

The IUPUI Sagamore

The weekly newspaper of Indiana University-Purdue University at Indianapolis

Orientation Issue

Vol. 26 / The Sagamore

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Aug. 19, 1996/Jan. 13, 1997

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Jan. 13 / The Sagamore

Chancellor Gerald Bepko said he has seen many changes on and around campus in the past 10 years.

Chancellor celebrates 10th year at IUPUI

Editor's note: The following is a letter from IUPUI Chancellor Gerald Bepko.

Dear students:

On behalf of our faculty and staff, welcome to IUPUI!

September 1996 marks my 10th anniversary as chancellor of IUPUI, and from this vantage point I can look back on a period of development that is fast making IUPUI a new national model among urban universities. For this, we can thank the wonderful people of IUPUI — the students, faculty and staff who have made all this happen.

In the last 10 years, we have added a new science, engineering and technology complex and a truly magnificent University Library complete with the latest information technologies.

Developments at the IU Medical Center have been equally robust over the last decade. We have made additions to the Riley Hospital for Children, including a pediatric oncology center, and we have completed the Medical Research and Library Building. Renovation and augmentation of the Van Nuys Medical Science Building has begun. New facilities for cancer research and clinical care are complete, or nearly so. Meanwhile, negotiations on the details of merging the operations of our IU hospitals with Methodist Hospitals continue, and a new consolidated health group should emerge by the first of the year.

Part of the thrill of being on an urban campus are the thousands of visitors who come to campus each year to attend meet-

ings at the University Place Hotel and Conference Center (dedicated in 1987), to watch the RCA Tennis Championships at the Indianapolis Tennis Center (completed in 1990), to see pre-Olympic and other sporting events at the newly remodeled Natatorium and soon-to-be renovated Track-and-Field Stadium, or to use the facilities of the National Institute for Fitness and Sport (completed in 1989).

Developments across the river from our sports facilities and along other perimeters of campus have added to the synergistic ambience. In the last 10 years, we have watched the Indianapolis Zoo, the Eiteljorg Museum of American Indian and Western Art and the White River State Park grow on our southern perimeter. More is yet to come. The new IMAX theater is under construction, and the new state museum is not far behind. Our School of Science faculty have been involved in plans for a Science Learning Center in the museum, and there are plans for recreational boating along the White River. Downtown is thriving with the opening of the Circle Centre Mall (where we have an extension of our admissions office and an educational center). Dozens of new restaurants, apartments and condos have opened in the last year. Our students, staff and faculty are already flocking to these new eating establishments, as well as those along Indiana Avenue on our northside.

Although IUPUI has come a long way in the last 10 years, there is more we have to do. We hope to continue to develop our NCAA Div. II teams into Div. I material with the leadership of our new athletic di-

rector, Michael R. Moore.

This month the Trustees of Indiana University will discuss our plans to renovate the old library, which will help consolidate the activities of the Undergraduate Education Center and bring it closer to the heart of campus.

At the same time, we look forward to moving several other projects along: a new student center/commercial/office complex, with all the conveniences students need close to where they attend class; a new law school building; and renovation of the existing law building as a new home for our Herron School of Art.

Additionally, we are pressing hard for a new classroom facility that will help solve the space problems caused by old and deteriorating buildings, such as Mary Cable. Development of campus housing on the west side of campus with child care services folded in have a green light from IU President Myles Brand, and we hope to have all the necessary approvals in place soon so we can begin construction.

While we have much to do, we know you do, too. We hope you will apply yourself to the fullest extent and bring pride to our university through your accomplishments. Our special hope is that each of you will have a rewarding year, marked by exciting personal and professional fulfillment.

Sincerely,

Gerald L. Bepko
Chancellor

Undergraduate Student Assembly

Student body president sets goals, challenges students

Editor's note: The following is a letter from the Undergraduate Student Assembly President Thaddeus J. Starks.

To the students:

On behalf of the all of the USA Executive Officers, I would like to welcome everyone back to classes here at IUPUI. We are all looking forward to an exciting year of achievements inside and outside of the classroom.

IUPUI and its student body are always in a constant state of change. When this campus was first established, its purpose was to provide educational opportunities for people in the Indianapolis area. Now IUPUI serves students from the city, the state, the country, and the world.

It is the duty of student government to keep the administration in tune to the concerns and needs of the student body. I can tell you, after meeting with Chancellor Bepko and other administrators during the summer, that they are interested in the needs of all students at IUPUI.

It's up to all of you to let us know what you think will benefit, not only you the student, but will also help IUPUI remain a positive force in the Indianapolis community.



Starks

IUPUI is not what most would consider to be a "traditional" campus. One of the best things about IUPUI is that we don't attempt to be. The needs of students must be addressed.

We have students who have families to take care of. We have students from different countries. We also have students who work during the day and opt to take classes at night. These circumstances are what make IUPUI a truly unique university and sets us apart as we serve as a model for the new urban university.

With these things in mind, we should all be proud of our campus and do whatever we can to leave it a better place here than when we came here. It is the intent of the executive body to do our part to make this so, but we can only do so with the support and encouragement of the student body.

One of the most exciting things to happen to IUPUI during the summer concerned the issue of child care. IUPUI received a large amount of funding towards the construction of a new, state-of-the-art facility.

Child care is an important part of life for many of us here at IUPUI. It is actions like these on the part of the administration that let us all know that they are here for us.

Good news like the child-care funding

should inspire us to continue to move forward.

There is still not enough housing on campus for those who need it. We have yet to break ground on the site of our student center and we still have yet to move our athletic program into NCAA Div. I.

All of these and many others are goals that we can obtain through cooperation with the administration, as well as faculty and staff.

So in closing I would like to challenge everyone to do their part and get involved at IUPUI.

Change starts with each of you and take it from me you all can make a difference! Find out who your school senator is and let them know what you think will help your school; support our athletic teams by attending their games; and if you see me on campus stop me and let me know what you think will help make IUPUI a better place.

My job is to serve you. Once again, good luck in all of your classes and much success in reaching all of your goals!

Thaddeus J. Starks
USA President

"So in closing I would like to challenge everyone to do their part and get involved at IUPUI."

Thaddeus J. Starks
USA President

Undergraduate Student Assembly Executive Officers

Student government elections for the executive officers take place in April, at the end of the regular school year. The student body elects the president, vice-president, secretary and comptroller. Once elected the officers are also automatically part of the student senate. The speaker of the house, co-secretary and co-comptroller are elected by the student house of representatives.

- Thaddeus J. Starks, Jr., president
- Thomas O. Mulcahy, vice president
- Susan E. DeJarnatt, secretary
- Salem Ghaim, comptroller
- Trent S. Schmidt, speaker of the house
- Jacqueline A. Hancock, co-secretary
- Laura McPhee, co-comptroller

About this issue

Sagamore is students' newspaper

The following is commentary from the editor-in-chief Benjamin Cox.

A wider range of students need to be involved with their student newspaper to take it to the next level of success.

Student's newspaper

First and foremost, I must thank my entire staff for the hard work they put in creating the orientation issue.

This issue, and for the students, and so is each issue of *The Sagamore*. It is supposed to represent the students' voice, and it can only do so when students get involved.

It is not necessary to be a journalism student to contribute to or work for the newspaper. I stress anyone can be involved, and I expect it — if the students' voice is to be heard.

Involvement can be at many levels, whether it be suggesting a story idea; bringing an issue or problem to *The Sagamore* staff's attention; writing stories or editorials; taking pictures or creating graphic art; or being an editor.

Each level of involvement must be fulfilled for the students to be heard.

At any time anyone has a suggestion, question, concern or wants to get involved with the newspaper, I urge them to call me at 274-3455 or anyone of the section editor's at 274-2954.

The theme

This year's orientation issue theme "The Sky's the Limit" comes from our optimistic view on life.

I have never understood the reasoning behind negative attitudes, they do not serve to accomplish anything, nor do they help anyone. If there is a problem, suggest a solution, don't just complain.

Positive attitudes can only help to move us forward and negative ones can only hold us back.

I strongly feel that the more each person can positively contribute to society, the better all of our lives will be.

So get involved and make a contribution, sitting around complaining does nothing.

Front page photo

I only have one person to thank for the front page photos and the majority of the wonderful photos in this issue — Jun Iui, chief photographer. He has the skills, equipment and is crazy enough to climb out on the ledge of the AUL Building, 38 floors up, to get this great shot.

I thought long and hard about the idea for the front page photo. A picture of the entire campus with a sunset came to mind and it conveniently fit the theme.

I'm not entirely sure which came first, but the important thing is to keep the theme in mind and apply it to life each day.

The IUPUI Sagamore

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Indianapolis, Indiana

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Readers may submit letters of any length and on any topic, but preference will be given to those less than 350 words related to the IUPUI community.

Letters must include the writer's name, address and phone number, and must be dated and signed. Addresses and phone numbers will not be printed. Anonymous letters will not be printed.

Letters may be edited for clarity and brevity. Those deemed potentially libelous, obscene, inflammatory or in poor taste will be rejected. Send letters, preferably typed to:

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Jan 13 / The Sagamore

Child care's summer school kids enjoy mild weather during a short field trip to the Indianapolis Tennis Center. A variety of activities make up the center's curriculum.



Jan 13 / The Sagamore

Access Team Leader Steve Schmidt looks at one of the control panels of the library's Interactive Multimedia Distribution System. The IMDS serves as the data nerve center for the library.

Student Services

■ Using the latest technology, campus centers seek to offer students more personalized and qualitative service.

Staff overhaul Page 8

Library and Undergraduate Education Center educate students as independent users of current technology.

Educated fun Page 10

Child Care Center plans curriculum to teach foreign language in atmosphere of discovery and play.

Resumés on-line Page 13

Career center makes employment opportunities available for earning credits, salaries and experience.

Writing Center edits student reluctance for seeking assistance

■ Staff hope to alleviate intimidation felt by students needing guidance, help.

By LaDonna Aaron
Contributing to The Sagamore

Walking through the door of the Writing Center may be the hardest step a student can take.

According to center staff members this seems to be a common barrier for many of their patrons.

"Students have a lot of negative baggage about writing centers," said Fere Hogue, director of the IUPUI Writing Center.

"Students have a lot of negative baggage about writing centers."

Terr Hogue
Writing Center Director

"Some think writing centers are for remedial writers and we get our share of people who struggle with writing, but it's not because they can't write, it's usually because they're

inexperienced," she added.

The center, in Cavanaugh Hall, Room 427 assists all students and faculty members who need help writing essays, cover letters, resumes and other types of papers.

"Basically we're helping students organize their writing," explained Nick Koverman, a senior majoring in business and a peer tutor.

Each staff member is trained on an ongoing basis to keep their skills updated, he said. Instructors and professors also work as tutors for undergraduate and graduate students.

Koverman described the center as a campus support system helping students understand and revise their assignments.

Kitty Flowers, a senior majoring in secondary education and peer tutor for the center, agreed.

"As long as students allow enough time for their assignments, we can work with them," she said.

The center advises students going in for tutoring sessions to bring an assignment sheet, their paper if it's done, blank writing paper and pens or pencils.

One appointment is allowed per day and no more than three appointments per week.

"Each visit is held to 30 minutes and walk-in appointments are accepted on an availability basis," Flowers said.

Occasionally the center offers workshops which focus on essay questions typically included in exams. These workshops help students learn to recognize important test items by reading the questions.



Just In/The Sagamore

Peer tutor Nick Koverman assists Chris Hogue, a junior majoring in engineering, on an assignment in the Writing Center which is on the fourth floor of Cavanaugh Hall.

The Writing Center has a small library of books and handouts on different aspects of writing in which the staff uses to help students improve their writing," she added.

The center's staff asks those with quick questions to call their Grammar Hot line rather than scheduling appointments. Their hot line can be reached by calling 274-3000.

The Grammar Hot line is nationally registered and has received calls from states as far as Texas.

The Writing Center is open Monday through Thursday 9 a.m. to 6 p.m., Friday 9 a.m. to 2 p.m. and Saturday 10 a.m. to 2 p.m.

The hot line's hours are the same as the center's.

Web-browsers may view the Writing Center's home page at the following address:

<http://www.iupui.edu/~writect/home.html>
Assistance from the Writing Center is free and any student interested in making an appointment may call 274-2049.

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Black Student Union Envision program assists students to be successful

■ Program designed to help minority students stay until graduation.

By James Hughes
Contributing to The Sagamore

Robert Ellington and Raquel Wilson are organizing and implementing a mentor group this fall called Envision.

Ellington, a Black Student Union member, said Envision is designed to encourage minority students to stay in college until graduation.

"Whatever we can do to keep targeted students in school is what we are here for," Ellington said, manager of the Student Activities Center.

Wilson, also a BSU member, is a cofounder of Envision and a junior majoring in journalism.

Envision was constructed in March of this year and work has been done over the summer refining it, according to Marlon Riley, BSU president.

"I hope students will obtain a better grasp of what they are in college for and stay longer with assistance from the Envision program," Riley continued.

Envision was created because several faculty members challenged Wilson and Ellington to help with the university's low retention rate of minority students, according to Ellington.

Envision's leaders want to apply their own college experience to help students make successful transitions to the university's campus, Riley said.

All undergraduates are eligible to participate as mentors in the program.

Students associated with the BSU worked in a booth at Black Expo in the Indiana Convention Center from July 13 to the 15 to attract students who were interested in attending IUPUI.

Students promoted Envision by passing out literature and communicating with people about IUPUI's events and activities.

Regarding the future of the program, Ellington said he remains optimistic about attracting students to IUPUI with

the program. Envision's leaders plan to work with students on projects such as study skills, social events and writing assignments.

They also hope to include motivational guest speakers.

"We were noticing some students not continuing school were doing so for reasons that went beyond academics," Ellington said. "It wasn't their inability to do the work. Students just had nobody to talk to and eventually fell through the cracks."

According to Ellington, similar programs were attempted in the past, but for reasons unknown were discontinued.

