

Looking Ahead

Page 3

IUPUI volleyball looks to next season with nine returning players and pre-season conditioning; Lady Metros struggle with 12-26 record.

Rock On

Page 6

David Bowie, Pink Floyd and the Velvet Underground were inducted into the Rock and Roll Hall of Fame last week in Cleveland.

Nerve Center

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# The IUPUI Sagamore

Monday Morning  
November 6, 1995

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1 Section

## Use of credit cards up; university just microcosm of nation

Nationally, 70 percent of credit card holders have a balance on their account.

By Brian Mohr  
The Sagamore

Kim Morgan knows why so many credit cards are passing over her counter top — increasing costs.

"Because so many things anymore are so expensive it takes you longer to save up the money to buy it," said Morgan, an attendant at the IUPUI Cavanaugh Hall bookstore.

For the 1994-95 fiscal year, the IUPUI bookstores have witnessed consuming credit cards nearly four times as much as cash to make a purchase.

This 4-to-1 ratio is following a rapidly growing national trend.

So why do so many college students continue to have their credit card applications accepted?

One explanation is that the large credit card companies like Visa, MasterCard and Discover are placing a stronger emphasis on college campuses nationwide. Creditors started offering cards to students in the early 1980s, because cash-strapped families found them convenient for meeting some expenses while students were away from home, according to Maria Mandler, a spokesperson for Citibank.

Of course, along with the increased number of applications being accepted inevitably comes the larger number of students getting into debt.

Nationally, 70 percent of credit card holders have a balance on their account, according to the U.S. Department of Commerce.

Thirty-three percent of college students have credit card debt at an "uncomfortable" level, according to a recent study of the financial habits of college students.

It only takes one purchase — and a student not paying off the item at the end of the month — for them to begin paying more than what the item originally cost.

For instance, consider the Indiana Federal Credit Union. Currently it has cards available with an interest rate of nearly 11 percent. If a student used the credit card to purchase \$200 worth

Please see CARDS on Page 2

## Proposal may increase tuition for next 4 years

IU Trustees pass grade inflation measure; tuition may go up 15 percent.

Sagamore wire services

More lower-income students may be afforded the opportunity to attend IU because the university is considering a large increase in tuition for the next four years.

IU may use the extra money for financial-aid programs that would make college fees more feasible for young adults who come from low-income families.

One proposal is to raise IU tuition an extra 15 percent during four years. This would be on top of the normal increase that includes adjustments for the cost of living and operating expenses.

Ray Richardson, IU trustee, said he did not think a tuition increase was a good idea for the university.

"The people in West Lafayette (Purdue University) will be cheering when they hear about this proposal," he said.

IU trustees raised tuition by 7 percent the last two years.

Of that increase, 75 percent would go to financial aid and 25 percent would go to operating expenses.

If the proposed increase occurs, IU estimates it could lose 479 students who now pay full tuition.

That loss converts to a \$2.6 million loss in revenue. The tuition increases would generate \$8.9 million.

On Oct. 28, IU trustees unanimously passed a resolution which will call for grade indexing on internal versions of students' transcripts.

This was done to tackle a problem the university believes it is facing with grade inflation.

The goal is to show a student's grade in its specific context.

## Body fluid for sale?



Christopher Niemi/The Sagamore

Sophomore computer major Wendy Sorg looks on as nurse Brenda Coleman prepares to stick her.

No matter if it's sperm, blood or plasma, students can make extra cash for food, rent or beer money.

By Christine Poyser and Marlon Riley  
The Sagamore

It's Friday night and college students across America are short on beer money. The solution? Selling their bodies. You read it right. These days body fluids are being bought for a pretty penny.

Throughout the city, college students are being called upon to sell blood, plasma and sperm. Though blood donations involve no monetary rewards, centers offer free food, such as the pizza given away by the slice when the Central Indiana Regional Blood Center's mobile units rolled into IUPUI last Tuesday.

Sperm and plasma donors are able to make money comparable to part time jobs. At the Plasma Alliance, first-time donors 18 or older weighing more than 110 pounds are able to make up to \$30 per donation. Men looking to auction off their reproductive fluids can earn \$50 per acceptable sample.

But the rewards for donating go beyond financial

supplement. "I have kids, and if they ever need blood, I'll give it to them," said freshman Angela Cravens, who donated blood last Tuesday. "I have a brother with hemophilia," she added.

For sophomore Wendy Sorg, the signs posted around campus telling how many people will need blood transfusions were enough to convince her of her duties to humanity.

"This is a way I can help," said Sorg, a first-time donor, while watching a syringe puncture her skin.

While it may be a lucrative answer to being a poor college student, all centers require donors to meet certain requirements.

To give blood, donors must be 17 or older, not pregnant, weigh at least 100 pounds, be taking no medications and have been involved in no high risk activities, such as sexual relations with prostitutes.

The qualifications for sperm donors are even more stringent. State law requires a medical history be pro-

Please see FLUID on Page 2

## Low, high grades, center about student involvement

More than 165 mentor sessions a week target courses with high fail rates.

Danielle Bright  
Contributing to The Sagamore

IUPUI has an untapped source of student wealth. This pot of gold sits in the basement of the new student activities center waiting to barrage any takers with better grades, study skills and classroom confidence.

The Student Mentor and Resource Center is that gold mine.

This is where students of any major and age may come when they need help getting through certain courses. Every IUPUI student is welcomed, and encouraged to come and seek out its services.

Christine Jakacki is the program coordinator for peer mentoring, which has 76 other mentors.

They mentor more than 165 sessions per week for the 30 courses in the mentoring catalogue.

Jakacki, an IUPUI student, has been with the program since its inception four years ago by Herman Blake, vice chancellor of undergraduate education, and Scott Evenbeck, assistant vice chancellor of the Undergraduate Education Center.

Jakacki is optimistic about the program. "About 95 percent of our staff are students. Everyone comes with diverse life experience, interpersonal communication skills, and becomes totally caught up in the commitment process," she said.

The staff consists of undergraduate, graduate and non-degree seeking students.

Anyone mentoring a three hour class is required to devote 12 to 15 hours weekly. Those mentoring five hour classes are required to put in approximately 15 to 18 hours weekly. This includes the mentor re-taking the class, paying close attention to the instructors, taking good notes and exemplifying good role model skills.

Joe Sutherland, who started mentoring two and a half years ago in Psychology B104, said mentoring is "a positive resource for all students."

On the rainbow spectrum of education, mentoring is a few notches below teacher and a few above tutor.

"Mentoring helps students recognize how to study, how they best process information and students feed off of each other in a collaborative setting. If the mentor is doing their job, they step back. This is students helping students and being empowered to succeed by themselves," Sutherland said.

