

Indiana University-Purdue University Indianapolis
Office of Community Engagement

2015 Community Engagement Report



From Vice Chancellor Amy Conrad Warner

We are pleased to present you with IUPUI's Office of Community Engagement's inaugural **IUPUI Community Engagement Report**. This report highlights community-engaged activities and campus accomplishments from AY 2014-2015.

The Office of Community Engagement (OCE) was launched in January of 2015 as a priority within the [IUPUI Strategic Plan](#). OCE was charged with developing a strategic approach to community engagement that will **coordinate, evaluate, promote, celebrate, and assess the impact of IUPUI student, faculty, and staff engagement activities**. As a collective and on behalf of the campus, OCE is committed to cultivating knowledge, relationships, and resources through collaborations that: contribute to healthy and vibrant communities, foster mutual growth, equity, and social justice; strengthen our commitment to democratic engagement; advance university and campus goals; and prepare civic-minded graduates and professionals.

Attached is the **2015 IUPUI Community Engagement Report**. The IUPUI Community Engagement Report and **2015 School Engagement Reports** were written to assist campus administrators and schools in understanding the type and levels of engagement of IUPUI students, faculty, staff, and alumni and to plan your responses to new campus annual reporting guidelines for AY 2016 (2015-2016).

We hope that you find this report to be a valuable resource that also leads to important and ongoing discussions about how the OCE team can assist you to identify, define, evaluate, and deepen strategic engagement activity in your school.

Each year, we will work with you to capture both data and important engagement stories. I look forward to hearing your feedback and to supporting you and the campus in deeper and more strategic engagement activity.

Regards,

Amy Conrad Warner

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About this report

The release of the **2015 IUPUI Community Engagement Report** marks a transition from a network of scholars and leaders working to build engagement at IUPUI to a unified **IUPUI vision for community engagement** that prepares and involves students, faculty, staff, and alumni with community partners to achieve mutual goals. Together we will build strong communities, improve the health of diverse populations, and foster student achievement. In this report, and in the corresponding School Engagement Reports, we present information, stories, and highlights to demonstrate what IUPUI is doing in the community through partnerships, curricular and co-curricular programs, research, entrepreneurship, and scholarship that impacts our economy and communities.

Over the past year, the [Office of Community Engagement](#) has been working to deepen knowledge of, and involvement in, community engagement taking place across the campus. This Community Engagement Report is intended to:

- Increase awareness of strategic community-engagement goals at IUPUI and how the Office of Community Engagement aligns with and supports community engagement campus-wide.
- Reveal and recognize the types and impact of engagement in which our students, faculty, staff, and alumni are involved.
- Identify opportunities to partner strategically with the Office of Community Engagement and others across campus and in the community to address community needs, particularly through strategic partnerships.
- Distinguish the importance of IUPUI as an anchor institution in the greater Indianapolis community and ways to leverage resources to advance community and economic development in Central Indiana.

OCE serves as the IUPUI nexus for reporting on community-engaged research, teaching, and service taking place at IUPUI. In collaboration with schools and colleagues, OCE will strengthen the campus's ability to collect IUPUI data and share community engagement stories by increasing our knowledge of and partnerships with schools and units on campus that are engaged with the community. In addition to the Community Engagement Report, OCE has prepared School Engagement Reports for use by school faculty and deans. School Engagement Reports serve as a starting point for conversations about engagement and data collection in the future. We look forward to assisting our campus colleagues to capture these data for internal and external reporting purposes and to identify campus and school priorities, partnerships, and opportunities for growth.

Data in this report have been collected from several sources including:

- Community-Based Learning Inventory (CBLI)
- Clinical and Translational Sciences Institute – Community Health Engagement Program
- Indiana University Foundation
- Indiana University Office of Engagement
- Institutional Research and Decision Support
- IUPUI Office for Community Engagement
- IUPUI Office for Undergraduate Success
- IUPUI Office of Alumni Relations
- IUPUI Office of Student Involvement
- IUPUI Office of the Vice Chancellor for Research
- IUPUI School Highlights Reports

Executive Summary

The 2015 Community Engagement Report has been prepared to demonstrate at a high level the types and impact of community engagement in which our students, faculty, staff, and alumni are involved. The following represents a summary of findings contained in this report.

Student Learning and Success

- IUPUI students contributed 365,206 hours of service through community-based learning courses, an 18% increase compared to the previous academic year.
- IUPUI awarded a combined total of \$637,725 in service-based scholarships to 174 students from 17 schools.
- Of the over \$1.5 million in Federal Work Study funding awarded to IUPUI students, 27% was for community work study, well above the federally mandated minimum of 7%.
- Over 1,100 students, faculty, and staff participated in IUPUI Division of Student Life/Office of Student Involvement (OSI) service programs, 152 students participated in Jags in the Street service opportunities, and students in campus housing donated 3,775 pounds of goods to Goodwill through the resident move-out partnership with Goodwill.
- [Paw's Pantry](#) has distributed over 12,500 items since opening in 2013. In 2014-2015, Paw's Pantry served a total of 247 shoppers who made 871 shopping visits during the 2014-2015 academic year. Paw's Pantry was also selected as the IUPUI Campus Campaign Chancellor's Choice.

Develop Faculty and Staff

- Faculty cited 486 different partners in the 2015 Community-Based Learning Inventory, a 10% increase over 2013-2014.
- The Center for Service & Learning (CSL) hosted 19 service and engagement focused events, presentations, and workshops for 338 individuals.
- The CSL Service Learning Assistant (SLA) program awarded \$220,000 to 79 students to support 69 faculty and staff doing community-engaged faculty teaching, research, and service.
- The Faculty Learning Community on Public Scholarship is a 3-year joint initiative between the Center for Service and Learning and Academic Affairs. In year 1, the group of 7 faculty representatives from five schools will define public scholarship, identify criteria to evaluate public scholarship, and inform revisions to campus-level Promotion & Tenure Guidelines.
- The Charles R. Bantz Chancellor's Community Fellowship was established in 2015 to in recognition of the leadership and contributions of Charles R. Bantz to the campus and the community. This fellowship reflects Charles Bantz's dedication to research that creates university-community partnerships and results in community impact.
- The Indiana Clinical and Translational Sciences Institute - Community Health Engagement Program (CTSI – CHEP) awarded \$100,000 to three IUPUI researchers in 2014-2015 and hosted 73 partners for the annual spring networking and Advisory Council meeting.
- In 2014-15, OCE staff held consultations with over 300 IUPUI faculty, staff, graduate students, and community partners related to community-engaged teaching practices, university-community partnerships, community-engaged research, and grant planning and proposal development.

Campus-Community Partnerships and Economic Development

- Faculty cited partnerships with 486 partners in the Community-Based Learning Inventory, a 10% increase from last year.
- Innovate Indiana, Office of the Vice President for Engagement, reported 162 invention disclosures, 190 patent applications, 12 licenses, 66 patents issued and 3 start-up companies.
- The OCE Professional Development and Corporate Education (PDCE) initiative attracted over \$81,000 in contract training grants and generated \$51,545 in company-sponsored billings for professional development education.
- PDCE delivered 175 open-enrollment courses to 1,645 persons, awarded 314 noncredit certificates of learning, and earned \$361,363 in course revenue in 2014-2105.
- OCE Professional Development and Workforce Development programs enrolled 95 participants who used \$80,275 in Indiana education vouchers in WorkOne eligible certification programs.
- Faculty and staff from the Office of International Relations, Public Policy Institute, Indiana Business Research Center, and OCE provided critical research and support to the Indy Chamber for the development of the City of Indianapolis's regional economic development and International export/FDI plans.
- Nearly 100,000 people came to the IUPUI Campus through events including the Mini Marathon, Komen Race for the Cure, 500 Festival and Kids Expo, and other community events.
- Office of the Vice Chancellor for Research and School of Engineering and Technology hosted 52 high school students in summer nanotechnology learning programs and 10 high school teachers in six-week Nanotechnology research and teaching programs.
- In 2015, the Office of the Vice President for Engagement in collaboration with the IUPUI Office of Community Engagement hosted the first e2e (Education to Employment) conference with 141 community, business, and university and college leaders in attendance.
- Office of the Vice President for Engagement reported involvement with 574 industry partners from 191 employer organizations.

Alumni and Donor Engagement

- 63% of Alumni Survey respondents said they participated in co-curricular service as a student.
- The IUPUI Office of Alumni Relations worked with 12 schools to host 87 events in which 17,763 alumni participated.
- A total of 500 alumni are currently serving on 27 alumni boards.
- Nearly 200,000 donors to IUPUI through the IU Comprehensive Campaign contributed \$520,000 in 2014-2105, of which 121,242 were alumni, 65,935 friends and 5,171 corporations and foundations.
- The IUPUI Regatta, hosted by the IUPUI Office of Alumni Relations, brought nearly 10,000 people together in downtown Indianapolis for this growing community event.

Engagement is a Defining Attribute of IUPUI

As Indiana's premier urban public research university, [IUPUI](#) believes in the power of transformation. IUPUI is committed to providing educational opportunities that transform the lives of our students, our community, and the changing world around us.

Commitment to community engagement is a defining attribute of IUPUI, a vital component of the IUPUI vision, mission, and values, and a tradition dating to the campus's very beginning. The dedicated efforts of IUPUI students, faculty, and staff to improve life in Indianapolis, Central Indiana, and beyond have earned IUPUI national recognition and numerous awards.

On the IUPUI campus, community engagement cuts across teaching, research, and service. Community engagement takes place in class projects and course-based research; service-learning courses; research and technical assistance partnerships; entrepreneurship, innovation, and discovery; internships, volunteerism, and practicums; and translation of research into practical solutions, to name only a few. At its best,

IUPUI has a national stature and is known for strengths in....service-learning and community engagement and that civic engagement is well-integrated into all aspects of the campus culture.

North Central Association of Colleges and Schools (NCA), Higher Learning Commission (HLC) Site Visit Team, 2012-2013

community engagement involves co-creation and reciprocal partnerships with the community and partners that lead to mutually beneficial outcomes. IUPUI faculty, staff, students, and alumni gain, apply, and transmit knowledge through community-engaged partnerships and initiatives. Community partners share their expertise and in turn gain the latest knowledge and research to address critical questions.

IUPUI vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

The [Carnegie Foundation for the Advancement of Teaching](#) is a national organization responsible for classifying all institutions of higher education since 1970. The Carnegie Classification is the leading framework for recognizing and describing institutional diversity in U.S. higher education. In 2006, the Carnegie Foundation began a [Community Engagement Elective Classification](#). Unlike the Foundation's other classifications that rely on national data, the Community Engagement designation is an elective classification in which institutions chose to participate by submitting required documentation describing the nature and extent of their engagement with the community, be it local or beyond. IUPUI was initially awarded the Carnegie designation in 2006 and then [achieved an affirming reclassification in 2015](#). The 2015 designation marked a new era for community engagement at IUPUI and is further supported by the new IUPUI Strategic Plan, *Our Commitment to Indiana and Beyond*. Currently, only 361 campuses have the Community Engagement Classification.

About the Office of Community Engagement

The Office of Community Engagement (OCE) was created in January 2015 to support, promote, and recognize campus engagement and to develop a strategic approach to community engagement at IUPUI. OCE was built upon a legacy of success in community-based learning, service-learning, scholarship, innovation, and engagement. IUPUI strongly values connections and university-community partnerships that enable IUPUI to understand relevant issues of today, graduate prepared professionals, impact our communities, and find workable solutions to local and global problems.

