Dossier Preparation Workshop—Session One

**Date:** Tuesday, September 7, 2021
**Time:** 9:00 am - 10:30 am
**Location:** Campus Center CE 409
**Presenter:** Rachel Applegate

The Dossier Preparation Workshop is designed to provide information to promotion and tenure candidates, enabling attendees to become acquainted with the dossier preparation requirements of IUPUI. Specific details of dossier organization and required content will be discussed. This workshop is the first offered time of the Dossier Preparation Workshop. All of the material from the first session (9/7) will also be covered in following sessions (10/7 & 1/24). There is no need to sign up for more than one session.

Please visit [here](#) to register and for more information on this event, and others offered by the IUPUI Office of Academic Affairs.
Faculty Development Opportunities

There are many opportunities for professional development during the month of September. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

**Friday, September 10th**
SoTL Keynote: What Inclusive Instructors Do (CTL)
**Time and Location:** 2:00 – 3:30 pm, Online - Zoom
**Presenter:** Tracie Marcella Addy
**Register**

**Tuesday, September 14th**
Advanced EndNote
**Time and Location:** 12:00 – 1:00 pm, Online – Zoom, and IB 227
**Presenter:** IUPUI Library
**Register**

**Wednesday, September 15th**
Maximize Your Literature Search in PubMed
**Time and Location:** 12:00 – 1:00 pm, Online - Zoom
**Presenter:** IUPUI Library
**Register**

**Wednesday, September 15th**
LabArchives Training
**Time and Location:** 3:30 - 4:30 pm, Online – Zoom and IB 227
**Presenter:** IUPUI Library
**Register**

**Thursday, September 16th**
Fun With Endnote!
**Time and Location:** 9:00 – 10:00 am, Online-Zoom
**Presenter:** IUSD Library
**Register**

**Thursday, September 16th**
Teaching@IUPUI: Motivating Students to Prepare for Class (CTL)
**Time and Location:** 12:00 – 1:00 pm, Online - Zoom
**Presenters:** Jessica Alexander, Douglas Jerolimov
**Register**

**Tuesday, September 21st**
NIH Predoctoral Individual Fellowships (F31 and F31 Diversity) (OVCR)
**Time and Location:** 11:00 am – 12:00 pm, Online - Zoom
**Register**

**Tuesday, September 21st**
Introduction to Systematic Review
**Time and Location:** 12:00 – 1:00 pm, Online - Zoom
**Presenter:** IUPUI Library
**Register**

**Tuesday, September 21st**
Teaching@IUPUI: Creating Your Recipe to Promote Academic Integrity (CTL)
**Time and Location:** 1:00 – 2:00 pm, Online - Zoom
**Presenters:** Jessica Alexander, Gina Londino-Smolar, Andi Strackeljahn
**Register**

[http://ce.dentistry.iu.edu](http://ce.dentistry.iu.edu)
Professional Development Cont’d

Wednesday, September 22nd
Teaching@IUPUI: Promoting Active Learning in Your Classroom (CTL)
Time and Location: 12:00 – 1:00 pm, Online - Zoom
Presenters: Douglas Jerolimov, Anusha S Rao
Register

Wednesday, September 22nd
Basics of EndNote
Time and Location: 3:30 – 4:30 pm, Online - Zoom
Presenters: IUPUI Library
Register

Wednesday, September 22nd
FEED: Generating Feedback as if Learner Development Matters Most (OFAPD)
Time and Location: 4:00 – 5:00 pm, Online - Zoom
Presenters: Katie Pettit, Cory Pitre, Shawn Wilson
Register

Friday, September 24th
IUPUI Center for TRIP Scholar of the Month Conversation Series: A Community-Engaged and Strengths-Based Approach to Fostering Wellbeing in Latinx Communities
Time and Location: 12:00 – 1:00 pm, Online - Zoom
Presenter: Silvia Bigatti
Register

Monday, September 27th
PubMed Searching
Time and Location: 1:00 – 2:00 pm, Online-Zoom
Presenter: IUSD Library
Register

Tuesday, September 28th
SciENcv: A Guide to Building Your Biosketch (OVCR)
Time and Location: 10:00 am – 12:00 pm, Online – Zoom
Register

Wednesday, September 29th
Research On-Boarding Orientation (OVCR)
Time and Location: 10:00 am – 12:00 pm, Online - Zoom
Register

Thursday, September 30th
Fall Diversity Keynote Speaker (OFAPD)
Time and Location: 12:00 – 1:00 pm, Online – Zoom
Presenters: Ruben Hernandez, Sydney Rucker, Marlene Dotson
Register

