# 2011-2012 Planning and Institutional Improvement

| Section | Document Name |
|---------|---------------|
| Goals and Objectives | • 2011-12 Summary of Progress on Goals.docx |

## Mission

The IUPUI Division of Planning and Institutional Improvement seeks to ensure that the campus accomplishes its mission, that students achieve success, and that improvement is ongoing by:

- leading, supporting, and coordinating academic planning, evaluation, and improvement efforts at the campus and unit levels; and

- reporting to internal and external stakeholders on outcomes at the campus and unit levels.

## Goals and Objectives

▶ **Goal I: Engage in collaborative planning campus wide, with other units, and within our division.**

⊻ I.1. Assist in developing campus plans. I.1a. Plans for campus and schools integrated appropriately in self study for reaffirmation of accreditation by the Higher Learning Commission (HLC) of the North Central Association.
**Campus Planning Theme:** Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

> In 2011 deans and vice chancellors were asked to review their annual reports on the IMIR Web site for the past 10 years and develop a brief report on their accomplishments over that period as well as plans for the future in each of IUPUI's primary mission areas.

> In 2012 these reports were reviewed by the self study Criterion Teams as they prepared outlines for the 5 chapters of the self study for reaffirmation of accreditation.

**Evidence of Progress for 2011-2012:**

> All deans and vice chancellors completed their reports and the teams of faculty and staff charged to work on each HLC Criterion for self study commented on the helpfulness of these reports as they prepared outlines for the self study chapters.

**planned for 2012-2013:**

> Banta is a member of the Steering Committee for developing a new strategic plan for IUPUI. She identified Brent Ruben, distinguished professor at Rutgers University and frequent strategic planning consultant, to provide guidance for the development of IUPUI's strategic plan. That plan should be completed during spring 2013.

CFO and deans in implementing Resource Planning Committee decisions. I.1c. Deans engaged in discussing resource planning for the campus, implementing shared investments in infrastructure.
**Campus Planning Theme:** Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Banta worked with CFO Dawn Rhodes to plan the work of the Resource Planning Committee (RPC).

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**Evidence of Progress for 2011-2012:**

RPC members made several important recommendations to Chancellor Bantz about planning and budgeting priorities.

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**Activities planned for 2012-2013:**

RPC members will make recommendations about the allocation of resources to priorities associated with IUPUI's new strategic plan. I.1. Assist in developing campus priorities. I.1b. Chancellor's Roadmap and IU President's Principles of Excellence aligned.
**Campus Planning Theme:** Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

The Chancellor's Roadmap and President McRobbie's Principles of Excellence were aligned in a document.

**Evidence of Progress for 2011-2012:**

The alignment document was distributed to deans and vice chancellors and to faculty leaders (chairs and members of the IFC Planning and Budgetary Affairs Committees).

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**Activities planned for 2012-2013:**

The new strategic plan will contain IUPUI's priorities for the future. ☒ I.10. Testing Center staff will work with campus units (e.g., School of Science, UITS, etc.) to plan, develop, and assume management of integrated test proctoring services in the Testing Center facilities. I.10a. Plans to offer integrated test proctoring services in testing facilities located in SL 070 and BS 3000 suites implemented in collaboration with faculty representatives in the School of Science and UITS.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Testing Center staff continued to work with School of Science and UITS and developed initial plans for proctoring class tests in the newly renovated testing facilities in BS 3000 and SL 070 suites.

of Progress for 2011-2012:

During summer 2012, Testing Center staff and the School of Science faculty implemented initial plans for proctoring class tests in the BS3000 testing facility.

**planned for 2012-2013:**

During FY 2012-2013, the Testing Center, in partnership with UITS and the IUPUI School of Science, will conduct a feasibility study to assess the capacity and level of need for proctored testing services in SL 070 and BS 3000 testing facilities. The one-year trial period will provide an opportunity to collect empirical data needed to facilitate subsequent planning, development, and implementation of long-term solutions to support proctoring of academic tests in the integrated testing facilities.

staff will work with campus units (e.g., School of Science, UITS, etc.) to plan, develop, and assume management of integrated test proctoring services in the Testing Center facilities. I.10b. New test reservation application designed, developed, and implemented in collaboration with campus partners and/or an external vendor.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Testing Center in collaboration with UITS and the Purchasing Department executed a professional services contract with Galvin Technologies Inc. (a Web & Software development company based in Indianapolis) to design, develop, and implement a new test scheduling application for IUPUI. However, IUPUI terminated the service contract with Galvin Technologies in order to pursue alternate solutions that might be less expensive and/or more appropriate for IU Testing Centers.

**for 2011-2012:**

Detailed information regarding test scheduling requirements and program specifications were compiled through the service contract with Galvin Technologies Inc., but a new test reservation application has yet to be developed and implemented.

**planned for 2012-2013:**

Short-term solution: Use a 'vended solution' with Appointment-plus (www.appointment-plus.com) online appointment scheduling software

Long-term solution: Collaborate with IU Enterprise Software team to develop a custom scheduling solution for IU Testing Centers. staff will work with campus units (e.g., School of Science, UITS, etc.) to plan, develop, and assume management of integrated test proctoring services in the Testing Center facilities. I.10c. Appropriate enterprise software packages to facilitate development, administration, and scoring of class tests offered in the Testing Center facilities identified in collaboration with faculty representatives in the School of Science.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Testing Center was incorporated as a member of UITS Learning Technologies' Task Force to evaluate the utility and cost-effectiveness of implementing software-based solutions (*ExamSoft (SofT)* or *Respondus* test administration software packages) for securing the testing environment.

**Progress for 2011-2012:**

During spring 2012, Testing Center staff participated in faculty-led Task Force activities that included a pilot study to assess the utility and cost-effectiveness of lock-down browser solutions (e.g., using *ExamSoft (SofT)* test administration software packages) to secure

test administration sessions.

for 2012-2013:

Testing Center will continue to work with UITS Learning Technologies and faculty representatives in exploring both short-term option and enterprise solutions for possible use in securing the administration of academic tests in the newly renovated testing facilities.

Develop a coordinated communication and marketing plan to highlight the services of the Testing Center. I.11a. TC website and brochures developed in collaboration with the Office of Communications and Marketing.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Testing Center staff have begun the process of changing TC content into a new template that will incorporate the addition of classroor assessment as well as changes in the Course Evaluation area of the center.

**of Progress for 2011-2012:**

Work to update the Testing Center website (http://tc.iupui.edu) is well underway.

**Activities planned for 2012-2013:**

Create processes and procedures to update continually the content as changes are made within the center. Clif Marsiglio and 2 work study students will be responsible for the updates.

Develop a coordinated communication and marketing plan to highlight the services of the Testing Center. I.11b. Improved communication for incoming students implemented in collaboration with the Post-Admission to Census Coordinating (PACC) Task Force.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Mzumara served as a member of the PACC Task Force and participated in monthly meetings that discussed strategies for improving communications sent to incoming students.

**Evidence of Progress for 2011-2012:**

Discussions at PACC meetings offered a good opportunity for Testing Center to collaborate and stay in sync with other frontline units including the Office of Orientation Services that provides incoming students with appropriate communications on scheduling and takin placement tests.

for 2012-2013:

Testing Center staff will continue to work with the PACC Task Force and share communication materials for review, as needed.

