



Indiana University Bulletin

School of Law-
Indianapolis

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Indiana University Bloomington

- *College of Arts and Sciences
- *School of Business¹
- *School of Continuing Studies²
- *School of Education¹
- *Graduate School
- *School of Health, Physical Education, and Recreation
- School of Journalism
- *School of Law-Bloomington
- *School of Library and Information Science
- *School of Music
- *School of Optometry
- *School of Public and Environmental Affairs¹
- University Division

Indiana University-Purdue University at Indianapolis

- *School of Business¹
- *School of Continuing Studies²
- *School of Dentistry
- *School of Education¹
- School of Engineering and Technology (Purdue University)
- *Graduate School
- *Herron School of Art
- School of Journalism
- School of Law-Indianapolis
- *School of Liberal Arts
- *School of Medicine
- *Division of Allied Health Sciences
- *Division of Continuing Medical Education
- *School of Nursing
- *School of Physical Education
- *School of Public and Environmental Affairs¹
- School of Science (Purdue University)
- *School of Social Work
- IUPUI University Division
- Columbus Center

The Regional Campuses

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

Bulletins for the divisions of the University marked (*) above may be obtained from the Office of Admissions, 814 East Third Street, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs, for the IUPUI University Division, and for School of Law-Indianapolis may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

¹ Two bulletins are issued: graduate and undergraduate.

² Brochures on the General Studies Degree Program, Independent Study Program, Division of Labor Studies, Division of Professional Development, and Conference Bureau are available from this school (Owen Hall).

Indiana University Bulletin

School of Law— Indianapolis



While every effort is made to provide accurate and current information, Indiana University and the Indiana University School of Law—Indianapolis reserve the right to change without notice statements in the Bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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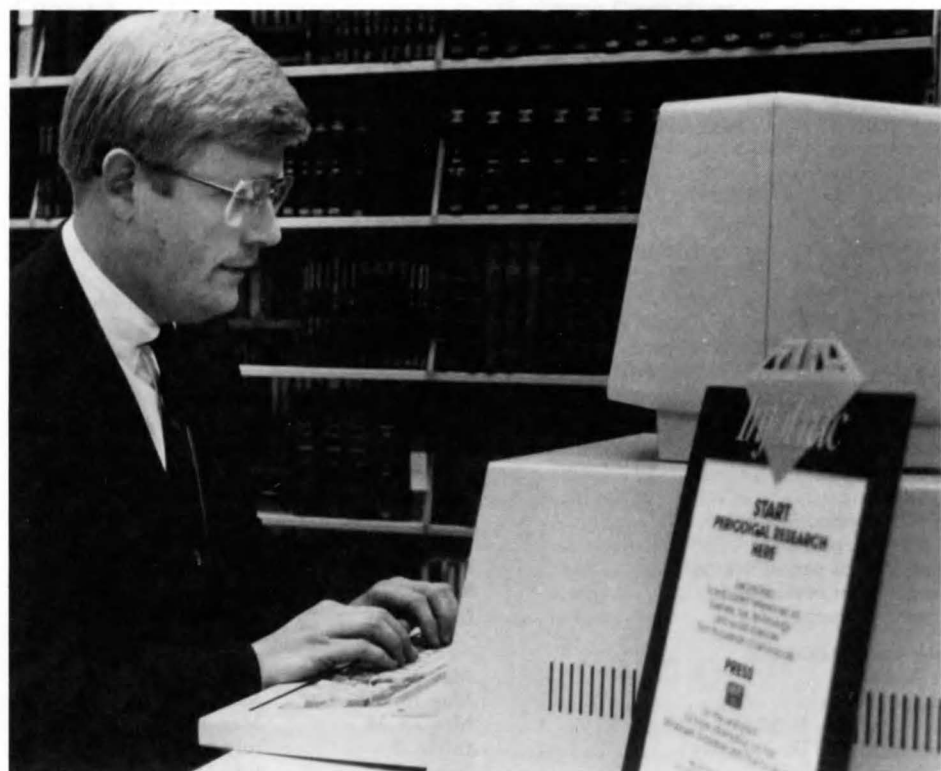
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Calendar

Indiana University School of Law—Indianapolis

Fall Semester	1986-87	1987-88*
Registration	Aug. 26, T	Aug. 21, F
Fall semester begins	Aug. 27, W	Aug. 24, M
Labor Day holiday	Sept. 1, M	Sept. 7, M
Thanksgiving recess begins	Nov. 26, W	Nov. 22, Su
Classes resume	Dec. 1, M	Nov. 30, M
Classes end	Dec. 5, F	Dec. 4, F
Reading period begins	Dec. 6, Sa	Dec. 5, Sa
Reading period ends	Dec. 8, M	Dec. 7, M
Examination period begins	Dec. 9, T	Dec. 8, T
Examination period ends	Dec. 20, Sa	Dec. 19, Sa
Spring Semester		
Registration	Jan. 6, T	Jan. 8, F
Spring semester begins	Jan. 7, W	Jan. 11, M
Spring recess begins	Mar. 7, Sa	Mar. 5, Sa
Classes resume	Mar. 16, M	Mar. 14, M
Classes end	Apr. 22, W	Apr. 29, F
Reading period begins	Apr. 23, Th	Apr. 30, Sa
Reading period ends	Apr. 26, Su	May 2, M
Examination period begins	Apr. 27, M	May 3, T
Examination period ends	May 8, F	May 14, Sa
Commencement	May 10, Su	May 15, Su
Summer Session		
Registration	May 15, F	May 19, Th
Classes begin	May 18, M*	May 20, F
Memorial Day holiday	May 25, M	May 30, M
Independence Day holiday	July 3, F	July 4, M
Classes end	July 8, W	July 11, M
Reading period begins	July 9, Th	July 12, T
Reading period ends	July 12, Su	July 13, W
Examination period begins	July 13, M	July 14, Th
Examination period ends	July 18, Sa	July 20, W

* Tentative Dates



Indiana University School of Law—Indianapolis

Indiana University School of Law—Indianapolis is a multi-division law school in an urban setting uniquely suited to its special missions. The flexibility of a full-time day division and a part-time evening division available for those students who must work while completing their degree requirements is made possible by the urban setting. In addition, the School of Law's location in the center of a major city offers its students opportunities for a variety of recreational as well as professional experiences.

Indianapolis is one of the largest metropolitan areas in the nation. It has experienced a renaissance during the past decade. Two new museums, a convention center, a sports arena, and a tennis stadium have been built during this period. The tennis stadium, where the U.S. Open Clay Courts Championships are held each summer, is immediately adjacent to the School of Law. A domed football stadium, which expands the Convention Center, was completed recently. Plans for a multi-million dollar recreational park along nearby White River are now being finalized.

Indianapolis is rapidly becoming the amateur sports capital of the nation. A natatorium, with several pools for competitive swimming and diving, and major track and field facilities were completed recently. In August 1987 Indianapolis will be host to more than 6,000 athletes during the Pan American Games. Many of the events will be held on the IUPUI campus.

The School of Law is located on the campus of Indiana University-Purdue University at Indianapolis (IUPUI), a campus that has grown rapidly and doubled its program offerings since the two state universities merged their facilities at Indianapolis in 1969. It now has the third largest enrollment of any university campus in the state. With six professional schools, including medicine and dentistry, on the campus, there are excellent opportunities for inter-disciplinary studies. Many classroom buildings and other facilities necessitated by the rapid growth of the institution, as well as the natatorium and track and field facilities, have been constructed since 1969. Additional classroom buildings are planned.

The prestigious Hudson Institute, a research and development institution known for its work on national security matters,

international economics, and the changing industrial structure, and on solutions for educational, environmental, and technological problems, moved to Indianapolis in 1984.

The School of Law, like the city and the campus where it is located, has undergone significant expansion in recent years. The present law school building was completed in 1970, one of the first buildings completed in the campus expansion. The full-time day program was offered by the School of Law for the first time in 1969. The School of Law is only a few blocks from the state capitol building, where the legislature meets annually and the Indiana Supreme Court and the Indiana Court of Appeals sit. The Federal District Court for the Southern District of Indiana is also within walking distance. Situated so close to the seat of government and the courts, there are excellent opportunities in law-related areas for those students seeking employment. The School of Law also has the largest law library in Indiana.



The Study of Law

Many career opportunities exist in the legal profession. In addition to private practice, lawyers are employed in government agencies, bank trust departments, insurance companies, corporate legal departments, and in the non-profit sector such as legal services organizations, and consumer and other types of charitable and civic organizations. Members of the judiciary come from the ranks of lawyers, and the legal profession plays an extremely important role in the executive and legislative branches of local, state, and national governments.

A good lawyer can expect to make a satisfactory living from the practice of law; however, a lawyer's principal reward should come from the interest of the work and the opportunities for effective civic and human service that legal activity offers in our society. With patience, courage, integrity, and willingness to work, a lawyer will find that the profession affords him or her a place of respect among fellow citizens as well as a livelihood. Conversely, the good lawyer displaying courage and integrity will bring honor to the profession and help restore and maintain confidence in the legal system essential for our society.

The School of Law's academic curriculum is traditional, in both content and number of courses required for graduation. A good lawyer must have reasoning ability and skill in both written and verbal communication, and the School of Law's curriculum is designed to develop these qualities. A legal education is a dynamic rather than a static study. Legal education is more than just attending classes, learning so-called rules of law, and completing examinations. Its purpose is not to produce mere technicians, but to foster in students the capacity to make the critical judgments necessary in formulating and administering the legal order.

Toward this end, a full-time faculty, which teaches the general curriculum in both divisions, continually reviews the academic program to search for innovative ways to offer the student an outstanding professional education. The School of Law's urban setting makes it especially suited for clinical education, and a wide variety of these programs are available for students who are interested. Recently, at a time when some critics of legal education were expressing concern over the need for better skills training, the School of Law has made substantial improvements in its legal writing

program and trial advocacy programs. Seminars and other traditional course offerings in newly developed or expanded areas of the law are added to the curriculum with regularity. In addition, a number of seminars and courses such as comparative law, jurisprudence, legal history, legal process, and sociology of law invite students to step outside the traditional frame of legal analysis and develop perspectives on law and legal institutions. A recent increase in faculty with a student enrollment that remained at about the same level has improved the student-faculty ratio for the benefit of the student body. The governance structure of the School of Law received a major overhaul in the fall of 1980, and a major curriculum review designed to make course offerings still more responsive to student needs was completed in the fall of 1981.

Most full-time students complete the required courses in the first two years, which enables them to specialize and pursue their individual interests in the third year. The Juris Doctor (J.D.) degree is granted to those who successfully complete the requirements and who have a baccalaureate degree from an approved college or university. Any special student who has not earned a baccalaureate degree before completing the School of Law's requirements is granted the Bachelor of Laws (LL.B.) degree. Most full-time students complete the academic requirements in three years. Part-time students generally require four years to finish.

Students planning to study law should consider the possibilities of the legal profession as clearly and definitely as possible at the outset of their education to decide if they suit the student's individual goals. Persons contemplating law school should have a good collegiate background, particularly in written and oral expression, with an understanding and appreciation of history and the social, political, and economic problems of our society.

Once embarked on their law school career, students should not allow outside employment or other activities to interfere with the educational process. The study of law, particularly in the first year, is a time-consuming endeavor, and during that year a student should spend at least three hours preparing for each hour of class time.

One of the purposes of the Placement Office located in the School of Law is to help students find work relevant to law study within appropriate limits. In case of doubt

about outside employment, students should consult their faculty advisers or the director of placement. Excessive outside work is not an acceptable excuse for low academic performance. *In no event may a student in the full-time division work more than fifteen hours per week.*

Additional information may be found in the *Prelaw Handbook*, published by the School of Law Admission Test Council and the Association of American Law Schools. This book includes material on the law and lawyers, prelaw preparation, application to law schools, and the study of law, together with individualized information on most American law schools. It may be obtained at college bookstores or ordered from Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940.

Admission

All applicants seeking admission to the School of Law as regular students intending to earn the Juris Doctor (J.D.) degree must have received an A.B., B.S., or equivalent baccalaureate degree from an institution whose graduates are eligible for unqualified and unconditional admission to the Graduate School of Indiana University. Further, they must have successfully completed at least 90 hours of course work that will be acceptable toward a bachelor's degree in the College of Arts and Sciences or in the School of Business of Indiana University. Applicants who have not earned baccalaureate degrees might be admitted as special students under exceptional circumstances. These students receive the Bachelor of Laws (LL.B.) degree if they have not earned a baccalaureate degree before completing the degree requirements of the School of Law.

Law School Admission Test Each applicant is required to take the Law School Admission Test (LSAT), which is given four times a year at one hundred or more examination centers located throughout the country. For details and application forms, write to Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940.

Applications Application forms are available at the Office of Admissions, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202. Each applicant should submit a completed application form to the School of Law by April 1 of the year in which the applicant seeks to enter. Application forms submitted after April 1 will be considered if space remains in the entering class. Official

transcripts of the applicant's undergraduate record, and graduate record, if any, from each college and university attended must be forwarded to Law School Admission Services, Box 2000, Newtown, Pennsylvania 18940. The applicant must request that a Law School Data Assembly Service (LSDAS) report containing the applicant's LSAT scores, a summary of his or her transcripts, and information contained in the LSDAS registration form be furnished the School of Law. *No application to the School of Law will be processed unless accompanied by a Law School Application Matching Form, which is found in each applicant's LSAT/LSDAS registration packet. Because an LSDAS report cannot be produced by Law School Admissions Services without this Matching Form, it will be necessary to return to the applicant any application received without it.* The fact that an applicant's record or transcript is on file in the Office of Records and Admissions of Indiana University does not fulfill this requirement. The LSDAS report should be received no later than May 15. If the LSDAS report is received after May 15, the application will be considered if space remains in the entering class. Applicants, therefore, should make arrangements to take the LSAT no later than the February or March test date. It is the responsibility of each applicant to see that his or her application is complete. *Applicants are advised that admission decisions may be made as early as January; consequently, applications received close to the suggested dates may be at a disadvantage in that a substantial number of seats in the entering class will have been filled by then.*

An application fee of \$20 is required of all students new to Indiana University or those who have completed less than twelve hours at any Indiana University campus.

The application procedures and admission requirements are the same for both the full-time day division and the part-time evening division.

Pass-Fail Transcripts A special word of caution to applicants about undergraduate pass-fail courses is warranted. A transcript indicating a preponderance of pass-fail grades substantially reduces an applicant's chances of admission to law school. In fact, only a small percentage of applicants with predominantly pass-fail transcripts are admitted to law school. See the discussion on pass-fail courses in the *Prelaw Handbook*.

Auditors Members of the bar may be permitted to enroll as auditors in courses, provided the School of Law is able to accommodate all regularly admitted students who desire to enroll in the course for credit.

An auditor does not receive credit and may participate in classroom discussion only with the consent of the instructor.

Advance Payment

When notified of acceptance, all August admittees are required to send a \$50 advance payment on the first semester fees to the Office of Admissions, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202, within the time specified in the letter of acceptance, to be assured of a place in the entering class. This deposit is refunded if the admittee cancels the acceptance prior to the date specified in the letter of acceptance. *If written notice of cancellation is not received by that date or the admittee does not enroll, the deposit will not be refunded.*

Admission Selection Process

For the past 15 years, the competition for the available seats in the entering class has been intense. The School of Law has had many more applicants than it has had spaces for students in its entering class. The selection of those applicants invited to attend is made by the associate dean for student affairs in conjunction with the Admissions Sub-Committee of the Student Affairs Committee of the School of Law. This sub-committee is composed of members of the faculty and the associate dean for student affairs. The purpose of the admission process is to select students from the large pool of candidates, almost all of whom have demonstrated both the qualifications for and a serious interest in the study of the law. The goal of the process is to select those applicants from varied backgrounds and experiences who collectively will provide the most stimulating educational experience for their fellow students and ultimately best represent all segments of our society in the practice of law.

A primary consideration, of course, must be academic ability. This ability is evidenced by the applicant's undergraduate grade-point average (GPA) and Law School Admission Test (LSAT) scores. National studies indicate that a combination of these two factors constitutes the single most reliable predictor of a student's academic performance during the first year of law school. The specific formula for determining what combination of these factors will be used is derived from a validity study based upon a comparison of the GPA and LSAT scores of our current students with their actual first-year law school academic performance. Some applicants will be admitted based almost

entirely on a primary index determined on the basis of their undergraduate performance and LSAT score.

A substantial number of applicants in the remaining group will be admitted on the basis of an adjusted index. The adjustment to an applicant's primary index is designed to compensate for the widespread grade inflation that has occurred in recent years. Points are added to indices of applicants who graduated between 1969 and 1974, and additional points are added to indices of applicants who graduated before 1969.

The Admissions Sub-Committee from time to time establishes an index number and authorizes the associate dean for student affairs to admit all applicants with a primary or adjusted index equal to or exceeding that number. At the same time, the sub-committee establishes a lower index number and authorizes the associate dean to reject all applicants with an adjusted index less than that number unless the file of an applicant contains matters indicating the index does not reflect accurately the applicant's true ability. The application files of such applicants, and the application files of the balance of the applicants, are then carefully considered by the Admissions Sub-Committee. The sub-committee ranks these applicants to fill the remaining positions. The ranked files are returned to the associate dean for student affairs, who admits so many of such applicants, in the order ranked, as to obtain a class of the desired size.

The sub-committee, in reviewing application files, will consider various factors. One such factor is the relative strength of the applicant's undergraduate program. A more rigorous program would likely result in a somewhat lower GPA but might provide better preparation for the study and practice of law. The sub-committee also considers if the applicant has been engaged in other worthwhile activities during his or her undergraduate program that took time away from academic studies and likely would have lowered undergraduate grades. Some students work extensively to meet their college expenses; others engage in significant extracurricular college or community activities; other applicants furnish evidence that they do not test well in timed aptitude tests so that their LSAT scores do not properly reflect their potential for the study of law; others have excelled in some relevant field of endeavor so that their demonstrated excellence represents their abilities better than does their past academic performance. Relative class standing, where such

information is available, is a significant help to the Admissions Sub-Committee in evaluating an applicant's GPA.

The sub-committee also recognizes that academic ability is not the sole determiner of a student's ability to perform in law school: motivation, enthusiasm, and a willingness to work are often significant factors. These, unfortunately, are difficult to assess. All applicants want to study law. The difficulty is in singling out those applicants who have that extra motivation. Some indirect evidence of this can appear in an application. An applicant who convincingly demonstrates that he or she has a specific purpose for seeking a law degree may have more motivation than one who is less goal-oriented. The fact that an applicant has sought out law-related work or has through past actions demonstrated a devotion to community causes that could be more effectively served by a lawyer would be considered as some evidence of motivation. Recommendation letters which merely note that the applicant is from a fine family are of little help, but candid evaluations of an applicant's abilities and motivation from persons in positions to make such evaluations can be helpful. Special attention will be given to the files of applicants from disadvantaged backgrounds or who represent groups not previously well represented in the legal profession.