"We are determined to let this be the pilot and hopefully this will continue with the next group of students," he said.

The program's leaders said they hope to involve all grade levels.

"I hope all we give help from the program, no matter what grade level, will participate in returning the favor by helping others," Ellington said.

Students who are in their second year of college will be used to recruit freshmen to be future mentors creating a continuous cycle within the program.

Ellington said he would like to have one mentor for every two apprentice mentors.

The program is new and in its piloting phase, so it's structure is expected to change as it progresses, ac-

ording to Ellington.

"Previous mentoring programs had problems with having more apprentice mentors than mentors which was not an ideal situation," he said.

The BSU will also work hard to get the word out.

"Promotion of Envision will include fliers and newsletters posted around the campus," Riley said.

Envision's

Robert Ellington
Black Student Union

"We were noticing some students not continuing school were doing so for reasons that went beyond academics"

logo is a picture of a student with a cap and gown holding a diploma.

Ellington said this helps to emphasize Envision's positive message which is "Envision the outcome when you graduate."

Those interested in Envision may call the BSU at 278-2410 located in the Student Activities Center.

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Students will benefit from restructuring of library staff

■ University Library offers students more personalized service, high-tech resources.

By Dan Aaron
The Sagamore

The IUPUI University Library offers students a scholar's workstation for any class assignment.

Steve Schmidt, Access Services Team leader, explained the new building was constructed with this capability in mind.

"So with any of our 100-plus workstations you can sit down, do your research, choose your software and create your paper," Schmidt said.

Each workstation and study carrel has capabilities for both clean and raw data connections.

"The clean power has an inhibitor so you get a connection without spikes or fluctuations which might interfere with your hard drive," he said. "This is a great advantage for students with their own laptops."

Laptop computers are also available for students to borrow on a first-come, first-serve basis. Students interested in this option should go to the library's circulation desk.

"To borrow laptops you have to be current faculty, staff or university student," Schmidt

said. "You have to register each semester so we can confirm your status, and it costs \$5.00 to register per semester."

Use of the laptop computers is strictly limited to the library, taking one four feet outside of the building results in automatic prosecution, according to Schmidt.

"We've got 1800 study seats in the building and you can plug a laptop into any one of the workstation carrels," he added.

Many private rooms are also available.

"We have 50 group-study rooms available for students wishing to conduct their own small group studies or conferences," Schmidt continued.

The building's technology could be intimidating, according to Philip Tompkins, executive director of libraries.

"You know, this is incredible. It's overwhelming to most people," he explained. "We have one of the most sophisticated and advanced research libraries on the North American continent."

Tompkins said he encourages students to use the reference desk on the second floor.

"The reference librarians will show you how to use the terminals," he said. "But you know, they really can't help unless students let someone know they need the help."

The library has restructured their staff to be more accessible for students, according to Mary Beth Minick, team leader for reference and research.

"Our reference assistants will help students



Jon Ina/The Sagamore

University Library Archive Assistant Greg Mobley shelves an old collection of religious books in the University Stacks Area. The books are from the St. Melaird Abbey.

get started," she said. "Then if during research the focus becomes specialized, the assistant will refer the student to one of our librarians with appropriate expertise."

Students may be required to schedule meetings with librarians depending upon the level of assistance required.

"What we like to do is teach students to become independent users," Minick said. "We don't want to do the research for students, but show them how so they can do it themselves the next time."

Educating students as independent users of library resources was the driving force behind a newly formed partnership between the library and the Undergraduate Education Center,

according to Bill Orme, instructional team leader for the library.

"Students have the option to register for Learning Communities," Orme said. "The purpose of such communities will be to acclimate new students to college-level performance."

University Library teams and team leaders interacting with students are:

■ The Access Services Team, with Steve Schmidt as team leader;

■ The Instructional Team, with Bill Orme as team leader;

■ The Reference and Research Team, with Mary Beth Minick as team leader;

■ and the Client Support Team, with Rene Valentine as team leader.

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Child Care Center

Fun, discovery — learning methods for kids on campus

■ Children learn to set goals high, study business mechanics, enjoy earning money while making benevolent contributions with profits.

By Dan Aaron
The Sagamore

Field trips, starting a business and learning a foreign language are all part of the curriculum at IUPUI's Child Care Center.

According to the center's staff, these experiences exemplify it's "hands-on" teaching theory.

"This is not babysitting, it is a quality child care center," said Head Teacher Elaine Garard.

The staff strives to create an environment encouraging children to "feel comfortable taking risks" while they're learning.

"The environment we've set up is open-ended. It's for discovery," Garard said. "We try to set up a positive dialogue with the children instead of a critical one."

Although the center doesn't admit school-aged children during the fall and spring, they do accept first, second and third graders in the summer.

The center's teachers recently applied this "hands-on" practice to their school-aged students this past summer by creating and operating a lemonade stand.

The group of students were required to borrow a total of \$30, and submit a written proposal including their marketing strategy. Teachers required collateral, collecting the kids' teddy bears, games and toys.

"Their proposal stated they would sell to students on campus and they assured quality by stating they would only use name-brand lemons," Director Beth Jeglum said.

"They earned their \$30 the first day out," Jeglum said. "They made \$50 the first day."

The children's profits earned them a field trip to Discovery Zone with additional proceeds going to benefit the Humane Society.

"It's sort of an integrated curriculum, a philosophy that children learn best through

hands-on experiences in their play," she said.

The staff working to create and sustain this atmosphere all have backgrounds in early childhood education with years of experience.

The center employs three teachers who teach preschool, pre-kindergarten and kindergarten classes.

"Students studying early childhood education can gain experience by working part-time at the center," Jeglum said.

The center also conducts a German Immersion program.

"Right now I have a teacher, Tara Deppert, who is studying German here as a secondary teacher," Jeglum said.

The program is conducted during the children's regular afternoon activities.

"Tara is teaching the children German and doing a wonderful job," Jeglum said.

"It's a good place to learn. It's the best training ground for somebody who wants to be a teacher," Garard added.

Rachel Cloe, a junior majoring in early childhood development supported Garard's claim.

"I've been here for two years this fall," Cloe said. "Considering my major, this is a great learning opportunity."

"A lot of students come to do their practicums here, so the kids are used to visitors," Cloe said.

However, openings for newcomers to the center are difficult to acquire.

"I expect to be full August 19 for the school year," she said. "But I would still encourage those wanting child-care to come over to register on our waiting list."

"Occasionally there are a few dropouts which create unexpected openings," Jeglum said. "If people don't sign up because they're figuring we're going to be full then when these last minute openings occur I can't place their child."

When someone withdraws a child from the program the center's staff calls the next parent on their waiting list to offer them the open position.

"Openings may not always go to the very next person on the list," she said.

"For various reasons we may end up having to go two or three names down the list," she added. "If they don't sign, they don't get in."



All photos by Jan Inel/The Sagamore

Jessica Shahoto (right) starts a playful water fight with Averie Timms.



Averie Timms (left) returns a cooling douse to Jessica Shahoto during Splash Day.



Splash Day, a weekly event taking place every Friday at IUPUI's Child Care Center allowed these children to cool off during the occasional bouts of summer heat.

Student clinic treats high costs, toothaches, nicotine dependence

■ Dental school offers low cost relief for students, public in need of clinical care.

By Mark Rogers
Contributing to The Sagamore

Dental care for students with toothaches is available at low prices.

Many IUPUI students, as well as the general public, take advantage of emergency dental services according to Dr. Donald Tharp, associate dean for clinical affairs.

"Patients are by and large very complimentary of the care they have received," Tharp said.

Basic dental care is provided by the undergraduate clinic and supervised by members of the faculty.

"Basic-care patients are charged approximately 50 to 60 percent of normal private practice," Tharp said.

The school also operates specialty clinics to train graduate dental students on more advanced procedures.



Tharp

"Charges for the graduate clinic are closer to private practice fees," he added.

According to Tharp the school is set up to provide a wide range of dental services including:

- dental implants;
- nicotine dependence;
- facial rehabilitation;
- and temporomandibular joint disorder (TMJ);

■ aesthetic or cosmetic dentistry.

Emergency dental care is available during daytime hours for patients in pain.

The school's services are available by calling 274-7433.

Patients are advised to allow two hours for a session so faculty can thoroughly re-view prescribed dental care with students.

"Because of the number of patients seen, and the fact it's a learning institution, the wait may be awhile," said Pamela Elliott, administrative assistant.

Because patients are handled on a first come, first served basis. They should also sign in 30 minutes before opening hours.

Patients needing care after clinic hours should call the Medical Center at 274-5000 and ask to be referred for emergency care.

The dental school also operates a clinic especially for children up to the age of 17, which can be reached at 274-8111.

The faculty of the dental school also schedules appointments for patients who don't like a clinical atmosphere.

TOP TEN GROSSEST THINGS ON EARTH

10. Naked fat guys on vinyl seats.
9. Camel breath.
8. The vomit scene in The Exorcist.
7. Motel room artwork.
6. Ear wax museum.
5. The name "Mungo."
4. Bean dip.
3. Nose hair.
2. Road Oysters.
1. Drugs.

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Office makes college accessible for everyone

■ Adaptive Educational Services provides assistance with wide array of learning challenges.

By Karen S. Kreuzman
Contributing to The Sagamore

Note takers, interpreters, tutors, referral services and counseling are all available for Adaptive Educational Services.

This is a message AES Director Pam King, and Associate Director Timothy Anno said they hope all students will receive.

"People with physical mobility problems are actually a small percentage of who we assist," said Anno.

"Attention deficit disorder, dyslexia and students recovering from brain surgery are just a few challenges AES faces," he explained.

Frequently students will have hidden disabilities which will require special types of assistance. Anno explained.

"If students believe they can be challenged with a learning disorder we can refer them to diagnostic centers outside our offices," Anno said.

"Of course we don't cover costs occurring from such outside services," he added.

They also help students by referring them to Counseling and Psychological Services, Anno explained.

CAPS offers students personal counseling and a number of workshops throughout the year, including a workshop for those who experience test anxiety.

AES mediates between students and their instructors to provide the best means possible for students to complete their course of study.

"IUPUI makes a good and positive effort to be accessible," King said.

This includes accommodations for laboratory assignments, field experiences and other class requirements which might require some modification.

AES also has a lab in the campus library which offers special equipment to those physically challenged with specific needs, she said. Equipment in this lab is offered on a first-come, first-served basis.

If note taking is a problem, AES can put the student in contact with an approved note taker who will accompany the student to class and take class notes, King explained.

"People with physical mobility problems are actually a small percentage of who we assist."

Timothy Anno
Associate Director for AES

Hand-held tape recorders, special computer accessories such as voice activators and Kurzweil Personal Readers are just a few of the tools students can use, she said.

AES refers visually impaired students to both on and off-campus resources such as Recordings for the Blind, the Indiana State Library Special Services Division and the

Adaptive Learning Center, King explained. If the need arises, the student can also request that specific reading materials be converted to cassette tapes. Students may also be provided with research assistance.

Adaptive Learning Center, King explained. If the need arises, the student can also request that specific reading materials be converted to cassette tapes. Students may also be provided with research assistance.

Tutor, mentor services unrecognized by many students

■ Instructors say many students are not using valuable service.

By Mark Rogers
Contributing to The Sagamore

"A wide assortment of free academic assistance is available to students at IUPUI.

The Student Mentoring and Resource Center, located in the basement of the Student Activity Center provides this assistance.

Mentoring provides group study sessions which can be as fun as they are helpful, according to Amber Wentworth, a sophomore majoring in biology.

"It was very relaxed," Wentworth said.

"We'd order pizza sometimes for real late-night studies before a test," she said.

According to Program Coordinator

Christine Jakacky, the student mentor program has grown from nine mentors to 144 in five years and has assisted thousands of IUPUI students.

"Anywhere from 500 to 900 students per week attended mentoring sessions during the 1996 Spring semester," Jakacky said. Jakacky oversees instruction, training, interview, training new mentors and activities aimed at raising awareness of the mentoring program.

Jakacky said she also attempts to meet student needs within inevitable budget constraints.

"One of the key things to this whole process is the link between the Resource Center and the faculty," Jakacky said.

"What we see consistently across the board is faculty who are supportive

of the program," she said.

However, a common frustration among faculty members and tutors of the program is that too many students do not use the service.

Dr. Robert Yost, a lecturer with the biology department, said this a frustration for him also.

"One drawback I see is students really don't take advantage of a valuable service here," he said. "Students just aren't going."

Amber Wentworth said her grades were proof of the center's benefits.

Wentworth said she brought a "D-minus" in biology to an "A" by spending six hours a week in mentoring sessions.

To make as many students as possible aware of their services mentors use early class meetings to announce details of the program to students.

Instructors also refer students to the mentoring program, Yost said.

Mentors are selected from students who have received an "A" in the course they are mentoring and have good overall academic records,

Jakacky said.

Mentors also lead groups of three to 25 students in a variety of activities including sample quizzes, work sheets and discussions to review

"One drawback I see is students really don't take advantage of a valuable service here."

Robert Yost
Biology Lecturer

material covered in course lectures and readings.

While the mentoring program assists students in more than 30 courses, some departments operate additional facilities to add to the assistance options available to students.

Room 239 of the Science Engineering Technology II (SL) building serves as the tutoring center of the School of Science and offers free

year, said Emily Wren, director of Campus Facilities Services.

Elevators in both the Medical Science Building and Cavanaugh Hall are scheduled for repairs to alleviate the numerous periods of downtime experienced by students in the previous year.

"We're also looking into more automatic door openers and signs," said Wren.

"Safety is of great importance to us."

The campus and its services have grown to provide a multitude of equipment, according to Anno and King.

"One thing we can be sure of is that change is constant," replied King.

An outline of these services and more can be found in the Adaptive Educational Services manual.



Jan. 14/ The Sagamore

Mike Moore, American Sign Language interpreter, signs with Andrew Stone, a junior computer programming technology major, in the Adaptive Educational Services office.

