



INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
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Office of Faculty Affairs

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AUGUST 2021

From the Desk of Dr. Michael Kowolik



Welcome back to everyone!

How much has happened around us and globally since the last newsletter, two months ago.

That virus that has been so prolific, so adaptable, so dependent on human social behavior, so disruptive to every corner of our planet. The record breaking production of vaccine, yet so many in the world still do not have access to it, and many who do, don't want it. The experts tell us that global herd immunity is now no longer an attainable goal. Guidelines, advice, and legal rulings have changed, sometimes several times, even weekly. Here on campus, since the outset, the guidance and discipline have proved their worth. An exemplary model. But we are not a hermetically sealed community, isolated from the rest of the county, state, country, world. The Greek alphabet is getting gradually used up in naming the variants, the cousins and second cousins of the virus. A week ago, the Indiana State Department of Health posted the data that 76% of COVID-19 cases in the state were caused by the now infamous Delta variant. Yesterday, it was 92%. Meanwhile, in France, yet another variant is wreaking havoc. Yesterday, in the

Proceedings of the National Academy of Science, Indiana was one of several states identified as having significantly underreported the case numbers. Not intentionally, but by virtue of the way data have been collected. I am not qualified to comment on that.

From March 2020 until March 2021, I put out a Friday message, and the running theme, if there was one, was masks. So, following CDC advice, we have been mask free, at least in outdoor places. The Dean recently issued clear update policy for our own facility, relating to both clinical and non-clinical areas. Around campus, and indeed in the streets generally, we might expect to see fewer masks

lying on the ground, presumably dropped, discarded. Those two I photographed recently in a stairwell on campus. I wonder how many masks have been manufactured globally, in the past 18 months? How many do we all still have in our homes, hanging on the rear view mirror in our cars?

And after more than 4 million dead globally from COVID, and still counting, 2020 saw more total deaths in the US than any other single year since records began (3.3 million). 70,000 from opioid overdose. The ripples of untreated

conditions, and other vaccination programs put on hold will go on for many years. Vigilance and care will always be needed.

Enough of the serious, even if important stuff.

Big things are coming and happening. The final countdown is on for the CODA accreditation site visit. There is progress with the Strategic Plan. The future for IUSD is bright. New faculty and staff recruitment is planned and happening. And the very reason IUSD exists, new students entered the DI class in July.

Orientation was choreographed skillfully and the banners outside 1121 West Michigan Street proclaimed that IUSD is marching forward. And...and.. another record for the books: 61% of the students in the class are female.

I met some outside DS 102, looking at the class photos of yesterday, bewildered by the lack of women in the photos. Times have changed and will continue to do so.

As I leave the school I wish every success, fulfillment in life, happiness and good health.



2021 IU Online Conference—Registration Open

The IU Online Conference is a no-cost event open to all IU staff, faculty, or others interested in our mission of delivering engaging, high-

quality online courses. The event will be held virtually on October 27—29, 2021. Registration is open until Friday, October 22, 2021. For

more information, and to register, please visit <https://teachingonline.iu.edu/conference/2021/register/index.html>.

Faculty Development Opportunities

There are many opportunities for professional development during the month of August. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

August

*ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.*



Wednesday, August 4th

Create Engaging Digital Stories with Adobe Spark (CTL)

Time and Location: 1:00 - 2:00 pm, Online – Zoom

Presenter: Adam Maksl

[Register](#)

Thursday, August 5th

Canvas: Streamlining Your Course with Modules (CTL)

Time and Location: 10:30 - 11:15 am, Online – Zoom

Presenters: Kimmaree Murday, Kush Parikshak, Zihang Shao

[Register](#)

Tuesday, August 10th

Teaching@IUPUI: Designing Your Course for Equity and Inclusion (CTL)

Time and Location: 12:00 – 1:00 pm, Online – Zoom

Presenters: Anusha S Rao, Jessica Alexander

[Register](#)

Wednesday, August 11th

Academy of Teaching Scholars: How to Obtain Institutional Review Board (IRB) Approval for Education Research (CTL)

Time and Location: 9:00 – 10:00 am, Online – Zoom

Presenters: Krista Hoffmann-Longtin, Andrew Neel

[Register](#)

Wednesday, August 11th

Quickly and Easily Create Video Using Adobe Premiere Rush (CTL)

Time and Location: 10:00 – 11:00 am, Online – Zoom

Presenter: Adam Maksl

[Register](#)

