

Indiana University

School of NURSING

Bulletin 1975/76

INDIANA UNIVERSITY

Academic Programs in

★College of Arts and Sciences

★Division of Optometry

★School of Business*

Division of Continuing Education†

★School of Dentistry

★School of Education*

Division of General and Technical Studies

★Graduate School

★School of Health, Physical Education, and Recreation

★Herron School of Art

Indianapolis Law School

★School of Law

★Graduate Library School

★School of Medicine

★Division of Allied Health Sciences

Division of Postgraduate and Continuing Education

★School of Music

★School of Nursing

★School of Physical Education

★School of Public and Environmental Affairs

★School of Social Service

★Summer Sessions

★University Division

Bulletins for most of the above divisions of the University (marked ★) may be obtained from the Office of Records and Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47401. Other divisions for which *Bulletins* are available should be contacted directly: Indianapolis Law School, 735 West New York Street, Indianapolis, Indiana 46202; Division of General and Technical Studies, 317 East Second Street, Bloomington, Indiana 47401.

Write directly to the individual regional campus for its *Bulletin*.

* Two *Bulletins* are issued: graduate and undergraduate.

† Brochures on the Independent Study Division, Bureau of Public Discussion, Labor Education and Research Center, and Real Estate Continuing Education Programs are available from this Division (Owen Hall).

STUDENT RESPONSIBILITY

Students in the School of Nursing are responsible for planning their own programs and for meeting degree requirements. It is their responsibility to understand fully, and to comply with, all the provisions of the *Bulletin* for the year in which the associate of arts student begins the program, and baccalaureate and graduate students enter the University. Counselors and deans are available to assist students in meeting degree requirements.

INDIANA UNIVERSITY SCHOOL OF NURSING

Indiana University - Purdue University at Indianapolis

1100 West Michigan Street
Indianapolis, Indiana 46202

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INDIANA UNIVERSITY BULLETIN (OFFICIAL SERIES)

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Calendar, Bloomington Campus

The calendar as printed is subject to change. Check the *Schedule of Classes* for official calendar.

First Semester

1974-75

1975-76

New student orientation and counseling (for University Division, transfer, and graduate students).....	Aug. 20, T, 9 a.m.....	Aug. 19, T, 9 a.m.
Registration and counseling.....	Aug. 21, 22, 23, 24; W, R, F, S.....	Aug. 20, 21, 22, 23; W, R, F, S
Classes begin.....	Aug. 26, M, 7:30 a.m.....	Aug. 25, M, 7:30 a.m.
Labor Day.....	Sept. 2, M, classes meet*.....	Sept. 1, M, classes meet
Midterm reports due.....	Oct. 18, F, 5 p.m.....	Oct. 17, F, 5 p.m.
Thanksgiving recess begins (after last class).....	Nov. 26, T.....	Nov. 25, T
Classes resume.....	Dec. 2, M, 7:30 a.m.....	Dec. 1, M, 7:30 a.m.
Classes end.....	Dec. 14, S.....	Dec. 13, S
Departmental exams begin.....	Dec. 16, M, 7:45 a.m.....	Dec. 15, M, 7:45 a.m.
Departmental exams end.....	Dec. 18, W, 5:15 p.m.....	Dec. 17, W, 5:15 p.m.

Second Semester

New student orientation and counseling (for University Division, transfer, and graduate students).....	Jan. 7, T, 9 a.m.....	Jan. 6, T, 9 a.m.
Registration and counseling.....	Jan. 8, 9, 10, 11; W, R, F, S.....	Jan. 7, 8, 9, 10; W, R, F, S
Classes begin.....	Jan. 13, M, 7:30 a.m.....	Jan. 12, M, 7:30 a.m.
Midterm reports due.....	March 7, F, 5 p.m.....	March 5, F, 5 p.m.
Spring recess begins (after last class).....	March 22, S.....	March 20, S
Classes resume.....	March 31, M, 7:30 a.m.....	March 29, M, 7:30 a.m.
Founders Day*.....	April 16, W.....	April 21, W
Classes end.....	May 3, S.....	May 1, S
Departmental exams begin.....	May 5, M, 7:45 a.m.....	May 3, M, 7:45 a.m.
Departmental exams end.....	May 7, W, 5:15 p.m.....	May 5, W, 5:15 p.m.
Commencement.....	May 11, Sun.....	to be announced

Summer Sessions, 1975

First Summer Session (6 weeks)

May 12-June 19

Counseling	May 12, M
Registration	May 12, M
Classes begin	May 13, T
Classes end	June 19, R

Intensive Session I

May 12-29

Counseling	May 12, M
Registration	May 12, M
Classes begin	May 13, T
Classes end	May 29, R

Intensive Session II†

June 6-21

Counseling	June 6, F
Registration	June 6, F
Classes begin	June 7, S
Classes end	June 21, S

Second Summer Session (8 weeks)

June 20-August 15

Counseling	June 20-21; F, S
Registration	June 20-21; F, S
Classes begin	June 23, M
Independence Day recess	July 4, F
Classes end	Aug. 15, F

Intensive Session III

June 23-July 10

Classes begin	June 23, M
Independence Day recess	July 4, F
Classes end	July 10, R

Intensive Session IV‡

July 14-29

Classes begin	July 14, M
Classes end	July 29, T

Intensive Session V

July 30-August 15

Classes begin	July 30, W
Classes end	Aug. 15, F

* 9:30, 10:30, 11:30, and 12:30 classes do not meet.

† Three Saturday class meetings necessary in this session.

‡ One Saturday class meeting necessary in this session.

Calendars

Indiana University - Purdue University at Indianapolis

School of Nursing, Indianapolis

The calendar as printed is subject to change. Check the *Schedule of Classes* for official calendar.

1975-76

1976-77

First Semester

Counseling and Registration begin.....	Aug. 12, T.....	Aug. 18, W
Classes begin.....	Aug. 20, W.....	Aug. 25, W
Labor Day holiday.....	Sept. 1, M.....	Sept. 6, M
Freshman Nursing Day.....	Nov. 8, S.....	Nov. 6, S
Thanksgiving recess.....	Nov. 26, W.....	Nov. 24, W
Classes resume.....	Dec. 1, M.....	Nov. 29, M
Classes end.....	Dec. 8, M.....	Dec. 13, M
Exams begin.....	Dec. 9, T.....	Dec. 14, T
Exams end.....	Dec. 15, M.....	Dec. 20, M

Second Semester

Counseling and Registration begin.....	Jan. 2, F.....	Jan. 6, Th
Classes begin.....	Jan. 8, Th.....	Jan. 13, Th
Spring recess.....	Mar. 1, M.....	Mar. 7, M
Classes resume.....	Mar. 8, M.....	Mar. 14, M
Freshman Nursing Day.....	Apr. 3, S.....	Apr. 2, S
Classes end.....	Apr. 28, W.....	May 4, W
Exams begin.....	Apr. 29, Th.....	May 5, Th
Exams end.....	May 5, W.....	May 11, W

Summer Session I

Counseling and Registration begin.....	May 6, Th.....	May 12, Th
Classes begin.....	May 10, M.....	May 16, M
Memorial Day Holiday.....	May 31, M.....	May 30, M
Classes end.....	June 21, M.....	June 27, M

Summer Session II

Counseling and Registration begin.....	July 2, Th.....	June 30, Th
Classes begin.....	July 6, T.....	July 5, T
Classes end.....	Aug. 14, S.....	Aug. 15, M

Indiana University

Founded in 1820, only four years after Indiana achieved statehood, Indiana University is one of the oldest state universities west of the Alleghenies. It has consistently met its original commitment of providing a statewide system of public higher education. Among the first American universities to admit women on an equal standing with men, I.U. also provides its services without regard to race, creed, or color.

Indiana University is ranked ninth largest in the nation with an enrollment totaling 70,000 on its eight state campuses and including students from all fifty states and many foreign countries. With a faculty exceeding 3,000, its more than 100 departments offer 5,000 courses of instruction.

The major divisions of Indiana University are the Bloomington campus (the largest and oldest), Indiana University - Purdue University at Indianapolis (IUPUI), and six other strategically located campuses at population centers over the state.

The Bloomington Campus

College of Arts and Sciences (includes the Division of Optometry)

School of Business

School of Education

School of Health, Physical Education, and Recreation

School of Law

School of Music

School of Public and Environmental Affairs

Graduate School

Graduate Library School

University (Freshman) Division

Division of Continuing Education

Indiana University - Purdue University at Indianapolis

Indiana University Medical Center

Indiana University School of Medicine

Indiana University School of Medicine—Division of Allied Health Sciences

Indiana University School of Dentistry

Indiana University School of Nursing

Indiana University Indianapolis Law School

Indiana University School of Social Service

Herron School of Art at IUPUI

IUPUI School of Liberal Arts

IUPUI School of Science

IUPUI School of Engineering and Technology

IUPUI School of Physical Education

IUPUI Division of Business Administration

IUPUI Division of Education

Indiana University School of Public and Environmental Affairs—IUPUI Division

IUPUI Division of Continuing Education

IUPUI University Division

The Regional Campuses

Indiana University East (Richmond)

Indiana University at Fort Wayne

Indiana University at Kokomo

Indiana University Northwest (Gary)

Indiana University at South Bend

Indiana University Southeast (New Albany-Jeffersonville)

These campuses grant degrees in the Arts and Sciences, Education, Business, and Medical Technology. Through the Division of General and Technical Studies, associate certificates are awarded in a number of paraprofessional areas.

ADMISSION TO THE UNIVERSITY

Freshmen are expected to have graduated from high school and to have completed four units (years) of English and nine or more units in some combination of foreign language, mathematics, science, and social studies.

In-state freshmen are expected to rank in the top half of their class and to have made scores above average for high school seniors on the College Board Scholastic Aptitude Test (SAT) or the American College Test (ACT). The Admissions Committee is authorized to make exceptions and consider unusual skills and qualifications. Adult applicants receive particular consideration.

Out-of-state freshmen are expected to rank in the top quarter of their class and to have test scores in the top quarter of high school seniors on the SAT or ACT.

Transfer applicants who are residents of Indiana are expected to have cumulative grade indexes of C or higher, at least 2.0 on a 4.0 system.

Out-of-state transfer applicants are expected to have a B average or higher.

Applications may be filed after completion of the junior year in high school. Transfer applicants may apply during the school year preceding proposed entry. Closing dates for applications vary by campus. An application fee of \$15 is required of each applicant who is new to the University. All questions concerning admission should be directed to the Office of Admissions of the campus desired: Bloomington, 116 South Indiana, 47401; IUPUI, 1201 East 38th Street, 46205; I.U. East, Earlham College Campus, Richmond 47374; I.U. at Fort Wayne, 2101 Coliseum Boulevard East, Fort Wayne 46805; I.U. at Kokomo, 2300 South Washington Street, Kokomo 46901; I.U. Northwest, 3400 Broadway, Gary 46408; I.U. at South Bend, 1825 Northside Boulevard, South Bend 46615; I.U. Southeast, 4201 Grant Line Road, P.O. Box 679, New Albany 47150.

FEES

Fees are paid at the time of registration each semester and are subject to change by action of the Trustees without advance notice.

Fee Schedule, 1975-76

Bloomington Campus

FEES SUBJECT TO CHANGE BY ACTION OF THE TRUSTEES OF INDIANA UNIVERSITY

FIRST AND SECOND SEMESTERS

	Indiana Resident	Nonresident
Undergraduate* (12-17 hours)†	\$361/sem.	\$820/sem.
Undergraduate* (1-11 hours)	\$ 31/cr. hr.	\$ 69/cr. hr.
Graduate (includes School of Law and Division of Optometry)	\$ 31/cr. hr.	\$ 69/cr. hr.
Auditing (no credit)		\$5/hr.
Special fees (in addition to basic fees)		
Applied music†		\$35/sem.
Student teaching		\$50
Placement Bureau Processing Fee		\$5
Late enrollment or re-enrollment		\$25
Special examination		\$5 to \$10
Bowling, golf, horsemanship		(payment made to bowling alley, golf course, or academy for use of facilities)
Transcripts (after first)		\$2

* Includes Evening Division, and Special Students.

† An additional charge is made at the appropriate credit-hour rate for each credit hour taken in excess of 17.

‡ Persons desiring applied music who are not regularly working toward a degree will be charged \$150 per applied music course. Nonmusic majors will be charged \$35 for each applied music course.

Deposits (to cover loss or breakage)	
ROTC	\$10
Band	\$5
Singing Hoosiers	\$5
Rentals	
Music instruments	Contact School of Music about fee charged for each hour of daily use per semester. Rates vary with specific instruments.
Practice room	\$3 a semester for each hour of daily use
(above rentals not charged if applied music fee is paid)	
Lockers	
Woodburn Hall, Law Building, Ballantine Hall, Music Building	\$5 deposit, \$1-\$1.50 rent deducted a semester
HPER Building (for persons not enrolled in HPER courses for credit)	\$3 per semester
Special Health Service Fee (optional)	\$7 or \$15 per semester
Independent Study (correspondence)	
Residents and Nonresidents	
Undergraduate courses	\$21/cr. hr.
Graduate courses	\$26/cr. hr.

Fee Refund Schedule, 1975-76

Bloomington Campus

FIRST AND SECOND SEMESTERS

	Refund for Withdrawal
First week, or through Drop and Add Day	100%
Second and third weeks	50% or all
	except \$50, whichever is larger
Thereafter	none

NOTE: If a student paying a flat fee for 12-17 credit hours makes a partial withdrawal, no refund will be made if the number of hours retained totals twelve or more. If the total retained is less than twelve, the number of hours for which a refund will be made will be determined by subtracting the number of hours retained from twelve (e.g., if a student enrolled in 14 hours withdraws from 6 hours and retains 8 hours, the refund schedule will apply for $12 - 8 = 4$ hours).

Summer Sessions Fee Schedule, 1975

Bloomington Campus

RATE PER CREDIT HOUR	Indiana Resident	Nonresident
Undergraduate*	\$31	\$69
Graduate (includes School of Law and Division of Optometry)	\$31	\$69
Slavic Workshop	\$31	\$31
Geologic Field Study	\$31	\$31
Special Fees (in addition to basic fees)		
Applied music	\$17.50	
Student teaching	\$50	
Special examination	\$5 to \$10	
Bowling, golf, horsemanship	(payment made to bowling alley, golf course, or academy for use of facilities)	
Transcripts (after first, except if attached to certificate form)	\$2	

Summer Sessions Fee Refund Schedule, 1975

Bloomington Campus

For Intensive Sessions (courses 13 class days in duration)

Withdrawal before second class	100%
Withdrawal before third class	50%
Thereafter	none

* Includes Evening Division and Special Students.

For Those Courses Which Are Six or Eight Weeks in Duration

	Refund for Withdrawal
First week, or until Drop and Add	100%
Second week	50% or all except \$50, whichever is larger
Thereafter	none

Indianapolis Campus Fee Schedule, 1975-76

	Resident	Nonresident
Undergraduate	\$21	\$42
Graduate	\$26	\$52
Adult Education Courses (noncredit) School of Nursing		\$75 per week
Correspondence Study (residents and nonresidents)		
High School Work		\$21 per course
College Credit Courses (residents and nonresidents)	\$21	per credit hour

Special Fees (in addition to basic fees)

Lab fee per contact hour	\$5
Transcripts (after first)	\$2
Late Enrollment or Re-Enrollment	\$10
School of Nursing Activities Fee	\$5 per semester
Other incidental special fees include laboratory rentals, breakage, deposit, etc.	

Payment Procedures. Payments must be made in cash or by bank draft, express order, post office order, traveler's check, or personal check for the exact amount of fees due at the time of registration. No check for a greater amount will be accepted. All payments must be made to the Bursar at the registration site.

Deferred Payment Plan. The Bursar, depending on the financial need of a student, may approve a Deferred Payment Plan. For such a contract the minimum amount due at registration is either \$45 or 40% of the total fee (whichever is larger), plus a Deferred Fee of \$5.00.

Credit Card. Students may use Bank Americard for the payment of University fees, University housing, and in the IUPUI bookstores. Bank regulations require that students under age 21 may use their parents' Bank Americard for the same purposes with proper authorization from the bank.

Indianapolis Campus Fee Refund Schedule, 1975-76

Refunds are based upon the date of the official withdrawal application as shown below:

1. For withdrawal during the first week of classes or through "Drop and Add Day"—100% refund.
2. For withdrawal during the second and third weeks of classes 50% or all fees paid except \$50 whichever is greater.
3. For withdrawal after the third week—no refund.

Summer Sessions

1. For withdrawal during the first week of classes of through Drop and Add Day—100% refund.
2. For withdrawal during the second week of classes—50% or all fees paid except \$50 whichever is greater.
3. For withdrawal after the second week—no refund.

To be eligible for a refund the student must notify the Registrar's Office at the time of withdrawal.

Fee Courtesy. Fees for a *full-time (100 F.T.E.) appointed employee* enrolled in 1 to 6 credit hours in a semester or summer sessions will be assessed at one half the resident credit-hour rate at the campus where the employee enrolls, for the actual number of hours taken. Fees for credit hours in excess of six (6) in a semester or summer sessions will be assessed at full resident rate on that campus. The spouse of a *full-time (100% F.T.E.) appointed employee* will be entitled to a fee courtesy consisting of a credit of one half of the resident undergraduate fee rate at the campus where the spouse enrolls for each credit hour up to a maximum of three credit hours per semester or summer

sessions. This credit will be applied against the full fees of the student at the appropriate resident or nonresident rate.

