

NEWS- LETTER

IU School of Dentistry

OCT 29 1985

SEPTEMBER-OCTOBER 1985

This edition of the Newsletter opens with the following contribution from Dean H. William Gilmore:

The experience of being a new dean is impossible to describe. There are so many new items that are apparently known only to those holding the office. From my perspective, everything is going very well for the School of Dentistry, the programs are strong, and it has been a relief for me to observe the school year begin smoothly. The support from everyone -- administration, faculty, staff and students--has been genuine and strong. It is a pleasure to communicate with all these groups and individuals.

The associate deans of the School of Dentistry have been very helpful also. By meeting on a regular schedule, we have made steady progress in working out many I.U.S.D. policies. The Students' Rights and Responsibilities statement has been rewritten. Areas in which policy needs to be clarified have been identified, and procedures for the promotion committees have been discussed. A general updating and monitoring of school programs continues.

An announcement will be made soon about the computerization of clinical activities. The computer usage committee and chairperson Marie Sparks have completed an excellent three-month refinement of a system that was proposed in 1982. No additional hardware will be needed to furnish the system's six cash stations. For each appointment a transition ticket will be used which enters the fee, service, insurance code, inventory data, and student's grade. That information will also be related to the patient's chart. The goal of the computer system is to manage payments, but much additional teaching time should become available, with the data being furnished to the departments on a daily or weekly basis.

There are many concerns about serving the patient population that is the base for the clinical portion of the curriculum. Better tracking of patients and more efficient appointments will be an indirect benefit of the computer system. An in-depth study is being made of clinic income and the number of visits. The costs and patient supply will affect the budget decisions made for the next academic year.

The Executive Committee has been actively sorting out and working on priority issues in the I.U.S.D. programs. The most acute problems have revolved around patient records and treatment planning. Keeping accurate, legible records is a top requirement for all practitioners. It is difficult for a multiphasic teaching program to teach record-keeping that closely simulates the conditions of a solo practice. Improved teaching, patient flow and practice management skills are predicted to result from guidelines that will be presented to the Faculty Council. In addition, the Executive Committee is studying research needs and I.U. Foundation activities; guests from the I.U.P.U.I. administration will make presentations to the committee on these and other topics.

Nothing is more important to Indiana University than the curriculum of the School. A dynamic and effective curriculum, continually adjusted by the faculty, is the guiding instrument for developing professionally skilled dentists. All courses must fit into the overall plan and have objectives to ensure that they will make an effective contribution. Dr. Donald Tharp and I attended a national curriculum conference at the University of Oklahoma and heard many new ideas discussed for our changing profession. These ideas will be evaluated by our curriculum committee which will issue a report with recommendations.

Effective communication will contribute to a successful school year. It will be my practice to stay in contact with all faculty, staff, and students in order to ensure that successful outcome. Your help is much appreciated! -- HWG

"EDUCATING FOR THE FUTURE OF DENTISTRY" was the theme of the 21st Annual School of Dentistry Teaching Conference, held September 18-19 at Canyon Inn in McCormick's Creek State Park. Approximately 150 faculty members attended the highly successful conference, which was arranged by the IUSD Teaching Committee under the chairmanship of Dr. Chris H. Miller.

Guest speakers included Mr. Delmar J. Stauffer, assistant executive director of the American Dental Association; Dr. Thomas J. Mullen, dean of the School of Religion at Earlham College; and Dr. James E. Weigand, dean of the IUPUI School of Continuing Studies and professor of Science and Environmental Education. Also appearing on the program were Dr. Miller, Dean H. William Gilmore, Associate Dean Michael R. Curtis and Dr. Donald R. Tharp from the Dental School faculty.

The primary issue of this year's conference was the ADA's Future of Dentistry Report and its recommendations for action on important topics of dentistry. Faculty workshops were formed to discuss operating costs, continuing education and the curriculum as they apply to Indiana University, and faculty panels provided analyses of the workshops as a wrap-up to the conference.

