

Self-defense

Recent class at the Natorium taught students, faculty and staff how to defend themselves in case of a personal attack.

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Dance celebration

IUPUI Moving Company dance troupe celebrates its 11th year of existence with "Celebration '94" dance performance.

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Charity Williams

Back by popular demand: nursing major/artist Charity Williams once again brings her wealth of experiences to *Sagamore* readers.

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The IUPUI *Sagamore*

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Monday Morning

April 18, 1994

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Trustees choose new president

■ Myles Brand, current president of the University of Oregon, will become new IU leader Aug. 1.

By **J.M. Brown**
The Sagamore

Out with the old and in with the new. During a public meeting Thursday night, the IU Board of Trustees unanimously elected Myles Brand IU president effective Aug. 1. Brand, who currently serves as the president of the University of Oregon, will replace retiring president Thomas Ehrlich. The trustees and several other high-ranking educators and administrators strongly voiced their support on the presidential selection committee's final choice. Harry Gonio, trustee and selection committee chairman, said the committee chose Brand because he is a "great, sound, solid individual with vast experience in public higher education." "(Brand) is exactly the person to heal some of IU's wounds," said trustee Ray Richardson,

who also added Brand believes "excellent teaching is compatible to excellent research." Richardson also described Brand as an educator with "wisdom, integrity and a passion for excellence." Robert McKinney, chairman of the trustees, said Brand was the board's first choice and that the election came as a "very favorable time" following strong leadership by Ehrlich. McKinney also commended Gonio and the selection committee on a successful search. Trustee Frederick Eichorn Jr. said he voted for Brand because he is a "perfect fit for IU." P.A. Mack, trustee and selection committee vice chairman, said Brand "puts emphasis on undergraduate education." Mack reported that Herman B. Wells, former IU Chancellor, said Brand was "an outstanding scholar." Perhaps Brand's most important endorsement came from Ehrlich, who said he knew of "no one else in this country" who was better suited for the job. Ehrlich further identified Brand as a "wise individual and a thoughtful citizen." The IU Office of Budgeting and Fiscal Affairs unofficially reported Brand's first-year salary will be \$175,000 from the university and \$30,000 from the IU Foundation. He has

considerable experience dealing with contemporary education's fiscal restraints. He successfully negotiated with the tight-fisted Oregon state legislature. Brand also pushed for a campus-wide emphasis on internationalization, diversity, affirmative action and economic enhancement. Brand has previous Big Ten experience when he was provost and vice president for academic affairs at Ohio State University from 1986 to 89. After earning his Ph.D. in philosophy at the University of Rochester in New York, he taught at the University of Pittsburgh, 1967 to 72; Brown University, 1972; University of Illinois at Chicago, 1972 to 81; University of Arizona, 1981 to 86; Ohio State University, 86 to 89; and University of Oregon, where he became president in 1989. He has honors from Phi Kappa Phi, Sigma Delta Chi and Rensselaer Polytechnic Institute. He has also contributed writings to *American Philosophical Quarterly*, the *Journal of Higher Education* and served in the American Philosophical Association, the Society for Philosophy and Psychology and the Philosophy of Science Association. Past chairman for many philosophy, psychology and science symposia, Brand also chairs the Oregon Joint Professional Schools



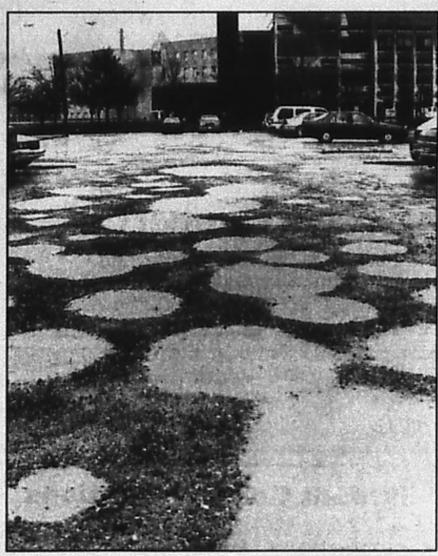
Rob Walter/The Sagamore

of Business Board and the Joint Graduate Schools of Engineering Board. He is also the chairman-elect for the National Association of State Universities and Land Grant Colleges Commission on Human Resources and Social Change and the Association of American Universities Research Libraries Steering Committee. Community service has been one of Brand's concentrated efforts. A former member of the Arizona Humanities Council, he has served as

chairman of Ohio State's United Way steering committee and campaign chairman of Eugene's Red Cross. Brand is still an advisory board member of the League of Women Voters of Lane County and a steering committee member on the Metro Leaders Task Force on Human Rights and Affirmative Action.

Please see **President** on page 3

Watch your step



Recent bad weather made parking dilemmas even worse last week.

Questions concerning alleged sexual assault case remain unanswered

■ Ex-IUPUI employee Diana Townsend contends she was sexually harassed by supervisor.

By **Tim Dillon**
Contributing to The Sagamore

In January of 1985, Diana Townsend began working for IUPUI as a housekeeping employee. Her work area was the fourth floor of the Cavanaugh building. Frank Keen became Townsend's supervisor in November of 1986. Townsend contends she was sexually assaulted by Keen on two separate occasions on the roof of Cavanaugh Hall in February of 1987. According to Townsend's contentions, Keen began to make sexual advances toward her in January of 1987. She has alleged that on several mornings he "followed her into the janitor's closet and exposed" himself. No complaint was filed at that time. Townsend has further alleged that on the same morning a second attack occurred.

