

THE LUPU
Sagamore

Orientation Issue

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Photo by David Lee Hartage/The Sagamore

A University on the Move

i n s i d e

Welcome

Chancellor Gerald L. Bepko says increasing minority recruitment and acquiring a university-owned child care center are priorities for the 1992-93 school year.

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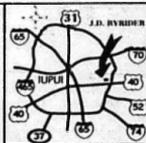


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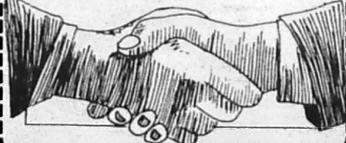
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Gerald L. Bepko, looks forward to his seventh year as chancellor of the university. Chancellor since 1986, Bepko joined the faculty of the IU School of Law in 1972 and attained the rank of full professor in 1975.



Chris Taylor/The Sagemore

Bepko sets priorities for new school year

■ As he begins his seventh year as IUPUI's highest ranking official, Gerald L. Bepko looks forward to the implementation of several projects and programs, including the expansion of child care and minority recruitment.

By Patricia Hartmann
The Sagemore



Sometimes, a serious accident or sudden upheaval can change the course of a person's life. Such an event happened to Gerald Bepko, IUPUI chancellor.

Fresh out of law school in 1965, and looking for travel and a little adventure, he took a position as a special agent for the FBI. "I'd lived mostly in Chicago all my life and I wanted to see the world," he said. "I had talked to a few agents about the job, and they made it sound very glamorous. I was a young bachelor lawyer and I was star-struck by the job."

A few years later, a serious accident he suffered while on that job would cause him to reevaluate his career goals, and would contribute to his eventual decision to enter the world of higher education.

It happened that, while Bepko was working surveillance on a case, a truck fell on top of him. "I was pinned under a truck while working on a case, and I was injured quite severely," he recalled. "It caused me to think a lot about what I wanted to do with my life. I asked myself, 'what do I really want to do when I grow up?'"

It turned out the answer was teaching. The accident, coupled with the fact that he had just gotten married, prompted him to take a teaching

position at the Kent College of Law, Illinois Institute of Technology. Today, 23 years later, Bepko still teaches at least one law course a year in addition to his duties as chancellor of the university.

Future goals include minority attainment

Chancellor since 1986, Bepko is also IU vice president. He was also the associate dean for academic affairs in 1979 and dean in 1981.

"I still consider myself a teacher first, although I don't get to do as much of that as I'd like," he said.

Looking forward to the new academic year, Bepko said priorities for this year include the completion of the Van Nuys Medical Science Building renovation.

Other goals include expansion of child care; minority recruitment and retention; the opening of the new library and the paving of some of the gravel lots on campus.

"We're very interested in beginning work on the renovation of the Van Nuys building, but that's being held up right now. We're very concerned about it because it's a pivotal project. We're hopeful that it will move forward in the fall.

"We're also looking forward very much to the library

opening, and we need to provide the kind of resources and technology and staff to make that new library the kind of national showplace that we hope that it will be," he said.

In the area of minority recruitment, Bepko said the university has three initiatives. Those initiatives include the

recruiting and retention of minority students, the recruitment of minority faculty and staff, and the recruitment of minority vendors and contractors.

"We don't get much involved with the recruitment of faculty in the schools, but when it comes to minority faculty, we do.

"We have provided additional funding for schools to recruit minority faculty, and schools themselves have created incentives for their departments," he said.

Expansion of child care

Although expanded child care services have yet to be implemented here; the possibility of a near-campus child care center (owned by the university) has been discussed, Bepko said.

"We haven't given up and we are committed to increasing child care," he said. "The most promising recent development is that there is a private company operating a child care center at 16th St. near Bush Stadium.

"We have somebody looking into the possibility that we might be able to buy that, and then, through a private company or through our own child care program, operating an expanded child care program up there. I think it is close enough that we could service it through our campus shuttle."

"We're also looking forward very much to the library opening, and we need to provide the kind of resources and technology and staff to make that new library the kind of national showplace that we hope that it will be."

Gerald L. Bepko
IU Vice President and Chancellor





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Photo by Patricia Hartmann/The Sagamore

Michael Haynes, left, a senior electrical engineering major, and Tom Pendley, a sophomore fine arts major, play pool in the rec room of Ball Residence Hall.

Golden tones

African-American Chorale Ensemble receiving rave reviews from local listeners.

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Food for thought

Sandwiches, salads and sweets all can be found at the JUPUI food court.

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Sports beat

Metro athletic teams prepare for another season of fierce competition.

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Prose and cons

Fledgling and experienced writers try a hand at publishing works in genesis, the campus literary magazine.

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Student Life in Progress



On campus housing is limited, but many other options exist for fun with friends.

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The Undergraduate Student Assembly prepares to tackle difficult student issues.

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Year in review

The Circle yearbook catches the campus in action for 1992-93 book.

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United we stand

The Black Student Union gears up for another year of cultural study and activity.

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Singular sensation

The recently formed Campus Singles Club gives unattached adults a chance to mingle with their peers.

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BSU strives for better relations

■ The Black Student Union meets monthly to discuss campus issues.

By Lamont Austin
Contributing to the Sagamore

After a period of inactivity, the Black Student Union (BSU) is planning to regroup for the year under the direction of its new president, Stephanie Thurman. Thurman, a junior, said one of her goals this year is to overcome the negative connotation that some people have of the BSU. She would also like to promote social interaction among minority students.

"The purpose of the BSU is to give minority students an active voice for the IUPUI campus," said Thurman, an occupational therapy major.

The BSU will also be gaining a new advisor this year—Frank Dobson, assistant professor of English.

The organization is planning to publish a monthly newsletter which will announce upcoming events. A newspaper committee has been



File Photo

Members of the Black Student Union listen to the discussion of the evening's topic at one of the groups regular meetings.

appointed to develop and publish the newsletter. Other new plans include study sessions during midterms and final exams. A room will be set aside where groups of

students can study, Thurman said. Interested students can contact the BSU office, which is located in the basement of the library, at 274-2279.

Trafford plans massive overhaul for Undergraduate Student Assembly

■ Bill Trafford wants to restore faith and pride in IUPUI student governance.

By Amy May
The Sagamore

The Undergraduate Student Assembly (USA) will have a whole new look and image if Bill Trafford gets his way.

Trafford, president of the USA wants to restore faith in the student government.

"Our commitment is serious. Our message to the administration is, 'You better listen now, because we are ready to light the fuse.'"

He plans to be more visible to the student body by holding monthly meetings in the library courtyard in which students can speak to him about specific problems and concerns.

"I want them to know that our strength is manifested in the student body. If we establish a collective voice, we can bring change," he said.

There will also be a weekly ad in *The Sagamore* to keep

"Our commitment is serious. Our message to the administration is, 'You better listen now, because we are ready to light the fuse.'"

Bill Trafford
Student Body President

students abreast of USA activities, and suggestion boxes will be located around campus so students can keep USA abreast of their concerns.

One of those concerns that is on the way toward being solved is parking.

"I've been told that the gravel lots will be paved," he said. Trafford said he also wants to destroy the self-serving image that student government has.

"Our four officers have not accepted the 'A' parking permits that were approved last year. We will be parking in 'E' lots like everybody else," he added.

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IUPUI sports prepare for challenging year, NCAA affiliation

■ With NCAA Div. II status one semester away, teams are looking to impress prospective opponents.

By Greg Taylor
The Sagamore

It was a banner year for the athletic department as three programs captured district crowns. One of those programs advanced to the final game of its national championship.

For the athletic department, there was some concern whether or not those programs would be competitive as three new coaches were added to the coaching staffs.

Tom Pingel became volleyball coach, Joe Johnson was named women's basketball coach, and Cindy Reese took over the softball program.

"There were a lot of questions going into the year," said Bob Lovell, athletic director and men's basketball coach. "However, we were rewarded dramatically by the outstanding job these people did for our programs."

Men's basketball

With a strong recruiting class and several experienced returning players, the 1992-1993 season could very well be a winning one for the Metro.

"This year's team consists of as

much talent as any team I've coached," Lovell said. "Our success rests on if the team gels or molds into one. It's important that we all work together."

Last year's team, a handful of seniors, struggled the 1991-1992 season with a 9-23 record.

Yet, those seniors provided leadership and experience in dealing with adversity to help the Metros to an early 10-4 record last December.

However, the team then went on to lose 10 of its last 15 games to finish with a 15-14 record.

Women's basketball

It's time for the women's basketball team to lick its wounds after a 6-20 season last year that was hampered by injuries.

Second-year coach Joe Johnson spent the post-season putting together one of the best recruiting years in the program's history.

Muffy Murphy returns with much needed experience. But dominating the roster is height, which the program has been without in past years.

Baseball

Things are looking up for the



File Photo

In addition to advancing to the NAIA national tournament in Hawaii, the volleyball team claimed the District 21 championship. The Lady Metros placed second in the national tournament, the team's highest finish on record.

baseball team, who struggled to make the last seed in the district tournament last season after winning it all the previous year.

Not only is Coach Chad Cuttingham returning with the meat of his lineup, but district powerhouses Hanover College and Anderson University have left the district to join the NCAA.

"With the veterans returning, I

would expect the team to go out and challenge for the district this season," Lovell said.

Volleyball

Like the old saying goes, it's a hard act to follow.

Especially for the volleyball team, who advanced to the final game of the national championship under first-year coach Tom Pingel before falling to Hawaii-Hilo University.

Only losing two players from that team, Pingel, who was named

National Coach of the Year, and the Lady Metros should be a contender again this season.

Softball

The softball team was another program blessed with a talented first-year coach, former Metro and All-American Cindy Reese, who took the reins of the nation's most successful softball program along

with a rag-tag group of players to keep the tradition going.

After winning its 10th straight district title, the team met its match in the bi-district tournament and broke a nine-year string of national tournament appearances.

Strong pitching added to a lethal offense should be the right combination to open up the national championship quest for the Lady Metros.

Soccer

It was an inaugural season for the soccer team and Coach Allen Egimez, who last year collected the program's first district title.

Though losing key offensive and defensive players, an excellent recruiting class could mean back-to-back district titles (and maybe a national tournament appearance) for the Metros.

Tennis

The men's tennis team comes back from a season finishing third in the district tournament.

The women's team did something last season it has never done before—qualify two players for the national tournament.

Cheryl Cooper was one of those to qualify for nationals, and she returns only as a sophomore. But her experience could guide the team to another very competitive year.



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World class athletic facilities open for all intramurals sports, fitness programs

■ For a fee, students, faculty and staff can join basketball and volleyball teams and compete in regular season play and championship games.

By Rob Seet
Contributing to The Spectrum

What better way to avenge a bad grade? Each year, a team of psychology professors named the "Freudian Slips" participates in the student division in intramural basketball.

For students, the "brain drain" from a psychology exam could be greatly reduced by, say, a thirty-point demolition in an

registration, the fee can be paid at the service counter on the deck level of the Physical Education/Natorium building.

Vessely urges students who paid at registration to bring their registration receipt with them when they come to the service counter to pick up their admittance sticker.

Vessely believes the \$12 recreational fee a fair price to pay to enjoy the facilities.

"Most of that \$12 goes right back to the students," Vessely said. "We employ about 35 students to run the intramural program."

The other major part of the intramural program, organized intramural events, consist of most of the major sports. Vessely noted that basketball and volleyball are consistently the sports with the highest participation. There were approximately 50 basketball teams and 20 volleyball teams last year.

"We find that the people who enter the tournament activities are a dedicated bunch of individuals," he said.

The teams are usually split-up into two brackets: students and faculty/staff.

Every sport has a regular season and a championship tourney.

The first activities, slow-pitch softball and tennis, are tentatively set to begin Sept. 2, with entry deadlines for both on Aug. 27.

IUPUI features many other facilities where students can sweat away tension.

One such outlet is the National Institute of Fitness and Sport, located at 250 University Blvd.

Established in 1988, the Institute offers a professional

staff and individual exercise consultants. Among the facilities available are a 200-meter indoor track, an NBA-size basketball court, and the newest weight-training equipment.

Students receive a discounted rate to join. An initiation fee of \$75 must be paid upon joining the Fitness Center. Thereafter, fees for students are \$105 quarterly.

For tennis buffs, there is the Indianapolis Sports Center, located at 755 University Blvd.

The Sports Center features numerous indoor as well as outdoor tennis courts.

Students may purchase an access card at the cost of \$25 that is good for the entire school-year. Courts can be reserved up to 10 days in advance. When courts are available, students with a pass may rent a court on a walk-on basis for \$3. Students without the access card may rent a court at the cost of \$5.

Also available to students is the IU Track Stadium, located just southwest of Cavanaugh Hall on New York Street.



File photo

The natatorium, track and field stadium and gymnasium are used not only for hosting world class sporting events and trials, but also for holding intramural activities, Metro sporting events and classes. Pictured is a student in a scuba diving class.

intramural game.

Dr. Jeff Vessely, director of intramural activities, said the majority of the more than 7,000 students, faculty and staff who participate in the program take part in what he called informal activities. This program makes the facilities at the School of Physical Education/Natorium available to students at their leisure, but within scheduled hours.

"Since most of our students commute and have busy schedules, they want to be able to come use the facilities when their schedule permits," said Vessely.

For a \$12 recreational fee, students can use the facilities at the School of Physical Education/Natorium at their posted open times throughout the fall semester. Those facilities include two weight rooms, two pools, two gyms, the soccer fields and the track and field stadium.

The recreational fee can be paid at registration as a check-off option. If, however, the opportunity was missed at

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Students bust a move at Moving Company's auditions

Interested students are urged to come and strut their stuff Friday.

By Darren Jackson
The Saganator

Though the fall semester is just starting, faculty in the performing arts already have a tentative calendar of events ready to go.

The campus dance troupe, The Moving Company, has an audition date set during the first week back

to school, while the theater department has audition dates set within the first month of classes.

The Moving Company, which started as a graduate student's choreography project in 1983, has blossomed into a self-supporting dance troupe. The troupe has performed with IU-Bloomington's Afro-American Dance Company and has selected members to perform at the national convention for the American Alliance of Health, Physical Education, Recreation and Dance.

Mary Maitland Kimball, associate

professor and director of dance, is enthusiastic about the dance troupe's achievements so far, and looks forward to upcoming projects.

"It was a real honor for us to be selected to perform (at the national convention)," said Kimball.

"Future joint projects are being planned with the Bloomington dance troupe, as are joint concerts with other collegiate dance companies," she added.

Though the theater department has set dates for their auditions for the end of September, with performance dates set in November,

they still have not decided what play they will put into production.

The director of the fall production, Clara Marshall McClure, said she is trying to find a play that would be interesting to all students.

"Our intentions are to find something that would be meaningful not only to theater and communications majors, but something the entire university community could enjoy," said McClure.

Another decision facing the production director is whether to do a comedy or a drama this fall.

"If the fall production is a comedy or lighter dramatic piece, we'll turn our attention to a more serious piece in the spring, and vice versa," McClure said.

Dates for the fall play's auditions are set for Sept. 24 and 25, and the show will run Nov. 13, 14, 20 and 21. Questions and comments should be directed to the Theater office, 274-0554.

Auditions for The Moving Company will be 8 to 9:50 a.m. Aug. 28 in Physical Education 156. Students should bring pen or pencil and come dressed to dance.

Student authors see their work in print with genesis literary magazine

By Angie K. Hermann
Contributing to The Saganator

The award-winning literary publication, *genesis*, celebrates its 20th anniversary this year. Created as a joint venture by the English and Philosophy clubs in 1972, *genesis* is one of the oldest student organizations.

The clubs created *genesis* to provide a forum for students to become published.

"*Genesis* offers students on campus an opportunity to see their name in print," said senior Drew Berends, editor.

In addition to seeing their name in print, two to three outstanding students writers can win a cash award of \$50 to \$100.

Students may submit any poetry, short

Short stories, poetry, essays and artwork are all welcome at the *genesis* office for publishing and chance to win monetary prizes.

stories, fiction, personal accounts, academic papers and artwork that appeal to a general audience. The criteria for submission state that students must have had a minimum of three credit hours within the past 18 months.

"It's definitely a student publication—it's run for the students by the students," said Berends.

While *genesis*' previous issues have been printed in a black-and-white format, Berends hopes that funding will allow for the publication to be printed in color.

"We're in the process right now of trying to work with funding. It (color printing) doesn't

come real cheap. We're hoping to put artwork in its original colors," he said.

The literary magazine has traditionally been funded by the School of Liberal Arts and the student activities fees.

"*Genesis* is different than most student organizations in that we're not officially sponsored by a given department," said Berends.

Students interested in submitting for this fall's issue should have their work to the office two to three weeks before semester finals.

Two copies of each submission must be

typed, double-spaced and without the contributor's name. A 25 to 50-word biography of the contributor should accompany the work.

When all the work is submitted, the editorial board reviews the pieces and votes.

Genesis is currently accepting applications for the editorial board for the upcoming fall semester. Applicants must be a second semester sophomore or higher with at least six credit hours of literature or composition classes at the 200 level or above.

The Indiana Collegiate Press Association awarded *genesis* first place in the state in 1986 and 1990, and third in 1991.

