



INDIANA UNIVERSITY  
SCHOOL OF DENTISTRY  
OFFICE OF FACULTY  
AFFAIRS

FACULTY  
AFFAIRS

**Dr. Michael Kowolik:**  
Executive Associate Dean  
Associate Dean for  
Faculty Affairs and  
Global Engagement  
Professor of Periodontics

**Shelley Hall:**  
Executive Administrative  
Assistant

**Damon Spight:**  
Administrative Support  
Specialist

**Meredith Lecklider:**  
Administrative Specialist

**Newsletter Editorial  
Staff:** Meredith Lecklider  
and Damon Spight

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# Office of Faculty Affairs

VOLUME 5 ISSUE 8

AUGUST 2017

## From the Desk of the EAD/ADFA



I have gradually seen that this newsletter is a continuing and continuous story of IUSD life, from the viewpoint of our office. Last month, the July 4th holiday was coming up, the new students were on the point of arriving, and the quiet hallways and clinics about to spring back into busy life. And, so here we are....

Meanwhile, week by week and month by month, the new construction takes on the form of a clinical building. Then, out of the blue, on July 11th, Dean Williams received an invitation from the architect and engineer to take a walk through and review progress.



A few of us put on hard hats and joined the professionals in wandering the three floors of what will clearly be a fine environment for clinical care. So far, the project is ahead of schedule, and we are looking at possible occupancy by the spring of 2018. Let's hope that the winter ahead will not set things back.

One important and unique development for our students has been the establishment of a Study Abroad Program, now in its second year. Drs. Joan Kowolik and Stuart Schrader received university approval for this innovative (for dentistry)

program in the 2015/16 academic year, and this past May, accompanied our second cohort of students in a visit to the University of Newcastle, UK, and their Dental College.

During this past month, the first group of 5 senior students from England spent almost two weeks with us. I had the privilege of spending a little time with them, towards the end of the visit. Their enthusiasm was powerful, as it was for our own student hosts. They were joined by two of their faculty, Drs. Paula Waterhouse and Richard Holmes, the counterpart founders of the program. A great many and varied experiences were shared, including a visit to the Amish Community and clinics in the north of our state, a wonderful conversation with David Zahl around OSCE's and other educational tools, and much clinical shadowing. One crucially important feature of this program is the exchange component. Many US students (although not enough) engage in Study Abroad, but it's usually a one way process. Here the student traffic is in both directions. We look forward to seeing the program evolve and flourish.



Looking to the coming month, several important events will unfold. One of crucial importance to the

school will be the interviewing of a candidate for the position of Associate Dean for Education, with Dr. Guba's planned retirement looming in the spring of 2018. Dr. David Rolf II, an Indiana native and onetime junior faculty member here (the early 90's), will visit on August 21/22, and his presentation to the school will be at 12-noon on the 22nd. I encourage all who can to attend the session and subsequently provide feedback through the survey that Damon will send out.

The new academic year will also bring an orientation session for our new faculty, and this year, we have seven junior and more senior colleagues who have joined our ranks within the past year. There is also a campus event for them on August 16, followed by a social gathering at the residence of Chancellor Paydar. See the back page of this newsletter for more information.

Meanwhile, on August 9th, we will gather as a faculty for the annual orientation update to be held in The Towers Ballroom. A full program will be distributed shortly. And one day prior, Dr. Margie Ferguson, Senior Associate Vice Chancellor for Faculty Affairs, will join us over lunchtime to present and discuss updates to the campus P&T policy and guidelines. We already have a record number of attendees signed up, and it's not too late to do so, and thereby secure your lunch!

### ASSOCIATE FACULTY TEACHING FORUM

To promote the professional development of Associate Faculty, the Center for Teaching and Learning holds an annual Associate Faculty Teaching Forum (AFTF) at the beginning of each fall semester. This year, the event will be held on Wednesday, September 6, 2017, from 4:00-8:00 pm, at the Center for Teaching and Learning (located in University Library). The event will offer six sessions for associate faculty to engage in conversations with associate faculty colleagues and with CTL consultants about teaching methodologies, classroom techniques, and about new ways of using technology in the classroom and online. All AFTF sessions are designed to encourage discussion and the sharing of ideas among new and experienced associate faculty instructors. Visit the IUPUI CTL [website](#) for more information.