Admission with Advanced Standing

The School of Law will consider applicants seeking admission with advanced standing. Before applying, such an applicant must have substantially completed his or her first year of study at a law school approved by the American Bar Association. An applicant must submit a completed application form and the \$20 application fee no later than May 15 of the year in which the applicant seeks to transfer, and must furnish a law school transcript, and a letter from the dean of the applicant's present law school stating that he or she is in good academic standing. Factors such as the availability of space and policies relating to enrollment limitations are taken into account in passing on applications for admission with advanced standing. The amount of transfer credit granted depends on the quality of the applicant's record and the relationship of the course work completed to the program at the School of Law.

For further information on admission with advanced standing and the rules and academic requirements applicable to transfer students, write the Office of Admissions,

Indiana University School of Law—
Indianapolis, 735 West New York Street,
Indianapolis, Indiana 46202 or call (317) 274-
8523.

Undergraduate Schools Represented at the School of Law

The class that entered the School of Law in the fall of 1985 attended the following undergraduate colleges and universities:

University of the Americas
Anderson College
Ball State University
Bob Jones University
Butler University
Calvin College
Columbia Union College
University of Denver
DePauw University
Elmhurst College
Evangel College
University of Evansville
Florida State University
University of Florida
Fort Wayne Bible College
Franklin College
General Motors Institute
Goshen College
Hanover College
Howard University
Illinois State University
Southern Illinois University
University of Illinois
Indiana Central University
Indiana State University
Indiana State University at Evansville
Indiana University Bloomington
Indiana University-Purdue University
at Fort Wayne
Indiana University-Purdue University
at Indianapolis
Indiana University-Purdue University at
Kokomo
Iowa State University
Johnson Bible College
University of Kansas
University of Southwest Louisiana
Manchester College
Marion College
University of Maryland
Southern Methodist University
Miami University
Michigan State University
University of Minnesota
University of Nebraska
University of New Mexico
Northeastern University
University of Notre Dame
Ohio Wesleyan University
Olivet Nazarene College
Purdue University
Radford University

University of Rochester
 Rose Hulman Institute
 St. Joseph's College
 St. Mary's College
 Taylor University
 Transylvania University
 Valparaiso University
 Wabash College
 Wells College
 University of Wisconsin
 Wittenberg University

Accelerated Program

The School of Law offers a selected range of courses during regularly scheduled summer sessions. Both required courses and electives are offered. A student in the full-time division who attends two summer sessions may complete degree requirements after five semesters or two and one-half years.

Students in the part-time division must attend two summer sessions in order to complete degree requirements in four calendar years. Students are not permitted to begin their studies in a summer session.

Participation in the accelerated program is at a student's option. Students who elect to accelerate their legal education, however, are advised to select summer courses with care so as not to get out of the recommended course sequence.

J.D.-M.B.A. Joint Degree Program

The School of Law and the Indiana University Graduate School of Business have established a four-year combined program of studies in law and graduate-level business administration. The aim of the program is to provide a small number of selected individuals an opportunity to acquire an education in both law and business administration through a closely integrated study in the two fields. Upon satisfactory completion of the required course of study, candidates are awarded both the J.D. and M.B.A. degrees.

Candidates for the Joint Degree Program must apply for admission to each school and must meet the admission criteria published in each school's bulletin. For information on admission to the School of Business, a prospective candidate should contact the Graduate School of Business office, in Bloomington at the Graduate School of Business, Room 254, Bloomington, Indiana 47405, or, in Indianapolis at the Graduate School of Business, Room BS3028, 801 West Michigan Street, Indianapolis, Indiana 46223. Applications should be sent to the campus where the student plans to pursue his or her M.B.A. course work. All core courses for the M.B.A. program are offered regularly at both campuses. Additional information is also available from the Office of the Associate Dean for Student Affairs.

Some students may wish to enter the program after matriculation. Law students are permitted to enter the program until they have accumulated 57 hours of credit at the School of Law; however, they are strongly urged to do so no later than the end of their first year.

Requirements for graduation for persons admitted to the program are: 38 hours in business courses and 75 hours in law courses.

Candidates for the J.D.-M.B.A. joint degree or the following described J.D.-M.P.A. joint degree should be aware that there are special requirements for persons planning to take the Indiana Bar Examination and should plan accordingly. It is the obligation of the candidate to ascertain if any state in which he or she contemplates practicing law has similar requirements.

J.D.-M.P.A. Joint Degree Program

The School of Law and the Indiana University School of Public and Environmental Affairs (SPEA) have established a four-year combined program of studies in law and graduate-level public affairs. The aim of the program is to provide a small number of selected individuals an opportunity to acquire an education in both disciplines. The program provides the preparation for understanding and dealing with the legal and managerial frameworks of public service, non-profit, and quasi-governmental institutions. Upon satisfactory completion of the required course of study, candidates are awarded both the J.D. and M.P.A. degrees.

Candidates for the Joint Degree Program must apply for admission to each school and must meet the admission criteria published in each school's bulletin. For information on admission to SPEA, a prospective candidate should contact the Graduate M.P.A. Office, Room BS3025E, 801 West Michigan Street, Indianapolis, Indiana 46223.

It is preferred that candidates apply to both schools simultaneously. Some students may wish, however, to enter the program after matriculation. Law students are permitted to enter the program until they have

accumulated 57 hours of credit at the School of Law, but they are strongly urged to apply no later than the end of their first year.

Requirements for graduation for persons admitted to the program are: 34 hours in SPEA courses and 79 hours in law courses. A research paper must be completed in the last year of the combined program and must be jointly supervised by both schools. Credit for this supervised research will be arranged and will count toward degree requirements in both schools. The topic must be selected no later than the end of the third year of the combined program, must include elements of both disciplines, and must be approved by the faculty supervisors of each school.

Additional information is available from the Office of the Associate Dean for Student Affairs.

Law Library

The Library collection of the School of Law contains well over 350,000 volumes (in hard copy as well as in microform, cassettes, and other non-book media) and is the largest legal research library in the state of Indiana. Library holdings emphasize Anglo-American legal materials required for study and in-depth research, and there are also modest collections in international, comparative, and foreign law. Especially significant is the fact



that the Law Library has been a United States government publications depository since 1967; in fact, it is one of the few law libraries in the nation designated as a depository at such an early date. The library is also honored to be a full depository of the United Nations, both for regular documentation and for U.N. mimeographed documents. The library also possesses a 15,000-volume Commonwealth collection, part of which was deposited in the library by the Indiana Supreme Court in 1974.

The collection includes virtually complete holdings of federal statutory and case materials, federal administrative regulations and decisions, state statutory and case materials, federal, regional, and state digests, all published state encyclopedias, multi-volume practice sets, jury instructions, attorney-general reports and opinions, and the standard sets of encyclopedias, annotated cases, and citators. There are also extensive sets of bar association reports and proceedings, legal periodicals, law and law-related treatises and textbooks, and specialized law report sets. These materials are held in duplicate and triplicate, where necessary, to meet heavy research demands. The library holds virtually every looseleaf service for which there is a significant need, including some that support research in international and foreign law. The library attempts to balance the demonstrated needs of law faculty, law students, university community, bench and bar, and the public in general; thus, the collection is particularly extensive and varied as to holdings. The collection is supported by both state and private funding, as well as by individual and corporate donations of books and materials.

The library is a depository for the *Records and Briefs* of the Indiana Supreme Court and the Indiana Court of Appeals, and is a depository for or subscribes to documents of the European Economic Community; the Organization of American States; the American Bar Association; the American Bar Foundation; the American Judicature Society; the National Association of Attorneys General; the Council of State Governments; the Council of Europe; the European Court of Human Rights; the European Commission of Human Rights; and the National Center for State Courts. In addition, the library possesses a sizeable collection of rare books, many in legal history, which has been augmented by recent private donations. This collection includes the original edition of the Spanish *Siete Partidas* as received into the law of Louisiana; several Hindu codes from various areas of India; codes of laws from the

Kingdom of Hawaii before it was acquired by the United States; laws and constitutions of several American Indian tribes, several written with the vernacular facing the corresponding English; and the English translation of the Laws of Texas and Coahuila, which applied to the State of Texas while still a part of Mexico.

In addition, the library has a first-rate collection in microform. At present, the collection contains microform holdings of the National Union Catalog, the AALL Legislative History Service from 1909 on, SEC No-Action Letters, Records and Briefs of the U.S. Supreme Court, the *New York Law Journal*, the Commerce Clearing House ultra fiche tax library, the West National Reporter System ultra fiche, the *New York Times*, all Indiana session laws prior to 1900, attorney general opinions from several states, the Pennsylvania "side reports", and the Congressional Information Service with complete subscription of congressional hearings, reports, committee prints, and other items of primary interest from the inception of this service in 1970 to date. The library's holdings in microform also include Indiana state publications; Records and Briefs of the New York Court of Appeals; Federal Legislative Histories; the Statutes of the Realm; the United Nations Treaty Series; European Economic Community publications; the League of Nations Treaty Series; Reports of International Arbitral Awards; several law journals; the major studies done by the Library of Congress Legislative Reference Service/Congressional Research Service; and in recent years a good many federal documents that would otherwise be received in hard copy. The library possesses adequate numbers of microform readers and reader/printers to make this collection easily accessible for student and faculty use.

The library is the most highly automated law library in Indiana. It was the first in the state to secure LEXIS, WESTLAW, and OCLC computer terminals. The LEXIS and WESTLAW terminals enable students and faculty to engage in modern computerized legal research in federal, state, English, French, and European community law. All law students are trained on LEXIS during Legal Bibliography I, and on WESTLAW during Legal Bibliography II. The library also makes use of these terminals to access Shepards Citations on line, AUTOCITE, NAARS (the National Automated Accounting Research System), the *New York Times* Information Bank, LEXPAT, NEXIS, Matthew Bender publications on line, and the roughly 180 different data bases available through

DIALOG. The library's three OCLC terminals are used for book identification, cataloging, classification, interlibrary loans, acquisitions, and a number of other library functions.

The Law Library is part of the University library system but operates as an integral part of the Indiana University School of Law—Indianapolis. Open and generous borrowing between the many libraries on both the Indianapolis and Bloomington campuses is an established policy of Indiana University. In particular, close contact and a liberal borrowing program are in force between the Law Library in Indianapolis and the Law Library in Bloomington. A joint catalog of holdings is maintained in both libraries.

The Law Library is located within a short distance of the Indiana University Medical Center Libraries, the Indiana University-Purdue University at Indianapolis Undergraduate Library, the Indianapolis Public and Business Libraries, the state of Indiana government building complex, which includes the Indiana Supreme Court Library and the Indiana State Library, and the Indianapolis-Marion County Law Library, which supports the Unigov System.

Consultant on Legal Education

The School of Law is proud to house the Office of the Consultant on Legal Education to the American Bar Association's Section of Legal Education and Admissions to the Bar. Professor James P. White, a senior member of the School of Law faculty, has been on special assignment since January 1, 1974, as the consultant. The ABA Section on Legal Education and Admissions to the Bar, among other things, is responsible for the accreditation of American law schools. The presence of the consultant's office in the School of Law provides a unique source of information about American legal education generally.

Program for Law, Medicine, and the Health Care Industry

In 1986 the School of Law established a program for the law, medicine, and health care industry to address the complex and unresolved legal issues now facing all sectors of the health care industry.

The Program will be administered by Professor Eleanor Kinney, an expert in health care law, and will have three missions: (1) conduct research on law reform issues in the health care field currently facing Indiana and the nation; (2) enhancement of the curriculum and teaching in regulation of the health care field at the School of Law and in the larger community; and (3) service as an information resource for the bar and health care community. The Program will be located in the School of Law which will have primary responsibility for its growth and development, although the Program will actively seek the participation of faculty from the School of Medicine, the School of Public and Environmental Affairs (SPEA) and other divisions of Indiana University in its research, teaching, and other activities.

Organizations and Activities

Student Bar Association

The Student Bar Association (SBA) serves as the activities coordinator for the School of Law on both the educational and extracurricular levels. The SBA helped organize the Law School Coffee Shop in the basement lounge, where students and faculty gather to relax. It periodically sponsors "TGIF's," which also give the faculty an opportunity to informally meet and converse with students.

The SBA represents student interests within the School of Law academic committee structure, and under the newly revised governance structure of the School of Law has responsibility, in conjunction with the dean, for selecting students to serve on those committees. Student representatives are also involved in the activities of the Indiana State Bar Association and the Law Student Division of the American Bar Association.

A variety of distinguished national and local speakers are presented to the students and faculty through SBA forums. Each year's activities are capped with the Spring Awards Banquet, which honors both students and faculty.

Student participation in the meetings of the Board of Directors of the SBA is encouraged and student problems are quickly handled and resolved through the student organization.

Law Fraternities

In addition to automatic membership in SBA, students can join one of the three national

law fraternities, Delta Theta Phi, Phi Alpha Delta, and Phi Delta Phi, that have active chapters at the School of Law. These organizations carry on various programs for their members. Information on these fraternities is available in the *Student Handbook* distributed to entering students.

Black American Law Students Association

BALSA endeavors through programs and activities to enhance the School of Law experience of the Black student. Foremost among BALSA'S objectives is to ensure that its members properly adjust to and successfully complete law school. To accomplish its goal, BALSA draws upon its members to encourage career development, minority recruitment, and community service. The organization seeks to produce the attorney to meet societal needs through this collective effort.

Women's Caucus

Formed in the fall of 1973, the Women's Caucus is an organization dealing with the special needs and concerns of women law students. Membership of the caucus is open to both female and male law students who pay annual dues. Meetings are held monthly and various projects and activities are sponsored throughout the school year.

The purpose of the Women's Caucus is to develop group interests dealing with the law in all its facets and its impact on women. The Caucus has sponsored delegates to the Annual National "Women in the Law Conference," hosted receptions for graduating senior women, and has conducted final examination forums for first year students. It has also sponsored election forums for Student Bar Association Board of Directors candidates, assisted new students through orientation programs, co-sponsored an internship forum, and presented a statewide conference on "Women's Legal Rights."

Each year since 1979 the Women's Caucus has held an annual auction offering donated services by professors, clerical staff, and the various student organizations at the School of Law. The funds earned from this function are donated to various causes, which have included the Spouse Abuse Shelter and the Indiana Women's Prison.

Indiana Law Review

The *Indiana Law Review* publishes four issues each year containing articles by recognized legal authorities, both academic and practicing, and student written work. The

first issue of each school year is a comprehensive Survey of Recent Developments in Indiana Law, in which major cases decided and statutes passed in the prior year are discussed and analyzed.

The *Indiana Law Review*, like the law reviews of other American law schools, provides a forum for the exchange of legal thought and assists lawyers in their continuing legal education. Unlike learned journals in other disciplines, law reviews are unique in that they are published, edited, and, in part, written by law students. Participating on the *Indiana Law Review* affords qualified students an invaluable opportunity for training in precise analysis of legal problems and in clear and cogent presentation of legal issues.

The *Indiana Law Review* consists of the board of editors, associate editors, and candidates. The editor-in-chief, the executive editor, the managing editor, the business editor, the articles editors, and the note and development editors make up the board. Associate editors and candidates help check and edit articles. Successor boards of editors are selected, based on writing and editorial skills, from active associate editors and candidates who have completed the candidacy program.

Up to five hours of academic credit may be earned for participating on the *Indiana Law Review* as described under *Law Review* and *Law Review Associate Editorship* in the course listing in this *Bulletin*.

Law Review credit for publishable notes may be used to satisfy the School of Law's senior writing requirement.

Moot Court Society and Moot Court Competitions

The purpose of the Moot Court Society is to encourage the development of skills in oral advocacy and to recognize those law students who have excelled in developing those skills. Each fall semester, the society conducts the Intramural Moot Court Competition in which all students who have completed Legal Writing and Bibliography I and II may participate. Students who participate in the competition become members of the society. Thereafter, members may assist with the following year's intramural competition and with national level competitions by engaging in research, judging, and administrative tasks.

Students who are most successful in the intramural competition or who have made a substantial contribution to the Moot Court Society are eligible for membership in the



School of Law's Order of Barristers. Members of the order have primary responsibility for organizing and coaching the intramural and national level competitions. The governing board of the Moot Court Society is elected from the Order of Barristers.

Every year, the School of Law sends teams to several national-level moot court competitions. Included in the competitions in which the School of Law regularly participates have been the following: the National Moot Court Competition of the Association of the Bar of the City of New York, which holds a midwest regional and finals in New York City; the National Appellate Advocacy Competition of the American Bar Association, Young Lawyers' Section, which holds a midwest regional and finals at the annual A.B.A. meeting; the Philip C. Jessup International Law Moot Court Competition sponsored by the American Society of International Law, which holds a midwest regional and finals in Washington, D.C.; the Benton Moot Court Competition on information and privacy, held at the John Marshall Law School in Chicago; and the National Administrative Law Moot Court Competition hosted by the University of Dayton Law School. Students who compete on these teams are selected from the Order of Barristers. Coaches of these teams are students who serve on the Governing Board of the Moot Court Society.

The School of Law has earned an enviable national reputation in these moot court competitions. In 1982, a team from the School of Law won the national

championship in the A.B.A. National Appellate Advocacy Competition in San Francisco. Two teams finished second and ninth in the same competition in 1980 in San Francisco, another team won third place at the A.B.A. meeting in Atlanta in 1983, and still another team won second place in the regional competition in 1985 and participated in the national competition in Washington, D.C.. In 1983, a team from the School of Law moved into the final rounds of the National Moot Court Competition in New York City, only to lose by the slimmest of margins to the ultimate champion. In 1985-86, our team won the third place trophy in the National Administrative Law Competition, and in 1983-84, our team finished third in the Benton Competition. A maximum of four hours of credit may be earned for participation in the Moot Court Program as described in the course listing in this *Bulletin*.

The Wendell L. Willkie Society of International Law

Membership in the Wendell L. Willkie Society of International Law is open to students, the bar, and members of the judiciary. It organizes visits to the School of Law by distinguished foreign judges and specialists, organizes the participation in the International Moot Court Competition, and sponsors symposia on topics in public and private international law and foreign law. It is a member of the Association of Student International Law Societies.

Client Counseling Competition

The Client Counseling Competition sponsored by the ABA Law Student Division

gives students the opportunity to learn valuable interviewing and counseling skills by conducting initial lawyer-client interviews in simulated situations. A School of Law team is selected after a series of interviews conducted in the spring semester. That team competes with teams from other law schools in a national competition. Participation is open to all second- and third-year students.

Client Counseling Board

The Client Counseling Board was organized to encourage the development of client interviewing and counseling skills in law students. Eligible for membership are those students participating in the prior year's Client Counseling Competition. Board members assist with the organization and administration of the Client Counseling Competition as well as with instructing, critiquing, coaching, and judging the current year's competitors. One hour of credit is awarded for participation on the Client Counseling Board.

Christian Legal Society

C.L.S. was formed with the conviction that there was a need for study about how the Christian faith relates to the legal profession.

Federalist Society

The Federalist Society is a chapter of a national organization of law students dedicated to the preservation of individual liberty through adherence to conservative legal philosophy. Chapters are located at leading law schools throughout the United States.

Indiana Civil Liberties Union

There is a student section of the Indiana Civil Liberties Union at the School of Law. Members assist the Indiana Civil Liberties Union, a chapter of the American Civil Liberties Union, in activities designed to further the cause of civil liberties and the protection of constitutional rights in Indiana.