DR. SAMUEL S PATTERSON, professor of endodontics, was a principal speaker at the 24th national and fourth international conventions of Odontology and Stomatology in Seville, Spain.

DR. JAMES C. SHANKS, JR., clinical director of speech pathology services and professor of speech pathology and orthodontics, was honored during the 25th anniversary of the Voice Institute meeting in Atlanta. For the past 24 years Dr. Shanks has been instrumental in developing the institute, a national seminar on innovations in the field of laryngectomee rehabilitation.

DR. RALPH W. PHILLIPS, associate dean for research and research professor of dental materials, has been informed by his publisher, W. B. Saunders Co. that the 8th Edition of his textbook, Skinner's Science of Dental Materials, is now available in Japanese translation.

TWO MEMBERS OF THE IUSD FACULTY, Dr. George P. Willis, assistant professor of Dental Practice Administration, and Ms. Jeri L. Gruner, assistant professor of Dental Assisting, are co-authors of an article in the July-August issue of The Dental Assistant. Entitled "Dental Assisting Can Be A Zoo," the article describes root canal procedures and restorative treatment that Dr. Willis performed for Linus, "a grumpy 500 lb lion" at the Lafayette zoo, with Ms. Gruner serving as dental assistant.

DR. STEVEN L. BRICKER, associate professor of Dental Radiology, has been certified as a Diplomate of the American Board of Oral and Maxillofacial Radiology.

THIRD YEAR DENTAL STUDENT Kenneth E. Grindlay served as coordinator for the regional meeting of student representatives of the American Association of Dental Schools, hosted by Indiana University School of Dentistry on October 26-27. IUSD is a member of the Ohio Valley region that also includes dental schools in Michigan, Kentucky, Ohio, and West Virginia. Dr. James L. McDonald will speak on stress management for dental students and practitioners at the conference.

AS CO-DIRECTORS of the Disadvantaged Dental Student Opportunity Program, Dr. Leonard G. Koerber, professor of Instructional Development, and Ms. Myra Mason, assistant professor of Community Dentistry, have been awarded a Health Careers Opportunity Program grant for \$87,000. The grant will be used in the recruitment and retention of economically disadvantaged dental students.

PROF. MASON played an active role in Indiana Black Expo last summer. In addition to chairing the opening ceremonies, managing an exhibit booth and co-chairing a session titled "Education Hearing," she promoted the Expo on TV ("Indy Today" and "Indiana Illustrated") and on WZPL radio. Prof. Mason has also been reelected chairperson of the Indiana Coalition of Blacks in Higher Education for 1985-86.

DR. ROLANDO A. DECASTRO, Professor of Oral Anatomy, has been appointed director of the recently combined departments of Dental Art and Dental Illustrations.

DR. CHRIS H. MILLER, chairman and professor of Oral Microbiology, has been appointed by the Joint Commission on National Dental Examinations to the National Board Microbiology-Pathology Test Construction Committee, effective January 1, 1986.

MS. ANNETTE L. REED, executive secretary to the dean, received special recognition by the Central Indiana Regional Blood Bank in August for her continued support as a blood donor. On-going donors such as Annette have been especially appreciated by the Blood Bank during recent severe shortages in the blood supply.

THE SCHOOL OF DENTISTRY WELCOMES Ms. Michele Shaw, who has joined the library staff as a part-time employee to assist with circulation and interlibrary loans. She received training as a library technician from Indiana Vocational Technical College (Ivy Tech) in Indianapolis.

IN THE FALL OF 1983 the IUSD Non-Academic Staff Council surveyed the faculty and staff to identify any problems in communication at the Dental School. As a result of the survey, Dean McDonald recommended that departments establish regular meetings to enhance communication. In a follow-up survey last spring, only 98 employees responded, less than half the number who replied to the 1983 questionnaire. A sampling of answers follows:

Of the 98 responses: 12 said their departments have established regular meetings.

14 said communication has improved.

63 felt that employees would benefit from regular department meetings.

