Enrollment Management Council EMC[2]

August 26th 2005 1:00-2:30
BS 3009
Minutes

Minutes

- Minutes from the June 17th meeting were previously distributed and are available by visiting
  http://registrar.iupui.edu/emc/emc-meetings.shtml

Announcements from the Chair

- **Undergraduate Admissions** *August 15th data*

Freshmen	*To-date*	*Compared with Same Point Last Year*
Applications	5745	+ 0.3%
Admits	3936	+ 9.0%
Admitted, but not planning to attend (not included in admit total)	282	-46.8%
African-American		
Applications	870	+13%
Admits	493	+31%
Transfer		
Applications	3135	+ 2%
Admits	2477	+ 3%
Admitted, but not planning to attend (not included in admit total)	57	n/a due to small *n*
African-American		
Applications	393	even
Admits	275	even

- **Graduate Admissions**
  - Admission to Masters' programs is up 9.5%, with the largest increases in Social Work, Science, Liberal Arts, and Library and information Science.
  - For more information visit http://www.imir.iupui.edu/point_in_cycle/
- **International Admissions**
  - International student admits are up significantly in virtually all categories except Graduate Non-Degree, where the decline in applications is more than offset by an increase in Undergraduate Non-Degree Admissions. It appears that we will close out Fall admissions at census with a 13% increase in applications and greater than 40% increase in admits for undergraduate students
  - Graduate international applications are up 3% and admits up 6%
  - Based on strong attendance at our new international student orientation programs, we expect new international student enrollment by census to be up approximately 7%
  - International admissions statistics can now be viewed from the new option on the PIC report on International Applications and Admissions Data, which includes the option to

view international admissions activity by school. Visit
http://www.imir.iupui.edu/point_in_cycle/AppAdd3_IA_ps.asp

Note that OIA reports include both foreign applicants and US residents with foreign educational backgrounds. At census we prepare a more detailed analysis of the applicant pool.

- **Enrollment Update**
  - o The point-in-cycle website has been updated with registrations and admissions through last week. http://www.imir.iupui.edu/point_in_cycle/index.asp
  - o As of the first day of classes
    - ▪ Credit hours for Indianapolis are down 0.2%
  - o Adjusted headcount for Indianapolis is down 1.7%, though at least one special population, Kelley Direct MBA students, has yet to be enrolled this year. Once they are enrolled we anticipate the campus headcount will finish about even with last year.
  - o For more information visit http://registrar.iupui.edu/enrollment/4058/4058-update.htm or see p 12 below.
  - o Classrooms were found for all classes prior to the first day of the term, though 1200 students had changes to their schedules to accommodate changes in two classes. All students who had changes to course locations and course times were notified through e-mail.

- **Enrollment Services**
  - o The semester is off to a very smooth start. There have been no lines in any of the offices and the volume of concerns/complaints has been very low.

Proposed Change in Class Meeting Patterns *Mary Beth Myers*
  - o Members discussed the proposed changes in class meeting patterns that were crafted initially in the Learning Environment Committee (see pp 7-10 below). The proposal in shifting times is intended to better accommodate student scheduling, though there will be continue to be shortages of classrooms at peak times until more classes are offered at non-peak times.
  - o The programming and course preparation schedule required to implement the proposed changes require a decision by mid-September.
  - o Numerous groups, including student and faculty, are being consulted.
  - o A concern was raised about the scheduling of student organizations which now often occur at noon. Members agreed that as with other commitments, including work schedules, the students wishing to participate in these activities will need to schedule their courses to avoid such conflicts.
  - o Science and Engineering/Technology are working through particular scheduling issues to facilitate students fitting required courses such as Math, Physics into their curricula.
  - o Programs in professional schools, especially those controlling their own space, are being accommodated, though they will still need to be mindful of the need to coordinate their offerings to allow students to take required courses outside the major that would follow the new schedules.
  - o Early bird courses, including those starting at 7:30 will be encouraged. Math will be offering courses beginning at 7:30 and will adjust departmental office hours accordingly to better serve its faculty for materials, etc. UITS has limited support available at 7:30 and will need to provide expanded coverage as needed with the expansion in the number of early classes.
  - o The shift from 5:45 to 6:00 will allow more time for the lots to empty and students to park before the evening class begins. It also may provide the chance for students and faculty to grab a quick meal before class. Members concerned about the later ending time for classes were reminded that summer classes end at 9:00 p.m., 20 minutes later than proposed for the major terms.
  - o Members of the EMC^2 recommended that the proposals move forward.