Wednesday, August 11th

Designing Effective and Equitable Group Assignments (CTL)

Time and Location: 10:30 am - 12:00 pm, Online – Zoom

Presenters: Madeleine Gonin, John Paul Kanwit

[Register](#)

Wednesday, August 11th

The Professor is in: Improving Your Office Hours (CTL)

Time and Location: 2:00 - 2:30 pm, Online – Zoom

Presenters: Jessica Alexander, Andi Strackeljahn

[Register](#)

Thursday, August 12th

Making Canvas Work for You: Importing Content from Previous Semesters' Courses (CTL)

Time and Location: 1:00 – 2:00 pm, Online – Zoom

Presenters: Andi Strackeljahn, Jeani Young

[Register](#)

Friday, August 13th

Quality Matters at IU: Applying the Quality Matters Rubric to Online Courses (CTL)

Time and Location: 10:00 am – 4:00 pm, Online – Zoom

Presenters: Jeani Young, Douglas Jerolimov

[Register](#)

<http://ce.dentistry.iu.edu>

NIH Grant Seminars

The IU School of Medicine's Faculty Affairs and Professional Development Office is offering several seminars focused on NIH grant writing. The following is being offered:

⇒ [Write Winning NIH Grant Proposals](#)

This seminar comprehensively addresses both conceptual and practical aspects that are associated with the grant writing process, often called 'grantsmanship'. This program is specific to the NIH grant process. Emphasis is given to topics such as: idea development, identification of the most appropriate granting agency, how to write for reviewers, and tips and strategies that are of proven value in presenting an applicant's case to reviewers. It is stressed that applicants are writing for two different audiences - the assigned reviewers, who have read the application in its entirety, and non-assigned reviewers who may have

read little, or nothing, of the proposal before the meeting of the review panel. Strategies designed to merit a fundable priority score are emphasized. This seminar will be held on August 5, 2021 from 8:30 am—12:00 pm via Zoom.

⇒ [Write Winning NIH Grant Proposals](#)

This seminar is a repeat of the same seminar listed above. It will be held on August 6, 2021, from 8:30 am—12:00 pm via Zoom.

⇒ [Write Winning NIH Career Development Award Proposals](#)

This half-day seminar addresses an introduction to NIH career development awards (K-Series vs. F-Series) and what it takes to succeed. Participants are taught to write with a linear progression of logic, which leads reviewers through their applications. Emphasis is given to topics such as: quality of the research plan, quality of the mentoring relationship, and

research environment and institutional commitment. Participants must have attended the Write Winning NIH Grants session on August 5th and 6th or in a previous year. It will be held on August 12, 2021 from 8:30 am—12:00 pm via Zoom.

⇒ [Write Winning NIH Renewals and Resubmissions](#)

This half-day seminar addresses strategies for guiding NIH renewals and resubmissions. Participants are taught to write with a linear progression of logic, which leads reviewers through their applications. Emphasis is given to topics such as: how to use the program officer and scientific review officer, how to analyze the summary statement, and how to deal with a "rouge" reviewer. Participants must have attended the Write Winning NIH Grants session. This seminar will be held on August 13, 2021 from 8:30 am to 12:00 pm via Zoom.

Professional Development Cont'd

Wednesday, August 18th

Canvas: Streamlining Your Course with Modules (CTL)

Time and Location: 2:00 – 2:45 pm, Online – Zoom

Presenters: Kimmaree Murday, Kush Parikshak, Zihang Shao

[Register](#)

Thursday, August 19th

Simulation Education Faculty Development Course (OFAPD)

Time and Location: 11:00 am – 5:00 pm, Fairbanks Hall – FS 4100

Presenters: Rami Ahmed, Dylan Cooper, Julie Poore, Karen Schroedle, Chassity Mays, Chris Weideman, Johnny Cartwright, Tanna Boyer, Sally Mitchell

[Register](#)

Monday, August 30th

NSF Graduate Research Fellowship Program (OVCR)

Time and Location: 12:00 – 1:30 pm, Online – Zoom

[Register](#)

Tuesday, August 31st

Simulation Education Journal Club (OFAPD)

Time and Location: 12:00 – 1:00 pm, Online – Zoom

Presenters: Sim Center Educators and Staff

[Register](#)

Full Semester, August 16, 2021



ADEA LEADE



The ADEA Leadership Essentials for Allied Dental Educators (ADEA LEADE) is an eight week online course designed to promote leadership and professional development, as well as increase and enhance leadership opportunities, for allied dental faculty.

