

# INDIANA UNIVERSITY BULLETIN 1992-1994

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SCHOOL OF  
NURSING  
UNDERGRADUATE  
PROGRAMS



Indiana  
University

**We Are  
One University  
With Eight  
Front  
Doors**



When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. Indiana University is one of the nation's oldest and largest state universities, with eight campuses serving nearly 94,000 students. IU also offers courses through facilities at Columbus, Elkhart, and many other sites.

*Indiana University Campuses*

Indiana University Bloomington

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Indianapolis

Indiana University at South Bend

Indiana University Northwest (Gary)

Indiana University at Kokomo

Indiana University Southeast (New Albany)

Indiana University East (Richmond)

Indiana University-Purdue University at Fort Wayne

# Indiana University Bulletin 1992-94

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## **School of Nursing Undergraduate Programs**

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While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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## School of Nursing—Historical Hallmarks

- 1914 Indiana University Training School for Nurses opened at Indianapolis
- 1932 Curricula established for Bachelor of Science in Nursing on Bloomington campus for public health nursing, administration and supervision of nursing service, and teaching in schools of nursing offered for registered nurses in Bloomington
- 1944 Division of Nursing Education placed in School of Education with preparation for teachers of science, nursing arts, medical-surgical, maternity, and pediatric nursing
- 1945 Master of Science in Education first offered at IU Bloomington
- 1950 Bachelor of Science in Nursing (B.S.N.) program first offered
- 1956 Name of school officially changed to Indiana University School of Nursing
- 1957 Original National League for Nursing (NLN) accreditation for the Master of Science in Nursing (M.S.N.) program
- 1960 Last diploma school graduates
- 1961 Original NLN accreditation for the B.S.N. program
- 1965 All nursing programs organized into one administrative unit to form the School of Nursing, the tenth school of Indiana University
- 1965 Associate of Arts programs developed by the regional campuses and the school
- 1965 General nursing program for registered nurses discontinued
- 1966 M.S.N. degree first offered
- 1968 Original NLN accreditation for the Associate of Arts program, IUPUI
- 1974 School of Nursing building dedicated at IUPUI
- 1974 First efforts toward establishing a systemwide school
- 1975 Specialist in Clinical Nursing program approved
- 1975 NLN accreditation for A.S.N. program continued to 1983, IUPUI and IU East
- 1975 First students enrolled in A.S.N. major courses on the Richmond campus (IU East)
- 1976 Original American Nurses' Association (ANA) accreditation for the continuing education program
- 1976 Doctor of Nursing Science (D.N.S.) program approved
- 1976 NLN accreditation for B.S.N. and graduate programs continued
- 1978 First doctoral students admitted
- 1979 B.S.N. program extended to IU at South Bend and IU Southeast
- 1980 New upper-division baccalaureate curriculum initiated
- 1981 B.S.N. program extended to IU Northwest
- 1981 First Doctor of Nursing Science degree awarded
- 1981 Kokomo campus became part of systemwide school
- 1982 NLN accreditation for B.S.N. and graduate programs continued until 1990
- 1983 Extension of B.S.N. program to IU at Kokomo approved
- 1983 Extension of M.S.N. program to multiple sites approved
- 1983 NLN accreditation for A.S.N. program continued to 1991, IUPUI and IU East
- 1984 Extension of B.S.N. program to IU East approved
- 1985 First Indiana Higher Education Telecommunications System (IHETS) master's courses offered at five sites
- 1985 NLN accreditation for A.S.N. program continued to 1993, IU Northwest
- 1985 Office of Nursing Practice established
- 1986 NLN accreditation for A.S.N. program continued to 1994, IU at Kokomo
- 1987 Extension of total B.S.N. program to IU at South Bend approved
- 1987 Extension of A.S.N. program to IU at South Bend approved
- 1987 Licensed Practical Nurse (L.P.N.) to A.S.N. mobility option at IUPUI Columbus approved
- 1989 School reorganized into academic departments
- 1989 IHETS master's courses offered at 19 sites
- 1989 75th anniversary of nursing at Indiana University
- 1990 Formal planning for a Ph.D. program in nursing initiated
- 1991 Designation of the School of Nursing as a World Health Organization Collaborating Center
- 1991 Indiana University School of Nursing approved by the Indiana State Board of Nursing as a system school
- 1991 Implementation of the R.N.-to-M.S.N. Mobility Options
- 1992 Systemwide accreditation of A.S.N., B.S.N., and M.S.N. programs by the National League for Nursing for eight years

## **Accreditations**

### **Indiana University**

North Central Association of Colleges and Secondary Schools

### **Indiana University School of Nursing**

National League for Nursing—Associate of Science, Bachelor of Science, and Master of Science in Nursing Programs

National Accreditation Board, Indiana State Board of Nursing—Associate of Science and Bachelor of Science in Nursing Programs

Central Regional Accrediting Committee, American Nurses' Association (ANA)

## **Memberships**

The School of Nursing is an agency member of the Council of Associate Degree Programs and the Council of Baccalaureate and Higher Degree Programs, National League for Nursing; the American Association of Colleges of Nursing; and the Midwest Alliance in Nursing. The University Hospitals Nursing Service is an agency member of the Council of Hospitals and Related Institutional Nursing Service and of the National League for Nursing (NLN).

## School of Nursing Programs

For further information, contact the following:

### **IU Northwest (Gary)—A.S.N., B.S.N.**

Coordinator of Student Services

IU School of Nursing

3400 Broadway

Gary, IN 46408

(219) 980-6642

### **IUPUI (Indianapolis)**

A.S.N., B.S.N.

Academic Counselor

IU School of Nursing

1111 Middle Drive

Indianapolis, IN 46202-5107

(317) 274-2806

### **IU Bloomington—B.S.N. (partial program)**

Academic Nursing Counselor

IU School of Nursing

1407 E. Tenth Street

Bloomington, IN 47405

(812) 855-2592

### **IU East (Richmond)—A.S.N., B.S.N.**

Nursing Counselor

IU School of Nursing

2325 Chester Boulevard

Richmond, IN 47374

(317) 973-8207



### **IU at Kokomo—A.S.N., B.S.N.**

Nursing Academic Counselor

IU School of Nursing

2300 S. Washington Street

P.O. Box 9003

Kokomo, IN 46904-9003

(317) 455-9384

### **IU at South Bend—A.S.N., B.S.N.**

Academic Counselor

IU School of Nursing

1700 Mishawaka Avenue

P.O. Box 7111

South Bend, IN 46634

(219) 237-4282

### **IU Southeast (New Albany)—B.S.N.**

Academic Nursing Counselor

IU School of Nursing

4201 Grant Line Road

New Albany, IN 47150

(812) 941-2283

### **IUPUI Columbus**

L.P.N. to R.N. Mobility

Nursing Department

4601 Central Avenue

Columbus, IN 47203

(812) 372-8266

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# Indiana University School of Nursing

The Indiana University School of Nursing opened its doors in Indianapolis in 1914. Since that time, it has evolved into one of the nation's most eminent schools.

The School of Nursing offers undergraduate programs on the Gary (Northwest), Indianapolis, Kokomo, New Albany (Southeast), South Bend, and Richmond (East) campuses of Indiana University. Additionally, selected prerequisite general-education courses and selected courses in nursing are offered at the Bloomington and Columbus sites with selected baccalaureate courses offered over the Indiana Higher Education Telecommunication System (IHETS). This diversity, in conjunction with a wide variety of human and physical resources, enables faculty to offer varied dynamic learning experiences to students seeking the Associate of Science in Nursing (A.S.N.) degree or the Bachelor of Science in Nursing (B.S.N.) degree. Graduate study in nursing is available on the IUPUI campus, at certain other Indiana University campuses, and via nursing telecourses. Both the A.S.N. and the B.S.N. programs are approved by the Indiana State Board of Nursing and accredited by the National League for Nursing. Both prepare graduates to take the national examination leading to registered nurse licensure. *Admission to the A.S.N. and the B.S.N. programs is competitive. All students who meet minimal admission criteria may not be accepted.* Information about each campus and about the School of Nursing operations on those campuses is provided under the "Campus-Specific Information" section of this bulletin.

## Mission and Philosophy

Consistent with the ideals of Indiana University, the faculty of the School of Nursing believe the effective education of students is their primary mission. Faculty, as a community of scholars, fulfill this mission through the activities of teaching, research, and service to the institution, the community, and the profession of nursing.

Nursing's mission is to promote and maintain health as well as to promote effective responses to actual or potential health problems of individuals, families, and communities. This mission is accomplished through collaborative efforts with clients and the health care team and through a variety of modalities within a complex and integrated health care system. The requisites for quality

autonomous practice include the acquisition of scientific and humanistic principles, effective communication skills, critical problem-solving abilities, technical competence, and adherence to ethical and legal standards established by the profession and society.

Nursing knowledge is generated through a variety of inquiry processes and serves to describe, predict, explain, and understand nursing phenomena within the context of nursing practice. Knowledge about nursing phenomena guides nurses in the delivery of care in accomplishing health goals. Nurse educators prepare practitioners with the current knowledge and expertise necessary to effect quality nursing practice and desired health outcomes. In this era of accelerated knowledge development, graduates and professionals keep abreast of changes in practice through continuing education.

The faculty view learning as a continual, dynamic process that results in cognitive, psychomotor, or affective changes in behavior. The learner's life experiences and cultural and ethnic heritage combine in unique patterns to influence what is learned and how it is learned. Students bring their unique perspectives and abilities to the learning environment. Faculty are responsible for assessing and designing learning environments for the attainment of learning outcomes. Teacher-learner interactions are integral to assessing congruency between learning needs, goals, and outcomes. Faculty efforts are directed toward developing individuals who are intellectually secure, caring, and committed to the ideals of the profession. The aim is to promote the growth of individuals who are competent in confronting the challenges and complexities of delivering quality care today and in the future.

Attentive to the nursing needs of the people of Indiana, the faculty are committed to providing undergraduate, graduate, and continuing education programs. Undergraduate educational opportunities are designed to prepare beginning nurses at the associate or baccalaureate degree level. The associate degree graduate functions in the beginning nurse positions in structured health care settings. The baccalaureate degree graduate functions and collaborates with other health team members in the total health plan for clients in complex settings. Graduate educational programs provide advanced nursing practice preparation at the master's and doctoral levels. Graduates with the

master's degree are expected to exert effective leadership in improvement of nursing practice and care outcomes. Doctoral graduates develop skills consistent with those of the beginning nurse scholar.

## The Code for Nurses

Students of the School of Nursing are expected to follow the Code for Nurses and the *Code of Student Ethics*. These are described below.

Each person, upon entering the profession, inherits a measure of responsibility and trust of the profession and the corresponding obligation to adhere to standards of ethical practice and conduct set by the profession. The code was adopted by the American Nurses' Association in 1950 and revised in 1960, 1968, 1976, and 1985.

1. The nurse provides services with respect for human dignity and the uniqueness of the client unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature.
3. The nurse acts to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.
4. The nurse assumes responsibility and accountability for individual nursing judgments and actions.
5. The nurse maintains competence in nursing.
6. The nurse exercises informed judgment and uses individual competence and qualifications as criteria in seeking consultation, accepting responsibilities, and delegating nursing activities to others.
7. The nurse participates in activities that contribute to the ongoing development of the profession's body of knowledge.
8. The nurse participates in the profession's efforts to implement and improve standards of nursing.
9. The nurse participates in the profession's efforts to establish and maintain conditions of employment conducive to high quality nursing care.
10. The nurse participates in the profession's efforts to protect the public from misinformation and misrepresentation and to maintain the integrity of nursing.
11. The nurse collaborates with members of the health professions and other citizens in promoting community and national efforts to meet the health needs of the public.

## Code of Student Ethics

Students are subject to the standards of conduct as defined in the Indiana University's *Code of Student Ethics*. Stated due process will be followed for any student found to be in violation of this code. All Indiana University students are responsible for acquainting themselves with and adhering to policies outlined in this document.

## General Program Policies for the School of Nursing, All Campuses

**Student Responsibility** Students admitted to the School of Nursing are responsible for knowing and completing the degree requirements for their undergraduate degree program. Academic counselors, faculty, and administrators are available to clarify the academic requirements and assist students in academic planning to progress toward their degree. Students are responsible for acquainting themselves with all policies pertaining to their admission, progression, and graduation. All policies contained in this bulletin are applicable for the year in which students have been admitted to the Associate of Science Degree in Nursing Program or certified to the Bachelor of Science Degree in Nursing Program. Prior to admission to either nursing program, students must comply with university academic standards and policies. Students interrupting their progression, part-time study students, transfer students, or full-time students taking longer than two years to complete their nursing program will be subject to policy or curriculum changes as they progress.

**Nondiscrimination Policy** Indiana University is committed to equal opportunity for all persons and provides its services without regard to gender, age, race, religion, ethnic origin, sexual orientation, veteran status, or disability. The university director of affirmative action is administratively responsible for carrying out the affirmative action program. There is also an affirmative action officer on each campus who develops and administers the affirmative action program there.

**Confidentiality of Student Records** In accordance with federal statutes and regulations, student records are confidential. Disclosure of any information contained in these records to anyone other than the student will be made only in accordance with procedures described in the *Code of Student Ethics*.



**Professional Liability Insurance** All undergraduate nursing students have professional liability insurance under the malpractice contract of Indiana University. This policy covers students only while caring for patients/clients in the student role. This insurance will not cover students who are working for pay.

**Health Requirements** All nursing students must provide evidence of compliance with health requirements on the campus where they are enrolled. Failure to meet campus-specific health requirements will prevent the student from participating in clinical experiences. Lack of participation could constitute a clinical course failure.

**Academically Disadvantaged Students** Programs for disadvantaged students are available on IU campuses. Resources vary from campus to campus. Students should see individual campus bulletins for specific campus resources.

**Students with Disabilities** The university is committed to helping temporarily and permanently disabled students make the transition to student life. Students with physical, mental, or learning impairments are encouraged to consult with counselors from the School of Nursing and Disabled Student Services for assistance in meeting degree requirements. Students with disabilities must meet all academic and technical skill requirements of their program and any other standards related to professional licensure. Modifications in the learning environment to assist students in meeting these requirements will be made in accordance with federal and university guidelines and in consideration of individual needs. Disabled Student Services is located in Cavanaugh Hall 131 (IUPUI), as well as on other campuses. For more information, phone (317) 274-3241.

**Dress Code** All undergraduate nursing students wear the school's designated uniform while in clinical settings. Additionally, students must wear an appropriate identification pin. Registered nurse students may wear any professional uniform appropriate to the clinical setting. Students not appropriately attired may be asked to leave the clinical area by their instructor.

**Transportation** Clinical learning experiences are varied in both setting and location. Students are responsible for providing their own transportation to and from all clinical experiences.

**Drug-free Campus Policy** Students are prohibited by Indiana University to use or possess alcoholic beverages, any drug or

controlled substance, or drug paraphernalia on university property or in the course of a university activity or student organization activity. Students are responsible for acquainting themselves with this policy and sanctions for violation of the policy.

**Eligibility for Licensure** Those who apply for licensure examination as a registered nurse in the state of Indiana are required to submit to the Indiana State Board of Nursing written evidence, verified by oath, that they (1) have not been convicted of any act that would constitute grounds for disciplinary sanction under the State Board rules and regulations or of any felony that has direct bearing on their ability to practice competently (note that convictions include the possession and use of drugs or controlled substances); (2) have completed an approved high school course of study or its equivalent as approved by the appropriate educational agency; and (3) have completed all graduation requirements at a state-accredited school of nursing.

It is each student's responsibility to meet licensure application deadlines. Students wishing to take the licensure examination in another state must contact that state's board of nursing directly.

International students and graduates of foreign nursing programs should contact the Indiana State Board of Nursing for licensure requirements specific to them.

**Inter-campus Transfers** Students in good academic standing may seek inter-campus transfer by petitioning the Admission, Progression, and Graduation Committee on the campus to which they desire to transfer at least one semester in advance of the requested transfer. Inter-campus transfer requests will be evaluated individually on the basis of the student's academic record and the availability of course positions, faculty, and facilities to meet student needs and program objectives.

## School of Nursing Academic Policies

The following policies apply to those undergraduate students admitted to the School of Nursing.

**Academic Status** Full-time status is given to undergraduate students enrolled in 12 or more credit hours during a regular semester or 6 or more credit hours during a summer term. Enrollment of less than 12 credit hours during a regular semester or less than 6 during a summer term constitutes part-time status.

**Auditing of Courses** Students have the option of registering for nonnursing classes on a credit or audit basis. Students auditing must officially register for a class and pay the applicable fees. Upon completion, the course is entered on the permanent university transcript as taken for no credit (NC). Required general-education courses taken for NC will not apply toward completion of nursing program requirements. Because procedures and fees for auditing vary among campuses, students need to check with the academic counselor on the campus where they are registered.

*Students may not audit any clinical nursing course. The opportunity to audit a didactic nursing course is dependent on availability of space and demonstration of adequate program progression on the part of the student.*

**Correspondence Courses** All required and elective courses for the nursing major, other than public speaking, available through the Independent Study Program of Indiana University may be taken for credit. Some correspondence courses, however, may not meet degree requirements. Students should contact a School of Nursing academic counselor before enrollment. Students are required to have the academic counselor's signature for all correspondence courses. Correspondence courses with nursing numbers do not satisfy residency requirements.

**APA Format** The most recent American Psychological Association (APA) format is the standard used for all written work in all nursing courses. Students should consult course syllabi for specific details.

**Grades** Indiana University uses a 4.0 grade system. Grade point values are A+=4.0, A=4.0, A-=3.7, B+=3.3, B=3.0, B-=2.7, C+=2.3, C=2.0, C-=1.7, D+=1.3, D=1.0, D-=0.7, F=0.0. These values are used in calculating all student grade point averages (GPA). Additional university grade symbols used but not carrying a grade point value include S=satisfactory, P=pass, R=deferred, I=incomplete, W=withdrawn, NC=no credit, and FX=replacement of F grade by repeating the course.

**Incompletes (grade of I)** are given at the discretion of the instructor when a student has completed at least three-fourths of the required course work at a passing level and unusual circumstances prevent completion of the remaining work within the academic term. When an incomplete is given, appropriate forms must be completed and signed by the instructor. Information included on the form includes reason for assigning the I, work to be completed, and the time allowed for work

completion. If the work is not completed within one calendar year from date of recording, the I automatically reverts to an F grade. This time frame may be extended in very rare circumstances with the approval of the associate dean for undergraduate programs or the appropriate campus designee. Students receiving an incomplete in a clinical nursing course may not proceed to the next clinical course until the I has been replaced with a satisfactory passing grade.

**Withdrawals (grade of W)** are issued to students wishing to withdraw from any or all courses if the official withdrawal form is completed by the deadline dates printed in the class schedule for each campus. A grade of W will appear on student transcripts when students complete the official withdrawal forms and obtain the appropriate signatures. Students enrolled in a modular (half-semester) nursing course must withdraw from that course before the course meets for the sixth time. After the ninth week of a sixteen-week semester or the fourth week of an eight-week semester, the grade awarded shall be an F or W as determined by the instructor. *W is an option after the withdrawal deadline only if the student is passing.* A grade of F may be recorded on the official transcript if a student stops attending but does not officially withdraw from a class.

More than three academic withdrawals in a semester is considered lack of progress toward the degree. If a student withdraws from a clinical course alone, the withdrawal is counted as one withdrawal. If a student withdraws from a didactic course which requires an automatic withdrawal from a concurrent clinical course, this withdrawal will also be considered as one withdrawal.

**Deferred grades (grade of R)** are appropriate only if there is satisfactory work in progress in a course in which completion of the course work is not usually required at the end of the semester (e.g., individual study). The instructor, with the appropriate administrative approval, may defer a course grade until all work is completed.

**FX policy** allows students to replace an F grade by repeating the course. Students may exercise the FX option no more than once for any given course and for no more than three courses, totaling no more than 10 credit hours. The official transcript will note the original F grade with the FX notation. Once an F grade has been changed to FX, it does not count in the calculation of the university GPA. *However, for nursing students applying for certification to the Baccalaureate Nursing Program, a grade that has been changed to FX will be calculated in the*

*certification GPA for required nonnursing or nursing courses. (The FX policy is in effect for any student who matriculated after the first semester of the 1976-77 academic year, while the three-course FX limit applies to any student who matriculated during the fall semester 1984 or thereafter.)*

**Pass/Fail option** is offered to any student in good standing wishing to enroll in an elective course that is *not considered a prerequisite to or part of the nursing curriculum*. Grades A through D- are considered as passing (P) under this option. These grades are not calculated into the students' cumulative grade point average. A maximum of 6 nonnursing elective credit hours taken under this option may be applied to the degree Bachelor of Science in Nursing.

**Satisfactory/Fail option** is used by the School of Nursing in grading undergraduate clinical nursing courses. Grades are recorded as S or F. Students must demonstrate a satisfactory level of clinical competence and skill to receive a satisfactory grade in these courses. Satisfactory performance standards are stated in each course syllabus, and faculty evaluate the quality of student clinical performances by these standards. Inability to receive a grade of S constitutes failure. An S indicates a grade of A, B, or C (2.0). Students cannot progress in their nursing program until this deficiency is corrected.

