



INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
AFFAIRS

FACULTY
AFFAIRS

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INSIDE
THIS
ISSUE:

Message from the EAD/ADFA	1
Faculty Development	2
Annual Reviews Due	3
Professional Development Cont'd	3
EAD Continued	3
LGBTQ Health Care Conference	4
CEG Proposals Due	4
Matthews Leads New Venture	5
IUSD Research	5
EC Moore Proposals	6
EMPOWER	6
Plater Medallion Nominations	6
2020 IDA Awardees	7
In Memoriam	7
Announcements	8

Office of Faculty Affairs

VOLUME 8 ISSUE 12

DECEMBER 2020

From the Desk of the EAD/ADFA



Last month's OFA newsletter was issued on the eve (literally) of the general election, the presidential election, which, despite some lingering loose ends, is already receding into the ether. However, with the largest voter participation in 120 years, it illustrated firm evidence for the health of our democracy. The election will, of course, be remembered in history against the backdrop of COVID-19.

As I write this on the first day of the last month of the year, December 1, it's a day with significance. Probably to some, in many ways of which I am not aware. It's WORLD AIDS DAY. There is global concern that it will have gone largely unnoticed this year, understandably overshadowed by that other virus with which we are still contending, or trying to. Many, particularly in Sub-Saharan Africa, will have their programs set back by the direct and indirect effects of the Corona virus.

For me personally, it's the 15th anniversary of a life-changing event from which I came out with, for me, a more balanced view of life, my life, and immortality. I NEVER expected to have a heart attack. I consider myself fortunate to have had excellent care immediately and advice on beginning a more balanced life style.

Soon, we will mark nine months of living as we have become accustomed. Some of our colleagues have not been inside the IUSD premises since mid-March. They have exemplified the pattern of adjusted work and personal lives that has been and is being experienced throughout the world. A lot of head-scratching and discussion among sociologists, psychologists, economic plan-

ners and business gurus about what all this augurs for our developing and evolving societies.

Certainly, many things have been learned in many ways, and yet we are far from out of the woods. The distribution of effective and safe vaccines, created in record time, should begin within weeks. However nationally, logistics will require a military operation (literally) and we at IUSD are already working with the campus and state to determine how that might translate into action for us. Of course, we at IUSD have been a unique animal for the campus, from the outset. Pioneers in some respects.

The number of committee, working group, task force, response teams, that have been created have helped craft strategy. Every week, sometimes more frequently, a new development, challenge, piece of evidence, unanticipated question, require addressing. Some of us have had professional and work priorities totally redirected. At a rough estimate, my own FTE has been occupied around 50-60% by COVID-related matters. For some, it has likely been more. Many have had little or no vacation this year. For faculty (and staff I believe), annual reports and reviews for 2020 will soon be required. However, the university is fully aware that for many, normal progress and goals anticipated a year ago, have been thrown off track. Allowance and consideration will be made. And it's not as though on January 1st a switch will be thrown and all will be back to the Garden of Eden (remember?). For months to come, the now ubiquitous ZOOM culture will dominate; locally, nationally, internationally. More being "zoomed out". At least we still have

employ-
ment,
purpose,
and a
mission.

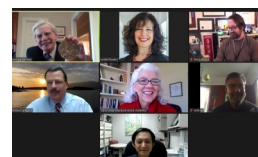
This

month, we had two important celebrations in the school. The IDA Awards for Faculty and Teacher of the Year are usually presented with some anticipation at the Annual Teaching Conference. As that was cancelled, the ceremony was by necessity very limited to a very small group, and there is more detail within this newsletter. Congratulations to our two awardees.

Another highly prestigious recognition was the presentation of an IU Bicentennial Medal to Emeritus and Distinguished Professor, and mentor to many (including me), George Stooky. This was a virtual event, but no less significant. The Bicentennial Medal is awarded to organizations and individuals who, through their personal, professional, artistic, or philanthropic efforts, have broadened the reach of Indiana University around the state, nation, and world. Those receiving the Bicentennial Medal should be seen as models for future students, faculty, alumni, and organizations to emulate.

Everyone in school has done a fabulous job in maintaining IUSD as a highly functioning healthcare, educational and scholarly institution. That will continue.

