

One on one

Students to meet more than sixty national employers at Job Fair December 17 at the Convention Center.

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Bo Diddley

Internationally renowned blues superstar addressed students of the History of Rock Music class about the wonders of his career.

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JFK 30th anniversary

Theorists flood the bookstores with their versions of "whodunnit" or "howdunnit" concerning Kennedy's assassination.

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The IUPUI Sagamore

Monday Morning
November 29, 1993

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1 Section

And the boot goes on



The Parking Service's answer for those students, staff and faculty who disregard all rules concerning parking on campus.

Rob Weller/The Sagamore

Board selects review panel

■ New committee will recommend qualified applicants for presidency.

By Brian Mohr
The Sagamore

Even though he doesn't own a surfboard, Thomas Ehrlich won't let that hold him back from moving to California.

Ehrlich, IU president, will be leaving his post at the end of July 1994 to spend more time with his family on the west coast.

What this means for the IU system is that it's time to begin searching for a new president. This process was initiated by the IU Board of Trustees in its selection of members for a search committee to review prospective applicants for the soon-to-be vacant spot.

Robert McKinney, president of the IU Trustees, announced these members on Oct. 19.

Two IU Trustees serve on the board. Harry Gonso is the committee's chair and P.A. Mack Jr. is the vice chair.

IU-East Chancellors Charlie Nelms, and Walter J. Daily, dean of the School of Medicine, represent chancellors and deans of the university.

Faculty members representing IU-Bloomington include Margaret J. Intons-Peterson, psychology, Ronald R. Smith, folklore and Sheldon Stryker, sociology.

Faculty representing IUPUI are Barbara L. Cambridge, English, and Richard A. Fredland, political science.

Angeline P. Komenich from the Spanish department of IU-Northwest, represents the six other regional campuses.

Tom Klein, Computer Services at IU-Southeast, represents all IU staff members.

Alumni are represented by Adrienne Hitchcock-Savage, IUPUI-Columbus, president-elect of the Alumni Association.

Doris H. Merritt, associate dean of the School of Medicine and professor of pediatrics at Indianapolis, is the coordinator for the committee.

McKinney is an ex-officio (non-

voting) member.

The student representative is Chad B. Bechert, a senior at IU-Bloomington and president of the Board of Acons.

Bechert is pleased with being chosen by the board.

"I have worked with the administration in various matters, so I do feel I have experience. I also think I will give the committee a good student perspective," he explained.

Bechert, along with the rest of the committee, met on Nov. 4 to get organized before the reviewing of applicants is begun.

"It was mostly an introductory meeting to get the members acquainted," said Gonso, who is also the designated spokesperson for the IU Board of Trustees and search committee in matters concerning the selection of a new IU president.

The next meeting will take place on Dec. 10 and will be the first time the members discuss various people for the president's position, added Gonso.

In a document published by the IU Board of Trustees, entitled *Toward the 21st Century: Indiana University and Qualifications of the President*, a brief summary is given for the qualifications of the next president.

"The needs of Indiana University will require a leader who can both persuade and be trusted, and one who possesses personal integrity, sound judgement, considerable stamina and a commitment to shared governance."

■ A genuine appreciation of the best in university teaching, research and service.

■ Proven managerial or administrative experience in a complex institution.

■ Leadership that has commanded the respect of highly qualified peers.

The next president must appreciate the value of institutional traditions while simultaneously charting future courses," as stated in the document.

As of now, Gonso stated it was too early to speculate about any prospective presidents, but after the next meeting the board would have a better idea.

March 1994 is the deadline for the committee to submit a list of 3-5 applicants to the IU Board of Trustees for a final decision.

Cancer center receives grant

■ Approved Cancer Center to heighten research and education on campus.

By Greg Bicklers
The Sagamore

One third of all Americans annually are attacked by cancer, which accounts for 35-40 percent of malignant diseases, according to Stephen D. Williams, director of the Indiana University Cancer Center.

The cancer center supports the efforts of leading cancer research physicians by providing leadership,

facilities and organizational structure.

The IU School of Medicine cancer center, under the direction of Williams since 1991, received a planning grant in August of 1992.

He said the first stage, which is the core application stage, provides \$800,000 per year for three years for funding direct costs of a research organization, infrastructure and supporting the administration.

"The most important part of the planning grant is to develop a matrix organization which will encourage interdepartmental collaboration," said Williams.

In the late 1960s and 1970s, the National Cancer Institute targeted

some of the more prestigious cancer research programs for development through financial grant programs. This culminated in the designation of 58 cancer centers, Williams said.

Following an on-sight inspection by the NCI and approval as a cancer center, application can be made for designation as a Comprehensive Cancer Center which is awarded by the NCI, a division of the National Institute of Health, said Julie Walsh, senior associate director for the capital campaign office.

"The IU medical school is segregated according to departments. However, most of the departments will encounter cancer related subject

matter," said Williams.

"A major part of my activities involve getting different departments to talk to one another," he added.

The second stage, which will be the designation of the center, means that there will be education and outreach programs for public sector.

"IU School of Medicine is an outstanding environment and has a very nice organization of people," said Williams.

Dr. David Emanuel who recently joined the staff at the IU Cancer Center will direct Riley's bone marrow transplant program.

Please see **CANCER**, Page 3

Testing facility benefits students

■ Placement tests will be administered through a new computer facility.

By Jo Ellen King
Contributing to The Sagamore

Beginning this semester, placement tests in mathematics, reading and English will be administered through a new Microcomputer Testing Facility by the IUPUI Testing Center.

MTF will allow placement tests, credit-by-examinations, and assessments in the majors to be given on an individualized basis. This new program is replacing the crowded lecture hall settings that the tests were formerly given in masses of 55 to 190 people at a time.

Students will now be able to work at their own pace on the computers. Those who work faster will no longer have to wait for others until they move on to the next test.

"What will be faster now is your time to go through it (the placement tests). Lots of people don't need that

maximum amount of time allowed on the tests," said Steve Baltou, the manager of placement testing.

The new facility also offers flexible hours to students. Tests can be taken between 8 a.m. and 8 p.m. Monday through Friday and from 8 a.m. to 5 p.m. on Saturdays.

MTF also offers the benefit of test results on reading and mathematics exams being ready for students before they leave the facility.

"The biggest benefit is really going to be to the student. That is, the student will be able to leave the testing center with two of their scores in hand. They will be able to go to advising and orientation that very same day," said Mark Shermis, the director of the Testing Center.

This expedient process will eliminate the three to five days that students used to have to wait for their test results under the old testing procedures.

"The goal really is to have students enroll in a one day process. That is,

Please see **TESTING**, Page 3



Matt Bingham/The Sagamore

Tom Swiazy, junior majoring in construction technology, and an adaptive student uses a computer with a sonar-pinning device which is used to replace mouse functions for students who do not have hand control.

Guidance offered for students with disabilities

■ Adaptive Educational Services offers educational services for disabled students.

