



Weekly news for faculty, staff and students
from [Indiana University School of Medicine](#)

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May 25, 2017

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Top News

Final days to complete the GQ

Members of the IU School of Medicine Class of 2017 are reminded to fill out the Medical School Graduate Questionnaire (GQ) survey by Friday, June 9. The GQ survey, administered nationally by the Association of American Medical Colleges, provides critical feedback for IU School of Medicine and also provides the opportunity for students to voice their opinions about their medical student experience.

For more information about the GQ, click [here](#).

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IU School of Medicine hosts first Clerkship Leader Summit

The IU School of Medicine hosted its first annual Clerkship Leader Summit this week. The event kicked off with a dinner on Sunday, May 20, at the JW Marriott, providing an opportunity for faculty members to socialize and network with fellow colleagues from all nine IU campuses.

The two-day retreat continued on Monday, May 21, with an all-day workshop at the IUPUI Campus Center. Facilitated by the Office of Faculty and Professional Development (OFAPD), Continuing Medical Education (CME) and Medical Student Education (MSE), the workshop included faculty development opportunities in medical education and extensive discussion about the phase 2 curriculum.

This year's summit launched IU School of Medicine's clerkship management teams, which include new site leaders for every clerkship at each campus, in an effort to enhance clinical education efforts within the school. Members in attendance included representatives from the dean's office, regional campus directors, department chairs, vice chairs of education, statewide clerkship directors, regional site leaders, and statewide and regional coordinators.

"This is an exciting time for the IU School of Medicine," said Jennifer Schwartz, MD, assistant dean of phase 2 curriculum and assistant professor of clinical medicine. "This was more than just an opportunity to come together as one school; it was a chance to start the conversation that will transform the future of health care."

Visit the IU School of Medicine website for more information on the [phase 2 curriculum](#).

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School's educational affairs leader announces transition

Peter M. Nalin, MD, FAAFP, last week announced his transition from his current position as executive associate dean (EAD) of educational affairs for IU School of Medicine.

Dr. Nalin has served as EAD of educational affairs since 2014, first joining IU School of Medicine in 2001 as a residency director of the IU Methodist Family Medicine Residency. In that role, Dr. Nalin was recognized for his leadership when he was elected national president of the Association of Family Medicine Residency Directors.

Dr. Nalin recently led the school through a successful self-study and reaccreditation visit with the Liaison Committee on Medical Education.

“His leadership was instrumental in helping transform our operations as one school with nine campuses to more effectively working together as one institution,” said Dean Jay L. Hess, MD, PhD, MHSA.

Continuing all his current duties until a new EAD is named, Dr. Nalin is enrolling in the IU Kelley Business of Medicine Physician MBA program this fall. Following the transition, he will remain in his role as associate vice president of university clinical affairs, assisting with the planning of new medical education facilities and statewide implementation of interprofessional education across IU’s eight health sciences schools. As Indiana University Health executive vice president of academic affairs in education, Dr. Nalin will also devote time to the expansion of graduate medical education in key communities, including Lafayette, Evansville, Bloomington, Fort Wayne and Gary.

A national search for an executive associate dean of educational affairs and improvement will launch later this month.

“I am grateful for Dr. Nalin’s many accomplishments in support of the IU School of Medicine and especially for his efforts to improve medical student education,” noted Dean Hess.

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Four alumni recognized during annual reunion weekend

Indiana University School of Medicine recognized recipients of four alumni awards during the 70th annual Strawberry Shortcake Luncheon on Saturday, May 20, at the Indianapolis Marriot Downtown hotel. More than 270 people attended the luncheon hosted by the IU School of Medicine Alumni Association as part of this year’s Medical Alumni Weekend.

Major General James K. Gilman, MD, '78, received the Distinguished Alumni Award. During his three decades in the U.S. Army, Dr. Gilman healed soldiers and used research to devise better treatments. His career included a one-year stint overseeing Walter Reed Army Medical Center, running the Great Plains Regional Command--facilities that treated up to 1 million patients annually--and a three-year tenure leading the U.S. Army Medical Research and Materiel Command. He retired from the military in 2012. Today, Dr. Gilman is the chief executive officer of the National Institutes of Health Clinical Center--the nation’s largest hospital dedicated to clinical research.

Paul Park, MD, '09, was presented with the Early Career Achievement Award. Dr. Park is deputy chief medical officer for Partners in Health in Rwanda. He also holds faculty appointments at Harvard Medical School and Brigham and Women's Hospital in Boston.