Clinical Legal Education Program

The community and professional resources of one of the nation's larger urban centers have enabled the School of Law to initiate a wide range of clinical programs. Designed to complement traditional approaches to legal education, and to extend it beyond the classroom, the school's clinical efforts also provide valuable services to the central Indiana area. The Clinical Legal Education Program will be reexamined and

strengthened as a result of the recent general curriculum review undertaken by the faculty of the School of Law.

Clinical Programs that have been approved by the faculty and that may be offered in particular semesters are described under Clinical Programs and Internships or under specific course designations in the course listing in this *Bulletin*. Because of continuing changes in the Clinical Legal Education Program, students are advised to check with the Office of the Associate Dean for Student Affairs for more current information.

Adviser Program

Each entering class is divided into groups of approximately twelve. Each group is assigned to a faculty member who acts as an adviser. It is anticipated that the groups will meet with the adviser on a periodical basis as best suits the convenience of those involved. In addition to group sessions, the adviser is available to the students to discuss individual problems.

One of the purposes of the adviser program is to maintain the close faculty-student relations that have existed at the School of Law in the past. The program provides students with an opportunity for realistic guidance in selecting their School of Law courses and programs and in the area of career decisions. Students should feel free to discuss any problems they are having in law school with their faculty adviser.

Financial Assistance

The School of Law recognizes that many law students are unable to pay the full cost of their legal education. As a result of the support of alumni and friends of the School of Law, some financial assistance is available for law students. The amount of this assistance was substantially increased by the generosity of the late Frieda E. Jump, as described below. Inquiries about financial assistance should be directed to the Office of the Associate Dean for Student Affairs, Indiana University School of Law—Indianapolis, 735 West New York Street, Indianapolis, Indiana 46202.

The School of Law is continually attempting to develop new sources of financial aid, but despite these efforts it does not have the resources to provide assistance to all qualified students who are in need. Consequently, most students with insufficient means must rely heavily on loan funds to meet their needs, or seek full-time

employment and pursue their legal studies in the part-time evening division.

Forms of financial aid available include part-time employment and long-term loans through the University and private lenders. To apply for student financial aid, students should submit the Indiana University Application for Scholarships and Financial Aid and the Financial Aid Form (FAF). Other forms may also be required. For complete information applicants should direct inquiries to the Office of Student Financial Aids, Cavanaugh Hall, Room 103, 425 Agnes Street, Indianapolis, Indiana 46202.

Veterans enrolled in the School of Law may be eligible for veteran benefits. The scales of benefits are set forth under Fee Reductions and Financial Aid in the Indiana University section in this *Bulletin*. Veterans are certified at the School of Law by the admissions secretary.

The Forrest E. Jump Memorial Scholarships

Established in 1980, the Forrest E. Jump Memorial Scholarships are made possible by an extremely generous gift from the estate of Frieda E. Jump in loving memory of her late husband, a former judge of the Howard County Circuit Court in Kokomo, Indiana, and a 1908 graduate of the Indiana Law School, University of Indianapolis, a predecessor of Indiana University School of Law—Indianapolis. This gift is the largest single private gift ever received by the school.

The Jump Scholarships are major scholarship awards and, although varying in amount,

they will usually be sufficient to cover tuition, books, fees, some living expenses, and other miscellaneous costs of attending law school. Although need may be considered as one of the criteria for eligibility, it is by no means the sole criterion. The Jump Scholars shall have high academic credentials and high moral character and must demonstrate well-rounded interests and activities as well as high professional qualities and attitudes.

Jump Scholarships of significant amounts will be awarded to entering students for their first year in the School of Law and will be renewed automatically for the second and third years, if the recipient maintains a grade-point average of 3.0 or higher. Outstanding second and third year students may also be awarded Jump Scholarships of significant amounts in recognition of their achievements while pursuing the study of law.

In the concluding paragraph of the bequest to the School of Law, Mrs. Jump stated: "It is my hope that, whenever possible, recipients of these grants will regard them as loans which, as their careers advance and prosper, they will repay without interest, thus augmenting the principal and assuring aid for students who follow. I direct that each recipient be so informed."

By her concern for the future of legal education and her generosity to the School of Law, Frieda E. Jump has honored eloquently the memory of her late husband, the Hon. Forrest E. Jump, for which the School of Law honors her and expresses its deep gratitude.



Frieda E. Jump



Forrest E. Jump

Fellowships

Faculty and Alumni Fellowships The faculty and alumni of the School of Law—Indianapolis have created and funded an endowed account to provide fellowships in varying amounts to students whose academic records and demonstrated qualities of leadership assure an outstanding contribution to the legal profession.

Indiana State Bar Association Fellowships The Indiana Bar Foundation and the Indiana Lawyers' Auxiliary provide \$2,000 annually to two students at the School of Law who have been selected on the basis of demonstrable financial need and scholastic attainment.

Indiana Bell Telephone Company Scholarships A scholarship award of \$300 each to the highest ranking full-time student and the highest ranking part-time student having completed his or her first twenty hours in the School of Law.

David D. Banta Memorial Fellowships These fellowships consist of the interest derived from a bequest from the estate of George Banta, Jr., chairman of the board of the George Banta Publishing Company, Menasha, Wisconsin in memory of David D. Banta, who was the first dean of the Indiana University School of Law. They are awarded annually to students selected by the Faculty Committee on Scholarships and Awards.

Otto W. and Jessie A. Cox Memorial Fellowships Established in 1979, these fellowships consist of the interest from a bequest to the School of Law for use by deserving students who are selected annually at the discretion of the Faculty Committee on Scholarships and Awards.

John J. Dillon Memorial Fellowship An endowed fellowship established in 1983 in recognition of a distinguished alumnus and former attorney general and adjutant general for the state of Indiana. The income from the endowment is awarded annually to selected students on the basis of academic promise and financial need.

John H. Edwards Fellowships Substantial stipends awarded annually by Indiana University to students enrolled in the various graduate and professional schools of the University. School of Law students with outstanding records are eligible.

Theodore M. Englehart, Jr., Memorial Fellowship An endowed fund in memory of Theodore M. Englehart, Jr., son of Mr. and Mrs. T.M. Englehart, Sr. The income from this fund is used for grants to deserving

and talented law students selected by the Faculty Committee on Scholarships and Awards.

Cale J. Holder Memorial Fellowship An endowed fellowship established in 1983 by colleagues and friends of the late Cale J. Holder, judge of the United States District Court for the Southern District of Indiana for 29 years. Income generated by the endowment will be distributed annually to selected students on the basis of scholarship and demonstrated leadership.

Indianapolis Bar Foundation Fellowship This award is made to entering students whose potential for the study of law and for success in the profession is exemplary. Each award is in the amount of \$500.

Labor/Management Seminar Fellowship Each year the School of Law co-sponsors a Labor/Management Relations Seminar with the Indianapolis Regional Office of the National Labor Relations Board. The planning committee for this seminar arranges full tuition fellowships from the proceeds of the seminar. These fellowships may be renewed for three or four years if the recipient demonstrates satisfactory progress in the school's academic program. Referral assistance is provided for recipients to help arrange labor law positions such as summer clerkships or other practical experience employment with the NLRB and law firms in the community. Factors that are used in making awards of this fellowship include the applicant's need, educational achievements, minority status, and any disadvantages that the applicant has overcome.

Ben F. Small Memorial Fellowship This endowed fund was established in memory of Ben F. Small, who was a distinguished member of the faculty and dean of the School of Law. The income is awarded annually to an upperclass student who is selected by the faculty on the basis of superior academic performance and who shows promise of outstanding leadership and compassion.

William E. Steckler Fellowship Named in honor of William E. Steckler, judge of the United States District Court for the Southern District of Indiana. Judge Steckler is a former chief judge of this court and served in that capacity for 33 years. These fellowships are funded by a grant from the Indianapolis Bar Foundation to honor Judge Steckler's service on the bench. Recipients will be selected from the senior class of the Indiana University School of Law—Indianapolis who have demonstrated, both academically and

through public service, high potential for future contributions to the legal profession.

Harold R. Woodard Fellowship An annual gift of \$2,000 is made possible by the generosity of Harold R. Woodard, a member of the Indianapolis Bar and professorial lecturer at the School of Law since 1955. The fellowships are awarded annually on the basis of character, scholastic attainment, and capacity for law study.

Awards and Prizes

Indiana University School of Law—

Indianapolis Faculty Prize A monetary award given by the faculty to a student on the basis of scholarship, contribution to School of Law development, and demonstrated capacity for leadership.

The American Fletcher National Bank and Trust Company Indiana Law Review Awards The *Indiana Law Review* awards are made annually to the members and the board of editors of the *Law Review* based on their published writings and service as editors.

Mollie E. Bennett Award An annual award of \$350 each is given to two deserving students, with a preference given to students who are Indiana residents.

Ruel W. Steele Award This award was created in 1975 as a result of a gift by Ruel W. Steele, Esq., and his wife, Marie E. Steele. It carries an annual award of \$200 to a distinguished student who is enrolled in the part-time evening division while employed in a law-oriented capacity with state or local government.

ABA Section of Urban, State and Local Government Law Land Use Award A book award to a graduating student who has excelled in a course in real estate and land use.

ABA Section of Urban, State and Local Government Law Local Government Award A book award to a graduating student who has excelled in a course in local government law.

American United Life Insurance Prize An award of \$150 to the student receiving the highest course grade in the insurance law course.

Matthew Bender Prize Selected volumes awarded to outstanding graduating students.

Bingham, Summers, Welsh and Spilman Award \$200 given each year to two students who have demonstrated outstanding ability in the field of taxation.

Bureau of National Affairs Prize A year's subscription to the *United States Law Week* to a member of the graduating class who, in the judgment of the faculty, made the most satisfactory scholastic progress during his or her final year in the School of Law.

Callaghan and Company Prize Selected volumes awarded to outstanding students.

Chicago Title Prize An award of \$100 for the student receiving the highest grade in a real property law class section.

George O. Dix Annual Law Award The income from a trust fund established by the late George O. Dix of the Terre Haute Bar to the graduating senior who has submitted the best thesis or scholarly writing on a specified legal topic.

Francis J. Feeney, Jr. Tax Award A cash award given each year to four outstanding students who want to devote significant portions of their law practices to taxation.

Foundation Press Book Prize Selected volumes awarded to outstanding students.

Indianapolis Bar Association President's Award A \$300 award given each year to a third-year student who has demonstrated an interest in the Bar and professional activities with emphasis on community service, and who has demonstrated financial need.

Indiana State Bar Taxation Section Award An award of \$100 and a certificate to an outstanding advanced tax student.

The International Academy of Trial Lawyers Advocacy Award A plaque awarded to a student who has demonstrated outstanding skill in courtroom advocacy in the Trial Advocacy course.

Labor Law Award This is an award totaling \$650 made available by two alumni, Gregory J. Utken and David W. Miller to two outstanding students in each 4-credit labor law course offered at the School of Law.

Lawyers Cooperative Publishing Company and Bancroft-Whitney Company Prizes Certificates are awarded semiannually by the publishers to the student making the highest grade in various subjects.

Nathan Mendenhall Award An award of approximately \$380 to an outstanding second-year student.

The Michie Company Each year The Michie Company awards a set of the *Burns Indiana Statutes Annotated* to an outstanding graduate entering private practice in Indiana.

Nathan Burkan Memorial Awards Prizes of \$250 and \$100 for the best and second-best papers on any phase of copyright law; made possible by the American Society of Composers, Authors, and Publishers. Winning papers are also considered for National Awards of \$1,000, \$500, \$250 and publication in *ASCAP's Annual Symposium*.

National Attorneys' Title Assurance Fund Award An award of \$100 for the student receiving the highest grade in a real property law class section.

W. W. Pence Memorial Award The income from a fund established in memory of Woodrow W. Pence, who served with distinction as director of placement at the School of Law from 1978 until his death in 1982, is awarded annually to a deserving student. This year the award is in the amount of \$300.

Prentice-Hall Tax Award A subscription to the *Federal Tax Guide* to two outstanding students in tax law.

Larry Suci Award An award of \$50 to a hardworking and deserving student.

Ticor Title Insurance Prize An award of \$100 for the student receiving the highest grade in a real property law class section.

Wall Street Journal Prize An award for a student who has demonstrated outstanding ability in both business and tax law.

West Publishing Company Awards Each year the West Publishing Company awards a selected title of *Corpus Juris Secundum* to an outstanding student in each class, and a selected title from the *West Hornbook Series* to the student achieving the highest cumulative grade-point average in each class.

Loan Funds

H. B. Witham Student Loan Fund The H. B. Witham Loan Fund is a source of short-term loans, generally for a period of from one to four months, to cover the cost of unanticipated expenses. Students seeking short-term loans should contact the Office of the Associate Dean for Student Affairs.

Placement Office and Career Information

Placement Office The School of Law has a Placement Office to help students find legal employment. Although the Placement Office's full-time director and staff aid students in all aspects of the job search, a

student's professional future is first and foremost his or her own responsibility. Students must be willing to devote substantial time to letter writing and interviewing, both on and off campus, to secure employment. The Placement Office is assisted by the Student Placement Advisory Board.

Through the loyal and effective cooperation of individual law alumni and faculty, the Placement Office has been able to develop contacts with law firms and other potential employers of law graduates throughout the nation. The Placement Office schedules and arranges interviews by prospective employers at the School of Law, and maintains information on other prospective employers to enable students to make individual contacts. The placement program has been highly successful in placing graduates in private practice, industry, judicial clerkships and with local, state and federal agencies.

The location of the School of Law in a major metropolitan area provides ample law-related jobs for those students who must work in order to finance their legal education. A majority of the working students in the evening division are employed in law-oriented jobs in private practice, government, and industry. This gives them the opportunity to relate the skills and theory acquired in the classroom to the day-to-day practical application of law in society. The Placement Office makes students aware of job openings in state and federal agencies, financial and corporate institutions, local and state courts, and local law firms.

The School of Law takes measures to guard against any discrimination in placement and hiring based on race, color, national or ethnic origin, sex, age, religion, handicap, or status as a veteran. It is also a member of the National Association of Law Placement and conforms to this association's standards and practices.

More information on the Placement Office and the services it renders students is contained in the *Student Handbook* distributed to entering students.

Career Information Each year the Placement Office surveys the members of the graduating class to determine their success in securing employment in the legal profession. The survey of the class of 1985 disclosed that 195 of the 225 graduates had law related employment. This figure represents 87 percent of the class. Eighteen graduates, or 8 percent, were employed in non-law related positions and 12, or 5 percent, were seeking



law related employment. One hundred seven, or 51 percent of the 225 responding graduates who were employed, were in private practice, including 13 who started their own practice. Thirty-three, or 16 percent, were in government employ; 14, or 7 percent, had federal, state, or local judicial clerkships; 37, or 17 percent, were in business; and 22, or 8 percent, were in public interest work, teaching, the military, or in other law, or non-law, related employment. Approximately 90 percent of the class of 1985 were employed in Indiana, 70 percent in Indianapolis, and approximately 10 percent were employed out of state.

Additional information and statistics on job opportunities in the legal profession are available, upon request, in the Placement Office.

Health Care

The Student-Employee Health Service (SEHS) is located in Coleman Hall of the Indiana University Medical Center. All full-time students are eligible for the health care program of SEHS, and special arrangements can be made for part-time students. An optional health insurance plan to supplement the services provided by SEHS is available to full-time students. Additional information on SEHS and health insurance is available from the Office of the Associate Dean for Student Affairs.

Housing

A very limited number of campus housing accommodations are available to single and married students. Application forms and information on University housing and on off-campus rooms and apartments are available upon request from the Department of Campus Housing, 1206 W. Michigan Street, Indianapolis, IN 46202.

Academic Regulations

Degree Requirements

Note: The faculty completed a major review of the curriculum of the School of Law during the fall of 1980. Most of the changes resulting from the review became effective with the classes entering in the summer and the fall of 1981; however, the degree requirements and other academic regulations contained in this *Bulletin* and the *Student Handbook* distributed to entering students are subject to further change, revision, and modification by faculty action.

Juris Doctor (J.D.) Successful completion of 85 hours is required for the Juris Doctor (J.D.) degree, or the Bachelor of Laws (LL.B.) degree for special students. No more than 10 of the 85 hours may be for any combination of Advanced Research, Clinical Programs, Law Review, Law Review Associate Editorship, Client Counseling, or Moot

Court. Candidates for the J.D. or LL.B. degree must successfully complete the last 25 hours toward that degree in residence at the School of Law.

In addition to the School of Law requirements, the residence requirements of the American Association of Law Schools and the American Bar Association, requiring six semesters in residence for full-time students and eight semesters in residence for part-time students, must be met. Further details on the residence requirements may be obtained from the Office of the Associate Dean for Student Affairs.

Course Requirements In order to graduate, every student must take 53 hours of required courses. For students entering the School of Law in the fall of 1981 or thereafter, these required courses are:

- Civil Procedure I-II (6)
- Contracts I (3 day-4 evening)
- Contracts II (3 day-2 evening)
- Criminal Law (3)
- Legal Writing and Bibliography I-II (4)
- Property I-II (6)
- Torts I-II (6)
- Business Associations I (3)
- Constitutional Law I (3)
- Estates I (3)
- Evidence (4)
- Income Taxation (4)
- Professional Responsibility (2)
- One of four Commercial Law Courses
(Commercial Paper; Debtor-Creditor
Relations; Sales; or Secured Transactions)
(3).

A description of these courses can be found in the course listing in this *Bulletin*.

Recommended Course Sequence The following is a recommended sequence for taking required and other courses, according to the division in which a student is enrolled. It is not the only possible sequence, and certain required courses may be offered at other times. *However, a student who contemplates departing from this sequence should check with his or her faculty adviser to reduce possible problems in satisfying requirements.*

Full-time day students are required to take the full load of 31 hours in their first two semesters.

Indiana Supreme Court Rule 13 The attention of applicants is directed to the fact that, in addition to the requirements for graduation listed above, they will be required to comply with Rule 13 of the Indiana Supreme Court if they desire to take the Indiana Bar Examination. This rule requires a student to take a specified number of

cumulative semester hours in certain designated subject areas. Information on the requirements of Rule 13 is available from the Office of the Associate Dean for Student Affairs. Students should consider the effect of Rule 13 when selecting elective courses. *Applicants who contemplate practicing in other jurisdictions should contact the Bar authorities of those states before or during their first year of law study to determine if they have similar requirements.*

Class Sections Entering classes in the full-time division are usually divided into two sections of about 75 students each for first-year and other required courses. Entering classes in the part-time division usually meet as one section.

Seminars The School of Law regularly offers a number of seminars, which afford students the educational experience of independent research conjoined with class discussion in a small group setting. Criteria adopted by the faculty provide that a course may be labelled a seminar only if enrollment is limited to 20 students or less, there are assigned readings, discussions among members of the class and the instructor are emphasized, students are required to do independent research, and the course grade is based at least in part on a written product other than an examination. Seminars offered by the School of Law are described in the course listing in this *Bulletin*.

Perspectives Courses The School of Law curriculum includes courses in comparative law, jurisprudence, legal history, legal process, and sociology of law, which invite students to approach law and legal institutions from special perspectives. Broad and evaluative, these perspectives courses are predominantly about rather than in law. From time to time, additional perspectives courses may be offered. These offerings help the student, both during law school and subsequently, to appreciate the legal system from a layman's point of view, to recognize moral and ethical considerations in law and legal work, and to initiate and accommodate legal change. Students are encouraged to take at least one such perspectives course during their tenure in law school.

