

INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
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AFFAIRS

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Office of Faculty Affairs

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From the Desk of the EAD/ADFA



1968 has been seen as one of the most pivotal years in the second half of the twentieth century: the attempted democratization that led to Russian tanks rolling into Prague; the Têt Offensive in Vietnam that contributed to a major re-think of US military policy; and student protests and riots on both sides of the Atlantic, if for different reasons. And of course, here in the US, the assassination of Dr. Martin Luther King, followed just two months later by the killing of Robert Kennedy.

To an impressionable teenager growing up in in the middle of England, taking education and health care and life in general for granted, and seeing all these images on the TV evening news, was disturbing and confusing. I went off and read "Soul on Ice" by Eldridge Cleaver and "Seize the Time" by Bobby Seal, listened on the radio to Stokely Carmichael, and so on. Of course, these were the angriest of young men, but with a cause.

Subsequently, I took vacation jobs and saw for the first time, close up, the lives of English working class people. In a factory, I saw corruption, I saw women coming into work on Monday morning with bruised faces, having no idea what domestic violence could be. And so, one grows up.

Years later, never in the original plan, I moved to the US, the Midwest. Up close, I saw racial inequality, bigotry (I, even as a white male, was subject to that too, here at IUSD).

One thing that has struck many of us in the past few weeks, following that tragic and deplorable incident in Minneapolis, is the speed at which actions, responses, and reactions occur. That may only be obvious to my generation. In 1968, the fastest

that news traveled was the time it took for TV crews and journalists to reach a scene, and we may have seen it later that day or the next. Now, it's at the speed of light. The global reaction to the events following the death of George Floyd was almost instant and there were protests and marches around the world, within days.

Something the COVID pandemic has made clear is that we are a gregarious species. Zoom is useful, but ultimately an imperfect substitute for personal contact and interaction. Students all over the country and indeed the world, after three months of the virtual classroom, are lamenting the lack of interaction between both themselves and their teachers.

And yet, throughout history, we have seen that when people are not quite like us, whether in color, race, ethnicity, religion (especially) and other characteristics, we are fearful, at least cautious, and sometimes violent. Genocide continues today in several countries. Living in a liberal democracy, we in the US are a privileged minority of the global population. Most of the world is not so fortunate. And over the past 20 years, that privileged group has shrunk.

Being in that society, we have the ability to protest injustice, and in doing so, must be seen to act. All the IU leadership, including our own dean, have reaffirmed our commitment to equality, opportunity, freedom of thought and speech. Recent events challenge us to act. We have, we are, and we will. BLACK LIVES MATTER, and I would add, having seen the wider spectrum of bigotry, prejudice, racism, distrust, hatred, that ALL LIVES MATTER.

Of concern, the SARS-COV-2 virus continues to weave its way through global society. As you all

know, hundreds if not thousands of person-hours have been spent by dozens of our colleagues on formulating a plan for the safe and effective return to school. This has been a detailed, complex process and is, of course, ahead of the campus planning schedule.

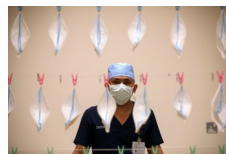
Meanwhile, over 20 US states are still experiencing increasing cases of COVID; now more than 2 million of the global 7 million. So, we must be vigilant. There is a gradual return to social society, particularly in this fine



weather. Many worry that complacency will potentially aggravate the situation, and that appears to be the case in some areas. We must hope and expect that our approach will allow us to provide education and patient care at the highest level.

However, less publicized have been some of the side effects and unintended consequences of this plague. We see reports of the economic devastation daily; record unemployment that may now slowly be improving. But in health care, the costs can be of great concern. Delayed elective procedures that have led to more severe outcomes. Sidelined immunization and health education programs and provision that will have negative consequences for months and years to come.

Outside, we see the beautiful summer weather. A two week break will be coming up soon, and we all need a breathing space. A safe breathing space. As long as we behave sensibly for ourselves and our colleagues, our families and friends, we should have a rosy professional, and sunny future.