Basic Costs. Expenses for attending Indiana University at Bloomington for an academic year, including in-state semester fees, housing (room and board), and books and supplies, total approximately \$2,100. Expenditures for clothing, travel, entertainment, and personal items are not included in this estimate.

Expenses for an undergraduate, Indiana resident attending IUPUI for an academic year, including in-state semester fees, and books and supplies, total approximately \$850. Expenditures for clothing, travel, room and board, entertainment, and personal items are not included in this estimate.

Veteran Benefits. Students who are eligible for veteran benefits may enroll under the following scale of benefits:

Undergraduates	Benefits	Graduates
12 hours or more.....	full benefits.....	12 hours or more
9 through 11 hours.....	$\frac{3}{4}$ benefits.....	9 through 11 hours
6 through 8 hours.....	$\frac{1}{2}$ benefits.....	6 through 8 hours
fewer than 6 hours.....	tuition only.....	fewer than 6 hours

The scale for the Summer Sessions is prorated according to the length of the Session.

For further information consult the Veteran Benefits Office.

Rule Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules took effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), is used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but, except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana for the predominant purposes of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.

- (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more of those factors require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.

8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination, which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of The Trustees of Indiana University.
10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

BLOOMINGTON CAMPUS

Housing

The Halls of Residence system at Indiana University, recognized as outstanding among universities throughout the country, includes housing units for graduate, married, and single students. Rates in the Halls of Residence range from \$966 to \$1,561 an academic year for single housing and from \$67 to \$185 a month for married housing apartments or trailers. Less expensive accommodations for single students are provided in cooperative and residence scholarship housing units. Fraternity and sorority housing runs slightly higher than Halls of Residence. When requesting housing accommodations in the University Halls of Residence, the student must enclose a \$25 deposit with his application. The Off-Campus Housing Office maintains a list of private rooms. Before a landlord's rental property can be listed in this office, he must sign a card for the files attesting to his nondiscriminatory rental policies. Housing Offices are located at 801 North Jordan, Indiana University, Bloomington, Indiana 47401.

University Division

All students entering Indiana University directly from high school and all students transferring to the University during their freshman year enter the University Division. The chief purpose of the University Division is to guide the freshman student toward his educational goal.

Counseling. Each freshman is assigned a faculty counselor (usually in his major department), who advises him in his program planning and assists him with any academic questions or problems.

Orientation and Registration. All new freshmen should participate in the pre-registration program held from mid-July through early August, and all freshmen will be expected to participate in the fall orientation program on campus, which acquaints them with organizations and services of the University and instructs them in study techniques.

Opportunities for Superior Students. The honors program, offered by some schools of the University, allows the student of superior ability and achievement to follow a course of independent study and research. Special sections for accelerated work are offered in some courses, and, by special examination, one may establish advanced standing or gain exemption from certain required courses. Further information on specific honors programs may be obtained by consulting the department head or the dean of the school.

Students satisfying the requirements of a departmental honors program are granted degrees with Honors. The University also recognizes high cumulative grade averages by awarding degrees with various designations of "Distinction," "High Distinction," and "Highest Distinction."

Indiana University - Purdue University at Indianapolis Campus

Indiana University - Purdue University at Indianapolis (IUPUI) was formed in 1969 by consolidating all Indiana and Purdue units in the capital city. IUPUI is one of three major units of the statewide Indiana University system and administers programs for more than 18,000 credit students in undergraduate, graduate, and professional study.

The University is located on five campuses in Indianapolis, each near major highways and accessible from the interstate highway system. It is a commuter university with more than 10,000 parking spaces available.

There are 14 major academic units in IUPUI, organized in schools or divisions of law, nursing, medicine, including allied health, dentistry, social service, physical education, art, science, engineering and technology, liberal arts, public and environmental affairs, business, and education. Units conducting noncredit continuing education for adults in the professions and in industrial and business fields add another 12,000 students in IUPUI programs.

The major campus is on the University Quarter on the near west side of Indianapolis where a 300-acre study-service-research center is growing. The I.U. Medical Center is a part of this complex and besides the health related schools and divisions, one of America's largest hospital concentrations is located here. The University Hospitals, the teaching hospitals for the schools of nursing, medicine, and dentistry, include the Robert W. Long Hospital, William H. Coleman Hospital for Women, James Whitcomb Riley Hospital for Children, and the University Hospital. Also located adjacent are the Marion County General Hospital, Veterans Administration Hospital, LaRue D. Carter Memorial Hospital, Regenstrief Institute, Krannert Institute of Cardiology, and the Indiana State Board of Health. All phases of health science study are available and nursing students utilize all University hospitals and clinics for experience and observation.

Housing

The student must file a housing application for accommodations on the Indiana University Medical Center campus. The form may be obtained by writing to Director of Housing, IUPUI, Third Floor, Single Student Dorm, 1300 West Michigan Street, Indianapolis, Indiana 46202. A small, inexpensive photograph and a check for the \$25 loss and breakage-security deposit must accompany the application.

It is important to file as early as possible, because a waiting list always exists prior to the beginning of the academic year. It is not necessary to receive academic acceptance before filing for housing.

Space assignments are made on the basis of the date the deposit is received. Requests for specific persons as roommates by unmarried students will be honored whenever possible provided the deposits are made at approximately the same time and provided both applicants make written requests for each other as roommates on the application form.

The Housing Office for IUPUI at the Medical Center also maintains a listing of off-campus facilities for single and married persons which must be checked *in person* in this office.

Campus Housing for Unmarried Students. Housing contracts are for a complete academic year. (1) *Ball Residence* is for women only, with *priority given to students in the School of Nursing*. Rates per semester per person: quads (two only), \$183.50; triples (twelve only), \$205.75; doubles, \$233.50; singles, \$278.00 (2) *The Single-Student Dorm* is located adjacent to and connected directly with the Union Building, one floor for men, four floors for women. Rates per semester per person in a double room are \$275. The Dorm has direct access to the Cafeteria and Snack Bar located in the Union Building.

Campus Housing for Married Students. (1) *Warthin Apartment Building* includes these *unfurnished* accommodations: efficiencies, \$107 and \$112 per month; one-bedroom apartments, \$124 and \$135 per month. *Furnished* accommodations include: efficiencies, \$119 and \$124 per month; one-bedroom apartments, \$145 per month. (2) *Union Building* one-bedroom *furnished* apartments rent for \$145 per month. (3) *Winona Village* two-bedroom *unfurnished* apartments (metal-sided, barracks-style apartment buildings) rent for \$80 per month.

Housing for Associate Degree Students. Arrangements for student housing in the Associate of Arts Program in Indianapolis may be made by contacting one or both of the following: Director of Housing, IUPUI, Third Floor Single Student Dorm, 1300 West Michigan Street, Indianapolis, Indiana 46202; or Director of Residence Halls, 1812 North Capitol Avenue, Indianapolis, Indiana 46202.

Student Services

Union Building. This campus is one of the few medical centers in the country to have its own Union Building. The Union Building provides a variety of activities and services for students, faculty, staff, and guests of the University.

The facilities in the Union Building include: Cafeteria, providing full meals for breakfast and lunch; Paper Chasers Snack Bar, for sandwiches, salads, desserts, and beverages; Old-Fashioned Ice Cream Bar, complete with sodas, sundaes, banana splits, etc.; Sugar Shack, providing fresh baked cakes, pies, rolls, and donuts daily; the "Deli" for carry out service of cold cuts, cheeses, salads, etc.; banquet service, available for special events; and meeting rooms, available for students. Recreational facilities include a swimming pool, table tennis equipment, pocket billiard tables, co-educational health club, and nearby tennis courts.

A beauty salon and barber shop are located on the ground floor of the Union. Guest rooms for overnight guests are available for the convenience of persons who will be visiting at the University.

The Bookstore offers all necessary textbooks and supplies for the Schools of Nursing, Medicine, Dentistry, and the Division of Allied Health Sciences. Also available are magazines, novelties, and sundry items.

Library. The combined libraries of the Schools of Medicine and Nursing form the Indiana University School of Medicine Library located in the Medical Science Building. It is the largest medical library in Indiana. The collection includes 104,316 professional volumes and current subscriptions to 2,362 foreign and domestic serials. One hundred fourteen titles currently received are nursing journals. The current issues of some 400 serial titles received are always available in the Reading Room which is on the main level and is equipped with large and small study tables and individual study desks. Ready access to reference materials is provided by selected indexes, encyclopedias, dictionaries, yearbooks, directories, et cetera, on open shelves in the Reading Room.

The library staff consists of 21 full-time members, ten of whom are professional librarians. A full-time professional librarian is in charge of the nursing collection and is available, as are all other library staff members, to help nursing students and faculty with questions and reference problems. During the school year, the Library is open seven days a week for a total of 102 hours. The library is closed New Years, Thanksgiving, and Christmas days.

A Handbook describing the Library and its services is available upon request. InU-M, a computer-produced list of serial holdings, and four KWIC indexes to various bibliographies and government publications have been compiled by the library staff. A fifth KWIC index, which will index the Library's holdings of the National League for Nursing publications, is in preparation. A combination newsletter and booklist is issued bimonthly. Students and faculty are encouraged to make recommendations for new titles (books and serials) to be added.

For the use of its qualified patrons, the Library has two computerized on-line bibliographic searching services, which allow rapid access to health science related literature: SUNY (State University of New York) Biomedical Communication Network in Albany and MEDLINE (MEDlars on-LINE) developed by the National Library of Medicine in Bethesda, Maryland. Each searches the MEDLARS (MEDical Literature Analysis and Retrieval System) data base, which consists of citations from the journals indexed for INDEX MEDICUS. Other data bases are also available for searching: ERIC (Educational Resources Information Center) is the educational computer service from the U.S. Office of Education. The data base contains citations, with abstracts, published in *Research in Education* and *Current Index to Journals in Education*, from 1966 to date. *Psychological Abstracts* contains citations from over 800 serials, plus relevant material from about 1,200 books, monographs, and technical reports and also from *Dissertation Abstracts*. It covers the period 1967 to date. Reference personnel are available to assist the patron.

Liberal lending policies for books and bound and unbound serials apply to all qualified borrowers. An extensive and active interlibrary loan service is maintained, and, for faster service, a teletype installation is used. The Library has a microfilm reader, a Xerox photocopy service, and a coin-operated photocopier is available.

The facilities of all of the libraries of Indiana University are available to students and faculty, although the methods of access to the holdings of other libraries in the system differ somewhat from campus to campus. Students and faculty may borrow directly from the general collections of the IUPUI Blake Street and the 38th Street Campus Libraries. Indianapolis-Marion County Library will issue, at student request, a borrower's card which may be used at Central Library, any of the numerous branches, or Bookmobiles to borrow books, records, pamphlets, magazines, or films.

Student Health Service. This service is available to full-time students as well as to the staff and faculty of the University. The latter group is eligible only for care related to injuries or exposures sustained while at work and for emergency treatment of acute illnesses. Part-time students will be eligible for Student Health Service benefits by payment of an enrollment fee.

Designed to promote the general health of students, the service offers complete clinical and laboratory examinations, immunizations, outpatient care for minor illnesses. The Student Health Insurance Plan (SHIP) is required of all full-time students subject to a waiver. Part-time students are also eligible. SHIP includes in-patient benefits and extends coverage to the student when away from the campus. Additional coverage for the student's spouse and children, as well as optional maternity coverage, is available.

Student Activities

Student Activity Board. The Student Activity Board is an all-campus student organization at Indiana University - Purdue University at Indianapolis. Its objective is to provide cultural, social, and recreational activities for all students on that campus. The organization is composed of representatives from each of these thirteen divisions or programs: Division of Allied Health Sciences, School of Liberal Arts, School of Social Service, Herron School of Art, Associate of Arts Degree in Nursing Program, Indianapolis Law School, School of Physical Education, School of Dentistry, School of Medicine, School of Nursing, the Medical Sciences Graduate School, School of Science, and the School of Engineering and Technology.

Religious Activity. The Medical Center chaplain's office is open for personal appointments. A chaplain is available for students to provide spiritual leadership to individuals and to their religious groups.

The Inner-Varsity Christian Fellowship is an international organization founded in Britain in 1867 for the development of Christian fellowship on university campuses. The Medical Center chapter was organized in September, 1944.

The Newman Club, an organization primarily for Catholic students, has a chapter on the campus for all IUPUI students and personnel.

Recreational and Cultural Activities. The proximity of Bloomington and Lafayette makes possible an evening's entertainment on those campuses, where a series of inviting programs of theatre, music, and lectures which the student may attend are scheduled. Indiana and Purdue University basketball and football tickets are available at student prices, and many students plan weekends on the Bloomington and Lafayette campuses as part of their social calendar.

The I.U. Showcase of Music presents a series of concerts each winter for the students, faculty, and the public.

A variety of recreational activities is offered to students. Facilities are available for dances, picnics, movies, tennis, archery, ping-pong, baseball, badminton, basketball, swimming, and bicycling.

Indianapolis, the Crossroads of America, has long been known for its outstanding symphony orchestra, the "500" Speedway race, and pleasant and attractive suburban living. Now, with a metropolitan population of over one million, it is rapidly emerging as a major cultural, entertainment, and educational center in the midwest. As such, it features Clowes Hall which offers nationally and internationally known entertainers in the performing arts, a prestigious Museum of Art, a handsome Convention-Exposition Center, a Sports Arena, and many dinner theaters.

School of Nursing

HISTORY

By action of the Trustees and Administrative Officers of Indiana University, the basic School of Nursing opened in 1914 as the Indiana University Training School for Nurses. Since that time, the School has offered an uninterrupted educational program in an era of rapid social change, two major wars, and unprecedented technological expansion. Courses in theory were given by members of the faculties of the School of Medicine, the College of Arts and Sciences, and the Training School. The latter faculty consisted of the Superintendent of Nurses, her assistant, one full-time nurse instructor, and a dietitian.

In 1939, one year of college (or 30 hours of college credit) in specified subjects was required for admission to the School. In 1950 a four-year program leading to the degree Bachelor of Science in Nursing was first offered. The name of the School was officially changed from the Training School for Nurses to the School of Nursing in 1956.

The curricula for registered nurses were established on the Bloomington campus at the request of the Indiana State Nurses' Association. The first official offerings were introduced in 1932-33 under the Physical Welfare Training Department in the School of Education. Three curricula leading to a Bachelor of Science degree were offered: public health nursing, administration and supervision in nursing service, and teaching in schools of nursing. In 1933-34 the first courses in nursing for registered nurses were also offered in what were then University Extension Centers.

The Division of Nursing Education was organized in 1944 and placed directly under the Dean of the School of Education. At that time the program was expanded to prepare teachers of science, nursing arts, medical-surgical nursing, and maternity and pediatric nursing and clinical supervisors. The following year, graduate programs in nursing were offered, with the first Master of Science in Education degree with a major in nursing education awarded in 1947. During the next decade and a half, both baccalaureate and master's degree programs were expanded, and the first minors for doctoral students were planned.

Both the basic School of Nursing and the Division of Nursing Education have long offered continuing education for registered nurses through institutes, workshops, short and special courses.

In July, 1965, by action of the Indiana University Trustees, all programs in nursing were organized into one administrative unit to form the School of Nursing, the tenth school of Indiana University.

In the same year broad changes occurred in the undergraduate preparation of nurses. The general nursing program for registered nurses was discontinued. A single baccalaureate program was designed for both high school graduates and registered nurse graduates of hospital and associate of arts programs, with placement in the program determined by university transfer credit and advanced standing examinations.

In 1965 the two-year associate of arts programs were developed cooperatively by the regional campuses and the School. The first of these programs opened at the Northwest campus. Programs are now organized within, and are offered at Indiana University at Kokomo, Indiana University Northwest (Gary), and Indiana University Southeast (Jeffersonville-New Albany). In 1971, the Associate of Arts program at IUPUI became one of the major programs offered by the School of Nursing.

STATEMENT OF PHILOSOPHY

The School of Nursing, an integral part of Indiana University, recognizes and accepts its responsibility for teaching, research, and public service in the field of nursing and for the promotion and support of excellence in professional nursing. Consistent with the objectives and ideals of Indiana University, the faculty accepts its primary responsibility for effective teaching of the men and women who are its students.

The faculty accepts the basic principle, stated in the objectives and ideals of the University, that a school is not merely an association of teachers but rather is composed of scholars who are effective teachers. To this end, the faculty accepts the concept of teaching and research as inextricably interrelated and accepts responsibility for contributing to nursing knowledge and innovations for the improvement of nursing practice through studies, research, and writing.

The faculty views nursing as a helping profession which both grows out of and in turn influences the nursing needs of society. Its continuance as a profession relates to society's perception of the effectiveness with which it meets society's nursing needs. It contributes to society's health needs cooperatively with the other health professions in the variety of settings where need for nursing services exist. It contributes to the general welfare of people by participating in community efforts directed toward the well-being of all people and by participating in the efforts of professional nursing directed toward continual improvement in the quality of its practice.

Professional nursing practice involves a giving-taking relationship with patients, families, and communities and demonstrates in practice the prevention of illness; the promotion, maintenance, and restoration of health; the rehabilitation of the disabled to maximum potentiality; and the provision of compassion, comfort, and support for the uncertainty of illness, separation, pain, and death.

