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INDIANA UNIVERSITY BULLETIN 1988-1990

SCHOOL OF
NURSING

Indiana University Bloomington

- *College of Arts and Sciences
- *School of Business¹
- *School of Continuing Studies²
- *School of Education¹
- School of Fine Arts
- *Graduate School
- *School of Health, Physical Education, and Recreation
- School of Journalism
- *School of Law-Bloomington
- *School of Library and Information Science
- *School of Music
- *School of Optometry
- *School of Public and Environmental Affairs¹
- University Division

Indiana University-Purdue University at Indianapolis

- *School of Business¹
- *School of Continuing Studies²
- *School of Dentistry
- *School of Education¹
- School of Engineering and Technology (Purdue University)
- *Graduate School
- *Herron School of Art
- School of Journalism
- School of Law-Indianapolis
- *School of Liberal Arts
- *School of Medicine
- *Division of Allied Health Sciences
- *School of Nursing
- *School of Physical Education
- *School of Public and Environmental Affairs¹
- School of Science (Purdue University)
- *School of Social Work
- IUPUI University Division
- Columbus Center

The Regional Campuses

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

Bulletins for the divisions of the University marked (*) above may be obtained from the Office of Admissions, 814 East Third Street, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs, for the IUPUI University Division, and for School of Law-Indianapolis may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

¹ Two bulletins are issued: graduate and undergraduate.

² Brochures on the General Studies Degree Program, Independent Study Program, Division of Labor Studies, Division of Professional Development, and Conference Bureau are available from this school (Owen Hall).

Indiana University Bulletin 1988/90

School of Nursing

While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

INDIANA UNIVERSITY BULLETIN
OFFICIAL SERIES (USPS 262440)

Second-class postage paid at Bloomington, Indiana. Published seventeen times a year (one time in February, April, July, November, and December; two times in March, May, June, and September; three times in October) by Indiana University from the Office of University Publications, Bloomington, Indiana 47405. Postmaster: Send address changes to INDIANA UNIVERSITY BULLETIN MAIL ROOM, 708 N. Indiana, Bloomington, Indiana 47405.

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Indiana University School of Nursing

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Accreditations

Indiana University

North Central Association of Colleges and Secondary Schools

School of Nursing

National League for Nursing—Associate of Science, Bachelor of Science, and Master of Science in Nursing Programs

National Accreditation Board, Indiana State Board of Nursing—Associate of Science and Bachelor of Science

Central Regional Accrediting Committee, American Nurses' Association

Memberships

The School of Nursing is an agency member of the Council of Associate Degree Programs and Council of Baccalaureate and Higher Degree Programs, National League for Nursing, American Association of Colleges of Nursing, and the Midwest Alliance in Nursing. The University Hospitals Nursing Service is an agency member of the Council of Hospitals and Related Institutional Nursing Service, and the National League for Nursing.

School of Nursing—Past and Present

- 1914 Indiana University Training School for Nurses opened at Indianapolis
- 1932 Curricula established for Bachelor of Science in Nursing on Bloomington campus for public health nursing, administration and supervision of nursing service, and teaching in schools of nursing offered for registered nurses in Bloomington
- 1944 Division of Nursing Education placed in School of Education with preparation for teachers of science, nursing arts, medical-surgical, maternity, and pediatric nursing
- 1945 Master of Science in Nursing program first offered at Bloomington
- 1950 Bachelor of Science in Nursing program first offered
- 1956 Name of school officially changed to Indiana University School of Nursing
- 1957 Original NLN accreditation for the Master of Science in Nursing program
- 1960 Last diploma school graduates
- 1961 Original NLN accreditation for the Bachelor of Science in Nursing program
- 1965 All nursing programs organized into one administrative unit to form the School of Nursing, the tenth school of Indiana University
- 1965 Associate of Arts programs developed by the regional campuses and school
- 1965 General nursing program for registered nurses discontinued
- 1968 Original NLN accreditation for the Associate of Arts program, IUPUI
- 1974 School of Nursing building dedicated at IUPUI
- 1974 First efforts toward establishing a systemwide school
- 1975 Specialist in Clinical Nursing program approved
- 1975 NLN accreditation for associate program continued to 1983, IUPUI and IUE
- 1975 First students enrolled in Associate of Science in Nursing major courses on the Richmond campus
- 1976 Original ANA accreditation for the Continuing Education Program
- 1976 Doctor of Nursing Science program approved
- 1976 NLN accreditation for baccalaureate and graduate programs continued
- 1979 Baccalaureate program extended to South Bend and Southeast campuses
- 1980 New upper division baccalaureate curriculum initiated
- 1981 Baccalaureate program extended to Northwest campus
- 1981 First Doctor of Nursing Science awarded
- 1981 Kokomo campus became part of systemwide school
- 1982 NLN Accreditation for baccalaureate and graduate programs continued until 1990
- 1983 Extension of baccalaureate program to Kokomo campus approved
- 1983 Extension of master's program to multiple sites approved
- 1983 NLN accreditation for associate program continued to 1991, IUPUI and IUE
- 1984 Extension of baccalaureate program to East campus approved
- 1985 NLN accreditation for associate program continued to 1993, IUN
- 1986 NLN accreditation for associate program continued to 1994, IUK
- 1987 Extension of total baccalaureate program to South Bend campus approved
- 1987 Extension of associate program to South Bend campus approved
- 1987 LPN mobility option of associate program to IUPUI Columbus approved

Alumni Association

The School of Nursing Alumni Association is a constituent member of the alumni association of the University with representation on its executive committee. The alumni association sponsors the Dorcas Rock Brewer Award, presented to a graduating basic senior who has made outstanding contributions to student activities associated with the School of Nursing. The Dotaline E. Allen Award is made to the graduating R.N./B.S. in Nursing student and the graduating M.S. in Nursing student who has shown high academic achievement and leadership potential. The Emily Holmquist Award is presented to a doctoral student who has a major in education or practice. The Carol McMullen Marsh Award is given to a doctoral candidate for dissertation proposal funding. Finally, the Lillian G. Stokes Award is presented to a graduating student of the Associate of Science in Nursing program who has a minimum grade point average of 3.0, is competent in nursing practices, and has contributed significantly to activities within and outside the program.

All-Campus Academic Calendar, 1988-89¹

	IUPUI	IUB	IUSB	IUN	IUK	IUE	IUS
First Semester							
Registration	Aug. 15-18	Aug. 24	Aug. 22-24	Aug. 24-25	Aug. 23-25	Aug. 29-30	Aug. 29, Sept. 1
Classes Begin	Aug. 22	Aug. 29	Aug. 29	Aug. 27	Aug. 29	Sept. 1	Sept. 2
Labor Day Recess	Classes meet	Classes meet	Sept. 5	Sept. 3-5	Sept. 5		Sept. 5
Classes Resume		Sept. 6	Sept. 6	Sept. 6		Sept. 6	
Thanksgiving Recess	Nov. 21	Nov. 22	Nov. 23	Nov. 23-27	Nov. 24	Nov. 24	Nov. 24
Classes Resume	Nov. 28	Nov. 28	Nov. 28	Nov. 28	Nov. 28	Nov. 28	Nov. 28
Classes End	Dec. 11	Dec. 10	Dec. 10	Dec. 9	Dec. 16	Dec. 12	Dec. 13
Final Exams	Dec. 12-18	Dec. 12-16	Dec. 12-17	Dec. 10-16	Dec. 19-20	Dec. 13-19	Dec. 14-20
Second Semester							
Registration	Jan. 3-5	TBA	Jan. 3-5	Jan. 11-12	Jan. 4-6	Jan. 4-5	Jan. 2-5
Classes Begin	Jan. 9	Jan. 9	Jan. 9	Jan. 14	Jan. 9	Jan. 9	Jan. 6
Spring Recess	Mar. 6	Mar. 11	Mar. 4	Mar. 6	Mar. 5-12	Feb. 29-Mar. 5	TBA
Classes Resume	Mar. 13	Mar. 20	Mar. 13	Mar. 13	Mar. 13	Mar. 6	TBA
Classes End	Apr. 30	Apr. 29	Apr. 25	Apr. 28	Apr. 29	Apr. 22	Apr. 21
Final Exams	May 1-7	May 1-5	Apr. 27-May 3	Apr. 29-May 5	May 1-2	Apr. 24-29	Apr. 21-28
First Summer Session							
Registration	May 8-9	TBA	May 9-11	May 10, 13	May 5	TBA	May 2-4
Classes Begin	May 10	May 9	May 15	May 15	May 8	May 15	May 9
Memorial Day Recess	May 29	May 29	May 29	May 29	May 29	May 29	May 29
Classes End	June 21	June 15	June 26	June 23	June 22	June 26	June 20
Second Summer Session							
Registration	TBA	TBA	June 27-28	June 21-22	June 23	TBA	June 20-22
Classes Begin	June 27	June 16	July 5	June 26	June 26	July 6	June 26
Independence Day Recess	July 4	July 3	July 4	July 4	July 3-4		July 4
Classes End	Aug. 8	Aug. 11	Aug. 15	Aug. 18	Aug. 11	Aug. 16	Aug. 7

¹This calendar as printed is subject to change; see specific campus *Schedule of Classes* for official calendar.

School of Nursing Programs

For further information contact:

IU Northwest (Gary)—A.S., B.S.

IU School of Nursing
3400 Broadway
Gary, Indiana 46408
(219) 980-6549

IUPUI (Indianapolis) and Columbus Center

A.S., B.S., M.S., D.N.S.
Academic Counselor
IU School of Nursing
610 Barnhill Drive
Indianapolis, Indiana 46223
(317) 274-2618/2806

IU Bloomington—B.S. (Partial program)

Academic Counselor
IU School of Nursing
1407 E. 10th Street
Bloomington, Indiana 47406
(812) 335-2592

IU East (Richmond)—A.S., B.S.

Academic Counselor
IU School of Nursing
2325 Chester Boulevard
Richmond, Indiana 47374
(317) 966-8261, Ext. 205



IU Kokomo—A.S., B.S.

Nursing Academic Counselor
IU School of Nursing
2300 S. Washington Street
Kokomo, Indiana 46902
(317) 453-2000, Ext. 288

IU South Bend—A.S., B.S.

Nursing Academic Counselor
IU School of Nursing
1700 Mishawaka Avenue
P.O. Box 7111
South Bend, Indiana 46634
(219) 237-4382

IU Southeast (New Albany)—B.S.

Academic Counselor
IU School of Nursing
4201 Grant Line Road
New Albany, Indiana 47150
(812) 945-2731, Ext. 431

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Indiana University

Indiana University was founded at Bloomington in 1820 and now is based on the Bloomington-Indianapolis core campuses with regional campuses at Gary, South Bend, Fort Wayne, Kokomo, Richmond, and New Albany. The School of Nursing is located on the following seven campuses.

Indiana University-Purdue University at Indianapolis

Indiana University-Purdue University at Indianapolis is an innovative urban campus offering 150 degree programs in more than 200 study fields to over 23,000 students. Indiana University and Purdue University programs and facilities merged at Indianapolis in 1969. The campus continues to experience growth in both the range of its academic offerings and its physical facilities. IUPUI also operates a branch campus at Columbus, Indiana.

The IUPUI library system consists of seven libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

As an urban university, IUPUI has taken advantage of flexible scheduling of classes. Classes are offered days, evenings, and weekends both on the campus and in shopping centers around the city. Almost 1,300 faculty plus hundreds of professionals from the metropolitan area teach courses, bringing a rich blend of scholarly demands and practicality to courses.

The City of Indianapolis

In addition to being the capital city and cultural center of the state of Indiana, Indianapolis is one of the important cities of the Midwest. With a population of more than 700,000, it ranks thirteenth in population among cities in the United States. The city's commercial vitality is reinforced by a fortunate geographic location that places Indianapolis within easy traveling distance of Chicago, Cincinnati, St. Louis, Detroit, and a number of other metropolitan centers. Indianapolis is the home of the Indianapolis Motor Speedway and the 500-mile championship auto race. It was once the automotive capital of the world, where great cars like the Marmon, Stutz, and Duesenberg were built.

The city's Market Square Arena and Convention Center are locations for a wide range of entertainment and professional sports activity. Clowes Hall, at Butler University, is a major concert hall and theater. The excellent Indianapolis Museum of Art, housed in a spectacular building located on the former J. K. Lilly, Jr., estate at Oldfields, features a notable collection and a lively program of changing exhibitions. The Indiana State Museum and the delightful Indianapolis Children's Museum provide pleasurable learning experiences for children and adults, and the new Indianapolis Zoo, although modest in size, has a significant collection of animal life especially for the children of the area.

Indiana University Bloomington

The environment and facilities of the Bloomington campus make it a dynamic place to live and study. Over 30,000 students pursue undergraduate and graduate degrees at Bloomington.

The academic resources of the campus provide both opportunity and challenge. The University library ranks in the top ten academic libraries in the United States and the Lilly Library is known internationally for its collection of rare books and manuscripts.

Housing is available on the Bloomington campus in residence halls, sororities, and fraternities. For married students and their families the University offers apartments and trailers. Students also rent off-campus housing.

Indiana University East

In 1946 Earlham College and Indiana University established the Eastern Indiana Center, which was originally administered as a cooperative program to give an opportunity for adults in the community to pursue college-level study as part-time students. In 1967 Ball State University and Purdue University joined Earlham and Indiana University to broaden the postsecondary educational opportunities in east central Indiana. Credit courses from all four institutions were offered.

In 1969 Richmond citizens formed the Eastern Indiana Community College, Inc., for the purpose of raising funds toward the cost of a new campus on the north edge of Richmond. With the consent of the four cooperating institutions involved with the

center, Indiana University was requested to assume responsibility for the new regional campus in Richmond to incorporate and enlarge the work begun at the center.

Indiana University assumed administrative control in October 1970 and began development of the new campus. In January 1975 a new IU East campus was opened.

Indiana University at Kokomo

Indiana University has offered classes in the Kokomo area since 1920. The present IUK in a real sense was built on the foundation of the former Kokomo Junior College, organized in 1932. Located on a 47-acre site, the main classroom building, 2300 South Washington Street, was occupied in 1965. Since then the Kokomo campus has continued to grow in response to the community's educational needs. As student enrollment increases, the Kokomo campus anticipates a bright future as planning continues for further expansion in both physical facilities and educational programs.

Indiana University at Kokomo has classrooms, lounges, a library, faculty research facilities, and a community auditorium. The Havens Auditorium, with a seating capacity of 900, is available to community groups as well as University organizations. The most recently constructed building houses an observatory and lecture hall. A \$2 million student center is to be built in the near future.

Indiana University Northwest

Indiana University Northwest is one of the eight campuses that makes up Indiana University, and it is one of the six IU regional campuses. The IUN campus in Gary serves the diverse area of northwestern Indiana. In a complex setting that includes urban, rural, industrial, and metropolitan characteristics, IUN seeks to serve the following institutional purposes: (1) to provide in northwestern Indiana those programs, undergraduate and graduate, historically and traditionally accomplished by Indiana University, (2) to function with other local public and private institutions of higher learning in experimental programs of education as a state-supported, nonresidential campus especially adapted to northwestern Indiana, (3) to offer nondegree, noncredit continuing education programs for

vocational, career, and professional self-improvement, and (4) to enrich the life of the region with educational and cultural events appropriate to a university.

Indiana University at South Bend

Indiana University at South Bend, the third largest of the eight IU campuses, is centrally located in the Michiana area, overlooking the St. Joseph River, east of downtown South Bend. Its buildings contain modern classrooms and science laboratories, spacious auditoriums and studios for the fine and performing arts, a 235,000-volume library, extensive audiovisual facilities, and links to computer and instructional television networks that serve all of Indiana University.

Opportunities for students are enhanced by a consortium agreement with Holy Cross Junior College as well as St. Mary's, Bethel, and Goshen Colleges. This agreement enables IU students to take courses at those institutions for Indiana University fees.

Students do not live "on campus" at IUSB, but a variety of extracurricular activities and opportunities enhance the academic dimensions of life on the campus. The resident faculty, which is the core of the teaching staff, reflects the high standards established by Indiana University for all its campuses. It is supplemented by an adjunct faculty whose members have been approved by appropriate departments and deans to teach specific courses. Most IUSB students live within a 50-mile radius of South Bend. Classes are scheduled from morning through evening, and nearly year-round. A weekend program has also been developed. The flexibility of scheduling offered by IUSB makes convenience possible.

Indiana University Southeast

Indiana University Southeast is one of the eight campuses that makes up Indiana University. It traces its history to the establishment in 1941 of an Indiana University extension center known as the Falls Cities Area Center in Jeffersonville. In 1968, Indiana University Southeast was adopted as the official name, and 180 acres of rolling wooded land on Grant Line Road were purchased for the new campus in New Albany. To date, eight buildings have been constructed to house the Southeast campus.

Full-time faculty and professional staff number 141, with about 150 part-time faculty employed. Student enrollment is approximately 4,800.

Indiana University Southeast is a commuter college. Contact the administrative office for a listing of available housing.

Indiana University School of Nursing

The Indiana University School of Nursing has nursing programs on seven of the eight campuses of Indiana University. The Associate of Science in Nursing Program is offered at IUPUI, IU East, IU Kokomo, IU Northwest, and IU South Bend. The Bachelor of Science in Nursing program is offered at IUPUI, IU East, IU Kokomo, IU Northwest, IU South Bend, and IU Southeast, with selected nursing courses being offered at IU Bloomington. Most prerequisite courses in the baccalaureate program may be taken at any Indiana University campus. Registered nurses may complete the baccalaureate program at IUPUI, IUE, IUK, IUN, IUSB, and IUS. Graduate degrees are offered at IUPUI.

The School of Nursing had its beginnings in Indianapolis. In 1914 the Indiana University Training School for Nurses was opened. From those beginnings, the school has grown to a system enrolling over 3,000 students on seven IU campuses.

Philosophy

Statement of General Beliefs

The Statement of General Beliefs and Beliefs Specific to Educational Programs was approved by the Indiana University School of Nursing Faculty Organization on November 30, 1981.

"Consistent with the ideals of Indiana University, the faculty of Indiana University School of Nursing accepts as a primary responsibility the effective teaching of the men and women who enroll as students. The faculty is composed of scholars who contribute to the profession of nursing through teaching, research, and service. A democratic setting provides the most favorable environment for human endeavor, experience, and personal satisfaction.

"Individuals are the unique products of their genetic endowment and life experiences and are in a continuous reciprocal process of change and adaptation with the environment. The diverse cultural and ethnic heritages of individuals and groups are respected. Behavior is goal-directed and has purpose and meaning through development of a life-style based on a system of values and ethics. In addition to meeting their basic survival needs, individuals strive for self-actualization.

"The aim of nursing is to assist the individual and groups in attaining mutually

established health goals and in adapting patterns of functioning relative to their health-illness status. Care is best provided through collaborative efforts and shared responsibility of all health team members with the client or client advocate. Quality care to the consumer includes use of research findings and adherence to the Patient's Bill of Rights. The concept of holistic human functioning is an integral component of health care delivery which is directed toward an optimum level of health. In the event that the individual's illness is terminal, the faculty believes in the individual's right to death with dignity.

"The faculty views learning as an active process that results in potential or actual change of behavior. Learning is influenced by the individual's value system, past experience, acquired knowledge, current perception, and level of tension. Learning experiences achieve integration of knowledge, skills, and attitudes. Opportunities are necessary for teacher-student interaction in the selection of learning experiences and the appraisal of student progress. Independence is promoted in an emotional climate of acceptance and inquiry.

"Nursing education must be based on the models and theories in nursing, the natural sciences, social sciences, and humanities. Knowledge from the models and theories is translated into the skills required to assist individuals in obtaining their maximum level of health. Education as a lifetime commitment will prepare nurses for future practice roles as they evolve within the context of societal changes and needs. Undergraduate education in nursing prepares the beginning practitioner to function collaboratively with health team members in a variety of settings. Graduate education in nursing prepares advanced practitioners who, as scholars, are concerned with the exploration of practice, issues, and problems of health care. Continuing education in nursing provides for lifelong learning of practitioners who can exert a positive influence in implementing changing concepts regarding innovations in health care practices and the emerging roles of nurses."

Beliefs Specific to Educational Programs

"Associate education in nursing prepares the graduate to apply the nursing process in

utilizing established preventive, therapeutic, and rehabilitative health measures with individuals presenting common and recurring health needs. Associate education prepares the graduate to collaborate with others in the health care setting in the application of the problem-solving process, including participation in research studies under the direct guidance of professional practitioners. Associate education incorporates a base of biological and social sciences as well as the knowledge and skills necessary for practice in beginning nurse positions in structured health care settings.

"Baccalaureate education in nursing provides the broad foundation in the sciences and humanities necessary for preparing professional nurses competent in assessing nursing needs and in providing nursing interventions. The baccalaureate graduate demonstrates leadership behaviors by evaluating current nursing practice, applying research findings, and developing new approaches. The graduate functions as a responsible informant of health practice and collaborates with other health team members in the total health plan for clients.

"Graduate education in nursing is directed towards the preparation of advanced practitioners who are also scholars who utilize the research process and findings. The master's prepared graduate in nursing is a highly competent and self-directed practitioner in a selected area of nursing who can exert effective leadership in the improvement of nursing practice and in the investigation of nursing issues and problems. The doctorally prepared graduate in nursing is a scholarly researcher for the development of nursing science and theory building in nursing in the role of the university teacher, consultant, administrator, or practitioner.

"Continuing education is an integral component of nursing. The concept of continuing education in nursing originates in an initial nursing program in which nurses begin to establish a commitment to lifelong learning. Continuing education in nursing consists of planned, organized learning experiences designed to augment the knowledge, skills, and attitudes of registered nurses for the enhancement of nursing practice, education, administration, and research. These learning experiences assist nurses to function as change agents in improving health care to the public."

The Code for Nurses

Students who are preparing to enter the profession of nursing are expected to follow

the Code for Nurses. Each person, upon entering the profession, inherits a measure of responsibility and trust of the profession and the corresponding obligation to adhere to standards of ethical practice and conduct set by the profession. The code was adopted by the American Nurses' Association in 1950 and revised in 1960, 1968, and 1976.

1. The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature.
3. The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
4. The nurse assumes responsibility and accountability for individual nursing judgments and actions.
5. The nurse maintains competence in nursing.
6. The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
7. The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
8. The nurse participates in the profession's efforts to implement and improve standards of nursing.
9. The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
10. The nurse participates in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
11. The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

General Policies for School of Nursing, All Campuses

Student Responsibility Students in the School of Nursing are responsible for planning their own programs and for

meeting degree requirements. Academic counselors and deans are available to assist students in understanding degree requirements. It is important for students to acquaint themselves with all regulations and remain currently informed throughout their nursing program. All provisions of the bulletin are in effect for the year in which the Associate of Science and graduate student enters the nursing major. All provisions of the bulletin are in effect for the year in which the full-time baccalaureate student enters the nursing major or changes majors in pursuit of a nursing degree. Students interrupting their programs, students pursuing part-time study, or full-time students who take more than two years to complete nursing prerequisite requirements are subject to policy and curriculum changes as they occur.

Nondiscrimination Policy Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions. For specific details see the *Student Rights and Responsibilities Handbook*.

Professional Liability Insurance All students in the School of Nursing having patient/client contact will be covered under the malpractice contract for Indiana University. This liability insurance excludes work for pay.

Health Requirements All students in the School of Nursing must provide evidence that they meet health requirements on the campus where they are enrolled. Failure to meet campus-specific requirements will make the student ineligible for clinical experience. Specific instructions will be distributed prior to clinical assignment.

Handicapped Students People who have physical or mental impairments are encouraged to work with academic counselors to plan how they can be helped to meet essential program requirements. The handicapped person must meet academic requirements and technical standards that are essential to the program of instruction or to any directly related licensing requirements. Modifications of the means by which academic requirements are met will be given

individual consideration. An example would be a change in length of time required to meet degree requirements.

Uniforms Associate and Bachelor of Science students wear the designated uniform of the school. Registered nurse students wear the uniform of their choice. All students wear the designated identification pin(s). For experience in community nursing, all students wear the uniform designated by the agency policy.

Transportation Students are to provide their own transportation for educational experiences requiring travel. Classes and clinical facilities are distributed in various locations at each campus, with limited public transportation. Students using cars must be able to show proof of automobile insurance of \$100,000/\$300,000 bodily injury liability and \$5,000 property damage liability.

Eligibility for Licensure Those who make application for examination and registration as registered nurses in the state of Indiana shall submit to the Indiana State Board of Nurses' Registration and Nursing Education at the Health Professions Service Bureau written evidence, verified by oath, that they (1) have not been convicted of any act that would constitute grounds for disciplinary sanction under the state board rules and regulations or of any felony that has direct bearing on their ability to practice competently, (2) have completed an approved high school course of study or its equivalency as approved by the appropriate educational agency, and (3) have completed the prescribed curriculum in a state-accredited school of nursing and hold the diploma or certificate from there.

It is the responsibility of the student to meet deadlines for the completion of the application process. Students who wish to write licensure examinations in another state must contact that state board office directly.

International students and graduates of schools of nursing that are outside the United States of America must meet the requirements of the Indiana State Board of Nurses' Registration and Nursing Education for eligibility to take the examination for licensure.

Academic Regulations, All Campuses

(The following policies apply only to students admitted to the School of Nursing.)

Semester Load Full-time undergraduate students are those enrolled in 12 or more credit hours during a regular semester or 6 or more credit hours during a summer session. Enrollment in fewer credits than this constitutes part-time study. Full-time graduate students are those enrolled in 9 or more credit hours during a regular semester or 6 or more credit hours during a summer session. Enrollment in fewer credits than this constitutes part-time study.

Absences A student's excessive absence will be reported by the instructor to the dean. Illness is usually the only acceptable excuse for absence. Allowances for illness are based on the time at which they occur and the amount of time lost. Loss of time in any one clinical area may require that the student repeat the course.

Grades Indiana University is on a 4.0 grade system, with the following grade point values: A+ = 4.0, A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, D- = 0.7, F = 0.0. Only the above grades are used in the calculation of a student's grade point average (GPA). Grade symbols used by the University that do not carry grade point values include: I = Incomplete, W = Withdrawn, S = Satisfactory, P = Pass, R = Deferred, NC = No Credit, FX = Replacement of F grade by repeating course.

Academic Distinction To graduate with academic distinction, baccalaureate and associate degree candidates must rank within the highest ten percent of the graduating class of their respective degree-granting units. Additionally, baccalaureate degree candidates must have completed a minimum of 60 credit hours at Indiana University. Associate degree candidates must have completed at least half of the credit hours required for their degrees at Indiana University.

Graduating with academic distinction will be campus and program specific per enrollment (i.e., no more than 10 percent of each graduating class in each undergraduate program on each campus will be selected for the honors).

Academic distinction will be based on a minimum of three semesters for the A.S. in Nursing program and seven semesters for the B.S. in Nursing program. This includes all work (including summer sessions) except the final semester. By using a "minimum of," the policy allows individual campuses to include all work attempted. (See your

academic counselor to determine the policy for your campus.)

Distinction will be based on work completed for the A.S. in Nursing or B.S. in Nursing curriculum only as long as the cumulative GPA is a minimum of 2.0. Grade point averages are computed on work completed at IU. Transfer hours will not be utilized in calculating grade point averages.

In cases of ties, all ties will be included.

The following grade point averages are utilized to distinguish between the types of academic distinction awarded:

3.83-4.00 Highest Distinction
3.66-3.82 High Distinction
3.50-3.65 Distinction

Dean's List Full-time undergraduate students in the School of Nursing will be placed on the Dean's List each semester they receive GPAs of 3.5 or higher. Part-time students will be honored after they have accumulated 12 credit hours and each period thereafter when an additional 12 credit hours are completed.¹

Elizabeth Grossman Award This award is presented in honor of Elizabeth Grossman, dean of the Indiana University School of Nursing, to two individuals, a graduate of the Associate of Science program and a graduate of the Bachelor of Science program, who have achieved the highest academic record in their respective programs. This award was inaugurated on the 70th Anniversary of the School of Nursing.

Completion of Degree Requirements

The recorder must receive all Removal of Incomplete and Deferred Grades, Special Credit, and Independent Study Division course grades no later than three weeks prior to the end of classes in the student's last semester prior to graduation.

Credit Student A credit student officially registers for a class, pays the University fee rate per credit hour and earns a grade and a designated number of credit hours for a course. Upon completion, the course number and title, credit, and final grade are entered on the permanent University record.

Audit Student An audit student officially registers for a class and pays the applicable

¹In the Associate of Science in Nursing program, *full-time* means that the student is carrying the full complement of nursing major courses designated for the semester.

credit hour rate. Upon completion, the course is entered on the permanent University record as one taken for noncredit (NC). Procedures for auditing courses vary from campus to campus. Check with your academic counselor for specific instructions.

Withdrawals Students desiring to withdraw from any or all courses must see their counselors to obtain schedule adjustment forms (at IUN the form is obtained from the Office of the Registrar) and the counselor's signature. Students turn in completed forms to the Office of the Registrar. If the official forms are turned in no later than schedule adjustment day, the course is deleted from the student's academic record. However, if withdrawal from a course results in a complete withdrawal from all courses, the grade of W will appear on the student's record. If the schedule adjustment form is turned in by the end of the first half of the semester or summer session, the grade of W (withdrawn) is automatically given and recorded on the student's official transcript. Thereafter, but prior to the end of the third quarter of classes (see semester calendar), both the counselor's and the instructor's signatures are required. After the ninth week (fourth week of a six-week semester or sixth week of an eight-week semester), the grade shall be W or F as determined by the instructor. A grade of W does not affect the overall GPA. A grade of F may be recorded on the official transcript if a student stops attending but does not officially withdraw from a class. No refunds for withdrawals are given after the third week of classes for the fall and spring semesters or after the second week of classes for the summer sessions. Many nursing clinical courses last from five to eight weeks. In these courses, withdrawal dates vary from those indicated above. Students should check with their academic counselors or program coordinators for withdrawal deadlines.

Incompletes (I grades) Incompletes are given at the discretion of the instructor, usually when students have completed at least three-fourths of the course work and unusual circumstances prevent them from completing the work within the time limits previously set. When an I is assigned, a record must be maintained in the office of the department in which the grade was given. The record will include a statement of the reason for recording the I, the course number and hours of credit, the signature of the instructor, and an adequate guide for its removal, with a suggested final grade in the event of the departure or extended absence of the instructor from the campus.

The time allowed for the removal of an I is one calendar year from the date of its recording. The chairperson of the student's division, however, may authorize adjustment of this period in exceptional circumstances. By assigning an I, the instructor implicitly authorizes and requires that the I be changed to an F at the end of the appropriate time period if that instructor does not otherwise act to remove the I. The registrar will automatically change the I to an F at the end of the appropriate time period. A grade of I may be removed if the student completes the work within the time limit or if the chairperson authorizes the change of the I to W. Students may not register for credit in a course in which they hold a grade of I.

Deferred Grades (R grades) The grade of R is appropriate only as long as there is work in progress. Departments and schools or divisions must indicate the courses for which the grade of R may be awarded.

Grades in Repeated Courses With Grade of F The following policy is effective for students who matriculated after the first semester of the 1976-77 academic year: Any undergraduate who repeats a course previously failed shall have only the second grade in that course counted in the determination of the cumulative grade point average. The transcript will reflect both grades with the first F changed to FX, denoting that an F grade has been replaced by the grade in the course when repeated. The following is new FX policy and applies to all students enrolled in undergraduate schools or divisions on all Indiana University campuses who matriculated during the fall semester 1984-85, or thereafter: A student may exercise the FX option no more than once for a given course and for no more than three courses, totaling no more than 10 credit hours. Enforcement of the FX policy shall be the responsibility of the school or division which certifies the student's degree requirements. Students wishing to repeat a course in which they received an F should consult with their academic counselors for the proper procedure prior to enrollment. The policy of reenrollment pertains only to a course in which an F or WF was received. Any other grade cannot be improved upon through this policy. The course in which the student reenrolls must be the same course in which an F was previously received. Associate degree students at IU Northwest may not use the FX policy for any nursing courses.

Pass/Fail Option Any student in good standing may enroll in elective courses under the pass/fail option. To take a course under this option, obtain a form from the academic counselor, obtain appropriate signatures, and return the form to the Office of the Registrar (see semester calendar for dates). Grades A through D- shall be considered as passing (P) under this option. These grades may not be substituted at a later time in place of a P. The grade of P is not counted in the grade point average; the grade of F is included.

