Garland chosen as Metro coach

The IU Board of Trustees announced an apparent vote of confidence in RUPU's athletic program with its appointment of Mel Garland as the new head basketball coach and assistant professor of physical education. IU Vice-President—Indianapolis Glenn W. Irwin stated that, "The selection of Mel Garland should be an indication to the Indianapolis community that we plan to continue strengthening our efforts to build a quality basketball program."

Garland is a former Indianapolis Tech and Purdue basketball standout, with several All-State and All-Big Ten games to his credit. He was chosen Indianapolis Athlete of the Year in high school, and went on to receive the Gimlet Award and Big Ten Medal at Purdue.

The 36-year-old Garland has coached four sports. After earning a bachelor of physical education degree in 1964, he served three years as head basketball coach and head cross country coach and one year as head baseball coach at Greenfield Central High School. At Indiana State University, Garland was an instructor of and assistant basketball coach from 1967-73. In 1973, he earned a master of science in physical education from ISU. Since 1973, Garland has been head basketball coach and instructor at Evansville Harrison High School.

Garland has amassed a 99-79 record in his seven-year high school and two-year college basketball coaching career. He also has winning records in golf, cross country, and baseball.

Program helps autistic children

It is a dread handicap with no known specific cause. There is no known cure. Most people, including particularly the parents of children who have it, do not know what it is or whence it comes. Even its name—"autism"—doesn't truly describe it. "These kids can be educated, but it takes time and patience," says Patricia W. Williams, an Indiana University expert on autistic children.

"We try to help them cope with the world, and help the world cope with them. But there are definite limits on what can be done."

At the risk of over-simplification, it seems the autistic children see and hear simply do not make sense to them. His hearing and eyesight can be quite good, but somehow the messages they carry to his brain become distorted. Without the ability to use and understand language, formal learning becomes a virtual impossibility for younger children.

Individual learning problems are not uncommon in children, and many can be overcome. But the autistic child has several severe learning problems at the same time, often (but not necessarily) including mental retardation.

"Unlike Down's Syndrome (mongolism), autism is not readily apparent in behavior," Williams said. "It is very difficult for parents to accept the fact that their normal-appearing child is somewhat different."

Williams is director of the school's Autism Program. She has written several articles and served on legal committees, moderated legal education subjects. She has written or co-authored several articles, and served on many legal committees, moderated several television series in Tulsa on "The Law and Society." He has been a member of the Oklahoma and American Bar Associations, the Oklahoma and Tulsa County Bar Associations and the American and Oklahoma Trial Lawyers Associations.

Read, whose major interests are constitutional and civil rights law, received a $100,000 grant in 1973 from the Ford Foundation to write a book on the judicial development of the Civil Rights Act of 1866.

"I will mean that such concepts as coal liquidation and gasification will become realities, so we can make use of those resources," Read said.

Read ended his speech by admitting: "We do have problems. But we added, "America must solve its problems the same way each of us solves our own problems—with hard work and persistence, and occasionally, some pain and sacrifice."

Read new dean of law school

Frank T. (Tom) Head, dean and professor of law at the University of Tulsa College of Law in Oklahoma, was appointed for the position of dean of the Indiana University School of Law at Indianapolis by the IU Board of Trustees in their June 2 meeting at IU-Northwest.

Read will assume his new post on Wednesday, July 1, succeeding William F. Harvey. Harvey, dean since 1971, will become the Carl M. McAllister professor of advocacy at the law school.

Read took over the Tulsa law school deanship five years ago after eight years at the Duke University School of Law. Starting as as an assistant dean and associate professor in 1968, Read rose to associate professor and assistant dean, to professor of law and associate dean.

Ground includes three years' experience as an attorney with American Telephone and Telegraph in New York City and Kansas City, Mo., and two years of private practice at Minneapolis.

A native of Ogden, Utah, Read was graduated with high honors from Brigham Young University in 1960 and received his doctor of jurisprudence degree in 1963 from the Duke University School of Law.