68 said they have someone in the school they can talk to if they need to discuss a work problem.

39 said they have benefited from Non-Academic Staff Council activities.

The Council thanks everyone who responded to the survey.

THE INDIANA ASSOCIATION OF DENTAL RESEARCH invites pre- and postdoctoral students who have carried out an original research project to submit application to the 30th Annual Edward H. Hatton Awards Competition for Junior Investigators. Contestants will present their research in The Netherlands next June. A first prize of \$500 and a second prize of \$250 will be awarded in both undergraduate and graduate categories. Deadline for submitting the first set of materials is December 2, 1985. Also, the American Association of Dental Research is inviting applicants for 1986 Student Research Fellowships. Each fellowship carries a stipend of \$1600 and the student's sponsor will receive \$300 for supplies. Application deadline is January 6. Instructions for applying to the Hatton competition and the AADR fellowships are available from Prof. Charles Palenik, 264-4561.

LAST SUMMER, DR. TIMOTHY J. CARLSON, assistant professor of Operative Dentistry, served on the faculty for the IUPUI Young Scholars Program, sponsored by the IUPUI Honors Program. At the request of the Newsletter, Dr. Carlson has described the Dental School's role in this special educational and recreational program for teenagers:

Each morning for two weeks in July, I.U. School of Dentistry introduced dentistry to a group of bright youngsters. This is the second year that IUSD has participated in the IUPUI Young Scholars Program.

Twenty-five students in grades 7 through 10 who have been identified by their school counselors as "gifted" or "talented" chose dentistry and computers from a list of 15 courses offered, ranging from TV production to physiology. Each morning they arrived at the Dental School where they were given an introduction on the topic for the day. Among the topics were preventive, operative and prosthetic dentistry, dental research, dental radiology, maxillofacial prosthetics, and dental microbiology. Projects participated in included: preparing dentoform teeth and placing amalgams and resins, taking alginate impressions of a classmate and pouring stone casts, bending orthodontic wire, visiting the animal research facilities, touring the maxillofacial prosthetics laboratory, collecting and culturing microorganisms, and fabricating custom "vampire" teeth.

As you can imagine, the hands-on lab experience had the potential to become a circus, but things were kept moving along, thanks to the patience of the staff in SB05 and the help of several dental students: John P. Click, Ridge M. Gilley, Steven J. Hoagburg, William N. Myers, Kirk T. Ripley from the fourth year class, and John A. Loeffler, Class of '85.

The program's success was evident by the students' enthusiastic response. One sample of their perception of dentistry is reflected in this brief account of the experience, written by a seventh-grade participant for the Young Scholars newsletter.

Dentistry/Computers

When I came to IUPUI I really signed up for computers, but now I am more interested in dentistry. In dentistry we have lots of fun. In computers class we have fun too, but I thought it would be more exciting than it is. I might become a dentist instead of a computer expert, now that I know what a dentist does.

In dentistry we get hands-on experience, and it is really interesting. We got to see how they put silver caps on teeth, how they put braces on, and we made molds of our teeth. We did lots of other things, too.

Well, that's just a few reasons why I might become a dentist.

Virginia Crouch

Many faculty and staff members throughout the Dental School pitched in to make the program a valuable learning experience for these talented young people. The school expects to participate again next summer with a similar program. If you know a teen-ager interested in participating in Young Scholars, information is available from Dr. Miriam Z. Langsam, director of the IUPUI Honors Program (264-2660), or from Dr. Timothy Carlson at the Dental School (264-8686).

DURING A VACATION IN GERMANY last summer, Sara Anne Hook, assistant librarian, visited some libraries in that country. At the request of the Newsletter, she shares with us an account of her tour:

Libraries overseas have always interested me, especially since I completed part of my library degree at the College of Librarianship Wales in Wales, Great Britain. So when I got an opportunity to spend August in West Germany, I decided it would be an excellent chance to visit some health science libraries there. Perhaps some of their procedures and services could be useful in our library at the I.U. School of Dentistry.