"Mentoring helps you understand by putting it in someone else's terms, and you help each other," said Sarah Ware, a junior psychology major.

Greg Howland, a junior health administration major, agrees.

"It helps confirm what I already learned in class. This forces you to see how other people do the work," he said.

The Center targets certain classes for mentoring.

Traditionally they work with those courses with a D, W or F rate of 30 percent or more. Math, psychology, and biology are just a few of the classes targeted by the mentoring program.

If students are having a problem with any other classes they should go to the resource center and request a mentoring session for that section.

One of the key factors in the success of mentoring is constant interaction with professors.

"We do lots of outreach with instructors, we try to keep them informed, provide them with tools to pass on to their students," Jakacki said.

Another reason for the success of the mentoring program is the students being helped.

Ware and Howland give the program a word of mouth thumbs up to any student who may need help.

Students from all walks of life, and grade point averages make up the list of clients. There are 25 percent A students, 50 percent B and C students and 25 percent D and F students. The grades range from point five to two letter grades in improvement.

"My grade has gone from a B to an A in math 119 (calculus)," Ware noted.

Mentors come to the program through instructor recommendation or application. Julie Cooksey, sophomore math major, received an application in the mail. After being interviewed by a group of six people, she took on the mentoring task.

Please see CENTER on Page 2

"This is students helping students and being empowered to succeed by themselves."

Joe Sutherland, Student mentor

## New Leader

### Holden new dean of IU medical school

Robert Holden, former chairman of IU Radiology, voted by IU trustees as dean of IU medical school.

By Benjamin Cox  
The Sagamore

Taking more than 20 years to get to the top of the ladder, Dr. Robert Holden has finally made it.

Holden's appointment as dean of the IU School of Medicine and director of the IU Medical Center, was approved by the IU trustees last week.

"My first goal is to learn what it is a dean is supposed to do," Holden said.

Holden began his career at IU as a professor in 1973, and has many plans for the future.

Within the next year Holden plans to make sure the integration with Methodist Hospital is fulfilled. The integration with the IU Medical Center was announced last spring.

"The integration is in our best interest and in the best interest of Methodist, because it will allow us to have a patient base for our specialty doctors," Holden said.

He also plans to strengthen hospital services.

"I plan to make robust faculty plans and strengthen the primary care aspects," he said.

At the same time Holden wants to integrate the multi-

specialty doctor services the hospital has to offer.

Seeing himself in office for approximately the next five years, Holden wants to take the medical school to the number one position.

"We have an excellent medical school, but we can do better," Holden said.

He was named chairman of radiology and advisor to the Radiological Sciences Program at the IU School of Medicine in 1991.

In 1992, he was named the Eugene C. Klatt Professor of Radiology.

"There was a very strong pool of applicants and we found the best candidate was within our own school of medicine," said Myles Brand, IU president.

Dr. Holden has the experience and vision in issues of health care that are vital to our future," Brand added.

Diagnostic imaging has been emphasized at IU to advance health care in a cost-effective manner during Holden's chairmanship.

Radiology at IU has taken great strides in enhancing the information that practicing physicians need to better diagnose and treat disease.

"I think he is a perfect person for this time and this era in the development of the school of medicine," said Gerald Bekop, chancellor of IUPUI.

"At the forefront he has excellent vision and grasp of the role of the academic medical center and health care environment of the 21st century," Bekop added.

Holden asked for the support of the faculty, staff and students in his position as dean.

"It is a challenge and a challenging time to be dean and I would ask for the support of the medical school faculty, staff and students in my position as dean," Holden said.

"My first goal is to learn what it is a dean is supposed to do."

Joe Sutherland, student mentor

# Center

Continued from Page 1

"I have a minor in education, and it gives me a way to see how different people think and learn the same thing," Cooksey said.

Dakota Spurgeon and Jeff Robinette, senior supervisors for the sciences, received recommendations from their K101 biology instructors.

"Mentoring develops confidence, student relationships and tolerance of different view points," Robinette said.

Asking questions is a good marker of progression, he added.

"A student will progress from being completely unsure, and thinking they have the wrong answer, to offended that you second-guessed their judgment," Robinette said.

The Resource Center is an extension of the mentoring program.

It is responsible for communicating the information about mentoring to professors and students.

All statistical information, who is coming, and how often they are com-

ing, is kept by the resource center. This helps the mentors know what classes are in the biggest trouble so they can target those areas.

They also do a presentation during freshman orientation, letting incoming students know what is available to them. This type of organization allows the mentors to concentrate on their sessions.

The resource center also acts as an information base for students. Any student with questions may ask anyone in the resource center.

Correct answers are provided, and if they can not answer a question the student is directed to the appropriate office or school.

The Student Mentor and Resource Center is open from 9 a.m. to 6 p.m., Monday through Friday and Saturdays from 9 a.m. to 3 p.m.

The mentoring sessions are offered from 8 a.m. to 9 p.m. Monday through Thursday.

On Fridays, sessions are from 8 a.m. to 6 p.m., and Saturdays from 9 a.m. to 6 p.m. Sunday is the only day sessions run sporadically.

All sessions are free to students.

# News Briefs

Compiled by Brian Moore

## Future law students invited to attend

Juniors and seniors who are planning on applying to law school are encouraged to attend Minority Law Day on Nov. 11.

Sponsored by the IUPUI School of Law, the event will feature speakers and panel discussions with minority law students and lawyers will also take place.

The day will begin with registration and a continental breakfast at 8 a.m. and will end at 2:30 p.m.

Interested students should call 274-2459 before Nov. 8.

## IUPUI law professor to receive award

David Papke, a law professor

at IUPUI will be given the Eugene V. Deb's Bryant Spann Memorial Prize on Nov. 4.

Papke's article discussing Eugene Deb was, run in the University of Cincinnati Law Review and qualified him for the \$1,000 prize.

## NAFTA counselor to speak in Indy

William M. Daley, a NAFTA proponent, will speak at the offices of the law firm Bingham, Summers, Welsh & Spilman, located at 201 N. Illinois St. on Nov. 9.

The program, sponsored by the IU School of Business, will begin at 1:15 p.m. For more information, contact George Vlahakis at (812) 855-3911.

# IUPUI CAMPUS POLICE REPORTS

The following events were reported by the Indiana University Police Department. Compiled by Benjamin Cox.

## Vending machine tipped, items stolen

A police officer discovered a vending machine had been tipped over and four items valued at \$2.70 were stolen, on Oct. 29.

