

IUPUI
OFFICE OF THE
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AND DEAN OF THE FACULTIES
INDIANA UNIVERSITY - PURDUE UNIVERSITY
INDIANAPOLIS
INDIANAPOLIS, INDIANA

RISE TO THE CHALLENGE



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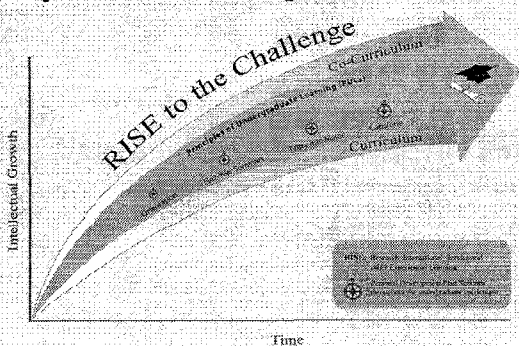
WHY RISE?

- ✘ RISE packages a long tradition and commitment to experiential learning (EL) outside the classroom at IUPUI.



- ✘ RISE will "Brand" an IUPUI degree as unique and in touch with "Employer Identified Skills" for new graduates (AAC &U, 2007) and will be an integral part of "My IUPUI Experience."

My IUPUI Experience



WHY RISE?

- ✘ RISE emphasizes four critical dimension of EL that are the hallmarks of an IUPUI degree:
 - + R: credit-bearing undergraduate research experiences to augment their understanding of research, scholarship, and creative activities,
 - + I: study abroad curricular experiences to enhance their learning and understanding of the world,
 - + S: service learning courses to enhance their commitment to civic engagement, and
 - + E: credit-bearing experiential learning experiences, such as internships, practica, clinical or fieldwork experiences.

WHY RISE?

- ✘ RISE is not a mandate, but a challenge to schools and departments to creatively address curricular questions related to student experiential learning in the disciplines as well as in general education.
- ✘ RISE will allow EL to be represented on a student's academic transcript.
- ✘ To implement RISE, the campus community will need to develop a common understanding about RISE experiences. However, implementation will be contextual and driven by the needs of individual schools and/or units.



THE PROCESS

- ✘ Proposal developed as part of Academic Plan, 2007
- ✘ Presented to IFC-EC May, 2008
- ✘ Steering and Assessment Committees formed fall, 2008
- ✘ Steering Committee met with undergraduate deans of schools, fall, 2008
- ✘ Two Open Forums, fall, 2008



THE PROCESS (CONT.)

- ✘ Mary Fisher will begin visits to schools soon – UG deans, department chairs, curriculum committee leaders
- ✘ Steering Committee takes feedback into consideration as revisions are made.
- ✘ Academic Affairs will host the official RISE web site.
- ✘ The Registrar will post the official list of RISE courses on their web site and will assure RISE is identified in the Course Catalogue.

STEERING COMMITTEE WORK TO DATE

- ✘ Revised “talking points”
- ✘ Revised the Proposal (dated 9/9/08)
- ✘ Working on transcriptability details
- ✘ Creating master list of known RISE courses – will be on Registrar’s web site by January, 2009
- ✘ Creating a master list of resources to support faculty and student engagement in RISE
- ✘ Creating parameters for Schools to use in RISE Course development

PROJECTED TIMELINE

- ✘ Spring, 2009:
 - + Identify existing courses and registrar will tag the courses as RISE.
 - + Continue communications with schools
 - + Provide resources for course development
 - + Market to advisors, students, faculty, staff
- ✘ Summer, 2009:
 - + Provide resources for course development
 - + Test Systems
- ✘ Fall, 2009:
 - + Official launch of RISE