By Robert Cagle and Tammy Dean
The Sagamore

"The Adaptive Educational Services office celebrates diversity by promoting independence and educational opportunities for persons with disabilities within the university community," this begins the AES mission statement.

"AES strives to empower disabled students who are either permanently or temporarily disabled to lead normal lives and participate in their classes," said Pam King, AES director.

"There is a plethora of disabilities students might have including hearing, visual, seizure, speech and learning disabilities."

"Learning disabilities is a term used to refer to a large group of difficulties that an individual may have with various types of perception and information processing," according to the Faculty Guide for Educational Adaptation.

Student services in AES are based on personal evaluations of doctors and

psychologists to better serve the disabled student," said Anno.

"The quest to make higher education available to those students with physical disabilities is not limited to permanent disabilities."

"AES is not just for the permanently disabled student who is blind or deaf," said Tim Anno, associate director.

"Temporarily disabled students might be someone rehabilitating from a car accident or someone suffering from a broken arm," he added.

Part of the mission statement states, "Disability does not equate inability. Our efforts are directed toward enabling students to achieve their academic goals by augmenting their existing strengths and abilities."

Some students need teaching methods adapted in order for learning to occur.

"AES helps students by supplying note takers, readers, tutors and interpreters, and can proctor exams when necessary," said King.

Other methods like providing access to Perkins Braille or computers specially designed for dexterity or visually impaired students are part of AES' responsibility.

There are currently over 800 students registered in AES, added King.

PAID ADVERTISEMENT

THE STUDENT ACTIVITIES PAGE

INFORMATION COMPILED BY BRIAN MOORE

Activities Calendar

Monday/29th

- Join the Apostolic Student Fellowship in "The Search For Truth" Bible lesson with minister Keith C. Braddy, Callie Cowan and Vikki Riley every Monday from 7 to 8 p.m. in Ball Residence A320.

Tuesday/30th

- Campus Crusaders for Christ conducts a Bible study/prayer meeting from 4 to 5 p.m. in BS 4087.

- "Mid-Cenozoic Strike-Slip Basin Development Sedimentation and Paleoclimate along the Denalt Fault System in the Yukon Territory and Alaska" is the topic at the Geology Club's Fall Colloquium Series from 4:30 to 5:30 p.m. in SL 2018. The public is invited to hear Ken Ridgeway give this educational lecture.

- Interfaith Alliance sponsors a Worlds AIDS Day booth from 11 a.m. to 1 p.m. and 4 p.m. to 6 p.m. on the second floor of the Business School.

Wednesday/1st

- Intersivarsity Christian Fellowship conducts a Bible study entitled "Gone Fishing: Bible Studies in the Gospel of John" Wednesdays from noon to 1 p.m. in ES 2108. Everyone is welcome; bring a sack lunch.

- The Newman Center presents "Midweek Menu" meals Wednesdays from 5:30 to 6:30 p.m.

- Interfaith Alliance sponsors a Worlds AIDS Day booth from 11 a.m. to 1 p.m. and 4 p.m. to 6 p.m. on the second floor of the Business School.

Thursday/2nd

- The International House continues its International Film Series with "The Long Journey," (German film in Turkish with English subtitles). The series takes place at 8 p.m. in the International Commons of Warthin Apartments (2nd Floor). For more information call Gretchen Schimer, International House Director, at 274-5024.

Friday/3rd

- This week's discussion at the International Coffee Hour will be "Christmas Around the World," beginning at 5 p.m. at the International Commons of Warthin Apartments.

Saturday/4th

- The International House presents an "International Dance" from 8 p.m. to midnight at the International House, Warthin Apartments.

Sunday/5th

- The Newman Center conducts a mass/workshop starting at 4 p.m. at the Newman Center.

CORRECTION:

First place in the Campus Quest went to Pi Kappa Phi. In a previous Student Activities Page announcement concerning Campus Quest, there was a misspelling.

IUPUI Women's Student Caucus workshop

"Self Esteem... Could yours use a Boost" is the topic of a lecture by Rose Marie Schersel, professor in the School of Social Work, sponsored by the IUPUI Women's Student Caucus. The workshop will help women improve their self esteem, and will take place Wednesday Dec. 1 from 5 to 5:45 p.m. in the University Library room 110.

Schersel is an expert in conflict resolution, problem solving, team building, art therapy, motivational training, human rights, spirituality and personal growth. She also counsels in domestic violence, sexual abuse, grieving and addictions.

Stress Management... Surviving Finals

Maxine Grant, staff psychologist from IUPUI Counseling & Psychological Services, will give a lecture titled "Stress Management.. Surviving Finals" concerning how to handle stress and manage time.

The lecture takes place Nov. 30 from 2:30 to 4 p.m. in room 110 of the University Library. Refreshments will be provided.

School of Liberal Arts Lecture Series

The second lecture in the School of Liberal Arts Lecture Series takes place Dec. 9 from 11:30 a.m. to 12:45 p.m. in LE 104. Catherine J. Souch, PhD from the Department of Geography, will be giving a lecture on Floods, Storms and Fires.

Catastrophic events such as the flooding in the Midwest, hurricanes, and fires and mudslides in California have changed the landscape of the U.S.

IUPUI Metros Men's and Women's Basketball Schedules

Men's Schedule:

Mon. Nov. 29 Peach Basket Classic 6 p.m.
 Thur. Dec. 2 @ St. Xavier 8 p.m.
 Sat. Dec. 4 @ Ballarmine College 8 p.m.
 Tue. Dec. 7 UW-Parkside 7 p.m.
 Sat. Dec. 18 St. Joseph's College 3 p.m.
 Mon. Dec. 20 @ IPFW 7:30 p.m.
 Tue. Dec. 28 IUPUI Classic 5:30 p.m.
 Wed. Dec. 29 IUPUI Classic 5:30 p.m.
 Thur. Jan. 3 Bellarmine College 7:30 p.m.
 Thur. Jan. 6 College of St. Francis 7:30 p.m.
 Sat. Jan. 8 SIU Edwardsville 3 p.m.
 Wed. Jan. 12 @ IU Southeast 7:30 p.m.
 Sat. Jan. 15 @ Quincy College 8:30 p.m.
 Tue. Jan. 18 @ Indiana Tech 7:30 p.m.
 Sat. Jan. 22 Drury College 3 p.m.
 Tue. Jan. 25 @ Taylor University 7:30 p.m.
 Sat. Jan. 29 @ UW Parkside 8:30 p.m.