Senior Writing Requirement In addition to the listed courses, all students are required to write a research paper of approximately 25 pages, exclusive of footnotes, in the form of a law review note or its equivalent, or any piece of sustained legal analysis, prior to graduation. This requirement may be satisfied by (1) completion of an independent research paper supervised by a faculty

		Evening	Day
First Year			
Fall	Civil Procedure I	3	3
	Contracts I	4	3
	Property I	3	2
		<u>10</u>	3
			<u>4</u>
			15
Spring	Civil Procedure II	3	3
	Contracts II	2	3
	Legal Writing I	2	3
	Property II	3	2
		<u>10</u>	3
			<u>2</u>
			16
Second Year			
Summer	Criminal Law	3	
	Elective	2	
		<u>5</u>	
Fall	Constitutional Law I	3	3
	Legal Writing II	2	3
	Torts I	4	3
	Elective	2	4
		<u>11</u>	2
			15
Spring	Estates I	3	4
	Evidence	4	2
	Torts II	2	9
	Elective	2	
		<u>11</u>	15
Third Year			
Summer	Elective	3	
Fall	Business Associations I	3	3
	Income Tax	4	9
	Elective	2	
		<u>9</u>	12
Spring	Professional Responsibility	2	
	Commercial Law Course	3	
	Electives	5	
		<u>10</u>	
Fourth Year			
Summer	Elective	3	
Fall	Electives	8	
Spring	Electives	7	
		<u>TOTAL</u>	<u>85</u>

member; (2) completion of one hour of Advanced Research; (3) completion of a course or seminar in which the grade is based substantially upon a written product that is the equivalent of a law review note; or (4) publication of a note in the *Indiana Law Review* or having a note deemed publishable by the faculty adviser to the *Indiana Law Review*.

The paper must be written for and under the supervision of a faculty member who has agreed in writing to supervise the project and who must certify to the Recorder that the writing requirement has been satisfied. The requirement may be satisfied in any semester prior to graduation.

A paper must receive a grade of B– or better to satisfy the senior writing requirement. A paper must be of comparable quality if a student is satisfying the requirement by a writing project for which no credit will be earned.

Completion Unless waived by the Student Affairs Committee of the School of Law, a student is required to complete all requirements for graduation within sixty-six months from the date of his or her matriculation.

Graduation with Honors A student who has complied with the requirements for graduation, and who has attained an outstanding scholastic average in work done in the School of Law, may be graduated *Cum Laude*, *Magna Cum Laude*, or *Summa Cum Laude*. The standards for award of honors are determined periodically by the faculty, generally within the following guidelines:

Summa Cum Laude—no more than the top 5 percent of the class

Magna Cum Laude—no more than the next top 5 percent of the class

Cum Laude—no more than the next top 10 percent of the class.

To the extent that an award of honors can be ascertained in advance of a student's graduation, an appropriate notation will be placed on the student's diploma and in the commencement program.

Certification A diploma awarded before grades for courses or seminars taken during a student's last semester in the School of Law are recorded is subject to the successful completion of those courses or seminars. A student will not be certified to the bar examining authorities of Indiana or any other jurisdiction as being eligible to take a bar examination, or for swearing in as an attorney, until grades for all courses or

seminars taken at the School of Law have been recorded.

General Policies

Full-Time and Part-Time Students A full-time student is one who is registered for 12 or more credit hours per semester. A part-time student is one who is registered for 11 hours or less per semester.

Employment Work undertaken by students at the School of Law is subject to approval of the associate dean for student affairs.

Students who are employed or engaged in other outside activities are subject to the following rules:

1. A full-time student may not work more than 15 hours per week except that if any part of the work is in an approved clinical program, the limitation is 20 hours per week. Except in unusual cases, part-time students registered for more than 10 credit hours in a semester are subject to the same limitation on working hours as full-time students. Part-time students registered for 10 credit hours may not work more than 40 hours per week in any event.
2. Students are required to indicate their status as full-time or part-time students at each registration, and that classification shall appear clearly on their records. Any change in status after registration must be with the written approval of the associate dean for student affairs.
3. At each registration students are required to certify on a separate form the name of their employer and the number of hours worked per week. Students must also certify to the associate dean for student affairs any changes in this information occurring during the semester.

Crossover Registration and Pre-Registration

1. Full-time students may not enroll in any evening courses except students enrolled in clinical courses, who must have prior approval of the coordinator of clinical programs, and except in situations in which a course would otherwise be unavailable to a student. In either case approval to register in evening courses by full-time students shall be given only in cases in which it is otherwise impossible to complete a schedule or obtain a particular course, and not as a matter of convenience.
2. Pre-registration is mandatory and students may not change their schedules after pre-registration without approval of the associate dean for student affairs. Sectioning shall be accomplished by the associate dean with the objective of obtaining sections of equal size. Drop-

adds from section to section can be approved only where such change does not result in an imbalance between sections.

Absences A student who is absent from more than 10 percent of classes or class meetings in any course may be dropped from the course at the discretion of the instructor.

Schedule Conflicts Upperclass students should report to the Office of the Associate Dean for Student Affairs, in writing, class scheduling conflicts in their programs as soon as a tentative schedule of classes is posted.

Credit Hour Credit hour means School of Law work to which one hour of credit toward graduation is assigned, and includes work in which failing or a passing grade is received. Satisfactory (S) credit hours count toward the semester hours of credit required for graduation, but credit hours of F do not.

A student who has accumulated 10 or more hours of F will be excluded from the School of Law. A first-year course failed, but retaken and passed, is not counted in the accumulation. Required courses that are failed must be retaken and passed unless waived by the dean.

Grading System The number of grade points assigned each credit hour completed at the School of Law is determined as follows: one semester of A = 4 grade points, A- = 3.7, B+ = 3.3, B = 3, B- = 2.7, C+ = 2.3, C = 2, C- = 1.7, D+ = 1.3, D = 1, D- = 0.7, and F = 0. Certain courses offered by the School of Law are graded on a satisfactory/fail (S/F) basis. These courses are so designated in the course listing in this *Bulletin*.

A student's grade-point average is determined by dividing his or her total number of grade points by the total number of graded credit hours, including failed credit hours, but excluding satisfactory (S) credit hours and official withdrawal (W) grades. Failed courses retaken and passed are included in determining a student's grade-point average.

The grading system of the School of Law differs slightly from the official grading system of Indiana University, so it is possible in some instances that a student's grade-point average computed by the School of Law might differ from the grade-point average on a student's official Indiana University grade transcript.

Grade Distribution The faculty of the School of Law has adopted the following

grade distribution as a suggested goal for all courses except seminars and other special offerings such as Law Review or Advanced Research:

<i>First Year Courses</i>		<i>Other Courses</i>
A and A-	15%	A through B+ 25%
B+ through B-	45%	B through C+ 50%
C+ through C-	35%	C through F 25%
D+ and below	5%	

These goals apply to students entering the School of Law in the fall of 1979 and thereafter.

Average Grade The faculty of the School of Law has adopted a grade-point average of 2.70 as a suggested goal for all courses except seminars and other special offerings such as Law Review or Advanced Research. This goal applies to students entering the School of Law in the fall of 1979 and thereafter.

Withdrawals Withdrawals during the first week of a regular semester or a summer session (through "Drop-Add Day") are automatically marked W. After this time, the instructor in the course must approve the withdrawal. Any student withdrawing from a course or courses within ten days of the end of the last scheduled day of classes (including Saturdays and Sundays) shall receive either a W or I at the discretion of the associate dean for student affairs. Students who discontinue attending classes without following the above withdrawal procedure will receive the grade of F. A student electing to withdraw from one or more courses must complete the appropriate form or forms available from the School of Law Recorder's Office. A withdrawal becomes effective on the date such forms are properly filed in the recorder's office.

Incompletes The grade of I (Incomplete) is used on final grade reports to indicate that a student's work is satisfactory as of the end of a semester or summer session but has not been completed. The grade of I may be given only when the completed portion of a student's work in the course is of passing quality and only upon a showing of such hardship to a student as would render it unjust to hold the student to the time limits previously fixed for completion of the work.

A student who fails to complete the work in any nonexamination course in the semester or session enrolled must submit a written explanation to the instructor within five days after the end of classes stating the reason the work was not completed. A student who fails to take a final examination in any examination course in the semester or

session enrolled must submit a written explanation to the associate dean for student affairs within five days after the examination is held, stating the reason the examination was not taken. A student who knows that he or she will be unable to take a final examination as scheduled must withdraw from the course as provided in the Withdrawal section of this *Bulletin*. Failure to submit a written explanation explaining the reason why work was not completed or an examination was not taken, or where such written explanations are unsatisfactory, will result in the assigning of the grade of F.

The time allowed for the removal of an I is one calendar year from the date of its recording except that the associate dean for student affairs may authorize an adjustment of this period in exceptional circumstances. By assigning an I, an instructor implicitly authorizes and requires the I to be changed to an F at the end of the appropriate time period, if that instructor does not otherwise act to remove the I. The recorder will automatically change the I to an F at the end of the appropriate time period. Both the student and the instructor in whose course the student received the I will be notified of this change of grade. A grade of I may be changed to a W only with approval of the associate dean for student affairs.

Rules of Exclusion

Students are excluded from the School of Law if they fail to achieve an accumulative grade-point average of at least 2.0 at the completion of the semester or summer session in which they have accumulated at least 20 credit hours of study; and (subject to Rule V.C.3) shall be excluded if they do not achieve a cumulative grade point average of at least 2.0 at the completion of each semester or summer term thereafter, regardless of the number of credit hours for which they are enrolled in that semester or summer session.

An excluded student seeking to be readmitted should consult the Office of the Associate Dean for Student Affairs to ascertain current rules and policies governing readmission. A copy of the Rules of Exclusion can be obtained from the Office of the Associate Dean for Student Affairs.

Student Conduct and Discipline

Indiana University and the School of Law assume that students will obey the laws of the community and state and conduct themselves in a responsible manner. The ideals of higher education are best pursued in an environment of mutual respect for the

rights of all people in the academic community.

Students are subject to the rules and regulations of Indiana University and the School of Law that are currently in effect or that may be promulgated in the future by the appropriate authorities. A student, by accepting admission, indicates a willingness to subscribe to and be governed by these rules and regulations, and acknowledges the right of Indiana University and the School of Law to take, in accordance with established Indiana University procedures providing for due process hearings, such disciplinary action as may be appropriate for failure to abide by these rules and regulations or for other conduct deemed unsatisfactory or detrimental to Indiana University or the School of Law. Such disciplinary action may include suspension, expulsion or denial of a degree to a student charged with improper conduct.

Building Regulations

The School of Law is justly proud of its facilities, including the Law Library. Students are expected to respect the building and other facilities to ensure their continued good condition. Regulations pertaining to the use of the School of Law facilities and the Law Library are contained in the *Student Handbook* distributed to entering students.



Course Descriptions

Note: Courses of instruction described below are subject to change, revision, and modification by faculty action, and the School of Law reserves the right to withdraw or revise any announced course, or to change the faculty members listed as teaching the courses. Students are advised that not all elective courses are offered in each division in each academic year. Students should contact the Office of the Associate Dean for Student Affairs or a faculty member listed as teaching a course to ascertain when a particular course is scheduled to be offered.

The abbreviation "P" refers to course prerequisite(s).

The faculty completed a major review of the curriculum of the School of Law during the fall of 1980. The changes resulting from that review are reflected in these courses.

Applicants and students, however, should be aware that curriculum review is a continuing process and current course offerings and descriptions may be revised by faculty action.

First-Year Courses

Civil Procedure I-II (3-3 cr.) DN707-DN708

Study of jurisdiction and venue in state and federal courts, rules governing civil litigation, judgment, and review. *Professors Grove, Harvey, Hodes, Torke*

Contracts I-II (3-3 cr. or 4-2 cr.) DN512-

DN513 I. An examination of exchange relationships in contemporary American society with some emphasis on classic contract doctrine. The course also offers an introduction to the Uniform Commercial Code and various other commercial legislation. II. A continuation of Contracts I. *Professors Greenberg, Mitchell*

Criminal Law (3 cr.) DN533 Basic principles underlying the substantive law of crimes with special focus on the definition of specific offenses and defenses. *Professors Karlson, Stroud*

Legal Writing and Bibliography I-II (2-2 cr.)

DN520-DN521. I. Use of law library, methods of legal research and analysis, and written papers. II. Methods of legal analysis and writing style, written papers including legal briefs, oral advocacy. *Professor Ruhtenberg, Legal Writing Instructors, assisted by members of Faculty and Library Staff*

Property I-II (3-3 cr.) DN509-DN510 I.

Possession and ownership; estates in land; cotenancies; landlord-tenant relationships. II. Non-possessory interests in land; land

purchase and sale transactions; land title issues. *Professors Falender, Krieger, Polston*

Torts I-II (4-2 cr.) DN541-DN542 The law of civil actions for injuries to physical and non-physical interests. Survey of basic tort law and its functions in the context of actions for intentional and unintentional interference with protectable interests. Consideration of the concept of strict liability and its extensions in modern case law. Introduction to alternatives to the torts compensation system. Exploration of the impact of insurance and legislation on the common law of torts. Torts II is a continuation of Torts I and completion of Torts I is required for enrollment in Torts II. *Professors Kinney, Leonard, Mead, Wilkins*

Advanced Courses

Accounting for Law Students (2 cr.) DN675

Introduction to basic principles and techniques of accounting for law students with little or no prior background in accounting. Selected legal problems involving the application of accounting concepts. Enrollment is limited to students with no previous credits in accounting. *Professor Allington*

Administrative Law (3 cr.) DN647 P: Civil Procedure I-II. Place of administrative agency in scheme of government; constitutional limitations on agency action; analysis of agency functions, emphasizing informal procedures and placing formal procedures of investigation, rule making, and hearings in perspective. Students are strongly urged not to enroll in this course unless they have taken Constitutional Law I. *Professors Hodes, Kinney, Tucker*

Admiralty Law (2 cr.) DN775 Maritime law, including jurisdiction in admiralty; maritime liens; maritime torts and wrongful death; salvage; general average; limitation of liability; pilotage; towage. *Professor Crockett*

Advanced Torts (2 cr.) DN822 A selection of topics from the following areas of harm to dignitary and relational interests: Interference with reputation, interference with business relationships, interference with political relationships, interference with family relationships and interference with right to privacy. *Professors Leonard, Mead, Wilkins*

Antitrust Law (3 cr.) DN751 A study of the law regulating private economic power and maintaining competition under the Sherman Antitrust and Clayton Antitrust Acts emphasizing monopolization, restraints of

trade, refusals to deal, and mergers. *Professor Galanti*

Appellate Practice (2 cr. S/F grading) DN810

This course, using a real case supplied by the State Public Defender's Office will cover the procedures required to obtain a review of the trial court judgment by an appellate court, including Motion to Correct Errors, Praecipe, petitions for extension of time, preparation of the record, and preparation of the brief. This course is open to students whether or not they have taken the Litigation Survey (DN745), Pre-Trial Practice (DN701), or Trial Practice (DN718). Limited Enrollment. *Professor Stroud*

Bioethics and Law (2 cr.) DN838 An examination of biological, ethical, and legal aspects of medical genetics, euthanasia, procreational technologies, abortion, organ transplants, Baby Doe cases, etc. *Professor Stroud*

Business Associations I-II (3-2 cr.) DN645-DN646 I. Study of formation, management and control of partnerships and closely held corporations including the distribution of powers within such organizations and the application to them of agency and fiduciary principles. II. Study of the management and control of publicly held corporations including proxy regulations, struggles for control, transactions in shares by insiders, shareholder litigation and fundamental changes in the corporate structure. *Professors Cox, Galanti*

Civil Rights Litigation (2 cr.) DN867 A study of the litigation and substantive law aspects of civil rights, including pleadings, discovery, strategy, and trial tactics involved in the prosecution and defense of civil rights cases. *Professors Marsh, Torke*

Collective Bargaining and Labor Arbitration (2 cr.) DN703 A survey of the law of collective bargaining, including court enforcement of collective bargaining agreements under Section 301 of Labor Management Relations Act and enforcement of such agreements through private arbitration, including coverage of both arbitration substance and procedure. A knowledge of the subject matter of Labor Law would be helpful to a student taking this course. *Professor Archer*

Commercial Paper (3 cr.) DN617 Creation and negotiation of commercial paper, the liabilities of parties on commercial paper, and the bank collection system under Articles Three and Four of the Uniform Commercial Code. *Professors Bepko, Greenberg*

Conflict of Laws (2 cr.) DN804 Interstate problems of persons, things, or events;

jurisdiction of courts; enforcement of foreign judgments and ascertainment of which state law is to be applied. *Professors Crockett, Grove, Polston*

Constitutional Law I (3 cr.) DN620 A study of the constitutional framework of American government, with specific consideration of the allocation of power among the executive, legislative, and judicial branches of government and between the federal and state governments. *Professors Garfield, Hodes, Marsh, Torke*

Constitutional Law II (3 cr.) DN621 P: Constitutional Law I. A study of the general limits upon government, with particular emphasis on the First and Fourteenth amendments. *Professors Garfield, Marsh, Torke*

Consumer Law (2 cr.) DN799 Study of consumer rights and remedies under the common law, and federal and state statutes, with particular emphasis on the Federal Truth-In-Lending Act and the Uniform Consumer Credit Code. *Professor Bepko*

Corporate Finance (3 cr.) DN782 P: Business Associations I and II. An examination of financial aspects of the modern corporation. The course integrates modern finance theory and legal materials in evaluating judicial and legislative responses to issues of finance. Corporate acquisitions may be emphasized. Prior training in economics or business finance is not assumed. *Professor Cox*

Corporate Reorganization and Bankruptcy (2 cr.) DN846 *Faculty*

Criminal Procedure I (3 cr.) DN702 A study of the pretrial criminal process from arrest to the charging decision with an emphasis upon constitutional criminal procedure, criminal investigation, and criminal evidence. The course covers arrests, searches and seizures, interrogations and confessions, lineups and identification evidence, preliminary hearings, grand jury proceedings, and indictments and informations. *Professors Kerr, Marsh*

Criminal Procedure II (3 cr.) DN704 A study of the criminal trial process and post-trial proceedings. The course covers pretrial motions, discovery, guilty pleas, jury selection, trials, sentencing, appeals, and post-conviction relief procedures. Criminal Procedure I is not a prerequisite for Criminal Procedure II. *Professor Kerr*

Debtor-Creditor Relations (3 cr.) DN619 Debtor-creditor relations under state law, including involuntary debt collection, and under the federal bankruptcy law, including voluntary and involuntary bankruptcy. *Professors Bepko, Greenberg, Papke*

Discrimination in Employment (2-3 cr.) DN653 Study of Federal and state statutes

and regulations relating to discrimination on the basis of race, sex, etc. with respect to terms and conditions of employment by either employers or unions. *Professors Archer, Cox*

Environmental Controls and the Law (3 cr.)

DN891 This course concentrates on the law as it relates to the human environment, with emphasis upon water law, land usage, pollution control, and related subjects.