*ENHANCE
YOUR
TEACHING AND
RESEARCH
SKILLS.*

Faculty Development Opportunities

There are many opportunities for professional development during the month of June and July. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

<http://ce.dentistry.iu.edu>

Thursday, June 18th

Teaching@IUPUI: Using Measurable Learning Outcomes to Guide Course Design (CTL)

Time and Location: 4:00 – 5:00 pm, Online - Zoom

Presenters: Jessica Alexander, Anusha S Rao

[Register](#)

Wednesday, July 15th

Teaching@IUPUI: Underprepared Students (CTL)

Time and Location: 10:00 – 11:00 am, Online - Zoom

Presenters: Jessica Alexander, Douglas Jerolimov

[Register](#)

Tuesday, July 28th

Teaching@IUPUI: Inclusive Teaching Strategies (CTL)

Time and Location: 10:00– 11:00 am, Online - Zoom

Presenters: Jessica Alexander, Anusha S Rao

[Register](#)



IAHI Summer Academy Fellowship

The IAHI Summer Academy Fellowship supports IUPUI researchers who wish to participate in the IAHI Summer Academy, a program focused on aiding scholars in accelerating sustainable major interdisciplinary, collaborative projects that integrate arts, humanities, or qualitative social science approaches into their core research agenda.

Summer Academy Fellows participate in a full-time, three-week academy that provides them the time, space, and support to advance promising research and creative activity at IUPUI. The academy will help fellows conceptualize and produce a tangible output (e.g. grant proposal, book proposal, book chapter, peer-

reviewed article) over the three-week time frame. The 2020 academy will be held online.

Award recipients will:

- ⇒ Receive \$5,000 in financial support in the form of summer salary
- ⇒ Join the cohort of IAHI Academy Fellows for 2020
- ⇒ Receive professional development training in interdisciplinary project design and implementation at training sessions during the academy
- ⇒ Receive training in public communication and social media at training sessions during the academy
- ⇒ Receive continuous peer review during the

Academy

⇒ Receive support in grant development

The fellowship emphasizes the importance of collaborative, interdisciplinary work. Because of this, eligibility requires fellows to participate as a team of two or more individuals from different disciplines. Recipients of this program will be chosen based on the potential of their teams to generate research or creative projects that have a high potential to result in nationally or internationally recognized outputs and/or have a high potential for external funding.

The application deadline is June 12. For eligibility information, funding and proposal requirements, and to apply, please visit [here](#).

Online Learning Consortium Innovate 2020 Virtual Conference

This year's OLC Innovate 2020 Virtual Conference will be held virtually June 15-26, and will feature live-streamed and on-demand recordings, as well as keynote sessions, featured sessions, education sessions, and industry showcases. Topics will include teaching and

learning practices, effective tools and technologies, online learning research, and more.

The IU Office of Online Education has purchased an unlimited registration package for the conference, meaning that registration is open at no cost to all IU faculty and staff.

Please use this [link](#) for information on how to register with your IU credentials. See <https://onlinelearningconsortium.org/attend-2020/innovate/program/schedule/> for more information on the schedule, sessions, and the OLC program.

Assessment Institute

The 2020 Assessment Institute in Indianapolis will be held at the Marriott Indianapolis Downtown Hotel, October 25-28, 2020. The Assessment Institute in Indianapolis is the nation's oldest and largest event focused exclusively on outcomes assessment in higher education. It is designed to provide opportunities for: individuals and campus teams new to outcomes assessment to acquire fundamental knowledge about the field; individuals who have worked as leaders in outcomes assessment to share and extend their knowledge and skills; and those interested in outcomes assessment at any level to establish networks that serve as sources of support and expertise beyond the dates of the Institute.

The Institute will begin with a selection of optional Pre-Institute workshops on Sunday, October 25. You may sign up and pay for any of the Pre-Institute Workshops when completing the on-line registration form. Fees for workshops are in addition to Institute registration fees. Visit [here](#) for a list of the

workshops offered.

The Institute will begin on Monday, October 26 with a plenary session featuring Teresa Leyba Ruiz, President of Glendale Community College. This will be followed by 60-minute concurrent sessions. The conference will end at 6:00 p.m. on Wednesday, October 28.

The Institute will feature special track keynote sessions and workshops emphasizing assessment in: Community Engagement; Diversity, Equity and Inclusion; ePortfolios; Faculty Development; Global Learning; Graduate Education; High Impact Practices in the States; Learning Improvement and Innovation; National Institute for Learning Outcomes Assessment (NILOA); STEM Education; and Student Affairs Programs and Services.

The concurrent interactive sessions will provide access to experts in all the tracks listed above plus topics on Accreditation, Assessment in Online Courses and Programs, Assessment Methods,

Community Colleges, Assessment in General Education, Assessment in All Major Fields, Competency-Based Education and Assessment, Emerging Trends in Assessment, General Education, Institution-Wide Data Collection/Use, Leadership for Assessment, Major Fields, and Use of Technologies.

