

Majors, Credit Hours, Graduation Rates, Retention, Transfer Credit, and Relations with Ivy Tech State College

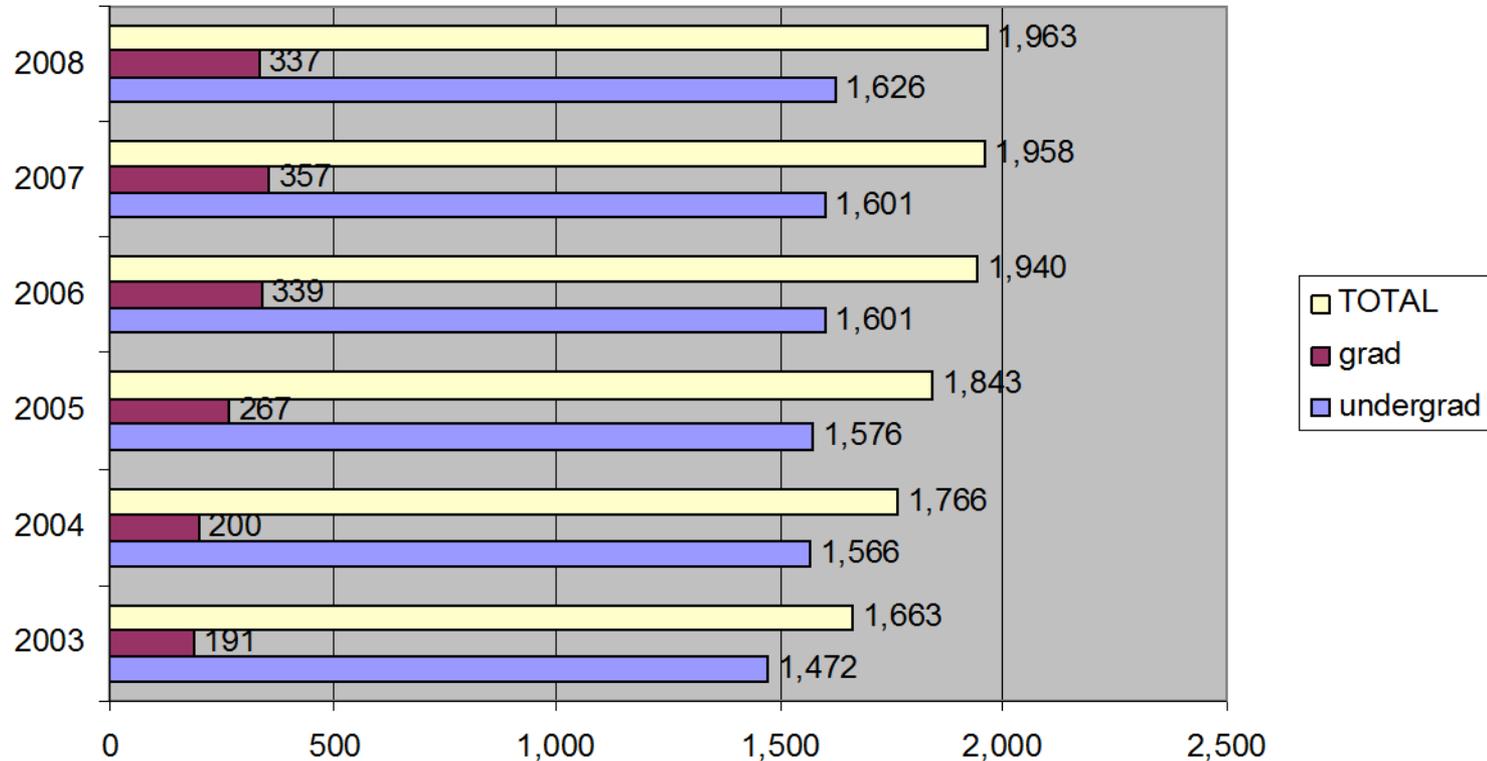
From the Miriam Z. Langsam Office of
Student Affairs

