

## **Sub-Agreement for Cooperative Education Program**

**Between**

**The Trustees of Indiana University  
On Behalf of Robert H. McKinney School of Law**

**and**

**American University Central Asia**

The Trustees of Indiana University (“Indiana University”), on behalf of Robert H. McKinney School of Law, Indianapolis (“McKinney”), established in the State of Indiana, United States of America, and American University Central Asia (“AUCA”), established in Bishkek, Kyrgyzstan (each a “party” and collectively, the “parties”), to further develop the relationship recognized by the Agreement of Friendship and Cooperation between Indiana University and AUCA signed on December 12, 2014, enter into this Sub-Agreement for a Cooperative Education Program on this [Day] day of [Month], [Year] (the “Effective Date”) and hereby agree as follows:

### **I. PURPOSE**

This Agreement will allow qualifying AUCA students to transfer to Indiana University for the purpose of completing a Master of Laws (LL.M.) degree from Indiana University.

### **II. REQUIREMENTS**

AUCA has been offering a bachelor degree in International and Business Law very successfully for 13 years for students from all over Central Asia. AUCA has recently obtained the license from the Kyrgyz Government to add a Master of Laws (LL.M.) degree in English language, which will be introduced in 2016. Additional information on AUCA in general and the new Master of Laws (LL.M.) in particular can be found in Annex C.

In order to ensure the highest level of quality and the broadest choices for specialization, as well as a potential path towards doctoral studies in law, to the students in Central Asia, AUCA wishes to develop its post-graduate offerings in law with the support of and in cooperation with McKinney.

The LL.M. Program at AUCA is a two-year program. The curriculum and course delivery parameters are modeled on American standards, in conformity with the standards of the ABA applied virtually uniformly at all accredited law schools in the U.S.

During the first year of studies, AUCA students will have many foundational and some advanced courses taught by AUCA faculty. To enrich the curriculum and strengthen its faculty resources, AUCA will invite a number of McKinney faculty to come to Bishkek to teach additional advanced courses in block format as part of the AUCA Master Program. To this end, AUCA will conclude individual agreements with available McKinney faculty. Courses delivered by McKinney faculty for AUCA will be taught pursuant to the standards of and with the same syllabi, textbooks, exams, and other requirements applicable at McKinney, and they will be

graded according to the standards that would apply at McKinney on the A to F scale applied by both parties.

Towards the end of their first year of studies, qualifying students from AUCA have the option of applying for admission into the Master of Laws (LL.M.) Program at McKinney. If admitted, these students will be allowed to transfer up to 12 credit hours of mutually approved AUCA course credits taught by McKinney faculty into the McKinney Master of Laws Program free of charge pursuant to the detailed rules spelled out in this agreement. The students will pursue at least 12 additional credit hours at McKinney in Indianapolis and, after successful completion of 24 academic credits and all other degree requirements, will be awarded the Master of Laws (LL.M.) of Indiana University.

#### A. NOMINATION, APPLICATION, AND ADMISSION

1. Students in the Master of Laws (LL.M.) Program at AUCA will be nominated to matriculate in the Indiana University Master of Laws (LL.M.) Program at IU Robert H. McKinney School of Law, located on the campus of Indiana University-Purdue University Indianapolis (IUPUI).
2. AUCA will nominate students on the basis of the below criteria and may deviate from such criteria only under special circumstances. Each nominated student generally must:
  - a. have demonstrated English proficiency upon entering AUCA via a score of 6.0 or higher on the IELTS or 74 or higher on the TOEFL (iBT) or equivalent;
  - b. have completed at least two semesters of study at AUCA before coming to Indianapolis;
  - c. have a good-to-excellent academic record as demonstrated by a minimum cumulative grade average of 3.0 (“B”); and
  - d. meet all admission or specific requirements of Indiana University by the time the application to McKinney is submitted, including updated language proficiency test scores (6.5 or higher on the IELTS or 81 or higher on the TOEFL (iBT)).
3. While no minimum or maximum number of students will be set, the parties estimate the number will not be more than 20-30 students per year.
4. AUCA shall be responsible for preliminarily screening and nominating students for this program, and for ascertaining that each participating student is likely to benefit from a particular course of study. Indiana University reserves the right to make the final admissions decision with respect to the proposed candidates.
5. AUCA will provide a list of nominated students to Indiana University Robert H. McKinney School of Law by May 1 for August admission, and by October 1 for January admission, respectively.
6. Nominated students must complete the application for admission to Indiana University and submit all required supporting documents, including official transcripts, by the established deadlines of the year and semester of matriculation.