Professional nursing practice applies broad principles from the physical, biologic, and social sciences and the humanities to the care of patients and to the solution of nursing problems. As the base for its technics of operation it uses scientific knowledge and principles rather than rules of practice or experience. It involves patients and families in planning for their personal health needs, providing necessary assistance for moving from dependency to self-reliance to interdependency. It is the acceptance of leadership responsibilities for all those who give nursing care through the continuous process of cooperative development, implementation, and evaluation of that care. It is based on knowledge derived from studies and research for continuing improvement in its quality.

The faculty defines education as a life-long process of change in behavior in desired directions. At intervals throughout life this change is assisted by the interaction of a teacher and a student within organized educational settings and planned educational experiences. Education implies the development of the knowledges, skills, and attitudes within a framework of democratic practices which encourages free inquiry. An educated person is intellectually curious, analytical in thinking, creative in approaching life situations, and appreciative of ethical and esthetic values which lead toward personal self-fulfillment. Essential to all effective education is self-involvement and self-direction within the competency of the student.

General education at the baccalaureate level provides opportunity for the student to become a contributing member of the community who thinks rationally and who seeks to know something of the natural world in which he lives and the nature of the person he is. Baccalaureate education in nursing provides opportunities for students to apply knowledges, skills, and attitudes from the humanities and from the physical-biologic and the social sciences to professional nursing practice. It prepares for beginning leadership roles in nursing. It fosters student acceptance of responsibility for his own learning and for continued personal and professional growth as a citizen and as a professional nurse.

The faculty believes that graduate education is directed toward the production of scholars who can engage productively in complex intellectual activity for the furtherance of knowledge and the resolution of social and ethical problems. Historically, graduate education has been based on undergraduate liberal education and has taken its direction from the content of the disciplines which constituted its components and from the emerging developments in the society of which it was a part.

Graduate education in nursing differs from graduate education in general in its professional applicability. Its principal method is the complex intellectual activity which

is characteristic of graduate education in general. It is based not only on undergraduate liberal education but on undergraduate attainments in professional knowledge, attitudes, and skills which contribute to the preparation of the professional nurse practitioner. The disciplines which constitute the subject content of graduate education in nursing are those which have relevance to the theory and practice of nursing and to the present and future role of nursing in the health systems of society. The social and ethical problems with which it deals are related to professional issues. Its product is the highly competent and self-directed practitioner in a selected area of nursing who can exert effective leadership in the development of nursing theory, the improvement of nursing practice, and the investigation of nursing issues and problems.

The faculty believes that the teaching-learning process should provide opportunities for students to attain the defined objectives. Learning experiences should be planned to achieve integration, sequence, and continuity of the knowledges, skills, and attitudes defined by the objectives. The teaching-learning process should include opportunity for teacher-student interaction in selecting and evaluating learning experiences and appraising student progress and teaching methods. Independent and self-directed study and self-realization should be promoted in an educational climate of acceptance which will enhance a successful educative process.

Within this framework of beliefs, democratic values are accepted as providing the best possible arrangement for human endeavor, experience, and happiness. Democracy is a way of approaching life in a society characterized by growth from within by the activities of the members of that society; by acceptance of change; by confidence that reasonable solutions to problems will prevail; and by conviction that power and authority are always relative to the consent of the governed. It is dedicated to the proposition of equal educational opportunity for all.

The philosophy and objectives of the Associate of Arts program appear in that section of the *Bulletin*.

PROGRAMS

The Associate of Arts Program admits high school graduates for preparation for technical nursing and for study toward the degree Associate of Arts in Nursing.

The Baccalaureate Program admits high school graduates for basic preparation for professional nursing and registered nurses for study toward the degree Bachelor of Science in Nursing.

The Graduate Program admits registered nurses with baccalaureate degrees in nursing who are preparing for clinical specialization, teaching in schools of nursing, supervision in nursing services, or administration in nursing services and offers the degree Master of Science in Nursing.

The Continuing Education Program provides a wide variety of short-term courses for graduate professional nurses seeking opportunities to update scientific knowledge and skills needed to improve their competencies as nursing practitioners, supervisors, teachers, or administrators in an effort to provide quality patient care.

Nursing Research is a steadily growing component of all programs. The Director of Research provides guidance for faculty and students engaged in independent studies and projects and gives leadership to sponsored projects. Research studies are underway in clinical nursing, administration of nursing services and improvement of teaching. The Department cooperates and consults with community health agencies in sponsored research and exploratory studies.

ACCREDITATION AND MEMBERSHIPS

The associate, baccalaureate and master's degree programs are accredited by the National League for Nursing. State approval is held from the Indiana State Board of Nurses' Registration and Nursing Education. The School of Nursing is an agency member of the Council of Associate Degree Programs and Council of Baccalaureate and Higher

Degree Programs, National League for Nursing. The University Hospitals nursing service is an agency member of the Council of Hospital and Related Institutional Nursing Service, National League for Nursing.

ALUMNI ASSOCIATION

The School of Nursing Alumni Association is a constituent member of the Alumni Association of the University with representation on its Executive Council.

The Alumni Association sponsors the Dorcas Rock Brewer Award, which is presented to a graduating basic senior who has made outstanding contributions to student activities associated with the School of Nursing, and the Dotaline E. Allen Award for baccalaureate and master's registered nurse students with high academic achievement and leadership potential. It also sponsors the Florence Nightingale Fund, International Student Scholarship, and Short-Term Emergency Loan Fund listed under Scholarships and Financial Aids.

FACILITIES FOR EDUCATIONAL EXPERIENCES

The following hospitals, schools, and agencies provide the major clinical and laboratory resources for the students.

Indiana University Medical Center

Robert W. Long Hospital

University Hospital

James Whitcomb Riley Hospital for Children

William H. Coleman Hospital for Women

Outpatient departments and numerous special clinics

Bartholomew County Hospital

Bloomington Hospital, Bloomington

Central State Hospital, Indianapolis

Community Hospital of Indianapolis, Inc.

Flanner House, Indianapolis

The Health and Hospital Corporation of Marion County:

Division of Public Health, Bureau of Public Health Nursing, Indianapolis

Marion County General Hospital, Indianapolis

Hendricks County Hospital, Danville, Indiana

Hooverwood, Home for the Jewish Aged, Inc.

LaRue D. Carter Memorial Hospital, Indianapolis

Methodist Hospital of Indiana, Indianapolis

St. Vincent Hospital, Indianapolis

Veterans Administration Hospital, Indianapolis

Visiting Nurse Association of Indianapolis

Hawley Army Hospital, Fort Benjamin Harrison, Indiana

Winona Hospital, Indianapolis

All programs utilize an increasing number of community resources located throughout the state of Indiana, including public and private, large and small hospitals, public welfare services, public schools, schools for the handicapped and exceptional, rehabilitation centers, maternal and child health centers, mental health clinics, homes for the aged, and physicians' offices. The selection of resources depends upon the availability of appropriate student learning experiences.

STUDENT SERVICES

Guidance and Counseling Services

Students in the School of Nursing are responsible for planning their own programs and for meeting degree requirements. It is their responsibility to understand fully, and to comply with, all the provisions of the *Bulletin* for the year in which the associate

of arts student begins the program, and baccalaureate and graduate students enter the University. Students are assigned counselors who aid in program planning, follow student progress, and are available for academic counseling. In addition, the student may seek information from faculty specializing in the area of curriculum in which they are taking course work or contemplating study. They may also consult the Adult Psychiatry Clinic, Chaplain's Office, Learning Skills Center, and Student Placement Office.

Scholarships and Financial Aids

The financial aid program at Indiana University assists qualified students in continuing their education through scholarships, grants, loans, and employment. With the exceptions noted below for specific funds, inquiries should be directed to the Office of Scholarships and Financial Aids, Cavanaugh Hall, Room 305, IUPUI, 925 West Michigan Street, Indianapolis, Indiana 46202, phone (317) 264-8877. Additional information may be obtained from the Assistant Dean or Administrative Assistant to the Dean, School of Nursing.

Scholarships. The scholarship program recognizes excellent high school achievement and outstanding University performance by students.

In addition to general University scholarships and financial aid, special financial assistance is available to students in the School of Nursing. Students must file applications each year by February 15 for the following academic year. Scholarships are provided through the Florence Nightingale Fund, the Diane Groff Memorial Scholarship, the Leona Meyer Shedd Scholarship, International Student Scholarship, and the School of Nursing Parents' Club Fund. Students may apply to Sigma Theta Tau and Chi Eta Phi for the societies' scholarships.

Supplemental Educational Opportunity Grants. Need for financial assistance is the primary condition of eligibility for these grants. Applicants and their parents must furnish information concerning their ability to provide funds for the student's education. The amount of these awards varies from \$200 to \$1,000 an academic year. They are matched by equal assistance from the University. This may be in the form of scholarships, loans, employment, or other grants.

Basic Educational Opportunity Grants. This program, the newest federal aid program, is also based on financial need. The amount of each student's grant is calculated on the basis of a formula developed by the Office of Education. Applications and additional information may be obtained from the high school counselor or the Financial Aids Office.

Nursing Student Loans. Need for financial assistance is the primary condition for these loans, and information concerning the student and parents' financial situation must be provided.

A student may borrow up to \$2,500 per academic year. No interest is charged during the educational period. Beginning nine months after the borrower ceases to be a full- or part-time student, interest is charged at 3 percent or the "going federal rate" at the time the loan is made, whichever is greater.

Any borrower who is employed as a professional nurse in any public or nonprofit private hospital in any area determined to have a substantial shortage of such nurses may have a portion of his/her loan cancelled. Any questions should be directed to the Financial Aids Office.

College Work-Study. Many students earn a portion of their educational costs by working part time. Funds for the payment of wages earned by participants are provided by the federal government and the University or other employing agencies.

Federally Insured Loans. Students enrolled or accepted for enrollment at Indiana University may obtain low-cost insured loans from private commercial lenders. If a student's adjusted family income is less than \$15,000 per year, the federal government pays the entire interest charge up to 7 percent a year while the student is in school.

The student pays the 7 percent during the repayment period which begins nine months after the borrower ceases to be at least a part-time student. The amount available under this loan averages \$1,500 for the academic year, the maximum being \$2,500 during a 12 month period.

Veterans. The School is approved for aid under the G.I. Bill and the War Orphans Education Program. Financial aid is available to veterans under government benefits of public laws. Requests for information should be addressed to the Office of Veterans Affairs, IUPUI, 946 West Vermont Street, Indianapolis, Indiana 46202.

Military Services. Students may apply to the armed service for appointments in the Army Student Nurse Program or in the Navy Nurse Corps Candidate Program when within 24 months of completing requirements for the baccalaureate degree.

Employment. Registered nurse students pursuing study on either the Bloomington or IUPUI campus may apply for employment in hospitals in Bloomington or in Indianapolis. On the Bloomington campus appointments as counselors in the Halls of Residence are also available.

Any student wishing employment in the various departments on the IUPUI campus may apply to the Personnel Department of the Medical Center or Student Placement Office. Baccalaureate students who have completed the sophomore year may apply for employment in the nursing service of the University Hospitals. Application is made to the Nurse Recruiter or Chairman of the area where employment is desired.

Registered nurse students who work 24 hours per week in the University Hospitals are eligible for 50% fee remission at the undergraduate level.

STUDENT ORGANIZATIONS

Of the numerous student organizations at Indiana University, five are specifically for students in nursing.

Sigma Theta Tau. The Alpha Chapter of the only national honor society of nursing was organized at Indiana University. Students in baccalaureate and graduate programs may be admitted to membership when they have demonstrated excellence in their nursing programs and have superior academic and personal records. Qualified faculty and alumni who have shown marked achievement in nursing are eligible for membership. Leadership, research, and scholarship constitute the purposes of Sigma Theta Tau.

Caduceians. Open to all baccalaureate and master's professional nurse students; provides an agency for social interaction and aids in student orientation.

Student Nurses' Association. Undergraduate students enrolled in state approved nursing programs are eligible for membership in the National Student Nurses' Association, Indiana Association of Nursing Students, and I.U.'s local chapter. This includes the students enrolled in the associate, the baccalaureate, the R.N., and pre-nursing programs. The chief purpose of the organization is to aid in the preparation of students for the assumption of professional responsibilities. Programs encompass health care issues, legal aspects of nursing, interdisciplinary programs and community programs.

Student-Faculty Government. This is an organization open to all nursing students and faculty. Student activity fees are utilized to sponsor social, cultural, and recreational activities. SFA attempts to foster a spirit of unity and cooperation between the students and faculty.

Pi Lambda Theta. Students enrolled in teacher education courses may meet selective criteria for election to Pi Lambda Theta, a national honor and professional association in education.

Chi Eta Phi Sorority, Inc. is a service organization open to all undergraduate nursing students who demonstrate excellence in practical application of nursing, maintain an acceptable grade-point average, demonstrate leadership, and participate in campus and community activities. This organization affords students an opportunity to engage in service activities and promote interest in the field of nursing.

GENERAL POLICIES GOVERNING STUDY—IUPUI

Appropriate adjustments are made in timing for other campuses.

Grades. The official grade system of the University is as follows: A=4 credit points; B=3; C=2; D=1; F=0; W=withdrawn passing; WF=withdrawn failing; P=pass; S=satisfactory; I=incomplete.

Withdrawals. A grade of W is given automatically to the student who withdraws during the first eight weeks of a regular semester, during the first three weeks of a six-week summer session or during the first four weeks of an eight-week summer session. After the conclusion of the automatic withdrawal period and through the twelfth week of the regular semester, the fifth week of a six-week summer session, or the sixth week of an eight-week summer session, the grade of W (withdrawn passing) or WF (withdrawn failing) is assigned by the faculty member. The WF grade is reported when the student is failing on the date of withdrawal and is included in the calculation of the grade-point average as a grade of F. The grade of W does not affect the grade-point average. Withdrawals are not permitted after the twelfth week of the regular semester, the fifth week of a six-week summer session, nor the sixth week of an eight-week summer session.

To withdraw from a course, a student must obtain his/her adviser's signature on the appropriate form, available in the Recorder's Office. After the automatic W period, the signature of the faculty member is also required on the form. Withdrawal forms containing the proper signatures are to be submitted by the student to the Registrar's Office.

Incompletes. A grade of I may be given only when the work of the course is substantially completed and of passing quality. A grade of Incomplete must be removed by the end of the succeeding semester, summer sessions excluded, or the Dean may authorize the grade to be changed to F. A grade of Incomplete may be removed if the student completes the work within the time limit or if the Dean authorizes the change of the Incomplete to W.

These regulations do not apply to independent study, reading, and research courses (marked by the sign ★ in the list of courses) in which completion of the work of the course is not necessarily required at the end of the semester. Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.

Pass-Fail Option. Any student in good standing may enroll in elective courses for which the grade assigned is P (Pass) or F (Failure). The course, if passed, would be credited toward the degree but would not affect the grade-point average. A failing grade would adversely affect the grade-point average. The course must be an elective, that is, it may not be used to satisfy requirements in the major or minor. No more than one course may be taken on this special basis in any one semester. Undergraduate students may elect P-F for a maximum of six elective courses during the sophomore, junior, and senior years.

Addition of Courses/Change of Sections. Students may add courses or change from one section of a course to another through the eighth day of a regular semester and the fourth day of a six- or eight-week summer session. To add a course or change sections, a student must obtain his/her adviser's signature on the appropriate form, available from the Recorder's Office. Additional signatures of authorization, when necessary, are specified on the back of the Change of Course form and with the listing of the course in the Schedule of Classes. Add and change of section forms containing the proper signatures are to be submitted by the student to the Registrar's Office within ten days of the date of issuance by the Recorder's Office.

In extenuating circumstances, the addition of courses and/or change of sections after the deadline may be authorized. In such instances of adding courses, the signatures of the student's adviser and the chairman of the department in which the course is being offered must be contained on the form when submitted by the student to the Registrar's Office. Change of Section forms authorized after the deadline require the signature of the instructor of the course into which the student is changing.

Semester Load. Full-time students are those enrolled for 12 or more credits during a regular semester or 6 or more credits during a summer session. Less than this constitutes part-time study.

Absences. A student's excessive absence will be reported by his instructor to the Dean. Illness is usually the only acceptable excuse for absence.

Allowance for illness is based upon the time at which it occurs and the amount of time lost. Loss of time in any one clinical area may require that the student repeat this course.

Orientation. All students new to Indiana University - Purdue University at Indianapolis are expected to attend the orientation program.

Malpractice Insurance. All students are encouraged to carry malpractice insurance while in the School of Nursing. Information may be obtained from the Office of the Assistant Dean, School of Nursing.

Health Requirements. All students will meet specific requirements necessary to nursing practice in hospitals or agencies used by the School of Nursing. Special instructions will be given to students as appropriate. Appointments for completing requirements are scheduled during the orientation period.

Uniforms. Associate of arts and basic baccalaureate students wear the designated uniforms of the School. Registered nurse students wear the uniform of their choice. All students wear the designated identification pin(s). For experience in community nursing, all students wear the uniform designated by the agency policy.

Transportation. Students are to provide their own transportation for educational experiences requiring travel. Clinical facilities are located throughout the greater Indianapolis area and in surrounding counties. Classes are held in several locations in Indianapolis. Public transportation is limited; cars are desirable.