AES has access to several interpreters for students requiring interpretation services.

Testing accommodations are provided at the Adaptive Learning Center where students can use a variety of equipment.

Lab mentors are available to assist students with equipment and computer usage.

Class work isn't the only obstacle which can stand in a student's way. Building accessibility is also a concern, according to King.

"For example, there are no elevators in the Mary/Cable Building, so we realize that students in wheelchairs can't access the upper floors," said King. "We will try to rearrange classroom assignments to accommodate those students."

Renovation of concrete curbs, ramps and sidewalks are slated for the 1996-97 school

"IUPUI makes a good and positive effort to be accessible."

Pam King
Director of AES

Renovation of concrete curbs, ramps and sidewalks are slated for the 1996-97 school

Renovation of concrete curbs, ramps and sidewalks are slated for the 1996-97 school

Renovation of concrete curbs, ramps and sidewalks are slated for the 1996-97 school

walk-in tutoring during most days and evenings.

Cindy Jones, a lecturer in the math department, said Room 239 is used primarily by the math and chemistry departments to provide help in higher level courses.

The math department helps fund the mentoring program to provide assistance in lower level math courses.

Jones also urged students to use these programs because the cost of these services is included in students' tuition.

"Try to start using these resources before it's an emergency," Jones said. "Early so you get comfortable with location."

Scott Robbins, a junior biology major, used mentoring sessions to bring his G.P.A. up from 2.5 to 4.0.

Robbins said mentoring sessions actually cut study time by allowing students to use time more efficiently.

"It's been nothing but a good experience," said Robbins. "I have a pretty busy schedule, so I think that's some of the best time I've spent."

Career Center stays current with technology

Center helps students acquire college credit, salaries, experience.

By LaDonna Aaron
Contributing to The Sagamore

Counseling, internships and student employment opportunities are available through the Career Center.

"The core idea behind this place is to be a one-stop kind of shopping center or service center for all student employment related needs," said Thomas Cook, Career Center director.

The center is located in Room 2010 of the Business/SPEA Building.

Christina Bowers Olinger, counselor and coordinator of student employment, maintains an updated job database so students may view job listings.

Olinger said students begin by checking in with Christy Alting the receptionist, who then directs them to Olinger or another counselor according to their needs.

- Services the center offers are:
- Professional Practice Program;
- electronic resume placement;
- counseling;
- job-study;

- skill assessments;
- and help in researching majors and careers.

Julie Hout Brown, Professional Practice Program coordinator, said she works with students seeking internships.

"The Professional Practice Program allows students to gain professional work experience while working in an internship," Brown continued.

She also counsels students from the School of Public and Environmental Affairs.

It is possible to earn credit hours through an internship program, Brown added.

Internships will usually span the length of one semester and may also lead to future job offers.

"Students aren't just limited to one internship, but may have from one to four," she said. "Some employers pay interns and others are on an unpaid volunteer basis."

Those opting for the professional program may have to meet eligibility requirements set by the center as

well as those set by their school department, Brown said.

Orientation meetings for the professional program are available every week of the year.

The center also offers the capability to search for internships on-line and electronic faxing of resumes to prospective employers.

"We're trying to move up to the 21st century," Brown said.

Olinger said she counsels exploratory and liberal arts students seeking majors and career counseling.

"We've got them just crying for p e o p l e," Olinger said. "So if they're students in need of work, please come in."

There are several inventories the center uses to assess students' needs, skills and interests, according to Olinger.

"That's why we require each student to meet with a counselor," she said.

"So together they assess needs, where they're headed and what occupational direction will best suit those needs," she added.



By Jan Ivin, The Sagamore
Julie Hout Brown shows Scott St. Clair, a senior management major, advantages of electronic resumes available at the Career Center.



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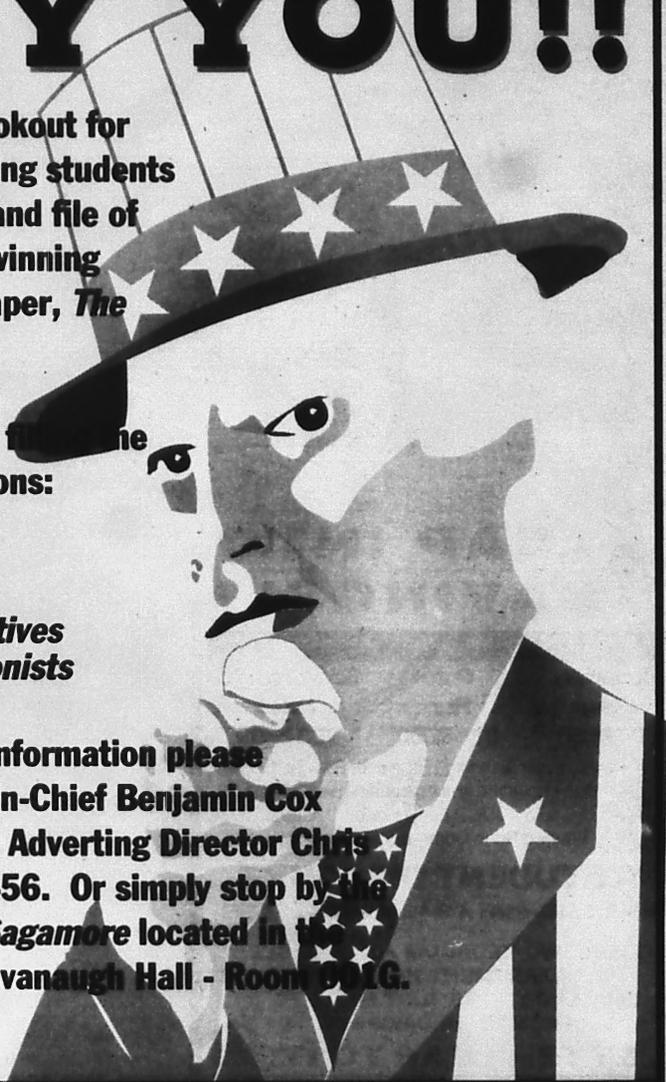
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Jan 1st / The Sagamore

Dave Mills (left), computer technology student, and Jim Zetzel, Computer Network Center technician, install new computers in Room SL209, a CNC lab.



Jan 1st / The Sagamore

A student boards the campus shuttle bus in front of Warthin Apartments. Both the campus shuttle and medical shuttle buses serve the campus daily, including the Herron School of Art.

University Services

■ *Departments offer a variety of facilities and services to meet the needs of a diverse campus population.*

Computer upgrade Page 16

Engineering and technology students will have access to better equipment due to an increase in funding.

Renovated rooms Page 17

Campus housing facilities create unique living environments to match a growing student interest.

School payment Page 18

The Office of the Bursar provides a number of account options to ease the financial burden of college tuition.

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The Office of Campus Housing

Computer center services improve with funding increase

■ Engineering, technology departments make computer upgrades over summer break.

By Dan Sharp
The Sagamore

New funding and spirit of cooperation mean better computer services for students in two departments.

The departments of technology and engineering are pooling efforts to better serve students through the Computer Network Center.

Greg Smith, director of the CNC, explained the specialized role his department plays in the engineering school.

"Computer orientation takes place with Integrated Technologies," Smith said. "But if the student happens to be in the school of engineering we'll also give them an account and access to our laboratories."

Smith explained the benefits of access.

"Access to our laboratories really is access to software that they will be working with in class including higher graphics-oriented software," he said.

The CNC does provide some of the same services as IT such as electronic mail and disk space, according to Smith.

"The disk space is geared towards the kind of space students will need when taking engineering classes," he said.

Webservers are also maintained so students can have their own homepages through the CNC, Smith said.

The schools of engineering and technology depend heavily on the services of CNC.

"We couldn't get along without them," said Thomas Ho, chair of the computer technology department. "Not only will we be using their facilities as we have been all along, but they're going to assume more and more responsibility in helping us to support our own facilities."

"We have two of our own labs, the CASE (Computer Aided Software Engineering) lab and the telecommunications and networking lab. Then there are two CNC labs that we use very heavily, one almost exclusively," Ho said.

A recent influx of funds has allowed the

CNC to improve the computer services it offers. Improvements have been made all summer long, according to Smith.

"We're going to end up with about 10 labs," Smith said. "The minimum machine will be a 486 with hard disk and eight megs of RAM." "We'll also be creating three new Pentium labs," he added.

As a result of the upgrade students will experience better performance, Smith said. The computer technology department has also upgraded computer systems over the summer that Ho admitted were inadequate.

"We were still running CASE tools on 286 computers and without even a functional local area network for (use in printer sharing)," he said.

The hardware and software to upgrade these systems will be installed by the fall semester, according to Ho.

"Our computers will go from 286s to 586s in one jump," he said. "They will be Pentium 515s."

Ray Chin, chair of computer and information science, said his department and computer technology will be cooperating in a new way this year.

Chin and Ho will be part of a steering committee planning the development of a new set of service courses. A recent competition within IU President Myles Brand's strategic direction initiative resulted in a grant to develop these courses, Chin said.

"The funds are to develop a system wide, modular, non-major curriculum to teach students how to use the computer wisely and intelligently," Chin explained.

The grant was awarded collectively to all computer and information science departments within the IU system.

Smith, Chin and Ho said they agree that increased cooperation among IUPUI's computer related departments in the future would be beneficial.

"It's no longer we do our thing and they do theirs, we need to work together," Smith said.

"We try to work together more often now with CNC and others. The sooner we can get together, the better," Chin said. "So far we don't share any common equipment but we hope to in the future."

"It's a good development," Ho commented.

Shuttle schedule

Two shuttle busses serve the IUPUI area transporting students, staff and visitors.

The medical shuttle primarily serves the medical facilities on campus, while the campus shuttle stops at various other campus locations.

Shuttle buses run Monday through Friday. The campus shuttle begins its route at 7 a.m. with the last stop at 9 p.m. while the medical shuttle runs 6:30 a.m. to 12 midnight. The campus shuttle also serves the Herron School of Art route from 8 a.m. to 6 p.m.

There is no charge to ride a campus shuttle. A schedule and map of the two campus shuttles can be picked up in the office of Parking and Transportation Services, located in the lower level of the Vermont Street Garage. For more information on the shuttle bus system, call 274-8688.

Campus shuttle stops

University Boulevard and Vermont Street; North Side of Natatorium under aerial walkway; Law School; Blackford Street and Vermont Street; Blackford Street and Michigan Street; Mary Cable Building; North Street and Black Street; Cavanaugh Hall; Parking and Transportation Services; Barnhill Drive and Middle Drive; Union Building east side; Ball Residence Hall; Warburton Apartments; Lansing Street and Lansing Place; and lot 63.

Medical shuttle stops

University Hospital; Ronald McDonald House; Union Building; Lot #1 in front of Larue Carter Hospital; VA Hospital; Krannert Institute of Technology; Wishard Memorial Hospital; Regenstrief Institute for Health Care; Riley Hospital Atorium; University Place Conference Center; and Fall Creek YMCA (on call only).

Housing options meet modern-day needs

■ Renovation of three facilities provides variety of options for students interested in housing.

By Dan Sharp
The Sagamore

Modern-day college students have modern-day needs.

To satisfy the needs of today's students the Department of Campus Housing has created a variety of living environments, according to Director David Paul.

"The past couple of years we have been remodeling all our facilities with particular emphasis on Ball Residence because it's the oldest," he said.

Ball was built in 1928 initially to provide housing for nursing school students according to Paul. Today Ball is open to students in any IUPUI school.

"It is a co-ed facility with 195 rooms and capable of accommodating 271 residents if every bed is filled," Paul said.

Although Ball still maintains traditional single and double dorms, recently renovated rooms offer students additional options.

"We have basically taken the 200 plus rooms and created deluxe singles, deluxe doubles, deluxe triples, doubles with bath, and double and triple with suits," Paul said.

Deluxe rooms come with more extra features than regular singles and doubles, according to Paul.

Both suites have living room and bedroom areas, including all standard residence hall furniture and a remodeled bathroom with shower.

While Ball provides a variety of living options, some students may still prefer apartment style housing.

Graduate townhouses and Warthin Apartments, located on the west end of campus, offer students that possibility.

"Graduate Townhouses are four complexes which basically comprise 32 one and two bedroom apartments," Paul said.

While all Graduate Townhouses come furnished, students have their choice of either furnished or unfurnished apartments in Warthin.

"Warthin Apartments represents 105 units with basically two beds per unit," Paul said.

Housed in the Warthin building is the multicultural campus of International House.

Scott Machinich, acting activities coordinator, explained how International House is different from other campus housing facilities.

"Students have to room with someone from another culture and learn to get along with that person," he said.

International Affairs Director Patricia Bittinger, described International House as a living, learning center.

The facility houses 63 students and resident assistants living in



Jan Ins The Sagamore

Ball Residence Hall, built in 1928, is located on the west end of campus and has undergone renovation over the past two years. Ball is one of three facilities that provide on-campus housing for students.

double and triple rooms with residents from other cultures, according to Bittinger.

"The goal of International House is to create a kind of laboratory for cross-cultural communication and living and learning," Bittinger said. "The resident selection process is designed to help accomplish this goal, according to Bittinger.

"We try to maintain the balance of students that assures everyone who lives there is a minority," she explained.

"There are generally about 25 to 30 cultures represented each year," Bittinger added.

The Office of International Affairs works with the Department of Campus Housing to manage Interna-

tional House.

Bittinger encourages interested students to call the Office of International Affairs at 274-3261 or the International House office at 274-5024 for more information.

Students interested in other housing facilities should contact the Department of Campus Housing at 274-7280.

Police force helping students help themselves

■ Indiana University Police Department makes college experience survivable.

By Lamont Austin
Contributing to The Sagamore

The Indiana University Police Department provides the campus community a range of services from police escorts to rape defense classes.

The IUPD located across University Blvd. from Cavanaugh Hall is a full service department open twenty-four hours a day to ensure the safety of students, according to Lieutenant Robert L. True.