Latent fingerprints were lifted by the police and placed in the IUPD property room as evidence. The case is open pending further investigation.

## Quick-change artist takes credit union

A quick-change artist stole \$150 from the IU Credit Union on Oct. 26.

The man began a money exchange by presenting a check of bills in various denominations totaling \$99 and asking for a \$100 bill, according to the police report.

The man kept his hand in his coat pocket except when he was counting money and kept telling the teller that he "was not going

to take her money," according to the police report.

## Woman drives with purse on car roof

A university employee inadvertently left her purse on the roof of her vehicle on Oct. 30.

A parking services employee stopped the woman and gave her the purse. The woman checked the contents of it and discovered \$49 in cash missing.

## Man arrested for DUI on campus

After stopping a vehicle for unsafe lane movement at 900 W. Michigan St., the officer noticed an odor of alcohol on the drivers breath. After failing a field-breath test, the driver was arrested and transported to lockup.

A man riding with the driver was also arrested for carrying a handgun without a license and two juveniles passengers were released to their father.

# Fluid

Continued from Page 1

duced as well as a physical examination twice a year. A complete blood work-up searching for HIV, hepatitis and syphilis is also required. Being a

law or medical student also helps determine your status as an eligible donor, said Evan Follas from Follas Laboratories.

"Law and medical students are being sought after because they are sellable. People want somebody who has a college degree; it's possible, the IQ will be passed on to kids," he said.

# Cards

Continued from Page 1

of books for classes at the beginning of the semester.

If the student paid the monthly minimum — which would be 3 per-

cent of the balance each month — it would take the student between nearly 36 months and around \$275 to pay off the original \$200.

Perhaps, as Morgan also said, credit cards are a sign of the times.

"We live in a society that demands you have the things you need immediately," she said.



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• Upcoming Games •

- Women's Volleyball**  
Nov. 8 at Coastal Carolina 7 p.m.
- Men's Basketball**  
Nov. 8 Croatia National 7 p.m.  
Nov. 11 Indiana AAU 2 p.m.
- Women's Basketball**  
Nov. 18 at N. Kentucky 1:30 p.m.  
Nov. 25 at Wayne State 7:30 p.m.

• Results •

- Women's Volleyball**  
IUPUI def. Marian 15-6, 15-7, 17-15  
IUPUI def. St. Joseph's College 16-14, 16-14, 15-8

• Records •

- Women's Volleyball**  
12-28

• Notes •

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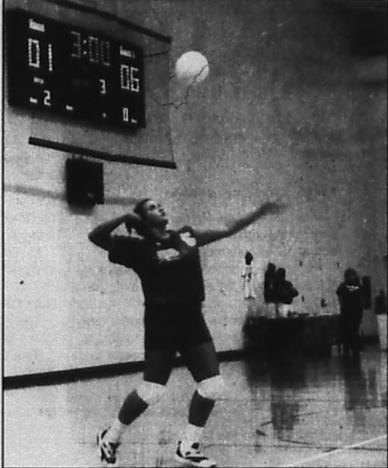
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Molly Mulfur Smith/The Sagamore

The Lady Metros only senior, Amy Baldwin, serves against Northern Kentucky Oct. 11. IUPUI won the match 15-6, 15-1, 15-7. Baldwin has 39 service aces, 72 block assists and 89 blocks on the season.



Molly Mulfur Smith/The Sagamore

Lady Metros (from left), sophomores Cory Pepperworth, Sherry Beal, junior Annemarie Bechinski and sophomore Kelli Richardson prepare to return serve against St. Joseph's last Thursday.

# Bench clearing hinders Lady Metro performances

IUPUI volleyball looks to next season with nine returning players and pre-season conditioning.

By Molly Mulfur Smith  
The Sagamore

The Lady Metros give a new meaning to pre-game warm up. With match time set for 7 p.m., The IUPUI women's volleyball team bumped, set, served and drilled for 50 minutes prior to the teams' last home match against St. Joseph's College last Thursday.

The Lady Metros were looking for their fifth consecutive win, which IUPUI hasn't done since the 1993-94 season.

Amy Baldwin was being honored at the combination senior and parent's night. Baldwin leads the Lady Metros in kills with 328 and has played in 111 games and all 38 matches.

With only 10 players on the roster it may be kind of hard for Baldwin not to play in every match. And the Lady Metro volleyball players ought to know the teams' statistics very well.

Every game IUPUI has six players on the court and four standing on the sidelines. Unlike visiting St. Joseph's who had 10 reserve players on the bench waiting for action, the Lady Metros did not sit on the bench the entire game. Instead three took stats and the fourth prepared to rotate into the game.

IUPUI lacks depth which has affected their late game performances this season. However, the Lady Metros handily defeated the Lady Pumas despite the cleared bench.

ace from freshman Kelli Richardson. In the second game the score fluctuated the entire 35 minutes. Sophomore Sherry Beal served out for the Lady Metros with an ace to make it a 16-14 win.

IUPUI wrapped up the match when returning sophomore Lynn Swadner served out and junior standout Annemarie Bechinski had three consecutive kills to seal the win for the Lady Metros.

Bechinski is second on the team in kills with 264 in 37 matches.

The Lady Metros are struggling this season with a record of 12-26 partly due to a young squad and only two veteran players.

"We have a lot of new players that are not used to playing together ... it takes awhile to get them used to playing together," said head coach Kris Risley.

The Lady Metros' sophomore captain Cory Pepperworth is trying to

bring the Lady Metros together and leads by example according to Risley. She also leads the Lady Metros in solo blocks with 65 and assisted blocks recording 124 this season.

Injuries have also plagued the Lady Metros. Freshman setter Kelli Richardson injured her ankle during a match against Bellarmine Oct. 2. Despite

**"We have a lot of new players that are not used to playing together ... and it will take awhile."**

Kris Risley, women's volleyball coach

her injury, however, she continues to lead the Lady Metros with 59 service aces.

Although IUPUI did not have a winning season this year, Risley said the Lady Metro won't waste any time preparing for next season.

He said conditioning will start as soon as the season is over and continue through the summer.