#### **Determination of Grade Point Averages (GPA)**

**Cumulative grade point average** is a reflection of all work completed at Indiana University. Courses transferred from another institution are not used in calculating this average.

**Interim grade point average** reflects grades received between the time students are admitted (A.S.N. program) or certified (B.S.N.) and the time that they actually begin nursing course work. Students must maintain a 2.0 interim GPA for the A.S.N. program or a 2.3 interim GPA for the B.S.N. program, or admission/certification status will be revoked. If the admission/certification status is revoked, reapplication for admission/certification is required.

#### **Completion of Degree Requirements**

The student is responsible for ensuring that the School of Nursing receives all notices of removal of incompletes and deferred grades, transfer credit, special credit, and independent study credit *no later than three weeks prior to the end of classes of the student's last semester prior to graduation*. Ordinarily the student provides this information to a representative of the school's Office of Student Services.

Undergraduate students must have completed all course work with a grade of C or higher and have maintained a 2.0 GPA to qualify for graduation from the School of Nursing.

**Academic Appeals** Problems related to a student's academic and professional status that emerge during enrollment in either undergraduate nursing program are handled through a campus-specific appeals process. Students wishing to appeal any matter related to their academic status should consult an academic counselor on their campus for information regarding this appeal process.

**Honors and Awards** Students have the opportunity to be recognized for academic excellence during their program and at graduation. Full-time nursing students will be placed on the Dean's List for each semester in which they earn a GPA of 3.5 or higher. Part-time students are eligible for the Dean's List after the completion of 12 credit hours and for each semester they have accumulated an additional 12 credit hours of course work with a GPA of 3.5 or higher.

Baccalaureate and associate degree candidates ranking among the top 10% of their graduating class will graduate with academic distinction. Graduation with distinction is campus- and program-specific. To graduate with academic distinction, associate degree nursing students must complete at least half of their credit hours for their degree at Indiana University. Baccalaureate students graduating with academic distinction must complete a minimum of 60 credit hours at Indiana University.

Grade point averages used in determining the category of academic distinction awarded are:

- 3.83-4.00 Highest Distinction
- 3.66-3.82 High Distinction
- 3.50-3.65 Distinction

Grade point averages used in determining distinction are calculated from all grades in courses taken at Indiana University for the corresponding nursing program in which the student is enrolled. The GPA excludes transfer grades and grades received in courses that are repeated because of program stipulations. (Academic distinction is campus and program specific. Students should check with an academic counselor on the campus where they are enrolled for policy interpretation and procedures.)

Awards and honors are also given at the time of graduation to recognize outstanding students. Students interested in specific awards should see their academic counselor for a list of available awards along with eligibility criteria.

**Honors Option for B.S.N. Students** The honors option for baccalaureate students is intended to provide exceptionally talented students the opportunity to engage with select faculty in collaborative scholarly pursuits.

Students enrolled in H-option honors courses must achieve grades of A, B, or S in the regular course work and grades of A or B in honors work. This option may not be available on all campuses.

Students should consult with their academic counselor for the availability of this option on their campus.



# Bachelor of Science in Nursing (B.S.N.) Program

## Purpose

The purpose of the baccalaureate program is to offer a creative curriculum for the education of professional nurses competent in meeting the current and future health needs of society. The curriculum prepares generalists in professional nursing and serves as the basis for graduate study.

The baccalaureate curriculum includes two years of prerequisite courses followed by two years of upper-division nursing courses. Baccalaureate education in nursing provides a broad foundation in the sciences and humanities necessary for preparing professional nurses who are capable of practicing as generalists and who act in responsible ways as informed citizens in a democratic society. The baccalaureate graduate uses the nursing process to assist client systems in attaining mutually established health goals and in adapting patterns of functioning to promote maximum health potential. As a generalist, the graduate practices in the roles of client advocate, care provider, manager/facilitator, teacher/counselor, change agent, case finder, collaborator, and consultant, using relevant research findings. As a learner, the graduate assumes responsibility for continuous growth, both personally and professionally, thereby enhancing the roles of citizen and health practitioner. The baccalaureate nurse is responsible and accountable for providing quality nursing care in practice settings that include, but are not limited to, hospital, home, and community. The graduate demonstrates leadership behavior in collaborating with interdisciplinary health team members and others to design health care plans and to develop more efficient and effective approaches to health care delivery.

## Student Objectives

On completion of the program, the graduate will be able to

1. Value the individual as a holistic being who responds to ecological variables in the environment throughout the life span while striving for maximum health potential;
2. Synthesize concepts and theories from the biological and behavioral sciences, the humanities, and nursing into professional nursing practice;

3. Utilize the nursing process to diagnose and treat human responses to actual and/or potential health problems in assisting client systems to achieve their maximum health potential within the domains of nursing practice in a variety of structured and less structured settings;
4. Utilize the nursing process in roles of client advocate, care provider, teacher/counselor, change agent, collaborator, consultant, case finder, and manager/facilitator in conjunction with others to promote wellness, restore and maintain health, and prevent illness in client systems;
5. Evaluate the use of interactive processes with client systems and others;
6. Evaluate the performance of psychomotor skills and the need for change to improve the quality of nursing care;
7. Incorporate teaching-learning concepts in nursing practice with client systems;
8. Apply relevant research findings to nursing practice;
9. Evaluate leadership behaviors of self and others while working to meet the health needs of society and to achieve the goals of nursing;
10. Demonstrate responsibility/accountability for professional nursing practice with individuals, groups, families, and the community;
11. Adopt behaviors reflecting the importance of the values of the profession of nursing;
12. Accept responsibility for a commitment to lifelong learning and growth personally, professionally, and as a contributing citizen; and
13. Participate in the implementation of nursing roles designed to meet emerging needs of client systems in a changing society.

## Application and Admission

Prospective students should study the requirements for certification to the B.S.N. program, the curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting all degree requirements.

All students planning to earn the B.S.N. must complete two entry processes:

1. Admission to Indiana University;

2. Certification to the baccalaureate nursing major after successful completion of all prerequisite courses.

Two categories of baccalaureate nursing students are admitted to Indiana University: (1) basic baccalaureate students seeking initial preparation for nursing, and (2) registered nurses who have graduated from a diploma or associate degree program in nursing. Basic students and registered nurses may apply for admission to the university at any IU campus. Students may apply for certification to the nursing major at IUPUI, IU East, IU at Kokomo, IU Northwest, IU at South Bend, and IU Southeast campuses. A limited number of students may also apply for certification to IU Bloomington, but they must transfer to IUPUI, IU at Kokomo, IU Northwest, IU Southeast, or IU at South Bend to complete their nursing course work.

Indiana University application forms are obtained from the Admissions Office on the campus where students plan to enroll. All questions concerning admission should be directed to this office. There is a nonrefundable application fee for those who are new to the university. High school applicants may apply after completion of the junior year. Transfer applicants and all other applicants may apply during the school year preceding proposed entry. Application deadlines vary from campus to campus.

Admission to Indiana University for Indiana residents is based on graduation from a commissioned or accredited high school or successful completion of a General Equivalency Diploma (GED) examination; graduation in the upper half of the high school class; and completion of 28 semesters of college preparatory courses (with a grade of C or higher) including the following:

- (a) Eight semesters of English (one semester each of speech and journalism may be included);
- (b) Four semesters of social science (economics, government, history, psychology, or sociology);
- (c) Six semesters of mathematics (including two semesters of geometry and two semesters of advanced algebra);
- (d) Two semesters of laboratory science (biology, chemistry, or physics);
- (e) Eight semesters of a combination of foreign language; additional mathematics, laboratory science, or social science; computer science; and other courses of a college preparatory nature.

Four semesters of foreign language and courses that develop writing composition

skills are strongly recommended. Satisfactory scores on the Scholastic Aptitude Test (SAT) or the American College Test (ACT) are required if application is made within two years of high school graduation. Out-of-state applicants must meet regular admission standards, rank in the top third of their classes, and score above the 66th percentile on the SAT or ACT examination.

## **Certification to the Baccalaureate Major for Basic Students**

Basic students are those who have not previously graduated from a diploma or associate degree nursing program. Certification is the process by which students are admitted to the baccalaureate nursing program/major. Admission to the university and/or School of Nursing does not guarantee certification to the nursing major.

While students may be advised by counselors of the School of Nursing and may register through the School of Nursing, students are not eligible to apply for certification to the major until they complete all specified prerequisite general-education and nursing courses. Applicants certified to the B.S.N. program must enroll in nursing course work at a time designated by the School of Nursing. Failure to enroll in nursing course work in the designated semester necessitates reapplication to the program.

*Certification to the baccalaureate nursing major is highly selective and competitive. Admission to the university and successful completion of the prerequisite course work do not guarantee certification to the upper-division nursing major. The number of certified students is limited to those who can be accommodated given available resources. Students have the opportunity to specify the campuses to which they wish to certify. However, not all students may be offered enrollment on their campus of first or second choice. Students must be willing to attend any campus they indicate as a preference. Any student who fails to accept the offer of certification for the second time is no longer eligible for consideration for certification.*

In order to be considered for certification, students must

1. Be admitted to Indiana University as a degree-seeking student.
2. Achieve a minimum cumulative grade point average of 2.3 (C+) on a 4.0 scale for all courses attempted.
3. Satisfactorily complete, by established deadline dates, all required prerequisite courses with a minimum grade of C (2.0) in each course. *The grade of C- (1.7) is not acceptable.*

4. Achieve a minimum grade of C (2.0) in the following courses by the second attempt in order to be considered for certification: chemistry II, microbiology, nutrition, pharmacology, anatomy, and physiology.
5. Adhere to the deadlines for filing an application for certification. Deadlines are published by the Office of Student Services on the IUPUI campus. An academic counselor can provide specific dates.
6. Complete any independent study courses that are required for certification by established deadline dates.
7. Complete general-education prerequisite electives prior to enrolling in the upper-division nursing major. Failure to satisfactorily complete these electives will result in inability to certify.
8. Submit to the School of Nursing an official credit transfer report (CTR) for all work being transferred from another university (non-Indiana University courses). To obtain an official CTR, students must request that an official transcript from other institutions be forwarded to the Office of Admissions on the campus to which they wish to certify.
9. Sign and return the acceptance of certification letter by the date indicated on the offer of certification. Failure to meet this deadline will result in forfeiture of certification.

**Transfer Student Information** In addition to the above criteria for certification, transfer students must meet the following criteria: Students who have been enrolled in another university must have a credit transfer review consistent with the practices of the campus of desired enrollment. The transcript must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents, and at least a 2.5 (on a 4.0 scale) for out-of-state residents.

#### **Certification Grade Point Average**

Applicants who meet the minimal criteria for certification will be rank ordered according to their certification GPA. The certification GPA is computed from all grades earned in the prerequisite courses; this GPA includes FX grades as well as the repeated course grade. When more than one course meets the requirements for certification, the course with the highest grade will be used.

#### **Placement in Upper-Division Nursing Courses**

After certification to the nursing major, placement in upper-division nursing courses for the academic year will be based on the following priority ranking:

1. Full-time, regularly progressing students.<sup>1</sup>
2. Part-time, regularly progressing students.
3. Students who have interrupted their studies but are in good academic standing.
4. Students who withdrew from one or more nursing courses.
5. Students who have failed and successfully repeated one or more courses.
6. Students who need to repeat one nursing course.
7. Students who need to repeat two nursing courses.
8. Students who have been dismissed and reinstated.
9. Intercampus transfers.
10. Transfers from other baccalaureate nursing programs according to APG guidelines. (See academic counselor.)

**Summer Enrollment** A limited number of undergraduate nursing courses are offered during summer sessions. Students are not guaranteed enrollment in summer session nursing courses. Summer offerings in nursing courses are subject to resource availability. For information, consult the specific *Schedule of Classes* for each campus.

**Advanced Standing** Students may attain advanced standing through transfer of credit from regionally accredited colleges and universities (grade of C or higher), credit by examination, or a portfolio review process. Credit for such courses and applicability to the degree will be determined by the university and the School of Nursing.

**Credit by Examination** Credit may be earned for general-education courses by passing College Board Advanced Placement Tests during the last semester of high school; by excelling in advanced placement examinations given before the beginning of each academic year; by achieving scores on the College Level Examination Program (CLEP) examinations that are accepted by each campus; or by performing successfully on appropriate examinations developed by academic units while at Indiana University. Students who believe they are eligible for special credit should contact the Office of Admissions on the campus of intended enrollment.

#### **Policies in Effect for Students Certified to the Upper-Division Nursing Major**

The following policies apply to all students certified to the baccalaureate nursing major in the School of Nursing.

<sup>1</sup>Regularly progressing students are those who have completed each nursing course with a minimum grade of C (2.0) and are ready for the next semester.

**Good Standing** Students who maintain a minimum average of C (2.0) in all courses required for the degree and a grade of S (Satisfactory) in clinical nursing courses will be in good academic standing.

**Clinical Absence Policy** Students who miss more than 20 percent of the clinical time in a given course for any reason will be given the option to withdraw from the course prior to printed deadlines or take a grade of F in the designated course. Under certain circumstances students may request special consideration. Information pertaining to withdrawing from specific classes is listed in the course syllabi.

**Repeat Nursing Courses** A student who receives a grade lower than C (2.0) in one or two upper-division didactic courses or lower than S in a clinical course may be permitted to repeat the course(s). A student will receive no more than two opportunities to successfully complete a given nursing course. Failure to receive a minimum grade of C (2.0) upon repeating a nursing course or failure in three upper-division didactic or clinical nursing courses will result in dismissal. Validation examinations may not be used as substitutes for repeating any nursing course. Students who need to repeat a nursing course are placed in the repeated course on a space-available basis. All future enrollment in the nursing major will be based on space availability and the criteria for progression in clinical nursing courses as identified in the section of this bulletin entitled "Placement in Upper-Division Nursing Courses."

**Academic Probation** A student will be placed on academic probation when any of the following conditions exist:

1. The cumulative grade point average falls below 2.0;
2. The semester grade point average is below 2.0;
3. A grade below C has been earned in a required course.

Academic probation will be removed the semester after the following conditions have been met:

1. The cumulative grade point average is 2.0 or higher;
2. The semester grade point average reaches 2.0 or higher;
3. A minimum grade of C has been earned in all required courses taken;
4. Remedial course work, if required, has been completed, and/or specified conditions have been met.

**Dismissal** A student will be dismissed from the School of Nursing baccalaureate program

when there is lack of progress toward the degree. Evidence of lack of progress consists of one or more of the following:

1. Failure to attain a 2.0 semester grade point average in any two consecutive semesters;
2. Failure to attain a cumulative grade point average of 2.0 in two semesters;
3. Failure to attain a minimum grade of C (2.0) upon repeating an upper-division didactic nursing course or a grade of S upon repeating an upper-division clinical nursing course (i.e., two failures in the same course);
4. Failure to attain a minimum grade of C (2.0) (didactic course) or a grade of S (clinical course) in three upper-division nursing courses (i.e., failure in three separate courses).

Falsification of records or reports, plagiarism, or cheating on an examination, quiz, or any other assignment is cause for dismissal. (See *Code of Student Ethics*.)

The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation in the profession of nursing. Integrity and conduct will be judged according to the standards of the 1985 revised *Code for Nurses* as adopted by the American Nurses' Association.

**Reinstatement Following Dismissal** A student who has been dismissed from the School of Nursing for academic failure may request reinstatement by petitioning the School of Nursing's Admission, Progression, and Graduation Committee at the campus where reinstatement is desired. This written request must be received by July 1 for fall reinstatement, April 1 for summer reinstatement, and October 1 for spring reinstatement. Reinstatement will be based on faculty recommendations at the time of dismissal as well as availability of space.

*Reinstatement is not guaranteed and a student will be reinstated only one time. A reinstated student will be dismissed upon failure (grade of C– or lower) of one additional course. Students who are reinstated must adhere to the policies and curriculum of the School of Nursing in effect at the time of reinstatement.*

**Interruption in Study** Failure to register in each sequential semester, excluding summer sessions, constitutes an interruption in the student's program. Students who have interrupted their program of study for any reason are required to submit a written request to reenter the program to the chairperson of the Admission, Progression, and Graduation Committee of the School of Nursing at the



campus where reentry is desired. This request must be received by July 1 for fall semester, April 1 for summer, and October 1 for spring. All requests for reentry will be evaluated on the basis of the availability of resources.

*Reentry of students who have interrupted their study for any reason is not guaranteed.* (See "Placement in Upper-Division Nursing Courses.") Students who reenter must adhere to the policies and curriculum of the School of Nursing in effect at the time of reentry.

### **Admission to Baccalaureate Major for Graduates of Associate and Diploma Nursing Programs**

Registered nurses seeking admission to the Indiana University School of Nursing must apply to the Office of Admissions on the campus they wish to attend. Students who have previously attended an IU campus or who are graduates of the associate program at IU should contact the nursing counselor on the campus of their choice. Unless otherwise specified, all policies of the School of Nursing, including those pertinent to the B.S.N. program, apply to registered nurse undergraduate students.

Students who have attended another college or university must forward an official transcript to the Office of Admissions. A credit transfer report (CTR) will then be generated by the Office of Admissions listing transferable credit. Upon receipt of the CTR, the student should contact a nursing academic counselor who will review the CTR, identify course work to be completed, and explain the process for achieving advanced standing with credit. Credit will be awarded for relevant courses completed at other accredited institutions of higher learning. Students are eligible to enroll in courses upon (1) receiving notification from the Office of Admission that they have been admitted to the School of Nursing, (2) verification of registered nurse license in Indiana, and (3) attainment of a minimum cumulative grade point average of 2.0 on a 4.0 scale in all work attempted.

Placement of registered nurse students in upper-division nursing courses is based upon space availability, credit hours completed toward the degree, and GPA in prerequisite courses. *It is particularly important for registered nurses to take courses as they become available. Failure to do so may seriously affect progression through the program.*

**Advanced Standing** Registered nurse students receive advanced standing in the baccalaureate program following successful completion of required nursing transition courses. Special credit will be awarded for the

following nursing courses once the transition courses are completed and students have paid the specified credit hour special fee:

- B215 Nutrition for Health Professionals (3 cr.)
- B216 Pharmacology (3 cr.)
- B302 Nursing Skills Laboratory (3 cr.)
- J304 Health Status of Adults I (3 cr.)
- J350 Nursing Care of Adults I (3 cr.)
- J305 Health Status of Adults II (3 cr.)
- J352 Nursing Care of Adults II (3 cr.)
- P306 Mental Health Patterns—Adults (3 cr.)
- P353 Mental Health Nursing (2 cr.)
- J401 Health Status: Child's Response (3 cr.)
- J451 Nursing Care of Children (2 cr.)
- G409 The Childbearing Family (3 cr.)
- G455 Nursing Care: The Childbearing Family (2 cr.)

36 credit hours total

A grade of S (Satisfactory) will be recorded on the student's transcript for the above courses according to criteria determined by faculty.

Upper-division nursing elective credit for Z490/Z492 may be awarded to registered nurses holding valid specialty certification from a professional nursing organization in an appropriate area of nursing. A maximum of two credit hours may be awarded.

For specific information on the process for advanced standing, registered nurse applicants should contact the academic nursing counselor on the campus of enrollment.

**Residency Requirements** A registered nurse student must meet the School of Nursing's residency requirements to be eligible for graduation. The following required nursing courses may be used to meet the residency requirement:

- B203 (3 cr.)
- R200 (3 cr.)
- B300 (2 cr.)
- B301 (2 cr.)
- B403 (3 cr.)
- B404 (2 cr.)
- B450 (1 cr.)
- B406 (2 cr.)
- H430 (3 cr.)
- H431 (2 cr.)
- L470 (2 cr.)
- L471 (3 cr.)
- Nursing Electives (2 cr.)

B204/B250 cannot be counted toward the residency requirement.

**Program Progression** Registered nurse students must successfully complete R200, B203, and B204/B250 before enrolling in any

upper-division nursing course. B404/B450 must be successfully completed prior to enrollment in any eighth-semester course. The final prerequisite course, with the exceptions of anatomy, physiology, microbiology, and Introduction to Nursing Research (R200), may be taken concurrently with upper-division nursing courses in the B.S.N. program.

### **R.N. to Master's Mobility Option**

Registered nurses who wish to pursue graduate education and whose highest academic credential in nursing is a diploma or an associate degree in nursing or who have a baccalaureate or higher degree in another field may be interested in exploring this educational option. This mobility option allows eligible registered nurses to earn a master's degree in nursing without the conferral of the baccalaureate degree in nursing. Interested students should contact the Office of Student Services for more information. This option may not be the best mobility option for many registered nurses, so it is important to talk with the School of Nursing's academic mobility counselor early in the decision-making process.

### **Academic Policies for Noncertified Students**

The following policies are in effect for all noncertified students of the School of Nursing. A noncertified student of the School of Nursing is one whose academic records are maintained by the School of Nursing and who is advised by School of Nursing counselors. Noncertified students enrolled in other schools or divisions intending to pursue the nursing major should follow the academic standing policies of the school or division in which they are enrolled.

**Good Standing** Noncertified students who maintain a minimum average of C (2.0) in all courses and a minimum grade of C (2.0) in all courses required for the degree will be in good academic standing.

