George Holland named honorary chairman

George Holland, a freshman in mechanical engineering, has been named honorary chairman of the Committee for the International Year of the Disabled Person at Indiana University–Purdue University at Indianapolis.

"I consider it an honor to represent the handicapped and the university," Holland said of his appointment made recently by Dr. Glenn W. Irwin, Jr., I.U. vice president for Indianapolis. Holland added that he hopes to bring about a greater awareness of the handicapped to the students and faculty.

The 30-year-old Anderson (Ind.) native who is also president of the Disabled Student Organization at IUPUI, has arthrogrypoeia, a birth defect of unknown cause that fuses the joints in arms and legs. His interest in engineering comes from having to make devices that help him with his handicap. He hopes to help others when he becomes a rehabilitation engineer.

He said he likes IUPUI and thinks that it offers more opportunities for handicapped students because it is an urban university. "That way, people can live at their homes which have been made accessible and still go to school without major inconveniences," Holland said.

Besides his school interests, Holland is a vice president in the Disabled Person at Indiana University–Purdue University International Year of the Handicapped people. He and his wife Mickey have an 8-year-old son, Hockey, who has spinal bifida. They live on Indianapolis' eastside. Holland is the son of Mr. and Mrs. Cecil Holland, 307 Elder Street, Anderson.
Carrot is waved in front of parents

There was an article in a recent issue of the Indianapolis Star that reported the efforts of the Reagan administration in St. Louis, Missouri to deal with the problem of desegregation. According to the article, President Reagan has long opposed court-ordered school busing to achieve desegregation, and plans to achieve “voluntary” busing by providing incentives such as free college tuition to state universities for those children who transfer “voluntarily”. In our opinion, the word “voluntary” is being used loosely by the Reagan administration. Does a rabbit voluntarily jump off a cliff when a carrot is dangled in front of him? Of course not. Another problem with this program is the money involved. The U.S. Government is promising something that the state may not be able to afford. Current college students are being turned down for state financial aid such as scholarships and grants now and the Reagan administration wants to promise free tuition to the present grade school and high school population. In ten years, the individual states could have a higher-education bill that would stagger their minds. The states might even be forced to raise the price of tuition for out-of-state residents and in-state residents that were not bused under the plan.

Is it right that out-of-state students should have to help support another state’s busing program? Surely we are not supposed to swallow this garbage! We cannot believe that, at a time when college tuition cost is on the rise and financial aid is on the decline, that the Reagan administration would even consider offering free tuition to future students ten years down the line.

The state of Indiana is rumored to be considering this plan also. A local parent was interviewed on a local television news program soon after the article appeared in the paper. She was asked if she would consider “voluntarily” sending her son from the Southport area to the northside of the city if her son was promised free tuition to a state university? She replied, “No”. We support Reagan’s opposition to court-ordered busing to achieve desegregation but we feel that there must be better ways of gaining that achievement.

Loss of parking explained

To the editor:
This is in response to the letter about the loss of parking spaces due to the beautification project along Michigan and New York Streets. This is a very legitimate concern of our faculty, staff and students during this heavy construction period. Plans have been developed to gain additional parking spaces in several locations on campus. Several lots will be sealcoated and relined to accommodate some small cars (fifteen feet or shorter in overall length) to increase the number of close-in spaces. Also, it is planned to redesign and renovate a number of lots to better utilize available space and gain more parking. Three new small lots will be constructed where old buildings have been removed. It is expected the projects will be completed by the beginning of classes this fall. During this transition period, every effort will be made to inconvenience parkers as little as possible. Every driver’s cooperation will be needed and appreciated, so that parking can be improved for everyone.

Robert M. Timenstein
Director of Parking and Transportation Services.
Veronica Sanders and her supervisor discuss an upcoming assignment together.

Beverly Hopkins, as she talks with a student about Professional Practice Program.
PPP to offer students jobs

by Karen E. Stewart

Jobs are hard to find for students this year because of a slower economy. However, the unemployment blues for some students could be cured by entering I.U.'s system-wide Professional Practice Program (PPP).

According to Beverly Hopkins, the program's new associate director, the PPP is "designed to allow students to work in industry in an area related to their major."

There are three types of programs: internship, cooperative education, and the professional parallel plan.

Under the internship program, students work for one semester in an area related to their major and may receive credit for their work experience.