Candidate Statement—Structure and Preparation

Date: Thursday, September 23, 2021
Location: Online—Zoom
Time: 12:00—1:00 pm
Presenter: Rachel Applegate
Register

This workshop from the IUPUI Office of Academic Affairs, is a pre-requisite to the Hands-On Workshop, which will be on October 12, 2021. The workshop will be a zoom only, recorded workshop, and will describe the basic outline and key parts of a candidate statement. This will be useful to any faculty planning on promotion or tenure. See here for other promotion and tenure workshops.
AFTA/VFTA Recipients

IU School of Dentistry instituted in 2020-21 two new faculty awards. Because we are blessed to have such amazing volunteer and adjunct faculty and we have awards recognizing the achievements of other faculty, it was considered important to also recognize our valuable volunteer and adjunct faculty. Therefore, we instituted a new series of awards for these faculty. The awards are based on similar awards that the IU School of Medicine provides to their deserving volunteer faculty. These awards are to be given before the completion of each academic year to volunteer and adjunct clinical teaching faculty at IU School of Dentistry. A certificate of recognition is given to each faculty member. Volunteer and adjunct faculty in Indianapolis and at the two regional IU School of Dentistry campuses (as well as the Community Based Dentistry sites) are eligible. This award honors those individuals who have a positive impact on learning through the direct clinical teaching of IU School of Dentistry students and/or residents. Award recipients must have demonstrated a sustained level of teaching excellence. Eligible individuals may be nominated by any IU School of Dentistry faculty member (this includes regional campus deans, community-based dental education preceptors or peers), learner (dental student, resident, graduate student) or staff. Award recipients must have demonstrated teaching excellence, completed at least three years of service as a volunteer or adjunct faculty member with the Indiana University School of Dentistry, and be consistently up to date on their required compliance requirements. Faculty members who receive the award in a given year will not be eligible for the award until two years have passed (e.g., a 2021 recipient would not be eligible again until 2023). Self-nominations are not accepted.

This year we are pleased to honor three well deserving individuals for these awards.

Dr. Phillip R. Pate (on the left in the photo) received the Volunteer Faculty Award for Teaching. After graduating from Indiana University with a BS in Zoology, Dr. Pate came to IUSD to attain his DDS (1968) and to complete post-graduate education through Riley Hospital for Children (1970). It was in 1970 that Dr. Pate both went into private practice and became part of IUSD’s adjunct teaching faculty in Pediatric Dentistry. In the words of his classmate Dr. Virginia Crose, “Dr. Pate sets a great example to all of us in residency and has continued throughout his life to shine above others with his integrity, professionalism, work ethic and sense of humor. He is an outstanding mentor to people from all walks of life.”

Dr. Lawrence Goldblatt (second from the left in the photo) also received the Volunteer Faculty Award for Teaching. Professor emeritus and dean emeritus in the department of Oral Pathology, Medicine and Radiology, he was key in the establishment of the School of Dentistry at Moi University in Eldoret Kenya and continues his commitment to it and similar programs by serving on the Advisory Committee of the IU Center for Global Health and is a member of the AMPATH Consortium Executive Committee, representing both IU School of Dentistry and oral health. Dr. Goldblatt’s zeal for the mission of IUSD is no less strong than when he joined IUSD after completing his MSD here in oral pathology in 1973.

Dr. Thomas Hasewinkel (third from the left in the photo) received the Adjunct Faculty Award for Teaching. A 1986 DDS graduate from IUSD, Dr. Hasewinkel reconnected with the school in 2016 to become an adjunct clinical assistant professor in the department of Biomedical Sciences and Comprehensive Care, following retirement from private practice. Dedicated volunteer faculty for the Student Outreach Clinic, Dr. Hasewinkel also has been on mission trips to Bolivia, Peru, Nicaragua, Ecuador, and Haiti.

Free Membership to NCFD

For the past 12 years, IUPUI has been an institutional member with the National Center for Faculty Development & Diversity, an independent faculty development center dedicated to helping academics make successful transitions throughout their careers. As an institutional member, faculty have access to the following resources at no cost:

- Weekly Monday motivator
- Monthly core curriculum webinars
- Monthly guest expert webinars
- Access to multweek courses
- A private discussion forum for peer-mentoring and problem solving
- Monthly accountability buddy matches
- Moderated writing challenges
- Access to the member library that includes past webinar materials, referrals and readings

The opportunity to participate in the center’s unique form of mentoring and career development is available to IUPUI’s faculty, postdocs and graduate students. To claim your membership, you will need to complete the registration process, and you will then receive the “welcome email” from the center, where you can register for an upcoming training like the 14-Day Writing Challenge or a webinar on “The Art of Saying No.”