The dedicated efforts of our students, faculty, staff, and alumni to improve life in Indianapolis, Central Indiana, and beyond have earned IUPUI national recognition and numerous awards. The Office of Community Engagement was created to coalesce IUPUI's work in community engagement and expand the capacity for effective community engagement by developing an innovative and inclusive engagement agenda aimed at increasing the impact of our engagement; coordinating engagement activities more comprehensively, systematically, and strategically; evaluating, recognizing, and rewarding contributions to community engagement; and seeking external validation and recognition for community engagement activities at IUPUI.

The [Office of Community Engagement](#) supports and brings together the expertise of the following offices and initiatives:

[Center for Service and Learning](#) (CSL) engages students, faculty, staff, and community members in educationally meaningful service to promote learning and development; advances best practices and research; achieves community goals through partnerships; and furthers the civic engagement mission of IUPUI through:

- Community work-study
- Community-engaged research support
- Faculty workshops and consultations
- Faculty learning communities
- Research and program evaluation
- Service Learning course development
- Service-based scholarship programs
- Scholarship and research
- Volunteer opportunities

[Government and Community Relations](#) is the primary contact at IUPUI for individuals, businesses, community organizations, and municipalities that seek involvement with IUPUI through:

- Sponsorship of community events
- Government relations
- Campus speakers bureau
- Community relations

Family, School, and Neighborhood Engagement (FSNE) works with community partners and campus resources to support quality of life within the urban core. FSNE stewards community partnerships, promotes sustainability and innovation in neighborhood development, and conducts Community Based Participatory Research (CBPR). Areas of focus include:

- Community schools
- Conducting community-engaged research including program evaluation and assessment
- Connecting faculty to strategic community partners
- Neighborhood Quality of Life planning and initiatives
- Research and grants that promote sustainability and innovation in neighborhoods
- Strategic neighborhood initiatives, particularly in near east and near west Indianapolis
- Workforce development
- Strategic neighborhood initiatives, particularly in near east and near west Indianapolis
- Workforce development

IUPUI Office of Alumni Relations engages alumni from both Purdue and Indiana University schools through events, programs, and activities designed to facilitate alumni connections with both their school and the campus. With nearly 180,000 living IUPUI alumni worldwide, the Alumni Relations' staff provides expertise on alumni engagement for many of the schools and works closely with intercollegiate athletics on a number of programs to build affinity to the IUPUI Jaguar athletic programs. Programs include:

- Campus-wide alumni programs, including: IUPUI Regatta, IUPUI Top 100, Alumni Leaders' Dinner, IUPUI Holiday Night
- Campus-wide and school-based alumni recognition programs
- National and International Indiana University Alumni Association
- programming, including IU Travels; International Alumni Relations; IU chapters; IU Winter College
- School-based alumni association volunteer leadership boards
- Student Organization for Alumni Relations (SOAR) – IUPUI's student alumni association

Professional Development and Corporate Education (PDCE) is a resource to Central Indiana to address the talent needs of the state. OCE's Professional Development and Corporate Education offers over 30 leadership, certification, and business success classes and programs. PDCE also connects professionals and employers to IUPUI continuing education resources by promoting continuing education for the 19 units offering non-credit and for-credit continuing education programs for professionals and contract education programs for employers through:

- Campus continuing education resource center
- Continuing education, executive education, and contract training
- Entrepreneurship, economic development, and talent attraction support

Office of Community Engagement Leadership Team

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Stephen Hundley, PhD, Interim Associate Vice Chancellor for Undergraduate Education and Dean of University College, Division of Undergraduate Education, IUPUI

John L. Krauss, Senior Advisor to the Chancellor of IUPUI and Office of Community Engagement, IUPUI

Jayne Little*, Interim Executive Director of IUPUI Alumni Relations, IUPUI

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** Executive Committee*

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A Big and Bold Agenda for IUPUI Engagement

The Office of Community Engagement (OCE) encourages, creates, and maintains mutually-beneficial and reciprocal community partnerships. The following section provides information about IUPUI’s success in creating a culture of engagement and highlights some of the **resources available on campus to assist IUPUI faculty, staff, and students** to access service programs and initiatives, partnerships, and engaged research and learning opportunities.

Student Learning and Success Through Community Engagement

Research shows that participating in service during college is a predictor of future behaviors such as attending graduate school, earning higher degrees, donating money to one’s alma mater, socializing with different racial/ethnic groups, and participating in volunteer/community service work after college¹. At IUPUI, there are many ways for students to take part in curricular and co-curricular community-based engagement, and IUPUI provides resources to assist students in preparing for, accessing, and succeeding through community engagement.

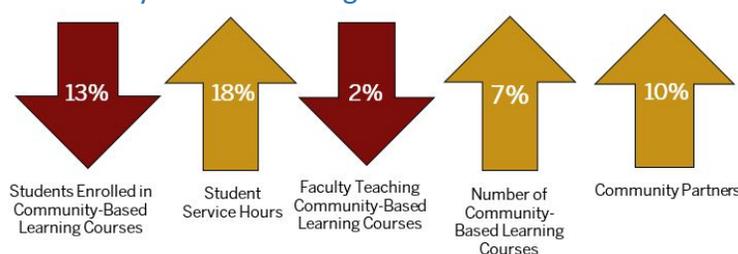
As indicated in Table 1 and Figure 1 below IUPUI students participate in service at an increasing rate through courses. The following represents courses in which faculty reported that students made a significant contribution of resources (time, knowledge, skills, and/or other resources) in a community setting.

Table 1. Community-Based Learning Courses 2006-2015

Academic Year	Student Participation	Service Hours	Instructors	Course Sections	Community Partners
2006-07	2,659	41,797	92	119	178
2007-08	3,925	74,641	123	150	252
2008-09	4,647	90,331	102	223	232
2009-10	6,211	118,009	138	309	230
2010-11	8,487	158,913	167	372	185
2011-12	9,955	181,262	208	514	278
2012-13	9,071	277,647	195	501	293
2013-14	9,961	308,921	214	522	443
2014-15	8,649	365,206	209	561	486

Source: Community-Based Learning Inventory.

Figure 1. Trends in Community-Based Learning Courses 2006-2015

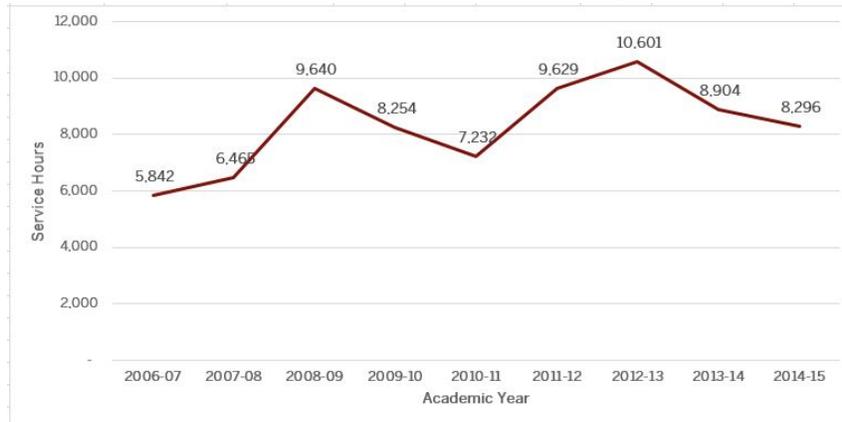


Source: Community-Based Learning Inventory.

¹ Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

Community-based learning is supported by schools and campus resources including the Office for Community Engagement; Division for Undergraduate Education; Office of the Vice Chancellor for Research; Office of International Affairs; and Division of Student Affairs. Community-based experiences include internships, research, service-learning courses and programs, clinics and field study, capstone projects, alternative break trips, and volunteerism, all of which help students to prepare for their studies, graduate, and enter the workforce in their chosen career paths. As shown in Figure 2, students contributed over 8,000 hours to the community in 2014-2015 through co-curricular service events.

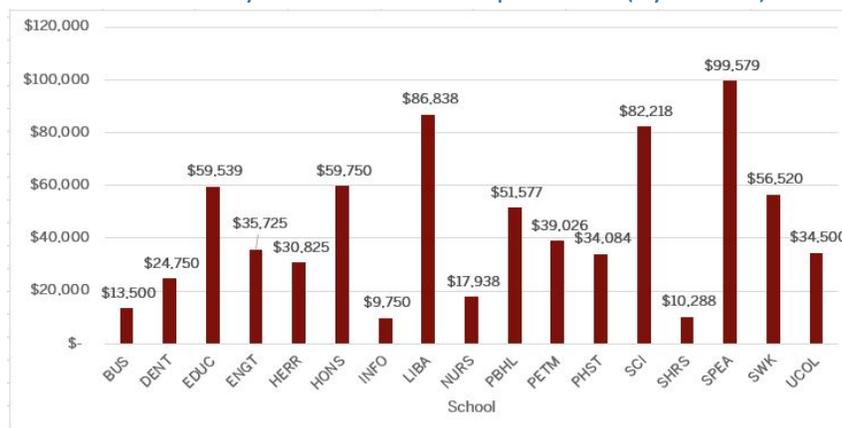
Figure 2. Student Service Hours in Co-Curricular Service Events, 2006-2015



Source: Office of Student Involvement, Division of Student Affairs.

The [Center for Service and Learning \(CSL\)](#), within the Office of Community Engagement, provides resources for students to volunteer, intern, access community work-study funding and positions, and participate in the community through a service-learning course and community-based service events. CSL also provides support to students for community-engaged research and hosts the Sam H. Jones Scholarship program. The Sam H. Jones Community Service Scholarship program recognizes service as a form of merit and is one of the largest in the nation. In 2014-2015, \$637,725 was awarded to 174 students (123 undergraduates, 51 graduates) (see Figure 3).

Figure 3. Sam H. Jones Community Service Scholarship Awards (by School)



Source: Center for Service & Learning.

NOTE: Students may be enrolled in more than one program/school and their dual enrollment is represented here.

In addition to campus-wide service events, students have the opportunity to be engaged in the community through Community Work Study (CWS). CWS funding is a form of federal financial aid through part time work that complements a students' formal education with work skills that prepare them for careers. A total of 945 students earned over \$1.5 million in work study funding, of which 27% was for CWS, well above the federally mandated minimum of 7%.

As part of the [Division of Undergraduate Education](#), the [IUPUI Career EDGE](#) program is designed to foster student involvement and readiness all along the career planning and development process. EDGE provides a path for connecting education to experience and encourages students to seek ways to engage in the community. The [RISE to the IUPUI Challenge](#) initiative encourages students to include at least two of the four RISE experiences (research, international, service learning, and experiential learning) into their degree. The RISE Challenge is distinctive because it intentionally uses experiential learning to prepare students for graduate school, careers, and citizenship. The goal is to provide skills, knowledge, and experiences that are sought after by employers and the foundation for future leaders.

The Division for Undergraduate Education's [Center for Coordinated Initiatives](#) also is responsible for managing the [Career Services Management System](#) that posts a large and continually growing number of internships and experiential opportunities for students. In 2014-2105, there were 3,737 jobs posted, representing over 20,000 positions for students and recent graduates. Of the total, 38% were full-time; 17% were internships; 4% were practicum; and 2.5% were work-study eligible. The majority of positions were Indianapolis based (47%) with an additional 5% based in the surrounding region.

The [Office of the Vice Chancellor for Research \(OVCR\)](#) provides resources to increase student knowledge and success. The [Center for Research and Learning](#) is a division in OVCR that offers students opportunities for mentored research, scholarships and fellowships, and professional development. In 2014-2105, OVCR also provided grants and programs aimed at increasing knowledge of the emerging field of Nanotechnology and building student knowledge of entrepreneurship.