ADEA LEADE is designed specifically for dental hygiene, dental therapy, dental assisting and dental laboratory technology faculty members who have worked in academics a minimum of two years. Facilitated by leaders in allied dental education, this highly interac-

tive program will take place completely online through self-paced as well as scheduled weekly activities. The program will be conducted via ADEA eLearn—a digital hub for faculty development.

Learning outcomes for this course will be:

- ⇒ Develop a productive working relationship with a chosen mentor
- ⇒ Formulate a personal leadership style using a self-assessment inventory
- ⇒ Prepare a teaching portfolio that includes a current curriculum vitae
- ⇒ Recognize the role of emotional intelligence and emotional maturity on lead-

ership skills

- ⇒ Modify stress levels through work/life integration
- ⇒ Create a blueprint of future short- and long-term goals via mind mapping
- ⇒ Construct a personal vision statement.
- ⇒ Develop conflict management skills
- ⇒ Assess opportunities for fulfilling personal and professional leadership roles

The registration fee for an ADEA member is \$350, and \$450 for non-members. You will need a letter of support from your program director. Visit <https://www.aeda.org/leade> to register.

Sean Stone Awarded



The work of librarians is frequently underappreciated. That can lead to being undervalued. Neither is the case at the IU School of Dentistry. We know we have a stellar librarian in Mr. [Sean Stone](#), whose promotion to associate librarian took effect July 1. His status as tenured faculty takes effect July 1, 2022. He may appear quiet in nature. His work, however, shouts loudly his contributions to the school, campus, and profession.

To his own surprise, Mr. Stone and four other colleagues received earlier this summer notice they were honored by the American Library Association's (ALA) Library Instruction Round Table (LIRT) for their article "Boolean redux: Performance of advanced versus simple boolean searches and implications for upper-level instruction." Their article was recognized by the LIRT as one of the top 20 articles related to library instruction in 2020. Mr. Stone, Ms. [Sara Lowe](#), Ms. [Bronwen Maxson](#), Mr. [Eric Snajdr](#), and Mr. [Willie Miller](#) present and discuss in their article why it is important for upper-

level students to know the relevant databases for their discipline and perform multiple searches. For these findings and others, this diverse team of experts performed simple and advanced searches across eleven databases typically used by upper-level undergraduate students representing a range of disciplines. The full text can be accessed at <https://doi.org/10.1016/j.acalib.2020.102234>.

Congratulations to Sean Stone and his colleagues on this accomplishment! He and his team at IUSD play an integral role in the success of our education, research, patient care, civic engagement and service missions.

Farewell to Dr. M. Kowolik

For more than 141 years, the IU School of Dentistry has had a remarkable record of recruiting and/or developing outstanding leaders. Those leaders have been of our staff, faculty, administrative and student ranks. Their leadership, vision, research, teaching, innovation, humanity provided IUSD with the architecture of hope, belief, conviction, and commitment that has helped to transform culture, place, opportunity, and people. Unquestionably, Dr. Michael J.



Kowolik has been one such leader for IUSD. From his humble introduction to the IUPUI campus in 1981 to his becoming adjunct faculty in the department of Periodontology in 1994 on to his 2014 appointment both as the Associate Dean for Faculty Affairs and Global Engagement and as the Executive Associate Dean, Dr. Kowolik ("Michael") has been one of those exemplary contributors to the soul and character of a great institution. Pages could be written about the dedication he demonstrated toward the school

and profession. However, of utmost importance to him was not those type of accomplishments but rather what was most right, best, and supportive for the individual, the group, the institution, the profession. This nobility of character was felt by the countless lives he touched in his more than 26 years of service, whether on American or international soil. A gardener at home, he gardened everyday at work, planting seeds that transformed culture, place, opportunity, and people. IUSD will not be the same.

Maupome Receives Bantz-Petronio TRIP Faculty Award



Congratulations to Dr. Gerardo Maupome, current volunteer Research Associate in the Periodontics department, for receiving the

2021 Bantz-Petronio Translating Research into Practice Faculty Award.

The [award](#) recognizes outstanding faculty research that is interdisciplinary and/or cross-disciplinary, and intentionally di-

rected toward positively impacting people's lives within or beyond the State of Indiana.

Dr. Maupome is the Associate Dean of Research in the Richard M. Fairbanks School of Public Health.

