



FACULTY
AFFAIRS

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Office of Faculty Affairs

VOLUME 10 ISSUE 10

OCTOBER 2022

From the Desk of the ADFA



Autumn is here and we are off to a great start. The Peer Mentoring Group has held their first meeting of the fall and Dr. Allison Scully is busy organizing the programs for the year. For those who were unable to attend the first program, it was recorded and will be available soon for anyone who wishes to view it. Dr. Scully kindly invited me to speak. My presentation was entitled, "A Conversation with My Younger Self: Lessons I have Learned." The premise of the presentation was about all the things I now know to be successful as a faculty member that I wished I knew as I began my career. The next program will be held November 14, 2022, and Dr. Richard Gregory will be the presenter. And yes, we will be bringing back the lunch & learn aspect of the program. Please look for announcements in the future as we will need confirmation as to who will be attending to order the appropriate number of box lunches.

October brings with it the arrival of our new Associate Dean for the Office of Diversity and Student Affairs, Dr. Sylvia Frazier-Bowers. We are very excited to have her join IUSD. I personally am looking forward to working with her on various projects. She arrives just in time as we finalize the New Faculty Annual Review form to recognize Diversity, Equity, and Inclusion within the assessment per the University's request. Welcome Dr. Frazier-Bowers!



The Teaching Conference is right around the corner. Planned for October 20-21, the conference will be held at the Garrison Conference

Center in Fort Harrison State Park. Our Teaching Conference Committee (Co-Chairs Dr. Ana Gossweiler and Dr. Kelton Stewart and committee members Clinical Lecturer Sheri Alderson, Dr. Amul Singh, and Clinical Assistant Professor Twyla Radar) have organized a wonderful program that is structured around two themes, better understanding who our students are, and reflecting on our climate within the School by discussing the themes identified by the Wellness Focus Groups.

Dr. [Lorel Burns](#) will begin our day on Thursday sharing her experience as the co-founder and co-director of a pathway/pipeline program, New York University College of Dentistry Saturday Academy. The lessons she has learned from [Saturday Academy](#) will provide insights to best practices for the recruitment of underrepresented groups into dental professions as well as the engagement of dental students in community service, mentorship, and career exploration. Additionally, Dr. Burns will discuss the impact of social media on students' learning and engagement by sharing her observations, research findings, and planned projects. Mr. [Kevin McCracken](#), Director of Adaptive Educational Services, will discuss the process his office uses to evaluate students who request accommodations, how decisions are made, and how reasonable accommodations are determined. Dr. [Anthony Palatta](#) returns to IUSD to help us in the next phase of understanding the IUSD climate. He will lead us through discussions of the themes we identified in the Wellness Focus Groups. Over the course of Thursday afternoon and Friday morning, we hope to develop



meaningful solutions and action plans to address the climate that could be incorporated into the IUSD strategic plan. In addition to the educational piece, during the conference we will be honoring several of our faculty with teaching awards at the Thursday luncheon, and several teambuilding social activities are planned for Thursday afternoon. We are all looking forward to learning and connecting with colleagues.

The Office of Faculty Affairs is developing plans on several fronts that we hope to roll out soon. We are working with Dr. [Randall Roper](#), Director of the [IUPUI Graduate Mentoring Center](#), to organize a faculty development Mentor Program. The comprehensive program will include mentor training, training of future training facilitators as well as creating opportunities to match mentors and mentees. We hope to develop mentoring in several areas, such as teaching, scholarship, and leadership. Dr. Dominique Galli, a facilitator for the university-wide mentor training program, is working with our office to find training session scenarios within the program that will be relevant to both clinical and research-oriented faculty and staff so that we may all use this program to become better mentors to our students, residents, and colleagues.

We are in the initial stages of creating an Educational Research Methodology Program to assist faculty in development of research projects, creating collaboration groups, obtaining Institutional Review Board (IRB) approval, and data analysis, which will lead to dissemination of the research via poster, presentations, and the manuscript for publication.