The [Office of International Affairs \(OIA\)](#) at IUPUI facilitates international engagement and partnerships; hosts IUPUI's study abroad programs, supports international teach and learning programs, and partners to support community and campus events that promote cross-cultural awareness and understanding. In 2015, a record number of 125 students participated in study-abroad, and international spring break programming.

Faculty and Staff Development and Success

The Office of Community Engagement, Division for Undergraduate Education, Office of the Vice Chancellor for Research, Office of International Affairs, and Division of Student Affairs provide resources and programs to support the campus in attracting and retaining the highest quality faculty, staff, and students. Together we are building a campus culture of engagement.

A critical part of the [IUPUI Strategic Plan asks the Office of Community Engagement](#) to develop and support engaged scholars and scholarship. The plan calls on IUPUI to re-envision and re-articulate the roles of students, staff, and faculty members in a contemporary, engaged urban institution; define community engagement work as distinct from service, so that it can be explicitly captured and reflected in faculty, staff, and student rewards systems; encourage and support involvement of all students, faculty and staff in community engagement efforts; and effectively promote, recognize, and reward community activities and accomplishments. OCE units provide resources aimed at developing and enhancing community-engaged practices that foster mutually-beneficial campus-community partnerships.

In 2014-15, OCE staff held consultations with over 300 IUPUI faculty, staff, graduate students, and community partners about community-engaged teaching, partnerships, research, grant planning, and proposal development.

Additionally, the Center for Service Learning (CSL) offers a broad range of faculty-development programs, workshops, and funding to strengthen community-engaged teaching, research, and assessment including:

- CSL staff worked with core groups of faculty (i.e., Dentistry, Engineering & Technology, English for Academic Purposes, Interprofessional Education, University College, World Languages) to integrate service more strategically into academic study.
- CSL hosted 19 specific faculty and staff development events, presentations, and workshops for 338 individuals. OCE also celebrated the work of faculty, staff and students through the annual Robert G. Bringle Civic Engagement Showcase and Symposium, which brought together 256 participants, 24 of which were community members.

Results from the 2015 IUPUI Faculty Survey² indicated the faculty’s perception of the quality of community engagement within their department/program continues to be positive⁸⁵. The Faculty Survey also captures the types of activities and frequency with which they participate (see Table 2).

Table 2. Frequency of Faculty Community Engagement, 2014-2105

Percentage of faculty who engaged in the following activities:	Frequently	Occasionally	Rarely	Never
Engaged in a collaborative research project with a community partner	16.6%	16.9%	15.8%	50.6%
Served on a board or committee of a local business or civic/social service agency in a professional capacity	22.1%	18.7%	12.1%	47.0%
Gave talks to local community organizations	12.7%	30.8%	21.9%	34.6%
Provided professional services to a community group, local business, or government agency for free or reduced rate	16.1%	23.4%	16.1%	44.3%
Participated in campus (or school) sponsored community service event	7.6%	22.7%	23.5%	46.2%

N = 815

Source: IUPUI Faculty Survey⁶

² Mitchell, A. & Janik, R. (2015, April). IUPUI Faculty Survey – 2015: Overview of Findings – Community Engagement & Service Learning. Retrieved from the IUPUI Survey Research Office, Planning and Institutional Improvement.

The CSL Service Learning Assistant (SLA) program is designed to support community-engaged faculty teaching, research, and service. The SLA program supported 69 faculty and staff, which equated to over \$220,000 in awards to 79 students. SLAs may assist their faculty/staff mentors with:

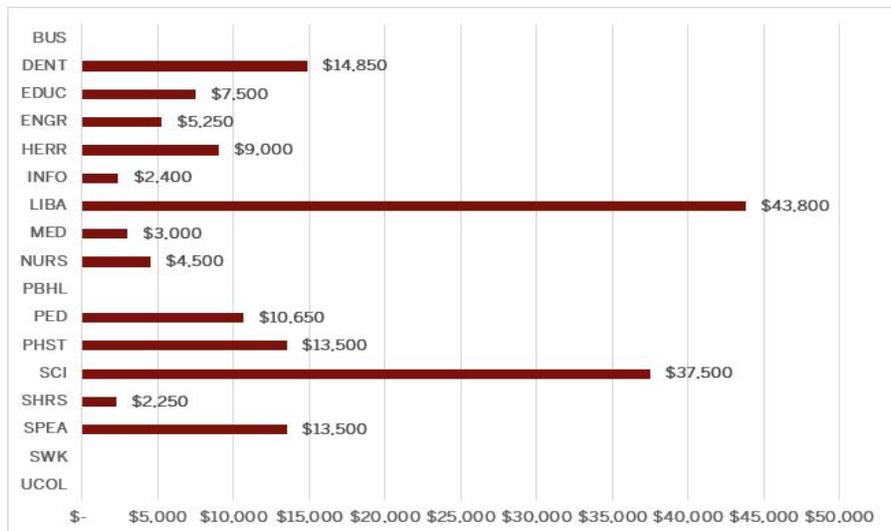
- Designing and implementing of a service learning class
- Conducting a community-engaged research project
- Supporting capacity building for the expansion of service learning within a campus department or unit
- Implementing a professional service project in and with the community

The Faculty Learning Community on Public Scholarship is a 3-year joint initiative between the Center for Service and Learning and Academic Affairs. In year 1, a group of 7 faculty representatives from five schools defined public scholarship, identified criteria to evaluate public scholarship, and informed revisions to campus-level Promotion & Tenure Guidelines.

The Charles R. Bantz Chancellor’s Community Fellowship was established in 2015 to in recognition of the leadership and contributions of Charles R. Bantz to the campus and the community. This fellowship is reflects Charles Bantz’s dedication to research that creates university-community partnerships and results in community impact. The award is jointly supported by the OCE, Office of the Vice Chancellor for Research, and the Office of the Executive Vice Chancellor for Academic Affairs.

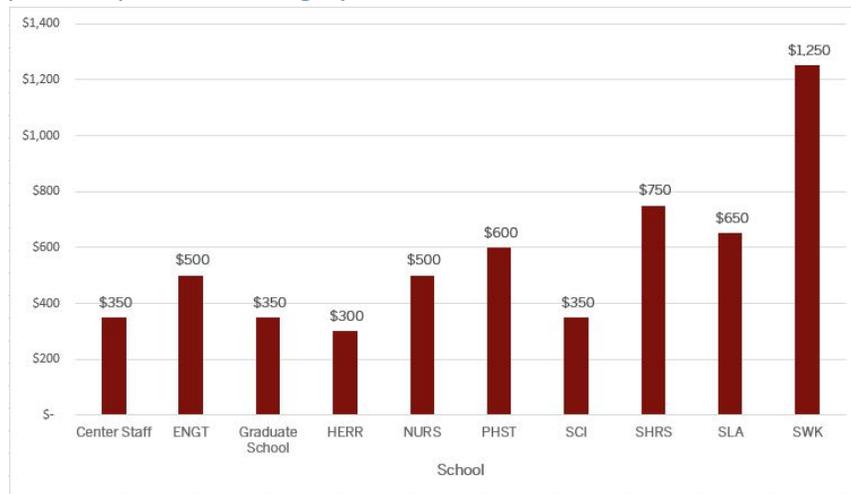
Figures 4 and 5 below illustrate Service Learning Assistant funding and Faculty Development funding awarded by school. The Faculty Development funding includes Dissemination Grants and Faculty Leadership Development funding.

Figure 4. Amount of Service Learning Assistant Funding by School



Source: Center for Service & Learning.

Figure 5 Faculty Development Funding by School, 2014-2015

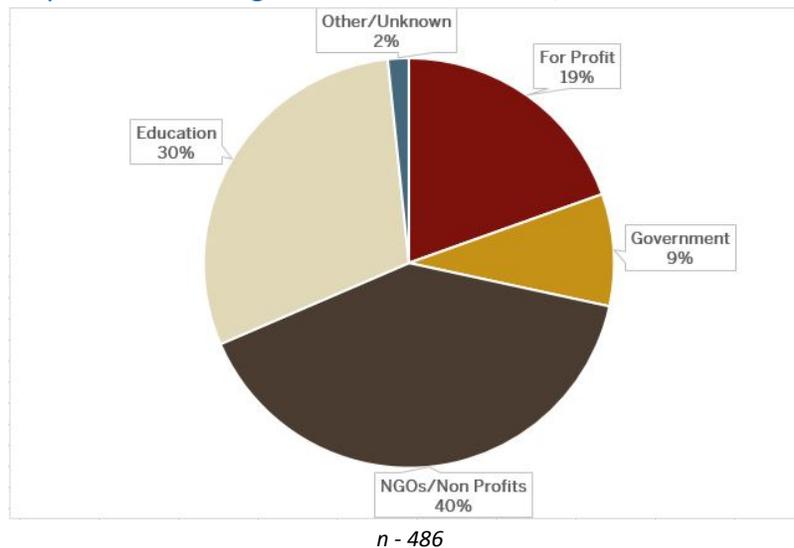


Source: Center for Service & Learning.

Culture of Engagement. Successful community engagement involves mutually-beneficial and reciprocal community partnerships. The following section provides evidence of successful campus-community partnerships and the ways in which IUPUI faculty, staff, and students are involved with the community through programs, initiatives, partnerships, or community-based learning courses.

Faculty cited 486 different partners in the 2015 Community-Based Learning Inventory, a 10% increase over 2013-2014. Figure 6 illustrates course-based partnerships by type and Map 1 shows the locations of service-learning partnership sites by zip code. For more information on partnerships, see the School Engagement Reports.

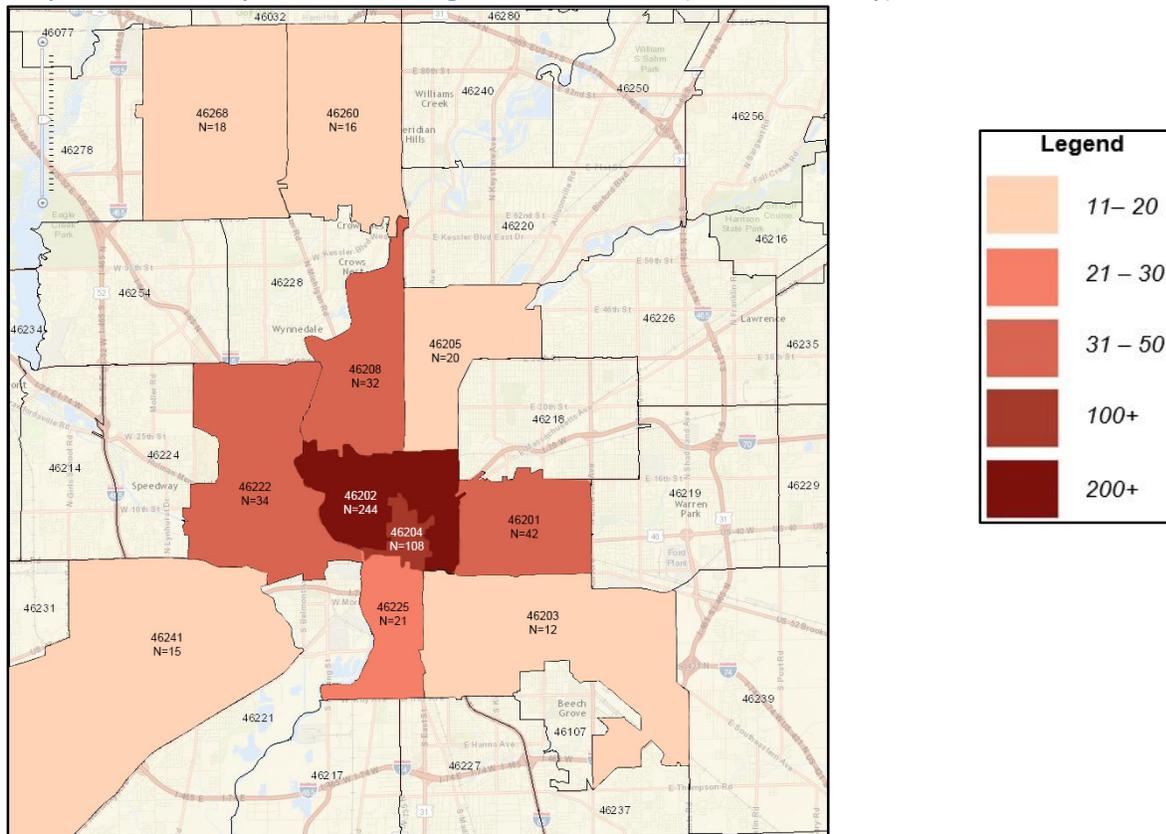
Figure 6. Community-Based Learning Course Partner Status, 2014-2015



NOTE: Does not represent partners that were cited more than one time or outside the state of Indiana.