**Flag Football Intramurals**

Results as of Nov. 1

<p><b>Division I</b></p> <p>The Westsiders 3-0 Ball Hall Hornets 2-1 Clueless 2-1 Bourbon Sunset 1-2 DeBoy's Boys 0-3 Team Campbell 0-3</p> <p><b>Division II</b></p> <p>Adam's Allies 3-0 Collateral Attack 1-1 PTP 1-1 Pi Kappa Phi 0-2 Galors 0-3</p>	<p><b>Division III</b></p> <p>Giants 4-0 Supine Static Spin Swatchers 2-2 Team Surtani 2-2 Lighting Hopkins 2-2 Law Dawgs 2-2 Run 'N' Gun 0-4</p> <p><b>Division IV</b></p> <p>The Gunners 4-0 Keristina 2-1 The Heavy Boys 2-1 Germoocks 1-1 Strange Brew 0-3</p>
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# THE STUDENT ACTIVITIES PAGE

INFORMATION COMPILED BY MICHELLE THORPE

## Careers in Allied Health

The Pre-Allied Health Student Association presents "Tips on how to get successfully admitted into your Allied Health major," Nov. 15 from 6 to 7 p.m. in Coleman Hall 205.

Professional students, clinicians, and administrative representatives from allied health majors will present the audience with helpful hints and suggestions for getting into the program of your choice.

Call Nancy Fitzgerald, Pre-Allied Health adviser, at 274-4702.



## Bulletin Board

### Native American discussions

Every Tuesday evening from 6 to 8 p.m. in Student Activities Center 115 the Native American Student Alliance meets for a continuing class on Native Americans.

This week, Evans White Face, Lakota (Sioux) and a veteran Sundancer, will discuss traditional aspects of Lakota ceremony, culture and history.

The month of November will be dedicated to the Indigenous People of the Western Plains, Southwest and Northwest.

The class is open to the public. The Native American Student Alliance and American Indian Science and Engineering Society are sponsors of this continuing class on Native Americans.

### Team IUPUI volunteers needed

Volunteers are needed for the spring semesters (January 2-5 and 8-10) Team IUPUI program.

If you are interested in joining the effort, which provides help for new and returning students in need of information about the campus, the university or IUPUI programs, there is still time to join and donate two hours of your time.

Call the Team IUPUI hot line at

278-0390 if you would like to volunteer and have not received a volunteer request form.

### Food drive/bake sale

The Delta Sigma Pi Pledge Class is sponsoring a canned food drive to help benefit Gleaners food bank.

Along with the food drive, the fraternity is also having a bake sale on November 8 and 9 from 9 a.m. to 4 p.m.

Students can stop by the second floor of the business building (near the library entrance) to donate canned foods or to purchase baked goods.

### Fraternity sponsors food drive

Kappa Alpha Psi is sponsoring a canned food drive in the Student Activities Center and Cavanaugh Hall today through the 19. Large boxes will be placed around campus for collecting.

The canned foods will help benefit an organization for the Thanksgiving holiday.

### Disabled student awareness week

Disabled student awareness week is Monday through Thursday in the Student Activities Center from 11 a.m. to 2 p.m.

### November canned food drive

The Catholic Newman Center is sponsoring an ongoing canned food collection today through the 22.

This food drive benefits the Holy Trinity Parish Food Pantry.

Anyone interested in donating canned goods can drop them off on the front porch of the Newman Center located at

1309 W. Michigan St.

### "Talking With..."

The Cue Theatre Club is presenting the play "Talking With..." on Nov. 3 and 4 as well as on Nov. 10 and 11.

On Nov. 3 and 4 the play will begin at 8 p.m.

The curtain will be raised on the Nov. 10 and 11 performances.

This play will take place in the Mary Cable Building University Theatre.

Tickets are \$5 per person at the door.

### Deadline notification

Deadline for submitting items to the Student Activities Page for the November 27 issue of *The Sagamore* is Nov. 13th at 5 p.m.

Please note there is no issue during Thanksgiving Break!

### Campus quest winners

Congratulations to the 1995 Campus Quest winners and all thirteen teams that successfully completed the quest.

The winners are:

■ Third place: Flock of Freakin' Friends with a time of 2 hours and 54 minutes.

■ Second place: Delta Gamma Sorority with a time of 2 hours and 7 minutes.

■ First place: Pi Kappa Phi Theta Class Associates with a time of 2 hours.

Members of the winning team were: Aaron Graeb, Sean Wilbenmeyer, Joe Tally, Mike Ward and Paul Rasovong.

A special thank you goes to all members of the Student Activities Programming Board, Student Affairs Office, Student Activities Desk Staff, Bruce Beal, Ken and Teresa Scales and Steve Scales for all their hard work putting this event together and helping out during the day.

Also a very special thank you goes to all the sponsors of this years' Campus Quest.

We look forward to seeing everyone next year for Campus Quest IV.

### Zimbabwe coffee hour discussion

Experience culture, customs and culinary delights of Zimbabwe with the International Club on Friday from 4 to 6 p.m.

This discussion will take place in the community room in the Warthin Apartments.

For information concerning this discussion, call the International House at 274-5024.

## Thanksgiving harvest for the hungry

Residence Life is sponsoring a Thanksgiving harvest for the hungry today through the 13th.

Everyone is welcome to donate canned and boxed foods for the hungry.

These donations may be dropped off in all the stairwells as well as the main lobby of Ball Residence.

Boxes will be set up and labeled in these locations.

Proceeds will be given to local churches and will then be distributed to area families in need.



## Activities Calendar

### Tuesday/7th

• Wing Tsun, a martial arts club, conducts weekly meetings every Tuesday and Thursday from 5:30 to 6:30 p.m. in Student Activities Center 132.

Everyone is welcome to participate. The Wing Tsun Club provides the perfect opportunity to learn self-defense.



### Wednesday/8th

• Join the Catholic Newman Club at 1309 W. Michigan St. for a delicious all-you-can-eat home cooked meal from 5:30 to 6:30 p.m. The cost is \$2.50.

For more information on this midweek menu, call 632-4378.

• The Catholic Newman Club is sponsoring a lecture on "Developing a Relationship With God" to be presented by Sister Antoinette Purcell.

This spiritual discussion will be from 6:30 to 7:30 p.m. in the Newman Center.



### Thursday/9th

• The Freshman Honoraries are having an organizational meeting from 12:30 to 1:30 p.m. in Student Activities Center 120.

The meeting is open to all (new or old) members of Phi Eta Sigma and Alpha Lambda Delta.

Desserts will be provided for all who attend.



### Sunday/5th

• The Newman Center at 1309 W. Michigan St. conducts a mass/religious workshop from 4 to 5 p.m. every Sunday.

For details call 632-4378.

## Political Science Association election night party

Spend Tuesday evening, election night, watching the election results, munching on snacks and putting your own personal spin on the POLSA election results.

Share your insights and unique interpretations with POLSA and fellow political science friends and faculty at the home of Dr. John McCormick from 7 to 11 p.m.

Dr. McCormick's home is located at 4465 N. Central Avenue,

Indianapolis. This is just southwest of Broad Ripple.

POLSA will supply the requisite munchies and beverages.

