CENTER FOR SERVICE AND LEARNING
IUPUI

2011-2012 Annual Report

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Center for Service and Learning Overview

The Center for Service and Learning (CSL) engages students, faculty, and staff in educationally meaningful service to promote learning and development, advance best practice and research, achieve community goals through partnerships, and further the civic engagement mission of IUPUI. When CSL was created in 1993, it began with a focus on service learning course development. Since then, four offices (see below) have been established to further the campus mission of civic engagement.

CSL is comprised of four offices:

The Office of Service Learning assists faculty and staff in the effective use of service learning pedagogy at both the course and program levels. This office provides resources and consultations, conducts research, and promotes the scholarship of engagement.

The Office of Community Service coordinates programs to promote and recognize the involvement of students, faculty, and staff in the community. This office cultivates student leadership, organizes campus-wide community service events, and works with faculty, staff, student organizations and community agencies to promote service opportunities.

The Office of Neighborhood Partnerships collaborates with community organizations and other campus units to build long-term partnerships between IUPUI and its surrounding neighborhoods.

The Office of Community Work Study involves students in the community through Federal Work-Study employment. Through these placements, students have the opportunity to integrate career exploration and educational experiences with meaningful employment.

The center is home to 12 full-time staff members, 8 graduate assistants, and 4 work-study students. Julie Hatcher was appointed the Executive Director on July 1, 2012 as Dr. Bob Bringle, founding director of the center, retired from Indiana University after 38 years of service. CSL also welcomed a new Coordinator for the Office of Community Service this year, Jennifer Halford.

Teaching and Learning

- Based upon a national volunteer rate of $21.79 (www.independentsector.org), IUPUI students contributed approximately $3.94 million in service hours in the community through service learning courses.

- In 2011-2012, an estimated 9,955 students enrolled in a course containing a service component, a student increase of 14% compared to the 2010-2011 academic year.

- Faculty teaching a service learning course reported a total of 278 community partners. This is a 50% increase compared to the 2010-2011 academic year.

- In 2011-2012, 14 schools reported offering service learning courses, contributing 181,262 hours of service in the community. This is a 14% increase in hours compared to the 2010-2011 academic year.

- The CSL conducted a total of 193 individual faculty consultations and hosted 34 workshops in areas ranging from service learning research, partnerships, assessment, community/civic engagement, ePortfolios, and visual reflection tools.

- The Service Learning Assistant (SLA) scholarship program awards students to support faculty and staff in their civically engaged teaching and scholarship (e.g., service learning courses, community-based research, professional service, partnerships). The SLA program and students are an essential component to sustaining faculty use of service learning pedagogy. During the 2011-2012 academic year, 38% of the service hours contributed by service learning courses were supported by SLA funding.

Research, Scholarship, and Creative Activity

- Research and publications continue on the civic-minded graduate model, a central outcome for service learning courses, civic engagement programs, and institutional assessment of civic engagement.
    - Steinberg, K. S., & Norris, K. E. (2011). Assessing civic mindedness. *Diversity and Democracy*, *14* (3), 12-14. Link to article

    - Steinberg, K. S., Hatcher, J. A., & Bringle, R. G. (2011). Civic-minded graduate: A north star. *Michigan Journal of Community Service Learning*, *18* (1), 19-33.

    - Hatcher, J. A. (2011). Civic knowledge and engagement. In J. Penn (Ed.) *Measuring complex general education learning outcomes. Jossey-Bass Quarterly Sourcebooks* (pp. 81-92). San Francisco: Jossey-Bass.

- Robert Bringle and Julie Hatcher co-edited *Advances in Service-Learning Research,* a publication in association with the International Association for Research on Service-Learning and Community Engagement.
    - Hatcher, J. A., & Bringle, R. G. (Eds.) (2012). *Understanding service-learning and community engagement: Crossing boundaries through research*. Charlotte, NC: Information Age Publishing.

    - Hatcher, J. A., & Bringle, R. G. (2012). Introduction: Exploring similarities and differences through cross-cultural comparative research. In Hatcher, J. A., & Bringle, R. G. (Eds.) (2012). *Understanding service-learning and community engagement: Crossing boundaries through research* (pp. ix-xxii). Charlotte, NC: Information Age Publishing.

- The CSL, as a Signature Center at IUPUI, serves to advance the scholarship and research on service learning and civic engagement. To this end, the following chapters and books were published:
    - Steinberg, K.S., Bringle, R.G., & McGuire, L. (2012). Attributes of quality research in service learning. In P. Clayton, R. G. Bringle, & J.A. Hatcher (Eds.) (Vol. 2A). *Research on service learning: Conceptual frameworks and assessment.* Sterling, VA: Stylus.

    - Clayton, P. H., Bringle, R. G., & Hatcher, J. A. (Eds.) (Vol. 2A) (2012). *Research on service learning: Conceptual frameworks and assessment.* Sterling, VA: Stylus.

    - Clayton, P. H., Bringle, R. G., & Hatcher, J. A. (Eds.) (Vol. 2B) (2012). *Research on service learning: Conceptual frameworks and assessment.* Sterling, VA: Stylus

- As a designated Center for University-Assisted Community Schools, an article was published highlighting lessons learned as a result of IUPUI's partnership with George Washington Community High School.
    - Officer, S. D. H., Bringle, R.G., & Grim, J. (2011). Indiana University-Purdue University Indianapolis and George Washington Community High School: Educating their communities together. *Journal of Higher Education Outreach and Engagement, 15* (3), 75-85.

- The CSL co-hosted (with Indiana Campus Compact) the 2012 IUPUI Research Academy. This national seminar, focused on developing faculty research on service learning courses, was attended by 16 scholars from around the nation.

- Other publications related to civic engagement at IUPUI:
    - Pike, G. R., Bringle, R. G., & Hatcher, J. A. (in press). Assessing civic engagement at Indiana University-Purdue University Indianapolis. In D. G. Terkla & L. O. Shuler (Eds.), *Assessing community engagement in students*: *New directions for institutional research*. San Francisco, CA: Jossey-Bass.

- CSL staff regularly engaged in scholarly activities informing best practices associated with service learning and civic engagement and research on student civic growth and faculty development. The staff conducted more than 30 presentations at conferences hosted by such organizations as:
    - American Association of Colleges & Universities
    - Assessment Institute
    - Association for Authentic, Experiential, and Evidence-Based Learning

- o   Association for Research on Non-profit and Voluntary Action
- o   Campus Compacts
- o   Coalition for Community Schools
- o   Coalition of Urban and Metropolitan Universities
- o   International Association for Research on Service-Learning and Community Engagement
- o   International Institute on Partnerships

Civic Engagement

- In 2011-2012, IUPUI students who were civically engaged (through service learning courses, community service events, and service-based scholarship programs) contributed a combined total of 266,185 hours of service in the community, equivalent to $5.8 million (using the national volunteer rate of $21.79/hour).

- In 2011-2012, Sam H. Jones Community Service Scholarships were awarded to 209 students who contributed $1.03 million in service hours to support the civic engagement mission of the campus (47,594 hours of service x national volunteer rate of $21.79/hour).

- In the 2011-2012 academic year, students, faculty, and staff participating in community service events at IUPUI contributed $397,013 in service in the community (more than 18,220 hours of service x national volunteer rate of $21.79/hour).

- IUPUI's 11th annual Dr. Martin Luther King, Jr. Day of Service had a record number of 563 participants including faculty, staff, students, and community guest participants. IUPUI collaborated with 28 non-profit organizations and provided more than 1,650 hours of service in the community.

- Of federal work-study money earned by students at IUPUI, 36% was earned by students working in the community (as opposed to employment on campus). This figure exceeds the national guidelines of 7% for community-based placements.

- The CSL's Office of Community Work Study recruited and trained 85 federal work-study eligible students as America Reads*America Counts (AR*AC) coaches and leaders. The tutoring program is a federal initiative aimed at increasing reading and math competency among America's youth to ensure success in high school, college and beyond. A survey of teachers and coaches reported 93% of America Counts tutored students improved in math and 86% of America Reads tutored students improved in reading.

Diversity

- In the Sam H. Jones Community Service Scholarship Program, 33% of the students self-identify as representing a racial or ethnic minority (13% Black/African American, 12% Hispanic/Latino, 4% Asian, 1% Middle Eastern, 3% other, and 67% white).

- 13% of the Sam H. Jones scholars self-identify as Black/African American compared to 8% of the campus population.

- 12% of the Sam H. Jones scholars self-identify as Hispanic/Latino compared to 3% of the campus population.

- Students in the America Reads*America Counts (AR*AC) Program identify how they have benefited from their participation in the AR*AC program. 71% reported gaining skills that improve their ability to work with diverse populations as a primary outcome.

- The CSL continues to use a rigorous selection process for the scholarship programs in which CSL coordinators are responsible for identifying students (which includes all programs except for the Service Learning Assistant program whereby faculty select the students). Of the students selected through CSLs application process, 42% represent racial or ethnic minorities; these scholarship programs are instrumental to the success of many minority students on campus.

Best Practices

- Nearly 35% of all study abroad courses offered at IUPUI have integrated a service component. To further support faculty interested in International Service Learning, CSL conducted a year-long faculty learning community around the use of best practices.

- The CSL has been collaborating with University College on the ePDP (electronic Personal Development Planner) to make civic learning more visible. In addition to using eportfolios within the Service Learning Assistant Program, CSL's Instructional Technology Specialist began using Digital Storytelling to facilitate reflection and provide authentic evidence of civic growth. The use of Digital Storytelling has expanded into all scholarship programs as well as several faculty teaching service learning courses.

- A Regional Advisory Council, comprised of universities, K-12 schools, businesses, and non-profit partners, was established to serve as advocates for the community schools movement and to advance IUPUI's Center for University-Assisted Community Schools.

- The CSL's Office of Neighborhood Partnerships conducted training for Indianapolis Public School principals and community school coordinators on the use of service learning and student engagement. In addition, a forum was hosted on policies, which was attended by community residents, school administrators and teachers, and representatives of community organizations.

