

Indiana University
School of Social Work

Application of the DSM IV in Social Work Practice
Summer I 2000
S600
Room ES2109

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Description

This course is designed to increase the students' knowledge base of psychopathology: to understand the variation in human adaptation in terms of etiology, symptoms, and treatment approaches. The psychodiagnostic process will be explored with a focus on enhancing students' abilities to recognize and classify the major mental disorders for purposes of collaborating with other professionals, developing goals and interventive strategies, and evaluation.

Objectives

Students will be expected to achieve the following objectives:

1. to develop a foundation for understanding psychopathology and its impact on the social worker's role in various settings;
2. to learn to organize behaviors systematically, using the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV), for the purpose of observation, study, and treatment;
3. to explore various theories regarding the etiology of each of the disorders discussed;
4. to become aware of a range of therapeutic interventions applicable to the diagnostic categories discussed.

Focus

Review of the major mental disorders will be covered in relation to:

1. major theoretical perspectives
2. the mental status examination
3. the features and diagnostic criteria
4. associated relevant information regarding age, sex, associated factors including economic strata, racial background, familial patterns, psychosocial stressors, and course of development
5. interventive strategies for each of the mental disorders

Format

The format will include lectures, videotapes, assigned readings and group discussion. We will also have guest speakers for some selected topics.

Reference Material

The *required text* for this course is:

- The American Psychiatric Association's Diagnostic and Statistical Manual of Mental Disorders, (4th Ed., 1994). Washington, D.C.

A *highly recommended text* for this course is:

- James Morrison's The First Interview: Revised for DSM-IV, (1995), New York, New York, The Guilford Press.
- Fauman's Study Guide to DSM-IV, (1994), Washington, DD, American Psychiatric Press.

Suggested reference material in addition to the DSM-IV:

1. Jane E. Edgerton and Robert J Campbell III editors of the American Psychiatric Glossary, (7th Ed., 1994), Washington, D.C., American Psychiatric Press.
2. Philip C. Kendall and Constance Hammen's Abnormal Psychology, (1995), Boston, MA, Houghton Mifflin Company.
3. Theodore Millon's Disorders of Personality - DSM-III: Axis II, (1981), New York, New York, John Wiley & Sons.
4. James Morrison's, DSM-IV Made Easy, The Clinician's Guide to Diagnosis, (1995), New York, NY, The Guilford Press.
5. Len Sperry's Handbook of Diagnosis and Treatment of the DSM-IV Personality Disorders, (1995), New York New York, Brunner/Mazel, Inc.
6. Spitzer, R.L., Gibbon, M., Skodol, A.E., Williams, J.B.W., & First, M.B. (Eds.), DSM-IV Casebook: A Learning Companion to the Diagnostic and Statistical Manual of Mental Disorders, (4th ed.), (1994), Washington, DC, American Psychiatric.
7. E. Fuller Torrey's Surviving Schizophrenia: A family Manual, (1988), New York NY, Harper & Row.
8. Edmund J. Bourne's The Anxiety & Phobia Workbook (1990), Oakland, CA, New Harbinger Publications, Inc.
9. Dennis Greenberger and Christine A. Padesky's Mind Over Mood (1995), New York NY, The Guilford Press.
10. Patty Duke and Gloria Hochman's A Brilliant Madness – Living with Manic Depressive Illness (1992), New York, NY, Bantam Books.
11. Kay Redfield Jamison's An Unquiet Mind (1996), New York, NY, Alfred A. Knopf.

Course Outline

- ◆ Session 1 (May 11, 2000)
Introductions and orientation to course
Class discussion on classification
Overview of the DSM-IV and the Multiaxial approach to assessment and classification
- ◆ Session 2 (May 16, 2000)
Basic Interviewing Skills Reviewed
Presentation on Mental Status Examination
In class Mental Status Examination
- ◆ Session 3 (May 18, 2000)
Disorders Due to a General Medical Condition
Schizophrenia and other Psychotic Disorders
Written Mental Status Examinations Due