Dr. McCormick will provide audio and video equipment.

All you need to bring is political science wisdom, interesting views and a knack for good conversation.

IUPUI Political Science majors, minors, faculty and staff are all invited to attend.

## Submitting items to the Student Activities Page

Pick up a *Sagamore* submission form from the Office of Student Activities (LY002). Complete all information on the form, including contact person's name and telephone number.

Return the completed form to the **Office of Student Activities** by 5 p.m. on the Monday prior to *The Sagamore* publication date.

The Office of Student Activities will date stamp and prioritize all completed forms.

# Voice

## Every course has its (writing) style

■ Students should consider that "when they write in any particular discipline, there are tacit traditions that govern writing in that particular discipline."

The following is a guest editorial in reply to Michelle Wade's column last week concerning writing courses and how they are taught at IUPUI.

Michelle Wade's concerns with teaching students how to write highlight the relationship between writing and thinking and foreground the importance of writing in all academic disciplines. She concludes her discussion with the assertion that "instead of requiring every student to take English W131 and W132 or W231, we need to offer writing instruction within and across the disciplines."

My response begins with that conclusion, but I suggest that we delete "instead" and add "In addition to." My reasoning lies in the different roles that writing and writing instruction have in the writing program and in all other academic disciplines.

The core writing program of English W131, W132 or W231 has been designed to prepare students to respond to the different writing expectations they will encounter in other academic disciplines.

That does not mean that they come out of any of these courses already knowing all of these expectations.

It does mean that they have been made aware of the importance of the rhetorical context — of the relationship between form, function and audience — and of the need to present, organize and document diverse sources of authority according to particular rhetorical contexts.

What students need to know is when they write in any particular discipline, there are tacit traditions that govern writing in that particular discipline.

These traditions are often so deeply embedded that they are taken for granted by discipline specialists.

Yet they remain opaque to students not familiar with that particular discourse community.

That's why some students will write effectively in one course and not in another.

In order to make explicit many of these "tacit traditions," the Office of Faculty Development is sponsoring a student sourcebook on *Writing in the Arts and Sciences at IUPUI*, wherein they hope to articulate what constitutes "good writing" in each of the departments, supplemented with student-written examples.

But, of course, articulating those traditions is only the beginning of inducting our students into the different demands of each discipline.

Wade's letter highlights the important connection between writing and thinking.

If we agree that each discipline has a distinct way of looking at that counts as knowledge, at sources of that knowledge, at ways of presenting, arguing, defending, or disputing that knowledge, and at ways of acknowledging how that knowledge came to be, then we are talking about ways of thinking in a discipline.

And the ways of thinking in a discipline are closely aligned with ways of writing about that discipline. A review of academic journals in each discipline will point out just how strong these distinctions are.

Part of teaching a discipline is teaching how to think — and by extension, how to write — within that discipline, as Wade points out.

The role of the writing program is to prepare students to respond readily and effectively to these disparate discipline-specific writing demands, once they have been made explicit for each discipline.

It is definitely not an either W131/W132/W231 or writing-in-the-disciplines situation. Writing is so important in both the academic and corporate world that it demands both.

Sharon J. Hamilton Director, Campus Writing director

## The IUPUI Sagamore

Brian Moore  
Editor in Chief

Marlon Riley  
Voice Editor

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### An Alternative to making money

■ Male college students can earn \$50 per acceptable sample when donating to the sperm bank.

Going to college and being away from your parents' pocketbooks can be very difficult — financially.

You miss your parents' love, warmth and affection. But what you really miss is the \$10 and \$20 handouts to get you through the week and hanging out with your friends.

In college, there is a different alternative for men to make money without actually working, by donating their "little soldiers" to sperm banks.

Donors receive \$50 per acceptable sample, according to Evan Follas, laboratory manager at Follas Laboratories, Inc.

Follas also said that it is no easy task to become a sperm donor.

"You have to have high quality sperm samples," he said.

According to Follas Laboratories, Inc. guidelines, the donor selection process is as follows:

All new donor candidates must fill out an extensive three generation medical health questionnaire. Families with a history of genetically linked diseases are automatically disqualified from the program.

The program follows guidelines provided by the American Fertility Society (AFS), the American Association of Tissue Banks (AATB) and Indiana State Law.

This process is followed by a comprehensive seminal analysis including morphology by a strict criteria in which all donor samples must have at least 40 percent post thaw motility to be accepted.

"It's really hard," Follas said. "Only five percent of the guys interviewed (become donors)."

Though this is a difficult alternative to earning money, it is also a worthy cause of giving.

"Guys are doing this out of the kindness of their hearts," Follas said. "They are trying to help out other families who are not able to have children."

And the donor's confidentiality is taken seriously, Follas added.

"These guys don't want everybody and their brother to find out who they are," he said.

"It's not like what people see in the movies where you can just walk in and find out information about the donors. Everything is confidential."

The donors have legal rights under Indiana statute to have personal information kept secret, Follas added.

The downside of donating sperm is when the child wants to know, "Who's my real daddy?"

The Follas Laboratories does not reveal who the father is of any child; even if the child is 18 years old and emancipated, Follas said.

"We don't want children searching for their fathers when the father has his own family and his kids don't know they have other half brothers and sisters," he said.

So guys, how can you lose on this deal?

It's confidential and you are giving your time and efforts to a worthy cause.

It's like getting paid to make a donation to a telethon.

Marlon Riley writing for The Sagamore



Marlon Riley



### Letters from readers



■ Are high school graduates really prepared for college?

Michelle Wade from the Writing Center is 100 percent on target about the poor writing skills of many IUPUI students, and also on the importance of communication skills in the job market.

Nothing is more central to college education than the ability to read, think about what you've read, and then write down what you have thought.

She also hits the nail on the head when she writes that "students fail to understand that writing cannot be separated from content," and "writing is inextricably linked to thinking."

These statements should be displayed in the hallways.

There is, unfortunately, a painful issue to confront, which Michelle Wade sidesteps in her last sentences.

Many students enter IUPUI with essentially eighth grade reading and writing skills, as indicated by verbal SAT scores below, say, 450.

Let's say W131 or 132 brings them up to tenth grade level. One possible faculty response when many such students arrive in junior and senior level courses will then be to make their course as writing-free as possible with multiple-choice testing, since these students' writing may be almost

impossible to grade for content.

The English department may feel that it has done well to bring these students up two grade levels, but the other faculty feel that the time and effort available for remediation in writing can only go so far.

I would like Michelle Wade to see that both these points of view are defensible, but of course, we know that the student is finally the loser. The college experience certainly must build on the foundations of freshman composition, but if this foundation is not solid, Writing Across the Disciplines has been undermined.