One way the IUPD tries to ensure student safety is by providing police escorts.

"We work with parking services to provide escorts twenty-four hours a day seven days a week," True said.

To access the escort service, students should call 274-SAFE on a campus phone or any emergency phone around IUPUI.

"People may walk with an officer, or he may be on a bicycle or a horse but we will get them around campus safely," True said.

The IUPD also provides lockout services for people who have accidentally locked keys in their car, according to True.

Students can get fingerprinting done on Fridays at the department.

"We get a lot of foreign students and a lot of professional students that need fingerprint cards done. We provide this service to them free of charge," True said.

For students who need items engraved with their name or social security number, the IUPD also has engraving equipment available on a check out basis.

Students should stop by the IUPD office on Fridays if they want to be fingerprinted or anytime to check out engraving equipment.

In addition to helping students directly, the IUPD has begun instructing students on how to help themselves.

"We provide workshops on safety and security to let people know how to protect themselves," True said.

A new program called Rape, Aggression, Defense (RAD) is aimed at educating women about the risk of rape.

"It is a 16 hour program for women only. It talks about a lot of the philosophy and science behind sexual assaults," True explained.

The last four hours of the class is a hands on self-defense class.

"It gives some simple, basic moves if they choose to try to protect themselves," True said.

The RAD program will be offered periodically throughout the school year.

"We have had one class so far and we hope in the fall to start it as an ongoing thing; just every semester provide it two or three times throughout the semester," True explained.

For more information on RAD classes students should call Jeppard Doba Jones or detective Greg Bowles at 274-7971.

Although every college campus has its share of crime, IUPUI is a relatively safe place, according to True.

"Most crimes that do occur are crimes of opportunity. People can protect themselves and let us know when they see something that seems unusual and we can try to protect them," True said.

Students must take responsibility for their own safety and the safety of their property, according to True.

"The biggest crime that we have on campus is larceny. People get wallets stolen out of purses, things taken out of book bags. People leave things unattended and they get stolen," True said.

He advised students not to leave such things as cellular phones and radar detectors visible in cars.

■ New policy this fall will discourage inappropriate bicycle parking on campus.

By Lamont Austin
Contributing to The Sagamore

Inappropriate parking of bicycles is getting out of hand at IUPUI, according to Lieutenant Robert True of the Indiana University Police Department.

"We have had problems with people literally locking bikes in stairwells and fire stairwells," True said.

"Bikes locked to campus property and landscape have also caused damage, according to True.

A new policy states that bikes have to be chained to a bike rack, not other campus property or landscape.

Police will issue warnings to get peoples' attention and eventually double lock bikes in violation of the policy.

Bicyclists will have to come to the police department to have the second lock removed and the policy explained to them, True added.

Bursar services ease tuition payment blues

■ Alternative payment methods, emergency funds are available to students through bursar office.

By Margo Bauer
Contributing to The Sagamore

Back to school means paying tuition. The Office of the Bursar, located in Cavanaugh Hall, allows students to do so in many ways.

Beyond the traditional methods of cash, check and charge, the bursar's office also extends a two-payment installment plan.

"A small fee is charged for the personal deferral option, but it is used by several thousand students each semester," said Michael Cozmannoff, bursar.

Students are required to pay a specified amount by the due date, but may take up to one month after classes begin to pay the balance, he said.

"Bank loan processors have recently been updated with the addition of Electronic Funds Transfer," Cozmannoff said.

Instead of receiving a check by mail, which must subsequently be submitted to the Office of the Bursar, students are mailed a loan disclosure statement.

The statement notifies them of the electronic transmission of the loan to their student account.

"This system benefits students because it re-

quires less interaction on their part," Cozmannoff said.

Emergency funds are also available through the bursar office. Small, short-term, unrestricted loans are available to students for a service fee.

Emergency financial aid and book loan funds are also available in conjunction with the Financial Aid Office.

Another method of payment that has become more popular over the past year is paying by phone.

"Because our campus is nontraditional and the average age of our students is 27, more of them have access to credit cards," Cozmannoff said. "They enjoy the convenience of picking up the phone and being done quickly."

Teresa Bradburn, a graduate student in education, pays by phone using her credit card to delay the immediate expense of her tuition.

"I registered, paid and had everything done in 10 minutes," Bradburn said.

It is the goal of the bursar's office to be a "non-obstacle," according to Cozmannoff. He also reminds students to keep informed of policies and information available to them.

"Students need to read through the boring stuff," Cozmannoff said. "Many students get caught in a trap because of what they are ill-advised or unaware of."

Ingrid Toschlog, assistant bursar, agreed that students must stay familiarized with the data available to them.

"It's impossible for us to reach every student. The information in the schedule of classes is an invaluable way of communicating with them," she said.

One important policy students should be aware of is the refund appeal process, stated Cozmannoff.

If a student must withdraw from school for reasons beyond their control, Toschlog said



Jan Ilin/The Sagamore

Students wait outside the Office of the Bursar, located in CA 147, to speak with account representatives. The bursar office offers a number of services to help students.

she encourages them to try to obtain a refund. "We don't want to leave the student completely strapped when it was not of their will to withdraw," Toschlog said.

Cozmannoff and Toschlog agreed that the Office of the Bursar always tries to help students with whatever problems they may have. "We always encourage students to talk to someone before they become frustrated with their situation," Toschlog said.

"If a student encounters a problem, it is better to contact us than ignore it," Cozmannoff added.

Students may not be familiar with some

bursar services such as check cashing and sale of discontinued General Cinema tickets.

"Though the tickets can be purchased by anyone," Toschlog said. "Eighty percent of tickets sold are purchased by students."

Students who are currently enrolled and have no account balance with the Office of the Bursar may cash one personal check per day for up to \$30.00.

"We don't keep much cash in the office, so cashing payroll checks for students wouldn't be possible," Toschlog explained.

Students must present valid identification to take advantage of this service.

Integrated Technologies operates behind the scenes

■ Maintaining campus computer systems is just one of IT's many responsibilities on high-tech campus.

By Dan Sharp
The Sagamore

The teaching and learning environment of the university is supported through the technical work of Integrated Technologies.

IT manages everything from campus computer clusters to media distribution systems while maintaining a close partnership with the University Library said Georgia Miller, executive director.

"We do all the behind the scenes things," said Miller.

A large part of IT's responsibility includes upkeep of computer networks throughout campus.

Large mainframes, once needed to maintain campus computer clusters, are being phased out.

IT is replacing these mainframes with more efficient computer networks, according to Miller.

"You can now use multiple smaller machines, called servers, and they can talk to each other," explained Miller.

"It's more economical to have lots of servers now that networks are so good," she said.

IT is also responsible for the basic software installed on servers in campus computer clusters.

Recently, IT has begun developing a system of minimum standards for software installed on these clusters, according to Miller.

"When you walk into any learning center (computer cluster) you should be able to find the same standard software across the board," Miller said.

In addition to maintaining computer systems, IT provides the technical support needed in the learning room through the learning environment team.

Technical support involves computers, telecommunications and me-

dia according to Patricia Nun, learning environment team member.

"For students, their exposure to telecommunications is basically the telephone, computers are provided in our clusters and media is the kind of things instructors use to teach with," she said.

Media includes everything from VCR's to specially equipped rooms with screens and overhead projectors, according to Nun.

"We make sure these things are delivered on time and are in working condition," Nun said.

Another of IT's responsibilities lies in maintaining the hardware and software in the library learning centers.

Darrow Neves, systems integrator for IT and the University Library, explained the partnership between the two entities.

"The people who work on this in the library are responsible for the information content, presentation and

organization," said Neves.

"IT people are responsible for the hardware and operating systems installed on the library server," he explained.

Although computer consultants hired by IT make up most of the campus learning center's staff, the library is responsible for its own consultants, according to Neves.

"The third and fourth floors are considered public computing areas that the library staffs with its own consultants," he explained.

However, IT consultants do work in the Individual Learning Center in Room UL 1140.

The ILC is different from other learning centers on campus, according to Neves.

"There is a whole range of technologies in that facility that you wouldn't find in any of the other learning centers on campus," he said.

In the ILC media materials can be checked out to view on various machines from CD ROMs to VHS players, according to Neves.

Computer scanning equipment is also available for student use in the center.

TIPS program offers classes to students

By Dan Sharp
The Sagamore

Students can get free computer training through Integrated Technologies classes entitled Today's Information Processing Skills.

The program introduces students to basic campus computer and media systems according to Patricia Nun, learning environment team member.

Students can get training in several different areas through TIPS including e-mail, the Internet and basic word processing.

Some classes take place through the week but most are on weekends, according to Nun.

Students can register for TIPS in ET 025 or call 274-4357 for information.

"We do all the behind the scenes things."

Georgia Miller
Executive Director of
Integrated Technologies



Jan 13a The Sagamore

Dawn Bauman, greenhouse technician for the department of biology, takes care of plants used in education and research projects for the School of Science.



Jan 13a The Sagamore

Construction lasted all summer as the space on the third floor of Cavanaugh Hall was renovated in preparation for Communication Studies to move from the Mary Cable Building.

University Schools

■ *Bigger, better and newer spaces, classes, degrees and technology is the name of the game for campus schools.*

Program moves Page 22

Communication Studies moves out of the Mary Cable Building and into a new space in Cavanaugh Hall.

Master of music Page 23

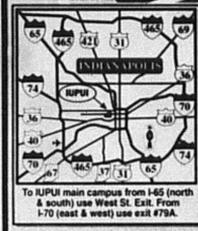
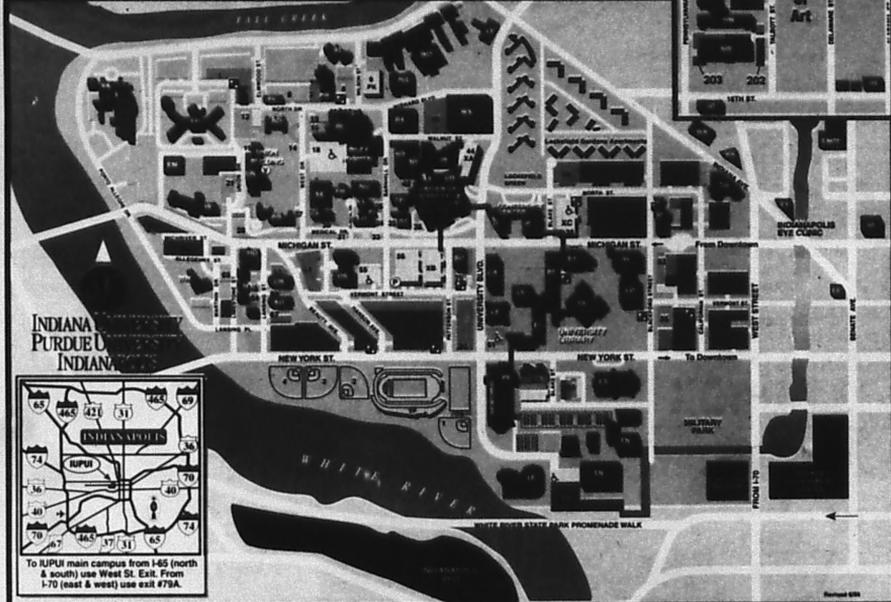
Music school gains prestige through the addition of a Master of Science in Music Technology degree.

Police academy Page 24

Hands-on as well as classroom experience as a police officer is available through the IU Cadet Program.

Campus Map

Parking: 'A' Permit - Faculty & Staff • 'B' Permit - Faculty & Staff • 'E' Permit - Students • Visitor



To IUPUI main campus from I-49 (north & south) use West St. Exit. From I-70 (east & west) use exit #79A.

V Visitor Information Center

P Parking and Transportation Services Office

☎ Emergency Phones

♿ Parking for Physically Disabled

Ⓜ Metered & Visitor Parking

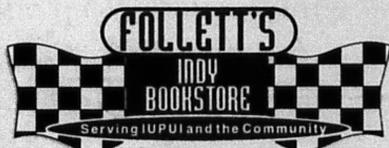
Alphabetical Key

Administration Bldg. 1	AD 354 Lansing St.
Ball Room/100 1	BB 1284 W. Michigan St.
Ballroom/100 2	BB 428 University Blvd.
Bathrooms	BB 1784 & Pennsylvania St.
	BB 428 Union St.
Biology Bldg. 1	BB 957 W. Michigan St.
Biology Bldg. 2	BB 949 W. Michigan St.
Campus Family Services Bldg.	FL 1330 Walnut Blvd.
Career Care Bldg.	CC 535 Randall St.
Career Resources	CC 537 Randall St.
Conway Hall 1 & 2	CC 424 University Blvd.
Center for Ethics Policy and the Environment 1	CE 242 S. South St.
Classical Bldg.	CL 461 Classical St.
Colburn Hall	CO 1146 W. Michigan St.
Confidence Center 1	CC 888 W. Michigan St.
Dental School 1	DD 1121 W. Michigan St.
Dental School 2	DD 902 W. New York St.
Education/Service Area Bldg. 1	ES 840 W. Michigan St.
Environ Hall 1	EE 748 Randall St.
Engineering/Technology Bldg.	EE 748 W. Michigan St.
Environmental Management Facility	EM 840 Union St.
Foster Hall	FO 1126 South St.
Fraternity	FR 204 S. Union St.
Graduate Residence Apts. 1	GA 414 University St.
Graduate Residence Center 1	GC 414 University St.
Integrated Technologies	IT 902 W. New York St.
International House 1	IH 900 Wilson St.
International Institute of Linguistics 1	IL 1121 University St.
Law School 1	LS 736 W. New York St.
Landon Hall 1	LL 225 University Blvd.
Library Bldg. 1	LI 813 W. Michigan St.