Townsend's attorneys contend it was a "quick and cursory investigation." Lewis allegedly stated that Townsend did not want to pursue the matter any further, so he recommended she be transferred to IUPUI's 38th Street location. Townsend did not want to be transferred. On Dec. 7, 1987, she filed a sexual discrimination complaint with the EEOC. Following this, Teresa Maffin, the university's labor relations official, conducted a second investigation. Once again, IUPUI found no basis to Townsend's claims, so no action was taken. She was transferred to the 38th Street location in January of 1988 and has continued her employment with IUPUI until June of 1990. Townsend's attorneys called five co-workers for the prosecution. "Their most important testimony was supposed to be that of co-worker Vivian Yelladay. But, she actually denied Townsend's story," King said. From the beginning, Keen has denied the allegations. Keen remains an employee at IUPUI. Attorneys will complete their written, final arguments in June of 1994.

Two prominent Indiana school

superintendents speak out about diversity in education.

By **Matt Single**
Contributing to The Sagamore

Barbara Wilcox, executive associate dean of the IUPUI School of Education, said the main thrust of education is to "promote a diverse, multicultural education." On April 14, the school conducted its annual alumni conference. According to Donald Warren, dean of the school, "We want to bring together concerned educators engaged in activities intended to meet the needs of a broad spectrum of students and experts who know how to bring out the best in all young people." "We believe this exchange of ideas and experiences will help develop new perspectives."

recognized by the Indiana Association of Bilingual Education. He is an expert concerning matters of diversity and serves as a lecturer and consultant for numerous educational programs. Percy Clark Jr., superintendent of the Metropolitan School District of Lawrence Township, delivered a presentation titled "The 3-D Educational Environment: Diverse, Demanding and Delightful." During his 11 year as superintendent, several Lawrence township schools have been nationally recognized for excellence and innovative programs. Student test scores in that township are among the highest in the Indianapolis metropolitan area, and surpass both state and national averages. Among his honors are various awards from the Indianapolis Urban League and the Indiana Christian Leadership Conference.

The remaining sessions While these two sessions provided the main

message of the conference, a number of "Breakout Sessions" took place, each of which focused on a particular aspect of a diversified education. Topics in the sessions that were covered included: ■ Challenges of urban education ■ Youth with disabilities

"While schools are academically (grade) oriented, we also need to teach kids how to live - to learn together, both peacefully and constructively."

Barbara Wilcox
Executive Associate Dean

■ Dealing with school violence In all, a total of eight different topics, ranging from school funding to children's rights, were discussed. Violence in public schools was a topic of particular concern at the conference. "Intersection of a disintegration of traditional family structure - teachers need to learn how to anticipate the growing problems of bringing the streets into the schools," Wilcox said. She explained there are several requirements involved in achieving successful school reform. "While schools are academically (grade) oriented, we also need to teach kids how to live - to learn together, both peacefully and constructively," she explained. With the help of many of Indiana's finest educators, such multicultural education may provide all of Indiana's public schools with the means necessary to succeed into the 21st century, she said.

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THE STUDENT ACTIVITIES PAGE

INFORMATION COMPILED BY BRIAN MOORE

Activities Calendar

Tuesday/19th

• Campus Crusade for Christ has Bible study every Tuesday from 2:30 to 3:30 p.m. in BS 3023. Come for fellowship with other Christian students.

• Intersarsity Student Fellowship has "The Character of Caring People" Bible study every Tuesday from 3 to 4 p.m. in ES 2108. Everyone is welcome. Bring a friend.

• Learn about the faiths on campus at "Faith traditions at work" in the old library courtyard from 11 a.m. to 2 p.m. The Interfaith Alliance presents the second annual opportunity for students to learn the diversity and backgrounds of individual faiths and religious activities at work on our campus. In case of rain, the meeting will take place in BS 4088.

• The International Affairs Club, Global Studies, the School of Public and Environmental Affairs, the department of political science and International House present their Great Decisions Lecture Series with Victor Wallis and "Argentina, Brazil, Chile: Democracy and Market Economies," from 12:15 to 1:15 p.m. in CA 323A.

• The Spanish Club will be conducting a food sale from 10 a.m. to 4 p.m. in the old library courtyard. Food from the countries of Mexico, El Salvador and Venezuela will be sold. The event will also take place Wednesday from 10 a.m. to 4 p.m. at the same location.

Wednesday/20th

• The Newman Center presents a "Midweek Menu" meal every Wednesday from 5:30 to 6:30 p.m. Enjoy an all-you-can-eat homecooked meal for only \$2.50 per person.

• Intersarsity Christian Fellowship conducts "They Walked with God: Study of Old Testament Characters," every Wednesday from noon to 1 p.m. in ES 2108. Bring a sack lunch!

• The American Society of Mechanical Engineers will have organizational elections from 1:30 to 5 p.m. in SL 2230. Refreshments will be served. If anyone is interested in running for an office of ASME or has any questions, contact any ASME officer in SL 2053, call 278-2078 or E-mail at ASME@INDYVAX.