I.2. Communicate broadly the campus mission/vision. I.2a. Produce Annual Performance Report.

**Campus Planning Theme:** Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:** Ongoing

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**Actions taken for 2011-2012:**

*2010-11 IUPUI Performance Report* was written (see http://iport.iupui.edu/pr/).

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**Evidence of Progress for 2011-2012:**

The Report was published on time in print and online.

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**Activities planned for 2012-2013:**

The *2011-12 IUPUI Performance Report* will be written.

I.2. Communicate broadly the campus mission/vision. I.2b. Complete HLC Self-Study
**Campus Planning Theme:** Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Banta, Black, Kahn, and Scott wrote 4 of the 5 chapters for the HLC self study. Then Kahn edited all 5 chapters. Kahn and Scott worked with the IU Public Affairs and Government Relations (PAGR) staff to ensure that the self study and executive summary were placed correctly on the 2012 Web site (www.iupui.edu\2012\)

Kahn and Scott researched, wrote, and created extensive ancillary materials for our own chapters; worked with team members to draft town hall presentations; edited all chapter drafts (in most cases substantially) or rewrote them; wrote Introduction and Preface; collect and organized supporting data to accompany report; developed final version of self-study report.

The self study was made available to the visiting team members as soon as they were identified. Met timelines for chapter drafts for Town Hall discussions and final draft for review by HLC Liaison.

**planned for 2012-2013:**

Obtain reaffirmation of accreditation.

Have final report and collateral materials ready to transmit and post by time evaluation team is appointed; prepare Executive Summary for campus and community distribution; work with PAGR to complete final report and executive summary documents; identify material for electronic resource room.

to campus units (in particular, big picture strategic planning, which program reviewers say is much needed). I.4b. At least 50 planning consultations/projects conducted annually

**Campus Planning Theme:** Best Practices
**Secondary Goals:**

**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Relationships with new and former academic clients continue to provide opportunities for consultations.

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**Evidence of Progress for 2011-2012:**

> PAII staff participated in 188 planning consultations/projects this year (82 in 2010-11, 33 in 2009-10, 39 in 2008-2009, 37 in 2007-2008, 51 in 2006-2007, 59 in 2005-2006, 66 in 2004-05, 34 in 2003-04, 41 in 2002-03, and 21 in 2001-02).

**planned for 2012-2013:**

> PAII staff will continue to respond to identified needs for planning assistance, maintaining or increasing the number of consultations/projects conducted.

Provide planning assistance to campus units (in particular, big picture strategic planning, which program reviewers say is much needed).I.4a. At least 25 units assisted with planning annually.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

> PAII staff continue to provide planning assistance to campus units.

**Evidence of Progress for 2011-2012:**

> PAII staff assisted 18 IUPUI units with planning this year, (39 in 2010-11, 27 in 2009-10, 22 in 2008-2009, 16 in 2007-2008, 23 in 2006-2007, 24 in 2005-2006, 33 in 2004-05, 17 in 2003-04, 18 in 2003-03, and 16 in 2001-02).

**planned for 2012-2013:**

> PAII staff will continue to respond to identified needs for planning assistance, maintaining or increasing the number of units served.

> PAII and Finance & Administration staff will work together to increase the use of our mutual resources in strategic and financial planni

program review process and improve where possible.

I.5. Contribute to preparations for IUPUI's reaffirmation of accreditation in 2012 by co-chairing and serving on 2012 Committee; Criterion One, Two, Four and Five Subcommittees, and writing team; editing newsletter; and further developing the planning web site. I.5b. Clearly written, informative, and timely newsletters circulated widely to keep campus and other stakeholders informed about 2012 planning.
**Campus Planning Theme:** Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:** On-going

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**Actions taken for 2011-2012:**

Newsletters discontinued

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**Evidence of Progress for 2011-2012:**

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        **Activities planned for 2012-2013:**

☒ I.5. Contribute to preparations for IUPUI's reaffirmation of accreditation in 2012 by co-chairing and serving on 2012 Committee; Criterion One, Two, Four and Five Subcommittees, and writing team; editing newsletter; and further developing the planning web site.I.5a. Successive drafts of self-study report produced in timely manner.
    **Campus Planning Theme:** Best Practices
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:** Ongoing

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**Actions taken for 2011-2012:**

        Several drafts of the self study were produced on schedule.    Researched, wrote, and created extensive ancillary materials for our own chapters; worked with team members to draft town hall presentations; provided extensive support including suggested outlines and approaches for other chapter authors; edited all chapter drafts (in most cases substantially) or rewrote them; wrote Introduction and Preface; worked with others to collect and organize supporting data to accompany report; developed final version of self-study report.

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**Evidence of Progress for 2011-2012:**

        A near-final draft of the self study was sent to the Higher Learning Commission liaison, Eric Martin, on time – June 15, 2012.   Met

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for chapter drafts for Town Hall discussions and final draft for review by HLC Liaison.

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**Activities planned for 2012-2013:**

        Obtain reaffirmation of accreditation.

        Have final report and collateral materials ready to transmit and post by time evaluation team is appointed; prepare Executive Summary; work with PAGR to complete final report and executive summary documents
to preparations for IUPUI's reaffirmation of accreditation in 2012 by co-chairing and serving on 2012 Committee; Criterion One, Two, Four and Five Subcommittees, and writing team; editing newsletter; and further developing the planning web site. I.5c. Web-based information about preparations is easy to locate and up to date.
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

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**Actions taken for 2011-2012:**

Worked with University Library archivists to design the "Resource Room" website.

**Evidence of Progress for 2011-2012:**

Resource Room website designed and populated with documents from the self-study as well as other specified materials.

**Activities planned for 2012-2013:**

Work with members of the writing team to categorize documents for easy access by members of the visiting team.

☒ I.6.Work with University College and other units, through the Connect to Learning FIPSE project, to develop models for broader campus use of the ePDP. I.6a.Project plans and reports kept current on FIPSE project web sites, with updates included in regular campus reports and ePortfolio web site as appropriate.
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

        Participated in all Connect to Learning national activities (prepared assigned reading, online posts, peer reviews, and written reports for 5 extensive ten-day online forums plus a three-day intensive summer workshop); added information about project to IUPUI ePortfolio web site and annual report; Kahn presented at UCOL faculty development workshops for 30 instructors of the 50 First Year Seminar section using the ePDP; participated in 3 UCOL committees to improve and expand use of the ePDP.

**for 2011-2012:**

IUPUI directors Kahn and Buyarski were asked to present at the Summer 2011 Institute, and Buyarski was invited to present at Summer 2012 Institute.

**Activities planned for 2012-2013:**

Continue high level of national participation and strong support locally through planning-committee service.

☒ I.7Plan an ePortfolio advisory committee for multi-perspective recommendations about policy issues surfacing as use of ePortfolio expands; collaborate closely with similar groups initiated by University College, UITS, and others. I.7a. Committee initiated
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

        Tabled at UITS initiative to merge this planned group with a university-wide Oncourse Priorities ePortfolio Subcommittee to be chaired by Kahn

**Progress for 2011-2012:**

**Activities planned for 2012-2013:**

Organize UITS group to convene in Fall 2012.

☑ I.8.IMIR staff will work with PAII staff and campus units to effectively plan and manage campus projects (e.g., 2012 reaffirmation self-study, PUL assessment, etc.). I.8a. Project management techniques implemented within PAII and campus-wide.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Worked with 2012 Committee and Criterion subcommittees to create a Sharepoint site for collecting and organizing data and documents needed to the reaffirmation self-study.