- The staff of CSL consulted with 22 universities interested in service learning and civic engagement. Some of these universities include Sun-Yat-Sen University in China, University of Colorado-Boulder, Sacramento College, Cedarville College, and Southern Illinois University.

External Awards and Appointments

- The *U.S. News and World Report*, in their 2011 editions of America's Best Colleges, listed IUPUI as "one of the top universities in the nation with outstanding service learning programs". IUPUI has received this recognition annually since 2002.

- The CSL received $73,500 in external grants to provide service within the community. This was a 79% increase in grants compared to the 2010-2011 academic year.

- The University of Pennsylvania Netter Center for Community Partnerships awarded funding to the IUPUI Center for Service and Learning to create a regional Center for University-Assisted Community Schools as part of their National Replication Project. The new IUPUI-based center will assist universities and community schools in Indiana, Michigan, Ohio, Kentucky and Illinois with implementation of university-assisted community schools strategies.

- The CSL was awarded Outstanding Community Partner Award from the Hawthorne Social Service Agency and Near West Collaborative.

- IUPUI was recognized on the 2012 President's Higher Education Community Service Honor Roll as an Honor Roll Finalist by the Corporation for National and Community Service. Selection to the Honor Roll constitutes recognition from the highest levels of the federal government for the campus commitment to service and civic engagement.

Sam H. Jones Community Service Scholarship Program

This marks the 19th year that IUPUI has funded a service-based scholarship program. The mission of the Sam H. Jones (SHJ) Community Service Scholarship program is (a) to recognize students for previous service to their high school, campus, or community, and (b) to support the continued community involvement of students in educationally meaningful service and leadership activities. Goals of the program are to retain students at IUPUI, support academic achievement and success, provide opportunities for involvement in community service, and promote leadership development. During the 2011-12 academic year, 397 scholarships ($649,069) were awarded to 229 students who provided an estimated 39,738 hours of service to IUPUI and the Indianapolis community. These include:

Alternative Break Trip Leaders *(9 @ $250 to $500 per semester = $4,500)*
> Alternative Break Trip Leaders are students who have participated in at least one Alternative Break trip and who are interested in planning, implementing, and leading an Alternative Spring Break trip. Students are trained on best practices, reflection, planning, and group building to help them both grow as students and as active citizens. Each student plans one trip for 12 – 15 participants.

America Reads and America Counts Scholars *(9 @ $1,875 per semester = $30,000)*
> This program recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators. Students serve 6 hours per week for 30 weeks of the year.

Community Partner Scholars *(12 @ $408.44 to $2,000 per semester = $40,508.44)*
> Students in this program serve 10 hours per week as IUPUI campus liaisons to the Indianapolis community. The Community Partner Scholars engage in activities to assist community partners in meeting their missions while serving as student advocates for civic engagement on the IUPUI campus.   Near West community partner sites are chosen based on their established relationship with IUPUI and their involvement in supporting the campus mission of civic engagement.

Community Service Leaders *(11 @ $2,000 per semester = $44,000)*
> This program recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Community Service Leaders staff the Office of Community Service and plan large scale service events. Community Service Leaders contribute 10 hours of service per week.

Community Service Scholars *(15 @ $1,750 per semester = $50,750)*
> This program recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

Democracy Plaza *(8 @ $750 to $2,500 per semester = $21,250)*
> Students in this program serve a minimum of 10 hours per week organizing activities related to the Democracy Plaza at IUPUI. Activities include leading Pass-the-Mic discussion forums around political issues, working with faculty to develop class-led discussion forums, and posting discussion items on public chalkboards.

Freshman Service Scholars *(15 @ $1,500 per semester = $45,000)*
> This program recognizes entering students who have successfully demonstrated a commitment to service while in high school and/or their community. Students enroll in a service learning class, contribute 3 hours of service a week at a community agency, attend monthly meetings, and participate in group service projects.

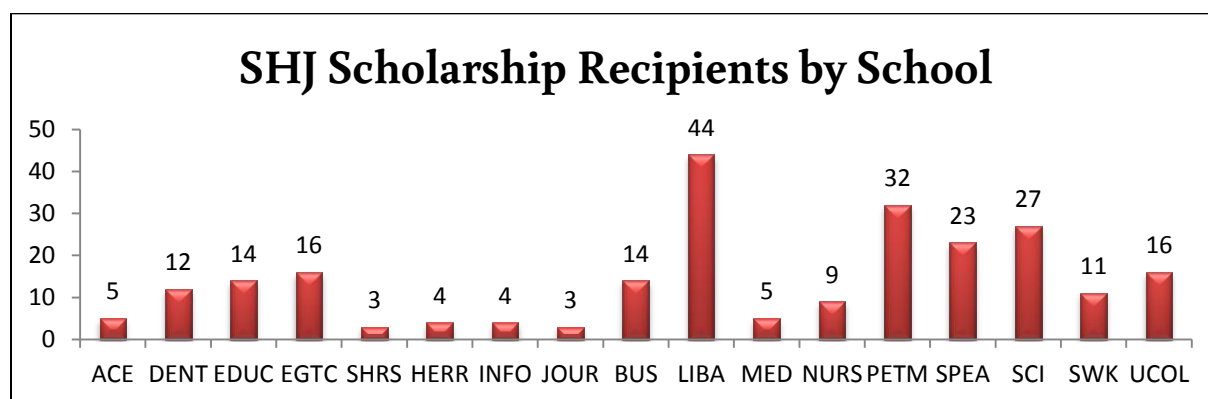*Fugate Scholars* *(11 @ $250 to $1,500 per semester = $26,500.00)*
> This program recognizes students for community outreach and liaison positions between the university and neighborhood organizations. Students served 6 hours per week with the George Washington Community Schools, providing tutoring and information on college access.

Service Corps *(10 @ $750 per semester = $15,000)*
> This program recognizes IUPUI students who have demonstrated leadership skills and a commitment to serving the community. Students serve 7 hours per month as site leaders for campus wide service events.

Service Learning Assistantships *(112 @ $750 to $3,375.00 per semester = $249,225.00)*
> This program recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class. Service hours vary, but average 10 hours per week per student.

SHJ Scholarship Recipients by School

School	Recipients
ACE	5
DENT	12
EDUC	14
EGTC	16
SHRS	3
HERR	4
INFO	4
JOUR	3
BUS	14
LIBA	44
MED	5
NURS	9
PETM	32
SPEA	23
SCI	27
SWK	11
UCOL	16

Sam H. Jones Community Service Scholarship Dollars by School

School	SHJ Scholarship Dollar Amounts
Continuing Studies	$14,250
Herron School of Art and Design	$9,750
Kelley School of Business	$39,150
School of Dentistry	$32,925
School of Education	$47,668
School of Engineering and Technology	$26,105
School of Health and Rehabilitation Sciences	$5,750
School of Informatics	$11,500
School of Journalism	$7,850
School of Liberal Arts	$116,453
School of Medicine	$14,800
School of Nursing	$28,000
School of Physical Education and Tourism Management	$62,025
School of Public and Environmental Affairs	$92,345
School of Science	$75,025
School of Social Work	$27,200
University College	$48,443
Total	$659,239

The table above exhibits the distribution of scholarship dollars provided by the CSL to students in the SHJ Scholarship programs by school.

Sam H. Jones Community Service Scholars Service Hours

Based on the Independent Sector National Volunteer Rate of $21.79/hour, our SHJ Scholars' contributed an equivalent of approximately $1.45 million to the community.

Program	Total Hours of Service	Service Hours in Dollars	Number of Scholarships Awarded	Average Hours per week
Service Learning Assistants	42,250	$ 920,627.50	225	10*
AR*AC Team Leaders	1,800	$ 39,222.00	10	6
Fugate Scholars	1,980	$ 43,144.20	11	6
Community Partner Scholars	3,000	$ 65,370.00	10	10
Democracy Plaza	2,400	$ 52,296.00	8	10
Freshman Service Scholar	2,700	$ 58,833.00	15	6
Community Service Scholar	4,500	$ 98,055.00	15	10
Alternative Break Trip Leaders	729	$ 15,884.91	9	3
Community Service Leaders	4,200	$ 91,518.00	14	10
Service Corps Scholars	3,000	$ 65,370.00	10	10
Total Hours	66,559	$ 1,450,320.61		

*Hours per week vary; this is the reported average.

For further information go to http://www.iupui.edu/ocs/samjones.asp

Office of Service Learning

The Center for Service and Learning, through the Office of Service Learning (OSL), seeks to make service a distinctive part of the educational culture at IUPUI. To this end, the IUPUI R.I.S.E. to the Challenge initiative was implemented, bringing awareness and recognition to service learning as a high-impact pedagogy. The following section identifies the various ways the Office of Service Learning supports the use of service learning in the classroom.

Faculty and Staff are two key constituencies that the CSL engages to promote and advance the teaching, research and civic engagement mission of IUPUI. To achieve this, the center devotes significant staff time and resources to support those interested in developing expertise in service learning pedagogy, civic learning, community-engaged research and community-campus partnership development.

Areas of Support
- Course and Curriculum Development/Transformation
- The Use of Reflection to Generate Learning
- Assessment Planning, Data Collection and Reporting
- Community Partnership Development, Monitoring and Assessment
- Models of Civic Learning and Development
- Dossier and Annual Report Preparation for Promotion and Tenure
- Research Design

Modes of Support
- One-on-One and Group Consultations
- Workshops and Presentations
- Communities of Practice
- Grants and Scholarships
- Institutes and Conferences

Contact us for more information:
Mary Price, Service Learning Specialist
E-mail: officesl@iupui.edu
Website: www.csl.iupui.edu/osl

Service Learning Classes

IUPUI has received national awards and recognition for successfully integrating service learning courses across campus. CSL continues to be a leader in research on service learning and is committed to supporting faculty in the use of service learning.