The luncheon also honored Leo J. McCarthy, MD, with the Glenn W. Irwin, Jr, MD, Distinguished Faculty Award. Dr. McCarthy was a pioneer in transfusion medicine, including the development of plasma exchange for patients with a rare clotting disorder. For 32 years, he was also a devoted teacher. He routinely drove to teach at IU School of Medicine's regional campuses and handled daily lectures for pathology and resident rotations.

Terry R. Brown, MD, '77, was presented the George W. Sorrells, Jr, MD, Community Physician Award. Over four decades, Dr. Brown has carried out a successful obstetrics and gynecology practice in his hometown of Jasper, Indiana. Dr. Brown has also served as a volunteer clinical faculty member at IU School of Medicine-Evansville and has hosted fourth-year students in his clinic since 1985. Over the past five years, he's been heavily involved in the expansion of the medical school campus in downtown Evansville.

For more information about the recipients and to nominate outstanding alumni, visit the IU School of Medicine Alumni Association's [website](#), or contact Ryan Bowman, director of alumni relations, at rsbowman@iu.edu.

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Summer INScope schedule: Next issue is June 8

INScope will follow a bi-weekly schedule during June and July with the next issue published on Thursday, June 8. Weekly issues will resume Thursday, July 27. For the next three months, INScope will be published on the following Thursdays:

June 8

June 22

July 13

July 27

Aug. 3

Aug. 10

Aug. 17

Aug. 24

(No issue on Aug. 31 due to Labor Day holiday)

The deadline for submission of news items is Wednesday at noon for each Thursday's issue. For more information, visit the [INScope page on MedNet](#). News items and questions should be sent to scopemed@iu.edu.

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Research News

Researchers find a common parasite that can infect, promote disease in prostate

A new study led by graduate student Darrelle Colinot at Indiana University School of Medicine and [published in the journal The Prostate](#) may have found yet another cause of inflammation in the prostate--the common parasite *Toxoplasma gondii*. Inflammation of the prostate is closely associated with benign prostate hyperplasia (BPH) and prostate cancer. BPH affects nearly half of men by age 50 and is the leading cause of lower urinary tract symptoms. How BPH develops and what determines its severity is not fully understood, but it has become clear that inflammation is tightly associated with BPH symptoms.

In experiments performed in mice, researchers found that *Toxoplasma gondii*, a common single-celled parasite, disseminates to the prostate within two weeks after infection. Once in the prostate, it remains in the form of latent tissue cysts for at least 60 days and can persist for the rest of the host's life. The presence of these parasitic cysts results in chronic inflammation in the prostate.

[Read the full article](#) on the IU School of Medicine Research Updates blog.

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Faculty and Staff News

IUPUI Center for Young Children STEM event is June 13

The IUPUI Center for Young Children will host an open house for its STEM preschool program from 6-7:30 pm, Tuesday, June 13, at the center on campus.

This innovative program, designed for children ages 4-6, was developed through extensive research and effort by numerous IUPUI departments. Research has shown that all children are innately curious, eager to explore their environment and learn about a wide variety of causes and effects. The CYC's STEM program provides a setting in which children can wonder, solve, learn and grow and introduces them to the scientific method, life, earth and space sciences and engineering processes.

Attend the open house for a special preview by STEM teachers and listen to current families in the STEM program. Facility tours and refreshments will be available. Learn more at childcare.IUPUI.edu, and [sign up](#) for the June 13 open house.

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Personal resiliency workshops begin June 5

A four-part workshop series exploring topics in personal resiliency begins June 5. Open to full-time IU School of Medicine faculty and staff, the series highlights evidence-based strategies to improve psychological health, vitality and effectiveness at home and at work. Discussions include promoting self-awareness, identifying and pursuing valued goals and actions, and enhancing mindfulness and compassion for self and others.

The workshop will take place on the following Mondays on the IUPUI campus:

June 5: 9 am-noon

June 12: 9-11:30 am

June 26: 9-11 am

July 24: 9-11 am

For more information, bios of workshop facilitators and registration details, visit healthyiu.edu.

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Student News

Indianapolis campus hosts final dean's study break of the year

Indiana University School of Medicine-Indianapolis hosted its final study break of the year for MS1 students on Friday, May 19, in the Ruth Lilly Medical Library atrium. Medical Student Education leadership, including lead advisers, distributed ice cream and wellness information to students as they concluded their first year of medical school.

