



FACULTY
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Office of Faculty Affairs

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NOVEMBER 2021

From the Desk of the Interim ADFA



The 2021 IUSD Teaching Conference was held October 21-22 at the Garrison Conference Center at Fort Harrison State Park. It has been several years since I attended an IUSD Teaching Conference, but I was very glad to attend this one and spend time with new and long-time colleagues; it was a truly enjoyable. What follows is a recap of this year's event.



The conference was convened by Dr. Ana Gossweiler, Chair of the Teaching Conference Committee, and the welcome and introductions were delivered by Dean Carol Anne Murdoch-Kinch. The program featured two speakers, Mr. David Heard, Jr. and Dr. Anthony Palatta. David Heard, Equity Specialist for Training and Education, IUPUI Office of Equal Opportunity, presented, "The Listening Part of Communication." Through his presentation he provided clarity regarding the terms diversity (difference), equity (proportional support to be successful), and inclusion (all of us together, no one left out), discussed the many forms of



bias, and conducted exercises with scenarios to help us be aware of and identify biases that often invade our academic environment.

Anthony Palatta, DDS, Healthcare Education Consultant and Coach, presented, "Fulfilling the Promise – by Discovering our Values," which crossed both days of the conference. Dr. Palatta introduced the concept of the Johari Window, invented by psychologists Joseph Luft and Harry Ingham as a vehicle to help us understand self-awareness and human interaction. The goal is to develop the open area to facilitate open honest communication to reduce miscommunication and mistrust. Through a series of table exercises, Dr. Palatta guided the faculty through the various aspects of the Window to help us discover the potential that we do not yet know but can develop through improved communication and team building. Following Dr. Palatta's Friday presentation, Dr. Vanchit John, Interim Associate Dean for Diversity and Student Affairs presented an update on the Office of Diversity and Student Affairs.



Thursday afternoon provided opportunities for various social activi-

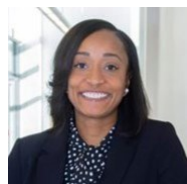
ties: Wine and Canvas Experience, Triton Brewing Company Taste and Tour, and a self-directed Fort Harrison Scenic Trail Exploration. Thursday evening included the Dean's reception, dinner, and the awards ceremony. The recipients of the 2021 IDA/IUSD Pursuit of Excellence awards were Dr. Juan Yepes, Professor of Pediatric Dentistry, for the Outstanding Teacher of the Year and Dr. Anderson Hara, Professor of Preventive and Community Dentistry for Outstanding Faculty Member of the Year. The December OFA Newsletter will provide a feature article about these outstanding faculty members.



The Teaching Conference would not have been possible without the hard work of the planning committee ably chaired by Dr. Ana Gossweiler, and committee members, Drs. Kelton Stewart, Amul Singh, Ygal Ehrlich, Lisa Willis, Michele Kirkup and Profs. Twyla Rader and Sheri Alderson.



Ina McBean Receives Award



Congratulations to Indiana University School of Dentistry's Assistant Dean Ina McBean (MS), recipient of the 2021 IUPUI Multicultural Impact Staff Award. This campus-wide recognition is granted to "outstanding" champions of social

justice work, particularly through "extraordinary contributions." As a member of the IU School of Dentistry dean's administrative team, her recognition covers the "exceptional support" Assistant Dean McBean has provided within IUSD in addition to across the IUPUI campus to "ensure all voices are heard, acknowledged and celebrated."

Faculty Development Opportunities

There are many opportunities for professional development during the month of November. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**



Tuesday, November 2nd

Applying for a CEG Grant: The RFP and Your Project Goals (CTL)

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenters: Jerry Daday, Anusha S Rao, Terri Tarr, Richard Turner

[Register](#)

Wednesday, November 3rd

Applying for a CEG: Literature Review and research Methods (CTL)

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenter: Tony Chaser

[Register](#)

Thursday, November 4th

Teaching@IUPUI: Teaching Metacognitive Skills (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Anusha S Rao

[Register](#)

Monday, November 8th

FEED: Teaching About Equity on the Fly (OFAPD)

Time and Location: 11:00 am – 12:30 pm, Online - Zoom

Presenters: Cynthia Galvan, Chemen Neal

[Register](#)

Monday, November 8th

Fun With Endnote!