THE CODE FOR NURSES

Students who are preparing to enter the profession of nursing are expected to follow The Code for Nurses. Each person, upon entering the profession, inherits a measure of responsibility and trust of the profession and the corresponding obligation to adhere to standards of ethical practice and conduct set by the profession. The Code was adopted by the American Nurses' Association in 1950 and revised in 1960 and 1968.

1. The nurse provides services with respect for the dignity of man, unrestricted by considerations of nationality, race, creed, color, or status.
2. The nurse safeguards the individual's right to privacy by judiciously protecting information of a confidential nature, sharing only that information relevant to his care.
3. The nurse maintains individual competence in nursing practice, recognizing and accepting responsibility for individual actions and judgments.
4. The nurse acts to safeguard the patient when his care and safety are affected by incompetent, unethical, or illegal conduct of any person.
5. The nurse uses individual competence as a criterion in accepting delegated responsibilities and assigning nursing activities to others.
6. The nurse participates in research activities when assured that the rights of individual subjects are protected.
7. The nurse participates in the efforts of the profession to define and upgrade standards of nursing practice and education.
8. The nurse, acting through the professional organization, participates in establishing and maintaining conditions of employment conducive to high-quality nursing care.
9. The nurse works with members of health professions and other citizens in promoting efforts to meet health needs of the public.
10. The nurse refuses to give or imply endorsement to advertising, promotion, or sales for commercial products, services, or enterprises.

Undergraduate Programs

ASSOCIATE OF ARTS CURRICULUM

The curriculum of general and technical education leading to the degree Associate of Arts in Nursing is offered to qualified high school graduates.

The philosophy of the associate degree program embraces the philosophy of the School of Nursing and is consistent with the philosophy of IUPUI and Indiana University. The nursing faculty accepts the challenge and responsibility of providing nursing education based upon holistic man and addressed to the needs of an urban community and the individual student.

The faculty and students are participating citizens of the urban community in which they teach and learn. The faculty recognizes the learning environment for nursing as one which affords the student an opportunity to participate as an integral member in a multiplicity of agencies providing health related services. These learning experiences offer the student an opportunity to increase self-awareness, to think more rationally about himself in relation to others, to increase self-direction, and to develop an increased awareness of individuals and their unique life styles.

The faculty views nursing as a dynamic, therapeutic, and caring process requiring professional and technical practitioners to meet health care needs of the individual as a member of the family. The associate degree nurse is a collaborative member of the health team who participates in planning, implementing, and evaluating nursing care. The associate degree graduate utilizes the nursing process to plan and carry out established preventive, therapeutic, and rehabilitative health measures for individuals with common and recurring health needs. The graduate is prepared to function in beginning nursing positions under the leadership of the professional practitioner.

The faculty believes the educative process to be a cooperative endeavor between teacher and learner. The process is designed to prepare graduates for career employment as registered nurses following completion of the associate degree curriculum and state licensure. The course of study provides for the acquisition of the facts, principles, and concepts from the physical, biological, and behavioral sciences which serve as a base for operational nursing content. This method emphasizes behavioral and developmental practice. The student-centered approach to liberal education and the professional discipline prepares the graduate to cope with the ever-changing challenges of nursing and to assume an effective role in a dynamic social climate.

The central objective of the program is to prepare men and women who will function effectively as nurses, contributing citizens, and lifelong learners.

The curriculum is designed to enable the student:

1. to understand the basic concepts of holistic men and the life processes as a basis for nursing care and community living.
2. to develop the ability to give effective nursing care to individuals presenting common health needs
3. to utilize problem-solving approach in organizing facts, principles, and concepts derived from the behavioral and professional disciplines as a basis for nursing care.
4. to develop social consciousness through recognition of unique life styles and cultural forces which relate to nursing and health care delivery and which are inherent in an urban community.

ADMISSION TO THE ASSOCIATE OF ARTS PROGRAM

Each candidate for admission is evaluated according to the following criteria:

1. Graduation in the upper half of his high school class, with the following minimum number of credits: English, 3 units; laboratory science, 1 unit; algebra or geometry, 1 unit; additional English, language, mathematics, science, or social studies, 10 units.

2. Achievement of reasonable scores on the SAT or ACT examination. Admissions officer may request individual consideration of applicants in cooperation with the nursing program at his discretion.

3. Holders of G.E.D. diplomas will be interviewed by the Associate of Arts faculty prior to admission.

4. Applicants over 54 years of age will be interviewed by the Associate of Arts faculty prior to admission.

The number of students admitted is limited to those that can be accommodated with available resources.

Applications may be obtained from the IUPUI Admissions Office, 1201 East 38th Street, Indianapolis, Indiana 46205, or Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46202.

Students already attending IUPUI and wishing to change their major to the Associate of Arts Nursing Program should contact the School of Nursing.

IUPUI students will need to have their records evaluated and to determine when admission positions may become available. Lack of contact with the counselor of the A.A. Program and establishment of a position on the waiting list for admission may delay entrance to the program. Any stipulations established to meet admission requirements must be completed before the student is placed on the waiting list.

Transfer students must have a cumulative grade-point average of 2.0 or better with emphasis for admission placed upon general education courses relevant to the nursing major.

DEGREE REQUIREMENTS

Prospective students should study the requirements for admission to the Associate of Arts program, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements.

All candidates for the degree Associate of Arts in Nursing must fulfill the following requirements:

1. Completion of all courses (or their equivalent) required in the curriculum.
2. A cumulative grade-point average of 2.0 on a 4.0 scale in general education courses, and a grade of 2.0 on a 4.0 scale in each nursing course.
3. A minimum of 32 credits in nursing courses and 32 in general education.
4. Completion of the degree requirements within four years of the first enrollment in the nursing major. The record of the student who fails to comply with this requirement will be re-evaluated in terms of the current program.
5. Demonstration of personal integrity and maturity which will contribute to success in nursing.

ACADEMIC STANDING OF STUDENTS

The following policies apply for all undergraduate students in the Associate of Arts Program.

Candidate for Degree in Good Standing. A student is considered a candidate of good standing for the associate degree when he has been regularly admitted to the University and the Associate of Arts Program; when his academic grade-point average is not less than 2.0 for the last semester's work; when his cumulative average is not below this level; and when a grade of 2.0 or above has been received in each nursing course.

Academic Probation. A student will be placed on academic probation when the semester grade-point average is below 2.0 or when the cumulative grade-point average is below 2.0. The grade-point average will be improved in courses related to the area in which deficiencies (unsatisfactory grades) were accrued. The grade-point average must exceed 1.55 at the completion of the first semester, 1.75 at the completion of the second

semester, and 2.0 at the completion of the third semester in order to continue in the program. Academic probation is removed by achieving a 2.0 grade-point average.

Disciplinary Probation is administered under the Code of Student Conduct.

Dismissal. A student may be dismissed from the program when, in the judgment of the faculty, there is lack of progress toward the degree. Failure to achieve a 2.0 average in any two consecutive semesters and to attain a cumulative average of 1.75 at the end of two semesters or a 2.0 at the end of three semesters will be cause for dismissal. Failure to attain the grade of 2.0 in each nursing course is cause for dismissal. The Executive Committee reserves the right to request the withdrawal of any student whose personality, health, or conduct demonstrates unfitness to continue preparation for nursing.

Interruption of Progress Toward Degree. Any period of absence which precludes attainment of course objectives within the framework of faculty time, course objectives, and availability of facilities may result in the need to withdraw or receive a grade of incomplete in the course.

All absences from a nursing major course must be made up with experiences appropriate to course objectives and within faculty and facility resources.

Re-entry. Students who withdraw from the program for reasons other than academic or who request temporary interruptions in the nursing program will be given individual consideration. Re-entry will be dependent upon available faculty and facilities to meet educational objectives. Requests for re-entry may be addressed to the Chairman, Executive Committee. Priority will be given to re-entry requests submitted by students in good academic standing.

Readmission. A student desiring consideration for readmission will address a readmission petition to the Chairman of the Executive Committee at least one semester prior to the requested date of enrollment. The Executive Committee may approve readmission if conditions imposed at time of dismissal have been met and there is evidence that successful progress may be made toward the degree. A student will receive not more than two opportunities to successfully complete a given nursing course. Readmission will also be dependent upon available faculty and facilities to meet established educational objectives.

CURRICULUM DESIGN

First Year

First Semester	Hours
Psy. B104 Psychology as a Social Science	3
Anat. A210 Human Anatomy	5
Eng. W117 English Composition	3
Nurs. A103 Introduction to Nursing	6

Second Semester

Psy. B360 Child Adolescence	3
Phys. P204 Human Physiology	5
Micro. J208 Microbiology	3
Nurs. A105 Nursing: Beginning Life Cycle	3
Nurs. A106 Nursing: Evolving Life Cycle	3

Second Year

Soc. S161 Principles of Sociology	3
Soc. S163, S232, S314 or S334 Guided Sociology Elective	3
Electives	5-6

Nursing:

Nursing courses are under revision. Each student will complete 10 credit hours of nursing modules *each semester* of the second year.

The Associate of Arts in Nursing Program is offered at three other Indiana University campuses: Kokomo, Northwest, and Southeast. For further information write to the Director of the Associate Arts in Nursing Program at the campus where enrollment is desired.

BACCALAUREATE CURRICULUM

The curriculum of general and professional education leading to the degree Bachelor of Science in Nursing is offered to qualified high school graduates and registered nurses.

The baccalaureate program in nursing has as its primary purpose the education of an individual, both liberally and professionally, who accepts responsibility for present and evolving professional nursing practice within the context of a changing society and changing health services to people.

The graduate of this program is educated to provide professional nursing care for patients in any setting, to function in a beginning leadership role and as a member of the health team, and to participate in the search for knowledge underlying nursing practice for the continued advancement of patient care. The baccalaureate program provides the broad basic education for graduate education in nursing and for continued personal and professional development.

The nurse integrates selected basic concepts and principles from the physical, biologic, social sciences, and humanities.

- I. Utilizes the nursing process in the care of persons and families requiring health care services in the hospital, home, and community.
 - A. Assesses
 1. Data Collection: Utilizes sensory-perceptual skills
 2. Analysis: Identifies the etiology and signs and symptoms of health needs and/or potential needs
 3. Interpretation: Applies principles of pathophysiology and the sciences and humanities
 4. Nursing Diagnosis: Identifies specific needs of the individual, family, and selected group
 - B. Formulates a creative and comprehensive plan of nursing therapy
 1. Establishes priorities of health needs
 2. Establishes goals for meeting health needs and/or potential health needs with the individual, family, or selected group
 3. Utilizes multiple resources in the development of plan of nursing therapy
 - C. Implements the planned nursing therapy
 1. Utilizes scientific principles in the implementation of planned therapy
 2. Implements nursing therapy as indicated by the priorities of health needs
 3. Coordinates the nursing therapy within the therapeutic regime
 4. Utilizes effective communication skills
 5. Utilizes effective methods to facilitate health education in nursing therapies
 6. Utilizes self to enact nursing care for therapeutic effect
 7. Enacts nursing care which is professionally safe and reasonably prudent
 - D. Evaluates the effectiveness of the planned nursing therapy
 1. Utilizes the stated goals as bases for evaluation
 2. Utilizes specific measurable observations
 - E. Revises and alters the plan of nursing therapy based upon the evaluation
- II. Accepts responsibility for personal and professional growth as a citizen and a professional nurse
 - A. Identifies strengths and weaknesses of performance through self-evaluation
 - B. Seeks guidance at the appropriate time
 - C. Demonstrates a motivation for continuous growth and learning.

ADMISSION TO THE UNIVERSITY

Freshman and transfer-student applicants are subject to the admissions procedures and standards as described earlier in this *Bulletin*.

Registered nurse applicants should be graduates of state accredited schools of nursing and present evidence of current licensure to practice nursing.

APPLICATION

How To Apply. Inquiries concerning the School of Nursing may be directed to the Assistant Dean, Student Services, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis Indiana 46202.

Applicants should submit their applications to the Office of Records and Admissions, Bryan Hall, Indiana University, Bloomington, Indiana 47401 for Bloomington enrollment, or, for Indianapolis enrollment, to Admissions Director, Indiana University - Purdue University at Indianapolis, 1201 East 38th Street, Indianapolis, Indiana 46205. Application forms may be obtained from the School of Nursing or either Admissions Office. An application fee of \$15 is required of each applicant who is new to the University.

Regardless of campus of enrollment, all registered nurses should apply to Admissions Director, Indiana University - Purdue University at Indianapolis, 1201 East 38th Street, Indianapolis, Indiana 46205. Letters of inquiry or applications should state whether the applicant is a registered nurse. R.N.'s should request admission information and application from the R.N.B.S. Counselor at the School of Nursing.

When To Apply. High school applicants may file after completion of the junior year in high school. Early admission will be granted to superior students who have completed the required tests and are taking the necessary senior subjects.

Transfer applicants may apply during the school year preceding the proposed entry.

Registered nurse applicants may apply following graduation and licensure.

Closing dates for applications are December 5 for the second semester, April 15 for summer session, and June 15 for first semester. Consideration will be given to late applicants.

CERTIFICATION TO THE BACCALAUREATE MAJOR

All students entering Indiana University directly from high school and all students transferring to Indiana University during their freshman year enter the University Division at Bloomington, or one of the other campuses of the University. At IUPUI, freshmen students are admitted to the School of Nursing. Students will be considered for certification to the baccalaureate major according to the process outlined below.

Students enrolled in the University Division at Bloomington usually have a counselor from the School of Nursing. Students at IUPUI are assigned a counselor in the School of Nursing. Students beginning their studies at other Indiana University campuses should contact the Dean's Office, School of Nursing, for counseling.

Certification to the baccalaureate nursing major is highly selective. The number of certified students is limited to those that can be accommodated with available resources.

These criteria will be effective for all students applying for certification for August 1976 and thereafter. In order for an application for certification to be considered, the following minimum requirements are required:

1. Completion of all prerequisite courses within the last ten (10) years.
2. Completion of all prerequisite courses or their equivalents with grade of "C" or above in each course.

The *minimum* certification requirements for consideration of application are:

Elementary Chemistry (2 semesters)	8-10 cr.
Human Anatomy	4-5 cr.
Human Physiology	4-5 cr.
Elementary Composition	2-3 cr.
At least three (3) of the following courses	9 cr.
Introductory Sociology (2 semesters)	3 and 3 cr.
Introductory Psychology (2 semesters)	3 and 3 cr.

3. Cumulative grade-point average of no less than 2.0 on a 4.0 scale in all work attempted.

Applicants meeting the above criteria will be placed in rank-order (high to low) based on:

1. Cumulative grade-point average in specified prerequisite courses.
2. In the event a course has been repeated, the most recent grade will be used to calculate the cumulative grade-point average.

For certification to be effective in the fall, all prerequisite courses must be completed in the previous spring semester or by May 15. For certification to be effective in the spring, all prerequisite courses must be completed in the previous Summer Session or by September 30. Students transferring work from other institutions must submit the transcript to the Admissions Office for evaluation and have on file in the School of Nursing office the Credit Transfer Report (CTR) by the date as outlined above.

The Application for Certification to the Baccalaureate Nursing Major, School of Nursing, is to be submitted to the School between January 1, and April 15th preceding anticipated Fall enrollment or September 1, for Spring enrollment. Application forms may be obtained from the Indianapolis or Bloomington School of Nursing Office. The application is valid only for the designated semester.

Registered Nurse Students. Registered nurse students are admitted to the School of Nursing after admission to the University and submission of application to the School of Nursing. They are admitted with a minimum of sophomore standing.

Class Standing. Class standing is based on credit hours completed and placement in the major: freshman, fewer than 27; sophomore, 27-55; junior, 56-85; senior, 86 or more.

ADVANCED STANDING

Students may attain advanced standing in the program in two ways.

Transfer of Credit. Credit is granted on transfer from other accredited institutions of higher learning for courses completed with a grade of at least C, insofar as the courses meet the curriculum requirements of this program and are equivalent to courses offered in the School of Nursing or other schools in the University. Credit for such courses and applicability to the degree will be determined by the University's Office of Records and Admissions and the School of Nursing. Placement in the nursing major courses depends upon available resources.

Credit by Examination. Credit may be received for certain courses by passing College Board Advanced Placement Tests during the last semester of high school; by outstanding performance on advanced placement examinations given before the beginning of each academic year in some of the departments in the College of Arts and Sciences; by achieving certain scores on the CLEP examinations; and by successful performance on appropriate examinations while at Indiana University. The student who believes he is eligible for special credit because of previous preparation or independent study is especially urged to accelerate his college program in this manner.

Advanced Standing in Nursing. Students may qualify for credit in nursing courses by satisfactory performance on Advanced Standing Examinations in maternal-child health, medical-surgical nursing, nutrition, and pharmacology. Application may be made after successful completion of 26 credit hours that apply to the degree, cumulative grade-point average of 2.0, and a course including theory and experience in the previous school of nursing program in the subject of the examination. Examinations are scheduled between each semester and summer session with two and one-half hours allowed for each examination. Where credit by examination is awarded, that credit will be recorded with the grade S (Satisfactory) on the student's transcript. Failure to pass the

examination carries no penalty and is not recorded. Students who fail to pass, or elect not to take, the examination must take the course. Advanced Standing Examinations may not be repeated.

For further information, write to the Counselor to R.N. Baccalaureate Students, School of Nursing, Indiana University, 1100 West Michigan Street, Indianapolis, Indiana 46202.