For information about *genesis* and publication, call Chris Fleck at 335-2874 or Shannon at 274-4777.

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Campus Singles hooks unattached students

■ New club is not a dating service. Instead, it provides a place to make new friends.

By Amy May
The Saguaro

Students who find themselves all dressed up with no place to go now have another option when deciding what to do for entertainment and socialization.

Campus Singles, a group that was begun last spring, is in full swing this year.

Joe Williams, the student representative with Metropolitan Indianapolis Campus Ministry (MICM), decided to help form the group to offer single students an opportunity to meet each other and socialize.

"The group is open to single students who want to increase their participation at IUPUI and get together with others," he said.

He emphasized that the group is not a dating service, but more of a social group of people who would like to meet others like themselves on campus. Members of the group also get a chance to help others.

One of the main focuses of the group is the support of Campus Literacy Corps, which sponsors one-on-one literacy instruction to adults in need of help and to young people who are considering dropping out of school. On Sept. 23, the first annual event to

promote literacy awareness on the IUPUI campus will take place in the library courtyard. The day-long event will include an appearance by Susan Bayh and a concert by a local band.

Williams also plans to coordinate casual get-togethers in the Student Union Cafeteria. The gatherings will be every two weeks and will include music and refreshments. Students can dance, play cards or simply get acquainted with each other.

The MICM has supported the formation of Campus Singles to create a sense of campus unity. The MICM, which is made up of local ministers and church leaders in the community, is using IUPUI as a test market to find out if there is a need and desire for campus social groups.

Students who are interested in The Campus Singles group can contact the Student Undergraduate Office in the library basement.

There is also a survey that Williams has created to find out what kind of social and recreational activities IUPUI students are interested in. Students who would like to fill out the survey can get it at the Student Undergraduate Office in the library basement.

"I would also appreciate students bringing me their ideas in person," said Williams.

"It is important for students to come forward to show Campus Ministry and their supporters that there is a need for this kind of activity," he added.

Making memories

Yearbook keeps track of achievements, changes in students and university

■ This year's book will emphasize the diversity of the IUPUI student body.

By Deanna Gasvoda
The Saguaro

Diversity is a word sometimes used to describe the IUPUI campus, and Tim Leonard, editor of The Circle yearbook, plans to emphasize that diversity in the 1991-1992 yearbook.

"If there is anything we want to express throughout the book, it is diversity. The beauty of this campus is the older people who bring life experiences to discussions that you don't get at a 18- to 22-year-old college."

The Circle yearbook will contain information in seven major sections, including schools, student life, clubs and organizations, sports, senior portraits, current events, and campus speakers.

Leonard said that this year's yearbook is the fourth ever published at IUPUI. In the past, a lack of financing has prevented the publication of a yearbook. Today, the yearbook receives 15 percent of the money delegated to publications at IUPUI.

"The beauty of this campus is the older people who bring life experiences to discussions that you don't get at an 18- to 22-year-old college."

Tim Leonard
Editor, The Circle

Even with financial restrictions, the price of the yearbook was only raised \$1 from last year's price of \$25. The actual cost needed to publish each book is \$40.

Leonard attributed the financing of the yearbook to Richard Slocum, associate dean of student affairs. "With Dean Slocum going to bat for us, we are going to make it," said Leonard.

Students can purchase yearbooks by calling 274-3332 or stopping by the yearbook office in the Union Building, UN 436. Leonard stressed that it is never too late to purchase the yearbook, which is scheduled to come out in November.

"The book is going to be better than last year's by far," said Leonard. "It is worth every penny."

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Program opens door to internships and training

■ Professional Practice Program assists students in finding jobs, internships in their particular areas of study.

By Kim Chaney
Contributing to The Segamore

Earl Harris Jr. is Operations/Production Manager for the Educational Television Cooperative housed on the IUPUI campus.

Besides carrying around cameras and battery packs all day, Harris has also been toting the typical student's tools of the trade—pencils, paper and textbooks. In addition to working full-time at the ETC, Harris has been busy completing his bachelor's degree in Telecommunications.

While his school set the groundwork for his current career, Harris credits his spring internship as a very important course all in itself.

"I think it was probably the most valuable career-developing experience I've ever had," he said.

Harris found out about the internship after signing up with the Professional Practice Program, one of several services provided by the IUPUI Career and Employment Services Office.

The Professional Practice Program gives students the opportunity to learn about their chosen career by working in a professional setting while they are still in school.

Three options are available to students and employers who participate in the Professional Practice Program: cooperative education, alternating semesters of classroom work with full-time work; an internship that provides one semester of full-time work; or parallel experience, working in a professional part-time position while taking classes.

To be eligible for the program, a student must have completed at least two full-time semesters and have achieved a minimum 2.5 grade point average. Transfer students must have completed one semester at IUPUI.

According to Karen Marks, coordinator, about half of the participants get paid, while others work in non-paying areas.

For instance, when Harris applied for an internship at a local television station, he knew up front that there would be no pay.

He said he feels that it was well worth it because of the insight he gained from talking with those people working inside the business, as well as the experience of working on several weekly shows.

According to Marks, students interested in such opportunities need to contact the Professional Practice Program office at least three months prior to the semester in which they hope to work.

Music ensembles hit the right notes with IUPUI audience

■ Newest musical ensemble, the African-American Choral has been asked to perform at functions throughout the city.

By Kim Chaney
Contributing to The Segamore

The School of Music is one of the best places to go to get a front-row seat to many of IUPUI's basketball events.

Interested persons don't even have to stand in a ticket-counter line. They only have to play an instrument.

The IUPUI Pep Band will be playing at all men's home basketball games and two away games this season, said Doug Smith, director of bands.

Music ensembles are open to students, faculty and staff. A little known fact is that they are also open to the general public.

Rehearsals for the pep band are on Thursdays at 5 p.m. in the Mary Cable Building, room 130.

The IUPUI Concert Band is also open to anyone with an interest in music and the ability to play an instrument.

The 90-piece ensemble, which Smith calls a very, very large band, offers participants the chance to play both

contemporary and classical band music. This semester, the band will perform one concert on campus and one concert off campus.

Rehearsals for the concert band are on Thursdays at 7:15 p.m. in the Mary Cable Building, room 130.

The smaller Jazz Ensemble plays music all over the city, Smith said.

Enrollment is limited, and interested musicians should schedule an audition as soon as possible, he added.

The newest of the music ensembles is the African-American Choral Ensemble. The group's repertoire features contemporary and traditional gospel and popular music rooted in the African-American experience.

"It has already been asked to perform at various places in the city this semester," said Smith.

Like the pep band and concert band, the African-American Choral Ensemble is open to anyone in the city, although previous choral experience is helpful.

Rehearsals are on Tuesdays at 7:15 p.m. Smith added that interested students can get free credit hours for participating in the ensembles, although he stressed that students don't have to do it for credit.

For more information on any of the four groups, contact Doug Smith or call the School of Music at 274-4000.

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Mary Michael's Yogurt	10am-8pm	10am-8pm	11am-4pm
Milano's	10am-9pm	10:30am-5pm	11am-5pm
Pizza Hut	7am-7:30pm	10am-4:30pm	11am-4:30pm
Steak Escape	8am-8pm <small>(Closes Fri. 5pm)</small>	10:30-3pm	Closed
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Fast food outlets cater to hungry staff, visitors and students

■ Empty spaces in food court will be filled, said Ed Jacobs, manager.

By Patrice Hartmann
The Sagamore

On a hot summer night last July, a group of hungry basketball players attending the Nike basketball camp on campus went in search of something to eat.

Luckily, their basketball shoes did not have to take them very far.

Even though the time was after 10 p.m., administrators at the University Place Conference Center and Hotel had made special arrangements for the Pizza Hut to stay open late that evening.

That type of complementary relationship with the campus and the Conference Center just happens to be the norm, not the exception, said Ann Rein, public relations director.

The hotel tries to draw in customers from off campus as well. For instance, if a customer buys something at the food court, they

get an hour's free parking. Rein added.

Ed Jacobs, of University Development Group One and manager of the food court, said the restaurants in the food court have done good business despite the recession.

"Sales in the food court have been real strong. Everybody that's in there has been real happy," he said. "Gus Macker helped us out quite a bit this summer."

Although there are two empty spaces in the food court, Jacobs said he plans to eventually fill those spaces with a restaurant or a store. The 77 Sunset Strip tanning salon went out of business over the summer, but the rest of the outlets will be staying where they are, he said.

"We have gotten a lot of proposals from businesses for that space, but we want to make sure that we put the right type of people in there," he said. "It won't be a restaurant."

Mary Michael's Yogurt may be sold or undergo new management this fall, but Jacobs said the establishment will not go out of business.

"It will still be there regardless of



File Photo

A server waits on customers outside Chancellors Restaurant in the University Place Hotel and Conference Center. Both the restaurant and the Sports Bar are frequented by students and staff of the university.

who is running it," he said. Besides the fast food outlets, students can partake of casual or gourmet dining at Chancellors Restaurant and Sports Bar.

Students can watch a game and

have a beer along with a hamburger at the Sports Bar. Sandwiches and appetizers are also served.

Hours for the Sports Bar are 11 a.m. to midnight Monday through Saturday. On Sunday, the bar is

open from noon to midnight. Chancellors Restaurant, right next door to the Sports Bar, is open for lunch on Monday through Friday from 11 a.m. to 2 p.m. Dinner hours are 5 p.m. to 11 p.m.

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International flavor highlight of this house

By Kim Khukowski
The Signalman

Have you ever fought the crowds in India? Witnessed a union strike in Poland? Strode through the jungles of Gambia?

Most students haven't. But students can experience a slice of these countries, and others, without leaving the campus.

International House, now beginning its second year, is a campus community that works to educate local students about other cultures while helping foreign students make the transition to life in the United States. Its 22 apartments on the second floor of Warthin Apartments are shared cross-culturally by 56 residents, including American students.

All are welcome

The residents are a mix of graduate students and undergrads; last year, the graduates were the minority. Students help each other while learning about their housemates' cultures.

The term "cross-culture" means that no resident lives with someone of the same cultural background. For example, a triple room may house a student from the U.S. with one from India and another from Malaysia.

Applications accepted

Students who want to live at International House must follow almost the same process as for any other campus housing: fill out an application, file it with the Campus Housing Office and pay the standard \$15 fee. In addition, they are asked to write an essay on

■ International House offers undergraduate and graduate students a united nations of thought, culture and experience.

why they want to live there, what they expect to gain from it and what they think they can contribute.

Living there is a growing experience for the local students as well as those from other countries.

Living in America

"We're here for the international students—to help acclimate them to life in the United States," said Gretchen Schirmer, program coordinator. "We're also here for the local students, to help them broaden their horizons and have an international experience."

For the students who want even more of an experience, the residents of International House will be assisting the Office of International Affairs to educate students about opportunities to study abroad.

Coffee, anyone?

In addition to living in a multicultural environment, International House residents gain knowledge of other countries through several programs, including the Friday coffee hours. These programs are open to anyone who wishes to attend; sometimes the crowd is so large the group has to move outside, Schirmer said.

The coffee hours are from 4 to 6 p.m. Each week, a different student hosts the program and gives a presentation on his or her home country. There is usually a light snack

"We're here for the international students—to help acclimate them to life in the United States. (We're also here) for the local students, to help them broaden their horizons and have an international experience."

Gretchen Schirmer
Program Coordinator

prepared so everyone can sample the country's cuisine, and the rest of the time spent in informal discussion about the featured country, its people and its customs.

Speaking of international issues...

The group plans to continue a program begun last spring that featured faculty members who would come to International House and speak about their particular areas of expertise, usually an international issue of some kind.

The community plans to expand its programs this year to include a luncheon program in cooperation with the Liberal Arts Student Council. The program will have a

brown-bag format, with faculty coming in to lead discussions on various issues. It will take place on the first and third Wednesdays of each month in the Liberal Arts Conference Room, CA 438.

A world's fair, of sorts

International House is also planning an International Fair that will be located in the courtyard of the library. Organizers will work with the various international student organizations to create displays and booths that represent different cultures.

These and other International House programs are open to all students, not just those who live in the apartment community. The governing structure of student committees and officers is also open to students who live outside the group but are interested in forwarding its purpose.

News from around the world

Another student benefit of International House is the use of SCOLA, an international news service that downlinks news broadcasts from about 40 countries around the world. Some of the broadcasts are live, so a student could access the system and get the Russian news as the people in Russia are hearing it. Call the Office of Integrated Technologies to learn how to access this system through the university's computers.

As Schirmer pointed out, there is more to International House than just living there. For more information on living at International House or participating in its activities, call the Campus Housing Office, Gretchen Schirmer or the International Affairs Office.

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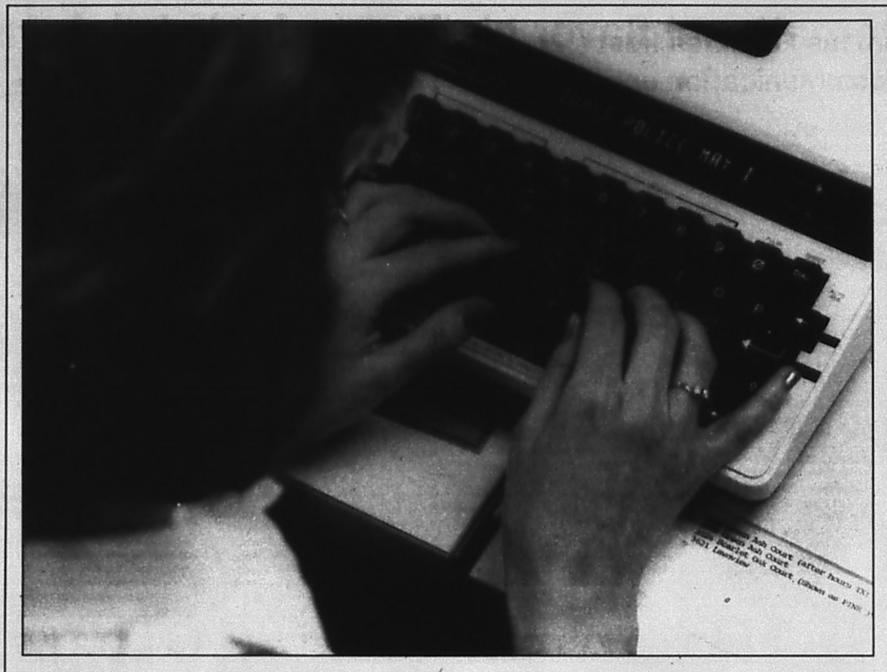
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File Photo

The IUPD last spring purchased a Telecommunications Device for the Deaf to provide better access to police services for hearing impaired students, faculty and staff.

Getting in

Computer technology is the key to faster transactions at the Office of the Registrar

20

On the beat

IU Police Department makes sure that the campus is a safe haven for all visitors.

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Book, line and sinker

Greeting cards, microwavable meals, wearing apparel are all part of the bookstores offerings.

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*University
on Call*



A look at the departments that comprise a changing university.

Great expectations

University Library anxiously awaiting completion of state-of-the-art building.

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Screen test

Miss a lecture? Office of Learning Technologies may have it on videotape.

22

Operation ROTC

Prospective officers may find that military training during college gives them an advantage over their competition.

22

Campus Facilities keeps lines of communication open to all

■ Maintenance problems can be reported on 24-hour phone line for quick repair service.

By Brian Mohr
Contributing to The Saguamere

Through the advancement of technology and the replacement of certain workers on staff, Campus Facility Services has gained a greater capability of keeping the campus better maintained.

"Over half of my senior staff is new, so with that there is this whole new level of expertise," said Emily Wren, director of Campus Facility Services.

On a day-to-day basis, Wren and her staff keep the campus well maintained in a manner that heightens the value of IUPUI. The service does jobs such as keeping the grounds in order and doing any of the repairs needed in the buildings, as well as most of the janitorial work.

The service has a 24-hour trouble line that anyone on campus can call to report any maintenance problem in a building or on the grounds. The trouble line phone number is 4-7609 and must be dialed from a phone on campus.

"Within the last few weeks we have started a computerized job ticket, which basically means we have a trouble line

with operators who can enter a problem into the computer system, and the problem will be faster noted and better taken care of," said Wren.

"On an average, we are getting 100 to 150 calls per day in the summer, and the averages tend to get higher during the spring and fall semesters," said Donna Kent, Supervisor of the Craft Communications Center.

This increase in computer technology does not mean the service has not had any financial cuts for the year. The service has had to endure a 3 percent budget cut which meant it was forced to find ways to minimize some spending.

The service will no longer fund anything that is needed to be moved from building to building on campus. Instead, moving services off-campus will have to be called if any furniture needs to be moved.

"Basically our budget cut is just making people pay for services they didn't have to pay for in the past," said Wren.

The service also no longer sends a craftsman that is being paid on their time to buy a part that is not in inventory. They instead call their paid courier service to locate and buy a part, which is less expensive.

Campus Facility Services is located on 1120 North Drive and its business hours are 7:30 a.m. to 4 p.m. Monday through Friday.

Technology quickens IUPUI response time

■ New radio system allows campus police to contact other safety officials in emergencies.