Women's Schedule:

Mon. Jan. 31 @ Tri-State University 7:30 p.m.
 Thur. Feb. 3 St. Francis College 7:30 p.m.
 Sat. Feb. 5 @ SIU Edwardsville 7:35 p.m.
 Wed. Feb. 8 IU Southeast 7:30 p.m.
 Sat. Feb. 12 Quincy College (Parents Day/IUPUI 25th Anniversary Celebration) 3:30 p.m.
 Tue. Feb. 15 Taylor University 7:30 p.m.
 Sat. Feb. 19 @ Longwood College 2 p.m.
 Sat. Feb. 25 @ Drury College 3:30 p.m.
 Sat. Mar. 1-5 District 21 Playoffs TBA
 Tue. Mar. 15-21 NAA National Championship Div. 1 TBA

Tue. Dec. 21 @ Rio Grande 2 p.m.
 Tue. Dec. 28 @ University of S. Indiana 3 p.m.
 Thur. Dec. 30 Hillsdale 3 p.m.
 Tue. Jan. 4 @ Northern Kentucky 7:30 p.m.
 Thur. Jan. 6 DuPaul University 5 p.m.
 Tue. Jan. 11 @ Mount St. Joseph 7 p.m.
 Tue. Jan. 15 Taylor University 7:30 p.m.
 Sat. Jan. 13 @ University of Indianapolis 9 p.m.
 Tue. Jan. 25 @ Franklin College 7 p.m.
 Thur. Jan. 27 @ St. Joseph's College 8 p.m.
 Tue. Feb. 1 Indiana Tech 7 p.m.
 Thur. Feb. 3 @ Huntington College 7:30 p.m.
 Sat. Feb. 5 Quincy College 3 p.m.
 Thur. Feb. 10 @ Urbana University 7:30 p.m.
 Sat. Feb. 12 Central State University 6 p.m.
 Tue. Feb. 22 Northern Kentucky University 7 p.m.
 Sat. Feb. 26 Urbana 3 p.m.
 Tue. Mar. 1,3,5 District 22 Playoffs TBA
 Wed. Mar. 16-22 NAA National Championship, Div. 1 TBA



Delta Gamma sorority sponsors Eye Safety Tips Week

Delta Gamma sorority's "Eye Safety Tips Week" takes place Nov. 29 - Dec. 3. The purpose of the awareness week is to inform students, faculty and staff on campus about tips for sight conservation.

Sight Saving Tips For Finals:

- Study with sufficient light over the right shoulder for left-handers, over the left shoulder for right-handers.
- Take study breaks to give your eyes a rest.
- Beware of wearing your contact lenses too long, they could actually

damage your eyes.

- Hold your reading materials between 14-16 inches away; this will put less demand on your eye's muscles.

Sight Saving Facts on... Sunglasses:

- Why wear sunglasses... Sunglasses are helpful in protecting against the sun's damaging rays. Sunglasses should reduce glare, filter out the majority of ultraviolet (UV) light, provide visual protection as well as comfort and minimize color distortion.
- Sun's rays... The sun transmits visible blue and visible violet rays, as well as UV rays which are undetected by the naked eye. The UV rays pose the most potential for

damage.

About UV light... An important consideration when purchasing sunglasses is the light transmission factor.

It is recommended that lenses should not transmit more than 30 percent of visible light. In areas where light is intense, as little as 10 to 15 percent transmission is preferred. Manufacturers frequently attach a tag to sunglasses stating the transmission factor.

Color of lenses...

Neutral gray or "smoke" lenses provide the best color perception. Other good choices for lenses are brown or green tints.

Quality of lenses...

Poorly made glasses will not damage the structure of your eyes, but flaws and distortion may cause your eyes to work harder.

Spanish Club presents conversational hours

"Hora de Conversacion," an hour-long time for students to practice their Spanish conversational skills, takes place every Tuesday and Thursday in the Food Court in front of Blondie's.

Two sessions per day are offered, a morning session from 9 to 10 a.m., and an evening session which lasts from 5:30 to 6:30 p.m. Level of speaking ability is not important. Call Jennie Hurst at 274-3380.

How Student Organizations Can Submit Items for This Page

Pick Up a Sagamore submission form from the Office of Student Activities (LY002). Complete all information on the form, including contact person's name and telephone number. Return the completed form to the Office of Student Activities by 5 p.m. on the Monday prior to The Sagamore publication date. The Office of Student Activities will date stamp and prioritize all completed forms. (Refer to the chart at the right for publication deadlines.)

Forms Due by 5:00 PM:

August 23
 August 30
 September 7
 September 13
 September 20
 September 27
 October 4
 October 11
 October 18
 October 25
 November 1
 November 8
 November 15**
 November 29
 December 6
 December 13

For Publication Date:

August 30
 September 7
 September 13
 September 20
 September 27
 October 4
 October 11
 October 18
 October 25
 November 1
 November 8
 November 15
 November 22
 December 6
 December 13

**Note these dates! No issue during Thanksgiving Break!

Important Sagamore Schedule Information

The last regular issue of The Sagamore for the fall semester will be published on December 13.

The first issue of the spring semester will be the Student Orientation special issue which comes out Jan. 10. Regular publications will continue on Monday of the following week. Student Activities Page deadlines will be Mon. 5 p.m. prior to the week of publication.

Child Care Center adds fun to learning

Center offers more than just a "babysitter" service for faculty, staff and student's children.

By Sherri Smyth
Contributing to The Sagamore

If you asked 6-year-old Evan Howard what the best things are, he would tell you going outside, playing with the toys and the pumpkin patch. This isn't necessarily Howard's outlook on life, but it is his opinion of the IUPUI Child Care Center.

The center's walls are papered with student projects. Black sheets of paper with white and yellow colors are the little artists' renditions of harvest moons. Names are hung over cubicles to store personal belongings. A cutout figure of a little boy is marked boy leader and another of a little girl is marked girl leader.

The Child Care Center, located in the Mary Cable building, is open weekdays from 6:30 a.m. to 6 p.m., year round.

The center is open to children of IUPUI students, faculty and staff, but many say the center's hours cater more to faculty and staff.

The cost of attendance is \$80 per week per child. The center accepts

only the children of full-time students.

Currently there are 54 students enrolled, the maximum number allowed by the center's license. There is a waiting list for people wishing to enroll their children in the center.

The center employs teachers, aides and a director. There is a primary teacher and at least one aide for each room; the 3- to 4-year-old room, the 4- to 5-year-old room and the kindergarten room. The center is licensed to accept children from two to 12, but only accepts children three years old and up due to lack of space. Children attending the center are provided with breakfast, a hot lunch

from the IU Hospital cafeteria. Juice and milk are provided as required by the state.

A typical morning for students at the center includes 6:30-8:30 a.m. free play. Group activities are conducted from 8:30-10 a.m.

These activities include singing, dancing or exercising. During one group activity, described by a teacher, students each sat in a circle with a squirrel picture. The students were given nuts and worked counting and sorting the nuts.

Next is learning center time from 10-11 a.m. Students say this is more play time, but what they don't realize is that the teachers have very carefully set up the areas with materials specific for learning.

An example given by head teacher Elaine Gerard was the sensory table where students would be measuring, pouring and comparing certain substances.

Gerard explained that the children would probably say they played in the sand. Enrichment field trips are taken twice a month.

Afternoons at the center are less structured, but do include rest time, snacks, free time and outside time.

One program offered in the afternoon is the German Immersion Program. Teachers talk and read stories to the students in German. Students also play German games and



Matt Bingham/The Sagamore

Kristen O'Conner, sophomore teachers aid and Elaine Jarard, Pre-school teacher exercise with children.

sing German songs.