Faculty

Estates I (3 cr.) DN722 A study of the substantive law of decedent's estates and trusts, including the freedom of and restrictions on the transmission of accumulated wealth under laws of descent and distribution, wills and will substitutes, inter-vivos and testamentary trusts. *Professors Falender, Krieger*

Estates II (2 cr.) DN723 A survey review of estates and future interests with in-depth study of special problems relating to class gifts, express and implied conditions of survivorship, powers of appointment, accumulations and perpetuities. *Professors Falender, Krieger*

Estates III (2 cr.) DN724 Fiduciary administration, of decedent's estates, trusts, and guardianships. *Professors Falender, Krieger*

Evidence (4 cr.) DN632 Law governing proof at trial of disputed issues of fact; burden of proof; presumptions and judicial notice; examination, impeachment, competency, and privileges of witnesses; hearsay rule and its exceptions; functions of judge and jury. *Professors Harvey, Karlson, Kerr, Leonard, Stroud*

Family Law (3 cr.) DN610 State regulation of family relationships, marriage and divorce; interstate recognition of divorce decrees; property division on divorce; modification and enforcement of custody and support orders. *Professors Garfield, Mitchell, Papke, Torke*

Federal Jurisdiction (3 cr.) DN848 Federal question cases, diversity of citizenship, jurisdictional amount, removal jurisdiction and procedure, conflicts between state and federal jurisdiction, appellate jurisdiction. *Professors Crockett, Grove, Harvey, Hodes*

Government Procurement (2 cr.) DN889 This course is designed to expose the student to the body of law regulating the method by which the government lets contracts for the purchase of goods and supplies. *Faculty*

Health Care Systems (2 cr.) DN845 This course examines selected legal issues in the financing and regulation of the American health care system with emphasis on the chief policy issues facing the American health

care system today—cost, access, and equality of health care services for all Americans.

Professor Kinney

Immigration Law and Procedure (2-3 cr.)

DN709 A study of the Constitution, federal statutes, case law, administrative opinions and regulations relating to citizenship, the acquisition and maintenance of major immigrant and nonimmigrant classifications, and admission into and exclusion or deportation from the United States. The course will also undertake an examination of the structure and procedures of the Immigration and Naturalization Service and the Board of Immigration Appeals. *Professor Tucker*

Income Taxation of Individuals, Fiduciaries, and Business Associations (4 cr.) DN648

Basic problems of income taxation of individuals, trusts, estates, partnerships, and corporations. Gross income, deductions, tax computations, rates, credits, accounting methods and periods; practice before Treasury Department, federal courts, and tax court. The emphasis is on statutory and policy interpretation, using problems extensively. *Professors Allington, Jegen*

Industrial Disability Law (2 cr.) DN736

Complete review of state workmen's compensation statutes, including discussion of the Indiana statute for illustrative purposes. Introduction to O.S.H.A. *Professors Archer, Wilkins*

Insurance Law (2 cr.) DN851 Study of principles of insurance law; contract; principle of indemnity; persons and interests protected; risks transferred; disposition of claims; liability claims; defense and settlement. *Professor Frandsen*

International Law (3 cr.) DN818 International law in an era of ideological conflict; competing Western and Soviet (Communist) conceptions; sources of international law; treaties; recognition of states; state succession; state jurisdiction and territory; dispute settlement, including international adjudication; the law of war and armed conflict. *Professors Bailey, Crockett*

International Legal Transactions (2 cr.)

DN819 Selected advanced problems concerning international law such as air law, law of the sea, international and regional organizations, international economic law, international protection of human rights, access of aliens to economic activities, etc. *Professors Bailey, Crockett*

International Trade Law (2 cr.) DN857 The theory and practice of international business law issues likely to be encountered by attorneys who represent clients engaged in

international operations. Course will include foreign investment by U.S. companies, foreign investment in the U.S., international joint ventures, licenses, exporting of goods, international marketing, U.S. trade controls, customs, anti-dumping, and international anti-trust. *Faculty*

Juvenile Law (2 cr.) DN842 Administration of juvenile justice; the juvenile court system; substantive and procedural law concerning juvenile delinquency and dependent and neglected children; and the role of juvenile court personnel and agencies related to the juvenile justice system. *Professor Kerr*

Land Use Planning (2 cr.) DN740 A study of theoretical and practical problems of private and public controls on the use, development, and distribution of land. Among the topics covered are nuisance, planning and subdivision controls, zoning, building codes, environmental and aesthetic regulations. *Professor Falender*

Law and Economics (2 cr.) DN624 The course provides an introduction to basic economic theory and philosophy relevant to legal problems. Areas considered include property, torts, contract damages, civil and criminal procedure, taxation, and civil rights, among others. No prior background in economics is required. *Professor Malloy*

Labor Law (4 cr.) DN651 Complete survey of the National Labor Relations Act as administered by the National Labor Relations Board, including coverage of employer and union unfair labor practice provisions and Board practice under the Act in conducting elections to determine a union's representative status. *Professor Archer*

Law and the Elderly (2 cr.) DN720 Study of legal issues and programs particularly affecting elderly persons: topics selected from such areas as nursing home law; mental health, guardianship, and civil commitment; age discrimination; Social Security and other income assistance programs; Medicare, Medicaid, National Health Insurance, health and drug issues; consumer protection; and housing problems of the elderly. *Professor Mitchell*

Law and The Medical Professional (2 cr.) DN824 P: First year courses. Examination of decisional and statutory law relating to the practice of medicine and allied fields in the contexts of: organizing and regulating the professions; theories of liability and defenses pertinent to claims of patients for injurious professional conduct; practice and procedure in professional malpractice claims. *Professor Wilkins*

Legal Drafting in the Planning Context (3 cr.) DN747 An examination of the drafting process from the development of the substantive goals of the document to construction of its language and structure. Focus will be on the conceptual and practical problems common to all areas in which the lawyer functions as a planner, whether asked to draft contracts, wills, statutes, or other documents. Students will engage in various drafting projects, and class time will be divided between detailed analysis of these assignments and discussion of the specific issues in legal drafting that these assignments illustrate. *Professor Leonard*

Legal Process (2 cr.) DN836 This course examines basic general problems in the making and applying of law within the institutional framework of the American legal system. Typical problems studies are *stare decisis*, development of unprecedented causes of action, statutory interpretation, etc. *Faculty*

Legislation (2 cr.) DN602 A study of the legislative process with emphasis upon lawyer's perspectives and functions. Issues of representative theory, legislative organization and procedure, interaction of the legislature with other branches of government, research and drafting in the legislative context, among others, are the topics of discussion. *Professor Wilkins*

Litigation Survey (2 cr. S/F Grading) DN745 P: Evidence. This course is designed to expose the student to the trial of a lawsuit from the initial client interview to final argument. Students receive instruction in jury selection, interviewing, discovery, drafting, and other lawyering skills. This course is *not* open to any student who has taken *either* Pre-Trial Practice (DN701) *or* Trial Practice (DN718). Limited enrollment. *Professors Harvey, Karlson*

Local Government Law (2 cr.) DN756 Problems of local governmental units, such as organization, annexation, the legal relationship between states and local units, home rule, metropolitan government, special districts, school law, zoning, eminent domain, and general powers, immunities, and liabilities of local governmental units. *Professors Crockett, Papke, White*

Natural Resources Law I (2 cr.) DN716 Property interests that are involved in the development of petroleum resources. An examination of the various types of transfers used in the industry, such as mineral deeds, royalty transfers, oil and gas leases, and assignments of fractional interests in oil and gas leases. Also included are some aspects of governmental regulation of the developmental industry. *Professor Polston*

Natural Resources Law II (2 cr.) DN717

Examination into the law relating to the development of energy related resources other than petroleum, including governmental regulation of the various industries involved therein. Consideration is given to public land law and the environmental factors involved in the use and development of such resources. *Professor Polston*

Negotiations (2 cr.) DN863 Exploration of the negotiation process in the context of legal problem-solving. Students negotiate with classmates in five selected problem-solving settings. Legal, ethical, and psychological issues that arise in the process are explored. Various techniques and philosophies appearing in negotiations literature are discussed. Videotaping of negotiations for in-class critiques used extensively. Enrollment limited. See School of Law Recorder for instructions regarding enrollment. *Professor Wilkins*

Patent Law (2 cr.) DN862 Substantive law of patents, with attention to law of trademarks and copyrights. Technical side of patents, i.e., drafting of patent applications, avoided. *Professor Woodard*

Pre-Trial Practice (2 cr.) DN701 This course, using simulated cases, will cover pre-trial procedures from the initial client interview through complaint, discovery, pre-trial conference, and motion for summary judgment. This course is open to students whether or not they have taken the Litigation Survey (DN745) or Trial Practice (DN718). Limited enrollment. *Faculty*

Products Liability (2 or 3 cr.) DN894 The law relating to civil actions for defective and dangerous products is studied. The modern basis for the recovery of damages is discussed. The theories of negligence, warranty, and strict tort liability are studied in detail. The number of credit hours will be announced when the course is scheduled. *Professor Mead*

Professional Responsibility (2 cr.) DN861 History, traditions, and responsibilities of legal profession. Ethics of office practice and trial practice; admission, disbarment, and disciplinary proceedings. *Professors Frandsen, Funk, Hodes*

Psychiatry and the Law (2 cr.) DN874 A course designed to introduce the law student to the psychiatric discipline as it relates to the law and its use as a forensic art in the court. *Professor Stroud*

Real Estate Transfer, Finance, and Development (3 cr.) DN605 P: Property I-II. Fundamentals of land transfer, finance, and

development; perfection and priority of mortgages and liens on real property; the role of brokers, lawyers, and other participants in real estate transactions. *Professors Falender, Malloy*

Remedies (3 cr.) DN710 P: Civil Procedure I-II, Contracts I-II, Property I-II, Torts I-II. A study of the principles underlying the various remedies the law offers for vindication of substantive claims. Included are equitable remedies, restitutionary remedies, and damage remedies examined in the context of various areas of substantive law. *Professor Leonard*

Restitution (2 cr.) DN714 Legal and equitable remedies for unjust enrichment in contractual and noncontractual situations, including duress, fraud, mistake, and physical, legal, and economic compulsion. *Faculty*

Sales (3 cr.) DN616 Formation, operation, and enforcement of contracts for the sale of personal property under Article Two of the Uniform Commercial Code. *Professors Bepko, Greenberg*

Secured Transactions (3 cr.) DN618 Creation, perfection, and enforcement of security interests in personal property under Article Nine of the Uniform Commercial Code. *Professors Bepko, Greenberg*

Securities Regulation (3 cr.) DN738 P: Business Associations I-II, or consent of instructor. State and federal laws governing offering and distribution of securities to the public by corporate issuers and others, regulation of securities markets, rights and liabilities of purchasers and sellers of securities under such statutes. Emphasis on statutes administered by the Securities and Exchange Commission. *Professor Galanti*

Sentencing and Corrections (2 cr.) DN877 This course is a survey of the law relating to sentencing and corrections. Sociological and penological theories are discussed in the context of the law. *Faculty*

Sex Discrimination (2 cr.) DN826 This course will explore the areas in which discrimination, or differentiation in treatment is based solely or primarily on sex, and the effect of constitutional provisions, federal, and state statutes on such discrimination. *Professor Garfield*

Specialized Contracts (3 cr.) DN814 An analysis of standard terms used in various specialized business relations such as agreements for computer leasing, commercial transportation, commercial suretyship agreements, construction contracts (small job and major development), agreements for management services, employment relations

including executive contracts, franchise arrangements, government procurement, special contractual provisions for housing and financial security in retirement, and advertising and media contracts. The emphasis will be, in general, on coming to grips with the special problems of these various relationships in terms of basic contract law and current social and economic thought. *Professor Bepko*

State and Local Taxation (2 cr.) DN805 A study of the principles involved in state and local taxation. Specifically, the following taxes are examined: real and personal property; franchise; excise; income; sales; use; and inheritance. Also studied are the budgeting procedures of state and local governmental units. *Professor Jegen*

Tax Procedure (2 cr.) DN893 An analysis of the administrative and judicial procedures which are applicable to civil and/or criminal tax controversies. The course includes a study of prelitigation administrative procedures, selection of forum, jurisdiction, pleadings, and trial proceedings. *Professor Jegen*

Taxation of Corporations and Shareholders (2 cr.) DN869 P: Business Associations, Income Taxation, or consent of instructor. Federal income taxation of corporations and shareholders, including classification of corporations for tax purposes, organization and operation of corporations, non-liquidating and liquidating distributions, and reorganizations. *Professors Allington, Jegen*

Taxation of Partnerships and Partners (2 cr.) DN730 P: Business Associations, Income Taxation, or consent of instructor. Federal income taxation of partnerships and partners, including classification of partnerships for tax purposes, formation and operation of partnerships, transfers of partnership interests, partnership distributions, and death or retirement of a partner. *Professors Allington, Jegen*

Taxation of Transferors, Fiduciaries, and Beneficiaries (3 cr.) DN725 Basic law of federal estate and gift taxes and their relationships to the federal income tax law and to the Indiana inheritance tax. The emphasis is on statutory and policy interpretation using problems extensively. Basic estate planning principles are introduced. *Professors Allington, Jegen*

Trade Regulation (3 cr.) DN652 The regulation of competitive business behavior at common law and under federal and state statutes; misleading practices; false advertising; commercial disparagement; price discrimination; trade secrets; protection of

ideas; trademarks; and copyrights. *Professor Galanti*

Trial Practice (2 cr.) DN718 This course, using simulated cases, will cover the trial procedures from the selection of a jury through opening statements, presentation of evidence, preservation of error, cross-examination, closing arguments and instructions. This course is open to students whether or not they have taken the Litigation Survey (DN745), or Pre-Trial Practice (DN701). Limited enrollment. *Professor Karlson*

Seminars

Evidence Seminar (3 cr.) DN832 Selected problems in evidence are intensively studied. Thesis required. *Faculty*

Seminar in Agricultural Law (2 cr.) DN885 Examination of legal-economic problems of agriculture; study of existing day-to-day agricultural agreements and possible means of adjusting law to meet modern agricultural requirements. *Faculty*

Seminar in American Legal History (2 cr.) DN850 A survey of American legal history or an exploration of a selected American legal history period or topic. Topics might include, but are not limited to, criminal justice, family law, Indiana legal history, the legal profession, and legal theory. Research paper satisfying Senior Writing Requirement optional. *Professor Papke*

Seminar in Business and Estate Planning I (2 cr.) DN854 P: Income Taxation, Estates I-II, Taxation of Transferors, Fiduciaries, and Beneficiaries, or consent of instructor. An analysis of the methods for individuals to dispose of their wealth, using the laws of trusts, estates, future interests, and taxes. As a rule, each student will be required to prepare an estate plan which is based upon a statement of facts which is distributed by the instructor. *Professors Allington, Jegen*

Seminar in Business and Estate Planning II (2 cr.) DN855 P: Income Taxation, Estates I-II, Taxation of Transferors, Fiduciaries, and Beneficiaries, or consent of instructor. An analysis of the proper business structure for engaging in a small business and various ways for an individual to withdraw from a business enterprise. Both state and federal business laws and tax laws are considered. As a rule, each student will be required to prepare an estate plan which is based upon a statement of facts which is distributed by the instructor. *Professors Allington, Jegen*

Seminar in Church and State Relations (2 cr.) DN890 Analysis of the traditional doctrine of separation of church and state,

and consideration of current problems, including civil disobedience, conscientious objection, Sunday Blue Laws, religion and education, tax exemption of church property, religion and family law, censorship, and religion and public morality. *Professors Kerr, Mitchell*

Seminar in Commercial Law (2 cr.) DN865 Selected problems in sales, securities, or commercial law, emphasizing current commercial practices, forms, and needs. *Professor Bepko*

Seminar in Comparative Socialist Law (2 cr.) DN821 An introduction to Marxist jurisprudence and modifications, in theory and in practice, of prior public and private law in the U.S.S.R., Eastern Europe, The People's Republic of China, and Marxist developing countries, primarily to help lawyers recognize and assess Communist legal ideology. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

Seminar in Conflict of Laws (2 cr.) DN801 P: Conflict of Laws, or consent of the instructor. Concentrated study of selected topics of choice in law, judicial jurisdiction, and/or the recognition and enforcement of foreign judgments. Interstate and international problems in these areas are covered. The topic will vary from time to time. A paper is required. *Professor Crockett*

Seminar in Constitutional Law (2 cr.) DN840 In-depth examination of constitutional problems surveyed in required course; concentration on civil rights and problems of federalism. Students pursue special interests and are exposed to a broad scope of readings not used in the traditional constitutional law course. *Faculty*

Seminar in Criminal Procedure (2 cr.) DN817 Examination of the criminal process as it relates to specialized socio-legal problems such as drug abuse, victimless crime, organized crime, white collar crime, etc. The particular area to be examined will be announced each time offered. *Faculty*

Seminar in Education Law (2 cr.) DN856 Study of selected legal topics related to education, e.g., parental vs. state authority over education, home education, state regulation of private schools, equal opportunity in education, religion in public schools, censorship, constitutional rights of teachers and students, voucher plans. *Professor Mitchell*

Seminar in Federal Courts (Federal Court Internships) (2 cr.) DN825 Selected problems suggested by or bearing upon student's experiences as law clerk interns with federal judges and magistrates of the United States District Court for the Southern District of Indiana. *Professors Grove, Karlson*

Seminar in Federal-State Procedure (2 cr.) DN887 P: Civil Procedure I-II, Evidence. A course for senior students who desire to pursue further information concerning how procedure controls and causes the development of a law suit; how office practice relates to procedure, how policy is affected by procedure, with special emphasis on the civil side of the office of the U.S. Attorney. Evidence and Civil Procedure are prerequisites; students are strongly urged to have had Criminal Procedure. *Professor Harvey*

Seminar in International Law (2 cr.) DN883 *Professor Crockett*

Seminar in International Legal Transactions (2 cr.) DN820 An introduction to modern non-Marxist Civil Law concepts and processes, followed by seminar presentations applying the comparative law perspective to fields of special interest. Useful for handling international legal transactions such as international trade, investment and taxation, transnational domestic relations and probate matters, and torts during travel, involving Europe, Latin America, Quebec, the Near and Far East, and most of Africa. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

Seminar in Jurisprudence (2 cr.) DN849 An introduction to major legal philosophers and fundamental legal philosophical questions, followed by seminar presentations applying the legal philosophical method to problems of special interest. Useful for handling philosophical aspects of legal arguments and for developing basic insights into law and legal processes. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

Seminar in Labor Law (2 cr.) DN853 This course is for students who have completed the course in Labor Law, to permit in-depth research of an area of labor law. The research topics will vary from semester to semester but will always be selected from current

areas of concern to labor law practitioners.
Professor Archer

Seminar in Law and Literature (2 cr.) DN834

A perspectives seminar exploring the relationships of law and literature. Specific topics will vary according to faculty and student interests. Research paper satisfying Senior Writing Requirement optional.

Professors Mead, Papke, Stroud, Wilkins

Seminar in Law and Medicine (2 cr.) DN841

A selection of topics in law and medicine drawn from among the following, *inter alia*: forensic medicine; medical malpractice; legal implications of medical genetics, organ transplantations, and euthanasia. *Faculty*

Seminar in Law and Poverty (2 cr.) DN875

Evaluation of aspects of law relating to rights and problems of low-income persons in an urban community, including public welfare legislation and administration; housing, including public housing and landlord and tenant problems; credit and consumer problems of the poor; relationships of civil rights legislation to problems of the poor. Individual research projects. *Faculty*

Seminar in Legal History (2 cr.) DN860 An introduction to world legal history, followed by seminar presentations applying the legal historical method to fields of special interest. Useful for separating accidental from necessary elements in modern legal systems and for laying historical foundations for legal purification or reform. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

Seminar in the Legal Profession (2 cr.)