**Repeat of Prerequisite Courses** To qualify for certification, a student must earn a minimum grade of C (2.0) in all required prerequisite courses (C- is not acceptable). The following courses may be repeated no more than one time to qualify for certification: organic chemistry, microbiology, nutrition, pharmacology, anatomy, and physiology.

**Academic Probation** A noncertified student will be placed on academic probation when the cumulative grade point average is below 2.0 or when the semester grade point average falls below 2.0. Academic probation will be removed when the cumulative grade point

average and the semester grade point average are 2.0 or higher. Students on academic probation may not enroll in more than 12 credit hours per semester unless special permission is obtained from the School of Nursing. Students on academic probation may be required to complete remedial course work.

**Dismissal** A noncertified student may be dismissed from the School of Nursing when there is lack of progress toward the degree. Failure to attain a minimum cumulative grade point average of 1.0 upon completion of 12 credit hours, 1.5 at the end of 24 credit hours, or 2.0 at the end of 36 or more credit hours constitutes lack of progress.

Faculty reserve the right to request the withdrawal of any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation for professional nursing. Dismissal is subject to the appeal process. An appeal can be initiated by the student through a letter addressed to the office specified on each campus: chairperson, Admissions, Progression, and Graduation (APG) Committee of the Indianapolis and Bloomington campuses; academic counselor at the East, Kokomo, Northwest, South Bend, and Southeast campuses. All appeals will be forwarded to the APG Committee on the specified campus.

**Reinstatement** Immediately following dismissal, the noncertified student may seek reinstatement to the School of Nursing by writing the chairperson, Admission, Progression and Graduation Committee, at the campus where reinstatement is desired. Noncertified students who are reinstated must *adhere to the policies and curriculum of the School of Nursing in effect at the time of reinstatement.*

**Ten-Year Limit** Courses in life span development, nutrition, pharmacology, and physiology must have been completed within 10 years prior to the semester in which a basic student begins the upper-division nursing major. Two options are offered to a student who completed these courses more than 10 years prior to enrollment: (1) repeat the course or (2) take a challenge examination if an examination is available. This policy does not apply to registered nurse students.

## **Degree Requirements for the B.S.N.**

Students assume responsibility for meeting degree requirements and for filing an official application for a degree. Application for the degree must be made at the time of program

planning for the final semester. *The student must file the degree application with the School of Nursing recorder by September 1 for December graduation and by December 1 for May, June, or August graduation.*

All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. Satisfactory completion of a minimum of 124 credit hours that apply to the degree. Credits earned in remedial learning skill courses and courses that are repeated do not apply toward the degree;
2. Achievement of a minimum cumulative grade point average of C (2.0);
3. Achievement of a minimum grade of C (2.0) in each required course or equivalent;
4. Removal of all incompletes, deferred grades, and special credit course grades in nursing courses by three weeks prior to the end of the student's last semester before graduation;
5. Completion of all course work within six years after enrollment in upper-division courses;
6. Completion of residency requirements.

## Curriculum Design

The baccalaureate curriculum as specified in this bulletin may be completed in several ways. In general, the curriculum requires a minimum of four academic years (including prerequisite courses) to complete. For course descriptions, departments, and course titles of prerequisites, refer to specific campus bulletins. The chart on page 14 lists course numbers of required prerequisite courses available on the IU campuses.

### Upper-Division Nursing Major Courses

The baccalaureate curriculum is subject to ongoing evaluation and revision. If curriculum changes occur, updated information can be obtained from the academic counselor on specific campuses. The following is the full-time plan of study:

#### Fifth Semester<sup>1</sup>

- B300 Interpersonal Skills (2 cr.)  
B302<sup>2</sup> Nursing Skills Laboratory (3 cr.)

- B351<sup>2</sup> Physical Assessment (2 cr.)  
J304 Health Status of Adults I (3 cr.)  
J307<sup>2</sup> Professional Practice Concepts (2 cr.)  
J350<sup>2</sup> Nursing Care of Adults I (3 cr.)

#### Sixth Semester

- B301 Group Dynamics (2 cr.)  
J305<sup>2</sup> Health Status of Adults II (3 cr.)  
J352<sup>2</sup> Nursing Care of Adults II (3 cr.)  
P306<sup>2</sup> Mental Health Patterns (3 cr.)  
P353<sup>2</sup> Mental Health Nursing (2 cr.)  
Nursing Electives (4 cr.)

(Nursing electives may be taken after the sixth semester or during the seventh or eighth semesters.)

#### Seventh Semester

- G409<sup>2</sup> The Childbearing Family (3 cr.)  
G455<sup>2</sup> Nursing Care: Childbearing Family (2 cr.)  
J401<sup>2</sup> Health Status: Child's Response (3 cr.)  
J451<sup>2</sup> Nursing Care of Children (2 cr.)  
B403 Gerontological Nursing (3 cr.)

#### Eighth Semester

- B406 The Professional Role (2 cr.)  
H430 Community Health Nursing (3 cr.)  
H431 Nursing Practice in the Community (3 cr.)  
L470 Nursing Care Management (2 cr.)  
L471 Nursing Management Practice (3 cr.)

Registered nurses should consult the nursing academic counselor on their campus for specific information regarding advanced placement in the curriculum.



<sup>1</sup>Each campus has specific prerequisite requirements for cardiopulmonary resuscitation (CPR) certification, computer literacy, and stress management skills. See a nursing academic counselor for details.

<sup>2</sup>Not required of R.N. students who have completed required transition courses.

## Systemwide School of Nursing General-Education Course Requirements

	Required in A.S.N. program	Required in B.S.N. program	IUPUI	IUB	IUSB	IUN	IUK	IUE	IUS
<b>Humanities/Liberal Arts</b>									
Elementary Composition (3 cr.)	Yes	Yes	ENG W121	W131	W131	W131	W131	W131	W131
Speech/Public Speaking (3 cr.)	Yes	Yes	COMM C110	S121	S121	S121	S121	S121	S121
*(Communication Elective)									
Ethics (3 cr.)	No	Yes	PHIL P120	P140	P140	P140	P140	P140	P140
Literature (3 cr.)	No	Yes	ENG L105 <i>or</i> L115	L213 <i>or</i> L214	L101 <i>or</i> L102	L101 <i>or</i> L102	L101 <i>or</i> L102	L101 <i>or</i> L102	L101 <i>or</i> L102
Logic (3 cr.)	No	Yes	PHIL P262	P150	P150	P150	P150	P150	P150
<b>Social/Behavioral Sciences</b>									
Intro. Psychology (3 cr.)	Yes	Yes	PSY B104 <i>or</i> 105	P101 <i>or</i> P102	P103	P101 <i>or</i> P102	P103	P103	P101
Intro. Sociology (3 cr.)	Yes	Yes	SOC R100	S100 <i>or</i> S210 <i>or</i> S230	S161	S161	S100	S100	S161
Life Span Development (3 cr.)	Yes	Yes	PSY B310	P314	P216	P214	P216	B310	B310
Sociology of Family (3 cr.)	No	Yes	SOC R220	S416	S316	S316	S316	S316	S416
Cultural Anthropology (3 cr.)	No	Yes	ANTH A104	E105	A104	A104	A104	A104	A304
<b>Bio-Physical Sciences</b>									
Human Anatomy (5 cr.)	Yes	Yes	BIOL N261	A215	A210	P261	A215	P261	A215
Human Physiology (5 cr.)	Yes	Yes	BIOL N217	P215	P204	P262	P215	P262	P215
Microbiology (3 cr.)	Yes	Yes	BIOL J200	M200	M250	M200	J200	J200	J200
Microbiology Lab (1 cr.)	Yes	Yes	BIOL J210	M215	M255	M215	J210	J201	J201
Elementary Chemistry II (5 cr.) (check prerequisites listed below)	No	Yes	CHEM C102 & C122	C102 & C122	C102 & C122	C102 & C122	C102 & C122	C102 & C122	C102 & C122
<b>Nursing</b>									
Health & Society (3 cr.)	No	Yes	NURS B203	B203	B203	B203	B203	B203	B203
Intro. Nursing Research (3 cr.)	No	Yes	NURS R200	R200	R200	R200	R200	R200	R200
Pharmacology (3 cr.)	No	Yes	NURS B216	B216	B216	B216	B216	B216	B216
Nutrition for Health Professional (3 cr.)	No	Yes	NURS B215	N231	B215	B215	B215	B215	B215
Non-Nursing Electives 100-400 level (6 cr.)	No	Yes							

IUPUI includes the Indianapolis and Columbus sites

Check the requirements for chemistry on your campus. At some campuses Elementary Chemistry I (C101) is a prerequisite course to Elementary Chemistry II (C102). Elementary Chemistry II (C102) is the chemistry course required by the Indiana University School of Nursing for certification into the baccalaureate nursing major. Students who have successfully completed (minimum grade of C) one year of algebra and one year of chemistry in high school may opt to take the chemistry proficiency exam for C101. Students who do not pass this exam will be required to enroll in C101. Students who have not completed chemistry in high school must enroll in C101 before taking C102.

\*A.S.N. students should consult the nursing counselor on their campus for approved communication elective options.

# Associate of Science in Nursing (A.S.N.) Program

## Purpose

The purpose of the A.S.N. program is to educate graduates who will function in beginning staff-level nursing positions. The program is designed to meet the learning needs of students who are initiating careers in nursing as well as students who are changing career goals.

The graduates of the associate degree program are prepared to provide nursing care to individuals with commonly occurring problems in a health care setting with established protocols and policies where there is availability of assistance and support from the full scope of nursing expertise. They are responsible for the management of care for multiple patients and collaboration with health team members to implement nursing care plans in an efficient and effective manner. In addition, associate degree nurses are prepared with the skills to assume responsibility for maintenance of competence within their scope of practice in a changing health care environment.

Upon successful completion of the program, the student will be able to do the following:

1. Use the nursing process in providing direct care to patients with commonly occurring nursing diagnoses and collaborative problems within health care settings with established policies, protocols, and standards of care.
2. Individualize nursing care plans through consideration of adaptive, developmental, and ethnic/cultural patterns of patients in order to achieve mutually derived goals.
3. Relate to patients in a caring manner.
4. Communicate effectively and appropriately with patients, their families, and health team members in the coordination and delivery of patient care.
5. Provide opportunities for the education of patients and their families through teaching and referral.
6. Manage a plan of care for multiple patients with consideration of safety, time, and resources.
7. Perform nursing skills in a safe manner in accordance with nursing principles, policies, and procedures.
8. Assume individual responsibility and accountability as an associate degree nurse in accordance with the American Nurses' Association (ANA) Code for Nurses and the Indiana Nurse Practice Act.

## Application and Admission

Prospective students should study the requirements for admission to the associate of science program, the curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting all degree requirements. Admission depends on the academic qualifications of the pool of applicants and the school's resources.

Students who have been enrolled in another university must have a credit transfer review consistent with the practices of the campus of desired enrollment. The transcripts of transfer students must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents, and at least a 2.5 (on a 4.0 scale) for out-of-state residents.

Admission may occur in the fall and spring semesters or fall only based on campus location.

### Category I

Effective for fall term of 1993, applicants who meet all of the following criteria and who have no post-high school college credits will be considered for admission to the A.S.N. program under Category I:

1. Indiana resident applicants must have graduated in the *top 50 percent* of their high school class and have a minimum high school grade point average (GPA) of 2.0 on a 4.0 scale. Out-of-state applicants must have graduated in the *top 33 percent* of their high school class and have a minimum high school GPA of 2.5 on a 4.0 scale. *Applicants holding a general equivalency diploma (GED) need to meet Category II Admission Criteria.*
2. Applicants must have a minimum score of 400 on the English section and a minimum score of 400 on the mathematics section with a total combined minimum score of 850 on any one writing of the Scholastic Aptitude Test (SAT) or a minimum score of 20 on the American College Test (ACT).
3. Applicants to the university must have completed 28 semesters of college preparatory courses with a grade of C or higher, including the following:
  - a. Eight semesters of English (one semester each of speech and journalism may be included);

- b. Four semesters of social science (economics, government, history, psychology, or sociology);
  - c. Six semesters of math, which must include two semesters of algebra and two semesters of geometry;
  - d. Two semesters of laboratory science (biology, chemistry, or physics);
  - e. Eight semesters in some combination of foreign language; additional mathematics, laboratory science, or social science; computer science; and other courses of a college preparatory nature.  
Four semesters of foreign language are strongly recommended, as are courses that develop writing composition skills.
4. Applicants must have grades of C or above in high school laboratory sciences and mathematics courses taken, as well as grades of C or above in at least six semesters of high school English.

## Category II

Effective for fall term of 1993, applicants who meet one of the following criteria will be considered for admission to the Associate Degree in Nursing Program under Category II:

1. High school graduates with college credits;
2. Individuals holding a General Equivalency Diploma (GED);
3. Indiana residents and out-of-state residents applying to the A.S.N. program who do not meet all admission criteria stipulated in Category I.

Admission criteria include:

1. Applicants must have achieved a college grade point average (GPA) of 2.0 on a 4.0 scale;<sup>1</sup>
2. Applicants must have received a minimum grade of C (2.0) for each required A.S.N. general-education course taken prior to program application;
3. Applicants need to complete a minimum of 11 required A.S.N. credit hours prior to program application. A minimum of 4 to 5 credit hours must be taken in the natural sciences (anatomy, physiology, or microbiology) and a minimum of 3 credit hours must be from the social sciences (Introduction to Psychology, Introduction to Sociology, or Life Span Development). All stipulated "developmental" courses

must be completed prior to admission to the nursing program. Each of the required general-education A.S.N. courses may be repeated only one time.

When there are more qualified applicants than spaces available, the final determination regarding admission of Category II applicants will be made on the basis of the GPA computed on grades earned in general-education courses required in the A.S.N. program. When there are two or more students with equal GPAs for the final available space, determination will be made on the basis of the number of required credit hours completed. In cases where a tie still exists between two or more applicants, the final decision will be based on the campus A.S.N. Admissions Committee's evaluation of the candidates' ability to be successful in the program.

Applicants accepted for admission to the A.S.N. program must enroll in nursing course work at a time designated by the School of Nursing. Failure to enroll in nursing course work in the designated semester necessitates reapplication to the program.

Category II applicants seeking admission to the A.S.N. program prior to the fall of 1993 should consult an academic counselor on their campus for admission criteria.

A student will be denied admission if his or her grade point average falls below 2.0 between the time of acceptance and actual enrollment in nursing course work. Any student having questions may contact the nursing academic counselor on the campus of desired enrollment. *Applications for admission to the A.S.N. program should be filed at least one semester in advance of desired time of enrollment.* Applications for admission to Indiana University may be obtained from the IUPUI Office of Admissions, 425 University Boulevard, Room 129, Indianapolis, IN 46202-5143 or from specific campus counselors (see addresses in the front section of the bulletin).

## Advanced Placement for Licensed Practical Nurses (L.P.N.'s)

After successful completion of A145: L.P.N. Transition to A.S.N. Practice, L.P.N.'s may enter the second year of the associate degree program and continue toward achievement of program expectations for graduation. Credit for the following nursing courses will be granted and posted to the IU transcript upon successful completion of the Nursing A145 transition course and payment of the specified credit hour fees:

<sup>1</sup>GPA will be calculated according to Indiana University Policy for FX Grading Option regardless of when the course was taken. The GPA is computed for the total number of general-education A.S.N. credit hours completed (excluding FX credits) for grades A through F.

- A107 Introduction to Concepts in Nursing (3 cr.)  
 A109 Basic Nursing Skills (3 cr.)  
 A141 Nursing: Adaptive Patterns I: Sexuality/Reproduction (3 cr.)  
 A142 Nursing Process/Roles/Skills I (2 cr.)  
 A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)  
 A144 Nursing Process/Roles/Skills II (2 cr.)

Complete information regarding the mobility option open to L.P.N.'s is available from an academic counselor on the campus of desired enrollment. L.P.N.'s must complete required general-education courses listed in the associate degree curriculum design either by enrollment or examination. Information regarding those courses that can be completed by examination is available through the nursing academic counselor on each campus. Completion of required general-education courses does not guarantee admission to the program. When there are more qualified applicants than positions available, the best qualified applicants will be admitted.

## L.P.N. to A.S.N. Mobility Option

### Eligibility Criteria and Progression Policies

Prior to admission to the nursing program, the student is subject to the criteria related to pre-nursing students. (Refer to the information on "Application and Admission" in the section on the Associate of Science in Nursing in this bulletin.) Additionally, the following criteria must be met prior to enrollment in A145 L.P.N. Transition to A.S.N. Practice:

1. Possession of a current practical nursing license.
2. Experience of at least one year of clinical practice as an L.P.N.
3. Completion of 14 to 16 credits of required general-education courses that must include two biological science courses and one psychology course.

The following criteria must be met before enrolling in second-year nursing courses:

1. Completion of all required first-year general-education courses with a minimum GPA of 2.0 (C) for each course and an overall GPA of 2.0 on a 4.0 scale (anatomy, physiology, microbiology lecture and laboratory, introductory psychology, and life span development).
2. Satisfactory completion of A145.
3. Current cardiopulmonary resuscitation (CPR) certification. (Method for validation is campus specific; please see nursing academic counselor.)

Criteria for *progression* in second year and for *graduation*: Please refer to progression and graduation sections for the A.S.N. program in this bulletin. All students must meet the same progression and graduation requirements.

## Academic Standing of Students

### Prenursing Students

The following policies apply to all pre-nursing students in the School of Nursing who *choose* to complete general-education requirements prior to seeking admission to the A.S.N. program. Admission to the major will be

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## General-Education Courses Relevant to the Nursing Major

Course	IUPUI <sup>1</sup>	IUK	IUE	IUN	IUSB	IUB
Human Anatomy (4-5 cr.) <sup>2</sup>	N261	A215	P261	P261	A210	A215
Human Physiology (4-5 cr.) <sup>2</sup>	N217	P215	P262	P262	P204	P215
Microbiology (3 cr.) <sup>3</sup>	J200	J200	J200	M200	M250	M200
Microbiology Laboratory (1 cr.)	J201 <sup>4</sup>	J201	J201	M215	M255	M215
Introductory Psychology (3 cr.)	B104	P101	P101	P101	P103	P101
or	B105	P103		P102	P102	P102
Life Span Development (3 cr.)	B310	P216	B310	P214	P216	P214
English Composition (3 cr.)	W131	W131	W131	W131	W131	W131
Introductory Sociology (3 cr.)	R100	S100	S100	S161	S161	S100
or			S210			S210
Communication elective (2-3 cr.) <sup>4</sup>	See nursing academic counselor for options.					

<sup>1</sup>IUPUI refers here to both the Indianapolis and Columbus sites.

<sup>2</sup>Science credit requirements are campus specific.

<sup>3</sup>This is a guided elective with specific options. Please see the nursing academic counselor on your campus for available options.

<sup>4</sup>The course number for microbiology (4 cr.) at IUPUI Columbus is N251. All other courses at IUPUI Columbus carry IUPUI numbers.

determined using the admission criteria listed in this bulletin.

Prenursing students enrolled in other schools or divisions intending to pursue the Associate of Science in Nursing degree should follow the academic standing policies of the school or division in which they are enrolled. Students from other schools or divisions should be aware that decisions regarding admission, progression, and graduation in the School of Nursing will be based on School of Nursing policies.

*Students enrolled in other academic units should maintain contact with the associate degree academic nursing counselor.*

**Good Standing** Students who maintain a minimum cumulative grade point average of C (2.0) and a C (2.0) average in courses required in the A.S.N. program will be considered to be in good academic standing. Effective fall 1993, a minimum grade of C (2.0) will be required by the second completed attempt in each course taken to satisfy degree requirements. Admission to the program will be determined by the admission criteria listed in this bulletin.

**Academic Probation** Students will be placed on academic probation when the cumulative or the semester grade point average falls below 2.0. Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher. Students on probation may be required to complete remedial course work in addition to the regular curriculum. Students on academic probation are encouraged to maintain contact with the associate degree nursing academic counselor.

**Admission Ineligibility** A student shall be ineligible for admission to the nursing major in the A.S.N. program if a grade of C (2.0) is not achieved in English composition and in each required science course by the second completed attempt. Effective fall 1993, a minimum grade of C (2.0) will be required by the second completed attempt in each course taken to satisfy degree requirements. A *pattern* of course withdrawals may have a negative influence on consideration for admission to the nursing major.

A student planning to seek admission to the A.S.N. program may not exceed 40 credit hours of enrollment while designated as a prenursing student without seeking a review by the Associate Degree Admission, Progression, and Graduation Committee on the campus of desired enrollment for the nursing major.

**Reinstatement** Students who are ineligible to continue toward admission to the A.S.N. major

may petition the Admission, Progression, and Graduation Committee on the campus of enrollment for a reinstatement review.

Reinstatement may be granted if the student provides *documented evidence* of extenuating circumstances that interfered with academic progress and if the student record *clearly demonstrates* evidence of potential for success. The nursing counselor on the campus of student enrollment is available to assist with this process. All committee decisions are subject to an appeal process.

## Students Admitted to the A.S.N. Program

The following policies apply to all undergraduate students who have been admitted to the A.S.N. program.