Addition of Courses/Change of Sections Students may add courses or change from one section of a course to another according to the dates in the *Schedule of Classes*. To add a course or change sections, each student must obtain his or her counselor's signature on the appropriate forms, available from the counselor. At IUN, students must obtain the form from the Office of the Registrar. Deadlines and additional signatures of authorization, when necessary, are specified in the instructions accompanying the form and in the *Schedule of Classes*.

Cumulative Grade Point Average No courses transferred from another institution are utilized in calculating the cumulative grade point average. All work attempted at the University is used to calculate the cumulative grade point average.

Interim Grade Point Average If in the period between admission to (or certification) and enrollment in the nursing major in any undergraduate nursing program, the cumulative grade point average falls below 2.0, the admission is voided.

Certification Grade Point Average The certification grade point average is computed from all grades earned in prerequisite courses. This includes FX and WF grades as well as grades in courses that are repeated. The certification GPA is utilized to rank students for placement in the upper division major of the baccalaureate program.

Academic Distinction Grade Point Average The grade point average utilized for determining academic distinction is based on all grades in courses taken at Indiana University that meet degree requirements for the Associate or Bachelor of Science in Nursing programs. This includes FX and WF grades as well as grades in courses that are repeated. The GPA excludes transfer grades and grades received in courses that must be repeated because of program stipulations.

Campus-Specific Information

All information for the School of Nursing Associate of Science, Bachelor of Science, and graduate programs in this bulletin applies to all campuses.

Indiana University- Purdue University at Indianapolis

Honors Program

The IUPUI Honors Program is open to students in both the baccalaureate and associate degree programs. Students with cumulative grade point averages of 3.3 after the first full semester of work, or entering freshmen with combined SAT scores of 1,200, or those who graduated in the top 10 percent of their high school classes are invited to participate in the honors program. Students with lower than a 3.3 GPA may be permitted to take honors courses. They should, however, discuss the matter with their academic advisers and the honors counselor before doing so.

To obtain an honors degree in the baccalaureate program, a student must have a cumulative GPA of 3.3 and an honors GPA of 3.5 at graduation. In addition, the student must have completed 24 credit hours of honors work, 18 of which must be in nursing courses. Six (6) credit hours must be taken in courses outside the school. (See Policies Governing Baccalaureate Study for more information.)

To obtain an honors degree in the associate program, a student must at graduation have a cumulative 3.3 GPA and a GPA of 3.5 in all honors courses. The student must have completed a minimum of 12 credit hours of honors work, of which, 9 credit hours must be in nursing courses. One course must be taken outside the school, and no more than 3 credit hours may be taken in skills courses.

In general, students may take no more than 6 credit hours of honors work a semester. Students may earn honors credit by taking special honors courses (H300, H399, H400), by taking specially designated sections of multisection courses (L115H), by taking special overseas or internship work, or by contracting for honors credit using an H-option contract in conjunction with regular classes. H-options are the most popular and most frequently used method of earning honors credit. An H-option requires that a

student work out with the instructor of a course a specific contract for an assignment such as a paper, field project, or oral presentation during the first four weeks of the semester. By the end of that period, the H-option form, with all the necessary signatures, must be submitted to the Honors Program Office.

Campus Housing

Admission to the University does not guarantee campus housing accommodations at IUPUI. Students must file separate applications for housing in order to reserve spaces, and should apply as soon as they decide to attend school at this campus. Assignments are made based on the date of receipt of the application and \$15 application fee. Persons may apply for housing even though they are not yet admitted to the University.

There are 375 available dormitory spaces for men and women. Accommodations include Ball Residence and Warthin Dormitory Suites. Graduate Townhouses and Warthin Apartments provide an additional 120 one- and two-bedroom living units on campus. Requests by students for specific dormitory roommates will be honored whenever possible, provided the applications are received at approximately the same time and both applicants make written requests on the application form to room together.

Academic-year campus housing assignments and billing information are usually mailed in July and early August. For additional information, please contact the Campus Housing Office, located in Ball Residence, 1226 West Michigan Street, Indianapolis, Indiana 46202; or phone (317) 274-7200.

Library

The School of Medicine Library includes the combined collections of the School of Nursing and the School of Medicine. The present library seats 200, contains over 150,000 volumes, and subscribes to 2,000 medical, nursing, and related health care journals. National League for Nursing and American Nurses' Association publications are acquired comprehensively and are classified within the general book collection.

The Library is open 96 hours during a seven-day week. Reference assistance is provided weekdays from 8 a.m. until 5 p.m. Computer assisted reference service is offered through all major health-related on-line search

services. On-line searching provides bibliographic citations for nominal fees. Inexpensive do-your-own searches are also available.

Additional services provided by the library include photocopying, interlibrary loan, instructional tours of the library for individuals or small groups by appointment, and a complete range of classroom orientation/instruction presentations.

A new 50,000-square foot medical library will open in the Medical Research Building in 1989.

ROTC—Reserve Officers' Training Corps

A military science minor may be earned by students in conjunction with a standard departmental major. Requirements for the minor are 18 credit hours from the Department of Military Science and selected electives from five areas of study: written communication, human behavior, military history, management, and national security studies. Students are given a variety of options for completing the ROTC program. Of particular interest to the student is that the freshman- and sophomore-level courses are tuition free and incur no military obligation.

Students do not incur a military commitment until enrollment in the junior-level course or upon accepting an ROTC scholarship. Two- and three-year scholarships are awarded on a competitive basis and provide full tuition, textbooks, laboratory fees, other purely academic expenses, and a tax-free living allowance of up to \$1,000 each school year that the scholarship is in effect. Most scholarship recipients are obligated to serve three years of active duty as a commissioned officer. However, those who receive a Reserve Forces Duty or National Guard scholarship will be able to fulfill their military obligation on weekends with their local National Guard or Reserve unit.

Once contracted into the ROTC Advanced Program all students receive up to \$1,000 each year during their junior and senior years. During the summer, usually between the junior and senior year, the student will attend ROTC Nursing Advanced Summer Camp for six weeks at a major U.S. Army hospital. During this period the student is paid, receives room and board, and most importantly, works with an active duty Army nurse who functions as a preceptor. While at camp, the student gains a wealth of practical hands-on clinical experience not afforded on

campus. Completion of the ROTC program, in conjunction with a B.S. in Nursing degree, leads to the student's commission as a Second Lieutenant. This commission may be appointed in the Active Duty Army, Army Reserve, or the Army National Guard.

Interested students should contact their academic counselors or the Department of Military Science at (317) 274-2691.

Union Building

The Union Building is an important social activity center for students. Originally built to serve the Medical Center, the union has expanded its services to all of IUPUI. Facilities open to students include a hair stylist's shop, meeting and guest rooms, vending area, ice cream bar, cafeteria, bakery and delicatessen, and on- and off-campus catering services. The food, fun, and facilities center at IUPUI is the Union Building. More than 4,000 people a day use the union's services, from meals and meetings, and grooming and gifts, to overnight stays. Even though the union anchors the west end of the IUPUI campus, it is the focal point for students, faculty, alumni, guests, and hospital visitors.

Student Employee Health Service

The Student Employee Health Service (SEHS) is located on the first floor of Coleman Hall—East Wing. All IUPUI students are eligible for the program of outpatient health care provided. Part-time students will be charged a small fee per visit. For students enrolled in 12 credit hours or more there is no charge for the services of physicians and nurses or for the referral to more than 105 specialty clinics within the medical center. The University has also arranged for an optional health insurance plan to supplement the services provided by the SEHS Clinic. All full- and part-time students are eligible for this program through an independent insurance carrier. Information is available at registration or at the SEHS.

Disabled Students

The University is committed to helping temporarily disabled and permanently disabled students to make the transition to student life. Disabled Student Services provides direct assistance to disabled individuals as well as a wide array of classroom aids for disabled students. The office also provides assistance with the registration process. Disabled Student Services is located in Cavanaugh Hall 131. For more information phone (317) 274-3241. Office hours are Monday through Friday, 8 a.m. to 5 p.m.

Personal Counseling

The IUPUI Student Counseling Center (nonacademic counseling) is located at 419 North Blackford Street. Counseling services are free to students. Other members of the university community are charged a fee. The center is open from 8 a.m. to 5 p.m. Monday through Friday, and some evenings by appointment only. For more information or to request services, phone (317) 274-2548.

Career Information

Career and Employment Services (CES) provides services to students and alumni in evaluating career interests and opportunities and offers assistance to graduating students in resume and vita preparation, interviewing techniques, and job-search strategies.

Because the CES is the only University office that maintains credential files, it is especially important that students in the School of Nursing establish these files during their final year of study.

Career and Employment Services is located in the Business/SPEA Building 2010, 801 West Michigan Street; phone (317) 274-2554.

Student Activities

Student activities at IUPUI are of several types: (1) activities that originate and center around one's school or academic department, such as a fundraiser planned by a graduating class; (2) activities of a social nature planned and carried out by a group on behalf of the entire campus, such as the dances sponsored by the Residence Hall Association; (3) activities planned by special interest groups, which are open to all students, such as the Martin Luther King, Jr. Memorial Dinner, sponsored by the Black Student Union each January; and (4) activities planned by a school's student council or by the IUPUI Student Government, such as the annual IUPUI Honors Banquet each April.

Some activities are supported by the activity fee, which every student pays. To learn more about how to access the activity fee or to learn more about the full scope of campus activities, contact the President's Council for the School of Nursing and the IUPUI Student Activities Office (SAO) in University Library 002. To learn about some of the events on campus read *The Sagamore*, the campus newspaper, or contact the information booth in Cavanaugh Hall. If you want to find out what organizations are on campus, or if you want to start a club, contact the SAO. Staff members are willing to help members and officers learn the "how tos" of becoming effective leaders.

Students wanting assistance in budgeting and/or program planning may make an appointment with the director of student activities. A business manager is available in the SAO to help activity chairpersons use the activity fee. In the IUPUI Bursar's Office an assistant will guide student treasurers in the management of student organization accounts and the use of the activity fee. Officers in eligible organizations should make an appointment with the director of student activities and the assistant bursar to open accounts and learn how to use them.

Student Services—School of Nursing

The mission of the Student Services area of the School of Nursing is to help students attain success in their University tenure. This mission is implemented through the functions of academic counseling, recruitment, admissions, registration, certification, academic record maintenance, academic performance monitoring, orientation programs, minority and international counseling, graduation, and student activities.

Student Services personnel serve in a liaison role between students, faculty, and other groups in interpreting School of Nursing and University policies and procedures and in advocating students' rights and responsibilities.

Orientation

All students new to the School of Nursing, IUPUI campus, are expected to attend the orientation program at the beginning of the fall and spring semesters. Freshmen and transfer students are expected to also attend the IUPUI campus orientation program.

Guidance and Counseling

Students are assigned counselors who aid in program planning, follow student progress, and are available for academic counseling. In addition, students may seek information from faculty specializing in the area of curriculum in which they are taking course work or contemplating study or from the academic counselor for minority affairs. They may also consult the Adult Psychiatry Clinic, Chaplain's Office, Learning Skills Center, Office of Career Counseling and Placement, and Counseling Center for specialized counseling.

Scholarships and Financial Aid

The financial aid program at Indiana University assists qualified students in

continuing their education through scholarships, grants, loans, and employment. With the exceptions noted below for specific funds, inquiries should be directed to the Office of Financial Aid. Students are requested to submit applications for assistance during February of the year prior to when assistance is required. If the priority date for filing has passed, however, students are still encouraged to apply. Information regarding other possible resources may be obtained from the assistant dean of student services or the administrative assistant to the dean, School of Nursing. Contact the Office of Financial Aid for information on the following programs.

University Scholarships University Scholarships are awarded to undergraduate students on the basis of academic achievement and potential for college success. Scholarships may be awarded even though analysis of all data indicate that the student's and parents' resources are sufficient to enable the student to attend Indiana University without financial aid. Students interested in a scholarship not based upon financial need are not required to submit a Financial Aid Form (FAF).

University Grants University Grants are awarded to undergraduate students on the basis of financial need. The amount of the grant is determined by the student's need for funds.

Supplemental Educational Opportunity Grants assist undergraduate students with financial need who would be unable to enter or remain in college without such financial aid.

Pell Grants (formerly Basic Educational Opportunity Grants) This program is designed to provide financial assistance to undergraduate students who attend post-high school educational institutions. *Students applying for other aid based upon need may apply for the Pell Grant by checking the appropriate box on the FAF. For students applying only for a Pell Grant, submission of the application for federal student aid is required.* All applicants will receive a student aid report (SAR) indicating their eligibility for a grant. The SAR must be submitted to the Office of Scholarships and Financial Aid for processing. Applications and additional information may be obtained from the high school counselor or the Office of Scholarships and Financial Aid.

Indiana Higher Education Awards These awards are provided to undergraduate students on the basis of financial need to assist in the payment of instructional fees.

The awards are made to eligible Indiana residents by the State Student Assistance Commission of Indiana. All applicants for Indiana Higher Education Awards should indicate on the FAF that they wish a copy sent to the State Student Assistance Commission of Indiana. For early consideration, the FAF should be submitted prior to March 1. Applications are available from the Office of Scholarships and Financial Aid.

Child-of-Disabled Veteran

Awards Students who are children of wounded, gassed, disabled, or deceased veterans of World War I or II, the Korean Conflict, or those who are children of veterans of the Vietnam era who have suffered a service-connected disability or death are eligible for partial remission of fees. Applicants must have lived in the state of Indiana for at least one year prior to enrolling at a postsecondary educational institution. Eligible students may be part-time. A Certificate of Disability issued by the Veterans Administration is required for initial consideration for this award. The award may be made for a maximum of 124 credit hours pending the submission of an Application for Scholarships and Financial Aid for each year during which the applicant wishes to receive the award.

Nursing Student Loans These loans may be awarded for a maximum of \$2,500 per academic year. If the major area of study is changed from the field of nursing, the loan becomes due. The maximum amount of all loans made to a student for the duration of his or her college career is \$10,000. The interest rate is 6 percent simple, starting nine months after graduation or when the student drops below half-time status.

Part-Time Work-Study Employment This program is available to students with financial need during the fall, spring, and summer. Students employed in this program typically work an average of 15 to 20 hours per week when classes are meeting.

Full-Time Work-Study Employment This employment is available during the summer only to students with financial need for the following academic year. The purpose of full-time work-study employment is to provide funds to meet educational expenses during the academic year. Students are therefore expected to save at least 80 percent of their summer earnings. Under certain circumstances students may request permission to save less than 80 percent, but under no circumstances may savings be less than 60 percent of work-study earnings.

Indiana University Student Employment

This program is a referral service for students who wish to work part-time during the year. Any student desiring part-time employment may apply. Eligibility is not determined by financial need. Contact the Office of Career and Employment Services for information concerning application procedures.

Guaranteed and Insured Student Loans

Students may apply to their hometown banks or lending institutions for a Guaranteed Student Loan or a Federally Insured Student Loan at an interest rate not to exceed 8 percent simple interest starting from the date the loan is advanced until repayment is completed. However, the federal government will pay the 8 percent interest during the in-school period and during authorized periods when payment is not required. (Note: Borrowers who currently have loans outstanding at either the applicable 7 or 9 percent rates and who are eligible to receive additional loans will continue to have an applicable interest rate of 7 or 9 percent.) Lending institutions are authorized by the federal government to deduct an origination fee of 5 percent of the principal amount of a guaranteed loan. This fee pays a portion of the interest benefits for borrowers. Students borrowing on the GSL program may receive up to \$2,625 for the first two years of undergraduate study; \$4,000 per year for the remaining years of undergraduate study; and up to \$7,500 per year as graduate students. Students are required to file the Financial Aid Form in order to demonstrate financial need for a subsidized loan. Repayment begins when a student is no longer enrolled or drops below half-time status.

Veterans' Grants Veterans and veterans' families are awarded grants under certain conditions. The school is approved for aid under the GI Bill and the War Orphans Education Program. Financial aid is available to veterans under government benefits of public laws. A partial cancellation of fees is provided for children of disabled or deceased veterans of World Wars I and II, and the Korean and Vietnam conflicts. Indiana residency requirements must be met to obtain these awards. Requests for information should be addressed to the Office of the Registrar, IUPUI, Cavanaugh Hall, 425 Agnes Street, Indianapolis, Indiana 46223.

Employment Registered nurse graduate and undergraduate students are eligible for employment at health care agencies in and around Indianapolis. Students who have

previous nursing employment experience or who have completed at least one semester of clinicals in school will be considered for employment in the University Hospitals Nursing Services. Application is made to the nurse recruiter or chairperson of the clinical area where employment is desired. Students wishing employment in the various departments on the IUPUI campus may apply to the Personnel Department or Office of Career and Employment Services. Other agencies may be contacted directly for employment information.

Contact the School of Nursing for information on the following programs:

Professional Nurse Traineeships

Professional nurse traineeships may be available for full-time students in the graduate programs. The program supports preparation for practitioners, teaching, administration, and clinical specialization. Applications are available from the Nursing Graduate Counselor, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223.

Other government-sponsored stipends are available for specific graduate majors. Contact the departmental chairperson for your major to determine availability and requirements.

Fee Remissions and Graduate Research Assistants

A limited number of graduate research assistant positions and fee remissions are available to graduate students. Information regarding these awards may be obtained from the Grants Manager, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223.

Scholarships The scholarship program recognizes excellent high school achievement and outstanding university performance by students. Applications are available from the Administrative Assistant to the Dean, School of Nursing 140.

Short-Term and Emergency Loans

Information regarding emergency and short-term loans is available from the Administrative Assistant to the Dean, School of Nursing 140. Loans of \$100 are available for 30 days with no interest, as are loans of slightly larger amounts with minimal interest.

Student Organizations

Sigma Theta Tau The Alpha Chapter of the international honor society of nursing was organized at Indiana University. Students in baccalaureate and graduate programs may be admitted to membership when they have

demonstrated excellence in their nursing programs and have shown superior academic and personal records. Qualified members of the nursing profession, upon demonstration of marked achievement in nursing, are also eligible for membership. Leadership, research, and scholarship constitute the purposes of Sigma Theta Tau.

Student Nurses' Association Undergraduate students are eligible for membership in the National Student Nurses' Association, Indiana Association of Nursing Students, and IU's local chapter. This includes the students enrolled in the associate, the baccalaureate (including the registered nurse students), and prenursing students. Sustaining membership is maintained by individuals or organizations interested in furthering the growth and development of the National Student Nurses' Association. The chief purpose of the organization is to aid in the preparation of students for the assumption of professional responsibilities. Programs encompass health care issues, legal aspects of nursing, interdisciplinary programs, and community programs.

Pi Lambda Theta Graduate students with GPAs of 3.5 who are enrolled in teacher education courses may meet selective criteria for election to Pi Lambda Theta, a national honor and professional association in education.

Chi Eta Phi Sorority, Inc. This service organization is open to all undergraduate nursing students who demonstrate excellence in practical application of nursing, maintain an acceptable grade point average, demonstrate leadership, and participate in campus and community activities. This organization affords students an opportunity to engage in service activities and promote interest in the field of nursing.

Minority Nursing Student Organization (MNSO) The purpose of the Minority Nursing Student Organization is to serve as a peer support group for undergraduate, graduate, and prenursing minority students. The organization serves as a liaison between minority nursing students and faculty, and interested persons, groups, and organizations in the community.

Graduate Nursing Student Organization All postbaccalaureate students admitted to the School of Nursing are members of the organization. The purposes of the organization are to foster fellowship, cooperation, and communication among graduate nursing students; to provide a means for graduate students to share

concerns; to share information regarding student activities and concerns; to plan service and educational projects; and to provide representation for graduate students. The goal of the organization is to uphold the ideals and standards of the School of Nursing.

The R.N.B.S.N. Organization, Alpha Chapter Membership to this service organization is open to all registered nurses enrolled in the baccalaureate program of the School of Nursing. It is also open to others who subscribe to and support the purposes of the organization. Its purpose is to serve as a representative body for registered nurse students at Indiana University; to disseminate information and serve as a resource for faculty and administration; to discuss and debate issues pertaining to baccalaureate education for the registered nurse student; to serve as a source of communication, support, and cohesive identity group; to initiate and/or sponsor evaluative studies related to baccalaureate education of registered nurse students; and to serve as student representatives on all standing committees of Indiana University School of Nursing. For more information, contact the Office of Student Services at the IU School of Nursing.

President's Council This organization acts as a medium of communication between various student groups and the faculty and administration at the School of Nursing.

Indiana University Bloomington

School of Nursing Student Services Department

While freshman prenursing students are admitted into the University Division, initial program information, planning, and other information covering the baccalaureate program is provided by the School of Nursing academic counselor. Beyond the first semester, all prenursing students, University Division and other, see the School of Nursing academic counselor for information and program planning.

For all students in the School of Nursing, areas such as academic planning, registration, certification, program and record maintenance, progression scheduling are the responsibility of the School of Nursing Student Services Department.

University Division

As the academic home of all freshmen and some sophomores, the University Division conducts orientation activities, provides academic advising, monitors students' academic progress, coordinates the awarding of advanced credit and placement, and assists in the development of new or specialized course work.

Advising The University Division provides academic advising to each student. Advising is defined as the judgments made by students and their advisers that are used to relate the students' aptitudes and academic or career intentions to the University's undergraduate curricula. The School of Nursing academic counselor participates in initial orientation and advising for prenursing students and serves as resource person as necessary through the freshman year.

Orientation All new and transferring students are strongly encouraged to participate in the preregistration program held during June and July. All students should plan to participate in the broad range of academic and orientation programs and activities in August during the week of registration. Academic orientations are offered for spring semester in January and in the spring for summer sessions.

Special Opportunities Exemption, placement, and credit opportunities through precollege study and testing are available for students through CEEB examinations, departmental examinations, military service, and CLEP examinations.

Groups Special Services The Groups Special Services Program is designed to serve a selected number of Indiana students who would not ordinarily have the opportunity for college or university experience. Through the use of several support services (e.g., tutoring, help with communication skills, personal counseling, and enrollment in a few specific special courses), the groups program tries to compensate for deficiencies in a student's academic background.

Honors Program The University recognizes the different capabilities and expectations of its undergraduate students by providing a variety of degree programs and different levels of academic challenge. The Honors Program offers a combination of honors seminars, special sections of the usual introductory departmental courses, and independent study opportunities to qualified entering students.

Prenursing students should check with the School of Nursing academic counselor

regarding use of the above opportunities toward the nursing degree.

Bachelor of Science in Nursing Program

All policies and information for the School of Nursing and baccalaureate program in this bulletin apply to Bloomington students. The following specific information applies only to the Bloomington campus:

Application Applicants should submit University applications to the Office of Admissions, 814 East Third Street, Indiana University, Bloomington, Indiana 47405. Applications may be obtained from that office. A nonrefundable application fee of \$20 is required of each applicant who is new to the University.

Counseling All students entering Indiana University from high schools and all students transferring to Indiana University as freshmen enter the University Division. Prenursing students on the freshman level of prerequisites are assigned University Division advisers. Prenursing students who have reached the sophomore level of the prenursing program will be assigned to the School of Nursing for academic and certification advice. Accordingly, students should contact the School of Nursing when in the second full semester of prerequisites to determine assignments. All students working on prenursing requirements, whether in School of Nursing, University Division, or other departments, should register their names and status with the School of Nursing adviser and may consult with the adviser as necessary.

Employment Registered nurse students may apply for employment in Bloomington health facilities. Appointments as counselors in the Halls of Residence are also available.

Scholarships and Financial Aid Bloomington students are eligible for the same types of financial assistance as already described for IUPUI. Application should be made at the Office of Scholarships and Financial Aid, Student Services Building 208.

Placement in Nursing Courses

Approximately half of the nursing students completing the baccalaureate degree at IUPUI take their first two years of study at Bloomington. A limited number of students complete the junior-level nursing major courses at Bloomington and then are transferred to IUPUI in order to complete the final year.

Indiana University East

Indiana University East has offered the Associate of Science in Nursing program in its entirety since August 1983. Since 1984, a special L.P.N. to R.N. Mobility Option has offered current L.P.N.'s a special tract in which they may receive the Associate of Science in Nursing degree. Effective 1986, the Bachelor of Science in Nursing program can also be earned on the IU East campus. The bachelor's program is designed for the four-year basic student and also offers current associate or diploma R.N.'s an opportunity to complete the bachelor's degree. All policies and information on the associate and baccalaureate programs in this bulletin apply to IU East.

All questions related to undergraduate admissions to the nursing programs should be directed to the nursing counselor at Indiana University East, 2325 Chester Boulevard, Richmond, Indiana 47374.

Indiana University at Kokomo

Indiana University School of Nursing offers at the Kokomo campus degrees leading to both the Associate of Science in Nursing and the Bachelor of Science in Nursing.

The Associate of Science in Nursing program provides a general education on a college level. The curriculum extends over two academic years and prepares graduates for beginning staff-level positions. Licensed practical nurses have an opportunity for advanced placement in the program.

The Bachelor of Science in Nursing program, initiated in 1984, offers the system curriculum designed for both basic and R.N. students. The basic four-year program comprises two years of lower division general education and science courses, as well as two years of the upper division nursing major. Indiana University at Kokomo adheres to the systemwide certification process regarding placement to the upper division nursing major.

Registered nurses seeking preparation for the degree Bachelor of Science in Nursing have the unique opportunity to challenge portions of the curriculum. Placement into the program is determined by previous experience evaluated on an individual basis.

The programs combine studies at Indiana University facilities in Kokomo with planned and guided nursing experiences at St. Joseph

Memorial Hospital, Howard Community Hospital, Logansport State Hospital, Dukes Memorial Hospital, Marion General Hospital, Logansport Memorial Hospital, Wabash County Hospital, Americana Healthcare Center, and multiple health related facilities.

Policies and information governing entrance to both programs may be found in the bulletin for Indiana University at Kokomo. For further information, contact the nursing counselor at Indiana University at Kokomo, 2300 South Washington Street, Kokomo, Indiana 46902, or phone (317) 453-2000, extension 304.

Indiana University Northwest

A two-year Associate of Science in Nursing program is offered to help meet the increasing need for registered nurses in the community. The program prepares practitioners who possess competencies for beginning nursing practice to give direct care to patients with physical and mental illnesses and to promote maternal and child health.

The degree Bachelor of Science in Nursing has been approved at IU Northwest. The first group of students was certified to the upper division nursing major in fall 1983.

Policies and information for the associate program may be found in the bulletin for Indiana University Northwest. All policies and information for the School of Nursing and baccalaureate program in this bulletin apply to IU Northwest students.

Indiana University at South Bend

The Indiana University School of Nursing program on the campus of Indiana University at South Bend is part of the systemwide Indiana University School of Nursing.

All policies and information for the School of Nursing and baccalaureate program in this bulletin apply to IU South Bend students.

Beginning in the fall semester, 1988, two programs of educational preparation are available on the South Bend campus: the Associate of Science in Nursing degree (two-year program) and the Bachelor of Science in Nursing degree (four-year program). Within the two programs are mobility options for licensed practical nurses to achieve the A.S.N. and for licensed registered nurses

who have graduated from associate degree or diploma school programs to achieve the B.S.N.

The program on the South Bend campus is designed for registered nurse graduates of diploma and associate degree nursing programs who are Indiana or Michigan residents and are employed in the area. However, those seeking the degree Bachelor of Science in Nursing who are not registered nurses (basic students) may take their general education courses, which are part of the nursing curriculum, on the South Bend campus.

Admission Applicants to the program are subject to the admission procedures and standards as described in the bulletin for Indiana University at South Bend plus policies and procedures specific to the School of Nursing. Official transcripts from high schools and each post-high school institution attended, including original nursing education obtained in diploma schools of nursing and practical nursing programs, must be submitted with the application. Transcripts from diploma schools of nursing and practical nursing programs should be sent directly to the School of Nursing office. All other transcripts should be sent with the admission application to the Office of Admissions at IUSB. *Admission to the School of Nursing does not assure certification to the upper division nursing major.* (See Certification to the Nursing Major.)

Registered nurse applicants must be graduates of state-accredited schools of nursing and present evidence of licensure to practice nursing as a registered nurse. A current Indiana license is required for enrollment in clinical courses.

Licensed practical nurse applicants must be graduates of state-accredited schools of nursing and present evidence of licensure to practice nursing as a licensed practical nurse. A current Indiana license is required for enrollment in clinical courses.

Professional Liability Insurance

Professional liability insurance for students in clinical activities is provided by Indiana University. This, however, does not extend to activities beyond the student role. Therefore, registered nurses and basic students working in employment situations are encouraged to obtain their own professional liability insurance for coverage outside the student role.

Transportation Students are to provide their own transportation for educational

experiences requiring travel. Clinical experiences are obtained in several locations throughout the greater Michiana area and in surrounding counties. Because public transportation is limited, having access to a car is a necessity.

Counseling Students, both basic and registered nurses, seeking the degrees Bachelor of Science in Nursing and Associate of Science in Nursing are assigned to the School of Nursing for academic counseling. For specific information regarding the nursing program at South Bend, contact the Assistant Dean, Indiana University School of Nursing, Indiana University at South Bend, 1700 Mishawaka Avenue, P.O. Box 7111, South Bend, Indiana 46634.

Indiana University Southeast

Indiana University Southeast is one of the eight campuses comprising Indiana University. It traces its history to the establishment in 1941 of an Indiana University extension center known as the Falls Area Center in Jeffersonville. In 1968, Indiana University Southeast was adopted as the official name, and 180 acres of rolling wooded land on Grantline Road were purchased for the new campus in New Albany. To date, there are eight buildings on the Southeast campus.

The Indiana University Southeast full-time faculty and professional staff number 141. About 150 well-qualified faculty are employed part-time. Student enrollment is approximately 4,800.

The baccalaureate program was initiated at the Southeast campus in fall 1978; students were certified to the nursing major in fall 1979. Certification to the baccalaureate program is highly selective and competitive. The number of certified students is limited to those who can be accommodated with available resources. Clinical facilities are located throughout the greater Kentuckiana area.

Advising and Counseling Freshmen and sophomores receive academic counseling from the University Division. However, prenursing students are urged to speak with the academic counselor during the freshman and sophomore years.

All junior and senior nursing students, all registered nurses returning to receive their baccalaureate degrees, and all students seeking nursing as a second degree receive

counseling from the academic counselor in the School of Nursing.

Orientation All newly admitted freshmen are strongly encouraged to participate in orientation to IUS. Orientation sessions are held throughout July and August for fall semester, and in December and January for spring semester. Preregistration will be conducted at this time. Students with post-high school experience within a university or college (including transfer students) are ineligible to attend these orientation sessions.

Student Development Center The IUS Student Development Center, located in the Library Building 004, assists students in fulfilling their academic goals through programs designed to meet special needs. Placement tests, CLEP exams, tutoring, the writing lab, the math lab, the learning skills center, special study skills seminars, and developmental courses in math, English, reading, and study skills are available.

Personal Counseling Service Personal counselors from Life Spring Mental Health Guidance Center are available in the Library Building 006 to help students with personal or family problems.

Kentuckiana Metroversity A consortium of institutions of higher education is located in the Louisville metropolitan area. Students are eligible to attend any of the member colleges, selecting from hundreds of courses, enjoying library privileges, while paying the tuition rates of their home schools.

Medical Center Fifteen major hospitals and a physical rehabilitation institution form the center for medical treatment and diagnosis for Kentuckiana citizens. They also provide a broad base of learning experiences for nursing students.

Transportation Students provide their own transportation for educational experiences that require travel. Clinical experiences are obtained in several locations throughout the greater Kentuckiana area.

Application Application for admission to Indiana University Southeast can be obtained from the Office of Admissions, Library Building, 4201 Grantline Road, New Albany, Indiana 47150.

General Inquiry For information specific to the nursing program on the Indiana University Southeast campus, students should contact the Academic Counselor, School of Nursing, Life Sciences Building, 4201 Grant Line Road, New Albany, Indiana 47150.

IUS Student Activities Many students come to a commuter campus and expect to do just that—commute. There is, however, much more to be gained from becoming an IUS student. Co-curricular activities represent an open door to many future pursuits. Student activities at IUS are considered an important part of the educational process. There are currently over 40 student organizations on campus, with new ones forming each year. In addition to student organizations, a wide variety of campus activities are planned to meet the needs of all of our day, evening, full-time, and part-time students. For more information on how you can get involved, contact the Campus Activities Office in the University Center.