Paul Duhin  
Chemistry Professor

■ At how bright a future is this university looking?

I have just read your excellent editorial in the Oct. 30 issue of *The Sagamore*. Yes, IUPUI is increasingly showing excellence nationally and even internationally and we are beginning to forge an identity all of us can be proud of.

I must, however, take exception to your statement that "IUPUI is not Harvard or Yale or even IU."

I think we can agree that we are not just another stuffy Ivy League campus, but we ARE an IU campus.

We are IU just as much as any other campus — even the one 45 miles

southwest of here — IU.

And, according to the vision of IU president Myles Brand and the Strategic Directions Charter described on the first page of the same *Sagamore*, there is a very good chance that the IU of the future will look much more like IUPUI than it will look like that other place.

James A. Baldwin  
Associate Librarian,  
University Library

■ So what exactly is the job description of a professor?

After reading the Oct. 30 issue, I was perplexed by the front page article that addressed professor reviews.

Although Benjamin Hunter's words were not direct quotes, I will consider them as accurately summarized.

As an instructor, I thought I was hired by IUPUI to teach my students well to prepare them for the future.

Now I'm informed that I need to please the students so they can window shop for professors.

Somehow my role has been transformed from an experienced academic professional to a market agent to get more students.

I believe that education should be an enjoyable experience, but there is no substitute for effort.

Learning is a product produced far more from perspiration than from pleasure. The article on page five by Michelle Wade seemed to provide a ready answer for the "feel good" approach.

She points out that the Writing Center is expected to teach students to write when the failure may actually lie with a faculty that doesn't teach students to think.

We cannot produce a better product to market to potential employers if we allow room for diluted academic standards.

The students must hold us accountable to deliver a solid curriculum based on truth and sound scholarship.

The faculty must hold the students accountable for meeting credible

standards and demonstrating a certain level.

Pleasure and marketing may achieve short-term goals, but I don't doubt they will do much for long-term academic achievement.

Roger R. Hlavsek, Ph.D.  
Adjunct Associate Professor  
Public and Environmental Affairs

### Sagamore seeking column writers

The *Sagamore* is currently seeking editorial submissions for the voice page.

Articles must be accompanied by name, affiliation with the university and phone number. Students should also

include year of study and major. Submissions must be no shorter than 450 words and no longer than 650 words.

For more information on writing for *The Sagamore* call Marlon Riley 274-3455.

### The Sagamore welcomes letters and columns

Readers are invited to submit letters and columns on topics relevant to the university or the community.

Letters may be of any length, but must include the author's phone number. A writer's relationship to the university, including school and major, should also be given. Faculty and staff should include a complete university title as well as their department. Letters without names will not be published.

The *Sagamore* reserves the right to edit for length, clarity and style at our discretion.

Correspondents may submit letters in

person at *The Sagamore* newsroom, Cavanaugh Hall 001G. Letters should be left in the mailbox of the Voice Editor or of the Editor in Chief.

Address mail to:

The *Sagamore*  
ATTN: Voice Editor  
425 University Blvd. CA 001G  
Indianapolis, IN 46202

Letters may also be faxed to the newsroom at (317) 274-2953.

# Perspectives

## Bowie, Floyd find way into hall of fame

Several artists were honored last week in Cleveland for their musical achievements.

By Amy Tovsky  
The Sagamore

The Rock and Roll Hall of Fame's list is getting longer. Early last week, David Bowie, Pink Floyd and the Velvet Underground were recognized for their musical careers and their pivotal roles in rock history.

The Shirelles, Jefferson Airplane, Gladys Knight and the Pips and Little Willie John also were honored for their achievements.

Several other nominated artists, including the Bee Gees and the Jackson 5, didn't make the final cut. Artists are inducted into the hall of fame on a nomination basis and must be active in the music industry for at least 25 years.

Bowie is best known for his 1969 hit "Space Oddity" and his role as Ziggy Stardust.

He recently rekindled his professional relationship with producer Brian Eno to release "Outside," the latest musical endeavor of his career.

Pink Floyd, often cited as an influence by many young bands, released "Pulse" in June. The double-length live album features a complete, unabridged live performance of "The Dark Side of the Moon," marking the first time Pink Floyd has performed the classic album in its entirety in more than 20 years.

More than 28 million copies of

"The Dark Side of the Moon" have been sold worldwide, and it recently became the third largest selling album of all time.

On Nov. 11, the Velvet Underground will celebrate the 30th anniversary of their first gig.

Although the Velvet Underground is no longer a working band, vocalist Lou Reed, keyboardist John Cale and drummer Moe Tucker continue to pursue active music careers and a box set documenting the group's 30-year career was released in October. Bassist Sterling Morrison died recently.



Bowie

The Rock and Roll Hall of Fame opened in Cleveland in September and features programs and displays dedicated to preserving rock and roll's impact on popular culture.

The museum, located on the shores of Lake Erie, includes a 3-D display that explores the relationship between rock and roll music and society, a 200-seat indoor theater, a working studio from which live broadcasts are conducted and an outdoor area for concerts.

A variety of interactive exhibits enable museum-goers to see how rock music has changed over time.

"The Roots of Rock-n-Roll" traces the influence of gospel, R&B, jazz, folk and the blues on rock music and "Rolling Stones on Tour" documents the trials and tribulations of life on the road.

Highlights of the museum's collection include Buddy Holly's high school diploma, Jimi Hendrix's original hand-written lyrics for "Purple Haze," Pete Townsend's acoustic guitar, Curtis Mayfield's Fender Telecaster and "Superfly" stage costume and John Lennon's Sgt. Pepper's jacket.



Courtesy Rounder Records

Blues guru Smokey Wilson will visit the Slippery Noodle Inn on Nov. 21 at 8 p.m.



**'Kiss Unplugged'**  
Live on MTV

The long-denied rumor that the four original members of Kiss would ever get on stage together was put to rest on Halloween.

Gene Simmons, Paul Stanley, Peter Criss and Ace Frehley put their differences aside to kick out a three-song finale to Kiss' unplugged set that aired on MTV last Tuesday night.

The hour-long performance, which featured the past and present line-up of Kiss, included classics "Pleaser Caster," "Comin' Home" and "Come on and Love Me." The climactic end of the concert brought all six members on stage to perform "Nothin' to Lose" and "Rock and Roll All Night." Peter Criss even sang "Beth."

The boys may be growing old, but they'll never be Kissed goodbye. — Amy Tovsky



**'Disco Volante'**  
Mr. Bungle

Mr. Bungle, led by maestro Mike Patton, explores insanity and psychosis in many musical forms.