November 7, 2008

Highlights

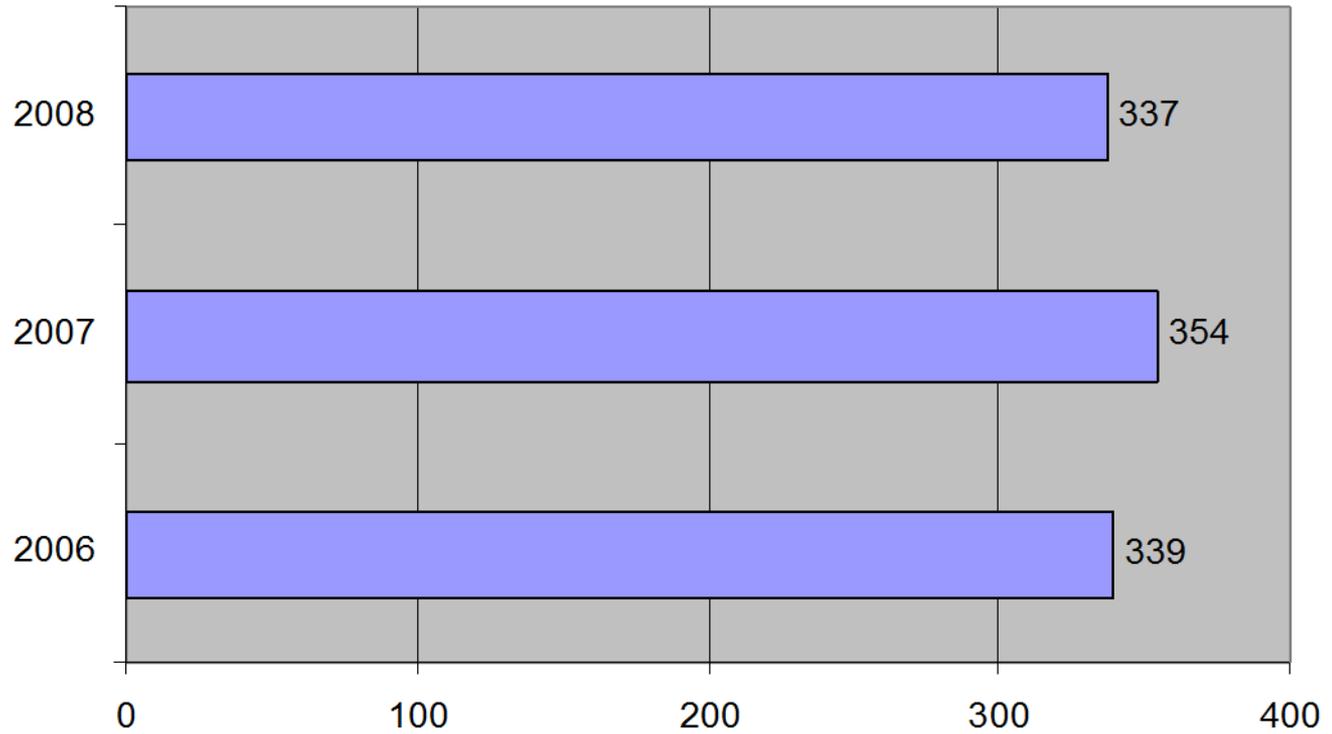
- The School hit a record number of undergraduate majors this fall **(1626)**
- Graduate enrollments have increased **76%** in five years.
- We are recruiting **20%** more true freshmen than we did 3 years ago
- We have seen a **41%** increase in the number of students transferring to LIBA from other IUPUI schools in the last 5 years.
- We have increased the number of degrees granted by **44%** in five years.
- We are graduating **4%** more of our majors than we did five years ago

Liberal Arts Undergraduate and Graduate Head Count 2003-2008



- Our increase in majors reflects a long-term trend.
- We have grown by **18%** in total “head count”
 - 11%** in undergraduates and
 - 76%** in graduate majors) since 2003.

Total Grad/Professional



	2006	2007	2008
■ Total Grad/Professional	339	354	337

Graduate enrollments appear to be leveling off after several years of gain.