Finalize Draft Priorities and EMC Action Plans *Becky Porter*

- o Members endorsed the priorities and EMC action plans as drafted by the EMC Steering Committee (see pp 5-6 below). These will be reviewed and coordinated with other Enrollment Management-related groups.
- o We are working now on establishing themes for each meeting throughout the year and will benefit from additional suggestions. Please send any suggestions for topics to Becky.
- o The draft plan for setting enrollment targets (see p 11 below) was discussed.
  - ▪ IUPUI must determine who it is we want to be. This will likely narrow our focus from our history of trying to be all things to all people. This may result in a continued shift in our balance of undergraduate and graduate students as well as the total number of students served.
  - ▪ Retention is as important a component of Enrollment Management as is recruitment.
  - ▪ Setting specific targets at the level of the schools, programs, or majors (as appropriate) are important for calibrating recruiting efforts and admission decisions.
  - ▪ Capacity issues, including faculty, space, and support services need to be taken into account.
  - ▪ Other factors and special populations must be considered, such as diversity, the number of international, resident/non-resident, and fulltime/part-time students, and the balance of undergraduate and graduate students, among others.
  - ▪ The EMC and related enrollment management groups, such as the newly formed Graduate Recruitment council will closely coordinate their efforts. This includes coordination of data requests and provision of tools and resources such as the induced course load matrices.
  - ▪ Identifying the best ways to retain students who desire admission to an impacted program but may consider related disciplines. A number of examples in the health professions and SPEA were shared and publications for health and computing disciplines referenced.
  - ▪ Coordination of marketing/recruiting efforts by different schools was discussed. This was a significant topic at the first meeting of the Graduate Recruitment Council but may be relevant for undergraduate programs as well.
  - ▪ Undergraduate Admissions is participating in four nationally sponsored recruiting fairs this year. They will be held in Cincinnati, Louisville, Chicago, and western Michigan. The effectiveness of these will be assessed before considering others in the mid-west, such as St. Louis. In the meantime, Mike Donahue advocated use of the Web as an excellent component for marketing and recruiting.
  - ▪ Concerns were raised about competition with on-line programs. We will investigate with colleagues in the Community Learning Network whether data are available on this for residents in Central Indiana.
  - ▪ Members supported the approach for establishing enrollment targets.
  - ▪ Members were strongly encouraged to bring the plan back to their deans and to continue to bring ideas to the group for discussion.

School Initiatives and Activities *All*

- o Members discussed their spring and summer efforts in contacting students not yet registered for the Fall.   We will continue to review a draft compilation of reports from the schools to see if certain activities had a demonstrated impact on enrollment. Schools that have not yet responded to the request for this information were encouraged to do so as soon as possible (see separate spreadsheet).
- o UCOL found e-mails particularly useful. Computer Science took the time to review the transcripts of students on the list and tailored their messages to each student, often referring to courses in which students had done well in the past as well as recommending

courses for the Fall. Members were interested in the Subject Line used that may encourage students to read the note.