**Good Standing** In order to remain in good standing, a student must

1. Maintain a grade of C (2.0) or above in English, anatomy, physiology, and microbiology, with no more than one repeat in any science course;
2. Maintain a grade of C (2.0) or above or an S (Satisfactory) in each nursing major course. Failure to achieve a grade of S in a nursing laboratory course constitutes failure (F);
3. Maintain a minimum grade point average of C (2.0) in other courses required for the degree;
4. Earn a passing grade in all required courses and repeat any course in which a grade of F is achieved.
5. Effective fall 1993, a minimum grade of C (2.0) will be required by the second completed attempt in each course taken to satisfy degree requirements.

**Academic Probation** A student will be placed on academic probation when the semester grade point average is below 2.0 and/or when the cumulative grade point average falls below 2.0 on a 4.0 scale. Academic probation will be removed following the semester in which the cumulative and semester grade point averages are 2.0 or higher.

**Continuation in the Program** A student must have an internal grade point average *exceeding* 1.65 to enter the second semester of nursing course work and *at least* 2.0 to enter the third semester of nursing course work. A student who fails to receive a minimum grade of C (2.0) or an S (Satisfactory) in a nursing course must petition the Admission, Progression, and Graduation Committee on the campus of enrollment to continue in the program.



**Dismissal** A student will be dismissed from the program when, in the judgment of the Admission, Progression, and Graduation (APG) Committee on the campus of enrollment, there is lack of progress toward the degree. Lack of progress will include but not be limited to the following:

1. Failure to achieve an internal grade point average of 1.65 at the completion of the first semester of nursing course work or 2.0 prior to entering the third semester of nursing course work;
2. Failure to achieve a 2.0 grade point average in any two consecutive semesters or to maintain a cumulative grade point average of 2.0 in the second year of the program;
3. Failure to achieve a minimum grade of C (2.0) or S (Satisfactory) in any *one* nursing course or corequisite set of didactic and laboratory (clinical) nursing courses after two attempts;
4. Failure to achieve a minimum grade of C (2.0) or S (Satisfactory) in any *two* nursing courses or corequisite sets of didactic and laboratory (clinical) nursing courses on the first attempt;
5. Failure to meet probationary stipulations in the semester following the assignment of probation.

Falsification of records or reports, plagiarism, or cheating on an examination, quiz, or any other assignment is cause for dismissal. The faculty reserves the right to dismiss any student whose personal integrity, health, or conduct demonstrates unfitness to continue preparation for the profession of nursing. The dismissal of any student is contingent upon review by the Admission, Progression, and Graduation Committee on the campus of enrollment. *Student dismissal is subject to the appeal process on the campus of enrollment.*

**Withdrawal** Students planning to withdraw from the A.S.N. program should review the "Academic Policies for the School of Nursing, All Campuses" for overall policies. Additionally, the following policies pertain to students enrolled in the A.S.N. program:

1. Withdrawal from a required general-education course in the semester indicated in the curriculum design requires withdrawal from the related nursing courses;
2. Withdrawal from a nursing course requires withdrawal from its corequisite nursing course;
3. Withdrawal from the nursing major courses constitutes withdrawal from the program;
4. Failure to register in each sequential semester, excluding summer session,

constitutes withdrawal from the nursing program;

5. Students should understand that when approval to withdraw from a course is the option of the faculty, it will usually be granted (based on circumstances) only if the student has a didactic grade of at least C (2.0) or a laboratory (clinical) grade of S (Satisfactory) in nursing major courses based on the nursing faculty's definition of "passing";
6. A pattern of withdrawals may influence consideration of further reinstatement requests;
7. Students who withdraw from the nursing major in the first semester must seek readmission to the program, subject to competitive review, as Category II applicants.

### **Correspondence/Independent Study Courses**

Students must complete any correspondence/independent study course prior to enrollment in the fourth (final) semester of nursing course work or register for the on-campus course in the fourth semester.

### **Interruption of Progress Toward Degree**

Any period of absence that prevents a student from meeting course objectives may result in withdrawal or an incomplete grade in the course at the discretion of the instructor. Sustained absence, as defined by local campus nursing faculty, may result in course failure. Curriculum changes during the period of interrupted progress toward the degree may result in review and revision of degree requirements based on evaluation of individual situations.

**Reinstatement** Students who desire reinstatement in the program must submit a written request to the chairperson of the Admission, Progression, and Graduation Committee on the campus of previous enrollment at least one semester prior to the requested date of reinstatement on that campus. Reinstatement is not guaranteed. Reinstatement requests will be evaluated individually on the basis of academic standing, potential for progress toward the degree, availability of resources, and satisfactory completion of any conditions existing at the time of withdrawal or dismissal. Students who are reinstated must adhere to policies in effect at the time of reinstatement.

### **Degree Requirements**

Students are responsible for meeting all degree requirements. All candidates for the degree Associate of Science in Nursing must fulfill the following requirements:

1. Complete all courses (or their equivalents) required in the curriculum with a minimum cumulative grade point average of 2.0 on a 4.0 scale (see curriculum design for required courses);
2. Achieve a minimum grade of C (2.0) in *each* of the required science courses (anatomy, physiology, and microbiology) and in English composition. Achieve a grade of C (2.0) or above or S (Satisfactory) in *each* course in the nursing major. Effective fall 1993, a minimum grade of C (2.0) is required by the second completed attempt in every course taken to satisfy degree requirements;
3. Complete a minimum of 38 credit hours of nursing course work and 26 to 29 credit hours in general-education courses according to the curriculum design;
4. Complete the degree requirements within four years of the first enrollment in the nursing program. Records of students who fail to comply with this requirement will be reviewed in terms of the current curriculum;
5. Complete all general-education courses concurrent with or prior to the nursing major;
6. Complete a minimum of 51 percent of the nursing major on the campus that grants the degree; and
7. Apply for the degree at the beginning of the final semester.

The student must file an application for the degree with the appropriate School of Nursing office on the campus of enrollment. The School of Nursing is not responsible for the student's certification for the degree if the student fails to file the application.



## Curriculum Design

<b>First Year: Semester One<sup>1</sup></b>		<b>IUPUI</b>	<b>IUK</b>	<b>IUE</b>	<b>IUN</b>	<b>IUSB</b>
Human Anatomy or	Biol	N261	A215	P261	P261	A210
Human Anatomy (4-5 cr.) <sup>2</sup>	N261	A215	P261	P261	A210	A215
Human Physiology (4-5 cr.) <sup>2</sup>	Biol	N217	P215			P204
Microbiology (3 cr.) <sup>3</sup>	Biol	J200	J200	J200	M200	M250
Microbiology Laboratory (1 cr.)	Biol	J201	J201	J201	M215	M255
Introductory Psychology (3 cr.)	Psy	B104	P101	P101	P101	P103
	or	Psy	B105	P103	P102	P102
Introduction to Concepts						
in Nursing (3 cr.)	Nurs	A107	A107	A107	A107	A107
Basic Nursing Skills (3 cr.)	Nurs	A109	A109	A109	A109	A109
<b>First Year: Semester Two</b>						
Human Anatomy or	Biol	N261	A215	P262	P262	A210
Human Physiology (4-5 cr.) <sup>2</sup>	Biol	N217	P215			P204
Life Span Development (3 cr.)	Psy	B310	P216	B310	P214	P216
Nursing: Adaptive Patterns I:						
Reproduction/Sexuality (3 cr.)	Nurs	A141	A141	A141	A141	A141
Nursing Process/Roles/						
Skills I (2 cr.)	Nurs	A142	A142	A142	A142	A142
Nursing: Adaptive Patterns II:						
Nutrition/Elimination (3 cr.)	Nurs	A143	A143	A143	A143	A143
Nursing Process/Roles/						
Skills II (2 cr.)	Nurs	A144	A144	A144	A144	A144
L.P.N. Transition to A.S.N.						
Practice (3 cr.) L.P.N.						
mobility students only	Nurs	A145	A145	A145	A145	A145
<b>Second Year: Semester One</b>		<b>IUPUI</b>	<b>IUK</b>	<b>IUE</b>	<b>IUN</b>	<b>IUSB</b>
English composition (3 cr.)	Eng	W131	W131	W131	W131	W131
Introductory sociology (3 cr.)	Soc	R100	S100	S100	S161	S161
	or		S101			
Nursing: Adaptive Patterns III:						
Protection/Regulation (3 cr.)	Nurs	A241	A241	A241	A241	A241
Nursing Process/Roles/						
Skills III (2 cr.)	Nurs	A242	A242	A242	A242	A242
Nursing: Adaptive Patterns IV:						
Cognition/Interaction/Coping	Nurs	A243	A243	A243	A243	A243
(3 cr.)						
Nursing Process/Roles/						
Skills IV (2 cr.)	Nurs	A244	A244	A244	A244	A244
Legal and Ethical Aspects						
of Nursing (1 cr.) <sup>4</sup>	Nurs	A250	A250	A250	A250	A250
<b>Second Year: Semester Two</b>						
Guided communication						
elective (3 cr.) <sup>5</sup>		Consult counselor for guidance				
Nursing: Adaptive Patterns V:						
Activity/Rest (3 cr.)	Nurs	A245	A245	A245	A245	A245
Nursing Process/Roles/						
Skills V (2 cr.)	Nurs	A246	A246	A246	A246	A246
Nursing: Adaptive Patterns						
VI: Oxygenation (3 cr.)	Nurs	A247	A247	A247	A247	A247
Nursing Process/Roles/						
Skills VI (2 cr.)	Nurs	A248	A248	A248	A248	A248
Preparation for Nursing						
Practice (1 cr.)	Nurs	A252	A252	A252	A252	A252

<sup>1</sup>Each campus has specific cardiopulmonary resuscitation (CPR) certification requirements. Please see academic counselor.

<sup>2</sup>Credit requirements for science courses are campus specific.

<sup>3</sup>The course number of microbiology (4 cr.) at IUPUI Columbus is N251. All other courses at IUPUI Columbus carry IUPUI numbers.

<sup>4</sup>A250 may be offered in the third or fourth semester as a campus-specific faculty option.

<sup>5</sup>The purpose of the guided communication elective is to refine skills in formulating ideas and communicating with individuals/groups. This may be accomplished by selection of courses from the following areas: speech, drama, interpersonal communication, computer literacy, group dynamics, or writing. Available options may vary somewhat by campus.

# Courses in the School of Nursing

All courses are preceded by the abbreviation "NURS." The number of credit hours is indicated in parentheses following the course title. The abbreviation "P" refers to the course prerequisite or prerequisites; "C" refers to corequisite(s). The department which administers the course is noted in capital letters using the following abbreviations:

AD—Nursing Administration  
CH—Community Health Nursing  
HC—Primary Health Care  
MH—Psychiatric Mental Health  
NA—Nursing of Adults  
PC—Parent/Child Nursing

## Associate of Science in Nursing Courses

**A100 Nursing: Drug Dosage Calculation (2 cr.)** (IUPUI and IUE only) Provides a review of basic mathematics and presents a method of solving problems involving drug dosages. (PC)

**A107 Introduction to Concepts in Nursing (3 cr.)** C: Nursing A109. P or C: all other first-semester courses. Provides an overview of the concepts incorporated in technical nursing practice, with emphasis on the nursing process and nursing roles. Focuses on foundational knowledge needed to assess the adaptive, developmental, and ethnic/cultural patterns of individuals in health and illness, to identify common problems, and to implement standard nursing interventions. (NA)

**A109 Basic Nursing Skills (3 cr.)** C: Nursing A107. P or C: all other first-semester courses. Focuses on the use of cognitive skills in the assessment of the adaptive, developmental, and ethnic/cultural patterns and in problem identification in the care of adults. Provides opportunities for acquisition of basic psychomotor skills and implementation of standard nursing interventions with rationales in campus/clinical laboratory settings. (NA)

**A141 Nursing: Adaptive Patterns I: Reproduction/Sexuality (3 cr.)** P: All first-semester courses. C: Nursing A142. P or C: All second-semester general-education courses. Progressive exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of reproduction/sexuality. Focuses on the study of the growth and development of individuals within the family throughout the reproductive cycle using the nursing process. Incorporates discussion of selected health disruptions relative to reproduction/sexuality. (PC)

### **A142 Nursing Process/Roles/Skills I (2 cr.)**

P: All first-semester courses. C: Nursing A141. P or C: all second-semester general-education courses. Focuses on assessment, diagnosis, and use of standard care plans in the application of the nursing process to the care of individuals during the reproductive cycle and to reproductive/sexual health disruptions. Provides opportunities to perform selected skills relative to the roles of provider of care, teacher, and communicator. (PC)

### **A143 Nursing: Adaptive Patterns II: Nutrition/Elimination (3 cr.)**

P: All first-semester courses. C: Nursing A144. P or C: all second-semester general-education courses. Progressive exploration of adaptive, developmental, and ethnic/cultural patterns, emphasizing adaptive patterns of nutrition/elimination and developmental patterns of children/older adults. Focuses on the nursing process during study of acute/chronic health disruptions affecting ingestion, digestion, absorption, utilization, and excretion in individuals across the life span, including oncology nursing. (NA)

### **A144 Nursing Process/Roles/Skills II (2 cr.)**

P: All first-semester courses. C: Nursing A143. P or C: all second-semester general-education courses. Focuses on assessment, diagnosis, and use of standard care plans in caring for individuals with health disruptions relative to nutrition/elimination. Provides opportunities to perform select skills associated with roles of provider of care, teacher, communicator, manager of patient care, and member of profession in hospitals and extended care facilities. (NA)

### **A145 L.P.N. Transition to A.S.N. Practice (3 cr.)**

P: Completion of 14 to 16 credit hours of required general-education courses, including one psychology and two biological science courses. A transitional course building on knowledge and experience of L.P.N.'s seeking advanced placement in the A.S.N. program. Offers opportunity to assimilate knowledge about adaptive, developmental, and ethnic/cultural patterns, perform selected nursing skills, and use the nursing process in socialization to the roles of the associate degree nurse. (NA)

### **A241 Nursing: Adaptive Patterns III: Protection/Regulation (3 cr.)**

P: All first-year courses. C: Nursing A242. P or C: all third-semester general-education courses. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on protection/regulation. Focuses on the nursing process during the study of acute and chronic health disruptions

related to fluid/electrolyte balance, hormonal balance, and immunological defenses affecting individuals across the life span. Includes unit on pain management. (NA)

**A242 Nursing Process/Roles/Skills III (2 cr.)**

P: All first-year courses. C: Nursing A241. P or C: all third-semester general-education courses. Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions relative to protection/regulation. Provides opportunities to perform additional skills relative to the roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings. (NA)

**A243 Nursing: Adaptive Patterns IV:**

**Cognition/Interaction/Coping (3 cr.)** P: All first-year courses. C: Nursing A244. P or C: all third-semester general-education courses. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns with emphasis on cognition/perception, communication/interaction, and coping/stress tolerance. Focuses on the nursing process in the study of concerns and health disruptions affecting thought/sensory processes, interpersonal relationships, and coping mechanisms employed by individuals across the life span. (MH)

**A244 Nursing Process/Roles/Skills IV (2 cr.)**

P: All first-year courses. C: Nursing A243. P or C: all third-semester general-education courses. Focuses on assessment, diagnosis, planning, and implementation of nursing interventions in the care of individuals experiencing concerns and health disruptions related to cognition/perception, communication/interaction, and coping/stress tolerance. Provides opportunities to perform skills related to the roles of provider of care, communicator, and teacher in varied structured settings. (MH)

**A245 Nursing: Adaptive Patterns V:**

**Activity/Rest (3 cr.)** P: All first-, second-, and third-semester courses. C: Nursing A246 and A252. P or C: A250 and communications elective. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of activity/rest. Focuses on the nursing process during the study of acute and chronic health disruptions affecting mobility, comfort, and performance of activities of daily living in individuals across the life span. (PC)

**A246 Nursing Process/Roles/Skills V (2 cr.)**

P: All first-, second-, and third-semester courses. C: Nursing A245 and A252. P or C: A250 and communications elective. Focuses on application of all aspects of the nursing process to the care of individuals experiencing

health disruptions related to activity/rest. Provides opportunities to perform increasingly complex skills related to the roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings. (PC)

**A247 Nursing: Adaptive Patterns VI:**

**Oxygenation (3 cr.)** P: All first-, second-, and third-semester courses. C: Nursing A248 and A252. P or C: A250 and communications elective. Continued exploration of selected adaptive, developmental, and ethnic/cultural patterns, with emphasis on the adaptive pattern of oxygenation. Focuses on the nursing process during the study of selected acute and chronic health disruptions affecting respiratory, cardiovascular, and hematologic functions in individuals across the life span. (PC)

**A248 Nursing Process/Roles/Skills VI (2 cr.)**

P: All first-, second-, and third-semester courses. C: Nursing A247 and A252. P or C: A250 and communications elective. Focuses on the application of all aspects of the nursing process to the care of individuals experiencing health disruptions related to oxygenation. Provides opportunities to perform increasingly complex skills related to roles of provider and manager of care, communicator, teacher, and member of profession in varied structured settings. (PC)

**A250 Legal and Ethical Aspects of Nursing**

**(1 cr.)** P: All first-year nursing courses. Focuses on legal/ethical rights, responsibilities, and obligations of the practicing nurse in a changing health care environment. The Indiana Nurse Practice Act and the ANA Code for Nurses are used as guides to examine implications for legal/ethical decision making in patient care situations from actual nurse work settings. (AD)

**A252 Preparation for Nursing Practice (1 cr.)**

P: All first-, second-, and third-semester nursing courses. Focuses on responsibilities of the nurse in the roles of communicator, manager of care, and member of profession. Role transformation, conflict management, patient care management, maintenance of competency, and participation in the research process are examined in preparation for transition from the role of student to that of graduate nurse. (AD)

## Bachelor of Science in Nursing Courses

**B203 Health and Society (3 cr.)** P: sophomore standing. This introductory course examines the sociocultural, political, economic, and ethical-legal factors related to the provision

and use of health care in the community. Emphasis is placed on the individual as a consumer and on the relationships between providers and consumers in the health care system. (CH)

**B204 Transition to Professional Nursing I (2 cr.)** P: admission to Indiana University. This introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Selected nursing skills are also validated. *This course is a prerequisite for all upper-division baccalaureate nursing courses.* (HC)

**B212 Life Span Development: Middle Age and Aging (1 cr.)** Development of behavior in adulthood and the later years, factors that influence behavior, and death and dying. Designed for students who have already completed a child and adolescent development course. (HC)

**B215 Nutrition for Health Professionals (3 cr.)** P: C102, N217. Emphasis on nutritional needs and eating habits throughout the life cycle including the classification, functions, and food sources of the nutrients, the components of a balanced diet, the process by which the body utilizes food, and nutritional concerns in the U.S. (PC)

**B216 Pharmacology (3 cr.)** P: C102, N217, N261. The physiologic action of drugs and their therapeutic use, the nurse's role in administering drugs, and the need for continuous study of drug therapy. (HC)

**B250 Transition to Professional Nursing I Laboratory (1 cr.)** P: admission to Indiana University. C: B204. This introductory course for R.N. students focuses on professional nursing practice concepts, history, and issues. Students use self-appraisal techniques to develop individual progression plans. Selected nursing skills are also validated. *This course is a prerequisite for all upper-division baccalaureate nursing courses.* (HC)

**B300 Interpersonal Skills (2 cr.)** P: lower-division nursing prerequisites or permission of instructor. Focuses on human responses to changing environments. Selected communication models are used to examine identified behaviors. Significance of communication skills for effective nursing practice is explored. Selected strategies for effecting behavior change and coping with stress are examined. Effectiveness of communication skills in promoting optimal responses to change is assessed. (MH)

**B301 Group Dynamics (2 cr.)** P: B300, lower-division nursing prerequisites, or permission of instructor. Focuses on the dynamics of

group process through the use of concepts, theories, and models. Development of skills to promote effective collaborative group functioning in health care settings is emphasized. Selected normative conditions for effective group process serve as foundation for the course. (MH)

**B302 Nursing Skills Laboratory (3 cr.)** P: lower-division nursing prerequisites or permission of instructor. Focuses on the identification and application of principles and concepts related to selected psychomotor skills used in nursing practice areas. Emphasis is on safe performance of selected nursing skills. The school laboratory is the practice area. (NA)

**B351 Physical Assessment (2 cr.)** P or C: J350. This course is designed to allow the student to identify that which is normal and variations of normal in performing physical assessment skills on adults. Students practice skills on each other in a supervised laboratory setting and apply the concepts in a health assessment framework. (HC)

**B403 Gerontological Nursing (3 cr.)** P: J305, J352, P306, and P353. This course is designed to promote a holistic approach to persons in the later years of life, focusing on the continuing development of older adults and the normal aging process. Within the nursing process there is emphasis on health promotion, maintenance, and restoration. The course includes special assignments with older adults. (HC)

**B404 Transition to Professional Nursing II (2 cr.)** P: lower-division prerequisites, B204, B250, B300. C: B450. P or C: B301. This required course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on utilization of nursing process, application of nursing theories and research findings, and the use of family concepts and selected nursing roles with small groups and family clients. *This course is a prerequisite to all eighth-semester baccalaureate nursing courses.* (AD)