Continued on page 7...



Faculty Development Opportunities

There are many opportunities for professional development during the month of October. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**



Monday, October 10th

LabArchives Training

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, October 12th

Improving Course Accessibility: Create Inclusive Documents with Seven Simple Steps (CTL)

Time and Location: 11:00 am – 12:00 pm, Online - Zoom

Presenters: John Ault, Sarah Herpst

[Register](#)

Wednesday, October 12th

Teaching Foundations: Using Formative Assessment to Check Students' Learning (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Jessica Alexander, Anusha S Rao

[Register](#)

Thursday, October 13th

Maximize Your Literature Search in PubMed

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Thursday, October 13th

How to Run a Successful Journal Club

Time and Location: 1:00 pm, Online - Zoom

Presenter: ADEA

[Register](#)

Friday, October 14th

Basics of EndNote

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: IUPUI Library

[Register](#)

Tuesday, October 18th

Academy of Teaching Scholars: Methods for Evaluating Educational Programs (OFAPDD)

Time and Location: 2:00 – 3:00 pm, Online - Zoom

Presenter: David Rogers

[Register](#)

Wednesday, October 19th

Teaching Foundation: Systematizing Your Teaching Practices for Documentation and Improved Learning (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Richard Turner

[Register](#)

Wednesday, October 19th

PubMed Searching

Time and Location: 1:30 – 2:30 pm, Online - Zoom

Presenter: IUSD Library

[Register](#)

<http://ce.dentistry.iu.edu>

OEAA Instructional Tech Drop-Ins

This is a friendly reminder to all time with Jeremy Fry, Instructional faculty have at IUSD to grow in faculty that the IUSD Office of Tech Consultant via this [link](#). You their knowledge about technology Education and Academic Affairs will can also schedule an appointment to enhance student learning, so be providing instructional tech with him if you are not available don't hesitate to take advantage of drop-in times for the 2022 fall during these times. this opportunity! Jeremy can be semester. You are able to book a This is one of the many resources found in room 106 at IUSD.

Professional Development Cont'd

Thursday, October 20th

Teaching Foundations: Addressing Disruptions in Virtual and In-Person Classrooms (OFAPDD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Anusha S Rao

[Register](#)

Tuesday, October 25th

FEED: Wayfinding: Designing Your Career Plan (OFAPDD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Mary Dankoski

[Register](#)

Wednesday, October 26th

Improving Course Accessibility: Introduction to Anthology Ally! (CTL)

Time and Location: 11:00 am – 12:00 pm, Online - Zoom

Presenter: Sarah Herpst

[Register](#)

Wednesday, October 26th

Basics of EndNote

Time and Location: 3:30 – 4:30 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Thursday, October 27th

Academy of Teaching Scholars: Reliability and Validity in Educational Research (OFAPDD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Steven Graunke

[Register](#)

Thursday, October 27th

NIH Final Data Management and Sharing Policy: An Introduction

Time and Location: 1:00 - 2:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Tuesday, November 1st

Academy of Teaching Scholars: Clinical Teaching (OFAPDD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Laura Torbeck

[Register](#)

Promotion on Service or Balanced Case for Clinical Faculty

Date: Thursday, October 20, 2022

Time: 1:00—2:30 pm

Location: Online—Zoom

Presenter: IUPUI Office of Academic Affairs

This program will provide an overview and discussion of the definition of “service” as it relates to promotion cases, including scholarship and documentation. Register [here](#).



Teaching Conference, Oct. 20-21



MURI Applications

MURI facilitates the creation and support of multidisciplinary research teams consisting of undergraduate students, graduate students, post-docs, senior staff, and faculty. Projects should represent two or more disciplines and should offer undergraduate students the opportunity to engage in a substantive research experience focused on a significant research problem. This is a unique opportunity provided to IUPUI faculty and researchers for mentoring students while conducting pilot projects or testing new techniques and designs. As part of this employ-

ment program, students will earn \$11 per hour. During the academic year, students work approximately 10 hours per week; during the summer, students' weekly hours will be determined based on project needs. The mentors will receive up to \$2,000 for research supplies or equipment.