7. AUCA will have completed the attestation process (see explanation of Kyrgyz law in Appendix C) – comparable to full accreditation in the U.S. – before McKinney will transfer any credits into its LL.M.

## B. ENROLLMENT, TUITION, AND COSTS

1. AUCA students will be enrolled as full-time degree students at Indiana University as required by U.S. student visa regulations and undertake a pre-planned program of study as determined by both parties.
2. Upon arrival, students enrolling under this agreement will be required to take the English for Academic Purposes Test (EAP) and may be required to enroll in additional academic English classes that are supplemental to the core plan of study.
3. Prior to the start of the program, Indiana University will provide the incoming students with an estimate of the expenses to be expected during the period of attendance.
4. In addition to tuition, AUCA students are responsible for the following costs: international travel; room, board and living expenses; Indiana University mandatory fees; mandatory University Health Insurance Program (UHIP) for international students or equivalent private insurance; textbooks; and miscellaneous expenses.
5. During 2016 and 2017, all admitted AUCA students will receive a scholarship of 50% of tuition for the credits taken in Indianapolis. The scholarships will be provided by Indiana University Robert H. McKinney School of Law. Scholarships offered in subsequent years will be determined by McKinney in consultation with AUCA.

## C. DEGREE COMPLETION AND CONFERRAL

1. The parties agree to share detailed curricular information, including course syllabi, and communicate any changes to degree completion requirements that may impact time to degree completion and related expenses.
2. A minimum of 24 credits and a cumulative GPA of 2.3 out of 4.0 scale are required for the completion of a Master of Laws (LL.M.) degree at Indiana University. Appendix A describes the specific courses and credit hour requirements by semester or year for the degree program at Indiana University, as well as the ways students can complete courses in-residence, online, or through other arrangements.
3. A maximum of 24 AUCA credits may be transferred to fulfill up to 12 IU course credit requirements (corresponding to the number of contact hours, each 2 credits at AUCA are equivalent to 1 credit at IU). The minimum grade required for courses to transfer is “B-“ equivalent for graduate courses. Indiana University will consider the courses in Appendix B, completed at AUCA, for transfer toward the Master of Laws (LL.M.) degree at Indiana University.
4. Indiana University will post transfer credits only when the AUCA student has provided Indiana University with an official transcript from AUCA.

5. Indiana University reserves the right to dismiss any student at any time for academic or personal misconduct in violation of established institutional policies. The dismissal of a student will not abrogate the agreement for the arrangements regarding other transfer students from AUCA.
6. The Master of Laws (LL.M.) degree from Indiana University will be awarded to AUCA students upon successful completion of all McKinney degree requirements.

#### D. HOUSING AND VISAS

1. Indiana University will assist the incoming students in locating suitable housing accommodations and offer, as appropriate, assistance on registration and advice regarding campus life, health, language, and cultural adjustment.
2. The IUPUI Office of International Affairs will provide AUCA students with the required documents needed to apply for nonimmigrant visas for their study period in the United States. AUCA students are responsible for paying any costs for obtaining those visas.

### III. PROGRAM COORDINATION

Each party will appoint a coordinator who will be responsible for the successful operation of the program. Duties will include, but are not limited to, publicizing the program, recruiting and screening for the program, making necessary academic arrangements for the program, advising the participants on housing and travel issues, and facilitating visa processes. For AUCA, Ass. Professor Kamila Mateeva, LL.M. will serve as Program Coordinator. For Indiana University, Prof. Dr. Frank Emmert, LL.M. will serve as Program Coordinator.

### IV. COMMUNICATIONS & NOTICES

Each party shall send communications or notices pertaining to this agreement to the other party at the relevant address set forth below or to such other address designated by that other party through written notice.