Thursday/21st

• The Lutheran Campus Ministry (Lutheran Student Movement) conducts an Imani Worship Service/Ecumenical Worship every Thursday from 6:15 to 7 p.m. at the Newman Center. The event provides a quiet time for scripture, sharing and prayer. It is co-sponsored by Metro Indianapolis Campus Ministry.

• The Accounting Club has a meeting from 12:15 to 1 p.m. in BS 4088. Lunch will be provided at the meeting which will explore interviewing techniques.

Friday/22nd

• This week's topic of the International House's Coffee Hour will be West Africa. The meeting takes place at 5 p.m. in the International Commons of Warthin Apartments.

Sunday/24th

• The Newman Center conducts a mass/religious workshop from 4 p.m. to 5:30 p.m. every Sunday.

Monday/25th

• The Progressive Student Union will have a general meeting and organizational discussion from 4 to 5:30 p.m. in CA 217. Students interested in exploring and affecting political change should attend. Organizational goals will also be discussed.

Multicultural Festival of the Arts



Dr. Cornel West, a writer and philosopher from Princeton, will speak at the festival of the arts.

The Multicultural Festival of the Arts takes place May 12 starting at 7 p.m. in the Madame C.J. Walker Theater.

Keynote speaker will be Dr. Cornel West, writer, philosopher and director of the Afro-American studies department of Princeton University. West has written more than 12 books including the New York Times best seller, "Race

Matters," and his soon-to-be released "Blacks and Jews: Conflicts and Coalescence."

Cost of the event is \$10 for IUPUI students and \$15 for faculty, staff and community guests. Tickets are available in the Office of Multicultural Student Affairs.

The event is sponsored by the Office of Multicultural Affairs.

Bulletin Board

PI Kappa Phi scaffold sit to benefit physically challenged

PI Kappa Phi will have their 4th annual 48-hour fundraising scaffold sit this week from noon Tuesday to noon Thursday in the old library courtyard.

The event benefits PUSH America, PI Kappa Phi's national outreach program to benefit physically challenged children within the community and throughout the nation. The event previously raised over \$2 million nationwide. Activities and empathy training will take place Wednesday and Thursday.

For more information call PI Kappa

Phi at 274-3329.

At midnight on the 19th, come to hear "People Understanding the Severely Handicapped."

For more information call Monica Dick at 274-2735.

The event takes place at 2 p.m. in International House in Warthin Apartments.

International House/Liberal Arts Student Council symposium

The International House and the Liberal Arts Student Council presents "Freedom," a student symposium.

Students can submit their papers on the topic until May 13. The symposium will take place in the Fall of 1994.

Indiana Health Student Association monthly meeting

The Indiana Health Student Association will present a meeting/lecture with Jeff Bonner, director of the Indianapolis Zoo. The meeting takes place April 19 from 1 to 2:30 p.m. in BS 3023.

International House Earth Day cookout and celebration

Join the Geography Club, International Affairs Club, International House and the Native American Student Alliance on Saturday April 23 for an Earth Day celebration.

They will be discussing the global deforestation of rainforests and sharing each other's points of view in regard to Mother Earth. Please, join in the festivities! The Cookout will begin at 2 p.m. and the discussion will begin at 3 p.m.

Brief introductions from several individuals interested in establishing a specific viewpoint will be given the floor. After their statements everyone will be encouraged to add information, question ideas or propose new insight.

'The Valiant'

The IUPUI Theatre presents "The Valiant" this weekend. The production will take place Friday and Saturday at 8 p.m. in Mary Cable Room 002.

Call the Theatre department at 274-2095 for ticket information.



IUPUI Moving Company Dance Concert

The IUPUI Moving Company will be performing its 11th anniversary concert, "Celebration '94," at the Madame C.J. Walker Theatre on Tuesday April 26 at 8 p.m.

This concert is in

celebration of IUPUI's 25th anniversary as well as National Dance Week.

Tickets are \$5 at the door. For more information or details call Mary Maitland Kimball at 274-0611.

UEC Student Council Elections

The Undergraduate Education Center Representative elections take place April 11 - 18. UEC students interested in running who are enrolled part time or full time, are in good standing with the university and are available to serve from May 1994

to April 1995 should pick up applications in the Student Council Office.

Offices of president, vice president, secretary, treasurer, senator and alternate senator are up for election.

How Student Organizations May Submit Items for This Page

Pick up a Sagamore submission form from the Office of Student Activities (LY002). Complete all information on the form, including contact person's name and telephone number. Return the completed form to the Office of Student Activities by 5 p.m. on the Monday prior to The Sagamore publication date. The Office of Student Activities will date stamp and prioritize all completed forms. (Refer to the chart at the right for publication deadlines.)

Forms Due by 5 p.m.:

January 10
January 17
January 24
January 31
February 7
February 14
February 21
February 28
March 7**
March 21
March 28
April 4
April 11
April 18
April 25

For Publication Date:

January 17
January 24
January 31
February 7
February 14
February 21
February 28
March 7
March 21**
March 28
April 4
April 11
April 18
April 25
May 2

**Note these dates! No issue during Spring Break!

Résumé Builders

Put some experience on your résumé - become an officer. Come to this important meeting - the final of the year. You'll have the opportunity to become an officer for the Organizational Communication Association. This will give you valuable experience. The meeting takes place from 4 to 5 p.m. in SI 102 on April 19.

