

# Alumni Bulletin

Vol. XX

Indianapolis, Indiana, May, 1937

No. 3

## COLLEGE MAINTENANCE FUND

### Committees in Mid-Western Cities

Most important task in a campaign for a large fund is the selection of the chairmen and members of the committees that are to conduct the solicitation of subscriptions and donations in the various cities. After considerable delay due to correspondence between the general chairman, Richard Turnt, in Pittsburgh, Alumni president W. K. Streit in Cincinnati, and the College office, the men and women who will help to achieve our aim of a \$500,000.00 Maintenance Fund for the College, have now been chosen in the larger midwestern cities where the Normal College has the largest representation. The following list gives the names of the chairmen or committee members:

Indianapolis: Mrs. Lillie Rice, Louise Karle and Alvin Romeiser.

Chicago: Lenore Suder, Emil C. Rothe, Joseph Kripner, William Gilson, Gladys Larsen and August H. Pritzlaff.

Buffalo: Rudy Heis, president, and Margery Stocker, secretary of the Buffalo Alumni Association.

Cincinnati: W. K. Streit and Hazel C. Orr.

Cleveland: Jacob Kazmar, chairman; Irene Schreiber, secretary; Mildred Clark, Donald Blanchard and Lawrence Howard.

Detroit: Emil Pletz.

Syracuse: Paul Krimmel.

Pittsburgh: Frank X. Eckl.

Milwaukee: Edwin Hoppe.

Philadelphia: Martha Gable.

Davenport-Moline-Rock Island: Fred P. Jacobi.

Los Angeles: Martin H. Trieb.

New England: Louis K. Appel.

A more or less uniform plan of procedure can perhaps be followed in all cities. The city chairman should select captains to serve under him and in the case of large cities, there may be vice-chairmen for certain districts. The captains should have charge of teams whose members will solicit the subscriptions. Each captain should know the exact extent of his territory and be responsible for solicitation of all Alumni and other prospective donors in that territory.

Particular attention should be paid to the plan of paying the subscriptions. Payments are to be stretched over a period of five years and as they may be made semi-annually or quarterly, no one need to suffer hardships. On a \$200.00 subscription, \$20.00 would have to be paid semi-annually, or \$10.00 quarterly—surely not a large payment at one time.

Chairmen and captains should of course keep in close touch with the solicitors and meetings of committees should be held from time to time for making reports and additional plans.

The next convention of the Turnerbund to be held in Los Angeles in July, will most likely take important steps to assure full participation of the Turnvereins and individual members in this campaign. It must not fail so that our Normal College will be permanently secure.

## THE NEW YORK CONVENTION

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The American Physical Education National Convention was held in New York City April 22-25th. At most national conventions, all meetings are too crowded for comfort. The New York Convention was no exception. Over three thousand delegates met in the Hotel Pennsylvania which, though it is large, has no large rooms for general sessions. Consequently, most all meetings became a general scramble for seats.

It seems at the present, that the major point of emphasis that has been carried, both at the Mid-West and the National, is the general focus of attention on the dance and its place in the program. The dance demonstrations that were devoted entirely to the modern dance were so well attended that more people were turned away than could be accommodated. All demonstrations were unusually fine and I believe proved to the teachers in the field that the modern dance has come to stay and can rightly be given a prominent place in the program, provided it does not push out other activities equally as important.

The main speaker of the opening session was Dr. W. H. Kilpatrick, whose topic dealt primarily with the fact that children must be made to live any experiences that are to become a permanent mode of life.

L. B. Nichols, of the Federal Bureau of Investigation, gave an interesting talk at the general session on Thursday. His final statement was rather pertinent when he said, "To prevent crime, we must begin with the high-chair and not the electric chair."

One of the most interesting meetings of the entire convention, according to my opinion, was one held on Friday, when a group of leaders were asked to discuss the field of the dance. These people gave reasons why they believed that the

various types of dance should be retained in the program. Altogether it proved most beneficial because they introduced some excellent and sound reasoning in defense of the various types of dance. Fortunately, most of these people were not exponents of the modern dance so that by the time the discussion was completed those of us who had been in a state of confusion were able to go away with a better conception of the general trend in dancing. Many of these leaders do not feel that folk dancing, tap dancing, and other forms of simpler rhythmic should be discarded to make a place for the more spectacular modern dance. Quite a number of people rose to the defense of folk dancing, feeling that it had decided social significance, to say nothing of the training in skill that this type of dance affords. Miss Anne Schley Duggan made an excellent contribution when she attacked the concept that many people have, relative to the creative approach to the dance. She felt that the improvisations that many teachers require of children are certainly not the only form, and in many cases are not the most desirable form of creative work. The re-creation of dance numbers is just as valuable experience to a child as improvising. She made the statement that we are expecting much more of the child in dance than we are expecting of him in music and other fields of art. Another important point that was made by one of the speakers was the fact that often folk dancing comes into disrepute because many teachers are too lazy to select interesting and varied material. It was felt that too often teachers get into a rut and have a few basic folk dances that they teach and re-teach until the students are sick and tired of them and in this way are creating a negative result from his teaching. It was particularly cited that the Ace of Diamonds was being much overdone by the majority of teachers.