Indiana University: Prof. Dr. Frank Emmert, LL.M.  
John S. Grimes Professor of Law and Director of the Center for  
International and Comparative Law  
Indiana University Robert H. McKinney School of Law  
Inlow Hall 335  
530 West New York Street  
Indianapolis, IN 46202  
Phone: +1-317-278 7918 (CICL) ; +1-317-278 9661 (dir)  
Email: [femmert@iupui.edu](mailto:femmert@iupui.edu)

With copy to  
Prof. Karen Bravo, LL.M.  
Associate Dean for Graduate Studies and International Affairs  
Indiana University Robert H. McKinney School of Law

Inlow Hall 207  
530 West New York Street  
Indianapolis, IN 46202  
Phone: +1-317-278 9117 (dir)  
Email: [kbravo@iupui.edu](mailto:kbravo@iupui.edu)

AUCA: Kamila Mateeva, LL.M.  
Assistant Professor of Law Division  
American University of Central Asia  
7/6 Aaly Tokombaev Str.  
Bishkek 720060 Kyrgyz Republic  
Phone: +996 312 915 000 ext 474  
Email: [mateeva\\_k@auca.kg](mailto:mateeva_k@auca.kg) and [kami.mateeva@gmail.com](mailto:kami.mateeva@gmail.com)

## **V. DURATION OF AGREEMENT**

This Sub-Agreement shall be in force and be binding upon the parties hereto for a period of five (5) years from the date of this Sub-Agreement, and is renewable. This Sub-Agreement may be amended prior to the expiration of the foregoing period only by mutual consent. Either party may terminate this Sub-Agreement with six (6) months advance notice. If the Agreement of Friendship and Cooperation between Indiana University and AUCA is terminated or expires, this Sub-Agreement will also terminate. In the event that this Sub-Agreement or the Agreement of Friendship and Cooperation between Indiana University and AUCA is terminated, student candidates currently enrolled shall be permitted to complete the program in accordance with the terms of this Sub-Agreement.

## **VI. USE OF LOGO AND NAME TO PROMOTE AGREEMENT**

Each party grants, for the term of this Sub-Agreement, a limited, non-exclusive, royalty-free license to use its logo and name, to the other party, solely for the promotion of this Agreement and any joint programs and projects developed hereunder. Except as otherwise set forth in this paragraph, each party agrees not to use the other party's name, trademarks, or other intellectual property in any manner whatsoever without prior written consent in each instance.

## **VII. DISPUTE RESOLUTION**

In the event of a dispute arising out of or relating to this Sub-Agreement, the parties shall establish a committee of six (6) senior representatives, three (3) appointed by each party, to attempt to resolve the dispute.

## **VIII. EQUAL OPPORTUNITY**

Both institutions subscribe to the policy of Equal Opportunity and will not discriminate on the basis of race, sex, sexual orientation, age, ethnicity, religion or national origin. Both institutions shall abide by these principles in the administration of this Sub-Agreement and neither institution shall impose criteria that would violate the principles of non-discrimination.

IN WITNESS WHEREOF, the parties have caused this agreement to be duly executed.

On behalf of:  
American University Central Asia

On behalf of:  
The Trustees of Indiana University

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Elida Nogoibaeva  
Dean of Law Division  
American University of Central Asia

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Andrew R. Klein  
Dean and Paul E. Beam Professor of Law  
Robert H. McKinney School of Law

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Andrew Wachtel  
President  
American University of Central Asia

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David Zaret  
Vice President for International Affairs  
Indiana University

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Donald S. Lukes  
University Treasurer

## **Appendix A: Sample Plan of Study at AUCA and Indiana University**

### **Requirements for the Master of Laws (LL.M.) Degree at AUCA**

1. Undergraduate or graduate degree in law;
2. Admission requirements equal to those applicable at McKinney, except that at the time of first application a language proficiency score of 6.0 on the IELTS or 74 of the TOEFL (iBT) is considered enough to participate in the first two semesters at AUCA, as it is anticipated that the students will improve their language proficiency during the studies at AUCA and will be able to pass the higher requirements of McKinney by the time they apply for their semester in Indianapolis;
3. Degree Requirements:  
For the AUCA LL.M degree, students must complete 120 credit hours (equivalent to 60 McKinney credits) with a minimum cumulative grade point average (GPA) of 2.0. Students must submit and defend a Master Thesis and pass a Kyrgyz state examination.
4. Successful completion of required courses and other degree requirements:  
Required Courses are:
  - a. Philosophy of Law 6 cr
  - b. Comparative Law in a Changing World 3 cr
  - c. Law and Economics 3 cr
  - d. Modern Teaching Methods in Jurisprudence 4 cr
  - e. Legal Analysis, Research and Writing 6 cr
  - f. Advanced Issues in International Public Law 6 cr
  - g. Thesis Research 4 cr
  - h. Other requirements (overall 40 cr) including (internship, writing and defense of thesis, state exams)

Additional elective courses 48 cr  
Total required credits: 120 cr.