Landscape Village Long Term Care	LV
Lang Hall/100 1	LL 1126 W. Michigan St.
Marquette Residence (West)	MR 742 West St.
May Center Bldg.	MC 225 W. Scotland St.
Medical Research Facility 1	MF 1881 W. Walnut St.
Medical Research/Library Bldg. 1	MR 943 W. Walnut St.
Mathematics 1	MA 283 University Blvd.
National Institute for Fitness & Sport 1	NI 1111 Walnut St.
North Hall	NO 423 Lansing St.
Old Health Research Institute 1	OH 1111 E. 10th St.
Paint Lab	PA 222 W. Michigan St.
Plant Lab	PL 222 W. Michigan St.
Physical Education/Recreation 1	PE 943 W. New York St.
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See Area Medical Science Bldg.	MS 638 Randall St.
Statistics Apartments 1	SA 428 Wilson St.
Other Locations	
Shore Center Hall	SH 1781 S. Pennsylvania St.
Shore Hall Bldg.	SH 1781 S. Pennsylvania St.
Shore Science Bldg.	SH 1781 S. Pennsylvania St.
Shore Plaza Hall	SH 202 W. Michigan St.
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1 - Indicates Buildings Reserved for the Physically Disabled
2 - Indicates 24-hour South Streets



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Faculty, students looking up with move to Cavanaugh Hall

■ Summer renovation proves successful for staff members of communication studies, centralizing program into one building.

By Andrew Duncan
The Sagamore

Although Gail G. Whitchurch has finished moving most of her things, remnants of boxes and clutter still remain.

The Department of Communication Studies will soon make its move from the Cable Building to the third floor of Cavanaugh Hall.

"We have really nice facilities," said Whitchurch, assistant professor for communication studies.

The new facilities were built where chemistry laboratories once were.

The new office area includes improved space with new bookcases, desks and chairs for the faculty.

Also, a new faculty library, break room and large office area with small cubicles were built.

Whitchurch commented that the offices are attractive and well laid out, which, she added, is a vast improvement from the old offices.

Mary Tupper, secretary for communication studies, agreed.

"The Mary Cable Building is very old and the facilities aren't really adequate anymore," said Tupper. "The new area will be more convenient to a lot of things over there."

According to Tupper, the move will help to

unite the faculty in one central space.

Before the move they had offices and faculty members at Cavanaugh Hall, the library and the Cable Building.

"The communication department needs to have good communication," she said.

"It's wonderful for us to be all together," added Whitchurch. "It has been a real challenge for us to be in different buildings."

With the change of location comes easier accessibility of services and a larger area in which to work.

"Certainly for the students it will be easier," said Whitchurch. "I do think they will find it easier with us in one place."

For students, the Cable Building will not become a memory.

"There's still going to be some communication classes in this building, taught in the Mary Cable Building, but none of our department offices or faculty offices will be here anymore," said Tupper.

Tupper continued that the new office area is smaller than the old space, but the communication department is willing to make that sacrifice.

"We are looking forward to being with our colleagues in Cavanaugh," said Whitchurch.

Once the move is finished, the school of music will take over the communication department's previous office.



Jan Ivis/The Sagamore

Joe Morrow, carpet installer for Blakleys Corp., cuts carpet to fit the entrance of the new communication studies offices.



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Technology factor for new master's program

■ IU School of Music at IUPUI introduces new degree, instructor for Music in the Movies class.

By Amy Tovey
The Sagamore

With the advent of a new degree program and the addition of a new faculty member, the IU School of Music at IUPUI is ready for a new year.

Beginning this semester, graduate students may obtain a Master of Science in Music Technology.

The new degree provides education in the fields of multimedia and interactive design, computer-based music technology and multimedia production techniques.

In addition to providing new op-

portunities for graduate students, this program may benefit undergraduate students as well.

"One of the most rewarding aspects of the master's program, that we have already seen, is the degree to which it is enhancing the quality of instruction for our undergraduates," said Darrell Bailey, director of the school. "The program enables graduate students to provide special assistance to the wide variety of students in the undergraduate courses."

David Peters, head of graduate programs, agrees that the program offers diverse opportunities.

"The school of music offers a number of survey courses for general education students in areas of jazz history, rock and pop music history and computer music," he said.

"Most students, he continued, are unaware that these classes are available and fulfill humanities requirements.

Many of the faculty members, that teach the courses are experienced music industry professionals and accomplished musicians.

"We have worked hard at attracting the finest faculty throughout the United States for adding to the resources we currently have," said Bailey. "The strength of the school of music on this campus is the faculty."

Peters also feels the professors in the school of music make learning accessible for all students.

"IUPUI has the most dynamic number of music technology labs in the state which are open to non-music majors," he said. "The faculty encourage students to learn music technology from the ground up, requiring no previous music experience."

The newest member of the IUPUI faculty, Jay Feren, will be teaching the Music in the Movies course this semester.

According to Bailey, the reason for assigning Feren to this course was because of his teaching experience at the University of Southern California, the country's premiere film studies university.

The school of music is also implementing a new program this year which Bailey said he hopes

"will further extend the reach of the school of music into the Indianapolis community.

"What we're doing," he continued, "is creating an opportunity for young people as well as adults to study keyboard instruction in a group setting in our digital piano lab and our computer technology facilities."

The IUPUI Music Academy program focuses on computer-assisted keyboard instruction and is available for ages seven to adult.

The program consists of weekly group piano lessons and one 30-minute private instruction per individual a month.

An open house Aug. 29 will provide information about the program which begins Sept. 3.

Ultimately, Bailey said the new program is just another indication that the IU School of Music at IUPUI continues to flourish.

"We have had just wonderful growth," said Bailey.

"The (music) program continues to grow in stature and in national reputation," he concluded.

"The strength of the school of music on this campus is the faculty."

Darrell Bailey
Director of the
IU School of Music at IUPUI



In This/The Sagamore

David Peters, head of graduate programs, helps Verlyn C. Wilson, graduate student, with computer-assisted keyboard training. This type of training is the focus of the new school of music degree program.

New SPEA advisors ponder students' needs

■ School of Public and Environmental Affairs sets goals with new advisors.

By Andrew Duncan
The Sagamore

Students interested in the School of Public and Environmental Affairs take note.

A new advisory duo will offer more opportunities for students to get help and guidance.

"SPEA, about three years ago, went on record more formally as wanting to provide excellent advising to undergraduate students," said Mariel Keister, director of student services.

Jennifer Burkhardt, one of the new advisors began her duties Aug. 1.

She will be in charge of advising students in the health, environmental and public affairs programs at an undergraduate level.

"My goal is to get acquainted to the

school and the students right off the bat," said Burkhardt.

She also will involve herself in facilitating some of the student organizations.

"Actually, I'm a student at IUPUI myself so I can relate to the students," said Burkhardt. Burkhardt was a SPEA graduate at Indiana University.

She is also currently enrolled in the IUPUI master's program in college student personnel.

"She knows the programs from that perspective," explains Keister.

"I think that with my history with SPEA, I can still relate to the students' needs and offer them the guidance they need," added Burkhardt.

The other advisor is Denise Scroggins, a student of the master's program in college student personnel.

She started last December and will be advising all the bachelor's and associate degree

students in criminal justice starting in the fall.

She will also act as an assistant to the undergraduate program director. This includes some administrative duties.

Previous to this position, she completed an intern program for SPEA's Student Service Department and is in the process of completing a master's degree.

Keister explained that Scroggins was the strongest candidate for the position since she has been with SPEA for almost eight years.

"She knows things forwards and backwards. She's tremendous," said Keister.

One thing the advisors plan to do is expand their availability to students.

During final registration, the advisors block out large periods of time for walk-ins and last minute questions.

Throughout the semester, they will be available to students at hours when they need "to come in other than traditional hours," said Keister.

Also, advisors will work with students who need special care, probationary students and students having difficulty with classes.

"They meet regularly with probationary students who may need a little extra guidance and a little extra checking," said Keister.

She continued that the goal is to get the students off of probation and back in the classrooms.

Keister and Scroggins hope Scroggins and Burkhardt will continue that tradition of assisting students with special needs.

SPEA will have a back-to-school picnic Saturday, Aug. 31 at Military Park.

The picnic is a good way to get students acquainted with faculty and other students, Keister said.

"This is a good opportunity for me and I'm very excited to be a part of IUPUI," concluded Burkhardt.

"My goal is to get acquainted to the school and the students right off the bat."

Jennifer Burkhardt
SPEA Undergraduate Advisor



Burkhardt

IU police academy alternative option for education

■ Cadet program is mixture of classroom, field experience that students can offer employers.

By Lamont Austin
Contributing to The Sagamore

Students can gain police experience while they're still in school.

The IU Cadet Program positions students to work as part-time employees of the Indiana University Police Department while enrolled in school.

"The first year they work in a non-sworn capacity," said IUPD Lt. Bob True. "They may work in security, they may be trained in communications or do public relations types of things."

If the student successfully completes the first year they move on to the IU police academy in Bloomington for the summer.

"The IU academy is one of the five certified police academies in the state of Indiana," said True. "If they complete the academy then they are certified as police officers in the state of Indiana."

Returning to IUPUI as certified police officers, students go to the field training program.

"If they complete the field training program they work as police officers part time until they graduate," he said.

True endorsed the program. "It is a great program because students end up with a four year degree, police academy and street experience in downtown Indianapolis," explained True.

"It is a good way to work through school and get experience in law enforcement," said Sean Brady, a senior majoring in criminal justice.

"I go to the same academy as any other police officer in the state of Indiana and I have the same power as any other police officer," added Brady.

Benjamin Hunter, a senior majoring in political science, echoes Brady's comments. "I can't stress how important it is to be marketable in this day and age," Hunter said.

Lt. W. E. Abston agreed.

"We have people in all levels of law enforcement. At one time last year there were six police chiefs, several prosecutors and a judge in the state that had been cadets," said Abston.

"It is the only program like it in the nation," Hunter added.



Jan Int/The Sagamore

Kyle Freeman, sophomore cadet, writes a ticket for a motorcycle parked in Cavanaugh Hall's non-parking zone. Cadets cracked down on violators during the summer break.

Pilot program offers new method for learning

■ School of dentistry changes style of teaching with new pilot program as test for curriculum.

By Tim Misner
Contributing to The Sagamore

New methods of teaching may give dentistry students a new perspective.

The IU School of Dentistry at Indianapolis is running a one month pilot course for the entering class this fall.

The course is titled Introduction to Critical and Professional Behavior.

According to George Stookey, acting dean of the school, it will "provide the students with an opportunity to evaluate reports, concepts and approaches."

The program will serve as the first step in their plan for a complete curriculum reform that may happen as soon as next year.

According to Dr. Marilyn Lantz, chair of oral biology, the pilot course is a test.

"The school would like to develop a curriculum that could become a model for dental education," she said.

New students entering the school of dentistry this fall will participate in the month-long pilot course.

The new curriculum has a tentative target date of Fall 1997. Lantz said there are many as-

pects involved in the reform that have been discussed while developing the new curriculum.

"We want (the students) to think in (ethical and philosophical) reasoning," explained Stookey.

(In order) to develop that fundamental approach to just about anything you do." The intent of the reform is

not only to improve the curriculum for the school, but to set a positive example for other schools to follow in the future.

Lantz reiterated that the faculty has not yet voted on the program and there are many factors involved in considering the change.

"This is not an undertaking that is being done without a lot of discussion," Lantz said.

"We are trying to get a very broad-based input," she said. "We've had consultants from outside the school."

According to Lantz this program has been ongoing for approximately three years.

Community is classroom for program

■ Office of Service Learning offers variety of non-traditional classes.

By Donna Milley
The Sagamore

If experiences are the basis of learning, then IUPUI has a gold mine waiting to be discovered.

Through courses offered by the Office of Service Learning, students obtain a wealth of knowledge outside the classroom environment.

Julie Hatcher, director of the Office of Service Learning, states that the objective of the program is "to actively engage students in learning. Learning and teaching go hand in hand and students can learn more through teaching others in our communities."

Several courses ranging from business to biology are offered by the Office of Service Learning. One example of a course offered is Juvenile Justice taught by Roger Jarjura.

This class requires students to

spend three hours per week at the Indiana Boys School in addition to their classroom activities.

At the boys school the students spend time individually with the inmates providing counseling and tutoring.

Jarjura said there are several strengths to this unique class.

"The real strength of this program is providing a way for students (to) understand in a way they couldn't from a book," he said. "(It) provides a new awareness of how kids really are and the way the system actually works."

The class can also serve as a trial working experience for the students.

"It also tests out whether they would like to work on the juvenile side of the system," Hatcher said. "The community, in essence, becomes the textbook."

"Service Learning classes open up community networks and can clarify career uncertainties," she added. "Students can gain an appreciation of just what they can do when they work for others."

The classes benefit both the student and the instructor, she said.

The atmosphere created is rewarding to all while "providing a sense of belonging to internal and external communities," according to Hatcher. "Many students describe their experience as inspirational."

A national study of the benefits of student volunteer service by the University of California at Los Angeles lists several benefits of service participation.

■ It has widespread positive effects on students' academic and personal development.

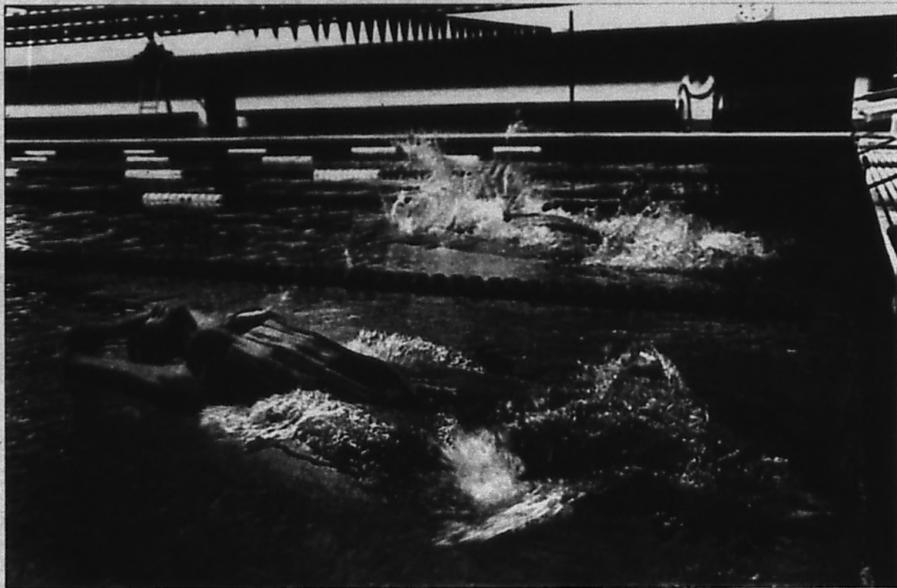
■ It positively affected students' commitment to their communities, to helping others in difficulty, to promote racial understanding and to influence social values.