More Students are Transferring to Liberal Arts from Other IUPUI Schools

Fall Semesters	2004	2005	2006	2007	2008
<i>New Undergraduate Student Headcount</i>					
New to IU	169	163	200	179	207
Transfers within IUPUI	171	226	224	232	251
Other New Students	77	80	62	72	45

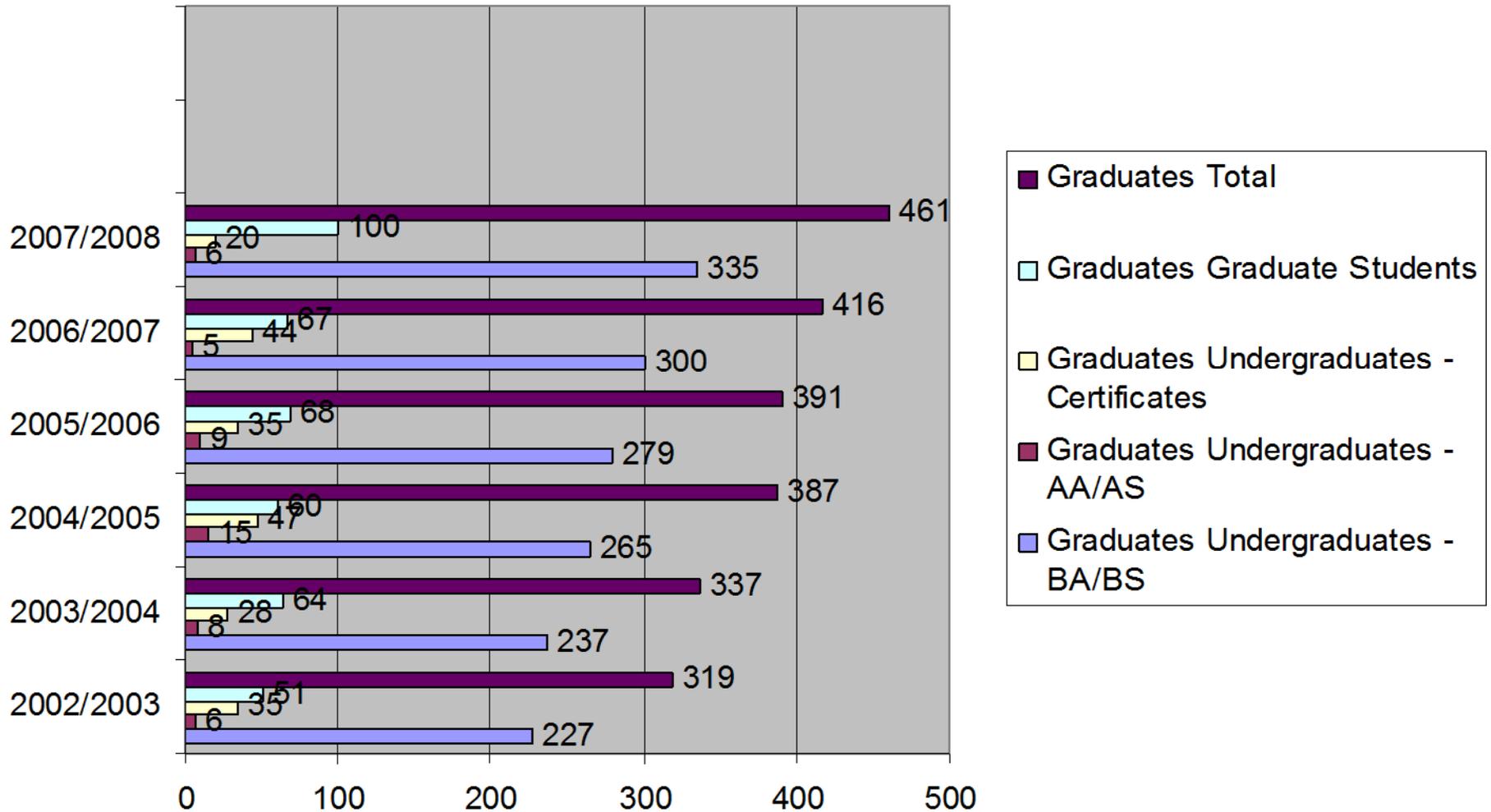
† "New to IU" students include beginners and external transfers