Service learning is a course-based, credit-bearing educational experience in which students:
a) participate in an organized service activity that meets identified community needs, and
b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility.
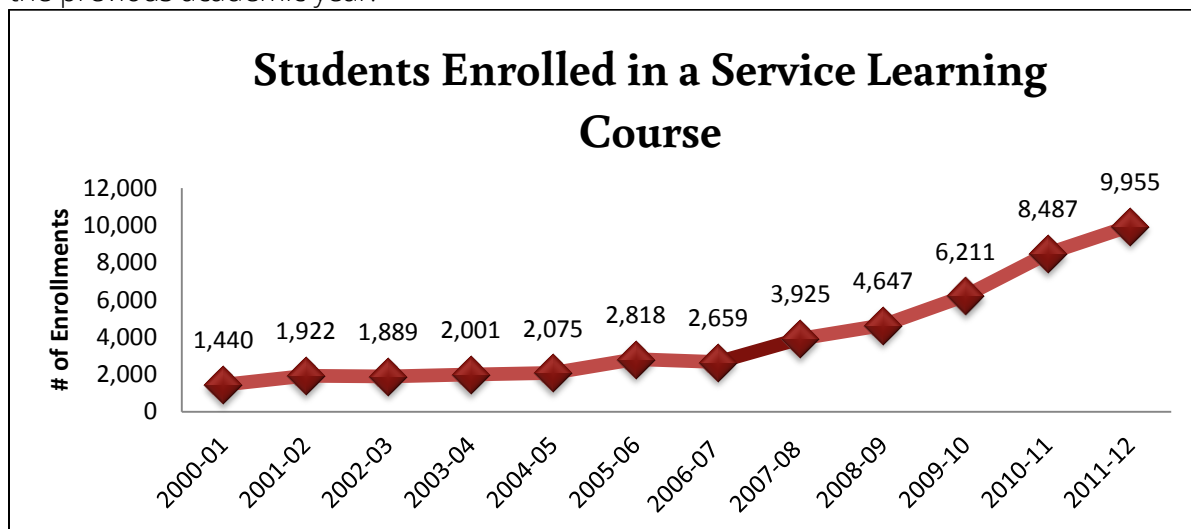
Academic Year	Faculty	Service Learning Sections	Schools	Students Enrolled	Hours	Community Agencies
2011-12	208	514	15	9,955	181,262	278
2010-11	167	372	18	8,487	158,913	186
2009-10	138	309	16	6,211	118,009	230
2008-09	102	223	15	4,647	90,331	232
2007-08	123	150	13	3,925	74,641	252
2006-07	92	119	13	2,659	41,797	178
2005-06	101	157	15	2,818	53,648	296
2004-05	53	52	12	2,075	48,105	209
2003-04	50	41	10	2,001	25,307	210
2002-03	57	42	9	1,889	15,758	128
2001-02	56	37	8	1,922	20,037	71
2000-01	48	28	7	1,440	13,006	35

The table above exhibits trending information from the 2000-2001 academic year to the 2011-2012 academic year.

Enrollment

The number of students enrolled in a service learning course increased by 14% compared to the previous academic year.
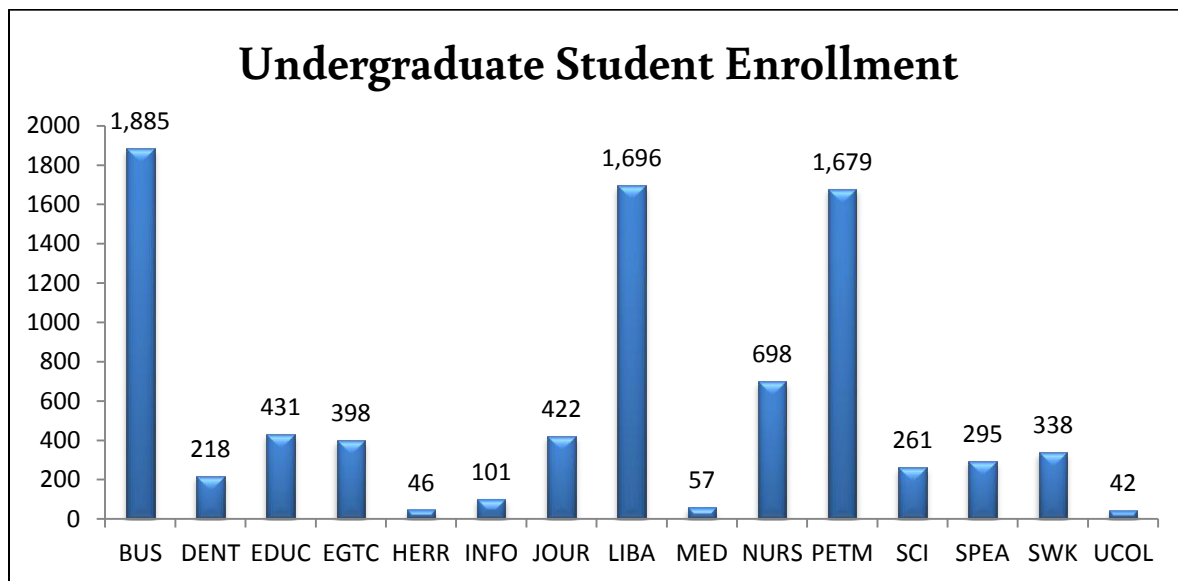
Students Enrolled in a Service Learning Course

The figure above highlights the upward trend of students enrolled in a service learning course.

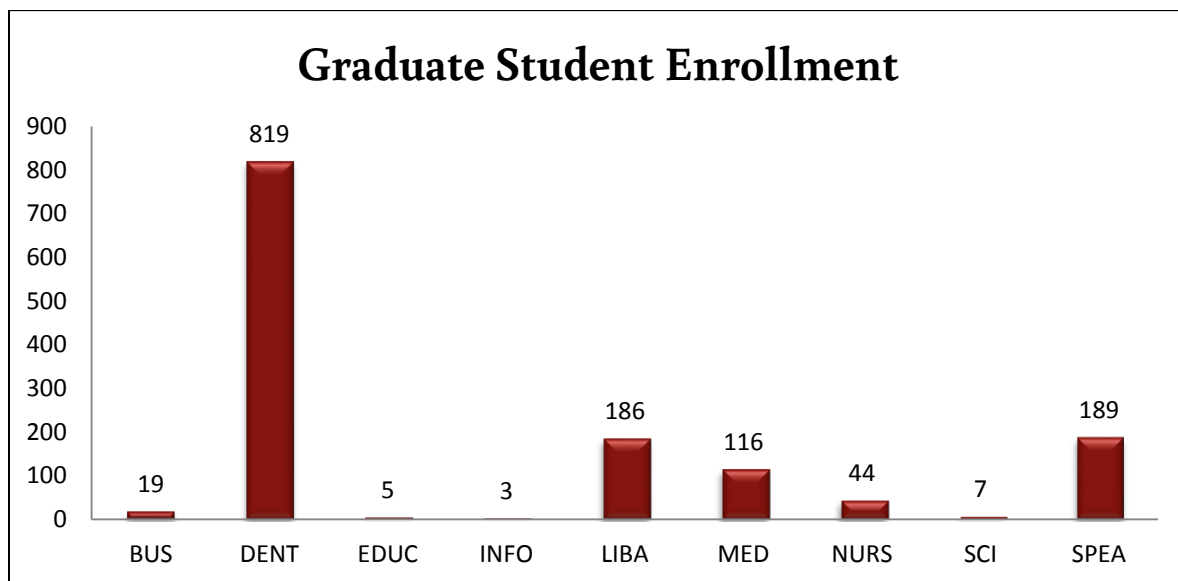## Student Enrollment by School

The figure above depicts students' enrollment in a service learning course by school during the 2011-2012 academic year.

Graduate and Undergraduate Enrollment

Undergraduate Student Enrollment

School	Enrollment
BUS	1,885
DENT	218
EDUC	431
EGTC	398
HERR	46
INFO	101
JOUR	422
LIBA	1,696
MED	57
NURS	698
PETM	1,679
SCI	261
SPEA	295
SWK	338
UCOL	42

The figure above shows the number of undergraduate students enrolled, by school, in a service learning course for the 2011-2012 academic year.

Graduate Student Enrollment

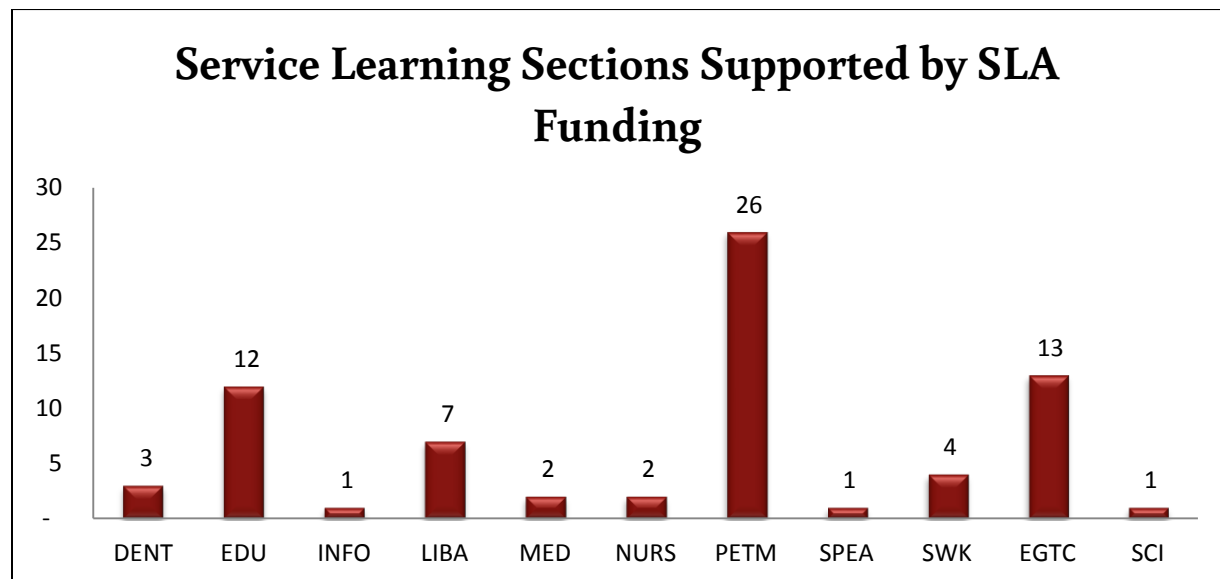| School	Enrollment
BUS	19
DENT	819
EDUC	5
INFO	3
LIBA	186
MED	116
NURS	44
SCI	7
SPEA	189

The figure above shows the number of graduate students enrolled, by school, in a service learning course during the 2011-2012 academic year.