Time and Location: 1:00 – 2:00 pm, Online – Zoom

Presenter: IUSD Library

[Register](#)

Tuesday, November 9th

Teaching@IUPUI: Inclusive Teaching Strategies (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Jessica Alexander, Anusha S Rao

[Register](#)

Wednesday, November 10th

Teaching with Technology Faculty Showcase: Encouraging Student Reflection through Adobe Spark (CTL)

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenter: Kathy Berlin

[Register](#)

Monday, November 15th

Academy of Teaching Scholars: Methods for Evaluating Educational Programs (CTL)

Time and Location: 11:00 am – 12:00 pm, Online - Zoom

Presenters: Shanna Stuckey, Shawn Wilson

[Register](#)

Tuesday, November 16th

History of Dentistry: Global Pandemics and Health Education (ADEA)

Time and Location: 1:00 – 2:00 pm, Online – Zoom

Presenter: Andrew Spielman

[Register](#)

<http://ce.dentistry.iu.edu>

2022 Trustees' Teaching Award

The IU School of Dentistry's Office of Faculty Affairs would like to share that the 2021 Trustees' Teaching Award information is now available. To be eligible for the award, the faculty member must complete the Faculty Annual Report (FAR) by the IU School of Dentistry FAR submission deadline (February 1 by 12:00 pm). Self and/or peer nominations will be accepted by e-mail notification to Shelley Hall at shhall@iu.edu on or before 12:00 pm on Tuesday, February 1, 2022. The Trustees' Teaching Award honors individuals who have a positive impact on learning through the direct teaching of students. Award recipients must have demonstrated a sustained level of teaching excellence in the form of documented student learning and must have completed at least three years of service at IUPUI. Faculty who received this award in 2020 and 2021 are not eligible for the current award cycle. Tenured and tenure-track faculty and librarians engaged in teaching are eligible, as are full-time clinical faculty and full-time lecturers whose primary duties are teaching, including faculty in the School of Medicine who may be located at medical centers or paid by institutions other than Indiana University (e.g., IUHP, Eskenazi, Purdue, VA, Ball State, etc.). The full set of guidelines for the award is accessible electronically. Each awardee will receive \$2,500 for the TTA.

Professional Development Cont'd

Tuesday, November 16th

Applying for a CEG: Evaluation Plan and Project Logistics (CTL)

Time and Location: 2:30 – 3:30 pm, Online - Zoom

Presenters: Jerry Daday, Tom Hahn, Anusha S Rao, Terri Tarr, Richard Turner

[Register](#)

Wednesday, November 17th

Basic Sciences Diversity, Equity, and Inclusion Seminar Series “Unconscious and Everyday Biases” (OFAPD)

Time and Location: 4:00 – 5:00 pm, Online - Zoom

Presenter: Antwione Haywood

[Register](#)

Thursday, November 18th

Teaching@IUPUI: Creating a Teaching Portfolio (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Richard Turner

[Register](#)

Monday, November 22nd

FEED: Upstander Intervention Workshop: Responding to Incidents of Disrespectful or Discriminatory Behavior (OFAPD)

Time and Location: 12:30 – 2:00 pm, Online - Zoom

Presenters: Mary Dankoski, Megan Palmer, Alvaro Tori

[Register](#)

Tuesday, November 30th

FACET Teaching Tuesdays (AA)

Time and Location: 12:00 – 1:00 pm, Faculty Crossing, University Library 1125M

Presenters: Rob Elliott Research Project

[Register](#)

Tuesday, November 30th

Belongingness as a Pathway to Diversity and Inclusion in Dental Education (ADEA)

Time and Location: 2:00 – 3:00 pm, Online - Zoom

Presenters: Sonya Smith, Kelli Johnson, Caroline Davis

[Register](#)



Hanksgiving November 25, 2021



IUSD TMJ Institute Launched



On Tuesday, October 5, 2021, the IU School of Dentistry proudly announced the opening of its first ever TMJ Institute. This transforming patient care site became possible

by the leadership and expertise of clinical professor Dr. Nigel Shaun Matthews (BDS, FDS, MBBS, FRCS, FRCS (OMFS)), who joined IUSD less than 16 months ago. Following are excerpts from the official announcement prepared by Dr. Matthews.