- o Members are encouraged to share examples of the messages or letters they found effective by sending them to Mark Grove. They will be added to the School-Based Communications Website (see below).
- o In the last two years we have seen a change in the pattern of registration with students enrolling later. Fewer students enrolled in the March-April period than has been the case in the past, more in May/June/July, and August is roughly even with recent years. It is important to note, however, that the number of students enrolling in the two weeks leading up to the start of the term is about half of what it was five years ago.
- o In an effort to determine whether a significant number of students delayed their enrollment in order to secure a later payment due date, we reviewed registration patterns, including enrollment in week immediately preceding and following the initial published billing date of July 18th. With the exception of Medicine that intentionally delays the enrollment of its MD students for the later due date, there was no evidence of a widespread delay in enrollment for the later due date. While a few schools had a larger number enroll the week following the July 18th date than the week before, most had roughly the same number or fewer registrants the week after the billing date than before. We will continue to study this matter, but we do not believe that a significant number of students are delaying enrollment for a later bill.
- o A number of schools, particularly Informatics, noted a number of students on their lists had "bursar issues." These are the result of past-due charges and are not new. We hope that as we encourage students to use OneStart they will see these charges as well as any tasks they must complete in order to receive any Financial Aid.

School-Based Communications

- o Responses from the schools, including sample messages and calendars, are available by visiting the *School-Based Communications* link on http://registrar.iupui.edu/emc/
- o The previously distributed *Communications Calendar* from Administrative Offices is available from the same location

Upcoming meetings

September 23	1:00-2:30	BS 3009
October 28	1:00-2:30	BS 3009
November 18	1:00-2:30	BS 3009
December	No Meeting	
January 27, 2006	1:00-2:30	TBD
February 24	1:00-2:30	TBD
March 24	1:00-2:30	TBD
April 28	1:00-2:30	TBD
May	No Meeting	
June 23	1:00-2:30	TBD

Enrollment Management Priorities (2005-06)

1. Assessing enrollments in the context of longer-term implications and developing short-term plans to attract and retain students in enrollment patterns that will provide a fiscally responsible bridge to our longer-term goals;
- Assessment of continuing student satisfaction and success
- Assessment of alumni to determine student success
EMC ACTION PLAN:

- Engage the academic units in enrollment forecasting and capacity analysis
- Coordinate with the Retention and Graduation Council in analyzing retention trends and implications

2. Developing program-specific enrollment goals reflective of the schools' objectives and missions, community need, resources and capacity, and future program developments (i.e., the emergence of new, often interdisciplinary fields);
- Review the programmatic mix and new program development based on community needs
- Determine program capacity (number of faculty, number of majors that can be handled)
- Assess facilities and classroom utilization

EMC ACTION PLAN:
- Develop and implement process for academic units to establish enrollment targets for Fall 2006
- Review and comment on proposed changes in class meeting patterns and times at the first meeting
- Evaluate presentation of a forum on enrollment management in commuter urban research universities

3. Expanding IUPUI's post-baccalaureate enrollments in absolute and relative terms, in part by attracting highly-prepared and talented students as undergraduates with the prospect of their continuing their education at the graduate level;
- Focus on evolving list of areas of excellence, but not to the exclusion of other programs
- Strategic use of financial aid and scholarships to attract and retain highly prepared and talented students

EMC ACTION PLAN:
- Schedule presentation by Beth Barnette. Follow-up with schools and financial aid and scholarship-related committees such as FASPAC
- Collaborate with the Graduate Affairs Recruitment Group in the development of a marketing plan that articulates the campus' strengths

4. Enhancing relationships and raise expectations of major sources of our students: Ivy Tech and high schools;
- Align high school graduation requirements with college matriculation expectations so as to increase expectations and improve quality
- Increase number of articulated courses and programs to ease transfer process
- Continue articulation work through Passport, academic units, and Enrollment Services
- Ease transfer process through efforts of Enrollment Services, Orientation, academic units, Transfer Committee, and Council on Graduation and Retention