Service Learning Assistants

Service Learning Assistant (SLA) Scholarships are available to faculty or professional staff to support community engaged teaching, research, and service. SLAs may assist their faculty/staff mentor:

- in the design/implementation of a service learning class;
- conducting a community-engaged research project;
- supporting capacity building for the expansion of service learning within a campus department or unit;
- or implementing a professional service project in and with the community.

During the 2011-2012 academic year, 38% of the total number of service learning courses were supported by SLA funds.

Service Learning Sections Supported by SLA Funding

Department	Sections
DENT	3
EDU	12
INFO	1
LIBA	7
MED	2
NURS	2
PETM	26
SPEA	1
SWK	4
EGTC	13
SCI	1

Economic Impact of SLA supported Service Learning Courses

School	Total Courses per School	SLA Supported Service Hours	SLA Supported Service Hours in Dollars
School of Dentistry	15	13,400	$291,986.00
School of Education	21	3,861	$84,131.19
School of Engineering and Technology	28	10,313	$224,720.27
School of Informatics	3	220	$4,793.80
School of Liberal Arts	64	3,763	$81,995.77
School of Medicine	2	220	$4,793.80
School of Nursing	37	220	$4,793.80
School of Physical Education and Tourism Management	43	34,610	$754,151.90
School of Public and Environmental Affairs	17	80	$1,743.20
School of Science	7	75	$1,634.25
School of Social Work	13	2,080	$45,323.20
Total	250	68,842	$1,500,067.18

The table above illustrates the amount of SLA funds distributed by the CSL to each school.

Office of Community Service

The Office of Community Service is responsible for promoting student, faculty, and staff involvement in the community. The following section outlines the various events and initiatives organized through this office including information about community service events, volunteer activities, and a summary of the 2011-2012 events.

Campus-wide service events provide opportunities for the IUPUI community to serve together while making an impact in the community. Civic learning outcomes are at the core of every community service event; events are intentionally designed and assessed, based on the identified outcomes as well as community impact.

- **Jaguars in the Streets** - 4-6 projects monthly
- **Service and the City** - September
- **IUPUI Day of Caring** - September
- **Fall Alternative Break** - October
- **Dr. Martin Luther King, Jr. Day of Service** - January
- **Alternative Spring Break** - March
- **César Chávez Day of Service** – March
- **National Youth Service Day** - April

Volunteer Opportunities are a way for individuals or groups to use their talents and explore interests by becoming involved in one-time, short-term, or ongoing community service experiences. Students can become more civically engaged by:

- Joining a service-based student organization
- Assist in planning service projects
- Attending the Fall Service and Involvement Expo to connect with local non-profits
- Signing up for the volunteer list-serve, which now has 6123 members.

Contact us for more information:
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Jarod Wilson, Assistant Coordinator
E-mail: commserv@iupui.edu
Website: www.csl.iupui.edu/ocs

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Summary of 2011-2012 Events

EVENTS	Undergrad	Graduate	Staff/ Faculty	Guest	Total Participants	Sites	Event Hours	Total Hours	Service Hours in Dollars **
Division of Student Life Service			7		7	1	3	21	$457.59
Fall Involvement Expo	159	10	5	7	450	48	3		$ -
Day of Caring	300	50	50	20	420	20	5	2100	$45,759.00
Service and the City	43	2	6	0	51	5	9	459	$10,001.61
Fall Alternative Break	9	2	1		12	1	56	672	$14,642.88
Make A Difference Day	95	4	6	2	107	5	5	535	$11,657.65
Hunger and Homelessness Week*					600	14			$ -
World AIDS Day*^					200	12			$ -
Dr. Martin Luther King, Jr. Day of Service	371	23	29	140	563	42	5	2815	$61,338.85
Alternative Spring Break	63	4	7	0	74	7		1960	$42,708.40
Jaguars in the Street*					121	16		429	$9,331.57
Global Youth Service Day	17	0	1	3	21	1	9	189	$4,118.31
Cesar Chavez Day of Service	190	8	8	12	218	5	5	1090	$23,751.10
Color Your City	9	1	2	8	20	1	3	60	$1,307.40
Bittersweet Service Event	25	2	2		29	1		145	$3,159.55
TOTALS	**1281**	**106**	**124**	**192**	**2893**	**179**	**103**	**10475**	**$228,233.91**

ALL
* Totals are combined from several events
^Didn't track individuals due to need for privacy
** Based on the Independent Sector National Volunteer Rate of $21.79/hour

Office of Neighborhood Partnerships

The Office of Neighborhood Partnerships has been instrumental in developing relationships with community organizations. This has enabled mutually beneficial partnerships to grow that result in transformational experiences for students and community-engaged faculty while also impacting the community. This section of the report contains information about the primary activities used to develop new partnership or enhance existing partnerships. Extra attention is given to the Midwest Center for University-Assisted Community Schools because it is a new activity for this year as part of a grant from the Netter Center for Community Partnerships at the University of Pennsylvania.

Partnerships are enhanced through activities such as:
- Academic service learning, specifically with the Near Westside
- Community sustainability initiatives, including urban gardening
- Near Westside Education Taskforce
- Faculty Community Fellows program
- Community Partner Scholar student program
- Daniel Fugate Scholar student program
- Midwest Center for University-Assisted Community Schools

Contact us for more information:
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E-mail: onp@iupui.edu
Website: www.csl.iupui.edu/onp
Stay connected: Sign up for the CSL eNewsletter at onp@iupui.edu.

Activities/Programs

❖ **Midwest Center for University-Assisted Community Schools**

CSL is a key collaborator in the creation and support of the Center for University-Assisted Community Schools at IUPUI, which offers training and resources for K-12 schools, community organizations, and institutions of higher education. The Midwest Center for University-Assisted Community Schools at IUPUI (Midwest Center) provides technical assistance and training for school communities and universities throughout the region in developing and enhancing collaborative engagement. The CSL was awarded $50,000 for each of three years from the Netter Center for Community Partnerships at the University of Pennsylvania to be a regional center for community school work.

Our mission: *The Midwest Center for University-Assisted Community Schools provides technical assistance and training for school communities interested in implementing and strengthening the community schools model and university collaboration.*

Achievement/Highlights:

- Acquired physical space for Jim Grim, Co-Director, in School of Education
- Began to assemble local and regional experts to form a speakers bureau
- Developed Strategic and Service Management Plans
- Established a Regional Advisory Council comprised of University, K-12 School, Business, and Non-Profit partners that are strong advocates for the community schools movement
- Attended national conferences and professional development opportunities
- Co-hosted a family/school/community policy forum
- Published a booklet highlighting lessons learned through the IUPUI-GWCHS partnership
- Conducted training for Metro Nashville Public Schools
- Conducted training for IPS principals and community school coordinators

Community Partners:

IUPUI Center for Service and Learning - The Center for Service and Learning engages students, faculty, staff and community members in educationally meaningful service to promote learning and development, advance best practice and research, achieve community goals through partnerships, and further the civic engagement mission of IUPUI.

IU School of Education Indianapolis - The IU School of Education Indianapolis prepares professionals for a variety of rewarding careers in teaching, school leadership, and counseling.

Mary Rigg Neighborhood Center - The Mary Rigg Neighborhood Center improves the lives of people in Southwest Indianapolis through assistance, opportunities, and education. It provides individual and group services to people of all ages, from young children to senior citizens.

Netter Center for Community Partnerships -The Netter Center for Community Partnerships is the University of Pennsylvania's primary vehicle for bringing to bear

the broad range of human knowledge needed to solve the complex, comprehensive, and interconnected problems of the American city so that West Philadelphia, Philadelphia, the University itself, and society benefit.

❖ **Liaison with Near West and West Indianapolis Communities-** The Office of Neighborhood Partnerships staff serve as a liaison between community/neighborhood programs and initiatives and the campus community.

Achievement/Highlights:
- Serve as a member of the Near West neighborhood Steering Committee which determines the broad goals of the neighborhood;
- Continued to assist the Near West through scholarship, work, research, and service learning partnerships;
- Developed new relationships with the School of Medicine and Near West for annual health fair and established a leadership role with the Indy Food Fund to leverage resources for community food projects;
- More than 100 consultations and meetings with community partners and engaged university faculty/staff/students
- Three new projects are in development for 2012-2013.

Community Partners

Central Greens LLC
City of Indianapolis
Improving Kids' Environment
Growing Places Indy
George Washington Community High School
Hawthorne Social Service Agency
Indianapolis Urban League
LISC
Mary Rigg Neighborhood Center
Near West Collaborative

Indianapolis Public Schools 63, 46, 49, 44
Westside Community Development Corporation
Providence Cristo Rey High School
West Indianapolis Development Corporation
Westside Education Task force;
Christamore House
Indianapolis Marion County Public Library – Haughville Branch

❖ **Development of Partnership assessment tool-** In collaboration with the Office of Service Learning, a social network mapping tool was developed and utilized with various campus and community constituents.