Gerard said that curriculum at the center must be considered carefully.

"We are a multicultural center looking at all the cultures we have to make sure we are very diverse in what we teach. We try to make sure we're not expecting a child to take on all American values. This time of year it is not appropriate for us just to concentrate on Halloween, because the Japanese children, the Chinese children and the Indian children do not celebrate Halloween," Gerard said.

To outsiders a child care center may just be a glorified babysitter, but Gerard said that playing is an

important part of learning.

"Children work very hard with their playing. Children here at the center are never forced to be in an activity. If children want to be involved, then they are. Like the learning center, things are there for them for their level of development," she said.

"The center is very diplomatic in their treatment of the children. We do not have a lot of discipline problems here," Gerard said. "The children are given a lot of choices. I might say sit down, but they can sit on the floor or in a chair," she explained.

Erica Highbaugh, teacher's aide, is very pleased with the center and says that a positive personal aspect of the

center for her is the interaction between the staff and the kids.

"I have worked in one other place," Highbaugh said.

"I think this is a pretty good place. If I had kids, seriously, I'd send them here. Not just because I work here but because of what I've seen here," Highbaugh explained.

Sources agree there is a need for part-time child care on campus. The problem is that there is little room for expansion. The center has also made this aware to Chancellor Gerald Bepko.

"There is the lack of space. We would love to grow, but there is no space for us to," Gerard said.

"We are a multicultural center. Looking at all the cultures, we have to make sure we are very diverse in what we teach."

Elaine Gerard
Head teacher of the Child Care Center

and two snacks each day. Lunch is prepared and brought over

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Students to meet with possible future employers

■ National businesses will come to IUPUI on Dec. 10 for 1993 Job Fair.

Victoria Helton
Contributing to The Sagamore

Attention all IUPUI students, the second annual Indiana Multicultural Job Fair is coming Dec. 17.

That's right. The Job Fair, sponsored by the Career and Employment Services Office, is coming and it is open for all students who have graduated or are about to graduate.

The job fair will take place on Friday, Dec. 17 in the Sagamore Ballroom at the Indiana Convention Center in downtown Indianapolis, from 10-3 p.m.

More than 60 employers will be represented, including Bank One, Office of the Comptroller in Currency in Chicago, Department of Environmental Management, Methodist Hospital, Merck Human Health Division, United States Navy and a plethora of not-for-profit organizations.

The job fair has many opportunities for liberal arts and communications majors, as well as management, accounting and finance majors.

The purpose of the job fair is to allow students to meet with and gain a "one-on-one" interview with possible employers.

Tim Bennett, representative for Career and Employment Services, says it has a lot to offer to students.

"Students will have the opportunity to meet and gain interviews with different companies, as well as being able to do some networking for the future," he said.

The Career and Employment services office will be conducting two "How to Use a Job Fair workshops." They will be Friday, December 10, from 11-noon in BS 3023 and Tuesday, December 14, from 1-2 p.m. in BS 3023.

"If students do adequate research and use some common sense, by dressing correctly and having many copies of their resume, students will find the job fair to be a major success," Bennett said.

"The atmosphere can be very intimidating at first, but if you take the

initiative and just walk up and get it over with, it will get easier," added Stephen Davis, SPEA student and volunteer from the 1992 job fair.

The Career and Employment office expects a much larger turn out and even better results this year.

"The atmosphere can be very intimidating at first, but if you take the initiative and just walk up and get it over with, it will get easier."

Stephena Davis
Volunteer from the 1992 Job Fair

Registration for the job fair will continue through December 3, 1993. Participants should submit a one-page resume and a \$10 check payable to the Indiana Multicultural Job Fair. Registration the day of the event is also possible for a cost of \$15.

Writings of an enigmatic American philosopher discussed

■ Project purpose to prepare for critical edition of Charles Peirce writings.

By Sherri Fugitt
Contributing to The Sagamore

The IUPUI Peirce Edition Project came to campus in 1976, named after an American philosopher Charles S. Peirce.

Publication of the fifth volume of *Writings of Charles S. Peirce: A Chronological Edition* and the opening of the Max H. Fisch Library was the celebration of the open house Nov. 19.

The library includes a large collection of works in both the classical and modern philosophy and literature from the 17th through the 20th centuries.

Peirce, a mathematician, astronomer,

cartographer, inventor, philologist and historian of science and philosophy, specialized in logic and semiotics throughout his life. He is now acclaimed as America's greatest philosopher.

"He is really the father of pragmatism," said Nathan Houser, director and general editor of the Peirce Edition Project.

With grants from the National Endowment for the Humanities and the National Science Foundation, and with the support of Indiana University, the project was established to a critique of Peirce's work.

Joseph L. Brent, author of *Charles Sanders Peirce: A Life* presented a lecture called *Lost in the Gilded Age: The Brilliant and Humiliating Life of the Scientist and Philosopher, Charles S. Peirce*.

Dawning on the world of academia almost 80 years after his death, the renewed interest in Peirce's work has

been spurred by Brent's biography.

"To conform to other university standards, we have worked to produce a scholarly edition of someone who has attributed a lifetime of contributions in logic and classified possible as the all-time 'American thinker,'" said Hauser.

The Peirce Edition Project began at IUPUI in 1976. The volumes bear the Committee on Scholarly Editions seal of approval and are published by the Indiana University Press.

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Cancer

Continued from page 1

This addition will allow local care for Indiana children who previously had to be referred out of state.

To conduct sophisticated and elaborate cancer research and attract the top cancer research specialist from throughout the country, the IU, cancer center must have state of the art equipment, the most sophisticated laboratory available and support the scholarly research activities of the physicians.

According to Walsh, two new buildings will provide the necessary physical plant criteria for obtaining designation as a Comprehensive Cancer Center of which there are currently only 28 in the country, three in the midwest; none of which are located in Indiana.

Most of the 28 cancer centers are located on the east and west coast with some of the more notable centers like Memorial Sloan Kettering located in New York.

Walsh said that \$30 million of the fund campaign will be used to construct the basic cancer research building and a clinical cancer research building.

Marilyn Quayle, former second lady, is executive committee chair of the cancer initiative. Quayle's mother died from breast cancer.

Testing

Continued from page 1

get admitted, get tested, get advised, get oriented, get registered and buy their books in one day," added Shermis.

Shermis also suggested another key feature of MTF which is the fact that he thinks students enjoy these tests more than the former paper and pencil test.

MTF will also allow for new techniques of testing in different subject areas, such as foreign language. With the computers, the recordings can be heard through headphones eliminating the use of the hard-to-hear tape recorders.

Shermis also stressed that these types of tests are less expensive to administer than the former tests.

"While we do have an initial investment of hardware, nonetheless,

we will, over a three year period, save literally thousands of dollars," said Shermis.

Shermis also feels the Testing Center can now accommodate more fully those students with disabilities. "Some of the machines will have specialized keyboards and hardware to adapt to those students who require adaptations," said Shermis.