For questions or comments about the membership, contact Gina Sanchez Gibau, associate vice chancellor for faculty diversity and inclusion, at gsanchez@iupui.edu. For technical questions, email the center at Membership@FacultyDiversity.org.

Please visit https://www.facultydiversity.org for more information on the National Center for Faculty Development and Diversity.
Associate Faculty Teaching Forum

The virtual 2021 ADEA Diversity, Equity & Inclusion Workshop will be held on Wednesday, Oct. 27, 2021, from 1:00—5:00 pm, and is a networking and learning symposium to help participants design programs, policies and activities to not only comply with CODA’s diversity-related standards, but to create a safe, welcoming and respectful climate for all persons. Through workshop discussions and educational programming, strategies and best practices are shared and critiqued to assist campuses in developing mission-driven diversity, equity and inclusion initiatives.

The Workshop will focus on the impact of in-group/out-group bias. While respect for differences and becoming more culturally competent are important, in-group/out-group bias influences various aspects of interactions among students, faculty, staff, residents, fellows and patients, and related decisions. In this regard, campus policies, practices and strategies must support and consider the impact of socio-political and economic structural barriers that hinder and advance humanistic dental environments. Socio-political and economic structures not only affect one’s self-identity, but play a major role in one’s judgment of others and in assigning in-group/out-group status to individuals.

Additionally, it is essential to understand the impact of consciously and unconsciously assigning patients in-group/out-group status, to guard against treatment bias by health professionals and develop strategies to eliminate social inequities and health disparities.

Registration information is not yet available, so please visit https://www.adea.org/diversityworkshop/ for more information.

ADEA Diversity Workshop

ATLT Symposium

Registration is open for the 2021 Virtual Advancing Teaching and Learning with Technology Symposium. This year’s ATLT Symposium will be held on Friday, November 5, from 10:00 am to 1:30 pm.

The ATLT Symposium brings the higher education community together to examine and showcase both existing and emerging instructional technologies and their pedagogical application across a variety of disciplines. The theme this year is about our experiences teaching and learning with technology in a pandemic and how learning from these experiences can help both instructors and students going forward.

Proposals are currently being accepted for virtual presentations at this year’s ATLT Symposium through Monday, September 13. There will be two types of presentations at ATLT this year: 15-minute “What Did You Learn” sessions and 40-minute Concurrent Sessions.

The Keynote features Dr. Thomas Tobin of the University of Wisconsin - Madison who will be sharing three low-effort, high-impact teaching strategies to improve our post-pandemic classes. Dr. Tobin will also be available for an open Q&A session after the keynote.

Please contact the Center for Teaching and Learning at thec@iupui.edu with questions. For more information and to register, visit https://atlt.iupui.edu.
IUSD Welcome and Calibration

The biannual IUSD Welcome and Calibration was held on August 13, 2021 in the Tower Ballroom on the IUPUI Campus. Dean Murdoch-Kinch brought greetings to the IUSD faculty, welcoming them to the first large in-person meeting held in months. Remote participation via Zoom was also available for those unable to join in-person.

The Dean engaged the faculty in small group discussions with table scribes to record outcomes. The discussion topics included recommendations on how we can help each recover from the impact of the COVID-19 and suggestions for change that would best support the faculty. To conclude the exercise, each faculty member was able to view all recommendation and vote for the top four suggestions. The outcomes will be presented at a later date.

Dr. Paul Edwards, Senior Associate Dean for Academic Programs, provided a CODA Site Visit update and shared brief biographies of the in-person visitors for the predoctoral program. Following his presentation, the Dean presented the adjunct and volunteer faculty awards to Drs. Lawrence Goldblatt, Tom Hasewinkel, and Philip Pate.

To close the session, Dr. Stuart Schrader, President of the IUSD Faculty Council, presented a synopsis of faculty council committees and shared the “Minimum Requirements for Class A Dental Schools” adopted by the Dental Educational Council in 1916 with subsequent revisions in 1917 and 1918. It was remarkable how the requirements of yesteryear are like the standards of today.

Scholarly Teaching Symposium

This annual symposium celebrates teaching devoted to pursuing student learning and success through reflective, evidence-based teaching practices. It provides instructors with a forum where they can share their promising teaching practices and disseminate results of scholarly teaching interventions, such as the work of the Curriculum Enhancement Grant scholars. Scholarly teaching enhances the learning experiences of students, enriches the teaching careers of instructors, and fosters opportunities for students, instructors, and community partners to work together in mutually beneficial ways that promote a sense of belonging and improve our shared futures.