Counting calories on campus

University staff and faculty participate in weight loss program.

By Cindy Conover Dashnow
The Sagamore

Some IU/PUI faculty and staff members seem a little more fit and trim lately, not to mention a little lighter.

Maybe that's because many are participating in "Dump Your Plump," a campus wellness program coordinated by the university's MayWell Program.

The program is designed to promote lifestyle changes that contribute to better health, such as nutrition, aerobic exercise and safe and gradual weight loss.

Faculty and staff members within the same department form a team. Individual team members earn points by exercising and losing weight, or if their current weight is not a problem, maintaining that weight. Every eight weeks, the team with the most points wins prizes.

Awards for the spring contest went

to the "Campus Heavyweights" -- Jeff Vesely, director of intramural and recreational sports and team captain; Chancellor Gerald Bekko; Vice Chancellor J. Herman Blake; Jay Bradley, head athletic trainer; Dyan Nick Kellim; Julie McKinney, natatorium director; Dean William Pfister and Dean William H. Giffin. Bekko has participated in several "Dump Your Plump" contests.

"We want to be people who don't just talk about it, but people who are involved."

Gerald Bekko
IU/PUI chancellor

"We believe in the health and wellness programs of the university and think exercise, fitness and a good diet are part of long-term health," he said. "We want to be people who don't just talk about it, but people who are involved. Besides, I need to take

off weight now and then," Bekko explained.

Participants receive a newsletter and a manual that outlines the program. Mendenhall said safety features have been built in so people don't overdo it. For example, team members do not earn credit for losing more than two pounds or exercising more than five days a week for 30 minutes at a time.

Mendenhall added, "We had a 'most creative name' contest to make it a little more fun. A team from the English department was named the English Muffins, a hospital team was named the Fatty Acids and another team took off on the *Jurassic Park* theme by calling themselves Huggassic Park."

Bekko hopes more people join the program in the future. "I think it's an important part of campus life, and the whole academic university community should be involved in some form of organized exercise-fitness-wellness-diet program. The evidence is clear that you feel better and live longer if you do these types of things. This program makes it communal, and you get reinforcement from your friends."

President

Continued from page 1

feminism, and has a son whose name is Joshua.



Brand

Despite some student organizations' and faculty members' strong dislike of the lengthy and very secretive election process by which Brand was elected, Brand has established a vitally strong support system from the majority of the IU/PUI faculty, staff and students.

McKinney is a top supporter of the newly-elected president's, vast array of leadership qualities.

"We chose Myles Brand because he is a superb executive and scholar who is recognized by his peers for effective, enthusiastic and creative leadership," he explained.

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Sports

New head volleyball coach named for Metros

From Sagamore Reports

Yet another new head coach will join the Metros this fall.

Hugh Wolf, athletic director, announced on April 12 that Kris Ridley, former assistant volleyball coach at Limestone College in Gaffney, S.C., has been named IUPUI's head volleyball coach.

"We undertook an extensive search and one of the criteria was to bring stability to our program, a program that has had considerable success in the past, including a national runner-up title in 1991," Wolf said.

"Our goal is to return to that level of performance and, at some risk the necessary time to find the right person to lead this program the next several years and I believe Kris is that person," he added.

A graduate of David Lipscomb University, Ridley spent the last

two seasons as an assistant coach and admissions counselor at Limestone. His duties included conditioning, scouting and recruiting.

His other coaching experiences include five years with a United States Volleyball Association Team in Spartanburg, S.C., and two years as an assistant coach at Spartanburg High School.

Ridley graduated from Avon High School in 1979, and was a member of the school's only sectional basketball championship team in 1978.

"I'm really excited about the opportunities at IUPUI," Ridley said. "The school has an excellent volleyball history and it'll be great to work with players from an area that has such a strong juniors' program."

"I'm looking forward to making our last season in the NAIA a memorable one and continuing our success from there," he added.

Workshop teaches self-defense

■ Awareness of situations and surroundings is emphasis for defense.

By Gordon Greer
Contributing to The Sagamore

Self-defense is something most students probably don't think about until it's too late.

To combat this, the Disabled Students Organization offered a self-defense workshop earlier this month.

Anna Melodia, executive assistant to the Vice Chancellor for Undergraduate Education; Timothy Anno, assistant director of Adaptive Educational Services; and Lt. Bob True of IUPD taught the workshop.

The workshop was designed for the general student population and included self-defense strategies for people with disabilities.

"We want to promote awareness of abilities and disabilities we all have, what we can and can't do, and an awareness of our surroundings," said Melodia, who is also a practitioner of the martial art Shorei goju ryu.

True spent the first portion of the two-hour workshop discussing ways students can protect themselves in case they are attacked.

He recommended that students use their instincts and become familiar with their surroundings so they are not placed in a vulnerable position.

Students were reminded of the more than 50 emergency phones found around campus.

The yellow emergency phone boxes are equipped with blue lights, and elicit a police response by simply taking the receiver off the cradle.