Another speaker at one of the general meetings was A. J. Stoddard, Superintendent of Schools in Providence, Rhode Island. He brought forth the philosophy that is decidedly in accord with the philosophy that has always been sponsored by the Normal College. He feels that the primary objective of Physical Education is the physical one. He feels that our major mission is to teach children enough skill so that they are able to be masters of their bodies, enough knowledge of the functioning of the body so that it would help them in mastering the body and we should, through physical activities, improve the function of the body. He feels that if Physical Education can accomplish these three things that it has made a decidedly fine contribution to the field of Education. This is rather refreshing when so many people are reaching out for intangible results.

Some phases of all conventions are often a bit amusing. So were the conclusions drawn by one of the speakers before the teacher training section. I was amused because many of the practices that the Normal College has used for years, in fact, so long that we have forgotten that they are unusual, are now being sponsored by other institutions. The idea was brought before the section as a new concept that young men and women training for the teaching field, should be permitted to work together in many of the classes in Physical Education. Teachers in the field have felt that not enough opportunity was given for a working together of the sexes toward common interests. Another point of view that was advanced was that the classes that teachers had had during their teacher training years that benefited them most when they began to teach were those in which they actually practiced skills along with their physiology, hygiene, first aid, and practice teaching.

Of course, much more could be said about the convention in general, but I am only attempting to hit the high spots.

C. L. H.

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#### THE PRE-CONVENTION DANCE CONFERENCE

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On April 19, 20, 21, a conference was held at Teacher's College to discuss practice, and see the modern dance. This conference was both instructive and very interesting. Part of the time was devoted to the teaching of fundamentals which are being so emphasized as a necessity in preparing the body for movement. Some of the time was devoted to the study of music, its structure in the form of Dalcroze eurhythmics, the importance of the use of percussion instruments, and the use of the piano as accompaniment for the modern dance. Some time was spent in dance composition and the remainder was given over to demonstrations by various concert groups. Altogether, the conference was most helpful in clarifying many of the confused ideas that people have relative to the modern dance.

It seems that the modern dance has come to stay (at least for the time being.) To me it seems that our women in the field, particularly, ought to seize every opportunity to make themselves better acquainted with this form of dancing. It is based on many very sound principles. Its movement techniques are excellent. Its composition phases, particularly with its creative approach, are unusual and very dynamic. From the enthusiasm that is manifested by participants in the work, there is no doubt in my mind as to its appeal to girls, and I am reasonably certain, boys.

There is just one point of view that I personally am not able to comprehend. I am not convinced and most likely never will be, that dancing should be an ex-

pression of an abstraction. According to some of the leaders in the field, the modern dance is not dramatic and the modern dance is not pantomimic, but should be for the most part, an expression of the inner feelings of the dancer. It is an expression of his reaction to certain phases of life and judging from some of the topics that are being shown, a good many of these phases are too morbid to interest me. In many respects it seems to me that the dancers themselves are practicing some vivid imagination in attempting to portray what they are supposedly feeling. This entire view point is not necessarily my own. The same reaction was noticeable in the large audience which watched the demonstrations that were held at McMillian theatre, Columbia University, on Friday evening as a part of the general convention. Peculiarly, the greatest amount of applause, which may be considered a fair index of people's feelings, was given to those numbers that did not deal with pure abstractions but to those that bordered on the dramatic or satirical and even pantomimic.

It seems to me that the dance is hardly a medium of expression by which intangible feelings can be conveyed to an audience and though they may have their place in the field of fine arts when portrayed by dancers like Martha Graham or Doris Humphrey, they often when portrayed by amateur groups, can be almost ridiculous. However, aside from this personal criticism, there is no doubt in my mind that this type of dancing is most worthwhile and I do not believe that any progressive teacher should ignore this fact. We should all make every effort to prepare ourselves to teach the new dance intelligently.

C. L. H.

To be a picture of health get in the right frame of mind.—W. R. Lucas.

## IMPRESSIONS OF THE MID-WEST PHYSICAL EDUCATION CONVENTION

The 24th annual convention of the Midwest Physical Education Association was held in Cincinnati, Ohio, March 31 to April 3rd. From the viewpoint of organization as well as content, it was undoubtedly the finest ever held.

Wm. K. Streit, our Alumni Association President, was convention manager, and is entitled to the major portion of the credit for making it the outstanding success that it certainly was.

Headquarters were established at the Hotel Gibson, and from the very beginning, it was quite evident that all delegates and visitors were in for a profitable as well as enjoyable four days. Registrations began on Wednesday morning and continued throughout the day.

"Open House" in all Cincinnati Schools was the first order of the day, and transportation was furnished free of charge to all visitors.

The Opening Session saw a huge crowd in attendance to hear the greetings of the dignitaries of the city of Cincinnati. Dr. Alice V. Keliher, Chairman, Commission on Human Relations, Progressive Education Association, was main speaker of the occasion, and her topic, "Physical Education in a Design for Living," seemed to find the audience in a receptive mood. This session was followed by dancing in the Roof Garden of the Hotel Gibson.

The demonstrations and discussions scheduled for Thursday included teachers demonstration programs and discussions of rhythms, plays, games, and athletics on elementary, secondary and college levels. Many practical suggestions were offered and discussed by leaders in the various fields.

The States' Luncheon, held in the Florentine Room of the Gibson, was at-

tended by most of the visiting delegates. Three minute reports from the representatives of the various state organizations were given. This was followed by an interesting talk by none other than James Edward Rogers, Director, National Physical Education Field Service.

The General Session presided over by J. H. McCullough, President, Midwest Physical Education Association, brought together Dr. Alice V. Keliher and Dr. C. L. Brownell in a discussion of "Physical Education and Social Trends."