DEGREE REQUIREMENTS

Prospective students should study the requirements for admission to the School of Nursing, the specific curriculum requirements and sequences, and requirements for the degree. Students are responsible for meeting degree requirements and for making application for the degree.

All candidates for the degree Bachelor of Science in Nursing must fulfill the following requirements:

1. Satisfactory completion of all courses (or their equivalent) required in the curriculum with a minimum of 122 credit hours.
2. A cumulative grade-point average of 2.0 on a 4.0 scale in general education courses and a cumulative grade-point average of 2.0 on a 4.0 scale in all courses constituting the nursing major (junior and senior years).
3. Grades not less than C in clinical nursing courses (B200, B201, J355, J356, J357, J358, J365, J457, J458, J459, L473, Z490).
4. Completion of all required study for the degree within six years from the time the student certifies to the baccalaureate major. The record of the student who fails to comply with this requirement will be re-evaluated in terms of the current program.
5. Application for the degree at the time of program planning for the final semester. The student must file an application for the degree with the recorder for the appropriate program on an application blank obtained from that office. The School of Nursing will not be responsible for the student's certification for the degree if the student fails to file the application.

ACADEMIC STANDING OF STUDENTS

The following policies apply for all students admitted to the School of Nursing, IUPUI campus, who indicate a desire to pursue the baccalaureate major.

Good Standing. A student is considered to be in good standing when he has been regularly admitted to the University and the School of Nursing; when his academic grade-point average is not less than 2.0 for the last semester's work; and when his cumulative average is not below 2.0.

Academic Probation. A student will be placed on academic probation when the cumulative grade-point average is below 2.0; when the semester average falls below 2.0. Academic Probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher.

Disciplinary Probation is administered according to the Student Code of Conduct.

Dismissal. A student may be dismissed from the School of Nursing when, in the judgment of the Committee on Admission, Progression, and Graduation there is lack of progress toward the degree. Failure to attain a minimum of 1.0 cumulative grade-point average upon completion of 12 credit hours, 1.5 at the end of 24 credit hours, or 2.0 at the end of 36 credit hours is considered evidence of lack of progress. The completion of all prerequisite courses, a maximum of 45 credit hours, and noncertification to the baccalaureate major is also considered evidence of lack of progress.

The faculty reserves the right to request the withdrawal of any student whose personal integrity, health, or maturity demonstrates unfitness to continue preparation for professional nursing.

Readmission. A student who is dismissed from the School may address a petition for reinstatement to the Office of the Dean at least one semester prior to the requested date of enrollment. The Committee on Admission, Progression, and Graduation may approve readmission if conditions imposed at time of dismissal have been met and there is evidence that successful progress may be made toward the degree.

The following policies apply for all students certified to the baccalaureate major in the School of Nursing.

Candidate for Degree in Good Standing. A student is considered to be a candidate in good standing for the baccalaureate degree when he has been regularly admitted to the University and the School of Nursing; when his academic grade-point average is not less than 2.0 for the last semester's work; when he has earned at least a C in each clinical nursing course; and when his cumulative average is not below 2.0.

Academic Probation. A student will be placed on academic probation when the cumulative grade-point average is below 2.0; when the semester average falls below 2.0; and when a grade of less than C is earned in a clinical nursing course.

Academic probation will be removed following the semester in which the cumulative average and the semester average are 2.0 or higher.

Disciplinary Probation is administered according to the Student Code of Conduct.

Dismissal. A student may be dismissed from the School when, in the judgment of the Committee on Admission, Progression, and Graduation, there is lack of progress toward the degree. Failure to attain a 2.0 average in any two consecutive semesters *and* to attain a cumulative average of 2.0 is considered evidence of lack of progress.

The faculty reserves the right to request the withdrawal of any student whose personal integrity, health, or maturity demonstrates unfitness to continue preparation for professional nursing.

Readmission. A student who is dismissed from the School may address a petition for reinstatement to the Office of the Dean at least one semester prior to the requested date of enrollment. The Committee on Admission, Progression, and Graduation may approve readmission if conditions imposed at time of dismissal have been met and there is evidence that successful progress may be made toward the degree.

CURRICULUM DESIGN

The baccalaureate curriculum is a flexible program of study which may be achieved by several plans, according to the ability and desire of the student. In general, the curriculum requires a minimum of four academic years for completion.

The curriculum provides for a major in nursing and an optional minor. The minor consists of a 9-12 credit sequence of courses in one discipline of the student's choice beyond the 100 level, but not less than 12 total credits. At least 6 credits shall be in upper division courses (300-400 level). If a minor is not elected, 6 of the elective course credits shall be in upper division courses.

Credits earned in basic introductory physical education, remedial learning skills, and colloquium courses do not apply to the degree Bachelor of Science in Nursing. A maximum of 2 credits of organized music courses apply to the degree.

The freshman year is available on the Bloomington, Indianapolis, or one of the other Indiana University campuses. The sophomore year is offered on both the Indianapolis campus and the Bloomington campus. A limited number of students who had their freshman year on the Bloomington campus may also enroll for their sophomore year on that campus. The junior and senior years, which constitute the major in nursing, are taken at Indianapolis.

Curriculum Pattern

Course Numbers are those of IUPUI

See counselor for equivalent course numbers on other campuses.

First Year

	Hours
Chemistry C101-C102	Elementary Chemistry I-II 10
English W117	Elementary Composition 3
Anatomy A210	Human Anatomy 5
Physiology P204	Human Physiology 5
Sociology S161	Principles of Sociology 3
Sociology S163	Social Problems 3
Psychology B104	Psychology as a Social Science 3

Second Year

Nursing B200-B201	Principles of Nursing Care I-II 11
*Nursing B215	Foundations of Nutrition 3
Nursing B205-B206	Dynamics of Interpersonal Relationships I-II 2
Microbiology J218	Microbiology 5
*Pharmacology F216	Pharmacology 3
Psychology B105	Psychology as a Biological Science 3
	Guided Electives 3

Third Year

Nursing B310	Ecology of Nursing 3
Nursing J355, J356, J357, J358	Dynamics of Nursing I, II, III, IV 24
Nursing B305	Dynamics of Interpersonal and Group Relationships 1
Nursing B306	Behavioral Concepts in Nursing 1
Psychology B360	Child and Adolescence 3
	Guided Elective 3

Fourth Year

Nursing P413	Human Behavior and Psychopathology 2
Nursing J457	Nursing with Individuals, Families, and Groups in Health and Illness 6
Nursing J459	Comprehensive Health Planning 6
Nursing R493	Introduction to Nursing Research 2
Nursing L473	Leadership and Management in Nursing 5
Nursing J458	Advanced Nursing 5
	Guided Elective 6

* Advanced Standing Examination is offered to graduates of hospital and associate of arts program in nursing.

Graduate Programs

The purpose of the graduate programs in nursing is to prepare the professional nurse with nursing expertise to function in leadership roles in a selected area of nursing. Opportunities are provided for the acquisition of theoretical foundations and clinical competencies for providing quality patient care; for developing and testing theory; for the improvement of nursing practice; and for further personal and professional growth directed toward the advancement of nursing as a profession.

In the attainment of the major purpose of the graduate programs, the student meets the following objectives:

1. Synthesizes knowledge from the physical, biological and social sciences and from related disciplines to construct theoretical formulations relevant to the practice of nursing
2. Utilizes empirical data from clinical nursing experiences for the development and testing of theoretical formulations
3. Demonstrates clinical expertise for obtaining maximum therapeutic effect by the setting of priorities and by selecting alternative actions for patient care based on inferences and predictions drawn from knowledge and experience
4. Develops increased knowledge and understanding of research principles and methodologies and makes use of research findings for application to nursing
5. Actively participates as a change agent in cooperative planning and/or initiating action for the delivery of health services within an area of nursing practice
6. Demonstrates cognizance of the potential contribution of the professional nurse to the issues and trends of the nursing profession by evaluating and predicting the present and emerging roles of nurses and nursing in the health care systems of contemporary society.

The School of Nursing offers graduate programs with a nursing major in medical-surgical, community mental health, pediatric, community health, maternity nursing, or nursing administration, and a minor in such areas as clinical nursing, teacher education, continuing education, nursing administration. Post-master's study may be planned on an individual basis by applying to the School of Nursing. The School cooperates with other schools of the University in planning nursing minors for doctoral programs.

ELIGIBILITY

Admission to the master's program requires approval by the School of Nursing and by the major department in which study is desired. Admission is based upon an individual's qualifications as evidenced by the application, official transcripts, and receipt of GRE scores. A personal interview may be requested.

The criteria below must be met for unconditional admission. An applicant who lacks one or more of the criteria may be considered for admission with probationary or conditional status.

1. A baccalaureate degree from a National League for Nursing (NLN) accredited nursing program.
2. A baccalaureate cumulative grade-point average of 3.0 or higher on a 4-point scale.
3. Current registered nurse licensure.
4. Completion of Graduate Record Examination Aptitude Test and submission of scores to the School of Nursing.

Students in the senior year of an NLN accredited baccalaureate program in nursing who have maintained a B average or above may apply for conditional admission at the beginning of their senior year. Superior students who wish to take concurrent graduate courses in their senior year may be admitted early to provide for co-registration in both graduate and undergraduate programs.

Nondegree Applicants. A nondegree applicant may be admitted to select graduate or undergraduate courses in nursing. Applicants should contact the Admissions Committee Chairman regarding enrollment procedures.

APPLICATION

How To Apply. Application forms for all graduate programs may be obtained from Graduate Admissions, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46202.

Baccalaureate degree graduates will: (1) present all necessary forms required by the University, (2) submit official, original, sealed transcripts from each post-high school educational institution attended, including colleges, universities, and diploma schools of nursing (compilations on one transcript are not acceptable), and (3) pay as directed the \$15 application fee required of all applicants who are new to the University.

Seniors in undergraduate study will submit, in addition to the above: (1) a transcript of all courses completed in the college or university of current enrollment, (2) a list of courses yet to be completed in the senior year, and (3) a bulletin of the school.

Indiana University baccalaureate degree graduates may request an unofficial transcript from the Office of Records and Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47401.

Applications and transcripts are submitted to Graduate Admissions, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46202. Fees are paid directly to the University as directed on the form.

International students apply first to the Office of Records and Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47401 for admission to the University.

When To Apply. Early admission is essential. Credentials can rarely be processed after March 15 for the summer session, June 15 for the first semester, and November 15 for the second semester. From two to three months are ordinarily required for collecting and evaluating records, and date of admission may determine eligibility for enrollment within department quotas.

Students may be admitted in any semester, but the sequence of courses in the nursing major may require first-semester admission for full-time study. Approved general education courses may be taken on any campus of Indiana University; nursing courses are offered only at IUPUI.

Applicants who anticipate making up deficiencies should apply in sufficient time to complete prerequisites prior to enrollment in graduate study.

ADMISSION

Unconditional Admission. An applicant who meets all criteria of eligibility for admission will be admitted unconditionally. The applicant who graduated from a school before it was accredited by the National League for Nursing and in which the curriculum remained the same after accreditation will be considered for unconditional admission.

1. An applicant who has not yet taken the registration examination and/or has not yet taken the Graduate Record Examination Aptitude Test may be admitted conditionally to meeting these admission requirements.

2. An applicant who has graduated from a school which is not NLN accredited and does not meet criteria as stated for unconditional admission will be evaluated by the Admissions Committee. The applicant may be admitted conditionally and may be required to remove deficiencies in the major and/or minor areas.

3. An applicant who has a baccalaureate degree in nursing with no upper division nursing courses or has a baccalaureate degree in an area other than nursing will be evaluated for conditional admission by the Admissions Committee and the chairman of

the areas in which the major and/or minor is sought. Removal of deficiencies in the major and/or minor areas may be required.

An applicant who has deficiencies in the baccalaureate program may be admitted provided that the deficiencies do not amount to more than one year's work.

Deficiencies may be removed by supplementary course work or by advanced standing examinations as approved by the Admissions Committee and the academic counselor. Applicants may remove deficiencies in selected clinical courses by satisfactory performance on baccalaureate level Achievement Examinations of the National League for Nursing.

Admission on Probation. An applicant whose grade-point average is less than 3.0 may be considered for admission on probation. Probation is removed after one semester (or equivalent) of graduate study with a grade-point average not less than 3.0.

Maintaining Active Status of Admission. Admission is valid only for the enrollment period designated in the admission letter. Deferment may be granted on written request, subject to adjustment of admission status to requirements of the new enrollment period. Applications and transcripts are filed for two years only; beyond that period re-application and re-submission of all credentials will be required.

Part-Time Study. Part-time study is possible, provided the program is completed within the six-year limitation. Part-time students should consult with their counselors each semester in order to maintain active status for their records.

REQUIREMENTS FOR CANDIDACY

Admission to the School of Nursing does not automatically imply admission to candidacy for the advanced degree. A student is eligible to apply for candidacy after satisfactory completion of 24 graduate credit hours with a grade-point average of 3.0 or above in nursing courses and a grade-point average of 3.0 or above in other courses. Application forms may be obtained from the Recorder for Graduate Students, School of Nursing. Supporting transcripts for transfer credits must be submitted to the Recorder before eligibility for candidacy can be determined.

DEGREE REQUIREMENTS

Candidates must meet both the general requirements of the graduate program in the School of Nursing and the specific requirements of the department.

A candidate for the Master of Science in Nursing degree shall: (1) present a minimum of 48 credit hours of courses that fulfill curriculum requirements, (2) demonstrate professional competence in the area of study, (3) remove all conditions, deficiencies, probation, and incomplete grades, (4) achieve a minimum cumulative grade-point average of 3.0, (5) achieve a grade-point average of 3.0 or above in required nursing courses and a grade-point average of 3.0 or above in all other courses, (6) apply for the degree at the time of enrollment for the final semester. At least two thirds of the total credit must be in graduate courses. Applications are obtained from, and filed with, the Recorder for Graduate Students. The School of Nursing will not be responsible for certification for the degree if the student fails to file the application.

A maximum of 9 credits of B (3.0) or above in courses that fulfill the curriculum requirements may be transferred from an accredited college or university with the consent of the academic counselor. Nursing courses must be completed in or through the School of Nursing.

All degree requirements must be completed within six years from the time the student first registers in the University for graduate study; otherwise, re-evaluation will be necessary for current requirements.

POLICIES GOVERNING GRADUATE STUDY

In addition to general policies described under the general statement of the School of Nursing, the following specific policies govern graduate study:

Graduate Credit. The first 10 hours in a beginning modern foreign language may not be counted toward a graduate degree.

Correspondence study may not be counted toward a graduate degree, but it may be used to make up deficiencies.

Transfer Credits. Transfer of credits is not an automatic occurrence. The student must obtain the consent of the academic counselor before credit earned at other institutions may be added to the official transcript.

Courses Taken at Other Indiana University Campuses. Courses taken on any campus of Indiana University may be applied toward the degree, subject to prior approval of the proposed program of courses by the counselor.

Grades, Probation, and Dismissal. A student who fails to maintain a B (3.0) grade-point average in required nursing courses and to maintain a B (3.0) grade-point average in all other courses will be placed on probation.

A student on probation must remove the probationary status in the following semester. Credit toward the degree will not be granted for courses with a grade below C, but such grades will be included in computing the grade-point average.

The faculty reserves the right to request the withdrawal of any student whose academic record demonstrates unfitness for continued preparation in nursing.

CURRICULUM DESIGN—MASTER'S PROGRAM

Minimum completion time for the master's program is three semesters and a summer session. A 4-semester sequence (2 academic years) is recommended. The pattern and duration for the individual student is determined in consultation with the counselor.

All programs include the following areas of study:

1. **Core Courses.** One course in statistics and research methodology.
2. **Courses in the Nursing Major.** Minimum of 15 credit hours, including 3 hours in the research study. Credit hours in clinical specialization vary with the area of study.
3. **Cognate Courses to the Major.** 9 to 12 credit hours, in addition to core requirements. For clinical majors, required courses are in the physical, biological, and social sciences. Administration majors take cognate courses in business and related areas. Requirements vary with the major department.
4. **Courses in the Minor.** 12 credit hours, determined by the area of study. Minors are available in clinical nursing, teacher education, nursing administration, or continuing education with a maximum of 3 credits of 300- or 400-level courses to be applied to the degree.

Thesis Option. With approval of the academic counselor, a student may elect to substitute a thesis for the research study. The thesis carries 6 credits. Additional courses in statistics and research methodology may be required for the student who wishes to have this additional experience.

PROGRAM REQUIREMENTS

Students select a major and a minor area of study. Majors are available in maternity nursing, medical-surgical nursing, pediatric nursing, community mental health nursing, community health nursing, and nursing administration. Minors are available in teacher education, nursing administration, continuing education, or a clinical area.

The following sections present specific requirements for the major and minor areas of study.

Medical-Surgical Nursing

The Department of Medical-Surgical Nursing offers an advanced program which prepares a generalist in the care of adults who have a known or predicted biological

dissonance. The student focuses on phases in the delivery of health care services, such as prevention, acute care, long-term care, rehabilitation, and habilitation. The student explores in depth theoretical frameworks relevant to nursing inferences. The student accumulates data, while caring for patients, which is analyzed in relation to the student's theoretical explorations. The student examines the existing recommended nursing therapy regimens for their validity, predicting the probable therapeutic effectiveness of the interventions selected.