### **Requirements for the Master of Laws (LL.M.) Degree at Indiana University**

1. Undergraduate or graduate degree in law providing the qualification to practice
2. Meeting of other application requirements as listed at <http://mckinneylaw.iu.edu/admissions/llm/prepare-application/requirements.html>
3. Enrollment in one of six available program tracks, see <http://mckinneylaw.iu.edu/degrees/llm/program-tracks/index.html>
4. Successful completion of required courses and other degree requirements for a total of 24 credits, see <http://mckinneylaw.iu.edu/degrees/llm/degree-requirements.html>

## **Anticipated Plan of Study by Semester**

### **Year 1, First Semester (Completed at AUCA)**

- Philosophy of Law
- Comparative Law
- Law and Economics /or/ Advanced Issues of International Public Law
- Modern Teaching Methods in Jurisprudence
- Individual Research
- 2 elective courses

### **Year 1, Second Semester (Completed at AUCA) [delivered by McKinney faculty, except for internship]**

- Legal Writing
- Contract Law for LL.M. Students
- 2 elective courses
- Internship

### **Year 2, First Semester (Completed at McKinney)**

- Area-specific coursework with a wide range of elective options (for available program tracks and a list of required and elective courses see <http://mckinneylaw.iu.edu/degrees/llm/program-tracks/index.html>)
- Optional: externship and OPT opportunities
- Optional: research component or Master thesis
- If required: Advanced English as a Second Language (ESL) instruction

### **Year 2, Second Semester (Completed at AUCA)**

- Internship
- Writing and Defense of Master Thesis
- State Examination

## Appendix B: Course Transfer Equivalencies

### First or Second Semester Courses Completed at AUCA\*

<b>AUCA Course</b>	<b>Equivalent IU Course</b>	<b>AUCA**</b>	<b>IU Cr</b>
Contract Law for LL.M. Students	Contract Law for LL.M. Students	4	2
Introduction to the American Legal System	Introduction to the American Legal System	4	2
Legal Writing for LL.M. Students	Legal Writing for LL.M. Students	2	1
Legal Research for LL.M. Students	Legal Research for LL.M. Students	2	1
Comparative Law in a Changing World	Comparative Law	4	2
Advanced Issues of International Business Transactions	International Business Transactions	6	3
International Human Rights Law	International Human Rights Law	6	3
Advanced Issues of International Public Law	International Law	6	3
World Trade Organization (WTO) Law	World Trade Organization (WTO) Law	6	3
Law and Economics	Law and Economics	6	3

### Third Semester Courses Completed at Indiana University\*

<b>IU Course</b>	<b>Equivalent AUCA Course</b>	<b>IU Cr**</b>	<b>AUCA</b>
Alternative Dispute Resolution	Alternative Dispute Resolution	2	4
Closely Held Business Organizations	Closely Held Business Organizations	3	6
Comparative and International Competition Law	Comparative and International Competition Law	2	4
Comparative Constitutional Law	Comparative Constitutional Law	2	4
European Union Law-Doing Business in and with the Internal Market	European Union Law-Doing Business in and with the Internal Market	3	6
European Union Law-Foundations	European Union Law-Foundations	2	4
Food and Drug Law	Food and Drug Law	2	4
Intellectual Property Law	Intellectual Property Law	3	6
International Commercial Arbitration	International Commercial Arbitration	2	4
International Criminal Law	International Criminal Law	2	4
International Environmental Law	International Environmental Law	3	6
International Intellectual Property Law	International Intellectual Property Law	3	6
International Tax	International Tax	2	4
Internet Law	Internet Law	2	4
Introduction to Health Law & Policy	Introduction to Health Law & Policy	3	6
Law Practice Management	Law Practice Management	2	4
Mediation	Mediation	2	4
Mergers and Acquisitions	Mergers and Acquisitions	3	6
Oil and Gas Law	Oil and Gas Law	2	4
Publicly Traded Corporations	Publicly Traded Corporations	2	4
Secured Transactions	Secured Transactions	3	6

\*These listings serve as examples only. Not all courses will be offered in each year or semester.

\*\* IU 1 cr (ABA rules) equals to AUCA 2 cr (State Standards of KR) based on the number of contact hours of the course students are taking, see above, II C. 3.