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**Evidence of Progress for 2011-2012:**

Sharepoint site used by all Criterion subcommittees to collect and organize data and documents for the reaffirmation self-study.

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**Activities planned for 2012-2013:**

Continue to provide project-management support for campus and PAII projects.

☑ I.9. IMIR staff will work with campus units (e.g., Enrollment Services, Finance and Administration, and schools and departments) on campus planning efforts. I.9a. Enrollment planning implemented with the campus admission committee, Enrollment Management Council, Enrollment Management Steering Committee, and academic deans.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Worked with the Executive Vice Chancellor for Academic Affairs, Enrollment Services, and the campus admission committee to develop new Fall 2013 admission standards for University College.

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**Evidence of Progress for 2011-2012:**

Campus adopted the new admission standards for Fall 2013.

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**Activities planned for 2012-2013:**

Continue to evaluate admission standards for new beginners and transfer students to ensure that students admitted to IUPUI have a high likelihood of being successful academically.

☑ I.9. IMIR staff will work with campus units (e.g., Enrollment Services, Finance and Administration, and schools and departments) on campus planning efforts. I.9b. Delaware Study of Instructional Costs and Productivity implemented in collaboration with Finance and Administration, academic deans, and departments to further planning and budgeting efforts.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**

**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Worked with Finance and Administration, schools, and departments to collect, analyze, and submit data for the Delaware Study and to present the results to deans and administrators.

**Evidence of Progress for 2011-2012:**

Delaware Study results used in campus budgeting decisions.

**Activities planned for 2012-2013:**

Continue to work with Finance and Administration, schools, and departments to improve data quality/accuracy and to reduce the amount of time required to collect and submit data.

**interpret, and present information about the campus and its units to support decision-making and to inform stakeholders.**

☒ II.1 Provide leadership for IUPUI Student Pulse surveys. II.1a. 2-4 Pulse surveys conducted annually.
  **Campus Planning Theme:** Best Practices
  **Secondary Goals:**
  **Sub Unit:**
  **Time Frame:** Ongoing

**Actions taken for 2011-2012:**

Several Pulse surveys were completed during 2011-12.

**Evidence of Progress for 2011-2012:**

Unfortunately the response rate has not improved and we cannot say that the total number of campus surveys has decreased significantly, but several of the units represented on the Pulse Committee worked with us to sequence and combine ideas for new surveys. Some also conducted focus groups instead of surveys so that the number of surveys conducted centrally did decrease. Moreover, the Pulse method is viewed as timely and responsive.

**2012-2013:**

Additional Pulse surveys, on topics of particular interest to students, will be undertaken in 2012-13.

☒ II.1. Provide planning assistance to campus units (in particular, big picture strategic planning, which program reviewers say is much needed). II.1b. At least 50 planning consultations/projects conducted annually.
  **Campus Planning Theme:** Best Practices
  **Secondary Goals:**
  **Sub Unit:**
  **Time Frame:**

**Actions taken for 2011-2012:**

Relationships with new and former academic clients continue to provide opportunities for consultations.

**Evidence of Progress for 2011-2012:**

PAII staff participated in 82 planning consultations/projects this year (33 in 2009-10, 39 in 2008-2009, 37 in 2007-2008, 51 in 2006-2007, 59 in 2005-2006, 66 in 2004-05, 34 in 2003-04, 41 in 2002-03, and 21 in 2001-02).

**Activities planned for 2012-2013:**

The IU School of Nursing has sought a consultative arrangement with the Economic Model Office to make organizational adjustments as the financial landscape for all schools and academic support units is shifting.
PAII staff will continue to respond to identified needs for planning assistance, maintaining or increasing the number of units served.

☒ II.2 Prepare 2010-11 Performance Report for print and web distribution to multiple stakeholders. II.2a. Print and web publication complete in early February 2012.
    **Campus Planning Theme:** Best Practices
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:** Ongoing

**Actions taken for 2011-2012:**

"Profile of Progress" tables completed, checked, and displayed on the web.   Print and web reports published in early February 2012

**Evidence of Progress for 2011-2012:**

"Profile of Progress" tables displayed on the web in February 2012.

**Activities planned for 2012-2013:**

Continue to prepare, check, and display "Profile of Progress tables.

☒ II.2. Provide leadership and information support for planning. II.2b. Expanded information infrastructure for campus enrollment planning.
    **Campus Planning Theme:** Best Practices
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

IMIR staff implemented Microsoft Reporting Services to support expanded use of enrollment management information via IMIR website

**Evidence of Progress for 2011-2012:**

A beta release of the enhanced Point-In-Cycle Website was demonstrated to IUPUI enrollment management users group.

**Activities planned for 2012-2013:**

Continue to develop various reports and expand the use of Reporting Services within IMIR ad hoc team.

⊠ II.2. Provide leadership and information support for planning. II.2d. Approximately one-half (10) of the deans report using IMIR survey or database information in their annual reports.
**Campus Planning Theme:** Teaching and Learning, Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

- Updated management indicator data on the IMIR web site.
- Updated performance indicator data for annual reports. IMIR staff also redesigned the web portal of the performance indicators to make it more user friendly.

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**Evidence of Progress for 2011-2012:**

- Updated PIC data were used by Enrollment Services offices and IUPUI schools (including IUPUC) to track enrollment and credit hours.
- A review of annual reports revealed that virtually all deans used management indicator data in their annual reports.
- Performance indicator data were used in the IUPUI annual reports, and teaching and learning and diversity committees used performance indicator data in evaluating progress in meeting IUPUI goals.
- IMIR developed a new PIC which will be deployed for Spring 2012 enrollment reporting.

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**Activities planned for 2012-2013:**

- IMIR will continue to update management indicator data and is evaluating new management indicators for 2011-2012.  ⊠ II.3.
- IMIR is developing a new performance indicator reporting system that will provide greater flexibility in generating reports. Decisions for fine-tuning

Annual Assessment Report purpose and contents of 2011 report reached by November. II.3a. Decisions for fine-tuning report purpose and contents of 2011 Assessment Report reached by November.
**Campus Planning Theme:** Best Practices
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Consensus on overall purpose and content outline reached in November.

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**Evidence of Progress for 2011-2012:**

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**Activities planned for 2012-2013:**

⊠ II.3. Decisions for fine-tuning Annual Assessment Report purpose and contents of 2011 report reached by November. II.3b. Assessment Report reviewed and completed for distribution by end of February 2012.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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Actions taken for 2011-2012:

Report completion delayed by unexpectedly high amount of editing for self- study report.

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Evidence of Progress for 2011-2012:

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Activities planned for 2012-2013:

Report to be completed and posted online in time for HLC team visit.

⊻ II.4 Maintain IUPUI reputation for leadership in the field of ePortfolio development, use, and assessment through national and international presentations, publications, and ongoing service on national committees and boards. II.4b. Satisfactory progress on work for national projects
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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Actions taken for 2011-2012:

(See information on FIPSE project at I.6 above)    Developed detailed research plan and secured IRB approval for ePortfolio research as part of I/NCEPR Cohort VI.