EMC ACTION PLAN
- Report to EMC on IUPUI undergraduate admission standards

5. Maintaining and enhancing our commitment to diversity and internationalization of the campus;
- Reflect mission-related global distribution and intentional proportions of undergraduate, graduate, and post-graduate enrollments
- Review current enrollment by these populations, set targets for increasing enrollment, and identify additional recruiting/retention steps, both centrally and within the schools

EMC ACTION PLAN
- Incorporate consideration of diversity and internationalization in the academic unit enrollment target setting process
- Discuss issues and strategies related to recruiting and enrolling students from Hispanic and Latino/a communities

6. Ensuring effective services, educational opportunities, and programs for learners—formal and informal—through new program formats (e.g., life-long learning, certificates, modal and intensive time commitments outside of traditional formats and calendars, including summer scheduling), the use of technology, and emerging patterns of engagement with learning through communities of practice;

EMC ACTION PLAN

- Coordinate with activities of the Council on Lifelong Learning, Center for Teaching and Learning, and academic units
- Promote AIP process by sharing outcome reports

7. Empowering offices and individuals to take direct actions in a timely manner that will achieve the goals we have set for ourselves based on the effective use of information for both planning and decision-making;
- Educate the campus as to the importance and use of enrollment management by development of new tools and templates and provision of training

   EMC ACTION PLAN
   o Develop training process for academic unit staff to utilize available resources for information drive enrollment management decisions.

8. Improving and expanding communications with students using a variety of methods and media;

   EMC ACTION PLAN
   o Continue development of the Communications Calendar http://registrar.iupui.edu/emc for both central and school-based communications
   o Conduct communications audit of information provided to prospective and admitted (not yet enrolled) students
   o Solicit student input

9. Improving and expanding communications and collaborations between and among units and other groups dealing with Enrollment Management issues

   EMC ACTION PLAN
   o Continue to promote interactions among the enrollment management related groups

Cutting across all of these:
- Identification and promotion of best practices
- Development of benchmarks and setting interim and longer-term goals
   See especially 2 and 7 above

22 August 2005

IUPUI Time Modules – Fall and Spring Terms
Effective Fall 2006 – Proposed

Introduction
The Fall 2005 classroom assignment predicament brought into focus many of the campus issues surrounding class scheduling: low classroom utilization during non-peak periods (especially at 8 a.m. Monday through Thursday and all day on Fridays), larger numbers of classes being scheduled during peak periods than we have classrooms in which to teach them, too many classes being scheduled using nonstandard meeting times, etc.

While these issues may appear to be mere scheduling issues, there is increasing concern that students are having more difficulty building their schedules because many of their desired classes are being offered at the same times or have nonstandard meeting times which conflict with classes scheduled at standard times.

A review of current scheduling practices begun in February 2005 has resulted in the proposed changes to the IUPUI Time Modules (see attached Time Modules listing) to become effective during the Fall 2006 term.

The attached time modules have later start times than the current time modules:
- Daytime classes start at 9 a.m.
- Evening classes start at 6 p.m.

Later class start times were made possible by eliminating the midday break.

Benefits
1. The primary benefit from having later daytime class start times is that the campus will have six <u>useable</u> daytime class periods rather than the current five periods (the existing 8 a.m. class period is not useable since so few classes can be offered at that hour of the morning).
2. Scheduling classes across <u>useable</u> six daytime class periods rather than five allows students to more easily build time-conflict-free class schedules and allows more effective utilization of general inventory classrooms.
3. The later start for the traditional daytime classes opens up a time slot for "early bird" classes at 7:30 a.m. This period is expected to be attractive to working students whose work shifts end at 7 a.m. or begin at 9 a.m.
4. The later start times for daytime and evening classes should relieve some of the traffic congestion on campus during the morning and evening rush hours.