■ It influenced the development of important life skills, such as leadership ability, social self-confidence, critical thinking and conflict resolution.

Besides learning experiences, the Office of Service Learning offers several scholarships to students.

Applications for the Vera Community Service Scholars and the Lincen to Learn Community Service Scholars are available in February.

The Sagamore On-Line
www.sagamore.iupui.edu



Jan Ivis / The Sagamore

Jennifer Plackert (front), a senior in dental hygiene, and Lori Walker, a senior in occupational therapy, practice for the swim club which begins competition this fall.



Jan Ivis / The Sagamore

Workers prepare the Indianapolis Tennis Center's indoor courts for the RCA Championships, which took place at the center from Aug. 12-17 and featured Pete Sampras and Andre Agassi.

Student Life

■ A variety of activities and places on campus offer opportunities for students to meet, relax and have fun.

Watering hole Page 28

Chancellor's Sports Bar, located on campus, offers students of age a place to eat, drink and be merry.

One more year Page 30

The Metros have one year to prepare for NCAA Div. I and here's what to expect from the major programs.

Write on Page 33

Campus magazines Genesis and The Fine Print give students a chance to publish their writing and art.

Intramural participation diversifies

■ Lack of participation could spell demise of softball program; flag football expected to have solid year.

By Pat Byrne
The Sagamore

The Department of Intramural and Recreational Sports saw an infusion of a new kind of athlete into its program last year.

The department welcomed co-ed participants to flag football for a record turnout last fall, said Matt Rota-Autry, department director.

An all-woman basketball team joined the five-on-five league last spring for the first time in 14 years. This year, recreational sports would like to see more female participants.

"(The all-woman team) just shows that there are women out there who want to play," said Autry.

Autry said he would like to see a women's league formed, provided it meshes with the athletic schedule.

"I would like to see more women participating. I hate to see four women who want to play (basketball) but can't get on a team," he said.

"This is discouraging because women's sports is a big issue," he added.

Participation in recreational sports is not new for women.

Women have expressed more interest in independent activities lately, such as aerobics and swimming where they can set their own pace, Autry said.

Recreational activities and intramural sports are all available to students and faculty who have paid the recreational sports fee.

"I would like to see more women participating. I hate to see four women who want to play but can't get on a team."

Matt Rota Autry
Director of the Department of Intramural and Recreational Sports

The fee gives students access to the school's basketball courts, racquetball courts, aerobics classes, swimming facilities, track and stu-

dent weight room.

In addition to the women's recreational sports programs, two intramural sports themselves are facing big years at IUPUI, Autry said.

He said he feels this is both a good and bad news story for the programs.

Flag football had an enormously successful season last fall, when participation tripled from the previous season to 36 squads, he said.

Meanwhile, softball may be on its last leg, Autry said.

"It hasn't gone well for three years, maybe four," he added.

The sport suffers from a lack of participation and could be extinct if interest does not increase.

"If it doesn't pick up this year, we will probably yank it and replace it with something else next fall," he added.

The problem with softball may be just a case of bad timing, he added, since it is the first sport offered in the fall.

Students seem hesitant to join when the semester is just beginning and work loads are uncertain, Autry explained.

Additionally, because softball is played all summer long by many students, those who are interested in the sport may be burned out by the time school begins, he added.

Flag football, which does not start until mid-September, allows the student time to fit the activity into their schedule, Autry said.

Of course, even the big turnout for flag football is relevant to the situation, Autry said. Like most student activities, intramural sports lacks participation on a commuter campus, he added.

"If you were on a residential campus and were a freshman or sophomore, you would be looking around to see what the campus could do for you," Autry explained.

"You don't have that here," he added.

The residential experience also affects who turns out for the sports, according to Autry.

In Bloomington, participants are mostly freshmen and sophomores.

At IUPUI, graduate students who participated during their undergraduate days make up the bulk of the turnout because they have organizations that can put a team together.

While putting a team together is usually done outside of the recreational sports department, they are willing to help.

"We are not a placement center," Autry said.

However, he said he will take names of interested students.

Softball and flag football are among seven intramural sports offered in the fall. Volleyball and five-on-five basketball also join the fall menu.

Tennis, golf, three-on-three basketball and racquetball are available in the spring.

Students interested in participating should visit the information desk at the Natatorium.

Intramural Athletics

Fall Sports:

Volleyball, Basketball, Flag Football, Softball

Spring Sports:

Tennis, Golf, Three-on-Three Basketball, Racquetball

■ All students who have paid their recreational fee are eligible to play.

■ The department will help place students unable to join a team.

■ For more information call 274-2824.

Even the 36 teams in the flag football league would be considered an average number for a residential campus, according to Autry.

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IUPUI social centers Chancellors quiet atmosphere attracts older IUPUI students

■ University Place Hotel's lounge gives students quiet place to get away from hectic food court, into relaxing atmosphere.

By Brian Hendrickson
The Sagamore

It is such an unusual sight to see a bar in the middle of a major college campus.

Right next to the food court in the University Place Hotel is Chancellors bar offering drinks, food and a quiet atmosphere to students and businesspeople.

On any other campus, a problem might arise; with people eyeing it as a vehicle of problems, offering students a place to skip class and drink more than their share, said Manager Marvin Snow.

Chancellors, however, is a different kind of bar, he explained.

Do not let the sign proclaiming "sports bar" mislead — it is anything but.

"People used to expect to find a wild, crazy place," said Snow. "Now they expect it to be quiet."

Chancellors is more of a comfortable lounge than it is a bar. It is a quiet place for students of age to relax and get away from the

stress of college life, Snow said.

"I think when you get right down to it, it's a Cheers type of bar," said Ann Rein, director of advertising and public relations for the University Place Hotel. "Our local watering hole."

The quiet nature of the bar is instantly noticeable, Rein added.

Customers speak in hushed voices, going about their business without bothering others, and expect the same courtesy bestowed unto them, said Snow.

The oak and brass decoration of the establishment bring visions of a British pub, rather than an American sports bar.

"It's comfortable for people who probably don't go to bars much," Rein said.

Rein added that she once had a meeting of Girl Scout leaders in the bar.

Snow said he has seen older students frown upon the younger customers who seem to expect a "Broad Ripple" type bar.

The students he sees do not come here to get drunk — just to relax, he added.

He no longer sees students skipping class to come and drink, he said.

"They've gotten a lot more serious in the last three or four years," Snow said.

Originally formed to serve the hotel and its customers, Chancellors has developed ties to the IUPUI campus.

On the walls hang pictures of the IUPUI sports venues and the school's personalities,



Just like The Sagamore

Chancellors, located near the food court in the University Place Hotel, offers students of age a quiet place to eat, drink, relax and escape the stress of university life.

some of which come directly from the collection displayed at the National Art Museum of Sport, Rein said.

One IUPUI personality displayed is the men's basketball team's star guard Carlos Knox, the NCAA Div. II Bulletin 1996 Player of the Year.

Rein said as new art of the campus becomes available they will look to add to the collection in Chancellors.

Tuesday and Thursday, which is \$5 pitcher night, are the two most popular days, Snow said. Since these days being in the most customers, they are days when he and his staff seem to be on guard most, especially on nights

when the Indiana Hoosiers or Purdue Boiler-makers play.

"You get a group of five guys in here and each orders a pitcher, pretty soon they've gone through six or seven pitchers," said Snow.

"That's when we have to say, 'Hey, slow down guys. You still have a whole game,'" he added.

Snow said he and his staff do not like to anger their patrons, but to preserve the integrity and Cheers feel of the bar for future customers, it is a necessary evil.

"Sometimes they get mad," said Snow, "but a lot of times the next day they will come in and say, 'Hey, thanks.'"

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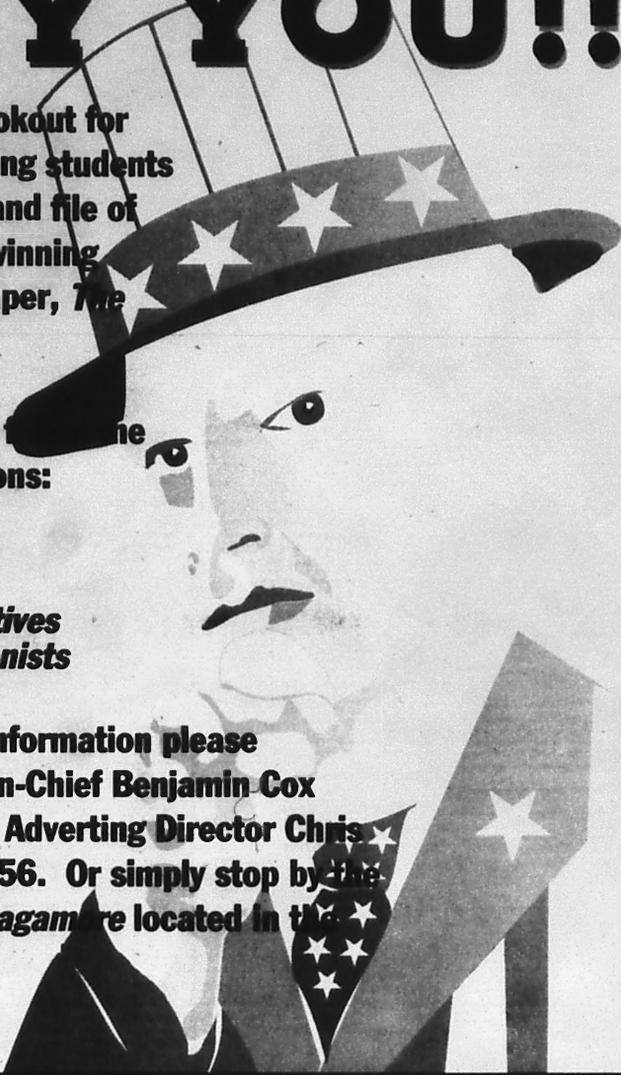
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The IUPUI
Sagamore

Metros teams readying for final year in NCAA Div. II

■ Men's basketball team looks to have successful season in twilight of Carlos Knox's career.

By Brian Hendrickson
The Sagamore

The clock is ticking down toward NCAA Div. I for the Metros.

Only a year remains between them and the highest level of collegiate competition.

While some teams have made significant strides toward solidifying their teams, other squads are still working on building that winning tradition.

In preparation for the higher level of competition, three new head coaches were brought in over the past year to help take the Metros teams up to the Div. I level.

The new head coaches included women's basketball coach Kris Emerson-Simpson, softball coach J.T. Schrage, Jr. for softball and soccer coach Steve Franklin.

Emerson and Franklin improved their teams' performance last year. Schrage will be entering the dugout for the first time in the spring.

Soccer

The soccer team had an up and down season, finishing with a 7-11 record, three wins better than the previous year.

The team's accomplishments ranged from winning the Mayors Cup in September, to being shut out in six of seven games.

With 27 freshmen at the start of last season, 19 of which stayed on, Franklin said he was looking at their overall development last year rather than the win-loss column.

The team developed well, according to Franklin, particularly in its spring season when the team had a 6-1-2 record.

The development is expected continue into this season.

"I expect us to be fairly competitive this season," Franklin said. "Our schedule is going to be very challenging, but I expect to see improvement over last year's 7-11 squad."

Franklin said he expects to add improvement to that with the addition of the team's recruits Jamie Bastnagel, David Criscola and Todd Cowan.



"We have a solid group of returning players and we've added some very talented recruits which will give us depth at some of the key positions," he said.

Softball

Going into this season with their second coach in as many years, the Lady Metros softball team improved their performance over 1995 squad, posting a 13-24 record.

Nicole Crodgy, senior third baseman, led the team in batting with a .336 average and was named to the Wisconsin-Parkside All-Tournament team for that school's tournament.

Sophomore Kathy Keishimer established herself as the Metros top pitcher by posting a 3.35 ERA while going 7-10.

The Lady Metro's new coach J.T. Schrage was unavailable for comment on the team.

Men's Baseball

The Metros had a hard time on the baseball diamond last season, going 11-45 with a team made up mostly of freshmen.

Though the team had a rough time on the field, signs of life showed through the ugly areas on the stat sheet.

Freshmen pitcher-throwers Mark Buis and Mike McCutchan came on strong and established themselves as the team's future superstars.

Buis went 1-5 on the mound with a 2.23 ERA and batted .262 at the plate with 15 RBI's.

McCutchan was second on the team with a .346 batting average and drove in a team leading 26 RBI's. McCutchan also held a 2-5 record on the mound with a 2.75 ERA.

Several recruits will be joining the Metros squad this season.

Matt Davis, a right-handed pitcher from West Noble High School went 7-1 as a junior with a .85 ERA in 49 2/3 innings.

Jay Strickland, a right-handed pitcher out of Crawfordville High School was 9-0 in his junior and senior seasons, including a no-hitter against Franklin High School.

Courtney Whitehead, also from Crawfordville, batted .460 as a junior with 11 doubles, two triples and three home runs. In addition, Whitehead scored 34 runs and stole nine bases.