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Evidence of Progress for 2011-2012:

IUPUI invited to present review of student ePortfolios at Fall 2011 Cohort VI meeting at Portland State University

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Activities planned for 2012-2013:

Complete research interviews, evidence review, and qualitative analysis in 2012-13.

⊻ II.4. Maintain IUPUI reputation for leadership in the field of ePortfolio development, use, and assessment through national and international presentations, publications, and ongoing service on national committees and boards. II.4a. Continued national presentations, publications, and professional service
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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Actions taken for 2011-2012:

Kahn and Scott gave 7 presentations (alone, together, and with others) at 4 national and international conferences.

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Evidence of Progress for 2011-2012:

Kahn presented plenary session addresses at two ePortfolio conferences in Japan in May; Kahn served as Chair of AAEEBL Board of Directors; Scott served as track chair on 2012 AAEEBL Conference Program Committee; Kahn invited to speak at AAC&U 2013 ePortfolio Symposium.

**Activities planned for 2012-2013:**

Continue high level of national service in 2012-13.

☑ II.5. IMIR staff will provide information about campus, school, and department performance (e.g., Point-in-Cycle, Management Indicators, Performance Indicators, Institutional Portfolio, etc.) via the web. II.5a. The Point-in-Cycle system updated weekly and disseminated widely.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

A new Point-in-Cycle enrollment reporting system was implemented in Spring 2012 and was updated weekly.

**Evidence of Progress for 2011-2012:**

The new Point-in-Cycle system is used by deans to track enrollment, and "Power Users" have been identified and trained so they can develop their own enrollment reports.

**planned for 2012-2013:**

Continue to explore ways of making the Point-in-Cycle system more accessible to deans and campus administrators, and expand the range of standard reports available through the system.

staff will provide information about campus, school, and department performance (e.g., Point-in-Cycle, Management Indicators, Performance Indicators, Institutional Portfolio, etc.) via the web. II.5b. Management Indicators, Performance Indicators, Diversity Indicators, and the Institutional Portfolio updated in a timely manner and the data disseminated widely.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Prepared Management Indicators, Performance Indicators, and Diversity Indicators for use by campus deans and administrators; deployed the data to the web, and presented reports to campus and community constituents.

**of Progress for 2011-2012:**

Management Indicators, Performance Indicators, and Diversity Indicators were used in campus and school annual planning and budget reports.

**planned for 2012-2013:**

Continue to develop appropriate management and performance metrics and explore ways to automate the extraction, analysis, and reporting of the measures.

staff will provide annual performance reports on topics of campus-wide importance (e.g., Passport Report, Work Retention Report, PUL Report, etc.). II.6a. Passport Report, Work Retention Report, Delaware Report, and PUL Reports completed in a timely manner and disseminated widely.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Prepared Passport Report, Work Retention Report, Delaware Reports, and PUL reports, and disseminated the reports to campus decision makers.

**Evidence of Progress for 2011-2012:**

Reports were prepared on time, disseminated to decision makers, and used in meetings and presentations.

**Activities planned for 2012-2013:**

Continue to prepare recurring reports for use by campus decision-makers.

☒ II.7. IMIR staff will administer focused surveys on salient campus issues to inform decision makers and the campus community. II.7a. Surveys of students, faculty, staff, and alumni administered on a regular schedule.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Administered the Campus Smoking survey to students, faculty, and staff; administered the Continuing Student Satisfaction and Priorities Survey; and administered 4 Pulse surveys.

**Evidence of Progress for 2011-2012:**

All surveys were administered and reports prepared and disseminated in a timely manner.

**Activities planned for 2012-2013:**

Continue to administer surveys to students, faculty, staff, and alumni.

☒ II.8. IMIR staff will respond to ad hoc requests for information from campus leaders, schools, and departments. II.8a. Ad hoc requests fulfilled in a timely manner for campus leaders, schools, and departments.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

IMIR staff responded to requests for information for campus leaders, schools, and departments, as well as for external organizations.

**Evidence of Progress for 2011-2012:**

IMIR staff responded to 145 requests for information.

**Activities planned for 2012-2013:**

IMIR staff will continue to respond to requests for information, although demands on staff resources require prioritizing how IMIR responds to information requests.

☒ II.9. Contribute evaluation resources for campus programs and community organizations. II.9a. At least 1 evaluation study funded and conducted for campus constituents.
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

Mzumara continues to serve as lead evaluator for two NSF-funded grant projects at IUPUI: the *Central Indiana - STEM Talent Expansion Program (CI-STEP),* and the *Undergraduate Research and Mentoring Program in Biological Sciences (IUPUI URM Program).*

**Progress for 2011-2012:**

Mzumara has continued to work with principal investigators in the School of Science in coordinating project assessment/evaluation activities that have contributed positively toward the successful completion of Year 2 of the 5-year grant projects.

**planned for 2012-2013:**

Mzumara will continue to serve as project evaluator for the CI-STEP and IUPUI URM grant projects based in the IUPUI School of Science.

Contribute evaluation resources for campus programs and community organizations. II.9b. Program evaluation resource site redesigned, deployed, and updated.
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

Testing Center staff continued with ongoing efforts to further develop an evaluation resource site at IUPUI.

**Evidence of Progress for 2011-2012:**

Singh compiled a variety of resource materials and helped to design, deploy, and update a website that includes a list of links to evaluation glossaries, logic models, and related resources for program evaluation and evaluation research. (For details, visit: http://programevaluation.iupui.edu/glossaries.asp)

for 2012-2013:

In addition to seeking potential partners or contributors, Singh will continue to lead the initiative to compile additional resource materi
to enhance the content and utility of the evaluation resource site.

Contribute evaluation resources for campus programs and community organizations. II.9c. At least 225 units using Testing Center services annually (especially ad hoc test proctoring services in support of placement testing, state and national testing programs; test/survey development, scoring, and data analysis services; and educational measurement, evaluation, and statistical consulting services).

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Testing Center expanded its test proctoring services and began to proctor additional tests (including TEAS-V for students seeking entry into baccalaureate programs in the IU School of Nursing).

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**Evidence of Progress for 2011-2012:**

During FY 2011-2012, Testing Center staff proctored over 400 TEAS-V exams for applicants seeking entry to bachelor's degree progra
in the IU School of Nursing.   In addition, the Testing Center served 255 other units.

**Activities planned for 2012-2013:**

Pursue strategic partnerships with existing or new units, and continue to expand test proctoring services by offering academic tests and a
variety of certification tests.

Contribute evaluation resources for campus programs and community organizations. II.9d. Ongoing collaboration accomplished through implementation and expanded use of off-campus outreach testing services, particularly in support of testing incoming students for summer bridge programs.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

The Testing Center provided placement testing opportunities for students in the BS 3000 location as well as a special session located in
Cavanaugh Hall during the summer of 2012.  Park 100 and Greenwood sites are still operational.  However, the inability to schedule
students  has not allowed the center to utilize the centers efficiently.

**Progress for 2011-2012:**

Testing Rosters within the Testing Center

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**Activities planned for 2012-2013:**

Would like to increase offsite testing as resources become available.

☒ II.9. Contribute evaluation resources for campus programs and community organizations. II.9e. At least 1 presentation and 1 publication

produced annually in support of dissemination of study findings from contract and grant projects or other research collaborations with IUPUI faculty colleagues.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

In collaboration with faculty in the School of Science, Mzumara has co-authored presentations and annual reports in support of the NSF-funded CI-STEP grant project.