Faculty Transitions



Dr. Hadeel Ayoub rejoins the IU School of Dentistry on August 1 in the position of visiting assistant professor within the Dental Hygiene Program in the Division of Allied Dental Education on the Indiana University-Fort Wayne (IUFW) campus. An alumna of the IU School of Dentistry, Dr. Ayoub received a PhD in Dental Science from IUSD after completing a MS degree in Dental Hygiene Education at Old Dominion University (Norfolk, Virginia) and a BS degree in Dental Hygiene at King Saud University (Riyadh, Saudi Arabia). Her teaching experience includes adjunct appointments in the IU School of Dentistry's department of Periodontology and in Old Dominion University's Dental Radiology lab. Additionally, she was a teaching assistant at King Saud University in the Dental Health department in that institution's College of Applied Medical Sciences. As visiting assistant professor at IUFW, Dr. Ayoub's responsibilities involve didactic, laboratory, and pre-clinical instruction to dental hygiene students in the Division of Allied Dental Education. She will also advise program students, update and develop courses, and provide guidance and support in the expansion of interprofessional education for the IUFW Dental Hygiene Program.

Professor Colleen Painter, also on the IUFW campus, effective August 1, returns this academic year not in visiting faculty status but as clinical assistant professor in the Dental Technology Program in the



Division of Dental Education. Professor Painter's primary responsibilities include serving as the lead laboratory instructor for Dental Ceramics courses, Crown and Bridge courses, and the Fixed Prosthodontics Specialty. Additionally, she will be the lead instructor for courses in History and Ethics, Dental Ceramics and Dental Laboratory Business Procedures. Professor Painter received her MS in Public Management, Health Systems Administration and Policy; her bachelor's in General Studies, and her AS in Dental Laboratory Technology all from Indiana University Fort Wayne. She brings more than 27 years of dental technician experience into her work of preparing our students to be lead contributors in the current and future workforce.

On the IUPUI campus, Dr. Ashok Das, faculty in the Comprehensive Care division of the department of Biomedical Sciences and Comprehensive Care, on July 1 smoothly transitioned from being visiting faculty to becoming clinical assistant professor. In addition to his faculty role, Dr. Das serves administratively as a clinical director within the division. He completed his DDS at the University of Detroit Mercy (Detroit, Michigan) and his BDS at Gujarat University (Ahmadabad, India). Using his educational experience as well as his field experience from more than 25 years of service in the private practice sector and three years as the dental director for the Monroe County Health Department in Monroe, Michigan, Dr. Das will continue to be a strong contributor to the successful outcomes of our students,

his department, and our school. Among his responsibilities are didactic and clinical instruction in the provision of comprehensive dental care at the pre-doctoral level, participation in the pre-doctoral comprehensive care courses, and service to support the division's educational programs, academic objectives and patient care needs.

Dr. Christopher Howard, who has been serving as an adjunct faculty member on the IUPUI campus in the department of Oral & Maxillofacial Surgery and Hospital Dentistry, began his new role as visiting clinical assistant professor on August 1. Dr. Howard's primary clinical teaching assignments are within the IU School of Dentistry in addition to University Hospital, Methodist Hospital and Riley Hospital for Children. His chief responsibilities consist of lectures for pre-doctoral students, participation in staffing Oral and Maxillofacial Surgery residents in the dental school clinic, and mentoring students as they fulfill their clinical projects. Before attaining his specialty certificate in Oral and Maxillofacial Surgery at the Howard University College of Dentistry (Washington, DC), Dr. Howard earned his DDS from the University of Illinois College of Dentistry (Chicago, Illinois), and a BS degree in Biology from the University of Illinois, Urbana Champaign (Urbana, Illinois). Dr. Howard also has more than 25 years of private practice experience that contributes to his commitment to the development and success of our students.

We congratulate our colleagues on their career accomplishments and advancements!



GALLI ELECTED CHAIR OF IU GFC

Congratulations to Dr. Dominique Galli on her recent election to chair of the IU Graduate Faculty Council. In this role she serves as the presiding officer of the IU GFC meetings, typically held monthly from September through April.



IU Award Opportunities

Several prestigious University awards are available for qualified faculty. Nominations must be submitted electronically and are due by Friday, October 15, 2021 along with supporting documentation.