The band's name comes from a children's video of a clown that teaches proper hygiene and manners through his own bad habits.

With their latest release, "Disco Volante," the band ventures into a cartoon atmosphere with a variety of swing, hardcore, lounge, jazz and vaudevillean performances in songs like "Platyopus" and "Ma Meeshka Mo Skwoz."

The abundance of guitars, eeks, and other noises is amazing. Even though Patton sings less than on their previous release, the concept of this album is well thought but overwhelming. — Andrew Duncan



**'The Real Deal'**  
Smokey Wilson

Smokey Wilson knows what the blues are all about, and his latest release, "The Real Deal," is a musical testimony of his experience.

Trained by a handful of legendary bluesmen, including Howlin' Wolf, Jimmy Reed and B.B. King, Wilson takes the guitar and makes it sing. With funky riffs and an undeniable groove, "The Real Deal" makes a statement.

The disc is full of forceful singing and soulful lyrics, driven by the classic rhythmic and melodic elements of the true blues form.

Tracks such as "House in Hollywood," "Feel Like Going Home" and "Can't Make It Without You" make Wilson — and the disc — an indisputable success.

Wilson will visit Indianapolis on Nov. 21, performing at the Slippery Noodle Inn. — Amy Tovsky



**'Star Wars Trilogy'**  
THX Remastered Video Box Set

A long time ago in a galaxy far, far ... well that's all been said before, but it hasn't been seen quite like this in a long, long time.

The story remains timeless, but thanks to a new digital THX remastering of the original film stocks, the soundtrack and overall color and film quality have been vastly improved on "Return of the Jedi," "The Empire Strikes Back," and the original "Star Wars."

This set has been issued in two formats. The first is the regular full screen editions where the image takes up all of the television screen.

The second set — which retails for about \$15 to \$20 more — is presented in widescreen format. This means the whole picture is shown, just like an actual movie theater screen image.

After viewing the widescreen edition of the trilogy, it is obvious the extra money is clearly well spent. — Christopher Nitz

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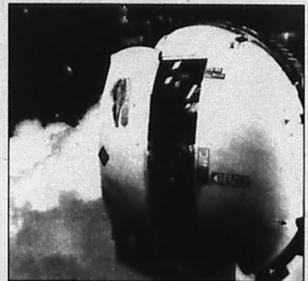
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 Classifieds must be received at The Sagamore business office, Kavanaugh Hall 001H, by noon Wednesday prior to the Monday of publication.

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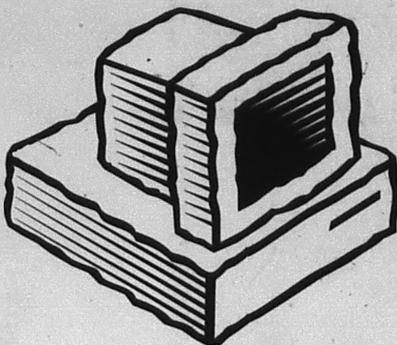
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Focus

# Integrated Technologies: What is IT?



By Christy McKay  
The Sagamore

**I**t is a maze of intricate workings connecting the IUPUI campus and reaching out to students, staff and faculty at their homes. The brain behind IT is hidden in one of the campus buildings behind a series of doors, run by doers who command from their cubicles.

IT is Integrated Technologies, the nerve center of the campus computer system.

**Start Here**

Technology is advancing at ever-increasing speeds. But not everybody caught onto the technology in the beginning. Some students are still trying to figure out how to turn on the confound boxes that trap their vital research papers in 3.5-inch plastic squares.

IUPUI is keeping pace with the technology, but many students are unaware of the changes.

It's the age-old catch-22: students aren't asking what is available so they aren't told, yet students aren't asking because they don't know what is available.

Well, find your glasses and fasten your seatbelt for a quick ride around the IT system.

**UNIX, VAX, CMS — New Greek Terms?**

No, they aren't the latest Greek houses on campus. They are the main-frame computers from which students can access e-mail, gopher and other on-line services. Indyx and Indycms are the two older computer systems, with Indyx coming on-line just in the last two years.

In the past, user identification cards were available for the asking. This year they were issued automatically.

"As of the 1995-96 school year, every new student entering was issued a UserID for the Unix system," said Gary McCabe, a director for IT.

Within the next year, users of the Indyx and Indycms systems will be transferred to the Indyunix, although no date has been set. Indyx and Indycms users can already login to Indyunix using their current UserIDs.

**Documentation — or lack of it**

If you want to learn more about the system there is one way to do it — get on the system.

Paper documentation is scarce. Most of the information is available through computer help files or in printed guides called Quick Docs.

The positive side to the lack of much printed help is the environmental benefits, including the elimination of paper waste. The downside is that many students who are already wary of the boxes which flash messages on screens will often find a beeping computer very intimidating.

The Bookstore does sell handbooks for the three main systems. However, whether it's a paper handbook or Quick Doc, sometimes there is not enough information — or easily understood information — to help novices through their tasks.

"The other alternatives are to ask a consultant in any of the computer labs or to attend a TIPS class," said Beth Hoff, a director for Integrated Technologies.

Today's information processing skills, otherwise known as TIPS classes — free to students, staff and faculty — are usually two to three hours long, offering computer help such as DOS/Windows, e-mail, Internet, Microsoft Word, WordPerfect and Excel/Works.

Some students, already juggling full-time classes and full-time family responsibilities may find it diffi-

cult to find time to attend more classes. The TIPS classes are held at various times, even on weekends. For more information stop into ET025 or call 274-HELP (4357).

**Homeward Bound**

More and more employees are able to work from home thanks to computer technology. Students don't have to wait for the real world either. They too can login from home.

Students can modem in to Indyx by calling 247-1440 or 274-1441. In the past several months, IT made Macintosh Point to Point (PPP) available to students for free. IT has not yet released an IBM-compatible version.

The program dials in using the same phone numbers but turns the student's personal computer into a cluster computer.

The advantage this program offers is the ability to access Mosaic or Netscape from home via IUPUI. MacKermit and MS Kermit have been available, but are mainly for e-mail and Gopher access. They are not Netscape or Mosaic compatible.

In addition to using either PPP, MacKermit or MS Kermit to attach to the campus network, a number of individual vendors offer the same service — for a price. Some local vendors include:

- Net Direct,
- Internet Indiana and
- IndyNet.

**Bookstore — To Pay or Not To Pay**  
Students can print or download the Quick Docs from the computer clusters. They can also buy the handbooks from the Bookstore.