Achievement/Highlights:
- Tool used with Community School, Museum Studies, and Indiana Campus Compact Audiences;
- Presented initial work at the Assessment Institute Annual Conference

Office of Community Work Study

The Office of Community Work Study provides the opportunity for eligible non-profit and government agencies to recruit and hire IUPUI work-study eligible students, utilizing federal dollars to subsidize the students' hourly wages. The federal government requires all institutions utilizing federal work study funding to use at least 7% for community service positions. IUPUI used 36.11% for community-based positions in the last academic year.
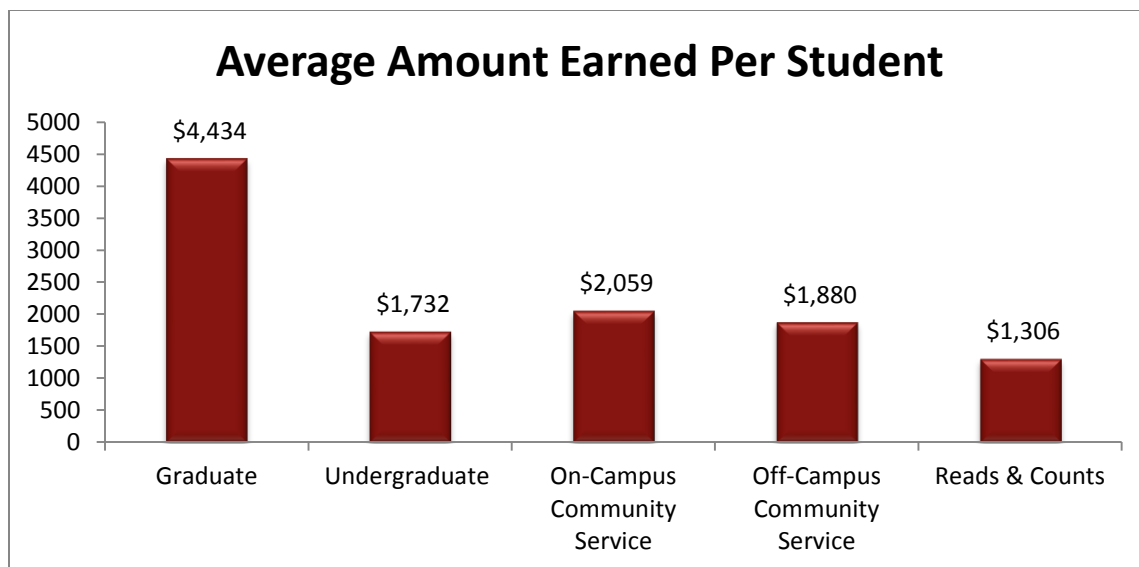
2012 Work-Study (WS) Earnings					
Student Category	Number of Positions Filled	Average Amount Earned	Total earned by all students	Percentage billed to WS	Amount billed to WS
Graduate	15	$4,434.00	$66,510.00	75%	$49,882.50
Undergraduate	563	$1,732.49	$975,392.79	75%	$731,544.59
On-Campus Community Service	47	$2,058.64	$96,756.18	75%	$72,567.14
Off-Campus Community Service	216	$1,879.62	$405,997.85	75%	$304,498.39
America Reads & Counts	65	$1,306.06	$86,199.86	100%	$86,199.86
Total	906		$1,630,856.68		$1,244,692.48

Community Work-Study	
# of participants	339
# sites hiring	50
Total amount of money students earned:	$ 588,953.00
Percentage of Federal Work-Study:	36.11%

The figure above illustrates how IUPUI uses Federal Work-Study to support community organizations.

Average Amount Earned Per Student

Graduate: $4,434
Undergraduate: $1,732
On-Campus Community Service: $2,059
Off-Campus Community Service: $1,880
Reads & Counts: $1,306

Activities/Programs

America Reads*America Counts

The America Reads*America Counts tutoring program (AR*AC) is a federal initiative aimed at increasing reading and math competency among America's youth to ensure success in high school, college, and beyond. Through the use of federal work-study funds, IUPUI is able to place eligible college students as reading and math tutors who work to boost the literacy and math confidence and academic performance of struggling students at no cost to the school or the students. AR*AC provides one-on-one and small group tutoring at ten community sites, including Indianapolis Public Schools and community centers.

*America Reads*America Counts Team Leaders*

America Reads*America Counts Team Leaders serve as liaisons between their tutoring site's site supervisor and the IUPUI America Reads*America Counts staff. Team Leaders work closely with site supervisors, site staff, and teachers to identify learners in need of reading and math tutoring. Additionally, Team Leaders build a team atmosphere at their site by planning and facilitating bi-weekly reflection meetings and managing effective communications among all constituents.

America Reads*America Counts Coaches

The America Reads* America Counts Coaches serve young people in Indianapolis by providing one-on-one coaching to struggling students. Each coach is responsible for providing weekly in-person tutoring assistance to students in underserved populations in the Indianapolis area. As an educational tutor and a role model to children, coaches strive to consistently demonstrate IUPUI's commitment to civic engagement.

Outcomes

- In the 2011- 2012 academic year, 76 IUPUI students participated in the America Reads*America Counts Program as coaches.
- America Reads*America Counts Coaches provided 9,029 hours of service.
- According to a survey of the teachers, 93% of America Counts students improved in math and 86% of America Reads students improved in reading.
- Coaches used $86,200 of Federal Work-Study money, which is 5.29% of IUPUI total Federal Work-Study.

America Reads*America Counts Community Partners

- Christamore House
- Hawthorne Community Center
- Concord Neighborhood Center
- Key Learning Community
- George Washington Community High School
- Providence Cristo Rey High School
- Theodore Potter, IPS 74
- Wendell Phillips, IPS 63
- Indy Parks at IPS 63

Contact us for more information:
Morgan Studer, Coordinator
E-mail: cwsjobs@iupui.edu
Website: www.csl.iupui.edu/cws

Awards

The Center for Service and Learning has a reputation for outstanding programs and research and last year was no exception. A next significant campus goal is to receive the Carnegie Classification for Community Engagement in 2015. The application process will require a collective focus on gathering information across campus that demonstrates how IUPUI has improved programs, processes, and policies since earning the award in 2006.

- IUPUI received the President's Higher Education Community Service Honor Roll Finalist award from the Corporation for National & Community Service for IUPUI's ability to 'achieve meaningful, measureable outcomes in the communities we serve'.

- The 2011 editions of America's Best Colleges from *US News and World Report* listed IUPUI as one of the top universities in the nation with outstanding service-learning programs. IUPUI has received this recognition annually since 2002.

- The University of Pennsylvania Netter Center for Community Partnerships has awarded funding to the IUPUI Center for Service and Learning to create a regional Center for University-Assisted Community Schools as part of Penn's national replication project. The new IUPUI-based center will assist universities and community schools in Indiana, Michigan, Ohio, Kentucky and Illinois with implementation of university-assisted community schools strategies.

The Center for Service and Learning is dedicated to supporting civically engaged faculty in their teaching, research, and service. Faculty teaching a service learning course or engaged in the community are often recognized for their accomplishments within the discipline or at the university level. The following table identifies faculty who have participated in CSL activities or have taught a service learning course and received campus or community awards or recognitions.

Faculty Awards for Teaching and Civic Engagement

School	Name	Award Type
School of Medicine	Cynthia L. Stone	The Trustees Teaching Award Recipient
	Roberta A. Hibbard	2011 Chancellor's Faculty Award for Excellence in Civic Engagement
	Shari UpChurch	2011 Nan Bohan Community Engagement Award Recipient
School of Public and Environmental Affairs	Crystal A. Garcia	The Trustees Teaching Award Recipient
Kelley School of Business	Melinda L. Phillabaum	The Trustees Teaching Award

School	Name	Award Type
		Recipient
School of Dentistry	Esperanza A. Martinez Mier	The Trustees Teaching Award Recipient
School of Education	Jacqueline Blackwell	2011 Prestigious External Award Recognition (PEAR) Recipients
School of Liberal Arts	Elizabeth Goering	The Trustees Teaching Award Recipient
	Johnny P. Flynn, Sr.	The Trustees Teaching Award Recipient
	Susan Hyatt	Recognizing External Achievements (REA) Recipients
School of Nursing	Beverly J. Linde	The Trustees Teaching Award Recipient
	Susan Moore	Educator of the Year by *IndyStar*
School of Physical Education and Tourism Management	Rachel R. Swinford	The Trustees Teaching Award Recipient
School of Science	Robert G. Bringle	2011 IUPUI Chancellor's Award for Excellence in Teaching

Students receiving a Sam H. Jones (SHJ) scholarship are unique because they are rewarded for their dedication and passion for civic engagement. The SHJ scholarship program supports student success in the development of leadership skills and civic learning. The following table lists all SHJ's who also received a campus or community award providing evidence of the impact of the scholarship beyond the SHJ program.

Student Awards for Civic Engagement

School	Name	Award Type
Kelley School of Business	Cole Jackson	Amazing Jaguar Award; 2012-2013 USG Treasurer
	Daniela Klaz	2012 William M. Plater Civic Engagement Medallion Recipient
School of Education	Renee Hart	2012 William M. Plater Civic Engagement Medallion Recipient
	Mitchell Mosbey	Top 100 Award
	Taylor Pannell	Amazing Jaguar Award; Top 100 Award
Purdue School of Engineering & Technology	Megan Newbury	2012 William M. Plater Civic Engagement Medallion Recipient
	Joe Spaulding	Amazing Jaguar Award
School of Liberal Arts	Oaksoon Callahan	Top 100 Award
	Danielle Davis	2012 William M. Plater Civic Engagement Medallion Recipient
	Mary Kate Dugan	2012 William M. Plater Civic Engagement Medallion Recipient