Source: Community-Based Learning Inventory

Map 1: Community-Based Learning Course Partners (Marion County)



Source: Community-Based Learning Inventory.

Family, Schools, and Neighborhood Engagement (FSNE), within the Office of Community Engagement, attracted external funding to support partnerships with the community. In 2014-2105, FSNE staff secured six grants totaling \$601,731 from: US Department of Education, the State of Indiana, Local Initiatives Support Corporation of Indianapolis (LISC), Marian University, Children’s Mental Health Awareness, and the King Park Award. These awards support efforts to strengthen communities and advance K-12 partnerships.

Scholar-practitioners from within OCE conduct research and disseminate findings that advance best practices and inform work around community engagement. OCE also facilitates the sharing of research and scholarly work of IUPUI faculty through events such as the *Engaged Scholars Roundtables and Civic and Community Engagement Across the Disciplines*.

Across the campus, IUPUI faculty, staff, and students in the health and life sciences conduct and participate in community-based teaching, research, and scholarship that is supported by the Office of Community Engagement. In 2014-2105, CSL awarded \$3,400 in faculty development grants to six faculty members from health and life sciences schools (DENT, NURS, MED, PBHL, SHRS, SWK, HPER) to support their community-engaged work. An additional \$82,500 in service-based scholarships was awarded to 24 faculty members who mentored students on community-based projects. Faculty from the health and life sciences reported offering 175 courses in which 2,510 students participated for a total of 193,438 hours during the academic year 2015.

The [Division of Undergraduate Education](#) offers faculty development programs through the [Center for Coordinated Initiatives](#), including assisting faculty to develop new programs and services, RISE courses, and e-Portfolio courses.

The [Indiana Clinical and Translational Sciences Institute](#) (CTSI), a statewide collaboration of [Indiana University](#), [Purdue University](#) and the [University of Notre Dame](#) and public and private partnerships, facilitates the translation of scientific discoveries in the lab into clinical trials and new patient treatments in Indiana and beyond. The CTSI [Community Health Engagement Program](#) (CHEP) links IUPUI researchers with community partners and supports partnerships through training, grant programs, and annual events. In 2014-2015, CHEP awarded \$100,000 to four Indiana University researchers (three from IUPUI) in support of health projects and programs. CHEP hosted 73 partners for the annual spring networking and Advisory Council meeting.

The [Office of the Vice Chancellor for Research](#) values engaged scholarship and provides resources to assist faculty and scholars in incorporating best practices for community-engaged research; identifying partners; securing research, student support, and other funding; and learning from and collaborating with other colleagues. Engaged-research resources through the **Office of the Vice Chancellor for Research (OVCR)** include:

- Strategic research programs and resources that support and advance community-engaged research including the [IUPUI Center for Translating Research Into Practice](#) (TRIP), The STEM Education Research Institute, the IUPUI Arts and Humanities Institute (IAHI), Innovation-to-Enterprise Central (ITEC), and others. See complete list: [OVCR Strategic Initiatives](#).
- The OVCR hosts resources and expertise to link researchers to external and internal funding opportunities at: [OVCR Research Development](#).
- The OVCR team includes skilled proposal writers who are available to assist in preparing and submitting large proposals: [OVCR Proposal Services](#).
- The OVCR employs a [Research Development Specialist](#) to consult with researchers on using the Pivot system, a comprehensive database of funding opportunities.

Alumni Success

When students are involved and engaged during college, they have a stronger sense of belonging to the campus that fosters loyalty, pride, and community involvement³.

IUPUI, OCE, and the [IUPUI Office of Alumni Relations](#) recognize the importance of sustained involvement and opportunities for IUPUI alumni to stay connected and engaged through a variety of annual activities such as the IUPUI Alumni Leadership Dinner, Holiday Night, and the IUPUI Regatta. The high levels of participation in these events demonstrate that IUPUI alumni have a sense of belonging and pride in their schools and the campus. For example, the IUPUI Alumni Leaders' Dinner continues to grow with more than 300 attendees. Over 600 people attended the IUPUI Holiday Night at the Children's Museum and 150 teams entered the Sixth Annual IUPUI Regatta in the fall of 2014. During the 2015 academic year, the Office of Alumni relations worked with nearly all schools in some capacity to host 87 events in which 17,763 alumni, students, and faculty/staff participated. Additionally, Alumni Staff manage over 20 alumni boards, on which nearly 550 alumni serve. These events and volunteer alumni leader boards showcase collaboration and pride for IUPUI and its many schools as students, faculty, staff, alumni, and the community come together.

³ Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

The IUPUI Office of Alumni Relations also supports IUPUI school efforts to convene alumni on key alumni initiatives and programs including networking events, recognitions, professional development, mentoring programs, and fundraisers. The School Engagement Reports include highlights of Alumni events presented by school when the data is available. The IU School of Education, Kelley School of Business Indianapolis, IU School of Informatics and Computing, and the IU School of Medicine manage their own alumni programs and events internally and are not represented in the 2014-2015 data provided in this report. In the future, we will work closely with all schools to identify alumni needs and capture the impact of alumni engagement.

You Gotta Regatta – IUPUI Signature Event

Since 2010, the Office of Alumni Relations has planned the IUPUI Regatta to create IUPUI pride and connect faculty, staff, students, and alumni to the larger community. Attended by nearly 10,000 people, the 6th Annual IUPUI Regatta was held in the fall of 2014 on the downtown canal and featured 150 rowing teams. Intercept surveying conducted during the event revealed that 46% of attendees were not IUPUI students, faculty or staff, a number that demonstrates opportunities for growth in future events.

Nearly 900 alumni responded to the 2015 IUPUI Alumni Survey⁴ and comments in the open-ended responses indicated that as students, they valued the experiences they had in the community and that service is a tradition at IUPUI. When asked what the alumni saw as

The community involvement and connections you make throughout the city are great strengths for IUPUI.

IUPUI Alumni Survey Response

“the strength of the IUPUI

experience” respondents referenced their service experiences and campus-community partnerships.

I volunteered while studying at IUPUI. I was amazed at how involved I felt and how connected I felt to the community!

IUPUI Alumni Survey Response

Donor Engagement

The silent phase of the IU Comprehensive Campaign was launched in 2014-2015 and over \$1 billion was raised university wide during this phase of the campaign. Donors to the IUPUI campaign contributed \$520,000 in 2014-2015. (With nearly 200,000 donors during the early phase of the campaign, donations were contributed by 121,242 alumni, 65,935 friends of the university, and 5,171 corporations and foundations).

⁴ Rauch, J. & Graunke, S. (2015, June). 2014 IUPUI Undergraduate Alumni Student Survey: Summary of Results. Retrieved from Institutional Research and Decision Support: <http://irds.iupui.edu/Surveys/Alumni>.

Engaged Economic and Community Development

Contributing to the Health and Well-being of the Citizens of Indianapolis, Central Indiana, and Beyond

In 2014-2015, faculty surveyed for the Community Based Learning Inventory (CBLI) cited 486 different partners, a 10% increase from last year. While these numbers are impressive, OCE's goal is to understand the impact that such partnerships have on the community. Future reports will demonstrate the collective impact of IUPUI's community partnerships.

IUPUI as an Anchor Institution

An anchor institution is defined as an enduring organization that remains in a geographic place and plays an integral role in the community and economy. As an anchor institution to Indianapolis and Central Indiana, IUPUI is determined to be conscious of the impact that decisions made by the organization make on the community and contribute to strategies to improve the quality of life and economic future of the region.

To lend context, refer to the 2012 study conducted for Indiana University by [TrippUmbach](#)⁵ that revealed that:

- IUPUI occupied 493 acres and 9.3 million square feet of facilities for people to learn, live, work, and play.
- The institution had an annual payroll is \$460 million with 13,773 employees, the majority of whom live in Marion County.
- IUPUI spent over \$253 million on goods and services annually, the majority of which stayed in Indiana.
- IUPUI employees and students made charitable donations valued at \$11.6 million with an estimated \$32 million in volunteer time dedicated to serving the people of Indiana.
- IUPUI attracted outside investment to Indiana including in fiscal year 2013, IUPUI investigators received 1,851 research awards, totaling \$305,148,846.

A 2014 study conducted by [Greenstreet Ltd.](#) on behalf of the Greater Indianapolis Chamber of Commerce in defined the impact of IUPUI's FY 13 expenditures of \$253,661,313 on goods and services, hires, and students as follows:

- 55% of IUPUI spending is made outside Marion County
- 44% of IUPUI spending leaves Indiana
- 57% of IUPUI employees live in Marion County
- 50% of IUPUI employees making over \$50,000 live outside of Marion County
- 50% of IUPUI students were Marion County residents

IUPUI is working with community partners to set realistic and sustainable goals that will increase IUPUI's positive impact on the surrounding community by increasing local hires, buying local, and encouraging employees to live in and support surrounding neighborhoods and businesses. A comprehensive strategy is underway to better leverage the institutional hiring, buying and living strategies to benefit Indiana and the institution.

⁵ TrippUmbach (August 2012). IUPUI: An Economic Engine for Indiana, An Economic Impact Analysis.

Community Partnerships

According to the IUPUI website, as Indianapolis's premier urban public research university, [IUPUI believes in the power of transformation](#) and is committed to transforming the lives of our students, community, and the changing world around us. Strategic community partners are those with whom IUPUI partners through sustained and mutually beneficial and reinforcing partnerships, including research, service on boards, student internships service and volunteerism, or through monetary contributions. The highlights below provide a representation of the many ways in which IUPUI demonstrates strategic and community partnerships in each of two categories: Thriving and Healthy Economy and Building Strong and Sustainable Communities.

Thriving and Healthy Economy

A thriving and healthy economy can be measured in many ways including if: education is accessible and attainable; economic conditions facilitate good jobs and businesses are successful; people have easy access to affordable and quality healthcare; basic needs are met and/or resources exist to assist those who need them. IUPUI not only partners with agencies and organizations that demonstrate leadership on issues of concern, the campus also takes on a leadership role to ensure a thriving and healthy economy through important research and community conversations.

The [Indy Chamber](#) serves the Central Indiana nine-county region as the umbrella organization for domestic and international economic development and is one of *IUPUI's strategic partners*. The Indy Chamber supports the Indy region by assisting new and existing companies with site selection, state and local incentives, supplier linkages, market research, networking, educational programming, business advocacy and access to grants and funding. IUPUI is committed to partnerships that advance the economy of Indiana and create jobs and opportunities for graduates and alumni.