† "Transfers within IUPUI" includes transfers from University College and other schools at IUPUI

† "Other New Students" includes transfers from other IU campuses, Purdue Statewide Technology, and unknown status

The number of students transferring to Liberal Arts from other non IU institutions has increased **22%**; Transfers from within IUPUI have increased by **47% (171 to 251)** in five years but our inter-campus transfers have decreased **42% (77 to 45)**.

Degrees and Certificates Awarded



We have had an increase both in the total number of degrees (44%) we grant and the percentage (4%) of our students who receive a degree in a given year (19% in 2003 to 23% in 2008)

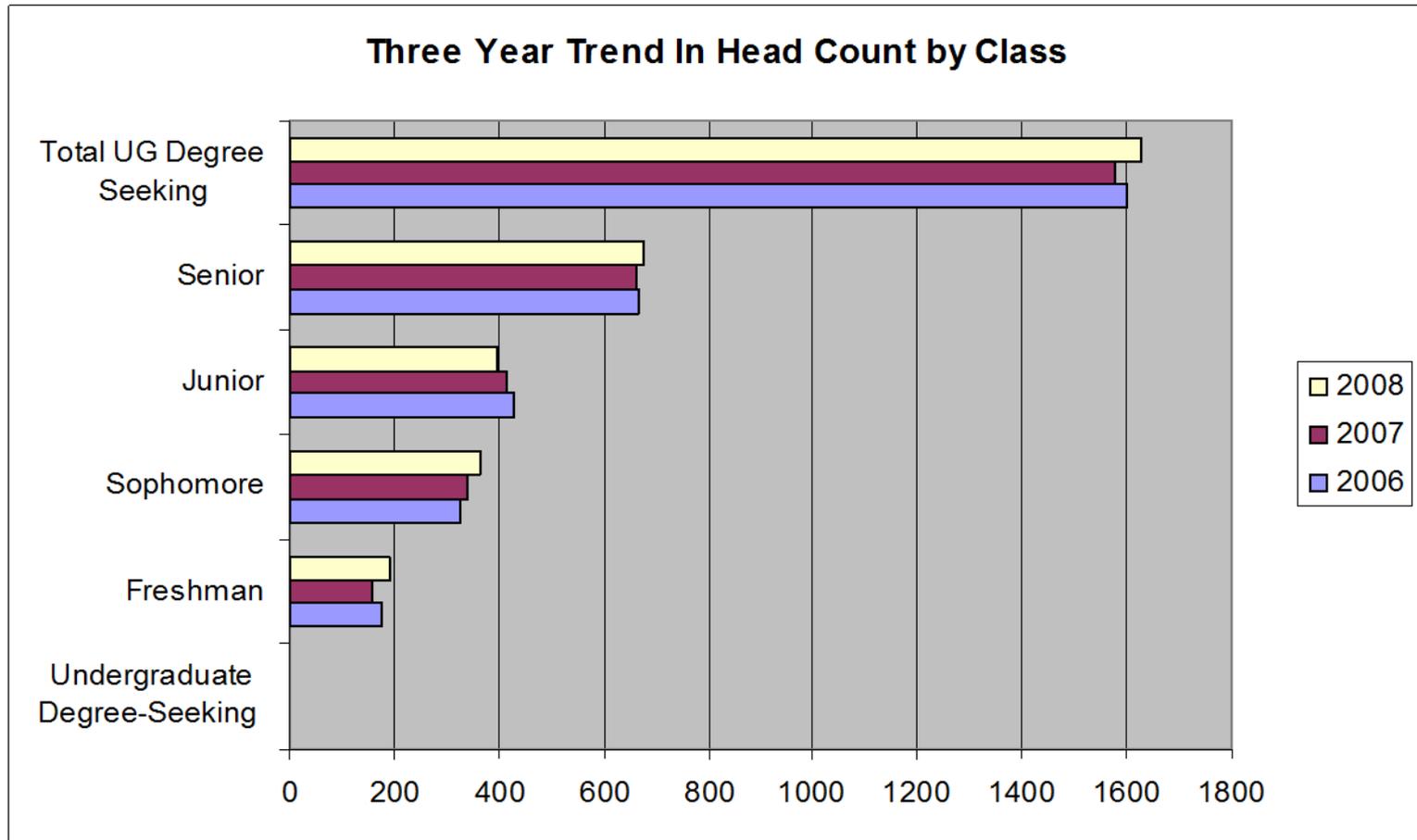
Low Lights

- **Our one year retention rates have not shown a positive change in five years**
 - Freshman and Sophomore one year retention rates have actually declined by **2%** from our “high” in 2004
- **Our total student credit hour production has declined by **3%** (~ 4000 cr. Hrs.) in five years**