Student Nursing Organizations

Sigma Theta Tau The Alpha Chapter of the only National Honor Society in Nursing is located in the Indiana University School of Nursing. An extension of the Alpha Chapter is located on the Southeast campus. Students in the baccalaureate program may be admitted to the membership upon faculty recommendation, demonstration of superior academic achievement, and personal references. Leadership, research, and scholarship constitute the purpose of Sigma Theta Tau.

Student Nurses Association Undergraduate students are eligible for membership in the National Student Nurses' Association, Indiana Association of Student Nurses, and IUS's local chapter. The main purpose of this organization is to aid students in developing skills necessary to the assumption of professional responsibilities.

R.N./B.S.N. Organization Registered nurses enrolled in the baccalaureate program are eligible for membership in this organization, the purpose of which is to serve as a representative body for the registered nurses in the School of Nursing and to offer a source of communication, support, and cohesive identity for fellow R.N./B.S.N. nursing students.

ROTC—Reserve Officers' Training Corps The Military Science Department offers a two-year, three-year, and four-year program, the last of which leads to a student's commission as a U.S. Army lieutenant in the Army Nurse Corps. The first two years of the four-year program are exploratory in nature and may be taken as an elective toward the general academic curriculum. Students do not incur a military commitment until enrollment in the third-year course or upon accepting a two- or

three-year ROTC scholarship. Scholarships are awarded on a competitive basis and provide full tuition, textbooks, laboratory fees, other purely academic expenses, and a tax-free living allowance of \$1,000 each school year in which the scholarship is in effect. Scholarship recipients are obligated to serve four years of active duty as Army nurses upon completion of the ROTC program. Other students will serve three years of active duty or have an option for guaranteed Reserve Forces Duty, which is available.

Interested students should contact the Department of Military Science in Hillside Hall or call (812) 945-2731, ext. 264.

Scholarships and Financial Aid The Scholarships and Financial Aid Program at Indiana University Southeast is designed to serve as many students as possible. The program is administered by the Office of Scholarships and Financial Aid located in Library Building 100.

For the following programs students are requested to submit applications for assistance by March 1 of the year prior to the time when assistance is required:

Grants *Pell Grants* are designed to provide financial assistance to students pursuing their first undergraduate degree. The grant may range from \$200 to \$2,100 depending upon demonstrated need and federal appropriation.

University grants are awarded to undergraduate students on the basis of financial need as demonstrated on the Financial Aid Form (FAF). The amount of the grant is determined by the student's demonstrated need for funds.

Supplemental Educational Opportunity Grants are awarded to students who demonstrate need as determined from the FAF. Awards are made for up to \$1,000 per academic year to undergraduates carrying at least 6 credit hours per semester.

Indiana Higher Education Grants are awarded by the State Student Assistance Commission of Indiana based on the student's financial need. To apply for state assistance, the applicant must complete the FAF and ask that a copy of the form be sent to the state agency. This grant is restricted to full-time study (12 credit hours each semester) and the funds must be used for payment of tuition.

Veterans and Veterans' families are also awarded grants under certain conditions. The school is approved for aid under the G.I. Bill

and the War Orphans Educational Program. Financial aid is available to veterans under government benefits of public laws. A partial cancellation of fees is provided for children of disabled or deceased veterans of World Wars I and II, and the Korean and Vietnam conflicts. Students must meet Indiana residency requirements to obtain these awards.

Partial Remission of Fees may be available to students who are in one of the following categories and they should contact the Office of Scholarships and Financial Aid for details: children of Vietnam prisoners of war and service personnel missing in action; children of Indiana law enforcement officers or firefighters killed in the line of duty; and children of Indiana State Police officers killed in the line of duty.

College Work-Study is available to students with financial need during fall, spring, and summer. Students enrolled in this program typically work up to an average of 15 to 20 hours per week when classes are meeting.

Scholarships

Merit Scholarships are awarded to full-time continuing students. These \$200 awards are given for the following academic year, if the student has maintained a cumulative GPA of 3.5 or better.

Special Merit Scholarships provide \$200 awards to entering freshmen who have been named valedictorians and salutatorians of Indiana high schools.

Hoosier Scholarships are funded through the State Student Assistance Commission of Indiana. These are \$500 freshman-year awards, based on recommendations submitted to the state by each Indiana school corporation.

The J. C. Wilson Memorial Scholarship is awarded each year to a full-time senior nursing student in the amount of \$250 for the fall semester and \$250 for the spring semester. The student must have an above-average academic record, be regarded as "compassionate," and show dependability in classroom performance and hospital experience.

The Mary Lou Jacobi Memorial Scholarship is awarded to two newly admitted junior nursing students each year. These are tuition scholarships that cover up to 30 credit hours per academic year with provision for renewal. They are based upon academic ability, civic contribution, and financial need.

The Floyd County Memorial Hospital Scholarship is awarded to a Floyd County resident who

is a junior nursing student. Selection criteria include grade point average and financial need. This scholarship provides full tuition and books for the academic year, with provision for renewal.

The American Legion 40 Plus 8 Scholarship is a \$750 scholarship awarded each year to a student in the junior or senior year of the nursing degree program. The student must be a resident of Floyd County and demonstrate financial need.

The Academic Scholarship Program for qualified entry-level freshmen is available. Awards for up to \$1,200 per academic year are offered. Selection criteria include academic achievement, work experience, extracurricular activities, and ability to communicate through an interview process.

The Indiana State Nurses Association, District 14 Merit Award is given annually to a junior or senior nursing student. This \$100 award is based on academic achievement and financial need.

Loans

National Direct Student Loans may be awarded for a maximum of \$3,000 through the sophomore year and \$6,000 as an undergraduate student. The interest rate is 5 percent simple, starting six months after graduation or when the student drops below half-time status.

Nursing Student Loans may be awarded for a maximum of \$2,500 per academic year. The loan becomes due if students change their major area of study from the field of nursing. The maximum amount of all loans made to a student for the duration of the college career is \$10,000. The interest rate is 6 percent simple, starting nine months after graduation or when the student drops below half-time status. There is a provision that the government will pay a portion of the loan when repayment begins if the student enters into an agreement to practice in certain designated shortage areas for a specified period.

Guaranteed and Insured Student Loans are available to students who apply to their local banks or lending institutions for a Guaranteed Student Loan or a Federally Insured Student Loan at an interest rate not to exceed 8 percent simple interest starting from the date the loan is advanced until repayment is completed. However, the federal government will pay the 8 percent interest during the in-school period and during authorized periods when payment is not required.

Interest rates may be subject to change. Awards and scholarships may be discontinued or altered without notice.

Undergraduate Programs

The School of Nursing offers two undergraduate programs leading to the degrees Associate of Science in Nursing and Bachelor of Science in Nursing. For information concerning study in either program, refer to the section on *applications* for the appropriate program.

Associate of Science in Nursing Program

The statement of purpose specific to the Associate of Science in Nursing Program was approved by the Associate Degree Council on October 19, 1987.

The purpose of the program is to educate an associate degree nurse who is able to function in beginning staff-level nursing positions. The program is designed to meet the learning needs of students who are initiating careers in nursing as well as students who are changing career goals.

The graduates of the associate degree program are prepared to provide nursing care to individuals with commonly occurring problems in a health care setting with established protocols and policies where there is availability of assistance and support for the management of care for multiple patients and collaboration with health team members to implement the nursing care plan in an efficient and effective manner. In addition, associate degree nurses are prepared with the skills to assume responsibility for maintenance of competence within their scope of practice in a changing health care environment.

Upon successful completion of the program, the student will be able to

1. use the nursing process in providing direct care to patients with commonly occurring nursing diagnoses and collaborative problems within health care settings with established policies, protocols, and standards of care.
2. individualize nursing care plans through consideration of adaptive, developmental, and ethnic/cultural patterns of patients in order to achieve mutually derived goals.
3. relate to patients in a caring manner.
4. communicate effectively and appropriately with patients, their families, and health team members in the coordination and delivery of patient care.
5. provide opportunities for the education of patients and their families through teaching and referral.
6. manage a plan of care for multiple patients with consideration of safety, time, and resources.
7. perform nursing skills in a safe manner in accordance with nursing principles, policies, and procedures.
8. assume individual responsibility and accountability as an associate degree nurse in accordance with the American Nurses' Association (ANA) Code for Nurses and the Indiana Nurse Practice Act.

Admission

Prospective students should study the requirements for admission to the associate of science program, the curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting all degree requirements.

Students who have been enrolled in another nursing program within the last ten (10) years must have an Indiana University School of Nursing transfer reference form completed by the appropriate officer of the program in which they were formerly enrolled. On the basis of the information provided on this form and record review, students will be evaluated using the Associate of Science in Nursing Program admission criteria.

Admission *may* occur in the fall and spring semesters or fall only based on campus location. Please check with academic counselors on the desired campus. There are two categories of admission. The best qualified applicants from each category will be admitted through competitive review.

Category I

Applicants without post-high school college credits should be reviewed in Category I using the following criteria:

1. Applicant has graduated in the upper one-half of the high school class. Applicants with Graduate Equivalence Diplomas (GED) will be considered in Category II.
2. Applicant has achieved at least the minimum scores established by faculty on the verbal, mathematics, and total sections of the Scholastic Aptitude Test (SAT) *or* on the English and mathematics sections of the American College Test

- (ACT). Those applicants who do not have recorded SAT or ACT scores may elect to complete *either* examination and submit scores. Those who do not submit SAT or ACT scores will be considered as Category II applicants. Expected *minimum* scores are available from nursing academic counselors upon request.
3. Applicant has completed course work in high school including three (3) units of English; one (1) unit of algebra; one (1) unit of laboratory science; and eight (8) additional units in other *academic* courses in such areas as English, mathematics, natural sciences, social sciences, or foreign languages.
 4. Applicant has a grade of C or above in each course representing one (1) unit of laboratory science and one (1) unit of algebra as well as a C average, or above, in three (3) units of English.
 5. When there are more qualified applicants than there are positions available, applicants will be ranked from high to low according to the preceding criteria. Scales used for differentiation are available from the nursing academic counselor upon request.
 4. Applicant has a *minimum cumulative* grade point average of 2.0 on a 4.0 scale.
 5. Applicant has a *minimum* grade point average of 2.0 for the required general education courses with a grade of C (2.0) or above in English composition and in each required science course by the second completed attempt.
 6. Science courses completed more than ten (10) years prior to enrolling in the first nursing major course will need to be repeated or validated. Please see the nursing academic counselor for assistance.
 7. Other general education courses completed more than ten (10) years prior to enrolling in the first nursing major course will be evaluated individually against established criteria, which are available from the nursing academic counselor.
 8. When there are more qualified applicants than there are positions available, applicants will be ranked according to
 - a. the total required general education course credit hours completed,
 - b. the grade point average in the completed general education courses including grades from initial and repeat enrollments,
 - c. Category I criteria,
 - d. the number of required science courses completed,
 - e. Indiana University course credits, and
 - f. Indiana residency.

Category II

Applicants with post-high school college credits or a GED certificate or those who have no recorded SAT or ACT scores should be reviewed in Category II using the following criteria:

1. Applicants previously reviewed in Category I who did not achieve admission must have *completed* all conditions stipulated for further consideration *prior* to review in Category II.
2. Applicant who has met all Category I criteria and has successfully completed post-high school college credit will *not* be required to meet the credit hour stipulations listed below for review in this category.
3. Applicant who does not meet all Category I criteria must complete a minimum of 13-15 credit hours of general education requirements, which must include at least one required science course.

Scales used for differentiation are available from the nursing academic counselor. In the event of a tie for a position, the grade point average of the general education courses relevant to the nursing major will be the final differentiating criterion.

General Education Courses Relevant to the Nursing Major

Course	IUPUI ¹	IUK	IUE	IUN	IUSB
Human anatomy (4-5 cr.) ²	N261	A215	P261 and P262	P261 and P262	A210
Human physiology (4-5 cr.) ²	N217	P215	P262	P262	P204
Microbiology (3 cr.)	J200	J200	J200	M200	M250
Microbiology laboratory (1 cr.)	J201 ⁴	J201	J201	M215	M255
Introductory psychology (3 cr.)	B104	P101	P101	P101	P103
	or	B105	P102	P102	
Life span development (3 cr.)	B310	B216	B310	P214	P216
English composition (3 cr.)	W131	W131	W131	W131	W131
Introductory sociology (3 cr.)	R100	S100	S100	S161	S161
	or	S210	S210		
Communication elective (3 cr.) ³	See nursing academic counselor for options.				

A student will be denied admission if the grade point average falls below 2.0 between the time of acceptance and actual enrollment in the nursing major. Any student having questions may contact the nursing academic counselor on the campus of desired enrollment. The number of students admitted is limited to that which can be accommodated by faculty and facility resources available to meet the objectives of the program. Applications for admission to Indiana University may be obtained from the campus-specific offices of admissions:

IUPUI

A.S.N. Academic Counselor
Indiana University School of Nursing
610 Barnhill Drive
Indianapolis, Indiana 46223
(317) 274-2618/2806
Applications for admission to Indiana University may be obtained from the IUPUI Office of Admissions, 425 Agnes Street, Indianapolis, Indiana 46202.

Columbus

Academic Counselor
Indiana University School of Nursing
4601 Central
Columbus, Indiana 47203
(812) 372-8962

This component of the IUPUI program is designed to serve L.P.N.'s exclusively in the

area of Bartholomew and surrounding counties.

IU Kokomo

Nursing Academic Counselor
Indiana University School of Nursing-IU at Kokomo
Kokomo, Indiana 46902
(317) 453-2000, Ext. 381

IU East

Nursing Academic Counselor
Indiana University School of Nursing-IU East
2325 Chester Boulevard
Richmond, Indiana 47374
(317) 966-8261, Ext. 207

IU Northwest

Nursing Academic Counselor
Indiana University School of Nursing-IU Northwest
3400 Broadway
Gary, Indiana 46408
(219) 980-6549/6600

IU at South Bend

Nursing Academic Counselor
Indiana University School of Nursing-IU at South Bend
1700 Mishawaka Avenue, P.O. Box 7111
South Bend, Indiana 46634
(219) 237-4282

Applications should be filed one year in advance of desired time of enrollment.

Advanced Placement for Licensed Practical Nurses (L.P.N.'s)

Licensed practical nurses (L.P.N.'s) may enter the basic associate degree program with advanced placement through a process by which they may validate knowledge and past learning relevant to associate degree expectations. L.P.N.'s with advanced placement will enter the second year of the basic associate degree program and continue toward achievement of program expectations

¹ IUPUI includes the Indianapolis and Columbus sites.

² Science credit requirements are campus specific.

³ This is a *guided* elective with specific options. Please see the nursing academic counselor on your campus for available options.

⁴ The course number for microbiology (4 cr.) at IUPUI/Columbus is N251. All other courses at IUPUI/Columbus carry IUPUI numbers.

for graduation. Please see the curriculum design.

The following nursing courses are open to validation/challenge:

- A107 Introduction to Concepts in Nursing (3 cr.)
- A109 Basic Nursing Skills (3 cr.)
- A141 Nursing: Adaptive Patterns I: Sexuality/Reproduction (3 cr.)
- A142 Nursing Process/Roles/Skills I (2 cr.)
- A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)
- A144 Nursing Process/Roles/Skills II (2 cr.)

Validation of the above courses is achieved through the successful completion of a prescribed set of examinations and completion of A145 L.P.N. Transition to A.S.N. Practice (3 cr.) with a passing grade as defined by nursing faculty.

L.P.N.'s must complete all general education courses listed in the basic curriculum design either by enrollment or validation.

Information regarding those courses open to validation is available through the nursing academic counselor on each campus. Please contact the nursing academic counselor on the campus of desired enrollment for complete information regarding the mobility option open to L.P.N.'s.

L.P.N. to R.N. Mobility Option Eligibility Criteria and Progression Policies

Prior to admission to the nursing major, the student will be subject to the criteria related to "pre-major nursing students." The following criteria must be met before the challenge process begins:

1. Admission to Indiana University and good academic standing.
2. Possession of a current practical nursing license.
3. Experience of at least one year of clinical practice as an L.P.N.
4. Completion of 14-16 credits of required general education courses which must include two biological sciences and one psychology course.
5. Achievement of an overall minimum GPA of 2.0 (C) in all course work attempted.
6. Admission to the A.S.N. Program.

The following criteria must be met before entering the second year of the program:

1. Completion of all required first-year general education courses with a minimum GPA of 2.0 (C) for each biological science course and an overall GPA of 2.0 on a 4.0 scale (anatomy,

physiology, microbiology lecture and laboratory, introductory psychology, and life span development).

2. Demonstration of selected basic skills performance against established criteria.
3. Successful challenge by examination of A107, A141, and A143.
4. Satisfactory completion of the transition course (A145).
5. Current cardiopulmonary resuscitation (CPR) certification. (Method for validation is campus specific; please see nursing academic counselor.)

ITEMS TO BE COMPLETED FOR CREDIT PLACEMENT ON TRANSCRIPT

Course	Concepts and skills	Validation test	Separate skills Check-off	A145
A107	X	X		
A109	X		X	
A141	X	X		
A142	X			X
A143	X	X		
A144	X			X

The following are policies for progression of L.P.N.'s with advanced placement in the program:

1. Progression during challenge process
 - a. If the student fails a validation test, he or she, with counseling, has the option of repeating the test one time or enrolling in the didactic course measured by the validation test.
 - b. The repeat test may be accomplished at the next scheduled testing opportunity.
 - c. If any validation test is failed a second time, the student shall enroll in the didactic course measured by that validation test if progression in the program is desired.
 - d. A145 may be taken one time only. If the student fails the check-offs of the skills contained in A109, he or she shall enroll in A109.
 - e. If the student fails A145, he or she shall enroll in the second semester nursing laboratory courses (A142, A144). A145 may be taken one time only.
 - f. Failure in A145 shall NOT constitute one of the two course failures that would lead to dismissal from the program.
 - g. Students enrolled in the nursing major are subject to the associate degree nursing admission, progression, and graduation policies in effect.
2. Criteria for *progression* in second year and for *graduation*: Please refer to progression

and graduation sections of this bulletin. All students must meet the same progression and graduation requirements.

Degree Requirements

Students are responsible for meeting degree requirements. All candidates for the degree, Associate of Science in Nursing, must fulfill the following requirements:

1. Complete all courses (or their equivalents) required in the curriculum with a minimum cumulative grade point average of 2.0 on a 4.0 scale (see curriculum design for required courses).
2. Achieve a minimum grade of C (2.0) in *each* of the required science courses (anatomy, physiology, microbiology) and in English composition. Achieve a grade of C (2.0) or above or S (satisfactory) in *each* course in the nursing major.
3. Complete a minimum of 38 credit hours in the nursing major and 29 to 31 credit hours in general education according to the curriculum design.
4. Complete the degree requirements within four years of the first enrollment in the nursing major. Records of students who fail to comply with this requirement will be reviewed in terms of the current curriculum.
5. Complete all general education courses concurrent with or prior to the nursing major.
6. Complete a minimum of 51 percent of the nursing major on the campus that grants the degree.
7. Apply for the degree at the beginning of the final semester.

The student must file an application for the degree with the appropriate School of Nursing office on the campus of enrollment with an application blank from that office. The School of Nursing will not be responsible for the student's certification for the degree if the student fails to file the application.

Academic Standing of Students

Pre-Major Nursing Students

The following policies apply to all pre-major students in the School of Nursing who *choose* to complete general education requirements prior to seeking admission to the nursing major at the associate degree level. Admission to the major will be determined using the admission criteria listed in this bulletin.

Pre-major students enrolled in other schools or divisions intending to pursue the Associate of Science in Nursing degree

should follow the academic standing policies of the school or division in which they are enrolled. Students from other schools or divisions should be aware that decisions regarding admission, progression, and graduation in the School of Nursing will be based on School of Nursing policies.

Please maintain contact with the associate degree academic nursing counselor.

Good Standing

Students who maintain a *minimum* cumulative grade point average of C (2.0) and a C (2.0) average in courses relevant to the Associate of Science in Nursing degree will be considered to be in good academic standing. Admission to the major will be determined by the admission criteria listed in this bulletin. Please refer to the admission criteria in Category II for information related to specific expectations.

Academic Probation

A student will be placed on academic probation when the cumulative or the semester grade point average falls below 2.0. Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher. Students on probation may be required to complete remedial course work in addition to the regular curriculum. Please maintain contact with the associate degree nursing academic counselor.

Ineligible to Continue

A student shall be ineligible to continue toward admission to the nursing major in the Associate of Science in Nursing program if a grade of C (2.0) is not achieved in English Composition and in each required science course by the second completed attempt. An average of 2.0 or better is required in all general education courses in the nursing curriculum. A *pattern* of course withdrawals may have a negative influence on consideration for admission to the nursing major.

A student may not exceed 40 credit hours of enrollment while designated as a nursing student without seeking a review by the Associate Degree Admission, Progression, and Graduation Committee on the campus of desired nursing major enrollment.

Reinstatement

Students who are ineligible to continue toward admission to the Associate of Science in Nursing major must remain out for at least one academic semester. Thereafter they may petition the Admission, Progression, and Graduation Committee on the campus of

enrollment for a reinstatement review. Reinstatement may occur if the student provides *documented evidence* of extenuating circumstances that interfered with academic progress and if the student record *clearly demonstrates* evidence of potential for success. The nursing counselor on the campus of student enrollment is available to guide this process. All committee decisions are subject to the appeal process.

Nursing Major Students

The following policies apply to all undergraduate students in the Associate of Science in Nursing program who are enrolled in the nursing major.

Good Standing

In order to remain in good standing, a student must

1. maintain a grade of C (2.0) or above in English, anatomy, physiology, and microbiology with no more than one repeat in any science course.
2. maintain a grade of C (2.0) or above or an S (satisfactory) in each nursing major course.
3. maintain a minimum grade point average of C (2.0) in other courses required for the degree.
4. earn a passing grade in all required courses and repeat any course in which a grade of F is achieved.

Academic Probation

A student will be placed on academic probation when the semester grade point average is below 2.0 and/or when the cumulative grade point average falls below 2.0 on a 4.0 scale. Academic probation will be removed following the semester in which the cumulative and semester grade point averages are 2.0 or higher.

Continuation in the Program

The internal grade point average must *exceed* 1.65 to enter the second semester and must be *at least* 2.0 to enter the second year of the program. A student who fails to receive a minimum grade of C (2.0) or an S (satisfactory) in a nursing course must petition the Admission, Progression, and Graduation Committee on the campus of enrollment to continue in the program.

Disciplinary Probation

This is administered under the *Statement of Student Rights and Responsibilities*.

Dismissal

A student will be dismissed from the program when, in the judgment of the Admission, Progression, and Graduation Committee on the campus of enrollment,

there is a lack of progress toward the degree. Lack of progress will include, but not be limited to

1. failure to achieve an internal grade point average of 1.65 at the completion of the first semester or 2.0 prior to entering the second year.
2. failure to achieve a 2.0 grade point average in any two consecutive semesters or to maintain a cumulative grade point average of 2.0 in the second year of the program.
3. failure to achieve a minimum grade of C (2.0) or S (satisfactory) in any *one* nursing course or corequisite set of didactic and laboratory (clinical) nursing courses after two attempts.
4. failure to achieve a minimum grade of C (2.0) or S (satisfactory) in any *two* nursing courses or corequisite sets of didactic and laboratory (clinical) nursing courses on the first attempt.
5. failure to meet probationary stipulations in the semester following the assignment of probation.

Falsification of records and reports; plagiarism; or cheating on an examination, quiz, or any other assignment is cause for dismissal. The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrate unfitness to continue preparation for the profession of nursing. The dismissal of any student is contingent upon review by the Admission, Progression, and Graduation Committee on the campus of enrollment. *Student dismissal is subject to the appeal process on the campus of enrollment.*

Withdrawal

Please see General Academic Regulations, All Campuses for overall policies. Additionally, the following policies pertain to students enrolled in the Associate of Science in Nursing program:

1. Withdrawal from a required general education course in the semester indicated in the curriculum design requires withdrawal from the related nursing courses.
2. Withdrawal from a nursing course requires withdrawal from its corequisite nursing course.
3. Withdrawal from the nursing major courses constitutes withdrawal from the program.
4. Failure to register in each sequential semester, excluding summer session, constitutes withdrawal from the nursing program.
5. Students may anticipate that when approval to withdraw from a course is

the option of the faculty, it will usually be granted (based on circumstances) only if the student has a didactic grade of at least C (2.0) or a satisfactory (S) laboratory (clinical) grade in nursing major courses based on the nursing faculty's definition of "passing."

6. A pattern of withdrawals may influence consideration of further reinstatement requests.
7. Students who withdraw from the nursing major in the first semester must seek readmission to the program, subject to competitive review, as a Category II applicant.

Correspondence/Independent Study Courses

Students shall have completed any correspondence/independent study courses prior to enrollment in the fourth (final) semester of the program or register for the on-campus course in the fourth semester.

Interruption of Progress Toward Degree

Any period of absence that precludes attainment of the course objectives or exceeds the availability of faculty or facility resources may result in the need to withdraw or receive a grade of Incomplete (I) in the course. Absence from a nursing major laboratory course will be resolved in a manner that ensures the opportunity to meet course objectives within faculty and facility resources. Sustained absence, as defined by local campus nursing faculty, may result in course failure. Curriculum changes during the period of interrupted progress toward the degree may result in review and revision of degree requirements based on evaluation of individual situations.

Reinstatement

Students who desire reinstatement in the program must submit a letter to the chairperson of the Admission, Progression, and Graduation Committee on the campus of previous enrollment at least one semester prior to the requested date of reinstatement on that campus. Reinstatement requests will be evaluated individually on the basis of academic standing, potential for progress toward the degree, availability of resources and satisfactory completion of any conditions existing at the time of withdrawal or dismissal. Students who are reinstated must adhere to policies in effect at the time of reinstatement.

Intercampus Transfers

Students in good academic standing may seek intercampus transfer by petitioning the Admission, Progression, and Graduation Committee on the campus of desired transfer at least one semester in advance of requested transfer. Intercampus transfer requests will be evaluated individually on the basis of student record review and the availability of course positions, faculty, and facilities to meet student needs and program objectives.

Basic Curriculum Design

First Year: Semester One¹		IUPUI	IUK	IUE	IUN	IUSB
Human anatomy or	Biol	N261	A215	P261	P261	A210
Human physiology (4-5 cr.) ²	Biol	N217	P215			P204
Microbiology (3 cr.)	Micro	J200	J200	J200	M200	M250
Microbiology laboratory (1 cr.)	Micro	J201 ²	J201	J201	M215	M255
Introductory psychology (3 cr.)	Psy	B104	P101	P101	P101	P103
	or Psy	B105	P102	P102	P102	
Introduction to Concepts in Nursing (3 cr.)	Nurs	A107	A107	A107	A107	A107
Basic Nursing Skills (3 cr.)	Nurs	A109	A109	A109	A109	A109
First Year: Semester Two						
Human anatomy or	Biol	N261	A215	P262	P262	A210
Human physiology (4-5 cr.) ²	Biol	N217	P215			P204
Life span development (3 cr.)	Psy	B310	B216	B310	P214	P216
Nursing: Adaptive Patterns I: Reproduction/Sexuality (3 cr.)	Nurs	A141	A141	A141	A141	A141
Nursing Process/Roles/ Skills I (2 cr.)	Nurs	A142	A142	A142	A142	A142
Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)	Nurs	A143	A143	A143	A143	A143
Nursing Process/Roles/ Skills II (2 cr.)	Nurs	A144	A144	A144	A144	A144
L.P.N. Transition to A.S.N. Practice (3 cr.) L.P.N. mobility students only	Nurs	A145	A145	A145	A145	A145
Second Year: Semester One		IUPUI	IUK	IUE	IUN	IUSB
English composition (3 cr.)	Eng	W131	W131	W131	W131	W131
Introductory sociology (3 cr.)	Soc	R100	S100	S100	S161	S161
	or		S210	S210		
Nursing: Adaptive Patterns III: Protection/Regulation (3 cr.)	Nurs	A241	A241	A241	A241	A241
Nursing Process/Roles/ Skills III (2 cr.)	Nurs	A242	A242	A242	A242	A242
Nursing Process/Roles/ Skills IV (2 cr.)	Nurs	A244	A244	A244	A244	A244
Nursing: Adaptive Patterns IV: Cognition/Interaction/Coping	Nurs	A243	A243	A243	A243	A243
Legal and Ethical Aspects of Nursing (1 cr.)	Nurs	A250	A250	A250	A250	A250
Second Year: Semester Two						
Guided communication elective (3 cr.)	Consult counselor for guidance					
Nursing: Adaptive Patterns V: Activity/Rest (3 cr.)	Nurs	A245	A245	A245	A245	A245
Nursing Process/Roles/ Skills V (2 cr.)	Nurs	A246	A246	A246	A246	A246
Nursing: Adaptive Patterns VI: Oxygenation (3 cr.)	Nurs	A247	A247	A247	A247	A247
Nursing Process/Roles/ Skills VI (2 cr.)	Nurs	A248	A248	A248	A248	A248
Preparation for Nursing Practice (1 cr.)	Nurs	A252	A252	A252	A252	A252

¹Each campus has specific cardiopulmonary resuscitation (CPR) certification requirements. Please see academic counselor.

²Credit requirements for science courses are campus specific.

³The course number for Microbiology (4 cr.) at IUPUI/Columbus is N251. All other courses at IUPUI/Columbus carry IUPUI numbers.

⁴The purpose of the guided communication elective is to refine skills in formulating ideas and communicating with individuals/groups. This may be accomplished by selection of courses from the following areas: speech, drama, interpersonal communication, computer literacy, group dynamics, or writing. Available options may vary somewhat by campus.

⁵A250 may be offered in the third or fourth semester as a campus-specific faculty option.

Bachelor of Science in Nursing Program

The purpose of the baccalaureate program is to offer a creative curriculum for the education of professional nurses competent in meeting the current and future health needs of society. The curriculum prepares a generalist in professional nursing and serves as the basis for graduate study.

Baccalaureate education in nursing provides a broad foundation in the sciences and humanities necessary for preparing professional nurses who are capable of practicing as generalists and who act in responsible ways as informed citizens in a democratic society. The baccalaureate graduate of nursing utilizes the nursing process to assist client systems in attaining mutually established health goals and in adapting patterns of functioning relative to their health status to promote maximum health potential. As a generalist, the graduate practices in roles of client advocate, care provider, manager/facilitator, teacher/counselor, charge agent, case finder, collaborator, and consultant, utilizing relevant research findings. As a learner, the graduate assumes responsibility for continuous growth, both personally and professionally, thereby enhancing the roles of citizen and health practitioner. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to, hospital, home, and community. The graduate demonstrates leadership behavior in collaborating with interdisciplinary health team members and others to design the health care plan for client systems and to develop more efficient and effective approaches to health care delivery.

Objectives On completion of the program, the graduate will be able to:

1. Value man as a holistic being who responds to ecological variables in the environment throughout the life span as he or she strives for maximum health potential.
2. Synthesize concepts and theories from the biological and behavioral sciences, the humanities, and nursing into professional nursing practice.
3. Utilize the nursing process to diagnose and treat human responses to actual and/or potential health problems in assisting client systems to achieve their maximum health potential within the domains of nursing practice in a variety

of structured and less structured settings.

4. Utilize the nursing process in roles of client advocate, care provider, teacher/counselor, change agent, collaborator, consultant, case finder, and manager/facilitator in conjunction with others to promote wellness, restore and maintain health, and prevent illness in client systems.
5. Evaluate the use of interactive processes with client systems and others.
6. Evaluate the performance of psychomotor skills and need for change to improve the quality of nursing care.
7. Incorporate teaching-learning concepts in nursing practice with client systems.
8. Apply relevant research findings to nursing practice.
9. Evaluate leadership behaviors of self and others when interacting to meet health needs of society and to achieve goals of nursing.
10. Demonstrate responsibility/accountability for professional nursing practice with individuals, groups, families, and the community.
11. Adopt the behaviors reflecting the importance of the values of the profession of nursing.
12. Accept responsibility for a commitment to lifelong learning and growth personally, professionally, and as a contributing citizen.
13. Participate in the implementation of nursing roles designed to meet emerging needs of client systems in a changing society.