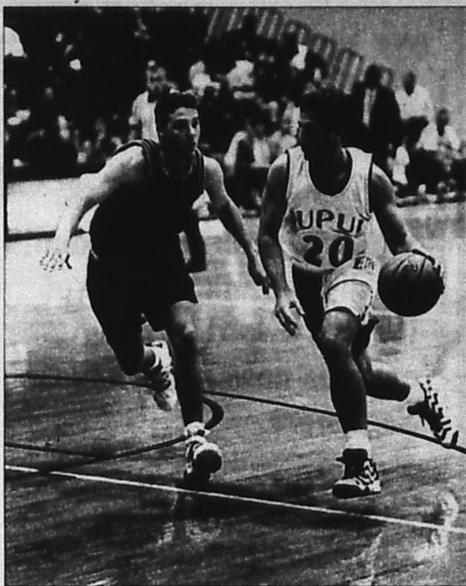
Both Strickland and Whitehead were named to the 1995 first team All Sagamore Conference team.

Metro's Head Coach Bret Shambaugh said he was excited about the additions the team had made in the off-season.

Women's Basketball

Simpson's first year, with the Lady Metros basketball team was marred by the loss of point guard Shannon McPherson in a team van accident.

Despite that



Jan Hol/The Sagamore

Jared Lux, a senior on the 1995-96 basketball team, drives against his defender during a game against Duquoy Jan. 22. The Metro's hope to match last season's 22-10 record.

last, the team recorded a fine season, posting a 13-10 record, including a streak of seven straight wins.

Senior guard Katie Murphy led the team in scoring with 19.9 points per game, led NCAA Div. II in free-throw percentage with a .933 mark and was named to the All-Great Lakes team.

Melissa Herr, a senior forward, finished second on the team in scoring with 12.7 points per game and grabbed 5.1 rebounds.

Both Murphy and Herr moved into Metro history by moving beyond the 1,000 career points mark last season.

The graduation of those two stars leaves Simpson with a young team with no clear-cut floor leader.

"We're going to be very young, but very athletic," said Simpson. "We're playing a tougher schedule, but I think we're going to be pretty good."

Simpson said she believes the recruits will give the team speed and athleticism.

The recruiting class includes Broad Ripple high school's monster rebounder Shawnee Neal, who averaged 13 rebounds per game her senior year, and Norwell high school's scoring leader Kelli Werling, who averaged 15.9 points per game as a senior.

"No position is set," said Simpson. "Everything is up for grabs. We have some very talented newcomers who are going to challenge for starting positions immediately."

Men's Basketball

The real highlight of last season had to be looking at the men's basketball team.

In only his second year, Head Coach Ron

Hunter led the Metro's to the best record in school history at 22-7.

Carlos Knox, who comes into his final season this year with the Metro's, led the team in scoring with 32 points per game.

Anthony Winburn, another senior, solidified the front court by averaging 13 points and 8.8 rebounds.

Both Knox and senior guard-forward Jared Lux joined Murphy and Herr by scoring 1,000 career points.

Senior guard Brady Adkins broke his own record for assists in a game by dishing out 12 in his final game Feb. 21 against Central State.

Hunter expects Knox, the 1996 NCAA Div. II Bulletin "Player of the Year," and Winburn to lead the team and help the younger players with their experience.

"This year's team is probably going to be the most talented and deepest squad we've had at IUPUI in my three seasons here," said Hunter.

"On the same note, we have seven new faces and it's going to take time for them to gel," he added.

The new faces include point guard Nick David, who averaged 18.7 points per game while shooting 58.6 percent in his senior year at East Noble High School.

Rodney Thomas, another recruit, shot 42.3 percent from three point range and averaged 20.5 points per game during his senior year at Cowan High School.

The recruits will give the team its best weapon this year: depth.

"That depth will allow us to press and play the up-tempo style that we like to play," said Hunter.

Student Center now a social hot spot for students



Amanda Deuser/Contributing To The Sagamore
Yang Xiao, a junior majoring in electrical engineering, takes aim at the cue ball in the student center.

■ Students say opportunities to relax, meet people, play games are most popular attractions to center.

By Bobby Bell
Contributing To The Sagamore

Originally it was the IUPUI library; tomorrow it may be some-

thing totally different.

Today however, it is the Student Activities Center, a place where every student can find something to do, whether it is eating, drinking, socializing or watching television.

center, Schmidt added.
The center is an ideal place to meet people or get together with friends between classes.

"You can find someone to talk with, study and eat or drink," said junior Ajit Mistry about some of his favorite qualities of the center.

If a student is interested in joining a fraternity or a sorority, the Greeks are also regulars. Their offices are located near the entrance.

Although the main reason for the center is socializing, there are other activities to entertain students.

Amy Slack, a student who frequents the center, said she does some socializing there and also works on her homework.

Technically there is nothing to stop a student from studying at the center, but Schmidt said it is not really recommended.

"People would often complain that it was too noisy, so we tell them to go to the library," Schmidt said.

He then explained that the center was not designed for studying, but for entertainment.

If you do decide to study there,

you are doing it on your own risk, Schmidt added.

The center offers several forms of entertainment, including a room with arcade games and pinball machines.

The room is in a corner of the center that contains an Atari Centipede game, as well as others.

As an alternative to arcade classics, two pool tables are located in the rear of the center.

Slack said she favored the freedom and that the faculty of IUPUI do not try to restrict the students.

The current Student Activities Center is just a temporary facility until the school can build a new one, Schmidt said.

The university utilized the old library so students would have a place to hang out until a new center could be built, he added.

Plans to convert the current place station into a new center sometime in the future are being discussed, Schmidt said.

The Student Activities Center is located on the main flow of the old library, between Cavanaugh hall and the Business/SPEA Building.

"People would often complain that it was too noisy, so we tell them to go to the library."

Amy Slack
IUPUI Sophomore

IUPUI METROS ARE ON THE MOVE!

MEN'S SOCCER

Date	Opponent	Time (EST)
Sat. Aug. 21	- Galois Red Clinic	
Indiana (Women) vs. Dayton (Women)	-	5 pm
IUPUI vs. Indiana	-	8 pm
Indiana vs. Butler	-	8 pm
Sat. Sept. 7	- IUPUI Soccer Clinic	
Southern Indiana vs. W. Virginia Wesleyan	-	None
IUPUI vs. W. Va. Wesleyan	-	7 pm
Sun. Sept. 8	- IUPUI Soccer Clinic	
IUPUI vs. W. Virginia Wesleyan	-	None
IUPUI vs. Southern Indiana	-	7 pm
Fri. Sept. 13	- Ballantyne	-
Sun. Sept. 15	- Georgetown (VT)	-
Wed. Sept. 18	- St. Joseph's	-
Sat. Sept. 21	- Oberlin Wesleyan	-
Wed. Sept. 25	- Fribourg	-
Sat. Sept. 28	- Southern Valley State	-
Sun. Sept. 29	- Eastern Michigan	-
Wed. Oct. 2	- University of Indianapolis	-
Sat. Oct. 5	- St. Francis	-
Tue. Oct. 8	- Winthrop	-
Fri. Oct. 11	- Purdue Calumet	-
Sat. Oct. 12	- Rowan College	-
Sat. Oct. 19	- W. Virginia Wesleyan College Classic	
IUPUI vs. W. Virginia Wesleyan	-	1 pm
Ashland vs. Lenoir Rhyne	-	3 pm
Sun. Oct. 20	- W. Virginia Wesleyan College Classic	
IUPUI vs. Lenoir Rhyne	-	None
W. Virginia Wesleyan vs. Ashland	-	2 pm
Fri. Oct. 25	- Gross College	-
Tue. Oct. 29	- Indiana Wesleyan	-
Thurs. Oct. 31	- Kentland	-

Head coach: Steve Franklin

Assistant: Scott White, hang Jacob

VOLLEYBALL

Date	Opponent	Time (EST)
Sat. Aug. 24	- Alumni Screenage	-
Fri. Aug. 30	- Sun. Sept. 1 - IUPUI Capital Classic	-
Fri. Aug. 30	- Kentucky Wesleyan	-
	- Lake Superior State	-
Sat. Aug. 31	- Southern Illinois Edwardsville	-
Sun. Sept. 1	- Tournament Play Begins	-
Fri. Sept. 6	- Sept. 7 - Ashland Invitational	-
Fri. Sept. 6	- University of Indianapolis	-
Sat. Sept. 7	- Clarion	-
	- Indiana University of Pennsylvania	-
	- Ashland	-
Wed. Sept. 11	- Hamilton College	-
Fri. Sept. 13	- Liberty University	-
Tue. Sept. 17	- Indiana Wesleyan	-
Thurs. Sept. 19	- Franklin College	-
Sat. Sept. 21	- Sun. Sept. 22 - Ballantyne Tournament	-
	- Suburban, Franklin, IUPUI, Christian Brothers University	-
	- University of Mississippi for Women	-
Fri. Sept. 27	- Sat. Sept. 28 - Belmont Tournament	-
	- Belmont, Christian Brothers University, IUPUI	-
Fri. Oct. 4	- Sat. Oct. 5	- J.I. of St. Indiana Tournament
Fri. Oct. 11	- U. of Indianapolis-Portland	-
Fri. Oct. 18	- Kentucky Wesleyan	-
Wed. Oct. 23	- St. Joseph's	-
Fri. Oct. 25	- Duquesne University	-
Mon. Oct. 28	- Kentland	-
Wed. Oct. 30	- University of Indianapolis	-
Sat. Nov. 2	- Indiana Wesleyan	-
Sat. Nov. 9	- Francis Marion (SC)	-
Sun. Nov. 10	- Pennsylvania State (PA)	-
Mon. Nov. 11	- Charleston Southern	-
Tue. Nov. 12	- Coastal Carolina	-

Head coach: Kris Riley

Assistant: Sandy Barnett-Doulan

Metro home games appear in Bold Face Type

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Publications offer chance for recognition

■ Genesis, The Fine Print give students chance to advertise their abilities to local art community.

By Brian Hendrickson
The Sagamore

For writers, having their work published is one of the highest honors they can achieve.

Actually having their work published is a far greater achievement than any grade.

"Any writer's dream is to be published," said Larry Molnar, editor of The Fine Print, the literary magazine published by the English Club.

Two campus literary magazines, The Fine Print and Genesis, give students that opportunity.

Genesis, which began in 1972 as a joint effort by the English and Philosophy clubs, is a biannual award winning magazine now published by the English Department.

Submissions to Genesis can include fiction, nonfiction, poetry and original art, just to name a few.

"We'll accept almost anything," said Geneva Ballard, faculty advisor for Genesis.

"We were very proud of our (spring) edition," Ballard added, citing an original art layout which she said gave some life to the text.

A deadline for fall submissions to

Genesis is the end of September. A deadline has been set for the spring edition yet.

The Fine Print also accepts the same type of material, although a cap of 5,000 words has been set for printed material.

The magazine usually consists of

"I think there is a significant portion of the population that leans toward The Fine Print, but there is a significant portion of the population that leans toward Genesis."

Larry Molnar
Editor of The Fine Print

24 selections, bringing the publication to an average length of 40 pages.

Molnar said the only difference he can see between the two publications is the selection process.

Material submitted to The Fine Print faces a committee of 14 or 15 judges who decide on what will be included in the final product.

The panel consists of volunteer faculty members from different departments and people involved in the art community of Indianapolis.

Molnar said Indianapolis art community members make up roughly half of The Fine Print's judging panel.

He said that because of the judging process, The Fine Print publishes what he feels is the best of the best of IUPUI student literature.

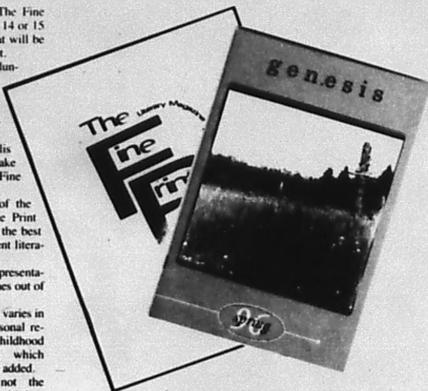
"The result is a good representation of the writing that comes out of IUPUI," Molnar said.

This representation often varies in content, ranging from personal reflections, experiences in childhood or moving experiences which shaped the writers' lives, he added.

Winning awards is not the magazine's major objective, Molnar said. Rather, it is to give talented writers the opportunity to have their voices heard, he added.

As far as which publication is better, Molnar said he does not believe there is much difference.

Only subtle differences in the selection process, like The Fine Print's



IUPUI has two literary magazines: The Fine Print, which is an annual publication and Genesis, which is released in the fall and spring.

judging panel differentiate the magazines, Molnar explained.

"I think there is a significant portion of the population that leans toward The Fine Print, but there is a

significant portion of the population that leans toward Genesis," he said.

The magazines are available in Cavanaugh Hall, the Lecture Hall and the Cable Building.

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Jan Ives/The Sagamore

Robert Austin, student member of the Native American Student Alliance at IUPUI, participates in a totem pole raising ceremony at the Eiteljorg Museum.



Jan Ives/The Sagamore

The IUPUI Catholic Newman Center offers Mass at 4 p.m. Sunday and 8:15 p.m. Wednesday. An all-you-can-eat home-cooked meal is offered at the center following Wednesday services.

Student Activities

■ A wealth of extracurricular activities await students, despite IUPUI's commuter campus status.

Native alliance Page 36

Student organization seeks to teach and educate Native American culture, beliefs and traditions.

Foreign exchange Page 37

International Club provides a forum for exchange of cultural awareness through conversation and learning.

Acting up Page 38

Campus drama teams offer students the opportunity to perform and present several productions a year.

Memory of founding member inspires group to carry on tradition

■ Campus organization continues to spread wisdom, vision of former university group leader.

By Amy Tovsky
The Sagamore

When T.R. Shanklin, former vice president of the Native American Student Alliance, succumbed to asthma complications early this year, he left a vision unfinished.

“He did most of the work himself,” said Mark Carrell, the current vice president of NASA. “We’ve just tried to sort through all of the paperwork he did. He basically ran the organization himself.”

Members of the organization continue to build on the foundation that Shanklin established several years ago.