The 2021 Symposium will be held virtually on Friday, October 1, from 10:00 am to 2:00 pm. The Keynote address will be given by Dr. Jillian Kinzie, and will focus on the assessment of quality and equity in high-impact practices. Dr. Kinzie is the associate director of the Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University School of Education.

This symposium will:

- Offer instructors of all ranks and appointments an opportunity to gain new perspectives on how their teaching can have a greater impact and be more rewarding for both students and instructors.
- Disseminate promising scholarly teaching practices.
- Provide an opportunity for instructors to connect with colleagues to form formal and informal networks to advance scholarly teaching.
- Strengthen CTL partnerships with other units on campus in support of scholarly teaching.

The project presentations by previous year’s CEG scholars are a special feature of the symposium. Their work attests to the values and achievements of engaging in scholarly interrogations of teaching.

To register for the symposium, and for more information, visit https://ctl.iupui.edu/Workshops-Events/Events/scholars-teaching-symposium/.

PROMOTION OR TENURE ON BALANCED CASE FOR TENURE-TRACK FACULTY

When: Friday, September 24, 2021
Presenter: Rachel Applegate
Register

This program will explore decisions and documentation for success in promotion or tenure on a balanced case, touching on third year review, tenure review, and promotion to full.
Faculty Transitions

In July Dr. Chandni Batra joined IUSD as a visiting clinical assistant professor in the department of Periodontology. An alumna of our school, Dr. Batra completed her MSD in Periodontology with a minor in Oral Pathology in June 2021. She earned a MDS in Periodontics from Vokkaligara Sangha Dental College and Hospital in 2016 (Bangalore, India). In her visiting faculty position, Dr. Batra’s responsibilities include providing didactic, pre-clinical, and clinical instruction for post-doctoral periodontics residents. In May 2021 Dr. Batra was recipient of IUSD’s Henry Swanson Award for Didactic and Clinical Excellence.

Dr. Oriana Capin, currently a clinical assistant professor in the department of Cariology, Operative Dentistry and Dental Public Health, accepted the position of assistant director of Graduate Cariology and Operative Dentistry. She began this role on September 1, 2021. Among her duties are oversight of the incorporation and management of technology in the Graduate Operative Dentistry Clinic; oversight and management of first year laboratory projects; and monitoring of student thesis research and the tracking of publications/presentations resulting from that research.

Dr. Yusuke Hamada, assistant professor in the department of Periodontology, on July 1, 2021, began serving as director of the Periodontology Graduate Program. As director, his responsibilities include development and assessment of goals and objectives for the graduate program; participation in the selection, supervision, and evaluation of the program’s teaching staff; and selection of residents for the graduate program.

Dr. Vanchit John, chair of the department of Periodontology, accepted the administrative position of interim senior associate dean for Diversity and Student Affairs, effective September 1, 2021 (see attached announcement for more information).

Dr. Sebastian Lara, who joined IUSD in January 2019 as a post-doctoral research fellow in the department of Cariology, Operative Dentistry and Dental Public Health, became a visiting assistant professor within the department on September 1, 2021. He will perform clinical and preclinical teaching at the pre-doctoral and graduate levels as well as continue independent research.

Communicating Science Series

The Communicating Science program is part of IU’s affiliation with the Alan Alda Center for Communicating Science, in partnership with the IU School of Medicine, IUPUI Center for Teaching and Learning, IUPUI Department of Communication Studies, and the IUPUI School of Science. This three-session series is designed to train participants to communicate complex scientific topics more effectively to non-experts like patients, learners, lawmakers, and funders. This program is free and open to all IUPUI faculty and graduate students.

All participants are asked to commit to the entire three workshop series, as each session builds upon the previous. Please note, if you register for this event, you will be registered for all three sessions. The sessions will be held on September 23, September 30, and October 7, all from 4:00—6:00 pm. Sessions one and two will be held via Zoom, and the third session will be held in person. Further descriptions of the sessions are as follows:

- **Session 1: September 23, Connecting With your Audience**
  Session one is designed to train learners to speak about their work effectively and responsively with multiple audiences, from peers and professors to family members and policymakers. The exercises, borrowed from improvisational theater, help learners practice connecting with an audience, paying dynamic attention to others, reading non-verbal cues, and responding to questions appropriately.