	Riley Fore	Gail M & William M. Plater International Scholarship for Community Engagement; Amazing Jaguar Award
	Ryan Logan	2012 William M. Plater Civic Engagement Medallion Recipient
	Sarah Nathan	IUPUI Outstanding Women Student Leaders
	Steven Nestor	Top 100 Award
	Taylor Rhodes	2012 William M. Plater Civic Engagement Medallion Recipient
	Jeremy Sherer	Top 100 Award; Top 10 male; Amazing Jaguar Award
School of Medicine	Emma Friday	Top 100 Award
School of Public and Environmental Affairs	Laura DeMougin	2012 William M. Plater Civic Engagement Medallion Recipient
	Emily Sutter	2012 William M. Plater Civic Engagement Medallion Recipient
	Anne Weiss	Amazing Jaguar Award
School of Social Work	Lael Hill	2012 William M. Plater Civic Engagement Medallion Recipient
	Linsday Hill	2012 William M. Plater Civic Engagement Medallion Recipient
	Angelica Jaramillo	Top 100 Award; 2012 William M. Plater Civic Engagement Medallion Recipient
	Jaclyn Newton	2012 William M. Plater Civic Engagement Medallion Recipient
	Rebeca Rodriguez	2012 William M. Plater Civic Engagement Medallion Recipient
School of Physical Education and Tourism Management	Alyssa Gutierrez	Top 100 Award
	Marcy Kerr	Top 100 Award
Purdue School of Science	Kathryn DelaCruz	2012 William M. Plater Civic Engagement Medallion Recipient
	Sarah Flores	Amazing Jaguar Award
	Colleen Games	2012 William M. Plater Civic Engagement Medallion Recipient
	Jessica Jackson	2012 William M. Plater Civic Engagement Medallion Recipient; Top 100 Award; IUPUI Outstanding Women Student Leaders; Top 10 Female; Amazing Jaguar Award
	Daniel Popoola	2012 William M. Plater Civic Engagement Medallion Recipient
	Jessie Rodenbeck	Top 10 Female; Top 100 Award; Amazing Jaguar Award
	Kristyn Seibert	Top 100 Award
	Jeremy Sherer	Top 100 Award; Top 10 male; Amazing Jaguar Award
	Ashley Winfield	2012 William M. Plater Civic Engagement Medallion Recipient; Top 100 Award; IUPUI Outstanding Women Student Leaders; Amazing Jaguar Award
University College	Vinayak Gupta	President of the IUPUI Student Foundation

Grants

As the Center for Service and Learning supports the civic engagement mission of the institution, the CSL seeks support from various sources in order to develop new initiatives and build upon existing programs. In addition, schools and faculty across campus are encouraged to leverage CSL funding to garner additional resources to support their community-engaged teaching, research, and service. The following table exhibits funding CSL received to advance the civic agenda of the campus.

Funder	Amount	Funding period	Purpose
Bringing Theory to Practice (BTtoP)	$1,500.00	Jul 2011 - Jul 2012	Civic seminar support
IUPUI ePortfolio	$10,000.00	July 2011- June 2012	Develop a civic learning pathway within ePortfolios
IUPUI Program Review and Assessment Committee (PRAC)	$2,500.00	Dec 2012 - Dec 2013	Study of student development of civic-mindedness
Learning Environments Grants	$25,000.00	Mar 2011-Aug 2011	Enhance the Learning Space in BS 2010A
Magrath Award	$9,500.00	July 2010 - Dec 2012	Community outreach and engagement
University of Pennsylvania, Netter Center	$50,000.00	Sep 2011 - Aug 2012	Support Midwest Center on Community Schools
Total	$98,500.00		

Publications

The following is a compilation of all IUPUI community-engaged scholars (faculty and staff) further contributing to CSL and IUPUI's reputation for research on service learning and civic engagement.

Aspray, W., and Hayes, B. (in press). *Information in Everyday Life*. Cambridge, MA: MIT Press.

Brooks, E. L., Harris, C. R., & Clayton, P. H. (2011). Deepening applied learning: An enhanced case study approach using critical reflection. *Journal of Applied Learning in Higher Education*, *2*(1), 55-76.

Officer, S. H., Bringle, R. G., & Grim, J. (2011) Indiana University-Purdue University Indianapolis and George Washington Community High School: Educating their communities together. *Journal of Higher Education Outreach and Engagement*, *15* (3), 75-85.

Cowan, J., Fox, P., Goodman, D. (in press) .Educating engineers and technologists for a green/sustainable future. *Journal of Engineering Technology.*

Fu, Y. & Cecil, A. (2011). Assessing learning outcomes using program theory: An experiential tourism marketing course project. Proceedings of the 2011 International Council on Hotel, Restaurant and Institutional Education (ICHRIE) Annual Conference, Denver, Colorado.

Hartley, M., Saltmarsh, J., & Clayton, P. H. (2011). Is the civic engagement movement changing higher education? *British Journal of Educational Studies*, 58(4), 391-406.

Heo, J., King, C., Lee, J., Kim, H., & Ni, C. (under review). Learning from healthy older adults: An analysis of undergraduate student's reflective essays. Manuscript submitted to *Educational Gerontology*.

Gutierrez, A., & Stanton-Nichols, K. A. (2011). Effectiveness of an at-home based physical activity intervention for families who have children with intellectual disabilities.

Khaja, K. (2011). Service learning and diversity. In C. Jumpper-Black & K. Khaja (Eds.), *Seeing different views of the elephant: Exercises in appreciating diversity* (pp. 77). Dubuque, IA: Kendall Hunt Publishing Company.
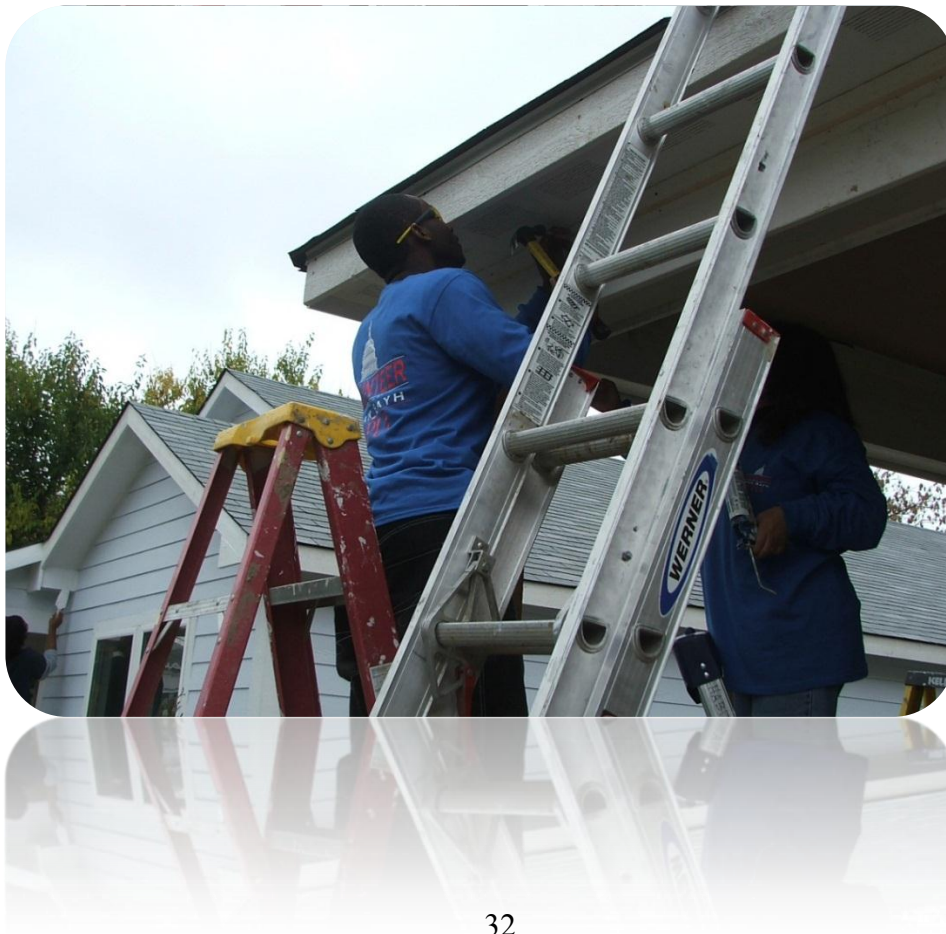
Killian, L. & Wills, K. (2011). The service-learning economic benefits: A case study of the alternative spring break (ASB) model. In P. L. Lin (Ed.), *Service-Learning in Higher Education: National and International Connections* (pp. 237-248). Indianapolis, IN: University of Indianapolis Press.

Martinez-Mier, E. A., Soto-Rojas, A. E., Stelzner, S., M., Lorant, D. E., Riner, M. E., Yoder, K. M. (2011). An international, multidisciplinary, service-learning program: An option in the dental school curriculum. *Education Health*, *24*(1), 259.

McGuire, L., & Lay, K. (2011). Service learning and diversity. In C. Jumpper-Black & K. Khaja (Eds.), *Seeing different views of the elephant: Exercises in appreciating diversity* (pp. 73-74). Dubuque, IA: Kendall Hunt Publishing Company.

Stone, C., Greene, M. (in press). Health impact assessment as a student experiential learning experience. *Metropolitan Universities Journal*.

Yassen, G., Chin, J., Mohammedsharif, A., Alsoufy, S., Othman, S., & Eckert, G. (2011). The effect of frequency of calcium hydroxide dressing change and various pre- and inter-operative factors on the endodontic treatment of traumatized immature permanent incisors. *Dental Traumatology*, 1-6.

Staff Presentations & Professional Service

As part of CSL's mission for advancing best practice and research on service learning and civic engagement, the staff is dedicated to presenting at local, national, and international conferences while also contributing to their professional development. The following section illustrates the presentations and profession service positions held by CSL staff to advance best practice and research while also contributing to IUPUI's reputation for civic engagement.

Staff Presentations:

Bringle, R. G. (2012, March). *An analysis of partnerships in civic engagement and service learning*. Paper presented at Indiana Campus Compact: Service Engagement Summit 2.0, Indianapolis, IN.

Bringle, R. G., Price, M., & Officer, S. (2011, October). *Conceptualizing and assessing partnerships in civic engagement.* Presented at 2011 Assessment Institute. Indianapolis, IN.

Bringle, R. G. (2011, November). *How service learning relates to the third sector: Multi-national research*. Paper presented at the Asian International Society for Third-Sector Research Conference, Bali, Indonesia.

Clayton, P., & Bringle, R. G. (2011, November). *Strengthening the theoretical bases of research on service learning: Research related to students, community, faculty, institutions, and partnerships.* Panel presentation at the International Association for Research on Service-Learning and Community Engagement, Chicago, IL.