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**Evidence of Progress for 2011-2012:**

As part of dissemination efforts, Mzumara co-authored 3 presentations and 2 annual reports in collaboration with PIs for the CI-STEP grant project.

**Activities planned for 2012-2013:**

Mzumara will seek potential collaborators and also continue to work with PIs/faculty in the School of Science in order to co-author scholarly papers in support of dissemination activities for collaborative grant projects.

**Provide leadership, consultation, and resources to support the evaluation of campus and unit goals and implementation strategies.**

☑ III. Lead and support evaluation and improvement efforts to accomplish campus and unit goals.III.1. Continuously improve the campus practice of assessment. II.1a. Number of units assisted with assessment remains steady at 30.

**Campus Planning Theme:** Teaching and Learning
**Secondary Goals:**
**Sub Unit:**
**Time Frame:** On-going

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**Actions taken for 2011-2012:**

See Indicators of Progress (and Appendix B)

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**Evidence of Progress for 2011-2012:**

PAII staff responded to 27 IUPUI unit requests for assistance with assessment this year (36 in 2010-11, 38 in 2009-10, 33 in 2008-2009, 32 in 2007-2008, 34 in 2006-2007, 43 in 2005-2006, 55 in 2004-2005, 34 in 2003-04, 34 in 2002-03, and 75 in 2001-02).

**planned for 2012-2013:**

PAII staff will continue to respond to requests for assistance with outcomes assessment.

☑ III.1. Continuously improve the campus practice of assessment. III.1e. At least 8 units assisted annually in creating Web-based assessment tools for course/faculty evaluations.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Testing Center staff assisted a total of 13 academic units at IUPUI with creation of web-based course/instructor evaluation surveys.

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**Evidence of Progress for 2011-2012:**

Testing Center maintained the client base and successfully helped several academic units at IUPUI to migrate from an antiquated FoxPro-based application to using the *Class Climate course feedback system* for processing end-of-course evaluations. Most recently, the Schools of Liberal Arts and Science have indicated interest in continuing to use course/instructor evaluation services offered through the Testing Center Evaluation and Data Processing unit.

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**Activities planned for 2012-2013:**

Testing Center staff will continue to work with new and existing clients and expand use of the Class Climate software package to create web-based course/instructor evaluation instruments.

III.1. Continuously improve the campus practice of assessment. III.1c. Faculty assisted in adopting best practices for placement testing in chemistry, Writing, English for Academic Purposes, mathematics, and world languages.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Testing Center staff gave faculty in the Department of World Languages and Cultures appropriate access that allowed faculty to review the Web Computerized Adaptive Placement Exams (WebCAPE), and also provided the department chair with placement score distributions for the IUPUI Web-based language placement tests in French, German, and Spanish. Following the review, faculty revised the placement cut scores for the IUPUI web-based German Placement Test.

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**Evidence of Progress for 2011-2012:**

Testing Center and the Placement Testing Advisory Committee members continue to meet at least once per semester to discuss placement testing issues of particular interest to IUPUI.

Testing Center staff continued to provide faculty in the Department of Mathematical Sciences with placement testing audit rosters and placement validation reports that help faculty to monitor the appropriateness of course placements in Mathematics.

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**Activities planned for 2012-2013:**

Testing Center will continue to work with faculty / members of the Placement Testing Advisory Committee to adopt best practices and/or make appropriate policy and procedural changes in placement testing services.

III.1. Continuously improve the campus practice of assessment. III.1d. Information derived from the placement testing and validation processes enhanced.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

For each semester, Testing Center generates historical reports or placement testing audit reports that course instructors use to monitor the appropriateness of students' placements in Math courses.

**Evidence of Progress for 2011-2012:**

For the spring semester of 2012, Testing Center compiled class/instructor-based reports containing "DFW rates" for the respective MATH/STAT courses (to supplement the standard placement validation summary reports).

**Activities planned for 2012-2013:**

Continue to work with faculty to adopt course placement strategies and placement reports that incorporate multiple measures and/or or use of test takers' background (or "screener") data.

Assist faculty in Chemistry with acquisition and implementation of an appropriate solution that allows students an opportunity to take the Chemistry Placement Test completely on-line.

III.1. Continuously improve the campus practice of assessment. III.1f. Improvements in course placement services accomplished through use of outreach testing services.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

The Testing Center worked with the EAP department to test over 150 students in two sessions in Cavanaugh Hall.

**Evidence of Progress for 2011-2012:**

Remote testing through COMPASS allows students to test closer to their residence.

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**Activities planned for 2012-2013:**

Continue to offer remote placement testing options for students, and work with Placement Testing Advisory Committee on additional outreach testing options.

⊠ III.1. Continuously improve the campus practice of assessment. III.1b. Number of assessment consultations/ projects remains steady at 150.
**Campus Planning Theme:** Teaching and Learning
**Secondary Goals:**
**Sub Unit:**
**Time Frame:** Ongoing

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**Actions taken for 2011-2012:**

See Indicators of Progress.

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**Evidence of Progress for 2011-2012:**

PAII staff fulfilled 155 requests for assistance with assessment this year (198 in 2010-2011, 375 in 2009-10, 287 in 2008-2009, 187 in 2007-2008, 144 in 2006-2007, 158 in 2005-2006, 202 in 2004-2005, 90 in 2003-04, 173 in 2002-03, and 189 in 2001-02).

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**Activities planned for 2012-2013:**

PAII staff will continue to consult with other units on outcomes assessment.

⊠ III.1. Continuously improve the campus practice of assessment. III.1g. Satisfaction with Testing Center services maintained at 95% satisfied rate on exit surveys.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

The Testing Center participated in the Service with Distinction (SWD) initiative during the summer of 2012.

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**Evidence of Progress for 2011-2012:**

The center's in-house survey, along with the SwD survey, indicated that the center scored above 95 percent.

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**Activities planned for 2012-2013:**

Continue to incorporate SwD standards and behaviors in Testing Center's programs and services.

⊠ III.1. Continuously improve the campus practice of assessment. III.1h. At least 2 academic units assisted in adapting their course/instructor evaluation forms and reports for use in assessing teaching effectiveness.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

The Testing Center Evaluation and Data Analysis unit assisted the School of Science with online administration of course/instructor evaluation surveys using the Class Climate course feedback system.

**Evidence of Progress for 2011-2012:**

Testing Center staff in the Evaluation and Data Analysis unit processed new collaborative work requests that involved design and production of Class Climate or scanner-ready data collection forms for several campus units including Athletics Department, School of Journalism, School of Science, and University College.

**Activities planned for 2012-2013:**

Testing Center staff will pursue opportunities to provide faculty colleagues with evaluation consulting services. In particular, Mzumara and Singh will continue to serve as consultants and/or members of the IUPUI faculty-led *Task Force on Student Feedback Surveys* that may provide recommendations and guidance to academic units interested in making incremental quality improvements in their course/instructor evaluations.

⊻ III.10. Continue to work through PRAC to support improved understanding and implementation of the assessment cycle at IUPUI, including improved clarity of reporting. III.10a. Peer review of assessment reports begun earlier than in 2010-11 so that units receive feedback by the end of March.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Began work in November, reported peer review results in March

**Evidence of Progress for 2011-2012:**

Expressions of value by reviewers and by those receiving reviews

**Activities planned for 2012-2013:**

Maintain timeline for 2012-13

⊻ III.11. Scale up faculty development programming and resources related to ePortfolios III.11b. Resource listings on ePortfolio web site updated and expanded

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Information on ePortfolio web site updated in September 2011.