For those who are intimidated by the idea of using a computer to take a test, the computers are equipped with a complete tutorial on how to use the computer and the mouse. "We're sensitive to the notion that some people might be a little intimidated," said Shermis.

The Center also plans to bring in a system known as computerized adaptive testing in the spring. Ballou explained this as a program that allows students to be truly interactive with the computer.

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IUPUI represents Yugoslavia

■ Model United Nations Team received two awards at national event.

By Todd Schmidt
Contributing to The Sagamore

The IUPUI Model United Nations team represented Yugoslavia in the Southern Regional Model United Nations at Atlanta, Georgia the weekend of Nov. 11.

The team consisted of Ken Scales, Undergraduate Student Assembly president, Todd Schmidt, Political

Science Association and David Merrill, head delegate.

The issues debated ranged from nuclear proliferation to women's suffrage in this three-day event.

The annual event hosts teams from various national college universities.

All these events students learn to debate from alliances and to appreciate a variety of viewpoints from around the world.

The IUPUI delegation came away from the conference with two awards from two separate committees.

The IUPUI Sagamore

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The IUPUI
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Joe Bartlett
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Publisher

Having Fun in America

■ Many citizens seem to have forgotten the principles upon which our nation was founded.

Take a trip with me back to 1776, with our Founding Fathers close at hand, writing those immortal words designed to provide the very foundation of our national existence.

"We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the Pursuit of Happiness..."

It seems to me that the Declaration of Independence set our country on a path destined for happiness. Why, then, are so many unhappy? Well, because when all is said and done, those oppressors from the past were simply too short-sighted.

After all, who says only men are created equal, excluding "women"? (Never mind the fact that, while it does leave room for interpretation of women as inferior, it also can be construed as making them superior).

And just who is this "Creator"? "No one made me," say many today.

When does Life begin? What does Liberty mean? And why just the Pursuit of Happiness? Why not the guarantee of happiness as a fundamental right?

Why? Because we were not founded on socialism, that's why. We were founded on happiness.

Need proof? Let's look back to last week, with the ultimate celebration of happiness, Thanksgiving. Not a religious holiday, nor an ethnic one. It is an American holiday, a day of celebration of the American culture.

When the pilgrims first arrived on this continent, they were expected to form a cooperative and farm a certain parcel of land, sharing amongst themselves the labor while splitting the profits with the Crown. Yet, they were unhappy and thus, unproductive.

Only when the pilgrims dissolved their compact and split the land amongst themselves were they able to achieve true happiness. Each settler worked hard, trying to provide for his own family and selling or bartering with others to provide anything the family lacked.

That's what Thanksgiving is about, a celebration of free enterprise and the American family. That is what America is all about.



VIVID

Yet, it is easy to get distracted from the Pursuit of Happiness, especially when the government that is supposed to stay out of your way continually tries to horn in where it's not wanted.

We were promised certain unalienable rights in the declaration. As Alexander Hamilton put it, "The sacred rights of mankind are not to be rummaged for, among old parchments, or musty records. They are written, as with a sunbeam in the whole volume of human nature, by the hand of divinity itself; and can never be erased or obscured by mortal power."

I put it to you, however, that government is trying to obscure these rights. Many liberals and conservatives alike want to increase your tax burden, decreasing your ability to pursue Happiness in an important, albeit primitive, form-possessions. Others want to ration your health care, threatening Life. Still others wish to erect walls around our nation, hampering your Liberty to trade on equal playing fields with whomever you choose.

The movement away from our founding principles still exists, and we must rise up against this trend in America. To quote a famous European, we must "take arms against a sea of troubles, and by opposing, end them."

We live in a society that is more tolerant than any other I know. That's a start. From here we must all take an active role in helping government leaders find their way back to the original sentiments sought by our Founding Fathers. They are lost souls, the men and women in Washington. They need our guidance.

I just joined the Republican National Committee to have my voice heard by those I believe most closely represent the values and attributes of the past. I urge you all to do the same. Try to be heard - not necessarily by joining the RNC, but join something.

We all value individuality, myself included. Yet, there is strength in numbers and a greater will to be served. The will of the People. The will that cost America thousands of lives defending our beliefs. Don't let those deaths be in vain.

Trent D. McNealey is a junior majoring in journalism.

USE FOR OLD LIBRARY?

■ Overdue plans may finally be in the works for a new student center to join UEC in vacant library building.

Since the dawn of time, when the topic of a student center was first discussed, there have been varying views on just what the university was going to do in that regard.

Eventually, after the old library was vacated and the IUPUI community began to realize there was a strong possibility for a Student Center, rumors surrounding the topic began to fly faster than a student darting for the last parking spot in an "E" lot.

These rumors indicated ideas ranging from a bowling alley with a fully-stocked bar to an administration or classroom facility that would house a new Undergraduate Education Center. For those of us who have read between the lines of what the administration has told us, the latter rumor seems to be a tad bit more believable.

This was worrisome. Were we dealing with a bunch of used-car salesmen masquerading as an administration? You know, the kind that tell you exactly what you want to hear all the while knowing they were going to rip you off? Was this another lemon? These questions begged for answers.

The possibilities of a center were discussed in some of the student government meetings. Although some discussions about the fate of a Student Center were fruitless, there's finally some progress to report.

Robert Austin, the Undergraduate Student Assembly vice president, revealed some of the plans on Nov. 16.

It looks like the administration and the groups representing students have come to a compromise. The gist of the agreement includes the following:

First, as it looks now, the UEC and its Learning Center will be relocating in the old library - which will double as the new "Student Center." The agreement between the USA, the Graduate Student Organization and the administration is currently to keep the UEC solely on the fourth level of the building.

Secondly, aside from a few offices housing Adaptive Educational Services, Student Activities, and Multicultural Student Affairs, the remaining floors will be your new Student Center.

Thirdly, a student board will be set up to resolve any conflicts that may occur regarding the Student Center. This board will be created by - and be accountable to - the USA and GSO.

As of this writing, the speculation is that the USA should pass an updated resolution in its meeting on Nov. 20. Results of the resolution will be available in the USA office.

This agreement on the concept of a Student Center will need to be submitted to an architect for review before any plans are finalized. The building may be available for use during the spring of 1994. Whether it will be fully occupied by that time is uncertain.

Take heart. The day may yet come when students will have a place to actually hang out with their friends that's not outside in sub-Arctic temperatures. Nor will thousands have to cram into a food court that only seats 400-450 students.

The day may yet come when students will have a place devoted to their overall life at IUPUI.

Brian Mohr writing for The Sagamore



T.G.

READERS' VOICES

■ The Generation X label not a self-imposed one.

Your article on Generation X (Generation X, No Names Please, Nov. 1, 1993) adds to the damage the label gives to our generation. This is especially hurtful because it comes from a member of our generation.

For the first time since the invention of mass production and mass consumption, our generation can't fit neatly into any demographic, "sellable" box. While divorce runs rampant, it still only affects roughly 50 percent of our generation, so we have no defining family unit. Of those that do come from a divorced family, for some it was a positive move, for others destructive.

