

# 2006-2007 Academic Affairs - Center for Service and Learning

Section	Document Name
Goals and Objectives	• <a href="#">Campus Performance Report (Banta) 2006-07.doc</a>

## Mission


### Mission

The mission of the Center for Service and Learning is to involve students, faculty, and staff in service activities that mutually benefit the campus and community. The Center for Service and Learning collaborates with other campus units, develops community partnerships, coordinates and evaluates programs, and promotes service, service&nbsp;learning, and civic engagement to further&nbsp;the academic and public purposes of the University.&nbsp;

### Vision

To make service a distinctive aspect of the educational culture at IUPUI.

## Goals and Objectives

 See attachment for Goals and Objectives

## Fiscal Health

The Center for Service & Learning has monthly staff meetings with all CSL staff, and regular meetings with the Program Coordinators.&nbsp; The Administrative Accounts Coordinator meets monthly with the Director and Associate Director, and submits updated status reports on all accounts.&nbsp; During the second half of the fiscal year, Coordinators submit special requests for reallocation of funds, and additional supplies, equipment, etc. to the Administrative Accounts Coordinator for discussion at the monthly budget meetings.&nbsp; All fiscal decisions are approved by the Director.

Each Program Coordinator i manage any grant funds that they solicit and awarded.&nbsp; A status report is submitted to each Program Coordinator monthly pertaining to funds they manage, and progress concerning the funds is discussed with the Administrative Accounts Coordinator regularly.

The CSL Director and Associate Director meet quarterly with the Center's Directors group These meetings are used as a mechanism for obtaining input into program priorities that will influence budgeting decisions.&nbsp; The Administrative Accounts Coordinator also meets occasionally with the Centers' Fiscal Officers group to learn and share knowledge of campus policies, procedures, systems and common fiscal issues.

Currently, CSL has three shared positions with other academic units (Campus Community Life and University College) in order to enhance efficient use of resources.&nbsp; Coordinators routinely seek internal funding (e.g., University College Student Council, Student Activities, Professional Development funds) for program expansion.&nbsp;

A significant portion of CSL work is drive by helping faculty (e.g., faculty development, curricular change) and faculty input about programs shapes budget decisions.&nbsp; Shared information and discussion will all of the various faculty and non-faculty sources help to give a broader perspective to budget issues in general, and help to create a better understanding of the campus processes and possible solutions for future budget constraints.&nbsp;

Part of Commitment to Excellence funds have been used to fund 3-year internal grants to academic units to develop infrastructure to support this commitment

infrastructure to support civic engagement.

Reorganization of the Office of Professional Development, support for enrollment shaping, and Signature Center funds all represent changes in programming and fiscal resources for the CSL. A plan has been developed to make adjustments to CSL programs during the next 2-3 years to accommodate these changes.

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## Reallocation Plan

## Other Question(s)

1) *Diversity*. In the past year (July 1, 2006-June 30, 2007) what actions have you taken and what results have you achieved in retaining and graduating a diverse student body; enhancing diversity in research, scholarship, and creative activity; and recruiting, developing, and supporting diverse faculty and staff?

In 2006-07, the retention and graduation rate for Sam H. Jones Service Scholars was 96%; the retention-graduation rate for Community Work Study tutors was 95%. Both of these programs involved a higher than average percentage of



Community work-study tutors was 75.7%.&nbsp; Both of these programs involved a higher-than-average percentage of minority students (28% of Service Scholars, 30% of CWS tutors.)&nbsp; Therefore, the high retention rates also contribute to the campus priority of retention of minority students.

In 2006-07 CSL recruited and hired a new minority staff member as the Director of the Office of Community Partnerships.&nbsp; This office supports faculty, students, and staff in developing connections to the diverse neighborhoods of Indianapolis, particularly those of the Westside.&nbsp; Staff members participate in the COPC Council, a campus-community advisory group with diverse representation across stakeholders.

Community service programs organized by the Office of Community Service provides faculty, staff and students with many opportunities (e.g., MLK Day of Service, United Way Day of Caring, Jam the Jaguars Bus, Jaguars in the Streets, etc.) to work with organizations serving diverse populations.

**2) *International activities.*** Over the past year, in what international projects and activities have your faculty, staff, and students engaged? What new efforts have been undertaken to internationalize the curriculum?

CSL staff meets regularly with Dean Plater and the Office of International Affairs to identify mutual goals to advance international civic engagement.&nbsp; As a result of this collaboration, the campus has gained designation as a Distinguished Partner from the International Partnership for Service Learning.&nbsp; This has reinforced the value of identifying strategic campus partnerships to strengthen international civic engagement.&nbsp; In particular, we plan to host a delegation and establish a Memorandum of Understanding for future partnerships with University of Free State, South Africa.

The Center for Service and Learning continues to support faculty and departments with training and funding for development of service learning courses, including those with an international component.

CSL was among the first cohort to be designated as an IUPUI Signature Center (the Center for Service and Learning Research Collaborative.)&nbsp; We have chosen to focus the first year of the project (2007-08) on international service learning.&nbsp; Plans are underway for production of a book and hosting a conference on international service learning research.&nbsp; IUPUI faculty will be involved in both efforts.