Police encourage the use of whistles, citing their convenience and ability to draw attention, and their value as a weapon because it cannot be used against its owner like mace or a firearm can.

Anno and Melodia emphasized the use of the scream as an effective weapon. Screaming, they added, helps people breathe in anxious situations.

With the goal of self-defense being "to get away," Melodia explained how everyday items could be used to escape from a dangerous situation.

She illustrated how pens can be used to stab an attacker, and squirting

harmless fluid from an eyedropper into an attacker's face or slashing at the face with a credit card can allow a person to escape. She added the assailant often will not immediately realize what they've been struck with and may become disoriented.

She reminded participants that they must commit 100 percent when defending themselves.

"If just one person comes out feeling more comfortable about walking down a street or getting into their home, then we've done what we intended to do," said Melodia. "We want people to be aware, for it to be a part of them so that they don't even have to think about it."

Jackie Grable, DSO president, said,

"IUPUI has the largest population of students with disabilities in the state of Indiana. We want to learn simple things to help ourselves."

Participants also practiced closed and open-handed strikes, escapes from various choke holds and charges as demonstrated by Melodia, Anno and student Frank Epperson, who is also a practitioner of Shorei goju ryu.

Epperson, who uses a wheelchair, offered various methods of self-defense for other wheelchair users.

"Our goal is to promote awareness," said Anno, who has practiced the art of Aiki-jutsu for more than six years. "We don't want people going out and hurting themselves. You are limited in what you can do in two hours."

IUPUI STUDENTS, FACULTY AND EMPLOYEE'S



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The IUPUI Sagamore

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Sexual Harassment

University has reaffirmed its policy on sexual harassment, assault in supplement to the Academic Handbook.

Whether or not Diana Townsend was sexually assaulted, some good has come out of her case against the university and out of all the publicity IUPUI has received from the case during recent months. As a result of this, IUPUI has reaffirmed its policy on sexual assault and harassment. The IUPUI Academic Handbook Supplement outlines sexual harassment and assault. It also gives students, faculty and staff procedures to follow if they have a complaint. The policy states that "Indiana University-Purdue University at Indianapolis does not tolerate sexual harassment of students or employees and responds to every complaint, providing proper remediation when harassment is determined." Sexual harassment is defined by the university as unwelcome sexual advances. Requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when: Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education, or submission to or rejection of such conduct by an individual is used as the basis for employment or academic decision affecting such individual, or such conduct has the effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or offensive working or learning environment. If a student, staff or faculty believes that he or she has been sexually assaulted, they should notify either their supervisor, an academic or student services dean

or official and the Affirmative Action Officer. Because of the sensitive nature of the charges of sexual harassment, the university has outlined its complaint procedures to include the following principles: Efforts will be made to restrict information regarding complainant, the accused party and those persons directly involved in processing the matter. The Affirmative Action Officer shall serve as a resource with regard to interpretation of sexual harassment policy and procedures. The officer will advise and consult with either or both parties to the complaint. In the event of a formal investigation of a complaint, the Affirmative Action Officer will conduct and/or ascertain that proper investigative and complaint procedures are followed. Investigations will be conducted as promptly as possible, and results will be reported to both parties involved. If a complaint is found to be valid, action will be taken through appropriate channels of the university to rectify the situation and to reasonably ensure that such incidents do not occur at any time in the future. University complaint channels for appeal will be open to either the complainant or the accused party. The IUPUI Academic Handbook Supplement is available at the Dean of Facilities Office for faculty members. Because of a limited number of copies, students should check out a copy of the book in the library. Because of its importance to faculty, staff and students, everyone is encouraged to become familiar with it.

Darin Crane for The Sagamore

At Any Price?

Should Americans continue to be sacrificed for obscure reasons around the globe?

Now we've done it. It wasn't enough to be a little confused before. No, we had to go in and muck it up really bad this time.

You would think that in the long history of our country we might be able to learn from some of our past mistakes. However, the Clinton administration has again thrown caution to the wind by using U.S. warplanes under NATO jurisdiction to follow U.N. requests to conduct bombing missions in Bosnia-Herzegovina.

Were you able to make it through that alphabet soup? Great, but you should never have had to.

U.S. armed forces are just that - military units designed to protect Americans. Nowhere in my enlistment contract did I see the words "World Police." If I had seen them, I would not have signed on the dotted line and placed my life at risk for the past nine years.

The documents I signed and the oath I swore called for me to defend America and Americans. I will defend the Constitution of the United States and all the ideals contained therein.

I will take that a step further and agree to honor the commitments made by our government to other nations. Just as individuals must display personal responsibility, nation-states must show collective responsibility. That includes honoring treaties like the one that governs the North Atlantic Treaty Organization.

However, nowhere do I see Bosnia, Serbia, Croatia, Somalia or Iraq listed as members of this august organization. The global role of this country has been distorted for far too long by those with grandiose visions of American superiority. Yes, we are currently the world's only superpower. But - and this pains me but it must be said - our relative power has been declining steadily since long before we "won" the Cold War.

A superpower must lead the world in two ways: economically and militarily. We all know that American workers are still the most productive in the world, but are rapidly losing ground to East Asian competitors. A weakening dollar, gargantuan public debt and widening trade deficits add to our woes.