IUPUI values its strategic partnership with the Indy Chamber and contributes to Indy Chamber initiatives through service on boards and committees, sponsorship of important economic development initiatives, and support through research and economic development expertise. In 2014-2015, Chancellor Charles R. Bantz; Dr. Gil Latz, Associate Vice Chancellor for [International Affairs](#); Teresa A. Bennett, Assistant Vice Chancellor for Community Engagement; and Drew Klacik, Senior Policy Analyst for the [Indiana University Public Policy Institute](#) represented IUPUI on committees and contributed to the research and development of the Indianapolis Regional Comprehensive Economic Development Strategy (CEDS). The CEDS provides an economic development strategy aimed at increasing business success, attracting and retaining talent in the state, increasing educational opportunities and attainment, and specific plans for growing businesses in key sectors: life sciences, manufacturing, logistics, information technology, and sports.

The Indy Chamber's [Hispanic Business Council \(HBC\)](#) works to assist the Hispanic business community by offering networking events to engage the community and resources to grow business. In 2014-2015, Amy Conrad Warner, Vice Chancellor for Community Engagement, served on the HBC board. IUPUI also provided resources to assist the HBC in surveying members in an effort to provide data about member-identified needs to grow their businesses, build customers, and access talent.

IUPUI collaborated with the Indy Chamber to develop a [Metro Indianapolis Export Plan](#), published by the Indy Chamber in 2015. The Plan was developed as part of the [Brookings Global Cities Exchange Initiative](#), a regional project creating actionable plans to promote global trade and competitiveness over the next four years. Supported by Brookings and JP Morgan Chase, the initiative selected Indianapolis in a cohort of seven cities across the U.S. that will design and implement export plans and expand global engagement. Teresa Bennett, Assistant Vice Chancellor for Community Engagement wrote the successful proposal on behalf of the City of Indianapolis and the Indy Chamber. Gil Latz, Associate Vice Chancellor for International Affairs, served as a key advisor and liaison to the Brookings Institute and also served on the project's core team. IUPUI Carol Rogers from the [Kelley School of Business Indiana Business Research Center](#) and Drew Klacik, Senior Researcher for the [Indiana University Public Policy Institute](#) provided research support and served on several committees.

The [United Way of Central Indiana \(UWCI\)](#) helps residents achieve and maintain self-sufficiency by focusing on four key areas of community impact – [Education](#), [Income](#), [Health](#) and [Basic Needs](#) – in the six-county region of Boone, Hamilton, Hancock, Hendricks, Marion and Morgan counties. As one of the top contributors to the United Way of Central Indiana, IUPUI staff, faculty and students take the commitment to improving our community seriously. In 2014, IUPUI raised over \$296,000 in employee contributions, provided leadership for the launch of a new e-pledge site, and hosted a lunch-and-learn series to increase employee awareness.

Contributions to the campaign are not the only way IUPUI assists United Way agencies in achieving their mission. IUPUI faculty, staff and students also volunteered countless hours to serve on boards, mentor children, deliver meals, organize activities and lend their expertise. The connections between IUPUI and the United Way are varied and deep because we share the goal of improving lives in lasting ways. Over the last five years, IUPUI has continued to partner with UWCI and its agencies throughout the state through support and volunteerism in various initiatives and programs.

The [Indiana University Research and Technology Corporation \(IURTC\)](#), assists IU faculty and researchers in realizing the commercial potential of their discoveries, partners with leading companies in technology, the life sciences, and manufacturing to bring IU research to the market. The IURTC works with IU and IUPUI faculty members to turn their ideas and inventions into commercial products. In 2014, at IUPUI there were 162 invention disclosures, 190 patent applications, 12 licenses, 66 patents issued and 3 start-up companies founded. The IURTC also works with the community. As Indiana transitions from manufacturing and agriculture toward an innovation-driven economy, IURTC also works with local entrepreneurs in the state. IURTC's 10 economic development centers are a resource to connect business leaders with each other and with university researchers to build new Indiana-based businesses and create new jobs.

The IU [Office of the Vice President for Engagement](#) reported involvement with 574 industry partners from 191 employer organizations in 2014-2015. Of that total, 141 attended the inaugural Education to Employment (e2e) conference in 2015 that brings together business, higher education, and government to discuss education-to-employment transitions for Indiana college students. The statement event is convened by Indiana University with support from the Lilly Endowment, Inc.

Schools also offer many types of experiential learning and practica. In 2014-2015, 146 [IU Robert H. McKinney School of Law](#) students provided 20,668 hours of pro bono legal assistance to persons in Central Indiana. The *Pro Bono* Program allows students to volunteer on supervised projects for nonprofit organizations, government agencies, and individual attorneys doing unpaid legal work. The work benefits the underserved, the underrepresented, or organizations with limited resources in diverse areas of practice such as administrative law, criminal law, family law, and children's issues. Further, a total of 438 McKinney School of Law students participated in community clinics and externships of those, 86 participated in clinics that provide legal guidance to community persons, and 352 participated in externships with law firms and legal offices.

Students in the [School of Public and Environmental Affairs \(SPEA\)](#) engage in community-based research and service projects in many of their graduate and undergraduate classes. In 2014-2015, SPEA students completed a total of 45,000 hours of engaged research and service work.

Graduating seniors and graduate students in their last year of study are required to complete a capstone experience working with community partners in fulfillment of SPEA's and IUPUI's educational and civic engagement goals. Capstone projects are intended to provide research that will move the organization forward with specific goals. In 2014-2015, 85 graduate capstone students provided an average of 15 hours per week (nearly 20,000 total hours) to conduct program planning and policy analysis research for 17 Central Indiana nonprofit organizations. Student in SPEA's undergraduate capstone conducted 10 research projects for 8 community partners. The 51 undergraduate students contributed an average of 7 hours per person per week and 500 total hours on each project

Helen Sanematsu, Associate Professor of Visual Communication Design at the [Herron School of Art and Design](#) brought real-world studies in the health sciences into her teaching in spring 2015. Principal Investigators from the IU School of Nursing, the IU School of Medicine, and the Indiana Institute for Personalized Medicine worked with five senior students on capstone projects on Disruptive Behavior Disorder in adolescents, MRSA (an antibiotic-resistant strain of bacterial staph infections), and pharmacogenetics. Students designed printed materials that researchers actually used in their interactions with patients and reports of their findings and outcomes.

The [IUPUI Division of Student Affairs](#) provides students with opportunities to learn skills and competencies that impact their success. In 2014, the division facilitated the following experiences:

- Provided many [opportunities for service](#) to the campus community. Over 1,300 students, staff, and faculty members participated in four campus-wide days of service. Additionally, 152 students participated in Jags in the Streets service projects, and 42 students and four staff members participated in [alternative breaks](#).
- Launched the first international alternative spring break trip to Trinidad-Tobago where students spent the week engaging in community building and local conservation efforts, while learning about the diverse Trinidadian culture.
- [Paw's Pantry](#) served a total of 247 shoppers during the 2014-2015 academic year. Many shoppers visited multiple times, leading to 871 shopping visits over the academic year. Paw's Pantry was also selected as the IUPUI Campus Campaign Chancellor's Choice.
- Convened a committee composed of Off Campus Student Services, Indianapolis Metropolitan Police Department (IMPD), Indiana University Police, and Office of Student Conduct to proactively address off-campus housing issues.
- Social Justice Education partnered with the Office of Intergroup Dialogue and Civil Community to create time-sensitive spaces (four separate occasions) for the IUPUI community and those outside of our community to come together to process and understand current social events surrounding racial issues and discriminatory legislation in Indiana.
- Through the Division of Housing and Residence Life students donated 3,775 pounds of goods to [Goodwill Industries of Central Indiana](#) through the resident move-out partnership with Goodwill.

The [Office of the Vice Chancellor for Research \(OVCR\)](#) hosts student opportunities to explore entrepreneurship through the [Innovation to Enterprise Central \(ITEC\) Commercialization Teams](#). ITEC facilitates the creation and support of collaborative multidisciplinary research by pairing teams of students from multiple academic disciplines with faculty and external inventors and partners. Students receive a stipend and a unique opportunity to work with mentors on learning about research innovations and exploring opportunities for their transformation into commercial enterprises. In 2014-2015, 34 students earned stipends totaling \$75,000 through ITEC, and supported the work of 5 faculty inventions.

Building Strong and Sustainable Communities and Neighborhoods

According to [Local Initiatives Support Corporation](#) (LISC), sustainable communities are places that offer the resources and environment all residents need in order to participate in their neighborhoods, live safely and in health, learn, build assets and take part in the mainstream economy. Presently, IUPUI and the OCE have identified two themes for Strategic Community Partnerships and Initiatives: Neighborhoods, with strategic partnerships on the Near East Side and Near West Side, and K-12 Success in Indianapolis and surrounding schools.

OCE's Family, School, and Neighborhood Engagement (FSNE) initiative leverages campus resources and partnerships with local communities to support quality of life through capacity development, education, health, and research. OCE's work on the **Near West side and Near East side of Indianapolis** has resulted in deep community partnerships including the [Martindale Brightwood Alliance for Educational Success](#), the Local Initiative Support Corporation (LISC) Great Places 2020 program, and the Community Schools initiative.

Through the [Local Initiative Support Corporation's](#) (LISC) [Great Places 2020](#) program, a visionary community development project to transform strategic places in Marion County, OCE was selected as the convener for the area of Michigan and King Streets. OCE hired a staff person to serve in this role and has the support of three graduate and one undergraduate student from the CSL Community Partners Scholars program. Students serve as liaisons to the Near West Community to gather input from residents, businesses, schools, nonprofits and others to understand their vision for their community. The outcome of this process will include tangible projects that align with the Great Places 2020 priorities of Livability, Opportunity, Vitality, and Education. Projects have a completion date of 2020 to align with the state's bicentennial celebrations. Staff from IUPUI are facilitating the planning and implementation of the neighborhood Quality of Life Plan, collaborating with approximately 42 businesses, government, non-profit organizations, and K-12 schools

In 2015, the [Near Eastside Indianapolis was designated as a federal Promise Zone](#), a high poverty community where the federal government will work with local leaders to increase efforts to achieve neighborhood created goals and priorities. Indianapolis was one of eight communities selected through a competitive grant application process in 2015. IUPUI was a strategic partner in the Near Eastside's successful application to become designated a federal Promise Zone and continues to be closely involved. The Promise Zone designation provides the area with a competitive advantage when applying for federal funding for project and programs.

IUPUI continues as a strategic partner in the Promise Zone, with goals for improving economic activity, educational opportunities and clinical care through partnerships between the community and the schools of Health and Rehabilitation Sciences, Physical Education and Tourism Management, Engineering and Technology, Social Work, Medicine and Dentistry, and the Public Policy Institute, including:

- Fitness Zone powered by IUPUI at the Chase Near Eastside Legacy Center where the School of Physical Education and Tourism Management (PETM) provides fitness and health programs to residents;
- Indiana University Student Outreach Clinic through which Medicine, Dentistry, Health and Rehabilitation Sciences, Law, and Social Work students provide free and reduced price health, dental, and legal services to the community;
- Near Eastside Career Opportunities Center in which FSNE provides training programs and career assistance.

The [Indiana University School of Dentistry \(IUSD\)](#) has a long history of serving the community through dental clinics and services. The [Dental Student Outreach Clinic](#) was created in 2009 to foster motivated and skilled student leaders to address the oral health needs of the underserved communities, develop student leaders to influence change in the community, promote access and utilization to oral health services, and to nurture an environment in the pursuit of excellence in education and learning, research, and lifelong service to the community and to the dental profession. In January 2011, an affiliation agreement was established between the IU School of Dentistry and HealthNet People's Health and Dental Center. HealthNet is the largest federally qualified health center in the state of Indiana.

