

## Minutes

Faculty Assembly, IU School of Liberal Arts at IUPUI  
LE 105, 1:00 PM, April 17, 2009

**Present:** Acevedo, Anton, Barrows, Bein, Bennett-Edelman, Bersier, Biven, Blomquist, Brant, Carlin, M. Coleman, Craig, De Tienne, Dwyer (recording), Eberl, Foote, Fox, Gibau, Glidden, Goff, A. Haas, Henriksen, Henry, House-Soremekun, Johnson, Lindseth, Little, Newton, Powell, Rooney, I. Sheeler, K. Sheeler, Shepherd, Thorington Springer, Thuesen, R. Turner, Upton, Vargus, Ward, Weiden, Whitchurch, White, White-Mills, Wilson, Wokeck, Zimmerman

**Guest:** Illg, Smith, Zoeller

1. Call to Order—Philip Scarpino, 1:10
2. Approval of Minutes, unanimous
3. President's Remarks—Philip Scarpino thanked Owen Dwyer (Geography) for his service as Secretary. Second, he updated the Assembly on the impending takeover of the SLA's portion of the Student Technology Fee (STF) by University Information Technology Services (UITs). As directed by the Assembly, Scarpino forwarded its resolution opposing the UITs expropriation to the university's president, chancellor, trustees, and UITs. None of the parties have responded. Scarpino's meeting with the SLA's Technology Committee resulted in the distribution of a flyer that explains how the SLA uses its portion of the STF and the adverse effects of the UITs expropriation. The flyer was sent to SLA faculty, who in turn shared it with students. There is an expectation that tuition-paying students will garner more attention from UITs than faculty members.

On the related matter of faculty governance, Scarpino spoke of the need for an organized, coherent faculty voice on matters that affect the campus. Faculty Assembly represents our collective voice, but only if more colleagues become involved. While committee work often represents an additional, often unwelcome, task, we have a responsibility to engage and speak for ourselves. He noted that the Nominating Committee has spent months—without success—trying to insure a full slate of candidates for elected offices. Faculty who care about the condition of the SLA need to respond.

4. Dean's Remarks—William Blomquist thanked Scarpino and shared the following good news with the Assembly.
  - a. The end of the semester brings with it some of the most pleasant occasions of the academic calendar: Celebration of Scholarship, IUPUI Research Day, Chancellor's Honors Convocation, and Commencement. In addition to noting the dates of these events and encouraging full participation by the faculty, Blomquist added that two colleagues from the SLA will be named as Chancellor's Professors, another will receive a Bynum Award for mentoring, and one will receive the Chancellor's Award for Excellence in Civic Engagement.

- b. Commended everyone who participated in Impact IUPUI Campaign, which concluded a record year in terms of donors and dollars.
- c. Tiffany Kyser, graduate student in the SLA, received a Women's History Month Leadership Award from the Office of Campus and Community Life.
- d. Summer research grants have been awarded to professors Terri Bourus (English), Kelly Hayes (Religious Studies), Jason Kelly (History), Tom Mustillo (Political Science), Rosa Tezanos-Pinto (World Languages and Cultures), Jennifer Thorington Springer (English), and Ye Zhang (Economics).
- e. Two SLA Themed Learning Communities—"Evidence and Interpretation" and "Our World, Ourselves"—received awards from their colleagues in the program. SLA participants included: Johnny Flynn (Religious Studies), Gina Gibau (Anthropology), Francia Kissel (English), Shannon Kelly (Student Affairs), and Anya Petrakapoulos. Shannon Kelley was also singled out by her colleagues as the program's "Best Rookie."
- f. Owen Dwyer's co-authored book, *Civil Rights Memorials and the Geography of Memory*, received the Association of American Geographers' "Globe Book Award for Public Understanding of Geography."
- g. Edward Curtis (Religious Studies) dedicated his recently published co-edited volume, *The New Black Gods*, to his colleagues in the SLA.

Blomquist then turned the Assembly's attention to the financial situation confronting the SLA, the particulars of which hinge on an array of upcoming events and decisions: the as-of-yet undetermined state budget and appropriations; the possibility of a tuition increase; and unknown summer and fall enrollments. As it confronts the financial downturn, the SLA's priority is to maintain full-time faculty and staff in their current positions. Not surprisingly, there will be no faculty salary increases this year, with the exception of those mandated by policy, e.g., promotion. When salary increases resume, departments and programs should consider faculty achievements from 2008 and subsequent years. The Dean will forward a memo to all department chairs and program directors to this effect.

Blomquist closed his comments by thanking the members of the Agenda Council for their service and expressed his great appreciation for the efforts of his colleagues in the dean's office for their devotion to the SLA.