Entry into undergraduate work depends on student preparation for a major field of study, high school rank, and results of the Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores. Freshmen should rank in the upper half of their high school classes.

Two categories of students are admitted to the baccalaureate program: basic baccalaureate students, who are pursuing initial preparation for nursing, and registered nurse students, who are graduates of diploma or associate degree programs in nursing. Basic students and registered nurses may apply for admission to the baccalaureate program at the Indianapolis, East, Kokomo, Northwest, South Bend, and Southeast campuses, with selected courses offered in Bloomington.

The baccalaureate curriculum has two years of prerequisite courses followed by two years of upper division nursing courses. Upper

division nursing courses are open only to students who have been certified into the nursing program.¹ Prerequisite courses may be taken at any of the Indiana University campuses or may be accepted as transfer credits from other accredited institutions. The two years of upper division nursing courses may be taken at South Bend, Southeast, Northwest, Kokomo, East, and IUPUI campuses. IUPUI offers some nursing courses on the Bloomington campus to a limited number of students. Students at Bloomington must transfer to IUPUI, IUE, IUK, IUN, IUS, or IUSB in order to complete their upper division nursing major.

Application and Admission

Indiana University application forms are obtained from the admissions office on the campus where students plan to enroll. There is a \$20 nonrefundable application fee for those who are new to the University. All questions concerning admission should be directed to these offices. High school applicants may apply after completion of the junior year. Transfer applicants and all other applicants may apply during the school year preceding proposed entry. Deadlines vary from campus to campus.

Admission to Indiana University for Indiana residents is based on graduation from a commissioned or accredited high school or successful completion of a GED examination; graduation in the upper half of the high school class; and completion of 13 academic units of high school English, foreign language, mathematics, science, or social studies. Satisfactory scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT) are required if application is made within two years of high school graduation. Out-of-state applicants must meet regular admission standards, rank in the top one-third of their classes, and score above the 66th percentile on the SAT or ACT examination.

Students admitted directly to the School of Nursing (IUPUI, IUN, and IUSB) for their prerequisite course work must have a minimum of four years of high school English, one year of chemistry, and one year

of algebra. Students not eligible for direct admission may still consider nursing by completing course work through the University Division before being assigned to the School of Nursing.

Satisfactory completion of the prerequisite courses does not guarantee certification to the upper division nursing major. Certification to the upper division major is a competitive process. (See Certification to the Baccalaureate Major for Basic Students for details on the certification process.)

Direct all inquiries concerning the School of Nursing, counseling, and application for certification to the baccalaureate major to the campus where you plan to enroll. Direct all correspondence to individual campuses at the following addresses: *for IUPUI*, Academic Nursing Counselor, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223; *for Bloomington*, Indiana University School of Nursing, Academic Nursing Counselor, 1407 East Tenth Street, Bloomington, IN 47405; *for South Bend*, Academic Counselor, Indiana University School of Nursing, 1700 Mishawaka Avenue, P.O. Box 7111, South Bend, Indiana 46634; *for Southeast*, Academic Nursing Counselor, Indiana University School of Nursing, 4201 Grant Line Road, New Albany, Indiana 47150; *for Northwest*, Coordinator of Student Services, Indiana University School of Nursing, 3400 Broadway, Gary, Indiana 46408; *for East*, Nursing Counselor, Indiana University East, 2325 Chester Boulevard, Richmond, Indiana 47374; *for Kokomo*, Nursing Academic Counselor, IU School of Nursing, 2300 South Washington Street, Kokomo, Indiana 46902.

Students may attain advanced standing in the program through transfer of credit and/or credit by examination. Credit is granted on transfer from other accredited colleges and universities for courses completed with minimum grades of C (2.0), insofar as the courses meet the curriculum requirements of this program, and are equivalent to courses offered in the School of Nursing or other schools in the University. Credit for such courses and applicability to the degree will be determined by the University's Office of Admissions and the School of Nursing. Placement in nursing major courses depends upon available resources.

Credit may be received for general education courses by passing College Board Advanced Placement Tests during the last semester of high school; by outstanding performance as determined by advanced placement examinations given before the beginning of

¹Certified students are those accepted into the School of Nursing after applying and meeting the certification requirements listed under Certification to the Baccalaureate Major for Basic Students, and Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs.

each academic year; by achieving acceptable scores on the CLEP examinations that are accepted by each campus; or by successful performance on appropriate examinations while at Indiana University. Students who believe they are eligible for special credit should contact the Office of Admissions on the campus of intended enrollment.

Programs for Academically Disadvantaged Students

These programs vary from campus to campus. See individual campus bulletins for local programs.

Guided Study Program At Indianapolis

Students not admissible to IUPUI under the regular admission standards may be considered for the Guided Study Program. This program was created for students who show potential for academic success but either have not had the opportunity to develop their abilities or have not used them. The Guided Study Program provides these students with the opportunity, assistance, and encouragement to prove they can compete academically in a university setting. The Office of Admissions determines the eligibility of students for the Guided Study Program. Written inquiries should be addressed to Office of Admissions, Guided Study Program, IUPUI, 425 Agnes Street, Indianapolis, Indiana 46202.

Certification to the Baccalaureate Major for Basic Students

Certification is the process of admission into the nursing major or the professional nursing courses of the School of Nursing. Basic students are those who have not graduated from a diploma or associate degree nursing program. Certification to the baccalaureate nursing major is highly selective and competitive. Successful completion of the prerequisite courses does not guarantee certification to the upper division nursing major. The number of certified students is limited to those who can be accommodated with available resources.

In order to be considered for certification a student must do the following:

1. Be admitted to Indiana University as a degree-seeking student.
2. Achieve a cumulative grade point average of 2.3 on a 4.0 scale for all courses attempted.
3. Complete all required prerequisite courses with a minimum grade of C (2.0) in each course. The grade of C- (1.7) is not acceptable.

4. Achieve a minimum grade of C (2.0) in the following courses by the second attempt in order to be considered for certification: chemistry II, microbiology, nutrition, pharmacology, anatomy, and physiology.
5. Meet the deadlines for filing an application for certification. The deadlines are April 15 for fall certification and September 30 for spring certification.
6. Complete any independent study courses that are required for certification by April 15 for fall certification and August 30 for spring certification.
7. Complete all required prerequisite courses by May 15 for fall certification and September 30 for spring certification.
8. A second certification may be conducted in the event that a class is not filled on the first certification. Contact the academic counselor on the various campuses for details.
9. Complete prerequisite electives prior to enrolling in the upper division nursing major. Failure to complete these electives will result in forfeit of certification.
10. Sign and return the acceptance of certification letter by the date indicated on the offer of certification. Failure to meet this deadline will result in forfeit of certification.
11. Submit to the School of Nursing an official credit transfer report (CTR) for all work being transferred from another university (non-Indiana University courses). To obtain an official CTR, the student must request an official transcript from the other institutions to be forwarded to the Office of Admissions on the campus of enrollment for evaluation. Deadlines for submission of the CTR to the School of Nursing are May 15 for fall certification and September 30 for spring certification.

Transfer Student Information In addition to the above criteria, transfer students must meet the following criteria:

Students who have been enrolled in another nursing major must have an Indiana University School of Nursing transfer reference form completed by the dean/director of the program in which they were previously enrolled. On the basis of the information provided on this form, students will be evaluated using the Indiana University School of Nursing progression criteria.

Certification Grade Point Average All students who meet the above criteria will be placed in order from high to low according to the certification GPA. The certification GPA

is computed from all grades earned in the prerequisite courses. Students should be aware that this includes FX and WF grades as well as grades in courses that are repeated. Where more than one course would meet the requirements for certification, the course with the best grade will be utilized. The courses affected are literature, psychology, ethics, logic, and research. Selection to the major will be based on space available. The student who fails to accept the offer of certification for the second time is no longer eligible for consideration for certification. Students must be willing to attend any campus they indicate as a preference.

In the event that a class is not filled on the first certification, a second certification may be conducted. Contact the academic counselor on the various campuses for details.

Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs

Registered nurses seeking admission to the Indiana University School of Nursing must apply to the Office of Admissions on the campus they wish to attend. Students who have previously attended an IU campus or who are graduates of the associate program at IU should contact the nursing counselor on the campus of their choice.

Students who have attended another college or university must forward an official transcript to the Office of Admissions. A credit transfer report (CTR) will then be generated by the Office of Admissions listing transferable credit. Upon receipt of the CTR, the student should contact a nursing academic counselor. The nursing academic counselor will review this evaluation, identify course work that must be taken, and explain the validation process for advanced standing with credit.

Students are eligible to complete the validation process upon (1) completion of the admission process to Indiana University and the School of Nursing baccalaureate nursing major with notification of admission received from the Office of Admissions, (2) verification of registered nurse license in Indiana, (3) minimum cumulative grade point average of 2.0 on a 4.0 scale in all work attempted.

Advanced Standing

Registered nurse students may apply for advanced standing in the baccalaureate program by validating selected upper

division nursing courses. Validation examinations (National League for Nursing Mobility Profile II) and/or portfolio may be utilized to validate the following nursing courses:

J304 Health Status of Adults I (3 cr.)
J350 Nursing Care of Adults I (4 cr.)
J305 Health Status of Adults II (3 cr.)
J352 Nursing Care of Adults II (3 cr.)
P306 Mental Health Patterns-Adults (3 cr.)
P353 Mental Health Nursing (2 cr.)
J401 Health Status: Child's Response (3 cr.)
J451 Nursing Care of Children (2 cr.)
G409 The Childbearing Family (3 cr.)
G455 Nursing Care: The Childbearing Family (2 cr.)

Validation procedures may be repeated one time. Two unsuccessful attempts at validating a course will necessitate enrollment in that course. Unsuccessful attempts of the validation process will not be recorded on the transcript. All validation procedures must be completed prior to enrollment in B404 Transition to Professional Nursing II and B450 Transition to Professional Nursing II Laboratory. Credit will be awarded for the courses validated upon completion of B404 and B450. A grade of A or S will be recorded on the student's transcript according to criteria determined by faculty. Credit is also received for B302 Nursing Skills Laboratory when transition courses are completed.

It is recommended that students enroll in B204 Transition to Professional Nursing I and B250 Transition to Professional Nursing I Laboratory before beginning the validation process. For specific information on validation policies and procedures, contact the academic nursing counselor on the campus of enrollment.

Academic Standing of Students

Noncertified Students

The following policies are in effect for all noncertified students in the School of Nursing. Noncertified students enrolled in other schools or divisions intending to pursue the nursing major should follow the academic standing policies of the school or division in which they are enrolled.

Good Standing Students who maintain a minimum average of C (2.0) in all courses and a minimum grade of C (2.0) in all courses required for the degree will be in good academic standing.

Academic Probation A student will be placed on academic probation when the cumulative grade point average is below 2.0

or when the semester grade point average falls below 2.0. Academic probation will be removed following the semester in which the cumulative grade point average and the semester grade point average are 2.0 or higher. Students on academic probation may not enroll in more than 12 credit hours per semester unless special permission is obtained from the academic counselor. Students on academic probation may be required to complete remedial course work in addition to the regular curriculum.

Dismissal A student may be dismissed from the School of Nursing when there is a lack of progress toward the degree. Failure to attain a minimum cumulative grade point average of 1.0 upon completion of 12 credit hours, 1.5 at the end of 24 credit hours, or 2.0 at the end of 36 credit hours is considered evidence of lack of progress.

A student whose personal integrity, health, or maturity demonstrates unfitness to continue preparation for professional nursing may be asked to withdraw.

Dismissal is subject to the appeal process. This can be initiated by the student through a letter addressed to the office specified on each campus: Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. All appeals will be forwarded to the Committee on Admissions, Progression, and Graduation on the specified campus.

Reinstatement A dismissed student must remain out for at least one regular semester during or after which they may petition the School of Nursing for reinstatement. The student may seek reinstatement to the School of Nursing by writing the Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. This written request must be received by July 1 for fall reinstatement, April 1 for summer sessions reinstatement, and October 1 for spring reinstatement. Curriculum changes occurring during the period of interrupted progress toward the degree may result in review and revision of degree requirements.

Students Certified to the Upper Division Major

The following policies apply for all students certified to the baccalaureate major in the School of Nursing.

Good Standing Students who maintain a minimum average of C (2.0) in all courses

required for the degree and a grade of S in clinical nursing courses will be in good academic standing.

Academic Probation A student will be placed on probation when any of the following conditions exist:

1. The cumulative grade point average falls below 2.0.
2. The semester grade point average is below 2.0.
3. A grade below C has been earned in a required course.

Academic probation will be removed after the semester when the following conditions exist:

1. The cumulative grade point average is 2.0 or higher.
2. The semester grade point average reaches 2.0 or higher.
3. A minimum grade of C has been earned in the required courses.
4. Remedial course work, if required, has been completed, and/or specified conditions have been met.

Dismissal A student may be dismissed from the School of Nursing baccalaureate program when there is a lack of progress toward the degree. Evidence of lack of progress consists of one or more of the following:

1. Failure to attain a 2.0 grade point average in any two consecutive semesters.
2. Failure to attain a cumulative grade point average of 2.0 in two semesters.
3. Failure to attain a minimum grade of C (2.0) for didactic or a grade of S for clinical upon repeating an upper division nursing course.
4. Failure to attain a minimum grade of C (2.0) for didactic or a grade of S for clinical in three or more upper division nursing courses.

The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation in the profession of nursing. Integrity and conduct will be judged according to the standards set by the 1976 revised *Code for Nurses* as adopted by the American Nurses' Association.

Dismissal is subject to the appeals process. This can be initiated by the student through a letter sent to the office specified on each campus: Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. All appeals will be forwarded to the Committee on Admissions,

Progression, and Graduation on the specified campus.

Reinstatement A student who has been dismissed from the School of Nursing for academic failure may be considered for reinstatement based on criteria relative to the academic needs of the student. This criteria will be based on faculty recommendations at the time of dismissal. Reinstatement is not guaranteed. A student will be reinstated only one time. A reinstated student will be dismissed upon failure of one additional course.

A dismissed student must petition the School of Nursing baccalaureate program for reinstatement. The student may seek reinstatement to the school by writing the Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses. This written request must be received by July 1 for fall reinstatement, April 1 for summer session reinstatement, and October 1 for spring reinstatement.

All requests for readmission will be evaluated on the basis of availability of clinical resources. Students who are reinstated must adhere to the current policies and curriculum of the School of Nursing in effect at the time of reinstatement.

Reentry Failure to register in each sequential semester, excluding summer sessions, constitutes an interruption in the student's program. Students who have so interrupted their programs are required to submit written notification of their intent to reenter the program to the Assistant Dean of Student Services—Indianapolis and Bloomington campuses; Academic Counselor—East, Kokomo, Northwest, South Bend, and Southeast campuses (July 1 for fall semester, April 1 for summer and October 1 for spring). All requests for reentry will be evaluated on the basis of the availability of clinical resources. Students who reenter must adhere to the current policies and curriculum of the School of Nursing in effect at the time of reentry.

Policies Governing Baccalaureate Study

Grade Point Average for Required Courses

A minimum of C (2.0) is required in all nursing courses, both elective and required. A grade of C- (1.7) is not acceptable.

S/F Grades for Clinical Nursing Courses

A student must receive a grade of S (satisfactory) in each clinical nursing course or clinical nursing elective. Failure to receive a grade of S constitutes failure. An S indicates a grade of A, B, or C (2.0).

Interim Grade Point Average If in the period between certification to and enrollment in the upper division nursing major, the cumulative grade point average falls below a 2.0, the certification is voided.

Pass/Fail Option A maximum of 6 prerequisite elective credit hours taken under this option may be applied to the degree Bachelor of Science in Nursing.

Withdrawals Students may withdraw from a course before midterm of that course. Withdrawal after midterm means the grade at that time is registered (i.e., W if passing or F if not passing). For details see page 8 of this bulletin.

More than *three* academic withdrawals in a semester, or more than four in the upper division major, is considered a lack of progress toward the degree. If a student withdraws from a didactic course that requires an automatic withdrawal from a concurrent clinical course, it will be considered as one withdrawal. If a student withdraws from a clinical course alone, it is counted as one withdrawal.

Repeat of Prerequisite Courses To qualify for certification, a student must earn a minimum grade of C (2.0) in all required prerequisite courses (C- is not acceptable). The following courses may be repeated *no more than one time* to qualify for certification: chemistry (C102), microbiology, nutrition, pharmacology, anatomy, and physiology.

Repeat Nursing Courses A student who receives a grade lower than C (2.0) in one or two upper division didactic course(s) or lower than S in a clinical course(s) may be permitted to repeat that/those course(s). *A student will receive no more than two opportunities to successfully complete a given nursing course.* Failure to receive a minimum grade of C (2.0) upon repeating a nursing course or failure in three or more upper division theory or clinical nursing courses will result in dismissal. Validation examinations may not be used as a substitute for repeating any nursing course. Students who need to repeat a nursing course are placed in the repeated course on a space-available basis. All future enrollment in the nursing major will be based on space availability and the criteria for progression in clinical nursing courses as identified in the

section of this bulletin entitled Placement in Upper Division Nursing Courses.

Completion of Degree Requirements

The recorder must receive all Removal of Incomplete and Deferred Grades, Special Credit, and Independent Study course grades no later than three weeks prior to the end of classes of the student's last semester prior to graduation.

Residency Requirements A student must complete a minimum of 30 upper division credit hours in the Indiana University School of Nursing baccalaureate program to be eligible for graduation. A maximum of 6 lower division nursing credits may apply toward this residency requirement. Students must petition the appropriate academic officer to apply these lower division nursing credits toward the residency requirement. Credit for correspondence courses and advanced standing by the validation process may not be used to meet residency requirements.

APA Format The current American Psychological Association (APA) format will be the standard used for all written work in all nursing courses.

Summer Enrollment Summer offerings in nursing courses are subject to budgetary constraints. For information, consult the specific *Schedule of Classes* for each campus.

Correspondence Courses All required and elective courses for the nursing major, except public speaking, that are available through the Independent Study by Correspondence of Indiana University may be taken for credit. Some courses, however, may not meet degree requirements. Contact a School of Nursing academic counselor before enrollment. Nursing majors are required to have the academic counselor's signature for all correspondence courses.

Final examination in all correspondence courses must be taken no later than six weeks prior to the expected graduation date. Correspondence courses with nursing numbers do not satisfy residency requirements.

Ten-year Limit Courses in life span development, nutrition, pharmacology, and physiology may not have been completed more than ten years before the basic student begins the upper division nursing major. Two options are offered to a student in this situation: (1) take the course again, or (2) challenge it by examination.

Transfers Transfer students from other baccalaureate nursing programs must

complete lower division prerequisites before progression in the upper division is allowed. Transfer students from other baccalaureate nursing programs who lack first-semester junior-year courses must apply for certification.

Inter-campus Transfers Students are placed on a specific campus at the time of certification. (See the section on Placement in Upper Division Nursing Courses for priority ranking of inter-campus transfers.)

Placement in Upper Division Nursing Courses After the initial placement into the nursing major, placement in upper division nursing courses will be based on the following priority ranking:

1. Full-time, regularly progressing students.¹
2. Part-time, regularly progressing students.
3. Students who have interrupted their studies but are in good academic standing.
4. Students who withdrew from one or more nursing courses.
5. Students who have failed a course(s) and successfully repeated the course(s).
6. Students who need to repeat one nursing course.
7. Students who need to repeat two nursing courses.
8. Students who have been dismissed and have been reinstated.
9. Inter-campus transfers.
10. Transfers from other baccalaureate nursing programs.

Disciplinary Probation Disciplinary probation is administered according to the *Statement of Student Rights and Responsibilities*.

Clinical Absence Policy Students who miss more than 20 percent of the clinical time in a given course will be given the option to withdraw from the course or take an F in the designated course.

Degree Requirements

Prospective students should study the requirements for admission to the School of Nursing, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements and for making application for a degree. The

¹Regularly progressing students are those who have completed each nursing course with a minimum grade of C (2.0) and are ready for the next semester.

School of Nursing is not responsible for certifying students for a degree if the students do not file the applications. Application for the degree must be made at the time of program planning for the final semester. The student must file the degree application with the School of Nursing recorder by September 1 for December graduation and December 1 for May, June, and August graduation.

All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. Satisfactory completion of a minimum of 122 credit hours that apply to the degree. Credits earned in remedial learning skills do not apply to the degree. Credits from courses that have been repeated may be counted only one time to meet the credit hour requirement.
2. Minimum cumulative grade point average of C (2.0).
3. Minimum of C (2.0) in each required course or equivalent.
4. Students beginning the upper division nursing major must complete all course work within six years.
5. Meet residency requirements.

Curriculum Design

The baccalaureate curriculum as specified in the bulletin may be completed by several plans. In general, the curriculum requires a *minimum of four academic years for completion*. Under certain circumstances, it may take more than four years, depending on the length of time it takes to complete the prerequisite courses. For course descriptions, departments, and course titles of prerequisites, see specific campus bulletins.

Students at the Indianapolis campus should check with their academic counselors for specific course titles. The following chart indicates course numbers of required prerequisite courses available on the IU campuses.

Lower Division Prerequisite Courses

	IUPUI	IUB	IUSB	IUN	IUK	IUFW	IUE	IUS
<i>Humanities/Liberal Arts</i>								
Elementary Composition (3 cr.)	ENG W131	W131	W131	W131	W131	W131	W131	W131
Literature (3 cr.)	ENG L105 L115	L213 L214	L101 L102	L101 L102	L101 L102	L101 L102	L101 L102	L101 L102
Speech/Public Speaking (3 cr.)	COMM C110	S121	Sp121	S121	S121	114	S121	S121
Ethics (3 cr.)	PHIL P120	P140	P140	P140	P140	111	P140	P140
Logic (3 cr.)	PHIL P262	P150	P150	P150	P150	150	P150	P150
<i>Social/Behavioral Sciences</i>								
Introductory Sociology (3 cr.)	SOC R100	S100 S210	S161	S161	S100 S210	S161	S100 S210	S161
Sociology of the Family (3 cr.)	SOC R220	S316	S316	S316	S316	S316	S316	S416
Introductory Psychology (3 cr.)	PSY B104 B105	P101 P102	P103	P101	P101 P102	120	P101 P102	P101
Life Span Development (3 cr.)	PSY B310	P214	P216	P214	B216	—	B310	B390
Cultural Anthropology (3 cr.)	ANTH A104	E105	A104	A104	A104	E105	A104	A304
<i>Bio-Physical Sciences</i>								
Elementary Chemistry II (5 cr.) ¹	CHEM C102	C102 C122	C102 C122	C102 C122	C102 C122	251 252	C102 C122	C102 C122
Human Anatomy (5 cr.)	BIOL N261	A215	A210	P261	A215	A215	P261	A215
Human Physiology (5 cr.)	BIOL N217	P215	P204	and P262	P215	P215	and P262	P215
Microbiology (3 cr.)	MICR J200	M200	M250	M200	J200	220	J200	J200
Microbiology Lab (1 cr.)	MICR J201	M215	M255	M215	J201	220	J201	J201
<i>Nursing</i>								
Health and Society (3 cr.)	NURS B203	B203	B203	B203	B203	—	B203	B203
Introduction to Nursing Research (3 cr.)	NURS R200	R200	R200	R200	R200	—	R200	R200
Pharmacology (3 cr.)	NURS B216	B216	B216	B216	B216	201	B216	B216
Nutrition for Health Professionals (3 cr.)	NURS B215	N231	B215	B215	B215	—	N101	B215
<i>Non-Nursing Electives—100-400 level—(6 cr.)</i>								

¹Check the requirements for chemistry on your campus. For IUPUI campus, refer to IUPUI Science Bulletin. Elementary Chemistry I (C101) is a prerequisite course to Elementary Chemistry II C102. Elementary Chemistry II (C102) is the chemistry course required by the Indiana University School of Nursing for certification into the baccalaureate nursing major. Students who have successfully completed (minimum grade of C) one year of algebra and one year of chemistry in high school may opt to take the chemistry proficiency exam for C101. Students who do not pass this exam will be required to enroll in C101. Students who have not completed chemistry in high school must enroll in C101 before taking C102.

Upper Division Nursing Major Courses

The baccalaureate curriculum undergoes ongoing evaluation and revision. If curriculum changes occur, updated information may be obtained from the academic counselor on specific campuses.

Fifth Semester

- B300 Interpersonal Skills (2 cr.)
- B302 Nursing Skills Laboratory (3 cr.)
- J304 Health Status of Adults I (3 cr.)
- J307¹ Professional Practice Concepts (2 cr.)
- J350 Nursing Care of Adults I (4 cr.)

Sixth Semester

- B301 Group Dynamics (2 cr.)
- J305 Health Status of Adults II (3 cr.)
- J352 Nursing Care of Adults II (3 cr.)
- P306 Mental Health Patterns (3 cr.)
- P353 Mental Health Nursing (2 cr.)

Seventh Semester²

- G409 The Childbearing Family (3 cr.)
- G455 Nursing Care: Childbearing Family (2 cr.)
- J401 Health Status: Child's Response (3 cr.)
- J451 Nursing Care of Children (2 cr.)
- B403 Gerontological Nursing (3 cr.)
- Nursing Elective (4 cr.)³

Eighth Semester

- B406 Professional Concepts (2-3 cr.)
- H430 Community Health Nursing (3 cr.)
- H431 Nursing Practice in the Community (3 cr.)
- L470 Nursing Care Management (2 cr.)
- L471 Nursing Management Practice (3 cr.)

Honors Degree Program The honors degree program in the baccalaureate program is intended to provide exceptionally talented students the opportunity to engage with select faculty in collaborative scholarly pursuits.

Nursing majors who have completed 12 credit hours of prerequisite nursing courses with a minimum cumulative grade point average of 3.5 are eligible for admission to the honors degree program. To graduate

with an honors degree from the Indiana University School of Nursing, a student must maintain a minimum cumulative grade point average of 3.5 and complete 24 hours of honors credit. Eighteen of the 24 credit hours must be upper division honors credit and could include B406, whereas 6 credit hours could be lower division and outside of the nursing major. Grades of A or B must be earned in honors courses. Students enrolled in H-option honors courses must achieve grades of A, B, or S in the regular course work and grades of A or B in honors work. This program is not available on all campuses. Check with your academic counselor for the availability of the program on your campus.

Overseas Study Offering

In the past some upper division nursing courses have been taught in England by Indiana University nursing faculty. It is anticipated that an overseas study option will become available again. A future offering is dependent upon attaining an appropriate location, interest of students, and availability of faculty, as well as learning experiences that are appropriate for the courses. Information regarding any future options, including the selection criteria, will be available via the academic counselor.

¹Registered nurses take B204 Transition to Professional Nursing I and B250 Transition to Professional Nursing I Laboratory.

²Registered nurses take B404 Transition to Professional Nursing II, B450 Transition to Professional Nursing II Laboratory, and B403 Gerontological Nursing during the seventh semester.

³Nursing electives may be taken after sixth semester or during the seventh or eighth semesters.

Graduate Programs

The School of Nursing offers graduate degrees leading to the Master of Science in Nursing and the Doctor of Nursing Science. For information concerning master's and doctoral study, write the Academic Counselor, Graduate Programs, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223; or phone (317) 274-2618.

Master of Science in Nursing Degree Program The Master of Science in Nursing program admits registered nurses with baccalaureate degrees in nursing who are preparing for advanced nursing practice, clinical specialization, or nursing administration.

Doctor of Nursing Science Program The Doctor of Nursing Science program admits registered nurses with baccalaureate and/or master's degrees in nursing who are preparing for scholarly research for the development of nursing science and theory building in nursing. Content is also directed to the roles of university teacher, consultant, administrator, or practitioner who function independently and collaboratively with the health care delivery system.

Application

How to Apply Application forms for graduate programs may be obtained from the Office of Graduate Admissions, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223.

Applicants need to (1) present all necessary forms required by the University, (2) submit official, original, sealed transcripts from each post-high school educational institution attended, including colleges, universities, and diploma schools of nursing (compilations on one transcript are not acceptable), (3) submit results from the Graduate Record Examination, General Test, and (4) pay as directed the \$20 nonrefundable application fee required of all applicants who are new to the University.

Applications and transcripts are submitted to the Office of Graduate Admissions, Indiana University School of Nursing, 610 Barnhill Drive, Indianapolis, Indiana 46223. Fees are paid directly to the University as directed on the form.

International applicants apply first to the Office of International Student Services,

IUPUI, Cavanaugh Hall, 133, Indianapolis, Indiana 46223.

When to Apply Early application is essential. Credentials can rarely be processed after February 1 for the summer session, June 15 for the first semester, and September 1 for the second semester. From two to three months are ordinarily required for collecting and evaluating records, and the date of application may determine eligibility for enrollment within department quotas.

Students may be admitted in any semester, but the sequence of courses in the nursing major may require first-semester (fall) admission for full-time study.

Applicants who anticipate making up deficiencies should apply in sufficient time to complete prerequisites prior to enrollment in graduate study.

Master of Science in Nursing Program

The major purpose of the Master of Science in Nursing program is to prepare nurses for advanced practice in a selected area of nursing, including the leadership role of clinical specialist or nurse administrator.

The graduate of the master's degree program will

1. Synthesize knowledge from the physical, biological, psychological, and social sciences and humanities to construct theoretical formulations relevant to the practice of nursing.
2. Critique selected theories in order to contribute to the development and testing of theoretical formulations in nursing.
3. Analyze current issues that influence the scope of practice within the profession of nursing and the delivery of nursing services.
4. Utilize empirical data from learning experiences for the development and testing of theoretical formulations in nursing.
5. Conduct a research study using a theoretical base to investigate a nursing problem.
6. Participate actively in cooperative planning and/or initiating action for improving the delivery of health services within an area of nursing practice.
7. Participate in the development and implementation of standards relative to the scope of nursing practice.

8. Collaborate in the delivery of health care with clients, individuals from related disciplines, and other interested persons.
9. Demonstrate competence in an area of clinical expertise, clinical specialization, or the administration of health care delivery systems.

The School of Nursing offers a master's degree with majors in women's health, perinatal nursing, nursing of children at risk, pediatric nurse practitioner, primary health care nursing for adults, nursing of adults with biobehavioral, adult psychiatric/mental health nursing, child/adolescent psychiatric/mental health nursing, community health nursing, nursing administration. The school also offers post-master's options in all clinical areas, nursing administration, and teacher education.

Admission Requirements

Admission to the master's program requires approval by the School of Nursing and by the major departments in which study is desired. Admission is based on the individual's qualifications as evidenced by the application, official transcripts, and references. A personal interview may be requested.

The criteria below must be met for unconditional admission. An applicant who lacks one or more of the criteria may be considered for admission with probationary or conditional status.

1. A baccalaureate degree from a nursing program accredited by the National League for Nursing (NLN) or its equivalent. Equivalency will be determined by the Indiana University School of Nursing faculty.
2. A minimum baccalaureate cumulative grade point average of 3.0 on a 4.0 scale.
3. Completion of the Graduate Record Examination (GRE).
4. Current Indiana registered nurse license. International applicants must submit evidence of passing the Council of Graduates of Foreign Nursing Schools (CGFNS) qualifying examination prior to coming to Indiana University; they must hold current license in the home country; and they must achieve licensure in Indiana prior to enrollment in any clinical nursing course.
5. Individual departments may have additional admission requirements.
6. In addition to the above criteria, except graduation from an NLN-accredited school, R.N.'s with non-nursing baccalaureate degrees may apply for admission to the Master of Science in

Nursing (M.S.N.) program. The candidate for admission must be an accomplished R.N. who successfully completes three mobility examinations, submits a portfolio delineating leadership or community health experience, and submits documentation supporting activities in two of the following six descriptors:

- a. Proposed, implemented, and evaluated outcome of a strategy for change in nursing practices.
- b. Leadership position in a state/national organization in nursing or having a relationship to nursing.
- c. Publication in a credible journal.
- d. Other publications in media such as newspapers, or hospital organizations.
- e. Leadership in community service activities related to health.
- f. Other outstanding leadership activities.

Admission of Students on Academic Probation

A student may be admitted on academic probation when the baccalaureate GPA is lower than 3.0, if recommended by the academic department in which the student desires a major, and if endorsed by the Graduate Committee on Admissions, Progression, and Graduation. The department will establish conditions and time frame under which probation can be removed.