(continued on page 3)



Faculty Development Opportunities

There are many opportunities for professional development during the months of December/January. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**



Thursday, December 3rd

Basics of Zotero (OFAPD)

Time and Location: 11:00 am - 12:00 pm, Online - Zoom

Presenter: Ruth Lilly Medical Library

[Register](#)

Thursday, December 3rd

Applying for a CEG Grant: The RFP and Your Project Goals (CTL)

Time and Location: 2:00 - 3:30 pm, Online - Zoom

Presenters: Anusha S Rao, Terri Tarr, Richard Turner, Jessica Alexander

[Register](#)

Friday, December 4th

Setting the Stage for High-Impact Practice Public Displays of Learning in an Online Environment (OFAPD)

Time and Location: 1:00 - 2:00 pm, Online - Zoom

Presenters: Amy Powell, Brandi Gilbert, Morgan Studer, Tyrone Freeman

[Register](#)

Tuesday, December 8th

Zoom Alchemy: Active Learning in the Virtual Classroom (CTL)

Time and Location: 11:30 am - 12:30 pm, Online - Zoom

Presenters: Katherine Chartier, Krista Hoffman-Longton, Lorie Shuck

[Register](#)

Tuesday, December 8th

Culture and Conversation: Telehealth (OFAPD)

Time and Location: 12:00 - 1:00 pm, Online - Zoom

Presenters: Zachary Carnagey, Anusha S Rao, Andi Strackeljahn

[Register](#)

Wednesday, December 9th

LabArchives Training (OFAPD)

Time and Location: 2:00 - 3:00 pm, Online - Zoom

Presenters: Ruth Lilly Medical Library

[Register](#)

Thursday, December 10th

Applying for a CEG: Literature Review and Research Methods (CTL)

Time and Location: 1:00 - 2:00 pm, Online - Zoom

Presenters: Tony Chase, Annwesa Dasgupta

[Register](#)

Wednesday, December 16th

Applying for a CEG: Evaluation Plan and Project Logistics (CTL)

Time and Location: 2:00 - 3:00 pm, Online - Zoom

Presenter: Howard Mzumara, Terri Tarr, Richard Turner

[Register](#)

Friday, December 18th

Quality Matters at IU: Applying the Quality Matters Rubric to Online Courses (CTL)

Time and Location: 10:00 am - 4:00 pm, Online - Zoom

Presenter: Douglas Jerolimov, Jeani Young

[Register](#)

<http://ce.dentistry.iu.edu>

Annual Reviews Due

Annual review faculty forms are due April 5, 2021, to the IUSD Office of Faculty Affairs. Sometime in the next few months, department chairs will be scheduling meetings with their full-time and adjunct faculty for these instrumental professional development and coaching one-on-one sessions. Among the adjunct faculty, only those with more than



20% FTE should expect an annual review, although adjunct faculty with 20% or less FTE can also receive an annual review. Before being submitted to the Office of Faculty Affairs, each annual review should be signed by the department chair and the faculty member. To optimize the value derived from the annual review process, when completing the individual career plan section, it is critical to jointly consider

professional development goals as well as the succession needs of the department and School. When preparing to discuss challenges encountered during the past year, those discussions should be approached objectively by the department chair and faculty member. These honest, intentional discussions can become the catalyst for new opportunities for innovation, collaboration, or even promotion - "fulfilling the promise."

Professional Development Cont'd

Wednesday, January 13th

Zoom Alchemy: Active Learning in the Virtual Classroom (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Zachary Carnagey, Anusha S Rao, Andi Strackeljahn

[Register](#)

Monday, January 25th

Stepping Stones of Women in Leadership Featuring Dr. Elaine Cox (OFAPD)

Time and Location: 11:45 - 1:00 pm, Online - Zoom

Presenter: Elaine Cox, Mary Dankoski

[Register](#)

Thursday, January 28th

Cultural Awareness Town Hall: Systemic Racism in Legislative and Administrative Decisions; Lessons Learned from Covid-19 (OFAPD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Breanca Merritt, Sydney Rucker

[Register](#)

From the Desk of the EAD Cont'd

Over the past few months, global literature on higher education has made clear there is definitely a sense universities have a major role to play as we move into the next phase of recovery from COVID and beyond. That major role will be more than just scholarly endeavor. It will include making a significant contribution to the growth of communities and society in general. Naturally also,

it will include helping to diversify domains in which we might integrate and have influence. This will take time and commitment. But globally, those contributions are what higher education is designed to deliver throughout every sector of our world.