Read has been admitted to practice before the Supreme Courts of Minnesota, Missouri, New York and Oklahoma and has been admitted to the Federal District Court, Oklahoma. He is a member of the American Bar Association, American Judicature Society, the Oklahoma and Tulsa County Bar Associations and the American and Oklahoma Trial Bar Associations.

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Carter's speech picketed

Presidential candidate Jimmy Carter paid a three-hour visit to Indianapolis last Saturday for the Jefferson-Jackson Day Democratic fundraiser. Led by an Indianapolis Police Department escort from Indianapolis International Airport, the President-in-mock arrived seconds after security-minded secret service agents opened all the manholes covers on the south­side of the Convention Center, appar­ently finding nothing.

As his limousine came down Capitol Avenue, the President waved to two groups of protesters gathered across from the Convention Center repre­senting several issues.

The largest group, members of the Indianapolis Paddlewheel Alliance, carried signs ranging from, "What good are radioactive peanuts?" to "This teamster is opposed to nuclear power." Numbering around 100
Autistic children—
(continued from page 1)

“You have to discover each child’s learning style and adapt to it. We’ve
had success with a little girl who couldn’t stand open spaces; she
wanted to be closed in all the time. We used two bookcases to make her a lit­
tle cell in the corner of the room, making it larger very gradually.

When she came here she couldn’t begin to handle the big courtyard out­
side the cottages. Now, she is adjusting to it.”

Autistic children feel threatened by
any change in routine; they can’t cope
with new things, Williams said. Thus,
all changes in the routine are made
very slowly, and each day is as much as
possible like the day before.

When the children leave the center to
live at home again, Williams’ staff
follows their progress closely for a full
year.

“After that, it’s up to the parents
and schools to continue,” she said.

“We get many calls from parents
asking, ‘What can we do now?’ About
the best we can do is help the parents
learn to accept their situation and
their role in it—to be consistent, lov­
ing, patient, and to realize that
their child is different and that the
parents’ expectations must be realis­
tic.”

The Developmental Training
Center was opened on the IU campus
in 1979 to serve as a training, demon­
stration and research center for
handicapped children. The residential
program has been in operation for six
years.

“There is more interest—intelligent
and informed interest—in autistic
children today,” Williams said, “but
the situation still is grim.”

“There just aren’t many good serv­
cices available to the adolescent
autistic child, and what might be con­
idered ‘cute’ in a three or four-year­
old is anything but that in a 12-year­
old. And what are we going to do when
they reach 18, or 31?”

“We try to train the parents, even
as we are helping the children. The
parents come here every week, and
we visit the children’s homes. The
parents keep daily logs, and we make
video tapes in the home to show the
parents how they are acting and
reacting.”

“We also try to get the children’s
teachers here to observe, but that is
more difficult. When the children
leave the center, we make follow-up
trips to their schools to see how things
are being handled.”

The children stay in one of four
cottages at the center from Sun­
day night until Friday afternoon.
Three times a semester they stay at
their home for two nights.

The developmental Training
Center also operates a field-based
program, with staff members visiting
Indiana schools.

“The need for our services Is urgent,
and it is difficult to do much good too
far away in the state,” Williams said, “but
It is doable. There are many children
that could use our help.”

Success with autistic children is
measured in the smallest of accom­
plishments.

“Tilly, busy,” for instance,” Wil­
liams said. “He almost never talks,
and he doesn’t make sense when he
does, but now he can point at the word
‘more’ and ask to show a picture of a
cookie to indicate what he wants. And
he can feed himself now. We’ve helped
him in that, and he’s leaving here to
be at his optimum, and we hope he’ll con­
tinue to grow and change and learn things.”

“Success with autistic children is mea­
ured in the smallest of accom­
plishments.”

Hey Bud,
Can you spare $200?
That’s right. We’ll give away $200 to
the person whose idea we use
on the cover of the Sagamore’s
1979-80 Student Orientation
issue. Any art—drawing, painting or photograph—is eligible,
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4 a.m.
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Luxury, then, is a way of life, not a commodity. An approach to the open market of least information. Where theories can thrive without being crushed by ideas.