The student is expected to administer patient care that is commensurate with theory and research findings explored in courses for the nursing major.

The six major threads are: utilization of research findings, development of a conceptual framework for assessment, evaluation of health-illness states, formulation of nursing diagnoses concerning health states, implementation of nursing interventions, and the evaluation of nursing care as evidenced by the response of the person receiving care. The program is structured to provide students the opportunity, through independent study courses, to specialize in a particular area of interest in the care of a group of persons who have a known or predicted biological dissonance.

Required clinical courses for the medical-surgical nursing major: Nursing B507, M553, M555, M558, and R590.

Maternity Nursing

The Department of Maternity Nursing offers a graduate program in advanced clinical maternity nursing. Focus is on physiological and psychogenic changes, crisis states, influences, and patterns of adaptation to stress experienced by the pregnant woman during the child-bearing cycle and how these influence dynamically the interrelatedness of intrafamilial relationships. An integral part of the program is expectant parent education. Opportunities for intensive study and experience are provided both in hospital and community settings.

Required clinical courses for the maternity nursing major: Nursing G513, G553, G554, G556, G558, and R590.

Pediatric Nursing

The Department of Pediatric Nursing offers a graduate program built upon the premise that the nursing of children is based upon an understanding of growth and personality development and the dynamics of family relationships. Emphasis is on the impact of illness on the growing, developing child and his family and the nurse's role in the restoration and maintenance of health. Students have the opportunity to do intensive studies of the impact of illness and hospitalization on individual children in Riley Hospital and to follow selected children back into their homes.

Required clinical courses for the pediatric nursing major: Nursing C553, C554, C555, C558, and R590.

Community Mental Health Nursing

The Department of Psychiatric-Mental Health Nursing offers a program in Community Mental Health Nursing. Clinical specialization prepares the student for clinical expertise in promoting and maintaining positive mental health and caring for the mentally ill. Learning experiences are organized so that individuals, groups, and families are conceptualized as being in interaction with their environments.

The Community Mental Health Nursing curriculum is organized on a model consistent with systems concepts. Within the curriculum, five modules constitute the program of study: (1) Mental Health Facilitation Module, minimum 11 credits; (2) Counseling in Micro-Systems Module (individuals, families, and groups), minimum 11 credits; (3) Mezzo-Systems Module (small group, social systems with emphasis on organizational aspects), minimum 6 credits; (4) Research Module, minimum 9 credits; and (5) an Elective Module, minimum 12 credits. Career tracks mapped for each student determine the sequence, placing, and selection of learning experiences in each module.

The Elective Module, a minor in teacher education, nursing administration, or clinical practice, is planned for students in line with their interests, needs, and career goals. Available tracks include (1) Marital and Family Counseling, (2) Brief Therapy and Crisis Intervention, (3) Preventive Aspects of Community Mental Health, (4) Group Counseling in Community Settings.

A minimum of 49 credit hours of study are required for this Master of Science in Nursing degree. The program is structured to allow for part-time and full-time study in a variety of patterns:

1. Summer session study only (4 years)
2. Part-time study (Fall-Spring-Summer) 2 years
3. Four continuous semesters (full-time) Ex; Fall, Spring, Summer, Fall
4. Two years full-time with summer session break

Some courses will be offered in the evening on a rotating basis. Students may enroll in any semester.

Clinical study is conducted in the University Hospitals, state mental hospitals, general community hospitals, and other agencies responsible for the delivery of health care services in the local community and adjacent counties. Each student is encouraged to carry malpractice insurance while enrolled in any clinical practicum.

Community Health Nursing

The Department of Community Health Nursing offers a graduate program emphasizing primary care in three areas of specialization: generalized community health nursing, school nursing, and occupational health nursing. The curriculum will be designed to exemplify the definition of community health nursing and will prepare the graduate nurse practitioner to function within the ANA Standards of Practice.

Minors are available in clinical nursing, teacher education, nursing administration, or continuing education.

The course content and clinical experiences in this area of study are under development for implementation in August 1975. Information concerning the curriculum may be obtained by writing to Nancy Herban, Acting Project Director, Planning for a Master's Program in Community Health, Nursing, School of Nursing, Indiana University, 1100 West Michigan Street, Indianapolis, Indiana 46202.

Nursing Administration

The area of Nursing Administration offers a major which aims to promote competence in students preparing to direct or assist in the direction of nursing services. The administrative content is derived from current theoretical constructs of organization and management which are being evolved in the behavioral science fields. The seminar course focuses upon major administrative functions and processes, with emphasis on personnel management, financial management, and staffing. A Practicum Approach is used following these courses to synthesize and individualize the program. Differences in episodic and distributive care administrative orientations are included throughout the total program. Supportive courses in the fields of sociology, anthropology, physical science, and business are included. Such course work is selected with regard to student experience and goals.

The area of Nursing Administration offers a minor which aims to provide knowledge of management to students enrolled in clinical nursing majors. Courses in this area assist the nurse in using both management and clinical nursing theory to promote effective nursing for patients. A concentration drawn from the area offerings and cognates is chosen in consultation with the student's counselor in major areas of study.

Required courses for the nursing administration major: Nursing L573, L574, L575, L578, and L579.

Teacher Education

The area of Teacher Education offers a minor to assist the nurse to utilize educational and nursing theory and clinical nursing expertise in the teaching of nursing in educational institutions. The foundations of teaching are derived from educational psychology and philosophy of education. The student participates in selected teaching-learning experiences under the guidance of the graduate faculty in the area of the nursing major and in concurrent seminars.

Applications for student teaching must be completed and filed with the chairman of teacher education by the second month of the academic semester prior to enrolling in Nursing T570.

A minimum of 12 credit hours is required for the minor in Teacher Education, including Nursing T515, T517, and T570 (3 or 6 credit hours). If the student selects 3 credit hours in T570, a cognate in educational psychology, philosophy of education, or teacher education is recommended for completing requirements of the minor.

Continuing Education

The Division of Continuing Education of the School of Nursing offers a minor in continuing education for nurse educators and nurse administrators in school of nursing and health care delivery systems in preparation for leadership positions in continuing education and staff development programs.

The foundation of the program is derived from the field of adult education providing students with opportunities for active participation in the planning, implementing, and evaluation of quality continuing education or staff development offerings in nursing.

The teaching component of the minor builds upon the student's clinical nursing major with teaching-learning experiences designed to meet individual career goals, under the guidance of graduate faculty in the Continuing Education nursing program.

A minimum of 14 credit hours is required for the minor which includes Education D499, D523, D524, D525, and Nursing T570.

Continuing Education Program

The School of Nursing offers continuing education courses, conferences, workshops, and institutes for adult men and women in nursing who seek to increase their knowledge and skills on a continuum. Educational activities are predicated on the capabilities and needs of the nurse practitioner and on the emerging patterns of health care delivery.

The Continuing Education program for adult men and women in nursing is designed:

1. To create a climate for the perception and acceptance of the need for continuing education.
2. To provide role models appropriate to the experiential needs of the self-directed adult learner.
3. To provide educational opportunities adapted to current and emerging patterns of health care delivery.
4. To assure the acquisition and maintenance of competencies in the delivery of quality nursing care.
5. To achieve maximum utilization of human and educational resources by collaborating with providers of health care services throughout the state of Indiana.
6. To utilize research data to identify learning needs predicated on the changing demands for health care services.
7. To utilize research data to identify teaching processes predicated on the changing needs of the learner.
8. To promote the recognition of the legal implications inherent in nursing practice resulting from the changing concepts of health care delivery.

Eligibility. Courses are open to professional nurses having completed a pre-service program in nursing. Admission to specific courses varies according to the stated criteria for each by permission of coordinator for the course in which participation is desired.

Selected courses utilizing an interdisciplinary approach are open to others as defined by the course. Indiana University is an equal opportunity institution of higher education.

Application. Inquiries concerning requests for needed continuing education experiences and applications for enrollment in specific courses may be directed to the Director, Division of Continuing Education, Indiana University School of Nursing, 1100 West Michigan Street, Indianapolis, Indiana 46202. Direct application also may be made to course coordinators as indicated on individual course flyers.

Applications for courses having limited enrollments because of space requirements are accepted in order of receipt.

Registration Fees. Continuing education courses are provided on a self-supporting basis, therefore, registration fees vary according to the type of course and the source of funding. They generally fall into one of the following categories:

- a) *Standard University Fee:* \$75 per week or \$15 per day.
- b) *Fee Determined by Cost of Course:* In some instances fees other than the standard university rate must be charged in order to offer a course on a self-supporting basis. This is particularly in effect when laboratory or clinical experiences require expensive equipment or materials.

- c) *No Fee:* Courses supported by certain agencies are offered without charge.

Traineeships and stipends. Some courses provide registration fees and stipends for eligible participants.

Income-Tax Deduction: Under some circumstances continuing education costs are deductible for Federal income-tax purposes. Check with IRS or your tax adviser.

Credit Policies. Continuing education courses are offered on a noncredit basis. Recognition for voluntary participation in continuing education courses is recorded in accord with the c.e.u. system for those educational offerings approved by ISPCEN.

Program Offerings

Educational offerings are planned according to needs of participants and changing health needs of the consumer. The duration of each educational offering is dependent upon its objectives, ranging from three days to six months. Some are planned on a series basis being offered either once a week over a period of one semester, or two to three days a week at monthly intervals. Many courses are clinically oriented, providing students with opportunities to observe and practice the theoretical information in a clinical setting under expert supervision.

Educational offerings are taught by faculty members of the School of Nursing, School of Medicine, and departments of the University; faculty members from other universities; consultants from various health and education agencies; well-known experts in nursing and allied health fields; and, clinicians in specialized areas of health care in hospitals and health agencies in Indiana.

Descriptions of various educational offerings can be found in individual flyers distributed prior to each offering.

The following courses are offered on regularly scheduled basis.

Application of Adult Education Processes and Principles to the Development of Quality Education Offerings for Continuing Education and Staff Education: A two-session series of three days each offered at a monthly interval. For directors, program planners, teachers, and educators in nursing and allied health, general education, and staff education departments in health care agencies. Enrollment limited to 25 participants giving a commitment to attend the complete series. Series offered twice a year. Designed to help participants to identify and apply basic concepts and processes of adult education in planning quality continuing education offerings for the adult learner in any setting. Content includes: utilization of group process in teaching adults how to learn; philosophy and principles of adult education; the diagnostic process related to course planning; development of educational objectives, and instructional planning; teaching-learning theories applied to adults, teaching techniques, and resources including demonstrations and return demonstrations. Primary emphasis is on the application of these techniques in the individual participant's work situation.

The Management Process in Nursing Services: A Videotaped Lecture Series for Use in Seminar Discussions at Hospitals and Other Health Agencies: A continuing series of eight (8) black and white videotaped lectures having an approximate running time of 35 minutes each; study guides and a reference list for each lecture in the series are provided. Available to those institutions and agencies having compatible viewing equipment and a designated program coordinator who will assume responsibility for programming, presentation, and follow-up group discussion. The videotaped program package is available for a rental fee.

High Risk Mothers and Babies—New Approaches for Doctors and Nurses: A two-week intensive didactic and clinical course offered three times a year for registered nurses and physicians. Preference is given to nurse-physician teams located in a given hospital setting. Utilizes a perinatal approach to the care and management of newborns at risk. The emphasis is directed toward clinical applications of current knowledge and related techniques in the care of high risk mothers and newborn infants. The course is designed for registered nurses and physicians in labor and delivery, newborn and special care units. Course is taught cooperatively by nurses and perinatologists in various intensive care nurseries. Clinical experiences are offered in the newborn intensive care units and maternity units of the Medical Center, Methodist Hospital and Community Hospital, and are geared to individualized needs.

Pediatric Nurse Associate Program: A four-month, full-time course of study offered twice a year designed to prepare R.Ns. to assume an expanded role in providing primary health care to children in the community in an ambulatory child health care setting. The course is divided into specified blocks of time allowing for educational experiences at the training center and application of new knowledge and skills in the trainee's own

ambulatory child health care setting. The program provides approximately 180 hours of classroom experience and 140 hours of planned clinical experience under direct pediatric supervision seeing patients in newborn and special care nurseries, inpatient units, and neighborhood health clinics. Course content includes: health manpower crisis in child health care; the family, child and community; interviewing and counseling; growth and development—birth through adolescence; assessment of child health including pediatric screening physical examinations and specific common problems; psychological testing; community resources and continuity of care. Upon completion of the program, the trainee is prepared to give family-oriented comprehensive well-child care; to assist parents to rear healthy children; and, to provide anticipatory guidance to parents concerning child-rearing practices. The trainee is competent in the use of certain data collecting instruments and techniques and is thus prepared to recognize and manage specific minor common childhood illnesses, to evaluate and temporarily manage emergency problems, plan for continuity of care, and be able to perform a basic screening child health physical assessment. The faculty is composed of physicians, nursing educators, and specialists in a variety of fields. Clinical facilities used include day care centers, neighborhood health centers, Methodist Pediatric Outpatient Clinic, Fort Benjamin Harrison Pediatric Outpatient Clinic, and Methodist Hospital Family Practice Clinic. There is also a School Nurse Practitioner track as a component of the PNA Program. The course is designed to prepare School Nurses to deliver health services in the educational setting where there is a geographic maldistribution of primary care providers. The program will admit students July 1, 1974 through December 31, 1975. For further information write to Mrs. Linda Gilman, Children's Pavilion, Methodist Hospital, 1604 North Capitol Avenue, Indianapolis, Indiana 46202.

Family Nurse Practitioner Program: A three-phase course consisting of two twelve-week full-time learning phases and a follow-up phase to provide continuing educational opportunities extending over a period of years for participants who successfully complete the program and return to the employment setting. The program is designed to prepare registered nurses to expand their role in providing primary health care services to all family members. The first twelve weeks, Phase I, is designed to focus on formal lectures with concurrent clinical experiences on the Medical Center campus. These learning experiences are developed to build on the nurse's previous professional educational and work experiences. Lectures and clinical experiences are developed with major emphasis placed on internal medicine, pediatrics and obstetrics-gynecology, surgery and mental health. Also, an intensive course in physical diagnosis is taught. Physicians from the Medical Center campus serve as lecturers and physical diagnosis preceptors for the trainees. This phase of the program enables the nurse trainee to develop the basic skills of securing a complete medical history and the techniques needed to perform a complete physical examination on persons of all ages. By synthesizing this knowledge with skills, the practitioner is oriented to differentiate between normal and abnormal physical findings. The interpretation of laboratory procedures, performance of particular screening procedures, and appropriate administration of therapeutic and preventive measures and selected home visits are also incorporated within the content of this phase. The second twelve weeks, Phase II, is designed to provide opportunities for the family nurse practitioner to further consolidate and integrate the knowledge and skill acquired in Phase I. Clinical experiences are arranged on a rotation basis in a variety of ambulatory care settings in and outside of Marion County, Indiana. These experiences are scheduled to provide each trainee a working-learning practicum in private practices and community health centers under the supervision of a physician preceptor. Phase III, which is planned to extend over time, is designed to: assist the Family Nurse Practitioner (FNP) in the employment setting; conduct extensive studies in the employment setting to determine the range and levels of competency of the FNP; and, provide the FNP with continuing educational opportunities. For further information write to Miss Shirley Ross, Director, Family Nurse Practitioner Program, Department of Community Health

Sciences, Marion County General Hospital, Flower Mission, 960 Locke Street, Indianapolis, Indiana 46202.

Obstetric-Gynecologic Nurse Clinician Program: A four-month program designed to prepare highly skilled nurses to function as obstetric-gynecologic nurse clinicians in conjunction with the health care team under the direction of a physician. Upon satisfactory completion of the course, the nurse clinician is prepared to give antepartum care, to assist the woman in labor and delivery, to provide postpartum care, and to instruct and provide family planning services under direct obstetrical supervision. The clinical facilities of University Hospitals and Marion County General Hospital are utilized for student experiences. For registered nurses not interested in the total program, but needing additional knowledge and skills in care of the outpatient-antepartal, postpartal and family planning there is an eight-week program. For further information write to Mrs. Sharon Hammann, Director, Obstetric-Gynecologic Nurse Clinician Program, Room 138-A Cottages, Indiana University Medical Center, 1100 West Michigan Street, Indianapolis, Indiana 46202.

Courses in the School of Nursing, 1975-76

The number of hours of credit given a course is indicated in parentheses following the course title. The abbreviation "P" refers to the course prerequisite or prerequisites. "C" refers to concurrent courses. Courses exempt from the Incomplete rule are marked by the sign ★.

ASSOCIATE OF ARTS COURSES

A103 Introduction to Nursing (6 cr.)

Introduction general systems theory and concepts basic to beginning understanding of this framework. Client/nurse systems and the nursing process are explored. Laboratory experiences are offered: student utilizes system theory to understand predictive responses of individuals of all ages, families, and communities to the health-illness phenomenon. Specified nursing techniques are presented.

A105 Nursing: Beginning Life Cycle (3 cr.)

P: Psychology B104, English W117, Anatomy A210 or Physiology P204, Nursing A103. The life processes are explored beginning with the birth process and continuing through the pre-school child and family. Clinical laboratory experiences in health promotion in maintenance are provided the student as the child and family grow and develop.

A106 Nursing: Evolving Life Cycle (3 cr.)