 - Lower division credit hours have declined by 5%
 - “service” credit hours (hours taken by non-LIBA students) have declined by **10%** in five years
- **The declines have continued into this year (-1.6)**
- **Graduate credit hour production has plateaued since 2005 (declined **4%** this year)**
- **Our credit hours continue to decline the most (**-10%** in “service courses” offered to other departments.)**

One -Year Retention Rate - Fall to Fall Semester		03-04	04-05	05-06	06-07	07-08
<i>Retention rates are in percentages</i>						
Liberal Arts	Freshmen/Sophomore	73%	72%	70%	69%	70%
	Junior/Senior	79%	75%	76%	77%	78%
	▶ All Undergraduates	77%	74%	74%	75%	75 %
	▶					

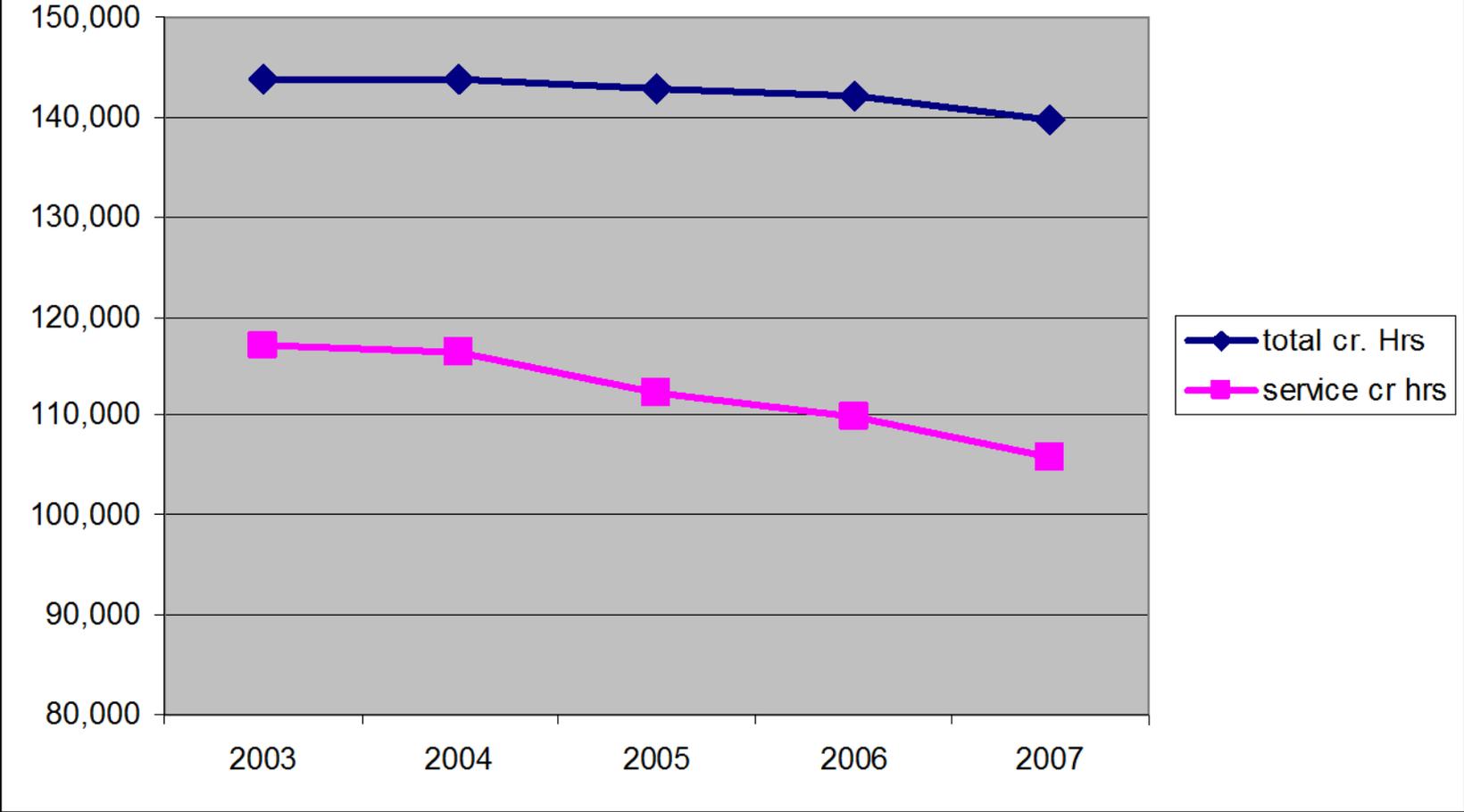
One -Year Retention Rate - Fall to Fall Semester		03-04	04-05	05-06	06-07	07-08
<i>Retention rates are in percentages</i>						
Science	Freshmen/Sophomore	75%	77%	73%	75%	79%
	Junior/Senior	79%	83%	81%	85%	85%
	All Undergraduates	78%	81%	78%	82%	83%