- ◆ Session 4 (May 23, 2000)
Schizophrenia and other Psychotic Disorders continued with guest speakers: Molly Elmore, Case Manager and consumers from the Community Support Program at Gallahue Mental Health Services.
- ◆ Session 5 (May 25, 2000)
Mood Disorders
- ◆ Session 6 (May 30, 2000)
Anxiety Disorders
- ◆ Session 7 (June 1, 2000)
Midterm Examination
- ◆ Session 8 (June 6, 2000)
Personality Disorders
Dissociative Disorders
- ◆ Session 9 (June 8, 2000)
The use of medication in the treatment of adults and children with depression, anxiety and or psychosis. Guest speaker: Melinda Cobb, M.D.
Movie Review Due
- ◆ Session 10 (June 13, 2000)
Delirium, Dementia, and other Cognitive Disorders. Guest Speaker: Catherine Simpson, MSW from the Alzheimers Association.
Disorders of Childhood and Adolescence Guest Speaker: TBA
Eating Disorders **Extra Credit Papers Due**
- ◆ Session 11 (June 15, 1999)
Substance Abuse Disorders Guest speaker: Sue Weintraut, LCSW, CADC
Case Consultations
- ◆ Session 12 (June 20, 1999)
Final

***Please Note: Some changes in the course schedule may be necessary along the way to accommodate unanticipated developments in the class process.

Assignments

Your final grade will be based on the following:

- ◆ Class preparation (readings etc.), attendance and participation are greatly encouraged and will be taken into consideration when grades are given. In preparation for class discussions, you will be expected to read the material from the DSM-IV as well as completing diagnoses for vignettes given out in the previous class session. If you miss a particular class session, you will be responsible for handing in assignments and obtaining information or assignments distributed during that class session. Missing more than 1/4 of the class sessions may be reason for not passing the class.

- ◆ Diagnostic interview - You will witness a clinical assessment interview in class (live or videotaped) or do a diagnostic interview at your practicum. Based on this interview, you will be expected to write an assessment with presenting information and mental status evaluation. It will be evaluated on accuracy of information, assessment and evaluation of the data, use of professional terminology and clarity of written information. You may offer a diagnosis if you like; however it will not be considered in your grade. The mental status interview and written report will be worth 10 points toward your grade. Due May 18, 2000.
- ◆ Case Vignettes – Throughout the semester you will be given written case studies to review and diagnose. Each one will be worth 2-5 points for a total possible of 15 points toward your overall grade. While you will be asked to work on these independently while doing related reading, you will have some opportunities to meet in peer consultation groups to discuss the diagnoses.
- ◆ Midterm Exam - The exam will include approximately 15-20 objective questions covering the first part of the semester. You will also be given case vignettes and asked to respond to them by giving diagnoses for Axis 1,3,4 and 5. During this time you will be able to use the DSM-IV and will be able to use your classroom colleagues for diagnostic consultation. This exam will be worth 25 points.
- ◆ Movie Review - Watch a movie of your choice and write a 4-7 page character review. While the character may have an Axis I diagnosis, the *emphasis of the character study be on Axis II disorders*. i.e. Does the character display personality traits suggestive of a DSM-IV diagnosis? Use observations from the movie to support your conclusions. Please give enough detail so that I will be able to understand your conclusions whether I've seen the movie or not. Also address whether the movie was a realistic portrayal. This assignment will be worth 15 points and is **due on June 8, 2000**.
- ◆ Final Exam - The exam will include approximately 25 objective questions covering the whole semester and taken from the DSM-IV, lectures and class discussion. You will also be given case vignette(s) and asked to respond by giving a 5 Axis diagnosis. You will be encouraged to use the DSM-IV during the exam. The exam will be worth 35 points.

Grades will be based on the total points earned over the semester and distributed as follows:

A+ = 100-98	B+ = 89-88	C+ = 79-78
A = 97-94	B = 87-84	C = 77-74
A- = 93-90	B- = 83-80	F = 73-0

- Extra Credit - If you are concerned about your final grade and would like to do an extra credit project, you can write a 5-7 page paper on a DSM-IV diagnostic category and the state of the art treatment protocol(s) for an individual with that diagnosis. Other topics of professional interest and related to this course may be acceptable upon approval. The paper is **due June 13, 2000**.