**Evidence of Progress for 2011-2012:**

**Activities planned for 2012-2013:**

Information to be updated quarterly in 2012-13, beginning in September 2012.

III.11. Scale up faculty development programming and resources related to ePortfolios III.11a. Plans developed for expanded faculty development offerings in 2012-2013, possibly including a community of practice.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Offered same number of workshops in 2011-12 as in 2010-11.

**Evidence of Progress for 2011-2012:**

**Activities planned for 2012-2013:**

Reconfigure workshops to add new topics and form an ongoing brown-bag discussion group in 2012-13

III.12. Sustain leadership advocacy with UITS, at campus and university levels, to encourage commitment of needed resources for ePortfolio improvement, usability, and flexibility. III.12b. New methods developed for determining user needs in light of greatly increased use of ePortfolio across campus.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Planning and development begun

**Evidence of Progress for 2011-2012:**

Will use new ePortfolio Advisory Committee as well as ePDP Strategic Planning Committee and IU Joint Working Group on ePortfolio

Platforms plus IUPUI resources to understand needs and priorities.

**Activities planned for 2012-2013:**

⊻ III.12. Sustain leadership advocacy with UITS, at campus and university levels, to encourage commitment of needed resources for ePortfolio improvement, usability, and flexibility. III.12a. Service on UITS Oncourse Priorities Committee maintained.
> **Campus Planning Theme:**
> **Secondary Goals:**
> **Sub Unit:**
> **Time Frame:**

**Actions taken for 2011-2012:**

Service maintained

**Evidence of Progress for 2011-2012:**

Invited in January to chair new university-wide ePortfolio Advisory Subcommittee; invited by UCOL to join ePDP Strategic Planning Committee

**Activities planned for 2012-2013:**

Launch new eP advisory committee in Fall 2012 per UITS decision

⊻ III.13. Continue working with University College, the Centers for Service and Learning and Research and Learning, and other partners to increase ePortfolio awareness and interest in support of campus and unit RISE to the Challenge goals. III.13a. Faculty and student use of ePortfolio for RISE experiences increased by 10 percent over 2010-11.
> **Campus Planning Theme:**
> **Secondary Goals:**
> **Sub Unit:**
> **Time Frame:**

**Actions taken for 2011-2012:**

Opened discussions with Office of International Affairs and Solution Center.

Collaborated with CSL and CRL on ongoing ePortfolio projects.

**Evidence of Progress for 2011-2012:**

Life-Health Sciences Internship program conducted pilot in Spring 2012 as part of FIPSE project; CSL continues to expand its use of ePortfolio (now, use with all service learning scholars) and supports many of the ePDP course sections that involve service learning

ePortfolio (now use with all service learning scholars) and supports many of the ePDP course sections that involve service learning.

**Activities planned for 2012-2013:**

Consider how to gather data on extent of ePortfolio use across campus (we are increasingly asked, but use is difficult to track since units using ePortfolio are not required to report to us, and any such requirement might be seen as burdensome).

☒ III.14. IMIR staff will provide management- and performance-indicator data, as well as lead evaluation efforts, for campus goals and strategies. III.14a. Performance indicator data disseminated campus-wide in a timely manner, and campus leaders, deans, and directors assisted to use the data in evaluation and planning efforts.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Performance indicators posted to the web; workshops held for deans and administrators; and IMIR staff led evaluation of selected goals and strategies.

**Evidence of Progress for 2011-2012:**

Data were posted to the web in a timely fashion, deans indicate the workshops were helpful, and all evaluations were conducted successfully.

**Activities planned for 2012-2013:**

Continue to disseminate performance-indicator data, conduct workshops, and lead evaluation efforts.

☒ III.15. IMIR staff will conduct surveys of students, faculty, staff, and alumni on a regular schedule to provide information about student learning and institutional performance. III.15a. Reports on the results of surveys of students, faculty, staff, and alumni prepared in a timely manner and disseminated campus-wide.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Administered the Campus Smoking survey to students, faculty, and staff; administered the Continuing Student Satisfaction and Priorities Survey; and administered 4 Pulse surveys.

**Evidence of Progress for 2011-2012:**

All surveys were administered and reports prepared and disseminated in a timely manner.

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**Activities planned for 2012-2013:**

Continue to administer surveys to students, faculty, staff, and alumni.

☒ III.16. IMIR staff will provide data to schools and departments for program reviews. III.16a. Reports to be used in program review prepared in a timely manner and disseminated to the appropriate units on campus.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Prepared reports to assist in the preparation of self-study documents for program review, and met with departments (Geology and Economics) to identify ways in which data could be incorporated more effectively in self-study documents.

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**Evidence of Progress for 2011-2012:**

Departments included data in the self-study documents and made changes to their documents based on suggestions for data use.

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**Activities planned for 2012-2013:**

Continue to prepared data to support program review and to suggest ways in which the data can be used to improve self-study documents.

☒ III.17. IMIR staff will collect data on student attainment of the Principles of Undergraduate learning (PULs) and report results to the appropriate administrative and academic units. III.17a. Results of faculty and student assessments of the PULs and the report on results delivered to the appropriate administrative and academic units in a timely manner.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Faculty evaluations of student performance on the PULs were extracted, and analyzed, and reports prepared for the campus and schools. In addition, data on students' perceptions of their learning and development (related to the PULs) were collected, analyzed, and reported as part of the Continuing Student Survey.

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**Evidence of Progress for 2011-2012:**

Evaluation reports were disseminated to senior administrators, Faculty Council, and schools in the Fall and Spring semesters.

**Activities planned for 2012-2013:**

IMIR will continue to extract, analyze, and report data regarding faculty evaluations of student performance on the PULs, and assess students' perceptions of their PUL learning and development using the Continuing Student Survey.

☒ III.18. Continue the use, development and integration of economic modeling in unit planning, management, and evaluation. III.18a. Use of the program review financial table for departments as an individual consulting service expanded for department academic budget planning.
  **Campus Planning Theme:**
  **Secondary Goals:**
  **Sub Unit:**
  **Time Frame:**

**Actions taken for 2011-2012:**

Johnson prepared economic models for units undergoing program reviews until he left IUPUI.

**Evidence of Progress for 2011-2012:**

**Activities planned for 2012-2013:**

☒ III.19. Testing Center will assist clients with needs assessment and offer evaluation/technical consulting services to assist individual faculty or academic units with design and creation of web-based assessment tools or customized data collection instruments III.19b. At least one academic unit provided with professional/technical support to facilitate use of Web Computerized Adaptive Placement Exams (WebCAPE) for course placement at IUPUI.
  **Campus Planning Theme:**
  **Secondary Goals:**
  **Sub Unit:**
  **Time Frame:**

**Actions taken for 2011-2012:**

The initiative to add WebCAPE to the IUPUI language placement test battery is currently 'on hold' (as faculty in the Department of World Languages and Cultures reviewed the WebCAPE language exams but opted to continue using the IUPUI Web-based language placement tests instead).

**Evidence of Progress for 2011-2012:**

Testing Center continues to maintain access to the WebCAPE exams in Chinese and other world languages.

