

Graduate Affairs Committee

April 23, 2013
UL 1126

Minutes

Meeting called by: Dr. Sherry Queener

Attendees: Sherry Queener (Chair), Rafael Bahamonde, Jonas Bjork, Davide Bolchini, Oliver Chen, Fred Di Camilla, Patricia Ebright, Charlie Feldhaus, Dominique Galli, Peggy Knople (for Brittney-Shea Herbert) NaShara Mitchell, Keith Morran, Ann O'Bryan, Jacquelynn O'Palka, John Schild, David Skalnik, Sue Wheeler, James Williams, James Wimbush, Andrew Winship, Marianne Wockeck

Guests: Estela Ene, Stephen Hundley

Approval of the Minutes for March 26, 2013

Minutes approved

Queener

IU Deans Report

Wimbush

Two things to report on:

- Going to Washington DC where he will meet with staffers for the Indiana delegation. Mark Smith, dean from Purdue, will be there, also.
 - We will advocate on behalf of grad education for IU and PU and for graduate education in general. One of the key issues will be the reauthorization of the Higher Education Act. Within that act is the Grad Plus program, which is the only fed loan program for graduate students. Those who begin taking out loans now will have interests accrue immediately. This is a tremendous additional cost of education and sends the wrong signal.
 - We will be advocating for the Higher Education Act and for the COMPETES Act which focuses on STEM. We will be advocating for more funding and fellowship programs in this critical field.
 - We will be advocating for immigration policy reforms. We are competing with oversea higher education schools. Visas are difficult to get and most students must return to their countries immediately upon graduation. These are issues that make it difficult for us to compete with international students.
 - We will also be advocating for TRIO programs, such as McNair. These programs are not funded. This hurts TRIO programs. (McNair). The sequester is not helping either.
- As part of ongoing transition to UA, looking at how we can enhance efficiency and be more effective on campuses. We are looking at the structure of the graduate school that is sensitive to the needs of each of the campuses but works efficiently. We are reviewing the graduate office so that we can better serve the campuses.

Purdue University Report

Story

Was unable to attend.

Associate Dean's Report

Queener

Summer Layton., admissions primarily for Purdue, was hired in the Graduate Office.

EAP; we are ready to distribute to grad advisors, deans, associate deans, etc. Grad Office will send out the general policy

change, OIA will send out the details of administration.	
Assistant Dean's Report	Mitchell
<p>Participated in Plater Institute. The theme was Integrative Learning. Great discussions. Also talked about the assessment of the student learning, and the transitioning of graduate students not only as mentoring undergraduates, but also in their own development.</p> <p>Able to link with Jonathan Rossing in Communication Department. He's presenting the theory on open learning and turning things into opportunities vs framing things in the negative. This is in line with how we frame things; everything is an opportunity, it's self-guided but with a focused area of development.</p> <p>Currently in need of faculty mentors for STEM scholars especially in biology and engineering. STEM scholar program is about 24 students but add in other schools and programs there are over 67 students here doing summer research. Time commitment is Jun 3 – July 28.</p> <p>Getting you into IUPUI – Changed to Friday Oct 11 because one of the main programs we partner with changed their date. Open House is where you can do whatever you want to highlight your department. Packet coming.</p> <p>GAC member asked about HBCU mentoring—is there financial support? Answer, There is about \$500 for supplies. Working on corporate sponsors so there may be more support available. Recruiting possibilities come out of this, also.</p>	
Graduate & Professional Student Government	Vinson
<p>The GPSG Officers for the 2013-2014 school year are:</p> <p>President: Anthony Greco</p> <p>Vice President: Sharvonne Williams</p> <p>Secretary/Treasurer: Jeyanthi Bhaheetharan</p> <p>The social on Monday, April 15 at the Stacked Pickle was well attended.</p>	
Graduate Office Reports	
Curriculum Subcommittee	O'Palka
<p>Met April 4. Passed 9 course change requests, and approved 18 new courses. Met with IUPUC Mental Health and MBA directors and helped them understand what they needed to do to get curriculum passed.</p> <p>Meeting again May 1. Anticipate meeting again in June to clean up everything.</p> <p>Over the years requirements have changed so you may not know the process anymore. When program directors have spent time with the curriculum committee they have learned a lot.</p>	
Fellowship Subcommittee Report	Queener
<p>They finished last major task of the season, which was to make offers for the University Fellowships. There was \$2,497,608 in the account. Block grants totaled \$1, 835,000, and Travel Fellowships for \$18,000, which left \$644,000 for University Fellowships. We had. 47 nominations for masters, 63 nominations for PhD. We made offers to 17 of the 47 masters students (36% of the total) and to 27 of the 63 PhDs (43%). Had we had yeses to all those, we would have been overextended by almost 50%. However, as always, not everyone accepts. We had 8 master students accept (\$124,000). On the PhD side, we had 18 accept but two took support from another mechanism so there were 16 that we funded for a total of \$416,000. There is an excess of about \$84,000 in the Fellowship account. The excess money will go to strategic fund.</p> <p>David Skalnik asked about 2nd year fellowships. Dr. Queener replied that we will look at what we have. If there are pressing issues, we will consider. Davide Bolchini asked if travel is included in that budget? Dr. Queener replied that the award included it. The stipend for masters is \$12,000, the health insurance is \$2,721 and an \$800 travel award. For PhD, the stipend was \$22,500 and the health and travel are the same.</p>	
Graduate Recruitment Council Report	Wheeler
<p>Sue Wheeler attended MAGS conference where she presented with a colleague from Ball State about the collaborate recruiting they are doing. Everyone was excited about Speed Session and Boot Camp. Other</p>	