Militarily we face problems as well. American soldiers are without a doubt the best-trained in the world. Our military possesses the most technologically advanced



VIVID

systems money can buy, but they still are operated by human beings, often with fatal consequences.

The most recent example of unintended consequences may be the downing of two American UH-60 Blackhawk helicopters by two F-15 fighter pilots who mistook them as threat aircraft. This in spite of having visual contact and a surveillance plane monitoring the area.

The Blackhawks contained servicemen from several different nations on relief missions to help the Kurdish people in northern Iraq. The Kurds have been subjugated by Iraqis for years, and the squalor in which they live certainly merits our sympathy.

Obviously, Operation Provide Comfort is a noble endeavor, but one worth American lives?

There is a saying in the military: "There is no such thing as 'friendly fire.'" Two dozen people, including 15 U.S. Army soldiers, just learned that the hard way. Their family and friends will learn the same lesson as they hear the news, and they will learn much more.

Their spouses will learn to live without their companions. Their sons and daughters will learn to grow up without fathers.

The time has come for America to make a change. We must withdraw into isolationism. Indeed, that would not only be foolish, but also prove to be impossible in our increasingly interdependent global market. We have tried to live that existence before, with disastrous results.

However, we can draw the lines in just a little tighter. We, as American citizens, must demand that our government utilize stricter guidelines for when and where Americans will be put at risk.

I argue that stepping into the civil wars of other nations does not pose a plausible risk to American national security. I am human and certainly feel pain and sympathy for these people in far-away lands.

However, home is where the heart is, and my home and heart remain in the United States of America, with my family and friends, and the families of my brothers in arms.

Trent D. McNeely is a senior majoring in journalism.



Your Voice

Purpose of tenure system is that excellence is institutionalized, says professor.

In regard to the article titled "Students question validity of professor evaluations, tenure" which was published in The Sagamore on April 4, students have every right to ask whether the tenure system and the teaching evaluations lead to better teaching (after all, they and the taxpayers get most of the bills).

The purpose of the tenure system is that excellence in the broadest sense of the word is institutionalized; thus the promotion process has input from students (evaluations), colleagues in that department ("primary committee"), colleagues in the school ("area committee"), and from a vast array of experts in the relevant academic field. The latter is expressed through peer-reviewed publications, peer-reviewed grant proposals, and confidential letters.

Students often see just one aspect of the overall picture - classroom performance. But over the centuries universities have been more than a collection of classrooms. Professors are expected to excel in their discipline, i.e. research, improve the university environment (from parking to athletics to culture), i.e. service and teach.

The premise is that, while you may only see your ballet (or karate or violin) teacher just one hour a week, she's worth more to you if she also performs in national competitions and keeps up the studio (or dojo) when you're not around. [Of course, some professors who particularly excel in only one of the three areas mentioned assert that the others are unimportant.

Sometimes contradictory opinions appear from one classroom. Sometimes the evaluations that are used to "blow off steam" bias the teacher against the whole process. And of course, there is always the question of whether the evaluations measure how much was learned or "just popularity." But, at their best, evaluations tell professors how they can improve their teaching (and we have to assume they want to teach, because most of them could make more money in the "private sector").

Evaluations encourage them (us) to improve their (our) methods, style, rapport. So there are many good reasons to turn over that computer readable sheet and write: "What I liked in this class was ____ but I might have learned more if ____ and remember that the basic assumption here is that everyone can learn and change - even professors.

Paul Dublin

Professor/Department of Chemistry

The Sagamore welcomes letters, columns

Readers are invited to submit letters and columns on topics relevant to the university community. Letters should be limited to 350 words and must include the author's year in school, major and phone number. Faculty and staff should include a complete university title and department. Letters without names will not be published. Columns should be between 650 and 750 words.

The Sagamore reserves the right to edit for length, clarity and style. Letters can be submitted at The Sagamore newsroom, Cavanaugh Hall, room 001G. Letters should be left in the mailbox of the Voice Editor or of the Editor-in-Chief. Address items to: The Sagamore ATTN: Voice Editor 425 University Blvd. CA 001G Indianapolis, IN 46202 Letters and columns may also be delivered via electronic mail to: sagamore@gutenberg.iupui.edu

The Electronic Campus

Superhighway brings university courses to the far reaches of Southeastern Indiana.

Just imagine! The information superhighway will soon have a spur that runs from Indianapolis to the small town of Hubbells Corner in southeastern Indiana.

Under a proposal from a coalition of Indiana colleges, a chemistry course taught by Erv Boschman, a professor in the department of chemistry at IUPUI, will be available to a working mother in Versailles, Indiana.

Her counterparts in Lawrenceburg or Sunman will soon be able to complete the first two years of college through a combination of delivery techniques that include a satellite downlink at a local high school or vocational center, local cable television lines, and the use of videotapes and computers. Each student will also have access to academic support provided by on-site staff at Learning Centers throughout the southeastern region of the state.

The "electronic campus" has emerged from a debate that began in 1992 over the future of distance education in Indiana. At the time, the Commission for Higher Education challenged Indiana colleges and universities to declare the entire state as their campus.

