

Excellent Performance. As noted in the preamble, the level of documentation varies in relation to the rank being sought. Normally, candidates applying for promotion to Associate Professor with teaching as an area of excellence are expected to provide evidence to support a claim that they are well on the way to establishing an emerging national reputation for excellence in teaching.

Candidates for Full Professor are expected to provide evidence to support a claim that they have attained such a national reputation. Typically, such a reputation is evidenced by publications related to teaching in highly regarded national journals, success in generating external funding related to teaching activities, participation in national conferences, hearings or review committees and by major invited presentations at a national level. The following are required if teaching is designated as the area of excellence. These requirements for “Excellent Performance” are not presented in order of importance. To demonstrate excellence in teaching the candidate should show:

1. As an essential preliminary requirement, it is expected that the candidate demonstrate having met the requirements for “Satisfactory Performance” as stated above.
2. Evidence of at least one peer evaluation showing excellence. **Peer reviews should be done in the first, third, and fifth year of teaching.**
3. Evidence of positive teaching. The student evaluations should generally at or above 4.0 on the School's five point version of the "Instructor and Course Appraisal Form".
4. Evidence of a reasonable share of curriculum development responsibilities including the preparation of curriculum documents and materials. There should be identifiable material produced in curriculum development.
5. Evidence of at least shared leadership in curriculum and course development responsibilities. Development of materials for a new course or substantially revising an existing course.
6. At least two of the following types of evidence must also be presented:
 - ♦ Evidence of contribution to field teaching, i.e., development of new and/or innovative field practice or field sites, etc.
 - ♦ Evidence of regularly supervising or working with students on projects such as: independent studies, honors papers, research projects, and/or doctoral dissertations.
 - ♦ Evidence of creativity as a teacher. (Introduction of new techniques, approaches, etc.)

- ♦ Evidence of scholarship as a teacher. (Publication of books, articles, or papers about the subject matter and/or methods of teaching.)
- ♦ Evidence of contribution to improvement of teaching in the profession. (Invitation to present on teaching techniques at conferences, conference presentations on teaching strategies, course design, etc.)
- ♦ Evidence of recognition of teaching excellence or leadership. (Teaching awards or grants or funding to support course or curriculum development.)