DN880 This seminar will examine special problems in the legal profession, the code of professional responsibility, legal education and the future of the legal profession. It does not satisfy the School of Law's required course in Professional Responsibility.

Professor White

Seminar in Mass Communications and the Law (2 cr.) DN892 Selected critical study of the impact of mass media and the propriety and feasibility of legal regulation and protection, with particular emphasis on the First Amendment and the Federal Communications Act. *Professor Torke*

Seminar in Not-for-Profit Corporations

(2 cr.) DN843 Study of special problems of not-for-profit corporations, including social clubs and trade organizations as well as charitable corporations, as affected by

corporate statutes, case law, and tax considerations. *Faculty*

Seminar in Real Estate Transactions (2 cr.) DN715 P: Real Estate Transfer, Finance and Development. Selected problems in real estate acquisition, development, financing, and marketing. *Professors Falender, Malloy*

Seminar in Selected Problems in Administrative Law (2 cr.) DN888 In-depth study of a particular administrative agency. The agency to be studied will be determined and announced in advance. *Professor Greenberg*

Seminar in Selected Problems of Criminal Law (2 cr.) DN870 *Faculty*

Seminar in Selected Problems of Tort Law (2 cr.) DN871 In-depth examination of one or more of the following, *inter alia*: no-fault automobile insurance; economics of tort law; legislative reform of tort law; liability of architects and engineers. *Faculty*

Seminar in Sociology of Law (2 cr.) DN816 An introduction to applications of sociological methods to problems of legal impact, followed by seminar presentations applying empirical methods to test effects of laws in fields of special interest. Useful for analyzing social science evidence in litigation and for distinguishing legal doctrines from social facts. Research paper satisfying Senior Writing form requirements required, except that selected students may do designated extra reading for examination, instead of a seminar presentation and paper, with permission of the instructor. *Professor Funk*

Seminar in Trade Regulation (2 cr.) DN866 P: Antitrust or Trade Regulation. In-depth examination and study of problems surveyed in the Antitrust or Trade Regulation courses. *Professor Galanti*

Seminar in Urban Affairs (2 cr.) DN812 Problems of the urban area, such as crime control, housing, land-use, education, finance, transportation, pollution, and health are examined in both legal and nonlegal context. Individual research projects are required. *Faculty*

Special Courses

Advanced Research (cr. arr.) DN661 P: consent of instructor. In-depth and comprehensive research on current legal problems. Advanced research may be taken in a student's last semester in the School of Law only if he or she is taking at least one course or seminar requiring classroom attendance. Students may not register for Advanced Research during a summer session. A maximum of two hours of credit may be earned. *Faculty*

Civil Practice Clinic (4-10 cr.) DN808 P: Certification status (57 hours and Professional Responsibility course). Students selected represent clients at the Legal Services Organization under the supervision of law school faculty. Representation includes court and administrative hearings. Participation requires an average of 20 hours per week and includes classes on substantive matters and skill training. (75 hours per credit hour) *Professors Marsh, Wolf*

Note: *The Civil Practice Clinic will be offered during the fall, spring and summer terms. Students enrolled will earn four credit hours per term and may, if space is available, enroll in two terms. Because client representation must be available even when the School of Law is not in session, students may earn up to an additional two credit hours by serving during interim periods of the year. Two of every four regular term credits and all interim credits will be counted for purposes of the ten-hour credit limit on non-classroom courses described under Academic Regulations-Degree Requirements in this Bulletin and the eight-hour credit limit on clinical credit described under Clinical Programs and Internships in the course listing in this Bulletin.*

Client Counseling Board (1 cr. S/F Grading) DN864 Board members will be selected from among participants in the prior year's Client Counseling Competition that is described in *Organizations and Activities*. Board members will draft counseling problems, assist in the instruction and critique of competition participants, and provide assistance in the organization and administration of the Client Counseling Competition. Participation on the Board in both the fall and spring semesters is required for credit. *Professor Leonard*

Law Review (cr. arr.) DN800 A maximum of five hours of credit may be earned for participating on the *Indiana Law Review* with emphasis on research, writing, and editing. Board of editor members may earn one hour of credit for each semester served in such capacity as determined by the faculty adviser. Credit earned for writing is determined by the editor-in-chief and the faculty adviser based on the quality of the work completed. *Professor Galanti*

Law Review Associate Editorship (1 cr. S/F grading) DN809 Students elected as Associate editors of the *Indiana Law Review* may earn one credit hour per semester for satisfactorily completing one hundred hours of assigned editorial and staff duties. No student may earn more than a total of five hours of credit from enrollment in this and Law Review DN800. *Professor Galanti*

Moot Court Program

Appellate Advocacy (Intramural Moot Court Competition) (1 cr. Letter or S/F Grading)

DN746 P: Legal Writing and Bibliography I-II. Research for and preparation of oral argument and participation in the intramural moot court competition. Students wishing to be considered for membership on a national moot court team should take Appellate Advocacy during their second year, although third-year students may be considered for national teams during their final semester. *Professor Greenberg, Moot Court Society*

Moot Court Society (1 cr. Letter or S/F Grading) DN748 Students who have participated in Appellate Advocacy are eligible. Members taking this course for credit research and write new moot court problems, serve as judges for oral arguments in the course in Appellate Advocacy, and serve as coaches for the national teams. Only members of the Order of Barristers may serve as team coaches and are elected by the members of the Moot Court Society. Only students who serve in the Society during the fall and spring semesters and work a total of 60 hours receive credit. *Professor Greenberg*

Moot Court Competitions (National Team Competitions) (1 cr.) DN750 This course is open to national team members only. Members prepare oral arguments and, in those competitions where required to do so, written briefs, and participate in regional and/or national rounds of competition against teams from other law schools. *Professor Greenberg*

Note: A maximum of four hours of credit may be earned for participating in the Moot Court Program.

Internship Programs (0-2 cr.) Satisfactory/Fail Grading DN802

Internship programs may be offered for 0, 1, or 2 credits. Internship offerings and credit arrangements frequently change. Interested students should inquire at the Office of the Associate Dean for Student Affairs to determine the availability and credit arrangements for internship offerings in a given semester.

Internship programs that are offered for credit are supervised by members of the law faculty. These internships require four to eight hours per week of field work and attendance at classes conducted by the faculty supervisor or at consultations with the faculty supervisor. Submission to the faculty supervisor of a written work product, time logs, or a research paper may also be required. Students should inquire of faculty supervisors concerning details of specific internships.

There are limits on the maximum number of credit hours that may be earned in internship programs. To help resolve scheduling conflicts, students enrolled in internships offered for credit have open registration and may register for any day or evening course regardless of status. Grading is on a Satisfactory/Fail basis.

Non-credit internships are not supervised by members of the law faculty. Students are not required to attend classes or submit written work and may receive monetary compensation for their work. No fees are charged for non-credit internships.

Indiana Supreme Court Rule 2.1 permits a law student to practice under the supervision of a licensed attorney in all respects as an attorney duly admitted to the bar if the student has successfully completed two-thirds or more of the credit hours required for graduation, is in good academic standing, has satisfactorily completed or is enrolled in the course in Professional Responsibility, is enrolled in an internship program, and is certified by the Associate Dean for Student Affairs.

The following internship programs may be offered for *one or two credits*, depending on the availability of faculty sponsorship and approval by the faculty (others may be developed):

Bank Internship (Trust Division) Students work in the three divisions of the Bank Trust Department: Probate, Tax, and Trust Counsel. Students are required to complete approximately twenty pages of written work and must attend class sessions with the professor during the semester. *Professor Falender. P: Estates I and either Estates II, Estates III, or Taxation of Transferors, Fiduciaries, and Beneficiaries.*

Commercial Law Internships Interns work as associates with bank counsel in legal departments of major Indiana banks and are assigned to a variety of projects. Class sessions are scheduled during the semester. *Dean Bepko. P: Contracts I-II.*

Criminal Defense Internship Students attend Marion County Municipal Court for one-half day every other week with the professor when he is in court as an appointed public defender. Students in teams of two represent indigents under the direction and supervision of the professor. Time is also spent interviewing clients and witnesses, investigating facts, researching law, and drafting motions. *Professor Marsh. P: Rule 2.1 certification status; preference given to*

students who have completed or are enrolled in Evidence and Criminal Procedure.

Federal Court Internship Students serve as law clerk interns in the chambers of one of the federal judges or magistrates in the United States District Court for the Southern District of Indiana (Indianapolis). Students are required to spend eight hours per week in their work at the court and to attend scheduled class meetings throughout the semester. *Dean Grove. P: Civil Procedure I-II.*

Indiana Civil Liberties Union Internship Interns are assigned directly to an ICLU cooperating attorney. They may perform a variety of tasks such as investigations, legal research, and litigation support work such as drafting pleadings and preparing witnesses. *Professor Marsh.*

Legislation Internship Students serve under the supervision of the Indiana Legislative Services Agency. Interns perform research as junior staff members of the agency. *Professor Wilkins. P: Completion or enrollment in Legislation.*

Local Government Law Internship Students work ten to twelve hours per week with either the Indiana Association of Cities and Towns or the Indiana Municipal Lawyers' Association answering legal questions for the organizations' members, developing state legislation, and undertaking larger research studies and projects. *Professor Papke. P: Local Government Law or comparable course.*

The following internship programs may be offered on a *non-credit* basis:

Indiana Attorney General Internship
Civil Litigation Internship
Corporate Practice Internship
Department of Public Welfare Internship
Disability Law Internship
Internal Revenue Service Internship
Juvenile Defender Internship
Marion County Corporation Council—City
Legal Department Internship
Marion County Office of Code Enforcement
Internship
Prosecution Function Internship
Small Business Administration Internship
United States Attorney Internship

Faculty and Staff

Emeriti

Agnes P. Barrett, *Associate Professor Emeritus. B.S., Indiana University, 1942; J.D., Indiana University, 1964.*

Cleon H. Foust, *Professor Emeritus. A.B., Wabash College, 1928; J.D., University of Arizona, 1933.*

John S. Grimes, *Professor of Jurisprudence Emeritus. A.B., Indiana University, 1929; J.D., 1931.*

Melvin C. Poland, *Cleon H. Foust Professor of Law Emeritus. B.S., Kansas State University, 1940; LL.B. Washburn University, 1949; LL.M., University of Michigan, 1950.*

R. Bruce Townsend, *Cleon H. Foust Professor of Law Emeritus. A.B., Coe College, 1938; J.D., University of Iowa, 1940.*

Faculty

Allington, Thomas B., *Professor. B.S., University of Nebraska, 1964; J.D., 1966; LL.M., New York University, 1971.* After teaching at the University of South Dakota and the University of Nebraska, Thomas B. Allington came to the School of Law in 1970. He teaches courses on taxation and estate planning, and has written in the fields of taxation, trade regulation, and criminal law. Professor Allington was a visiting professor at the University of Arizona College of Law during the fall of 1979.

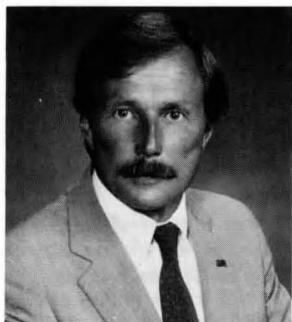


Archer, Edward P., *Professor. B.M.E., Rensselaer Polytechnic Institute, 1958; J.D., Georgetown University, 1962; LL.M., 1964.* Edward P. Archer served as a legal assistant to Member Fanning of the NLRB and practiced labor law in Milwaukee before entering teaching as an instructor at the University of Michigan Law School. He joined the Indiana faculty in 1968 to teach in the labor law field. He is a member of the FMCS and AAA arbitration panels and of the National Academy of Arbitrators. Professor Archer was a visiting professor at the University of Illinois College of Law during the fall of 1981.

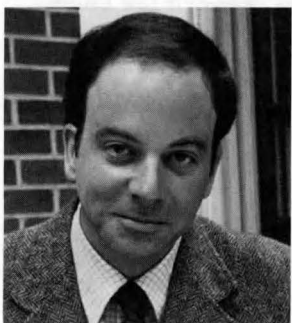


Bailey, James F. III, *Associate Professor and Director of Law Library. A.B., University of Michigan, 1961; J.D., 1964; M.A.L.S., 1970.* Prior to coming to the School of Law, James F. Bailey, III, practiced with the Ann Arbor firm of Bonisteel & Bonisteel, served as international/comparative/foreign law specialist at the University of Michigan Law Library, and was an assistant professor and the director of the Law Library at Wayne State University. Professor Bailey was a Ford Foundation Fellow in Madrid, Spain, during 1964-65. He returned to Spain in 1983-84 as the first Indiana University professor to be selected for the Indiana University-University of Seville exchange program. Professor Bailey is bilingual in English and Spanish. He lectured at both the universities of Seville and Málaga on international law and American legal education.





Bepko, Gerald L., *Dean and Professor. B.S., Northern Illinois University, 1962; J.D., IIT/Chicago-Kent College of Law, 1965; LL.M., Yale University, 1972.* Gerald L. Bepko joined the faculty of the School of Law in 1972, after he had practiced law briefly and worked four years for the Federal Bureau of Investigation. He earned an LL.M. degree at Yale Law School while serving as a Ford Urban Law Fellow. He is a commissioner of the National Conference of Commissioners on Uniform State Laws. Dean Bepko teaches commercial law subjects and has been a visiting professor at the University of Illinois College of Law, the Ohio State University College of Law, and the Indiana University School of Law in Bloomington. He became associate dean for academic affairs in 1979 and dean in 1982.



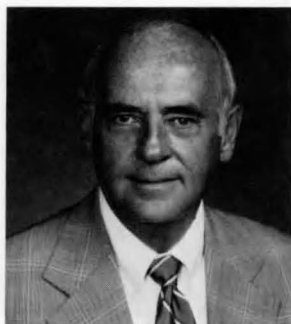
Cox, Paul N., *Professor. B.S., Utah State University, 1971; J.D., University of Utah, 1974; LL.M., University of Virginia, 1980.* Paul Cox was a professor of law at Valparaiso University (1980-86) and was a visiting professor at the University of Utah (1984) and at Indiana University-Indianapolis (1985-86) before joining the faculty as a permanent member in 1986. While a student at Utah, he served on the Utah Law Review and was elected to the Order of the Coif. Following law school, he served in the military, served as law clerk to the Honorable Robert H. McWilliams, United States Court of Appeals, Tenth Circuit and worked briefly at various times for several law firms. His teaching interests include corporations, corporate finance, securities regulation, labor law, and employment discrimination. He has published extensively in these and other fields.



Crockett, Clyde Harrison, *Professor. A.B., University of Texas, 1962; J.D., 1965; LL.M., University of London (The London School of Economics and Political Science), 1972.* Clyde H. Crockett joined the faculty in 1973, after having spent several years in government and military service and private practice. He teaches the courses in conflict of laws, international law and related courses, and admiralty, and is faculty adviser to the International Law Society.



Falender, Debra A., *Professor. A.B., Mount Holyoke College, 1970; J.D., Indiana University, 1975.* Debra A. Falender was, while a law student, editor-in-chief of the *Indiana Law Review* in 1974-75. She served as a law clerk to Judge Robert H. Staton of the Indiana Court of Appeals in 1975-76 before joining the faculty. Professor Falender teaches in the property and estates areas.



Frandsen, G. Kent, *Associate Dean for Student Affairs and Associate Professor. B.S., Bradley University, 1950; J.D., Indiana University, 1965.* A member of the Indiana bar, G. Kent Frandsen teaches courses in insurance law and professional responsibility. Dean Frandsen was on leave during the 1969-70 academic year to serve as chief counsel-staff in the Office of the Attorney General for the State of Indiana. He currently serves as a member of the Governor's Criminal Law Study Commission.



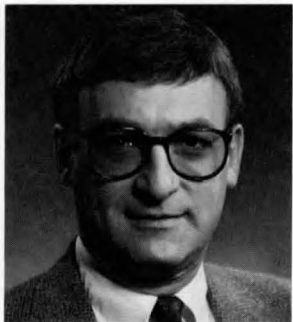
Funk, David A., *Professor. A.B., College of Wooster, 1949; J.D., Case Western Reserve University, 1951; M.A., The Ohio State University, 1968; LL.M., Case Western Reserve University, 1972; LL.M., Columbia University, 1973.* David A. Funk practiced law for twenty-one years in Wooster, Ohio, where he also taught part time. He teaches primarily perspective courses, applying philosophical, sociological, historical and comparative methods to law, and legal ethics. He writes extensively in jurisprudence and the application of social science methods in law, and has published a book on the application of group dynamics and organization theory to law.



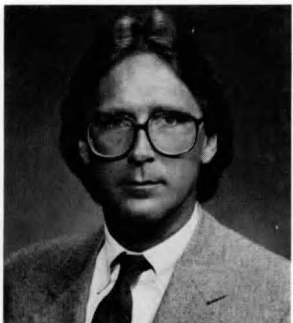
Galanti, Paul J., *Professor. A.B., Bowdoin College, 1960; J.D., University of Chicago, 1963.* Paul J. Galanti served while a law student as a managing editor of the *University of Chicago Law Review*. Before joining the faculty in 1970, he practiced with the Chicago law firm of Ross, Hardies, O'Keefe, Babcock, McDougald & Parsons for seven years, specializing in corporate and public utility law. He presently teaches and writes in the areas of corporations and business associations, trade regulation and antitrust. Professor Galanti was a visiting professor at the University of Illinois College of Law during the spring of 1982.



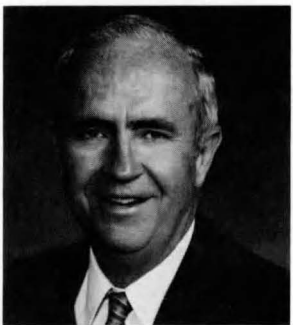
Garfield, Helen, *Professor. B.S.J., Northwestern University, 1945; J.D., University of Colorado, 1967.* In law school, Helen Garfield served as chief casenote editor for the *Colorado Law Review*. She was law clerk to Justice Edward E. Pringle of the Colorado Supreme Court before entering private practice in Boulder, Colorado. She taught at Oklahoma City University Law School from 1974 to 1976. Since joining the faculty in 1976, she has taught constitutional law, family law, and sex discrimination, and has written extensively on family law in Indiana. Professor Garfield was on leave in fall, 1981 to do research under a Lilly Endowment Open Faculty Fellowship.



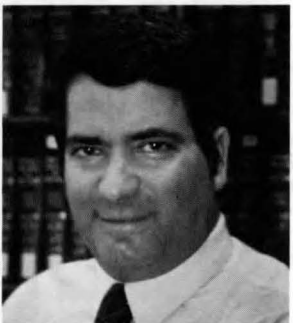
Greenberg, Harold, Associate Professor. A.B., Temple University, 1959; J.D., University of Pennsylvania, 1962. Harold Greenberg served as law clerk to Justice Samuel J. Roberts of the Supreme Court of Pennsylvania for almost two years before entering private practice. He joined the School of Law faculty in 1977 after twelve years as an associate and partner in the litigation department of a Philadelphia law firm. He is admitted to practice in Pennsylvania and Indiana.