Commitment
Beyond the proposed changes to the class time modules, it is essential that academic units make a commitment to work in concert with the campus to address our scheduling issues. The first step in that effort is to follow basic scheduling guidelines:
- Adhere to approved time modules
- Distribute daytime course offerings across all class periods including the Friday-only 160 minute daytime periods
- Establish realistic class enrollment capacities used for classroom assignment

IUPUI Time Modules - Fall and Spring Terms
Effective Fall 2006 - Proposed

<u>**3-unit classes**</u>

MW or TR (75 minutes)*	MWF (50 minutes)*	F only (160 minutes)
9:00a - 10:15a	9:00a - 9:50a	9:00a - 11:40a
10:30a - 11:45a	10:30a - 11:20a	12:00p - 2:40p
12:00p - 1:15p	12:00p - 12:50p	3:00p - 5:40p
1:30p - 2:45p	1:30p - 2:20p	
3:00p - 4:15p	3:00p - 3:50p	
4:30p - 5:45p	4:30p - 5:20p	
	M only, T only, W only, or	
6:00p - 7:15p	**R only (160 minutes)**	

7:30p - 8:45p   6:00p - 8:40p

4-unit classes

MW or TR (110 minutes)   **MWF (75 minutes)***   **MTWR (55 minutes)***
9:00a - 10:50a   9:00a - 10:15a   9:00a - 9:55a
11:00a - 12:50p   10:30a - 11:45a   10:30a - 11:25a
1:00p - 2:50p   12:00p - 1:15p   12:00p - 12:55p
3:00p - 4:50p   1:30p - 2:45p   1:30p - 2:25p
6:00p - 7:50p   3:00p - 4:15p   3:00p - 3:55p
                               4:30p - 5:45p   4:30p - 5:25p
                                                            6:00p - 6:55p
                                                            7:30p - 8:25p

5-unit classes

MW or TR (135 minutes)   **MWF (85 minutes)***   **MTWR (70 minutes)***
9:00a - 11:15a   9:00a - 10:25a   9:00a - 10:10a
1:30p - 3:45p   10:30a - 11:55a   10:30a - 11:40a
6:00p - 8:15p   12:00p - 1:25p   12:00p - 1:10p
                               1:30p - 2:55p   1:30p - 2:40p
                               3:00p - 4:25p   3:00p - 4:10p
                               4:30p - 5:55p   4:30p - 5:40p
                               6:00p - 7:25p   6:00p - 7:10p
                               7:30p - 8:55p   7:30p - 8:40p

*An "Early Bird" time module is available:
7:30a start time

IUPUI Time Modules - Fall and Spring Terms
Effective Fall 2006 - Current (shaded boxes) and Proposed

3-unit classes

MW or TR	MW or TR (75 minutes)*	MWF	MWF (50 minutes)*	F	F only (160 minutes)
8 - 9:15a	9:00a - 10:15a	8 - 8:50a	9:00a - 9:50a	9 - 11:40a	9:00a - 11:40a
9:30 - 10:45a	10:30a - 11:45a	9 - 9:50a	10:30a - 11:20a	12 - 2:40p	12:00p - 2:40p
11 - 12:15p	12:00p - 1:15p	10 - 10:50a	12:00p - 12:50p		3:00p - 5:40p
1 - 2:15p	1:30p - 2:45p	11 - 11:50a	1:30p - 2:20p		
2:30 - 3:45p	3:00p - 4:15p	12 - 12:50p	3:00p - 3:50p		
4 - 5:15p	4:30p - 5:45p		4:30p - 5:20p		

		M, T, W or R	M only, T only, W only, or R only (160 minutes)
5:45 - 7p	6:00p - 7:15p	5:45 - 8:25p	6:00p - 8:40p
7:15 - 8:30p	7:30p - 8:45p		