# Faculty Development Opportunities

There are many opportunities for professional development during the month of August. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE  
YOUR  
TEACHING  
AND  
RESEARCH  
SKILLS.**



## **Tuesday, August 1st**

### **Teaching@IUPUI: Creating a Syllabus (CTL)**

**Time and Location:** 12:00 - 1:00 pm, Online

**Presenters:** Terri Tarr, Anusha S Rao

[Register](#)

## **Wednesday, August 2nd**

### **Diversity: American English for International Faculty (OFAPD)**

**Time and Location:** 5:15 - 7:15 pm, Methodist Hospital, Candlelight Room A3050-A

**Class Duration:** Eleven consecutive Wednesdays (Aug. 2—Oct. 17, 2017)

[Register](#)

## **Thursday, August 3rd**

### **Teaching@IUPUI: Creating and Using Rubrics Effectively (CTL)**

**Time and Location:** 12:00 - 1:00 pm, Online

**Presenters:** Douglas Jerolimov, Anusha S Rao

[Register](#)

## **Thursday, August 10th**

### **Teaching@IUPUI: First Day of Class (CTL)**

**Time and Location:** 12:00 - 1:00 pm, Online

**Presenters:** Douglas Jerolimov, Terri Tarr

[Register](#)

## **Thursday, August 10th**

### **Using the SNAPPS Clinical Teaching Tool (OFAPD)**

**Time and Location:** 12:10 - 12:50 pm, Online

**Presenters:** Matt Neal, Krista Hoffman-Longtin

[Register](#)

## **Friday, August 11th**

### **Quality Matters at IU: Applying the Quality Matters Rubric to Online Courses (CTL)**

**Time and Location:** 10:00 am - 4:00 pm, IT 121

**Presenter:** Douglas Jerolimov

[Register](#)

## **Friday, August 11th**

### **Canvas: Getting Started (webinar for instructors) (CTL)**

**Time and Location:** 11:00 am - 12:15 pm, Online

**Presenters:** Madeleine Gonin, Kimmaree Murday

[Register](#)

## **Monday, August 14th**

### **Zoom: The Basics (CTL)**

**Time and Location:** 2:00 - 3:00 pm, Online

**Presenters:** Kimmaree Murday, Madeleine Gonin

[Register](#)

## **Friday, August 18th**

### **Canvas: Getting Started (webinar for instructors) (CTL)**

**Time and Location:** 2:00 - 3:15 pm, Online

**Presenters:** Madeleine Gonin, Kimmaree Murday

[Register](#)

<http://ce.dentistry.iu.edu>

# Assessment Institute

The 2017 Assessment Institute in Indianapolis will be held at the Marriott Indianapolis Downtown Hotel, October 22-24, 2017. The Institute, hosted by IUPUI, is now the nation's oldest and largest event focused exclusively on outcomes assessment in higher education. It is designed to provide opportunities for: individuals and campus teams new to outcomes assessment to acquire fundamental knowledge about the field; individuals who have worked as leaders in outcomes assessment to share and extend their knowledge and skills; and those interested in outcomes assessment at any level to establish networks that serve as sources of support and expertise beyond the dates of the Institute.

The Institute will begin with a selection of optional workshops on Sunday, October 22 and will open officially on Monday, October 23

with the Rise-and-Shine 20-minute sessions and a plenary session featuring experts in Assessment. This will be followed by special track plenary keynotes and concurrent sessions. The conference will end at 5:00 p.m. on Tuesday, October 24.

The plenary session will feature Deborah A. Santiago, Chief Operating Officer and Vice President for Policy, Excelencia in Education, as the provocateur followed by a panel discussion.

The Institute will feature special track keynote sessions and workshops emphasizing assessment in: Community Engagement; ePortfolios; Faculty Development; Global Learning; Graduate Education; NILOA; STEM Education; and Student Affairs Programs and Services.

In addition, there will be sessions with national assessment leaders, a

poster session, Rise-and-Shine 20-minute sessions, and additional learning and networking opportunities emphasizing: Accreditation; Assessment in General Education; Assessment in All Major Fields; Assessment Methods; Assessment in Community Colleges; Assessment in Online Courses and Programs; Competency-Based Education and Assessment; Emerging Trends in Assessment; Institution-Wide Data Collection/Use; Leadership for Assessment; and Use of Technologies in Assessment.

Early registration ends Friday, September 15, 2017, and registration will close on Friday, October 6, 2017. Individual and group registration rates are available. For more information on rates, how to register, and hotel reservations, please consult the Assessment Institute's [website](#).