P: Psychology B104, English W117, Anatomy A210 or Physiology P204, Nursing A103. The eight life processes are explored as they influence the life cycle from school age through the aged adult years. Experiences offered in a variety of settings allowing the students to apply and utilize systems theory in their approach to clients in these age groups.

BACCALAUREATE COURSES

B200-B201 Principles of Nursing Care I-II (5-6 cr.)

P: Anatomy A210, Chemistry C101-C102, English W117, Physiology P204, Psychology B104, Sociology S161. P or C: B215, Microbiology J218, Pharmacology F216. Helps students develop professional attitudes, understanding, and beginning skills necessary for meeting basic nursing needs of individuals through utilization of the nursing process; rehabilitative and preventive principles emphasized, including family and community roles in health and illness; introduction to nursing and fundamentals of pharmacy.

B205-B206 Dynamics of Interpersonal Relationships I-II (1-1 cr.)

C: B200-B201. Dynamics of interpersonal relationships, focusing on nurse-patient interactions. Relevant socio-psychological concepts applied to clinical nursing.

B215 Normal and Therapeutic Nutrition (3 cr.)

P: Chemistry C101-C102, Physiology P204, Psychology B104, Sociology S161. Classification, functions, and food sources of nutrients for the normal diet; preservation and handling of the food sources of nutrients for the normal diet; preservation and handling of the food supply; introduction to dietary modifications for a specific disease or condition interfering with digestion, absorption, or metabolism; and special nutritional needs throughout the life cycle.

B305 Dynamics of Interpersonal and Group Relationships (1 cr.)

C: J355, J356, J357, J358. Interpersonal relationships and communication concepts. Increasing sensitivity to interpersonal processes and application to nursing practice. Group dynamics and processes. Offered first semester.

B306 Behavioral Concepts in Nursing (1 cr.)

C: J355, J356, J357, J358. Identification and interrelation of behavioral and developmental concepts in the responses of patients to illness and stress. Used as basis for planning nursing care. Group dynamics and processes. Offered second semester.

B310 Ecology of Nursing (3 cr.)

Study of history, demography, and ecology of contemporary nursing as a practice and as a profession. Current issues and future prospects in the delivery of nursing services within the context of total health care systems will be examined and evaluated.

B410 Legal Aspects of Nursing (2 cr.)

P: Senior standing or consent of instructor. Study of the more important state and federal court decisions affecting facets of the nurse and modern nursing; visible trends in the law of nursing and the underlying philosophies.

H435 Public Health Nursing (5 or 7 cr.)

P: Psychology B360; J355, J356, J357, J358, permission of instructor. Development of concepts and principles of public health nursing in meeting health needs of individual, family, and community; emphasis on nursing process; practice setting in generalized public health agency with guided experiences in home, industry, school, and other agencies.

J355 Dynamics of Nursing I (6 cr.)

P: Sociology S163, Psychology B105, Nursing B201, B206, Microbiology J218, Pharmacology F216. Conceptual approaches to change behavior through utilization of the nursing process; man's nature presented as a unique changing organism, modified by biological processes, interactions with others, and environment; potential maturational crises, particularly human sexuality, family development, and the maternity cycle are emphasized.

J356 Dynamics of Nursing II (6 cr.)

P: Sociology S163, Psychology B105, Nursing B201, B206, Microbiology J218, Pharmacology F216. Application of the nursing process promotes in-depth study of people experiencing problems with energy transmission and utilization. Concepts studied include those relevant to respiratory distress, decreased exercise tolerance, and fluid and electrolyte dynamics across the age spectrum. Emphasis on principles of habilitation-rehabilitation, therapeutic communication, and family centered health care maintenance.

J357 Dynamics of Nursing III (6 cr.)

P: Sociology S163, Psychology B105, Nursing B201, B206, Microbiology J218, Pharmacology F216. Factors altering energy transformation emphasized. Nursing therapies are practiced related to people throughout the life cycle with problems of undifferentiated cell growth, immunity, clotting, ingestion, digestion, absorption and utilization of nutrients; man's psychophysiological coping with these stressors; emphasis on application of skill in prediction and therapeutic communication.

J358 Dynamics of Nursing IV (6 cr.)

P: Sociology S163, Psychology B105, Nursing B201, B206, Microbiology J218, Pharmacology F216. Man's adaptive abilities when confronted with problems in energy transformation; emphasis on neuro-sensory and musculoskeletal problems throughout the aging process. Concepts integrated include sensory deprivation, body image, self-concept, mental retardation, mobility, habilitation-rehabilitation, teaching-learning process, and therapeutic communication.

J356 Seminar in Nursing Dynamics (3 cr.)

P: consent of instructor. Registered Nurse Baccalaureate students only. Emphasizes the process of nursing the individual patient. Practicum includes assessment of clinical competencies through interactions with patients, families, and members of health and nursing teams. Serves as a transitional course for senior level nursing courses.

J457 Nursing with Individuals, Families, and Groups in Health and Illness (6 cr.)

P: Nursing J355, J356, J357, J358. C: Nursing J459. P or C: Nursing P413, H433. Within institutional and community settings, nursing process is utilized in health promotion; primary, secondary, and tertiary prevention activities in which physical, mental, and social needs of individuals, families, and primary groups are assessed, analyzed, and interventions implemented using a conceptualization of man/environment as an interacting whole. Focuses on complexities of interdependencies among individuals, group, and environmental variables in interaction.

J458 Advanced Nursing (5 cr.)

P: J355, J356, J357, J358. C: Nursing L473. Clinical experiences designed collaboratively with students emphasize increased responsibility, independence, and autonomy in a selected area of practice. Lecture and seminar content pertains to the selected area of clinical study.

J459 Comprehensive Health Planning (6 cr.)

P: Nursing J355, J356, J357, J358. C: Nursing J457. P or C: Nursing P413. Principles and organization of health programs from international to local levels. Study of community from a general systems perspective. Emphasizes nursing roles and functions in collaboration and cooperation with multidisciplinary and consumer health teams in identifying health needs of a particular community and implementing and evaluating relevant nursing services.

L473 Leadership and Management in Nursing (5 cr.)

P: J355, J356, J357, J358. C: Nursing J458. Provides opportunity to apply leadership and management concepts in a setting concurrently with advancing knowledge in a selected area of practice. Lecture and seminar content includes organizational structure, emerging professional roles, and motivational theories.

P413 Human Behavior and Psychopathology (2 cr.)

P: Nursing J355, J356, J357, J358. P or C: Nursing J457, J459. Concepts of human behavior, growth and development, stress, crisis, levels of function/dysfunction, origins of psychopathology. Clinically oriented.

P450 Modern Concepts in Psychiatric Nursing (3 cr.)

Laboratory arranged. Identification and application of concepts from behavioral and social sciences to clinical psychiatric nursing. Clinical data and process used as basis for developing therapeutic nursing interventions with mentally ill patients. Select and guided clinical experiences.

P490 Readings in Psychiatric Nursing (1-3 cr.)

P: consent of instructor, P413, J457, J459. Planned individually around a particular interest independently. Hours arranged.

P492 Independent Study in Psychiatric Nursing (3-6 cr.)

P: consent of instructor, P413, J457, J459.

R493 Introduction to Nursing Research (2 cr.)

Developing competence as a consumer of research, viz., comprehension, critical evaluation of methodology, and implications to nursing. Study of research methodology; definition of research problem, rationale, hypothesis, sampling, methods of data collection and analysis, use of descriptive statistics, notion of inferential statistics, and limitations of a study.

Z490 Clinical Experience in Nursing (1-6 cr.)

P: consent of instructor. Planned and supervised clinical experiences in the area of the student's major interest.

Z492 Individual Study in Nursing (1-6 cr.)

P: consent of instructor. Opportunity for the nurse to pursue independent study of topics in nursing under the guidance of a selected faculty member.

GRADUATE COURSES**B505 Group Theory and Dynamics (3 cr.)**

Study of peer interactions and relationships; focus on individual and group development through cognitive in-puts and experience-based methodologies. Includes extended off-campus session.

B507 Dynamics of Anxiety and Stress (3 cr.)

Laboratory arranged. Explores theories of anxiety and stress and their expression in human life with emphasis on application of these data as a basis for appropriate nursing intervention.

C553 Advanced Pediatric Nursing I (3 cr.)

Laboratory arranged. Eclectic study of current concepts, theories and practices basic to nursing care of children and their families. Selected experiences.

C554 Advanced Pediatric Nursing II (3 cr.)

Impact of illness upon the developing child and his family. Analysis of clinical problem and exploration of relevant scientific knowledge in related fields. Selected experiences.

C555 Advanced Pediatric Nursing III (3 cr.)

Laboratory arranged. Components of health and impact of illness upon the adolescent and his family. Selected experiences.

C557 Recreation for Hospitalized Children (1-3 cr.)

Analysis of play activities, therapeutic use of toys and games for children in hospitals.

C558 The Exceptional Child (3 cr.)

Concepts of habilitation and rehabilitation. Intensive study of children with neurological impairment and birth defects. Selected experience with children with cerebral dysfunction.

C660 Seminar in Pediatric Nursing (3 cr.)

Analysis, synthesis and evaluation of the process in pediatric nursing.

C670 Role of Nurse Specialist in Pediatrics (3 cr.)

Laboratory arranged. Exploration of the responsibilities and functions of the nurse specialist in selected areas of pediatrics. Individual involvement on the professional team in selected areas of pediatrics.

G513 Scientific Basis for Maternal Child Health (3 cr.)

Indepth study of biophysical and behavioral aspects of human development considering genetic, embryologic, neonatal and family components.

G553 Advanced Maternity Nursing I (3 cr.)

Study of the biologic and physiologic bases for knowledgeable nursing diagnosis and purposeful nursing care in maternity nursing.

G554 Community Approach to Maternity Nursing (3 cr.)

P: G553. Study of the community and its resources for maternal-child care; participation in community health programs.

G555 Maternal Child Health (3 cr.)

Multidisciplinary approach, including analysis of role of maternity nurse. Statistical survey, analysis of current concepts, trends and legislation, exploration of community agencies.

G556 Rationale of Nursing Action in Maternity Care (3 cr.)

Study of the psycho-socio context of maternity nursing for the development of a broad perspective of the maternity patient and maternity care.

G558 Family-Centered Maternity Care (3 cr.)

P: G553. Study of the concepts relative to family-centered care; participation in an ongoing family-centered hospital program; parent education classes included.

J595 Topical Seminar (2-4 cr.)

Seminar topic to be announced each semester.

***J690 Readings in Clinical Nursing (1-3 cr.)**

P: consent of instructor. Individual assignments arranged.

***J692 Independent Study in Nursing (1-6 cr.)**

P: consent of instructor. Topic arranged depending on the need and interests of student.

K780 Basic Sciences in Health Research (2 cr.)

Interdisciplinary seminar considering collaboration of physical and social sciences in problems of health and illness.

K790 Participant Observation in Community Health (2-6 cr.)

Individual involvement in agency-client goals and functions with research orientation.

K792 Tutorial in Special Science Topics (2-4 cr.)

Independent study in the application of scientific disciplines to nursing and health. Tutorial sessions; dialectic method.

L573 Nursing Administration I (3 cr.)

Introduction to Administration of Nursing by relating behavioral science, organizational and administrative theories to the delivery of health services with emphasis on organizational behavior.

L574 Nursing Administration II (3 cr.)

P: L573. Seminar in Administration. Content derived from contemporary environmental, personnel and organizational issues related to the administration of nursing services with emphasis on management principles and processes.

L575 Nursing Administration III (3 cr.)

P: L573. Seminar in Administration, emphasizing personnel management, financial management, and staffing.

L578 Seminar: Nursing Administration (3 cr.)

P: L573, L574, L575. C: L579. Forum for discussion and challenge of Practicum experience.

L579 Nursing Service Administration IV (3 cr.)

P: L573, L574, L575; C: L578. Practicum experience. Synthesis of theory and practice. Agency observation and participation independently planned.

M513-M514 Pathophysiology Applied to Nursing I-II (3-3 cr.)

Exploration of pathophysiologic states associated with disturbances of the various organ systems. Emphasis on symptoms of pathogenesis of disease.

M553-M554 Advanced Medical-Surgical Nursing I-II (3-3 cr.)

P: consent of instructor. Advanced theory and practice in care of patients in crisis situations. Analysis of nursing and patient needs, factors that serve as basis of nursing actions, prediction of consequences of actions, implementation of appropriate nursing care, and evaluation of actions.

M555 Advanced Medical-Surgical Nursing III (3 cr.)

P: consent of instructor. Theory and practice in care of patients with rehabilitative and geriatric problems. Clinical experience arranged in a variety of institutional and community settings.

M558 Rationale of Nursing Action in Medical-Surgical Nursing (3 cr.)

P: consent of instructor. Rationale of nursing actions utilized in care of adult patients. Analysis and validation of guiding principles utilized in nursing techniques.

P508 Theory and Process in Small Groups (3 cr.)

Intensive personal growth experience, study of group theories, and experiential group process. Includes two extended off-campus group sessions.

P509 Behavior Modification in Nursing (2-4 cr.)

Covers principles of operant conditioning underlying practice of behavior modification. Projects include: Final exam, behavior change project, critique, and formal report. Requirements depend on number of credit elected. 2 cr. final exam, critique; 3 cr. final exam, change project; 4 cr. final exam, change project, formal report.

P510 Clinical Psychopharmacology (2 cr.)

Considers indications, therapeutic uses, physiological mechanisms of action, and side effects of the major classifications of psychotropic drugs. Relevant research is examined as is clinical application pertinent to current psychiatric mental health practice, including therapeutic management, psychodynamics, and combination of drugs with other treatment modalities.

P513 Psychopathology I (2 cr.)

P: Undergraduate course in psychopathology or permission of instructor. In-depth study of the development of personality and origins of disordered behavior. Examines related research. Clinical experience in assessment of mental status of individuals.

P514 Psychopathology II (3 cr.)

Advanced study of psychopathology. Selected laboratory experiences.

P555 Facilitating Human Development (3 cr.)

Learning experiences in primary prevention, facilitative roles with individuals who demonstrate conditions of favorable environments and emergent wellness as contexts within which their growth is occurring. Clinical inquiry-hypothesis-testing approach; interventions derived from analysis of interrelationships between humans, larger social systems, and environmental variables.

P558 Individual Psychotherapy (3 cr.)

Analysis of selected systems of psychotherapy and related research. Considers interrelationships among nature of man, health and illness, social and environmental variables, therapeutic interventions and evaluation process. Clinical experience includes application of student designed model of therapy with individual clients.

P559 Family and Group Psychotherapy (4 cr.)

Therapeutic nursing interventions with families and groups based on clinical inquiry derived from theoretical formulations and research. Considers interventions in favorable and unfavorable environments and protected poor health to emergent wellness. Hospital and community settings.

P568 Introduction to Psychodrama (3 cr.)

Graduate standing in nursing, social work, medicine, psychology, psychiatry. Considers, the theoretical bases of psychodrama. Emphasis is placed on acting out rather than talking out emotional problems. Participation in the various warm-up techniques and the therapeutic uses of drama in counseling is required.

P651 Marital and Family Therapy (3 cr.; may be repeated for credit)

Permission of instructor. Advanced practice in marital and family therapy in community settings. Practice includes enhancement of growth and functional processes with couples and families with high level wellness, intervention in dysfunctional systems with demonstrated pathology. Analysis of selected therapeutic systems; formulations and testing of therapeutic model for independent practice.

P652 Brief and Crisis Therapies (3 cr.; may be repeated for credit)

P: B507. Permission of instructor. Focus is on theories, concepts and current trends in delivery of brief and crisis therapies. Emphasis directed toward developing and testing a clinical model based on emergent theories and research as well as empirical evidence from own clinical practice.

P653 Preventive Mental Health (3 cr.; may be repeated for credit)

Permission of instructor. Development and implementation of facilitative and educative mental health prevention roles and interventions derived from analysis of interrelationships among selected constructs and research related to ecological and social psychology, cultural anthropology, epidemiology, sociology, and systems theory. Clinical experiences with groups, families, groups of families.

P654 Group Psychotherapy in Community (3 cr.; may be repeated for credit)

Permission of instructor. Focus is on the theory and practice of group psychotherapy. Psychiatric, cultural, social, and psychological treatment approaches critically examined. Specific areas of study include: Initiating and terminating a group, psychotherapeutic operations, levels and modes of intervention, use of video tapes, and related research.

P662 Socio-Therapeutic Nursing (3 cr.)

P: consent of instructor. Theoretical and empirical study of relevant social and environmental factors which influence the development or maintenance of adaptive or maladaptive behavior in a small social system. Projects conducted in a variety of clinical settings.

P665 Community Mental Health Nursing (3 cr.)

P: consent of instructor. Focus is on theory and concepts of community mental health, social psychiatry, community organization, and social change. Emphasis directed toward assessing and intervening in the interaction of social forces influencing a particular social or mental health problem.

P668 Mental Health Consultation (3 cr.)

Laboratory arranged. Development of concepts of mental health and social psychiatry. Experiences in community clinics, mental health settings, and in hospitals. Consideration of the roles and responsibilities of the clinical specialist involving both consultation and collaboration in interdisciplinary and multidisciplinary relationships.

R500 Nursing Research (3 cr.)

P: Statistics. Guided experiences in research design and development of proposal for nursing study.

R590 Nursing Study (3 cr.)