“Today marks the launch of the IUSD TMJ Institute which is the culmination of several months of hard work. The Institute represents a true multidisciplinary collaboration involving colleagues from within our School and IU Health. I would like to extend my sincere thanks to the members of our Implementation Committee for their efforts in getting us to this point and for selflessly attending the many meetings that have taken place over the last few months. They are Dr. Jeff Steele, Dr. Harold Avila, Shar Taylor, Josh Pinter, Janna Thornton, Annie Loudon and Desiree Hollenbaugh. This would not have been possible without you and it has been a pleasure to work with each and every one of you. . . .

The Institute will have clinical representation from Oral and Maxillofacial Surgery, Orofacial Pain, IU Health Physical Therapy, Comprehensive Care, Orthodontics, Prosthodontics, Social Work and Clinical Psychology, as well as a dedicated Front Desk and Clinic Coordinator. . . . This is work in progress and will evolve over the next few weeks.

There are plans to add a short bio of each member of the Team in their stated roles, as well as an introductory/welcome video (again featuring Team members) and other “stocking-fillers”. The website will be visual, interactive and informative. I welcome your feedback! <https://dentistry.iu.edu/professionals/tmj/>.

The IUSD TMJ Institute is unique and it is my hope that it will develop into something of which we are all proud; something that represents the best of the IU School of Dentistry, IU Health, Indiana and beyond. It is designed to serve the unmet needs of all TMJ patients and our goal is to be the leader in managing this challenging clinical entity while

fulfilling the mission, vision and values of our School.”

Considering the extensiveness of U.S. residents suffering from moderately severe to debilitatingly severe pain, pain itself, particularly chronic pain, arguably can be deemed a public health challenge. In June 2011, the National Academies of Science, Engineering and Medicine (then the Institute of Medicine), published *Pain in America: A Blueprint for Transforming Prevention, Care, Education, and Research*, a comprehensive report on chronic pain in the United States. The report presents clear correlations between pain and the now more popularized social determinants of health: economic stability; education access and quality; health care access and quality; neighborhood and built environment; and social and community context. Today, the COVID-19 pandemic reveals more prolifically and profoundly how devastating medical issues can be for families, communities, and nations.

For the students being educated and trained via the services they perform at the TMJ Institute, the value is immeasurable. As posited in *Pain in America: A Blueprint for Transforming Prevention, Care, Education, and Research*, “the public’s health is greatly influenced by the graduates of the nation’s health professions training programs, many of which are heavily supported with public monies. From initial education through continuing education programs, health professionals need to learn more about the importance of pain prevention, ways to prevent the transition from acute to chronic pain, how to treat pain more effectively and cost-effectively, and how to prevent other physical and psychological conditions associated with pain.”

Evidence abounds showing those of underserved and marginalized backgrounds disproportionately suffer the multifaceted side effects of pain. Hence, the clinical instruction and patient-care services being fulfilled by IUSD’s TMJ Institute go beyond the necessity of excellence in patient care for those experiencing and suffering temporomandibular joint disorders to also meeting the appeal for improved equity within the U.S. healthcare arena. Dr. Matthews and his team of collaborators have telehealth and teledentistry in their “medical bag” to mitigate access barriers confronted daily by medically underserved communities. Children, for example,

are among those of our most vulnerable populations. Shortly after his arrival at the IU School of Dentistry, Dr. Matthews recognized the acute shortage of care for patients with rheumatological conditions such as juvenile idiopathic arthritis. The TMJ institute is operationally structured and managed to optimize how quickly those patients—all patients—can be seen and treated with as minimal of cost as possible without compromise of care.