## **Appendix C: Additional Information About AUCA**

### **I. General Background Information**

Formerly Kyrgyz American School (KAS), the American University in Central Asia was founded in 1993 within Kyrgyz State National University. The dynamic growth of the school gave the opportunity for KAS to become an independent institution. By decree of the President of Kyrgyzstan, Askar Akaev, KAS became the American University in Kyrgyzstan (AUK) in 1997 and an independent international Board of Trustees was established as the governing body. In 2002, AUK was renamed to American University in Central Asia to reflect the university's regional significance.

There are 13 undergraduate and 4 graduate Kyrgyz accredited degree programs at AUCA; among them are 11 US accredited bachelor degree programs. AUCA partnered with Bard College beginning in 2008 and created a partnership that, by granting Bard degrees to AUCA graduates in eleven academic disciplines, is improving the quality of education at AUCA specifically and in Central Asia generally. The graduates of the 11 programs receive both state-recognized diplomas accredited by the Kyrgyz Ministry of Education and American diplomas accredited by Bard College (NY). (Two programs such as Law and Business Administration do not have Bard diplomas provided to graduates as Law and Business Administration are graduate programs. However, in light of AUCA and BARD cooperation, Law and Business Administration program graduates receive certificates from Bard College).

In the summer of 2015, AUCA-Bard College implemented for the second time its Summer Internship Program (SIP). Fourteen students attended the summer school from June 11 till August 6, 2015. Unlike last year, when the program welcomed only students from different universities/colleges from North America, this year the program invited also two students from another AUCA partner school, the University of Hong Kong (HKU). Encapsulating such elements as academic courses, cultural integration (cultural trips, host family placement, learning Central Asian languages) as well as internship experience, the Summer Internship Program 2015 was implemented with success. For more information: <http://www.bard.edu/bardabroad/auca/>, as well as [https://www.auca.kg/en/auca\\_news/2039/](https://www.auca.kg/en/auca_news/2039/)

AUCA has been called “the Harvard of Central Asia”. The opening of the new campus was attended by U.S. Secretary of State John Kerry in November 2015.

### **II. AUCA Joint International Programs**

The last three years were marked with substantial institutional development in the International Office of AUCA. AUCA successfully advanced its international collaboration in a number of joint program areas. The following text highlights the university's most productive international programs at present.

#### *1. Graduate Faculty Exchange/Fellowship Programs*

a) Central European University – AUCA. Within the “Global Learning Fellowship” program administered by Central European University (CEU), a number of PhD students enrolled at CEU will visit AUCA to teach English based courses. Launched in May 2015, the program is sending the

first batch of CEU PhD students to AUCA for Spring 2016 semester. The students will be teaching First Year Seminar at AUCA. For more information, please, follow the link below: <http://www.ceu.edu/article/2015-05-19/ceu-doctoral-students-teach-american-university-central-asia>

b) University of Life Sciences (NMBU) – AUCA. With the support from Norwegian Government Scholarship Quota schemes, AUCA teaching faculty can enroll in PhD studies at Norwegian University of Life Sciences. For more information: <https://www.nmbu.no/en/students/internationalisation>

c) Bard-AUCA Postgraduate Tutors Program. Within the collaboration scheme with Bard College, Bard-AUCA Postgraduate Tutors Program was launched in 2015. The program invites Bard College graduates to teach English at AUCA for the students of New Generation Academy. For more information: <https://auca.kg/en/p3165/>

d) Tromso University collaborates with AUCA on the graduate student exchange level. Namely, the University provides scholarship to its partner schools (that includes AUCA) for its Master's program in Peace and Conflict Transformation Program ([https://uit.no/studie-tilbud/program?p\\_document\\_id=270445](https://uit.no/studie-tilbud/program?p_document_id=270445)). Beyond the graduate program cooperation, AUCA also collaborates with Tromso University on other joint programs. For instance, for Summer 2015, AUCA Department of Anthropology organized a Summer School titled “A Comparative Perspective on Cultural Ecology and Nomadic Life in Central Asia and Norway” with the students from Tromso University that took place in Issyk-Kul in July 2015 ([https://www.auca.kg/en/auca\\_news/2062/](https://www.auca.kg/en/auca_news/2062/)).