## Professional Development Cont'd

### Tuesday, August 22nd

#### Write Winning Grant Proposals (OFAPD)

**Time and Location:** 8:30 am – 5:00 pm, Neuroscience Building, Goodman Hall, 1030

**Presenter:** John Robertson

[Register](#)

### Wednesday, August 23rd

#### Communicating Science Session I: Connecting with Your Audience (OFAPD)

**Time and Location:** 4:30– 6:30 pm, Glick Eye Institute 103

**Presenters:** Krista Hoffmann-Longtin, Geoff Pollock, Jason Organ

[Register](#)

### Tuesday, August 29th

#### Simulation Education Journal Club – Quality Measures (OFAPD)

**Time and Location:** 12:00 – 1:00 pm, Fairbanks Hall 4100, Sim Center

**Presenter:** Jennifer Dwyer

[Register](#)

### Thursday, August 31st

#### Teaching@IUPUI: Quick Ways to Check Students' Understanding (CTL)

**Time and Location:** 12:00 – 1:00 pm, Online

**Presenters:** Terri Tarr, Anusha S Rao

[Register](#)

*Fall Semester, August 22, 2017*



# Diversity & Classroom Culture

Beginning a new school year typically is stressful for faculty and students. This is markedly true for new faculty and new students. For both groups there are levels of anxiety about course content and composition and the mixture of diversity brought thereby.

Even if a classroom is homogenous in both ethnicity and gender, diversity is [present, complex, and invaluable](#). Therefore, for any course to be [optimal](#), what is critical for both the faculty member and students must be less about controlling the existence or expression of diversity and more about managing the diversity.

Managing diversity is best understood and actualized when we release biases, myths, misinformation and misperceptions about diversity. Those hindrances are manifested often in the form of subtle, subconscious, or even blatant “us” versus “them” approaches. When the mentality is to only “control” diversity, this too often leads to either an intentional or unintentional impact that, for example, suppresses identity, limits

course content, suppresses idea generation, suppresses achievement, while perpetuating counterproductive biases, stereotypes, and sometimes practices.

One term sometimes associated with “controlling” or “containing” diversity is “assimilation.” There indeed are times when assimilation is a requirement. The danger of unchecked assimilation, however, is that it can produce creeping marginalization that silently builds at a minimum structural exclusion, at its worst, systemic exclusion. What begins as a requirement transforms into a preference that passes as a requirement, to the [detriment](#) of optimal faculty and student experiences in and outside of the classroom.

A term sometimes associated with “managing” diversity is “integration.” Integration is more embracing of difference. In fact, it is the willingness to be different that specifically drives diversity, not a particular demographic profile or some other set or combination of characteristics. [Managing diversity](#), like integration, is not as much about increasing

diversity as it is about best leveraging the talents, experiences, knowledge, skills and capacity of the students and faculty to achieve institutional mission and vision. In such settings where all persons feel valued not for what they are but for who they are, students, faculty, and institution alike thrive.

In an article by David Gooblar titled “[Dear New Instructor: It’s Not All on You](#)” tips are shared on how to reduce the stress that comes with the beginning of new school year. When every student in a class is respected and empowered in a manner that embraces the diversity that student brings to the course, pressure to keep discussion going, to keep the students engaged, to achieve higher student learning outcomes shifts from being a manufactured experience to being one that is [shared and dynamic](#). As Gooblar articulates it, “Real learning is a trip to an unknown destination. It involves revising your previous beliefs in ways that can be difficult, frightening, or painful.” When the trip is fulfilling for all who traveled, it’s a journey well taken.

## Parks Named Professor Emeritus

Congratulations to Dr. Edwin T. Parks, who was recently approved the title of Professor Emeritus of Oral Pathology, Medicine and Radiology, Indiana University School of Dentistry. Dr. Parks retired from IUSD officially on July 5, 2017. He has made significant contributions to the School of Dentistry, the Department of Oral Pathology, Medicine and Radiology as well as the discipline of Oral and Maxillofacial Pathology throughout his academic career.

Dr. Parks, an IU School of Dentistry alumnus, received his MSD in Diagnostic Sciences from the school in 1995. Recruited from Western Kentucky University in Bowling Green, Kentucky in 1991, over the past twenty-six years (July 1991-July 2017), his contributions have included superior work as a member of the IUSD Forensic



Identification Team and as a forensic dental consultant throughout the state, as an internationally recognized expert in radiology, and as a highly respected and beloved baritone-voice educator, director, mentor, presenter, colleague, dentist, author and more. His published works have included contributions to 10 book chapters, 18 abstracts, authorship of 15 refereed teaching publications and 14 refereed research publications (1993-2016).