Liberal Arts Students tend to be Juniors and Seniors



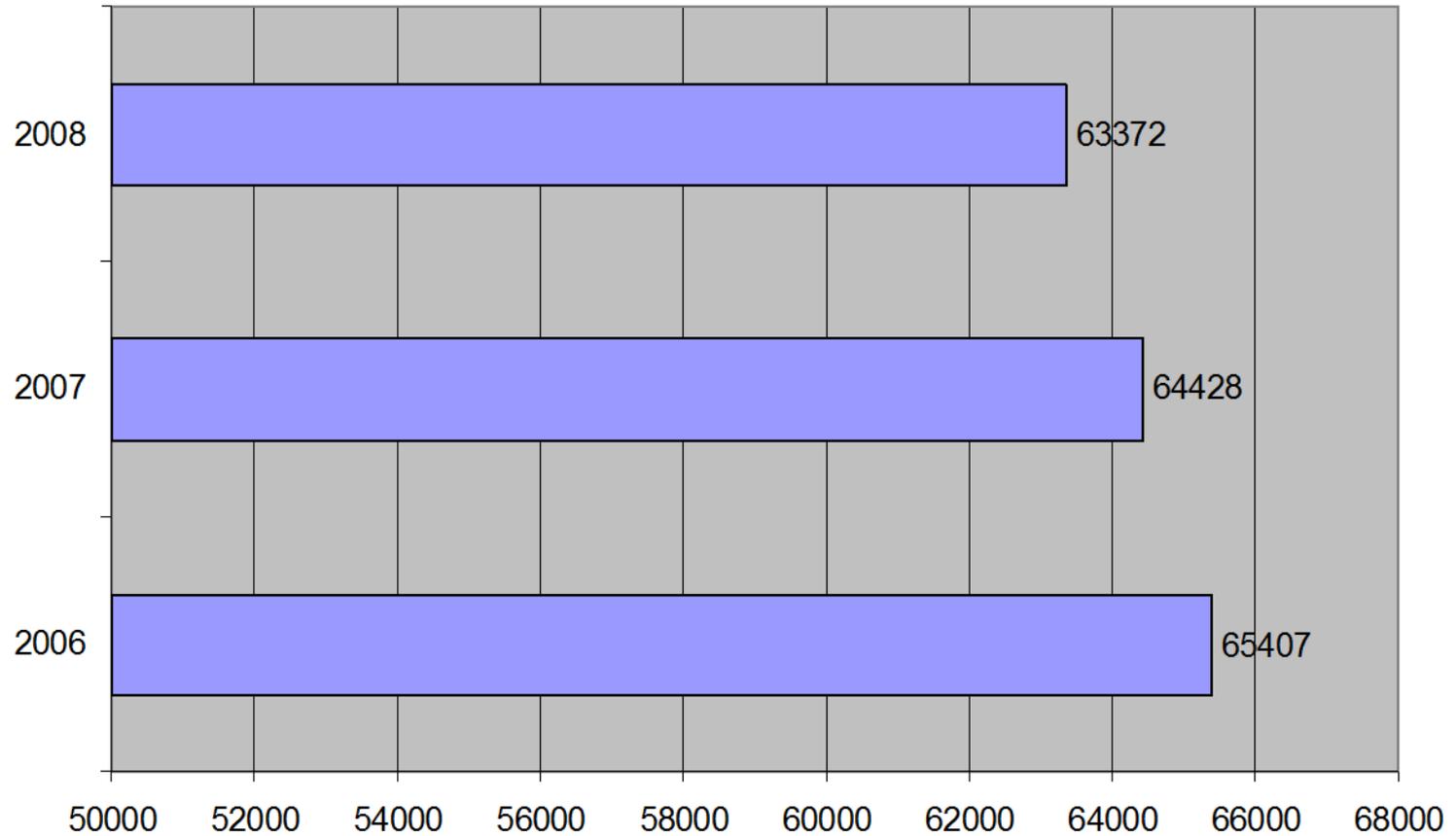
Our school remains “top heavy” with many more students at the junior and senior level, reflecting the fact that over 60% of our students enter as transfers from other institutions.