Political Poem
Imamu Amiri Baraka
Ernie Watson is something of an oddity these days, at least according to the modern image of the urban citizen. When he saw a crime being committed, he took the time and effort to get involved, aiding in the arrest of the alleged perpetrator.

A witness to the hit-and-run accident which killed 8-year-old Lisa Lowery Monday night, Watson and other quick-thinking witnesses pursued the vehicle that struck her, tracking it until it became stuck in traffic at the corner of New York and Oriental. There, Watson reached into the car, removed the keys, and helped to detain the driver until authorities arrived.

We feel that Watson is to be commended for his quick and courageous action. He didn't know what kind of a situation he was getting into, only that he had witnessed a terrible spectacle and had to do something about it.

The driver of the car is now charged with driving under the influence, leaving the scene, reckless homicide and involuntary manslaughter. It's a shame this incident couldn't have been prevented, but perhaps if other residents take a cue from the responsible attitude of Ernie Watson, Indianapolis might be a better place to live for all of us.

To the Editor:

I'm getting very tired of those people who think that they're better than everyone else and can take two parking spaces. It is a sad commentary on our society that people are so materialistic that they become overprotective with their own cars (which will probably be a rusted-out bucket in about three years).

And security refuses to do anything about it. Why don't they make it standard policy that any car found in two spaces will immediately be towed. A few tow-trucks might convince these idiots that just because they can afford a new car, this does not give them special privileges.

Well, until security makes a decision on the matter, I've decided to take matters into my own hands. I now carry two squeeze bottles full of paint, one has white paint and the other black, and I am now prepared to deal with these people. All I do is causally walk past and leave a little stream down the side. I sometimes put it on a little thick and it runs down, but I think the paint is made. Just ask the guy with the red and white T-shirt who took up two spaces last Friday across from the Lecture Hall.

Anyway, the choice seems clear. Either paint it right, or pay for a new paint job.

Cheers,
The Phantom

The Sagamore welcomes letters to the editor. Letters should be limited to 300 words, be to the point and include the phone number and address of the writer. No letter will be published unless the writer requests anonymity. The editors reserve the right to edit all letters and to reject those letters they feel are objectionable. All letters should be typed and addressed to the editor, Cavanaugh Hall, Room 001-G.

Letters

Our View

Getting involved

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A real-life hero

The deadline for the Sagamore's 1979-80 Orientation Issue is rapidly approaching, and we still don't have many submissions for our photo contest or much information from campus organizations.

With money so tight these days, you'd think there'd be lots and lots of photographers and artists out there who'd love to pick up $200. All we ask for is a color painting, drawing or photograph (preferably a slide) for the cover of our orientation guide. Entries will be judged by our editor, and must be submitted by July 1 to our office.

Campus organizations are urged to get data about their groups to us by July 1 to be included in the Orientation Guide. Last year, some groups were left out—and without your help, that will be the case again this year.

The Sagamore is published by students of Indiana University-Purdue University at Indianapolis. Views expressed are those of the editorial staff or of the individual whose name appears in the byline. Those views do not necessarily reflect those of the student body, administration or faculty at IUPUI. The Sagamore is a semi-weekly weekly during the summer; newsweek magazine published at 100 W. Michigan St., Indianapolis, Indiana 46202. Editorial phone, 280-6822; advertisement phone, 280-2428; business phone, 280-4010.
A Day at the Races: Long shots & mint juleps

by W. H. Merlott

You're off the bus and walking toward the gates. You've got your copy of the Daily Racing Form already marked up and tucked under your arm. The billboards are all blank, except for one. you can't help but notice.

"Said The Lady To The Bartender..."

"Give to the Salvation Army. Give to the Salvation Army. Give to the Salvation Army."

The temperature may already be in the seventies, but there they are, a little cloak wrapped woman with her bonnet, round her face, and holding a little tray.

"Give to the Salvation Army. Give to the Salvation Army. Give to the Salvation Army."

"Said The Lady To The Bartender..."

"You've got your copy of the Daily Racing Form, bouncing off your chest as you walk. Swears that this race is going to end at the finish line. You can already see the first cigar of the day. It's already well on their tambourines in their outstretched arms.