In addition, there will be sessions with national assessment leaders, a poster session, and additional learning and networking opportunities. To view the schedule, visit [here](#).

Early registration ends Friday, September 11, 2020, and registration will close on Friday, October 9, 2020 or sooner if registration reaches capacity. Individual and group registration rates are available. For more information on the Assessment Institute, rates, how to register, and hotel reservations, please consult the Assessment Institute's website at <https://assessmentinstitute.iupui.edu/index.html>.

Faculty Inclusive Excellence Grant

The purpose of the Faculty Inclusive Excellence program is to award up to 10 grants per academic year of \$1,000 in support of faculty engaged in work that advances the campus goal toward creating a more diverse, inclusive and equitable environment. Proposed activities that address issues pertaining to marginalized or minoritized communities (defined by race, ethnicity, gender, sexual orientation, nationality, religion, ability status, and veteran status) include but are not limited to the following:

- ⇒ Projects/research
- ⇒ Events

- ⇒ Mentoring
- ⇒ Trainings/workshops
- ⇒ Curricular transformation
- ⇒ Professional development
- ⇒ Conference presentation
- ⇒ Recruitment efforts

Applications are accepted on a rolling basis during the fiscal year (July 1-June 30) for use during a given academic year (August-May). A maximum of 10 grants of \$1,000 will be distributed as funds are available during a given fiscal year.

Eligible faculty must have an IUPUI full time appointment and have completed at least one year of employ-

ment. The proposed activity must occur no later than six months after the grant distribution. The activity must relate in some way to or advance the "IUPUI Strategic Plan Initiative 9: Promote an Inclusive Campus Climate." Applications are reviewed by the Associate Vice Chancellor for Faculty Diversity and Inclusion and the Vice Chancellor for Diversity, Equity and Inclusion.

Please direct any questions to Gina Sanchez Gibau (gsanchez@iupui.edu) or (317) 274-4926.

For application instructions and to apply visit [here](#).

F

ather's Day, June 21, 2020



Mary Cooper To Retire



Someone once said, “I retired early because of health reasons—my company was sick of me and I was sick of them.” Well, none of that quip is applicable for the June 30, 2020 retirement of IU Fort Wayne’s

adored educator and administrator Mary Cooper. For more than four decades, Professor Cooper has been part of the Fort Wayne campus. She made her introduction there and began changing history’s course at a time when Space Invaders was launched as a video game, 8-track players could still be found playing grooves and sounds, cassette tapes were taking over, the Susan B. Anthony dollar was minted, and the famous Sally Kristen Ride was among the first group of women to complete astronaut training in the United States. Mary made her own history, opened doors to limit-breaking opportunity, and caused many to sing songs of joy and fulfillment by the stanzas of her own accomplishments. Indiana University colleagues, Purdue University colleagues and the Fort Wayne campus community will all miss Mary for all the right, endearing reasons.

In her reflections about administrator Cooper, IU School of Dentistry’s director of the Dental Hygiene program in the Division of Allied Dental Education on the IU Fort Wayne campus, Jennifer Bryant shared, “[Mary] leads by example, exhibiting professionalism and strong moral ethics. She serves as a mentor to many, and many times throughout my career I have often thought ‘What would Mary do?’ and it has served me well over the years.”

Not unlike Professor Bryant, others who worked with administrator Cooper found her to be recurrently a professor and administrator who bravely gave of herself. In teaching, leading, managing, and coaching, she lived out her vocation. She gave what was integral to her nature, a way of being and doing, what Parker J. Palmer says births [renewal](#). Said Professor Bryant, Mary “served Indiana University and the dental profession with dedication and grace, always willing to lend a hand to a student, faculty member or committee member. She is kind and funny, which makes the perfect combination for teaching dental hygiene instrumentation to first-year dental hygiene stu-

dents. I know she has touched many lives throughout her career as a dental hygienist and as an educator.... I have met former patients who still light up when they talk about her. Graduates make a point to keep in contact with her. She is caring and compassionate and never misses an opportunity to do something nice for someone.”

Professor Cooper embodied the intentionality John Maxwell discusses in his book *The 17 Essential Qualities of a Team Player: Becoming the Kind of Person Every Team Wants*. He describes “[intentionality](#)” as “making every action count.”