Students also had the opportunity to share their feedback about the Phase 1 curriculum, as well as their advice for the Class of 2021. "I like the block schedules," Baleigh Shuler explained. "I would tell incoming students to try out as many study methods and attendance policies as they can."

Adam Morris also shared similar thoughts. "It's important to be flexible," he stated. "Be willing to change things up and adapt."

Overall, students agreed that having a voice in course and attendance policies and the people of IU School of Medicine are the best parts of their medical student journey so far.

For more information on Phase 1 curriculum, click [here](#).

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Farlow shares insights on learner engagement in Academic Medicine

IU School of Medicine eighth-year MD/PhD student Janice Farlow co-authored an

invited commentary in the recently published April issue of *Academic Medicine*. The commentary titled, “Engaging Learners to Advance Medical Education,” analyzed letters from medical students across the world on wide-ranging topics in medical education. INScope caught up with Farlow on her contribution to the commentary and her experience at IU School of Medicine.

What do you think is the unique voice learners bring to educational innovation?

Learners speak from the trenches and thus can provide insight on the actual implementation of curricula. As mentioned by Powers and Jain (2015), learners are “youthful critics” who understand the culture of medical education while still holding “outsider idealism and values” that can inform curricular development, implementation and assessment. To this end, they can help steer toward the most practical and urgent research questions and innovations.

What kind of learner engagement would best contribute to educational innovation that bridges this gap between learners and educators?

Learner engagement can take many forms. For IU School of Medicine, this includes student feedback through ongoing evaluations and direct conversations with course and clerkship leadership, in addition to student representation on curricular committees and other student leadership roles across all campuses and class years. We must continue to embrace all different forms of engagement and strive to improve the efficacy of each of these approaches.

What are some systemic educational issues where learner perspective is absolutely necessary?

The learner perspective is valuable for all educational issues that touch upon the student experience. In particular, students may be the key in unlocking true nuances of the learning environment that shape the realization of educational content and professional identity formation for learners.

How can medical schools empower the learner voice?

I feel fortunate to be at IU School of Medicine where I have been able to engage as a learner in multiple capacities. That said, the greatest challenge, I believe, we still face for empowering the learner voice is communication across our complex system. Without understanding how and when student input is used, students may be reticent or may not know how to share their feedback. Additionally, the lack of awareness for learner involvement in scholarship also dilutes the potential of institutional memory and data to drive the continuation and further development of student curricular initiatives. Both of these challenges, not unique to IU School of Medicine, require clear goals and systems for communication, developed in partnership between students and the administration and faculty.

I would also encourage committees, as well as individual faculty members and administrators, that are actively considering or participating in projects to seek student feedback and participation. Lack of mentorship is a clear barrier for many learners seeking to become meaningfully involved in curricular issues and medical education scholarship. Often a small investment of time and energy can help mold a student’s passions and career.

How can the challenges in culture and humanism of medicine be addressed in medical schools?

There certainly is not a single overnight fix to the many challenges facing the culture of medicine. Rather, we require a multifaceted approach that engages all tiers of the medicine hierarchy and continuously reassesses our strengths and areas of improvement in the clinical learning environment. There must be systems in place to provide safe spaces for open dialogue of the challenges and opportunities facing our culture in medicine. As the “boots on the ground,” learners must serve as a critical piece of this ongoing appraisal.

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Scientific Toastmasters Club open house is June 8

Do you have a fear of public speaking? Are you an awesome scientist but have trouble explaining your work? Do you want to build up your leadership skills or just socialize with peers and have fun? If the answer to these questions is “yes,” plan to attend the Scientific Toastmasters open house on Thursday, June 8, to learn more about the Toastmasters Club on the IUPUI campus. The event will be held from 5-6:30 in Walther Hall (R3), Room 303/305 at IUPUI.

Free pizza and giveaways will be available. For more information, visit scitoasterisum.toastmastersclubs.org.

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Opportunities

Greater Plains Collaborative letters of intent due May 31

The deadline to submit letters of intent for the Greater Plains Collaborative (GPC) pilot program is Wednesday, May 31. GPC is a network of 12 leading medical centers in eight states committed to a shared vision of improving health care delivery through ongoing learning, adoption of evidence-based practices and active research dissemination. With support from the Indiana Clinical and Translational Sciences Institute (CTSI), the GPC network seeks to broaden awareness and utilization by investigators at its partner institutions to capitalize on heightened patient engagement and unique data resources.