**B406 Nursing: The Professional Role (2 cr.)** P for basic students: B403, G409, G455, J401, and J451. P or C for R.N. students: B404 and B450. The focus is a career management framework for professional nurses. Emphasis is given to units of study that promote the formation of personal goals (self), professional goals and commitment (nursing), and career goals (trends). Strategies explored include marketing, negotiating, networking, and attending the self. (CH)

**B410 Legal Aspects of Nursing (Nursing Elective) (3 cr.)** P: junior level or permission of instructor. Study of important state and federal court decisions affecting facets of modern

nursing and the expanding nursing role, visible trends in the law of nursing, and underlying philosophies. (AD)

**B450 Transition to Professional Nursing II Laboratory (1 cr.)** P: lower-division prerequisites, B204, B250, B300, and completion of validation process or course requirement. C: B404. P or C: B301. This required clinical portion of the course for registered nurses builds on B204 Transition to Professional Nursing I. Emphasis is placed on the utilization of the nursing process, the application of nursing theories and research findings, and the use of selected nursing roles with small groups and families. *This course is a prerequisite to all eighth-semester baccalaureate nursing courses.* (AD)

**G409 The Childbearing Family (3 cr.)** P: J305, J352, P306, and P353; C: G455. Conceptual approach to family-centered nursing focusing on human responses and health status during the childbearing process. Models and theories of family dynamics serve as a basis for application of concepts throughout the course. (PC)

**G455 Nursing Care: Childbearing Family (2 cr.)** P: J305, J352, P306, and P353. C: G409. The nursing process is applied to the care of the childbearing family in structured and unstructured settings. The focus of the course is on family-centered nursing. (PC)

**H430 Community Health Nursing (3 cr.)** P: B403, B404, B450, G409, G455, J401, and J451. C: H431 for basic students. Concepts from nursing, biological and behavioral sciences, and humanities are utilized to prepare the student to deliver nursing care to client systems in the community. Emphasis is on prevention, the interdependence of families and groups within the community, and the collaborative relationship between consumer and provider. (CH)

**H431 Nursing Practice in the Community (3 cr.)** P: B403, B404, B450, G409, G455, J401, and J451. C: H430 for basic students. This course focuses on application of public health nursing science to delivery of holistic health care to client systems in the community. Emphasis is on community assessment, epidemiology, health education, and provision of nursing care to client systems in less structured settings. (CH)

**J304 Health Status of Adults I (3 cr.)** P: lower-division nursing prerequisites. C: J350. Presents adults as holistic beings by identifying functional health patterns and ecological variables. Students use concepts from nursing, humanities, and bio-psycho-social sciences to understand human responses to common actual and potential health

problems and as a basis for nursing practice. (NA)

**J305 Health Status of Adults II (3 cr.)** P: upper-division nursing semester I courses. C: B301 and J352. Focuses on human responses to complex health problems that necessitate a diversity of nursing roles. Students examine relationships among concepts from nursing, humanities, and bio-psycho-social sciences as a basis for nursing practice. (NA)

**J307 Professional Practice Concepts (2 cr.)** P: lower-division nursing prerequisites. Provides the knowledge essential to the utilization of the nursing process in the provision of nursing care to clients across the life span. It introduces the use of nursing models for practice in restoring, maintaining, and promoting health and in preventing disease. (NA)

**J350 Nursing Care of Adults I (3 cr.)** P or C: B300, B302, J304, and J307. Provides the opportunity to apply principles and concepts related to psychomotor and communication skills in the nursing of acutely ill individuals in a one-to-one clinical laboratory setting. Focuses on nursing interventions and collection of observable assessment data obtained through interventions. (NA)

**J352 Nursing Care of Adults II (3 cr.)** P: upper-division nursing semester I courses. C: B301, J305. Focuses on application of the nursing process to restoration, maintenance, and prevention of actual and potential acute/chronic health problems for adult clients in a variety of structured settings. To meet the needs of clients, physical assessment and psychomotor skills are expanded. (NA)

**J360 Operating Room Nursing (Nursing Elective) (1-6 cr.)** P: junior-year courses. The course is designed to provide further opportunities for students to meet the objectives of the Indiana University School of Nursing. Learning opportunities will be available so that students can increase knowledge about and add to their ability to provide nursing care for patients undergoing the stress of surgery. (NA)

**J401 Health Status: Child's Response (3 cr.)** P: J305, J352, P306, and P353. C: J451. Analyzes selected concepts and theories in relation to responses of children and families to alterations in health status. Integrates ecological variables ;from infancy through adolescence. Adapts nursing process to children and families in the prevention of health problems with restoration, maintenance, or promotion of optimum health status. (PC)

**J451 Nursing Care of Children (2 cr.)** P: J305, J352, P306, and P353. C: J401. Application of the nursing process to children and families

experiencing actual or potential alterations in their health status. Integrates growth and developmental concepts in the care of children (infancy-adolescence) in selected structured and less structured settings. (PC)

**K380 Human Sexuality and the Health**

**Professional (3 cr.)** P: sophomore level and permission of instructor. The impact of acute and chronic health disruptions and specific social issues in human sexuality throughout the life cycle is examined. Planning and implementing sexual health care is emphasized. (MH)

**K482 Cardiopulmonary Resuscitation: Basic Cardiac Life Support (Nursing Elective) (1 cr.)**

P: B302, J305, or permission of instructor. The purpose of this course is to provide students information for assessing, planning, implementing, and evaluating during cardiac and pulmonary emergencies. At the completion of the course the student will be certified or recertified for Basic Cardiac Life Support according to the American Heart Association standards. (NA)

**K490<sup>1</sup> Clinical Nursing Elective (1-6 cr.)**

P: completion of all junior-level baccalaureate course work or permission of instructor. Planned and supervised clinical experiences in an area of concentration.

**K492<sup>1</sup> Nursing Elective (1-6 cr.)** P: completion of all junior-level baccalaureate course work or permission of instructor. Opportunity for the student to pursue study in an area of interest.

**L470 Nursing Care Management (2 cr.)**

P: B403, G409, G455, J401, and J451. C: L471 for basic students. The focus is on management science and organizational theory as they relate to delivery systems of professional nursing care. Emphasis is placed on problem solving, motivation, leadership, communication, and evaluation within a variety of health care settings. (AD)

**L471 Nursing Management Practice (3 cr.)**

P: B403, G409, G455, J401, and J451. C: L470 for basic students. The focus is on managerial and organizational concepts that students implement in providing professional nursing care in a variety of health care settings. Emphasis is placed on planning, organizing, directing, and controlling in collaboration with clients, families, health team members, and multidisciplinary groups to provide comprehensive nursing care. (AD)

**P306 Mental Health Patterns-Adults (3 cr.)**

P: upper-division nursing semester I courses. C: B301 and P353. Psychiatric/mental health nursing has an integrated sociopsychological/nursing/medical approach and focuses on restoration, maintenance, and prevention with individuals

experiencing acute and chronic mental health disorders. The nursing process is used to integrate concepts/theories from nursing, humanities, biological and social sciences, growth and development, communication, stress, anxiety, and coping. (MH)

**P353 Mental Health Nursing (2 cr.)** P: upper-division nursing semester I courses. C: P306 and B301. Application of nursing process with adult clients experiencing acute and chronic mental health problems in structured psychiatric/mental health settings. Primary focus is restoration and maintenance, with attention to the need for prevention and the advocacy role of professionals. (MH)

**R200 Introduction to Nursing Research (3 cr.)**

P: P262. Developing competence as a consumer of research, that is, to understand nursing research articles, to critically evaluate their methodology, and to consider their implications for nursing. Involves study of the research process. (CH)

**Z490 Clinical Experience in Nursing (1-6 cr.)**

P: Successful completion of junior level courses or permission of instructor. Planned and supervised clinical experiences in the area of the student's major interest.

**Z492<sup>2</sup> Individual Study in Nursing (1-6 cr.)**

P: Successful completion of junior level courses or permission of instructor. Opportunity for the nurse to pursue independent study of topics in nursing under the guidance of a selected faculty member.

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<sup>1</sup>Many nursing elective courses are offered under the registration numbers of K490 and K492. These elective offerings vary from year to year depending on student interest and available resources. Students are kept informed of elective offerings both through informational forums and the class schedule listings.  
<sup>2</sup>Permission to pursue individual study in nursing must be obtained prior to the student's enrollment from the faculty member who will supervise the study. Students must complete the appropriate forms prior to registration.



# Facilities for Educational Experiences

Located throughout Indiana and in nearby counties of surrounding states, the following hospitals, schools, and agencies provide the major clinical and laboratory resources for students at the various campuses where the IU School of Nursing has programs.

Adult Day Care of Richmond, Inc., Richmond  
 American Red Cross—Hamilton County, Noblesville  
 American Red Cross—Indianapolis Area, Indianapolis  
 Americana Healthcare Center, Kokomo  
 Area IX Agency on Aging, Richmond  
 Avon Community School Corporation, Indianapolis  
 Baptist Hospital East, Louisville, Kentucky  
 Bartholomew County Hospital, Columbus  
 Beech Tree House Child Development Center, Indianapolis  
 Bloomington Convalescent Center, Bloomington  
 Bloomington Hospital, Bloomington  
 Carmel Care Center, Carmel  
 Castleton Family Physicians, Indianapolis  
 Center for Hip and Knee Surgery, Mooresville  
 Central State Hospital, Indianapolis  
 Charter Beacon Hospital, Fort Wayne  
 Charter Hospital of Northwest Indiana, Hobart  
 Children's Hospital Medical Center, Cincinnati, Ohio  
 Clark County Health Department, Jeffersonville  
 Clark Memorial Behavioral Medicine Unit, Jeffersonville  
 Clark Memorial Hospital, Jeffersonville  
 Community Hospital, Munster  
 Community Hospital East, Indianapolis  
 Community Hospital North, Indianapolis  
 Community Hospital South, Indianapolis  
 Coventry Village, Indianapolis  
 Danville Community School Corporation, Danville  
 Dukes Memorial Hospital, Peru  
 Dunn Mental Health Center, Richmond  
 East Chicago School System, East Chicago  
 Eli Lilly & Co., Indianapolis  
 Fairbanks Hospital Inc., Indianapolis  
 Fayette Memorial Hospital, Connersville  
 Floyd Memorial Hospital, New Albany  
 Fontanbleu Nursing Center, Bloomington  
 Frazier Rehabilitation Center, Louisville, Kentucky  
 Gary Board of Health, Gary  
 Gary Community Mental Health Center, Gary  
 Gary Community School Corporation, Gary  
 Gary Neighborhood Services, Inc., Gary  
 Goshen General Home Health Care, Goshen  
 Greater Clark County School System, Jeffersonville

Green Valley Convalescent Center, New Albany  
 Hamilton County Health Department, Noblesville  
 Hamilton Heights School Corporation, Arcadia  
 Hamilton Southeastern School Corp., Noblesville  
 Havan Center, Shelbyville  
 Healthstart, South Bend  
 Healthwin Hospital, South Bend  
 Hendricks Community Hospital, Danville  
 Hendricks County Health Department, Danville  
 Hendricks County Senior Services, Danville  
 Heritage House, Richmond  
 Heritage Regency, Richmond  
 Hooverwood, Inc., Indianapolis  
 Hospice of St. Joseph County, Inc., South Bend  
 Hospitality House Nursing Home, Bloomington  
 Howard Community Hospital, Kokomo  
 Howard County Board of Health, Kokomo  
 Humana Hospital, Indianapolis  
 Janus Developmental Services, Noblesville  
 Jewish Hospital, Louisville, Kentucky  
 Johnson County Senior Services, Franklin  
 Kokomo—Center Township School Corporation, Kokomo  
 Kosair Children's Hospital, Louisville, Kentucky  
 Lafayette Home Hospital, Inc., Lafayette  
 Lake County Convalescent Home, Crown Point  
 Larue D. Carter Memorial Hospital, Indianapolis  
 Lifestages Center, South Bend  
 Logansport Memorial Hospital, Logansport  
 Logansport State Hospital, Logansport  
 Marion County Health Department, Indianapolis  
 Marion General Hospital, Marion  
 Memorial Genetics Clinic, South Bend  
 Memorial Hospital of South Bend, South Bend  
 Memorial Staffing and Home Care Services, South Bend  
 Mental Health Association in Hamilton County, Noblesville  
 Meridian Nursing Center, Dyer  
 Meridian Nursing Home—Cardinal, South Bend  
 Merrillville Manor, Merrillville  
 Methodist Hospitals, Inc., Gary  
 Methodist Hospital of Indiana, Inc., Indianapolis  
 Michiana Community Hospital, South Bend  
 Midwest Medical Center, Indianapolis  
 Miller's Merry Manor, Hope  
 New Albany—Floyd County School Corporation, New Albany

Noblesville School Corporation, Noblesville  
 Northwest Hendricks County School Corporation, Lizton  
 Northwestern School Corporation, Kokomo  
 Norton Hospital, Louisville, Kentucky  
 Oak Ridge Convalescent Center, Richmond  
 Our Lady of Mercy Hospital, Dyer  
 Pediatric Center, Richmond  
 Plainfield Community School Corporation, Plainfield  
 Planned Parenthood of Central Indiana, Inc. Indianapolis  
 Planned Parenthood of Northwest Indiana, Merrillville  
 Prevail, Inc., Noblesville  
 Public Health Nursing Association, Bloomington  
 Quinco Consulting Center, Columbus  
 Reid Memorial Hospital, Richmond  
 Richmond State Hospital, Richmond  
 Riley Hospital for Children, Indianapolis  
 Riverview Hospital, Noblesville  
 Senior Citizens' Organization, Noblesville  
 Southlake Center for Mental Health, Merrillville  
 St. Anthony Nursing Home, Crown Point  
 St. Anthony Hospital, Crown Point  
 St. Catherine Hospital, East Chicago  
 St. Francis Hospital Center, Beech Grove  
 St. Joseph County Public Health Department, South Bend  
 St. Joseph Hospital and Health Center, Kokomo  
 St. Joseph Hospital of Mishawaka, Inc., Mishawaka  
 St. Joseph Medical Center, South Bend  
 St. Margaret Hospital, Hammond  
 St. Mary Medical Center, Gary  
 St. Mary Medical Center, Hobart  
 St. Vincent Hospital and Health Care Center, Indianapolis

Sycamore Rehabilitation Center, Danville  
 Tipton School Corporation, Tipton  
 Trade Winds Rehabilitation Center, Gary  
 Tri-County Mental Health Center, Inc., Indianapolis  
 Tri-County Opportunity School, Noblesville  
 University Hospital, Indianapolis  
 University of Cincinnati Hospital, Cincinnati, Ohio  
 Veterans Administration Medical Center, Indianapolis  
 Veterans Administration, Louisville, Kentucky  
 Veterans Administration, Danville, Illinois  
 Visiting Nurse Association, New Albany  
 Visiting Nurse Service, Inc., Indianapolis  
 Visiting Nurse Association of Michiana, South Bend  
 Visiting Nurse Association of Northwest Indiana, Hammond  
 Visiting Nurse Association of Southeastern Indiana, Jeffersonville  
 Wabash County Hospital, Wabash  
 Wayne County Health Department, Richmond  
 Wayne Township Schools, Indianapolis  
 West Side Health Care, Gary  
 Western School Corporation, Russiaville  
 Westminster Village Health Care Center, Clarksville  
 Wishard Memorial Hospital, Indianapolis

All programs utilize an increasing number of community resources located throughout the state of Indiana, including public and private hospitals, public welfare services, public schools, schools for the handicapped and exceptional, rehabilitation centers, maternal and child health centers, mental health clinics, homes for the aged, and physicians' offices. The School of Nursing makes every effort to select clinical resources which support course and program educational goals.



# Student Services—School of Nursing

The mission of the student services area of the School of Nursing is to help students attain their academic and professional goals. This mission is implemented through the functions of recruitment, admissions, academic counseling, registration, certification, academic record maintenance, academic performance monitoring, orientation programs, minority and international counseling, graduation, and student activities.

Student services personnel serve in a liaison role among students, faculty, and other groups in interpreting School of Nursing and university policies and procedures and in advocating students' rights and responsibilities.

## Orientation

All students enrolled for the first time in nursing courses in the School of Nursing are expected to attend the nursing orientation program at the beginning of the fall or spring semester. Freshmen and transfer students are also expected to attend the campus orientation program.

## Guidance and Counseling

Students are assigned counselors who aid in program planning, monitor student progress, and provide academic counseling. In addition, students may seek information from faculty specializing in the area of curriculum in which they are taking course work or contemplating study. The academic counselor for minority affairs on the IUPUI campus is available to assist minority students with special needs. Students at IUPUI may also consult the Adult Psychiatry Clinic, the Chaplain's Office, the Learning Skills Center, the Office of Career and Employment Services, the Counseling Center, or other local agencies for specialized counseling.

## Student Organizations

**Sigma Theta Tau** The Alpha Chapter of the international honor society of nursing was organized at Indiana University. Students in baccalaureate and graduate programs may be admitted to membership when they have demonstrated excellence in their nursing programs and have shown superior academic and personal records of achievement. Qualified members of the nursing profession, upon demonstration of marked achievement in nursing, are also eligible for membership. Leadership, research, and scholarship constitute the purposes of Sigma Theta Tau.

**Student Nurses' Association** All prenursing and nursing undergraduate students are eligible for membership in the National Student Nurses' Association, Indiana Association of Nursing Students, and IU's local chapter. Sustaining membership is maintained by individuals or organizations interested in furthering the growth and development of the National Student Nurses' Association. The chief purpose of the organization is to aid in the preparation of students for the assumption of professional responsibilities. Programs encompass health care issues, legal aspects of nursing, interdisciplinary programs, and community programs.

**Chi Eta Phi Sorority, Inc.** This service organization is open to all undergraduate nursing students who demonstrate excellence in the practical application of nursing, maintain an acceptable grade point average, demonstrate leadership, and participate in campus and community activities. This organization affords students an opportunity to engage in service activities and promote interest in the field of nursing.

**Minority Nursing Student Organization (MNSO)** The purpose of the Minority Nursing Student Organization is to serve as a peer support group for undergraduate, graduate, and prenursing minority students. The organization serves as a liaison among minority nursing students and faculty and interested persons, groups, and organizations in the community.

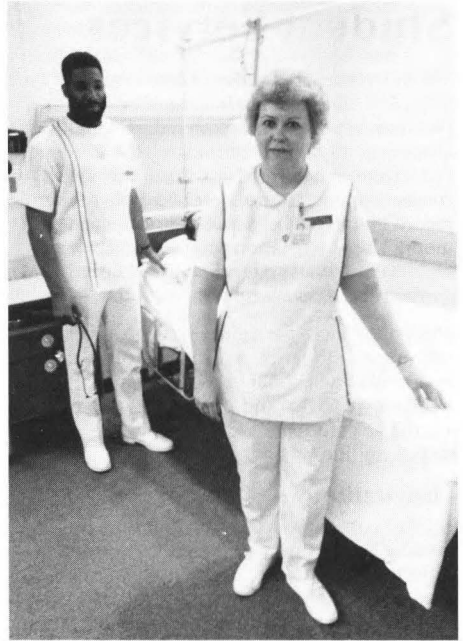
**The R.N.B.S.N. Organization, Alpha Chapter** Membership in this service organization is open to all registered nurses enrolled in the baccalaureate program of the School of Nursing. It is also open to others who subscribe to and support the purposes of the organization. Its purposes are to serve as a representative body for registered nurse students at Indiana University; to disseminate information and serve as a resource for faculty and administration; to discuss and debate issues pertaining to baccalaureate education for the registered nurse student; to serve as a source of communication, support, and cohesive identity group; to initiate and/or sponsor evaluative studies related to baccalaureate education of registered nurse students; and to provide student representatives for all standing committees of the Indiana University School of Nursing. For more information, contact the Office of Student Services at the IU School of Nursing.

**President's Council** This organization acts as a medium of communication between various student groups and the faculty and administration of the School of Nursing.

### **ROTC—Reserve Officers' Training Corps**

The U.S. Army Reserve Officers' Training Corps (ROTC) program is available to all students. Four-, three-, and two-year scholarships are awarded on a competitive basis. Scholarships will pay for tuition (up to \$3,500 per semester); laboratory, graduation, and educational fees; and \$195 per semester for out-of-pocket expenses and will include an additional tax-free grant of \$100 per month during the academic year for each year of scholarship. Students may enroll in the ROTC program on a voluntary or exploratory basis during the first two years. Books and supplies are provided, tuition is free, and elective credit hours are awarded for the freshman and sophomore military science classes. Students do not incur any military commitment until enrollment in the third-year course or upon accepting an ROTC scholarship.

Advanced placement in military science is available to veterans, members of the Army Reserve or National Guard, and students with three to four years of high school ROTC. Non-scholarship advanced course students will receive a tax-free living allowance during the academic year. Students who are members of the Army Reserve or National Guard can become ROTC cadets and receive benefits from ROTC and their unit. Completion of the program leads to a commission as an officer in either the active Army, Army Reserve, or National Guard. For further information, call Military Science at (317) 274-2691.



# Essential Support Services

## Scholarships and Financial Aid

The scholarship and financial aid programs at Indiana University assist qualified students in pursuing their education with the support of scholarships, grants, loans, and work-study employment. Undergraduate nursing students are encouraged to apply annually for financial assistance by submitting a financial aid and scholarship application to their campus Financial Aid Office on or before the published application dates. Applications submitted after these dates will be reviewed on a priority basis contingent upon the availability of funds.