- **Session 2: September 30, Distilling Your Message**
  Session two introduces principles of clear communication and features experiential exercises through which learners practice speaking clearly and vividly about science in ways lay audiences can understand and appreciate. Learners practice defining their communication goals, identifying main points, explaining meaning and context, responding to questions, and using storytelling techniques to enliven messages.

- **Session 3: October 7, Media Training for Scientists and Physicians**
  In the third session, learners will practice the skills they learned in the previous sessions during a taped on-camera interviews with a journalist. Participants will practice planning, developing, and delivering an engaging message about complex topics in an unscripted format. They will work to answer explain their research and questions in a succinct format, when working with varied kinds of media and audiences.

Please visit here for more information about IUS Communicating Science Program, and to register.

The IUSD OFA’s newsletter distributed its inaugural issue exactly 8 years ago. We thank you for reading with us all of these years and look forward to more!
Promotion in the Lecturer Ranks

Presenter: Rachel Applegate
Date: Tuesday, September 21, 2021
Time: 2:00 pm - 3:30 pm
Location: University Hall AD 1006 or Online—Zoom

Lecturer faculty pursue promotion on the basis of excellence in teaching. This workshop will cover key campus criteria for excellence, tips for documentation, and planning steps in the process of applying for promotion.

OLC ACCELERATE 2021

The Online Learning Consortium (OLC) Accelerate conference is one of the largest, most impactful professional development experiences in online, blended, and digital learning. This conference offers thousands of administrators, designers, and educators a comprehensive list of sessions and activities tailored to addressing the entire community’s challenges and goals.

You will have the opportunity to learn from hundreds of sessions, workshops, summits, and masterclasses across seven tracks:

- Access, Equity, and Open Education
- Blended Learning
- Engaged and Effective Teaching and Learning
- Instructional Design
- Leadership and Institutional Strategies
- Research, Evaluation, and Learning Analytics
- Technology and Future Trends

The IU Office of Online Education has purchased an institutional pass for the virtual conference on September 20–24. As a member of the IU community, you can attend the conference at no charge. To register, please visit https://sites.google.com/iu.edu/olc-accelerate-2021-iu-reg/home and follow the instructions listed. If you have questions about registration, email Randy Newbrough at rnewbrou@iu.edu.

All sessions will be recorded for on-demand viewing for one year after the conference. For more information on the conference, and about the OLC, visit https://onlinelearningconsortium.org.
I am pleased to announce the appointment of Dr. Vanchit John as Interim Senior Associate Dean for Diversity and Student Affairs.

This new position will oversee IUSD’s important work in diversity, equity, and inclusion as well as student services, including admissions, educational support, mentorship, financial aid, and wellness. Dr. John will be a leader in IUSD’s ongoing commitment to provide a humanistic, inclusive, and interprofessional learning environment for all students.

Dr. John’s expertise and experience as a teacher, administrator, and leader, and his demonstrated commitment to creating a positive and supportive learning environment for faculty, staff and students, are major strengths that he will dedicate to this new leadership role.

Dr. John has served as chair of IUSD’s Department of Periodontology (formerly Periodontics and Allied Dental Programs) since 2008. He received bachelor’s and master’s degrees in dental science from Madras Dental College in Madras, India. He then matriculated to IUSD, where he achieved a DDS as well as MSD and certificate in periodontics. Upon completion, he joined the faculty immediately and was appointed director of Predoctoral Periodontics. Dr. John has been a tenured associate professor since 2005 and became Full Professor in 2018.

Dr. John is a Fellow of the International College of Dentists, and the American College of Dentists and has served as President of the American Academy of Periodontology Foundation, and leadership positions in the American Academy of Periodontology, Indiana Dental Association, Indianapolis District Dental Society, Midwest Society of Periodontology, and numerous other periodontology professional organizations.

He has been recognized by IU, IUSD, and professional organizations with copious awards, including Outstanding Faculty Member Award, Trustees Teaching Award, Distinguished Faculty Award, and Outstanding Teaching and Mentoring in Periodontics Award by the American Academy of Periodontology. Students regularly choose him as their faculty hooder at commencement. In 2020, he was named IDDS Honor Dentist. He currently serves as a Delegate of the IDA to the ADA.

After 15 years as Chairperson of the Department of Periodontology, Dr. John will be stepping down from that position at the end of June 2022. He is looking forward to new challenges at IUSD and continuing to help make a difference. When asked about the challenges ahead of him in managing his two roles over the next few months, Dr. John has quoted Robert F. Kennedy “Only those who dare to fail greatly can ever achieve greatly”.

Please join me in congratulating Dr. John on his new leadership role at IU School of Dentistry.

Sincerely,

Dean Carol Anne Murdoch-Kinch