Accessibility, affordability and outreach are not the only core values of the TMJ Institute. The institute’s other espoused values are that it shall be inclusive, evidence-based, and unified. Outreach is aligned with and supported by the institute’s institutional goal of civic engagement and service, achieved through serving our local, state, national and global communities.

Non IU School of Dentistry colleagues who are integrally involved in the TMJ Institute fulfilling its mission are identified below. The mission of the institute is “to provide comprehensive, contemporary, collaborative care for all TMJ patients in Indiana and beyond.” If it has only taken Dr. Matthews 16 months to achieve the level of success attained to date, the vision of the TMJ Institute being “the gold standard clinic model for the multidisciplinary management of patients with temporomandibular dysfunction” is more than an eventuality, it is tomorrow’s reality.



Deepak Rajendra (MSPT) is a physical therapist with the IU Health Neuroscience Center where he provides neurorehabilitation care. Among his clinical interests are temporomandibular joint dysfunctions and Charcot Marie tooth disease.



Dr. Frank Bates (PT, DPT, MBA) is a physical therapist with IU Health and serves as a member of the Commission on Accreditation in Physical Therapy Education. His specialty areas include clinical leadership and management as well as interprofessional education and collaborative practice.

Dr. Shaun Matthews, director of the TMJ Institute, is clinical professor in the IU School of Dentistry’s department of Oral and Maxillofacial Surgery and Hospital Dentistry.

Faculty Annual Reports Due February 2022

The IU School of Dentistry's deadline for faculty to submit their Faculty Annual Report (FAR) through [Digital Measures—Activity Insight](#), (DMAI) is Tuesday, February 1, 2022 at 12:00 pm. Be sure to attach

your full CV in the Supplemental section of the FAR. A [DMAI resource guide](#) is available if assistance is needed.

You may also contact [Damon Spight](#) (274-3070) in the IUSD Office of Faculty Affairs,

in DS 102. Particularly for those applying for the Trustees' Teaching Award (TTA), note that the FAR deadline date is the same deadline date for submitting your TTA nomination.

Dr. Neetha Santosh Awarded

Visiting clinical assistant professor in the division of Biomedical and Applied Sciences in the department of Biomedical Sciences & Comprehensive Care, Dr. [Neetha Santosh](#) (BDS—Ludhiana, India; MS—Columbus, OH) recently received award notification from the Delta Dental Foundation (DDF) for her project titled "Expression of cornulin, cyclin D1 and p53 in the progression of oral premalignant lesions." Originally submitted as a \$5,000 [Community Mini-Grant](#) proposal, Dr. San-



tosh's project impressed DDF such that DDF invited further discussion, ultimately resulting in her orally delivering a presentation to the Delta Dental Foundation Research & Development Committee. DDF concluded her project clearly merited transference to DDF's intensely competitive Research Grant category.

This study on 3 different biomarkers may help identify high-risk oral premalignant lesions, which require more aggressive management, thereby facilitating risk-stratification and personalized treatment in the prevention of oral squamous cell carcinoma (OSCC).

Assisting Dr. Santosh with this research project are The Ohio State University College of Dentistry faculty collaborators Dr. [John Kallmar](#) and Dr. [Kristin McNamara](#) as well as IU School of Dentistry D3 student Michael Kessler and University of Michigan School of Dentistry Oral & Maxillofacial Surgery resident Rebecca Shembarger. Under Dr. Santosh's mentorship, Kessler and Shembarger will continue study on the identification of a panel of biomarkers that will help determine the risk profile of potentially malignant oral epithelial lesions, thereby facilitating personalized treatment in the prevention of OSCC.

IUSD Faculty Transitions

In October Dr. Hakan Turkkahraman (DDS, PhD), who in January 2019 joined the IU School of Dentistry's Department of Orthodontics & Oral Facial Genetics as a visiting associate research professor, accepted the position of associate professor on tenure-track. Former dean of the School of Dentistry at Suleyman Demirel University (Turkey) where he also served as chair of that school's Department of Orthodontics, Dr. Turkkahraman has been a significant contributor to the research mission of IUSD's Orthodontics department, as noted by his current department chair, Dr. Kelton Stewart, who in the appointment process cited Dr. Turkkahraman's versatility, not merely as a researcher but also as an educator, clinician, and leader. Passionate about his independent research projects as well as his opportunities to impact student lives through pre-doctoral



and graduate level didactic instruction, Dr. Turkkahraman additionally looks forward to building upon strategic collaborations he has helped to establish with the [IU School of Medicine](#) and the [IUPUI Department of Computer & Information Science](#).