**The Financial Aid Form (FAF)** is required for some types of assistance, including federal, state, and university grants, loans, and work-study programs. Students seeking financial assistance from programs requiring demonstration of financial need must be enrolled in at least six credit hours each semester in a program leading to a degree, be in good academic standing, and be a U.S. citizen, national, or permanent resident.

Students who transfer from one campus to another midsemester or midyear of an academic year and who need financial assistance on both campuses must submit a financial aid application to each campus. Awarding practices, amounts, and availability of aid vary among campuses.

Students having already earned a baccalaureate or higher degree in any field of study who plan to pursue an associate or baccalaureate degree in nursing are not eligible for grants or merit scholarships. However, these students are eligible for loans, part-time employment, and certain types of fee remissions, as applicable. Specific information can be obtained by contacting the campus Financial Aid Office or the Office of Student Financial Services, School of Nursing, Nursing Building 118, 1111 Middle Drive, Indianapolis, IN 46202.

## Continuing Education Program

The School of Nursing Continuing Education Program provides noncredit continuing education for registered nurses and other health-related personnel. A wide range of continuing education offerings is available at the Indianapolis, Northwest (Gary), and Kokomo campuses. Selected courses are also provided on the other campuses of Indiana University. Offerings are determined on the basis of expressed needs of consumers and emerging patterns of health care delivery. Some offerings are clinically oriented,

providing participants with opportunities to apply the theoretical information in a clinical setting under expert supervision. Each continuing education program attempts to be responsive to the needs of the learner in regard to scheduling, time (day or evening), day of week, and duration of instructional period. The length of each educational activity depends on the stated behavioral objectives, varying from one or two days to one year in length, or the activity may take place over a time interval series to reinforce application of new knowledge and skills.

Educational offerings are taught by experts in nursing and allied health fields who are clinicians and consultants in specialized areas of health care in hospitals and health agencies in Indiana, at the Indiana University School of Nursing, or at other universities. The rich resources of the total university furnish each campus with capabilities for providing a wide variety of continuing education offerings on a local, state, regional, national, or international scale.

The continuing education program is accredited by the Central Regional Accrediting Committee of the American Nurses' Association as a provider of continuing education in nursing.

**Eligibility** Offerings are open to registered nurses having completed a preservice program in nursing. Some educational offerings also may be open to licensed practical nurses. Selected courses with an interdisciplinary approach are open to others. Admission to specific offerings varies; consult the relevant brochure for stated criteria.

**Nondiscrimination Policy** Indiana University is an equal opportunity/affirmative action institution of higher education.

**Registration Fees** Continuing education offerings are provided on a self-supporting basis. Registration fees, therefore, vary according to the type and length of offering and the source of funding.

**Contact Hours** Contact hours are listed for each offering. One contact hour is defined as a unit of measurement that describes 50 minutes of an approved organized learning experience. Participants must attend the entire offering to be eligible for contact hours. Partial contact hours will not be awarded.

**Application** Direct application may be made to course coordinators as indicated in the brochures. Applications are accepted in order

of receipt for courses having limited enrollment.

Inquiries and applications for enrollment may be directed to one of the following specific campus addresses:

Assistant Dean, Continuing Education Program  
Indiana University School of Nursing  
1111 Middle Drive  
Indianapolis, IN 46202-5107

Coordinator, Continuing Education in Nursing  
Indiana University at Kokomo  
2300 South Washington Street  
P.O. Box 9003  
Kokomo, IN 46904-9003

Director, Continuing Nursing Education Program  
Indiana University Northwest  
3400 Broadway  
Gary, IN 46408

### Office of Research

The mission of the Office of Research is to support the development, dissemination, and utilization of knowledge by (a) providing for development in the areas of research planning, budget preparation, grants management, data analysis, and research dissemination; (b) coordinating and facilitating the experiences of research assistants; (c) facilitating joint projects between practitioners and educators; (d) providing ongoing information about research resources; and (e) publicizing faculty and student research accomplishments. Staff work closely with the Patient Care Research Committee in the planning of the Patient Care Research Colloquium sponsored annually by the IU Hospital Nursing Service Department and the School of Nursing. Staff also assist the Research Committee, especially in its reviews of requests for intramural funding (Project Development Program funds and Biomedical Research Support Grant). Currently funded faculty projects include studies of childhood epilepsy factors affecting adaptation, the insertion length for gastric lavage tubes, breast self-examination in older women, risk factors in the health and development of Hispanic children, making cities healthier, and prenatal care to prevent low birth-weight infants. For more information, contact the Office of Research, NU 342, IUPUI, or call (317) 274-7627.

### Development Office

The Development Office, headed by the assistant dean for development, collaborates with the Indiana University Foundation to design and implement fundraising efforts under the direction of the dean of the School of Nursing. Objectives of the office are to (a) promote an active alumni association; (b) promote and facilitate involvement of School of Nursing departments and faculty in community service and external relations; and (c) participate in building a financial base for endowed chairs, visiting professorships, scholarships, and development activities. Contact the Development Office at NU 102, IUPUI, or call (317) 274-1545.

### The Indiana University School of Nursing Alumni Association

The School of Nursing Alumni Association is a constituent member of the alumni association of Indiana University with representation on its executive committee. The officers and members of the Board of Directors represent the general membership of the School of Nursing in implementing the purposes of the association. The officers and board members meet six times per year. The total membership meets annually in the spring.

The general purposes are to advance the goals of the School of Nursing, promote and fund activities appropriate to the needs of the school and the profession, participate in the recruitment and retention of students, promote research and other scholarly endeavors, and meet selected individual needs through a broad, comprehensive program. Awards are presented to students and graduates recognizing them for outstanding accomplishments in the school, the profession, and the community.





# Campus-Specific Information

*All information for the School of Nursing Associate of Science degree and Bachelor of Science degree in this bulletin applies to all campuses.*

## Indiana University–Purdue University at Indianapolis (IUPUI)

Indiana University–Purdue University at Indianapolis (IUPUI) offers more than 200 fields of study to more than 28,000 students. The School of Nursing is an integral unit of a comprehensive medical center complex that includes the Schools of Medicine, Dentistry, and Allied Health Sciences along with six acute care hospitals. IUPUI offers the A.S.N. and B.S.N. programs along with the L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options. Both the M.S.N. and D.N.S. degrees are also offered at IUPUI.

### Undergraduate Education Center

The University Undergraduate Education Center (UEC) offers freshmen or transfer students who are not yet eligible to enter one of Indiana University's degree-granting schools with the opportunity, assistance, and encouragement to demonstrate their ability to compete academically in a university setting. Through course work and counseling, students are provided the opportunity to strengthen their math, reading, writing, and study skills. Interested individuals are welcome to apply for admission to the IUPUI UEC. Written inquiries should be addressed to the Office of Admissions, IUPUI, 425 University Boulevard, Indianapolis, IN 46202 or to UEC, IUPUI, Union Building UN142, 620 Union Drive, Indianapolis, IN 46202-5171.

### Student Housing

Admission to the university does not guarantee campus housing accommodations at IUPUI. Students must file separate applications for housing in order to reserve spaces and should apply as soon as they decide to attend school at this campus. Assignments are made based on the date of receipt of the application and \$15 application fee. Persons may apply for housing even though they are not yet admitted to the university.

There are 375 dormitory spaces available for men and women. Accommodations include Ball Residence and Warthin Dormitory Suites. Graduate Townhouses and Warthin Apartments provide an additional 120 one-

and two-bedroom living units on campus. Requests by students for specific dormitory roommates will be honored whenever possible, provided the applications are received at approximately the same time and both applicants make written requests on the application form to room together.

Single and married students from all Indianapolis divisions and schools are eligible to file applications for accommodations on campus.

University housing inquiries and requests for applications should be addressed to the Department of Campus Housing, Ball Residence, 1226 West Michigan Street, IUPUI, Indianapolis, IN 46202-5180, or call (317) 274-7200.

An off-campus rental information file is available in the campus housing office. It is necessary for interested persons to check the card file for rental listings in person.

The cost of living in Indianapolis is comparable to that in Midwest cities of similar size. It is impossible to give close estimates, but, in addition to the fees for students, room and board will run from \$500 monthly upward, and bus fare, laundry, and incidentals may average \$100 monthly.

### Libraries

Library facilities available for student use are extensive. At IUPUI, these libraries include the University Library on West Michigan Street, School of Law Library, School of Dentistry Library, the Ruth Lilly Medical Library, University Library on 38th Street, Herron School of Art Library, and a small School of Nursing reference library. The newly opened Sigma Theta Tau International Center for Nursing Scholarship, containing multiple library resources, is also located on the IUPUI campus.

In 1989, the School of Medicine library collection was relocated in the newly constructed Medical Research and Library Building. The Ruth Lilly Medical Library constitutes the largest and most complete health science library in Indiana. The library seats 550, contains more than 169,000 volumes, subscribes to more than 2,000 medical, nursing, and related health care journals, and has more than 4,000 microfilm volumes. National League for Nursing and American Nurses' Association publications are acquired comprehensively and are classified within the general book collection.

The University Library on West Michigan Street contains a general collection with emphasis on the liberal arts, as well as the collection that supports the School of Social Work. It currently holds more than 270,000 volumes and more than 3,000 journal subscriptions. Its collection is cataloged on an online integrated library information system called NOTIS/IO. In addition, numerous computer literature search programs are available, including ERIC, Psychology Literature, GPO, ABI, Form Business, Sociology Literature, and Dissertation Abstracts.

A new multimillion dollar university library is expected to open in 1993 on the Indianapolis campus. This new library will employ state-of-the-art electronic information systems technology designed to serve faculty, staff, and students, as well as Indiana businesses and residents. This new library will have a capacity for one million volumes, which will allow for substantial expansion of the current collection.

Additional services provided by the libraries at IUPUI include access to photocopy machines, interlibrary loan, instructional tours of the library for individuals or small groups by appointment, and a complete range of classroom orientation/instruction presentations.

## **Indiana University—Purdue University at Indianapolis—Columbus**

IUPUI Columbus was established in 1970 as an extension of IUPUI. IUPUI Columbus offers courses leading to degrees from Indiana University and Purdue University. The L.P.N. to A.S.N. mobility option is offered in part at IUPUI Columbus.

## **Indiana University Bloomington (IUB)**

Indiana University at Bloomington (IUB) is the original campus of Indiana University and currently has the largest student enrollment in the IU system. The School of Nursing has had a long and diverse history of providing educational opportunities for nursing students on this campus. Currently, prerequisite general-education and baccalaureate nursing courses are offered on the IUB campus. Additionally, the first year of the B.S.N. major is offered on the campus, allowing many students to complete their first year of the nursing major at IUB.

## **Indiana University East**

Indiana University East offers educational opportunities for east central Indiana, stressing accessible education so that area residents can attend college while living at home. More than 2,000 students are enrolled at the campus, which emphasizes the importance of liberal education, career education, and lifelong learning in its varied offerings. IU East offers 24 degree programs, including the A.S.N. and B.S.N. degrees and the L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options.

## **Indiana University at Kokomo**

Indiana University at Kokomo (IUK) has offered classes since 1920. Located on a 50-acre site, the campus houses a variety of learning opportunities for its students. The School of Nursing offers degrees leading to both the Associate of Science in Nursing (including L.P.N. to A.S.N. mobility) and the Bachelor of Science in Nursing for basic and R.N. students.

## **Indiana University Northwest**

Indiana University Northwest (IUN) at Gary offers a broad range of programs for the residents of Northwestern Indiana. This geographically diverse region of the state includes urban, rural, industrial, and metropolitan areas. IU Northwest is the result of a process of growth and change beginning in 1922 when Indiana University first admitted students to this campus. IUN offers both the A.S.N. and B.S.N. programs along with the L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options.

## **Indiana University at South Bend**

Indiana University at South Bend (IUSB) is the third largest Indiana University campus. Located in the Indiana–Michigan area overlooking the St. Joseph River, its buildings contain modern classrooms and science laboratories, large auditoriums, and studios for the performing arts. Additionally, the campus houses a 235,000 volume library, has extensive audiovisual facilities, and is linked to Indiana University computer and instructional television networks. IUSB offers both the A.S.N. and B.S.N. programs. Additionally, the



L.P.N. to A.S.N. and the R.N. to B.S.N. mobility options are offered on a needs basis.

## Indiana University Southeast

Indiana University Southeast (IUS) traces its history to the establishment in 1941 of an Indiana University extension center. In 1968, Indiana University Southeast was adopted as the official name. In 1973 the campus moved to its new location on 177 acres of rolling wooded land on Grant Line Road, which now includes 10 buildings and modern classroom and laboratory facilities. IUS offers the B.S.N. program. Clinical facilities are located throughout the greater Kentuckiana area.

The Indiana University Southeast full-time faculty and professional staff number more than 195. Student enrollment is approximately 5,500 on this commuter campus.



# Faculty, School of Nursing

## Faculty Emeriti

- Bearss, Mildred, Ed.D., R.N. (*Columbia University, 1961*), Professor Emerita
- Dorsch, Helen, Ph.D., R.N. (*The Ohio State University 1957*), Professor Emerita
- Frazier, Hilda, Ed.D., R.N. (*Indiana University, 1983*), Associate Professor Emerita
- Fuller, Lee, Ed.D., R.N. (*Indiana University, 1970*), Professor Emerita
- Fuller, Magdalene, M.S.N.Ed., R.N. (*Indiana University, 1960*), Professor Emerita
- Grossman, Elizabeth, Ed.D., R.N., F.A.A.N. (*Indiana University, 1972*), Professor Emerita
- Hise, Mary, M.S.N., R.N. (*Emory University, 1960*), Associate Professor Emerita
- Holmquist, Emily, M.A., H.D.D., R.N. (*Indiana University, 1991*), Dean and Professor Emerita
- Hutten, Jean, M.S.N.Ed., R.N. (*Indiana University, 1960*), Associate Professor Emerita
- Lynn, Alice, M.S., R.N. (*University of Minnesota, 1966*), Associate Professor Emerita
- Meade, Mary Ellen, M.S.Ed., R.N. (*Indiana University, 1969*), Associate Professor Emerita
- Nicksic, Esther, M.S.N., R.N. (*DePaul University, 1968*), Professor Emerita
- Pearce, Emma, M.A.N., R.N. (*Ball State University, 1975*), Associate Professor Emerita
- Penrod, Grace, M.S.N.Ed., R.N. (*Indiana University, 1955*), Professor Emerita
- Roth, Eva, M.S.N.Ed., R.N. (*Indiana University, 1961*), Associate Professor Emerita
- Schweer, Jean, M.S.N.Ed., R.N. (*Indiana University, 1955*), Professor Emerita
- Selmanoff, Eugene, M.A. (*University of Chicago, 1961*), Associate Professor Emeritus
- Sharp, Carmen, M.A., R.N. (*Columbia University, 1945*), Associate Professor Emerita
- Zeillmann, Doris, M.S.N., R.N. (*Indiana University, 1967*), Associate Professor Emerita
- Austin, Joan, D.N.S., R.N., F.A.A.N. (*Indiana University, 1981*), Professor
- Backer, Jane, D.N.S., R.N. (*Indiana University, 1990*), Assistant Professor
- Backmeyer, Gayle, M.S.N., R.N. (*Indiana University, 1990*), Lecturer
- Baird, Carol, M.S.N., R.N. (*Indiana University, 1989*), Lecturer
- Baker, Constance M., Ed.D., R.N. (*Columbia University, 1977*), Professor
- Baker, Diane, M.A.N., R.N. (*Ball State University, 1984*), Lecturer
- Basolo-Kunzer, Mary, R.N., D.N.Sc. (*Rush University, 1984*), Assistant Dean—South Bend Campus and Associate Professor
- Bean, Cheryl, R.N., D.S.N. (*University of Alabama, 1987*), Associate Professor
- Beckstrand, Janis, Ph.D., R.N. (*University of Texas at Austin, 1978*), Acting Associate Dean for Research, Assistant Dean for Clinical Research, and Associate Professor
- Belcher, Anne, M.S.N., R.N. (*Indiana University, 1976*), Assistant Professor
- Bennett, Susan, D.N.S., R.N. (*Indiana University, 1990*), Assistant Professor
- Billings, Diane, Ed.D., R.N. (*Indiana University, 1986*), Acting Director of Learning Resources/Nursing Telecourses and Professor
- Blackford, JoAnne, M.S.N., R.N. (*Indiana University, 1985*), Clinical Assistant Professor
- Blake, Patricia, Ed.D., R.N. (*Indiana University, 1981*), Associate Professor
- Blaney, Doris, Ed.D., R.N., F.A.A.N. (*Indiana University, 1973*), Assistant Dean, Northwest Campus, and Professor
- Boland, Donna, Ph.D., R.N. (*University of Utah, 1986*), Associate Dean for Undergraduate Programs and Assistant Professor
- Boley, Paula, M.S.N., R.N. (*Indiana University, 1983*), Lecturer
- Bond, Billie, M.S.N.Ed., R.N. (*Indiana University, 1963*), Associate Professor
- Bostrom, Carol, M.S.N., R.N. (*University of Illinois, 1975*), Lecturer
- Brandy-Webb, Pamela, M.S.N., R.N. (*St. Xavier College, 1987*), Assistant Professor
- Bruenjes, Shirley, M.S.N., R.N. (*Indiana University, 1988*), Director of Nursing, Columbus Campus, and Lecturer
- Bruner, Janice, M.S.N., R.N. (*Indiana University, 1991*), Visiting Lecturer
- Burgener, Sandra, Ph.D., R.N. (*Wayne State University, 1989*), Assistant Professor

## Faculty

- Adams, Constance, Dr.P.H., R.N. (*The Johns Hopkins University, 1976*), Associate Dean for Nursing Practice and Professor
- Allen, Nancy, M.A., R.N. (*Columbia University, 1961*), Associate Professor
- Anderson, Minnie, M.N., R.N. (*University of Washington, 1975*), Assistant Professor
- Applegate, Margaret, Ed.D., R.N. (*Indiana University, 1980*), Interim Assistant Dean, East Campus, and Professor

- Carlley, Charlotte, Ed.D., R.N. (Indiana University, 1980), Assistant Dean, Continuing Education, and Associate Professor
- Carter, Burdellis, Ed.D., R.N. (Indiana University, 1965), Director of Personnel and Professor
- Casey, Marguerite, M.S.N., R.N. (Indiana University, 1974), Assistant Professor
- Cecere, Margaret Carol, R.N., J.D. (Indiana University, 1990), Associate Professor
- Chambers, Bianca, R.N., D.N.Sc. (Boston University, 1990), Chairperson, Department of Community Health Nursing and Associate Professor
- Champion, Victoria, D.N.S., R.N., F.A.A.N. (Indiana University, 1981), Professor
- Choi, Elizabeth, Ph.D., R.N. (University of Texas at Austin, 1981), Associate Professor
- Chorpenning, Janet, Ed.D., R.N. (Indiana University, 1985), Assistant Professor
- Claytor, Kaye, M.S.N., R.N. (Catholic University of America, 1981), Lecturer
- Cobb, Karen, M.S.N., R.N. (Indiana University, 1982), Assistant Professor
- Coe, Dorothy, M.S.N., R.N. (Andrews University, 1986), Lecturer
- Connallon, Marlys, M.S.N., R.N. (Indiana University, 1980), Lecturer
- Cookerly, Christine, M.S.N., R.N. (Indiana University, 1980), Assistant Professor
- Cyrkiel, Dianne, M.S.N., R.N. (University of Texas at Galveston, 1977), Lecturer
- Davidsen, Susan Pfeil, M.S.N., R.N. (Indiana University, 1984), Lecturer
- Dayhoff, Nancy, Ed.D., R.N. (Indiana University, 1987), Associate Professor
- Delunas, Linda, R.N., M.S. (Purdue University, 1987), Lecturer
- Demsey, Kelly, M.S.N., R.N. (Indiana University, 1990), Lecturer
- Dobbs, Cynthia, M.S.N., R.N. (Indiana University, 1977), Lecturer
- Dobrzykowski, Teresa, M.S.N., R.N. (Indiana University, 1989), Lecturer
- Donnelly, Eleanor, Ph.D., R.N. (State University of New York at Buffalo, 1984), Associate Professor
- Dunham, Sue, Ed.D., R.N. (Ball State University, 1990), Assistant Dean, Kokomo Campus, and Associate Professor
- Durham, Jerry, Ph.D., R.N., F.A.A.N. (St. Louis University, 1978), Executive Associate Dean for Academic Programs and Professor
- Farmer, Charlotte, M.S.N., R.N. (University of Alabama at Birmingham, 1988), Lecturer
- Fawcett, Debra, R.N., M.S. (Ball State University, 1991), Lecturer
- Finke, Linda, Ph.D., R.N. (Miami University, 1985), Associate Dean for Graduate Programs and Professor
- Fisher, Mary, Ph.D., R.N. (Kent State University, 1984), Associate Professor
- Flynn, Beverly, Ph.D., R.N., F.A.A.N. (University of Wisconsin, 1972), Professor
- Folkerth, Mary, M.S.N., R.N. (University of Pennsylvania, 1982), Lecturer
- Fopma-Loy, Joan, D.N.S., R.N. (Indiana University, 1991), Associate Professor
- Froebe, Doris, Ph.D., R.N., F.A.A.N. (University of Maryland, 1971), Chairperson, Department of Nursing Administration, and Professor
- Gilakpour, Mahine, M.S.N., R.N. (Indiana University, 1981), Lecturer
- Gilman, Linda, Ed.D., R.N. (Indiana University, 1987), Associate Professor
- Goodwin, Sheila, M.S.N., R.N. (Indiana University, 1983), Lecturer
- Gordon, Jane, M.S.N.Ed., R.N. (Indiana University, 1964), Clinical Associate Professor
- Gordon, Janet, M.S.N., R.N., (University of Kentucky, 1987), Lecturer
- Grabow, Carol, M.S.N., R.N. (Marquette University, 1972), Associate Professor
- Graf, Margie, M.S.N., R.N., (Governors State University, 1984), Lecturer
- Greer, Patricia, R.N., D.H.S. (Indiana University, 1984), Assistant Professor
- Hack, Julie A., M.S.N., R.N. (Indiana University, 1986), Lecturer
- Halstead, Judith, D.N.S., R.N. (Indiana University, 1991), Lecturer
- Hammann, Sharon, R.N., J.D. (Indiana University, 1989), Associate Professor
- Harrell, Sharon, R.N., M.S. (Butler University, 1967), Associate Professor
- Hennenfent, Carol, M.S.N., R.N. (Indiana University, 1981), Lecturer
- Henry, Patricia, M.S.N., R.N. (University of Cincinnati, 1977), Lecturer
- Hines-Martin, Vicki, M.S.N., R.N. (University of Cincinnati, 1986), Lecturer
- Hoang, Ngoan, R.N., M.P.H. (Tulane University, 1973), Assistant Professor
- Howley, Carol, M.S.N., R.N. (University of Wisconsin, 1976), Lecturer
- Huff, Marchusa, M.S.N., R.N., S.C.N. (Indiana University, 1976), Associate Professor
- Hufft, Anita, Ph.D., R.N. (Texas Woman's University, 1987), Assistant Dean and Associate Professor, Southeast Campus
- Hurley-Wilson, Barbara, Ph.D., R.N. (University of Washington, 1974), Associate Professor