4-unit classes

MW or TR	MW or TR (110 minutes)	MWF	MWF (75 minutes)*	MTWR	MTWR (55 minutes)*
9 - 10:50a	9:00a - 10:50a	8 - 9:15a	9:00a - 10:15a	8 - 8:55a	9:00a - 9:55a
11 - 12:50p	11:00a - 12:50p	9:30 - 10:45a	10:30a - 11:45a	9:30-10:25a	10:30a - 11:25a
1 - 2:50p	1:00p - 2:50p	11 - 12:15p	12:00p - 1:15p	11 - 11:55a	12:00p - 12:55p
5:45 - 7:35p	3:00p - 4:50p	1 - 2:15p	1:30p - 2:45p	1 - 1:55p	1:30p - 2:25p
	6:00p - 7:50p	2:30 - 3:45p	3:00p - 4:15p	2:30 - 3:25p	3:00p - 3:55p
		4 - 5:15p	4:30p - 5:45p	4 - 4:55p	4:30p - 5:25p
					6:00p - 6:55p
					7:30p - 8:25p

5-unit classes

MW or TR	MW or TR (135 minutes)	MWF	MWF (85 minutes)*	MTWR	MTWR (70 minutes)*
8:30 - 10:45a	9:00a - 11:15a	8 - 9:25a	9:00a - 10:25a	8 - 9:10a	9:00a - 10:10a
1 - 3:15p	1:30p - 3:45p	9:30 - 10:55a	10:30a - 11:55a	11 - 12:10p	10:30a - 11:40a
5:45 - 8p	6:00p - 8:15p	11 - 12:25p	12:00p - 1:25p	1 - 2:10p	12:00p - 1:10p
		1 - 2:25p	1:30p - 2:55p	2:30 - 3:40p	1:30p - 2:40p
		4 - 5:25p	3:00p - 4:25p	4 - 5:10p	3:00p - 4:10p
			4:30p - 5:55p		4:30p - 5:40p
			6:00p - 7:25p		6:00p - 7:10p
			7:30p - 8:55p		7:30p - 8:40p

*An "Early Bird" time module is available: 7:30a start time

Determining IUPUI Enrollment Targets

Dean Plater has asked the Enrollment Management Council to coordinate an effort this year to solicit enrollments targets from each school for the Fall 2006 semester. The request is consistent with the ongoing efforts of the EMC to develop campus enrollment targets that are aligned with school plans. The current effort differs from past school-level enrollment projections (i.e., annual credit hours for budget construction purposes) by virtue of focusing on student headcounts, with additional focus on special populations of interest, such as racial/ethnic minorities and international students.

At its August 5th meeting, the EMC steering group developed the following general guidelines and timeframes for approaching this task:

- For the targets to be most meaningful and actionable, the targets should be set at the "program" level. One of the first activities will be to work with the schools to define programs in a way that makes the most sense to department, program, and school faculty and staff.
- The purposes and benefits of the project should be clearly articulated. These include:
  - Enhancing the ability of departments and programs to shape enrollments and thereby allocate resources effectively in recruiting, enrolling, and educating appropriate students.
  - Articulating and meeting campus enrollment goals pertaining to student preparation, achievement and diversity while contributing to the economic, social, and cultural enhancement of Central Indiana and the State.
  - Facilitating communication among programs regarding the impact of curricular changes on each other's enrollments
  - Enabling administrative support offices to better target resources to serve program enrollment goals.
- Targets should address several general questions, such as:
  - How many students do you think you will enroll (projection)?
  - How many students would you like to enroll (target)?
  - How many students can you possibly serve (capacity)?
- The process will require several stages of information sharing and education. A preliminary task and timeline framework includes:
  - (Early September) Draft a memo for Dean Plater to send to the Deans describing the effort and the expectations for cooperation.
  - (Mid September) Follow-up memo from Becky Porter with more details on the tasks and timeframes.
  - (Provided Mid October; Due Mid November) Package of materials sent to Deans that includes the "program mapping" task that they can distribute to their chairs and/or program directors. The task will require school representatives to indicate how the current programs, as represented in SIS, should be grouped for targeting purposes (e.g., putting together B.A. and B.S. versions of the same degree if appropriate). In addition, the representation of programs from the legacy system will need to be reconciled with these groupings to allow for trend reports.
  - (Mid January) Program trend reports provided to schools, with breakouts of specific populations, such as racial/ethnic minorities, international students, and state residents and non-residents.
  - (Late January through Mid February). Workshops on setting enrollment targets made available to chairs, directors, deans, and designees as appropriate.
  - (Late February) Targets due.
  - (Mid-March) Induced course load analysis used to assess impact of targets on credit hour generation.