The IUSD Student Outreach Clinic at People's Health and Dental Center is now serving the near Eastside neighborhood of Indianapolis providing dental services such as education, screenings, cleanings, fillings, and extractions. Highlights from 2014-2015 include:

- In 2014, students and faculty provided comprehensive, low-cost or free, clinical dental services for 9,073 Indianapolis area residents at the IUSD clinics during 33,924 appointments.
- Students and faculty partnered with HealthNet's Peoples Health and Dental Center on the Near East Side to serve uninsured, low-income adult residents. Comprehensive dental services were provided, at no cost, during 21 Saturday clinic sessions to 176 individuals served in 420 encounters during 21 sessions. The value of services provided based on Medicaid fees was more than \$75,000.
- The Seal Indiana Program, now in its 11th year, provided oral health services at 61 Title I schools, summer camps, and homeless shelters within 150 miles of Indianapolis. In 2014-2015, more than 200 dental and dental hygiene students examined 1,871 children, 890 of whom received 3,190 dental sealants.
- Dental care programs for low-income military veterans served more than 70 veterans. These programs are conducted in cooperation with Hoosier Veterans' Assistance Foundation (HVAF), Job Ready Vets and the Roudebush VA Hospital programs assist persons with missing front teeth through free comprehensive dental services. The program also provides job training and an ongoing job coach to veterans, homeless, and victims of domestic violence.
- Indiana Special Olympics State Games, held in June in Terre Haute, enabled IUSD students and faculty to provide dental screening, consultation, referral information and athletic mouth guards for 253 of its Special Olympics athletes.
- In 2015, 50 IUSD students and faculty volunteered at the inaugural two-day Indiana Mission of Mercy program at the Indiana State Fairgrounds, sponsored by the Indiana Dental Association during which 2,000 Indiana residents received free dental treatment in a clinical setting with 200 portable dental chairs and hundreds of dental volunteers.
- In summer 2014, 91 fourth-year dental students were involved in two-week externships in nine Indiana dental safety net clinics providing care to persons who otherwise could not afford it. The Medicaid value of the services rendered exceed \$240,000 and will be income generated for these not-for-profit community dental clinics.
- IUSD partnered with Jane Pauley Community Health Center Dental Clinic on Indianapolis's eastside to employ two IUSD adjunct professors who provided more than 100 final year dental students the opportunity to provide dental care in this safety-net clinic.
- In downtown Indianapolis, high school dental assistants work chair-side along the dental students in the Walker Center. The Clinic provided much needed dental care to more than 1,400 patients.

The [Herron School of Art and Design's](#) commitment to quality education continues to flourish as is evidenced with more than 800 students majoring in one of its 20 degree programs (11 undergrad plus 9 graduate). Course offerings to the community continue to expand, offering creative educational experiences through the Youth Art Camp, Honors Art, Saturday School and Weekend Workshop programs. IUPUI students and community members take advantage of a variety of elective art courses and frequent the Herron galleries, the sculpture gardens and lectures by renowned visiting artists, designers and scholars. Throughout its history, Herron has been the training ground for many accomplished artists and designers. In addition, in 2014-2105:

- Associate Professor Danielle Riede created “Sustainable Growths” – cleaning up a blighted home and made a 361 square foot installation on the rooftop, and held multiple free art workshops for kids at the installation site. In addition, she worked with Recycle Force, a non-profit, that puts ex-cons back to work, to source recycled materials for installation.
- Senior Lecturer Anita Giddings organized The Pet Show, an exhibition and sale of artwork from Herron School of Art and Design students and alumni to benefit FACE clinic, a low cost spay/neuter clinic in an underserved area of Indianapolis,
- Associate professors Eric Nordgulen and Greg Hull and Sculpture Technician Emily Stergar created a sculpture for Pogues Run Trail at three sites on the east side of Indianapolis.

The [Richard M. Fairbanks School of Public Health](#) focuses its research and service efforts on improving the health of communities. In the Center for Health Policy (CHP), established in 2006, faculty and staff collaborate with state and local government, as well as public and private health care organizations to conduct high quality program evaluation and applied research on critical health policy-related issues. The CHP serves as a bridge between academic health researchers and state and local government as well as health care organizations and community leaders. In addition, in 2014-2105:

- Your Life Your Story: Latino Youth Summit (LYS) is an evidence-based, interdisciplinary, community-based yearlong program, which consisted of a one-week summer camp on resilience-building for Latino youth. In collaboration with Latino Health Organization, the IU Richard M. Fairbanks School of Public Health, IU School of Education, IU School of Informatics, and Herron School of Art and Design partnered to develop the framework of the summer camp.

The [Indiana University School of Nursing Indianapolis](#) (IUSON) prepares outstanding nurses to be clinicians, educators, leaders, innovators, and scientists and partners with students, healthcare professionals, organizations, and communities to inspire lifelong learning and create knowledge to improve the health of all people served. IUSON partners with over 60 healthcare providers in central Indiana that serve both to educate and to serve the community, including the Riley Hospital for Children at IU Health, IU Health University Hospital, IU Simon Cancer Center, Richard L. Roudebush Veterans Administration Medical Center, and Eskenazi Health. In addition, in 2014-2105:

- IU School of Nursing has established a new partnership with Damar Services, Inc. to provide professional continuing education opportunities focused on the care and treatment of persons with autism spectrum disorder, intellectual and developmental disabilities. The partnership will also provide service learning opportunities for IU School of Nursing Psychiatric Mental Health Nurse Practitioner Students.
- In fall 2014, the IU School of Nursing joined with the McKinney School of Law, the IU School of Public Health, the IU School of Medicine, the IU Center for Bioethics, Eskenazi Health, the Marion County Public Health Department and the Indiana State Department of Health to host a community discussion on the Ebola Virus Disease outbreak. The panel, “Ebola: Over There, now Over Here” was well attended and widely covered by local media.

- In response to the HIV outbreak in Scott County Indiana, the IU School of Nursing led a webcast discussion panel with leaders and subject matter experts from IU School of Nursing, the Indiana State Department of Health, Covering Kids & Families, Inc., the IU School of Medicine, the Fairbanks School of Public Health and the IU School of Public Health in Bloomington. As a result of the symposium, several key connections were made leading to the provision of Navigator services to support health insurance enrollment for affected populations which will ensure long-term recovery efforts
- Thirteen students from across campus participated with six students from IUSON to provide care to those in need in Swaziland. Students worked at the Raleigh Fitkin Memorial Hospital, and provided health assessment clinics for over 322 children and adults. They also visited three schools and four homesteads of grandmothers providing care to orphans.

To the [School of Physical Education and Tourism Management](#) (PETM), community engagement is a fundamental part of the IUPUI and PETM experience. PETM is dedicated to improving the quality of life in Indianapolis and beyond through more than 60,000 hours dedicated by PETM students to the community, more than any other school at IUPUI.

The PETM commitment to the community is reflected in the wide range of community programs and partnerships. From health and wellness outreach programs that help community members live healthier lives to team-building workshops for local businesses and organizations, PETM students, faculty, and staff put knowledge and skills to work for Indianapolis as demonstrated through these 2014-2105 highlights:

- In 2014-2015, 867 School of Physical Education and Tourism Management students (PETM) engaged in 60,846 hours of service or projects with industry partners, valued at \$1,372,077 according to the IUPUI Center for Service and Learning.
- Eight students completed a short-term study abroad Experience Europe program in partnership with Heilbronn University.
- With a \$5,000 gift from the National Institute of Fitness and Sport, Dr. Alan Mikesky launched a Sports Product Testing lab focused on engaging students in testing new fitness and exercise products.
- Dr. Amanda Cecil, in partnership with Indiana Sports Corporation, the NCAA, and PETM faculty, coordinated an engagement with the 2015 NCAA Men's Final Four. Over 150 IUPUI students volunteered for the event, covering approximately 275 shifts and accounting for nearly 1,200 volunteer hours. PETM students worked numerous shifts at the Fan Festival, the Music Festival, the 5K Run and at Welcome Centers. Additionally, students in Dr. Cecil's 400-level Event Management course created, organized and executed 2 events around the NCAA Men's Final Four.
- Dr. Amanda Cecil formed an advisory board of community partners from the sports and tourism community to deepen PETM's engagement with community organizations. Among the organizations represented on the Board are the Indianapolis Colts, the 500 Festival, Downtown Indy, Visit Indy, Indiana Convention Center, Indianapolis Marriott Hotel downtown, the Indiana Pacers, Hamilton County Tourism, and Indiana Sports Corporation. Board organizations engage with PETM in the following ways: internships, class projects, guest speakers, research projects, adjunct faculty, and volunteer opportunities.

- Dr. NiCole Keith serves on the Steering Committee of the Top 10 by 2025 effort led by the YMCA of greater Indianapolis. The Coalition meets quarterly with an overall goal to improve the health of residents of Indianapolis by increasing the number of residents who achieve and maintain a healthy body weight, decreasing the burden of chronic disease and improving the general health of residents. The focus areas include increasing physical activity, increasing healthy eating, improving the built environment, and decreasing tobacco use. Coalition partners include the Marion County and State Departments of Public Health, Indy Parks, 5 local hospital systems, 3 universities, 4 Indianapolis school systems, and other health promoting organizations.
- Dr. NiCole Keith serves as an Advisory Board member for the American College of Sports Medicine's American Fitness Index, an evidence and science-based measurement of health and fitness of large U.S. cities.
- During the 2014-15 academic year, PETM Department of Kinesiology students engaged in a diverse array of wellness promotion activities that positively impacted the community by working with children and adults with disabilities.
- Nearly 300 Kinesiology students participated in the Fitness Zone at the Chase Near East Side Legacy Center, provided over 70 hours of instruction and support per week.

[School of Public and Environmental Affairs Indianapolis](#) (SPEA) students learn how to work in government, nonprofit and business roles to make positive changes in their communities, their states, their countries and the world. SPEA IUPUI graduates lead the organizations that make and enforce laws, keep communities livable and safe, shape smart public policy, protect the planet and help our fellow citizens. Through the combined study of civic leadership, management, policy studies, media and public affairs, sustainability management, criminal justice and public safety, SPEA students develop both the practical and philosophical skills that prepare them to craft solutions to society's problems. SPEA's community-engagement highlights for 2014-2105 include:

- SPEA Assistant Professors Jeremy Carter and Eric Grommon were awarded \$173,159 from Engility Corporation to expand a series of evaluations for the National Law Enforcement and Corrections Technology Center's Communications Technology Center of Excellence (CoE). The CoE is a program of the National Institute of Justice, an agency of the U.S. Department of Justice, and provides NIJ with research, development, test, and evaluation support. Research projects include process evaluations to document procurement and implementation decisions associated with the deployment of innovative technologies. The projects are being conducted across the U.S. with varying criminal justice organizations.
- SPEA's 8th annual Public Safety Day brought over 40 public safety agencies to campus to connect with community and students about careers including Indianapolis Airport Police, ATF, US Red Cross, Customs and Border Protection, Indiana Department of Homeland Security, State Excise Enforcement, United States Marshals, National Guard, DEA, FBI, Indianapolis Metropolitan Police Department (IMPD), DNR, Department of Public Works, and the MESH Coalition.
- The SPEA Student Council organized the first campus-wide JagVote, aimed at driving IUPUI students to register to vote. More than 500 students registered to vote during the event

[Purdue School of Engineering and Technology at IUPUI](#), located in Indianapolis on the campus of Indiana University-Purdue University Indianapolis (IUPUI), offers undergraduate and graduate programs that prepare students for careers in industry. The school is one of the largest degree-granting schools at IUPUI, with an enrollment of approximately 2,500 students. All degrees are awarded by Purdue University, with the exception of those awarded through the Department of Music & Arts Technology. The following represent a sample of community-engagement activities for 2014-2105:

- Students from the School of Engineering and Technology's Living Lab program provided IT support to local nonprofits and businesses through 29 database, web, security and networking projects for local non-profits and businesses.
- Computer Graphic Technology students developed training videos for the Department of Homeland Security for the State of Indiana, an animated commercial for Singleton Video, and videos for the youth philanthropy initiative of Indiana.
- The Industrial Assessment Center within the School of Engineering and Technology conducted energy assessments for 43 Indiana manufacturing companies. The audits resulted in recommended waste savings of \$5.5M and productivity saving of \$342,000 and provided recommendations for improving energy efficiency.
- The Computer Graphics Technology Study Abroad program took 10 students along with 2 faculty members to Poland to teach and conduct workshops over a 30-day period. While in Poland the faculty and students taught both university. Over 1,600 Polish students and professional educators participated in the workshops and festival.