Grove, Jeffrey W., Associate Dean for Academic Affairs and Professor. A.B., Juniata College, 1965; J.D., George Washington University, 1969. Jeffrey W. Grove served for two years as law clerk to Chief Judge R. J. Aldisert, United States Court of Appeals for the Third Circuit. During 1979-80 he was a visiting professor at the University of Idaho College of Law. In 1981 he became the Associate Dean for Academic Affairs. His principal area of emphasis is federal jurisdiction and procedure.



Harvey, William F., Carl M. Gray Professor of Law. A.B., University of Missouri, 1954; J.D., Georgetown University, 1959; LL.M., 1961. Professor Harvey was the dean of the School of Law from 1973 to 1979, when he accepted an appointment as the Carl M. Gray Professor of Law. It is the first endowed professorship at the School of Law. He is the author of thirteen volumes, and teaches civil procedure, evidence, and trial advocacy. Professor Harvey has written briefs in several significant cases, such as *Bakke v. Regents of the University of California* and *Milliken v. Bradley*, and has written for several national publications. He is a member of several professional associations and is admitted to practice in Indiana, Virginia, and the District of Columbia.



Hodes, W. William, Professor. A.B., Harvard College, 1966; J.D., Rutgers, Newark, 1969. W. William Hodes began practice in a small firm in New Orleans and then served for three years as an assistant corporation counsel for the City of Newark, N.J. He was senior staff attorney for a public interest law firm specializing in education law from 1973-78, and a Bigelow Teaching Fellow at the University of Chicago Law School before joining the faculty in 1979. Professor Hodes teaches in the public law areas of procedure, constitutional law, administrative law, and professional ethics. He is the co-author of *The Law of Lawyering*, a treatise on the Model Rules of Professional Conduct.



Jegen, Lawrence A. III, *Thomas F. Sheehan Professor of Tax Law and Policy. A.B., Beloit College, 1956; J.D., University of Michigan, 1959; M.B.A., 1960; LL.M., New York University, 1963.* Professor Jegen teaches tax law, business and estate planning. He has been counsel to federal and state governments; is a commissioner of the National Conference of Commissioners on Uniform State Laws; an academic fellow of the American College of Probate Counsel; a fellow of the American Bar Foundation; and a member of the Advisory Committee of the Commissioner of Internal Revenue. He is a director of the Indiana Continuing Legal Education Forum and is a member of the Indiana Corporations Survey Commission. He was chosen as a Teacher of Significance at Indiana University and has received numerous other awards. He has published extensively and addressed numerous organizations in and out of the United States.



Karlson, Henry C., *Professor. A.B., University of Illinois, 1965; J.D., 1968; LL.M., 1977.* Henry C. Karlson joined the faculty at Indiana University from the faculty of the University of Illinois College of Law. Prior to teaching at the University of Illinois, he had briefly practiced law and served in the United States Army. During his military service, he was assigned to the Trial Judiciary as a trial judge for courts-martial. He teaches criminal law, tort law, trial advocacy and evidence.



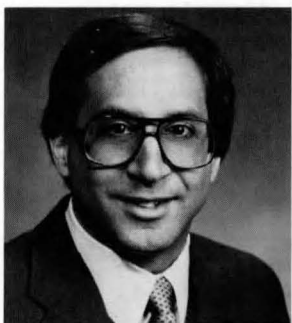
Kerr, William Andrew, *Professor. A.B., West Virginia University, 1955; J.D., 1957; LL.M., Harvard University, 1958; B.D., Duke University, 1968.* Professor Kerr joined the faculty in 1968 and teaches criminal law and procedure, juvenile law, and evidence. He is a member of Phi Beta Kappa and Order of the Coif and was a Ford Foundation Fellow at the Harvard Law School in 1957-58. He is a member of the Indiana Criminal Law Study Commission and was secretary of the commission from 1973 to 1983. He served as executive director of the Indiana Judicial Center from 1974 to 1986 and as a trustee of the Indiana Criminal Justice Institute from 1983 to 1986. He has also been an assistant U.S. attorney in Indianapolis, director of research for the Indiana Prosecuting Attorneys Council, and an associate in the Philadelphia firm of Schnader, Harrison, Segal & Lewis.



Kinney, Eleanor D., *Assistant Professor. B.A. Duke University, 1969; M.A. University of Chicago, 1970; J.D., Duke University, 1973; M.P.H., University of North Carolina, 1979.* Eleanor Kinney joined the faculty in 1984 as a visiting assistant professor. She practiced law for four years with the Cleveland firm of Squire, Sanders and Dempsey. She has worked with the Department of Health and Human Services, and immediately prior to joining the law faculty, was Assistant General Counsel of the American Hospital Association in Chicago. She teaches torts, administrative law, and health care financing. She is also the director of the Program for Law, Medicine, and the Health Care Industry at the School of Law.



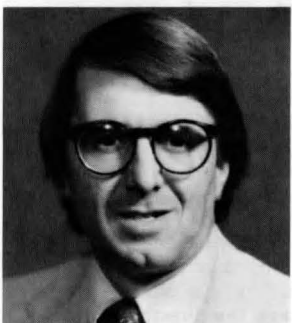
Krieger, Walter W., *Associate Professor. A.B., Bellarmine College, 1959; J.D., University of Louisville, 1962; LL.M., George Washington University, 1969.* Walter W. Krieger currently teaches in the property and estates area. Before joining the faculty in 1971, he served in the Judge Advocate General's Corps, United States Navy and was certified as a military judge. He has practical experience in the area of international law, having served two years as the assistant head of the Law of the Sea Branch of the Office of the Judge Advocate General of the Navy in Washington, D.C. He is admitted to practice in Indiana and Kentucky and before the Court of Military Appeals.



Leonard, David P., *Associate Professor. B.A., University of California at San Diego, 1974; J.D., UCLA School of Law, 1977.* David Leonard, who is a member of the California Bar, practiced business litigation with the Los Angeles office of Morrison & Foerster after graduating from law school. Following this, he spent two years as a lecturer in law at the UCLA School of Law, where he taught courses in legal research and analysis, trial advocacy, and legal drafting. In 1981, Professor Leonard moved to Indianapolis to join the faculty, and teaches in the areas of tort law, evidence, remedies, and legal drafting.



Malloy, Robin Paul, *Assistant Professor. B.S., Purdue University, 1977; J.D., University of Florida, 1980; LL.M., University of Illinois, 1983.* Professor Malloy is a member of Phi Beta Kappa, Beta Gamma Sigma, and The Order of the Coif. He received a scholarship to attend the University of Florida and after graduation practiced law in the commercial real estate department of Gunster, Yoakley, Criser, and Stewart in Palm Beach, Florida. Following this he was awarded a University Teaching Fellowship to attend the University of Illinois. Upon earning his LL.M. degree he entered full time law teaching. Professor Malloy teaches in the areas of real estate transactions, law and economics, and commercial law. He has written a number of scholarly articles concerning real estate development and the relationship of law and economics to a concept of liberty.



Marsh, William E., *Professor. B.S., University of Nebraska, 1965; J.D., 1968.* Bill Marsh practices what he teaches as assistant director of legal services for Legal Services Organization of Indiana, Inc., as cooperating attorney for the Indiana Civil Liberties Union, and as chairman of the board of the Indianapolis Urban League, Inc. He helped draft the Indiana Corrections Code as a member of the Indiana Correctional Code Commission and is actively involved in prison reform litigation.



Mead, Susanah M., Assistant Professor. B.A., Smith College, 1969; J.D., Indiana University, 1976. Susanah Mead served as clerk to the Honorable Paul H. Buchanan, Jr., chief judge of the Indiana Court of Appeals, from 1976 to 1978. In 1978, she joined the faculty as lecturer in the legal writing program and served as director of legal writing in 1980-81. She currently teaches in the tort law area.



Mitchell, Mary H., Associate Professor. A.B., Butler University, 1975; J.D., Cornell Law School, 1978. While in law school, Mary H. Mitchell was a summer law clerk for the Indianapolis law firm of Baker & Daniels. During the summer of 1979, she was an assistant to the firm of Maclay, Murray & Spens in Glasgow, Scotland. Professor Mitchell was a lecturer at the Indiana University School of Law—Bloomington for two years before joining the faculty of the School of Law—Indianapolis in 1980. She is a member of the Indiana Bar.



Papke, David Ray, Assistant Professor of Law and American Studies. A.B., Harvard College, 1969; J.D., Yale University, 1973; M.A., Yale University, 1973; Ph.D., University of Michigan, 1984. David Papke studied at the University of Zürich during a fellowship year following his graduation from law school. He then worked as an undergraduate dean and lecturer at Yale University and as a visiting assistant professor of law at the Indiana University School of Law—Bloomington. The author of *Framing the Criminal* (1976), he teaches and writes in the areas of debtor-creditor relations, local government law, constitutional law, legal history, and law and literature.



Polston, Ronald W., Professor. B.S., Eastern Illinois University, 1953; LL.B., University of Illinois, 1958. Ronald W. Polston practiced for seven years as an associate and a partner of the firm of Craig & Craig in Mt. Vernon, Illinois before joining the faculty of the School of Law in 1965. He served as assistant dean from 1969 to 1971 and had primary responsibility for the construction of the School of Law building, which was completed in 1970. Professor Polston was a visiting lecturer at the Monash University Law School in Melbourne, Australia during the 1972-73 academic year. He teaches the courses in conflict of laws, contracts, energy and natural resources, and property. He is a member of the Indiana Advisory Board of the National Attorney's Title Fund, Inc.



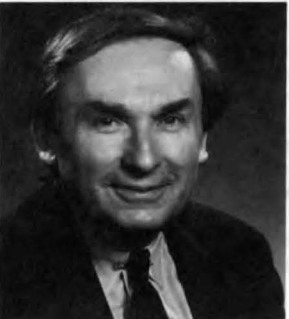
Stroud, Kenneth M., *Professor. A.B., Indiana University, 1958; J.D., 1961.* Kenneth M. Stroud is a member of the Indiana bar. He has been an assistant U.S. attorney in The Southern District of Indiana and has clerked for the Indiana Supreme Court. He teaches criminal law and criminal procedure. He is the co-author of Volume 4A, *Appellate Procedure*, of West Publishing Company's Indiana Practice series.



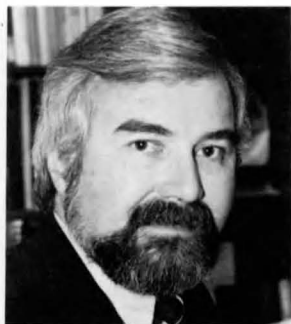
Torke, James W., *Professor. B.S., University of Wisconsin, 1963; J.D., 1968.* James W. Torke joined the faculty in 1971, after practicing law with a Minneapolis law firm. Prior to that, he served as law clerk for Chief U.S. District Judge Edward Devitt. He teaches constitutional law and civil procedure and is the author and editor of *The Thompson and Hostetler Indiana Pleading and Practice* set.



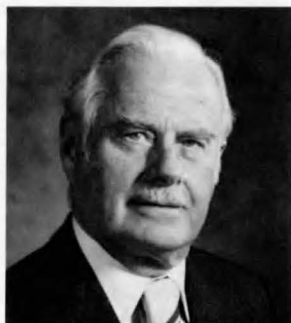
Tucker, Joe A., *Assistant Professor. B.A., University of Houston, 1977; J.D., University of Texas, 1981.* Joe A. Tucker served while a law student as the managing editor of the *Texas International Law Journal*. He has been a staff member of the Texas Subcommittee on Consumer Affairs, and was appointed as an Assistant State Attorney General of Texas. During 1983 he served as a federal hearings officer and was legal adviser to the Texas Department of Human Resources Advisory Review Board from 1982-83. Professor Tucker was a member of the faculty of the Texas Tech School of Law for three years and from 1983-85 was also a member of the State Bar of Texas Committee on Law Relating to Immigration and Nationality. During 1985-86 he was a Chamberlain Fellow at Columbia University School of Law. He presently teaches contracts, administrative law, and immigration law.



White, James Patrick, *Professor (on special assignment). A.B., University of Iowa, 1953; J.D., 1956; LL.M., George Washington University, 1959; LL.D., University of the Pacific, 1984.* James P. White currently serves as consultant on legal education to the American Bar Association. Before joining the faculty in 1966, he taught at the University of North Dakota School of Law and was a Carnegie Post-doctoral Fellow in University Administration at the University of Michigan. He has also taught at George Washington University National Law Center, and the University of Iowa College of Law.



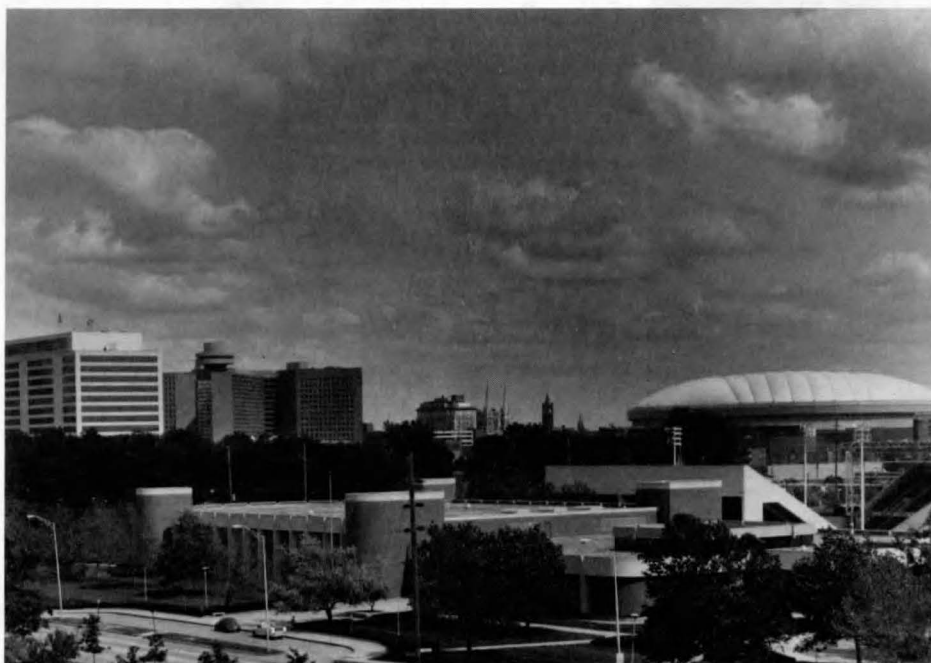
Wilkins, Lawrence P., *Professor. B.A., The Ohio State University, 1968; J.D., Capital University Law School, 1973; LL.M., University of Texas School of Law, 1974.* Lawrence P. Wilkins joined the faculty in 1980. He presently teaches courses in Torts, Negotiation, Law and Medicine, and Industrial Disability, and supervises the Legislation Intern program. He has written for several legal periodicals in a wide range of subjects.



Woodard, Harold R., *Professorial Lecturer. B.S., Harvard University, 1933; J.D., 1936.* Harold R. Woodard has taught the School of Law patent law course for more than 25 years. He is the senior partner of Woodard, Weikart, Emhardt & Naughton, the major intellectual property law firm in Indianapolis, and is nationally known for his work in patent, trademark, and copyright law. He recently made one of the largest gifts ever received by the School of Law, which will create the Hal Woodard Trust for the benefit of the school. Income from the Trust will eventually be used for scholarships, library books, and research support.

Visiting Faculty 1986-87

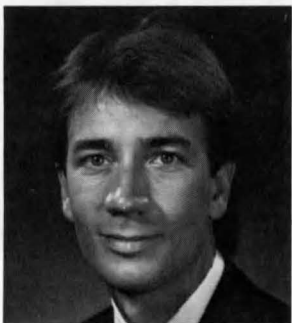
Wolf, Mary Therese, *Visiting Assistant Professor. B.A., Saint Xavier, 1969; J.D., University of Iowa, 1974.*





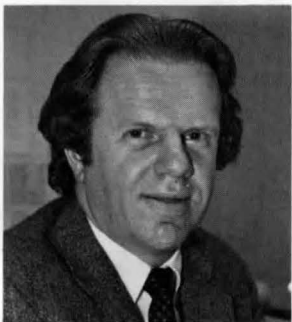
Legal Writing Faculty

Ruhtenberg, Joan, *Director of Legal Writing. B.A., Mississippi University for Women, 1959; J.D., Indiana University, 1980.* Joan Ruhtenberg is an honors graduate of the School of Law. She was an articles editor of the *Indiana Law Review* while a student. She has also served as a clerk-intern for the Honorable James E. Noland, United States district judge for the Southern District of Indiana and for the Honorable Webster L. Brewer of the Marion County, Indiana, Superior Court.



Legal Writing Instructors 1986-87

Been, Jeffrey A., *Lecturer. B.A., Wabash College, 1981; J.D., Indiana University, 1984.* Jeffrey A. Been, a 1984 graduate of the School, returned as a lecturer in the Legal Writing Program. Professor Been was an associate editor of the *Indiana Law Review* and the author of two articles while a student. He has been a regular contributor to the *Indiana Law Review* in the areas of evidence and constitutional law. Prior to law school, Professor Been graduated with honors from Wabash College. Since law school, Professor Been has taught at a summer institute at the University of Iowa College of Law and has actively served as co-counsel in Indianapolis on cases involving constitutional issues.



Mullett, Michael A., *Lecturer. B.A., University of Michigan, 1966; M.A., University of Michigan, 1973; J.D., Indiana University, 1982.* Mr. Mullett practiced law in Indiana for two years prior to joining the faculty in 1984. With extensive prior professional experience in public policy and personnel administration, his academic interests lie primarily in administrative law. In addition to his legal writing responsibilities, Mr. Mullett also teaches a seminar in public utility regulation and serves as special counsel on utility matters to the Citizens Action Coalition of Indiana.



Renfrow, Vickie, *Lecturer. B.A., University of Northern Iowa, 1970; M.A., University of Northern Iowa, 1971; J.D., Indiana University, 1981.* Vickie Renfrow joined the faculty as a Legal Writing instructor in 1985. An honors graduate from Indiana University School of Law—Bloomington, Ms. Renfrow practiced with the Bloomington law firm of Barker, Barnhart and Andrews. Prior to Law School, Ms. Renfrow taught sociology at Indiana University and DePauw University.

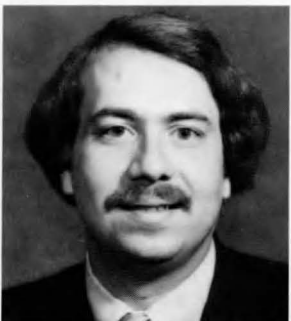
Law Library Faculty



Hardin, Terri L., *Reference Librarian*. B.A., *Indiana University*, 1982; M.L.S., 1983. Terri Hardin joined the Law Library Faculty in 1984. Currently she provides reference service and is an instructor in the Legal Writing and Bibliography course. She is actively involved with both the regional and national law library associations, as well as a local chapter of Pi Lambda Theta, a national honor and professional association in education.