Students are selected for the program through a series of on-campus or off-campus interviews with the employers in the spring and fall. Credit is determined by an employer evaluation and projects done by the student.

The co-op program attempts to integrate classroom study and work experience throughout a student's college years.

In this program, after his or her freshman year, the student works one semester and one summer session and takes classes the other semester and summer session. By this work schedule, the student must usually attend classes in an additional two semesters to complete a degree.

Students do not generally receive credit toward their degrees under this program. Another program available under the PPP is the professional parallel plan. This plan is designed to allow students to work part-time in a major-related field while attending classes full-time.

Internship and co-op placements are available in a variety of fields including accounting, financing, marketing and telecommunications with organizations like IBM, L.S. Ayres, and St. Francis Hospital.

While requirements vary from school to school within the university, the basic requirement is an accumulative GPA of 2.5. Certain course work is also required depending on school demands.

The only cost in the program for the student is the fee for any credit earned for work experience.

The advantages to the student under the PPP are obvious according to Veronica Sanders, a 22-year-old co-op student.

Sanders is a trainee price analyst at the Defense Contract Administration Services Plant Representative Office (DCASPRO) at GMC Detroit Diesel Allison.

Planning to graduate in January with a degree in accounting, Sanders said her job has provided her with a good background and she feels her work as a price analyst is related to many of the things she wants to do in her future work.

Sanders also thinks the co-op program has helped her to apply what she has learned in textbooks to every-day working conditions. She hopes to work for a public accounting firm after graduation but was not unhappy with her work with DCASPRO. "It's a real plus if you have experience behind you," she adds.

Jeanne Wideburg would agree with Sanders. Wideburg is an intern staff accountant at the Sycamore Shop office in L.S. Ayres. Also an accounting major, Jeanne feels that this job experience will be important to get a general understanding of accounting. "I will feel more confident starting a new job because I've had experience."

Jeanne, 25, took one semester of music after high school graduation, but then quit to work as a secretary for a Chicago public relations firm.

She returned to school to study accounting, but since she began her work with the Sycamore Shop, she is considering more career options.

She feels that her exposure to the retail business has made her realize that there are more jobs for accountants than those with public accounting firms.

Cindy Smith, Wideburg's supervisor, is pleased with the program as well. Although the Sycamore Shop has never used the program until this year, Smith said, "If there had been a program like this when I was first starting, I would have been a lot better-off."

Smith feels the company benefits from hiring out of the PPP because the students have already been screened by the program's office and the company does not have to spend as much time interviewing candidates for the job.

The PPP also provides a good recruitment tool to reach students after they graduate to work in permanent positions.

The PPP recently moved its office from the Student Union Building to the Business/SPEA building, 801 W. Michigan, Room 2010.

Students with questions about the program may contact Beverly Hopkins at 264-2629.
What is Genesis?

by Laura A. Burris

A poem written by a medical student, an essay by a 1980 psychology/philosophy major, and a short story written as a part of a novel-in-progress written by a SPEA student are included in the Spring '81 issue of the IUPUI student literary journal, Genesis.

The spring issue, including fiction, essays, art and photography is still available, free of charge, at the campus bookstores.

For those not familiar with Genesis,—the first issue was published in 1972 as a collaboration of the Philosophy Club and the English Club. It has evolved in the past nine years to draw interest and support from the entire liberal arts department and beyond.

An editorial board of eight students read and vote on all submissions and take the journal through the steps of proofreading, layout, paste-up, delivery for final printing by a commercial printer and, finally, distribution.

The current editorial board includes some of IUPUI’s outstanding students: David Frisybe, a 1980 graduate, was a nationally-recognized philosophy scholar and listed in Who’s Who in American Universities; Phyllis Newton and Elaine Childs have received outstanding upperclass scholar awards and both their fiction and essays have won contests sponsored by IUPUI and Purdue; and George Carter was nominated for an award in recognition of outstanding service to the University and is the new chairman of the Student Programs Advisory Committee.

Dr. Ronald Strahl, director of the composition program of the English Department, currently is the faculty advisor to the editorial board.

Aspirants to publication who have an essay, poem, fiction piece, artwork or photography are invited to submit their work. Full instructions for submissions follow the title page in each copy of Genesis. But especially note that all submissions must be accompanied by a separate title sheet containing the author's name, address, and telephone number. Manuscripts must be submitted in duplicate, and, a 25-50 word "bio" information about the author or artist's background, activities, personality, etc. must be included.