Section meetings for City Directors, Curriculum, Public Schools and Teacher Training were next in order. These meetings were well attended and proved to be stimulating. August Pritzlaff, Director of Physical Education, Chicago, Ill., presided over the Safety Education section meeting.

In the evening, the Delta Psi Kappa sorority held a dinner and get-together at the home of Mildred Jost McCartney. Phi Delta Pi had a dinner and reunion which was also well attended. Phi Epsilon Kappa had a reunion and buffet supper at the Gibson which was attended by over 80 members.

At 8:15 P. M., the visitors enjoyed a special attraction—free admission to a Lecture-Demonstration of the Modern Dance by Doris Humphrey, Charles Weidman, and group. Many comments were heard from those witnessing this demonstration, and it was evident that most of the visiting delegates were impressed. Dancing on the Roof Garden from 10:00 P. M. until 1:00 A. M.

Friday morning saw Robert Nohr, Professor of Physical Education, Wisconsin University, presiding over the Breakfast Meeting of the Midwest Study Group. Section meetings were the order for the rest of the day. College Reunion Luncheons were scheduled for Friday noon, and it was grand to see

almost a hundred at the Normal College Reunion Luncheon. Our friends from Indiana University met with us, and it was the first joint luncheon of this kind ever attempted. Mr. Carl Schrader, Director of the Maintenance Fund Campaign, was the main speaker and presented a very fine address. He urged all alumni of the college to support the drive being made at present to insure the future of the Normal College. A resolution was drawn up and sent to the Board of Trustees, endorsing the campaign and pledging support.

The great "social feature" of the entire convention was the banquet held Friday evening at 6:30 in the Roof Garden. Over five hundred were present to enjoy the musical program and the speaker of the evening, Mr. John R. Tunis, New York Sports Writer, who spoke on "An International View of Sport." Dancing followed the banquet.

Saturday morning was devoted to a continuation of the various section meetings. The last General Session saw Miss Laurentine Collins, Vice-President, Mid-West District Association, presiding. The subject was "Community Resources in Health and Physical Education." Dr. Oberteuffer of Ohio State University was the discussion leader and was assisted by an invited discussion group which included Mr. Carl Schrader.

It is impossible to mention the names of alumni of the Normal College who were present, but it is interesting to know that between a hundred and fifty and two hundred were on hand at one time or another. It demonstrates the interest that graduates of the college are taking in professional meetings and discussions.

"Bill" Streit and his loyal staff of teachers and committee members deserve the highest praise for the efficient organization and management of every

feature of the convention. The publicity, both newspaper and radio, was excellent; the educational exhibit was enjoyed by everyone; the "information booklet" proved valuable to the out-of-town visitors; accommodations at the hotel were of the best; hospitality was in evidence everywhere; the musical programs furnished were excellent; the movies were educational and interesting to all; the commercial exhibits proved to be helpful to many—all in all, it was the finest convention in every respect. Next year the Mid West meets in Chicago, Illinois, under the direction and management of August Pritzlaff. In 1939, the convention will be held in Indianapolis, Indiana, under the direction and management of Emil Rath. Let's continue to manifest the same professional interest in meetings of this kind—three conventions 1937-1938-1939—headed by graduates of the Normal College!!!

R. R. S.

The National Education Association at its Portland meeting, adopted a resolution in favor of academic freedom which we reprint in part: "The National Education Association reaffirms its position with reference to freedom of teaching and full opportunity to present different points of view on any and all controversial questions. . . . Suppression of such freedom inevitably leads to violent and reckless changes in the social order . . . freedom of teaching implies presentation of facts on all sides, with interpretations. . . . The association reaffirms its condemnation of the passage of special loyalty oath bills by state legislatures and will offer every possible assistance to prevent the passage of such bills. . . . Teachers must not be intimidated by administrators, boards of education, or pressure groups."

The association also opposed compulsory military training in public schools, colleges and universities and urges the repeal of the "little red rider."

## COMMENCEMENT

Commencement will be held Thursday, May 27. Mr. Emmett Rice, Vice-Principal of Shortridge High School and author of the much-used textbook "A Brief History of Physical Education", will be the chief speaker of the evening. Miss Alice Lange will deliver the farewell address and Miss Lola Lennox the response. The classes will as usual give a demonstration. Alumni are cordially invited to attend.

Several older Alumni expect to be present to receive the honorary diploma of Master of Physical Education which has been conferred upon them by unanimous vote of the Board of Trustees. All these men have devoted their entire life to disseminating our ideas of rational physical education; they have blazed the trail for the younger men and women and surely deserve recognition for their fine and unselfish services. The men who will receive the degree this year are:

Karl J. Kroh '79, San Francisco, Cal.

George Wittich '82, Milwaukee, Wis.

George Pfaff '84, Memphis, Tenn.

Dr. Gustav Eckstein '86, Cincinnati, Ohio.

Carl Graner '86, Peoria, Ill.

Louis Kirsinger '86, Paterson, N. J.

William Kopp '86, Chicago, Ill.

Henry W. Luther '95, Cleveland, Ohio.

Mr. Luther will be remembered by all who attended the national Turnfest in Cleveland last summer because of his outstanding work as chairman of the festival committee.

Two former students have completed the requirements for the degree in absence and will receive the diploma of Bachelor of Physical Education; Mrs. Thelma Burnett Curley of Syracuse, N. Y., and Frank Przybylski of Buffalo, N. Y. Pascal J. Salemi of Buffalo, N. Y., who completed the course

at Indiana University last year, will also receive his degree.