Commission members proposed the creation of an electronic campus which would employ the emerging technologies - fiber optic and telephone wire, computers, video/audio tapes - as well as other only dreamed of to deliver instruction to Hoosiers' front doors. As a result, university presidents accepted the challenge and, with numerous hours of work, the Partnership for Statewide Education was born.

Led by Tad Perry, Associate Vice President for Business Affairs at Ball State University, the partnership has accomplished many things. Faculty and administrators from the public universities and Indiana Vocational Technical College (Ivy Tech) have collectively accepted responsibility for delivering approximately three dozen courses by next fall.

They have also agreed on how to provide both student services and administrative procedures for those who enroll in the electronic campus.

As a result, a student in a southeastern community that has no college campus within miles will be able to take college courses and, within three years, obtain an associate degree, which is equivalent of the first two years of college. College credit earned in these courses will transfer to any of the public universities or Ivy Tech.

The electronic campus initiative was encouraged by Gov. Evan Bayh's proposal which became law in 1992 providing that our



CLYDE INGLE

institutions identify 30 hours of general education college credit which would have value and transfer across all campus boundaries.

The Indiana General Assembly provided additional encouragement by appropriating \$350,000 to support an electronic campus for southeastern Indiana. A coalition of local leaders from Mount Vernon, Versailles, Batesville, Lawrenceburg, Greensburg and points in between, effectively expressed a local need for improved access to higher education.

Soon, the people of the region will realize a long-held dream: a college education will be available without travel to Bloomington, West Lafayette, Sellersburg, Columbus or Indianapolis.

This education will also be available at times more convenient for working adults.

Elementary and secondary teachers and local workers will be able to upgrade their skills at the workplace via the electronic campus rather than making special trips to seminars in Chicago or St. Louis.

The guiding principals for developing the electronic campus include the following:

- open access, meaning delivery to the home or workplace
flexibility as to time of receiving instruction
courses and materials developed with state support at one institution should be available for use by other institutions
courses should confer transferable credit
courses should be available for use at more than one time and place, and by more than one group of students

The proposed electronic campus moves far toward meeting these principles. Indiana's public institutions - including Indiana University, Purdue University, Ball State and Indiana State Universities, Vincennes University, and Indiana Vocational Technical College - have long made college education available beyond their campuses by means of correspondence courses and other distance delivery techniques.

Now, Indiana's colleges and universities are moving to make the same high quality education accessible in a coordinated fashion to Hubbells Corner.

They can deliver the same education to all points north, south, east and west in our state. Moreover, since the information superhighway has no real boundaries, the future should see Indiana's electronic campus functioning from California to New York, and from Moscow to Singapore.

Clyde Ingle is the commissioner for the Commission for Higher Education.

Perspectives

Theatre production 'The Valiant' opens this weekend

■ Betsy Cochran directs the tale about a criminals final 40 minutes of life.



Play: The Valiant
Director: Betsy Cochran
Show times: April 22-23 8 p.m.
Venue: University Theatre

By Brian Moore
The Sagamore

This weekend, and for this weekend only, the University Theatre presents "The Valiant," a socially conscious play first written in 1921.

It focuses on the last 40 minutes of a convicted murderer's life before he is hanged.

Betsy Cochran, a senior communication and theatre major,

directs the play which she said "is literally a statement against capital punishment."

In the 1920s, she said, crime ran rampant through the cities thanks to the era of gangsters.

"It's not such a propaganda piece as it was then," she said, referring to the original intent of the play penned by Halworthy Hall and Robert Middleton.

The play takes place in a state prison in Connecticut.

"The man they're trying to execute is a hero," Cochran said about the main character, the Valiant.

"The Valiant" marks the first time Cochran has directed a play outside of her directing class. She last participated in a university play as assistant director of "The Girl from Sarnos," which ran earlier this semester.

The experience as assistant director,

she said, helped prepare her for the rigors of a full-fledged directing job.

"(The Girl from Sarnos) went really, really well," she said. "It was great for me to do it before doing my own production."

Being an assistant director and a regular director is "entirely different," she said.

With the Theatre department due to shut down next year, Cochran characterized "pickings as a lot slimmer."

Auditions for "The Valiant" took place in March, and Cochran said the turnout was impressive.

"The first night of auditions I had a lot of people show up," she said. "The

second night was a very small turnout...I was very thrilled and lucky."

Other than two community actors, most of the cast is made up of IUPUI students.

"The cast is really experienced," she said.

"The Valiant" will be shown this Friday and Saturday at 8 p.m. in Mary Cable room 002. Tickets are \$3.

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IUPUI Moving Company to perform

■ Dance troupe celebrates its anniversary next week with "Celebration '94."

By Brian Moore
The Sagamore

To celebrate its 11th anniversary, the IUPUI Moving Company dance troupe will present "Celebration '94" at the Madeline Walker Theatre on Tuesday April 26 at 8 p.m.

The performance is somewhat of a celebration of IUPUI's 25th anniversary as well as National Dance

Week, said Moving Company President John Brinegar.

"Celebration '94" is split into sections, each containing pieces choreographed and performed by members of the troupe.

In its 11-year history the organization has had as few as four dancers, and as many as 27. This year's dance troupe includes 16 dancers.

The concert has been in the planning stages for eight months.

"We've worked on it (the performance) since the beginning of the school year," Brinegar said.