Clayton, P., Bringle, R. G., Saltmarsh, J., Jaeger, A., & Jameson, J. (2011, November). *Research on faculty learning around community-engaged scholarship: A mixed method investigation of competency development.* Paper presented at the International Association for Research on Service-Learning and Community Engagement, Chicago, IL.

Hatcher, J. A. (2012, March). *Philanthropic traditions in American culture*. Presented at International Center, Indianapolis, IN.

Hatcher, J. A. (2012, March). *Academic programs in Philanthropic Studies*. Presented at Indiana University-Purdue University Indianapolis, Indianapolis, IN.

Hatcher, J. A. (2012, March). *Engaging undergraduates in the archives: Case study in Philanthropic Studies*. Presented at E.C. Moore Symposium on Teaching, Indiana University-Purdue University Indianapolis, Indianapolis, IN.

Hatcher, J. A. (2012, February). *Bonner Foundation 20th anniversary study: Implications for*

understanding the development of civic-minded professionals. Workshop in Multidisciplinary Philanthropic Studies, Indiana University-Purdue University Indianapolis, Indianapolis, IN.

Hatcher, J. A. (2012, January). *Service learning towards civic engagement: Current trends*. Presented at Civic Engagement in the Marianist Tradition, University of Dayton, Dayton, OH.

Hatcher, J. A. (2011, November). *Civic learning outcomes for college students: Evaluating quantitative and qualitative measures*. Presented at Association for Research on Nonprofit and Voluntary Associations, Toronto, Canada.

Hatcher, J. A. (2011, November). *Civic-minded Professional Scale: Developing and evaluating a quantitative measure to advance research*. Presented at Association for Research on Nonprofit and Voluntary Associations, Toronto, Canada.

Hatcher, J. A. (2011, November). *Engagement multiplies: The impact of college-level dialogue and reflection experiences on civic-mindedness as professionals*. Presented at International Research Conference on Service Learning and Community Engagement, Chicago, IL.

Hatcher, J. A. (2011, November). *Faculty, community, and stakeholder interests in evaluation research: Case study of Project on Civic Reflection*. Presented at International Research Conference on Service Learning and Community Engagement, Chicago, IL

Laux, E., Price, M., Studer, M., & Bringle, R. G. (2011, August). *Designing civic engagement programs to produce civic-minded graduates.* Paper presented at Coalition of Urban and Metropolitan Universities, Indianapolis, IN.

Norris, K., & Bringle, R. (2012, March*). A perfect marriage: Service learning & eportfolios.* Webinar.

Norris, K. (2012, May). *Digital storytelling for evidence of civic learning.* Presented at Indiana Campus Compact: Service Learning Institute, Indianapolis, IN.

Norris, K., Bringle, R. G. (2012, March). *ePortfolios & service engagement: A perfect marriage*. Pre-Conference Session at Indiana Campus Compact: Service Engagement 2.0. Indianapolis, IN.

Norris, K., Bringle, R. G. (2012, March). *The Power of Digital Storytelling as an Emerging Strategy in Service Learning.* Pre-conference session at Indiana Campus Compact: Service Engagement 2.0, Indianapolis, IN.

Norris, K. E. & Steinberg, K. S., & Hatcher, J. A. (2011, November). *Using eportfolios for evidence-based research*. Pre-Conference Session at International Association for Research on Service Learning and Community Engagement, Chicago, IL.

Norris, K. E. & Steinberg, K. S. (2011, October). *Assessing student civic-mindedness using eportfolios.* Presented at 2011 Assessment Institute, Indianapolis, IN.

Norris, K. E., Bringle, R. G., & Plater, W. (2012, January*). Fostering civic learning within eportfolios.* Presented at Association of American Colleges & Universities Annual Meeting: Shared futures difficult choices: Reclaiming a democratic vision for college learning, global engagement, and success, Washington, DC.

Norris, K. E., Laux, E., & Studer, M. (2012, March). *No more grading papers: Using digital stories to facilitate reflection and demonstrate student learning.* Presented at IUPUI Edward C. Moore Symposium on Teaching Excellence, Indianapolis, IN.

Norris, K. E., Plater, W., & Buyarski, C. (2011, July). *Developing civic identity and assessing civic-mindedness using eportfolios.* Presented at ePortfolios & Identity Conference. London, England.

Norris, K. E., Steinberg, K. S., Kahn, S., & Price, M. (2011, July). *Assessing and documenting student civic learning through eportfolios*. Presented at Association for Authentic, Experiential and Evidence-Based Learning: ePortfolio World Conference, Boston, MA.

Officer, S., & Bringle, R. (2011, October). *Analysis of partnerships in civic engagement and service learning.* Roundtable Presenter at Coalition of Urban and Metropolitan Universities Conference, Indianapolis, IN.

Officer, S., Price, M., Ardemagni, E., Differding-Burton, P., & Nickolson, D. (2011, October). *Building capacity for partnership assessment: A graphic method for improving practice in collaborative teaching and research relationships.* Presented at 2011 Assessment Institute, Indianapolis, IN.

Price, M., & Bringle, R. G. (2011, August). *A typology for experiential education.* Paper presented at Coalition of Urban and Metropolitan Universities, Indianapolis, IN.

Price, M. (2011, October). *Service learning basics: Strategies to foster civic-mindedness in the next generation of Hoosiers*. Presented at the Governor's Conference on Service and Volunteerism, Indianapolis, IN.

Price, M. (2012, March). *Designing civic engagement programs to produce civic-minded graduates*. Presented at Indiana Campus Compact: Service Engagement Summit 2.0, Indianapolis, IN.

Price, M. & Clayton, P. (2012, April). *What you sense is what you learn: The role of observation skills in experiential learning environments*. Presented at E.C. Moore Symposium on Teaching, Indiana University-Purdue University Indianapolis. Indianapolis, IN.

Price, M. & Officer, S. (2012, June). *Using visual reflection tools to build capacity for partnership improvement.* Invited presentation at Indiana Campus Compact Community Service Director Institute, Purdue Northwest, IN.

Price, M. & Officer, S. (2012, June). *Prospects for documenting growth, change and quality in campus-community collaborations using the SOFAR method of partnerships*. Invited presentation at Indiana Campus Compact Community Service Director Institute, Purdue Northwest, IN.

Steinberg, K., & Bringle, R. G. (2011, November). *Designing civic engagement programs to produce civic-minded graduates.* Paper presented at the International Association for Research on Service-Learning and Community Engagement, Chicago, IL.

Studer, M. & McDonald, J. (2011, October). *Extending the classroom: A roundtable discussion on best practices of the IUPUI work-study program*. Presented at Coalition of Urban and Metropolitan Universities Conference, Indianapolis, IN.

Staff Professional Service

The CSL staff is not only committed to promoting civic engagement on campus, but is also involved in the community through professional service. The following is a list of organizations in which the staff serve and the positions held during the past academic year.

Alpha Phi Omega Service Fraternity, Alpha Tau Chapter (Jarod Wilson)
Association of American Colleges and Universities, Degree Qualification Project – *Invited participant* (Julie Hatcher)
America Learns National Mentoring Board (Morgan Studer)
ARNOVA - Local Arrangements Committee (Julie Hatcher)
Break Away Board of Directors – *Chairman of the Board* (Jarod Wilson)
Conference on Civic Reflection – *Trained Facilitator* (Jarod Wilson)
Engagement Academy - *Faculty member* (Robert Bringle)
IMPACT national conference – Chairperson of the Workshops committee (Lorrie Brown)
International Association for Research on Service Learning & Community Engagement - *Conference Planning & Oversight Committee* (Kristin Norris)
International Association for Research on Service Learning & Community Engagement - *Editorial Fellow* (Kristin Norris)
Indianapolis Urban League - *Board of Directors* (Starla Officer)
Indy Food Fund, Local Initiative Support Corporation (Starla Officer)
IndyHub - *President's Roundtable* (Starla Officer)
Intercollegiate YMCA of Greater Indianapolis – *Board Member* (Morgan Studer)
International Partnership for Service-Learning and Leadership - *Board of Directors* (Robert Bringle)

Kettering Foundation, Beyond Service Symposium – *Invited participant* (Julie Hatcher)

Journal of Applied Learning in Higher Education - *Editorial Board* (Robert Bringle)

Leadership Ignited: Alumni Group of United Way of Central Indiana Leadership United (Morgan Studer)

Michigan Journal of Community Service Learning - *Editorial Board* (Robert Bringle)

National Association of Student Personnel Administrators - *Excellence Awards selection committee* (Lorrie Brown)

Workshops & Consultations

Service Learning Faculty Workshops for 2011-2012

Title	# of participants	Live/Online	Date	Facilitator(s)/Convener
Diving Deep SOFAR presentation	30	L	7/27/11	M. Price and S. Officer
SLA Faculty Orientation	8	L	8/11/11	M. Price
SLA Faculty Orientation	14	L	9/1/11	M. Price
ISL Teaching Circle	8	L	9/16/11	M. Price and OIA
SLA Faculty Orientation	6	L	9/23/11	M. Price
Using the Community Capitals Framework to Understand and Measure Community Impact	10	O	9/27/11	Minnesota Campus Compact, M. Price convener
Introduction to Service Learning (through CTL)	6	O	10/6/11	M. Price /CTL
Service Learning Basics: Strategies to Foster Civic-Mindedness in the Next Generation of Hoosiers	22	L	10/10/11	Governor's Conference on Service and Volunteerism
ISL Teaching Circle	4	L	10/21/11	M. Price and OIA
Digital Storytelling a Powerful Way to Facilitate Student Learning	7	L	11/8/11	K. Norris
Assessing the Learning in SL Courses	8	L	11/11/11	K. Norris & K. Steinberg
ISL Teaching Circle	7	L	11/18/11	M. Price and OIA
Using Reflective Learning Styles to Improve Critical Thinking in S and E Learning Environments	10	L	11/18/11	M. Price
SL in Online Courses	4	O	12/6/11	M. Price
Designing Critical Reflection	7	L	12/8/11	M. Price
Does the Civic Minded Graduate Model work for you?	3	L	12/16/11	K. Norris and K. Steinberg
SLA Faculty Orientation	4	L	1/6/12	M. Price
ISL Teaching Circle	3	L	1/20/12	M. Price and OIA
Integrating Video Reflection-Pt 1	10	L	2/10/12	K. Norris and CTL
Introduction to ISL Program Design	3	L	2/16/12	M. Price & J. Hatcher
ISL Teaching Circle: Developing and Maintaining International Partnerships	10	L/O	2/17/12	M. Price and OIA; Portland State University
Campus Support for Community Engagement: Resources for Faculty and Administrators	6	L	2/22/12	M. Price , M. Studer, Solution Ctr and CRL
Get Ready: Camera Operations, Audio and Composition	6	L	2/24/12	K. Norris and CTL
Video Editing for Beginners	6	L		K. Norris and CTL
Service Learning in Professional Graduate Education	4	O	4/5/12	Minnesota Campus Compact; M. Price convener