Juniors who will receive their diploma entitling them to enter Indiana University for their senior year are:

Harold G. Baer, Meriden, Conn.  
 Barret Diehl, Cincinnati, Ohio.  
 Henry Dreyer, Detroit, Mich.  
 Caryl Gaines, Indianapolis, Ind.  
 Daniel Gregg, Cincinnati, Ohio.  
 Marie Heusler, St. Louis, Mo.  
 Alice Lange, Chicago, Ill.  
 Ruby Lou Lillard, Indianapolis, Ind.  
 Henry O. Meyer, Chicago, Ill.  
 Thomas D. Miller, Indianapolis, Ind.  
 Elizabeth Raaflaub, Syracuse, N. Y.  
 Harold W. Riess, New Holstein, Wis.  
 Mary Alice Shively, Indianapolis, Ind.  
 John Tanzine, Syracuse, N. Y.  
 George H. Walper, Buffalo, N. Y.  
 Edwin Wedbale, Buffalo, N. Y.  
 Marguerite White, Indianapolis, Ind.  
 Justina M. Wiederer, Chicago, Ill.  
 Helen L. Woelfle, Buffalo, N. Y.

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#### IN MEMORIAM

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Dr. Jacob Rettich died suddenly on February 16; on the previous day he was still teaching at Woodward High School in Cincinnati. Dr. Rettich was born in 1867 at Davenport, Iowa. He was graduated from the Normal School of the Turnerbund in 1892. After teaching a number of years in the Madison Turnverein, he went to Cincinnati in 1900 and a year later was appointed as physical director of Woodward High School which position he held until his death. He graduated from the Cincinnati College of Medicine in 1901. Dr. Rettich was one of the pioneers in public school work and did splendid service in the cause of Physical Education.

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The thing that goes the farthest  
 Toward making life worth while

It costs the least and does the most  
 'Tis just a pleasant SMILE.

#### BETTER PROSPECTS

At this writing before May 1, the Normal College has received 29 applications for admission next fall. That is the largest number received in any spring since the depression began, and is nearly as large as the total number of freshmen who entered last year. So it seems that the enrollment will be better than during the last four or five years. But there is still room for improvement along that line. Alumni who know of prospective students who wish to take up Physical Education, are requested to notify the College office.

By the way, 16 of these 29 applications came from Buffalo high school graduates. If all Alumni would help as much as the Buffalo Alumni, attendance at the Normal College would be doubled and our Alma Mater prosperous.

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"Whether we are willing to admit it or not, there is nevertheless in the average classroom too much emphasis on the teaching of mere facts," said Francis D. Curtis in the School of Education Bulletin of the University of Michigan. "It is easy to understand why this is so. Facts are obvious, definite, and objective. That pupils quickly and with discouraging completeness forget most of the facts they are supposed to have learned, is often ignored or is accepted as one of the unfortunate but unescapable outcomes of instruction. . . . The author, recently working with a group of teachers of high-school history whom he was attempting to assist in improving their tests, criticized the submitted tests on the grounds that they measured factual information only. The bewildered teachers without exception replied that learning facts was all there was to the study of history. Such teachers must be made to search for the broader implications of their subjects, and to make these concrete in their thinking and their teaching."

# ALUMNI BULLETIN

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## BOOK REVIEWS

The Circus Comes to School, by Averil Tibbels. A. S. Barnes & Co. \$2.50.

Averil Tibbels, Normal College class of '24, produces again. The school circus is fast becoming an institution in many schools. This book is exactly the kind of a publication that teachers who are interested in the production of circuses will want. It is extremely practical. Not only has the author given reasons for the production of circuses, but she has made actual and useable suggestions.

The chapter on organization, planning and management of all the details has been most carefully done. Suggestions for the selection of material, the organi-

zation of rehearsals and all the last minute details that make any type of entertainment a difficult one, have been included in the discussion.

One chapter contains actual numbers which may be used for stunts. I believe that the author has made a very valuable contribution to the field of exhibition and entertainment in connection with the Physical Education program.

C. L. H.

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Costumes for the Dance, by Betty Joiner. A. S. Barnes & Co. \$2.75.

Costuming is the bug-bear of any exhibition. It has always been difficult to get practical suggestions for costumes suitable for the dance. Miss Joiner, who spent several summers at the Bennington Dance Camp, has written a short but very interesting book on the subject of costuming. It is divided into two parts. The first five chapters are more or less theoretical in that they discuss such subjects as line, material, color, and design.

The second part is practical as it deals with suggestions as dyeing, cutting and fitting, and the lighting effects related to costuming. Consequently, I believe that the book is very practical for those teachers who are interested in costumes for dance numbers, particularly dances of the modern type. "Costumes for the Dance" is well illustrated with color plates and line drawings which aid in making it practical and useable. It is well worth the price asked for it.

C. L. H.

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Notes for the Modern Dance, by Mary O'Donnell and Sally Dietrich. A. S. Barnes & Co. Cloth, \$2.50; Spiral, \$2.00.

The title of this book is somewhat confusing. The word "Notes" refers primarily to music. The book, for the most part, deals with the accompani-

ment that many of us need for dance techniques. It is, as the name implies, designed primarily for the modern dance technique. However, I believe that many teachers can use it in other fields of rhythmic. For the most part, it is simple enough that pianists with only a moderate degree of skill will be able to cope with the music.

Music for skipping, running, leaping, hopping, sliding, and combinations of these, is included. Music for swinging movements, percussive movements and falls, together with music which may be used for the response to meter and response to rhythmical pattern, is also found in the collection.