Those attending the performance

should expect a wide variety of dance and choreography styles he said.

"Celebration '94," is split into three sections which are, in turn, made up of several separate pieces.

"It's really varied in its choreography. 'Valse a la V' is a classical ballet set to the 'Waltz of the Flowers' from 'The Nutcracker,'" Brinegar said. "Valse a la V" is choreographed by artistic director and associate instructor in the department of physical education Mary Maitland Kimball.

The set list also includes (title followed by choreographer):

Section 1:

- "Valse a la V." Kimball.
- "Chase." Cynthia DuFault.
- "Finding and Believing." Lyn Elm.
- Section 2:
- "The Wall." Laura Davis.
- "Fragile." Brinegar.
- "After the Rain." Maria Mirasol.
- Section 3:
- "Jazz Explosion." Gwen Stamm.
- "Treads." DuFault.
- "Bang Bang."
- "Hula." Mirasol.
- "Rhapsody." DuFault.

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Focus

A MIXED TRIP THROUGH THE MIND OF A BLACK WOMAN

My style is so diverse. It can't be categorized. No one thinks about one thing all the time - so my thoughts are different on different days. It's not a Black thang, but an individual thing; therefore, don't classify me with the others. See beyond my skin and know me deep within.

Text and Poems by Charity Williams

Black Man

Strong minded
God made
Self paid
Black Man

No rest
Gotta Test
Get an A
Black Man

Drive fast
People pass
Seekin' a destiny
Black Man

Work hard
Got a goal
Can't be sold
Black Man

Never stop
Gotta pop
Reach the top
Black Man

Always reachin'
Constantly seekin'
For somin' better
Black Man

Black Men heal the land
when they got a Plan.

Don't know huh?

Got a bag
with no tag
what's in it?
Don't know huh?

Got a hat
over a brain
what's in it?
Don't know huh?

Gotta get up
go to school
what's in it?
Don't know huh?

Five O'clock
time has passed
where to?
Don't know huh?

Five years later
no goal reached
why not?
Don't know huh?

Don't you think it's about time
you knew!

How can we overcome the dreariness of racism, when it's so vivid in our minds and thoughts everyday. It's like scotch tape - you can't see it but you know it's there. It's like the wind - it blows and blows until you finally see the effects of it. While talking to one of my associates discussing the article I previously wrote a few issues ago, I was rudely interrupted by a comment that has been embedded into my heart like a cigarette butt stomped in the mud. He said, "Why can't we forget about all this stuff (referring to Blackness and Black History Month) and move on - just leave the past behind." You had to hear him. The anger in his voice was just as if he said, "Nigger stay in your place!" I agree with what he said somewhat, but not how he said it. Yes, we as Americans do need to move on and put the past behind, but how can we? Every day it's in our face, on the news, in the media. Our lives are entangled with the rope of racism, and it's about to get us in a choke hold. We're steady being suppressed by some White views that we are inferior. Some Whites are raising up nations in 1994 that teach White power, that teach Whites to hate, and that teach Racism. So how can we overcome what's being taught to our White children of the future? If the past is the past, then why is it spilling over into the future?

How can we as educators and students deal with this problem - that we might as well face - is not going away? I don't have an answer! (I hope that you weren't expecting me to give you one.) This is a very complex issue that can't be solved with one article in *The Sagamore* - but I do know that it does start here. Here with allowing articles like this to be printed to perhaps help someone see another point of view. The view of one Black woman's mind.

Reality Check

Black man where ya at?
no where around.

Can't be found
no where around.

Won me over when I wasn't sober,
that's O.K. I'm just tryin' to get paid.

You owe me left me with a baby
Yes it's yours, don't try and front.

I gave my all to your worthless self
and what did I get in return?

A kicked butt, a stomped mind,
and a non-trusting heart!

Hard work pays off

I clap my hands for my Black Man
I serve him dinner and wash his filthy clothes
I move out the way when my Black Man returns from a hard worked day
I start the bath water for my Black Man and make sure there's a few bubbles in it to sooth his racing mind
I lay his bed sheets backward so that he may rest his hard behind.
When he wakes, breakfast is ready; bacon, eggs, toast and grits - cause he has to go back to work which he knows is the pits.
And when my Black Man gets home it's the same routine all over again
Me clapping my hands, cooking dinner,
and a little love making in our den.

My Black Man

so dark and lovely
I can't take my eyes off him

My Black Man
so built and defined
well put together and trimmed

My Black Man
smells so clean and fresh
his scent last throughout the day

My Black Man
so calm and trusting
makes me believe every word
he say

My Black Man
so real and unique
I wouldn't trade him for all the things
I could buy

My Black Man
so fine an gentle
makes me ask God why?

Why on earth hasn't he made more
Black Men like mine.

CA KIDS

LAUGH
SIT
WASTE
TIME
SKIP
CLASS
NO
PASS
WATCH
SHOW
FLIRT
HO
TALK
ABOUT
ONE
ANOTHER
SISTA'
BROTHA'
AIN'T
FUNNY
CAUSE
HONEY
DON'T
HAVE
MONEY
TO
THROW
AWAY

OR ALLOW BRAINS To dissolve

You might be just kickin' today
But talk to me tomorrow
about your G.P.A.



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