By Amy May
The Saguamere

When the water supply canal broke in June, it inconvenienced people all over the city. IUPUI closed during the crisis, but it also gave the Indiana University Police Department the opportunity to test their newly implemented radio system.

The new system allows all of the emergency personnel to link together during a crisis on a single radio frequency, as opposed to the old system in which everybody carried their own radios.

The old radios were incompatible with each other, so if IUPUI needed to talk to Parking Services, for example, they would have to use the telephone.

This campus-wide system links everyone who carries a radio. Building supervisors, campus facilities, hospital security personnel, police and fire departments can link together to handle emergencies and go back to their separate frequencies for day-to-day duties.

"It puts everybody together with everybody else with no patching back and forth," said John Mulvey, chief of police.

During the water emergency, workers created a special command post to supervise people handling problems at IUPUI. The system kept everybody organized and working together, added Mulvey.

Another feature of the new system allows the department to know what phones are calling them.

"I call it the 'poor man's E-911,'" said Bob True, IUPUI officer.

He added that sometimes people will call needing help and hang up before they can give their location. The IUPUI can now find out the number of the phone that was used to make the call, look up the location of the phone, and go there.

"I feel that this is a safe campus with few problems. When a violent crime happens here, it's not routine, but an occurrence. This new radio system helps keep things running smoothly when there are problems," said Mulvey.

The IUPUI has 38 full-time officers to patrol and answer calls on the main campus and medical center, the Herron campus, and the 38th Street campus. The police department keeps and maintains eight patrol cars for this area and four administrative cars.

The relatively small department considers training and public safety a priority.

"We aren't here to harass people and write tickets for things like jaywalking. We are here to help and to maintain safety," said Mulvey.

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Students breeze through new computer registration

■ Scheduling and obtaining transcripts can be as simple as pushing a few buttons on a home computer.

By Brian Mohr
Contributing to The Saganaw

In the near future, the chore of registering for classes may be as simple as pushing a few buttons.

With the use of computer clusters on campus or their own computers at home, students will have the ability to look at the schedule of classes on line for that specific semester and to build a tentative schedule with up-to-date knowledge of classes that are being opened or closed.

With this system, students will soon have the ability to print a version of their own transcript which will list all previous classes and the grade received.

The 19 different schools of IUPUI are currently working to make their own lists of specific classes needed to earn a degree, which will be available in the

computer system. This will increase the capability for students to plot their own schedules while earning a degree.

"This system will allow students to become much more involved in the hands-on scheduling of classes and give academic advisers more time to deal with individual questions about classes," said Mark Grove, Registrar.

"When you go to your adviser and ask them what you have to take, you can instead get into discussions of what classes are best for me," said Grove.

In the past, phone registration has also been a concern of the Office of the Registrar.

The office has received complaints from students who were not able to get through the lines to register. The office will combat this problem by adding more phone lines as well as the addition of the new feature.

"We will be adding phone lines in the very near future as well as a recording that will list other classes available to a student if the one class they are trying to register for over the phone has already been closed," said Grove.

Bursar takes convenience to heart

By Tammy Dean
The Saganaw

Transacting business with the Office of the Bursar this year will be more convenient for students who have a hard time making it to the office during operating hours.

In addition to mailing payments to the office or the convenience of making payments at any INB Banking Center by either check or credit card, more automated services are being developed and implemented.

"We are in the process of implementing the automatic bank loan disbursement mechanism," said Michael Cozmanoff, bursar.

"Instead of students having to come in and sign over their checks, we will be able to handle this authorization by mail and also be able to negotiate the check on their behalf," he said.

In addition to the automated disbursements, more electronic conveniences are being developed this school year to better serve students' needs.

The ability to pay students fees

with a credit card by use of a touchtone telephone is being established for convenience.

"This process will be a very significant benefit to students, not only the ability to do this by phone, but at their convenience around the clock," Cozmanoff said.

Providing more convenience for students 24 hours a day, seven days a week is a goal of the Bursar's office.

"We hope to see these take place in the next couple of months and at this point are looking very favorable," said Cozmanoff.

Buyers find everything from scoop to nuts at IUPUI bookstores

By Kelli Crockett
Contributing to The Saganaw

If you are hungry for a bag of chips, or need a new pen or maybe a book or two for class, the IUPUI bookstore may meet your needs.

The bookstores are part of Auxiliary Services on campus. That means they generate their own money and are self-supporting, but still part of the university. Bookstores don't just sell books, pens and paper anymore—they sell gifts, computer software and other items many people might not know about, including the Fox 40 whistle. The high-pitched whistle makes a shrill noise to warn away attackers.

Students have the choice of either purchasing new or used textbooks. Most students buy used books because the prices are lower. The Cavanaugh Hall bookstore has sold 25 percent more used books than in the

past year, said Harry Vogel, director.

At the end of each semester, students can sell back their books to the store. The books must be free of ink markings and should be in fairly good shape, he said.

The longest lines at the bookstore occur on the first day of classes, when there is a rush to buy books. Vogel said the bookstore has come up with several ways to keep the lines moving in and out smoothly.

"We have had to close the doors to stop people from coming in until we have reduced the lines and can allow more people in," he said.

The Cavanaugh Hall bookstore will have as many as 11 cashiers on hand the first day of class to help customers get through as quickly as possible.

On Aug. 26 and 27 from 10:00 a.m. to 4:00 p.m., IUPUI Bookstores will be sponsoring the third annual Campus Fest. The event will be located in the library courtyard, and will feature free demonstrations, food, beverages and samples of various products.

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Quick fix for some ailments administered at Med Center

By Amy Weidner
Contributing to The Sagamore

The outpatient center in University Hospital, housing several clinics in various areas of medicine, is the latest addition to the IU Medical Center.

Primarily used by people who need to see a doctor but not seriously ill, the center is also available for patients who have been discharged from the hospital but still need medical attention, said Mary Maxwell, director of media and public relations.

"All of the doctors in the outpatient center are specialists in their clinic's area of medicine," she said.

Other facilities in the Med Center include University Hospital, now officially called University Hospital and Outpatient Center, and Riley Hospital for Children.

Both hospitals are partially staffed by graduates of the IU School of Medicine, the second largest medical school in the nation, said Maxwell.

It also has one of the country's 10 largest children's hospitals in Riley. All of the doctors at Riley are pediatric care specialists, said Maxwell.

In addition to having the only burn unit in the state for children, it also has one of only two newborn heart transplant units in the Midwest. The hospital serves mainly as a referral center for critically ill children.

Students may use the Med Center facilities if they so desire, but they have no special privileges because they are students.

Surrounding hospitals that are partially staffed by students and faculty of the School of Medicine, but are not part of the Med Center, include Wishard Memorial Hospital, Larue D. Carter Memorial Hospital and Richard L. Roudebush Veterans Administration Medical Center.

Workers guide lost students in maze of library information

■ Employees of the library are always available to serve as guides through the vast information resources.

By Deanna Gasvoda
The Sagamore

As one enters University Library for the first time, one may feel a little dumfounded by the numerous resources and materials available to students there. One may know what he is looking for, but not where to find it. Barbara Fischler, director of the library, insists that all students be aware of the most valuable resource available to them: employees.

"We are here, ready to help whether it's a paper you have to write or a speech you have to do," said Fischler. She said the reference desk is where students should go to ask for assistance. It is located on the main floor of the library to the right of the main entrance.

Fischler emphasized that the reference department can direct students to books with quicker answers, government documents and any other assistance they might need.

Bibliographic/User Instruction is

another resource located on the main floor of the library.

"This is a more in-depth teaching process of how to use a library," explained Fischler.

Both the physical and electronic card catalogs are located on the main floor also. Fischler stressed the value of the electronic card catalog versus the physical. The electronic card catalog is an on-line information network that allows students to access information available in other libraries.

There are a number of other resources on the main floor, including the Circulation Department, where students can borrow and return materials, the Reference Department, administrative offices and photocopies.

The basement of the library offers information on maps and microfilm.

The second floor of the library contains primarily periodicals. Students can find any information they need that is located in magazines, newspapers, newsletters and journals.

The reserve desk is also located on the second floor.

"When your faculty member says 'I have put this book or these papers on reserve,' this is where you go to find it," she added.

There are four Info-Trac stations on the second floor, where students can

electronically search journals and newspapers for information.

Also located on the second floor is a room for disabled students. There is always a staff member in the room to help students who have physical disabilities.

The General Circulation and Archives offices are located on the third floor of the library. The Archives Office is responsible for all the information that concerns IUPUI's development.

"This is the collection point for the history of IUPUI," said Fischler.

Also located on the third floor is Special Collections.

"These are very distinct collections of books, microfilms or primary source materials that are of very high value," said Fischler.

All of these resources will be moved to the new library as the \$32 million project is finished. It will open the fall of 1993. "This is sort of a moving target. It should be open for use when we start up fall semester a year from now," she added.

The 38th Street collection will be integrated into the new library, which will provide two and a half times more space.

The manner in which the old library will be used is still in question.

"This is still under discussion to some extent," said Fischler.

"My part-time job is a lot more than just work."



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Learning Technology cameras take front-row seat in classes

■ Videotaped math and accounting classes now available for review from Office of Learning Technologies.

By Greg Taylor
The Spectrum

Students taking foreign language, math and even science classes may find that the Office of Learning Technologies can assist them in learning.

The Individual Learning Center, temporarily located in Cavanaugh 319, contains video and audio playback machines available to students to learn outside the classrooms.

In the past, the center primarily carried foreign language tapes. However, technology has taken a front-row seat, with videotapes becoming a priority.

"The first time we taped a class was last spring," said Cassandra Williamson Hughes, coordinator of the Instructional Technologies Services Center. "We recorded a Math 118 class, and since then we've been recording them often because students find them useful."

Math courses 111, 118 and some pre-algebra classes are taped by the center and are available for reviewing. Accounting lectures have recently been added.

Students may copy the video and audio tapes for private use for a small fee—\$1 per lecture for audio and \$5 for video.

However, students wishing to record the accounting lectures will have to view the tape in the center due to copyright laws.

Because of copyright problems, students cannot duplicate the accounting tapes," Hughes said. "However, these are the only tapes that cannot be duplicated."

When the remodeled office reopens this fall in CA 421, students will see a new scene.

"We hope to upgrade our cassette recorders for the fall," Hughes said. "We will also be adding new furniture to the room."

Math courses 111, 118 and some pre-algebra classes are taped by the center and are available for reviewing.

Hughes said she would like to see CD ROM machines taking over the old video and audio machines so students could get access to whatever they need on one computer.

"We would like to see when students come in, they could access what they need," Hughes said. "Whether it is video or audio, we would like to see them available on the CD ROM machines."

Chemistry classes are the only classes to date to make use of the CD ROM machines because the department purchased them for their own use.

Besides the Individual Learning Center, the office provides a Multimedia Instructional Portable System, which is an electronic classroom on wheels, and a video production studio. The studio is available to students for individual or group recordings.



File Photo

Every year, juniors and seniors go to Camp Atterbury for advanced camp. Some of the activities include rappelling from a helicopter and camping in the woods.

ROTC teaches military management and skills

■ Free credit hours available to all students interested in the military system.

By Amy May
The Spectrum

As prices rise and it gets harder and harder to make a living, it's nice to know that some things are still free. One of these things is a college credit in military science with the Army Reserve Officers Training Corps (ROTC).

The class, Introduction to Military Science, is worth one credit and is free of charge to the student. All books and class materials are provided.

The sophomore-level class, Basic Military Subjects, which is also free, is worth two credits.

Besides college credits that can be used as electives toward any degree, the student also gains leadership and management skills, said Lt. Col. Jerold Turner.

"We take pride in the fact that skills gained in the ROTC can be used by any college graduate anywhere," he added.

"No matter where you go, you will have to manage people and resources and these classes help students learn how to do that."

The basic classes are oriented toward teaching the purpose and structure of the military, as well as the history and progression of the Army over the years. There are also in-class activities such as rappelling, map reading and marksmanship.

The classes also teach the abilities that all Army officers must have: the capability to manage resources and competence in leading people.

After completing the freshman and sophomore classes, students must decide whether or not they wish to continue in the program. Those that choose to go ahead must enlist in the Army Reserve or National Guard for eight years after graduation. They will enter the service as lieutenants and do not have to go through basic training.

"A common misconception about the ROTC is that it is a boot camp. It is not basic training. We don't cut their hair or make them wear uniforms. There is no yelling or abuse," said Turner.

If the student decides to stay with the program, the advanced courses follow. These courses stress military and battle tactics with emphasis on leadership.

Between the junior and senior years, the students are sent to Camp Atterbury for the seven-week advanced camp. This is where the cadets are rated on their military proficiency and leadership skills.

Students who do well at the camp are elevated to seniors in the ROTC program and are responsible for training the juniors for the next summer camp.

Cadets who sign the contract with the ROTC are paid during their last two years of school. They earn \$2,000 during their junior and senior years of school and \$903.45 for advanced camp.

The main purposes of the ROTC are to offer military instruction to interested students, to determine and recruit students eligible for Army commissions, and to provide college-educated officers for the U.S. Army, National Guard and the Reserves.

All students, however, are encouraged to come and take the basic classes and learn about the military, even if they don't want to join the reserves, said Turner.

IU Board of Trustees holds future in hands

■ Issues such as child care and health insurance are debated by the 9 board members.

By Patrice Hartmann
The Spectrum

When law student Eric Todd talks about his responsibilities as a member of the IU Board of Trustees, he doesn't hesitate to say what is on his mind.

Rather than just being a figurehead student member of the board, Todd likes to get involved in the issues.

"I consider myself kind of an activist," said the third-year law student. "I try to get in behind the scenes, to get involved with as many committees of the board as possible."

Last year he chaired the Insurance Program committee and sat on the committees for student health insurance and student affairs. Such committees were simply task forces of about four to five people, who examine the issues.

Being on the board is more than just attending the business meetings and voting on salary increases or tuition hikes, said Todd.

"I've gotten heavily involved with child care. I've set up some meetings with child care providers. I am supporting this heavily."

Other people don't place a priority on child care, Todd said.

"TUPI has the worst child care problem of any campus and the least funded," he said.

However, the problem all comes back to the lack of available funds.

"The program is money," Todd said. "With the current budget crunch in state government, the board's hands are tied."

Some other committees of the board include general policy, faculty relations, student affairs, real estate, legal, architectural and external relations.

The board meets eight times per year, and has the authority to approve tuition fees, academic policies, deans and officers, expansion projects, biennial budgets and admission standards.

The nine members of the board include John Walda, president, Frederick Eichhorn Jr., vice president, Dr. Joseph M. Black, Milton Fineberg, Harry L. Gonso, P.A. Mack Jr., Robert McKinney and Ray Richardson.

Richardson is the most recently elected member of the board. He defeated Ann Swedeen, manager of the public affairs for Ball Corporation, who had been a trustee since 1986.

An attorney, Richardson received his law degree from the School of Law at Bloomington in 1962 and a Bachelor of Science degree in political science from Purdue University in 1959. His term began July 1.

Todd, who began his term one year ago on July 1, said that the board will begin looking for applicants to fill his seat by next spring.

"They will start the interviewing process in March," he said. The new member will be sworn in at the June board meeting.

"My personal opinion is that the position requires the broad knowledge of the university. All the student board members have been graduate students so far. I think the application process weeds out the ones who may not be ready," he said.

IU students interested in applying for the position should seek out Bill Trafford, student body president.

Media Relations keeps information flowing

■ Green Sheet, "Consider This" television program are just part of the services Media Relations provides.

By Lamont Austin
Contributing to *The Sagamore*

Located in the Administration Building, the Media Relations Department performs several not well-known but integral functions for the campus.

One function of the department is that it acts as a liaison between the campus and the community.

"It's an important link between the university and the public," said Sandy Roob, news media specialist.

The department can help the various student organizations with publicity for upcoming events, she said.

"The office has daily contact with the media," said Roob.

These include the Indianapolis Star & News and three radio stations: WTLC, WIBC and WTPI.

The office can help a campus organization to write a news release, as well as help the organization decide whether or not a particular event is newsworthy. If it is, the department can help the organization get in contact with the appropriate

media person.

If student organizations would like to place ads, they should contact the publications department, Roob said.

The department is also an important link between the students, the faculty and staff, Roob said. The department publishes the Green Sheet, a campus newspaper for the faculty and staff. The Green Sheet highlights news and information about campus people and events.

The bi-weekly publication also announces staff job openings. The Green Sheet announces upcoming events of the various student organizations, keeping faculty and staff informed of the activities of the student body.

The Media Relations Dept. also produces a show during the half-time at IU basketball games entitled "TU Update." The show announces upcoming campus events.

Future shows will include information about the School of Science's limb regeneration research, the School of Nursing's MOM Project and SFEA's new Center for Urban Policy and the Environment.

The department also produces a TV show called "Consider This." "Consider This" is a half-hour show that focuses on international affairs, usually something political in nature.

Roob said. Some of the topics featured on the

"It's an important link between the university and the public."

*Sandy Roob
News media specialist*

show may be a current event in the Middle East, Croatia, and the former Soviet Union, Roob said.

The panel consists of a moderator, two political science faculty members, and a guest.

The program airs bi-weekly on cable channel 15 and commercial stations statewide.