Last year, the university signed an agreement with Novell to provide software for students. Novell is one of the world's largest software companies.

"A long list of products from Novell including WordPerfect Office is available to students. While the software is free, the Bookstore does charge for diskettes and the labor to download the software," said McCabe.

Students can download the software from any cluster or get it from the Bookstore. Students should be aware that downloading WordPerfect Office requires 24 diskettes and a lot of time.

- Indyx, Indyx and Indycms handbooks, \$11.95 each.
  - QuattroPro, \$9.95
  - WordPerfect, \$13.95
  - WordPerfect Office, \$24.95.
- "If you buy WordPerfect from Best Buy it'll cost you about \$300. So, it's definitely a savings," said Matt Hanger, a bookstore employee.
- The bookstore does offer the IDG Books "Dummies Guide to..." and the "10 Minute Quick Guide to..."

**Why have a Technology Fee?**

The Technology Fee shows up on students' tuition bills and they pay it, but where exactly does the money go?

A large percentage of the monies are distributed to the schools which then spend the fees as their students see fit.

The percentage that IT receives goes to support the three mainframes, TIPS classes, the public learning centers, plus the hardware, software, supplies and staff.

"As you can imagine the \$75 per semester fee is not nearly enough to cover all the expenses associated with the learning centers and such," said McCabe.

Barb Fischler, former director of the University Library, commented that none of the computer technology available in the library was supported by the Technology Fee.

According to Fischler, only the School of Science donated part of their funds to help advance the

library's technology.

**Who is using the system**

In the past, attempting to enter a computer cluster resembled something like the butcher counter on shopping day: take a number and wait in line.

These days, with the proliferation of technology and the economical cost of owning personal computers, there is more room in the clusters.

As the university keeps pace with technology, Integrated Technology is trying to keep up with students' needs.

"We've gone through cases of adding additional learning centers and I can remember some of the times students were lined up down the hallways," said McCabe. "It seems like everything is more spread out during the semester now."

"It used to be that when the semester started no one found the computers for the first couple months," he added.

Now, more and more classes are requiring research on the computers. So while IT may watch numbers of students dwindling in the clusters due to students doing the work from home, IT has to deal with the overload of added research on the system.

That's where tracking using the student IDs will be helpful. IT has noticed growth of the dial-up from home use. Another indicator is the number of students utilizing TIPS classes.

"The TIPS program has doubled every year for the last three years," said Hoff.

What's happening, explained McCabe, is that in the beginning, due to the limited technology, only a small number of schools used the computers at all. Now, virtually every school is using computers.

"Having this technology has caused things to happen much more quickly. I think, in some ways, we expect more of students because time doesn't seem to be a factor in communication," said Hoff.

While the days of staying up all night waiting for a computer to finish a term paper may be over, some problems in the clusters still exist. One of the main complaints involves the use of the computers to play games.

"If someone is playing a game, sometimes the faculty members have students involved in what appears to be a game, but it's actually a learning process of some sort," said Hoff. "Now, if something is very obviously a game for entertainment then the consultant will generally ask the student, if there is someone waiting to use a machine, to let someone else use the machine."

IT is looking at using student ID cards to track usage, to recognize what the students are using in the facilities and what schools they are associated with. But it's not so easy to track exactly which software they are using.

"It's very difficult for a consultant to be a policeman, especially if it sometimes something that appears to be a game may in fact be directly related to an assignment," said McCabe. "And something out on the World-wide-web may also be related to an assignment."

Some of the problems in the past dealt with multi-user network games that caused huge loads on the networks. As a result, IT has blocked access to those games and even revoked UserIDs.

"Usually it's a small number of students that cause a big problem. Sometimes, it's half a dozen students that cause hundreds of students to have to wait on the system," said McCabe.

IT works with two organizations, Computer Emergency Response Team (CERT) and National Security Foundation, to monitor security. Other security breaches are brought about by viruses.

"The only difference between a virus and a hacker is that a hacker wrote this program to do things to your data and your computer," said McCabe.

He warned computer users to be wary of viruses and be sure they have software that checks for viruses. Viruses can be obtained by downloading soft-

ware or exchanging unprotected diskettes. Some users have been infected by viruses from software diskettes from major manufacturers like Microsoft or even brand-new, out-of-the-box computers.

"When you put an infected disk in your computer, you, too, can have a computer virus," he added wryly, warning users to use "safe techs."

**Tech Partners**

"Since we are not a residential campus, we have a lot of students coming into the system through dial-up. A big issue that needs to be addressed is how to support people in their homes," said Hoff.

Technology Partners is currently a group for staff and faculty. There may be someone in a department that has mastered a piece of software, for example word processing or a spreadsheet program.

"The other people in that department then turn to that person for help. They are not necessarily people that have been hired for tech support, but they are defacto support people in those groups."

IT is having meetings regarding starting such a system for students.

"It could be that we would want to identify students in specific schools or in specific areas of study that have mastered a particular type of software or some method of doing something," said Hoff.

Hoff explained that it would be like an electronic mentoring program. What IT is looking at is formalizing that help matrix, providing some support to the people trying to help, making tools available to them and pulling together an agenda to share the information.

"We recognize that the university cannot afford to hire someone to train every person. We just can't afford a one-on-one with 40,000 people. Therefore, we have to figure out other methods for people to get the training and support they need," said McCabe.

**A webbed future?**

The Indiana University system has its own World-wide-web sites consisting of over 1,000 pages for all eight regional campuses. IUPUI has its own Web site with about 250 pages for various schools and departments.

"The Web is the campus-wide information system," said McCabe. "For information in the future there is going to be more and more available electronically."

"The idea is to make it so users can 'point and click' to get the information," he added.

"Instead of paper, students will be able to fill out the forms electronically," said Hoff.

Part of President Myles Brand's contract with students, published shortly after his arrival, had to do with the commitments the university is making to its students.

One of those commitments was to make information available easily.

"Right now we are working on a kiosks project that could be the forerunner to that kind of thing," Hoff said. "We're making information about the university available to the public in places such as malls, shopping centers, or public schools."

"People could walk up to these computers and apply for admission," Hoff added.

The idea is to save people from having to phone the university to get an application, having to find a typewriter to fill out the forms, and spending more time and postage sending in the forms.

"Hopefully, one day students can apply to college while sitting in their counselor's office," said Hoff. "It's a vision that higher education is more readily available and easier to access, including the information students need to navigate higher education life."

**"WE recognize that the university cannot afford to hire someone to support they need."**

Gary McCabe, Integrated Technologies

**"As of the 1995-96 school year, every new student entering was issued a UserID for the Unix system."**

Gary McCabe, Integrated Technologies

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