<p>universities are looking at us as models that they can mimic.</p> <p>Speed Session: May 22, Charlie Feldhaus is presenting about Finding Your Passion, which he has done in the past. Sue asked Charlie to talk about his experience with Speed Session. He said it is interesting to see the diversity of students who show up. Great facility at the Center for Leadership Development. The session is a neat format, much like speed dating. Students come around to see you in 8 minute intervals.</p> <p>Boot Camp is July 12; students submit personal statements ahead of time and have them reviewed. Dr. Queener and Dr. Wimbush attended last year. Dr. Queener loves working with Personal Statements. Students are unsure of themselves when it comes to that level of putting out their aspirations. It's satisfying to help them frame what they feel and think about their career. Dr. Wimbush said they remind you of yourself when you were at that stage. It's an opportunity to help them answer questions you wish you would have had answered at that stage. It's a wonderful opportunity to chat with them and see their excitement about their futures, and also to be able to assure them that their future is bright.</p> <p>Both are free to students. Great recruiting tool. Looking for more faculty to help.</p> <p>Please mention to colleagues in under grad that this is excellent for them.</p>
Program Review
<p>Graduate Certificate in Human Resource Development – Purdue University</p> <p>Stephen Hundley; we have a need for a graduate certificate in Human Resource Development. A certificate in HRD exists in other colleges, but not on IUPUI's campus. It is a 14-credit hour certificate. We think that offering this certificate will also be beneficial to other schools/departments.</p> <p>APPROVED</p>
<p>Master of Arts in Teaching Mathematics – IU East</p> <p>It is 36 credit MAT, no thesis, two tracks. If those who take this aren't a licensed teacher, they can do student teaching and become licensed. If they are already a teacher, they get credits right away. There are some online options. This will fit a special niche in preparing more people to teach high school/junior college in that part of the state. APPROVED</p>
<p>Curricular changes;</p> <p>Medical and Molecular Genetics, IUSM; Students are not doing well in qualifying examinations so they are going back to the 3 credit course, which is more in-depth. Three 1-credit courses will no longer be required but will be replaced by one 3-credit course. They will adjust seminars and credits to allow for the credits to work out. Administratively approved.</p> <p>Anatomy Education Track; Train PhD graduates to do research in education rather than science. Add two courses as required courses; Medical Physiology and Qualitative Inquiry in Education. Administratively approved.</p>
Discussion
<p>Feedback regarding plans to update graduate student placement procedures and coursework:</p> <p>Estella Ene; Academic Purposes program. Mission is to provide English language testing and courses to students who need English language support. They recently went through a program review and are looking at redesigning or adjusting placement procedures. Faculty from AP program will be soliciting information from each department to help them adjust their placement requirements and curriculum to better serve the students. The two EAP courses especially designed for grad students are G13 & G20. These are the courses she references when asking if they are serving students well. Are the departments being adequately served by students taking these courses. Information will be posted on GAC website Please provide feedback before next GAC meeting on May 28.</p> <p>Andrew Winship: Faculty thinks that some students who have passed the EAP need extra help.</p> <p>Ene: Students can take other courses, but of course they will have to budget the credit hours.</p> <p>Winship: What about English as a Second Language that was located in the Union Building?</p> <p>Ene: That was for students not yet enrolled.</p> <p>Winship: Are the current options courses that are for credit?</p>

Ene: yes

Bochini: Are they offering these courses in summer?

Ene: Yes, G13. Sometimes G20 is offered in the summer, but this is why we are asking for your input. If there is a demand for G20 during the summer, we could provide it.

Bolchini: Our students have more time during the summer to budget this in their schedule.

Ebright: Does the schools provide this information or does OIA?

Ene: both

Queener: One issue is that some students who take the course but don't pass it end up putting off English until the end of their program, which is not beneficial at that stage. It puts everybody in an awkward spot. We need better oversight from departments. If you see this issue in your programs, this might be something to comment on.

Bjork: Can students waive the requirement?

Queener: No

Acceptance of Credits from Four Courses Taken by Students in IUSON's Accelerated Track BSN Program toward Master of Nursing Science Degree

Pat Ebright: BSN program wants to offer the option to be able to take graduate level master courses on the undergrad level. These credits will then be applied toward their master's courses if they continue on to a master degree. One faculty asked if these courses can be used towards the 30 credits applied to PhD. The consensus was that it would be ok to use the courses if going from bachelor to master, or from master to PhD, or from bachelor to PhD, but not from bachelor to master to PhD. APPROVED

Next Meeting **May 28, 1:30-3:00pm, CE 409**

Adjourned: 2:40pm