Parking Services provides cool relief for students jockeying for spaces

By Darin Crona
The Sagamore

Approximately 28,000 students, as well as faculty and staff, will be jockeying for 13,000 parking spaces this fall.

But with the completion of construction on the garage next to University Hospital and the Blake Street garage (next to the Natatorium), traffic in and out of the parking lots should be much smoother, said John Nolle, director of parking services.

"We knew the construction going on last year was going to be hectic for students, but

■ Construction of more parking lots, paving of some lots are among the priorities of Parking Services this year.

now most of the construction is completed," said Nolle.

The University Hospital Garage will move visitors out of the Michigan Street south garage, freeing up spaces on the lots, he added.

There are 600 parking spaces available on the top three floors of the Blake Street garage. "Most students insist on parking west of University Boulevard," he said. "If students would look north and east of Blackford Street,

they'll find that there are spaces available."

The distance from the outer lots west of University Boulevard is further away than the lots north of the Mary Cable Building, he said.

To encourage students to park east and north of campus, a refreshment stand will provide students with a free soft drink while walking to class the first few days of the semester, Nolle said.

In January, there will be a parking crunch

when the final phase of the Science and Engineering Building is completed. It will move students from the 38th St. campus to the downtown campus.

Plans are under way to pave all the gravelled lots this fall and next spring, said Nolle. Plans are also under way to build two more parking garages. One will be located next to the School of Law, while the other will be located west of the Mary Cable building.

"Because we are self-supporting, we have to balance our budget to pay for the projects we have already done," Nolle said. "Right now we are paying the bank notes on other projects."

The Sagamore is looking for writers and photographers.

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Dorm living

Not just a commuter campus, the university accommodates students who need housing

■ Three different options await students who choose to live as well as go to school on this campus.

By Darin Crona
The Sagamore

Since 1981, the Department of Campus Housing has been accommodating the disabled, said David Paul, director of Campus Housing.

"As we have had someone with a disability come into Ball Residence Hall, we have made a unit to accommodate their need," he said.

\$300,000 has been spent on Ball Residence Hall, Warthin Apartments, and the Graduate Townhouses. The Americans With Disabilities Act requires all public buildings to be handicapped-accessible as of July 26, 1992.

Campus housing has added ramps, a special shower, drinking fountains and, in one case, a specially-equipped telephone.

In a recent handicapped room rate comparison with colleges around the state, Paul found IU/PUI to have the best rate. A double room at Indiana State University is \$3,880 while a double room at IU/PUI is \$3,020.

One unit is designed to accommodate the

handicapped in the Warthin Apartment Building and one is available in the graduate townhouses.

"We provide a positive learning environment that supports the educational goals of the student and the University," said Paul.

There are three housing options for students on campus. Ball Residence Hall, built in 1928, is the only traditional college dorm on campus and includes a lounge with a big-screen television and a recreation room.

The hall consists of 101 beds for men and 200 beds for women. Single, double and triple rooms are available.

A single room is \$1,675, and contracts are for two semesters. The rate includes 19 meals per week. Each room is furnished and includes a telephone and cable.

Warthin Apartments is located on the west side of campus and is home to the International House. There are 103 units available in Warthin Apartments and 23 units available in the International House.

Apartments available include furnished or unfurnished, and the rate includes utilities. Efficiency and one-bedroom apartments are available and start at \$378 per month.

Graduate Townhouses are west of campus. All townhouses are furnished including a washer and dryer. There are 32 units available. All apartments require a \$150 damage deposit.

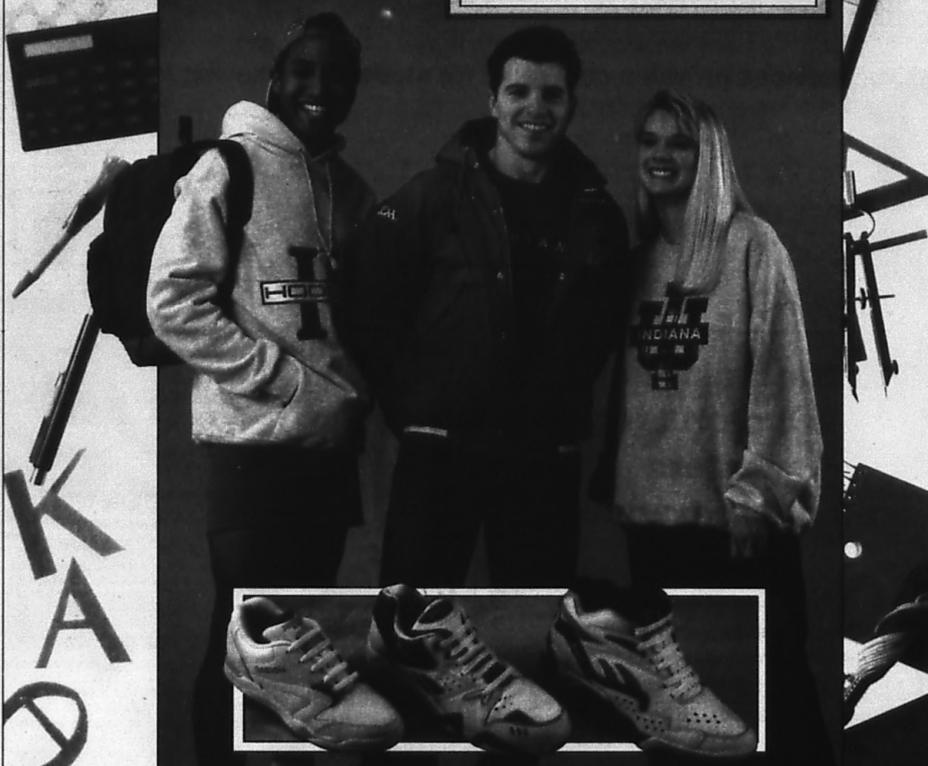
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30

Pocket change

Office of Financial Aid helps students foot the bill without paying an arm and a leg.

31

Healthy business

Budget cutbacks haven't sidelined Student Employee Health Service.

28

Bringing up baby

Mary Cable Child Care Center makes life a little easier for some campus parents.

32

Student Services at your fingertips



Serving the student body is the primary concern of these organizations.

Adapting to the '90s

Office of Adaptive Student Services gives students chance to reach their potential.

33

Top honors

Honors program encourages students to challenge themselves academically.

29

Cultural perspective

Minority Student Services takes a closer look at multi cultural issues and concerns.

27

Input/output

Computing Services keeps campus in step with the latest technology.

30

Who you gonna call? Try Student Affairs

By Patrice Hartmann
The Square

■ Timothy Langston, dean of Student Affairs, takes it all in stride as he answers a myriad of questions from students. A new location will make office more visible.

A scenario: you have an IUPI-related problem, gripe or dilemma that you can't solve on your own. Who ya gonna call?

Timothy Langston, that's who. Langston, dean of student affairs, hears from students on an ongoing basis concerning a wide range of problems. Those problems could be anything from parking woes to questions about financial aid or admission to the university.

Langston's office is a clearinghouse for student questions.

Many students go to his office first when they don't know where else to turn, he said.

"I'll answer any question, even if it's an off-the-wall question," he said. "It may not always be the answer they want to hear, however."

Many problems originate when students have not read the information that is already at their disposal, particularly concerning financial aid or admissions, he said.

"I'll give them an answer, and if

there is still a problem I'll sit down and work with them to try and work something else out," he said.

Giving one example of a typical problem, Langston said that a student might want to appeal a grade from a professor.

He would refer that student to the code of student ethics, and then explain the procedure for filing a grievance.

This year, students who seek out the Office of Student Affairs will find it in a different location.

Formerly located in the Administration Building, Langston's office can now be found in the Union Building, UN 129. The phone number is 274-2546.

The new location, right across from the cafeteria, should make the office a little more visible to students, Langston said.

Langston said his long term goals for his office, and for IUPI, include giving students a sense of ownership in the university.

"It's my desire on campus to

move ahead as far as making the climate better for students to get involved," he said. "I would like to open up our campus in terms of social events, cultural events and entertainment."

He added that he would like to see the city used as a laboratory for students, with the resources there brought to the students, and vice-versa. Speakers at local museum could be brought to campus to speak, for instance.

"The potential here in Indianapolis is tremendous. We have only begun to scratch the surface," Langston said.

'Balling out' students the specialty of Student Activities office

■ Mike Wagoner, director of the Office of Student Activities, sees his role as helping student to organize and plan campus events.

By Patrice Hartmann
The Square

The Office of Student Activities does a lot of balling out for student organizations. But not the kind of balling that requires water and a bucket.

That's 'balling out,' as in helping student leaders find last minute meeting rooms for campus events or planning a conference or working to get a speaker to come to campus.

"A student will come to us and say, 'we've got this speaker coming tomorrow and we don't have a room,'" said Mike Wagoner, director.

"This office is in touch with all of the people who control space on this campus. We know where all the little nooks and crannies are," he added.

The office, located in the basement of University Library 002, provides guidance and information about activities to students, student organizations and advisers.

Other services offered through the office include campus activities program development, reviewing and implementing student requests for use of campus facilities and equipment, and publishing and distributing newsletters and manuals.

One of Wagoner's concerns for the future is the establishment of some kind of student center for students on the campus.

"Students have been pushed back for many years. In the original master plan back in the 1970s, there was a definite plan for the student center, and it was to be in the center of campus," Wagoner said.

"It's just been allowed to be pushed back and pushed back—there's always something

that's more important."

"We've already started collecting part of the student center fee, and I don't think its fair to collect a fee and not give the students a student center."

A part of Wagoner's job is to be the adviser for members of student government.

"I view my role as strictly advisory, not dictatorial. I don't have authority over them," he said.

Student government looks to be a strong group this year, according to Wagoner.

"I think, potentially, it is outstanding. They have been very serious, conscientious and productive. I hope they are able to continue that," Wagoner said.

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Minority Services looks at multicultural campus

■ A change of focus at the Office of Minority Student Services is aimed toward all students on IUPUI campus.

By Amy May
The Sagamore

When more than half of the minority students polled by the Public Opinion Laboratory gave IUPUI a high rating for atmosphere and relationships among students, Robert Bedford was pleased, but not surprised.

"I have not seen the survey or the questions that were asked on it, but I am pleased about it. It shows that we are on the right track," said Bedford, director of Minority Student Services.

Minority Student Services, located in the library basement, works with students to enhance the climate of the university in hopes that those students will want to stay.

"The minorities are not treated as whorps as they could be. To be culturally diverse at a predominantly white college, we need to educate the entire campus to enhance minority participation in higher education," he said.

For this reason, the office is changing its name and focus in the fall. The new name

will be Office of Multicultural Student Affairs.

"There has historically been a negative connotation with the word 'minority.' Our focus is on all students," said Bedford.

The events and programs offered by the office are open to all students and include culturally diverse programs such as the gospel music festival and art exhibits, he added.

Some of the new objectives are:

- Stimulate the involvement and visibility of students of color within campus life.
- Assist students in coping with differences.
- Promote multicultural student relationships within the campus community.

■ Provide diversified programs that will enhance interaction of students cross-culturally, and

- Promote cross-cultural sensitivity, awareness and cooperation.

Counseling and workshops are available to help students with academic, financial and personal matters.

The office no longer counsels students on a walk-in basis because of budget cuts at the university, but instead will try to change the attitudes of the campus overall, he said.

"The multicultural program effort is interested in, and to some extent dependent of its ability to utilize and develop cooperative efforts. In the spirit of optimism it is my belief that something good will come of this," said Bedford in a memo to Timothy Langston, dean of student affairs.

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Under the weather?

Student Employee Health Services can put you on the road to recovery

■ Health insurance, doctor visits just a few of the services offered.

By Darin Crone
The Sagemore

During a time when health care costs seem to be rising out of control, college students are feeling the ills of finding affordable health insurance.

Twenty-five percent of college students nationwide do not have insurance, according to Acordia Collegiate Benefits, administrator of the student health insurance program.

Blue Cross Blue Shield offers two health insurance plans to students who are enrolled in at least six credit hours.

The basic option costs \$238 annually, with a \$250 deductible.

The plan has a \$20,000 maximum per illness or injury and a \$50,000 maximum total for students.

The comprehensive option costs \$540 annually with a \$250 deductible. The plan has a \$50,000 maximum per illness or injury and a

"We have increased the number of students we have seen in the past year despite budget cutbacks."

Irma Fuller
Administrative assistant

\$100,000 maximum total.

The health insurance can be paid in one, two or monthly installments. Enrollment for fall semester is open until Sept. 30.

Students can enroll for the spring semester until Jan. 31, 1993 for new students only.

Interested students can call 274-8214 for more information.

Also available to students is the Student Employee Health Service, (SEHS), located on the first floor of Coleman Hall.

After having its budget cut by \$338,000 last year, SEHS began charging students \$25 per visit to pay for expenses. SEHS also cut back on the services it provides.

The center was going to close



Chris Taylor/The Sagemore

Mona Stiltz, left, a medical technician, gets her blood pressure monitored by Stephanie Bear, also a medical technician at the Student Health Center, located in Coleman Hall.

down, but remained open because the fees were relatively inexpensive.

"We have increased the number of students we have seen in the past year despite budget cutbacks," said Irma Fuller, administrative assistant.

More than 5,000 students were served by the health service last year.

Seventy-five percent of all SEHS services are for the university employees.

Indiana law requires SEHS to give employee physicals, workmen's compensation and immunization reviews.

Pam Schwindt, head nurse, said

students are seen for anything and everything, including pap smears.

"Ninety percent of students can be seen within 48 hours of the time they call for an appointment," said Fuller.

SEHS does not accept insurance as payment nor does it prescribe medications, said Fuller.



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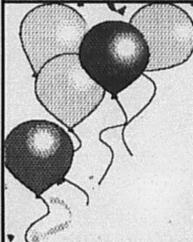
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Campus office helps job-seeking college students

■ Career library, student employment fairs part of Career and Employment Services.

By **Darin Crono**
The Signare

Looking for a job? Then come to the one stop shopping center, said Thomas Cook, director of Career and Employment Services. Located on the second floor of the Business Building, Career and Employment Services works to bring students and alumni together with potential employers both on and off campus.

"Anything related to career, salary or jobs can be handled by this office," Cook said. The Indiana Collegiate Job Fair is presented by Career and Employment Services. Because of the recession, however, employers have not been as prevalent at the fair as in the past.

Seventy-eight company and government agencies attended the statewide fair at the Convention Center last year. That number represents a 34 percent decline from the 118 employers that attended the fair in 1990.

"We're hoping that the number will be up this year because Purdue will be joining in the effort at the job fair this year," said Cook. "They should help because of the technical recruiters they can attract."

Another fair, this one for IUPUI students

only, takes place on Sept. 1.

Last year there were 39 employers at the IUPUI Student Employment Fair. Karen Marks, career counselor in charge of the event, said she expects there will be the same number of employers this year.

Employers agreeing to set up include state and environmental offices, accounting offices and the United States Postal Service.

Besides the job fairs that Career and Employment Services sponsors, students can look up information in the career library or access a computer to help plan a career.

An assortment of books, pamphlets and audio-visual materials contain career information. They allow students to look at the nature of the work, training and other qualifications required for a particular job.

A new program at the office of Career and Employment Services is SIGI PLUS, the System of Interactive Guidance Information Plus.

The computer software allows students to compare their likes and dislikes when considering a career. The software uses occupational, values, interests, skills and educational programs when recommending a job suited to the student.

The JOBS Program, Joint Opportunities for Business and Students, seeks employers and then helps match them with students.

Students must be admitted to IUPUI, complete a JOBS application and make an appointment with a JOBS counselor. For information about Career and Employment Services, call 274-2554.

Honors Program inspires students to self-education

■ Instead of giving the questions and answers to students, the Honors Program encourages them to find their own answers.

By **Greg Taylor**
The Signare

The Honors Program has something to offer for those students wishing to prove something to themselves.

Average education consists of a teacher telling a student questions and answers, but in this program, students set out on their own to find the answers and questions.

With more than 400 participants, the program not only invites students to take offered honors courses, but also gives students the opportunity to work on a year-long senior thesis. This thesis is a research project approved by the department.

Each year, honors students from around the nation get together and talk about their research projects and their results.

Students with an 1100 SAT, high placement test scores and a 3.3 GPA are invited to join.

Many classes are available to upperclassmen. However, Program Director Mariam Langsam said this year's goal is to start more honors classes for freshmen.

"Right now, we're negotiating for funding to start some of these classes," she said. "All we have now is W140 and W150. We're trying to add a freshmen biology course." Langsam said she feels there are many non-traditional students who go here full time and hold a part-time job or have families.

"For these non-traditional students, it's hard for them to make commitments," she said. "These students aren't coming right out of high school. We need to get some courses

that identify these students as honors students because some of them are outstanding students."

Another goal for the year is to get a place for the honors students to gather.

"When the new library opens, they said we could possibly have a place in the old building," Langsam said.

Something else the program has been involved with over the years was working internationally with other honors programs.

"We have, over the years, sponsored overseas programs," Langsam said. "In the past, we sent Herron art majors to Europe to study art."

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Firefighters prepared to put lives on the line

■ Little-known service is ready to fight fire and rescue students at the ringing of an alarm.