The available University-level awards include:

⇒ **Distinguished Professorship:** The most prestigious academic appointment IU can offer is a [Distinguished Professorship](#). The rank of distinguished professor recognizes the most exceptional and renowned faculty in the areas of research and creative activity. It is awarded to faculty in recognition of outstanding scholarship, artistic or literary distinction. Distinguished Professors have achieved national and international prominence within their field of study through election into disciplinary and national or international academic societies, extensive external funding, and high impact research publications or artistic contributions. Nominations may be made by faculty, alumni, and students, among others, and are evaluated by a committee. Self-nominations are not accepted. If you are successfully nominated, you will need to prepare a dossier.

⇒ **Distinguished Teaching Awards:** The purpose of the awards is to call attention to the importance of teaching as well as to recognize those who have demonstrated excellence in a wide range of pedagogical activities. Four teaching awards are granted to regular faculty members. The [Frederic Bachman Lieber Memorial Award](#) is available to all full time faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University. [The Herman Frederic Lieber Memorial Award](#) is available to all full time faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University. [The President's Award for Distinguished Teaching](#) recognizes faculty who represent excellence in teaching across the university's campuses, school, and departments with individuals from every campus having received

the award over the years. The dedication and life's work of these outstanding educators have impacted generations of Hoosiers throughout the state. The award is available to all full time faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University. [The Sylvia E. Bowman Award](#) honors faculty who teach various aspects of American culture. The award recognizes the distinguished impact of faculty in their discipline, with their students, and on American society. The committee will only consider full time faculty, regardless of rank or title, who have taught for a minimum of five years at Indiana University.

⇒ **Teaching Awards:** There are also additional teaching awards granted by the University. [The Lieber Memorial Associate Instructor Award](#) recognizes distinguished teaching by IU graduate students with an appointment as an associate instructor. Nominees must have at least two years of appointment as an associate instructor. [The Part-time Teaching Award](#) recognizes distinguished teaching among part-time faculty members. Professionals who hold full-time positions outside of Indiana University and teach part-time play a significant role in the education of students. Nominees must hold a part-time academic appointment for at least six semesters (consecutive or non-consecutive). [The Thomas Ehrlich Civically Engaged Faculty Award](#) recognizes faculty members who have distinguished themselves through exemplary civically engaged scholarship and teaching, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education's contribution to the public good. Nominees must be full-time faculty, regardless of rank or title, with at least 5 years of serve at IU. [The President's Award for Excellence in Teaching and Learning Technology](#)

recognizes faculty members who have made significant contributions to enhancing the classroom experience with new technologies. Awardees continually adapt and integrate technology into their teaching methods and assignments to encourage greater student learning, motivation, and creativity. It is available to full-time faculty members, regardless of rank or title who have completed 5 years of full-time teaching in the Indiana University system by June 1st of the year in which they are nominated. Visiting and emeritus faculty members are not eligible.

⇒ **Service Awards:** These awards are given by the university, to alumni, staff, faculty members, and librarians who deserve exceptional recognition for their significant contributions to the community, state, nation, or university. [The John W. Ryan Award for Distinguished Contributions to International Programs and Studies](#) honors Indiana University faculty and librarians for their exceptional contributions to the university's international programs and studies. Letters of support should document the nominee's contributions in international teaching, research, service, and engagement and his/her impact on students, faculty, and the overall internationalization of the university. [The W. George Pinnell Award for Outstanding Service](#) recognizes members of the IU faculty and librarians who have shown a deep commitment to serving the university, their professions or discipline, and/or the public. Nominees must have at least five years of appointment as a faculty member or librarian, regardless of rank or title. Nominees' appointment should include no more than 50% administrative appointment/responsibilities during five consecutive years leading up to the time of nomination.

All nominations are due no later than October 15, 2021. Please visit <https://honorsandawards.iu.edu/nominations/index.html> to submit a nomination for these awards and for more information. If you have any questions or concerns, please email uha@indiana.edu.

IPE Updates

In the Fall of 2020, the Indiana University Interprofessional Practice and Education Center (IU IPE Center) underwent a 5-year program evaluation to review student and faculty outcomes of the Team Education Advancing Collaboration in Healthcare (TEACH) curriculum and to assess the effectiveness of the IPE Center organizational structure. The review was conducted by a nine-member Health Sciences Evaluation Team (HSET), with representation from each of the IU health sciences schools. In response to the evaluation, the IU IPE Center is making changes to TEACH, IU's foundational interprofessional education and practice curriculum. The Center is excited to introduce these changes in TEACH 3.0, beginning Fall 2021.