The purpose of the pilot program is to provide modest support that will allow investigators to develop sufficient preliminary data utilizing the GPC’s data infrastructure as a basis for a larger application for independent research support for the investigator and the network.

To learn more, visit indianactsi.org. The application deadline is Friday, July 21. Due to GPC’s affiliation with Indiana CTSI, the program is open only to investigators from

Indiana University, Purdue University and the University of Notre Dame. This program is not intended to support or supplement the ongoing research project of an established investigator.

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June 1 deadline for Evans Fellowship in Healthcare Leadership applications

The Evans Fellowship in Healthcare Leadership is an opportunity for mid- and senior-level faculty members to develop the professional and personal skills required to lead and manage in today's complex and fast-changing academic health center environment. This program offers a two-year fellowship of leadership training, including structured coursework leading to an MBA degree from the IU Kelley Business of Medicine program, as well as extensive coaching, networking and mentoring opportunities.

The program is intended to equip fellows with greater business acumen, broader organizational perspectives and deeper personal capacity to address emerging issues in the school, health care system and society.

Learn more about the [application process](#) online. Applications are due by Thursday, June 1.

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Apply for FCP clinical preceptor positions

Clinical preceptor positions for the Foundations of Clinical Practice (FCP) Year One and Year Two courses are now available.

FCP Years One and Two, part of IU School of Medicine's new curriculum, are each an integrated series of lectures, small-group discussions and simulated patient encounters along with a clinical component. The courses provide instruction in fundamental clinical skills such as taking a patient history, documenting a patient encounter and performing a physical examination of a normal adult, and creating a differential diagnosis. Students are also introduced to social determinants of health, barriers to care, fundamentals of communication, interprofessional education and systems-based practices. Professionalism, ethics and the student's emerging role as a health care provider are addressed throughout the course.

To participate as a clinical preceptor on the Indianapolis campus, visit [this link](#) to indicate your interest and availability. For information about opportunities on other IU School of Medicine campuses, contact the appropriate regional campus directors.

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Submit art to Reflections journal by June 16

Submissions are now being accepted for Reflections, IU School of Medicine's creative arts journal. Art may include essays, poems, drawings, paintings, digital media and more. All works of self-expression from members of the school community are welcome. Submissions can be made anonymously, and multiple submissions are accepted. The deadline is Friday, June 16.

With questions and to submit works of art, email reflect@iupui.edu. For submissions, include the following information:

1. Name (optional)
2. Year/faculty position (optional)
3. Title of submission
4. Description of submission (If submitting an art piece such as a painting, drawing or photograph, describe your thoughts/inspiration regarding your submission.)

The print publication of Reflections is distributed at the annual White Coat Ceremony, and is also available online. The project counts as a peer-reviewed publication for students and recent graduates.

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Memory University to focus on technology and dementia care

Beginning Friday, June 9, the Indiana Alzheimer Disease Center presents Memory University 2017, a unique program for research partners and others interested in Alzheimer's disease and other neurodegenerative disorders. Sessions highlighting "Technology and Dementia Care," will be held from 1:30-3 pm on Friday afternoons from June 9 through June 30 and feature a different speaker each week. The sessions take place in Goodman Hall Auditorium, IU Health Neuroscience Center, 355 W. 16th St. Register at iadc.medicine.iu.edu or call Donna Wert at 317-963-7297.

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Kudos

Means receives J.O. Ritchey Award

Lyn Means, MD, a former executive associate dean for academic affairs, received the J.O. Ritchey Award honoring her many years of philanthropic support for IU School of Medicine. The award was presented by Dean Jay L. Hess on May 16.

The J.O. Ritchey Award is presented annually to an individual who demonstrates extraordinary dedication and personal efforts to the school, the medical profession, patients, or who has a planned gift to support the school.

Dr. Means, who is a 1977 graduate of the School of Medicine, has generously supported medical scholarships, the Department of Anesthesia, the Doris Merritt

Lectureship and the IU-led AMPATH program in Kenya. She also has established the Lynda J. Means Service Scholarship to assist students who actively take part in service to help underserved patients.

She joined the faculty in 1983, rose to full professor in 1988 and was appointed an associate dean in 2001. Dr. Means left IU in 2004, moving to Maine, where she was a member of the Tufts University School of Medicine’s admissions committee for the school’s Maine Medical Center. She also worked part-time at Boston Children’s Hospital and served as an associate professor of anesthesia at Harvard Medical School.

Dr. Means is retired and lives in Durham, North Carolina.

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