This newsletter will return in February, as we tend to give Meredith and Damon a break during the holi-

day period. Speaking of which, I wish everyone a restful, healthy and safe (mask-wearing) holiday when the time comes.

I now offer a quotation from the English poet, Dame Edith Sitwell: "Winter is the time for comfort, for good food and warmth, for the touch of a friendly hand and for a talk beside the fire: it is the time for home."

H

Holiday Break, Dec. 21-Jan. 1



LGBTQ Health Care Conference

The LGBTQ Health Care Conference is a two-day event designed for nurses, physicians, physician assistants, psychologists, speech pathologists, social workers, students, trainees, community members and other allied health providers who seek to understand the unique health considerations and barriers to health care in the LGBTQ population.

Attendees will learn how to provide respectful, patient-centered, culturally compe-

tent health care by developing skills to establish rapport, recognize barriers to medical care, offer LGBTQ patients competent primary care and/or referrals to such care, and identify the unique health risks in the LGBTQ population.

Topics include safe spaces; polyamory; family planning; case presentations; sexual consent, assault and domestic violence; surgery; gender diverse youth; emergency care; spiritual care; and more.

The Conference will be held virtually on March 25-26, 2021.

Poster presentations on a variety of topics that influence best practices for LGBTQ patient experiences are encouraged for [submission](#). You will need to upload your proposal no later than 11:59 pm on December 31, 2020.

For more information, visit <https://medicine.iu.edu/about/diversity/programs/lgbtq-conference>.

CEG Request for Proposals

The [Curriculum Enhancement Grant](#) (CEG) supports faculty efforts to implement projects designed to improve student learning and success. In addition, the grants are offered to enhance the campus conversation about scholarly teaching, as described in the IUPUI Scholarly Teaching Taxonomy, and increase the practice of the scholarship of teaching and learning. Work on CEG projects can increase faculty competitiveness for other internal and external educational or curricular improvement grants.

The grant supports a wide range of faculty projects involving either individual course development or broader curricula development in face-to-face, online, or hybrid formats. Projects may focus on either undergraduate or graduate/professional curricula. This year proposals are especially sought in which interventions in teaching practice to

advance diversity, equity, and inclusion drive the project's focus and the goals. Typical projects include but are not restricted to those that would:

- ⇒ enhance the effectiveness of courses or curricula through adopting pedagogies of engagement
- ⇒ use technology to enhance the effectiveness of a course
- ⇒ develop innovative curricular materials or approaches
- ⇒ develop a new course or sequence of courses

The CEG is open to all IUPUI, IUPUC, and IU Fort Wayne full-time faculty (tenured, tenure track, and non-tenure track). Associate faculty (part-time/adjunct faculty) and visiting faculty may be included on proposals as co-principal investigators (co-PIs), but may not serve as principal in-

vestigators (PIs). No faculty member can be included in more than one proposal. Any faculty member who has been a PI on a CEG will not be eligible to apply for another CEG in the next year's round of applications. They may apply for a CEG two or more years after their initial CEG was awarded.

Projects can be funded for up to \$5,000, and the amount requested must be matched in full by the department or school.

The deadline for submitting 2021 CEG proposals is Friday, January 29, 2021. Visit <https://ctl.iupui.edu/Programs2/CEG/proposal-requirements> for a full list of proposal requirements. The proposal will need to be completed and submitted at ctl.iupui.edu/CEG. Questions or requests for consultations regarding the CEG program or applications should be directed to thectl@iupui.edu or (317) 274-1300.

DOSSIER PREP WORKSHOP

Date: Thursday, December 10, 2020

Present: Rachel Applegate

[Register](#)

Time: 9:00—10:30 am

Location: Online—Zoom

The Dossier Preparation Workshop is designed to provide information to promotion and tenure candidates enabling attendees to become acquainted with the dossier preparation requirements of IUPUI. Specific details of dossier organization and required content will be discussed.