Dr. Angeles Martinez Mier (DDS, MSD, PhD) has been appointed Associate Dean for Global Engagement, effective November 1.

An [impact player](#), Dr. Martinez Mier will continue to hold her administrative role as department chair for Cariology, Operative Dentistry & Dental Public Health. Along

with those roles, she will retain her research and teaching responsibilities. From her start with IUSD as a clinical instructor (1993) to her attainment of professor with tenure (2015) to her being named an IU Bicentennial Professor (2019) and recipient of the IU John W. Ryan Award for Distinguished Contribu-

tions to International Programs and Studies (2019), Dr. Martinez Mier has been building toward this next-level contribution in strengthening IUSD's presence and brand as a global influencer. Her new set of responsibilities include, but are not limited to, providing leadership and creating focus for strategic development of IUSD global scholarly activity: developing globalization initiatives that increase IUSD's impact through education, research and service; and further building existing partnerships.

Dr. Gina Castiblanco (DDS, MSc, PhD) joined the Department of Cariology, Operative Dentistry & Dental Public Health as a post-doctoral research fellow. Her primary role will be conducting research independently as part of the fluoride research program, and collaborating in various projects within her new home department.



IUPUI Campus Awards

Faculty excellence is recognized and rewarded in a variety of ways at IUPUI. Recognition through campus and university honors and awards can add distinction to faculty members' professional development as well as increase awareness of their teaching, research and scholarship, and engagement and service activities across IUPUI and Indiana University. Faculty at IUPUI have numerous opportunities for recognition, many of which include financial awards.

Nominations are open for the following awards:

⇒ [Alvin S. Bynum Award for Excellence in Academic Mentoring](#)

The Alvin S. Bynum Mentor Award is given each year to outstanding academic mentors who have demonstrated longstanding and extraordinary commitment to the learning process. All full- and part-time faculty and academic staff members are eligible for this award. Criteria for selection include the mentor's cumulative impact on the lives of students, commitment to student development, and the ability to project and instill enthusiasm and pride. The emphasis in selection of award recipients will be on out-of-class mentoring activities, not in-class teaching. The recipient receives a cash award of \$1,000.

⇒ [Chancellor's Faculty Award for Excellence in Civic Engagement](#)

Full-time faculty members in any classification for whom professional service and teaching, research, or service in the Central Indiana community is an expectation and who have taught at IUPUI for at least five years, are eligible for nomination. Faculty nominated for this award should exemplify high standards of civic engagement; professional service; or service learning with documented records of achievement that include peer review, student evaluations, assessments from community organization representatives and evidence of scholarly research, publications, or presentations developed from the professional service to the community and civic engagement. This award includes a base salary increase of \$3,000.

⇒ [Chancellor's Award for Excellence in Multicultural Teaching](#)

This award acknowledges faculty who inte-

grate culturally-relevant content into their curriculum; who employ an inclusive, student-centered pedagogy; and who champion diversity as a value that ensures the academic success of all students. Strong nominees will have demonstrated excellence in multicultural teaching practice and will need to provide evidence of work that ascribes to at least one or both of the two dimensions of diversity and equity directly related to classroom instruction, as outlined in the current IUPUI [Diversity Goals](#). A cash award of \$3,000 will be given to either a full-time or part-time faculty member. All IUPUI faculty, full- or part-time, are eligible for nomination.

