

Kelley School of Business
Evening MBA Policy Committee Minutes
11/29/07

Present: Phil Powell, Julie Magid, Tod Perry, Rich Rogers, Bob Grimm, Charles Dhanaraj, Dena Cox, Jane Lambert, Mark Frohlich, and Jonlee Andrews

- October 25th minutes were reviewed and approved without changes.
- Phil reviewed the November 29th News Briefing including an update on the current students using GCS. Of the current students interviewing, 100% received second interviews and nine received job offers.
- The committee approved a change in the required course menu for the Evening MBA Accounting major to:
 - A510 Financial Accounting Theory & Practice I (3 hrs)
 - A511 Financial Accounting Theory & Practice II (3 hrs)
 - A514 Auditing Theory & Practice or A562 Advanced Financial Accounting (3 hrs)
 - A515 Federal Income Taxes (3 hrs)
- The committee approved a statement of collective preference concerning MPA students in MBA Core courses.

The Evening MBA policy committee hereby endorses the ability of MPA students to take core Evening MBA courses without being enrolled in the MBA program as long as:

- 1. The instructor of the core course in question approves matriculation by the student.**
- 2. The MPA program attests to a level of academic maturity by the student that adequately equips him or her to excel in an MBA course.**
- 3. The MPA program chair encourages students to elect the MPA/MBA combined degree program if they are qualified and interested in taking MBA courses. MPA students may, however, request the option of enrollment in single core MBA courses if they decline the combined degree.**

There was a note of concern for instructors having considerable pressure to allow MPA students to enroll and what this might do to current group dynamics. It was decided that Phil, Darrell and the instructor would all have to approve any admissions to the Core courses.

- After some discussion, Item B Statement of Collective Preference concerning GMAT scores was tabled.
- Phil talked about the necessity of a new \$150/semester fee for Professional Development. The money would go for a Web Portal for GCS, our version of Leadership Development Institute and getting students involved in GCS earlier in the program. Investing in professional development during student's last semester is too late. This all points back to Exit survey where 66% of our students said they didn't feel they received enough professional development.