By Lisa Sears
Contributing to *The Signatory*

The Fire Protection Services is not a new service provided at IUPUI, but one with which many students are unfamiliar.

These mysterious services are provided by two men: Dave Kelly and Lowell Black. One component of the job is to make sure people are out of the building if it catches fire.

"Because of university policy, when a fire alarm goes off, the entire building must be evacuated," said Kelly.

"Students do not want to believe that it's not a false alarm. This is because, in the larger buildings, if the students do not see smoke, they do not leave."

"Since kindergarten, students have been given fire drills. They would evacuate the building in one or two minutes but now it's like pulling teeth," he added.

"When the Indianapolis Fire Department is called onto campus, FPS helps them find the location. FPS does not have a fire engine, so there isn't a way to take water to the big fires. The FPS only has a bike and a

van that contains different types of fire protection devices such as turn-out gear, testing equipment, protective gear, first-aid and trauma equipment, and a large variety of fire extinguishers.

The bicycle, which is from the police property room, has a small fire extinguisher attached to it for minor fires, such as car or trash can fires.

Being aware of their surroundings is one way IUPUI students can protect themselves from the dangers of fire. For example, the things that happen in the basement could affect people on the first or second floor.

"If someone throws a cigarette in a trash can, we may have to evacuate one or two thousand people," said Kelly.

Last year alone, there were 430 responses. Among these were 116 fire alarms, 131 investigations, 110 EMS runs, 70 hazardous material runs and three assists to other departments.

This means from 1987, with 186 responses, the number of runs has increased 131 percent. Contributing to this upswing in runs is the expansion of the campus and the fact that the students are becoming more aware of these services.

During a runload, FPS responded to 53 calls, placing the runload 15-20 percent higher than last year.



This service has three main functions: engineering coordination, which deals with the testing of all fire protection devices such as the 650 alarms located in the new addition to the hospital; fire inspection of the 70 university buildings; and emergency calls.

Fires, hazardous chemicals and non-emergencies all fall into the same category: emergency calls.

"The FPS is here for safety; so students, faculty and staff need help can call 274-2311, the emergency fire line.

The Fire Protection Services bicycle and Dave Kelly, FPS inspector. He said the bike is more convenient and can sometimes arrive at the fire scene before the van and fire trucks. He uses the small fire extinguisher for little fires, such as trash can or car fires. The bicycle was stolen and never claimed by the rightful owner, so FPS modified it.

Any May/The Signatory

Integrated Technologies teaches the marketable power of machines

■ Learning Technologies and Computing Services have combined for efficiency and better organization.

By Cheryl Matthews
Contributing to *The Signatory*

"Technology is no longer an abstract term only understood by scientists or computer whizzes."

Teaching students and faculty the concrete, marketable power of technology lies in the hands of Garland Elmore and the Office of Integrated Technologies.

"As a university, if we don't prepare our students to use technology in the workplace, they will be at an extreme disadvantage," said Elmore, associate vice chancellor and executive director.

"IUPUI's primary mission of teaching, research and to an extent, service are dependent upon the power of technology to do a better job," he added.

Recognizing they can do a better job using technology, deans of the various schools and department heads are beginning to define their needs in terms of technology.

For example, the School of Business is working with Integrated Technologies on a five-year plan to introduce two electronic classrooms.

"We should be able to respond to the academic agenda. As schools define their

needs, we hope to develop a system to be responsive to those needs," Elmore said.

To develop that system, the office of Learning Technologies, Computing Services and the Administrative liaison from Computing Services in Bloomington reorganized in January 1991 into Integrated Technologies.

"It's a full range of services now offered under one umbrella," Elmore said.

External and internal reasons brought about the merger.

As voice, video and data technology converge into single systems, the old models began falling apart and the distinctions began breaking down, Elmore said.

"Internally, there was no central leadership in pulling all the available technology together. We're hoping to make it more convenient and effective in terms of using technology," he added.

Eliminating duplication is one way to increase efficiency, Elmore said.

"Now, instead of three separate budgets and three separate providers of technological services, one office handles it all. That office looks to the new University library as its front door.

"The new library is essential to our planning. We will be looking at the library as our front door. Information can be in several formats—a book, periodical, video, or CD," said Elmore.

"We should be able to reach higher levels of information without regard to the format," he added.

Newman Center staffers dish out caring, support

■ Not just for Catholic students, the center provides a chance to help others while having a good time.

By Cheryl Matthews
Contributing to *The Signatory*

Much more than just an affiliation with the Catholic church, the Newman Center reaches out to meet the needs of its audience.

"So many people don't know what the Newman Center is. We're not here just for Catholic students. We are here for all students, the staff and the faculty," said Karin Cramer, director. "In developing our programs, we always keep in mind we are not the traditional campus."

Trying to address that non-traditional audience, the Newman Center has formed a women's and a men's support group.

"We will have a facilitator available at Cavanaugh Hall, and we will deal with issues with which this age group must face," Cramer said.

The center also heavily promotes social outreach, such as a dance at Goodman Plaza and volunteer work at Parkview Manor.

"Every year, we go to Goodwin Plaza and have a dance for the elderly people at the apartments. They love it and we have a great time," Cramer said.

"We also plan to do volunteer work with AIDS patients at Parkview Manor. Last year, their staff came here and did an AIDS awareness seminar for us," she added.

Another social outreach involving the Newman Center was a 10K walk fundraiser at Eagle Creek Park. Last year over spring break, Newman Center staff and volunteers used the money to go to Fort Lauderdale, Fla., to work with troubled teen-agers at Covenant House.

"We learned so much down there. I will never look at a teen-ager the same way," Cramer said.

At Christmas, the center will once again sponsor a needy family. But that sponsorship comes with a slightly different twist.

"Most programs buy the gifts for the family and then deliver them. We took a single mother out shopping for her three children," Cramer said.

"The mother got to be the gift-giver and kept some of her self-respect," she added.

The center's first muss will take place Aug. 30. At that time, students can find out the dates and times for other events during the semester.

CAPS can teach art of standing up for oneself

■ Assertive behavior is a learned skill that can be acquired at the IUPUI counseling center.

By Amy May
The Sagamore

Students in need of psychological help and counseling have a place to turn to Counseling and Psychological Services (CAPS) in the Union Building 418.

The counseling center offers services ranging from individual therapy for incest survivors to group sessions dealing with test anxiety.

"Our goal is to enable individuals to maintain the attitudes and skills conducive to good health, living and learning," said Don Wakefield, director of CAPS.

One of the newer projects is the assertiveness training workshop. "It's a two-to-three hour session to help individuals identify areas in which they are weak in standing up for themselves," said Wakefield.

Many people simply accept things they don't like and get angry about them in private. The CAPS workshop teaches them how to be

assertive without being abrasive. They learn to stand up for themselves without going overboard and stepping on the rights of others.

Although the group is mostly comprised of women, many men can benefit from the group as well, Wakefield said.

A lot of men grow up learning overly-aggressive behavior and have problems expressing their feelings honestly, he said.

Another popular workshop is the time-management seminar. Students and faculty can learn to manage the time allocated for work, family, school and studying.

"You can't save time. You can only learn to use it more wisely," said Wakefield.

Other workshops offered by CAPS are effective parenting, communication skills, test anxiety and stress management.

CAPS also offers individual therapy for drug abuse, sexual concerns and personal growth.

Family and couples can also seek the help of the counselors for relationship concerns.

"Lots of students don't know we exist and are here to help with a wide variety of problems," he said.

Money movers

Scholarships and Financial Aid helps students find funds

■ Director of office urges students to fill out application early for better service and quicker response.

By Deanna Gasvoda
The Sagamore

More than 1,500 changes have been made to federal legislation concerning financial aid in the Higher Education Act of 1965 as reauthorized.

Natala Hart, director of the Office of Scholarships and Financial Aid, said one major change is the maximum amount of money a student can receive for a Pell grant. That amount is \$2,400 to \$3,700.

However, the amount of money appropriated for Pell grant funding is low, said Hart.

"The critical question will become how much money is actually appropriated," she added.

Hart said that every five or six years laws have to be reauthorized or go out of existence. She considers reauthorization to be a very important process because it forces the federal government to set a goal, but she acknowledges the insufficient funds available to meet these goals.

Last year, 3,982 pell grants were awarded to IUPUI students, making it the second highest source of financial aid. Stafford loans, however, are the primary source of financial aid for IUPUI students. Last year, student loans comprised 69 percent of the total financial aid awarded, totalling over \$31,000.

University scholarships and state grants round out

the top four sources of financial aid. Work study is another financial aid option that helped 569 students.

"The program's goal is to provide a moderate amount of work and, hopefully, work associated with a student's academic pursuit," she said.

Hart said all students should be aware of the Financial Aid Form (FAF) deadline, March 1.

"The most important thing for students to do is to fill out the FAF, which is the vehicle by which 99 percent of the money we get is distributed," she said.

She explained the FAF might be replaced as a result of new legislation, but the replacement will be simpler and will operate on the same schedule. Procrastination is the major obstacle preventing students from receiving financial aid. Hundreds of students brought in loan applications on the last day tuition was due, she said.

Some students are discouraged when they receive a grant denial notification.

"I worry a lot about the student who gets a notice that he was denied a student award and translates that into no financial aid and decides not to go to college," said Hart, stressing that there are other sources of aid besides federal grants and the State Students Assistance Commission of Indiana.

In fact, one is more likely to receive money from the university versus the SSACI because they use different methods to determine financial aid.

"The state takes a totally different snapshot of your costs," said Hart. When considering financial need, the state only addresses tuition costs. IUPUI, on the other hand, takes into consideration the student's living expenses and transportation costs.

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More space needed for Child Care Center

■ With more and more single parents attending school, the need for reasonable day care has grown, said Beth Jeglum, Child Care Center director.

By Amy Weidner
Contributing to The Sagamore

Although the high quality of care provided by IUPUI's Child Care Center has not changed, the battle for an adequate facility, and sufficient funding to support it, continues, said Beth Jeglum, director of the Child Care Center.

"I think the crisis right now is the need for more space," said Jeglum.

While the administration has been receptive to her ideas for a new facility, the ongoing problem is lack of financial support, said Jeglum.

"I can't begrudge the administration because they have been receptive to my ideas, but child care is not a priority on this campus. It's just the reality of hard economic times," said Jeglum.

She also said part of the problem is the poor condition of the Mary Cable Building, where the center for three-year-olds, four-year-olds, and kindergartners is located in Mary Cable

128-130.

"When you have to use such an old building as this for classrooms, it's hard to justify spending a lot of money on child care," said Jeglum.

Undergraduate Student Assembly President Bill Trafford said the USA would like to see an expansion for the program, although the extent of an expansion is still in question.

"The child care program is a priority on this campus, and we are in the process of doing research to make sure our expectations are realized," said Trafford. Trafford said several options are being examined, including a possible off-campus location for the center.

The rates of the center, \$80 a week for full-time care, are too high, he said.

"I find the rates hard to justify, especially when they don't have to pay rent for the building," he said.

The USA is also looking into the addition of a computer system for the child care center, possibly by the fall semester, said Trafford.

"Our objectives with this system would be to mitigate the amount of time they are putting in on the administrative end," he said.

At the present time, enrollment for the center is at capacity, and there is a lengthy waiting list for three-year-olds, said Jeglum.

All the comforts of home can be found at Ball Residence Hall

■ Students who live in campus housing will have busy social calendars this fall.

By Cheryl Matthews
Contributing to The Sagamore

Dorm life no longer exists for students at IUPUI.

Now, they can experience college life in a residence hall — Ball Residence, to be exact.

"A dorm is just a place for sleeping. A residence hall is a place where college students develop personality and where activities promote personal growth," said Winston Baker, director of the Office of Residence Life.

"Those activities and programs emphasize the educational, social and cultural needs of students, he said.

For the first time, students' emotional needs can also be met through counselors available during the week.

"Through the Undergraduate Education Center, a counselor will be at Ball two hours a week. It's a big plus for us and a fantastic idea, especially for incoming freshmen," Baker said.

The university also sees this move as a step forward in improving the retention

rate, he added.

Baker said he hopes to involve the counselors with the students on an informal level at first.

"Once that rapport is established, students won't hesitate to go see them on a professional level," he said.

Designed to meet the educational needs of students, the Study Buddies program matches students who excel in a particular program with those who may be having trouble in the same subject.

"The study program also helps retention," Baker said.

Ball Residence students' social calendars will be full for the first two weeks back to school.

Although the hall has been open all summer, Aug. 23 marks the official beginning of the semester as Move-In Day gets underway at 8 a.m. and goes to 5 p.m. During the day, students can get t-shirts and tickets to the Indianapolis Indians games and watch a movie.

The next day, Marriott Food Corp. hosts a cookout for new and returning students.

Orientation on Aug. 23 familiarizes the students with the residence hall, its rules and procedures and its offerings.

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Disabled students 'adapt' to new office, new name

Change of office location and name will result in improved services for students, said Pam King, director of Adaptive Educational Services.

By Michael Hunter
Contributing to The Sagamore

One change that has taken place over the summer is the change in the name of the Office of Adapted Educational Services (AES), formerly known as Disabled Student Services.

Not only does the office have a new name, it also has a new location: CA 001C, just one floor below its previous location.

Pamela King, director, said she is looking forward to the new year and to making changes that will help students with adaptive needs.

"I plan to strive for better integration of students who have adaptive needs into the university campus," she said.

Instead of AES trying to meet all the needs of individuals with adaptive needs, they now link the disabled student with an individual who may best serve their needs, she added.

The name Adaptive Educational Services was changed in order to promote a more vivid vision of the office's mission, King said.

"I plan to strive for better integration of students who have adaptive needs into the university campus."

*Pamela King
Director, Adaptive Educational Services*

That mission is to celebrate diversity by promoting independence and educational opportunities for persons with disabilities on campus.

The mission of the office also includes promoting positive images of persons with disabilities at the university.

While attending a meeting for the Association of Higher Special Services for Postsecondary Education this summer, King discovered that her office was one of the only such offices in the country to drop the labels of disabled and handicapped.

King said the larger office space



File Photo

Sophomore David Carlisle, right, points out campus obstacles for persons in wheelchairs. Fall 1991 Sagamore news editor Chris Rickett spent a day living the life of a disabled student and wrote about the experience.

will make it easier for staff members to proctor exams. Counselors can now speak with students, faculty and staff in

confidentiality as well. AES also houses a computer and training lab in the library, Room 220. The office will continue to provide

The name Adaptive Educational Services was changed in order to promote a more vivid vision of the office's mission.

note-takers, tutoring, examination proctors, interpreters, and readers and assist with other supplement services individuals may need.

One feature of the office is the stipend program. King designed the program, in which a student with the need recruits his/her own support service employee. The person who provides the services acts either as a volunteer or receives a stipend from the AES office.

"Students are now responsible for getting better services during their college career," said King. King said she looks at AES as being a teenager still in the growth process.

The office is still developing and is able to take more initiatives when it comes to serving the campus, she said.

Interested persons can contact the office at 274-3241. Deaf persons can call 278-2050.

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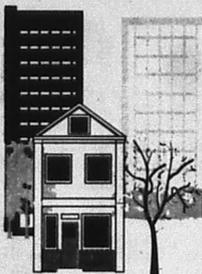
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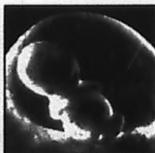
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FETAL FACTS



File Photo

This young patient got more than a mouthful from students in the School of Dentistry at a health fair sponsored by the school last February.

High notes

The School of Music will be jamming to the beat of drummer Jack Giljof

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School of Dentistry takes new path to educate future practitioners.

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Art school celebrates nine decades of creativity

By Leanna Woodley
The Spectrum

This year, the Herron School of Art celebrates its 90th birthday. To mark the occasion, the school is hosting "ArtTimes '90" in tribute to its many years of excellence in educating artists.

The festivities will begin October 2 and continue through Oct. 4 at the Herron Gallery. Lectures, an artist symposium and a birthday dinner dance is planned.

Included in the gala will be a showing of current works by recent alumni as well as a continuing look at the works of four Herron artists: Garo Antreasian, Robert Berkshire, Peg Fierke and Jon Tower. Various city museums and art galleries are joining in the celebration.

The Children's Museum will participate in the festivities by having an Art Exploration Weekend Oct. 3 and 4 and the Indianapolis Art League will feature "Amanda Block: A Selection of Prints and Drawings from 1962-1983," which will exhibit the works of the prominent Indianapolis artist and educator.

The exhibit will run from Aug. 28 to Oct. 4. The Indianapolis Museum of Art is featuring "Herron Teachers and Student: The Early Generations," from Sept. 19 through February, 1993. The exhibition will cover the painting and sculpture of Herron faculty and students from 1902 through the 1940s.

Other Indianapolis galleries participating in the celebration are: Editions Limited Gallery, The Indiana State Museum, Patrick King Contemporary Art, Inc. Ruschman Gallery.

■ With 90 years of successfully educating future artists, Herron School of Art has reason to celebrate. A gala event in October will spotlight young and old artists from the Indianapolis area.

IU Hospital and Outpatient Center, Eckert Fine Art, 431 Gallery, Eiteljorg Museum of American Indian & Western Art and the Hoosier Salon Patrons Association, Inc.