Anyone who is a student or has been a student within the last 18 months may contribute to Genesis.

All reading and judging of submitted work is completed before the name of the creator is revealed to the editors. Each semester there are never-before-published artists and writers who see their work in print. And for the best, cash prizes are awarded.

The fall issue deadline for submissions is September 25.

For additional information or any questions, call Dr. Ronald Strahl, at 264-3824 or Senior Editors Laura a. Burris, 881-2493 or Elaine Childs, 634-6038 or 264-2100.

Student Assembly, Student Activities gear up for fall

by Karen E. Stewart

The Student Assembly and the Student Activities office are gearing up for fall activities.

The Student Assembly is trying to ensure the success of this fall’s Student Leadership Workshop by working out some of the problems they faced last year.

According to Dave Craig, Student Assembly president, some problems with last year’s workshop, which was eventually cancelled, included a high price—$15 per student—and that it was planned over a weekend close to midterms. However, Craig felt the main weakness in the program was that it was developed by the Student Assembly without any input from other student organizations who were invited to participate.

This year Craig hopes to receive more input from participating organizations, improve communications among the organizations, schedule the workshop earlier in the semester, and cut the cost of attendance.

The Student Activities Office is planning for the annual Circle City Circuit, a fund raising festival to be held Sept. 24-26.

Plans for this year’s event include a mile run, a canoes race, a volleyball tournament, concerts, golfing, an ice cream social and a cook out. The weekend activities are conducted in conjunction with the Physical Education Department and profits go toward financing scholarships.

Student Activities may also conduct a mini-workshop of its own for student organizations. This workshop is designed to help members of student groups to plan budgets and organize activities.

FOREIGN SOCIAL WORKERS SPONSORED

by Laura a. burris

Social workers from 13 countries are being sponsored as guests in Indianapolis by the School of Social Work at IUPUI and the Council of International Programs.

This summer session which began April 29 marks IU’s third year of participation in this 26-year-old program.

The participants will live and work in Indianapolis, sharing professional and personal experiences.

The program began with Dean Leonard Schneiderman of the School of Social Work. David Metzger, an assistant professor in the School of Social Work, is the director. Professor Metzger is extremely enthusiastic about both the professional and personal benefits of all involved with the program.

He describes the three most significant aspects of the program:

First, the cross-cultural and international understanding that comes with living and working for an extended period of time results in both a broadened personal awareness of both the guests and the hosts.

Second, the exchange on a purely professional level benefits each country. Their methods and ours can be compared, and the best of each as experienced in practical, daily work can be integrated into their respective countries’ practices.

The third area of exchange Metzger cites as an educational one. Each Friday a three and one-half hour seminar is held for discussion of various topics and issues with the benefit of input from 14 countries.

The subjects of discussion include medical and physical health care, care of handicapped as well as more general topics such as race and class differences and problems in each country.

Drawing from his own mind-broadening experience with knowing a past participant in the program for Tehran, Iran, Metzger feels that the growth of international good will from this type of program is and will continue to be immeasurably beneficial to all involved.

Those participating and the first host families are:

Johanna Mjrokenheim, Finland, Dr. David Giles and Nancy Lindquist

Anie Boueljanikian, Lebanon, John and Cathy Rife

Johanna Cheng, Republic of China, Bob and Gloriana Nevins

Frydya Storvik, Norway, Dr. Ray and Marilyn Feltz

Gur Haran, Israel, Richard and Harriet Cassell

Christine Kattner, Austria, Jean Poucous

Pantelis Kouashaps, Cyprus, Rick and Jeannie France

Sara Jane Moore, United Kingdom, Forest and Maureen Bivens

Hari Shankar Niraula, Nepal, Bob and Marty Johnson

Zenaida Paez, Philippines, Leonard and Paula Schneiderman

Plavvi Previti, Italy, Felice and Barbara Manfredi

Yutaka Shimizu, Japan, Lewis and Magaret Robbins

Maria Vegerano, Colombia, Anita Schwab

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Students become involved in Big Brothers program

by George A. Hayes

Founded in 1903, the Big Brothers of America agency has been instrumental in providing fatherless boys throughout the U.S. with the adult male friendship needed for a productive childhood.

This concept has been proven successful in that the “little brother” is provided with the understanding and assistance needed to promote a more complete life. The male adult also benefits by acquiring the feeling of worth and the meaningful experiences that go along with being a “big brother.”