P: R500. Conferences and guided experiences in exploring and developing a nursing problem relative to the student's major field of study. With advisement and approval of counselor, option of enrolling for additional 3 credits in R699.

R690 Readings in Medical-Social Research (1-3 cr.)

P: consent of instructor. Analysis of selected research reports. Application of these concepts to nursing care of patients.

★R699 Master's Thesis in Nursing (3 or 6 cr.)

P: consent of counselor and thesis adviser. An empirical study of a nursing problem. Conferences with faculty begin early in the student's program. With approval of thesis committee, student may enroll in R590, 3 credits, and subsequently for R699, 3 credits.

T515 Nursing Curriculum (3 cr.)

Basic principles and concepts of curriculum construction as derived from educational philosophy and the theories of learning; and, evaluation of the curriculum.

T516 Creative Teaching (3 cr.)

Instructional planning, teaching strategies and educational media which may be utilized in teaching of nursing.

T517 Evaluation in Nursing (2-3 cr.)

Unit I: Basic principles and concepts of evaluation; Unit II: Selected instruments for classroom evaluation; Unit III: Evaluation of patient, procedure, and product. Unit I and III, 2 credits. Unit I, II, III, 3 credits.

T570 Teaching of Nursing (3 or 6 cr.)

P: consent of instructor. Seminar and guided experiences in teaching of nursing, including planning, developing, implementing, and evaluating classroom and clinical instruction. Each section under the direction of a clinical department.

Faculty, School of Nursing

- ABELS, LINDA, R.N., 1969; M.S.N. (Indiana University, 1973), Assistant Professor
- ADAMS, MILDRED P., R.N., 1943; Ed.D. (Indiana University, 1964), Professor Emeritus
- AKERS, MARTHA L., R.N., 1935; A.M. (University of Chicago, 1951), Associate Professor
- ALLEN, BETTY J., R.N., 1947; M.S. (Indiana University, 1964), Chairman of Surgical Nursing Services, and Assistant Professor
- ALLEY, G. EDWARD, M.M. (Christian Theological Seminary, 1972), Lecturer
- ALVORD, CAROL, R.N., 1964; B.S. (Indiana University, 1964), Assistant Professor
- ANDERSON, JUDITH A., R.N., 1974; B.S.N. (Indiana University, 1974), Resident Lecturer
- APPLEGATE, MARGARET H., R.N., 1957; M.S.N.Ed. (Indiana University, 1963), Director of Associate of Arts Program, and Associate Professor
- ASHBAUCHER, CHERYL, R.N., 1963; B.S.N. (Indiana University, 1963), Resident Lecturer
- BAIN, JOYCE, R.N., 1953; Ed.D. (New Mexico State University, 1974), Assistant Professor
- BARBER, JANET S., R.N., 1963; M.S.N.Ed. (Indiana University, 1965), Associate Professor
- BEARDSHEAR, EVELYN A., R.N., 1939; M.S.Ed. (Butler University, 1966), Assistant Professor
- BEARSS, K. MILDRED, R.N., 1932; Ed.D. (Columbia University, 1961), Chairman of Pediatric Nursing, and Professor
- BECKER, HARRIETT R., R.N., 1939; M.S.N. (Wayne State University, 1959), Co-Chairman of Maternity Nursing, and Associate Professor
- BILLINGS, DIANE, R.N., 1964; M.S.Ed. (Butler University, 1969), Associate Professor
- BISHOP, INA M., R.N., 1960; M.S.N. (Indiana University, 1967), Associate Professor
- BLACK, ANNE P., R.N., 1947; M.S.N.Ed. (Indiana University, 1967), Assistant Director of University Hospitals for Nursing, and Associate Professor
- BLAKE, PATRICIA J., R.N., 1955; M.S.N. (Indiana University, 1970), Assistant Professor
- BOND, BILLIE F., R.N., 1956; M.S.N.Ed. (Indiana University, 1963), Associate Professor
- BRACKETT, ANN, R.N., 1961; B.S.N. (Indiana University, 1961), Resident Lecturer
- BRADEN, CARRIE J., R.N., 1966; M.S. (Winona State University, 1969), Assistant Professor
- BRITTAIN, LOIS J., R.N., 1954; B.S.N. (Indiana University, 1973), Lecturer
- BUCKWALTER, GLADYS E., R.N., 1952; M.S.N. (Indiana University, 1969), Assistant Professor
- BUTLER, SHIRLEY A., R.N., 1973; B.S.N. (Ohio State University, 1973), Resident Lecturer
- CABRERA, VERONICA, R.N., 1959; M.A.N.Ed. (University of Santo Thomas, 1973), Instructor
- CARLEY, CHARLOTTE A., R.N., 1957; M.S.Ed. (Indiana University, 1972), Associate Professor
- CARSON, ANNE C., R.N., 1968; Diploma (Good Samaritan School of Nursing, 1968), Lecturer
- CARTER, BURDELLIS L., R.N., 1957; Ed.D. (Indiana University, 1965), Assistant Dean, and Professor
- CASEY, MARGUERITE M., R.N., 1956; M.S.N. (Indiana University, 1974), Lecturer
- CECERE, MARGARET C., R.N., 1955; M.S.N. (Indiana University, 1969), Associate Professor
- CHORPENNING, JANET K., R.N., 1955; M.S. (Butler University, 1966), Assistant Professor
- CHRISTENSEN, BEVERLY, R.N., 1966; B.R.E. (Baptist Bible College, 1963), Lecturer
- CLEARY, FRANCES M., R.N., 1948; Ph.D. (Case-Western Reserve University, 1968), Co-Chairman of Maternity Nursing, and Professor
- CLOUGH, JANICE A., R.N., 1968; M.S. (University of Colorado, 1970), Assistant Professor
- COGHILL, MARGARET, R.N., 1947; M.S.N.Ed. (Indiana University, 1959), Assistant Professor
- COREY, ELEANOR JANE, R.N., 1967; M.S.N. (Indiana University, 1974), Assistant Professor
- COUNTRYMAN, BETTY ANN, R.N., 1944; M.N. (Yale University, 1944), Assistant Professor

- DAILEY, BARBARA J., R.N., 1957; M.P.H. (University of Michigan, 1967), Chairman of Community Health Nursing, and Assistant Professor
- DANIELS, JEAN, R.N., 1971; B.S.N. (Indiana University, 1974), Lecturer
- DAYHOFF, NANCY E., R.N., 1958; M.S.N.Ed. (Indiana University, 1960), Associate Professor
- DEARDORFF, MARTHA M., R.N., 1957; M.S.N. (Indiana University, 1971), Assistant Professor
- DECELLIS, ANTHONY, R.N., 1965; B.S.Ed. (Indiana University, 1969), Faculty Lecturer
- DEXTER, PHYLLIS A., R.N., 1960; M.N.A. (University of Minnesota, 1962), Instructor
- DYBEL, PATRICIA, R.N., 1965; B.S.G.N. (Indiana University, 1968), Instructor
- EGAN, JANE M., R.N., 1957; M.S.N. (Indiana University, 1969), Assistant Professor
- ELDER, JOYCE E., R.N., 1967; B.S.N. (Indiana University, 1967), Lecturer
- EOFF, MARY JO, R.N., 1968; M.S.N. (Indiana University, 1974), Assistant Professor
- EVANS, HILDA F., R.N., 1948; M.S.N. (Indiana University, 1969), Associate Professor
- FAULKNER, CATHERINE L., R.N., 1966; B.S.N. (Indiana State University, 1974), Lecturer
- FERGUSON, CAROL A., R.N., 1971; B.S.N. (Indiana University, 1971), Resident Lecturer
- FITZGERALD, JOSEPH A., M.D. (Stritch School of Medicine, Loyola University, Illinois, 1951), Lecturer
- FLYNN, BEVERLY, R.N., 1956; Ph.D. (University of Wisconsin, 1972), Research Associate Regenstein Institute, and Assistant Professor
- FOLKERTH, VIRGINIA E., R.N., 1946; B.A. (Indiana University, 1946), Instructor in Nursing Service
- FORBES, BEVERLY S., R.N., 1965; M.S.N. (Indiana University, 1971), Assistant Professor
- FRENCH, RICHARD N., JR., M.D. (Indiana University, 1957), Lecturer
- FULLER, LEE D., R.N., 1933; Ed.D. (Indiana University, 1970), Professor
- FULLER, MAGDALENE Z., R.N., 1943; M.S.N.Ed. (Indiana University, 1960), Assistant Dean, and Professor
- GELB, CHRISTINE, R.N., 1969; B.S.N. (Ball State University, 1969), Lecturer
- GILMAN, LINDA S., R.N., 1960; M.S.N. (Indiana University, 1973), Co-Director, Pediatric Nurse Associate Training Program, and Assistant Professor
- GRABER, M. JEAN, R.N., 1945; B.S.N. (Indiana University, 1967), Instructor
- GREEN, MARILYN L., M.S. (Kansas State University, 1969), Instructor
- GROSSMAN, ELIZABETH K., R.N., 1947; Ed.D. (Indiana University, 1972), Dean of the School of Nursing, and Professor
- GURVITZ, DEVERA, R.N., 1959; B.S.N. (Indiana University, 1959), Resident Lecturer
- HAMILTON, ANITTA J., R.N., 1956; M.S.N. (Indiana University, 1970), Assistant Professor
- HAMMANN, SHARON R., R.N., 1961; M.S.N. (Indiana University, 1966), Director, Obstetrical Associate Program, and Associate Professor
- HARDEN, ANITA J., R.N., 1968; M.S.N. (Indiana University, 1973), Instructor
- HARRELL, SHARON K., R.N., 1961; M.S. (Butler University, 1967), Assistant Professor
- HARVEY, ELAINE B., R.N., 1946; M.S.N. (Indiana University, 1969), Associate Professor
- HERBAN, NANCY L., R.N., 1956; M.S.H. (Tulane University, 1967), Assistant Professor
- HILL, LULU GAY, M.D. (University of Louisville, 1961), Instructor
- HOANG, NGOAN V., R.N., 1968; M.P.H. (Tulane University, 1973), Instructor
- HOLMQUIST, EMILY, R.N., 1931; M.A. (University of Pittsburgh, 1944), Nursing Consultant, and Professor
- HOWLAND, ANN O., R.N., 1951; M.N. (Yale University, 1951), Lecturer
- HUEVEL, TANYA, R.N., 1966; B.S.N. (Indiana University, 1966), Resident Lecturer
- HUFF, MARCHUSA N., R.N., 1964; M.S.N. (Indiana University, 1966), Associate Professor
- HUSTED, DELORES, R.N., 1963; M.S.N. (Indiana University, 1970), Assistant Professor
- HUTTEN, JEAN R., R.N., 1945; M.S.N.Ed. (Indiana University, 1960), Associate Professor
- INMAN, ALICE, R.N., 1966; M.S. (Indiana University, 1974), Instructor
- ISAAC, SHARON L., R.N., 1964; M.S.N. (Indiana University, 1971), Assistant Professor
- JAMES, MARY A., R.N., 1958; M.S.Ed. (Butler University, 1971), Assistant Professor
- JAMIESON, DEBORAH K., R.N., 1972; B.S.N. (Andrews University, 1972), Resident Lecturer
- JENKINS, SARAH, R.N., 1961; M.S.N. (Indiana University, 1974), Assistant Professor

- JOHNSON, CLAUDIA D., R.N., 1969; B.S. (Texas Woman's University, 1969), Resident Lecturer
- JOHNSTON, CAROL, R.N., 1969; B.S. (Ball State University, 1969), Lecturer
- JOYCE, BETSY A., R.N., 1959; M.S.N. (Indiana University, 1974), Assistant Professor
- KARLSON, SHIRLEY M., R.N., 1954; Ed.D. (Indiana University, 1973), Associate Professor
- KLASSEN, ALBERT D., M.A. (University of Kansas, 1962), Lecturer
- KLEIN, ARLENE F., R.N., 1971; B.S.N. (University of Evansville, 1971), Lecturer
- LAIDIG, JUANITA M., R.N., 1961; B.S.G.N. (Indiana University, 1965), Assistant Professor
- LAUBE, JERRI, R.N., 1948; Ph.D. (Texas Woman's University, 1974), Chairman of Psychiatric-Mental Health Nursing, and Professor
- LEVIER, NANCY, R.N., 1952; M.S.N. (Indiana University, 1974), Assistant Professor
- LION, ELIZABETH M., R.N., 1948; M.S. Hyg. P.H.N. (University of Pittsburgh, 1965), Assistant Professor
- LOWERY, SANDRA K., R.N., 1968; B.S.N. (Washington University, 1968), Lecturer
- LUCAS, WILLIAM, R.N., 1973; B.S.N. (Indiana University, 1973), Instructor
- LYNN, ALICE, R.N., 1951; M.S. (University of Minnesota, 1966), Associate Professor
- LYON, BRENDA L., R.N., 1968; M.S.N. (Indiana University, 1971), Assistant Professor
- MCCANN, ELEANORE L., R.N., 1958; M.S. (Boston University, 1966), Assistant Professor
- MCDONALD, DELORIS A., R.N., 1953; M.S.Ed. (Butler University, 1974), Assistant Professor
- McLAIN, SISTER ROSEMARY, R.S.M., R.N., 1956; Ed.D. (Indiana University, 1974), Associate Professor
- MAIN, C. SUE, R.N., 1965; M.S.N. (Indiana University, 1973), Instructor
- MARKEL, REBECCA T., R.N., 1956; M.S.N. (Indiana University, 1972), Assistant Professor
- MARTIN, JOYCE S., R.N., 1958; M.S.N. (Indiana University, 1970), Assistant Professor
- MAYS, ROSE, R.N., 1967; M.S.N. (Indiana University, 1974), Assistant Professor
- MEIER, LOIS C., R.N., 1942; Ed.D. (New York University, 1963), Chairman of Medical-Surgical Nursing, and Professor
- MELOY, DIANNE M., R.N., 1972; A.A.N. (Indiana University, 1972), Resident Lecturer
- MILLER, ANNA M., R.N., 1955; B.S.N. (Goshen College, 1955), Lecturer
- MILLER, CAROL L., R.N., 1949; Ed.D. (Indiana University, 1969), Associate Professor
- MILLER, MARGARET R., R.N., 1969; M.S.N. (Indiana University, 1973), Instructor
- MOBLEY, MARTHA, R.N., 1966; B.S.N. (Indiana University, 1974), Lecturer
- MOSTAK, BRENDA K., R.N., 1973; B.S.N. (Indiana University, 1973), Resident Lecturer
- NICHOLSON, MARILYN J., R.N., 1954; M.S.N.Ed. (Indiana University, 1965), Assistant Professor
- NORTON, BARBARA A., R.N., 1953; M.P.H. (University of North Carolina, 1969), Assistant Professor
- OGDEN, SHEILA J., R.N., 1971; B.S.N. (Indiana University, 1971), Resident Lecturer
- OSBORNE, JOSEPHINE N., R.N., 1955; B.S.N. (Indiana University, 1971), Lecturer
- PARTRIDGE, ROSELLE L., R.N., 1959; B.S.N. (Indiana University, 1959), Resident Lecturer
- PENROD, GRACE L., R.N., 1935; M.S.N.Ed. (Indiana University, 1955), Professor
- PEREZ, ROSANNE C., R.N., 1965; M.S.N. (Indiana University, 1974), Lecturer
- PETERS, FAYE L., R.N., 1952; B.S.N. (Medical College of Virginia, 1952), Instructor
- PETWAY, JAMESSETTA, R.N., 1960; M.S.N. (Boston University, 1967), Assistant Professor
- PHILBIN, VERONICA, R.N., 1971; M.A. (New York University, 1973), Instructor
- PHIPPS, ANNE, R.N., 1953; Diploma (Massachusetts General Hospital School of Nursing, 1953), Lecturer
- PIKE, MARGARET M., R.N., 1958; M.S.N. (Northern Illinois University, 1972), Assistant Professor
- POLLERT, IRENE E., R.N., 1953; M.S. (Washington University, 1958), Associate Professor
- POLUS, STELLA, R.N., 1958; B.S.N. (Indiana University, 1964), Assistant Professor
- PONTIOUS, M. JEANNE T., R.N., 1954; M.S.N.Ed. (Indiana University, 1960), Associate Professor
- POORE, ELLA M., R.N., 1959; M.S.N.Ed. (Indiana University, 1964), Assistant Professor
- PUETZ, BELINDA, R.N., 1960; M.S.Ed. (Indiana University, 1974), Assistant Professor

- RADCLIFF, RUTH K., R.N., 1947; M.S.N.Ed. (Indiana University, 1954), Assistant Professor
- RATHZ, FRANCES L., R.N., 1969; B.S.N. (Indiana University, 1973), Instructor
- RESLER, BARBARA G., R.N., 1955; M.S.N. (Indiana University, 1969), Assistant Professor
- RICHARDSON, VIRGINIA E., R.N., 1967; B.S.N. (Stanford University, 1967), Lecturer
- ROBINSON, ALBERT J., M.S. (Iowa State University, 1959), Lecturer
- ROSS, BEVERLY J., R.N., 1958; M.A. (Columbia University, 1960), Assistant Professor
- ROSS, SHIRLEY A., R.N., 1960; M.P.H. (University of Minnesota, 1964), Director, Family Nurse Practitioner Program, Regenstrief Institute, and Associate Professor
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