The last part of the book very briefly describes some of the movements for which the music is designed. Altogether, it is a useful contribution to the field of accompaniment in relation to the dance.

C. L. H.

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**The Coaching of Soccer**, by Hubert E. Coyer. W. B. Saunders Co., Philadelphia. 148 pps. \$2.00.

This textbook on soccer is one of the most practical and useful yet published. It adequately meets the needs of coaches of the sport and is valuable to the teacher of Physical Education activities.

Mr. Coyer devotes approximately one-third of the book to an historical account of the game. The fundamentals of individual play are taken up and described in detail. Many fine illustrations showing the exact position of each player for offensive and defensive formations as well as their individual techniques are found throughout the book.

A chapter, "Coaching the Team," furnishes sound information on playing and carrying through a systematic routine of team instruction.

"Offensive Play" is taken up in a separate chapter and this discussion is accompanied by diagrams showing play-

er position in a variety of likely situations. "Defensive Play" is treated in the same manner.

There is also a chapter dealing with the officiating of soccer and a full chapter on equipment necessary for the sport. Several pages are devoted to games and skills leading up to the playing of soccer.

In closing, Mr. Coyer discusses "The Present Status of Soccer" and shows what we may expect in the future.

For those interested, either directly or indirectly, "The Coaching of Soccer" will be found to be a complete and authoritative treatise on the subject. R. R. S.

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**The Game Way to Sports**, by H. Atwood Reynolds. A. S. Barnes Co., New York. 203 pps. \$2.00.

"The Game Way to Sports" is a book taking up the lead-up activities and lead-up games for the following sports: Baseball, Basketball, Swimming, Volley Ball, Soccer, Ice Hockey, Tennis, Football, Golf and Field Hockey.

Mr. Reynolds has gathered together a comprehensive list of the existing lead-up games together with variations of games which may be used for lead-up purposes. In addition, there are a great many games particularly devised by the writer.

The necessary fundamentals of these various sports are taken up individually and presented in game form. Each game is described under the following main heads: Number of players, Field, Formation, Description of game.

This material should be of particular value to supervisors of play and teachers of Physical Education, as boys and girls who are not proficient enough to participate in full length games of the sports in question, will enjoy games using the fundamentals. A great many drawings are presented, illustrating formations, player positions, etc. A classified bibliography of the various sports

taken up concludes the book. **Highly**  
recommended. R. R. S.

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Play Streets, by Edward V. Norton. A.  
S. Barnes & Co. \$1.00.

All teachers of Physical Education are aware of the fact that recreation in its various phases, is getting increased emphasis this decade. Many developments, both new and unique, are being brought before the public. One of the latest is the play streets that are receiving so much prominence in the crowded cities where play areas are not available. Mr. Norton, the author of "Play Streets", is an inspector of recreation for the W. P. A. in New York City. In this small pamphlet he has covered a variety of subjects that would be both practical and interesting to any one who is engaged in projects of this type. In his nine chapters, he covers briefly, subjects such as historical background, the development of projects, the athletic activities, handcraft, club and dramatic programs, special events, and exhibitions. Of course, each chapter is extremely brief but nevertheless, a great deal of valuable information may be gleaned from this small pamphlet. In the appendices, he has included rules for games.

Of course, the book fills a particular need and would not be of any value to regular teachers in the field. It would only be useful to those who are engaged in this special project. C. L. H.

Those men who have reasons to feel comfortable, satisfied, and secure under the old social order will, naturally, cry out loudly that the constitution which guarantees them these benefits is holy, eternal, and untouchable. But, if the majority of men living under this constitution feel that it brings discomfort, dissatisfaction, and insecurity, they will shout that it is unholy, archaic, and not only touch it, but destroy it.

## STUDENT ACTIVITIES

### Juniors

Here we are, Juniors at last, and on the brink of graduation. We have all been busy as Juniors usually are with our practice teaching and all the last minute rush details. The results of all our recent activities will come forth in our graduation program. Hope you will be here to give us our final "send off."

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### Sophomores

An Irish party, the first social school affair in March, was given by the Sophomore class. The guests were greeted at the door by the hostess, Betty Sullivan. The party was started with the singing of Irish songs led by Adolph Winter, master of ceremonies. Dancing and a floor show made up the entertainment for the evening. The other members of the committee were Roberta Brogan, Marjorie McPhetridge and Charles Palmeri.

Following a gym meet with the University of Cincinnati, the Freshmen and Sophomores sponsored a dance.

Plans are being made for the annual Sophomore picnic to be held at Christian Park on May 2nd. B. S.

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### Freshmen

The Freshman Class has fully shown its enthusiasm and spirit as it continues to hold the lead in the Intramural Program. Although we took but second place in the inter-class gym meet, all the Freshman entrants placed. In the ping-pong tournament, a Freshman boy took first place. That has been the trend all through the Intramural Program. We hope to continue this excellent record until the end of the school year. It is our aim to have our name engraved on the trophy that has been selected for the winning class.

A week before we went home for

Spring vacation, we finished the term with a splash by having a swimming party. Mr. Rinsch and Mr. Schreiber acted as chaperons, and those who attended enjoyed an evening of good fun and frolic. We have also tried our hand at giving an assembly program. Due to our inexperience and short time of preparation we fell a little below our standard in presenting this program. Never giving up, we are now planning a "Collegiate Hop" which will afford much entertainment for the other classes of the school and prove to ourselves that we can live up to the ideals set before us. All the Freshmen are behind this idea and are striving to make it a huge success. Come and join us on May 1st and witness the thrill of a real "Collegiate Hop."