Dr. Parks consistently modeled a heart of service as his various [institutional and national leadership](#) and committee member roles suggested. In her reflections on Dr. Parks as a colleague and department employee, department chair Dr. Susan Zunt wrote that he was an “outstanding ambassador for IUSD.” Dr. Parks, honored and honorable.

We wish you all the best in retirement!

# New IUSD Faculty Council President



On July 1 Dr. Paul Edwards, associate professor in the Department of Oral Pathology, Medicine, and Radiology, began the first year of his term as IU School of Dentistry's Faculty Council President. Other members

of the Council's Executive Committee (EC) are Dr. Lisa Willis (Secretary), Professor Melinda Meadows (Secretary elect), Professor Michelle Priest (parliamentarian), Dr. Theresa Gonzalez and Dr. Kyle Kramer (at large elected members), Dr. Frank Lippert (past president), and Dr. Jack Windsor (president elect). The IUSD Office of Faculty Affairs recently contacted him for comment about his role and the Council's next two years. Following is an excerpt of that galvanizing communication:

**OFA:** What do you see as the primary priorities for you and the EC over the length of your term?

**Edwards/EC:** The EC's priorities for 2017-2018 are to build on the foundation laid by past efforts of Faculty Council, to continue to increase communication between faculty and the administration so that faculty are

actively involved, at the earliest stages, in all important decisions that impact the future of the school, and to make sure all faculty have a chance to be actively involved in faculty governance. While FC needs to keep working together with Administration and Staff Council to improve operational effectiveness, it's critical that Faculty Council focuses on voicing its long-term strategy for the future direction of the school.

**OFA:** If you have anything on your wish (or dream) list for the IUSD Faculty Council to do or accomplish during the next year, what is on that list?

**Edwards/EC:** We would like to see faculty council work with the school administration to explore and map out opportunities for how IUSD can position itself to be at the forefront of educating dental health care providers of the future (e.g. ways to promote active learning while maintaining the highest of academic standards). In other words, where does our school need to be positioned to excel in dental education in 5-10 years; and how do we get there? Other goals include:

- ⇒ Exploring, with administration and Staff Council how to bring back quarterly fac-

ulty/staff enrichment programs (outside the annual faculty/staff retreats).

⇒ Working more closely with Staff Council on shared goals. Joint initiatives with Staff council might include: a focus on customer service involving everyone who "touches" the patient experience. Given that the school will have a fresh new clinical setting, how can we refresh our focus on providing the best patient experience from parking to insurance? Explore setting up quarterly meetings of the FC EC and Staff EC to do joint programming/strategic planning.

⇒ Begin discussions about how to restructure the DDS curriculum in light of the upcoming integrated Board examination.

⇒ Phase II programming and space discussions (which include committees of staff, faculty and students).

⇒ Explore how/if to revive the faculty calibration sessions.

⇒ Surveying faculty to provide guidance to the EC and other committees.

**OFA:** Any other comments you'd like to share concerning the vision for the FC?

**Edwards/EC:** The EC and standing committees need everyone's input!

# ADEA CCI 2.0 Launched in June



Twelve years ago, the ADEA Commission on Change and Innovation (ADEA CCI) developed eight core Principles to shape the dental education environment for the future. The Principles defined the Competencies for the New General Dentist, which laid the foundation for the dental curriculum as we know it today.

In 2015, the commission identified external factors impacting dentistry, particularly in the areas of health care practice, education, and research. From the conversations, five domains emerged:

- ⇒ Technology
- ⇒ Education
- ⇒ Demographics
- ⇒ Health care
- ⇒ Environment

This past June, ADEA CCI 2.0 was published in the Journal of Dental Education.

Through this initiative, dental schools will have the opportunity to contribute to the development of resources that will help dental educators address these external forces while remaining focused on:

- ⇒ Patient-centered health care
- ⇒ Future-ready graduates
- ⇒ Transformative learning environment

To launch the second generation of this initiative, over one hundred representatives from 55 dental schools met in Baltimore, Maryland for the 2017 ADEA Commission on Change and Innovation in Dental Education Liaisons Summer Meeting. The theme of the meeting was "Change is Here!"