“We’re trying to sort through all the stuff and spread out responsibilities to different members of the organization to make it a team effort, rather than just one person doing the whole job,” Carrell continued. “We’re trying to make the organiza-

tion stronger with teamwork.”

NASA gives students the opportunity to learn about the culture, traditions and history of the American Indian through members of the Native American community.

“I think a lot of the reasons why we are here at IUPUI is to educate ourselves — beyond just educating ourselves for a career,” Shanklin told *The Sagamore* in 1995. “We’re trying to teach ourselves more about who we are and more about the world around us.”

Shanklin was also responsible for many of the organization’s activities, including the First Annual Intertribal Gathering at IUPUI in 1994.

Last year’s celebration was dedicated to Shanklin and a special blanket dance was performed in his honor.

Although the weather was uncooperative, Carrell says the pow wow was not a complete failure.

“We got flooded out,” he said. “Quite literally, we got flooded out.”

“A lot of people stuck around for the whole weekend and helped us out a lot,” Carrell continued. “I talked to all the traders that stayed and everyone that was there said that they will be back this year.”

The campus pow wow continues to grow both in size and scope and will take place at Military Park in May.

“We’ve already started planning for next year’s pow wow,” said Carrell. “We’ve contacted some people about ... dancers, and we’re talking to a drum right now. We’re just trying to organize for next year.”

NASA will be conducting a huge membership drive at the university’s annual ice cream social Aug. 27.

“We’re recruiting mainly Native American students,” Carrell said, “but other students who are interested in the Native American community are more than welcome to come and talk to us. We will share any information we have with them.”

The tradition of sharing culture through education was established by Shanklin several years ago.

“There is no better person to discuss their own culture and their own heritage (with) than somebody from that culture and heritage,” said Shanklin before he died. “Our goal is to preserve and protect Native American traditions and one of the ways that we ... do that is through education.”



Sagamore file photo

The memory of T.R. Shanklin is still alive in heritage and tradition.

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Culture club

Multicultural living offers social, academic opportunities

■ The International Club hosts coffee hours, other educational events to help students interact, learn from each other.

By **Minka Hopper**
The Sagamore

The International House works to promote cultural awareness by requiring all of its residents to room with someone from a different culture.

The International House, also known as the I-House, accommodates 53 foreign and American students in a cluster of 19 apartments on the second floor of Warthin Apartments.

Each resident of I-House is automatically a member of International Club, also known as I-Club.

According to Pat Biddinger, director of International Affairs and superintendent of the I-House, being a resident can be a positive experience.

"Many new foreign students experience uncomfortable situations when faced with life in a different culture," she said. "I-House provides a time to adjust, as well as leadership and management skills. Many strong friendships are built as a result."

Students interested in becoming an I-House resident must fill out an application and sign a contract for an entire school year. In signing the contract, the resident commits to working at five I-House activities per semester.

Some of these activities are also organized and worked by members of I-Club who are not I-House residents.

These activities, including lectures, programs, festivals and group discussions are open to all students and faculty.

The activities are entirely planned and organized by the residents and club members. Each month a different country or culture is highlighted and focused upon during these events, according to Biddinger.

The I-Club hosts a Coffee Hour every Friday and focuses its discussions on the highlighted culture.

The first two Coffee Hours of the new school year will focus on Indianapolis and IUPUI will be presented by the office of International Affairs Aug. 23 and 30.

"I-Club provides a way for people to meet students from other countries in a social setting," said I-Club President Mirza Buljubasic.

"The I-Club provides a way for people to meet students from other countries in a social setting."

Mirza Buljubasic
President

Lectures and programs about important topics are also a vital activity for the club. Last year, I-House's lecture group, Ethnic Rivalry, presented a lecture on popular political issues.

The lectures and programs are usually fa-



Jan Ivis/The Sagamore

Residents of the International House help plan and facilitate the activities of the International Club, a student organization devoted to spreading cultural awareness.

ilitated by I-House residents or other club members, but various international and local speakers occasionally help out.

Fun and relaxing activities are also planned for the residents of the I-House. Picnics and volleyball games are two popular activities.

Last year, the residents organized and hosted Sports Fest. The festival included basketball and volleyball games, an international dance and a huge feast.

An awards banquet to honor the residents

that worked hard during the festival followed the celebration.

The I-House residents and the I-Club members have many hopes and plans for the new school year.

"I-House is the only place that really accommodates incoming foreign students," said I-Club Vice President Sheela Subramanian. "When I first arrived to IUPUI, it was the only place for me to go. This year I hope to concentrate on helping these new students."

Campus ROTC program readies cadets military careers

■ ROTC program gives students a 'taste of the military', financial assistance for school.

By **Amy Tovsky**
The Sagamore

The ROTC program offers students more than weapons training and boot camp experience.

"It also offers opportunities for personal and social growth."

"Differences in personalities and races and nationalities, those are all issues and barriers we need to work to overcome," said Maj. Greg Raikie, faculty member in the department of military science.

"The camaraderie and teamwork is a large focal point of ROTC."

Capt. Dave Lahti agrees.

"What ROTC does is it teaches you how to deal with all those personalities," he said. "An aspect of leadership is molding different personalities into a working team."

The ROTC program also teaches first-year students a variety of practical and interpersonal skills, including first aid, preventative medicine, time management and how to plan and conduct meetings.

"The freshman and sophomore classes offer general information on the army," said Raikie. "How it's organized and what a squad is. We just show them the military is (arranged)."

Cadets are also required to participate in field training, which includes experience in land navigation, platoon tactics, map reading and patrol missions.

"It's a win-win situation, not only for the cadet, but for the ROTC."

Maj. Greg Raikie
ROTC

As freshmen or sophomores, students have no commitment to the ROTC, but as juniors or seniors, are

obligated to complete their training.

"Our freshman and sophomore classes are free of charge," said Raikie. "Students can go through the class(es) and get a taste of the military."

Following their sophomore year, students can apply for a \$3,000 or \$5,000 scholarship.

In addition to the scholarship, a student is eligible to receive a \$150 month stipend for participating in ROTC and is entitled to \$225 a semester for books.

Students are not required to continue training past the second year.

However, students who apply for a scholarship are required to serve for the remainder of an eight year obligation.

"Once a student is contracted as a cadet," said Raikie, "then they have an eight-year obligation to the military."

After a student graduates, Raikie continued, he may choose to serve on active duty, for the national guard or for the Army reserves.

Following their junior year, cadets are required to attend the Army ROTC's Advanced Camp, a fully-

paid, six-week program at Fort Bragg in North Carolina.

Students who attend Advanced Camp work with ROTC cadets from around the country.

Advanced camp provides training in a variety of areas, including obstacle courses and tactical exercises.

During camp, cadets are also given numerous leadership responsibilities in a variety of group situations.

"We try to add as much fun as possible while teaching life-long leadership," said Raikie. "Our primary goal is to teach and mentor young students into having good leadership and planning skills."

Lahti agrees. "You learn practical leadership," he said. "You learn the theory and then you go out and do it."

"For a cadet or student to come in off the streets, it's kind of an eye-opening experience," Lahti contin-

ued. "It's not easy to make tough decisions in a timely manner."

Because of the demanding nature of ROTC, students receive constant feedback from professors and other faculty members in the Department of Military Science.

Raikie says cadets are given constant evaluations throughout the school year.

Even negative feedback, he says, can be beneficial.

"Everyone deserves a chance to change," he said. "We want these cadets to succeed in their goals whatever those goals might be."

"Our goal is to get them a degree," Raikie continued. "It's a win-win situation not only for the cadet but for the ROTC."

Ultimately, Lahti says he is anticipating a successful year.

"The freshmen! They bring in a good knowledge base," he said. "It's going to be a busy year, but a productive and fun year."

"It's not easy to make tough decisions in a timely manner."

Capt. Dave Lahti
ROTC

Drama teams tackle stage, social concerns

■ Cue, A.C.T. Out. are two campus theater clubs allowing students to perform, produce.

By Minka Hopper and Amy Tovsky
The Sagamore

Despite the lack of a degree program, theater at IUPUI continues to thrive. Cue and A.C.T. Out are two campus drama teams that continue to participate the opportunity to participate in the production process. "Many (students) volunteer to help with stage set up and lighting,

and if someone doesn't know how, we show them how," said Cue Advisor Laura Johnson. "It's a great learning experience. The focus of our club is to have fun and for the fun to be accessible to everyone."

Cue will present two plays this semester. "Sexual Perversity in Chicago" will be performed Oct. 25 and Nov. 1 and 2 and "The Runner Stumbles" will be performed Nov. 8, 9, 15 and 16.

As a result of departmental cuts three years ago, the theater department was dropped but Cue continued to grow. The students involved in the drama club have carried it on with determination and an increased effort to get the word out.

"I am very proud of Cue's accomplishments," said Dorothy Webb, the academic supervisor of Cue. "Last

year they did splendid work and their production of 'Boys Next Door' got very high ratings by students and the public."

Another event that Cue participates in is the National Playwriting Competition which is held biannually at IUPUI.

This year it will take place during the first weekend of May.

"Cue and past theater students have been my right arm in preparing for the symposium," said Webb. "It is a good network to get involved in because the students learn good management skills. They also get the opportunity to help professional playwrights."

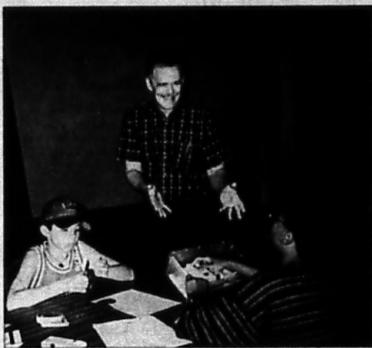
The A.C.T. Out Ensemble is another campus drama team that gives students the opportunity to work on a production.

The group, which consists of college and professional actors and actresses, is a social issue theater company co-sponsored by IUPUI and the American Cabaret Theatre.

A.C.T. Out is a repertory group that offers high school and college audiences original plays and information workshops on social health and education issues, including eating disorders, alcohol awareness, AIDS and safe sex.

Larry McCullough, administrative director of the Humanities Theatre Group at IUPUI, says that awareness of certain social issues is essential and "theater is an excellent medium for that."

"You don't even have to be able to read or write (to understand the message)," he continued. "Involvement in this kind of enterprise always really gives you a bigger win-



Jun Iui/The Sagamore

A staff volunteer assists several participants in the "Youth and the Arts" program, a workshop designed for Indianapolis teens.

der on the world."

The group tours throughout the city and state, mostly visiting high schools.

Other universities around the country are initiating similar programs, and in November, A.C.T. Out will be traveling to Duke University in North Carolina.

McCullough says the skills students learn in the theater program can be applied in many facets of their educational and social careers.

There is always collaboration, he said. "Even if it's a one-person

show. There's dozens of people involved in producing it. Everybody learns how to contribute to the whole no matter what their role is."

The group holds conferences and workshops and also does work for the university, including helping out with the Bookmarks reading program and the student government.

"A.C.T. Out is available as a teaching tool to any department," said Program Coordinator Jessica Weiner. "Hopefully, we will be doing more work for IUPUI in the future."



Jun Iui/The Sagamore

The "Youth and the Arts" program was sponsored by the American Cabaret Theatre and the IUPUI Humanities Theatre Group in July.

Campus religious groups help students keep the faith

■ Students able to balance spiritual, academic life at IUPUI.

By Amy Tovsky
The Sagamore

Although many religious organizations have maintained a relatively low profile on campus, their influence reaches far into the Indianapolis community.

Several on-campus religious groups offer students and faculty the opportunity to participate in a variety of commu-

nity service projects.

"Our service projects this year include Crop Walk, a canned food drive and Thanksgiving baskets for the inner city," said the Rev. Don Quinn, campus minister for the IUPUI Newman Center and facilitator of the Newman Club. "We will also host a Halloween party and an Easter Egg hunt for the Ronald McDonald House."

The Catholic-affiliated Newman Center holds Mass at 4 p.m. Sundays and at 5:15 p.m. Wednesdays.

The center also offers an all-you-can-eat home-cooked meal for \$2.50 on Wednesdays following services.

"Those are our solid programs every week," said Quinn. "We offer so-

cial activities for the students as well. We take the students to hockey games, on hay rides and ice skating."

The Interspersary Christian Fellowship and Lutheran Campus Ministry also offer spiritual and social opportunities for students and faculty.

Beginning this semester, the Interspersary Christian Fellowship will host two Bible study sessions a week and more activities will be planned as student and faculty interest grows.

"Right now it's just a core group of a few students," said Deborah Bouche, presiding student officer of the Interspersary Christian Fellowship. "But we just started back in March and I'm sure (numbers will increase)."

One of the main focuses of the Lutheran Campus Ministry is the Listening Post, an area in the Student Activities Center staffed by several professional ministers of varying faiths.

"I've gotten to know several stu-

dents just by being at the Listening Post," said Ann Larson, student officer of the Lutheran Campus Ministry. "Sometimes it's just catching up on their lives and sometimes they have specific religious questions."

IUPUI's diverse student population has spawned more than 20 religious organizations: the Baptist Student Union; the Bilalian Students Alliance; the Indianapolis Church of Christ Students; the Muslim Student Association; and The Baha'i Student Union.

A complete list of campus religious organizations can be obtained by calling the Student Affairs Office.

Larson says she is enthusiastic

about her work with the Lutheran Campus Ministry but admits that it can be challenging because "people come and go so quickly."

"Because IUPUI is a commuter campus," she said, "students that are interested in religious groups tend to do that at a local congregation rather than on campus."

Quinn agrees.

"It's important (for students) to be involved in clubs or sports because that's where they meet people," he said.

"Those organizations provide a structure to meet friends and have relationships."

"Those organizations provide a structure to meet friends and have relationships."

Rev. Don Quinn
Minister of Newman Center

"I've gotten to know several students just by being at the Listening Post."

Ann Larson
Student Officer of Lutheran
Campus Ministries

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