**Activities planned for 2012-2013:**

Continue to work with faculty and members of the Placement Testing Advisory Board   and implement appropriate changes in

placement testing services, as warranted.

III.19. Testing Center will assist clients with needs assessment and offer evaluation/technical consulting services to assist individual faculty or academic units with design and creation of web-based assessment tools or customized data collection instruments III.19a. At least one campus unit and at least one local community partner assisted with design and creation of web-based data collection instruments.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

As part of the evaluation of the 2011 Assessment Institute in Indianapolis, Testing Center staff created and administered the overall conference evaluation and individual session evaluations via web-based (and paper-based) data collection forms.

**Evidence of Progress for 2011-2012:**

Testing Center continues to assist colleagues at the state-wide campuses of Ivy Tech Community College to administer the IUPUI web-based language placement tests to students admitted to the community college.

**Activities planned for 2012-2013:**

Testing Center will assist colleagues at the IUPU Columbus campus to administer the IUPUI web-based language placement tests to students admitted to IUPUC.

III.2. Implement strategies for evaluating student learning of the PULs. III.2a. Faculty evaluation of PUL-related learning proceeding on schedule.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

IMIR staff continue to aggregate faculty ratings and produce campus and school reports.

Faculty evaluations of student performance on the PULs were extracted, and analyzed, and reports prepared for the campus and schools. In addition, reports on the courses in which evaluations were submitted were provided to the deans.

**Evidence of Progress for 2011-2012:**

Deans are beginning to look at the reports to see if strengths and weaknesses are becoming apparent.

Evaluation reports were disseminated to senior administrators, Faculty Council, and schools in the Fall and Spring semesters.

**Activities planned for 2012-2013:**

Meetings will be held with deans and associate deans to emphasize the importance of **using** PUL data in improvement efforts.

IMIR will continue to extract, analyze, and report data regarding faculty evaluations of student performance on the PULs.

☉ III.20. Continuously improve the academic and administrative program review processes. III.20b. ReviewersÃ¢â¬â¢ ratings monitored for suggested improvements.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Ratings were compiled and actions taken as necessary.

**Evidence of Progress for 2011-2012:**

Reviewers' ratings were monitored.

**Activities planned for 2012-2013:**

Ratings will continue to be monitored

☉ III.20. Continuously improve the academic and administrative program review processes. III.20c. Guidelines developed for PRAC members to use in reviewing self-studies.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Guidelines have been developed and are in use.

**Evidence of Progress for 2011-2012:**

Complete

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**Activities planned for 2012-2013:**

None.  Guidelines have been developed and are in use.

☒ III.20. Continuously improve the academic and administrative program review processes. III.20d. Program Review Guidelines revised by PRAC and others.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

Guidelines have been developed and are in use.

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**Evidence of Progress for 2011-2012:**

Complete

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**Activities planned for 2012-2013:**

None. Guidelines have been developed and are in use.

☒ III.20. Continuously improve the academic and administrative program review processes. III.20e. Development of Program Review database continued.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**


 Information about reviews has been added to the database.

     A qualitative study has been launched to uncover recommendation trends across reviews

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**Evidence of Progress for 2011-2012:**

Database will be used as a repository for findings of reviews and other pertinent information.

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**Activities planned for 2012-2013:**

Verifying and correcting information will continue.

☒ III.20. Continuously improve the academic and administrative program review processes. III.20a. Program review introduced to new deans and the 8-year schedule for review of units completed.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

Planned 10 program reviews (Africana Studies, Communication Studies, Dentistry – 3, Foundation Studies, Human Resources, Journalism, Mathematics, and Psychology), facilitated conduct of 4 reviews (Recreational Sports, Dentistry Information Technology, Museum Studies, Individualized Major), and established follow-up procedures for 3 reviews (Economics, Political Science, and Earth Sciences).

**Evidence of Progress for 2011-2012:**

All but one review were conducted as scheduled. Education was not conducted.

**Activities planned for 2012-2013:**

Continue to plan and conduct reviews according to schedule. Meet with School of Medicine representatives to introduce the possibility of conducting program reviews in that school.

☒ III.21. Facilitate implementation and documentation of improvements suggested by analysis of campus assessment data. III.21a. List of significant improvements furthered by PAII information and evaluation resources extended and disseminated widely.

**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

**2011-2012**

- Reports of faculty PUL ratings prepared by IMIR staff revealed that information literacy and quantitative skills are the lowest rated PUL-related skills for seniors. Pike reported this to the Program Review and Assessment Committee. Now librarians are undertaking a pilot project that should eventually help all faculty teach and evaluate information literacy skills more effectively.
- Kahn and Scott led efforts to improve the quality of annual assessment reports that involved training a cadre of PRAC members to evaluate the annual reports. As a result, several of the weaker reports have improved significantly.
- Following several years of Assessment Institute evaluation data indicating dissatisfaction with the 30-minute format of the Best Practices Fair, all sessions were allotted 75 minutes and some sessions included 2 or 3 co-presenters.
- Banta convened past, present, and future chairs of 5-year administrative review committees and developed a *Guidance* document to assist future chairs in conducting reviews.
- In Spring 2012, IMIR administered a Transition to the Major survey as well as a survey of student beliefs and opinions regarding course

taking over the summer. Results of these surveys were shared with the Dean of University College, who has presented them to various groups, including the Dean's Council. IMIR staff also coordinated the local administration of the National Survey of Student Engagement (NSSE) in Spring 2012. Data will be used as a part of ongoing assessment initiatives in the Division of Continuing Studies, the Kelley School of Business, the School of Engineering and Technology, University College, and the Division of Student Life. Finally, IMIR collaborated with staff and faculty in the School of Liberal Arts to administer the annual Liberal Arts Exit Survey. Reports prepared by IMIR staff using data from this exit survey were used as part of the annual reports by Liberal Arts faculty and staff. The results also helped staff in the School of Liberal Arts identify which students intended to graduate so that their academic records could be reviewed prior to graduation.

- The Testing Center collaborated with UITS, School of Science, office of the Registrar, and other campus units that facilitated planning and establishment of two integrated testing facilities located in BS 3000 and SL 070 suites. The newly renovated testing facilities will allow even more IUPUI students to sit for computer-based exams, quizzes, and other proctored activities at convenient times.

- Testing Center staff successfully implemented the *Class Climate* course feedback system that facilitated incremental quality improvements in scanning services including generation of course/instructor evaluation reports for academic units that use Testing Center services.

- Testing Center staff organized and co-presented (with CTL staff) two webinars on basic principles of test construction and analysis of course/instructor evaluation instruments.

- OIE staff directed and coordinated IUPUI's growing ePortfolio Initiative, providing six faculty development workshops and working closely with University College to continue development and expansion of the ePortfolio-based Personal Development Plan.

- OIE staff led IUPUI participation in two national projects, collaborating with 33 other institutions to develop national models and best practices for ePortfolio use in higher education. For Cohort 6 of the Inter/National Coalition for Electronic Portfolio Research, this work includes formal research on the use of reflection at IUPUI for assessment and accreditation.

- OIE staff provided editorial leadership for IUPUI's self-study report for reaffirmation of regional accreditation. Kahn served as lead editor of the entire report, with assistance from Scott; Kahn and Scott each authored a chapter of the report.

- Kahn developed the annual IUPUI Performance Report and worked with Public Affairs and Governmental Relations to design and publish it.