Throughout its 90 years, the art school has been the genesis for the Indianapolis art student. Originally, the school was an independent art school and was associated with The John Herron Institute.

During the 1920s and 1930s the school produced a number of award-winning students.

In 1967, the art school joined Indiana University, and in 1969, the school merged with IUPUI. Currently, the Herron campus is located on Pennsylvania Street, but plans to move to the IUPUI



File Photo

Last spring, high school senior Betsy Childers took printmaking classes at Herron. Childers earned college credit for her work through IUPUI's Span program. She said her Herron experience prepared her for the beginning of her college career.

capable of teaching at the graduate level, he said. Other Indiana schools such as IU-Bloomington, Indiana State University and Notre Dame have MFA programs, he said. If

approved, the MFA program will be in effect early 1994.

Though the bricks on the outside of the school buildings may be aged, the equipment inside the classrooms is anything but.

"We are one of the better equipped schools in the country. We keep adding to our equipment," said Voos. Recent upgrades include a model photo studio on Illinois and 17th Streets for student photographers. A color print processor was also recently included in the studio. Video equipment has been added to the classroom so that art students will be able to work with television. Herron will be tying in the video equipment with the computer system.

"We have added a lot of computer equipment over the last five or six years. We have an electronic typesetting unit and a type lab for the visual communication students.

We also have photovision cameras and other design equipment. Our printmaking facilities are equipped for etching, lithography and photolithography.

"Plus, our junior and senior painting majors have their own assigned studio space.

"We have good sculpture equipment and we are continuing to add to the sculpture, woodworking and ceramics equipment.

"We have a papermaking facility and we are putting in new audio-visual equipment for the auditorium for use of art history and the visiting artist programs.

"We are constantly adding new stuff."

Herron's past is rich with tradition, and its future is rich with promise.

For more information on the "ArtTimes '90" celebration, call 923-3651.

Graduate school greets four new postgraduate programs

■ Graduate students will have even more options if they choose to continue their education.

By Amy May
The Spectrum

Students with college degrees already under their belts now have even more programs to choose from if they wish to continue with their education.

Four new programs are soon to be available from the IUPUI Graduate School: a master's program in English and a doctorate of social work are awaiting approval from the Higher Education Committee; a master's of occupational therapy has been approved, and a master's of philanthropic studies is also accepting students.

"We are also beginning discussions about a Ph.D. program in nursing that will have an emphasis on research and teaching," said Sheila Cooper, associate dean of the IU Graduate School and director of the IUPUI Graduate Office.

Students who have not entered a program are still free to apply to the continuing non-degree program. This division of the graduate school is designed for students who want to get into a program and don't yet have the required classes for it.

"People in this program get a chance to show they can do the work and make up

deficiencies," said Cooper.

"This is also for people who are considering a career change. We live longer, and the career you picked as a teen-ager may not be what you want anymore. People don't need to be married to their careers," she added.

Students who decide to continue with the educational process at IUPUI will soon have a student government representing them.

The representatives of the individual graduate and professional units formed a committee and drafted the document, which was approved by the Graduate Affairs committee. The Graduate Student Assembly will address issues such as insurance, assistance programs and fellowships.

Fellowships are scholarships for graduate students in which the student is remunerated by the school for the program and selected by a review committee. Only the best students get the fellowships, which last for one year.

"We are trying to make it something special for the students. We want it to be a true fellowship, where all the students who are fellows get a chance to meet for intellectual and social exchange. The cross-disciplines can get to know each other," said Cooper.

As to the future of the IUPUI graduate and professional programs, Cooper said there will be growth because there is greater emphasis on education in society today.

"People don't see learning as something that ends when you are 22. Learning is a lifelong endeavor. I anticipate that people will be returning to school in greater numbers than ever," she said.

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Nursing school hopefuls face hard contest

■ State laws and budget cuts limit IU School of Nursing's student body and class sizes. Rejected students asked to wait, change majors or leave IUPUI.

By **Lora Neal**
Contributing to *The Signorum*

Hundreds of qualified students will be turned away from the IU School of Nursing this year, said Jerry Durham, executive associate dean for educational services.

For every 35 applicants, only 10 will be selected for the associate program, and only 10 of 18

applicants will be selected for the baccalaureate program.

The school plans to get even stricter on their admissions requirements by the fall of 1993, he said.

Currently, students are admitted into the program on points achieved for various criteria. GPA and SAT scores are both taken into consideration.

Beginning in the fall of 1993,

students will be accepted solely on academic achievements. Most students that will be accepted into the school must have a GPA of 3.0 or higher.

"Even the qualified students that meet the high GPA requirement could still be turned away," Durham said. "There just isn't enough space and faculty to admit even half of the qualified students into the school."

Elizabeth Harder, pre-nursing student, said the school needs to have larger classes or hire more professors.

"The school needs to enlarge its program to meet the needs of the

growing number of students that would like to attend this campus," she said.

Currently, state law prohibits the school from enrolling more than 10 students to a class.

Durham suggested alternatives for students who are turned down. A rejected student can reapply at a later date, change majors or apply to the nursing program at another university.

"Even though our new requirements seem awfully strict, it's really a mixed blessing. We have nothing but excellent students with few dropouts," he said.

Other changes within the school

this fall involving changing the name of the Office of Student and Academic Services to the Office of Educational Services.

Changes were a result of budget cuts that forced various faculty and programs into one centralized office, he said.

Also this fall, faculty will be assigned to a group of students. Issues such as graduate school, career choices and other professional topics can be discussed on a one-to-one basis. Dr. Judith Halstead will also be available to discuss student life concerns with those students who are enrolled in the program.

School of Dentistry cuts teeth in international dental industry, research

By **Penny Lane Ziellinski**
The Signorum

Open up and say "ahhh" to one of the most respected international dental schools, located right here on the IUPUI Campus. The IU School of Dentistry has about fifteen internationally cooperative relationships with other schools of dentistry, said William Gilmore, dean of students.

Singapore, Japan, Great Britain, Thailand, Puerto Rico, Korea and Australia are some of the foreign schools of dentistry that the students enrolled in the dental school at IUPUI have the chance to be involved in this year.

■ IU School of Dentistry hosts graduate students from 15 other nations to promote international understanding of dentistry.

"We get their best graduate students that want to come here," said Gilmore.

"They train sharing research with our faculty. We also have students who interchange with the schools. We have seven going to Japan this summer and two going to Great Britain. We also have faculty who go to these schools to do research to complete a certain project with that school that is unique to their environment," he added.

Gilmore compared the worldwide manufacturing of dental products to the

automobile factories' growth.

"A lot of dental materials are made in Japan and in Europe now. It used to be strictly in the United States. Now it is all over. We need to have involvement of the researchers and the faculty from those schools in those countries," said Gilmore.

Currently the dental students are working on the physiology of bone and how it relates to tooth movement. Implants, where the tooth has been lost and replaced with a prosthesis, can be placed on the bone on top of the titanium

implant.

"We are also looking at things to save teeth, like growing bone in cavities and how to seal up teeth rather than putting a silver filling in them," said Gilmore.

Within the last two years, the School of Dentistry has had a consolidation of its clinic program, which has developed a new comprehensive care program, allowing the students to complete treatment of patients with faculty supervision.

"In the previous 30 years, students would take their patients to six different clinics within the school to get all of the care done. Now we put the student in one unit and bring the faculty to the student," said Gilmore.

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Law school sports new look, new professors

■ State Supreme Court justice Kruhulik is one of two new law professors.

By Tammy Dean
The Sagamore

A new look is ahead for law students this fall. One such view will be a new professor in the classroom. Leslye Obiora will join the faculty this fall, teaching courses in business associations.

"Obiora will be the second black faculty member and will add to the minority representation of faculty," said Norman Lefstein, dean of IU School of Law at Indianapolis.

Obiora received her first law degree in Nigeria before she came to the United States.

Her background consists of a bachelor's of law from the University of Nigeria, a master's of law from Yale Law School and doctoral candidate (J.S.D.) from Stanford Law School.

"The J.S.D. is a further advancement of law degrees, and we are very excited about her teaching here this fall," added Lefstein.

Another individual who will join the IU School of Law this fall as an adjunct

faculty member is Jon D. Kruhulik, associate justice of the Indiana Supreme Court.

"We are honored to bring back Kruhulik, who was a 1969 graduate of the IU School of Law at Indianapolis," said Lefstein.

He is teaching State Constitutional Law, a new course this fall, which is a specialized area of law that will appear on the bar exam.

"I am very excited we were able to have Kruhulik teach this specialized area in the curriculum," said Lefstein.

Kruhulik was appointed as an associate justice of the Indiana Supreme Court on Dec. 14, 1990, by Governor Evan Bayh. Every law student will not see a new face in the classroom, but will see a change in the environment and the "gray lounge."

"The lounge is being completely renovated," said Jenna Kane, assistant dean for external affairs.

The bulk of the funding for the new lounge was bequeathed in a will from a former law student, Elizabeth Daily.

"The furniture in the lounge has been there 20 years, and it seemed appropriate to have it completely renovated," said Lefstein.

Lefstein also said he hoped to see the lounge get a new name, the "Daily Lounge," to go with its new look.



IUPUI has enjoyed much success with its women's intercollegiate athletic programs. In 1991 the Lady Metros basketball team, pictured, advanced to Final Four of the NIAA national championship and the volleyball team placed second at the NIAA national championship.

Film Photo

Wanna see you sweat!

School of Physical Education studies recent developments in the world of women's sport

■ New classes offered by the school show 'the other side of sports' as well as discussing contemporary issues and trends.

By Darin Crone
The Sagamore

One of two new courses offered in the School of Physical Education will examine the development of sport for women in the United States.

American Women in Sport emphasizes the changing roles and opportunities for women in sport and contemporary issues and trends, said Mary Lou Remley, a professor in the Department of Kinesiology.

"This course shows another side of the sports world where 50 percent of them are women," said Remley, who will teach the course.

"When I went to school, we did not have women's intercollegiate athletics," she added.

The course will discuss how women's athletics has changed through the years both on the intercollegiate and professional levels, as well as the physiological myths associated with them.

For example, the course will look at why women's professional teams, such as basketball, have failed to succeed.

The school will also be offering a course titled Progressive Resistance Exercise and Sports Conditioning. This class will focus on progressive resistance exercise and its application in physical conditioning for athletes and fitness enthusiasts.

In addition to the new courses, the school has changed its degree requirements to offer students three options in the area of physical education.

"There are a lot of possibilities in the areas of physical education for today's student," said Sue Barrett, associate dean.

The three options include:

■ Teacher Education K-12. This option prepares students to teach physical education in a school setting.

■ Exercise Science. This option prepares students to participate as an exercise leader in a health club or prepares the student for graduate school.

■ General Physical Education. This option prepares students who are considering being in a public service such as a fireman or policeman.

In the past, Barrett said, students were given the option of receiving a teaching or non-teaching degree.

"What is a non-teaching degree?" she said.

"The new programs offers a more defined curriculum with more specific goals," Barrett added.

Barrett expects enrollment to increase because of the changes in its curriculum.

As the oldest existing school for the preparation of physical education teachers in the country, a long road was taken to get to Indianapolis.

The school was founded in New York City in 1866 as the Normal College of the American Gymnastic Union. It was established by the American Turners to prepare instructors to the Turner Society.

The school moved to Chicago in 1871 but returned to New York until 1873 because it was burned down during the great Chicago fire. The school then moved to Milwaukee until 1907, when it was moved to Indianapolis.

The Normal College merged with Indiana University in 1941 when financial difficulties occurred. In 1972, the Normal College changed its name to the School of Physical Education.



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Minority outreach program lures students

By Patrice Hartmann
The Sagamore

In order to serve students better, the School of Engineering and Technology has consolidated all of their student services into one office.

In the past, offices such as Minority Affairs and Cooperative Affairs were dispersed between the

■ Updating of student services and the Minority Engineering Advancement Program are highlights of the School of Engineering & Technology.

areas of engineering and technology.

Now, the Office for Student Affairs brings them all together into one centrally-located office.

"We suspect that it will be easier for students to get their questions answered," said Christine

Fitzpatrick, assistant dean for student affairs.

Located in Engineering/Technology Room 1211, the office assists students with career-related decisions including cooperative education, student employment and placement.

Students who may be undecided about a career can gain information about salaries, future outlook and the job market for graduates in the fields of engineering and technology.

The school is also home to the Minority Engineering Advancement

Program (MEAP). The MEAP, established in 1974, is an outreach program for high schoolers, Fitzpatrick said.

More than 100 minority high school students came to IUPUI last June for five weeks of workshops on engineering. Through a grant from the Department of Energy, the program targets students who are academically talented but who may not be aware of careers in that field.

Creativity key to training doctors at IU Medical School

By Frankie Kudzio
Contributing to The Sagamore

Although renovations to the Medical Science Building have begun, the IU School of Medicine plans even more significant renovations for the future to properly train the nation's newest crop of medical doctors.

"Expansion is needed for academic programs and student activities," said Dr. James Carter, dean of student affairs at the medical school.

"The school's curriculum is constantly changing. Each year is different from the preceding year," he added.

For example, when the School of Medicine was founded in 1903, its

■ Actors portray patients suffering from serious injuries and medical students treat them in new program designed to evaluate medical students' performance.

students were enrolled on the Bloomington campus and had to move to Indianapolis. Following Johns Hopkins, Harvard and Western Reserve, the IU School of Medicine was the next medical school in the country to require two or more years of collegiate schooling as the major part of its admission criteria.

"Now, you have to have at least three years of college before you can be considered for admission," Carter said.

The school awarded the Doctor of Medicine (MD) to its first class of 25 in 1907. Since then, several changes have been implemented in the way

the school teaches its students. In 1971, the General Assembly of the state of Indiana authorized that the IU School of Medicine establish the Indiana Statewide Medical Education System. The institutions presently involved in this program are IU-Bloomington, Purdue University, University of Notre Dame, University of Evansville, Indiana State University, Ball State University, IU-Northwest, IUPUI and Indiana University-Purdue University at Fort Wayne. These universities work together to insure that all the graduates have adequate training.

In a program started just last year,

third-year medical students spend a month in a family medical clerkship. These students travel throughout the state to spend a month working and assisting a family medicine physician.

"This program has started to increase our students' awareness about primary care," Carter said. "It gives them experience in ambulatory care as well as rural medicine, which are two very important areas in medicine today."

The school has also instituted a new method of evaluating students: the Objective Structured Clinical Evaluation program (OSCE). In this program, trained actors simulate

clinical problems or injuries. Medical students are brought into an examining room under supervision of a physician to "treat" the actor/patient. For example, a make-up artist might do the simulation of a severe head injury, Carter said. A student would then be brought into an examining room to demonstrate how he or she would deal with the problem.

"It's a very excellent way to evaluate how they would approach it. It is really very realistic," said Carter.

The school teaches and evaluates 265 students each year from different universities across the country. Most of the students are Indiana residents.

The school graduates 95 percent of students who enter the program their first year. The faculty feel a sense of satisfaction in graduating some of the best doctors in the country, he added.

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Journalism students enter technological age

■ Mandatory computer training in journalism classes requires students to take advantage of the national on-line services.

By Deanna Gasvoda
The Sagamore

Development in the areas of computer-assisted journalism and public relations should provide journalism students with more opportunities for learning this year, said James Brown, dean of the school.

Computer-assisted journalism is a relatively new field that has been well established at IUPUI. Brown said the school is the national leader in terms of a developed computer-assisted journalism program.

The program has also gained merit on an international level, as journalists from five countries have traveled to IUPUI to attend conferences on computer assisted journalism. The conferences took place in the spring of 1990 to 1992. The next conference is scheduled for March of 1993.

Brown has yet to see journalism students at IUPUI take advantage of the benefits of computer-assisted journalism. However, he said he hoped that mandatory computer usage in journalism classes will change that. "Students will be forced-feed computer literacy," said Brown.

One aspect of computer-assisted journalism is the on-line information network.

Networked computers on campus provide students with a number of options, he said.

First, students are able to communicate with people all over the world via the computer

"You can virtually be an expert on anything in 20 minutes."

Jim Brown
Dean, School of Journalism

network. Secondly, the network provides students with a wealth of information.

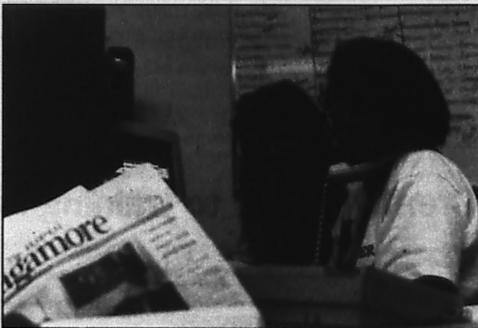
Lexis and Nexis are two databases available through the network that allow students to access information found in newspapers, magazines, wire services, business reports, and medical and legal information.

"You can virtually be an expert on anything in 20 minutes," he said.

Another aspect of computer-assisted journalism is the class offered by electronic bulletin board. Brown anticipates that this class, which was first taught last spring with only three students, will expand this year.

Students from universities statewide will have access to this class, taught by David Rohn, an editorial writer for *The Indianapolis News*.

In addition to computer-assisted journalism, Brown hopes to expand and create a program for students interested in the area of public relations.