Video Showcase and Assessing Oral Reflection	3	L	4/13/12	K. Norris and CTL
Prospects for Documenting Growth, Change and Quality in Campus-Community Collaborations using the SOFAR Method of Partnerships	19	L	6/1/12	ICC Service Learning Director's Institute; M. Price and S. Officer
Using Visual Reflection Tools to Build Capacity for Partnership Improvement	17	L	6/1/12	ICC Service Learning Director's Institute; M. Price and S. Officer
TOTAL	**245**			

Faculty Consultations

Type:	Number of Consultations	Consultant
CSL general	11	M. Price
Service Learning Assistant Program	18	M. Price
SL Course Development, SoTL, ISL, Curriculum	34	M. Price
SOFAR Partnership Tools (including administrators)	42	M. Price
RISE Course Presentations and CMG	26	M. Price
External (other campuses/International) visits to IUPUI	34	M. Price
Community partners	5	M. Price
Other/Misc (EC Moore Planning, ePDP, Women in Technology, Taylor Symposium, etc.)	13	M. Price
Instructional Technology – ePortfolios & social media	5	K. Norris
Digital Storytelling	12	K. Norris
TOTAL	**183**	

Faculty Development Initiatives

Program	# participants	# Schools
SL Course Development Grants	11	5
ISL Teaching and Learning Circle	15	8
Civic Learning ePDP Working Group	4	4
Service Learning Assistant Faculty/Staff	59	13
Total	**89**	

Community Partners

Building community partnerships that are mutually beneficial is critical to the sustainability of civic engagement at IUPUI. Community partnerships are developed by CSL as well as students, faculty, and staff across campus. The following is a list of community partners involved in a service learning course, a community service event, or worked with a faculty member on a community-based research project in the last year. Community partners designated with ** means the community partner was associated with more than six service learning courses.

500 Festival Community Days
Ability Fitness Clinic**
Aftercare in Mentoring
American Diabetes Association
American Friends Service Committee
AMIA (American Medical Informatics Association
AMIA (American Medical Informatics Association) East Africa Project
AMPATH Farms and Distribution Center
Animal Care and Control
Apple Quick at IUPUI
Apple Quick College Mentoring Program
Athenaeum Foundation
Babe Denny Neighborhood Group
Bangkok University
Batesville HS Men's Soccer
Ben Davis High School*
Ben Davis HS Freshman Girls' Volleyball
Ben Davis HS Men's Basketball
Bethesda Missionary Baptist Church
Binford Redevelopment and Growth, INC.
Boy Scouts of America
Boys and Girls Club
Broad Ripple Magnet Arts Middle and High School
Brownsburg HS Girls' Basketball
Campus and Community Life
Catholic Charities
Catholic Charities Refugee Resettlement*
Cats Haven
Center Grove HS Swimming
Central Indiana Land Trust
Champ Camp's Silver Sneaker Benefit Ball
Changing Footprints
Chepkoilel Primary School
Christamore House
Chulalongkorn University

Coalition for Homelessness Intervention and Prevention
College of the North Atlantic
Comunidad e Tahdziu
Concord Neighborhood Center
Cottage Corner Clinic
Cottage Home Neighborhood Association
Court Appointed Special Advocates
Covenant Christian High School
Craine House
Crestview Elementary School
Crispus Attucks High School
Crooked Creek Community Development Corporation
Crossroads Industries
Damien Center
Day Spring Center**
Eagle Creek
Eastern Howard HS Wrestling
Edna Martin Christian Center
Eiteljorg Museum

Elite Performing Arts Academy
Emma Donna Middle School
Emmerich Manual HS Girls' Volleyball
Etz Chaim Sephardic Congregation
Even Start Family Literacy
Facultad de Odontologia Universidad Autonoma de
  Yucatan
Faith, Hope and Love International
Fall Creek Valley Middle School
Feed America
Fishback Creek Public Academy
Freewheel'n
Gennesart Free Clinic
George Washington Community Center
George Washington Community High School**
Girl Scouts of America
Girls Inc. **
Gleaners Food Bank of Indiana**
Global Peace Initiatives
Goodwill Industries
Guerin Catholic High School
Habitat for Humanity of Greater Indianapolis
Hamilton County Conventions and Visitors Bureau
Hamilton Humane Society
Hawthorne Community Center
Hawthorne Community Center's after school
  program at George Washington Community High
  School
Head Start School #75
Helping Homeless Veterans and their Families (HVAF)
Hendricks County School--Brownsburg HS, Pittsboro
  Elementary and Primary Schools
Herron Community Saturday Arts Program
Hidalgo Nuestra Casa (Mexican CBO)
Holt HS Baseball
Holy Family Shelter
Hoosier Veterans Assistance Foundation
Horizon House**
HOSTS Mentoring Program Wayne Township School
  District**
House visits for Veterans
Humane Society
iMentor
Indiana AIDS Fund
Indiana Division of Historical Preservation and
  Archeology
Indiana Historical Society

Indiana Latino Coalition
Indiana Medical History Museum
Indiana National Road Association*
Indiana Organ Procurement Organization
Indiana School for the Deaf
Indiana State Museum
Indiana State Police Museum
Indiana State Supreme Court
Indiana University Health
Indianapolis Animal Care & Control
Indianapolis Convention and Visitor's Association's
  Rose Awards
Indianapolis Convention Association (ICVA)
Indianapolis DPW
Indianapolis Marion County Public Library
Indianapolis Metropolitan High School
Indianapolis Museum of Art
Indianapolis Parks and Recreation
Indianapolis Public Schools
Indianapolis Residents
Indianapolis School On Wheels
Indianapolis Zoo**
Indy Parks Office of Land Stewardship
INShape Indiana
International Community Partners in Hidalgo, Mexico
International Community Partners in Yucatan, Mexico
IPS #109
IPS #15
IPS #31
IU Health
IUPUI Center for Young Children
IUPUI Department of Intramural & Recreational
  Sports
IUPUI Developing IUPUI Gardens Sustainably (DIGS)
IUPUI Faculty, Staff & Students
IUPUI Make a Difference Day
Jobs with Justice
John H Boner
Johnson County History Museum
Joy's House
Julian Center
Keep Indianapolis Beautiful
Kids Club
King Mongkut's Institute of Technology, Thonburi
Kingmongut's Institute of Technology, Ladkrabang,
  Thailand
Lawrence North High School

Lewa Orphanage
Lighthouse Center
Little Red Door
Lorna Kiplagat High Altitude Training Centre (HATC) in Iten, Kenya
Mahasarakham University, Thailand
Mahidol University
Marion County Commission on Youth
Marion County Department of Child Services (DCS)
Marion County Health Department
Marion County Public Health Department
Martin Center
Mary Rigg Community Center
Mendricks Boys and Girls
Metamora Merchants Association
Metropolitan Planning Organization
Midtown Mental Health Center
Midwest Food Bank**
Moi Girls High School
Moi University, Kenya
Mom Project
Morning Star School
Morristown HS Gymnastics
Motor Activity Clinic
Mt. Vernon HS Football
National Council on Educating Black Children (Indianapolis)
National FFA Convention
National Institute for Fitness and Health
National Kidney Foundation of Indiana
Neighborhood Christian Legal Clinic
NFL Community Health Day
Norton University, Cambodia
Occupy Indianapolis
Operation Hire a Hoosier Vet Career Fair
Outreach Inc.
Partners In Housing
Perry Meridian HS Volleyball
Pike High School
Pike High School and Freshman Center
Pike Township School District Freshman Center
Pike Township Tutoring Program
Polis Center
Poor House
Public Action in Correctional Effort Offender Aid and Restoration
Purity Preparatory

Read Up
Rebuilding the Wall
Riley Children's Hospital
Ronald McDonald House
Salvation Army
Samaritan's Feet Project
School of Excellence (SENSE) Charter School
Schools on Wheels**
Seal Indiana
Secure Inc. (Umoja Church)
Shelby community Health Clinic
Silpakorn University
SITE (transition-to-work program for IPS students w/ special needs)
Skiles Test Elementary School
South Calvary Baptist Church
Special Olympics
St. Mark. Church food program
St. Thomas More Clinic
St. Vincent de Paul
St. Vincent's Foundation
St. Vincent's Hospital Physician's Recognition Gala
STEP UP INC
Suan Dusit Rajabhat University
Survive Alive!
Susan Komen Foundation
Taste of the NFL
Teacher's Treasures
Thai Higher Education Commission
The Children's Museum
The Lords Pantry
Thomas Carr Howe HS Football
Timmy Global Health**
Transition to the Real World of World: Working with Individuals with Disabilities
Trinity Free Clinic
Trinity Lutheran Church & School
UNITE/HERE
United Way of Central Indiana
Univerisdad Autonoma del Estado de Hidalgo
Universidad Autonoma del Estado de Yucatan
University College Advisors
VA Hospital
Vivo Law
Volunteers in Medicine (Columbus, IN)
Volunteers of America

Volunteers of America of Indiana Midwest Food Bank
  Food Shelter
Walker Theater
Wayne Township Schools
WFYI
Wheeler Mission

Wheeler Mission Ministries
William Penn Elementary
Wings over Haiti
Wishard's Take Charge Lite program
YMCA

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