Nondegree Applicants Individuals not formally seeking a degree may enroll in selected graduate or undergraduate courses in nursing. Applicants should contact the academic counselor regarding enrollment procedures. At the completion of 9 credit hours, individuals must seek admission to a major if they wish to continue in the School of Nursing.

Maintaining Active Status of Admission

Admission is valid only for the enrollment period designated in the admission letter. Deferment may be granted on written request, subject to adjustment of admission status to requirements of the new enrollment period. Applications and transcripts are filed for two years only; beyond that period, reapplication will be required.

Part-time Study Part-time study is possible, provided the program is completed within the six-year limitation. Part-time students should consult with their counselors each semester in order to maintain active status.

Degree Requirements

Candidates must meet both the general requirements of the master's program in the School of Nursing and the specific requirements of the major.

All candidates for the degree Master of Science in Nursing must fulfill the following requirements:

1. Present a minimum of 36 to 42 credit hours of courses, depending on the major, and fulfill departmental requirements. A maximum of 3 credit hours may be taken at the undergraduate level. Courses meeting the requirement of advanced nursing practice must be completed in or through the School of Nursing.
2. Remove all conditions, deficiencies, probation, deferred, and incomplete grades.
3. The 3.0 GPA must be achieved within the time the student has completed 36 to 42 credits of course work, as required of the major department. Credits toward the degree are not granted for nursing courses with a grade below B– or for non-nursing courses with a grade below C, but such grades are included in computing the grade point average unless the course has been repeated.
4. Complete all degree requirements within six years from the time that the student is admitted to the University for master's study. The record of the student who fails to comply with this requirement will be reevaluated in terms of the current program.
5. Apply for the degree at the time of program planning for the final semester of study. Reapplication must occur if the graduation date changes. Application forms are obtained from, and filed with, the recorder for graduate programs. *The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.*

Academic Standing of Students

Good Standing The registrar, using University criteria, attests to the student's good standing.

Disciplinary Probation This is administered under the *Statement of Student Rights and Responsibilities*.

Dismissal A student may be dismissed from school when, in the judgment of the Graduate Committee on Admission, Progression, and Graduation (APG), there is lack of progress toward the degree. The student who is admitted on probation and fails to remove the conditions of admission within the time frame specified by the academic department is subject to dismissal. Students attaining an unsatisfactory grade (C+ or below) in any clinical course, may repeat the course only once; non-clinical

courses may be repeated more than once if approved by APG. If a course must be repeated, the department may specify additional conditions relating to progression in the program until the course is successfully completed. Evidence of lack of progress toward the degree is described as a student's failure to successfully attain a B– or better in a course in which he or she previously received an unsatisfactory grade. Dismissal from the School of Nursing is subject to the appeal process. The faculty reserves the right to request the withdrawal of any student where personal integrity, health, maturity, or safety in the practice of nursing demonstrates unfitness to continue preparation for professional nursing.

Policies Governing Master's Study

In addition to policies described under the general statement of the School of Nursing, the following specific policies govern master's study.

Correspondence study may not be counted toward the master's degree, but it may be used to make up deficiencies.

Core courses required for all master's students (12 credit hours) are televised over the Indiana Higher Education Telecommunications System (IHETS) to campus and hospital reception sites on a calendar-year basis.

Transfer Credits Transfer of credits is not an automatic occurrence. The student must obtain the consent of the academic counselor before credit earned at other institutions may be added to the official transcript. A maximum of 9 credit hours with minimum grade of B– in courses that fulfill the curriculum requirements may be transferred from an accredited college or university with the consent of the academic counselor. Credits used to meet requirements for the degree Bachelor of Science in Nursing may *not* be used toward the Master of Science in Nursing. Credits used to meet requirements for a Master of Science in Nursing may be transferred to IU and a comparable course in the IU program may be waived, but the student must take a related course at a higher level or a cognate in order to complete the degree. Up to 9 credit hours *not* used for any master's degree may apply toward the Master of Science in Nursing degree.

Degree Programs Students may earn only one Master of Science in Nursing degree from the Indiana University School of Nursing, although they may study in more than one major.

Study/Thesis Continuation Following enrollment in R590 Nursing Study (3 cr.) or R699 Thesis (6 cr.), the student must enroll every semester in R900, a one credit hour pseudo course, until the R (deferred grade) is removed.

Curriculum Design

Minimum completion time for the master's degree program is three semesters. The pattern and duration for the individual student is determined in consultation with the counselor.

All programs include the following areas of study:

1. **Core Courses** (12 credit hours) One course each in statistics, research methodology, issues in nursing, and nursing theory.
2. **Courses in the Nursing Major** Between 24 and 30 credit hours, which includes at least 12 credit hours in advanced nursing practice from the major department, and the remainder of credit hours from departmentally recommended courses.
3. **Courses in Post-master's Options** A minimum of 12 credit hours, determined by the area of study. Post-master's options are available in all clinical areas, nursing administration, and teacher education.
4. **Electives** Courses may be elected from nursing and departmentally recommended courses.
5. **Nursing Study/Thesis Option** Nursing study/thesis may be required at the discretion of the department. The nursing study carries 3 credit hours and the thesis, 6 credit hours.

Program Requirements

Students select a major area of study at the time they apply for admission. Majors are available in women's health, perinatal nursing, nursing of children at risk, pediatric nurse practitioner, primary health care nursing for adults, nursing of adults with biobehavioral, adult psychiatric/mental health nursing (with tracks in community mental health nursing and psychiatric nursing), child/adolescent psychiatric/mental health nursing, community health nursing (with tracks in community-based nursing practice and community home health care), and nursing administration. Post-master's options are available in all clinical areas, nursing administration, or teacher education. The following sections present specific requirements for the majors and post master's areas of study.

Pediatrics, Family, and Women's Health

The department offers opportunities to study in four major areas: Women's health has a multifocal approach to females, their partners, and families, including the maternity cycle. Perinatal nursing focuses on management of high-risk pregnancies and critically ill infants. Nursing of children at risk focuses on the management of multiple problems of ill children and their families. The Pediatric Nurse Practitioner Program focuses on disease prevention, health promotion, treatments, and follow-up care of children and their families. Pediatric nurse practitioners are involved in collaborative practice with pediatricians and other health care providers.

Graduates of these programs are eligible to take certification examinations in their respective fields. The academic program emphasizes acquiring clinical expertise, theoretical knowledge, and beginning research skills.

Clinical expertise is developed in a variety of ambulatory and hospital settings on campus and in the city and surrounding counties. Clinical expertise is enhanced by our department's close association with the Indiana University School of Medicine and the nursing service departments of clinical facilities. Theoretical and research knowledge is acquired in the master's core, supplemented and applied in the majors.

The graduate is prepared to explore and test scientific theories as the basis for practice. This knowledge base also prepares the nurse to systematically investigate, plan, and evaluate complex problems involving the client, family, and community health agencies. The nurse also actively participates with other health professionals in evaluating availability, accessibility, and acceptability of these services.

Primary Health Care Nursing This major prepares students for the advanced practice of nursing as specialists in adult primary health care. Focus is on providing the student with comprehensive study of well, at-risk, and chronically ill clients and their families who are cared for in ambulatory and extended care settings. In collaboration with other health care professionals, students provide health promotion, health maintenance, and restorative care in a variety of clinical sites. Critical thinking, clinical problem solving, and the research process are emphasized throughout the program. Upon graduation, students will be eligible to apply for certification as adult nurse practitioners.

Students elect either a general adult or a geriatric or oncology concentration of clinical practice. Emphasis in the first clinical semester is on health promotion and health maintenance. Collaborative management of clients with common problems is the focus of the second clinical semester.

The optional gerontology concentration consists of 9 credit hours. The gerontology courses may be taken concurrently with courses in the major in Primary Health Care or taken as post master's credits. Students may be eligible to take the certification examination as a gerontological nurse practitioner if they meet the other requirements set by the American Nurses' Association (ANA).

The optional concentration in oncology consists of 6 additional credit hours. These courses are concurrent with courses in the major, or may be taken by students who already hold the master's degree in Primary Health Care Nursing. Graduates are eligible for certification by the ANA and the Oncology Nursing Society.

Nursing of Adults with Biodissonance¹

The Department of Nursing of Adults with Biodissonance (NAB) offers a major consisting of 42 credit hours that prepares nurses as clinical specialists in the care of adults. The focus of the major is on advanced practice of nursing with adults who have known or predicted biological dissonances associated with illness. Advanced nursing in NAB focuses on the experience of illness, not the disease per se or medical etiologies. The major provides students with advanced practice experience in care of the total person, with emphasis on the assessment diagnosis and treatment of life-process and illness phenomena or functional difficulties with etiological factors that nurses have the autonomous authority to treat. Examples of phenomena that nurses can treat include but are not limited to self-care deficits and problems with self-care decisions; pain; fatigue; nausea; stress; coping problems; biological rhythm problems; sleep deprivation; and sensory-motor problems including problems in mobility, consciousness, and sensory overload/deprivation. The goals of advanced

practice are health promotion or restoration, prevention of dysfunction, and maintenance of functional strengths.

Each advanced practice course (see M courses in course listings) emphasizes critical thinking about conceptual models, theories, and research concerning life-process and illness phenomena. The courses offer a wide range of advanced practice learning experiences in hospital and community settings to (1) facilitate the development of assessment/diagnosis frameworks to evaluate life-process and illness phenomena or functional ability, (2) formulate nursing diagnoses, (3) utilize practice-relevant research findings, (4) develop and implement nursing treatment regimens, and (5) evaluate the effectiveness of nursing regimens.

Clinical specialist tracks are available in oncology, critical care, rehabilitation and chronic illness, as well as older adult. In addition to the focused specialist tracks, a generalist/specialist track in the care of adults is available for students who desire a more diversified experiential background.

Psychiatric/Mental Health Nursing The Department of Psychiatric/Mental Health Nursing offers clinical specialization majors in two areas: (1) adult psychiatric/mental health nursing and (2) child/adolescent psychiatric/mental health nursing. Each program is 42 credit hours. The adult psychiatric/mental health major has two tracks—one in community mental health nursing and one in psychiatric nursing (emphasizing care of the chronically ill). The child/adolescent psychiatric/mental health nursing major aims to meet the shortage of master's prepared nurses available to work with youth experiencing psychiatric problems.

Clinical practice for both programs is conducted in a variety of agencies responsible for the delivery of health care services in the local community and adjacent counties. All students are required to have a personal growth experience as part of their plan of study.

In line with their interests, needs, and career goals, students may elect a post master's option either in teacher education or nursing administration.

Community Health Nursing The Department of Community Health Nursing offers a graduate major that prepares nurses for leadership roles in community health nursing. An integral part of the major is the development of the community health

¹The word *biodissonance* means *life process dissonance*. The word was derived from the Greek word *bio* denoting a *relationship to life* and the French word *dissonance* meaning *discord*.

nurse's role by working with community residents, consumers of health care, and health education and social welfare providers from various disciplines within the framework of community organization.

The Department of Community Health Nursing offers two tracks in the community health nursing major: (1) Community-Based Nursing Practice, and (2) Community Home Health Care.

The community-based nursing practice track focuses on preserving and promoting the health of populations and the community as a whole through the provision of community-based nursing services. This track may be completed in 36 credit hours including 18 credit hours of department courses, 6 credit hours of cognates or electives, and 12 credit hours of core courses. Students in this track will have their community experiences in selected neighborhoods as part of the departmental courses.

The community home health care track focuses on the provision of home health care from a community-wide perspective. This track may be completed in 42 credit hours including 18 credit hours of departmental courses, 12 credit hours of courses from the department of Primary Health Care and the School of Public and Environmental Affairs, and 12 credit hours of core courses. Students in this track will have their community experiences in home health care agencies as part of the departmental courses.

A post master's option offered to students majoring in an area other than community health nursing is focused on complementing the student's major area with a community perspective.

Nursing Administration and Teacher Education The Department of Nursing Administration offers a major that has as its goal the promotion of competence in students preparing to direct or assist in the direction of nursing services. The administrative content in the first two courses is derived from current theoretical constructs of organization and management, which are being evolved in the behavioral science fields. The third course focuses on financial management. A practicum approach is used following these courses to synthesize and individualize the program. Differences in administrative orientations are included throughout the total program. Supportive courses in the fields of sociology, anthropology, physical science, and business

may be taken. Course work is selected based on student experience and goals.

The Department of Nursing Administration offers a post master's option that has as its goal the provision of knowledge of management to students with clinical nursing master's degrees.

A post master's option in teacher education is offered for nurses who want to utilize educational theories, nursing models, and clinical nursing expertise in the teaching of nursing in educational institutions. After completing the cognate and the evaluation and curriculum courses, the student participates in a teaching practicum with a preceptor. A minimum of 12 credit hours is required for the post master's option in teacher education, including Nursing T615, T617, and T670. A cognate related to teacher education is recommended to complete the requirements of the option. In addition, Nursing T615 and T617 may be taken as electives in the master's program.

Applications for the student practicum must be filed with the chairperson of teacher education by the second month of the academic semester prior to enrolling in Nursing T670.

A joint educational offering with the School of Public and Environmental Affairs (SPEA) provides students the opportunity to achieve the combined degree Master of Science in Nursing/Master of Public Affairs (M.S.N./M.P.A.) with approximately 65 credit hours.

The combined M.S.N./M.P.A. program enables the student to take a sequence of courses leading to both degrees. The student must have a baccalaureate degree or its equivalent from an NLN-accredited school of nursing and must apply to both the School of Nursing (Indianapolis) and the School of Public and Environmental Affairs. If the applicant is admitted to only one school, the applicant will be permitted to attend that school and will, of course, be required to meet graduation requirements of that school.

It is preferred that the student apply to both schools simultaneously for the combined M.S.N./M.P.A. program. It is possible, however, for a person already enrolled in the School of Nursing to apply for admission to the School of Public and Environmental Affairs up to the time of completion of the second year of nursing study. It is also possible for a student enrolled in the School of Public and Environmental Affairs to seek admission to the School of Nursing up to the end of the first year of the M.P.A. course of study.

Grade point averages in the School of Nursing and the School of Public and Environmental Affairs will be computed separately. Continuation in the program will require the student to meet academic standards in each school. A student failing in one school but meeting academic standards in the other may complete work for the degree in the school in which the student is able to meet the academic standards. Such completion must be upon the same conditions (credit hours, residency, etc.) as required of regular (non-combination) degree candidates (i.e., 42 credit hours for School of Nursing and 48 credit hours for SPEA). Students will be eligible for honors in each school based on the criteria of each school.

Students enrolled in the combined program will be assigned co-advisers, one each from the faculty of the School of Nursing and School of Public and Environmental Affairs. Co-advisers will be responsible for reviewing each semester's progress to assure attainment of educational objectives. Co-advisers will also help students avoid problems that they might encounter as a result of the combined degree program.

Doctor of Nursing Science Program

The purpose of the program is to prepare the professional nurse as a scholarly researcher for the development of nursing science and theory building for nursing. Role preparation is also offered for university teacher, consultant, administrator, and practitioner.

Objectives for the Doctor of Nursing Science program are

1. To contribute to the development of nursing science and to theory building in nursing.
2. To provide the highest level of academically and professionally prepared nurses to contribute to a quality health care system through research.
3. To prepare the professional nurse to function in the traditionally established roles as well as in the emerging roles resulting from the changing educational and health care delivery systems.

Admission Requirements

Admission to the Doctor of Nursing Science Program requires approval by the School of Nursing and by the faculty of the major. Admission is based on an individual's qualifications as evidenced by the application, official transcripts, references, and receipt of GRE scores. A personal

interview is required. The following criteria must be met for admission:

1. A baccalaureate degree from a National League for Nursing (NLN) accredited nursing program.
2. A minimum baccalaureate cumulative grade point average of 3.0 on a 4.0 scale for a person admitted directly from a baccalaureate program. A minimum cumulative grade point average of 3.5 on a 4.0 scale for a person with a master's degree (the master's cumulative grade point average will supercede the baccalaureate cumulative grade point average).
3. Current registered nurse licensure in Indiana. International applicants must have licensure in the country of origin and achieve licensure in Indiana prior to enrollment in any clinical nursing course.
4. Completion of the Graduate Record Examination aptitude test with a minimum of 1,000 total and submission of scores to the School of Nursing.
5. Evidence of written communication ability.
6. Evidence of oral communication ability.
7. Evidence of professional achievement.
8. Evidence of commitment to doctoral education in nursing.

The applicant is considered in view of the entire composite of the eight criteria listed above. However, enrollment is limited and acceptance into the Doctor of Nursing Science Program is competitive.

Unconditional Admission An applicant who meets all admission criteria and who is approved for admission by the Committee on Admission, Progression, and Graduation will be admitted unconditionally. Students, however, may be placed on a waiting list for enrollment in the School of Nursing, depending upon the faculty resources available in the students' chosen major. The applicant who graduated from a program before it was accredited by the National League for Nursing and in which the curriculum remained the same after accreditation, will be considered for unconditional admission.

Conditional Admission Conditional admission will occur when a student who is not registered in Indiana is approved for admission by the Committee on Admission, Progression, and Graduation. Evidence of application for registration must be submitted to the assistant dean for student services prior to the beginning of the first semester of enrollment.

Maintaining Active Status of Admission

Admission is valid only for the enrollment period designated in the admission letter. Deferment may be granted on written request, subject to adjustment of admission status to requirements of the new enrollment period.

Degree Requirements

Candidates must meet the requirements of the Doctor of Nursing Science Program in the School of Nursing and the specific requirements of any elected minor(s). All candidates for the degree Doctor of Nursing Science must fulfill the following:

1. Present a minimum of 90 credit hours of graduate courses that fulfill curriculum requirements. Nursing courses must be completed in or through the School of Nursing.
2. Remove all conditions, deficiencies, probation, deferred, and incomplete grades.
3. Achieve a minimum cumulative grade point average of 3.5.
4. Successfully complete the dissertation and associated procedures.
5. Complete all degree requirements within the six-year period following the initial registration in the University for doctoral study post-master's. If students register post-baccalaureate, they must complete requirements within a ten-year period. The records of students who fail to comply with this requirement will be reevaluated.
6. Apply for the degree at the time of program planning for the final semester of study. Application forms are obtained from, and filed with, the recorder for graduate programs. *The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.*

Academic Standing of Students

Good Standing The registrar, using University criteria, attests to the student's good standing.

Academic Probation A student will be placed on academic probation when the cumulative grade point average falls below 3.5. It is expected that probationary status will be removed within one semester or its equivalent (9 credit hours).

Maintaining Status Any student who does not register for a period of three consecutive semesters will be referred to the Committee on Admission, Progression, and Graduation.

Policies Governing Doctoral Study

In addition to general policies described under the general statement of the School of Nursing, the following specific policies govern doctoral study:

Transfer Credits Transfer of credits is not an automatic occurrence. Consent for transferring credits is determined by a three-person committee. The following credits from a master's degree program may be transferred:

Nursing Clinical Courses (one area) (12 cr.)
 Research Methods (3 cr.)
 Other Nursing Courses (6 cr.)
 Statistics (3 cr.)
 Other Graduate Courses (6 cr.)
Total (30 cr.)

The 12 credit hours in clinical courses must all be from one clinical area. Core courses may be included as part of the 12 credit hours.

A student may transfer additional credits toward the degree if approved by a committee. It is recommended that the student discuss with an adviser which courses may be transferred prior to enrolling for the course(s).

Courses Taken at Other Indiana University Campuses Courses taken on any campus of Indiana University may be applied toward the degree, subject to prior approval of the proposed program of courses.

Curriculum Design

The pattern and duration of the Doctor of Nursing Science program for the individual student is determined in consultation with the student's major adviser. Nursing administration, and psychiatric and mental health nursing require specific prerequisites for admission to the major.

Students must complete a minimum of 90 graduate credit hours. A maximum of 30 credit hours could be applied from a master's in nursing program accredited by the National League for Nursing. The last 60 credit hours will include:

Nursing

Theory Development (required) (6 cr.)
 Nursing (major) (15 cr.)
Total (21 cr.)

Research

Research Methodologies and Designs for Nursing (3 cr.)
 Advanced Statistics (6 cr.)
 Dissertation (9-18 cr.)
Total (18-27 cr.)

Minors and Electives

Minors at the doctoral level (12 cr.)
(Course work determined by area of study
and the student's major adviser.)
Electives (9 cr.)
Total (21 cr.)

Progression through the Program

Advisers Upon admission to the Doctor of Nursing Science program, the student is assigned an adviser from the department in which the student is admitted by the associate dean of the graduate program. The adviser is responsible for (1) informing the student of the policies and procedures for the Doctor of Nursing Science program; and (2) planning with the student for an educational program to meet the objectives of the program and prepare the student to conduct the dissertation. Students are to select major advisers as soon as they wish but must do so by the end of the first year in the graduate program. The responsibilities of the major adviser are to (1) help the student plan the program and (2) advise the student regarding the creation of his or her dissertation committee. In collaboration with the other members of the doctoral faculty, the major adviser will verify transfer of credits. The major adviser will serve in some capacity on the dissertation committee but need not be the dissertation committee chairperson.

Exam The candidacy exam is developed, administered, and evaluated by the student's dissertation committee. The exam includes written and oral components. A student is eligible to take the candidacy exam following completion of courses in theory, research, statistics, the external minor, and the nursing major (excluding practicum courses). A student may repeat the written component of the exam once. The dissertation committee may recommend the completion of additional course work before the student may repeat the written exam. The oral component of the exam occurs approximately two weeks after the written exam.

Dissertation Committee The student selects members of the dissertation committee. A dissertation committee may be developed no later than three months prior to taking the candidacy exam. The dissertation committee shall be composed of a minimum of three and a maximum of five doctorally prepared members with expertise in the area of the dissertation. One nurse member is the major adviser. The majority of the dissertation committee shall be nurses.

The dissertation committee will be responsible for (1) developing, administering,

and evaluating the written and oral components of the candidacy exams; (2) conducting the oral defense; (3) certifying admission to candidacy; (4) evaluating the student's preparation for conducting a dissertation; (5) reviewing the dissertation proposal; (6) guiding the research; and (7) certifying completion of the dissertation. The oral defense will be closed. A public presentation is required.

Program Requirements

Students must select a major and an external minor. In addition, they may elect to complete an internal minor. Majors are available in administration of nursing services, administration of academic programs in nursing, psychiatric and mental health nursing, nursing synthesis, and community health nursing. External minors are available from a wide range of departments and schools within the University. Minors within nursing (internal minors) are available. It is suggested that students discuss areas of interest with graduate faculty prior to formally declaring minors.

Nursing Synthesis This major deals with health promotion and restoration in the adult and child. It is administered through the department of NAB. The goal of this major is to develop scholarly nurses prepared to function as researchers, university teachers, consultants, and practitioners. The focus of the major is on the analysis of natural and behavioral models and theories for use in nursing practice and in the development of theories in nursing. A wide range of course work available in areas of faculty expertise allows students to individualize programs of study to meet their goals.

Psychiatric/Mental Health Nursing The goal of this major is to develop psychiatric/mental health nurse researchers and practitioners. The focus is on analysis of theories for promotion of mental health. Students will select a de-limited population who is mentally ill or who is under stress and/or at risk for mental dysfunction for indepth study. Graduates will be capable of developing, implementing, and evaluating innovative prevention/intervention strategies. The post master's nursing major consists of a 9 credit hour sequence of three courses, which lays the foundation for conceptualizing and evaluating their practice, and a 6 credit hour clinical research internship.

Before taking the post-master's nursing sequence, students are also expected (1) to

have completed a research project at the master's level, and (2) to be clinical specialists, either through completion of course work in clinical specialization at the master's level or the equivalent.

A 12 credit hour minor in mental health nursing consultation is available to doctoral students majoring in other areas.

Administration of Nursing Service *Major.* The goal of this doctoral major is to prepare nurses for top-level administrative positions in complex health care delivery systems. Models and theories of administration are evaluated and modified as necessary for testing and application in the administration of nursing service. *Minor.* The goal of this doctoral minor is the provision of administrative model and theory content for the student not carrying an administrative major.

Administration of Academic Nursing Programs *Major.* The goal of this doctoral major is to prepare nurses for the decanal role. Evaluation and modification as necessary of existing administrative theories or models will be pursued. *Minor.* The goal of this doctoral minor is to provide nurses in professional academic nursing programs, who are not majoring in administration, with an analysis of current administration theory.

Community Health Nursing *Major.* The goal of the doctoral major in health policy and the health of the community is to prepare nurses for the health policy arena. Graduates will have the knowledge and skill needed to analyze philosophical orientations and political, economic, sociocultural, and health care systems as they relate to community health policy. They will also have experience in implementing a policy role appropriate for community health nurses in a selected setting, at the local, state, national, or international level. *Minor.* The goal of the doctoral minor in community health nursing is to prepare nurses in another major with a basic knowledge of community health, as well as a foundation in epidemiology, community health assessment, and health policy.

Continuing Education Program

The School of Nursing Continuing Education Program provides noncredit continuing education for registered nurses and other health-related personnel. A wide range of continuing education offerings is available at the Indianapolis, Northwest (Gary), and Kokomo campuses. Offerings are determined on the basis of expressed needs of consumers and emerging patterns of health care delivery. Some offerings are clinically oriented, providing participants with opportunities to apply the theoretical information in a clinical setting under expert supervision. Each continuing education program attempts to be responsive to the needs of the learner in regard to scheduling, time (day or evening), day of week, and duration of instructional period. The length of each educational activity depends on the stated behavioral objectives, varying from one or two days to one year in length, or a time interval series to reinforce application of new knowledge and skills.

Educational offerings are taught by experts in nursing and allied health fields who are clinicians and consultants in specialized areas of health care in hospitals and health agencies in Indiana, Indiana University School of Nursing, or other universities. The rich resources of the total university furnish each campus with capabilities for providing a wide variety of continuing education offerings on a local, state, regional, national, or international scale.

The continuing education programs at Indianapolis, Gary, and Kokomo are accredited by the Central Regional Accrediting Committee of the American Nurses' Association as providers of continuing education in nursing. While all campuses share the same basic beliefs about continuing education in nursing, the mission for each campus varies, as follows:

Indianapolis: The mission at Indianapolis is to provide quality continuing education in nursing activities for health professionals in Indiana, nationally and internationally. Following are the three major focuses of the program:

1. Continuing education for professionals in educational, administrative, and leadership positions who can exert a positive influence upon other professionals regarding implementing innovations or changing concepts and practices in the delivery of health care;

2. Continuing education opportunities for registered nurses in Indiana to enhance their practice skills in specialized areas;
3. Generalized continuing education to assist nurses in the professionalization process.

Additionally, the continuing education program assumes responsibility within the School of Nursing by working with the other programs to help registered nurses make the transition into the baccalaureate program, by cooperating with other programs or departments in providing continuing education in their specialty area, and by providing continuing education for the faculty of the School of Nursing.

Kokomo: The mission at Kokomo is to provide for nurses in north central Indiana high quality continuing education activities that are relevant to their educational needs and the health needs of the consumer. Continuing education offerings are designed to assist nurse learners in the following:

1. Updating knowledge and skills, and acquiring new knowledge and skills;
2. Facilitating the improvement of health care provided by the individual and the health agency;
3. Promoting and supporting meaningful innovation and creativity in the provision of health services.

Northwest: The mission at IU Northwest is to provide opportunities for nurses in northwestern Indiana to expand knowledge and skills necessary for meeting the challenges of contemporary nursing and the delivery of optimum health care. Provision of these opportunities should enable nurses to do the following:

1. Become more familiar with changing health care needs of people in northwestern Indiana, as reflected in emerging health care services;
2. More fully assume responsibility and accountability for practice in changing roles or areas of practice;
3. Maintain competency in practice as emerging health care services affect health care delivery.

Eligibility Offerings are open to registered nurses having completed a preservice program in nursing. Some educational offerings also may be open to licensed practical nurses. Selected courses utilizing an interdisciplinary approach are open to others as defined by the course. Admission to specific offerings varies according to the

stated criteria identified in the flyer for the offering in which participation is desired.

Nondiscrimination Policy Indiana University is an equal opportunity/affirmative action institution of higher education.

Registration Fees Continuing education offerings are provided on a self-supporting basis. Registration fees, therefore, vary according to the type and length of offering and the source of funding.

Contact Hours Contact hours are listed for each offering. One contact hour is defined as a unit of measurement that describes fifty minutes of an approved organized learning experience. Participants must attend the entire offering to be eligible for contact hours. Partial contact hours will not be awarded.

Application Direct application may be made to course coordinators as indicated in the brochures. Applications are accepted in order of receipt for courses having limited enrollment.

Inquiries and applications for enrollment may be directed to the specific campus address:

Assistant Dean, Continuing Education
Program
Indiana University School of Nursing
610 Barnhill Drive
Indianapolis, Indiana 46223

Coordinator, Continuing Education in
Nursing
Indiana University at Kokomo
2300 South Washington Street
Kokomo, Indiana 46901

Director, Continuing Nursing Education
Program
Indiana University Northwest
3400 Broadway
Gary, Indiana 46408

Courses in the School of Nursing

Departmental abbreviation for all courses is NURS. The number of credit hours is indicated in parentheses following the course title. The abbreviation *P* refers to the course prerequisite or prerequisites. *C* refers to concurrent courses. Deferred grade courses are marked by the sign *.

Associate of Science in Nursing Courses

A100 Nursing: Drug Dosage Calculation (2 cr.) (IUPUI and IUE only) Provides a review of basic mathematics and presents a method of solving problems involving drug dosages.

A107 Introduction to Concepts in Nursing (3 cr.) C: Nursing A109. Provides an overview of the concepts incorporated in technical nursing practice with emphasis on the nursing process and nursing roles. Focuses on foundational knowledge needed to assess the adaptive, developmental, and ethnic/cultural patterns of individuals in health and illness, to identify common problems, and to implement standard nursing interventions.

A109 Basic Nursing Skills (3 cr.) C: Nursing A107. Focuses on the use of cognitive skills in the assessment of the adaptive, developmental, and ethnic/cultural patterns and in problem identification in the care of adults. Provides opportunities for acquisition of basic psychomotor skills and implementation of standard nursing interventions with rationale in campus/clinical laboratory settings.

A141 Nursing: Adaptive Pattern I: Reproduction/Sexuality (3 cr.) P: All first-semester courses. C: Nursing A142. Progressive exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on the adaptive pattern of reproduction/sexuality. Focuses on study of the growth and development of individuals within the family throughout the reproductive cycle using the nursing process. Incorporates discussion of selected health disruptions relative to reproduction/sexuality.

A142 Nursing Process/Roles/Skills I (2 cr.) P: All first-semester courses. C: Nursing A141. Focuses on assessment, diagnosis, and use of standard care plans in the application of the nursing process to the care of individuals during the reproductive cycle and with reproductive/sexual health disruptions. Provides opportunities to perform selected skills relative to the roles of provider of care, teacher, and communicator.

A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.) P: All first-semester courses. C: Nursing A144. Progressive exploration of adaptive, developmental, and ethnic/cultural patterns emphasizing adaptive patterns of nutrition/elimination and developmental patterns of children/older adults. Focuses on the nursing process during study of acute/chronic health disruptions affecting ingestion, digestion, absorption, utilization, and excretion in individuals across the life span, including oncology nursing.

A144 Nursing Process/Roles/Skills II (2 cr.) P: All first-semester courses. C: Nursing A143. Focuses on assessment, diagnosis, and use of standard care plans in caring for individuals with health disruptions relative to nutrition/elimination. Provides opportunities to perform select skills associated with roles of provider of care, teacher, communicator, manager of patient care, and member of profession in hospitals and extended care facilities.

A145 L.P.N. Transition to A.S.N. Practice (3 cr.) P: Completion of 14-16 hours of required general education courses, including one psychology and two biological science courses. A transitional course building on knowledge and experience of L.P.N.'s seeking advanced placement in the A.S.N. program. Offers opportunity to assimilate knowledge about adaptive, developmental, and ethnic/cultural patterns, perform selected nursing skills, and use the nursing process in socialization to the roles of the associate degree nurse.

A241 Nursing: Adaptive Pattern III: Protection/Regulation (3 cr.) P: All first-year courses. C: Nursing A242. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on protection/regulation. Focuses on the nursing process during the study of acute and chronic health disruptions related to fluid/electrolyte balance, hormonal balance and immunological defenses affecting individuals across the life span. Includes unit on pain management.