We can't be compared by family structure because there isn't a common one. Our sex lives and our families tilt between prudish conservatism to wild hedonism.

From skinheads to religious groups, our politics is widespread. "Diversity" seems to be the safe unifying political issue, but we practice

hate-crimes on an unprecedented scale. People in the twenty-something crowd attacked Reginald Denny, shot at children, and when a guy parachuted into a boxing ring, we tried to kill him. How dare he break up our senseless violence! Surely our pop culture must unify us.

It cuts across mode borders, all right. But all types of music have carved out a separate niche in our twenty-something culture. That's what unifies us, our diversity. Our individuality. Our alienation from one another.

We aren't Nintendo-playing, Pearl Jam-listening, flannel-wearing, MTV-watching, Pepsi-drinking, Clinton-loving, skateboarding, exercising, school-flunking clones.

The Generation X thing is an invention of our parent's generation, not us. We should stop using it. It, like racial slurs, is an attempt to dehumanize our struggles and turn them into "teen-angst" or worse yet, a marketable demographic.

We can't be typified. Don't accept any labels. Define yourself.

Sean Murphy Gilson
Indianapolis

■ Quality education a collaborative effort.

The editorial in the Nov. 8, 1993 Sagamore asks important questions about teaching at IUPUI.

In your last paragraph you call for using quality education as a rallying point at IUPUI. This year, students, faculty and administrators have a wonderful opportunity to participate in a concerted focus on general education across the campus.

Working groups are being formed to identify ways to implement and assess courses and activities that support the eight proposed principles of general education printed in a September issue of the Sagamore.

Any student is welcome to belong to a working group. Simply call Ed Robbins, professor of Education, to sign up at 274-6821. You may choose your own area of interest.

The time is right to rally around this campus-wide effort to insure quality education.

Barbara Cambridge
Associate Professor of English

■ Forgiveness policy clarified for returning students.

J.M. Brown's report of the Fresh Start or Forgiveness Policy failed to describe the issue meaningfully.

The Academic Affairs Committee of the IUPUI Faculty Council, of which I am the current chair, has worked on the intended policy for several years.

The intent is to provide returning former students from within the system the same treatment as students who transfer to IUPUI from other institutions with regard to their accumulated G.P.A.'s.

When a student from another institution sends us his or her transcript, only those grades that are "C" or better are accepted. When a former student from within the system wishes to re-enroll, all his or her grades are used to create a G.P.A.

There are many instances where a student did poorly in his or her first experiences, has been out of school for a number of years, and now, as a more mature adult, wishes to return to school.

It was the intent of the Academic Affairs Committee to encourage those former students to return to school and to give

them a second chance if they have been out of any school for at least five years.

The policy calls for the opportunity to petition to have only grades of "C" or better used to compute a current G.P.A., although all grades would continue to appear on any transcript. Forgiveness is not having old grades of less than "C" used to compute a G.P.A. This, essentially, is what happens when students transfer in from outside the system. Departmental options, however, would still be in place.

As your reporter noted, the recommendation is being revised by the committee and will go forward to the University Faculty Council with the approval of the IUPUI Faculty Council.

Mary A. Glichrst
Academic Affairs Committee Chairperson

Readers are invited to submit letters and columns on topics relevant to the university community. Letters limited to 500 words or less should be sent to:

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YOUR VOICE

Answers and photos compiled by Matt Bingham

■ Are your instructors easily accessible outside of class?



Steve Stark
Junior/SPEA

"All of my instructors are easy to get hold of - even after class."



Mindy Flack
Senior/Heron

"There's no problem at Heron with accessing instructors."



Beth Winbrennan
Senior/Heron

"Teachers are very accessible at Heron."



Sue Wagers
Sophomore/UEC

"I feel my professors are very accessible."

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Sports

Metros lose top player

From Sagamore Reports

The 1992-93 District 21 Player of the Year will no longer be on the men's basketball roster.

Chad Pate, junior, voluntarily withdrew from his guard position for the team as of Nov. 3. "Obviously we're going to miss Chad," head coach Bob Lovell said. "But he told me he just no longer has the desire to play basketball. That's his decision and I respect it." Pate led the Metros in scoring the last two years with 1,058 points.



Photo Courtesy of Margaret Tomlinson

The Metros were still able to win their exhibition season opener against the Australian Junior National Team, 88-63, without Pate on Nov. 16.

The Metros will be hosting round two of the Coca-Cola Peach Basket Classic tonight in the main gymnasium of the Natatorium.

Metros' season gets spiked

Outside forces end the volleyball season disappointingly early.

By Benjamin Cox
The Sagamore

Another Metro season ends with evidence of coaching, experience and injury problems.

The volleyball team finished their season as NATA District 21 runners up on Nov. 13, with a 24-17 record.

"I was disappointed that the season ended so soon," said Lisa Dillman, first-year head coach. "I was pleased with our veteran play and the freshman picking up where needed."

Senior co-captain Karen O'Connor said it was disappointing for her to have her senior season turnout the way it did. "In the first month of this season we lost more games than my last two years at IUPUI," she said.

Dillman was hired late last spring to fill the position of ex-head coach Tom Pingel. Since Dillman came in so late in the year she was only able to recruit

players who had not already been picked up by other schools.

"Our last coach (Pingel) just kind of left with no recruits and Lisa began only three months before the season started," said O'Connor.

She added that the players were happy with Dillman's performance. It was just too bad that she had to begin under these circumstances.

The team was also struck by an inordinate number of injuries this season, also contributing to their decreased performance from last season's 30-2 record.

"We were plagued by injuries that we couldn't rebound from," said Dillman. "We had broken bones, torn shoulders, tendonitis—we just couldn't put the same six players on the floor each night."

O'Connor said, "I was about 70 percent, at best, all season."

Senior and team setter, Jennifer Shade, suffered a broken wrist early in the season and also had back problems later in the season.

This seemed to be a recurring factor during the Metros' season, every time they were able to get moving something would bring them down.

"Things just fell apart every time we got them together," said junior Samantha German.

Dillman said she is looking forward to changes next season.

"Right now we are in the midst of recruiting some height," said Dillman. "We are really going to miss both of our seniors (O'Connor and Shade) both on and off the court."

German said she is also looking forward to the new season.

"I'm looking forward to playing some of the teams that we lost to this year," German said. "We have a very strong recruiting class with a lot of big players."

She added that she is also looking forward to having a change in her role on the team. Last season she felt she didn't get enough playing time, whereas this season it was almost too much.

"I'm looking forward to having some of the pressure taken off," German said. "Hopefully next year it will be more spread out."

She added that taller team members should help to make the team more stable and to spread around the responsibility of the offense.

NCAA gets new chairman

IUPUI Board of Advisors member is the new head of foundation.

By Greg Binkers
The Sagamore

Nothing breeds success like success. Drawing from the wellspring of the amateur sports capital of the world, the NCAA Foundation Board of Directors has insured its success through the 1990s in the selection of its new chair.