JAMES BUTLER, Sec'y.

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#### Phi Epsilon Kappa

Twenty-four years ago, Phi Epsilon Kappa Fraternity was founded by fourteen ambitious Normalites. On April 17, 1937, we paid honor to that distinguished group which has given to us the only professional Physical Education Fraternity for men. Alpha Chapter and the Indianapolis Alumni Chapter combined to celebrate Founder's Day with a dinner-dance held at the Athenaeum. A gala affair? It couldn't have been anything but that, with Brother Lipps, one of the Founders, and Brother Sputh, past Grand President in attendance, to say nothing about the distinguished men in the Alumni chapter. Was it enjoyed by all? To answer this, you would have had to see the smiling and happy countenances of those present. They are still talking about it and already are looking forward to next year's Founder's Day.

The first of March saw the birth of 12 Neophytes, all eager and wanting to become a Brother in Phi Epsilon Kappa.

Alpha Chapter pledged these 12 men and they are on their last lap of pledgeship. They have been showing their inherent wares to the enjoyment of all the Brothers. They seem to be willing to carry out the Brothers' wishes. It has been interesting to the Neophytes and I'm sure it has been to the Brothers. Rough initiation will be held within a fortnight and then, the most sacred of all ceremonies, Formal Initiation.

The men who have become Neophytes are:

#### Juniors:

Dan Gregg.....Cincinnati, Ohio  
John Tanzine.....Syracuse, N. Y.  
Edwin Webdale.....Buffalo, N. Y.

#### Freshmen:

Edward Atkinson....Cincinnati, Ohio  
William Munz.....Cincinnati, Ohio  
Norman Lances.....New York, N. Y.  
Chester Kloesz.....Buffalo, N. Y.  
Harry Warnken.....Davenport, Iowa  
Frank Bowker.....Davenport, Iowa  
Cassel Thrasher....Indianapolis, Ind.  
Roscoe Miller.....Indianapolis, Ind.  
Stanley Wisniewski....Buffalo, N. Y.

Alpha Chapter has always considered Brother Sputh as their own big Brother. During his term as Grand President, he always found time to cooperate and help Alpha Chapter. His unselfish and hard work toward the progress of Phi Epsilon Kappa and Alpha Chapter, has placed him in the Hall of Fame. Upon his retirement as Grand President, Alpha Chapter presented him with a statuette, "Miss Fame", depicting the place of honor he holds in our Hall of Fame.

G. H. W.

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#### Phi Delta Pi

The rush party of Phi Delta Pi fraternity, held February 26, began with a midnight rush at the dormitory where all the drowsy frosh were summoned from Dreamland to get their first introduction to sorority songs and sorority

"times". The formal party was held in the Hunter's Room of the Marott Hotel. The patrons and patronesses, Dr. and Mrs. Michael and Dr. and Mrs. Kime, were present. Mr. Schreiber was guest of honor. Rush ended with an informal gathering at the home of Dr. and Mrs. Kime.

On February 28, at the home of Miss Louise Karle, Betty Gasser, Elizabeth Gutermuth, Leona Meersman, and Lucille Sielski received their colors. They formally began to "lead a dog's life" after the pledging ceremonies held at Miss MacPhetridge's home. Since that time they have been struggling in vain to keep their bean boxes empty.

At the present time plans are being made for the initiation of puppies Meersman and Gasser. They'll be big doggies soon.

DORIS BOETTJER, Secretary.

### CORRELATION OF MIND AND BODY

Did you every try to study after a heavy meal or when weighed down by physical fatigue and exhaustion? Have you noticed how a walk in the fresh air stimulates thinking? Have you ever noticed when you are not well how the lamp of courage and adventure burns low? You can observe in your own daily experience these relationships between mind and body which are always at work to free your mind for its higher and finer uses, or to weigh it down in defeat. You cannot abuse or neglect your body, and make the best use of your mind. In your plans to make the most of your mental heritage, learn to understand your body, to treat it right, to give it the same care that you woud bestow on an expensive watch, a fine automobile, a marvelous airplane. Wholesome health habits are the foundations of mental vigor.

—The Journal of the National Education Association.

### DAILY CLASSROOM SITUATIONS

Since modern education is teaching us that children learn better by means of daily situations rather than by precepts, it should be the conscious effort of the teacher to create "learning situations" in mental hygiene as well as other fields. Here are a few to look out for:

1. The healthful classroom arranges its day so as to find something which each child can do well. The school day is not to be filled with don'ts, which prevent not only development, but may lead to repression. Constructive discipline cannot be met by repression from outside or inside, any more than a river can be dammed up indefinitely if there is not a new channel through which its waters may flow. It is difficult to cure the habit of nail-biting or any other habit by don'ts. It is easier to deal with it by teaching the use of cuticle scissors, nail file and appealing to pride. As in the simple case, so generally speaking, the answer to maladjustment is to find a different outlet, to provide for each child interest and activities in which he can succeed, to develop hobbies of friends or interest which will happily realize its essential need for expression. Almost every child can do something well. Our problem is to find it. The inspired teacher has always done something of this sort. Today there is a science—that of mental hygiene—which the rest of us can study and profit by.

2. The healthful classroom provides some free time for each child. The teacher should help the child to analyze a problem and to formulate a plan, but she should also give him some freedom in working it out. Have you a free period for each child during the school day?