During the conference, Professor Melinda Meadows, Dr. Liz Ramos, and Dr. Laura Romito participated in workshops and activities to look at the trajectory of dental education and

overall health education. With colleagues from across North America, they brainstormed ideas to address these trends and the changes that may accompany them. Professor Meadows has



served as an ADEA CCI Liaison since 2013 (previously from 2005—2007), Dr. Romito since 2011, and Dr. Ramos since 2014.



The 66 dental schools in the U.S. and 10 in Canada have been asked to support the initiative by forming ADEA CCI Workgroups, which will discuss topics using tools provided by ADEA. In August, an IUSD workgroup will be tapped to begin engaging in ADEA CCI 2.0. Stay tuned for more details. To learn more, click [here](#).



# IUSD Recruitment Update



After a busy month of interviews in July, just one candidate interview will be held during August. Dr. David Rolf II, candidate for the position of Associate Dean for Education, will arrive the afternoon of August 21 to officially start his itinerary with a dinner meeting that evening and a full schedule of interviews on August 22. Dr. Rolf will deliver a noon time presentation on August 22 titled "Building on Success: Continuing a Tradition of Excellence in Dental Education." He currently serves as professor of Periodontics and Clinical Ethics at Midwestern University College of Dental Medicine, Arizona and as president of Chairside Consulting, LLC.

A new faculty position has been posted for the Department of Oral Pathology, Medicine, and Radiology, and applications are now being accepted for the [position](#) of Director, Division of Oral and Maxillofacial Radiology. Primary responsibilities for this role include leadership oversight of the didactic, pre-clinical and clinical teaching in pre-doctoral, clinical dental hygiene and post-doctoral (graduate) radiology courses. Additional expectations include 1) develop-

ment of a program of scholarship that supports promotion and, as applicable, tenure and 2) service as Director of the Cone Beam Imaging Facility as well as committee service at the department, school and university levels. This search will be chaired by department chair Dr. Susan Zunt. She and the Search & Screen Committee welcome the referral of any strongly qualified candidates among your networks. It is hoped that the position will be filled in time for a candidate to start no later than January 1, 2018.

Oral Pathology, Medicine and Radiology's [clinical assistant professor vacancy](#) has been reposted externally. The primary responsibilities for this position include didactic, pre-clinical and clinical teaching in pre-doctoral and post-doctoral (graduate) radiology courses. Again, referral of any strongly qualified applicants are welcomed and can be directed to Dr. Zunt.

An interview date has been set for Pediatric Dentistry department chair candidate Dr. Brian Sanders, director of the Riley Dental Clinic Post Graduate Pediatric Dentistry Training Program and full professor in the Department of Pediatric Dentistry. He will interview on September 12 and 13. This was an internal search process. Current

department chair Dr. James Jones will continue on as faculty within the Pediatric Dentistry department.



Currently moving forward in early offer letter stage are the following positions: department chair for Orthodontics and Oral Facial Genetics; associate/full professor for Prosthodontics; and associate/full professor for Biomedical and Applied Sciences. The IU School of Dentistry's Promotion and Tenure Committee completed its reviews and recommendations for those positions during the middle of July.

Oral Surgery and Hospital Dentistry's [director position](#) for its Oral Maxillofacial Surgery Residency Program will soon be announcing its final candidates. The person ultimately hired will come in on clinical track either at the rank of clinical assistant or clinical associate professor. The Search and Screen Committee for the position met on July 31 and their interview recommendations are under review for approval before the final candidates are contacted for scheduling. It is anticipated that those interviews will begin by the end of August.

## IUSD Building News



Adam Smith, Director of Facilities Planning & Auxiliary Operations, reports the following construction update on the new IUSD Fritts Clinical Center.

Construction still continues to progress steadily on the Fritts Clinical Care Center. The elevator jack holes and the third floor inwall owner inspection have been completed. Work has commenced on the site utility tie in and the connector tie in. Drywall is also being hung on the second floor, and tile setting is currently being completed on the second floor as well.

In the next two weeks, expect the first floor drywall finishing to be completed. The drywall on the second floor is also expected to be hung in that time. The elevator and

Terrazzo installations are anticipated to begin shortly. Moving forward, Messer will provide a humidity sensor for the building and will record daily readings.

Substantial completion for construction remains on schedule for the November-December timeframe. This will be followed by dental equipment installation, furniture install, and IT install and integration through February-March. We will begin moving product and people into the facility shortly thereafter. Final details on the timeline will be coming soon.