James T. Morris, chairman and chief executive officer of IWC Resources and its principle subsidiary, the Indianapolis Water Company, has been selected as the new chair of the NCAA Foundation Board of Directors.

Morris, a founder and executive committee member of the Indiana Sports Corporation, said that the NCAA Foundation provides various opportunities for student athletes through their programs on drug abuse education, scholarships and community outreach programs.

One Foundation objective is to ensure that student athletes, who are

subjected to unique experiences, are afforded every opportunity for personal growth and career development, according to Morris.

He cited a scholarship program which provides funding for college athletes who have exceeded the conventional four-year time limit.

The scholarship program offered by the Foundation provides funding to cover additional years required for some five year academic programs. Many student athletes would be unable to complete their education without this kind of assistance.

As the new chair, Morris said that he will endeavor to raise money, recruit a new president, and respond to the needs of the NCAA.

Morris served as president of Lilly Endowment, Inc. from 1984-1989. He also served 16 years with the Indianapolis Philanthropy and directed its work in community development, education and religion.

Morris, a Butler University trustee, is on the associates board for the Rose-Hulman Institute of Technology and the IUPUI Board of Advisors.

Indiana Sports Corporation president, Dale Neuburger, said, "His (Morris) appointment is great for the NCAA and for Indianapolis."

"He has always been a loyal supporter of IUPUI and by serving on the Indiana Sports Corporation and Lilly Endowment, Morris was instrumental in inspiring the major building projects at and around IUPUI," added Neuburger. "He is a great friend to IUPUI and a major reason for the growth of intercollegiate athletics."

Neuburger said that Morris is a strong advocate of the student athlete and was an executive in developing the Pan American Games X.

John Short, executive director of IUPUI conference and sports facility, said that he has known Morris since law school when they worked on community projects together.

"I have sought guidance from Jim and consider him one of the most significant influences in my life," Short said. "Indianapolis would not be the amateur sports capital of the world without his involvement."



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Perspectives



Anthony Hopkins as Stevens and Emma Thompson as Miss Kenton star in the critically acclaimed drama "The Remains of the Day."
Photo Courtesy Columbia Pictures

'Remains' first class cinema

By Greg Bickers
The Sagamore

In "The Remains of the Day," possible Oscar award winning performances are given by Anthony Hopkins and Emma Thompson as they portray a loyal butler and alluring housekeeper of a stately British mansion.

The butler, Stevens, has chosen service and loyalty to his master, Lord Darlington, but coincidentally subordinates his love for Miss Kenton, the housekeeper.

"The Remains of the Day" is based on the 1989 novel by Kazuo Ishiguro, a British writer who was born in Japan. The novel focuses on the exalted and intense relationship between an English butler and a housekeeper in the 1930s while both were in service at Darlington Hall, and Lord Darlington, a naive and politically dangerous aristocrat who believes in pacifying Hitler.

Ismael Merchant, the producer, James Ivory, the director and Ruth Praver Jhabvala, the screenwriter, have combined to make "The Remains of the Day" a minutely fashioned drama destined to be an

Movie Review

Movie: The Remains of the Day
Stars: Anthony Hopkins, Emma Thompson
Release Date: Now Showing
Rating: *****

* Poor, ** Fair, *** Good
**** Excellent, ***** Classic

award-winning film.

The movie begins in the year 1958, as the Stevens takes a vacation from the stately Darlington Hall.

Stevens drives through the countryside and evaluates his life of service to Darlington Hall while en route to request Miss Kenton's return as housekeeper. He has been informed that her marriage of 20 years has failed.

Stevens' recaptulation transports the viewer through the 1930s when attrition seemed so palpable to well-educated men. But as Congressman Lewis poignantly expresses after a state dinner, the Europeans appear, to him, incapable of grappling with a ruthless political entity like Nazism or Hitler, and want peace at any price. In this historical background evolves

the personal lives of the Darlington Hall staff. The alluring Miss Kenton, enraptured by Stevens' propriety and professionalism, realizes the futility of romancing the unapproachable butler and leaves Darlington Hall.

Stevens' unimpeachable fidelity to Lord Darlington is only recognized as tragically flawed when he realizes the immutable personal sacrifices he has made in service to Lord Darlington. Stevens believes he can rekindle the intense relationship with Miss Kenton, which he steadfastly denied when Kenton was the housekeeper.

Most will find the film an enriching experience. The depth of Hopkins portrayal of Stevens mesmerizes the viewer the same way his representation of psychotic Hannibal Lecter did in "Silence of the Lambs."

Emma Thompson's performance as Miss Kenton will undoubtedly ensure, at the very least, an Oscar nomination. The performance of the engaging Hopkins and the intellectual Thompson is so precise to be flawless, not unlike "Howard's End."

The ending will not be revealed, but the movie is worth viewing just to witness the stellar interaction between these two flawless actors as they play out their roles to the finish.

Music class gets Diddley

■ History of Rock
Music class visited by
legendary musician.

By Amy Tovaky
Contributing to The Sagamore

Tuesday Nov. 15, music legend Bo Diddley made two appearances in Indianapolis — one at the Vogue for his scheduled performance and one at IUPUI to talk to a History of Rock Music class.

Diddley's visit was a surprise to many of the students, and although he was on a tight schedule, Diddley took the time to answer several questions about the music industry and his career as a recording artist.

During his career as a musician, Diddley has seen many aspects of music change. He said that music has become very electronic, and he believes that its future will be in computers and computer chips.

He admits that when machines first became a major part of the recording process, he tried to resist the electronic trend.

"I tried to fight all that," he said. "(But) I couldn't fight it, so I just joined it. Otherwise you'd be left out in the cold."

Diddley also remembers the unstable race relations during the 1950s and 1960s. He and his band often had to play for a divided audience — whites on one side and blacks on the other.

While this was frustrating from a musical and a social standpoint, Diddley says that he was forced to accept it.

"I let it slide," he said, "because that's the way it was. People at that time... that's the way they were taught. They didn't know any better."

Diddley himself is best known for a rock-oriented rhythmic style and his guitar playing. These characteristic rhythms are known as the Bo Diddley beat, and have influenced many musicians, including Buddy Holly and The Who. Many of his songs have also been covered by various bands. The Rolling Stones did "Monie" and the Yardbirds did "I'm a Man," to name a few.

Many of the original artists from the early years of rock and roll are no longer an active part of the music



Mat Singham/The Sagamore
Bo Diddley speaks to a History of Rock Music class at IUPUI.

business. However, at age 64, Diddley continues to tour and perform, delighting audiences of all ages.

"Rock and roll is America's music," Diddley said. "A lot of people are copying it, but if we're not careful, we won't have any identity."