A242 Nursing Process/Roles/Skills III (2 cr.) P: All first-year courses. C: Nursing A241. Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions relative to protection/regulation. Provides opportunities to perform additional skills relative to the roles of provider and manager of care,

communicator, teacher, and member of profession in varied structured settings.

A243 Nursing: Adaptive Patterns IV:

Cognition/Interaction/Coping (3 cr.) P: All first-year courses. C: Nursing A244.

Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on cognition/perception, communication/interaction, and coping/stress tolerance. Focuses on the nursing process in the study of concerns and health disruptions affecting thought/sensory processes, interpersonal relationships and coping mechanisms employed by individuals across the life span.

A244 Nursing Process/Roles/Skills IV (2 cr.)

P: All first-year courses. C: Nursing A243.

Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions related to cognition/perception, communication/interaction, and coping/stress tolerance. Provides opportunities to perform skills related to the roles of provider of care, communicator, and teacher in varied structured settings.

A245 Nursing: Adaptive Patterns V: Activity/Rest (3 cr.)

P: All first-, second-, and third-semester courses. C: Nursing A246.

Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on the adaptive pattern of activity/rest. Focuses on the nursing process during the study of acute and chronic health disruptions affecting mobility, comfort, and performance of activities of daily living in individuals across the life span.

A246 Nursing Process/Roles Skills V (2 cr.)

P: All first-, second-, and third-semester courses. C: Nursing A245.

Focuses on application of all aspects of the nursing process in the care of individuals experiencing health disruptions related to activity/rest. Provides opportunities to perform increasingly complex skills related to the roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings.

A247 Nursing: Adaptive Pattern VI:

Oxygenation (3 cr.) P: All first-, second-, and third-semester courses. C: Nursing A248.

Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on the adaptive pattern of oxygenation. Focuses on nursing process during the study of selected acute and chronic health disruptions affecting respiratory, cardiovascular, and hematologic functions in individuals across the life span.

A248 Nursing Process/Roles/Skills VI (2 cr.)

P: All first-, second-, and third-semester courses. C: Nursing A247. Focuses on the application of all aspects of the nursing process in the care of individuals experiencing health disruptions related to oxygenation. Provides opportunities to perform increasingly complex skills related to roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings.

A250 Legal and Ethical Aspects of Nursing (1 cr.)

P: All first-year nursing courses.

Focuses on legal/ethical rights, responsibilities, and obligations of the practicing nurse in a changing health care environment. The Indiana Nurse Practice Act and the ANA Code for Nurses are used as guides to examine implications for legal/ethical decision making in patient care situations from actual nurse work settings.

A252 Preparation for Nursing Practice (1 cr.)

P: All first-, second-, and third-semester nursing courses. Focuses on responsibilities of the nurse in the roles of communicator, manager of care, and member of profession. Role transformation, conflict management, patient care management, maintenance of competency, and participation in the research process are examined in preparation for transition from the role of student to that of graduate nurse.

Bachelor of Science in Nursing Courses

B115 Nutrition for the Family (2 cr.) Does not apply to nursing major. An introduction to the science of nutrition with an emphasis on the functions and food sources necessary to meet the nutrient needs of individuals and families. The use of nutritional tools such as the basic four, the exchange system, and the recommended dietary allowances (RDA) are discussed as they relate to calorie and nutrient content of meals. Principles and guidelines are included for planning, purchasing, and preparing nutritious and economical meals for people on regular and modified diets. A discussion of nutrition and how the body uses food is also included. Emphasis is made throughout the course on learning to separate nutrition fact from nutrition fallacy.

B203 Health and Society (3 cr.) P: sophomore standing. This introductory course examines the sociocultural, political, economic, and ethical-legal factors related to the provision and use of health care in the community. Emphasis is placed on the individual as a consumer and the relationships between

providers and consumers in the health care system.

B204 Transition to Professional Nursing I (2 cr.) P: admission to Indiana University. This introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Validation of selected nursing skills also occurs.

B212 Life Span Development: Middle Age and Aging (1 cr.) Development of behavior in adulthood and the later years, factors that influence behavior, and death and dying. Designed for students who have already completed a child and adolescent development course.

B215 Nutrition for Health Professionals (3 cr.) P: C102, N217. Emphasis on nutritional needs and eating habits throughout the life cycle including the classification, functions, and food sources of the nutrients: the components of a balanced diet, the process by which the body utilizes food, and nutritional concerns in the U.S.

B216 Nursing Pharmacology (3 cr.) P: C102, N217, N261. The physiologic action of drugs and their therapeutic use: the nurse's role in administering drugs, the need for continuous study of drug therapy.

B250 Transition to Professional Nursing I Laboratory (1 cr.) P: admission to Indiana University C: B204. This introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Validation of selected nursing skills also occurs.

B300 Interpersonal Skills (2 cr.) P: lower division nursing prerequisites or permission of instructor. Focuses on human responses to changing environments. Selected communication models are used to examine identified behaviors. Significance of communication skills for effective nursing practice is explored. Selected strategies for effecting behavior change and coping with stress are examined. Effectiveness of communication skills in promoting optimal responses to change is assessed.

B301 Group Dynamics (2 cr.) P: B300, lower division nursing prerequisites or permission of instructor. Focuses on the dynamics of group process through the use of theoretical models. Development of skills to promote effective collaborative group functioning in health care settings is emphasized. Selected normative conditions for effective group process serve as foundation for the course.

B302 Nursing Skills Laboratory (3 cr.) P: lower division nursing prerequisites or permission of instructor. Focuses upon the identification and application of principles and concepts related to selected psychomotor skills utilized in nursing practice areas. Emphasis is on safe performance of selected nursing skills. The college laboratory is the practice area.

B403 Gerontological Nursing (3 cr.) P: B301, J305, J352, P306, P353. This course is designed to promote a holistic approach to persons in the later years of life focusing on the continuing development of older adults and the normal aging process. Within the nursing process there is emphasis on health promotion, maintenance, and restoration. The course includes special assignments with older adults.

B404 Transition to Professional Nursing II (2 cr.) P: lower division prerequisites, B204, B250, B300, completion of validation process or course requirement. C: B450. P or C: B301. This required course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on utilization of nursing process; application of nursing theories and research findings; and the use of family concepts and selected nursing roles with small groups and family clients.

B406 Nursing: The Professional Role (2 cr.) P for basic students: B403, G409, G455, J401, J451. P or C for R.N. students: B404, B450. The focus is a career management framework for professional nurses. Emphasis is given to units of study that promote the formation of personal goals (self), professional goals and commitment (nursing), and career goals (trends). Strategies explored include marketing, negotiating, networking, and attending the self.

B410 Legal Aspects of Nursing (3 cr.) P: junior level or consent of instructor. Study of the more important state and federal court decisions affecting facets of the nurse, modern nursing, and the expanding nursing role; visible trends in the law of nursing and the underlying philosophies.

B450 Transition to Professional Nursing II Laboratory (1 cr.) P: lower division prerequisites, B204, B250, B300, completion of validation process or course requirement. C: B404. P or C: B301. This required clinical portion of the course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on utilization of the nursing process, application of nursing theories and research findings, and the use of selected nursing roles with small groups and families.

G409 The Childbearing Family (3 cr.) P: J305, J352, P306, P353. Conceptual approach to family-centered nursing focusing on human responses and health status during the childbearing process. Models and theories of family dynamics serve as a basis for application of concepts throughout the course.

G455 Nursing Care: Childbearing Family (2 cr.) P: J305, J352, P306, P353. C: G409. The nursing process is utilized in the care of the childbearing family in structured and unstructured settings. The focus of the course is on family-centered nursing.

H430 Community Health Nursing (3 cr.) P: B403, G409, G455, J401, J451. Concepts from nursing, biological and behavioral sciences, and humanities are utilized to prepare the student to deliver nursing care to client systems in the community. Emphasis is on prevention, the interdependence of families and groups within the community, and the collaborative relationship between consumer and provider.

H431 Nursing Practice in the Community (3 cr.) P: B403, G409, G455, J401, J451. C: H430. This course focuses on application of public health nursing science to deliver holistic health care to client systems in the community. Emphasis is on community assessment, epidemiology, health education, and provision of nursing care to client systems in less structured settings.

J304 Health Status of Adults I (3 cr.) P: lower division nursing prerequisites. Presents adults as holistic beings by identifying the functional health patterns and ecological variables. Students use concepts from nursing, humanities, and bio-psycho-social sciences to understand human responses to common actual and potential health problems and as a basis for nursing practice.

J305 Health Status of Adults II (3 cr.) P: upper division nursing Semester I courses. C: B301, J352. Focuses on human responses to complex health problems which necessitate a diversity of nursing roles. Students examine relationships among concepts from nursing, humanities, and bio-psycho-social sciences as a basis for nursing practice.

J307 Professional Practice Concepts (2 cr.) P: lower division nursing prerequisites. Provides the knowledge essential to the utilization of the nursing process in the provision of nursing care to clients across the life span. It introduces the use of nursing models for practice in restoring, maintaining, and promoting health, and in preventing disease.

J350 Nursing Care of Adults I (4 cr.) P or C: B300, B302, J304, J307. Provides the opportunity to apply principles and concepts related to psychomotor and communication skills in the nursing of acutely ill individuals in a one-to-one clinical laboratory setting. Focuses on nursing interventions and collection of observable assessment data obtained through interventions.

J352 Nursing Care of Adults II (3 cr.) P: upper division nursing semester I courses. C: B301, J305. Focuses on application of the nursing process in restoration, maintenance, and prevention of actual and potential acute/chronic health problems for adult clients in a variety of structured settings. To meet the needs of clients, physical assessment and psychomotor skills are expanded.

J360 Operating Room Nursing (1-6 cr.) P: junior year courses. The course is designed to provide further opportunities for students to meet the objectives of the Indiana University School of Nursing. Learning opportunities will be available so that students can increase knowledge about, and add to their ability to provide nursing care for patients undergoing the stress of surgery.

J401 Health Status: Child's Response (3 cr.) P: J305, J352, P306, P353. Analyzes selected concepts and theories in relation to responses of children and families to alterations in health status. Integrates ecological variables in the environment from infancy through adolescence. Adapts nursing process to children and families in the prevention of health problems with restoration, maintenance, or promotion of optimum health status.

J451 Nursing Care of Children (2 cr.) P: J305, J352, P306, P353. P or C: J401. Application of the nursing process to children and families experiencing actual or potential alterations in their health status. Integrates growth and developmental concepts in the care of children (infancy-adolescence) in selected structured and less structured settings.

K380 Human Sexuality and the Health Professional (3 cr.) P: B105, N217, N261, R100, a clinical nursing course, or permission of instructor. The impact of acute and chronic health disruptions and specific social issues in human sexuality throughout the life cycle is examined. Planning and implementing sexual health care is emphasized.

K420 Gerontology and Nursing (2-4 cr.) P: J352, P353, or by permission of instructor. Designed to promote the student's understanding of the normal aging process and gain an appreciation for the contributions of the elderly to society.

Emphasis also placed on an affirmative approach to old age in which continued involvement in life is important both for the older person and for society.

K450 Nursing Management of Diabetes Mellitus (2-3 cr.) P: J352, P353, or by permission of instructor. This course focuses on the nursing management of clients with diabetes mellitus. Content regarding the pathophysiology and definition of diabetes. The clinical component will focus on care and teaching of the diabetic client using the nursing process. The focus will include promotion, prevention, restoration, and maintenance concepts.

K451 Nursing Management of the Cardiovascular Patient (3-5 cr.) P: J352, P353, or by permission of instructor. Focus on cardiovascular patients. Content presented on cardiac pathologies, complications, goals of medical and/or surgical therapy, rehabilitation, and research. Clinical component will focus on the theoretical knowledge and advanced clinical skills required for coronary patients and their families. Students participate as team members in coronary care settings.

K470 Nursing Role: Patient Educator (2 cr.) P: by permission of instructor. The focus of the course is education of the adult client with a health disruption. Principles, process, content, and delivery will be discussed and utilized.

K480 Women's Issues in Nursing (2 cr.) P: J352, P353, or by permission of instructor. This course discusses the development and discrimination issues for women in general and links them to the problems of nurses. It explores sexism within nursing, its crises, and its effects; suggests ways of combating sexism, of improving self-esteem and interpersonal relationships of nurses, and of increasing the job satisfaction and longevity of nurses.

K481 Nursing Role: Computer Consumer (3 cr.) P: J352, R200, or by permission of instructor. Computer usage is the course focus. Introduction to SPSS, Plato, and interactive computing. Interactive computing will be utilized in applying nursing knowledge in the hospital setting and the campus setting.

K482 Cardiopulmonary Resuscitation: Basic Cardiac Life Support (1 cr.) P: B302, J305, or by permission of instructor. The purpose of this course is to provide students information for assessing, planning, implementing, and evaluating during cardiac and pulmonary emergencies. At the completion of the course the student will be certified or recertified for

Basic Cardiac Life Support according to the American Heart Association standards.

K490 Clinical Nursing Elective (1-6 cr.)

P: consent of instructor. Planned and supervised clinical experiences in an area of concentration.

K492 Nursing Elective (1-6 cr.) P: consent of instructor. Opportunity for the student to pursue study in an area of interest.

L470 Nursing Care Management (2 cr.)

P: B403, G409, G455, J401, J451. C: L471. The focus is on management science and organizational theory related to delivery systems of professional nursing care. Emphasis is given to problem solving, motivation, leadership, communication, and evaluation within a variety of health care settings.

L471 Nursing Management Practice (3 cr.)

P: B403, G409, G455, J401, J451. C: L470. The focus is on managerial and organizational concepts which students implement in providing professional nursing care in a variety of health care settings. Emphasis is placed on planning, organizing, directing, and controlling in collaboration with clients, families, health team members, and multidisciplinary groups to provide comprehensive nursing care.

P306 Mental Health Patterns-Adults (3 cr.)

P: upper division nursing Semester I courses. C: B301, P353. Psychiatric-mental health nursing has an integrated sociopsychological/nursing/medical approach and focuses on restoration, maintenance, and prevention with individuals experiencing acute and chronic mental health disorders. Nursing process is used to integrate concepts/theories from nursing, humanities, biological and social sciences, growth and development, communication, stress, anxiety, and coping.

P353 Mental Health Nursing (2 cr.) P: upper division nursing Semester I courses. C: P306, B301. Application of nursing process with adult clients experiencing acute and chronic mental health problems in structured psychiatric-mental health settings. Primary focus is restoration and maintenance with attention to the need for prevention and the advocacy role of professionals.

R200 Introduction to Nursing Research (3 cr.)

P: P262. Developing competence as a consumer of research, that is, to understand nursing research articles, to critically evaluate their methodology, and to consider their implications for nursing. Involves study of the research process.

Z490 Clinical Experience in Nursing (1-6 cr.)

P: consent of instructor. Planned and supervised clinical experiences in the area of the student's major interest.

Z492 Individual Study in Nursing (1-6 cr.)

P: consent of instructor. Opportunity for the nurse to pursue independent study of topics in nursing under the guidance of a selected faculty member.

Graduate Courses**C550 Pediatric Health Assessment (3 cr.)**

Enables students to learn psychomotor skills required for performing physical examinations. Provides theoretical basis to begin process of physical diagnoses of health and illness.

C551 Health Maintenance of Pediatric Client (5 cr.)

To provide the basis for synthesizing health status information for nursing interventions aimed at assisting children and families in assuming responsibility for the prevention of illness and the promotion and maintenance of health.

C553 Advanced Pediatric Nursing I:

Pathophysiology (3 cr.) A comprehensive study of the anatomy and physiology of designated pathophysiological disorders and diseases affecting the pediatric patient. It is directed toward preparing the students to evaluate the individual needs of children and their families in coping with and adapting to the physiological alterations while maximizing developmental potentials.

C554 Pediatric Health Systems (3 cr.) Impact of illness upon developing children and their families. Analysis of clinical problems and exploration of relevant scientific knowledge in related fields. Selected experiences.

C555 Nursing of Children and Families at Risk (3 cr.) Study of identified at-risk conditions that influence the health status of children and their families. Illness focus. Selected experience.

C556 Advanced Nursing Management of the Pediatric Client (2 cr.) To enable the student to use research data and theoretical knowledge in supporting advanced nursing practice in primary health care nursing.

C660 Seminar in Pediatric Nursing (3 cr.)

Analysis, synthesis, and evaluation of the process in pediatric nursing.

C661 Psychosocial Assessment Strategies in Pediatrics and Women's Health Nursing (3 cr.)

P: Statistics. Focuses on strategies to assess psychosocial health status. Assessment tools and conceptual frameworks will be analyzed. Purpose of assessment strategy, considerations for administration, technical evaluation and implications for nursing practice are discussed. Opportunity for NCAST certification.

C670 Role of Nurse Specialist in Pediatrics (3-6 cr.) Exploration of the responsibilities

and functions of the nurse specialist in selected areas of pediatrics. Individual involvement on the professional team in selected areas of pediatrics. Laboratory arranged.

D601 Nursing Process Models (3 cr.)

Analysis of current nursing process models. Comparisons in the practice as well as classroom setting allow for the identification of both practice and conceptual commonalities.

D605 Quality Assurance Models Affecting Nursing Care (3 cr.)

Analysis of quality assurance models and their role in ensuring quality nursing care. Conceptual and methodological problems with the models will be identified and methods for rectifying problems considered.

D606 Theory Development Strategies (3 cr.)

Analysis of theory development strategies. Critical criteria for evaluating a theory and the techniques for testing one are conceptually considered. The difference between practice and scientific theory is stressed.

D607 Analysis of Nursing Models and Theories (3 cr.)

Efforts at theory development in nursing are critiqued using selected criteria. Alternatives are considered for improving the models/theories. Practice in using one theory development strategy is provided.

D610 Pain: Its Pathophysiology, Assessment, and Management (3 cr.)

In-depth study of the theoretical concepts of pain. Theories are evaluated for their potential use in the delivery of nursing care, emphasizing the assessment and management of pain.

D751 Nursing Seminar (3 cr.)

P: Nursing D606 and R600. This seminar is designed to provide the opportunities for students to pursue in-depth study in a selected topic area. Models/theories will be evaluated for their usefulness in nursing. May be repeated for credit. Each D751 course focuses on one of the following topic areas: vulnerability, self-care decision making, application of stress and coping theories/models to practice, and health belief models.

D752 Directed Study (3 cr.)

P: Nursing D751. Students may continue study in a topic area covered in D751 Nursing Seminar by taking D752 Directed Study in the same area. In addition, a specific directed study (D752) on health promotion is offered with D751 in vulnerability and self-care decision making as prerequisites.

F552 Extended Role in OB/GYN Nursing (3 cr.)

Emphasis on clinical competency in the extended nurse role for outpatient OB/

GYN services. Includes clinical assessment of the normal obstetrical and gynecological patient and family planning.

F555 Clinical Perinatology I (3 cr.)

Introduction to study of perinatology and practice of perinatal nursing. Concepts, goals of perinatal care, scientific knowledge base, and clinical expertise in the care of the pregnant mother and newborn are basic components. Wellness of the maternal resources, fetal maturity, and clinical behavior of the newborn are emphasized.

F556 Clinical Perinatology II (6 cr.) P: F555.

In-depth study and collaborative practice in perinatal care with emphasis on clinical pathology, diagnostic, therapeutic measures, and preventive intervention in the care of mothers and infants at risk. Includes perinatal implications of maternal disorders, etiology of perinatal threats, preventive measures of intrapartum care, and supportive and restorative nursing management.

G513 Physiology of Maternal-Child (1-2 cr.)

In-depth study of biophysical and behavioral aspects of human development, considering genetic, embryologic, neonatal, and family components. Course may be repeated for a maximum of 4 credits.

G552 Extended Role in OB/GYN Nursing I (6 cr.)

Emphasis on clinical competency in the extended nurse role for outpatient OB/GYN services. Includes clinical assessment of the normal obstetrical and gynecological patient, and family planning. (Student must take G555 after G552.)

G553 Advanced Nursing of Women and Families (3 cr.)

Study of theory, research, and advanced nursing practice applicable to the nursing care of women and their families throughout the childbearing and parenting phases of life.

G555 Extended Role in OB/GYN Nursing II (6 cr.)

P: G552. Continued development of clinical competency in the extended nurse role in outpatient OB/GYN services.

G557 Advanced Practice Nursing Roles (2 cr.)

Overviews program development, organizational management, and assessment concepts essential to the implementation of advanced practice nursing roles. May be repeated for a maximum of three credits.

G558 Advanced Nursing of Women and Families in the Community (3 cr.)

P: G553. Study of expanded nursing roles in relation to national, regional, and local health care delivery systems and their impact on women, families, and community resources.

H537 Community Epidemiology (4 cr.)

P: consent of instructor. The course introduces

epidemiologic methods and stresses the application of information generated by this approach. The students will apply the epidemiologic approach to the assessment of the health of a community through the use of existing data and to generate implications for community health nursing practice. Seminar and community experience.

H540 Community Health Assessment: Strengths and Needs (4 cr.)

P: H537.

Presentation of concepts and methods for assessment of community strengths and needs. Through an interactive process with the community, students collect secondary data and analyze this with secondary data collected in H537; analyze a health problem; and delineate implications for community health nursing practice. Seminar and community experience.

H542 Current Health Issues (3 cr.)

P: consent of instructor. Analyzes major health issues challenging U.S. citizens, nursing, other health professionals, legislators. Issues include regulatory mechanisms, curative versus preventive approaches to health care, health care legislation, politics and economics of health care, self-help practices, primary health care, consumerism, comparisons of health care systems in industrialized and developing nations. Seminar.

H630 Community Health Planning and Implementation (4 cr.)

P: H540. Presentation of concepts, theories, and research related to community health planning, implementation, and evaluation. In conjunction with the community, students develop a health plan and evaluation aimed at ameliorating the health problem identified in H540. Aspects of the plan are implemented and an appropriate community health nursing role is identified. Seminar and community experience.

H730 Historical and Theoretical Developments for Nursing and Community Health Policy (3 cr.)

P: D606, D607, or consent of instructor. This course relates community health policy to selected philosophical orientations, public health principles, and nursing theories/models. Both Eastern and Western orientations will be analyzed. Students will develop individual conceptual frameworks for community health nursing in health policy which will provide direction for future research.

H731 Policy Process in Community Health Nursing (3 cr.)

P: H730 or consent of instructor. Approaches to the policy process are presented and research methods for policy analysis are reviewed and evaluated in terms of usefulness in developing health and nursing policy. Strategies utilized by community health nurses in achieving action

are evaluated. The student's conceptual framework guides a research project using a policy analysis method/technique.

H732 Environments Affecting Community Health Policy and Nursing (3 cr.) P: H730, H731, or consent of instructor. Presentation of arenas and systems in which community health policy is developed. Research is evaluated to identify factors that influence the policy process. The student's conceptual framework guides a research project that helps formulate a state health policy as it relates to community health nursing.

H733 Community Health Nursing and Primary Health Care Policy (3 cr.) P: R600 or equivalent, H730, H731, or consent of instructor. Primary health care policy's impact on nursing, health, and development in industrialized and developing countries is evaluated. Student research projects evaluate national primary health care policies and recommendations are made for optimal policies and for further development of nursing science.

H734 Advanced Model Building in Community Health Nursing and Health Policy (3-6 cr.) P: H732, H733, and consent of instructor. Students will be directly involved in policy development and will evaluate models of policy making for community health nursing. Hypothesis related to the conceptual model will be tested in the policy setting using empirical data.

J595 Topical Seminar (2-4 cr.) Seminar topic to be announced each semester.

J690 Readings in Clinical Nursing (1-3 cr.) P: consent of instructor. Topic arranged depending on the need and interests of student.

J692 Independent Study in Nursing (1-6 cr.) P: consent of instructor. Individual assignments arranged.

L573 Organizational Behavior: Nursing (3 cr.) Introduction to administration of nursing by relating behavioral science, and organizational and administrative theories to the delivery of health services with emphasis on organizational behavior.

L574 Administrative Management in Nursing (3 cr.) P: Nursing L573. Content derived from contemporary environmental, personnel, and organizational issues related to the administration of nursing services with emphasis on management principles and processes.

L579 Nursing Administration Practicum (3-6 cr.) P: L573, L574, V610. A practicum experience designed for synthesis of theory and practice. Agency observation and

activities are independently planned. Includes group seminars.

L671 Financial Management: Nursing (3 cr.) Designed to acquaint nurses with budget preparation and fiscal management of a nursing unit or division. Methods of obtaining personnel input, estimating costs, and cost justification are analyzed in depth.

L773 Marketing Strategies for Nursing (3 cr.) P: D606. Theories related to marketing models in nursing are studied as they relate to the entire set of exchange relationships. Practice in using a theory or model is provided.

L774 Theory Development in Nursing Administration (3 cr.) P: D606. Selected administrative models and theories are critiqued relative to their application for nursing administration. Practice in the specific critique of one theory or model is provided.

L775 Organizational Theories in Nursing (3 cr.) P: D606. An analysis of existing organizational theory for the purpose of identifying, extending, or modifying theory for application in the nursing service or education sectors.

L776 Leadership in Nursing (3 cr.) P: D606. A study of selected role, leadership, system, social exchange, and organizational theories and their related research to form a base for differentiation and integration of administrative roles in academic nursing administration.

M553 Life Process Phenomena/Functional Impact: Diagnosis I (3 cr.) Analysis of interactional concepts and theoretical frameworks relevant to the interface between people and their environment. Emphasis is on utilizing identified relevant attributes of life process phenomena in assessment and diagnosis. Life process phenomena included are biological rhythms, sensation, perceptions, sleep, privacy, and pain. Clinical experience emphasizes relationships between theory and patient/client data.

M555 Life Process Phenomena/Functional Impact Diagnosis II (3 cr.) Analysis of interactional concepts and theoretical frameworks relevant to the interface between people and their environment. Emphasis is on utilizing identified relevant attributes of life process phenomena in assessment and diagnosis. Life process phenomena included are physical aging, psychosocial aging (disengagement) health behaviors, empathy, self-disclosure/locus of control, and death and dying. Clinical experience emphasizes relationships between theory and patient/client data.

M558 Rationale for Treatments To Promote Client Function (3 cr.) Nursing interventions are explored by critiquing research and analyzing clinical data. Current practice is confirmed or new practice is developed that has predictable positive outcomes to prevent or treat biodissonance. Clinical experience with selected patients/clients is required.

M559 Stress and Coping: Counseling to Promote Function (3 cr.) Theories and research relevant to stress and stress management are explored with emphasis on the attainment of situational stress counseling skills to promote optimal functioning. Students are required to provide direct care with patients/clients who have a known or predicted biodissonance and to utilize the nursing process in clinical application of appropriate theory and research.

M560 Teaching Strategies to Promote Client Functioning (3 cr.) The course focuses on the development of advanced practice skills in patient/client education to promote optimal functioning. Theories of learning, decision making, and models for determining learning readiness, teaching method, and evaluation of patient teaching outcomes are critiqued along with related research. The course includes clinical experience in patient teaching.

M561 Advanced Practice Roles in NAB (3 cr.) The course is designed to offer graduate students the opportunity to synthesize theories and experiences pertinent to role development/modification and socialization in advanced practice roles in nursing care of adults.

N501 Issues in Nursing (3 cr.) Selected issues in nursing are analyzed and position statements are developed.

N502 Introduction to Analysis of Nursing Theories (3 cr.) Provides an initial base for identifying and evaluating the factors influencing the development of theory in nursing and for evaluating theories germane to nursing.

P507 Introduction to Cultural Perspectives in Nursing Practice (3 cr.) Emphasis is on use of anthropological concepts and research methods relevant to nursing practice. The student is introduced to cultural diversity in the perception and management of health and illness. Implications of cultural variation for the practitioner's role are explored. Focus is on development of nurse's role in a multicultural society.

P508 Theory and Process in Small Groups (3 cr.) P: consent of instructor. Intensive personal growth experience, study of group

theories, and experiential group process. May include extended off-campus group sessions.

P509 Behavior Modification in Nursing (2-4 cr.) Covers principles of operant conditioning underlying practice of behavior modification. Projects include final exam, behavior change project, critique, and formal report. Requirements depend on number of credits elected. Final exam, critique (2 cr.); final exam, change project (3 cr.); final exam, change project, formal report (4 cr.).

P510 Psychopharmacology (3 cr.) Considers indications, therapeutic uses, physiological mechanisms of action, and side effects of the major classifications of psychotropic drugs. Relevant research is examined as is clinical application pertinent to current psychiatric mental health practice, including therapeutic management, psycho-dynamics, and combination of drugs with other treatment modalities.

P551 Psychiatric/Mental Health Nursing with Children and Adolescents (3 cr.) The course focuses on advanced skills in the nursing care of children with psychiatric/mental health problems. A developmental approach is utilized to examine various therapeutic techniques for fostering positive mental health behavior. Emphasis is placed on acquiring knowledge and skill in intervention with children and their families.

P555 Perspectives on Human Behavior and Development (3-4 cr.) Selected aspects of the human individual's behavior and development surveyed from a variety of conceptual perspectives. Course content ordered within six major aspects of development (i.e., personality, cognitive, social, sexual, language, and moral). Life stage developmental issues, the health/illness continuum, and cultural relativity are major conceptual foci. Four credit hour course includes lab.

P558 Psychiatric/Mental Health Nursing with Individuals (3 cr.) Focus on individual client systems from the perspective of stress, crisis, psychophysiological, and adaptation paradigms. Analysis of functional and dysfunctional coping. Emphasis on psychosoma interrelationships, person-environmental interaction, and the client-therapist relationship. Clinical practice in hospital and community settings.

P568 Introduction to Psychodrama (3 cr.) P: graduate standing in mental health professions or consent of instructor. Considers the theoretical bases of psychodrama. Emphasis is placed on acting out rather than talking out emotional problems. Participation in the various warm-

up techniques and the therapeutic uses of drama in therapy is required.

P601 Women and Health Care (3 cr.) P: R500 or equivalent. This course focuses both on the unique situation/problems of women as patients and the unique situation/problems of women as health care professionals, with special emphasis on the predicaments of those in the nursing profession.

P651 Psychiatric/Mental Health Nursing with Families (3 cr.) P: P558. Theory and practice of marital and family therapy using therapeutic nursing interventions based on clinical inquiry derived from theoretical formulations and research. Considers interventions in favorable and unfavorable environments and protected poor health to emergent wellness. Hospital and community settings.

P652 Brief and Crisis Therapies (3 cr.) P: consent of instructor. Focus is on theories, concepts, and current trends in delivery of brief and crisis therapies. Emphasis directed toward developing and testing a clinical model based on emergent theories and research as well as empirical evidence from own clinical practice.

P653 Preventive Mental Health (3 cr.) P: consent of instructor. Development and implementation of facilitative and educative mental health promotion roles. Interventions from analysis of interrelationships among selected constructs and research related to ecological and social psychology, cultural anthropology, epidemiology, sociology, and systems theory. Clinical experiences in a variety of settings.

P654 Psychiatric/Mental Health Nursing with Groups (3 cr.) P: P558. Theory and practice of group therapy using therapeutic nursing interventions with groups based on clinical inquiry derived from theoretical formulations and research. Considers interventions in favorable and unfavorable environments and protected poor health to emergent wellness.

P662 Socio-Therapeutic Nursing (3 cr.) P: consent of instructor. Theoretical and empirical study of relevant social and environmental factors that influence the development or maintenance of adaptive or maladaptive behavior in a small social system. Projects conducted in a variety of clinical settings.

P665 Community Mental Health Nursing (3 cr.) P: consent of instructor. Focus is on theory and concepts of community mental health, social psychiatry, community organization, and social change. Emphasis directed toward assessing and intervening in

the interaction of social forces influencing a particular social or mental health problem.

P668 Mental Health Consultation (3 cr.) Seminar and practicum focusing on the theoretical bases and operational strategies involved in mental health consultative roles in nursing. Analysis of various approaches to consultation, as well as organizational and human relationship dimensions influencing the consultative process. Practicum with selected groups of professionals concerned with mental health problems.

P671 Clinical Practice in Psychiatric/Mental Health Nursing (3 cr.) This course provides students with extensive clinical experiences in a mental health treatment facility. As contributing members of the treatment team, collaborative and collegial relationships with other disciplines occur. The students further define and expand their own individualized approach to the role of clinical specialist in psychiatric/mental health nursing based on the integration of theory, practice, on-going self-evaluation, a structured personal growth experience, and clinical supervision. Direct care to clients is the primary emphasis. Legal, ethical, and other professional issues are examined.