"Give to the Salvation Army. Give to the Salvation Army. Give to the Salvation Army."

"Said The Lady To The Bartender..."

"And when does the lady think he's coming?"

"Just as the heat breaks this noon. What's that mean?"

"Where's the lady bust morning cocktail?"

"Give to the Salvation Army. Give to the Salvation Army. Give to the Salvation Army."

"Said The Lady To The Bartender..."

"Where's the lady bust morning cocktail?"

"Give to the Salvation Army. Give to the Salvation Army. Give to the Salvation Army."

"Said The Lady To The Bartender..."

"Where's the lady bust morning cocktail?"

"Give to the Salvation Army. Give to the Salvation Army. Give to the Salvation Army."

"Said The Lady To The Bartender..."
by Susan J. Ferrer

Appropriately released in the spring, a Little Romance, is a sparkly mixture of humor, romance, age and youth—and unconditionally the best picture of the season.

Based on Patrick Carney’s novel E.B.C., America’s Pet, this story of a small town in the Midwest Arts Gazette

films

'A Little Romance' in the spring called best

by Mike Gallaway

Rumors and counter-rumors had been floating around town all last week concerning the Indy Daredevils soccer team. Would the team fold? And where would the team play if it did indeed take the field? After being kicked out of Butler Bowl (the allegedly not paying rent for the facility), the Daredevils made arrangements to play last Saturday’s game with the second-place Los Angeles Skyhawks at a local high school.

Under an arrangement in which the Daredevils organization would pay back any money owed to Butler, the team was allowed at Butler Bowl, playing the best game ever in its two-year existence. They defeated the Skyhawks 4-1 before a crowd of 2,189.

Sparked by a story-telling old man, the young lovers go to great lengths to tie in a garden arch under a particular bridge in Venice at sunset within earshot of exiting buses. Legend has it that if you can slide, the roofs will love eternally.

Reports of her being in the company of the old man cause Lauren’s parents and the authorities to suspect kidnapping, and so you’ll get no more information from me.

From the beginning to the end, the story is delightful. The on-location shots of Paris and Venice are beautiful and inviting. The cost is next to perfect.

Making his film debut is Thelonious Bernard, a man of great allure as well as nature, and Daniel’s old partner, the lady, Alex in Herbland.

But last and not least is Sir Laurence Olivier as the elderly gentleman. Julian What’s-her-name is here, again as a Parisian who instills in all of us the longing for a Little Romance—a definite final must.

Indy Daredevils play best game in two years, win 4-1

by Mike Gallaway

Sparked by a story-telling old man, the young lovers go to great lengths to tie in a garden arch under a particular bridge in Venice at sunset within earshot of exiting buses. Legend has it that if you can slide, the roofs will love eternally.

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by K.L. Wagner (last in a series)

How do professional schools and organizations view test preparation?

Millard Rudd, executive director of the Association of American Law Schools, agreed with ETS' view of coaching, stating, "I don't have any evidence that cram courses provide an applicant any advantage over a person who carefully reads the sample test provided free in the bulletin of information for the LSAT.

Assistant Dean of Student Affairs at the EU Law School at Indianapolis G. Kent Frandsen also expressed a problem with the lack of evidence to persuade him that "attending thinking of attending a professional school should spend their money on such a program. I'm not sure that the improvement merits the money," he said.

Dr. Robert Beran, associate director of the educational measurement and research division of the American Association of Medical Colleges, Washington, DC, said the CCR's that the various types of review are hardly different at all, though he did indicate that in the case of the MCAT, which is more an achievement test than an aptitude test, "students do improve when they undertake any kind of review."

"If the test is an achievement test," Beran said, "it stands to reason; if you review the material covered on the test, you should improve your score." IU Medical School Admissions Officer Robert M. Stump, Jr. stated that, in his ten years of medical advising, he has found that students will do better the second time they take the MCAT (regardless of preparation). "I really worry about all the money that is spent, when the students might do just as well or better on the material themselves," he said.