The [Lilly Family School of Philanthropy](#) plays a leading role in moving philanthropy forward across the state, country, and around the world because of the vision and generosity of the founders and leaders who foresaw the need to study, understand, and teach about this integral component of life and society. In addition to degree programs, the Lilly Family School of Philanthropy offers programs that address fundraising needs and prepare fundraising and nonprofit leaders to meet their goals through education and training provided by [The Fund Raising School](#). Highlights for 2014-2105 include:

- In FY 2015, The Fund Raising School conducted 56 public courses, enrolling 1590 participants in Indianapolis, Chicago, Dallas, Washington D.C., San Francisco, Minneapolis, Tampa and Nashville. In addition, The Fund Raising School conducted 84 customized and partnership programs for nonprofits, reaching approximately 3000 constituents, across the U.S. and in China and Austria.

The [IU School of Social Work](#) at IUPUI is dedicated to community-based collaboration that advances social and economic justice in Indiana and beyond. Dr. Carolyn Gentle-Genitty, Director of the BSW program at IUPUI, received the 2015 Truehart Titzl Alumni Award from the Spalding University School of Social Work. Dr. Gentle-Genitty was recognized for the development of her Perception of School Bonding Instrument and her work with the Caribbean Community.

Fostering K-12 Student Achievement

OCE provides leadership in partnering with K-12 schools in Central Indiana and around the state to support programs that advance the success of students as well as the communities in which the schools are located.

Under the leadership of FSNE, the [Martindale Brightwood Alliance for Education Success \(MBAES\)](#) is a federally-funded Full Service Community School initiative designed to advance a community-wide partnership between schools, families, health and human service agencies, faith-based organizations, businesses, and higher education to maximize the education and life potential of every child, young person and adult. Three Indianapolis Public Schools in the Martindale Brightwood neighborhood are part of this program. MBAES has established 41 partnerships to serve the students, the families and the community. Additionally, more than 900 individuals were served through the school-based food pantry at Francis W. Parker IPS 56. Joyce Kilmer Academy IPS 69 also received over 25,000 pounds of food to serve families. And through the Girl Talk mentoring program 43 sixth-grade girls from two Indianapolis Public Schools elementary schools received mentoring as a part of MBAES and principals reported that participants' academic performance increased as a result.

FSNE is deeply involved in supporting the development of **Community Assets United for School Excellence (CAUSE) Councils** to advance the community school model. Staff provided training, development and coaching for schools across Indianapolis that are interested in creating CAUSE Community Councils. CAUSE Councils have been established in Harshman Magnet Middle School, Excel Center Meadows, Carpe Diem Meridian School and Enlace Academy.

OCE also partners with community organizations to support efforts to prepare K-12 students to apply to, and succeed in, higher education. Over 7,000 students and their parents participated in eight leadership programs for minority youth through IUPUI's partnership with the [Center for Leadership Development](#). The campus also hosted 60 Hispanic and Latino youth in an overnight campus visit.

Also in 2014 FSNE assisted [Crispus Attucks Medical Magnet High School](#) in reinstating its community council. The partners at Attucks meet as a Council every other month with school officials to collaborate in their support for students and families of the key IUPUI-partnership school. Partners include University College, SPAN, University Libraries, Indy Learning Centers, IU School of Health and Rehabilitation Sciences, Starfish Initiative, Martin University, Indianapolis NAACP, City/County Council, IU School of Education, Purdue University, La Plaza, Ivy Tech Community College, faith-based representatives, Attucks alumni and parents. Their partnership efforts have included careers days, tutoring and mentoring programs, out-of-school time activities and summer youth opportunities.

In addition, FSNE contracts with the nearby [Mary Rigg Neighborhood Center](#) to provide professional development and technical assistance to help implement the Near Westside Community Schools Project funded by a \$2.3 million grant to the Center from the U.S. Department of Education. Faculty from the School of Education at IUPUI provide assessment and evaluation services for the five-year, five-school project while the IUPUI Indy Learning Centers provides tutoring, data collection, and storage services. This is the second multi-million dollar USDOE Full-Service Community Schools grant awarded to Mary Rigg and its more than 70 community partners working with elementary schools Daniel Webster #46, William Penn #49, Wendell Phillips #63, Stephen Foster #67, and George Washington Community High School. IUPUI continues to serve the project as an anchor institution partner with Christamore House, Hawthorne Community Center and the Mary Rigg Center.

IUPUI's [Indy Learning Centers](#), an IUPUI and OCE program, was created out of a desire to unite IUPUI with the local community through the service of college students who excelled in higher education and who longed to share their knowledge with others. IUPUI students are placed as tutors and mentors in elementary, middle, and high schools in Central Indiana to assist with STEM studies and encourage participation in STEM fields. Indy Learning Centers provides real time data to support learning objectives and outcomes. Each time a tutor works with a student or a classroom they record the information providing the date, time, subject, observation, and participation level of the student. This data can be used to track student improvement over the semester and thus the impact of the tutoring.

In 2014-2015 the Indy Learning Center served nine central Indiana schools. College student in the program earned \$120,000 collectively to support their studies at IUPUI. Nearly 10% of tutors received work-study funding and 10% were international students; half were pursuing STEM as a major in college. In 2014-2105, Indy Learning Centers hired 60 IUPUI student tutors, received \$320,000 in external funding to support programming, and served 1,800 K12 students through 10,700 hours of tutoring.

The Family, School, and Neighborhood Engagement (FSNE) launched a **Statewide Community Schools Network** to strengthen school and community partnerships across Indiana. Six Hoosier school communities have been identified for this work and 20 interested stakeholders from throughout the state attended the inaugural organizing luncheon.

Starting with one site at **Indianapolis Public School's** Joyce Kilmer Academy, staff from the FSNE have developed nine new community-based learning sites in the last year: East 38th Street Library, the Brightwood Library, the Forest Manor Multi-Service Center, Public Advocates in Community ReEntry, the Design Bank, the Concord Neighborhood Center, Mary Rigg Neighborhood Center, and the Hawthorne Community Center.

In 2014-2015, FSNE's staff provided four sessions on the book *Mind in the Making: The Seven Essential Life Skills Every Child Needs* authored by acclaimed author and co-founder of the Families and Work Institute, Ellen Galinsky. The community event brought 50 attendees including librarians, childcare providers, early childhood development students, faculty from Martin University, Ivy Tech, IPS Director of Pre-school Programs, and parents.

Each year, OCE's [Professional Development and Corporate Education](#) (PDCE) co-hosts reading programs in partnership with the [Summer Reading Academy](#). In 2014 the program enrolled 810 pre-K through adult students and brought them to the IUPUI campus and partner sites to receive special tutoring and instruction to increase reading skills.

The [Purdue School of Engineering and Technology](#) Minority Engineering Advancement Program (MEAP) hosted 133 grade school, middle school, and high school students in 2014-2015. Each summer, the program hosts students interested in learning more about engineering in several one week sessions. MEAP sponsors include: Applied Engineering Services, Crane Naval Surface Warfare Center, Covanta, Milestone Contractors, Roche Diagnostics & United Technologies Carrier.

The [Purdue School of Engineering and Technology](#) Preparing Outstanding Women for Engineering Roles (POWER) camp hosted a record 47 high school girls for the 9th annual residential camp.

The [IU School of Education](#) (SOE) at IUPUI provided 153,016 hours of student support in K-12 classrooms as part of SOE public school-based undergraduate teacher education program in high need schools. SOE also participates in the [Project-Based Learning \(PBL\) Institute](#) each summer in collaboration with Wayne Township and UIndy. The 2015 PBL Institute included teachers from as far as Australia as well as teachers across Indiana. PBL is incorporated in SOE teacher education programs.

The **Office of the Vice Chancellor for Research (OVCR)** provides resources to high school teachers and students to increase knowledge of the emerging field of Nanotechnology:

- INDI Research Experience for Teachers Advancement in Nanotechnology “RETAIN,” is a six-week program, funded by a \$494,220 NSF-RET National Science Foundation grant, to enable 10 high-school teachers to explore the interdisciplinary field of nanotechnology at IUPUI and its impact on STEM education.
- Summer STEMCorp - Increasing Diversity and Participation In High School STEM Education
- IUPUI Nanotechnology Summer Discovery Academy (INDA) provided summer programs for 52 high-school students and teachers that offer participants with a unique opportunity to explore the emerging field of nanotechnology through lecture, hands-on learning, and teaching module development in renewable energy, nanomedicine, and bio-nanotechnology.

IUPUI Outreach, Volunteerism, and Sponsorships

IUPUI strengthens Indiana's community and economy through active service on community boards, hosting events on the campus, advocacy, sponsorships, and as a partner to develop and implement important initiatives in partnership with community organizations and associations. In 2014-2015, IUPUI sponsorships strategically aligned with: the economic development goals of the Economic Club of Indiana, Indy Chamber and the Indy Chamber/Hispanic Business Council; quality of life initiatives with the Indiana Civic Health Index and Know Outlets homelessness awareness campaign; and community goals of WFYI's Sound Medicine, Madame Walker Theater, Steward Speaker Series, Chinese Festival, Girls, Inc., Girl Scouts of Central Indiana, Fiesta, Indiana Latino Expo, El Dia de la Familia, and Sister Cities Celebration, to name a few. In 2014-2015, IUPUI students, staff, and faculty contributed to a thriving community through education-focused partnerships and signature events including:

- **2015 Scripps Marion County Spelling Bee:** IUPUI hosted 30 area middle-school students from regional contests on the campus for the annual spelling bee. IUPUI, Kroger, and the Rotary Club provided financial support for fees, prizes, and travel to national competition in Washington D.C.
- **Baseball in Education:** IUPUI partnered with groups on campus to support the Indianapolis Indians Baseball in Education program. Coordinated by IUPUI Enrollment Services IUPUI Athletics provided taped questions for students, IU School of Education at IUPUI gave feedback for booklets each student receives, Lilly Family School of Philanthropy and Office of Student Affairs were represented during the games in welcoming messages and radio interviews. The four games attracted over 30,000 students.
- **Jam the Pantry:** In 2014, IUPUI volunteers from 30 departments, units and schools on campus raised 1.7 tons of food that was devoted to Paws Pantry on campus, the Goodwin Center, Hawthorne Center and Christamore House.
- **Gleaners Food Bank:** FSNE partnered with Francis W. Parker 56, a community school, and the Joyce Kilmer Academy to raise over 25,000 lbs. of food that will serve over 900 individuals through the school-based food pantry.
- **Back Pack Attack:** In 2015, IUPUI participated in a city-wide back to school supply drive. Donations were provided by 119 companies who delivered 257,509 supplies for children of central Indiana. Over 300 volunteers counted and sorted these items at the IUPUI Surplus Warehouse. Items were provided to IPS Schools, City sponsored charter schools, and community organizations that distribute them to students.
- **Seasons of Giving 2014:** Twenty-two individuals, schools and departments from across campus joined the Hawthorne Center and Christamore House to give 30 families a brighter holiday through IUPUI's Seasons of Giving partnership program. The gifts were collected on campus, and delivered to Christamore and Hawthorne by Stuart's Moving, who dedicates their time and manpower to this program.
- **Starfish events:** IUPUI hosted The Incredible Journey to College in spring of 2015 – a signature fundraising event on campus. Nearly 200 mentors and mentees, alongside company teams, showed up to race around the campus and answer questions about college. IUPUI also hosted the 2015 Starfish graduation, which brought 200 guests to campus to celebrate the graduation of Starfish participants.
- **Susan G. Komen Race for the Cure:** Race for the Cure raised over \$696,000, 90% of its fundraising goal. Twelve IUPUI teams participated.
- **IUPUI Science Olympiad Build It Day and Invitational** hosted 200 high school students on 14 teams from Indiana and Ohio to learn about STEM education; faculty and students volunteered from IUPUI's Biology Club, Tau Beta Zeta.