- 5. Upcoming retirements—Scarpino then asked the following SLA colleagues to stand in recognition of their contributions and service to campus:
  - a. Kenneth Davis, Professor of English and Communication Studies
  - b. David Ford, Associate Dean and Professor of Sociology
  - c. Nathan Houser, Professor of Philosophy and American Studies
  - d. Albert Lewis, Research Associate, Peirce Edition Project
  - e. Nancy Newton, Associate Professor of Spanish and Women's Studies
  - f. Judith Spector, Professor of English
  - g. Richard Turner, Professor of English and Philanthropic Studies
- 6. Reports from SLA committees
  - a. Nominating Committee—David Craig (Religious Studies) addressed the need for faculty to stand for election to committees of Faculty Assembly. He thanked those faculty

members who have agreed to stand for election and urged others to follow their example. Specifically, he called for volunteers to stand for election to positions on the Agenda Council as Secretary and Promotion and Tenure committee.

- b. Undergraduate Curriculum Committee
  - i. Undergraduate Certificate in African Studies—Herbert Brant (World Languages and Cultures) introduced the proposal for a certificate, to be distinct from the BA in Africana Studies. No comments followed and the motion passed by a unanimous voice vote.
  - ii. BA Degree in Legal Studies—Brant introduced the motion, noting that it was being brought back to the Assembly after addressing several concerns regarding course levels and numbers that were raised at the November, 2008, meeting. David Weiden (Political Science) discussed those concerns and outlined the steps taken to recast some courses and renumber others. Moreover, the Ivy Tech associates degree will seamlessly articulate with the BA program. The motion passed on a unanimous voice vote
  - iii. Changes to the BA Curriculum in Spanish—Brant introduced and spoke for the motion, drawing the Assembly’s attention to two main issues. First, Hispanic linguistics has been revamped in line with the current literature. Second, a course in translation has been added since many graduates are currently working as translators without any formal training. After a brief clarification requested by Susan Shepherd (English), the motion passed by a unanimous voice vote.
- c. Promotion and Tenure—Philip Goff (Religious Studies) reported that the dossiers of all SLA faculty seeking promotions had successfully advanced to the next level of review by Indiana University administration. Goff mentioned that colleagues from Medicine and Science were especially impressed with the SLA dossiers.
- d. Faculty Affairs—Outstanding Distinguished Faculty Awards—Scarpino thanked Susan Shepherd for chairing the committee. Sheperd announced the “Outstanding Distinguished Resident Faculty” award recipient, Larry Zimmerman (Anthropology), and read the following commendation: “There is no way to briefly summarize the accomplishments of Larry Zimmerman. Even if the discussion is confined to the years since he joined us at IUPUI in 2004 as Professor of Anthropology and Museum Studies and Public Scholar of Native American Representation, in partnership with the Eiteljorg Museum, the task is monumental. A colleague describes him as “one of the most articulate, thoughtful, and influential advocates for indigenous archaeologists throughout the world, championing a radically new relationship between archaeologists and the peoples we study.” He was among the first to build “partnerships with descendant communities and advocate a scholarship that was firmly grounded in the issues that are important to indigenous peoples and the contemporary communities in which archaeologists work.” At IUPUI, Larry has not rested on his laurels. He has been described as “an innovative force in the development of our curriculum and a mentor for our students.” He has taken on extra teaching and administrative responsibilities voluntarily, developed new courses, built bridges between the university and the Eiteljorg, and shared his love for the field with students and colleagues. In 2008, the World Archaeological Congress awarded him the Peter J. Ucko Prize for significant contributions in world archaeology, the most

prestigious award in his field. In that same year, his FAR lists two books (one co-authored, one co-edited), six book chapters, and a long list of papers and lectures presented nationally and internationally. Remarkably, this was a typical year in his career. Larry is a generous colleague, talented teacher and mentor, thoughtful scholar, a tireless champion of indigenous peoples, and a worthy recipient of this award.”

Shepherd then announced the recipient of the “Outstanding Distinguished Lecturer” award, Kate Duffy Sim (English). “Kate Duffy Sim, a senior lecturer in the Department of English, has been a familiar figure on the IUPUI campus for many years. She began work here as an associate faculty member in 1983, and in 1988 became a full-time lecturer. In 1991 she returned to high school teaching, rejoining us at IUPUI as an associate faculty member in 1995, and again became a full-time lecturer in 2001, for a grand total of 22 years of service to this university. In that time she has consistently demonstrated innovative, effective teaching; taken leadership roles in her service to department, school, and campus, especially in diversity initiatives and interdisciplinary connections; and furthered the IUPUI mission of supporting K-12 education. As a co-coordinator of introductory undergraduate literature offerings she has brought coherence to the multi-section literature offerings and helped to create a supportive teaching community. Some of her activities have included running a teaching circle, maintaining a library of resources, modeling effective practices, and sharing her teaching innovations and research with the profession. Since 2002 alone she has presented at 12 national and regional conferences, including the National Council of Teachers of English, the American Association of Higher Education, the Watson Conference, and the Annual Ethnography in Education Research Forum. Through her work in the English Teachers’ Collaborative, Indiana Teachers of Writing, the Davis/University of Georgia PorTRAIT project, and Project WRITE!, among others, Kate has helped to bridge university and K-12 teaching communities. Most importantly, in her many years at IUPUI, Kate has established a record as a superlative teacher. Her commitments to social justice and diversity help her create classrooms in which her “students feel safe to take risks and engage with the foundations of literary study.” In describing her interactions with students, a colleague comments, “She is firm, positive, listens well, gives useful advice, and has the quality of “availability”: the capacity for signaling another person that she’s “all there” for him or her.” She has been there for us too, and we are pleased to recognize her achievement.”