- Jackson, Bonita, M.S.N., R.N. (*Indiana University*, 1990), *Lecturer*
- Joyce, Betsy, Ed.D., R.N. (*Indiana University*, 1988), *Associate Professor*
- Keck, Juanita, D.N.S., R.N. (*Indiana University*, 1983), *Associate Professor*
- Keffer, M. Jan, Ph.D., R.N. (*University of Illinois at Chicago*, 1990), *Assistant Professor*
- Keith, Barbara, M.S.N., R.N. (*Indiana University*, 1986), *Visiting Lecturer*
- Kelly, Patricia, R.N., M.S. (*Wright State University*, 1983), *Lecturer*
- Kennerly, Susan, Ph.D., R.N. (*University of Texas at Austin*, 1988), *Assistant Professor*
- Keresztes, Patricia, R.N., M.S. (*University of Illinois*, 1990), *Visiting Lecturer*
- Kippenbrock, Thomas, Ed.D., R.N. (*Indiana University*, 1988), *Assistant Professor*
- Konnick, Michele, R.N., M.S. (*DePaul University*, 1984), *Lecturer*
- Krothe, Joyce, D.N.S., R.N. (*Indiana University*, 1991), *Director of Nursing, Bloomington Campus, Assistant Professor*
- Kurt, Marjorie, M.S.N., R.N. (*Indiana University*, 1985), *Lecturer*
- Laidig, Juanita, M.S.N., R.N. (*Indiana University*, 1977), *Associate Professor*
- Lainof, Carole, R.N., M.S. (*State University of New York*, 1981), *Visiting Lecturer*
- Lausch, Judith, M.S.N., R.N. (*Texas Woman's University*, 1973), *Assistant Professor*
- Linde, Beverly, Ph.D., R.N. (*University of Michigan*, 1989), *Assistant Professor*
- Lion, Elizabeth, Ed.D., R.N. (*Indiana University*, 1990), *Associate Professor*
- Logston, Julia, M.A., R.N. (*Ball State University*, 1987), *Lecturer*
- Lowenkron, Ann, M.A., R.N. (*Columbia University*, 1969), *Assistant Professor*
- Lynch, Ellen, M.S.N.Ed., R.N. (*Indiana University*, 1961), *Lecturer*
- Lyon, Brenda, D.N.S., R.N. (*Indiana University*, 1981), *Chairperson, Department of Nursing of Adults, and Associate Professor*
- Maicher, Margaret, M.S.N., R.N. (*Indiana University*, 1982), *Clinical Assistant Professor*
- Makielski, Marta, M.N., R.N. (*University of California at Los Angeles*, 1982), *Lecturer*
- Malone, Hazel, R.N., M.A.L.S. (*Valparaiso University*, 1970), *Associate Professor*
- Mann, Mary, M.S.N., R.N. (*Indiana University*, 1982), *Clinical Lecturer*
- Markel, Rebecca, Ed.D., R.N. (*Indiana University*, 1986), *Assistant Dean, Development, and Associate Professor*
- Markley, Valerie, M.S.N., R.N. (*Indiana University*, 1977), *Assistant Professor*
- Martin, Joanne, Dr.P.H., R.N. (*University of California at Berkeley*, 1985), *Assistant Professor*
- Martin, Joyce, M.S.N., R.N. (*Indiana University*, 1970), *Associate Professor*
- May, Frederick, M.S.N., R.N. (*Indiana University*, 1982), *Lecturer*
- Mays, Rose, Ph.D., R.N. (*University of Texas at Austin*, 1987), *Associate Professor*
- McAdams, Sharon, M.S.N., R.N. (*Indiana University*, 1991), *Visiting Lecturer*
- McBride, Angela Barron, Ph.D., R.N., F.A.A.N. (*Purdue University*, 1978), *University Dean and Professor*
- McCann, Eleanore, M.S.N., R.N., S.C.N. (*Indiana University*, 1978), *Assistant Professor*
- McCarty, Judith, Ed.D., R.N. (*Ball State University*, 1985), *Associate Professor*
- Miller, Carol, Ed.D., R.N. (*Indiana University*, 1969), *Professor*
- Moore, M. Annette, M.S.N., R.N. (*Indiana University*, 1982), *Visiting Lecturer*
- Moore, Susan, M.S.N., R.N., S.C.N. (*Indiana University*, 1981), *Lecturer*
- Morrical, Kathy, M.S.N., R.N. (*Wayne State University*, 1966), *Assistant Professor*
- Morrissey, Suzanne, D.N.S., R.N. (*Indiana University*, 1984), *Chairperson, Department of Primary Health Care Nursing, and Associate Professor*
- Morton, Arlene, M.S.N., R.N. (*Purdue University*, 1990), *Visiting Lecturer*
- Mueller, Mary, Ph.D., R.N. (*Case Western Reserve University*, 1988), *Assistant Professor*
- Myers, Nancy, M.S.N., R.N. (*Indiana Wesleyan University*, 1991), *Visiting Lecturer*
- Nardi, Deena, R.N., M.S. (*University of Illinois at Chicago*, 1986), *Lecturer*
- Narwold, Lynda, M.A.N., R.N. (*Ball State University*, 1988), *Lecturer*
- New, Zoe, M.S.N., R.N. (*St. Xavier College*, 1981), *Lecturer*
- Nice, Ann, M.S.N., R.N. (*Indiana University*, 1981), *Lecturer*
- Norton, Barbara, R.N., M.P.H. (*University of North Carolina at Chapel Hill*, 1969), *Associate Professor*
- Patz, Judith, M.S.N., R.N. (*Purdue University*, 1990), *Visiting Lecturer*
- Pennebaker, Duane, Ph.D., R.N. (*University of Washington*, 1983), *Chairperson, Department of Psychiatric Mental Health Nursing, and Associate Professor*
- Phillips, Angela, M.S.N., R.N. (*Indiana University*, 1982), *Lecturer*

- Pierce, Patricia, D.N.S., R.N. (*Indiana University*, 1989), Assistant Professor
- Pitts, Glenda, M.S.N., R.N. (*Texas Woman's University*, 1973), Lecturer
- Pontious, M. Jeanne, M.S.N.Ed., R.N. (*Indiana University*, 1960), Associate Professor
- Poore, Ella, M.S.N.Ed., R.N. (*Indiana University*, 1964), Associate Professor
- Rains, Joanne, D.N.S., R.N., (*Indiana University*, 1990), Assistant Professor
- Rankin, Sherry, M.A.N., R.N. (*Ball State University*, 1985), Lecturer
- Ray, Dixie, Ph.D. (*Indiana University*, 1992), Associate Professor
- Reising, Deanna, R.N., M.S. (*Purdue University*, 1989), Visiting Lecturer
- Richards, Beverly, D.N.S., R.N. (*Indiana University*, 1984), Associate Professor
- Richardson, Virginia, M.S.N., R.N. (*Indiana University*, 1976), Assistant Professor
- Riggle, Christine, M.S.N., R.N. (*Indiana University*, 1972), Lecturer
- Riley, Joy, M.S.N., R.N. (*Indiana University*, 1985), Lecturer
- Robertson, Anita L., M.S.N., R.N. (*Wayne State University*, 1969), Lecturer
- Rogers, Jacquelyn, M.S.N., R.N. (*Ball State University*, 1990), Lecturer
- Roman, Socorro, M.S.N., R.N. (*Purdue University*, 1986), Assistant Professor
- Rooda, Linda A., Ph.D., R.N. (*Purdue University*, 1990), Assistant Professor
- Ross, Beverly, M.A., R.N. (*Columbia University*, 1960), M.Ed. (*Butler University*, 1983), Assistant Professor
- Ross, Shirley, R.N., M.P.H. (*University of Minnesota*, 1964), Acting Associate Dean for Administration and Associate Professor
- Roush, Sally, M.S.N., R.N. (*Indiana University*, 1974), Lecturer
- Russell, Donna Brown, M.S.N.Ed., R.N. (*Indiana University*, 1964), Associate Professor
- Scarry, Kathleen, R.N., M.S. (*St. Xavier College*, 1974), Lecturer
- Schlotman, Erma, M.S.N., R.N. (*Indiana University*, 1980), Lecturer
- Schwecke, Lee, Ed.D., R.N. (*Indiana University*, 1991), Associate Professor
- Shepherd, Karen, R.N., M.S. (*Ball State University*, 1989), Lecturer
- Shepherd, Mary, M.S.N., R.N. (*Indiana University*, 1981), Assistant Professor
- Short, Coyla, M.S.N., R.N. (*University of Louisville*, 1988), Lecturer
- Siantz, Mary Lou DeLeon, Ph.D., R.N., F.A.A.N. (*University of Maryland*, 1984), Associate Professor
- Sims, Sharon, Ph.D., R.N. (*University of Utah*, 1986), Assistant Professor
- Smith, Lorraine, R.N., M.S. (*Ball State University*, 1973), Assistant Professor
- Smith, Roberta, Ph.D., R.N., F.A.A.N. (*George Peabody College for Teachers*, 1976), Scientific Director, Mary Margaret Walther Oncology Care Research Program, and Mary Margaret Walther Professor
- Sofhauser, Cynthia, M.S.N., R.N. (*University of Pennsylvania*, 1987), Lecturer
- Soja, Mary, M.S.N., R.N. (*Indiana University*, 1980), Assistant Professor
- Soverly, Dorothy, M.S.N., R.N. (*Rush University*, 1979), Lecturer
- Stern, Phyllis, D.N.S., R.N., F.A.A.N. (*University of California at San Francisco*, 1976), Chairperson, Department of Parent-Child Nursing, and Professor
- Stokes, Lillian, M.S.N., R.N. (*Indiana University*, 1969), Associate Professor
- Stuard, Eva, M.S.N., R.N. (*Indiana University*, 1986), Lecturer
- Suleiman, Louise, Ed.D., R.N. (*Boston University*, 1974), Associate Professor
- Swenson, Melinda, Ph.D., R.N. (*Indiana University*, 1991), Assistant Professor
- Symonds, Sue Ann, M.S.N., R.N. (*Indiana University*, 1977), Associate Professor
- Topp, Robert, Ph.D., R.N. (*The Ohio State University*, 1988), Assistant Professor
- Trout, Carol, M.S.N., R.N. (*Indiana University*, 1988), Lecturer
- Van Allen, Mary, M.S.N., R.N. (*Indiana University*, 1974), Assistant Professor
- Villarruel, Mayola, M.S.N., R.N. (*Indiana University*, 1991), Visiting Lecturer
- Vincent, Jane, M.S.N., R.N. (*Indiana University*, 1981), Assistant Professor
- Vinten, Sharon, M.S.N., R.N. (*Indiana University*, 1986), Clinical Assistant Professor
- Wagenblast, Adrienne, R.N., M.S. (*St. Xavier College*, 1988), Lecturer
- Walker, Dorothy, M.S.N., R.N. (*University of Maryland*, 1973), Assistant Professor
- Welch, Janet, M.S.N., R.N. (*Indiana University*, 1989), Lecturer
- White, Christine, M.S.N., R.N. (*University of Kansas*, 1989), Lecturer
- White, Karen, M.S.N., R.N. (*University of California at Los Angeles*, 1971), Lecturer
- White, Kathleen, M.S.N.Ed., R.N. (*Indiana University*, 1963), Associate Professor
- Whitehead, Suzanne, M.S.N., R.N. (*University of Pennsylvania*, 1962), Lecturer
- Whitmore, Bridget, M.S.N., R.N. (*Indiana University*, 1989), Lecturer

Wilkerson, Sharon, Ph.D., R.N. (*Wayne State University*, 1982), Associate Professor

Wolford, Pamela, M.S.N., R.N. (*Bellarmine College*, 1987), Lecturer

Yeager, Lillian, M.S.N., R.N. (*Wayne State University*, 1972), Associate Professor

Zody, Mary Beth, R.N., B.S.N. (*Indiana University*, 1979), Visiting Lecturer

Zwirn, Enid, R.N., M.P.H. (*University of Michigan*, 1970), Assistant Professor

## Adjunct Faculty

Bauer, Melodi, R.N., B.S.N. (*Indiana University*, 1989), Adjunct Lecturer

Bellinger, Kathleen, Ed.D., R.N. (*State University of New York at Albany*, 1980), Adjunct Associate Professor

Bingle, Janet, M.S.N., R.N. (*Boston University*, 1968), Clinical Assistant Professor

Bivens, Sharon, M.S.N., R.N. (*Indiana University*, 1985), Adjunct Assistant Professor

Blankenbaker, Ronald, M.D., M.S. (*Indiana University*, 1970), Clinical Professor

Boatright, Connie, M.S.N., R.N. (*Indiana University*, 1977), Clinical Assistant Professor

Bond, Gary, Ph.D. (*University of Chicago*, 1975), Adjunct Professor

Bonhom, Beth, M.S.N., R.N. (*Indiana University*, 1985), Adjunct Assistant Professor

Brittingham, Mimi, M.S.N., R.N. (*Indiana University*, 1985), Adjunct Instructor

Brock, Debra, M.S.N., R.N. (*Indiana University*, 1988), Adjunct Assistant Professor

Brooks, Jo, D.N.S., R.N. (*Indiana University*, 1986), Adjunct Assistant Professor

Brown, Margaret, M.S.N., R.N. (*University of Louisville*, 1986), Adjunct Assistant Professor

Buckwalter, Gladys, M.S.N., R.N. (*Indiana University*, 1970), Adjunct Assistant Professor

Burks, Rebecca, M.S.N., R.N. (*Indiana University*, 1979), Clinical Lecturer

Busch, Denise, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Assistant Professor

Byrd, Barbara, M.N., R.N. (*Emory University*, 1978), Adjunct Assistant Professor

Cheatham-Kimble, Julia, M.S.N., R.N. (*Indiana University*, 1982), Adjunct Lecturer

Chestnut, Ellen, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Assistant Professor

Claytor, Sarah, R.N., B.S.B. (*Marion College*, 1985), Adjunct Lecturer

Clough, Janice, M.S.N., R.N. (*University of Colorado*, 1970), Clinical Assistant Professor

Cook, Catherine, R.N., B.S.N. (*Ball State University*, 1982), Adjunct Lecturer

Cooper, Tamara, M.S.N., R.N. (*Indiana University*, 1987), Adjunct Assistant Professor

Coudret, Nadine, Ed.D., R.N. (*Indiana University*, 1979), Adjunct Associate Professor

Cunneen, Jane, M.S.N., R.N. (*Indiana University*, 1985), Adjunct Assistant Professor

Das, Eula, Ph.D., R.N. (*Texas Woman's University*, 1981), Adjunct Professor

Denton, Jean, M.A., R.N. (*Columbia University*, 1971), Adjunct Assistant Professor

DeWeese, Sandra, R.N., M.S. (*Indiana University*, 1985), Adjunct Lecturer

Dillon, Marye, M.S.N., R.N. (*Indiana University*, 1984), Adjunct Assistant Professor

Dinius, Betty, R.N., B.S.N. (*Indiana University*, 1977), Adjunct Lecturer

Dunne, Roberta, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Lecturer

Earnest, Sandra, M.S.N., R.N. (*The Ohio State University*, 1976), Adjunct Assistant Professor

Easterday, Ursula, M.S.N., R.N. (*Indiana University*, 1984), Adjunct Instructor

Ehrlich, Clarence, M.D. (*Baylor University*, 1965), Adjunct Professor

Ehrlich, Sonna, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Associate Professor

Ervin, Kirsten, R.N., B.S.N. (*Indiana University*, 1988), Adjunct Lecturer

Fara, Anne, M.S.N., R.N. (*The Catholic University of America*, 1989), Adjunct Assistant Professor

Fay, Susan, M.S.N., R.N. (*Indiana University*, 1982), Adjunct Assistant Professor

Fostdal, Marian, M.A., R.N. (*Trinity Evangelical Divinity School*, 1982), Clinical Assistant Professor

Freund, Deborah Anne, Ph.D. (*University of Michigan*, 1980), Adjunct Professor

Fussichen, Bobbi, M.S.N., R.N. (*University of Texas at San Antonio*, 1978), Adjunct Assistant Professor

Gallena, Helen, M.S.N., R.N. (*The Catholic University of America*, 1970), Adjunct Assistant Professor

Gardner, Mary Ann, R.N., B.S.N. (*Indiana University*, 1966), Adjunct Instructor

Gehring, Donna, R.N., B.S.N. (*Indiana University*, 1982), Adjunct Lecturer

Gerkenmeyer, Janis, M.S.N., R.N. (*Indiana University*, 1978), Clinical Assistant Professor

Giebel, Ruth, R.N., M.S. (*Texas Woman's University*, 1989), Adjunct Assistant Professor

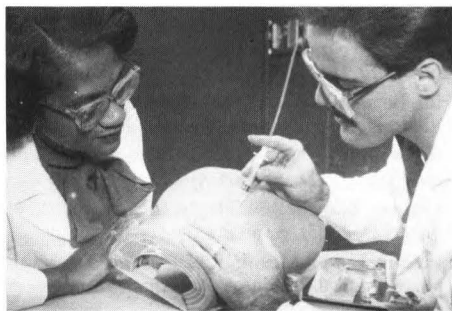
Gillies, Dee Ann, Ed.D., R.N. (*Loyola University*, 1971), Adjunct Associate Professor

Gillon, Janet, M.N.Ed., R.N. (*University of Pittsburgh*, 1966), Adjunct Instructor