Credit Hour Trends 2003-2007



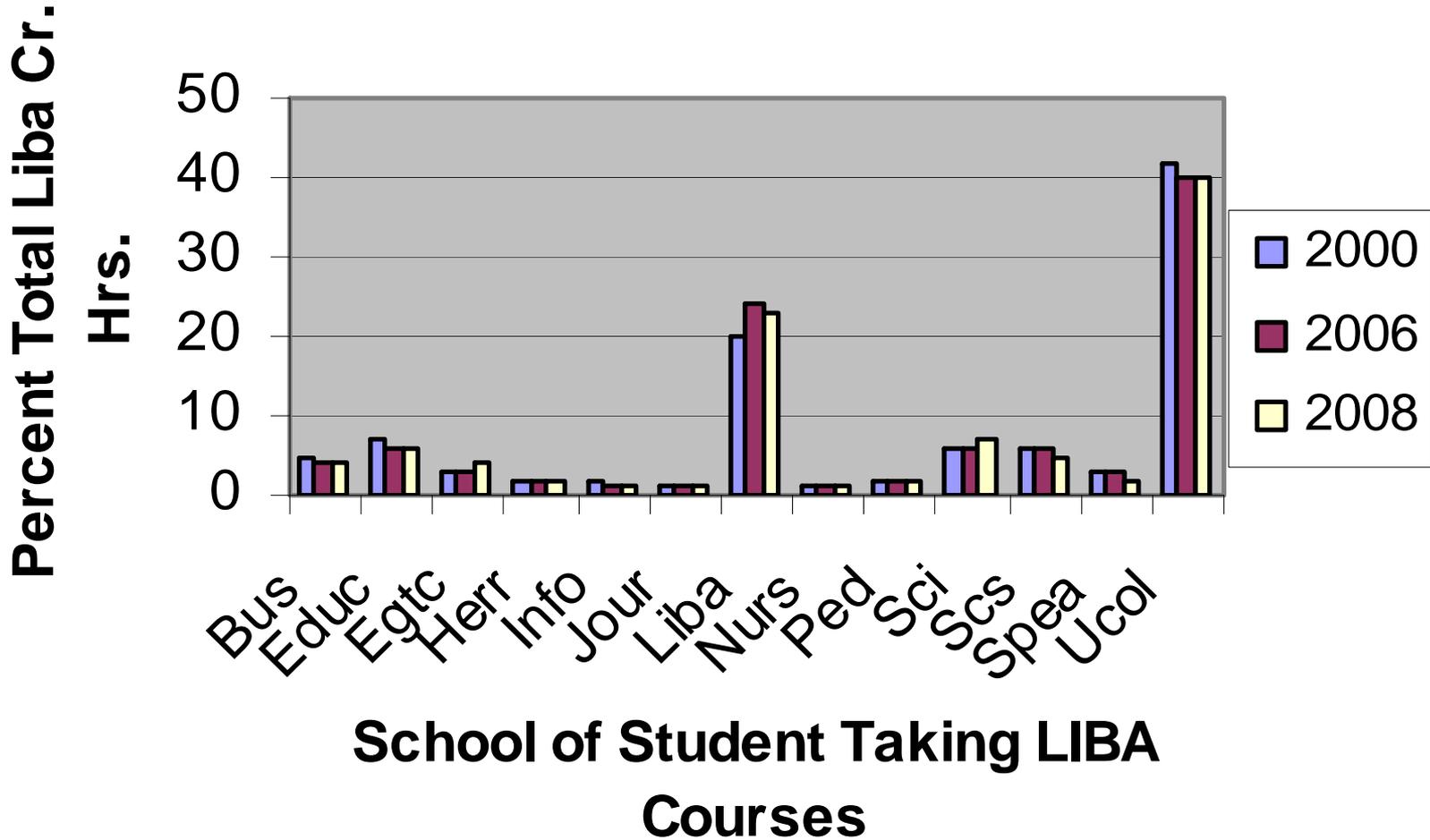
The decline in credit hours has been most marked (- ~10%) in courses offered to students in other IUPUI Schools (service courses).

