

**Council on Retention and Graduation Steering Committee**

**May 19, 2011**

**UC 3171**

**Presiding: Rick Ward**

**Present:** Sarah Baker, Julie Elkins, John Gosney, Steve Graunke, Michele Hansen, Kathy Johnson, Sarah Lang, Howard Mzumara, Gary Pike, Rebecca Porter, Khalilah Shabazz, Rick Ward, Jeff Watt, and Gayle Williams

**Regrets:** Enrica Ardemagni, Cathy Buyarski, Mary Fisher, Susan Kahn, and David Sabol

1. Ward welcomed committee members.
2. Lumina Grant:
  - Ward gave an update about a Lumina grant that the campus is applying for; the grant will support Latino recruitment, retention, and success. He told about the process of working on the grant and expected outcomes.
3. Enrollment Services Update:
  - Porter shared information about new state legislation that requires all students who are not in the state lawfully to pay out-of-state tuition. The campus is working to establish a procedural process to do this. The campus will need to identify students affected by this. The effective date is July 1.
4. Transfer Students:
  - Pike distributed a handout with data on the success rates of African American males, including African American male transfer students. Pike explained the data. Successful at IUPUI means the students were retained at this campus; successful at IU means the students were retained at any IU campus. Success means the students were retained, completed 24 credit hours successfully, and maintained a minimum GPA of 2.0. Pike said one thing we know about males in general is that they start off doing as well as females, but around year three they drop off. Pike shared his concerns about groups of students making satisfactory academic progress. The committee discussed this information.
  - Ward said he was reminded by Buyarski (who had another commitment that morning) to continue the work of the CRG Transfer Task Force. Ward distributed the task force final report as a reminder of their recommendations as well as a list of ideas for transfer students from the summits earlier in the year. Ward reviewed some of the successes that the campus has had to move students toward graduation.
  - Ward asked for ideas about what can be done next year for transfer students. The committee discussed dealing with transfer credit equivalencies, offering a first-semester class, treating transfer students with a certain number of credits like freshmen (required to take first-year seminars, etc.), collecting information from the schools, building a relationship with Ivy Tech, creating opportunities for transfer students (such as academic projects to engage students), helping students find other students like themselves, providing cohort models for specific classes (this may be discipline specific), offering mentoring specific to the needs of transfer students, identifying transfer students, and collecting data.

Pike noted that transfer students generally do not change their majors, unlike beginning students. Williams reviewed some of the things that the task force discussed while working on the final report. Elkins told about a reception that they are planning for transfer students during Weeks of Welcome in the fall.

5. Ideas from the CRG-EMC Spring Retreat:

- Ward reviewed the process for giving feedback to the IU Roadmap Committee. He and Buyarski have been trying to figure out how to sort through the great ideas that came out of the spring summit. He suggested grouping the ideas into three sections: IUPUI unique concerns, group questions, and names for the roadmap and PDP. Ward asked if anyone wanted to do a content analysis to come up with general categories. Hansen volunteered to do this.
- Ward gave an update on the new prototype of the roadmap. The committee discussed technology issues with the roadmap and the PDP.

6. Summer Success Academy:

- Hansen gave a brief review of data on the Summer Success Academy. The most recent cohort of 179 first-time, full-time conditional admits participated in the program last year. She reviewed the areas that the students improved in, their GPAs, and areas they did not do well in.
- Pike expressed concern about skill deficits some of these students may have. Hansen said the students are getting socially integrated, but are still having academic problems. The program is making changes for this year, including more rigorous instruction in math and writing. Baker talked about some of the challenges the program has faced. The committee discussed academic readiness, identifying academic weaknesses, programs for parents, disciplinary issues, early notifications to students who are not successful in the program, social networking, individualized opportunities, self-directed learning, and time on task for homework.
- Porter gave a brief update on the summer enrollment for the first summer session. University College is down by 76 students. Overall, juniors and seniors have increased while freshmen and sophomores have decreased. The committee discussed reasons for these changes, including communication with students and classes available during the summers.

7. Other Business:

- The committee agreed to leave the meetings for next year at the same time.

8. Adjournment.

Submitted by:  
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