Hudson, Mary P., *Acquisition/Serials Librarian*. B.A., *Ball State University*, 1969; M.L.S., *Indiana University*, 1973. Mary Hudson joined the Law Library faculty in 1984, after holding a number of library positions in various parts of Indiana. Prior to joining the staff, she had worked as acquisitions librarian at the Notre Dame Library. Currently, she handles ordering of new materials and processing of serials for the Law Library collection. Ms. Hudson also assists and teaches in the legal bibliography program.



Johnhting, Wendell E., *Technical Services Librarian*. A.B., *Taylor University*, 1974; M.L.S., *Indiana University*, 1975. As technical services librarian, Wendell Johnhting supervises the serials, cataloging, and government document functions of the Law Library. He is actively involved with both the regional and national law library associations, as well as with the Indiana Library Association and the Indiana Cooperative Library Services Authority (INCOLSA). He is project director of the Indianapolis Law Cataloging Consortium, a computerized processing cooperative composed of the city's law firm/legal organization libraries.



Matts, Constance, *Reader Services Librarian*. B.A., *Case Western Reserve University*, 1973; M.L.S., 1974; M.A.I.R., *Creighton University*, 1976. Constance Matts joined the Law Library staff in 1982. Her duties include supervision of the reader services department, teaching legal bibliography, and providing reference service. She is active in the Indiana Online User Group (IOLUG) and is editor of the Ohio Regional Association of Law Libraries (ORALL) newsletter. She also teaches legal bibliography and law library administration for the Indiana University School of Library and Information Science and publishes reviews of documents in the *Government Publications Review*.



Otsu, Kiyoshi, *Catalog Librarian*. A.A., *Parkland College*, 1976; A.B., *University of Illinois*, 1980; M.S., 1982; C.A.S., 1983.

Kiyoshi Otsu joined the Law Library faculty in 1984, after working as a research associate and cataloger at the University of Illinois Libraries. Mr. Otsu also lived in France for five years, where he participated in language and culture classes. Currently, he is the catalog librarian, and assists and teaches in the legal bibliography program. He has also submitted two articles in library research for publication.

Administrative Staff

Susan Christian
Mary Deschler
Velma Dobbins
Michele Eberwein
Wendy Hall
Carol Jansen
Jo McIntyre
Louise Milarch
Diana Parker
Dorothy B. Small

Faculty Secretaries

Marilynn Baker
Anna Bryant
Cathy Dicks
Wendy Fisk
Van Holley
Beverly Jones
Brenda Morrison
Barbara Phares
Tami Prentice
Sue Smallwood

Library Staff

Carol Everett
Barbara Lind
Carol Lough
Peggy Miller
Loan Nguyen
Janice Watson
Marilyn (Jay) Wright



Detail of the fireplace of the Mannechor Building, home of the School of Law for 24 years. The fireplace is now preserved in the Hal Woodard Barristers Room in the library.

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. The University attracts students from all 50 states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves nearly 80,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

The Indianapolis Campus

Indiana University-Purdue University at Indianapolis (IUPUI) is an innovative urban campus. IU and Purdue programs and facilities merged at Indianapolis in 1969, and the campus continues to grow in both the range of academic offerings and the physical facilities. IUPUI also offers programs at Columbus, Indiana.

The IUPUI library system consists of six libraries serving the special interests of individual schools. In addition, the entire Indiana University library system is readily available through the interlibrary loan system.

The IU School of Medicine is the second largest in the nation with six teaching hospitals and almost 100 clinics. Significant research in the medical sciences is carried out in 11 federally funded, research institutes. Research projects are also conducted in many other fields, some in cooperation with government, business, and industry.

Schools at IUPUI are deeply involved in service to citizens, working closely with public and private agencies in providing expertise to solve problems. Such service projects enable students to enrich their education with practical experience.

Lectures, theatre presentations, and other special events are available on campus, and the city provides many locations and programs for the arts, sports, and entertainment. IUPUI has three major athletic facilities, all of which have been the sites of major national and international competitions, including the U.S. Open Clay Court Championships. Men's and women's varsity teams participate in six sports, and an intramural sports program offers recreation for all students.

IUPUI provides on-campus housing for a limited number of students. The Housing Office maintains a list of apartments available off campus in the Indianapolis area.

Services for students are described in the student handbook, available from the Dean for Student Services. They include special services for disabled persons, veterans, women, and foreign students; a day care center; personal counseling; career counseling and job placement; financial aid; and the Student/Employee Health Center.

Policies of the University

Nondiscrimination policy Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or disability. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities A statement of students' rights and responsibilities is included in the student handbook, *Ins & Outs*, which contains a description of due process hearings in the event of disciplinary action.

Degree Requirements Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Requests for deviation from department, program, or school requirements may be granted only by written approval from the respective chairperson, director, or dean (or their respective administrative representative). Disposition at each level is final.

Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency are listed at the end of this section.

School of Law Fee Information

Fees are paid at the time of registration each semester and for summer sessions and are subject to change by action of the Board of Trustees of Indiana University without advance notice.

Schedule of Fees, 1986-87

	Rates Per Credit Hour	
	Indiana Resident	Nonresident
Regular Semesters and Summer Session	\$73.75	\$201.75
Student Activity Fee	\$ 2.50 per semester (1-8 hours)	\$ 5.00 per semester (9 or more hours)

Late Program Change Fee Under certain circumstances, a late program change fee of \$10 will be assessed when a student alters his or her schedule subsequent to "Drop-Add Day." Details on this fee are available from the School of Law Recorder's Office.

Books and Supplies Students can expect to spend between \$200 and \$275 per year for required books, if purchased new, and other supplies. Naturally expenses for full-time students will approach the high end of the range.

Fee Refund Procedure

Students may obtain fee refunds by requesting a schedule adjustment form from the School of Law Recorder's Office when withdrawing from classes. The refunds will be made on the basis of the following schedule.

Fee Refund Schedule

Fall and Spring Semesters	Refund for Withdrawal
First week or through Drop/Add	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None

Summer Sessions

First week or through Drop/Add	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None

Late Enrollment and Reinstatement Fee Schedule

Late enrollment fees are assessed to all students enrolling after the close of final registration. The fees are subject to change without notice. The payment of tuition fees or checklist obligations with a check or draft which is dishonored by the bank when presented for payment shall constitute enrollment cancellation. Reinstatement of a cancelled enrollment requires payment in full of all outstanding debts and obligations of Indiana University and the School of Law.

The late enrollment and reinstatement fees are graduated on the following scale.

First week	\$15
Second week	\$30
Third week	\$45
Fourth week and thereafter	\$60 and permission of the Dean of Faculties

Fees

Credit hour fees listed here were approved at the April 1986 meeting of the Indiana University Board of Trustees. All fees are subject to change by action of the trustees. See the campus *Schedule of Classes* for the most recent fees.

BLOOMINGTON CAMPUS	Indiana Resident	Nonresident
Undergraduate ¹	\$56.50/credit hour	\$159.50/credit hour
Graduate ¹	\$73.75/credit hour	\$201.75/credit hour
Professional		
Law	\$73.75/credit hour	\$201.75/credit hour
Medicine (Combined Degree Program)	\$73.75/credit hour	\$201.75/credit hour
Medicine	\$4200/year	\$9600/year
Optometry	\$73.75/credit hour	\$201.75/credit hour
Thesis enrollment	\$73.75/semester	\$201.75/semester
Auditing (no credit)	\$20/credit hour	\$20/credit hour

Special Fees (Applicable to Residents and Nonresidents)

Application for admission	
United States	\$20
Foreign	\$35
Applied music (majors) ²	\$95/semester
Applied music (nonmajors) ²	\$95/course
Business placement service	\$35
Deferred billing charge ³	\$15
Deposits (to cover loss or damage)	
Band	\$10
Chemistry (for C343, C344, S343, and S344 only)	\$25
Singing Hoosiers	\$10
Education early experience ⁴	\$22/course
Education placement service	\$35
Education practicum ⁵	\$42/course
Education student teaching ⁶	\$75/course

¹ Includes credit courses in the School of Continuing Studies.

² Persons who are not enrolled in a degree program are charged \$320 per applied music course.

³ Charge is assessed on date unpaid balance is due.

⁴ Students enrolled in any of the following courses will be assessed a \$22 fee per course.

Elementary Licenses

Kindergarten/Primary: E325, E339, E341, E343, P251

Elementary: E325, E339, E341, E343, P251

Junior High/Middle School: M312, M461, P252

Secondary: M130 or M313, M462, P253

All Grades: M130 or M313 or M336, M462, M463, P254

Special Education: E339, E343, K495

Special Endorsements and Minors

Kindergarten: E337

Junior/Middle: M461

Bilingual/bicultural: L441

Ethnic/cultural: T410

Coaching: HPER P450

Special Education: K495

Family Life: HMEC H453

Driver and Traffic Safety: HPER S456

Reading: X401

⁵ Students enrolled in Education M470 Practicum and/or M550 Practicum will be assessed a \$42 fee per course. The fee is also applicable to the following courses: G524, G624, K595, P595, P596, P695, P696, P699, R473, V580, V680, W410, and X425.

⁶ Students enrolled in student teaching courses M423, M424, M425, M451, M480, M482, M486, and/or M363, K488 will be assessed \$75 per course.

Film courses ⁷	\$19/course
Health service fee ⁸	\$21.50/semester
HPER elective courses ⁹	\$15 to \$120
Independent Study	
Undergraduate courses	\$47.75/credit hour
High school level courses	\$41/half-unit course
Journalism laboratory ¹⁰	\$47/course
Laboratory courses ¹¹	\$19/course
Late program change ¹²	\$10/course
Late registration ¹³	\$30 to \$60
Library science (L644) commercial data base fee	\$36
Microscope (medical science courses only)	\$30/semester
Music instrument rental	
Music majors	\$22/semester
Non-music majors	\$32/semester
Nursing clinics ¹⁴	\$9/contact hour
Practice room ¹⁵	\$16/semester
Recital fee (music) ¹⁶	\$20 to \$50

⁷ Film courses assessed \$19 per course include Comparative Literature C190, C291, C390, C391, C392, C393, C394, C491, C492, C493, C590, and C592; English L295 and L395; and French and Italian F391, M390, and M455.

⁸ Students enrolled in more than 3 credit hours will pay a mandatory health service fee of \$21.50 per semester, \$8 for Summer Session I, and \$13.50 for Summer Session II. Students enrolled for 3 credit hours or less will be charged on a full-cost, fee-for-service basis if they use the services of the Student Health Center.

⁹ Health, Physical Education, and Recreation electives that carry special fees in addition to credit-hour fees include billiards, \$15; bowling, \$15; fencing, \$7.50; golf (advanced), \$20; golf (beginning), \$15; horsemanship, \$115; riflery (E161), \$25; sailing, \$25; scuba certification, \$120; shooting sports (S351), \$28; skiing (downhill), \$75; tennis pavilion, \$80; and trap and skeet (E183), \$25. Fees are paid directly to the facility.

¹⁰ Journalism courses assessed a fee of \$47 per course include J200, J210, J343, J344, J351, J352, J353, J354, J490, and J520.

¹¹ Students who are enrolled in the following laboratory courses will be assessed a laboratory fee of \$19 per course:

Afro-American Studies: A100 (performance section only), A110, A120

Biology: B300, B313, B352, B364, B372, L100, L111, L112, L465, L474, M215, M315, M435, M465, M485, Q201, S303, S304, S305, S306, S307, S309, Z218, Z450, Z468

Business: K201, K502

Chemistry: C121, C122, C125, C126, C313, C315, C316, C335, C343, C344, C409, C445, S125, S126, S343, S344

Home Economics: H203, H207, H275, H303, H313, H366, H407, H465, H466, H598, H599

HPER (Nutrition): N120, N320, N432

Medical Sciences: A215, A311, P215

Optometry: V111, V121, V131, V151, V153, V201, V210, V211, V221, V226, V227, V232, V251, V252, V254, V255, V256, V321, V322, V412, V414, V416, V417, V431, V432, V443, V453, V454, V467, V468, V513, V533, V550, V554, V555, V556, V557, V558, V655, V657, V658, V699

Physics: P101, P106, P201, P202, P221, P222, P302, P309, P360, P430, P431, P432, P451, P452, Q202

SPEA: E461, E475, E528, E537, E548, H465

¹² After Drop-and-Add Week (100% refund period), students will be assessed \$10 for each course added, exchanged, or dropped, including a section change, credit hours change, or credit/audit change.

¹³ A late registration processing fee will be assessed any student who does not register during the scheduled registration period. The fee is \$30 for students who register by the last Friday before classes begin and increases by \$10 on the Monday of each successive week to a maximum of \$60. No registrations will be accepted after the sixth week of the semester without the approval of the Dean of Students.

¹⁴ Includes Nursing B302, J350, J351, J352, K490, and P353.

¹⁵ If applied music fee has been paid, no additional fees are charged for practice rooms. Use of practice rooms is limited to one hour per day.

¹⁶ Recital fee consists of \$20 for a one-page program, \$30 for a two-page program. The fee for recording the recital is an additional \$20.

Special Credit and Credit by Examination: Regular credit hour fees apply, except the fee is waived for University Division freshmen during the first two regular semesters following their matriculation at Indiana University and is reduced to \$10 per credit hour for undergraduate transfer students during the first regular semester following their matriculation at Indiana University.

Special examination	\$7.50 to \$17.50
Student activity fee ¹⁷	\$5.45 or \$10.90/semester
	\$2.75 or \$5.45/summer session
Studio courses ¹⁸	\$95/course
Transcripts	
Active (current) students	\$3
Inactive (past) students	\$5

INDIANAPOLIS CAMPUS	Indiana Resident	Nonresident
Undergraduate	\$53.75/credit hour	\$143.00/credit hour
Graduate	\$73.75/credit hour	\$201.75/credit hour
Professional		
Dentistry (Undergraduate)	\$4000/year	\$8400/year
Dentistry (Graduate)	\$73.75/credit hour	\$201.75/credit hour
Law	\$73.75/credit hour	\$201.75/credit hour
Medicine	\$4200/year	\$9600/year
Thesis enrollment	\$73.75/semester	\$201.75/semester
Auditing (no credit)	applicable credit hour rate	

Special Fees (Applicable to Residents and Nonresidents)

Application for admission	
United States	\$20
Foreign	\$35
Deferred billing charge	\$10
HELP programs ¹⁹	\$25 to \$139.50/course
Laboratory courses	\$8.50/contact hour
Late program change ²⁰	\$10/course
Late registration ²¹	\$15 to \$60
Nursing clinics	\$9/contact hour
Student activity fee ²²	\$2.50/semester

¹⁷ Students enrolled for more than 3 credit hours during the fall and spring semesters will be assessed a mandatory student activity fee of \$10.90. Students enrolled for 3 or fewer credit hours pay a mandatory fee of \$5.45. Summer term students enrolled in more than 3 credit hours pay a mandatory fee of \$5.45; students enrolled in 3 or fewer credit hours pay \$2.75.

¹⁸ Students enrolled in any of the following studio courses are assessed a fee of \$95 per course: Journalism J385 and Telecommunications R208, R309, R407, R408, and R409.

¹⁹ Courses X011, X012, X013, and X014 are \$25. Course X022 is \$161.25 for residents and \$429 for nonresidents.

²⁰ After Drop-and-Add Week (100% refund period), students will be assessed \$10 for each course added, exchanged, or dropped, including a section change, credit hours change, or credit/audit change.

²¹ A \$15 registration fee is in effect upon conclusion of registration through the end of the first week of classes. Late registration after the first week of classes will be assessed as follows: second week, \$30; third week, \$45; fourth week, \$60. No registrations will be accepted after the fourth week of classes without the approval of the Dean of Faculties.

²² Part-time students enrolled in 1-8 credit hours pay \$2.50 per semester. Full-time students enrolled in 9 or more credit hours pay \$5 per semester.

Fee Refund Schedule

Time of Withdrawal	Refund
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Time of Withdrawal	Refund
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9 through 16 weeks

During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None

5 through 8 weeks

During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	50%
During 3rd week of classes and thereafter	None

2 through 4 weeks

During the 1st and 2nd day or through Drop/Add Day	100%
During 3rd and 4th day of classes	50%
During 5th day of classes and thereafter	None

1 week or less

During 1st day of class	100%
During 2nd day of classes	50%
During 3rd day of classes and thereafter	None

The refund policy applies to credit hour fees and all course-related mandatory fees, wherein the student is required to pay a specific fee.

Procedure Students must apply to the Office of the Registrar and the Office of the Bursar when they withdraw from classes.

Fee Reductions and Financial Aid

Scholarships and Financial Aid Students can find information about loans and part-time employment through the Office of Scholarships and Financial Aids and through their schools or departments.

Fee Courtesy The following statements describe the privilege of fee courtesy extended to full-time or retired University faculty and staff by the trustees. For a full policy statement, please refer to personnel policy No. 18, revised January 1985, available in the personnel office of each campus.

Fees for a full-time employee (100% F.T.E.) who is appointed within the first week of a semester or summer sessions and enrolled in 1-6 credit hours will be assessed at one-half

the resident credit hour rate at the campus where the employee enrolls, for the actual number of hours taken. Fees for more than 6 credit hours in a semester or summer sessions will be assessed at full resident rate on that campus.

The spouse of a full-time (100% F.T.E.) employee appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the spouse enrolls for each credit hour up to the maximum of 3 credit hours per semester or summer sessions. This credit will be applied against the full fees of the student at the appropriate resident or nonresident rate.

Dependent children of full-time faculty and staff appointed within the first week of a semester or summer session will be entitled to a fee courtesy consisting of one-half of the resident undergraduate fee rate at the campus where the child enrolls. Dependent children are defined as all legally dependent children including stepchildren, children who have employees as their legal guardians, children of retired employees eligible for group life insurance benefits, children of disabled employees receiving long-term disability benefits, and children of deceased employees of 20 years or more full-time service.

The fee courtesy for dependent children will be granted only to students registered at Indiana University and only for the number of credit hours required to complete the curriculum in which the student is enrolled (up to 140 credit hours). This fee courtesy does not apply to graduate or post-baccalaureate professional study.

To receive fee courtesy for dependent children, the full-time employee must fill out the application titled Request for Fee Courtesy — Dependent Children, available from the personnel office of each campus, and return the completed form to the personnel office *prior to registration* for verification of employment. If this application has not been approved and processed prior to registration, the student will be required to pay full fees and then will be issued a refund for the portion covered by the fee courtesy when the application is approved.

Veteran benefits Students who are eligible for veteran benefits may enroll according to the following scales:

Undergraduate Benefits	Fall & Spring Semesters	Summer I	IUPUI Summer II	Bloomington Summer II
full	12 or more	4	4	6
$\frac{3}{4}$	9-11	3	3	4-5
$\frac{1}{2}$	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
Graduate Benefits				
full	9 or more	4	4	5
$\frac{3}{4}$	7-8	3	3	4
$\frac{1}{2}$	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the office of Veterans Affairs of any schedule

change that may increase or decrease the number of benefits allowed.

Veterans with service-connected disabilities may qualify for the V.A. Vocational Rehabilitation Program. They should contact their regional V.A. office for eligibility information.

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.

(a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.

(b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.

2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at

least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.

(a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administered the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.

(b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.

(c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state *and* if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."

(d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.

(e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.

3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.

4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one of more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.

10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

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