Marcia Dixon, associate vice chancellor for Teaching and Learning at IU Fort Wayne spoke to the sway of Mary’s intentionality. Said Marcia, “Mary Cooper has been the ultimate colleague! She helped to create the Campus Orientation and Mentoring Program Team which she continued with even after the IU - PU split. As a member of COMP, she has been invaluable in offering her time, expertise and energy to help develop our faculty and chairs. Our 8:00 am breakfasts were more productive, fun and energetic because of her presence and input. Likewise, her passion for faculty development in the area of teaching helped drive the creation of the Alliance for Teaching Enrichment. She was a founding member, helping to create the vision for the organization and has remained active the past five years. This passion for teaching is also evident in her work with FACET. In short, Mary Cooper is dedicated to student success and has supported that success, in part, by supporting the teaching mission of IUFW and PFV and IPFW. We were lucky to have her and will not be able to replace her.”

Professor Cooper was not limited in how she wrote. Not only did she write into the lives of others by how she lived and worked, she wrote into lives through scholarship. Such contributions to the dental hygiene profession included CD-ROMs, book chapters, text books, and journal articles. Among those assets are “Your patient has a heart attack while in the office: What should you do?,” “Keep the sharper edge,” and *Instructor’s resource manual with test bank and PowerPoint™ lecture CD-ROM: Diet and nutrition in oral health*.

Fellow co-author and current department chair for the department of Biomedical Sci-

ences and Comprehensive Care at the IU School of Dentistry on the IUPUI campus, Dr. Jeffrey Platt commented, “The Allied Dental Education program in Fort Wayne has benefited from a long-term dedicated and loyal member of the team in Mary Cooper. Her desire for excellence has been evidenced in her teaching and her performance expectations for students, staff and faculty alike. My first semester teaching dental materials was in the Dental Hygiene program on the Fort Wayne campus. Having just arrived in Fort Wayne from Okinawa, I had a very short time to prepare and learned that I would be having assistance in the laboratory teaching. That assistance was provided by Mary Cooper. She was not shy about respectfully sharing her expectations for excellence then, just as she has done over all of these years.”

As she reminisced on Mary’s vigilance for excellence, IU Fort Wayne’s associate vice chancellor of Academic Affairs and Operations Ann Obergfell penned the following: “Professor Cooper not only advocate[d] for excellence in teaching but also has demonstrated excellence in teaching throughout her career. Her teaching evaluations [were] always exceptional and she continually [found] new and innovative ways to engage students both in and outside of the classroom. Mary’s excellence in teaching was recognized in 2010 when she was awarded the Friends of the University Outstanding Teaching Award. This excellence in teaching award is presented to a faculty member who demonstrates exceptional ability in communicating and stimulating students’ desire to learn in the classroom, on the campus, and in the community.”

Impact the community she did. Professor Bryant shared that one of the best times they had together was participating in a FW campus outreach project that brought first year dental hygiene students, dental hygiene faculty, American Red Cross and the Fort Wayne Fire Department workers together to canvas the neighborhood by going door-to-door asking homeowners if they had fire/smoke alarms. Hundreds were installed through this outreach. Many of the memories bring smiles and laughter to this day.

Thank you for the model and the memories, Mary. Well wishes in a well-deserved retirement!

Academy of Teaching Scholars Events

The IU School of Medicine's Academy of Teaching Scholars is a program designed to help faculty build and share their skills as educators. The program encourages faculty to develop the skills needed to become educational leaders and facilitators of positive change.

There are several online events for the months of June and July, with descriptions as follows:

⇒ [How to Submit to MedEd Portal](#)

This event will be held on Wednesday, June 17 from 3:00pm—4:00pm via [Zoom](#). MedEd Portal is a peer-reviewed, open-access journal that allows you to disseminate educational scholarship such as teaching and assessment resources to others in the health professions. This session will help participants to understand the process for what types of

scholarship to submit to MedEd Portal as well as submission process. The presenter will share her experience and provide tips and best practices to get published in this journal.

⇒ [Selecting and Choosing the Right Technology to Engage Learners](#)

This event will be held on Friday, June 26 from 11:30am—1:00pm via [Zoom](#). This session will focus on strategically selecting and incorporating technology. Come experience a design showcase providing examples of how technology can be meaningfully integrated to enhance the learner experience.