Project proposals are submitted by the primary mentor by the posted deadlines. After peer-review, a short description of approved MURI projects will be posted on the CRL [website](#). Students interested in participating in a MURI team will apply to

the mentors directly by the posted deadlines. Once the mentors have decided on their teams, the student names will be forwarded to CRL, which will then ask the student for additional application information.

Summer applications open November 1, 2022, and close February 15, 2023. For more information and to apply, visit <https://crl.iupui.edu/facultyprograms/muriprojectawards/index.html>. Please contact Jerry Daday at jdaday@iupui.edu for more information.

Dr. Bratton in Memoriam



Condolences are offered to the family, friends and colleagues of former IU School of Dentistry faculty member Dr. Robert Bratton, who passed away on August 31, 2022. The late

Dr. Bratton joined Indiana University Bloomington and received a B.S. in Education. He taught high school business courses for several years before attending Indiana University School of Dentistry where he received his DDS degree in 1968. He

opened his dental practice in Carmel, Indiana in 1969 and began serving as an adjunct faculty member at IUSD in 1971, which he continued to do until 2002. He retired from his private dental practice in 2000, and in 2002, he moved from an adjunct assistant professor role at IUSD to a clinical assistant professor, a role he held until June 2003. After that, he went back to his previous adjunct role at IUSD, and held the position of adjunct clinical assistant professor until he retired from teaching in May 2018.

Upon his retirement from teaching at

IUSD, he had passionately dedicated over 45 years of his career to serving our students, patients, faculty, staff and profession with kindness, wisdom and invaluable skill. He will be missed by all who knew him. In lieu of flowers, donations can be made to the Watercolor Society of Indiana.



Dr. Bratton can be seen on the far right, at an IUSD clinic Christmas party in 2017

ADEA Call for Nominations



ADEA is currently accepting nominations for available appointments. Take advantage of significant opportunities to develop leadership skills, serve the profession and develop national and international policy.

Each committee and advisory group is governed by specific criteria. If you or someone you know demonstrate the desired qualifications outlined in each position description, your application is welcomed.

All applicants must be active ADEA mem-

bers. In some cases, membership in the American Dental Association (ADA) is also required. Time commitments are outlined in each position description. Commitments typically range from one to four meetings per year, plus preparation time.

Please visit <https://www.adea.org/nominations/> to explore appointment options by titles. Appointments are available for faculty, staff, deans, senior administrators, program directors, admissions and financial aid officers, students, residents, and fellows.

The ADEA Board of Directors will approve final appointments and nominations during its January 2023 meeting. Those not requiring approval by the ADEA House of Delegates (ADEA HOD) will be announced by December 1, 2022. Those requiring approval by the ADEA HOD will be announced following the 2023 ADEA Annual Session & Exhibition.

Self-nominations are encouraged. The application submission deadline is October 21, 2022. Please direct all questions to Linda Mabrey at CallforNominations@adea.org.

EMPOWER Applications Open

The Enhanced Mentoring Program with Opportunities for Ways to Excel in Research (EMPOWER) provides support to IUPUI faculty who are historically underrepresented and/or excluded populations in their discipline or area of scholarship and historically denied admission to higher education or that discipline, 1) to become successful in sponsored research and scholarly activity, and 2) to achieve significant professional growth and advancement. The program sustains mentorship opportunities through the EMPOWER Grant Program, supporting achievement of excellence in research and scholarly activity, and optimal attainment of academic career goals and objectives.