## 2. *Recently Established Partnerships*

a) Kansai University, located in Osaka, Japan, is a prestigious private university with 13 undergraduate and 12 graduate programs along with 3 professional graduate schools. Partner of AUCA since April 2015, AUCA is pleased to send its first student to study in Kansai for Spring-2015 semester in the framework of a student exchange program. In return, AUCA is planning to receive the first batch of students from Kansai in Spring 2017. For more information: [https://auca.kg/en/studyabroad\\_kansai](https://auca.kg/en/studyabroad_kansai)

b) The University of Hong-Kong (HKU) and AUCA collaborate at this stage on undergraduate student exchange program. For summer 2015, within the framework of Bard-AUCA Summer Internship Program, AUCA invited two students from University of Hong Kong to partake in the AUCA Summer Program. Furthermore, AUCA is happy to send for the first time some of its students to University of Hong-Kong for Spring 2016 semester. For more information: [https://www.auca.kg/en/studyabroad\\_hku/](https://www.auca.kg/en/studyabroad_hku/)

## 3. *Other Programs*

As per January 2016, the International Student Office substantially expanded its partnership scheme. Several universities established collaborative scheme with AUCA. This must be considered in addition to the existing twenty one student/faculty exchange programs that AUCA actively maintains with various international universities/colleges scattered across the world.

The new universities and planned joint programs that will be launched between AUCA and its partners:

University of Zagreb, Croatia, within the Faculty of Law Department.

- a) Faculty Exchange.
- b) Joint Summer School for students and professors starting from September 2017.

Soldbridge University, South Korea

- a) Undergraduate/Graduate student exchange.
- b) Joint research activities and collaboration.

The universities we already have a partnership with are:

University of Montreal, Canada;  
Vidzeme University of Applied Sciences, Latvia;  
Arnhem Business School, Netherlands;  
Collegium Civitas, Poland;  
Sciences Po, France;  
The Eberhard Karls Universität Tübingen, Germany;  
KIMEP, Almaty Management University (ALMA), Kazakhstan;  
Hannam University, Kyung Hee University, Daejeon University, South Korea;  
Yeditepe University, Canakkale Onsekiz Mart University Turkey;  
The University of Hong Kong, China;  
University of Tromso, Center for Peace Studies, Norway;  
Tallinn University of Technology, Estonia;  
Kansai University, Japan;  
Michigan State University, USA;  
Vilnius University, Lithuania.

### **III. Licensing and Accreditation of the AUCA LLM in KG**

Accreditation of the program goes through two steps. Before a program can be opened, the program plan has to be presented to the authorities to receive a license. After a full cycle has been implemented but before the first students receive their diploma, the program has to be presented again, this time to show how it has actually been implemented, to receive the official attestation.

The Law Division of AUCA has license for a program of Master of Laws and has to go through the attestation process two years after the first students are admitted to the program. Thus, AUCA will have obtained the attestation – comparable to full accreditation in the U.S. – by the time the first students are ready to graduate with the AUCA and McKinney LL.M.s.

#### *License:*

Based on the submitted application (in January 2015) and the Kyrgyz Ministry of Education commission recommendations, the Law Division has received license #LD150000487 in August 2015 from the Ministry of Education to open an LLM degree program. The license provides the right to conduct a two-year program of Master's in Law within which to conduct educational activity, i.e. teaching courses, seminars and modules within curriculum and awarding the LLM degree. The license is provided without expiration (for permanent use). The curriculum submitted as part of application was developed based on state standards approved by the Ministry of Education.

*Attestation:*

According to the Law on Education of the Kyrgyz Republic #92 of 30 April 2003, an institution operating a licensed degree program should have full attestation before the departure of the first graduates of the program, in our case before the end of the second year of the program. AUCA plans to admit the first LLM students in Fall 2016. During their second year of studies, i.e. the academic year 2017/18, the attestation process will be initiated. Since 2002, the AUCA LL.B. program had several successful attestations. The Law program, together with other programs of the university, successfully completed the attestation process on two occasions recently (March 2011 and May 2014 for the past two years). The attestation procedure has several steps. First, the institution itself prepares a self-evaluation report that outlines all activities the institution completed in implementing the curriculum of the program. Second, the self-evaluation report is reviewed by the Ministry together with a temporary commission that is established by the Ministry itself. Third, the commission formally comes to the institution and checks whether the self-evaluation report corresponds to the factual implementation of the program and gives a recommendation for attestation, when satisfactory conditions are found.

Based on the Law on Education of the Kyrgyz Republic, starting from Fall 2016, the attestation should be made by independent agencies. The Law Division plans to collaborate with independent agencies (possibly foreign) for the purpose of attestation.