Two students of IUPUI, Jeff Masten and Tony Bebly, have given their spare time in the involvement of “little brothers.”

“A lot of people say they don’t have the time. But I work 40 hours a week and carry ten hours at the university and still find the time to give at least a couple hours a week to my little brother,” says Masten.

Masten really thinks more apathetic college students ought to get involved in Big Brothers.

“I know how I’d feel if I didn’t have a father. It’s sad that there are so many college students out there who have plenty to offer these young kids,” Masten states.

“To think that I could somehow help to put a bright spot in his life, it gives you a great feeling to know you’re doing something for someone else,” he adds.

“When I first learned about Big Brothers I thought it would be a good experience. I’ve been involved for a year now and I feel I’ve learned to be more responsible because having a little brother is just like having my own kid,” says Tony Bebly.

When asked what advice he would give to prospective big brothers, Bebly replied, “It’s got to be something they really want to do. I, myself, think it’s interesting. My relationship with my little brother has provided me with the concepts of parenthood. It’s an all around definite plus toward parenthood and adulthood... It’s really a good experience.”

Any man who is interested in the Big Brothers program who is at least 21 years of age, genuinely enjoys children, and is of good moral character, is encouraged to apply to Big Brothers/Big Sisters of America, 1100 West 42nd Street, Indianapolis, Indiana 46208. Big Brothers, a United Way Agency can also be reached by phoning 925-8611.
Coaches recruit local talent

by Matt Shrum

Coming off the school's best all around athletic year, IUPUI coaches are now out to improve themselves through recruiting.

First year volleyball coach Tim Brown has had the most success so far. He will add to his squad at least four freshmen.

Nancy McKinney and Debra McCain from Brownstown High School will enroll at IUPUI in the fall along with Linda Kindlar, a 1980 Ben Davis High School graduate, and Cathy Vermillion, a 1975 North Central graduate. Kindlar played on the 1979 Ben Davis State Championship team.

Two other members of Ben Davis' state championship team are expected to transfer to IUPUI this fall and will be eligible to compete on the Metro volleyball team.

Baseball coach Bob Bunzel, who has four freshmen lined up, is hoping his recruiting season is only half over. Among the others Coach Bunnel is waiting to hear from are two junior college players and a pitcher/infielder that was a vital member of Ben Davis' 1980 state final team.

Jay Harding from Lawrence Central, Doug Farber from Pike, Larry Majors from North Central, and Perry Powers from Greenfield Central, and John Kissack from Northwest, are currently signed to play at IUPUI.

Harding hit .280 as a pitcher/outfielder for Lawrence Central's sectional championship team. Farber played third for Pike's county runner-up team and entered the sectionals with a batting average in the mid .400 range.

Majors made his name known when he pitched North Central to victory over state-ranked Ben Davis earlier this year. Powers transferred to IUPUI this past spring semester but was not eligible to play baseball.

Kissack played second for Northwest and also was the point guard on the Pioneer basketball team. Kissack also is expected to tryout for IUPUI's basketball team.

Softball coach Nick Kallum has not yet added any recruits although he does have his eye on a few possibilities. With all-staters Judy Cummings and Trudy Bernath entering only their sophomore years, and only four members of this year's 29-7 squad graduating, Coach Kallum remains in excellent shape.

Women's basketball coach Kathy Tucker lost only two seniors and with Cummings—the state's leading scorer last year—having three years of eligibility left, she also could afford to be choosy.

Coach Tucker signed three forwards in Lisa Baker from Avon and Sheila Smith and Sherri Hopper from Ben Davis along with guard Kris Ewoldt from Speedway.

The men's basketball team has also added some new blood to their already successful ballclub.

Coach Mel Garland used the junior college route to get the big man that was at the top of his priorities. Fred Hopkins, a 6'9" center out of Arlington High School and Wabash Valley Junior College, will become a Metro this fall.

Garland also signed 6'6" Richard Robinson who played for Marshall this past season. Among the players IUPUI is still waiting to hear from are a 6'3" junior college transfer and the leading scorer in the city in 1981.

The Sagamore needs writers for the upcoming Orientation issue, as well as summer writers, possible employment opportunities for continuation into the fall. Learn the excitement of on the scene reporting. Experience not necessary, but preferred. Inquire at Sagamore Cavanaugh Hall, Room 001G. Ask for: Mike Metling, Editor.