With the encouragement of Dr. Phillips, Professor Barton, and the library staff, I proceeded with my idea. I compiled two detailed questionnaires: a general survey on health science libraries, and a more in-depth study of reference services. Using the World Guide to Libraries, I located addresses of seven likely candidates for study: two dental schools, three medical school libraries, a biology institute, and a biotechnology institute. Sue Crum helped me draft a friendly, non-threatening letter of introduction.

Several weeks went by and my departure date arrived, yet I had not received a single response to my letters. I was not concerned, however, as I had included my German address and phone number in the letters. I assumed that the German librarians had decided to save themselves time and postage by sending replies to the German address.

I was not so lucky. When I arrived in Germany I discovered that only one librarian had contacted me. Unfortunately, her message was discouraging: she would be on vacation until the last week in August. I could arrange an appointment then.

Still optimistic, I spent my first few days in Germany sightseeing and shopping. It was, after all, my vacation. But the following week, my project began in earnest. Monday I started early in my attempt to visit health science libraries, beginning with the two libraries I had contacted in Stuttgart. After walking for what seemed like miles, I found no trace of the Biological Institute. The driver of a cab that I hailed spoke English well enough to tell me the address I was seeking did not exist. At least it was not listed in any of his directories. After more digging I located the Biotechnology Institute, and even its library. However, it was closed for the summer.

So there I was, wandering around in a strange country, unable to communicate enough to ask for directions. By now, my enthusiasm for the whole business waned considerably, but I was determined to visit

at least one library in Germany. I passed a hospital and decided it was a welcome refuge for weary feet. It turned out also to be a breakthrough in my research! Through a window, I noticed shelves full of books: unmistakable signs of a library. Dictionary in hand, I stood outside the door attempting to decipher the German signs. A woman opened the door and when I let her know that I was a librarian, she invited me in and soon offered to answer my survey questions. Out of this meeting with Frau Frank grew another contact, with one of her colleagues at Burgerhospital named Frau Weis. Her English was limited, yet she tried valiantly to answer all my questions. I attended a program for patients in the hospital and Frau Weis gave me the names and numbers of several other health science librarians in Germany. She arranged an interview at another hospital and introduced me to Herr Peterek, director of the Library for the Blind and Visually Impaired in Stuttgart. He also invited me to his library.

Later in the week, I met Frau Frank and Frau Weis in the State Library, also in Stuttgart. They introduced me to Dr. Klotz, manager of the medical section of the library and the only computerized-literature searcher in the area. I realized at this point that my inability to speak German was a definite disadvantage and persuaded a companion to accompany me on my interviews. This put everyone at ease and the information I gained from the interviews increased considerably.

In the following week I had a rewarding visit at the Library for the Blind. While most of the libraries seemed restricted in the services they offered and the technology they utilized, this one was uniquely advanced, with modern production facilities and services that surpassed any I had seen in similar institutions in the United States.

Two days before my departure, I visited with the only librarian who had contacted me. Frau Besschault was pleased to show me her library at the University of Tubingen School of Dentistry, as it is the largest and most advanced dental library in Germany. Even with 9000 volumes and 130 journal subscriptions and a self-trained, part-time librarian, it could hardly be compared with our IUSD library. But Frau Besschault was proud of the library she had stocked with little training and minimal resources.

So a nearly disastrous experience turned into a success. However, what was most interesting about the project was not the answers I received to my survey questions, but the attitudes of the librarians I met. In spite of the size of their limited collections and budgets, all were proud of their libraries and pleased to have a colleague from America take an interest in what they were doing.

Some people may stereotype librarians in the United States as women wearing prominent eyeglasses and their hair in a bun, but they are more accurately characterized by a professional dedication to their patrons and a willingness to share information and advice with colleagues. Before I visited Germany, I wondered whether this camaraderie would exist among librarians there. It was good to learn that it does.