There are two categories from which faculty may apply. Category A is intended for assistant professors and untenured associate professors in tenure-track faculty positions. The goal is to assist these faculty members in becoming productive researchers,

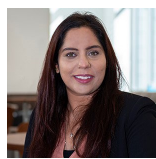
and better positioned to successfully get through the tenure and promotion process. The mentees are assistant professors beginning a research agenda, and developing a plan for sustained external funding. The mentors are associate professors or professors with successful research programs, who are willing to sponsor and support mentees, and assist with developing their research agenda. Category B is intended for associate professors in tenured faculty positions. The goal is to assist these faculty members in achieving a high level of excellence in sponsored research and scholarly activity, and better positioned to successfully get promoted to the rank of full professor. The mentees are associate professors with a research program, and developing a plan for growth in external funding. The mentors are professors with successful research programs, who are willing to sponsor and support mentees, and assist with developing their research agenda.

In both categories, mentors and mentees can apply separately to the program and get matched by the review committee, or apply together and get evaluated by the review committee.

Up to \$10,000 total in support of the mentee's research and professional development is available and will be distributed as such: \$5,000 for beginning the mentoring program, and \$5,000 for successful progress in the program, to be distributed prior to the summer. Funding available to the mentor is \$2,000. Funds may be used for equipment, supplies, travel, research assistants, etc. The mentoring program will be one calendar year in duration.

The deadline to apply for this opportunity is November 1, 2022. For more information and to apply, please visit <https://research.iu.edu/funding-proposals/funding-opportunities/enhanced-mentoring/index.html>.

Dr. Shukla as Site PI for Grant



In September 2022, the Narratives and Medical Education (NAME) project was awarded a grant of \$281,506 from the National Institutes of Health - the National Institute Of Dental & Craniofacial Research to launch an initiative over a two-year period. Dr Anubhuti Shukla, assistant professor, Cariology, Operative Dentistry, and Dental Public Health, will serve as the site PI for this grant at Indiana University School of Dentis-

try and will implement the grant objectives with Dr Martinez-Mier.

The NAME project is focused on understanding and responding to racism in dental care by creating an innovative, replicable community-engagement model that disrupts ineffective traditional systems of care. Asset and socio-ecological models will be followed for conducting needs assessments among underserved racial and ethnic minority prospective patients, as well as dental students, and dental hygiene students.

The University of Maryland College Park will lead this project in collaboration with the University of Maryland – Baltimore, the University of Iowa, Indiana University – Indianapolis and San Francisco State University. Dental trainees, along with students in English, journalism, pre-health-professional writing, and graduate-level dental hygiene enrollees will work together in this unique project aimed at changing the way that dentistry is taught and practiced in the United States. Congratulations!

2022 Advancing Teaching and Learning with Technology Symposium

This year's Advancing Teaching and Learning with Technology (ATLT) Symposium will be held on Friday, November 4, 2022 from 9:30 am to 1:30 pm at University Library.

The ATLT Symposium brings the higher education community together to examine and showcase both existing and emerging instructional technologies and their pedagogical application across a variety of disciplines.

This year's Symposium will be held primarily in person, however the keynote will be available on Zoom. The keynote speakers will

be Emily Hunt from Indiana University and Lauren Marsh from the University of Minnesota, discussing how teaching with learning analytics can promote success for all students in the classroom. You will need to register for the Symposium to get the Zoom link for the keynote.

For more information and to register either online or in person, please visit <https://atlt.iupui.edu/>.



Faculty Transitions

Indiana University School of Dentistry's department of Oral and Maxillofacial Surgery and Hospital Dentistry continues to markedly expand its capacity and reputation, most recently in the form of Dr. William (Bill) Chung joining the team in late September. A graduate of Case Western Reserve University School of Dentistry (DDS, 1995-Cleveland, OH) and Temple School of Medicine (MD, 2003—Philadelphia, PA), Dr. Chung comes to us from the University of Pittsburgh School of Dental Medicine, where with distinction he served as professor since 2017 and began as assistant professor in 2003. In addition to his academic appointment, during his time in Pittsburgh, Dr. Chung was concurrently staff surgeon at Mercy Hospital of Pittsburgh, Children's Hospital of Pittsburgh, University of Pittsburgh Medical Center, and University Dental Health Services. For seven years of that period he was also the team maxillofacial trauma surgeon of the National Hockey League's Pittsburgh Penguins Organization.