**Register
NOW!**

Matthews Leads New Venture



The Indiana University School of Dentistry proudly has among its clinical, teaching and research teams many faculty who are “faculty to watch.” Among those is Dr. Shaun Matthews, clinical professor in the department of Oral & Maxillofacial Surgery and Hospital Dentistry. One of his newest efforts is a collaboration with the Pediatric Rheumatology department at Riley Children’s Hospital in Indianapolis. Notably with the support of [Dr. Susan Ballinger](#) (clinical director, Section of Pediatric Rheumatology/associate professor of Clinical Pediatrics, IU School of Medicine) and [Dr. Kristine Mosier](#) (chief, Head and Neck Imaging/professor of Radiology & Imaging Sciences, IU School of Medicine), the collaboration is set to go live in January 2021 in the form of a joint clinic for children with TMJ problems secondary to various rheumatological conditions like [juvenile idiopathic arthritis](#) (JIA). JIA is an aggressive form of rheumatoid arthritis in children.

This joint clinic will be the first of its kind in Indiana. It will be similar to a multidisciplinary clinic Dr. Matthews established while at the University of North Carolina. Operationally, there will be (1) a virtual morning clinic and (2) a real-time afternoon clinic. The morning clinic will be a time for Dr. Matthews and a team of clinicians he has identified from different disciplines to convene to discuss each patient in turn, review each patient’s MRI scans etc., and propose a customized treatment plan. The afternoon clinic is dedicated to Dr. Matthews personally seeing the pa-

tients and implementing the agreed upon treatment plan discussed in that morning’s meeting with the clinician team.

One logical question might be: how significant is the need for this type of clinical treatment? Shortly after his arrival here in August 2020, Dr. Matthews recognized an acute shortage of care for patients (specifically children) with rheumatological conditions (like juvenile idiopathic arthritis). His observations were affirmed, key strategic discussions developed, Riley Children’s Hospital and pediatric rheumatology colleagues along with IUSD leadership embraced Dr. Matthews’ joint clinic proposal, and now among the challenges ahead is management of a caseload of approximately 200 patients between January and December 2021.

Partly since this joint clinic is one of just two known of its type in the United States, to manage early demand for care, Riley Children’s Hospital will be the “gateway” for referrals to this clinic. The primary goal will be to focus on children with rheumatological conditions that affect the temporomandibular joint, TMJ (jaw joint). Patients will be prioritized according to whether or not they have clinical or radiographic evidence of active TMJ disease secondary to their juvenile idiopathic arthritis. The leading care goal is to ensure that every child referred is assessed and followed-up in the clinic, regardless of whether they are symptomatic. This commitment is paramount given that acquiring a baseline of each child’s TMJ status is critical to their long-term management. Moreover, JIA is often referred to as

the “silent disease” and asymptomatic children are often found to have quiescent, indolent, aggressive disease on review of their MRI scans.

To mitigate access barriers confronted daily by medically underserved communities, Dr. Matthews is working with others to employ telehealth in general and teledentistry (TD) in particular (see his recent [article](#) on TD). Using available resources, the team’s intent from the onset is to deliver optimal patient care to this population, and all populations served. This management approach is reliant on having the right processes in place to ensure success. Helping to drive these efforts is the hope that this joint clinic will become a clinic model that can and will be adopted by others in the US and beyond; one that streamlines patient care and facilitates clear, effective communication between all key stakeholders.

There remain opportunities for others to become involved in the clinic’s work. Children served by the clinic will have needs beyond the scope of the clinic’s stated goals. Many will require orthodontic, prosthodontic, pediatric dentistry, orofacial pain and physical therapy input to address specific concerns. Additionally, a database to catalogue the patients coming through the clinic is needed. Knowledge is power. This team will need a robust database to be able to critically assess the clinic data for audit and clinical research purposes. Once equipped, the team will optimally meet the needs of a challenging, but extremely deserving, cohort of awaiting and new patients.