⇒ [Chancellor's Award for Excellence in Teaching](#)

This award recognizes faculty who create the opportunities and atmosphere for our students to succeed. Any full-time faculty member teaching at IUPUI for at least three years is eligible to be nominated. Any part-time faculty member teaching in the award cycle is eligible to be nominated for the part-time award. Full- and part-time faculty nominated for this award should best exemplify the high standards of teaching expected at IUPUI and have earned respect and admiration from colleagues and students, alike, for the gift of instilling in students a love of learning and respect for knowledge. A \$3,000 award will be given to one full-time faculty member which will be added to his or her base salary. A \$2,000 cash award will be given to one part-time faculty member.

⇒ [Chancellor's Diversity Scholar](#)

Nominations are being accepted for any full-time tenured or tenure-track faculty member who exemplifies the value of diversity in his or her scholarship and service and maintains a record of high accomplishment and leadership. The work should be considered outstanding and worthy of recognition because of its campus, local community, and/or global impact. Strong candidates will have demonstrated excellence in diversity and equity related to research, professional service, civic engagement, and overall impact on campus climate. A cash award of \$3,000 will be given.

⇒ [IUPUI Chancellor's Professor](#)

This appointment recognizes senior faculty

members who display a record of extensive accomplishment and leadership in teaching, research, and campus service. Nominees must have been at IUPUI for at least 10 years and must be of full professor rank. Nominees must have compiled a career-long record of high-level achievement in all three areas of faculty work (teaching, research/creative works, and service) and a demonstrated commitment to the mission of the campus. Chancellor's Professors are faculty who contribute in concrete, demonstrable ways to the development of IUPUI as an academic community of exceptional quality and integrity as well as to their disciplines through the creation and application of knowledge. The recipient(s) will receive a \$5,000 permanent base increase, over and above merit increases.

⇒ [Glenn W. Irwin Jr., M.D. Research Scholar Award](#)

This award recipient is expected to represent a sufficiently high level of achievement in research, successful grant writing, scholarship, or creative activity to stand as a visible representative of excellence for the entire campus. A national or international reputation is assumed as a prerequisite for award candidates. Open to all IUPUI and IUPUC faculty of any rank, including the regional medical centers. The \$5,000 award is given to one individual annually and is added to his or her permanent base salary.

⇒ [Glenn W. Irwin, Jr. M.D. Experience Excellence Award](#)

This award recognizes faculty and staff members for service "above and beyond the call of duty." Service for the benefit of the university as a whole or for any of its units which is non-reimbursed and is not specifically job-related will be recognized. All of us are here to do a specific job at IUPUI. The focus of this award is to recognize those individuals whose service activities go above and beyond the responsibilities of their basic job. All full-time faculty are eligible to be nominated for this award during this nomination period, even if they have been a previous nominee.

Nominations for the above awards must be submitted online no later than midnight on January, 9, 2022. Visit the [IUPUI Honors and Awards](#) page for more information and each award.

Sopanis Cho Receives FIE Award

Dr. Sopanis Cho, clinical assistant professor in the IU School of Dentistry's Department of Biomedical Sciences and Comprehensive Care and Director of the Indiana University International Dentists Program (IDP), has been awarded an Indiana University Purdue University Indianapolis (IUPUI) Faculty Inclusive Excellence (FIE) [Grant](#) for the project "Knowing Me, Knowing You: Bringing International and Traditional Dental Students Together." Only 10 FIE grants are awarded per academic year, \$1,000 each to support faculty engaging in work that supports the campus's goals and resolute com-



mitment toward diversity, inclusiveness, and equity throughout the IUPUI campus community. "Knowing Me, Knowing You: Bringing International and Traditional Dental Students Together" aims at developing a more cohesive climate for all students.

Approximately half of dental schools in the United States offer a program such as IUSD's International Dentists Program ([source](#)). Research about the experiences of IDP is even less available. Yet, as over-viewed in a 2018 IUSD Research Day poster presentation "Challenges Faced by Students in Internationally Trained Dentist Programs in U.S. Dental Schools: A National Survey," experiences of our international

dental students commonly are burdened by microaggressions stirred by cultural intolerance or some other form of indirect or direct discrimination.