⇒ [Effective Small Group Learning Online](#)

This event will be held on Thursday, July 9 from 11:30am—1:00pm via [Zoom](#). This session will provide tips for facilitating small group work in online environments.

Come learn principles and review resources to help you be successful in leading case-based, or applied learning activities, online.

⇒ [Online Assessment and Evaluation Strategies](#)

This event will be held on Thursday, July 23 from 11:30 am—1:00 pm via [Zoom](#). This session will discuss evaluation strategies including creating exam questions. Come learn how to evaluate 'outside the box' and integrate innovative strategies to better understand and document learners competencies and the effectiveness of your instruction. Resources will also be shared to help create effective test questions and address concerns about online testing.

Visit [here](#) for more information on the Academy of Teaching Scholars programs or other events.

Welcome Dr. Nigel Shaun Matthews



Indiana University School of Dentistry's department of Oral Surgery and Hospital Dentistry welcomes Dr. Nigel Shaun Matthews as its newest team member. Dr. Matthews will officially join IUSD in mid-August. As a clinical professor in the department of Oral Surgery and Hospital Dentistry, Dr. Matthews' roles will include serving as a preceptor/attending physician in the graduate and predoctoral oral

surgery clinics, providing both didactic and clinical instruction, and participating in hospital on-call service.

Since childhood, Dr. Matthews has been fervent and fascinated by the medical field, surgery specifically. He would go on to attain a Bachelor of Dental Surgery from Dundee Dental Hospital (UK), certification as a Fellow in Dental Surgery by the Royal College of Surgeons of England (UK), and an MBBS degree from Charing Cross and Westminster Medical School at the University of Lon-

don (UK). His honors include being named Medical Honoree by an Arthritis Foundation in North Carolina, awardee of the Barbados Golden Jubilee Award by the Barbados Government for outstanding service in the UK in the field of medicine/surgery, and London OMFS Trainer of the Year. Dr. Matthews will be coming to us from the University of North Carolina School of Dentistry (Chapel Hill), where he has been associate professor in their department of OMFS and director of Telehealth.

Dutra/Wong Grant

Congratulations to Dr. Vinicius Dutra (clinical associate professor, Oral and Maxillofacial Division in the department of Oral Pathology, Medicine and Radiology) and Dr. Phillip Wong (clinical assistant professor, department of Oral Pathology, Medicine and Radiology), recent recipients of



a Curriculum Enhancement Grant (CEG) for their project called "Use of Virtual Reality (VR) as a Radiology Teaching Tool for Dental Students." Financial limitations created by COVID-19 measures heightened the significance of this funding award. Drs. Dutra and Wong will be



able to start implementing the technology in January 2021 for the IU School of Dentistry's D1 students.

The IUPUI Curriculum Enhancement Grant (CEG) initiative provides faculty with technical and instructional support, time, and funds to implement projects designed to improve student learning and success.

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Administrator's Update on the P&T Process

Presenter: Rachel Applegate

Date: Tuesday, July 14, 2020

Time: 9 a.m. - 10:30 a.m.

Location: Online—Zoom

[Register](#)

The program will include: Outcomes from the 2019-2020 P&T cycle; lessons from successful and failed cases; guideline changes; and responsibilities of administrators and chairs. Any new staff supporting the process should reach out to Rachel Applegate (rapplega@iupui.edu) assistant vice chancellor for faculty affairs or Karen Lee (klee2@iupui.edu), director of academic affairs and strategic initiatives.

MURI APPLICATIONS NOW OPEN

The deadline for MURI (Multidisciplinary Undergraduate Research Institute) applications is fast approaching. MURI facilitates the creation and support of multidisciplinary research teams consisting of undergraduate students, graduate students, post-docs, senior staff, and faculty. Projects should represent two or more disciplines and should offer undergraduate students the opportunity to engage in a substantive research experience focused on a significant research problem.

This is a unique opportunity provided to IUPUI faculty and researchers for mentoring students while conducting

pilot projects or testing new techniques and designs.

Students receive a \$1,000 (academic year: October through April) or \$3,200 (summer: June through July) research scholarship. The mentors will receive up to \$2,000 for research supplies or equipment. Project proposals are submitted by the primary mentor.

The application deadline for the AY MURI program is July 1, 2020. For proposal guidelines and how to apply, go to <https://crl.iupui.edu/facultyprograms/muriprojectawards/index.html>. For more information contact Dr. Dominique Galli at dgalli@iu.edu.