As Clinical Professor and Oral and Maxillofacial Surgery Residency Program Director within our Department of Oral and



Maxillofacial Surgery (OMFS) and Hospital Dentistry, Dr. Chung's responsibilities include clinical teaching at the doctoral level during the provision of patient care; in conjunction with the department chair, participation in the assessment and provision of adequate physical facilities for the educational process; participation in the selection, supervision and evaluation of the teaching faculty; and oversight of resident selection to ensure all appointed residents meet the minimum eligibility requirements.

Joining IUSD in early October to orchestrate and build on pivotal momentum IUSD's administrators, faculty, staff and students co-created in the midst of and recovery from the pandemic and the "Great Resignation" was Dr. Sylvia Frazier-Bowers. Previously Assistant Dean for Inclusive Excellence and Equity Initiatives, Predoctoral Orthodontic Program Director, and tenured Associate Professor in the Department of Orthodontics at the University of North Carolina at Chapel Hill Adams School of Dentistry in addition to being Supervising Faculty for the Wake County Health Department Clinical Rotation for Orthodontic Residents at the



University of North Carolina at Chapel Hill, in her new role as IUSD's Associate Dean for Diversity and Student Affairs, in addition to being our new Chief Diversity Officer, Dr. Sylvia-Bowers' leadership will include working with other school administrators to facilitate and support employee and student diversity and inclusion policies, practices and initiatives as well as student recruitment, admissions, retention, and support activities; collaboration with campus administration, regional health professions schools and colleges, and other stakeholders statewide and beyond to strengthen the school's interprofessional pipeline and preprofessional developmental activities; and oversight of all aspects of student admissions to support a comprehensive approach to student services and to help ensure academic success from preadmission through postgraduation placement.

IUSD's Office of Faculty Affairs and Office of the Dean welcome back Professor Emerita Gail Williamson. Graciously coming out of retirement a second time for IUSD, she rejoined the team this month as Visiting Professor to provide short-term support related to policy development.



Neena Kamath Hosts Seminar

In June 2022 the Institutional Academic Reputation Cell (IARC) in association with Manipal College of Dental Sciences (Mangalore, India) organized a Career guidance program titled "Career Prospects in US:Q & A Session." Host of the event was IU School of Dentistry's own Dr. Neena Kamath. Dr. Kamath, who began her paid teaching experience with IUSD in 2004 as a problem-based learning instructor for second-year dental students, has served as an

adjunct clinical assistant professor for the school since 2008. This trip, "a wonderful experience," was a return home for her, where she was "proud to be part of and represent IUSD."

The event was held at Medical Education Hall of Kasturba Medical College Mangalore. Throughout her session, the fourth in a series of Career Guidance programs, Dr. Kamath provided insights and knowledge related to her experience pursuing a career

here in the United States. As a part of her host role, she fielded questions from the interns and post-graduate students in attendance. She is pictured here (second to the left) receiving honored recognition for her program contributions.



NIH Loan Repayment Program



The NIH Loan Repayment Program (LRP) is now open for applications. All qualified health professionals with doctoral degrees can apply now to the 2023 application cycle. Applications will be accepted through the [online application](#)

[portal](#) until November 17 at 8:00 p.m. ET. The LRP offers loan repayment awards of up to \$50,000 per year for up to 2 years. Awardees commit to engage in NIMHD and NIH-mission relevant minority health and health disparities research in non-federal settings for at least two years. Since its inception, the NIMHD LRP has

repaid the student loans of over 2,200 doctorate-level health professionals. Awardees have worked in a variety of disciplines, including medicine, epidemiology, psychology, social science, medicine, and health policy.