3. The atmosphere of the healthful classroom is free, yet subject to control. Certain behavior problems can be traced

to lack of routine in ordinary habits. No child can properly develop in a confused environment.

4. The atmosphere of the healthful classroom is not hurried. Children should be given the opportunity to finish the problem at hand. Very often children fail to secure the best results because the teacher calls them too abruptly from one task to another. Is your school day too "chopped up?" (One of the faults of current education is this tendency.)

5. The healthful classroom praises more than it blames. A recent psychological study by Dr. Thorndike of Teachers College, Columbia University, would seem to indicate that better results will be obtained by encouragement than by finding fault. When scolded for every small error and not praised for his good actions, the child may have no desire to be good. He may not know why he is asked to do certain things, but he likes to be praised for doing them and should be praised. The object of praising a child is to teach him to want to do right. Credit and praise for things well done give better results than punishment for things done wrong. Know the child and appeal to him.

6. The healthful classroom teaches daily self-control in small situations. If the child does not get confused or rattled when little things go wrong, he is more likely to establish mental poise as a habit which will teach him to control himself when faced by situations which profoundly disturb one. When the child is disturbed, the wise teacher does not argue with him, but tries to quiet him.

7. The healthful classroom teaches the child to see the best in other children. Above all, the healthful classroom should be a place where children develop the desire for unselfish service for others. The healthy life must be full of satisfaction, but the most elastic satisfaction is that of unselfish service to others. Chil-

dren are not born with this, but must learn through training.

—Taken from TEACHING HEALTH TO CHILDREN, by Massachusetts Tuberculosis League, Boston.

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### PHYSICAL EDUCATION AND PERSONALITY

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Recent personality tests by Henry C. Link, Director of the Psychological Service Center of New York, show that children who rough-house with other children tend to have better personalities than the guarded children who are not permitted to mix with their playmates. It was also shown that children who take part in competitive games tend to have better personalities than those who play only casually or not at all.

Among the habits found to be most important are those involving physical effort. All games and sports which children learn to play in groups are helpful. The full use of one's physical energies during the day seems to be one of the basic factors in acquiring an effective personality. Children who go to bed at a regular hour and fall asleep almost at once tend to have better personalities than those who keep irregular hours and often lie awake thinking. Children who read a great deal at the expense of active association with other children or private practice in special skills, tend to have a lower personality quotient.

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As this issue of the Alumni Bulletin is to go to press, "Augie" Auernheimer '26, who is in the Physical Education Department of the University of Washington, reports the death of two older Alumni, Hermann Schacht and William G. Retzer, in Seattle.

Schacht belonged to one of the earliest classes, 1878, while Retzer was a graduate of 1893.

## PERSONALS

Harold Kumpf '35 has been appointed substitute in the Buffalo schools.

Salvatore Contino '30 named his new daughter who arrived in December, Rita-Susan.

Another boy arrived at the home of Bill Klier '33 and wife (Virginia Fox '34) in Moline.

Central Turners in Cincinnati gave a fine exhibition April 11 under direction of Wm. Beyer.

George Geoghan '32 has returned to work in the Buffalo schools after recovering from a serious illness.

John Zabadal '29 and Salvatore Contino '30 will again conduct a day camp for boys in Syracuse this summer.

Dr. A. A. Knoch '91 returned from Europe last fall. He gave a resume of his trip before the Central Turners.

Twenty Delta Psi Kappa's had a jolly time at a dinner given by Mildred Jost McCartney '15 during the Midwest convention.

A little bird told us that Julia Hauenstein '27, she of the Turner colony of New Ulm, is married and living in Pembroke, N. D.

Esther Heiden '28 was among the many Normal College graduates who went to the Olympic Games in Berlin last summer.

Rumor says that Francis Mixie '31 will be married either in June or September; he picked a Pittsburgh girl, Elsie Hauck.

A joint meet of the Rochester, Syracuse and Auburn Turnvereins took place recently in Syracuse under direction of Fritz Nicke.

Paul Krimmel '17, director of Physical Education in the Syracuse schools, is one of the directors of Camp Cedar Isle for Boys in the Adirondacks.

Ray Glunz, '21, basketball coach at Hutchinson High School in Buffalo, pil-

oted his team to the championship this year, winning the Yale cup.

While en route to Cleveland for the Easter vacation, Clifford Sollinger '18 was injured in an automobile accident. He is back at work in Syracuse and sporting a new car.

Walther Lorenzen '20 became Major Bowes at his high school in St. Louis when he conducted an amateur hour which netted the school a goodly sum for worthy purposes.

The Buffalo Alumni Chapter of Phi Epsilon Kappa held initiation and inspection on April 10. Ray Ping is president of the chapter. Mr. DeTurk of Philadelphia was the inspecting officer.

Saying that he surely will attend the 25th reunion of his class, Dr. H. Armin Stecher '14 of Philadelphia also says that he is very busy with all kinds of diseases from dandruff to ingrown toenails.

During the spring vacation, Eugene Hofmeister '13 and Mrs. Hofmeister (Lillian Hopkins '13) and daughter motored from Buffalo to St. Louis for a visit with the former's brother, Dr. Hofmeister.

After more than 15 years of teaching Physical Education, Carl Duning '21 has resigned as physical director at Withrow High School in Cincinnati to go into his own business of selling electric appliances.

Walter A. Kroczyński '36 has accepted a position in the Niagara Sanatorium in Lockport, N. Y. He has charge of the rehabilitation program of the patients who are to a large extent suffering from tuberculosis.