Stump went on to voice skepticism on the grounds that, at least in the case of the EU Medical School, MCAT scores have not risen in recent years whereas, "the number of students taking [test preparation] surely has."

In defense of his program, Kaplan quotes the American Medical Association (AMA) publication as calling preparation "the applicant's friend." Both he and Kaplan view the student as preparing the student for more than a test, contending that study and review skills acquired through Kaplan courses will aid the student throughout his academic--and professional--career.

Kaplan also views its program as an equalizing force which is able to take students from different backgrounds and lower them to success on the aptitude and achievement exams, despite alleged social and economic bias inherent in the test. "If I can rescue one student who has potential," he maintains, "then it all seems worthwhile." Costin also discounts the criticism of local professional schools, stating that they have seen the value of test-prep courses established yet.

Having a permanent center in Indianapolis only since 1977, "in places where Kaplan is more established, you find that professional schools encourage the preparation, focusing on this kind of care, and go through the trouble to prepare, are valuable as students," she says.

Students and professional schools, however, are not the only ones watching the test-coaching programs. The Federal Trade Commission (FTC) has recently finished staff work on a non-public investigation of test preparation classes, begun "out of concern that coaching schools were making effectiveness claims that contradicted ETS' claims that coaching was not significantly effective in raising test scores."

Although Consumer Activist Ralph Nader has indicated that the investigation revealed that certain kinds of prep or "crash" courses can, in fact, raise test scores, FTC officials maintain that the report will not be available until after it has been given to the commission, which will then vote on whether or not to release the information. Early reports on the investigation's results, they say, "are based on speculation, and, in some cases, are inaccurate."

Though the conflicting views may leave the student wondering just where to turn, the best answer still seems to be, "to himself." At least until an official report is made public--and even afterwards—the best course of action would appear to be an examination of your own test habits and testing abilities.

If you have been away from the books for a while, if you find that you "cramp up" in testing situations, or if you simply are not a "self-starter," you might do well to enroll in an organized review program which would help you prepare for whatever "big exam" you will be facing.

On the other hand, if your studying and testing abilities have not been a problem, and you feel that you can discipline yourself to review on your own time and at your own pace, you might save a good amount of cash and still be successful on the aptitude or achievement exams.

"ETS is with us," says Anita Costin, "like it or not." The message is clear enough, as is the general agreement among the experts that some type of review is desirable when faced with their "alphabet soup" of exams. "Self motivation," say these test masters, is the key to success in any method of preparation.

Another is that experts disagree on the solution to the overall problem. Results to date indicate that for the social-recreational drinker, court-imposed penalties—plus a court referral to the countermeasure program for alcohol education classes—appear to be effective.

For the problem drinker or alcoholic, the program also may involve remedial driving courses, counseling, group therapy and—for the off-repeaters—intensive treatment, usually at a mental health center.

Study says drunk drivers 'get carried away'

"Drunk drivers get carried away," says the caption on a National Safety Council poster depicting a picture of two ambulance attendants transporting an accident victim.

Another such poster, portraying a bottle, glasses and a beer mug proclaims: "Dying for a drink? You might!"

Although these graphic reminders provide food for thought, they have not eliminated the problem of drinking drivers on the nation's highways. Neither have the legal sanctions imposed against conviction violators.

According to a recent issue of the Governor's Traffic Safety Memo, edited by J. Philip Corewell of Indiana University's Institute for Research in Public Safety, traffic accident victims killed nearly 40,000 Americans in 1977. Almost half (an estimated 22,000) involved an alcohol-impaired driver or pedestrian.

Noting that homicide accounts for about 18,000 deaths annually in this country, the publication observes: "In terms of human and economic loss, alcohol-related traffic fatalities are a larger societal problem than homicides." One of the focal points of the problem, explains the Governor's Memo—a monthly publication of the Indiana Department of Traffic Safety and Vehicle Inspection—are the alcoholic or problem drinkers who, as they drive up to 10 percent of the driving population but are involved in two-thirds of all alcohol-related traffic deaths.

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Test prep services investigated