P672 Role Clinical Specialist Mental Health Nursing II (3 cr.) This course provides students with extensive clinical experiences in a mental health facility as contributing members of the treatment team. In addition to providing direct patient care, the students will expand their practice activities into a number of indirect care responsibilities. These include the provision of clinical supervision to staff nurses, evaluation of the treatment environment for therapeutic effectiveness, and program development. Social, legal, economic, and ethical issues are examined. Students identify specific avenues for future personal and professional development.

P702 Issues in Psychiatric/Mental Health Nursing (3 cr.) P: consent of instructor. This course gives students an opportunity to critique the current state of psychiatric/mental health nursing practice/education/research with an eye on the forces that will be shaping the future.

P752 Advanced Psychiatric/Mental Health Nursing I (3 cr.) P: D606 and admission to psychiatric/mental health nursing major. This course is designed to enable advanced nurse practitioners to (1) specify the scope of their practice, (2) examine the theoretical underpinnings of their areas of practice, and (3) evaluate prevention/intervention programs.

P753 Advanced Psychiatric/Mental Health Nursing II (3 cr.) P: P752. This course is designed to enable advanced nurse practitioners to (1) extend existing theoretical frameworks so as to formulate innovative prevention/intervention programs, (2) implement such innovative programs and evaluate their effectiveness, and (3) calculate how program evaluation can influence public policy.

P850 Internship: Psychiatric/Mental Health Nursing (6 cr.) P: completion of major and minor area of study in Doctor of Nursing Science program. The internship is the end-product of the Doctor of Nursing Science program in psychiatric/mental health nursing. It is an extensive clinical experience related to the development of the knowledge and skills necessary for implementing and evaluating prevention/intervention service(s).

R500 Nursing Research (3 cr.) P: Statistics. Guided experiences in research design methods for use in nursing research.

R505 Measurement and Data Analysis (3 cr.) Principles and applications of scientific measurement, data summarization, inferential statistics, and practical derivations of the general linear model. Considers the research purpose and the phenomenon under study as determinants of measurement techniques and data analysis.

R590 Nursing Study (1-3 cr.) P: R500 and consent of instructor. A guided experience in identifying a researchable nursing problem and in developing and implementing a research proposal.

R600 Research Methodologies and Designs for Nursing (3 cr.) Analysis of research methods and designs for use in nursing research.

R610 Qualitative Methods for Nursing Research (3 cr.) Seminar on the use of qualitative methods in scientific inquiry in nursing. Content includes role of theory in inquiry, types of qualitative methods, ethical considerations, evaluation of trustworthiness of data, and research design.

R690 Readings in Medical-Social Research (1-3 cr.) P: consent of instructor. Analysis of selected research reports. Application of these concepts to nursing care of patients.

R699 Master's Thesis in Nursing (3 cr. or 6 cr.) P: consent of department chairperson. With approval of thesis committee, an empirical study of a nursing problem is conducted.

R720 Meta-analysis of Health/Wellness or Disease/Illness (3 cr.) P: D606, D607, P600, and P601. The course is designed to provide an understanding of and facility with

research application of meta-analytic approach.

R899 Dissertation in Nursing (1-8 cr.) The research project is conceptualized, conducted, and written.

R900 Continuation in Study or Thesis (1 cr.) Following enrollment in R590 Nursing Study (3 cr.) or R699 Master's Thesis in Nursing (6 cr.) or R899 Dissertation in Nursing (1-8 cr.), the student must enroll every semester and first summer session in R900, (a pseudo course), until the study or thesis or dissertation has been completed.

T615 Nursing Curriculum (3 cr.) Focus is on the process of curriculum development within a conceptual framework. Emphasis is also directed toward current nursing curriculum issues.

T617 Evaluation in Nursing (3 cr.) Focus is on the integration of the concepts and processes of evaluation and evaluation-attending activities into a nursing education framework.

T670 Teaching of Nursing (3-6 cr.) P: consent of instructor, Master of Science in Nursing or equivalent. Seminar and guided experiences in teaching of nursing, including planning, developing, implementing, and evaluating classroom and clinical instruction.

X550 Primary Health Care Process (3 cr.) Course to prepare graduate professional nurse with the assessment tools to deliver primary health care to children.

X553 Child Health Maintenance I (3 cr.) P: X550. Course will prepare nurse to assess and manage well children in an ambulatory care setting in collaboration with physician and other health team members.

X554 Child Health Maintenance II (6 cr.) Course will prepare nurse to assess and manage children with common health problems including care of chronically ill, acute illness, and evaluation of health care delivered in a primary health care setting in collaboration with a physician.

Y512 Advanced Concepts in Gerontology (3 cr.) P: Introductory/survey course in gerontology and permission of instructor. The course is designed to enable the student to synthesize theoretical and practice concepts from different disciplines to meet the primary health care needs of the elderly adult client and her or his family.

Y515 Pathophysiology (4 cr.) To provide advanced knowledge of pathophysiology as

the foundation for nursing management in health care of adults.

Y535 Dynamics of Family Health Care (3 cr.)

Provides students with opportunities to study families within the community context. Consideration is given to theories of family functioning and roles in family health care, using family assessment tools, and other nursing intervention strategies.

Y550 Physical Health Assessment (3 cr.)

Enables students to learn psychomotor skills required for performing physical examinations. Provides theoretical basis to begin process of physical diagnoses of health and illness.

Y552 Health Maintenance for Adults (5 cr.)

To provide the basis for synthesizing health status information for nursing interventions aimed at assisting adults and families in assuming responsibility for the prevention of illness and the promotion and maintenance of health.

Y554 Advanced Nursing Management—Adult (2 cr.) To enable the student to use nursing research data and theoretical knowledge in supporting advanced nursing practice in primary health care nursing.

Y555 Collaborative Clinical Practice in Primary Health Care Nursing (4 cr.) Provides opportunities for students to develop advanced clinical practice in primary health care nursing. Seminar provides for the analysis of nursing management through care presentations.

Y556 Advanced Nursing Management of the Oncology Client (3 cr.) P: Y515, Y550, Y552,

Y562, or consent of instructor. Provides the nurse practitioner concentrating in oncology an overview of advanced nursing management for adults with cancer, facilitating their transition through screening and detection, diagnosis, acute care, rehabilitation, and the terminal phase.

Y562 Pathophysiology of Cancer (2-3 cr.) P:

Y515, Y550, or consent of instructor. A pathophysiological approach to nursing care of clients with localized or invasive cancer. Includes practicum during which the nurse integrates pathophysiologic content into assessment activities.

Y565 Interdisciplinary Practicum in

Gerontology (3 cr.) P: Introductory/survey course in gerontology, Y512, or permission of instructor. The course provides the student, as an advanced practitioner and interdisciplinary team member, with the opportunity to participate in the creation or change of health policies and/or programs affecting elderly people. The course consists of a seminar and a practicum.

Facilities for Educational Experiences

Located throughout Indiana, the following hospitals, schools, and agencies provide the major clinical and laboratory resources for the students at the various campuses where the IU School of Nursing has programs.

Indiana University

Robert W. Long Hospital, Indianapolis
University Hospital, Indianapolis
James Whitcomb Riley Hospital for Children, Indianapolis
Outpatient departments and numerous special clinics
Regenstrief Institute, Indianapolis
Wishard Memorial Hospital, Indianapolis
Indiana University Day Care Center, Indianapolis
Indiana University Student Health Service, Bloomington
IU Campus Childrens' Center, Bloomington
IU Retirement Community, Inc., and Indiana University (Meadowood), Bloomington
American Cancer Society of St. Joseph County, South Bend
American Heart Association, South Bend
American Red Cross, Boone County, Lebanon
American Red Cross, Hamilton County, Noblesville
American Red Cross, Marion County, Indianapolis
American Red Cross, Monroe County, Bloomington
American Red Cross, St. Joseph County, South Bend
Americana Health Care Center, Indianapolis
Americana Health Care Center-North, Indianapolis
Area IX Agency on Aging, Richmond
Area X Agency on Aging, Bloomington
Arsenal Technical High School, Indianapolis
Association for the Disabled of Elkhart County, Bristol
Audubon Hospital, Louisville, Kentucky
Avon Community School Corporation, Avon
Bartholomew County Hospital, Columbus
Better Living for Special People, Bloomington
Bloomington Convalescent Center, Bloomington
Bloomington Developmental Training Center, Bloomington
Bloomington Hospital, Bloomington
Boone County Health Department, Lebanon
Boone County Red Cross, Lebanon
Bureau of Community Health Nursing, Indianapolis
Bureau of Public Health Nursing, Indianapolis

Carlyle Nursing Home, New Carlyle
Carmel Health Care Center, Carmel
Central Indiana Council on Aging, Indianapolis
Central State Hospital, Indianapolis
Child Abuse and Neglect Coordinating Organization, South Bend
Citizens Ambulatory Health Center, Indianapolis
Citizens Health Corporation, Indianapolis
City Schools of Gary, Gary
Clark County Health Department, Jeffersonville
Clark County Memorial Hospital, Jeffersonville
Community Hospitals of Indianapolis, Inc., Indianapolis
Community Hospital, Munster
Council for the Retarded of St. Joseph County, Inc., South Bend
Coventry Village, Indianapolis
Cummins Mental Health Clinic, Inc., Columbus
Cummins Mental Health Clinic, Inc., Danville
Danville Community School Corporation, Danville
Detroit Diesel, Indianapolis
Duke Hospital, Peru
Dunn Memorial Hospital, Bedford
Dunn Mental Health Center, Richmond
Earlham College, Richmond
Elkhart Community Schools, Elkhart
Elkhart County Health Department, Elkhart
Elkhart General Hospital, Elkhart
Elkhart Urban League, Elkhart
Eli Lilly & Co., Indianapolis
Fairbanks Hospital, Indianapolis
Family and Children's Center, Mishawaka
Family and Children's Center, South Bend
Family Medical Center, Inc., Danville
Family Support Center, Inc., Indianapolis
Fayette Memorial Hospital, Connersville
Flanner House, Indianapolis
Floyd Memorial Hospital, New Albany
Fontanbleu Nursing Center, Bloomington
Four County Comprehensive Mental Health, Logansport
Gary Community Mental Health Center, Gary
Gary Department of Health, Gary
Gary Neighborhood Services, Gary
Green Acres Rehabilitation Center, Richmond
Green Valley Convalescent Center, New Albany
Hamilton County Senior Citizens, Noblesville
Hamilton Heights School Corporation, Cicero/Arcadia

Harcourt Clinic, Indianapolis
 Harlaxton College, England (University of Evansville)
 Hawley Army Hospital, Fort Benjamin Harrison, Indianapolis
 Hendricks County Association for Retarded Citizens (Opportunity Cottage), Danville
 Hendricks County Health Department, Danville
 Hendricks County Hospital, Danville
 Hendricks County Hospital Home Care, Danville
 Henry County Memorial Hospital, New Castle
 Heritage House, Richmond
 Heritage Regency, Richmond
 Hoosier Courts Co-op Nursery School, Bloomington
 Hooverwood, Inc., Indianapolis
 Hospice of St. Joseph County, Inc., South Bend
 Hospitality House Nursing Home, Bloomington
 Humana Hospital University, Louisville, Kentucky
 Humana of Kentucky, Inc., Louisville, Kentucky
 Indiana Bell Telephone Company, Indianapolis
 Indiana Boys' School, Plainfield
 Indiana Family Health Clinic, South Bend
 Indiana Women's Prison, Indianapolis
 Indianapolis Senior Citizens' Center, Inc., Indianapolis
 IPU & Northern Indiana Psychiatric Evaluation Center, Gary
 Janus Developmental Center, Noblesville
 Jewish Family and Children's Service, Inc., Indianapolis
 Jewish Hospital, Louisville, Kentucky
 Kosair-Children's Hospital Medical Center, Louisville, Kentucky
 Lake County Convalescent Home, Crown Point
 Lake County Jail, Crown Point
 LaPorte Community Mental Health Center, LaPorte
 LaPorte Hospital, LaPorte
 LaRue D. Carter Memorial Hospital, Indianapolis
 Robert E. Lee Retirement Inn, New Albany
 Lifespring Mental Health Services, Jeffersonville
 Logansport Memorial Hospital, Logansport
 McCullough Hyde, Oxford, Ohio
 Madison Center of St. Joseph County, Inc., South Bend
 Madison State Hospital, Madison
 Marion County Home, Indianapolis
 Marion General Hospital, Marion
 Memorial Hospital at South Bend, South Bend
 Meridian Nursing Center-Dyer, Dyer
 Meridian Nursing Center-West Side, Gary
 Merrillville Convalescent Center, Merrillville
 Methodist Hospitals, Inc., Gary
 Methodist Hospital of Indiana, Inc., Indianapolis
 Metro Health, Indianapolis
 Michiana Community Hospital, South Bend
 Midtown Community Health Center, Indianapolis
 Millcreek Community School Corporation, Clayton
 Munster Community Hospital, Munster
 Near Eastside Multiservice Center, Indianapolis
 New Hope, Indianapolis
 Northwest Hendricks County School Corp., Litzton
 Northwest Home, Hammond
 Northwest Manor Health Care Center, Indianapolis
 Norton Hospital, Louisville, Kentucky
 Oaklawn Community Mental Health Center, Inc., Elkhart
 Osteopathic Hospital, South Bend
 Our Lady of Mercy Hospital, Dyer
 Parents Anonymous, Elkhart
 Parents Anonymous, South Bend
 Pediatric Center, Richmond
 Peoples Health Center, Indianapolis
 Plainfield Community School Corporation, Plainfield
 Planned Parenthood Association of Indianapolis, Indianapolis
 Planned Parenthood, Merrillville
 Planned Parenthood of Michigan City, Michigan City
 Planned Parenthood of North Central Indiana, Inc., South Bend
 Prairie Creek Medical Center, Montgomery
 Providence Retirement Home, New Albany
 Public Health Nursing Association of South Central Indiana, Inc., Bloomington
 Real Services, South Bend
 Reid Memorial Hospital, Richmond
 Richmond Community Schools, Richmond
 Richmond State Hospital, Richmond
 Riverview Hospital, Noblesville
 Ross Care Center, Merrillville
 St. Anthony Hospital, Crown Point
 St. Catherine Hospital, East Chicago
 St. Francis Hospital, Beech Grove
 St. Joseph County Public Health Department, South Bend
 St. Joseph Hospital of Mishawaka, Mishawaka
 St. Joseph Medical Center, South Bend
 St. Margaret Hospital, Hammond
 St. Mary Medical Center, Gary
 St. Mary Medical Center, Hobart
 St. Mary's Child Center, Indianapolis

St. Paul's Retirement Community, South Bend
 St. Vincent Hospital and Health Care Center, Indianapolis
 Salvation Army, Indianapolis
 School City of Mishawaka, Mishawaka
 South Bend Community School Corporation, South Bend
 South Central Mental Health Center, Bloomington
 South Harrison School Corporation, Corydon
 Southlake Care Center, Merrillville
 Southlake Center for Mental Health, Merrillville
 The Visiting Nurse Home Care of Greater Indianapolis, Indianapolis
 The Voluntary Action Center of St. Joseph County, South Bend
 Trade Winds Rehabilitation Center, Gary
 Tri County Mental Health, Carmel
 United Health Services, South Bend
 University Heights Hospital, Indianapolis
 U.S. Public Health Service Navajo Area (Indian Health Services)
 Veterans Administration Hospital, West 10th Street, Indianapolis
 Veterans Administration Hospital, Cold Springs Rd., Indianapolis
 Veterans Administration Medical Center, Louisville, Kentucky
 Veterans Administration Hospital, Marion
 Visiting Nurse Association of Louisville, Louisville, Kentucky
 Visiting Nurse Association of Northwest Indiana, Hammond
 Visiting Nurse Association of St. Joseph County, Inc., South Bend
 Visiting Nurse Service, Indianapolis
 Visiting Nurses of Southeast Indiana, Jeffersonville
 Voluntary Action Center of St. Joseph County, South Bend

Wayne County Health Department, Richmond
 Wayne Township Schools, Indianapolis
 Wellness Center of Memorial Hospital, South Bend
 West Side Nursing Home, Gary
 Westminster Village Health Care Center, Clarksville
 Westview Osteopathic Medical Center, Indianapolis
 Wildwood Nursing Home, Gary
 Winona Hospital, Indianapolis
 Witham Memorial Hospital, Lebanon
 Youth Services Bureau, South Bend

All programs utilize an increasing number of community resources located throughout the state of Indiana, including public and private, large and small hospitals, public welfare services, public schools, schools for the handicapped and exceptional, rehabilitation centers, maternal and child health centers, mental health clinics, homes for the aged, and physicians' offices. The selection of resources depends upon the availability of appropriate student learning experiences.

Faculty, School of Nursing

- Abels, Linda, R.N., M.S. (*Indiana University, 1973*), Adjunct Assistant Professor
- Adams, Mildred, R.N., Ed.D. (*Indiana University, 1964*), Professor Emeritus
- Alger, Sharon, Ph.D. (*Indiana State University, 1974*), Assistant Dean of Student Services, and Assistant Professor
- Anderson, Lorraine, R.N., D.N.S. (*Indiana University, 1987*), Assistant Professor
- Anderson, Minnie, R.N., M.N. (*University of Washington, 1975*), Assistant Professor
- Applegate, Margaret, R.N., Ed.D. (*Indiana University, 1980*), Associate Dean of Associate of Science in Nursing Programs, and Professor
- Applegeet, Carol, R.N., M.S.N. (*Indiana University, 1985*), Adjunct Lecturer
- Ardrey, Susan, M.S.L. (*Indiana University, 1973*), Director of Continuing Education in Nursing
- Austin, Joan, R.N., D.N.S. (*Indiana University, 1981*), Associate Professor
- Baird, Carol, R.N., B.S.N. (*Indiana University, 1973*), Lecturer
- Baker, Diane, R.N., M.A.N. (*Ball State University, 1984*), Lecturer
- Barton, Donna, R.N., B.S.N. (*Indiana Central University, 1979*), Adjunct Lecturer
- Bates, Phyllis, R.N., B.S.N. (*Loyola University, 1966*), Adjunct Lecturer
- Bearss, Mildred, R.N., Ed.D. (*Columbia University, 1961*), Professor Emeritus
- Beckstrand, Jan, R.N., Ph.D. (*University of Texas-Austin, 1978*), Associate Professor
- Belcher, Anne, R.N., M.S.N. (*Indiana University, 1976*), Assistant Professor
- Berron, Kari, R.N., B.S.N. (*Indiana University, 1981*), Lecturer
- Bibeau, Paula, R.N., M.S.N. (*Indiana University, 1980*), Adjunct Instructor
- Billings, Diane, R.N., Ed.D. (*Indiana University, 1986*), Professor
- Bingle, Janet, R.N., M.S.N. (*Boston University, 1968*), Clinical Assistant Professor
- Bishop, Sue, R.N., Ph.D. (*Indiana University, 1983*), Chairperson of Psychiatric and Mental Health Nursing, and Associate Professor
- Bivens, Sharon, R.N., M.S.N. (*Indiana University, 1985*), Adjunct Assistant Professor
- Blackford, JoAnne, R.N., M.S.N. (*Indiana University, 1985*), Assistant Professor
- Blake, Patricia, R.N., Ed.D. (*Indiana University, 1981*), Assistant Dean, IUPUI/Bloomington, and Director of Curriculum and Evaluation for the Baccalaureate Program and Associate Professor
- Blaney, Doris, R.N., Ed.D., F.A.A.N. (*Indiana University, 1973*), Assistant Dean of Indiana University School of Nursing, Indiana University Northwest, and Professor
- Blankenbaker, Ronald, M.D., M.S. (*Indiana University, 1970*), Clinical Professor
- Boatright, Connie, R.N., M.S.N. (*Indiana University, 1977*), Clinical Assistant Professor
- Bond, Billie, R.N., M.S.N.Ed. (*Indiana University, 1963*), Associate Professor
- Bostrom, Carol, R.N., M.S.N. (*University of Illinois, 1975*), Lecturer
- Bowles, Donna, R.N., B.S.N. (*Bellarmine College, 1980*), Lecturer
- Bradley, Patricia, R.N., M.S.N. (*Wayne State University, 1981*), Assistant Professor
- Brooks, Jo A., R.N., D.N.S. (*Indiana University, 1986*), Clinical Assistant Professor
- Brooks-Brunn, JoAnn, R.N., M.S.N. (*University of Arizona, 1979*), Assistant Professor
- Brown, Margaret B., R.N., M.S.N. (*University of Louisville, 1986*), Lecturer
- Bruenjes, Shirley, R.N., B.S.N. (*Indiana University, 1985*), Chairperson of IUPUI-Columbus, and Lecturer
- Buckwalter, Gladys, R.N., M.S.N. (*Indiana University, 1970*), Adjunct Assistant Professor
- Buell, Diane, R.N., B.S.N. (*Indiana University, 1984*), Clinical Instructor
- Burbach, Cynthia, R.N., Dr. PH (*University of North Carolina, 1983*), Assistant Professor
- Burkman, Jerry V., R.N., M.P.H. (*University of Michigan, 1972*), Lecturer
- Burks, Rebecca, R.N., B.S.N. (*Indiana University, 1979*), Clinical Lecturer
- Callahan, Michael, B.S. (*University of Kentucky, 1976*), Adjunct Lecturer
- Carlin, Bonnie, R.N., M.S.N. (*Indiana University, 1979*), Clinical Instructor
- Carley, Charlotte, R.N., Ed.D. (*Indiana University, 1980*), Assistant Dean, Continuing Education, and Associate Professor
- Casassa, Doris B., R.N., M.A. (*Purdue University, 1968*), Adjunct Faculty
- Casey, Marguerite, R.N., M.S.N. (*Indiana University, 1974*), Assistant Professor
- Cecere, Margaret Carol, R.N., M.S.N. (*Indiana University, 1969*), Associate Professor
- Champion, Victoria, R.N., D.N.S. (*Indiana University, 1981*), Associate Professor

- Chaska, Norma, R.N., Ph.D., F.A.A.N. (*Boston University*, 1975), *Professor*
- Chestnut, Ellen, R.N., M.S.N. (*Indiana University*, 1981), *Adjunct Assistant Professor*
- Choi, Elizabeth, R.N., Ph.D. (*University of Texas*, 1981), *Assistant Professor*
- Chorpenning, Janet, R.N., Ed.D. (*Indiana University*, 1985), *Assistant Professor*
- Cirlin, Holly, R.N., B.S.N. (*Old Dominion University*, 1981), *Adjunct Lecturer*
- Clapp, Roberta, R.N., B.S.N. (*Indiana University*, 1979), *Adjunct Lecturer*
- Clark, Karen, R.N., B.S.N. (*Indiana State University*, 1984), *Lecturer*
- Claytor, Kaye, R.N., M.S.N. (*Catholic University*, 1981), *Lecturer*
- Clough, Janice, R.N., M.S.N. (*University of Colorado*, 1970), *Clinical Assistant Professor*
- Cobb, Karen, R.N., M.S.N. (*Indiana University*, 1982), *Assistant Professor*
- Collier, Shirley, R.N., B.S.N. (*Ball State University*, 1983), *Lecturer*
- Collins, Barbara, R.N., J.D. (*Indiana University*, 1984), *Director of Clinical Facilities and Lecturer*
- Cookerly, Christine, R.N., M.S.N. (*Indiana University*, 1980), *Assistant Professor*
- Coudret, Nadine, R.N., Ed.D. (*Indiana University*, 1979), *Adjunct Associate Professor*
- Craft, E. Carrie, R.N., M.S.N. (*Hunter College, The City University of New York*, 1962), *Associate Professor*
- Crumrine, June, R.N., B.S.N. (*Purdue University*, 1981), *Visiting Lecturer*
- Cuneen, Jane, R.N., M.S.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Cybulski, Joanne, M.S. (*Case Western*, 1975), *Adjunct Lecturer*
- Cyrkiel, Dianne, R.N., M.S.N. (*University of Texas*, 1977), *Visiting Assistant Professor*
- Dailey, Barbara, R.N., M.P.H. (*University of Michigan*, 1967), *Assistant Professor*
- Dayhoff, Nancy, R.N., Ed.D. (*Indiana University*, 1987), *Associate Professor*
- DeBenham, Barbara, R.N., M.S.N. (*Indiana University*, 1984), *Adjunct Instructor*
- Deets, Carol, R.N., Ed.D. (*Indiana University*, 1971), *Professor*
- Deweese, Sandra, R.N., B.S. (*Indiana University*, 1978), *Adjunct Lecturer*
- Dexter, Phyllis, R.N., M.S. (*University of Minnesota*, 1962), *Assistant to the Dean, and Lecturer*
- Dicks, Carol, R.N., M.S.N. (*Indiana University*, 1984) *Lecturer*
- Dillon, Marye, R.N., M.S.N. (*Indiana University*, 1984), *Adjunct Assistant Professor*
- Dinius, Betty, R.N., B.S.N. (*Indiana University*, 1977), *Adjunct Lecturer*
- Dobbs, Cynthia, R.N., M.S.N. (*Indiana University*, 1977), *Lecturer*
- Donnelly, Eleanor, R.N., Ph.D. (*State University of New York at Buffalo*, 1984), *Associate Professor*
- Dorsch, Helen, R.N., Ph.D. (*The Ohio State University*, 1957), *Professor Emeritus*
- Douglas, Joyce, R.N., M.S.N. (*DePaul University*, 1972), *Assistant Professor*
- Dowell, Marsha, R.N., M.S.N. (*University of Virginia*, 1979), *Assistant Professor*
- Dunham, Sue, R.N., M.A.N. (*Ball State University*, 1974), *Assistant Dean, School of Nursing, Indiana University at Kokomo, and Associate Professor*
- Dunne, Roberta, R.N., M.S.N. (*Indiana University*, 1981), *Adjunct Lecturer*
- Earnest, Sandra, R.N., M.S.N. (*Ohio State University*, 1976), *Adjunct Assistant Professor*
- Egan, Jane, R.N., M.S.N. (*Indiana University*, 1969), *Adjunct Assistant Professor*
- Ehrlick, Clarence, M.D. (*Baylor University*, 1965), *Adjunct Professor*
- Elmore, Jean A., R.N., S.C.N. (*Indiana University*, 1979), *Assistant Professor*
- Eltzeroth, Pajia, R.N., M.S.N. (*Indiana University*, 1973), *Clinical Assistant Professor*
- Endres, Marcia, R.N., B.S.N. (*Ball State University*, 1983), *Adjunct Lecturer*
- Eoff, Mary Jo, R.N., M.S.N. (*Indiana University*, 1974), *Associate Professor*
- Fay, Susan, R.N., M.S.N. (*Indiana University*, 1982), *Adjunct Assistant Professor*
- Fedor, Diane, R.N., B.S.N. (*Indiana University*, 1983), *Adjunct Lecturer*
- Fedynskyj, Nathalie, R.N., Ph.D. (*Indiana University*, 1966), *Associate Professor*
- Femea, Paul, R.N., D.N.S. (*Catholic University*, 1981), *Adjunct Assistant Professor*
- Flynn, Beverly, R.N., Ph.D., F.A.A.N. (*University of Wisconsin*, 1972), *Chairperson of Community Health Nursing, and Professor*
- Folkerth, Virginia, R.N., B.A. (*Indiana University*, 1946), *Adjunct Instructor*
- Fopma-Loy, Joan, R.N., M.S.N. (*University of Cincinnati*, 1980), *Assistant Professor*
- Forrest, Margaret, R.N., Ph.D. (*University of Notre Dame*, 1985), *Adjunct Associate Professor*
- Fostdal, Marian, R.N., M.A. (*Trinity Evangelical Divinity School*, 1982), *Clinical Assistant Professor*

- Frazier, Hilda, R.N., Ed.D. (*Indiana University, 1983*), Chairperson and Director, Program to Extend M.S.N. Program to Multiple Sites in Indiana, and Associate Professor
- Froebe, Doris, R.N., Ph.D., F.A.A.N. (*University of Maryland, 1970*), Acting Associate Dean of Graduate Programs, Chairperson of Nursing Administration/Teacher Education, and Professor
- Fuller, Lee, R.N., Ed.D. (*Indiana University, 1970*), Professor Emeritus
- Fuller, Magdalene, R.N., M.S.N.Ed. (*Indiana University, 1960*), Professor Emeritus
- Gallena, Helen, R.N., M.S.N. (*Catholic University of America, 1970*), Adjunct Assistant Professor
- Garboden, Mary, R.N., M.S.N. (*Emory University, 1960*), Professor Emeritus
- Gerkenmeyer, Janis, R.N., M.S.N. (*Indiana University, 1978*), Clinical Assistant Professor
- Gharrity, Janet, R.N., M.Ed. (*University of Pennsylvania, 1978*), Clinical Assistant Professor
- Gilakpour, Mahine, R.N., M.S.N. (*Indiana University, 1981*), Lecturer
- Gillon, Janet, R.N., M.N.Ed. (*University of Pittsburgh, 1966*), Adjunct Instructor
- Gilman, Cyrena, R.N., M.S.N. (*University of Florida, Gainesville, 1974*), Adjunct Instructor
- Gilman, Linda, R.N., M.S.N. (*Indiana University, 1973*), Chairperson of Pediatrics, Family, and Women's Health, and Associate Professor
- Gilson, Tara L., R.N., B.S.N. (*Alfred University, 1981*), Adjunct Lecturer
- Goodin, Sonna, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Associate Professor
- Goodwin, Sheila, R.N., M.S.N. (*Indiana University, 1983*), Assistant Professor
- Gordon, Jane, R.N., M.S.N. (*Indiana University, 1964*), Associate Professor
- Gorgal-Eaton, Diane, R.N., M.S.N. (*Indiana University, 1979*), Adjunct Assistant Professor
- Gottschalk, Janet, R.N., Dr.P.H. (*University of Texas-Houston, 1976*), Adjunct Professor
- Grabow, Carol, R.N., M.S.N. (*Marquette University, 1972*), Associate Professor
- Gray, Deborah, R.N., M.S.N. (*Indiana University, 1982*), Clinical Instructor
- Gray, Patricia, R.N., M.S.N. (*The Ohio State University, 1984*), Lecturer
- Greer, Patricia, R.N., M.A., H.S.D. (*Indiana University, 1984*), Assistant Professor
- Greskamp, Marlene, R.N., M.S.N. (*Indiana University, 1977*), Assistant Professor
- Grossman, Elizabeth, R.N., Ed.D., F.A.A.N. (*Indiana University, 1972*), Dean of the School of Nursing, and Professor
- Gunn, Susan, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Instructor
- Gunnip, Ann, R.N., M.S.N. (*Indiana University, 1982*), Clinical Instructor
- Hack, Julie A., R.N., M.S.N. (*Indiana University, 1986*), Lecturer
- Hale, Joanne LaFollette, R.N., B.S. (*University of Louisville, 1981*), Adjunct Lecturer
- Hall, Donna, R.N., B.S. (*Indiana University, 1972*), Adjunct Lecturer
- Halloran, Patricia, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Instructor
- Halstead, Judy, R.N., M.S.N. (*University of Evansville, 1982*), Lecturer
- Hammann, Sharon, R.N., M.S.N. (*Indiana University, 1966*), Associate Professor
- Handly, Martha, R.N., M.S.N. (*Indiana University, 1981*), Clinical Assistant Professor
- Harden, Anita, R.N., M.S.N. (*Indiana University, 1973*), Clinical Associate Professor
- Harrell, Sharon, R.N., M.S. (*Butler University, 1967*), Associate Professor
- Harwood, Elizabeth, R.N., M.S.N. (*St. Louis University, 1983*), Lecturer
- Haskel, Theresa, R.N., B.S.N. (*Indiana University, 1980*), Adjunct Faculty
- Haug, Diane, R.N., M.S.N. (*Indiana University, 1982*), Clinical Assistant Professor
- Hawkins, Marti, R.N., M.S.N. (*Indiana University, 1985*), Clinical Instructor
- Hayes, Patricia, R.N., M.S.N.Ed. (*Syracuse University, 1961*), Associate Professor
- Hickey, Mary Kathleen, R.N., M.S.N. (*DePaul University, 1985*), Lecturer
- Hill, Beverly, Ed.D. (*University of Southern California, 1978*), Adjunct Associate Professor
- Hizer, Deborah Kay, R.N., B.S.N. (*Indiana Central University, 1982*), Adjunct Lecturer
- Hoang, Ngoan, R.N., M.P.H. (*Tulane University, 1973*), Assistant Professor
- Hoffman, Janet, R.N., M.S. (*Indiana University, 1973*), Adjunct Associate Professor
- Hogan, Susan, M.S.N. (*Saint Xavier College, 1984*), Assistant Professor
- Holmquist, Emily, R.N., M.A. (*University of Pittsburgh, 1944*), Professor Emeritus
- Homrighausen, Jean, R.N., M.S.N. (*Indiana University, 1981*), Adjunct Lecturer
- Huff, Marchusa, R.N., S.C.N. (*Indiana University, 1976*), Associate Professor
- Hupy, Anita, R.N., M.Ed. (*University of Pittsburgh, 1975*) Lecturer
- Hutten, Jean, R.N., M.S.N.Ed. (*Indiana University, 1960*), Associate Professor
- Jacquard, Dawn, R.N., Ed.D. (*Indiana University, 1984*), Clinical Instructor