Continuing Education & Workforce Development

Continuing and ongoing education is a priority for IUPUI and Indiana employers to ensure that our graduates and the Central Indiana workforce stay current, advance in their career fields, and are prepared to meet the talent needs of the state. Including OCE, 19 IUPUI schools and offices offer continuing education to the public.

OCE's [Professional Development and Corporate Education initiative](#) (formerly Community Learning Network) was relaunched in January 2015 to address talent growth and professional development needs in Central Indiana. OCE also promotes the workforce, continuing education, and executive education programs provided by 18 other units and schools across the campus. Future reports will report on all continuing education, executive education, and professional development programs across the campus.

In 2014-2015, OCE's Professional Development initiative executed contracts with seven local businesses and organizations, generating over \$81,000 from organizations including Amtrak, Crane Naval-Stimulus Engineering, Exodus Refugee, and the United Way of Central Indiana. The Professional Development initiative also trained 61 employees through company sponsored billing generating \$51,545 [Work One Navistar, Work One College Park, Work One West, Indianapolis Housing Authority, Vocational Rehabilitation, Interlocal Associates, Mary Rigg Neighborhood Center and Excel Center/ Goodwill] and offered over 175 open-enrollment courses that served 1,645 individuals. In total, in 2014-2015 the program awarded 314 noncredit certificates with a total course revenue of \$361,363 in foreign language (89), medical (206), business, accounting and leadership (816) classes and certifications as well as personal interest and test prep classes (517).

OCE also provides skill preparation and skill building programs in partnerships with the [Indianapolis Urban League](#) and neighborhood centers through the Family, Schools, and Neighborhood Engagement (FSNE) initiative. FSNE offers grant and state supported workforce readiness and basic skills programs for underemployed workers, recently incarcerated workers, and those who need additional basic education. These programs are hosted in neighborhood locations to make access easier for residents. In 2014-2015, 48 persons enrolled in OCE workforce readiness programs.

Two of OCE's Professional Development and Workforce Readiness programs are eligible for support through the State's [WorkOne program](#): Pharmacy Technician and Patient Access Specialist. In 2014-2015, 95 program participants used \$80,275 in WorkOne voucher credits to enroll in these two programs.

In the summer of 2014, IUPUI hosted 100 high tech college students from universities and colleges nationwide to the campus for **TechPoint's Summer [XTERN Project](#)**. The program combines learning with an internship by connecting high caliber students to Indianapolis companies with a goal of attracting and retaining talent in Indiana.

The [Indiana University School of Medicine's Division of Continuing Medical Education](#) (IUSM CME) facilitates continuing medical education to advance health in the state of Indiana and beyond by promoting innovation and excellence in education, research and patient care. In doing so, the IUSM CME partners with a wide variety of local, state, and national partners ranging from the Marion County Department of Health to the National Football League. In FY 2015, IUSM CME provided 5,091 hours of instruction for 35,876 physician learners and 19,264 non-physician learners such as nurses, pharmacists, dentists, and social workers. Activities ranged from large multi-day conferences to intimate hands-on workshops. Workshop locations ranged from large hotels for a national audience to small on-site community clinics. In 2014-2015 IUSM CME provided 214 individual one-off training events and 121 education events that recur on a weekly, monthly, or quarterly basis that total to a few thousand distinct learning opportunities.

The [School of Public And Environmental Affairs Executive Education](#) awarded 112 Health Care Manager Certificates during the 2014-15 academic year. Fifty-four of the certificates were awarded through the program's partnership with the Indiana Hospital Association, while 58 were awarded off site to employees of Good Samaritan Hospital in Vincennes, Indiana. Fifty state and federal transportation officials attended the two-week Transportation Leadership Institute which is offered in partnership with the American Association of State Highway and Transportation Officials.

SPEA's Executive Education also offers an intensive format Master in Public Affairs degree for employees of the federal government. Another 215 participants attended executive leadership programs designed for nonprofit organizations. Sixty Mayors from throughout Indiana attended the Mayor Institute.

The [Fund Raising School, a program of the IU Lilly Family School of Philanthropy](#) provides fundraising training to fundraisers, board members and volunteers around the world. In FY 2015, The Fund Raising School conducted 56 public courses, enrolling 1,590 participants in Indianapolis, Chicago, Dallas, Washington D.C., San Francisco, Minneapolis, Tampa and Nashville. In addition, The Fund Raising School conducted 84 customized and partnership programs for nonprofits, reaching approximately 3,000 constituents, across the U.S. and in China and Austria.

Awards and Recognitions

In 2015, IUPUI was honored with the Carnegie Elective Re-Classification for Community Engagement from the Carnegie Foundation for the Advancement of Teaching. The designation recognizes the depth and breadth of curricular engagement and community partnerships at IUPUI.

The U.S. News and World Report, in their 2015 editions of America's Best Colleges, listed IUPUI as "one of the top universities in the nation with outstanding service learning programs."

IUPUI was recognized "With Distinction" on the 2014 President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service in the general community service category and was also named on the honor roll in the education category. Selection to the Honor Roll constitutes recognition from the highest level of the federal government for the campus commitment to service and civic engagement.

IUPUI was selected as one of 92 institutions to serve as a Lead Consulting Institution for the NASPA's LEAD Initiative on Civic Learning and Democratic Engagement. The LEAD Initiative highlights the work of student affairs in making civic learning and democratic engagement a part of every student's college education. As part of that work, IUPUI convened 38 institutions in a multi-campus assessment of the annual Martin Luther King, Jr. Day of Service.

Alumni Rose Mays (IU School of Nursing), Terry Brown, MD (IU School of Medicine), and Ronald Crain (Herron School of Art and Design) were honored for their extraordinary volunteer service to IUPUI with presentation of the Maynard K. Hine Medallion, the highest alumni honor presented on the IUPUI campus.

The Office of Community Engagement secured six grants totaling \$601,731 through the following funders: US Department of Education, State of Indiana, LISC, Marian University, Children's Mental Health Awareness, and the King Park Award.

Moving Forward

Since its launch in 2015 the Office of Community Engagement has been working to deepen knowledge of and involvement in community engagement taking place across the campus. The highlights and data reported here and in corresponding School Engagement Reports are intended to:

- Increase awareness of strategic community-engagement goals at IUPUI and OCE's alignment with community engagement at IUPUI.
- Provide a high-level report about the types of engagement in which our students, faculty, staff, and alumni are involved.
- Identify opportunities to partner with the Office of Community Engagement and others across campus.
- Recognize the importance of IUPUI as an anchor institution in the greater Indianapolis community and open discussions about how IUPUI can leverage resources to advance community and economic development in Central Indiana.

As OCE moves forward, we will work with our campus and community partners to increase community engagement, expand partnerships, and strengthen our ability to collect data and share community engagement stories. We look forward to assisting you to capture these data for internal and external reporting purposes and to identify campus and school priorities, partnerships, and opportunities for growth.

Collaborative Support for Community Engagement

Faculty awareness of and ownership in community engagement is important to ensure that IUPUI can tell our story and assess our impact. Over the next few months the OCE leadership team will begin to meet with school leaders and convene conversations around community engagement and what OCE can do to support schools and build resources for engagement activities.

In 2016, OCE will launch the community-engagement action agenda to focus, build, and support a campus culture of engagement. OCE also will identify school liaisons and will appoint OCE staff as key points of contact for each school.

We look forward to working with our colleagues in schools, centers, and administrative offices to continue to graduate civically-minded and prepared students, find workable solutions to local and global problems, and attract the highest quality students, faculty and staff.

Glossary of Community Engagement Terms used in this report

Term	Definition
Community	A group of people external or internal to the campus who are affiliated by geographic proximity, special interest, similar situation or shared values. ²
Community-Based Research	Community-Based research is situated within the local community, is initiated by a research topic of practical relevance to the community (as opposed to individual scholars), and is often carried out in community settings such as non-profit or government agencies. ¹⁴
Community-Based Teaching/Learning	Community-Based Teaching/Learning refers to a wide variety of educational methods and programs faculty may utilize to connect what is being taught in schools to their surrounding communities, including local institutions, history, literature, cultural heritage, and natural events. Community-based learning is motivated by the belief that communities have intrinsic educational assets educators can use to enhance learning for students. ¹³ Examples are internships, student teaching, etc.
Community Engagement	The collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in the context of partnership and reciprocity. It can involve partnerships and coalitions that help mobilize resources and influence systems and serve as catalysts for initiatives and/or changing policies, programs, and practices. ¹
Community-Engaged Service	The application of one's professional expertise that addresses a community identified need and supports the goals and mission of the university and the community. Community-engaged service may entail the delivery of expertise, resources, and services to the community. ^{1,5} Examples are giving public talks, serving on a board or committee, or providing professional services to community groups, local businesses, or government agencies.
Community-Engaged Research	A collaborative effort between academic researchers and non-academic, community members that aims to generate positive social action and change through the use of multiple knowledge sources and research methods. Typically, research questions originate from off-campus communities and the process involves meaningful participation by all partners throughout every stage of research. ⁷
Community-Engaged Teaching/Learning	A pedagogical approach that connects students and faculty with activities that address community-identified needs through mutually beneficial partnerships that deepen students' academic and civic learning. Examples are service-learning courses, or service-learning clinical practica. ^{1,6}
Community Outreach	The application and provision of institutional resources, knowledge or services that directly benefits the community. Examples include music concerts, athletic events, student volunteers, public lectures, or health fairs. ¹
Engaged Scholarship	Scholarship that utilizes academic resources of an institution of higher education to solve existing public problems, seeking to contribute to the public good. Engaged scholarship addresses community needs through research, teaching, and service in a mutually beneficial partnership. The quality and impact of engaged scholarship are determined by academic peers and community partners. ^{3, 4, 8}
Partnership	Sustained collaboration between institutions of higher education and communities for the mutually beneficial exchange, exploration, and application of knowledge, information, and resources. Examples are research, capacity building, or economic development. ⁶

Public Scholarship	An intellectually and methodologically rigorous endeavor that seeks to create and advance one or more academic disciplines by emphasizing co-production of knowledge with community members. The product of public scholarship is a scholarly response to community issues (i.e. published written work, a scholarly agenda, artistic, critical, and/or historical work contributing to public debates, etc.) ^{9, 11}
Scholarship of Engagement	A term that captures the process of scholarship in the areas of teaching, research, and/or service. Faculty engage in academic work relevant to community issues that incorporates civic engagement into the production of scholarly knowledge. Such scholarship integrates community issues, which are broadly defined to include audiences external to the campus that contribute to the public good. ^{10, 12}
Service Learning Course	Service learning is defined as a "course-based, credit bearing educational experience in which students: (a) participate in an organized service activity that meets identified community needs , and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility ." ¹⁵

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