IUSD Research Brief



The Neurodegenerative Disease Research, Inc. (NDRI), awarded [Dr. Chandler Walker](#) a grant of \$290,000 that began November 1, 2020, for his research project Carboxyl terminal modulator protein (CTMP) as a biomarker, therapeutic target, and regulator of neuromuscular degeneration in Amyotrophic lateral sclerosis (ALS). The question and aims of this research effort are: 1) What

is CTMP’s role in the neuromuscular aspect of ALS progression and can it serve as an accessible biomarker for ALS? and 2) How is CTMP modulated in motor neurons during the course of ALS and does this regulate key pro-survival and regeneration mechanisms to ameliorate disease progression?

Dr. Walker and his research team have developed novel antagonist peptides to block CTMP’s inhibition of Akt, thus increasing

downstream pro-growth and anabolic processes to improve muscle size and integrity which could improve the course of disease in ALS. In this research they will administer another clinically-relevant antisense oligonucleotide (ASO) therapy to prevent CTMP production to further prove CTMP’s role in ALS and to provide evidence of a separate clinically applicable therapy for gene targeting in ALS.

E.C. Moore Proposals Due

The Edward C. Moore Symposium is one of IUPUI's longest running public events and provides an opportunity for the higher education community in Indiana to examine teaching excellence and innovative pedagogies to encourage student learning. Edward C. Moore, for whom this symposium is named, served as the IUPUI dean of the faculties from 1973 until 1982.

A key component of the conference is the communication and sharing of new ideas in teaching and learning. The symposium com-

mittee is, therefore, seeking session proposals that address your latest endeavors in teaching. Please note there are two types of sessions: concurrent and TED-like talks. The concurrent sessions will include Interactive presentations designed to engage attendees in a discussion about your work. Proposals are encouraged that address research in teaching and learning, demonstrate an innovative teaching intervention, or discuss lessons learned. The TED-like talks are 10-minute presentations that are

inspirational and narrative-driven, taking the audience on a thought-provoking journey.

You may submit a proposal for either a concurrent session or TED-like talk. Proposals will be accepted until 11:59 p.m. (EST) Sunday, December 6, 2020. Applicants will be notified the first week of February, 2021 of their proposal's status. Visit <https://ecmoore.iupui.edu/SubmitProposal/> to submit a proposal and for more information. Please email thectl@iupui.edu or call (317) 274-1300 with questions.

EMPOWER Applications Open

The IUPUI Office of the Vice Chancellor for Research and the IUPUI Office for Women invite you to apply for the Enhanced Mentoring Program with Opportunities for Ways to Excel in Research (EMPOWER).

EMPOWER provides support to IUPUI faculty who are historically underrepresented and/or excluded populations in their discipline or area of scholarship and historically denied admission to higher education

or that discipline, 1) to become successful in sponsored research and scholarly activity, and 2) to achieve significant professional growth and advancement. The program sustains mentorship opportunities through the EMPOWER Grant Program, supporting achievement of excellence in research and scholarly activity, and optimal attainment of academic career goals and objectives. Mentees can receive up to \$10,000 in fund-

ing and mentors receive \$2000.

The mentoring programs will be one calendar year in duration. Visit <https://iu.infoready4.com/#competitionDetail/1822502> for more information, guidelines for both mentee and mentor, and to apply. Applications are due by December 4, 2020.

Questions should be directed to Etta Ward at emward@iupui.edu or 278-8427.

Plater Medallion Nominations

The William M. Plater Civic Engagement Medallion was established in 2006 to honor graduates who have excelled in their commitment to the community through activities such as service learning, volunteerism, community/social issue advocacy, community work-study, and political engagement.

The medallion is named in honor of IUPUI's former Executive Vice Chancellor and Dean of the Faculties from 1988 to 2006, Dr. William Plater, a strong advocate of civic engagement during his career. Students who are awarded the William M. Plater

Civic Engagement Medallion will have exhibited personal development, intellectual growth, and positive community impact as a result of their civic engagement experiences. Recipients are expected to have engaged in a variety of activities demonstrating depth and diversity of commitment in serving their communities, while making a significant investment to at least one community experience over time.

Applicants for the Plater Civic Engagement Medallion are undergraduate, master's, or doctorate students who will receive their

respective degrees by August 2021. Students completing their degree requirements in December 2020 are also eligible to apply.

Online applications, which are completed by students, are due by February 15, 2021. More information can be found at <https://csl.iupui.edu/resources-support/awards/plater.html>.