LAST SPRING DR. EUGENE H. WILLIAMS and two of his classmates from the Class of 1930 reunited at the Dental School for a special day of reminiscing. They were the guests of Drs. Maynard K. Hine and Ralph E. McDonald. After Dr. Williams returned home to San Francisco he wrote down his heartwarming impressions of the reunion and sent them to the school. His story follows:

For 30 or 35 years, I have wondered what people do at a Class Reunion. That's about the period of time my class (IUSD 1930) has staged a reunion every five years (on the round years). Our original class president, Dr. Floyd Lytle, is still guiding the class activities. I think that I received the first of several letters in October 1984 preparing me for our 55th meeting set for April 29, 1985.

In all these years, I had never attended a reunion. In fact, I had never seen one member of my class since Commencement Day in Bloomington in 1930. I decided I would attend the 55th meeting. I knew there were only six surviving members and my anxiety increased by the day. My wife was happy to accompany me, even by Amtrak. If I must travel, I always prefer the train when possible.

I was advised to meet the others in the dean's office on Monday, April 29 at 9 am. Because I had never seen the new school, I could only think in visual frames of the old "castle" at Pennsylvania and Walnut Streets and I tried to imagine Dean Henshaw inviting anyone to his office. Dr. Lytle had sent me word there would be only three of us attending: he, myself and one other. I was a bit disappointed that there would not be more. I kept thinking: just three old goats. Mrs. Williams and I walked into the dean's office and a handsome fellow jumped to his feet and greeted me with great pleasure. I wouldn't have known him. It was Bert Lytle. For a guy to get that good-looking would take 55 years! Then a second fellow offered his hand and I knew him pronto. It was Louis Epstein. He hadn't changed a bit.

After a few minutes, Lytle introduced me to two other gentlemen: Dr. Maynard K. Hine, dean emeritus of the school, and Dr. Ralph E. McDonald, the present dean. Dr. McDonald, like Dr. Lytle, is a tall, attractive man. Their heads are embellished with a generous growth of white hair which belies their ages. They looked like replicas of the late Governor Paul V. McNutt. Dr. McDonald made us welcome and reminded me that I had merely come home after a long absence. It was impossible to feel that I was at home; my mind kept going back 55 years to the Pennsylvania Street building. However, I thought, if I am supposed to be a part of this beautiful, modern, up-to-date outfit, who am I to fight it?

Dr. Hine had been watching all of us with inquisitive eyes, and the eagerness to get started with his contribution to our program was apparent. Politely, he offered to give us a guided tour of the huge, modernly equipped building which he had taken a foremost role in developing. By way of many twists and turns, with the two deans leading, we found ourselves entering a spacious conference room. Somewhere I remember seeing an inscription "The Maynard K. Hine Room." It was somewhat like the Lincoln Memorial, only in this case,

the honored one was acting as host! After a moment our tour was resumed, leaving Dr. McDonald to prepare the lunch. Only a dean emeritus could request the dean of one of the finest professional schools to "have lunch ready when we return." I must say that Dr. McDonald really knows how to build a lunch!

After the tour we returned to the conference room and sat around the conference table. The same handsome young man who is dean during his "spare" time was now serving lunch. Simultaneously Bert Lytle called the meeting to order. Both deans remained with us throughout. (We have always called Dr. Lytle "Bert." I can't say how Dr. Floyd Earl Lytle of Detroit adds up to "Bert" but that's the way it is.) I had wondered what we would do at a meeting after 55 years and with only three members. But I shouldn't have worried. Bert had brought his tape recorder, a camera and our class picture. He suggested that we refer to each person in the class (most of whom have passed away, as I have said) and recall our impressions of each man.

Our class was always sophisticated, with the exception of Louis Epstein and myself. Sadly enough, neither of us has changed. As soon as we were seated, Dr. Epstein announced to the two deans and Mrs. Williams that he was the youngest and the best looking in the class. What could I do but change my original anticipation about the three 1930 "old goats" to "two old goats and one young goat"?