For more information on this program and to apply, please visit <https://www.lrp.nih.gov/>.

ADEA Award Available

The American Dental Education Association (ADEA), the ADEA Council of Students, Residents and Fellows (ADEA COSRF) and Colgate-Palmolive Co. wish to recognize outstanding junior faculty who demonstrate excellence in teaching, research and service and a commitment to dental education. Junior faculty represent a unique group of educators who symbolize the future of dental education. Often, the contributions made by these faculty go unnoticed, influencing faculty retention. It is anticipated that this award will acknowledge the accomplishments of junior faculty and promote awareness of the needs of this distinct group of educators.

The recipient will receive a \$2,500 award to be used to enhance his or her

teaching, research and service efforts. The award will be announced at the 2023 ADEA Annual Session & Exhibition in Portland, OR, March 11-14, 2023.

An applicant must: 1) Demonstrate excellence in teaching, research or service; 2) Have held a full-time predoctoral or advanced dental education faculty appointment at an ADEA Member Institution for no more than five years; 3) Have no more than five years of experience in academia; and 4) Be an ADEA Individual Member.

To apply, you will need to submit:

- ⇒ The completed ADEA Awards, Scholarships and Fellowships Application form
- ⇒ A letter of nomination from the institution's ADEA COSRF representative

detailing the applicant's contribution to teaching, research and service

- ⇒ A letter of nomination from the chair of the institution's Junior Faculty Award nomination committee or department chair
- ⇒ A personal statement from the applicant describing his or her philosophy of teaching, research and service and his or her contributions to the tripartite mission of the dental school
- ⇒ A curriculum vitae
- ⇒ The dental school dean's signature on the application

All applications must be postmarked by Dec. 9, 2022. Visit <https://www.adea.org/facultyawards/COSRF-Colgate-Palmolive-Co-Junior-Faculty-Award.aspx> for more info.

From the Desk of the EAD Cont'd

Continued from page 1...

This will be a year-long ongoing program to help faculty interested in developing educational research projects, with the tools and support to do so. While the lessons learned



in this program are geared towards education

research, they will be valuable for scholarship in service as well so any faculty member interested in learning more about research methodology should consider participating. Whether individually or in collaborative groups, by the end of the program the participants will develop, conduct, and prepare classroom or clinical teaching-based projects for publication. Dr. Sebastian Lara, a Visiting Assistant Professor from the Department of Cariology, Operative Den-

tistry, and Dental Public Health, who has a MSc and PHD and has focused much of his research in Education, is spearheading the program.

These are just a few of the programs in development. As I continue to meet with faculty over the course of this next year, I hope to learn more about you and the ways our office can support you. Should you have ideas for programming, please do not hesitate to contact us with ideas.

Indiana University

School of Dentistry

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PROMOTION FOR WOMEN

DATE:	OCTOBER 13, 2022
TIME:	2:00 TO 3:30 PM
LOCATION:	CAMPUS CENTER ROOM 307
PRESENTER:	IUPUI OFFICE OF ACADEMIC AFFAIRS
REGISTER	

THIRD-YEAR REVIEWS

DATE: WEDNESDAY, OCTOBER 26, 2022

LOCATION: ONLINE-ZOOM

TIME: 9:00-10:30 AM

PRESENTER: IUPUI OFFICE OF ACADEMIC AFFAIRS

[REGISTER](#)

THIS IS AN ORIENTATION TO THE BASIC PROCESS AND SUBSTANCE OF THE REVIEW IN THE THIRD YEAR FOR PRE-TENURE TENURE-TRACK FACULTY. IT WILL COVER WHAT CANDIDATES SHOULD PREPARE, WHAT TO EXPECT DURING EACH STAGE, AND WHAT STEPS TO PLAN NEXT FOR FUTURE SUCCESS.