If you have any questions, or wish for more information, please contact the IUPUI Center for Service and Learning at csl@iupui.edu or 317-278-2662.

2020 IDA Awardees

Congratulations to Dr. Michele Kirkup of the Prosthodontics department, who is this year's recipient of the IDA Outstanding Teacher of the Year Award. The IDA Outstanding Teacher of the Year Award is given to a faculty member who excels in the art and science of teaching and who has had a positive impact on learning through the direct teaching of students. The top performer identified in the Trustees' Teaching Award process is selected for this prestigious award recognizing teaching excellence.

Selection was based on a variety of metrics including new course development, innova-

tive use of technology, research and scholarly activity, and service on school committees as well as in local, national, and international organizations. Congratulations is also given to Dr. Armando Soto of the Department of Cariology, Operative Dentistry, and Dental Public Health, who is this year's recipient of the IDA Outstanding Faculty Member of the Year Award.

The IDA Outstanding Faculty of the Year Award recognizes excellence in the overall body of a faculty member's work including teaching, research and service. It is granted to an individual who has demonstrated sig-

nificant and sustained contributions to the teaching, research and service missions to the School of Dentistry.

This is Dr. Kirkup's first time receiving the IDA Outstanding Teacher of the Year Award. She was a previous recipient of the Trustees' Teaching Award in 2015. This is Dr. Soto's first time as a recipient of the IDA Outstanding Faculty Member of the Year Award.

This year's awards were presented to the awardees on November 17, 2020 at IUSD in lieu of the normal award announcement given at the annual faculty teaching conference. Both awards come with a significant monetary award and a plaque.

Congratulations to both Dr. Soto and Dr. Kirkup on their achievements!



IUSD Faculty In Memoriam

The year 2020 will be remembered for many reasons, one of which is the loss of many beloved family, colleagues, and friends. IUSD learned in November that two of our treasured colleagues this summer finished their course of life. Dr. Joseph Legan passed away on June 9, 2020. Highly respected by students, faculty and staff as an "exceptionally good" educator, even after his retirement (2014) as a clinical associate professor in the department of Endodontics, his love for our students and commitment to IUSD brought him back as an adjunct faculty member for another four years. A former colonel of the United States



Air Force, Dr. Legan served IUSD for more than 28 years with distinction and honor.

Dr. Charles Pritchett passed away on August 22, 2020. "Chuck" to family and friends, Dr. Pritchett was unmistakably hardworking, but that strong work ethic was balanced with a zest for life and the people who lived it with him.

Dr. Pritchett received his DDS from IUSD in 1967 and joined IUSD that year as an adjunct assistant professor. He continued in that role for more than 25 years, most of the time devoted to clinical instruction in what is now known as the department of Orthodontics and Oral Facial Genetics.



Compounding the sorrow of the department of Orthodontics and Oral Facial Genetics and all of the IUSD family, on November 24 immediate past chair of the department, Dr. Katherine Kula, lost her husband, Dr. Theodore (Ted) Kula. From 2008 to 2013, Ted served at IUSD as an adjunct assistant professor for Educational Media. A recipient of several awards throughout his career, including a first place award in web delivery, his love and enthusiasm for the work resulted in him volunteering with us for an additional three years in that same role, helping finalize multimedia resources which advanced our work.



FACULTY SPRING TERM CONVOCATION

All IUSD faculty are invited to IUSD's Faculty Spring Term Convocation, which will be held on Friday, January 8, 2021. This event will take place via Zoom and will include a Combined Session of all faculty, as well as Interactive Departmental Calibration Sessions. Watch your email for further information.



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Promotion for Women Workshop

Presenter: Rachel Applegate

Date: Friday, December 4, 2020

[Register](#)

Time: 9:00—10:30 am

Location: Online—Zoom

This workshop will involve discussions and brainstorming about barriers to promotion and key resources for applying for promotion that are particularly important for women. It includes promotion to any rank, in any classification.

PROMOTION ON TEACHING FOR CLINICAL FACULTY—ALL SCHOOLS

DATE: JANUARY 27, 2021

TIME: 1:00 TO 2:30 PM

LOCATION: ONLINE—ZOOM

PRESENTER: RACHEL APPLGATE