As we recalled the memories of our silent members, some of them so long gone, there was a change in tempo. We spoke into the microphone: first Dr. Epstein, then myself and finally Dr. Lytle. Dr. McDonald seemed to be included in our period of somber moments while Dr. Hine searched our faces, apparently moved by our statements of tender recollections.

I am sure the other "boys" enjoyed the whole meeting as much as I did. There was a period of photography just before adjournment. Every possible combination of persons present was photographed.

By four o'clock it was all over: Dr. Epstein enroute to Cleveland, Dr. Lytle to Cincinnati, but I remained over for the annual homecoming of my old high school, Manual Training High.

Incidentally, I received a nice letter from Bert Lytle since returning home.

THE FOLLOWING HAS BEEN RECEIVED from Prof. Marie Sparks, School of Dentistry Librarian:

LOOKING FOR A CHRISTMAS GIFT SUGGESTION?.....In September, a new book was published that should be of interest to many people in the dental profession. Dr. Malvin E. Ring, associate professor of Dental History and Literature at the State University of New York at Buffalo, will be publishing a book entitled DENTISTRY: AN ILLUSTRATED HISTORY. From early civilization to the present, this superb book depicts the realm of dental history. Over 300 photographs--80 in breath-taking color--guide readers on an armchair tour through the dental worlds of Mesopotamia, Egypt and

Babylonia to the Islamic World, the Renaissance and early America. This magnificent treasure is the only illustrated dental history available in English. The book

- emphasizes the history of American Dentistry in the 19th and 20th centuries
- shares the scholarship of a prominent dentist-historian
- features many illustrations that have never been published
- includes an extensive bibliography of readily available British and American works

If you would like to obtain a copy of this book for your private library, contact Marie Sparks at the School of Dentistry Library for additional information.

REMEMBER THOSE DELICIOUS CHEESE BALLS we feasted on at IUSD'S holiday celebration last December? The recipes were collected and held for publication in this issue of the Newsletter. If you face the 1985 holiday season long on host/hostess commitments but short on culinary ideas, here are nine delectable recipes that passed the School of Dentistry employee taste test last year:

OLD ENGLISH CHEESE BALL

- 2 8-OZ. PKGS. CREAM CHEESE, SOFTENED
- 1 JAR OLD ENGLISH CHEESE SPREAD
- 1/4 CUP PARSLEY FLAKES
- 2 TABLESPOONS ONION FLAKES
- 1 TABLESPOON WORCESTERSHIRE SAUCE
- 1 CUP CHOPPED PECANS

COMBINE ALL INGREDIENTS EXCEPT PECANS, FORM A BALL. ROLL BALL IN CHOPPED PECANS AND CHILL OR FREEZE FOR LATER USE.

SMOKY CHEESE BALL

- 8 OZ. CREAM CHEESE
- 4 OZ. BLEU CHEESE
- 1 - 5 OZ. JAR SHARP CHEDDAR CHEESE SPREAD
- 1 - 6 OZ. ROLL SMOKED CHEESE
- 1/2 CUP CHOPPED PARSLEY
- 1 CLOVE GARLIC, MINCED
- 1 TABLESPOON WORCESTERSHIRE SAUCE
- 1/2 TEASPOON HOT PEPPER SAUCE
- 1 CUP FINELY CHOPPED PECANS

COMBINE AND ROLL IN PECANS

HORSERADISH CHEESE BALL

- 2 (8 OZ.) PKG. CREAM CHEESE
- 1 TABLESPOON HORSERADISH
- 1 TEASPOON CELERY SALT
- 1/2 TEASPOON ONION SALT
- 1 CUP CHOPPED DRIED BEEF

BLEND CHEESE WITH MIXER. MIX IN NEXT 3 INGREDIENTS. FOLD IN DRIED BEEF. SHAPE INTO A BALL. CHILL OVER NIGHT. ROLL IN CHOPPED PARSLEY. SERVE WITH YOUR FAVORITE CRACKERS.