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The Nightmare started on Elm Street

By Karin R. Ricketts
The Sagamore

Thirty years later, the scene has never changed; no one has aged and nothing new has been discovered. A beautiful, sunny day in Dallas brought droves of Texans to the downtown streets to welcome the 35th president of the United States, John F. Kennedy. The president and the first lady are joined by Gov. John Connally and his wife, Nellie, in a motorcade procession through the business district. Bracketed by police motorcycles, the motorcade descends Elm Street in front of the Texas School Book Depository. The president continues to greet the roaring crowds lined along the curb. He gives a gentle wave, a smile... suddenly... a pop, then a crack in the air is heard, followed by an explosion of blood. The president has been shot; the limousine races onto the Stemmons Freeway entry ramp and heads toward Parkland Memorial Hospital.

What took place on Elm Street on Nov. 22, 1963 was the most compelling American event that would forever hold a place in history. Thoughts were no longer focused on the upcoming holidays; a nation needed to bury its president.

A typical Friday turned into a horror that altered American lives, and was branded into minds forever. Many people still have vivid memories of where they were that day and what they were doing.

To commemorate the 30th anniversary of the assassination of Kennedy, dozens of new books can be found on shelves of local bookstores. One book in particular goes into great detail and explanation denouncing the possibility of a conspiracy. Other books are filled with computer-enhanced graphics and photos indicating that Kennedy was shot from the front and not the rear, as the Warren Commission would like the public to believe. Some eyewitnesses break their 30-year silence and give new insight and testify to facts that were either ignored or undiscussed by the Warren Commission.

Americans continue to exhibit an incredible amount of skepticism of the Warren Commission's 1964 findings, which attribute the president's assassination to a lone gunman named Lee Harvey Oswald. Scores of previously written documentaries, books and discussions serve as catalysts for many unwritten theories and eyewitness accounts. Since the JFK assassination, the public has been barraged with over 600 books about both pro- and anti-conspiracy theories. Curiosity is peaked and interest elevated with each unveiling of new research and fresh investigations. The conspiracy theories appeal to the senses and fulfill a need to explain the facts regarding this nation's number one murder mystery — the nightmare on Elm Street.

One assassin with a mangle bullet
1. *Case Closed: Lee Harvey Oswald and the Assassination of JFK* by Gerald L. Posner (Random House, 9/93, \$25). Although this book is criticized as being nothing more than a rehash of the past, Posner

goes through great detail and explanation of the events that transpired. His book is filled with graphic illustrations used to discount any possibility of a conspiracy. Ultimately, Posner comes to the same conclusion that the Warren Commission did in 1964. He supports the theory that Oswald acted alone when he killed the President and did it without the assistance or involvement of high officials in the United States Government. Posner also discredits the evidence decided 15 years ago by the House Select Committee that a fourth shot had been fired at Kennedy. He also challenges the conspiracists' theories presented in the recent movie, "J.F.K.," by Oliver Stone, which portrays the investigation by the late New Orleans District Attorney Jim Garrison. Posner finds no basis for the charges Carlson brought against Clay Shaw, a New Orleans businessman. Posner uses dozens of interviews throughout his book and enhanced the famous Zapruder film using computer technology.

Photos confirm a conspiracy

2. *The Killing of a President: The Complete Photographic Record of the JFK Assassination, the Conspiracy and the Cover-Up* by Robert J. Groden (Viking Studio Books, 11/93, \$30). Groden's book show the opposite viewpoint of Posner's and he graphically proves that there was a conspiracy. His use of computer technology enhanced many of the 650 photos found in his book. Color photos of the JFK autopsy are utilized in explaining and documenting the bullet points of entry. Other photos which have never been published before show people running toward the grassy knoll behind them supporting the claim that the president was shot from the front.

Conspiracy and other opinions

3) *JFK: Breaking the Silence* by Bill Sloan (Taylor Publishing Company, 10/93, \$19.95). Sloan helped cover JFK's assassination as a reporter for the Dallas Times Herald. His book reveals 12 remarkable new stories that offer new evidence and shed more light on the theories that the president was the victim of a conspiracy. His interviews range from average citizens to law enforcement officials who were overlooked by the Warren Commission. Ed Hoffman, a deaf mute, saw the man who shot Kennedy, but was unsuccessful in telling his story until now.

4) *Who Shot JFK? A Guide to the Major Conspiracy Theories* by Bob Callahan (Simon & Schuster Trade, 10/93, paper \$12). Based on information compiled by David Park and Peter Dale Scott, this book is a comprehensive look at the history detailing over 20 conspiracy speculations. Callahan, a former speech writer for Sen. Robert Kennedy, tries to give a range of opinions and help you keep the theories straight. "It criticizes the critics and separates speculation from substantial evidence and hearsay from direct testimony allowing you to decide who actually killed JFK," as stated on the back cover.

5) *High Treason Two: The Great Cover-Up: the Assassination of President John F. Kennedy* by Harrison E. Livingstone (Carroll & Graf Publishers, 9/93, paper \$16.95).

6) *The Last Brother* by Joe McGinniss (Simon & Schuster, 10/93) is Edward Kennedy's account and point of view of the JFK assassination.



(Left) The motorcade route was changed from the night before and rerouted to pass across the street from the Dallas Book Depository.

(Lower left) The view from the Hyatt Regency gives a clear view of Dealey Square, the book depository and the grassy knoll.

(Above) The Sixth Floor of the book depository is open to the public as a historical museum about JFK.



7) *Deep Politics and the Death of JFK* by Peter Dale Scott (University of California Press, 11/93, \$25). Scott contends that JFK's death was more than an isolated incident.

8) *Covering the Body: The Kennedy Assassination, the Media, and the Shaping of Collective Memory* by Barbie Zelizer (University of Chicago Press, 11/93, paper \$14.95).

9) *One Day in Dallas: The Only Eyewitness Who Saw Lee Harvey Oswald Shoot John F. Kennedy* by Howard Brennan & J. Edward Cherryholmes (Larkdale, 10/93, \$21.95).

10) *Killing the Truth: Deceit and Deception in the JFK Case* by Harrison Edward Livingstone (Carroll & Graf's, 11/93). This book is about the many independent previous

writers who have done research and interviews on the assassination.

11) *Cause of Death: the Final Diagnosis* by Cyril Wecht (Dutton, 11/93, \$23). The author is a forensic pathologist who discredits the single bullet theory.

Expensive set

12) *John F. Kennedy CIA Assassination File: First Release* by Lewis B. Scolnick, editor (Reactor Press, Limited, 9/93, 23 vol. set, paper \$1725).

Juvenile

13) *The Assassination of John F. Kennedy* by Conrad R. Stein (Children's Press, 1/93, paper \$3.95).

14) *The President is Dead: A Story of the Kennedy Assassination* by Virginia Gross (Viking Children's Books, 10/93, \$12.99).

For 1994 arrival

1) *JFK Assassination: Nothing But the Truth* by Albert B. Cuniff (Books Unlimited, 3/94, paper \$16.95).

2) *The Assassination of President John F. Kennedy* by Patricia Netzel (New Discovery Books, MacMillan Publishing, 4/94, Juvenile, hardcover text edition \$14.95).

3) *Oswald: He Led Three Lives* by David S. Liffon (Dutton, 1994). Postponed to next year because Liffon is still working on the manuscript.

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