Amy May/The Sagamore

Patrick Hartmann, on phone, editor-in-chief of *The Sagamore*, and Amy May, managing editor, edit stories for *The Sagamore's* Orientation Issue. *The Sagamore* is an independent student publication with advisors and staff from the School of Journalism.

Brown attributed this foresight to Jeffrey Springston, who was hired this past summer as a new faculty member for the School of Journalism.

"He brings an academic specialty in public relations and we expect him to develop several new courses in that area," Brown said.

Brown said Springston will teach public relations classes already established by the

university, but will gradually add more in the next couple of years.

The School of Journalism also received a \$75,000 grant from the International Media Fund. Sherry Ricciardi, assistant professor of journalism for the school as well as director of Professional Services for the National Institute for Advanced Reporting, received the grant to establish a journalism training center in Croatia.

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Students will be jamming to Gilfofy's beat

■ Jack Gilfofy, a drummer who has performed with stars such as Henry Mancini, is set to teach four music courses this fall, including History of Jazz.

By Patrice Hartmann
The Signapore

The School of Music has a 21-station computer music laboratory that is gaining national fame.

But even with widespread attention centered on that lab, faculty at the school are not resting on their laurels.

Darell Bailey, director, is busy attracting faculty members such as Jack Gilfofy, a professor at the IU School of Music and a national and international music performer.

Gilfofy, a drummer, has performed with such names as Henry Mancini, Barbara Streisand, Hoagy Carmichael and even Elvis Presley.

"The greatest joy of my life has been traveling the world with Henry Mancini," the 52-year-old said. "It was loads of fun. It's been like a dream for me."

Gilfofy, whose performing tours have taken him to Germany, France, England and Australia, will teach four classes this fall, including Popular Music in Movies, Video, Recording and T.V.

Bailey said that having a faculty

"The greatest joy of my life has been traveling the world with Henry Mancini. It was loads of fun. It's been like a dream for me."

Jack Gilfofy
Professor, IU School of Music

member of Gilfofy's caliber on staff will only enhance the school.

"To have someone of that national and international visibility is just remarkable," he said.

The recruitment of Gilfofy and the enhancement of the computer music lab are just a couple of ways the school is reaching out to musicians who are already performing professionally—but who want to polish their music skills.

"We don't have any music majors at the school," said L.E.

McCullough, assistant to the director. "A lot of our students are already working in the field, and

they don't have four years to complete a degree."

In a tight job market, the school is also trying to increase the marketability of students by introducing them to the latest technologies in music, including computers.

Music school such as the one in Bloomington have a strong emphasis on music performance—particularly opera. But those schools do not always teach students about the business side of the field, Gilfofy said.

"Anybody can go to college, but if you don't back it up with business knowledge, as we're trying to do in Indianapolis, it's all going to be for naught," he said.

To that end, the school offers such courses as Business of Commercial Music, Computers and Keyboards in Music, and Introduction to Music Fundamentals.

The curriculum, designed in conjunction with Bloomington, also features courses in American popular music, history of jazz and rock, world music, contemporary music performance and studio vocal recording techniques.

The computer music laboratory contains IBM/Roland computer work stations where students who have little knowledge of music can learn music composition.



File Photo

Darell Bailey, director of the School of Music at IUPUI, leads a class in the fundamentals of computer music technology. The computer music lab, host of the annual Computer Music Conference and Workshop, is located in the Mary Cable Building, Room 124.

More to weekend college than just Saturday classes

■ Students who desire a non-traditional approach to college have several educational options.

By Tom Freebairn
Contributing to The Signapore

There is more to weekend college than college on the weekends.

Hidden behind the door of the office at CA 403 reads "Weekend College." It is actually the Office of Credit Programs. Dean James R. East and his staff oversee not only the Weekend College program, but also the Learn and Shop program and other off-campus sites that offer courses during the week. These programs make up fully one half the courses offered by the office.

Originated by East in 1973, the Office of Credit Programs has grown to be the largest program of its kind in the world.

"There is no other urban university that does as much as we do to make higher education convenient and accessible," East said. "IUPUI is the prototype for such programming nationally, he added.

East stressed that the courses given in weekend and off-campus programs are not "watered-down" versions of courses given on campus during the week.

Some programs offered by the school are: ■ Learn and Shop. An East innovation that began in 1979, Learn and Shop takes higher

education to the Indianapolis area shopping malls and offers courses throughout the week.

With more than 80 course offerings, a student can obtain a bachelor of general studies, associate of general studies, or an associate of arts degree by taking courses exclusively at the mall, East said.

■ Off-campus classes. In addition to the malls, the Office of Credit Programs coordinates classes at various high schools and even factories, East said. These courses can also be taken throughout the week.

■ Weekend College. Targeted for working people as well as minorities and women, the Weekend College has hit the mark. The school has a significantly larger percentage of minorities than weekday classes, and women make up more than 60 percent of its 4,600 spring enrollment, East said.

The classes offered by the Office of Credit Programs may be the fast track to academic success as well. Studies have shown that its students consistently get higher grades than their weekday, on-campus counterparts: East said.

"These are people who typically work, most of them full-time," East said. "They tend to be highly motivated and clearly focused."

Even though they are eligible for *The Guinness Book of World Records*, the people at the Office of Credit Programs are not resting on their laurels. Recent years have seen them adding required courses, such as human anatomy and physiology for students in the nursing and Allied Health fields.

Continuing Studies coaches creativity in color-coordinating couches and curtains

■ New certificate programs offered by division teaches the fine art of interior decorating, wedding planning, catering.

By Amy May
The Signapore

Students new to IUPUI discover there are many programs and classes offered to help the graduate find employment. Some of them are interior decorating, teaching, nursing and engineering.

Wait a minute. There's no IUPUI program for interior decorators, right?

Wrong. The IUPUI Division of Continuing Studies offers classes on interior decorating. Some of the courses are Interior Decorating I and II, Drawing Skills for Interior Design and Art Appreciation from a Design Perspective.

When the necessary classes are completed, the student receives a certificate to show to potential clients. The certificate proves that the student has completed the minimum requirements for the program.

Other certificate programs include: Additions Counseling, Accounting, Small Business Management, Microcomputer Studies, Catering, Paralegal Services, Photography, Travel Careers and Technical

Communication.

"We offer non-credit in almost every area you can imagine," said Irv Levy, director of the division.

When enrolled in a non-credit certificate program, the students do not have to go through the admission process. They can simply sign up for the courses that interest them and show up for class.

A new program will be offered this fall. It will show students how to plan a wedding. Everything from planning the food layout to booking entertainment will be included in this program.

The Division of Continuing Studies also allows students to take classes just for the fun of it. These classes offer personal enrichment and an opportunity to meet others, said Levy.

An artistic person can take Beginning Drawing I and II, Rughooking, Quilt-making, Japanese Garden Design or Flower Arranging. There are also dance classes for the physically fit and those who want to be. Beginning ballet, jazz, country-western, ballroom and popular dancing are all available to help keep in shape and learn a new form of recreation.

The Division of Continuing Studies receives no tax dollars, so the classes cost the amount that is needed to conduct them.

"A computer class would cost more than the blues harmonica class, for example, because of the equipment cost of computers and the consultants," said Levy.

SPEA students to get double bill: Hudnut and Krauss

William Hudnut and John Krauss join the SPEA faculty to teach a class in urban management.

By Patrice Hartmann
The Singapore

Graduate students in the School of Public and Environmental Affairs will learn the ins and outs of urban management from an old pro.

That pro is William Hudnut, former mayor of Indianapolis and a current senior fellow with the Hudson Institute. Hudnut will teach a course in the school as part of the master of public affairs program.

Joining Hudnut in teaching the course will be John Krauss, former deputy mayor. Krauss has been a SPEA senior fellow since February. Krauss and Hudnut are expected to bring in various experts in city management to speak to students in the class, said Martei Kiester, manager of student services and graduate program coordinator.

"He (Krauss) has been good at pulling in some high level movers and shakers to the class," she said.

Past faculty members who have had ties to the city or state include mayor Steve Goldsmith, Stuart Reller, director of city planning, and James E. Aiken, former commissioner of the Indiana Department of Correction.

Although some people only think of SPEA as a school in which students learn public management, there are opportunities for learning in other areas, Kiester said.

"People tend to only focus on government jobs, but there are also job opportunities in the non-profit sector," she said.

Areas in the non-profit sector include the United Way and the Red Cross.

Political action groups, lobbying groups and research organizations are other areas in which SPEA graduates might find employment.

"Most of what we offer, although geared to the public sector, has applications in the private sector as well," Kiester added.

Dean: School of Allied Health is 'invisible'

By Patrice Hartmann
The Singapore

The good news about the School of Allied Health Sciences is that, unlike other fields, most of its graduates find jobs within a month of graduation.

The not-so-good news is that prospective students are not aware about possible careers in that area. Consequently, some jobs may be going unfilled.

"Allied Health professions are to some extent invisible to students across campus," said A. James Barnes, dean of the school.

Although some areas of Allied Health are familiar to many people, more obscure areas go unnoticed, he said.

"Students are more likely to know what a physical therapist is than a medical technologist or cytotechnologist," said Barnes, a certified medical technologist.

He added that the job market for Allied Health graduates is not likely to decrease in the years ahead.

As the population across the nation gets older, there will be a shift from acute care to chronic care. That means that there will be more need for Allied Health grads.

"It's speculated that roughly 75 percent of the patients that health care professionals will deal with in the future will be the elderly," Barnes

Although most graduates find jobs quickly, many students still do not know that careers in Allied Health exist, said A. James Barnes, dean.



Patrice Hartmann/The Singapore

Angela Porter, left, a lecturer in the School of Allied Health, uses a multi-head microscope to show the contents of a cell to onlookers.

said.

A variety of different medical professions include:

■ Cytotechnology

The study of cells or groups of cells to detect cancer and other diseases.

■ Medical Technology

The use of laboratory tests to

produce data, which will then be used by physicians to determine the cause or extent of specific diseases.

■ Medical Record Administration

This profession involves the planning and management of health information systems.

Other professions include

occupational, physical, radiation therapy, and radiologic sciences.

Freshman enroll in the school as preprofessional students, taking prerequisite classes.

They then apply to the professional side of the program in their junior or senior year.

Although the school started with 300 preprofessional students (those who have not been formally admitted to the school), 700 are now enrolled. At present, the school has 325 professional students.

Developments within the school include the addition of two master degrees programs. Graduate students can now earn a masters in occupational or physical therapy.

Those degrees are intended for professionals who are already working within the field of Allied Health, but who want to narrow their areas of practice, Barnes said.

Also newly approved this year is an associate of science degree in Paramedic Science. The program, in conjunction with Wishard Hospital, is scheduled to begin by fall 1993.

Academic integrity

School of Business awaits the student honor code

After several years of planning, the students from the School of Business have a new opportunity for self-evaluation and maintaining classroom standards.

By Penny Lane Ziellinski
The Singapore

Have you ever had a class that just was not going right, only to find out that several of your classmates were in the same boat? Beginning this year, the School of Business has a solution to the problem — the student honor code.

The student honor code has been in the works for the past two years at the schools at IUPUI and IU-Bloomington.

The system will allow students to take responsibility for maintaining the integrity of the classroom, said the Gloria Miller, assistant dean of students.

"It involves the students in the follow-up," said Miller. "The program allows students to support other students when they are bringing issues to the front. It's something we're really proud of." The student honor code was

designed to obtain an academic environment that honors personal integrity and honesty in high regard. The student written code describes violations, reporting, requirements, and procedures for addressing academic misconduct.

Other programs that begin this fall include the Business Foundations Certificate Program, which is tailored to students who do not plan to major in business, but would like to have a business foundation. In the past, the school has had a 2-year certificate program, half of which was in the General Studies program.

Now with the Business Foundations Certificate Program, students may take business classes to support what they are studying in another academic areas. Those students may want to use this program for personal use or to get skills for a particular work setting. "It's really a packet of courses that allows them (students) to put quite a

"We are taking a look at that program to make sure we stay on top. Students are involved in all of these types of things. In the summer, the students help plan how the technology fees will be used at the school."

Cloria Miller
Assistant Dean, School of Business

bit flexibility together," said Miller. "It would be on their transcript and they would have a record of the information."

The Business Foundation Program is available to anyone who has completed a minimum of thirty credit hours from any school.

According to Miller, the school is continuing to strive to use technology to accomplish the goals

of students.

"In August, we will have two classrooms that are called electronic classrooms," she said. "They will have desks with plug-ins, so you can plug your laptop computer into the desk."

"The classes are also designed for a lot of interacting among the students," pointed out Miller.

The school has also started to do a review on the Undergraduate Program, which is currently ranked as one of the top schools in the nation.

"We are taking a look at that program to make sure we stay on top," said Miller. "Students are involved in all of these types of things. In the summer, the students help plan how the technology fees will be used at the school."

Students who wish to enter the school have to have a minimum grade point average of at least a 2.0 in the foundation courses, which include speech, writing and the first English class.

"You could drop in one class, but be higher in another. So that's an average set of classes," she said.

These classes also include math, economics, and accounting.

Liberal Arts sets sights on local community's concerns

■ Computer program helps IUPUI researchers study the infrastructure and mapping of the Indianapolis area.

By Tammy Dean
The Signamer

One of the main goals of the School of Liberal Arts this fall is to execute programs relating to the community.

In an effort to accomplish this goal, a new director was named last January for the Indianapolis Mapping and Geographic Infrastructure System (IMAGIS) program and the Laboratory for Applied Spatial Information Research (LASIR) lab.

"Diane Whalley will instruct these programs as part of our service commitment," said John Barlow, dean of the school.

Through conducting workshops and seminars on geographic information systems, including database management, raster vs. vector systems and other applications, the LASIR program is very practical for IUPUI, said Diane Whalley, a professor in the department of geography. "This is a high growth industry, and the program produces an educational

opportunity for the students, as well as helping train other people from other schools," he said. "The program also facilitates research with the community." IMAGIS is a computerized map that is used by these participants for the use of maintaining the computerized base map. "The main computer is here at IUPUI and is probably the largest project in North America," said Barlow.

In addition to the LASIR and IMAGIS programs, the implementation of the Museum Studies program is being kicked off by a new addition to the university faculty: Karyl Robb, museum studies director.

Her responsibility is to implement the museum studies program and continue the connection with the city through teaching people about museums, in addition to helping students find internships.

"One of the main aspects of the School of Liberal Arts is to have programs that our involved with the community," said Barlow.

Both appointments have been made for programmatic developments and both programs work with the community, he said.

"Focusing our mission on evolving and defining our goals with the community through such programs as museum studies is the purpose this fall," Barlow said.

Future teachers learn innovation, job skills

■ School of Education seeks to make programs field-based, with on-the-job training for students.

By Deanna Gasvoda
The Signamer

The School of Education offers several programs and organizations to prepare the teachers of the future. Hugh Wolf, associate dean, said new innovations will improve the quality of education that its students receive this year.

One such innovation is the implementation of the teacher education program. This program will make the curriculum more field-based, allowing students to benefit from more hands-on experience. The program also requires the students to complete classes in groups versus individually.

This program differs from the traditional lecture method used to teach classes in the past. Instead of being lectured about teaching methods, students learn firsthand from actual experience in the classroom.

Wolf said the program was implemented last year with a couple of courses. Students attended courses at elementary schools and received instruction there. Wolf said more courses will be field-based this year.

Another innovation for education students is

the IBM classroom that was installed this year. The IBM classroom was developed under the guidance of David Silk, who works in conjunction with the faculty to enhance the development of technological improvements.

In the past, only instruction on Apple computers has been offered to education students because Apple computers are the chosen computer to use in schools. On the other hand, IBM computers are the required computer of most professions. Wolf believes that the IBM classroom combined with the Apple classroom will offer a more thorough computer education for students.

The Education Curriculum Resource Center is another aspect of the school of which every education student should be aware.

Located in Education/Social Work 1125, the center offers a number of resources, including instruction materials, equipment and supplies.

The Resource Center is supervised by Erin McCain and it is open six days a week.

For those students who are new to the school, the following are a few people who may be able to answer questions. Academic advisers for the school are Dolores Fields and Beverly Carter. Francis Olander is director of student services and Mary Gilchrist is director of academic affairs.

As students begin methods classes, they will come in contact with Joan Pederson, director of student teaching and field experience.

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L·S·AYRES

On the move

For students in the School of Science, 'campus shuffle' will soon be history

■ With the projected move of four more departments to the main campus, the school will be in one centrally-located place.

By Patrice Hartmann
The Square

For School of Science students, the "campus shuffle" will soon be a thing of the past.

That's the phrase David Stocum, dean of the school, used to refer to the six-mile commute between the main campus and the 38th Street campus.

With the projected move of the departments of chemistry, math, physics and psychology to SET Phase III this December, mad dashes between classes will be eliminated.

"This is absolutely going to have an enhancing effect on the quality of our programs," Stocum said.

"It's long overdue."

With the move will come better laboratory facilities for research and instruction, he said.

Even though all classroom and research instruction will take place at the main campus, the library in the 38th Street location will remain open for a while after the move, he said.

Stocum said one of the new programs the school is working on this year is a collaborative learning program which will debut in spring semester 1993.