CHEESE SURPRISE

- 8 OZ. VELVEETA CHEESE
- 5 OZ. PIMENTO CHEESE
- 3 - 3 OZ. CREAM CHEESE WITH CHIVES
- 1 (8-10) OZ. SOFT CHEDDAR (MILD)
- 2 TABLESPOONS WORCESTERSHIRE SAUCE
- 1 TEASPOON TABASCO
- 1 TEASPOON GARLIC POWDER
- 1 TABLESPOON LEMON JUICE

MIX TOGETHER. FORM INTO BALL AND ROLL IN PECANS.

PHILLY CHEESE BALL

- 1 - 8 OZ. PKG. CHEDDAR COLD PACK CHEESE FOOD (CRACKER BARREL BRAND SHARP)
- 1 - 8 OZ. PKG. CREAM CHEESE
- 2 TEASPOONS CHOPPED PIMENTO
- 2 TEASPOONS CHOPPED GREEN PEPPER
- 2 TEASPOONS CHOPPED ONION
- 1 TEASPOON WORCESTERSHIRE SAUCE
- 1/2 TEASPOON LEMON JUICE

MIX CHEESES - ADD REST - MIX WELL - MOLD INTO BALLS OR OTHER SHAPES
CHILL UNTIL FIRM. COVER WITH PLASTIC WRAP.

SHERRY CHEDDAR

- 8 OZ. SHREDDED SHARP CHEDDAR CHEESE
- 8 OZ. SHREDDED MILD CHEDDAR CHEESE
- 1 OZ. CRUMBLLED BLEU CHEESE
- 3 OZ. CREAM CHEESE, SOFTENED
- 1 CLOVE GARLIC, MINCED
- 1/4 TEASPOON CHILI POWDER
- 1/4 TEASPOON SALT
- DASH OF CAYENNE PEPPER
- 2-3 TABLESPOONS SHERRY OR OTHER WINE

BLEND CHEESE. ADD SPICES. ADD SHERRY,
BLEND UNTIL CREAMY. SHAPE. ROLL IN
CHOPPED FRESH OR DRIED PARSLEY OR
CHOPPED NUTS.

DRIED BEEF N' ONION CHEESE BALL

- 2 - 8 OZ. PKGS. CREAM CHEESE, SOFTENED
- 1 - BUNCH GREEN ONIONS, CHOPPED, INCLUDING TOPS
- 5 OZ. DRIED BEEF, FINELY CHOPPED
- 1 TABLESPOON WORCESTERSHIRE SAUCE

COMBINE ALL AND REFRIGERATE. BEST WHEN
PREPARED THE NIGHT BEFORE.

SPICY HAM CHEESE BALL

- 2 TABLESPOONS MARGARINE
- 1 PKG. CREAM CHEESE
- 1 PKG. CHEDDAR CHEESE, MILD
- 2 TABLESPOONS A-1 STEAK SAUCE
- 1 TEASPOON RED HOT SAUCE
- 3 GREEN ONIONS, CUT UP SMALL
- 2 TABLESPOONS GREEN PEPPER, CUT UP SMALL
- 3 OZ. PKG. HAM, CUT UP SMALL

MIX INGREDIENTS WELL. ROLL IN PECANS.
LET SET 2 DAYS BEFORE SERVING.

HOLIDAY CHEESE BALL

- 2 - 8 OZ. PKGS. CREAM CHEESE, SOFTENED
- 1 - 8 OZ. CAN CRUSHED PINEAPPLE, WELL DRAINED
- 2 CUPS CHOPPED PECANS, DIVIDED
- 1/4 CUP CHOPPED GREEN PEPPER
- 2 TABLESPOONS MINCED ONION
- 2 TABLESPOONS SEASONED SALT

MIX TOGETHER ALL INGREDIENTS, EXCEPT
ONE-HALF CUP CHOPPED PECANS. FORM INTO A BALL.
REFRIGERATE UNTIL FIRM. ROLL BALL IN REMAINING
PECANS, PRESSING NUTS INTO CHEESE. SERVE WITH
ASSORTED CRACKERS.