#### **IV. The Grading Scales Applied at AUCA**

AUCA has the same grading system as Indiana University McKinney School of Law ([https://mckinneylaw.iu.edu/students/\\_docs/handbook/partI.pdf](https://mckinneylaw.iu.edu/students/_docs/handbook/partI.pdf)). The AUCA grading system is based on grade points as follows (<https://auca.kg/en/p2885/>):

Grade	Points
A	Excellent = 4.00
A -	Excellent = 3.67
B+	Good = 3.33
B	Good = 3.00
B-	Good = 2.67
C+	Average = 2.33
C	Average = 2.00
C-	Average = 1.67
D+	Poor = 1.33
D	Poor = 1.00
D-	Poor = 0.67
F	Fail = 0.00

Both institutions have other grades that include W (withdraw) and S<sup>1</sup> (satisfactory). Both institutions also follow a GPA system to check each student's average of grades.

The AUCA Law Division has a common grading scale that can be changed depending on the needs of a course and/or if Professor would like to have minor changes in moving percentages. In general, the grades in the Law Program are awarded pursuant to the common grading scale:

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<sup>11</sup> IU has Grade "S" (satisfactory) and "F" (failure) grade while AUCA has "S" (satisfactory) and "U" (unsatisfactory) grades

A	94-100%
A-	90-93%
B+	86-89%
B	80-85%
B-	77-79%
C+	74-76%
C	68-73%
C-	64-67%
D+	60-63%
D	54-59%
D-	50-53%
F	below 50%

Assessment for each subject is based on several components. Traditional components are: Class Participation, mid-term exam and final exam. These may be varied depending on the professor's needs for the course.

Based on the provided information, McKinney professors teaching as visitors at AUCA can and will apply the grading standards and scales of McKinney for the students in the program.

## V. Local and International Full-Time and Part-Time Faculty and Staff

### AUCA faculty and staff for 2010-2015

Academic year	Faculty										Staff									Total faculty and staff	
	Full-time					Part-time					Full-time					Part-time					
	Local	International				Local	International				Local	International				Local	International				
		Total Int.	from				Total Int.	from				Total Int.	from				Total Int.	from			
			USA	Europe	Other countries			USA	Europe	Other countries			USA	Europe	Other countries			USA	Europe		Other countries
2010-2011	<b>116</b>	<b>11</b>	5	4	2	<b>46</b>	<b>11</b>	6	4	1	<b>158</b>	<b>5</b>	4	-	1	<b>8</b>	-	-	-	-	<b>355</b>
2011-2012	<b>103</b>	<b>23</b>	11	6	6	<b>64</b>	<b>9</b>	7	1	1	<b>150</b>	<b>5</b>	4	-	1	<b>8</b>	-	-	-	-	<b>362</b>
2012-2013	<b>104</b>	<b>28</b>	16	7	5	<b>53</b>	<b>8</b>	5	2	1	<b>152</b>	<b>7</b>	2	1	4	<b>8</b>	-	-	-	-	<b>360</b>
2013-2014	<b>96</b>	<b>32</b>	10	8	14	<b>50</b>	<b>11</b>	5	6	-	<b>152</b>	<b>7</b>	1	2	4	<b>6</b>	<b>2</b>	2	-	-	<b>356</b>
2014-2015	<b>86</b>	<b>26</b>	9	9	8	<b>69</b>	<b>7</b>	3	4	-	<b>155</b>	<b>7</b>	1	3	3	<b>6</b>	<b>2</b>	2	-	-	<b>368</b>

## **VI. Graduates and Current Students, Highlights of Graduate Achievements**

The total number of current students (at the beginning of 2016) is 1278, and 326 of them are international students. The overall number of graduates is 3028.

Many of the American University of Central Asia's 3000 alumni remain active participants in the life of AUCA, Kyrgyzstan and beyond. Others are living and working across the world in leading organizations. AUCA graduates can be found working in virtually every major area - education, government structures, IT, media, business, arts and in international organizations and enterprises across the country, the region, and the world.

*Notable Alumni* based in USA in various fields:

Kadyr Toktogulov - graduate of Journalism and Mass Communications Department in 2003— Ambassador of Kyrgyz Republic to the United States of America in Washington D.C.

Kumar Bekbolotov - partner at Consulting Company "Promotank", past Executive Director of Soros Foundation of Kyrgyzstan, ICP'2003

Nazgul Toktosunova - graduate of International and Comparative Politics Department in 2001 – Program Manager at U.S. Department of State in Washington D.C.

Tilek Sargazakov – Business Administration' 2007 graduate - Associate at Ernst & Young in New York City.