- OIE staff organized and co-led the second annual peer review of annual school/unit assessment reports for 2010-11, continuing the overall improvement of annual PRAC reports and supporting professional development of PRAC members.

**Evidence of Progress for 2011-2012:**

**Activities planned for 2012-2013:**

III.3. Disseminate evaluative findings. III.3a. Participation in PAII national conference maintained at 950.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

**Actions taken for 2011-2012:**

977 individuals attended the 2011 Assessment Institute.

**Evidence of Progress for 2011-2012:**

2011 registration was 977. The Assessment Institute in Indianapolis (see Appendix C) attracted people from 413 different colleges, universities, and organizations; 45 states and Guam, and Puerto Rico; and 6 other countries: Australia, Canada, Chile, Lebanon, Mexico, and Qatar.

Evaluation statistics indicate that the Institute is perceived as effective. There is some dissatisfaction with the 30-minute sessions.

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**Activities planned for 2012-2013:**

Continue to make changes in Institute formats to respond to evaluative findings.

☒ III.3. Disseminate evaluative findings. III.3b. Number of national and international invitations for PAII staff maintained at 100.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

PAII staff received invitations to make or to consult with international and national organizations, but were unable to accept all of these.

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**Evidence of Progress for 2011-2012:**

PAII staff received 34 invitations to make presentations or to consult with international and national organizations (48 in 2010-11, 55 in 2009-10, 86 in 2008-09, 64 in 2007-2008, 41 in 2006- 2007, 101 in 2005-2006, 102 in 2004-05) but were unable to accept 23 ( 23 in 2010-11, 11 in 2009-10, 25 in 2008-2009, 56 in 2007-2008, 20 in 2006-2007, 28 in 2005-2006, 37 in 2004-05) of these.

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**Activities planned for 2012-2013:**

Continue to monitor and increase PAII dissemination efforts.

☒ III.3. Disseminate evaluative findings. III.3c. Number of external information requests maintained at 210.
**Campus Planning Theme:**
**Secondary Goals:**
**Sub Unit:**
**Time Frame:**

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**Actions taken for 2011-2012:**

PAII staff continue to respond to hundreds of information requests from external constituents.

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**Evidence of Progress for 2011-2012:**

PAII staff responded to 648 information requests from external constituents this year (688 in 2010-11, 544 in 2009-10. 428 in 2008-2009, 404 in 2007-2008, 392 in 2006-2007, 251 in 2005-2006, 144 in 2004-2005).

**Activities planned for 2012-2013:**

Continue to monitor and increase PAII dissemination efforts.

☒ III.4. Organize IUPUI ePortfolio research, in conjunction with I/NCEPR Cohort 6, to identify effective models for ePortfolio reflection and assessment, and seek new ways to engage faculty across campus in scholarship of teaching and learning around ePortfolio work. III.4a. Instrument developed, approved by IRB, and used in gathering information from faculty, findings summarized, and reported.
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

        Employed graduate student to support research; see II.4.b above—descriptions, instruments, and informed consent statements developed, approved by IRB, updated and reapproved following some changes on research team; extended invitations to participate in May

**Evidence of Progress for 2011-2012:**

**Activities planned for 2012-2013:**

Complete research and analysis in 2012-13, publication developed the following year

☒ III.4. Organize IUPUI ePortfolio research, in conjunction with I/NCEPR Cohort 6, to identify effective models for ePortfolio reflection and assessment, and seek new ways to engage faculty across campus in scholarship of teaching and learning around ePortfolio work. III.4b. Increase campus participation in NCEPR-related SoTL over 2010 levels.
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

Participation maintained at 2010 levels.

**Evidence of Progress for 2011-2012:**

**Activities planned for 2012-2013:**

☒ III.5. Provide leadership and information support for the Talent Alliance. III.5a. Talent Alliance achieving its goals.
    **Campus Planning Theme:**
    **Secondary Goals:**
    **Sub Unit:**
    **Time Frame:**

**Actions taken for 2011-2012:**

Actions taken for 2011-2012:

Banta and Black continued service on the Talent Alliance Steering Committee. Pike conducted a study of high school-to-college matriculation with funding from the Central Indiana Community Foundation.

Extracted data for Talent Alliance report card; received grant to work with high schools to assist them in tracking whether their graduates enrolled and persisted in college.

**Evidence of Progress for 2011-2012:**

This is the first grant funding received by any component of the Talent Alliance.

Talent Alliance report card completed, and interim reports for the grant were presented and submitted.

Secure additional funding for Talent Alliance initiatives.

**Activities planned for 2012-2013:**

Complete the final grant report, secure additional funding for the project, and enrolled high schools in the program.

☒ III.6. Continue to develop a more uniform and concise set of campus-wide performance indicators. III.6a. Institutional portfolio and annual campus report based on key performance indicators linked to new campus goals/President's Principles of Excellence.
　　**Campus Planning Theme:**
　　**Secondary Goals:**
　　**Sub Unit:**
　　**Time Frame:**

**Actions taken for 2011-2012:**

New campus goals and President's Principles were not emphasized in 2011-12.

PAII made decision to continue with 2002 goals to maintain continuity and tracking of progress.

**Evidence of Progress for 2011-2012:**

Evaluations conducted using performance indicators.

**Activities planned for 2012-2013:**

Link new campus initiatives and performance indicators to new strategic planning priorities.

Work with new strategic planning committee to identify performance indicators aligned with campus goals and the President's Principles of Excellence.

☒ III.7. Work with campus leaders to identify performance indicators. III.7a. Campus performance indicators agreed upon, disseminated widely, and used to provide direction for improvement.
  **Campus Planning Theme:**
  **Secondary Goals:**
  **Sub Unit:**
  **Time Frame:**

**Actions taken for 2011-2012:**

Campus performance indicators developed between 2002 and 2012 continue to provide the basis for action and reporting.

**Evidence of Progress for 2011-2012:**

Print and Web-based annual performance reports are widely disseminated.

**Activities planned for 2012-2013:**

New indicators will emanate from the 2013 strategic plan.

☒ III.8. Advance institutional effectiveness through collaboration. III.8a. At least 3 Accelerated Improvement Processes completed annually and instances of improvements documented.
  **Campus Planning Theme:**
  **Secondary Goals:**
  **Sub Unit:**
  **Time Frame:**

**Actions taken for 2011-2012:**

See Indicators of Progress.

**Evidence of Progress for 2011-2012:**

6 projects were started, 4 were concluded, and 2 are on-going.

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**Activities planned for 2012-2013:**

Continue to encourage deans to use the process.

⊻ III.9. Assist Chancellor in developing administrative reviews and searches. III.9a. Establish review committees for 5 campus administrators.
  **Campus Planning Theme:**
  **Secondary Goals:**
  **Sub Unit:**
  **Time Frame:**

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**Actions taken for 2011-2012:**

Review committees for five campus administrators were established. A new *Guidance* document was written with participation by past, current, and future review chairs.

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**Evidence of Progress for 2011-2012:**

The five reviews (Sukhatme, Brater, Cochran, Roberts, Durgans) were concluded successfully. The *Guidance* document was revised on the basis of current chairs' experience in 2011-12.

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**Activities planned for 2012-2013:**

For 2012-13 four review committees will be established and monitored.

## Fiscal Health

## Reallocation Plan

## Other Question(s)