Credit Hour Decline, Fall 2006-Fall 2008



The pattern of declining credit hours appears to be continuing; Fall credit hours are down **1.6 %** from last fall.

Source of LIBA Credit Hours



There is no clear trend in where credit hour loss is coming from, with the exception of the steady decline in UCOL students stemming from higher admission standards

What Can We Do About Declining Credit Hours?

- Increase the number of undergraduate majors
 - An additional 3% increase in students would net around 1152 credit hours (48 majors x 24 cr hrs/yr = 1152) (Remember we have lost ~ 1000 hrs a year)
- Increase Retention
 - For every Freshman we retain we will gain about 100 credit hours over the course of their IUPUI career.

What Can We Do About Declining Credit Hours?

- Research school scheduling practices to determine the degree to which we hurt enrollments by competing with one another.
 - Can we attract more students by offering more courses off peak times?
 - Can we attract more students by offering variable format courses (12 week, 8 week, Friday offerings etc.)

What Can We Do About Declining Credit Hours?

- Offer More Courses On Line in Response to High Energy Costs and to Compete with Ivy Tech
 - Every general education course
 - Select courses in the major that are “bottlenecks”
 - Create more on-line certificate and degree programs

What Can We Do About Declining Credit Hours?

- Work on Enhancing Our Working Relationship With Ivy Tech
 - Partner with Ivy Tech Faculty to better prepare their students
 - Create better links With Ivy Tech advisors to recruit more majors to our programs
 - Create opportunities for our Graduate Students to teach at Ivy Tech

Ivy Tech State College is Our Major “Feeder”

- In May 59% of our graduates had transfer credit
- If we exclude Bloomington inter-campus transfers the number is 46%
- 13% of our May graduates had Ivy Tech credit (the average number of hours was 29)
- Among August grads 22% had Ivy Tech Credit (the average number of hours was 24)

We Have Developed “New” Articulation Agreements With ITSC

- English
- French
- History
- Political Science
- Sociology
- Spanish

We Have Developed “New” Articulation Agreements With VU

- English
- French
- German
- History
- Philosophy
- Political Science
- Sociology
- Spanish