Elnura Osmonalieva - International and Comparative Politics Department 2006 graduate is well-known filmmaker, her last film “Seide” was selected to Cannes Film Festival and Sundance Film Festival.

Tilek Mamutov Technical Program Manager Google [x] at Google in San Francisco.

Yulia Amanbaeva - Center for Strategic and International Studies (CSIS) in Washington D.C.

Ulan Tilenbaev is a Partner at Kalikova & Associates major law firm in Kyrgyzstan;

Kachkynbaeva Meerim is an Associate at European Bank for Reconstruction and Development (EBRD) in London.

The majority of our alumni works at international organizations such as: World Bank, GIZ, UNDP, US Embassy in Bishkek, Japan International Cooperation Agency (JICA), Swiss Bank, National Bank of Kyrgyzstan, OSCE, European Bank for Reconstruction, ADB, UNICEF, USAID and many other organizations.

Also AUCA alumni work abroad in companies such as: Goldman Sachs, IBM Global Services, Microsoft, CNBC, UK Parliament, Eli Lilly & Co, HAAS School of Business, JP Morgan Chase, OSI, GIZ HQ, Ernst and Young, Pharmline and others.

## **VII. Funding Support by Open Society, USAID and Other Donors**

Thanks to the generous support of the US government, Open Society Institute, Aga Khan Foundation, US Central Asia Education Foundation, Andrew W. Mallon Foundation, Norwegian Center for International Cooperation in Education, Kumtor Company, Mina Group, Bank of Asia, Petrofac Energy Development, Kyrgyz Petroleum Company, AYU Company, local businesses and private individuals most AUCA undergraduate students receive full or partial financial aid to support their studies at University.

American University of Central Asia allocates a number of curriculum development, faculty development, scholarship and capital grants. AUCA has been successfully collaborating with USAID since 2010. The grant's funds in the amount of \$5,429,905 are directed towards developing programs of academic distinction, fostering faculty development and international research cooperation, internationalizing the student body, providing scholarships for Central Asian students, upgrading technology, and eventually helping AUCA to excel as the major academic and research institute in the Central Asian region.

Open Society Institute supports students from the Commonwealth of Independent States (CIS) in their undergraduate studies at AUCA covering students' tuition fees, room and board, and stipend. The OSI also provides support to Turkmen and Afghan talented students to receive higher education at the American University of Central Asia and to enable them to continue their professional career back home. Moreover, \$26,693,977 were given by OSI, \$565,000 by USAID, \$6,000,000 by OPIC and \$2,649,958 by other donors for the new campus construction.

The US Embassy in Afghanistan and the US Embassy in Tajikistan make a huge contribution in education of Afghan and Tajik citizens, especially women. Facilitation of access to higher educational opportunities to younger Afghan women is one of the highest priorities for capacity building and empowering youth from Afghanistan. Moreover giving male Afghan students the opportunity to learn together, as equals, with women, and to do so in the context of a Muslim culture will create men who are more sympathetic and conscious of the role that women play in an open society, and will actively promote the role of women in the future of Afghanistan upon their return after graduating.

AUCA and Bard have forged a unique partnership that supports and develops the liberal arts and sciences in Central Asia. AUCA, with continued support from Bard College, reinforces curricular and faculty development, with a concentration on interdisciplinary courses and academic programs. Supported activities also include the launch of the Academic Resources and Writing Center, faculty and student exchanges, as well as the Junior-Year abroad program, and staff and community development. In June 2011 the graduating students of nine out of eleven undergraduate programs of American University of Central Asia received US-accredited Bard College degrees. This was the first class to benefit from the partnership between AUCA and Bard College.

## **VIII. Collaboration with Indiana University**

AUCA's and Indiana University's history of a partnership lasts for almost a decade. Since 1997, IU and AUCA have closely collaborated on research and publications, curriculum development and degree trainings, and the development of libraries. A number of faculty members from both universities have been involved in scholarly exchanges. In 2004, the universities developed an undergraduate minor in public administration for AUCA for students who plan to pursue careers in local and national government and nonprofit nongovernmental organizations (NGOs).

In April 2005, AUCA received an endowment of \$15 million that has been managed by the Indiana University Foundation. \$5 million was awarded by the Open Society Institute and \$10 million came from United States Agency for International Development. Since 2015, according to a new management agreement, .3% of the value of the endowment is set aside each year to fund joint projects between AUCA and Indiana University.