The program stresses critical thinking and interactive learning among students and is meant to strengthen entry-level science courses, he said.

The classes in that program include computer and informational science, mathematical science and physics. Undergraduate teaching interns will work with students in those classes to keep them interested in the sciences.

"It's meant to show students just how exciting science can be and to show majors and non-major's a thorough grounding in science," Stocum said.

The program will also allow them to analyze data and understand the significance of new scientific developments and the impact of these developments on society at large, he said.

"Some agencies predict that there will be a shortage of scientists in the next five years," he said. "Students can get turned off to science, and we want to prevent that."

New programs this year include biochemistry, computing science and experimental psychology.

The experimental psychology program includes the area of psychopharmacology. Researchers in that area will examine alcoholism, its genesis, effects and treatment, Stocum said.

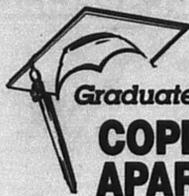
Another new instructional program is the area of optical physics. That program could become part of an interdisciplinary program in material science, he said.

Researchers in that area would study "smart materials," such as fiber optics, and their use in indicating whether or not certain materials are about to fail. Such materials could include airplane wings, he said.



File Photo

Ellen Chernoff, left, an associate biology professor, and David Stocum, dean of the school, examine an axolotl that is part of a research study in the school of science.



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Campus in the south promises big returns

■ IUPUI-Columbus allows beginning-level students to take classes in small, comfortable college atmosphere.

By Amy May
The Saguaro

Students who live on the south side have another option when it comes to getting an education from IU.

IUPUI-Columbus, located about 50 miles south of Indianapolis, caters to the needs of college freshmen and sophomores in Decatur, Jackson, Johnson and Shelby counties through its Outreach Program.

This program allows students to get beginning college courses, such as Elementary Composition or Psychology, out of the way before going to a main campus to finish their degrees.

"A great place to start" is the phrase which best summarizes IUPUI-Columbus," said Lynne Sullivan, coordinator of university relations.

"Each semester, several hundred students begin their university-level education in a setting that is comfortable to them through this program," she added.

The campus of IUPUI-Columbus is comprised of a main campus building and a research facility in which 22 full-time and 85 part-time faculty work. Beginning-level course work is provided for 19 Indiana

University undergraduate degrees and 14 degrees from Purdue University as well as general education requirements for both schools' degree programs. More than 1,400 students enroll for courses there each semester.

There are also two lecture series offered on the campus during the academic year.

The Breakfast with Scholars series features researchers from universities across the nation who are invited to come to Columbus to discuss their fields.

The Brown Bag Lunch Lecture Series is similar to the one at IUPUI. Various faculty and staff discuss current events as applied to their fields of expertise in an informal lunch discussion.

This October, IUPUI-Columbus will get a taste of the international when 17 French business students arrive on campus to sample American culture and business methods. The students are from Chartres, France, which is about the same size as Columbus, and will live with host families in town.

IUPUI-Columbus, a small college in a small city, has as much to offer as its larger counterparts.

"There is a feeling of activity and growth at IUPUI-Columbus. More students are being served each semester, and more students participate each year in the IUPUI-Columbus diploma ceremony. New programs are continually being initiated, more service is being offered to the surrounding communities and the full-time faculty is increasing in size. The feeling of excitement continues to increase," said Sullivan.

Philanthropy Center teaches management and maintenance of million-dollar industry

■ The non-profit sector of the United States requires skilled and educated employees.

By Amy May
The Saguaro

What do IUPUI, the National Rifle Association and the Little Red Door all have in common?

They are all members of the nonprofit sector and are motivated by a goal or mission, not stockholders and dividends.

Like a corporation, they utilize human resources and have to keep a budget, but unlike a profit-seeking organization, they usually rely on volunteer efforts and work toward a common goal or mission other than money.

There is a large enough difference between the two kinds of organizations that the IUPUI Center on Philanthropy offers classes that teach students specifically about non-profit organizations. Subjects such as the ethics, management and history of philanthropy are all available to be taken as a minor.

The classes are cross-listed and available from various departments such as philosophy, economic, political and religious studies.

There is a new class being offered that will teach students how to serve on a board of trustees, said Katherine McDonnell, assistant

director of communications for the center.

"Many people who are asked to serve on a board have no idea how to do it. This class will teach people the things they need to know to be a manager of a non-profit organization," she said.

The Center on Philanthropy and SPEA have joined forces to offer the non-profit management series for students seeking a graduate degree in public affairs.

The program consists of 24 credit hours in public affairs and management and 18 hours of courses that explore the nonprofit sector.

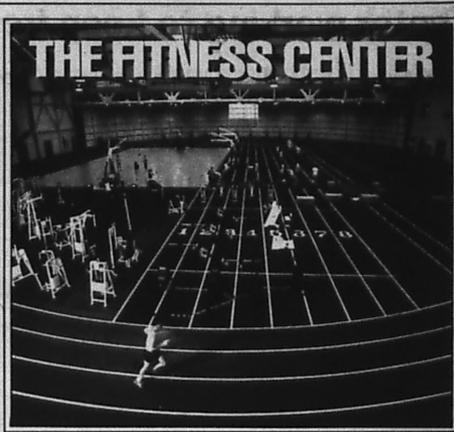
There is also a certificate program for museum management being developed that will be offered through the School of Liberal Arts.

The special skills needed to manage a museum are covered in this course, and a certificate is given upon completion of the program that can be shown to potential employers.

Philanthropy should be studied because it is a major economic force in the United States, said McDonnell.

Philanthropic organizations are also a good way for the citizens to let the government know what their concerns are. If people form a coalition, the representatives know that issue is important to the public, said McDonnell.

"Women had the right to form an organization in the US before they could even vote. It is a way opinions can be expressed and heard," she added.



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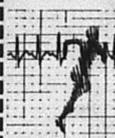
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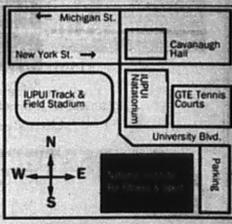
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Center working to keep freshmen from leaving school

By Tammy Dean
The Signalman

Entering college can be frustrating for beginning-level students. This year, the Undergraduate Education Center (UEC), is trying to prevent students from dropping out of school early by helping to ease some of the frustrations that come along with entering school.

"Our goal is to provide more direction and to get more connected with the students," said Scott Evenbeck, associate vice chancellor.

■ The Undergraduate Education Center works to keep students from losing interest in school, as well as providing better counseling services.

"National research shows that less than 20 percent of students actually leave because they have been academically dismissed," said Evenbeck.

"I believe the primary reasons students drop out is because they never got connected with the campus," he said. "They simply got lost in the congestion."

The intent of the UEC is to try to make IUPUI a smaller, less congested place for the students, he

added.

Providing study groups for newer students by hiring advanced college students to act as mentors is one such way to bring students together.

In addition to providing study groups, other forms of communication between students and the campus are being established.

For the first time this fall, the UEC is publishing a faculty book

that lists all the advisers.

It provides a complete listing of all the advisers in all the schools and is there to refer to when needed.

A bulletin is also available to all UEC students that lists most 100-200 level courses for the beginning student.

"What is especially good about the bulletin is it has the course descriptions of almost all the courses a beginning student would take," said Evenbeck.

Furthermore, students will now be able to set up interviews over the phone with their advisers.

"We know it is hard for some students to either get a ride or have the time to come down to IUPUI for a fifteen-minute counseling session, so the telephone interventions provide a more convenient form of communication between the academic advisor and the student," said Evenbeck.

"The more involved we can get the students and provide direction they need, the better chance of keeping that student in school.

"Persistence is the key," he said.

Dean of the School of Social Work helps zero in on child abuse, neglect

■ A newly-created commission will help develop services to aid abused children.

By Darin Croce
The Signalman

As a result of an act passed by the Indiana General Assembly, Sheldon Siegel, dean of the School of Social Work, will serve as the chairperson on the Commission on Abused and Neglected Children.

The purpose of the commission, established during the 1992 legislative session, is to develop and present an implementation plan for a continuum of services to abused and neglected children and their families.

The commission must submit the report to the governor and the legislative council before Sept. 30, 1992.

Rhonda Impink, visiting lecturer in the school, will serve as a staff member on the commission.

In addition to working on the commission, Siegel has hired seven new faculty members.

Because the faculty members have

come from different parts of the country, they will bring a new energy to the school, said Siegel.

"They will bring a diversity of background with them because of their experience in such areas as mental health," he said.

The new faculty include four African-Americans and four women. Five of them will remain on the IUPUI campus, while the other two will work on the Bloomington campus.

Established in 1911, the school is one of ten accredited undergraduate programs in the state.

"This is the oldest continuous

functioning school affiliated with a university of its kind in the country," said Gary Lowe, assistant dean of student services.

The school is the only one in Indiana to offer a graduate program. To respond to the needs of the state and to social work students, a doctorate program was proposed. The proposal was passed by the Indiana University Board of Trustees at its May meeting and is currently being reviewed by the staff from the Commission on Higher Education.

"The doctorate program is in response to a need for advancement for those interested in research and

development," said Siegel.

Students wanting to attend school to receive a doctorate in social work must travel out of state to do so.

"There is a high demand throughout the state for social workers to teach at colleges and universities," said Siegel.

He said the doctorate program will also have an immediate impact.

"The research being done in the doctorate program will be aiming at knowledge capable of being practiced," said Siegel. "This will allow us to teach undergraduate students what we research at the graduate level."

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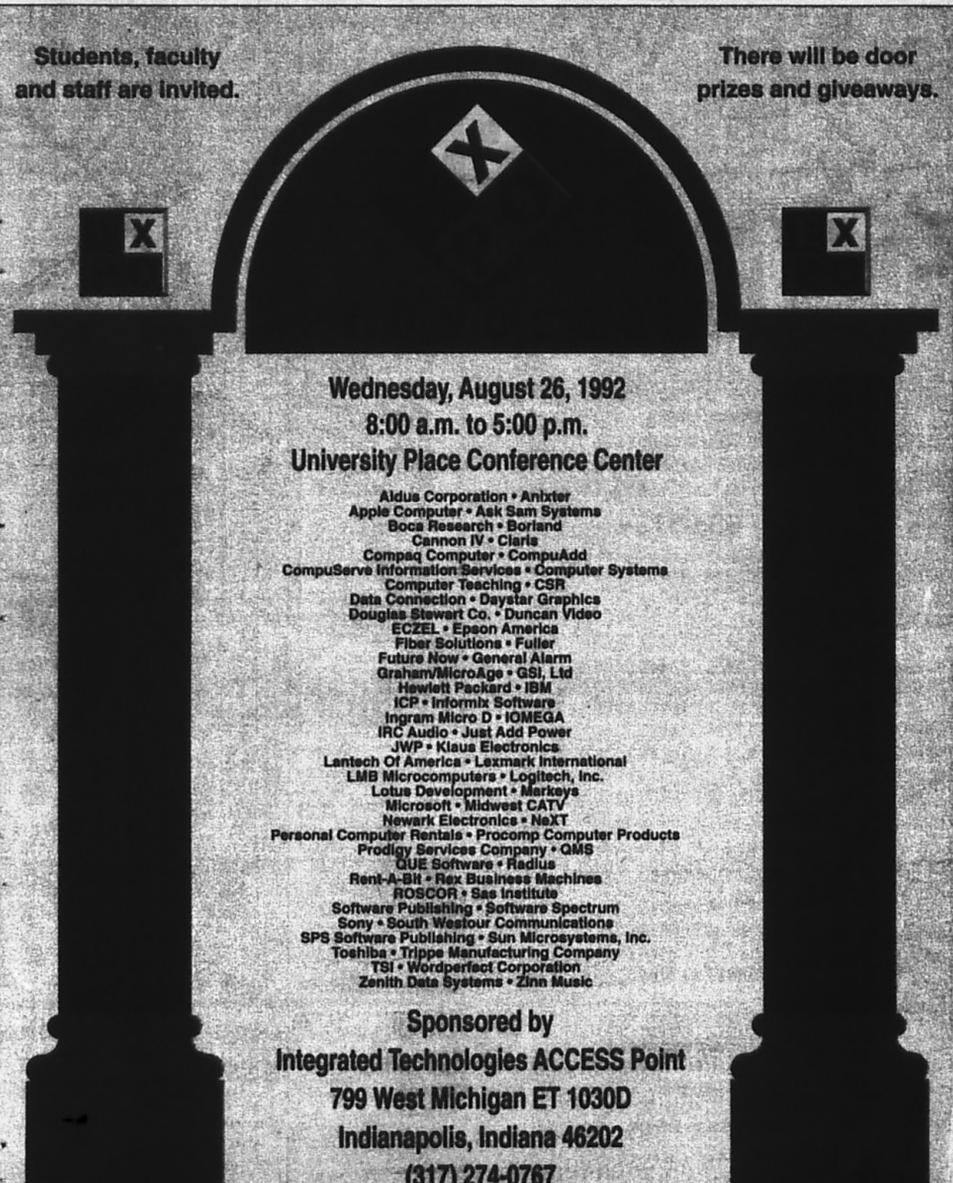
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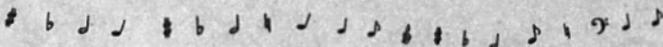
COURSE OFFERINGS -- FALL, 1992

-  **Popular Music in Movies, Video, Radio & TV:** Surveys popular music styles from early Tin Pan Alley and Broadway days to the MTV and rock era, focusing on the interaction of music, technology and social trends. *Taught by well-known musician/record producer Jack Gilfof of the Henry Mancini Orchestra.*
-  **Music for the Listener:** A survey course covering traditional and modern music styles of the last 1,000 years, from classical to jazz, Renaissance to rock. Multi-media compact discs, concert performances and video laser disc technology enhance class presentations. *No prior music experience required.*
-  **Computers & Keyboards in Music:** Enter the musical world of the 21st century; new state-of-the-art computer music lab allows you to compose and record your favorite music at your own computer/keyboards work station; learn ear training, music reading, composing/arranging, keyboard skills. *Open to all students, no prior music or computer experience required.*
-  **The Business of Commercial Music:** An in-depth, behind-the-scenes look at today's commercial music and entertainment industries; examines popular music styles, recording and video techniques and innovations in electronic and computer music. *Taught by Jack Gilfof.*
-  **Introduction to Music Fundamentals:** Learn the basics of music reading, keyboard skills, children's songs and use of classroom instruments. Designed for--but not limited to--education majors and others interested in using music as a learning tool.
-  **History of Rock:** Survey of trends and styles in rock, focusing on the artists and groups who have shaped the popular music of yesterday, today and tomorrow. *Taught by veteran session musician Andy Hollinden.*
-  **History of Jazz:** Jazz was America's first worldwide popular music; course examines influences, styles and major performers and composers from Armstrong and Ellington to Coltrane and Marsalis. *Taught by Jack Gilfof.*

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M110: Computers & Keyboards in Music (3cr)

C729 -- 10:00 a.m.-12:30 p.m. Tuesday
 C730 -- 10:00 a.m.-12:30 p.m. Wednesday
 C731 -- 1:00-3:30 p.m. Wednesday
 C732 -- 10:00 a.m.-12:30 p.m. Thursday
 C733 -- 1:00-3:30 p.m. Tuesday

E241: Introduction to Music Fundamentals (2cr)

C720 -- 1:00-2:40 p.m. Monday
 C721 -- 2:30-4:10 p.m. Tuesday
 C722 -- 1:00-2:40 p.m. Wednesday
 C723 -- 2:30-4:10 p.m. Thursday

M110: Business of Commercial Music (3cr)

C739 -- 5:45-8:15 p.m. Wednesday

V201: Beginning Voice Class (2cr)

C748 -- 4:00-5:40 p.m. Tuesday

L101: Beginning Guitar Class (2cr)

C726 -- 5:45-7:20 p.m. Monday

M174: Music for the Listener (3cr)

C740 -- 10:00 a.m.-12:30 p.m. Monday
 C741 -- 9:30 a.m.- 12:00 noon Tuesday
 C742 -- 5:45-8:15 p.m. Tuesday
 C743 -- 10:00 a.m.-12:30 p.m. Wednesday

M110: History of Rock (3cr)

C727 -- 5:45-8:15 p.m. Tuesday

M393: History of Jazz (3cr)

C744 -- 5:45-8:15 p.m. Monday

M110: Popular Music in Movies, Video, Radio & TV (3cr)

C738 -- 1:00-3:40 p.m. Wednesday

V100: Applied Voice Lessons (2cr)

C747 -- Time Arranged

P100: Applied Piano (2cr)

C745 -- Time Arranged

ENSEMBLES -- 2 Credits Each

X070: African-American Choral Ensemble

C755 -- 7:15-9:30 p.m. Tuesday

X040: Concert Band

C750 -- 7:15-9:15 p.m. Thursday

X070: University Chorale (with Marian College)

C754 -- 11:30 a.m.-12:20 p.m. Tue./Thur.

X040: Jazz Ensemble

C751 -- 7:15-9:15 p.m. Tuesday

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V202: Studio Vocal Recording Ensemble

C749 -- 4:00-5:40 p.m. Tuesday

X040: Pep Band

C752 -- 5-6 p.m. Thursday



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