Finally, Shepherd announced the winner of the “Outstanding Distinguished Associate Faculty” award, Jennifer Mahoney (English): “Jennifer Mahoney has been an associate faculty member in the Department of English since 2002, teaching writing and literature courses and serving as a faculty tutor and technology expert in the University Writing Center. Jennifer’s dedication to students and to the profession of teaching has led her to go above and beyond the expectations for an associate faculty member. Students, colleagues and supervisors praise her breadth of knowledge, adaptability, patience, and creativity. These qualities emerge again and again in the comments made by recommenders. Here are just a few of them. In addressing her work in the Writing Center: “Her ability to adapt, sometimes in midsession, attests to both her range as a tutor and her attentiveness to individual student’s needs.” “There are no tutoring scenarios that Jennifer cannot adapt to and transform into positive learning experiences for everyone involved...” She is “the very definition of inclusivity.” In working with her, “I can easily

say that I learned more about writing in the last year and a half than I did in my whole life.” In her work with W231: “she exhibits a wide and appropriate range of teaching methods, which are closely aligned to the course goals and the student’s needs.” As one letter concludes, “Jennifer’s contributions to the University Writing Center, the Writing Program, and in particular her Herculean service merit the School’s recognition. The faculty of the School of Liberal Arts wholeheartedly concurs.”

- e. Teaching and Advising—Ian Sheeler (Communication Studies) introduced the recipients of this year’s Trustees’ Teaching Awards. Sheeler remarked on how much he learned from the applications and stated that he was humbled by what they had achieved in the classroom.

Catherine Beck (English)  
 Gail Bennett-Edelman (English)  
 Catherine Dobris (Communication Studies)  
 Aye Nu Duerksen (English)  
 Kathryn Glidden (Anthropology)  
 Johnny Goldfinger (Political Science)  
 Sharon Henriksen (English)  
 Susan Hyatt (Anthropology)  
 Erik Lindseth (History)  
 Jim Powell (English)

- f. Graduate Curriculum Committee—MA Concentration in International Research Ethics, Department of Philosophy—Carrie Foote (Sociology) introduced the motion and described it as a key component of the Indiana University - Moi University Academic Research Ethics Partnership (IU-Moi AREP), established through an R25 grant from the Fogarty International Center at the National Institutes of Health. The proposed track will give students the opportunity to focus on International Research Ethics and provide an international practicum experience at Moi University in Eldoret, Kenya. In response to a question from David Craig about the impact on the masters degree in bioethics, Jason Eberl (Philosophy) noted that the new program represents a new concentration but that some courses will carry over. Kim White-Mills (Communication Studies) asked how students will pay for the practicum in Kenya. Eberl replied that the Fogarty grant will pay their travel expenses and that the program can apply for continuation funding when the grant finishes in four years. The motion carried by a unanimous voice vote.
- g. Student Affairs / Academic Affairs—Marianne Wokeck (History and Associate Dean for Academic Affairs) and Richard Ward (Anthropology and Associate Dean for Student Affairs) introduced the motion to simultaneously revise and distribute online the “Graduating Senior Survey” and “Filing for Graduation” form. Working with the Survey Research Center, the intention of this motion is to increase the participation rate among student and make the processing associated with the forms more efficient. In addition, the revised forms will allow the SLA to track progress on the Principles of Undergraduate Learning, a move that will be helpful for the campus’ upcoming accreditation review. Amy Zoeller (Sociology, IUPU-Columbus) noted that Jay Howard (Interim Vice Chancellor and Dean, IUPU-Columbus) wants students enrolled in the Division of Liberal Arts at IUPU-Columbus to be included in the new online format. The motion passed by a unanimous voice vote.

7. Reports from IUPUI Faculty Council (IFC) and IU Faculty Council (UFC) Representatives—Philip Goff shared the news from IFC that the campus will enjoy a two-day fall break in 2010. Wokeck reported that UFC agreed in principle to the application of a uniform, system-wide standard for promotion and tenure as well as a new level of executive review to be undertaken by the chancellor and president.
8. Adjourn, 2:15