An exchange of instructors took place between some eastern Turnvereins last fall. Christ Wuest, Sr., resigned his position at the New York Turnverein. This society engaged Henry Schroeder '34 and his place at the Brooklyn E. D. Turnverein was taken by his classmate

Joseph Stahl who had been in Meriden, Conn. Alvin Kremzier '32 from Schemectady then took the Meriden Turnverien position.

For the first time in her life, Dr. Lena Hoernig had to be absent from her schools in Kansas City for more than one day at a time. She underwent a major operation on April 5, but is now getting along nicely.

The annual demonstration of Physical Education given by the children of the Syracuse schools, was a huge success as usual. Over 1,000 boys and girls took part under the direction of Paul Krimmel and his staff.

Alumni president W. K. Streit '21, director of Physical and Health Education in the Cincinnati schools, will give two courses at Iowa University this summer: School Administration and Supervision of Physical Education.

Walter Eberhardt '27 held his second annual sports carnival in the gymnasium of St. Louis University. Many events including individual and team sports and games, were demonstrated. Proceeds will finance the intra-mural program of the university.

Two outstanding Alumni have been pensioned last year: M. E. Alletzhauser '88 who was director of Physical Education in the Duluth schools, and George Steffens '94 who taught in one of the Chicago high schools and who has moved to Biloxi, Miss.

After serving many, many years as director of Physical Education in the schools of Memphis, Tenn., George H. Pfaff '84 resigned about a year ago. He had the misfortune of slipping on ice last winter and fracturing a leg, but is well and about again.

George Wittich '82 will make another trip to Germany this summer, leaving Milwaukee May 19 and returning from Bremen August 19. The Wittich family of Germany is organized and meets every

year on June 1 and 2. The reunion will be held in Weimar this year. He will also visit the Loges school in Hannover and the training school in Berlin, besides many other interesting and beautiful sections of Germany and Switzerland.

This year's convention of Phi Delta Pi will be held at the Drake Hotel in Chicago, August 23-26. A number of the members are planning to go to Camp Brosius after the convention and are inviting others to come there for a reunion over the week-end.

Buffalo Alumni will have a big party May 15 at the Turner Hall. It will be in the form of a dinner with exercises in the gymnasium later under direction of Mr. Carl H. Burkhardt as Turnlehrer. As there are 127 Normalites in Buffalo, the party should be well attended.

Phi Delta Pi had a headquarters room in the Gibson hotel during the Midwest convention and it certainly was a lively place. They also had a reunion banquet at which Alice Kelleher and Dr. Laura Zirbes, two outstanding women in Physical Education, were the guest speakers.

With a very substantial majority, Dr. Rudolph Hofmeister '11 was elected as a member of the St. Louis Board of Education. Normal College Alumni and other Physical Educators in St. Louis are of course proud of the distinction and they know that Dr. Hofmeister will render fine service to education.

A gymnastic exhibition featuring members of the U. S. Olympic team was presented March 13 in Buffalo by the Western Zone of the State Health and Physical Education Association. Henry Thayer '27 is president of the organization; on the honorary committee were Dr. Bapst, superintendent of the Buffalo schools, and Carl H. Burkhardt, director of Physical Education. Many other Buffalo Alumni took part in the affair as

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committee members. The program was dedicated to Otto Steffen '13 who has been in the Buffalo schools since 1920. "Pop" Steffen came to America in 1890 and competed in gymnastics for the first time in 1897; he held the gymnastic championship for five years and taught for twelve years at the U. S. Naval Academy. After that he attended the Normal College, taught two years at Culver and seven years at Evansville Turnverein. At 63 years he is still as hale and hearty as ever.

Louis C. Jurinich '33 has been appointed project supervisor of the W. P. A. recreation project for the city and county of St. Louis. He has a staff of 125 workers who he says contact 80,000 to 100,000 people every month in recreational activities. The objects and aims of the movement are described as follows: "The cultural field of recreation is especially stressed; arts and crafts ranging from woodwork, metal crafts, cloth weaving, leatherwork, to pottery, drawing and painting, and the finer arts. Marionettes and puppets are made and shown all over the city. Informal plays and dramatics are constantly going on. An in-service training institute is being organized for the recreation workers. School programs for after-school hours have been started and delinquency is diminishing in certain areas. The aim is to establish such a program in the schools that the buildings will be used every day after school hours. Municipal centers are also assisted by the W. P. A. workers and private agencies get their share of workers also."

## CAMP BROSIOUS

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In less than a month Sophomores and Freshmen of the Normal College will move to Camp Brosius for their four weeks of camping in June. Life would be just perfect for them with the prospect of that pleasant camping time if—the final examinations would not intervene at the end of May.

As told in a previous issue of the Alumni Bulletin, a summer camp for boys and girls of the ages 9 to 15 years will be established at Camp Brosius this summer. The location at Elkhart Lake, only 150 miles north of Chicago, as well as the fine facilities of the camp and the fact that the children will be supervised by Normal College graduates, should induce the Alumni to encourage children to apply for admission to our camp. Applications should be received before May 30 so that proper arrangements can be made.

Camp Brosius will no doubt again see many Turners and Alumni at the summer resort hotel. The season will begin July 1st and extend till Labor Day. Mrs. Ida Bose will again be in charge of the dining room and everybody knows that there will be plenty of good things to eat. So if you are looking for a good place to spend your vacation in the company of Alumni and Turners, come to Camp Brosius.

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Nothing is so dangerous as an ignorant friend; a wise enemy is worth more.

—La Fontaine.