- Jeffries, Pamela, R.N., M.S.N. (*Indiana University*, 1982), Assistant Professor
- Jones, Susan, R.N., M.S.N. (*Indiana University*, 1985), Adjunct Assistant Professor
- Joyce, Betsy, R.N., M.S.N. (*Indiana University*, 1974), Associate Professor
- Kasforf, Carolyn R., R.N., B.S.N. (*Ball State University*, 1979), Adjunct Lecturer
- Kaufman, Lois, R.N., B.S.N. (*Hartwick College*, 1972), Adjunct Lecturer
- Keck, Juanita, R.N., D.N.S. (*Indiana University*, 1983), Assistant Professor
- Kellihan, Michael, B.S. (*University of Kentucky*, 1976), Adjunct Lecturer
- King, Peggy, R.N., B.S.N. (*Purdue University*, 1985), Adjunct Faculty
- Kippenbrock, Thomas, R.N., M.S.N. (*Indiana University*, 1979), Assistant Professor
- Knox, Sally, R.N., M.S.N. (*Indiana University*, 1967), Adjunct Associate Professor
- Kopec, Mary, R.N., M.S.N. (*Indiana University*, 1985), Lecturer
- Krothe, Joyce, R.N., M.S.N. (*Indiana University*, 1982), Assistant Professor
- Kunzer, Mary, R.N., D.N.Sc. (*Rush University*, 1984), Assistant Professor
- Laidig, Juanita, R.N., M.S.N. (*Indiana University*, 1977), Associate Professor
- Lambert, Judy, R.N., M.S.N. (*Indiana University*, 1979), Assistant Professor
- Larner, Ann, R.N., M.S.N. (*Northern Illinois University*, 1982), Lecturer
- Lausch, Judith, R.N., M.S. (*Texas Woman's University*, 1973), Assistant Professor
- Lawrence, Gayle, R.N., M.S.N. (*Indiana University*, 1978), Adjunct Assistant Professor
- Lemler, Sharon, R.N., M.S.N. (*Indiana University*, 1981), Clinical Assistant Professor
- Lemons, James, M.D. (*Northwestern University Medical School*, 1965), Adjunct Professor
- Lemons, Pamela, R.N., M.S.N. (*University of Colorado*, 1976), Instructor
- Lemz, Susan, R.N., M.S.A. (*University of Notre Dame*, 1986), Adjunct Lecturer
- Lewis, JoAnn, R.N., M.S.N. (*Indiana University*, 1984), Adjunct Lecturer
- Lievertz, Randolph, M.D. (*University of Michigan*, 1979), Clinical Assistant Professor
- Linehan, Mary, R.N., M.S.N., C.C.R.N. (*Indiana University*, 1978), Lecturer
- Lion, Elizabeth, R.N., M.S.Hyg.P.H.N. (*University of Pittsburgh*, 1965), Associate Professor
- Loeffler, Jane, R.N., M.S.N. (*Indiana University*, 1985), Adjunct Assistant Professor
- Logston, Julia, R.N., M.A. (*Ball State University*, 1987), Lecturer
- Lotz, Doris, R.N., B.S.N. (*Northwestern University*, 1954), Clinical Instructor
- Lowenkron, Ann, R.N., M.A. (*Columbia University*, 1969), Assistant Professor
- Lutz, Gail, R.N., B.S.N. (*Indiana University*, 1982), Adjunct Lecturer
- Lynch, Ellen, R.N., M.S.N.Ed. (*Indiana University*, 1961), Lecturer
- Lynn, Alice, R.N., M.S. (*University of Minnesota*, 1966), Associate Professor
- Lyon, Brenda, R.N., D.N.S. (*Indiana University*, 1981), Chairperson of Nursing of Adults with Biodissonance, Nursing Synthesis, and Associate Professor
- McBride, Angela Barron, R.N., Ph.D., F.A.A.N. (*Purdue University*, 1978), Associate Dean for Research, Development, Resources, and Professor
- McCann, Eleanore, R.N., S.C.N. (*Indiana University*, 1978), Assistant Professor
- McCarty, Judith, R.N., Ed.D. (*Ball State University*, 1985), Assistant Dean of Indiana University School of Nursing, Indiana University East, and Associate Professor
- McCormick, Lynn, R.N., B.S.N. (*DePauw University*, 1985), Adjunct Lecturer
- McDermott, Margaret, R.N., M.S.N. (*The Catholic University of America*, 1955), Associate Professor
- McDonald, Deloris, R.N., Ph.D. (*Indiana State University*, 1987), Assistant Professor
- McLean, Maureen, R.N., M.S.N. (*Boston University*, 1969), Adjunct Assistant Professor
- McMullen, Nancy, R.N., M.A. (*Columbia University*, 1961), Associate Professor
- McNett, Susan, R.N., D.N.S. (*Indiana University*, 1985), Assistant Professor
- Maicher, Margaret, R.N., M.S.N. (*Indiana University*, 1982), Visiting Assistant Professor
- Mallett, Marcy, R.N., M.S. (*Purdue University-Calumet*, 1987), Adjunct Instructor
- Malone, Hazel, R.N., M.A.L.S. (*Valparaiso University*, 1970), Associate Professor
- Maple, Lisa, R.N., B.S.N. (*Purdue University*, 1982), Lecturer
- Marcotte, Sharon, R.N., B.S.N. (*Ball State University*, 1973), Clinical Lecturer
- Markel, Rebecca, R.N., Ed.D. (*Indiana University*, 1986), Associate Professor
- Markley, Valerie, R.N., M.S.N. (*Indiana University*, 1977), Assistant Professor
- Marriner-Tomey, Ann, R.N., Ph.D. (*University of Colorado*, 1975), Professor
- Marshall, Diane, R.N., B.S.N. (*Indiana University*, 1981), Adjunct Lecturer

- Marshall, Jane, R.N., M.S.N. (*Indiana University, 1984*), Lecturer
- Marshall, Ruth, R.N., M.S.N. (*Indiana University, 1979*), Clinical Assistant Professor
- Martin, Debra, R.N., M.S.N. (*Indiana University, 1982*), Clinical Instructor
- Martin, Joanne, R.N., Ph.D. (*University of California, Berkeley, 1985*), Assistant Professor
- Martin, Joyce, R.N., M.S.N. (*Indiana University, 1970*), Associate Professor
- Matteson, Sandra, R.N., M.S.N. (*Boston University, 1966*), Adjunct Lecturer
- Matzke, Judith, R.N., M.A.N. (*Ball State University, 1984*), Lecturer
- May, Deborah, R.N., M.S.N. (*Indiana University, 1978*), Assistant Professor
- May, Frederick, R.N., M.S.N. (*Indiana University, 1981*), Lecturer
- Mays, Rose, R.N., M.S.N. (*Indiana University, 1974*), Associate Professor
- Meade, Mary Ellen, R.N., M.S.Ed. (*Indiana University, 1969*), Director, Continuing Education, IU Northwest campus, and Associate Professor
- Meek, Julie, R.N., B.S.N. (*Ball State University, 1975*), Lecturer
- Meier, Lois, R.N., Ed.D. (*New York University, 1963*), Professor
- Metcalfe, Sharon, R.N., M.S.N. (*University of Kentucky, 1977*), Adjunct Lecturer
- Meyers, Karen, R.N., M.S.N. (*Indiana University, 1981*), Lecturer
- Miller, Carol, R.N., Ed.D. (*Indiana University, 1969*), Professor
- Mooneyhan, Esther, R.N., Ed.D. (*Indiana University, 1973*), Professor
- Moore, Susan, R.N., S.C.N. (*Indiana University, 1981*), Assistant Professor
- Moorman, Nicky, R.N., M.S.N. (*Indiana University, 1982*), Adjunct Assistant Professor
- Morriscal, Kathy, R.N., M.S.N. (*Wayne State University, 1965*), Assistant Professor
- Morrissey, Sue, R.N., D.N.S. (*Indiana University, 1984*), Chairperson of Primary Health Care Nursing, and Assistant Professor
- Motley, Charalotta, R.N., B.S.N. (*Ball State University, 1987*), Adjunct Lecturer
- Myer, Caroline, R.N., M.S.Ed. (*Indiana University, 1963*), Assistant Professor
- Nardi, Deena, R.N., M.A. (*DePaul University, 1983*), Lecturer
- Narwold, Lynda, R.N., B.S.N. (*Ball State University, 1974*), Lecturer
- Newkirk, Jane, R.N., M.S.N. (*Indiana University, 1983*), Clinical Instructor
- Nice, Ann, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor
- Nicksic, Esther, R.N., M.S.N. (*DePaul University, 1968*), Professor
- Nordmeyer, Sherry, R.N., M.S.N. (*Indiana University, 1985*), Lecturer
- Norton, Barbara, R.N., M.P.H. (*University of North Carolina, 1969*), Associate Professor
- Oleck, Leslie, R.N., M.S.N. (*Indiana University, 1979*), Adjunct Assistant Professor
- Pahmier, Margaret, R.N., M.S.N. (*Indiana University, 1980*), Adjunct Instructor
- Pardieck, Sharon, R.N., M.S.N. (*Ball State University, 1986*), Lecturer
- Pearce, Emma, R.N., M.A.N. (*Ball State University, 1975*), Associate Professor
- Penrod, Grace, R.N., M.S.N.Ed. (*Indiana University, 1955*), Professor Emeritus
- Peters, Faye, R.N., M.S.Ed. (*Indiana University, 1980*), Assistant Professor
- Peterson, Danel, R.N., B.S.N. (*Indiana University, 1985*), Adjunct Faculty
- Petrulli, James, R.N., M.S.N. (*San Jose State University, 1979*), Clinical Instructor
- Pettingill, Marian, R.N., Ph.D. (*University of Illinois, 1986*), Adjunct Assistant Professor
- Pfeil, Susan, R.N., M.S.N. (*Indiana University, 1984*), Lecturer
- Phillips, Angela, R.N., M.S.N. (*Indiana University, 1982*), Assistant Professor
- Phipps, Katherine A., R.N., M.S.N.Ed. (*Indiana University, 1956*), Visiting Assistant Professor
- Pike, Margaret, R.N., Ed.D. (*Indiana University, 1981*), Associate Dean for Administration, and Associate Professor
- Pollert, Irene, R.N., M.S.N. (*Washington University, 1958*), Associate Professor
- Pontious, M. Jeanne, R.N., M.S.N.Ed. (*Indiana University, 1960*), Associate Professor
- Poore, Ella, R.N., M.S.N.Ed. (*Indiana University, 1964*), Associate Professor
- Rankin, Sherry, R.N., M.S.N. (*Ball State University, 1985*), Lecturer
- Ray, Dixie, M.P.A. (*Indiana University, 1977*), Assistant Professor
- Reed, June, R.N., Ed.D. (*Indiana University, 1983*), Adjunct Associate Professor
- Rice, Beverly, R.N., M.S.N. (*University of Cincinnati, 1978*), Clinical Assistant Professor
- Richards, Beverly, R.N., D.N.S. (*Indiana University, 1984*), Associate Professor
- Richardson, Virginia, R.N., M.S.N. (*Indiana University, 1976*), Assistant Professor
- Richter, Linda, R.N., B.S.N. (*Ball State University, 1963*), Adjunct Faculty

- Rider, Melinda, M.A. (*Ball State University*, 1977), *Research Associate*
- Riggle, Christine, R.N., M.S.N. (*Indiana University*, 1972), *Assistant Professor*
- Riley, Joy, R.N., M.S.N. (*Indiana University*, 1985), *Clinical Assistant Professor*
- Roberts, Diane, R.N., M.S.N. (*Indiana University*, 1974), *Adjunct Lecturer*
- Robertson, Anita L., R.N., M.S.N. (*Wayne State University*, 1969), *Assistant Professor*
- Rogers, Jacquelyn, R.N., B.S.N. (*Andrews University*, 1975), *Lecturer*
- Rohrer, Charlotte, R.N., B.S.N. (*Marion College*, 1979), *Adjunct Lecturer*
- Roman, Socorro, R.N., M.S.N. (*Purdue University*, 1986), *Assistant Professor*
- Rooda, Linda A., R.N., M.S.N.Ed. (*Governor's State University*, 1977), *Assistant Professor*
- Rosenberg, Gabriel, M.D. (*Indiana University*, 1957), *Adjunct Assistant Professor*
- Ross, Beverly, R.N., M.A.N.Ed. (*Teachers College Columbia University*, 1960), *Assistant Professor*
- Ross, Shirley, R.N., M.P.H. (*University of Minnesota*, 1964), *Associate Professor*
- Roth, Eva, R.N., M.S.N.Ed. (*Indiana University*, 1961), *Associate Professor*
- Rowles, Connie J., R.N., M.S.N. (*Indiana University*, 1982), *Lecturer*
- Roy, Barbara, R.N., M.S.N. (*Indiana University*, 1973), *Clinical Assistant Professor*
- Rubink, Patricia, R.N., M.S.N. (*University of Kentucky*, 1982), *Assistant Professor*
- Russell, Donna Brown, R.N., M.S.N. (*Indiana University*, 1965), *Associate Professor*
- Rust, Jo Ellen, R.N., M.S.N. (*Indiana University*, 1985), *Adjunct Instructor*
- Ruthrauff, Charlotte, R.N., M.S.N. (*University of Pennsylvania*, 1964), *Adjunct Assistant Professor*
- Saeger, Kathleen, R.N., M.S.N. (*Indiana University*, 1976), *Adjunct Instructor*
- Sakelar, Carolyn, R.N., B.S.N. (*College of St. Teresa, Winona, Minnesota*, 1981), *Adjunct Lecturer*
- Sando, Sally, R.N., M.S.N. (*University of Minnesota*, 1983), *Adjunct Assistant Professor*
- Saywell, Robert, Ph.D. (*Colorado State University*, 1972), *Adjunct Associate Professor*
- Schepper, Gary, R.N., B.S.N., B.A. (*Indiana University*, 1982), *Lecturer*
- Schmeiser, Donna, R.N., M.S.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Schmitt, Patsy, R.N., M.S.N. (*Indiana University*, 1985), *Adjunct Lecturer*
- Schneider, Mary, R.N., B.S.N. (*Incarnate Word College*, 1966), *Adjunct Lecturer*
- Schwecke, Lee, R.N., M.S.N. (*Indiana University*, 1969), *Associate Professor*
- Schweer, Jean, R.N., M.S.N.Ed. (*Indiana University*, 1955), *Professor Emeritus*
- Schwenk, Sister Gertrude Delores, R.N., M.S.N. (*Syracuse University*, 1968), *Adjunct Assistant Professor*
- Seaman, Cheryl, R.N., M.S.N. (*University of Colorado*, 1979), *Adjunct Assistant Professor*
- Selmanoff, Eugene, M.A. (*University of Chicago*, 1961), *Associate Professor Emeritus*
- Sharp, Carmen, R.N., M.A. (*Columbia University*, 1945), *Associate Professor Emeritus*
- Sheehan, Patricia, R.N., D.N.S. (*Indiana University*, 1987), *Adjunct Assistant Professor*
- Shepherd, Mary, R.N., M.S.N. (*Indiana University*, 1981), *Assistant Professor*
- Short, Coyla, R.N., B.S.N. (*Murray State University*, 1971), *Lecturer*
- Siantz, Mary Lou deLeon, R.N., Ph.D. (*University of Maryland*, 1984), *Assistant Professor*
- Smith, Charmaine, R.N., Ed.D. (*Indiana University*, 1978), *Adjunct Professor*
- Smith, Lorraine, R.N., M.S.N.Ed. (*Ball State University*, 1973), *Assistant Professor*
- Smurl, James, S.T.D. (*Catholic University of America*, 1963), *Adjunct Professor*
- Soja, Mary, R.N., M.S.N. (*Indiana University*, 1980), *Assistant Professor*
- Sporing, Eileen, R.N., M.S.N. (*University of Pennsylvania*, 1980), *Clinical Assistant Professor*
- Stephenson, Evelyn, R.N., M.S.N. (*Indiana University*, 1983), *Lecturer*
- Stier-LaMothe, Julie, R.N., M.S.N. (*Indiana University*, 1984), *Lecturer*
- Stokes, Lillian, R.N., M.S.N. (*Indiana University*, 1969), *Associate Professor*
- Stoltz, Nancy, R.N., M.A. (*Teachers College*, 1965), *Assistant Professor*
- Stoten, Sharon, R.N., M.S.N. (*Indiana University*, 1984), *Adjunct Lecturer*
- Suleiman, Louise, R.N., Ed.D. (*Boston University*, 1974), *Assistant Dean of Indiana University School of Nursing, Indiana University Southeast, and Associate Professor*
- Sullivan, Dianna, R.N., M.S.N. (*Indiana University*, 1981), *Clinical Instructor*
- Swanson, Diana, R.N., B.S.N. (*Indiana University*, 1978), *Lecturer*
- Swenson, Melinda, R.N., S.C.N. (*Indiana University*, 1980), *Assistant Professor*
- Swiderski, Nicki, M.S.N. (*University of Louisville*, 1986), *Adjunct Lecturer*

- Symonds, Sue Ann, R.N., M.S.N. (*Indiana University, 1977*), Associate Professor
- Szempruck, Julie, R.N., M.S.N. (*Indiana University, 1980*), Clinical Assistant Professor
- Taylor, Carol, R.N., M.S.N. (*Indiana University, 1975*), Assistant Professor
- Trapp, Lenora, R.N., B.S.N. (*Indiana University, 1983*), Lecturer
- Turner, Alfreda, R.N., M.P.H./P.N.A. (*University of Minnesota, 1976*), Adjunct Assistant Professor
- Van Allen, Mary, R.N., M.S.N. (*Indiana University, 1974*), Assistant Professor
- Vandoski, Nancy, R.N., M.S.N. (*Indiana University, 1984*), Lecturer
- Vincent, Jane, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor
- Vinten, Sharon, R.N., M.S.N. (*Indiana University, 1986*), Lecturer
- Wagner, Dianne M., R.N., M.S.N. (*Indiana University, 1986*), Lecturer
- Walker, Dorothy, R.N., M.S.N. (*University of Maryland, 1973*), Assistant Professor
- Warwick, Susan, R.N., M.S. (*Indiana University, 1975*), Clinical Assistant Professor
- Watt, Judith, R.N., M.S.N. (*Indiana University, 1985*), Part-time Lecturer
- Watts, Nell, M.S. (*Indiana University, 1957*), Adjunct Assistant Professor
- Waughfield, Claire, R.N., M.S.N. (*Indiana University, 1984*), Clinical Assistant Professor
- Weber, Dorothy, Ph.D. (*Catholic University of America, 1968*), Adjunct Associate Professor
- White, Kathleen, R.N., M.S.N.Ed. (*Indiana University, 1963*), Associate Professor
- Whitmore, Bridget, R.N., B.S.N. (*University of Evansville, 1977*), Lecturer
- Wodniak, Cheryll, R.N., M.S.N. (*Indiana University, 1981*), Clinical Instructor
- Wojtowicz, Geraldine, R.N., M.P.H. (*University of Michigan, 1965*), Clinical Assistant Professor
- Wood, Sandra, R.N., M.S.N. (*Wayne State University, 1971*), Assistant Professor
- Woodham, Ruth, R.N., M.S.N. (*Indiana University, 1981*), Assistant Professor
- Yeager, Lillian, R.N., M.S.N. (*Wayne State University, 1972*), Associate Professor
- Zeillmann, Doris, R.N., M.S.N. (*Indiana University, 1967*), Professor Emeritus
- Zoltak, Brenda, R.N., M.S.N. (*University of Colorado, Center for Health Sciences, 1979*), Assistant Professor
- Zwirn, Enid, R.N., M.P.H. (*University of Michigan, 1970*), Assistant Professor

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. With 882 degree programs and 39 certificate programs, the University attracts students from all 50 states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves more than 80,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

General Policies

Nondiscrimination Policy Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or disability. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities A statement of students' rights and responsibilities is included in the student handbook, *Ins & Outs*, which contains a description of due process hearings in the event of disciplinary action.

Degree Requirements Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Requests for deviation from department, program, or school requirements may be

granted only by written approval from the respective chairperson, director, or dean (or their respective administrative representative). Disposition at each level is final.

Undergraduate Admissions Policy

Indiana University has adopted the following admissions policy to insure that undergraduate students are properly prepared for college work. These standards seek to insure either adequate academic preparation in high school or evidence of unusual motivation on the part of each student admitted to the University. Effective First Semester, 1991-92, applicants for admission to Indiana University will be expected to meet the following criteria.

Freshmen Students¹

1. Graduation from a commissioned Indiana high school or comparable out-of-state institution, successfully completing a minimum of 28 semesters of college preparatory courses including the following:
 - (a) Eight semesters of English. (One semester each of speech and journalism may be included.)
 - (b) Four semesters of social science (economics, government, history, psychology, or sociology).
 - (c) Four semesters of algebra (two semesters of which must be advanced algebra) and two semesters of geometry.
 - (d) Two semesters of laboratory science (biology, chemistry, or physics).
 - (e) Eight semesters in some combination of foreign language; additional mathematics, laboratory science, or social science; computer science; and other courses of a college preparatory nature.
 - (f) Four semesters of foreign language are strongly recommended.
 - (g) Courses to develop writing composition skills are strongly recommended.
2. A rank in the upper half of the high school graduating class for Indiana residents or a rank in the upper third of the high school graduating class for out-of-state residents.

¹ Some academic programs require specific qualifications in addition to those enumerated in this policy.

3. A score above the median established by Indiana students on a nationally standardized admissions test. Students who have been out of high school for three or more years do not have to submit test scores unless required for admission to specific programs.
4. Each campus may accept students who are deficient in (1), (2), or (3) of the above specifications upon receipt of such evidence as the combination of strength of college preparatory program, rank in class, grades and grade trends in college preparatory courses, and standardized test scores. For persons who do not meet the above criteria and who have been out of high school three or more years, admission can be based on other factors such as a General Educational Development (GED) diploma, maturity, work experience, military service, and other factors as determined by the campus.
5. Each campus, at its discretion, may admit a student on a probationary basis and/or through faculty sponsorship.

Transfer Students¹

1. Submission of official transcripts from all previous institutions attended.
2. The transcripts must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents and at least a 2.5 (on a 4.0 scale) for out-of-state residents.
3. If the student has fewer than 26 transferable credit hours, the high school record should reflect compliance with freshman admission requirements as specified above.
4. The credentials of students seeking transfer to Indiana University will be evaluated on an individual basis.

When students do not qualify upon first application, they will be counseled about ways of removing deficiencies so that they may qualify for admission at a later date. If any provision of this policy is held invalid, the invalidity does not affect other provisions of this policy which can be given effect without the invalid provision, and to this end the provisions of this policy are severable.

Transfer to Other Indiana University Campuses

The policy stated below concerning transfer credit pertains to undergraduate students only.

Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who want to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus registrar to get information on registration dates and procedures on the other campus. If there is a preregistration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your registrar has a direct telephone line to all other registrars.
4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

¹ Some academic programs require specific qualifications in addition to those enumerated in this policy.

Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency status are listed below.

Rules Determining Residency

These rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these rules, but except as provided in rule 2(c), such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administered the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
 - (c) Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal

capacity to remain permanently in the United States.

4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
7. A Standing Committee on Residence shall be appointed by the president of the University and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.

10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

Fees

Enrollment and administrative fees listed here were approved at the May 1988 meeting of the Indiana University Board of Trustees. Fees are subject to change by action of the trustees. For up-to-date information about fees in effect at registration time, see the campus *Schedule of Classes*.

Certain courses and programs requiring studios, laboratories, microscopes, computers, or other special equipment may involve special fees in addition to the enrollment fee. Applied music, student teaching, and some physical education courses also carry additional fees. See the campus *Schedule of Classes* for a list of such courses and programs.

Fees for Indiana University campuses other than Bloomington and Indianapolis are published in the bulletin of the specific campus.

ENROLLMENT FEES	Indiana Resident	Nonresident
Bloomington Campus		
Undergraduate ¹	\$62.90/credit hour	\$181.60/credit hour
Graduate and Professional ¹		
Business	\$86/credit hour	\$235/credit hour
Law	\$86/credit hour	\$235/credit hour
Optometry	\$89/credit hour	\$248/credit hour
Other	\$82.10/credit hour	\$229.70/credit hour
Independent Study (Correspondence)	\$53/credit hour	\$53/credit hour
Thesis enrollment (G901) ²	\$100	\$100
Auditing (no credit)	\$20/credit hour	\$20/credit hour
Indianapolis Campus		
Undergraduate ¹	\$61.45/credit hour	\$172.15/credit hour
Graduate and Professional ¹		
Business	\$86/credit hour	\$235/credit hour
Dentistry	\$4,800/year	\$10,080/year
Law	\$86/credit hour	\$235/credit hour
Medicine	\$4,900/year	\$11,200/year
Other	\$82.10/credit hour	\$229.70/credit hour
Thesis enrollment (G901) ²	\$100	\$100
Auditing (no credit)	applicable credit hour rate	

¹ Includes credit courses in the School of Continuing Studies.

² To keep their candidacies active, doctoral students with 90 credit hours or more and Master of Fine Arts students with 60 credit hours or more may enroll in G901 for a flat fee of \$100. Also, they must have completed all graduate degree requirements except for the dissertation or final project/performance. Enrollment in G901 is limited to six times. Students who do not meet these criteria pay the applicable credit hour rate for thesis enrollment.

ADMINISTRATIVE FEES ³	Bloomington Campus	Indianapolis Campus
Application for admission		
United States	\$20	\$20
Foreign	\$35	\$35
Deferred billing charge ⁴	\$15	\$15
Enrollment deposit for entering freshmen	\$50	
Freshman Orientation	\$26	
Health service fee ⁵	\$38/semester	optional
	\$16/Summer Session I	
	\$22/Summer Session II	
Late payment of fees	\$30	not applicable
Late program change ⁶	\$12/course	\$12/course
Late registration ⁷	\$30 to \$60	\$16 to \$65
Student activity fee ⁸	\$6.25 or \$12.45/semester \$3.15 or \$6.25/summer session	\$2.50 or \$5/semester
Technology fee ⁹	\$5 to \$25	
Transcripts	\$4 (active students) \$5 (past students)	\$4 (active students) \$5 (past students)

³ Applicable to both in-state and out-of-state students.

⁴ Fee is assessed if deferment option is selected on the schedule confirmation/account statement.

⁵ On the Bloomington campus, students enrolled in more than 3 credit hours pay a mandatory health service fee. Students enrolled in 3 credit hours or less will be charged on a full-cost, fee-for-service basis if they use the services of the Student Health Center. On the Indianapolis campus, the health service fee is optional.

⁶ After drop-and-add week (100 percent refund period), students will be assessed \$12 for each course added, exchanged, or dropped, including a section change, credit hours change, or credit/audit change.

⁷ A late registration processing fee will be assessed any student who does not register during the scheduled registration period. On the Bloomington campus, the fee is \$30 for students who register by the last Friday before classes begin and increases by \$10 on the Monday of each successive week to a maximum of \$60. No registrations will be accepted after the sixth week of the semester without the approval of the dean of students. On the Indianapolis campus, a \$16 late registration fee is in effect upon conclusion of registration through the end of the first week of classes. Late registration after the first week of classes will be assessed as follows: second week, \$32; third week, \$48; fourth week, \$65. No registration will be accepted after the fourth week of classes without the approval of the dean of faculties.

⁸ On the Bloomington campus, students enrolled for more than 3 credit hours during the fall and spring semesters pay a mandatory student activity fee of \$12.45. Students enrolled for 3 or fewer credit hours pay \$6.25. Summer session students enrolled in more than 3 credit hours pay a mandatory fee of \$6.25; students enrolled in 3 or fewer credit hours pay \$3.15. On the Indianapolis campus, part-time students enrolled in 1-8 credit hours pay a mandatory student activity fee of \$2.50 per semester. Full-time students enrolled in 9 or more credit hours pay \$5 per semester.

⁹ Students on the Bloomington campus must pay a mandatory technology fee of \$5 for 1-3 credit hours, \$10 for 4-6 credit hours, or \$25 for 7 or more credit hours.

Fee Refund Schedule

Time of Withdrawal	Refund
9 through 16 weeks	
During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None
5 through 8 weeks	
During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	50%
During 3rd week of classes and thereafter	None
2 through 4 weeks	
During the 1st and 2nd day or through Drop/Add Day	100%
During 3rd and 4th day of classes	50%
During 5th day of classes and thereafter	None
1 week or less	
During 1st day of class	100%
During 2nd day of classes	50%
During 3rd day of classes and thereafter	None

The refund policy applies to credit hour fees and all course-related mandatory fees, wherein the student is required to pay a specific fee.

Procedure Students must apply to the Office of the Registrar and the Office of the Bursar when they withdraw from classes.

Fee Reductions and Financial Aid

Scholarships and Financial Aid Students can find information about loans and part-time employment through the Office of Scholarships and Financial Aids and through their schools or departments.

Fee Courtesy The following statements describe the privilege of fee courtesy extended to full-time or retired University faculty and staff by the trustees. For a full policy statement, please refer to personnel policy No. 18, revised January 1987, available in the personnel office of each campus.

Fees for a full-time employee (100 percent F.T.E.) who is appointed within the first week of a semester or summer sessions and enrolled in 1-6 credit hours will be assessed at one-half the resident credit hour rate at the campus where the employee enrolls, for the actual number of hours taken. Fees for 1-3 credit hours per semester or summer sessions (the latter count as one semester) are

refundable at the end of the semester provided the credit hours are completed with grades of C or higher, R, P, or S. Fees for more than 6 credit hours in a semester or summer sessions will be assessed at full resident rate on that campus.

The spouse of a full-time (100 percent F.T.E.) employee appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the spouse enrolls for each credit hour up to the maximum of 3 credit hours per semester or summer sessions. This credit will be applied against the full fees of the student at the appropriate resident or nonresident rate.

Dependent children of full-time faculty and staff appointed within the first week of a semester or summer session will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the child enrolls. Dependent children are defined as all legally dependent children including stepchildren, children who have employees as their legal guardians, children of retired employees eligible for group life insurance benefits, children of disabled employees receiving long-term disability benefits, and children of deceased employees of 20 years or more full-time service.

The fee courtesy for dependent children will be granted only to students registered at Indiana University and only for the number of credit hours required to complete the curriculum in which the student is enrolled (up to 140 credit hours). This fee courtesy does not apply to graduate or post-baccalaureate professional study.

To receive fee courtesy for dependent children, the full-time employee must fill out the application titled Request for Fee Courtesy — Dependent Children, available from the personnel office of each campus, and return the completed form to the personnel office *prior to registration* for verification of employment. If this application has not been approved and processed prior to registration, the student will be required to pay full fees and then will be issued a refund for the portion covered by the fee courtesy when the application is approved.

Veterans Benefits Eligible students will receive veterans benefits according to the following scale, which is based on the number of credit hours in which the student is enrolled.

Undergraduate Benefits	Fall & Spring Semesters	Summer I	IUPUI Summer II	Bloomington Summer II
full	12 or more	4	4	6
three-quarters	9-11	3	3	4-5
one-half	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
Graduate Benefits				
full	9 or more	4	4	5
three-quarters	7-8	3	3	4
one-half	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the office of Disabled Student Services and Veterans Affairs of any schedule change that may increase or decrease the number of benefits allowed.

Veterans with service-connected disabilities may qualify for the Veterans Administration Vocational Rehabilitation Program. They should contact their regional Veterans Administration office for eligibility information.

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