- Gilman, Cyrena, M.S.N., R.N. (*University of Florida*, 1974), *Adjunct Instructor*
- Gray, Deborah, M.S.N., R.N. (*Indiana University*, 1982), *Clinical Instructor*
- Gunden, Elizabeth, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Assistant Professor*
- Gunn, Susan, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Instructor*
- Gunnip, Ann, M.S.N., R.N. (*Indiana University*, 1982), *Clinical Instructor*
- Hale, Barbara, M.S.N., R.N. (*Indiana University*, 1982), *Adjunct Assistant Professor*
- Halloran, Patricia, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Instructor*
- Handly, Martha, M.S.N., R.N. (*Indiana University*, 1981), *Clinical Assistant Professor*
- Harden, Anita, M.S.N., R.N. (*Indiana University*, 1973), *Clinical Associate Professor*
- Harris, Marcia, R.N., B.S.N. (*Indiana University*, 1983), *Adjunct Lecturer*
- Haugh, Diana, M.S.N., R.N. (*Indiana University*, 1982), *Clinical Assistant Professor*
- Hendrie, Hugh, M.B.Ch.B. (*University of Glasgow [Scotland]*, 1958), *Adjunct Professor*
- Herring, Scott, R.N., B.S.N. (*Indiana University*, 1989), *Adjunct Lecturer*
- Hidde, Barbara, R.N., B.S.N. (*Indiana University*, 1988), *Adjunct Lecturer*
- Hill, Beverly, Ed.D. (*University of Southern California*, 1978), *Adjunct Associate Professor*
- Hobbs, Myrna, M.S.N., R.N. (*Indiana University*, 1981), *Adjunct Assistant Professor*
- Hoffman, Nancy, R.N., B.S.N. (*Indiana University*, 1983), *Adjunct Lecturer*
- Hughey, Linda, M.S.N., R.N. (*Indiana University*, 1987), *Adjunct Assistant Professor*
- Hume, Rosemary, M.S.N., R.N. (*Indiana University*, 1982), *Adjunct Assistant Professor*
- Hutchens, Gayle, M.S.N., R.N. (*Indiana University*, 1978), *Adjunct Assistant Professor*
- Irick, Neil, M.D. (*Indiana University*, 1971), *Adjunct Assistant Professor*
- Jacquard, Dawn, Ed.D., R.N. (*Indiana University*, 1984), *Clinical Instructor*
- Johnston, Conrad Jr., M.D. (*Duke University*, 1955), *Adjunct Professor*
- Jones, Susan, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Kasdorf, Carolyn R., R.N., B.S.N. (*Ball State University*, 1979), *Adjunct Lecturer*
- Kaufman, Lois, R.N., B.S.N. (*Hartwick College*, 1972), *Adjunct Lecturer*
- Kirsch, Janet, Ed.D., R.N. (*Indiana University*, 1987), *Adjunct Associate Professor*
- Kish, Kathleen, M.S.N., R.N. (*Marquette University*, 1975), *Clinical Assistant Professor*
- Kleiner, Kathleen, Ph.D. (*Case Western Reserve University*, 1985), *Adjunct Assistant Professor*
- Lancaster, Shelley, M.S.N., R.N. (*Indiana University*, 1988), *Adjunct Assistant Professor*
- Larner, Ann, R.N., M.S. (*Northern Illinois University*, 1982), *Adjunct Instructor*
- Lemons, James, M.D. (*Northwestern University Medical School*, 1965), *Adjunct Professor*
- Lemons, Pamela, M.S.N., R.N. (*University of Colorado*, 1976), *Adjunct Assistant Professor*
- Li, Ting-Kai, M.D. (*Harvard University*, 1959), *Adjunct Professor*
- Lievertz, Randolph, M.D. (*University of Michigan*, 1979), *Clinical Assistant Professor*
- Llewellyn, Vicki, R.N., B.S.N. (*Indiana University*, 1978), *Adjunct Lecturer*
- Loeffler, Jane, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Assistant Professor*
- Loveday, Joyce, Ph.D., R.N. (*United States International University*, 1976), *Adjunct Assistant Professor*
- Marshall, Ruth, M.S.N., R.N. (*Indiana University*, 1979), *Clinical Assistant Professor*
- May, Deborah, M.S.N., R.N. (*Indiana University*, 1978), *Adjunct Assistant Professor*
- Metcalf, Sharon, M.S.N., R.N. (*University of Kentucky*, 1977), *Adjunct Lecturer*
- Miller, Frances, M.S.N., R.N. (*Indiana University*, 1979), *Adjunct Assistant Professor*
- Mishler, Sheila, M.S.N., R.N. (*Indiana University*, 1987), *Adjunct Assistant Professor*
- Misinski, Maureen, R.N., M.S. (*Rutgers University*, 1976), *Adjunct Assistant Professor*
- Neal, Myra, M.S.N., R.N. (*Indiana University*, 1984), *Adjunct Assistant Professor*
- Newkirk, Jane, M.S.N., R.N. (*Indiana University*, 1983), *Clinical Instructor*
- Newton, Ronald, M.S.N., R.N. (*Indiana University*, 1977), *Adjunct Assistant Professor*
- Nowak, Noreen, M.S.N., R.N. (*Indiana University*, 1985), *Adjunct Instructor*
- Oleck, Leslie, M.S.N., R.N. (*Indiana University*, 1979), *Adjunct Assistant Professor*
- Orr, Donald, M.D. (*Case Western Reserve University*, 1970), *Adjunct Professor*
- Pahmier, Margaret, M.S.N., R.N. (*Indiana University*, 1980), *Adjunct Instructor*
- Pettengill, Marian, Ph.D., R.N. (*University of Illinois*, 1986), *Adjunct Assistant Professor*
- Rhude, Rachel, M.S.N., R.N. (*Indiana University*, 1988), *Adjunct Assistant Professor*
- Rigdon, Claude, M.S.N., R.N. (*Medical College of Georgia*, 1979), *Adjunct Professor*
- Roberts, Diane, M.S.N., R.N. (*Indiana University*, 1974), *Adjunct Lecturer*

- Robinson-Smith, Charlene, R.N., B.S.N. (*North Carolina Agricultural and Technical State University*, 1978), Adjunct Lecturer
- Roy, Barbara, M.S.N., R.N. (*Indiana University*, 1973), Clinical Assistant Professor
- Rubino, Patricia, M.S.N., R.N. (*University of Kentucky*, 1982), Adjunct Assistant Professor
- Rust, Jo Ellen, M.S.N., R.N. (*Indiana University*, 1985), Adjunct Instructor
- Saeger, Kathleen, M.S.N., R.N. (*Indiana University*, 1976), Adjunct Instructor
- Sando, Sally, M.S.N., R.N. (*University of Minnesota*, 1983), Adjunct Assistant Professor
- Saywell, Robert, Ph.D. (*Colorado State University*, 1972), Adjunct Associate Professor
- Schmeiser, Donna, M.S.N., R.N. (*Indiana University*, 1985), Adjunct Assistant Professor
- Schwenk, Sister Gertrude Delores, M.S.N., R.N. (*Syracuse University*, 1968), Adjunct Assistant Professor
- Scott, Joyce, M.S.N., R.N. (*Indiana University*, 1979), Adjunct Assistant Professor
- Seaman, Cheryl, M.S.N., R.N. (*University of Colorado*, 1979), Adjunct Assistant Professor
- Sheehan, Patricia, D.N.S., R.N. (*Indiana University*, 1987), Adjunct Assistant Professor
- Siefers, Marilee, M.S.N., R.N. (*Indiana University*, 1983), Adjunct Instructor
- Sloan, Imogene, M.S.N., R.N. (*Indiana University*, 1986), Adjunct Assistant Professor
- Sloan, Rebecca, M.S.N., R.N. (*Indiana University*, 1986), Adjunct Lecturer
- Smurl, James, S.T.D. (*Catholic University of America*, 1963), Adjunct Professor
- Stoten, Sharon, M.S.N., R.N. (*Indiana University*, 1984), Adjunct Lecturer
- Sullivan, Diana, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Instructor
- Timm, Vicki, M.S.N., R.N. (*Indiana University*, 1982), Adjunct Assistant Professor
- Tzeng, Oliver, Ph.D. (*University of Illinois*, 1972), Adjunct Professor
- Underhill, Mary, R.N., M.S. (*Indiana University*, 1984), Adjunct Assistant Professor
- Wang, Kris, M.S.N., R.N. (*Indiana University*, 1988), Adjunct Assistant Professor
- Warwick, Susan, M.S.N., R.N. (*Indiana University*, 1975), Adjunct Assistant Professor
- Watts, Nell, R.N., M.S., F.A.A.N. (*Indiana University*, 1957), Adjunct Assistant Professor
- Waughfield, Claire, M.S.N., R.N. (*Indiana University*, 1984), Adjunct Assistant Professor
- Weber, Dorothy, Ph.D. (*Catholic University of America*, 1968), Adjunct Associate Professor
- Wodniak, Cheryll, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Clinical Instructor
- Woodham, Ruth, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Assistant Professor
- Zander, Jean, M.S.N., R.N. (*Indiana University*, 1981), Adjunct Lecturer







rank in the upper third of the high school graduating class for out-of-state residents.

3. A score above the median established by Indiana students on a nationally standardized admissions test. Students who have been out of high school for three or more years do not have to submit test scores unless required for admission to specific programs.
4. Each campus may accept students who are deficient in (1), (2), or (3) of the above specifications upon receipt of such evidence as the combination of strength of college-preparatory program, rank in class, grades and grade trends in college-preparatory courses, and standardized test scores. For persons who do not meet the above criteria and who have been out of high school three or more years, admission can be based on other factors such as a General Educational Development (GED) diploma, maturity, work experience, military service, and other factors as determined by the campus.
5. Each campus, at its discretion, may admit a student on a probationary basis and/or through faculty sponsorship.

#### **Transfer Students<sup>1</sup>**

1. Submission of official transcripts from all previous institutions attended.
2. The transcripts must reflect a cumulative grade point average of at least a 2.0 (on a 4.0 scale) for Indiana residents and at least a 2.5 (on a 4.0 scale) for out-of-state residents.
3. If the student has fewer than 26 transferable credit hours, the high school record should reflect compliance with freshman admission requirements as specified above.
4. The credentials of students seeking transfer to Indiana University will be evaluated on an individual basis.

When students do not qualify upon first application, they will be counseled about ways of removing deficiencies so that they may qualify for admission at a later date. If any provision of this policy is held invalid, the invalidity does not affect other provisions of this policy which can be given effect without the invalid provision, and to this end the provisions of this policy are severable.

## **Transfer to Other Indiana University Campuses**

*The policy stated below concerning transfer credit pertains to undergraduate students only.*

Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who want to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, students transferring in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus registrar to get information on registration dates and procedures on the other campus. If there is a preregistration or preenrollment procedure at the other campus, you should plan to take advantage of it. Contact the registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your registrar has a direct telephone line to all other registrars.
4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

<sup>1</sup>Some academic programs require specific qualifications in addition to those enumerated in this policy.

# Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for university fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these rules, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
  - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these rules, but except as provided in rule 2(c), such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
  - (b) Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of

classes of the semester or other session in which the individual registers in the university, subject to the exception in (c)<sup>1</sup> below.

- (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
  - (b) If such person comes from another state or country for the predominant purpose of attending the university, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.<sup>1</sup>
  - (c) Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state *and* if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."<sup>1</sup>
  - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
  - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
  4. A person classified as a nonresident student may show that he or she is exempt

<sup>1</sup>Note: Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.

- (a) The residence of a student's parents or guardians.
- (b) The situs of the source of the student's income.
- (c) To whom a student pays his or her taxes, including property taxes.
- (d) The state in which a student's automobile is registered.
- (e) The state issuing the student's driver's license.
- (f) Where the student is registered to vote.
- (g) The marriage of the student to a resident of Indiana.
- (h) Ownership of property in Indiana and outside of Indiana.
- (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
- (j) The place of the student's summer employment, attendance at summer school, or vacation.
- (k) The student's future plans including committed place of future employment or future studies.
- (l) Admission to a licensed profession in Indiana.
- (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
- (n) All present and intended future

connections or contacts outside of Indiana.

- (o) The facts and documents pertaining to the person's past and existing status as a student.
  - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
  6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
  7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
  8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
  9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
  10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the

university, as well as to such other punishment which may be provided for by law.

11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be

deemed to have waived any alleged overpayment of fees for that semester or session.

13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

## Fees

Enrollment and administrative fees listed here were approved at the June 1991 meeting of the Trustees of Indiana University. Fees are subject to change by action of the trustees. For up-to-date information about fees in effect at registration time, see the campus *Schedule of Classes*.

Certain courses and programs requiring studios, laboratories, microscopes, computers, or other special equipment may involve special fees in addition to the enrollment fee. Applied music, student teaching, and some physical education courses also carry additional fees. See the campus *Schedule of Classes* for a list of such courses and programs.

Fees for Indiana University campuses other than Bloomington and Indianapolis are published in the bulletin of the specific campus.

ENROLLMENT FEES	Indiana Resident	Nonresident
<b>Bloomington Campus</b>		
Undergraduate <sup>1</sup>	\$1,195.00 flat fee/ 12 to 17 credit hours	\$3,839.00 flat fee/ 12 to 17 credit hours
	\$74.55/credit hour under 12	\$240.00/credit hour under 12
Graduate and Professional <sup>1</sup>		
Business	\$143.00/credit hour	\$350.00/credit hour
Law	\$115.50/credit hour	\$317.75/credit hour
Optometry	\$122.30/credit hour	\$339.50/credit hour
Other	\$99.85/credit hour	\$288.00/credit hour
Independent Study (Correspondence)	\$66.00/credit hour	\$66.00/credit hour
Thesis enrollment (G901) <sup>2</sup>	\$100.00	\$100.00
Auditing (no credit)	\$25.00/credit hour	\$25.00/credit hour
<b>Indianapolis Campus</b>		
Undergraduate <sup>1</sup>	\$74.55/credit hour	\$224.65/credit hour
Graduate and Professional <sup>1</sup>		
Business	\$143.00/credit hour	\$350.00/credit hour
Dentistry	\$6,210.00/year	\$12,880.00/year
Law	\$115.50/credit hour	\$317.75/credit hour
Medicine	\$6,750.00/year	\$15,300.00/year
Other	\$99.85/credit hour	\$288.00/credit hour
Thesis enrollment (G901) <sup>2</sup>	\$100.00	\$100.00
Auditing (no credit)	applicable credit hour rate	

<sup>1</sup>Includes credit courses in the School of Continuing Studies.

<sup>2</sup>To keep their candidacies active, doctoral students with 90 credit hours or more and Master of Fine Arts students with 60 credit hours or more may enroll in G901 for a flat fee of \$100. Also, they must have completed all graduate degree requirements except for the dissertation or final project/performance. Enrollment in G901 is limited to six times. Students who do not meet these criteria pay the applicable credit hour rate for thesis enrollment.

ADMINISTRATIVE FEES <sup>3</sup>	Bloomington Campus	Indianapolis Campus
Application for admission		
United States	\$25.00	\$25.00
Foreign	\$35.00	\$50.00
Deferred billing charge <sup>4</sup>	\$16.00	\$16.00
Enrollment deposit for entering freshmen	\$100.00	
Freshman Orientation	\$35.00	
Health service fee <sup>5</sup>	\$54.50/semester prorated fee/summer sessions	optional
Late payment of fees	\$35.00/semester	\$10.00/month
Late program change <sup>6</sup>	\$13.00/course added or dropped	\$13.65/course added or dropped
Late registration <sup>7</sup>	\$35.00 to \$65.00/semester	\$20.00 to \$80.00/semester \$20.00 to \$40.00/summer session
Student activity fee <sup>8</sup>	\$7.45 or \$14.90/semester prorated fees/summer sessions	\$12.50 or \$20.00/semester
Technology fee, fall or spring semesters <sup>9</sup>		
Sophomores	\$15.00, \$30.00, \$58.00	\$9.65, \$19.25, \$28.90
Juniors	\$14.00, \$28.00, \$55.00	\$8.60, \$17.15, \$25.70
Seniors	\$13.00, \$26.00, \$51.00	\$7.50, \$15.00, \$22.50
All others	\$8.00, \$16.00, \$32.00	
Technology fee, summer sessions <sup>10</sup>		
Sophomores	prorated fee	\$9.65, \$14.45
Juniors	prorated fee	\$8.60, \$12.85
Seniors	prorated fee	\$7.50, \$11.25
Transcripts	\$5.25	\$5.25

<sup>3</sup>Applicable to both in-state and out-of-state students.

<sup>4</sup>Fee is assessed if deferment option is selected on the schedule confirmation/account statement.

<sup>5</sup>Students enrolled in more than 3 credit hours at Bloomington pay a mandatory health service fee. Those enrolled in 3 or fewer credit hours will be charged on a full-cost, fee-for-service basis for services of the IU Health Center.

<sup>6</sup>After drop/add period (100 percent refund period), students will be assessed \$13.00 in Bloomington and \$13.65 in Indianapolis for each dropped or added course, section change, change of arranged hours, or credit/audit change.

<sup>7</sup>A late registration processing fee will be assessed any student who does not register during the scheduled registration period. On the Bloomington campus, the fee is \$35.00 for students who register by the last Friday before classes begin and increases by \$10.00 on the Monday of each successive week to a maximum of \$65.00. On the Indianapolis campus, a \$20.00 late registration fee is in effect upon conclusion of registration through the end of the first week of classes, increasing by \$20.00 each successive week to a maximum of \$80.00. In Indianapolis summer sessions, a late registration fee of \$20.00 is assessed the first week, and \$40.00 the second week and thereafter.

<sup>8</sup>On the Bloomington campus, students enrolled in more than 3 credit hours during the fall and spring semesters pay a mandatory student activity fee of \$14.90. Students enrolled in 3 or fewer credit hours pay \$7.45. Summer session students pay a prorated fee dependent on the number of hours they are enrolled: more than 3 credit hours or 3 or fewer credit hours. On the Indianapolis campus, students enrolled in 1 to 8 credit hours pay a mandatory student activity fee of \$12.50 per semester. Students enrolled in 9 or more credit hours pay \$20.00 per semester.

<sup>9</sup>A technology fee, based on class standing, will be assessed according to the number of enrolled credit hours as follows: 3 credit hours or fewer; greater than 3 through 6 credit hours; greater than 6 credit hours.

<sup>10</sup>The Indianapolis campus assesses a technology fee, based on class standing, according to the number of enrolled credit hours as follows: 3 or fewer credit hours; greater than 3 credit hours. See the bursar on the Bloomington campus for more information on the summer technology fee.



## Fee Refund Schedule

Time of Withdrawal	Refund	Time of Withdrawal	Refund
<b>9 through 16 weeks</b>		<b>1 week or less</b>	
During 1st week of classes or through drop/add period	100%	During 1st day of classes	100%
During 2nd week of classes	75%	During 2nd day of classes	50%
During 3rd week of classes	50%	During 3rd day of classes and thereafter	None
During 4th week of classes	25%	The refund policy applies to credit hour fees and all course-related fees.	
During 5th week of classes and thereafter	None	<b>Procedure</b>	Students must apply to the Office of the Registrar when they withdraw from classes. See the <i>Schedule of Classes</i> for more information.
<b>5 through 8 weeks</b>		<b>Student Financial Assistance</b>	Students can obtain information about financial assistance through the financial aid office, through the student employment office, or through their schools and departments. Contact the Human Resources Administration for information about faculty/staff fee courtesy.
During 1st week of classes or through drop/add period	100%		
During 2nd week of classes	50%		
During 3rd week of classes and thereafter	None		
<b>2 through 4 weeks</b>			
During the 1st and 2nd day of classes or through drop/add period	100%		
During 3rd and 4th day of classes	50%		
During 5th day of classes and thereafter	None		

**Veterans Benefits** Eligible students will receive veterans benefits according to the following scale, which is based on the number of credit hours in which the student is enrolled.

Undergraduate Benefits	Fall & Spring Semesters	Summer I	IUPUI Summer II	Bloomington Summer II
full	12 or more	4	4	6
three-quarters	9-11	3	3	4-5
one-half	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
<b>Graduate Benefits</b>				
full	8 or more	4	4	4
three-quarters	6-7	3	3	3
one-half	4-5	2	2	2
tuition only	fewer than 4	1	1	1

It is the responsibility of the veteran or veterans dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the Office of Disabled Student Services and Veterans Affairs of any schedule change that may increase or decrease the number of benefits allowed.

Veterans with service-connected disabilities may qualify for the Veterans Administration Vocational Rehabilitation Program. They should contact their regional Veterans Administration office for eligibility information.

Veterans and veteran dependents must notify their veteran benefit representative on campus in person at the time of registration.



# Indiana University Bulletins

You may want to explore other schools of Indiana University. The following is a complete list of our bulletins. Please write directly to the individual unit or campus for its bulletin.

## Indiana University Bloomington

College of Arts and Sciences  
School of Business<sup>1</sup>  
School of Continuing Studies<sup>2</sup>  
School of Education<sup>3</sup>  
School of Health, Physical Education, and Recreation  
School of Journalism  
School of Law—Bloomington<sup>4</sup>  
School of Library and Information Science  
School of Music  
School of Optometry  
School of Public and Environmental Affairs<sup>3</sup>  
University Division<sup>5</sup>  
University Graduate School

## Indiana University–Purdue University at Indianapolis

School of Allied Health Sciences  
School of Business<sup>1</sup>  
School of Continuing Studies<sup>2</sup>  
School of Dentistry  
School of Education<sup>3</sup>  
School of Engineering and Technology (Purdue University)  
Herron School of Art  
School of Law—Indianapolis<sup>4</sup>  
School of Liberal Arts  
School of Medicine  
School of Nursing<sup>3</sup>  
School of Optometry  
School of Physical Education  
School of Public and Environmental Affairs<sup>3</sup>  
School of Science (Purdue University)  
School of Social Work  
Undergraduate Education Center  
University Graduate School

## Indiana University East (Richmond)

## Indiana University at Kokomo

## Indiana University Northwest (Gary)

## Indiana University at South Bend

## Indiana University Southeast (New Albany)

## Indiana University–Purdue University at Fort Wayne

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<sup>1</sup>There are two separate bulletins for the Bloomington and Indianapolis undergraduate business programs; please specify which of the two bulletins you need. There is only one bulletin that describes the graduate business programs for both Bloomington and Indianapolis.

<sup>2</sup>Bulletins on the General Studies Degree Program, Independent Study Program, Division of Labor Studies, and Division of Professional Development are available from this school.

<sup>3</sup>Two bulletins are issued: graduate and undergraduate.

<sup>4</sup>There are two Indiana University schools of law. Be sure to specify whether you want a bulletin of the Bloomington or Indianapolis school.

<sup>5</sup>Available only to admitted University Division students.

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