The IU School of Dentistry has presented as a Strategic Priority the review and correction of policies, infrastructure and practices counterproductive to advancing diversity, equity and inclusion for faculty, staff, and students, and that includes our international students. Cultural competence to care for our communities begins with what we do "at home." Applauds to Dr. Sopanis Cho and others such as Hershman Singh and Shweta Ambwani who worked with her on the FIE grant for this type of "home" work.

Global Faculty Funding Opportunities



The IU Office of the Vice President for International Affairs has recently modified its competitive grant categories for overseas activities. Faculty across all

IU campuses are encouraged to explore existing grant programs as well as two new initiatives, described below.

The [International Mobility Grant](#) provides matching support for IU faculty to participate in a variety of activities that align with the applicant's individual research or creative work. It is intended to incorporate the longstanding support OVPIA has offered for participation in major disciplinary or interdisciplinary conferences in international venues but expands program parameters to also include participation in smaller workshops, working sessions, or individual meetings with collaborators. International mobility grants may also support short-term travel to conduct archive or field research, install an exhibit, or perform in a creative production. This program is intended to invest in global engagement that supports your individual professional work. It typically supports one-time, short-term travel. OVPIA funding of up to \$1,500 must be matched by

funds from your home unit.

All tenured and tenure-eligible faculty members at any IU campus are eligible to apply. Non-tenure-track faculty members whose evaluation criteria include research or creative activity are eligible to submit proposals with an explanation of the importance of research or creative activity to their evaluation in the letter of support from their chair or dean. Visiting and adjunct faculty, part-time faculty, emeritus faculty, postdoctoral fellows, and graduate students are not eligible. The deadlines to apply are October 1, January 15, April 1, and July 1 annually. Please visit <https://global.iu.edu/resources/faculty/mobility-intl.html> for more information and to apply.

The [International Collaboration Grant](#) supports faculty travel (individuals and groups) to advance IU's partnerships with international institutions of higher education. The International Collaboration Grant has two tiers, the Exploratory grant and the Research and Creative Activity grant. For the Exploratory Grant, Individual faculty members may propose exploration of collaboration on teaching, research, or creative activity with either current partners of IU or higher education institutions that hold

promise as prospective partners. For the Research and Creative Activity Grant, OVPIA will provide up to \$10,000 for workshops or other research/creative activities with one of IU's primary university partners to encourage and support faculty who wish to generate ongoing partnerships for teaching, research or creative activity.

All tenured and tenure-eligible faculty members at any IU campus are eligible to apply. Non-tenure-track faculty members whose evaluation criteria include research or creative activity may also be eligible or may be supported for teaching- or service-focused partnership activities. Visiting and adjunct faculty, part-time faculty, emeritus faculty, postdoctoral fellows, and graduate students are not eligible. The exploratory grant will have a rolling deadline, with the expectation that applications should be received at least eight weeks before travel, to allow time for consultation and planning. No funding will be offered retroactively. The research and creative activity grant will have set deadlines of November 1 and February 1 each year. Please visit <https://global.iu.edu/resources/faculty/collaboration-intl.html> for more information on both grants and to apply.

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**NAVIGATING PROMOTION AND TENURE:
THE CASE FOR UNDERREPRESENTED FACULTY**

DATE: NOVEMBER 3, 2021
TIME: 2:00 TO 3:30 PM
LOCATION: ONLINE—ZOOM
PRESENTER: RACHEL APPLGATE
[REGISTER](#)

HANDS-ON CANDIDATE STATEMENT WORKSHOP—SESSION 2

DATE: NOVEMBER 10, 2021

LOCATION: UNIVERSITY LIBRARY O106 COMPUTER LAB

TIME: 1:00–2:30 PM

PRESENTER: RACHEL APPLGATE

[REGISTER](#)

THIS WORKSHOP WILL PROVIDE REVIEW AND FEEDBACK ON YOUR CANDIDATE'S STATEMENT. PLEASE [ATTEND OR VIEW THE RECORDING OF THE CANDIDATE STATEMENT – STRUCTURE AND PREPARATION](#) (PRE-REQUISITE TO THIS HANDS-ON WORKSHOP) WORKSHOP.