Previously, the TEACH curriculum was composed of a series of competency-based, scaffolded discrete events, or Learning Anchors. All "Anchors" will henceforth be referred to as experiences occurring in one of three phases: Exposure, Immersion, and Entry-to-Practice. These experiences will still encompass the Interprofessional Education Competency areas of Roles and Responsibilities, Values/Ethics, Interprofessional Communication, and Teams/Teamwork. A notable change, however, is that the former Anchors 1 and 2 have been condensed into one "Exposure Phase" experience which will be delivered statewide in an online environment.

In addition, the "Immersion Phase" (formerly Anchor 3 and Anchor 4)

will provide a menu of experience options for learners to practice learned skills in the IPE competency areas with learners of partner professions as selected by their programs. This will provide enhanced flexibility for Schools and programs and greater professional relevance for participating students.

The "Entry-to-Practice Phase" (formerly Anchor 5 and Anchor 6) will be developed using a toolkit to assist programs and Schools in identifying the most relevant and real-world collaborative experiences. Experiences in this phase will capitalize on existing capstone, clinical rotations or community-based experiences and provide practicum opportunities for learners to apply learned collaborative skills in an interprofessional context.

All TEACH 3.0 programming from all three phases of learning will be vetted through the IU IPE Center's new Interprofessional Curriculum Committee, comprised of stakeholders from the participating health professions. Representatives from IUSD currently include professor Pam Rettig and librarian Sean Stone. In addition, all TEACH 3.0 programming from all phases of learning will also be reviewed and feedback provided by a Student Advisory Committee composed of learners from participating health professions schools. These Committees will enable faculty and students to voice their ideas and concerns and provide input on the TEACH program for continued quality improvement in IU's interprofessional educa-

tion and practice offerings.

To increase the number and quality of immersion and entry-to-practice options for learners, and to enhance faculty engagement and scholarship in Interprofessional Education and Collaborative Practice, the IU IPE Center has recently launched a Seed Grant Program (SGP) for Interprofessional Curriculum Development with funding of up to \$5,000 from the IU IPE Center and required matching funds from the faculty member(s) institution. The IU IPE SGP is open to all full-time Indiana University faculty from IU Schools participating in TEACH and full-time faculty from partnering institutions whose learners participate in TEACH. Faculty from partner institutions must serve as Co-Investigator and collaborate with an eligible IU faculty member as principal investigator (PI). Associate (part-time/adjunct) and visiting faculty may be included on proposals and/or partner with an IU faculty. Proposals will be accepted by interprofessional faculty teams through September 15, 2021.

Faculty are encouraged to collaborate and submit proposals for interprofessional educational experiences that represent real-world, relevant and diverse experiences in which learners can apply interprofessional teamwork skills. For more information, contact Dr. Laura Romito, Assistant Dean for Faculty Development, IU IPE Center (lromitoc@iu.edu) or visit the IU IPE Center webpage <https://ipe.iu.edu/faculty-development/sgp/>.

Eduroam to Replace IU Secure Wi-Fi

Eduroam is replacing IU Secure Wi-Fi as the default wireless network for students, faculty, staff, and affiliates on all IU campuses. IU Secure Wi-Fi will no longer be available as of December 22, 2021.

If you haven't yet, you need to make

the switch to eduroam. If you are already using eduroam, you will need to authenticate via the new installer that offers enhanced security.

All wireless connections on campus will need to authenticate through eduroam.

The simplest and most secure way to connect to eduroam is to use the [Eduroam Network Setup Tool](#). To manually connect, select eduroam from the list of available networks, then enter in your full IU email and passphrase.

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Save The Date

You're invited to the 13th Annual IUPUI Regatta! This will take place on September 25, 2021 at the Downtown Indianapolis Canal. We look forward to seeing you there!

IUPUI New Faculty Welcome

Each August, new faculty members are welcomed to campus with an orientation where IUPUI leaders will share resources, community, and information to ensure success in their new roles. New faculty members will also engage in their choice of "table talks" with campus leadership.

The 2021 New Faculty Welcome Reception will be held on August 11, 2021, from 2–4 p.m. in the Hine Hall Auditorium and Foyer, followed by a walking campus tour for those interested. Also, a choice of virtual Table Talk sessions will be available between August 9–13, 2021, for new faculty to attend and learn more about the IUPUI community from campus leadership.