8/25/05

FALL Enrollment Update
Fall 2005 - 8/24/2005
Indianapolis

	Credit Hours Taught						Headcount by Student School			
	25-Aug	**24-Aug**	**Change**	**%**			**25-Aug**	**24-Aug**	**Change**	**%**
School	**2004**	**2005**				**School**	**2004**	**2005**		
BUS	23,311	20,580	-2,731	-11.7%		BUS	2,031	1,418	-613	-30.2%
DENT	11,499	11,722	223	1.9%		DENT	627	668	41	6.5%
EDUC	11,721	11,295	-426	-3.6%		EDUC	2,032	1,891	-141	-6.9%
EGTC	23,115	22,379	-736	-3.2%		EGTC	2,506	2,366	-140	-5.6%
GRAD	699	632	-67	-9.6%		GCND	981	545	-436	-44.4%
HERR	8,575	8,901	326	3.8%		GRAD	556	634	78	14.0%
INFO	3,976	4,329	353	8.9%		HERR	820	818	-2	-0.2%
JOUR	1,241	1,217	-24	-1.9%		INFO	614	595	-19	-3.1%
LAW	12,424	12,952	528	4.2%		JOUR	75	95	20	26.7%
LIBA	67,041	65,938	-1,103	-1.6%		LAW	950	987	37	3.9%
LSTU	566	603	37	6.5%		LIBA	1,560	1,551	-9	-0.6%
MED	25,763	25,720	-43	-0.2%		LSTU	24	23	-1	-4.2%
MUS	3,833	3,937	104	2.7%		MED	1,510	1,503	-7	-0.5%
NURS	10,900	10,584	-316	-2.9%		MUS	18	32	14	77.8%
PED	10,685	12,349	1,664	15.6%		NURS	1,299	1,300	1	0.1%
SCI	66,353	64,803	-1,550	-2.3%		PED	615	737	122	19.8%
SCS	245	374	129	52.7%		SCI	1,598	1,799	201	12.6%
SHRS	1,246	2,067	821	65.9%		SCS	1,185	1,242	57	4.8%
SLIS	1,777	1,890	113	6.4%		SHRS	140	176	36	25.7%
SPEA	7,317	8,287	970	13.3%		SLIS	343	327	-16	-4.7%
SWK	6,716	7,589	873	13.0%		SPEA	905	993	88	9.7%
SWT	37	22	-15	-40.5%		SWK	568	658	90	15.8%
UCOL	1,173	1,465	292	24.9%		UCOL	7,454	7,603	149	2.0%
									0	
TOTAL	**300,212**	**299,635**	**-578**	**-0.2%**		**IN**	**28,411**	**27,961**	**-450**	**-1.6%**
Adjusted Total:				**-0.2%**						**-1.7%**

Columbus

TOTAL	**13,433**	**14,439**	**1,006**	**7.5%**		**CO**	**1,333**	**1,369**	**36**	**2.7%**

Combined

TOTAL	**313,645**	**314,074**	**429**	**0.1%**		**CO**	**29,744**	**29,330**	**-414**	**-1.4%**
Adjusted Total:				**0.1%**						**-1.5%**

Office of the Registrar
8/24/2005

Indianapolis headcount is over reported by 47 students enrolled in dual programs at Indianapolis.

Unduplicated numbers are reflected in the Adjusted Totals.
This report does not adjust for students enrolled at both Indianapolis and Columbus.

NOTE: Business Kelley Direct registrations will not be complete until Monday 8/29.