## WHITE COAT CEREMONY



Dean John N. Williams cordially invites you to attend the Indiana University School of Dentistry *White Coat Ceremony* for the DDS Class of 2021 and the IDP Class of 2019. The ceremony will be held on Sunday, August 20, 2017 at 2:00 pm in the IUPUI Campus Center, Room 450. A reception will immediately follow the program. Please [RSVP](#) your attendance by 12:00pm Wednesday, August 16, 2017.

# Fulbright Scholar Deadlines



The application deadlines for the Fulbright International Education Administrators (IEA) Program to Russia, Japan and Korea are approaching in the next few months. The Fulbright IEA seminars are two weeks in length and help U.S. international education professionals and senior higher education officials create empowering connections with the societal, cultural, and higher education systems of other countries. Seminar activities include: campus visits with a cross-section of universities and colleges; briefings with faculty and administration, government officials, and leading educational experts at public and private institutions; and tours of historical and cultural sites.

Seminar participants will have the opportunity to develop new perspectives and insights for improving internationalization opportunities on their campus, as well as establish networks of U.S. and international colleagues over the course of the intensive

two week grant duration.

The following IEA awards are currently accepting applications:

- ⇒ [Community College Administrators Seminar in Russia](#) – Deadline: October 16, 2017
- ⇒ [Japan](#) – Deadline November 1, 2017
- ⇒ [Korea](#) – Deadline: November 1, 2017
- ⇒ [France](#) – Deadline: February 1, 2018
- ⇒ [Germany](#) – Deadline: February 1, 2018

You can specifically apply for an above IEA award by following the links provided. Award requirements and benefits are listed on each corresponding page. Applications will undergo a two-phased review process. The first phase is peer review, where U.S. international education administrators with experience in the selected country review the applications. After the peer review meeting, all candidates will be notified whether their application has been recommended for further consideration. Grantees are informed of the decision sometime after spring the following year (for the listed No-

ember 1 deadlines). More specific guidelines are found in the [Review Criteria](#) and [Notification Timeline](#). For more information on the IEA application guidelines, visit <http://www.cies.org/iea-application-guidelines>.

Grants generally include round-trip airfare, travel within the host country, lodging, and a lump sum supplement for incidentals.

Preference for Fulbright Scholar opportunities will be given to candidates who have not previously received a Fulbright Scholar grant. Recipients of a Fulbright Scholar grant are eligible to apply for another Fulbright Scholar grant two years after the date of the completion of the previous grant. Applicants are also only able to apply for one Fulbright award per academic year. Applicants must be U.S. citizens, and candidates who have resided abroad for five or more consecutive years in the six-year period preceding the date of application are ineligible.

Please contact [Leslie Bozeman](#) with the Office of International Affairs if you have questions about the Fulbright Scholar award. Additional information can also be found on the Fulbright Scholar Program [website](#).

## ONCOURSE DECOMMISSIONED SEPT 1

Oncourse will no longer be available after Aug 31, 2017. Beginning September 1st, you will no longer be able to log in, and your data will not be recoverable, except gradebook data for grade disputes. To avoid data loss, download or migrate all data you wish to keep before August 31, 2017. For more information about the Oncourse retirement or how to migrate your data, visit: <https://kb.iu.edu/d/>



## Indiana University

### School of Dentistry

#### Office of Faculty Affairs

1121 West Michigan Street,

Room 102

Indianapolis, IN 46202-5186

Phone: 317-274-4561

Fax: 317-278-1071



## EXCELLENCE IN TEACHING WORKSHOP

**DATE:** AUGUST 29, 2017  
**TIME:** 9:00 AM TO 11:00 AM  
**LOCATION:** CAMPUS CENTER 409  
**PRESENTER:** GAIL WILLIAMSON

[REGISTER](#)

## IUPUI NEW FACULTY WELCOME AUGUST 16TH



The IUPUI New Faculty Welcome will take place on Wednesday, August 16, 2017 from 1:00—3:00 pm in Campus center 450. Registration will begin at 1:00 pm, with the opportunity to receive a complimentary headshot, and the program will run from 1:30 to 3:30 pm. This event will introduce you to the academic work at IUPUI and to resources created to ensure your success. The Welcome will conclude with a campus/community tour by charter bus. [Registration](#) for the Welcome is required. After the Welcome, a New Faculty Reception will be held from 4:30 to 6:30 pm at the Tobias House. Registration for the Reception is also required.