

# **Annual Report: 2005-2006**



# IUPUI Center for Service and Learning

## Annual Report: 2005-2006

In the 2005-2006 academic year, the Center for Service and Learning (CSL) had 10 staff members (total of 8.25 FTE), 3 Senior Scholars, 2 flat-rate hourly workers (AmeriCorps members), and 3 graduate assistants.

### Summary and Highlights for AY 2005-06:

- Service Learning: During the 2005-06 academic year, 107 faculty members offered 157 service learning courses at IUPUI. The 2,818 participating students contributed 53,648 hours of service to 296 community partners. The Office of Service Learning also coordinated 13 faculty workshops, with 230 participants.
- Student Financial Aid: The Office of Community Work Study hired and trained 95 federal work-study students, who contributed nearly 19,000 hours of service in 11 community sites. In addition, CSL awarded \$344,520 in scholarships and assistantships to 196 students, who contributed 26,910 hours of service to the community.
- Campus and Community Outreach: The Office of Community Service coordinated 17 IUPUI events that involved 1,074 participants in more than 4,750 hours of service. In addition, the Office of Neighborhood Partnerships implemented the COPC grant, which included two service learning courses, three publications, and a variety of workshops and activities through the Westside Cooperative Organization (WESCO), for a total of 235 community participants.
- Awards and Recognition: For the fifth time (since 2003), *U. S. News & World Report* recognized IUPUI as one of the best service learning programs in the nation. Additionally, IUPUI was one of 81 colleges and universities from a pool of over 900 nominations selected by The Princeton Review and Campus Compact as a “College with a Conscience.” The Fit for Life Program, coordinated by the Office of Neighborhood Partnerships, was highlighted by the Mayor of Indianapolis in the Fit City Program.
- Carnegie Classification for “Community Engagement”: IUPUI was selected as one of twelve colleges and universities to participate in designing a new, voluntary classification for “community engagement” through the Carnegie Foundation for Advancement of Teaching.
- Chancellors Doubling Goal for Civic Engagement: Since 2000, IUPUI has: doubled the number of service learning classes and the faculty who teach service learning classes; nearly doubled the number of students enrolled in service learning classes; doubled the number of schools that offer service learning classes; and, from the community perspective, has provided nearly four times the amount of service hours to an expanding range of community organizations.
- William M. Plater Medallion for Civic Engagement: A new award has been established to honor students who have demonstrated an exemplary commitment to civic engagement during their undergraduate experience at IUPUI.
- International Service Learning Conference: The Center for Service and Learning, in collaboration with the Office of International Affairs and the International Partnership for Service Learning, hosted a two-day conference to help faculty and administrators develop

campus plans for international service-learning programs and study abroad courses. The conference was attended by 110 persons from 30 campuses.

## Office of Service Learning

*The Center for Service and Learning, through the Office of Service Learning (OSL), seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement. The Office of Service Learning has responsibility for: (1) service learning (2) the Community Service Scholarship Program, and (3) faculty consultations and workshops.*

### **Service Learning (as of 8/16/06 not final)**

|        |   |
|--------|---|
| 157    | Service Learning classes offered to students                    |
| 100    | Faculty teaching service learning classes                       |
| 2,818  | Students enrolled in service learning classes                   |
| 296    | Community partnerships created through service learning classes |
| 53,648 | Total service hours contributed to the community                |

### **Sam H. Jones Community Service Scholarship Program**

This marks the 13th year that IUPUI has funded a service-based scholarship program. The mission of the Sam H. Jones Community Service Scholarship program is (a) to recognize students for previous service to their high school, campus, or community, and (b) to support the continued community involvement of students in educationally meaningful service and leadership activities. Goals of the program are to retain students at IUPUI, support academic achievement and success, provide opportunities for involvement in community service, and promote leadership development. During the 05-06 academic year, \$344,520.00 was awarded to 196 students who contributed 26,910 hours of service to the community. These include:

#### *Freshman Service Scholarships (15 @ \$2500)*

Recognizes entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service at a community agency in the spring and fall, attend monthly meetings, and participate in group service projects.

#### *Community Service Scholarships (15 @ \$3500)*

Recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

#### *Community Service Associate and Community Partners Scholarships (12 @ \$3500)*

Recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Students coordinate a campus service event, act as support staff for Office of Community Service staff, attend leadership and trainings seminars and mentor Freshmen and Community Service Scholars throughout the year.

#### *Service Learning Assistantships (138 @ \$750-\$3,000 per semester)*

Recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class.

*America Reads and Counts Scholarships (12 @ \$2500)*

Recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators.

*Service Associates Scholarships (2@ \$500-\$2,000)*

Recognizes students for community outreach and liaison positions between the university and neighborhood organizations.

**Faculty Consultation and Workshops**

***Fall 2005***

- Designing a Service Learning Class, September 29, 2005, 6 participants
- Exploring International Service Learning, October 6, 2005, 3 participants
- Civic Conversation Series: Phil Nyden, Collaborative Action Research Methodology, October 24, 2005, 45 participants
- Civic Conversation Series: Phil Nyden, Establishing and Sustaining Collaborative Research Initiatives, 30 participants
- Civic Conversation Series: William Farr, Engineers Without Borders, November 4, 2005, 45-50 participants
- Reflection as an Assessment Tool, December 2, 2005, 4 participants

***Spring 2006***

- Designing a Service Learning Class, January 25, 2006, 3 participants
- Engaged Department Institute, January 26-27, 2006, 41 participants
- Civic Conversation Series: William Sullivan Public Lecture, February 1, 2006, 35 participants
- Commitment to Excellence Proposal Workshops, February 6-7, 2006, 5 participants
- Reflection as an Assessment Tool, March 9, 2006, 3 participants
- Engaging the World: Developing Campus-wide International Service Learning Conference, March 1-2, 2006, 115 participants from 50 universities
- Creating Campus-Community Partnerships, March 22, 2006, 4 participants
- Community Engagement as Scholarly Work, April 5, 2006, 1 participant

## Office of Community Service

*The Center for Service and Learning, through the Office of Community Service (OCS), supports the active involvement of students, faculty, and staff in community service activities. The Office of Community Service has responsibility for: (1) campus-wide days of service, (2) volunteer opportunities, and (3) the Sam H. Jones Community Service Scholarship Program (in collaboration with the Office of Service Learning).*

### **Campus-Wide Days of Service**

OCS coordinated 17 IUPUI events that involved 1,074 students, faculty, staff, and guests. They contributed over 4,750 hours of service to the community at the following events:

#### ***IUPUI-United Way Day of Caring (Sept. 17, 2005)***

In its tenth year, 232 IUPUI students, 6 faculty, and 14 staff, and 38 guests (for a total of 289) volunteered over 1,445 hours of service at 14 community sites for the United Way Day of Caring. The community agencies included: Dayspring/Wellspring Center, Flanner House, Gleaner's Food Bank, Habitat for Humanity, Hope Christian Church/Hope International Ministries, Indiana State Museum, Keep Indianapolis Beautiful, La Plaza, Lilly Arbor, Rebuilding the Wall, St. Vincent de Paul Food Pantry, Wheeler Boys & Girls Club, YMCA Anthenuem, and Julian Center/Wheeler Mission.

#### ***Make a Difference Day (Oct. 22, 2005)***

This is a day of helping others, celebrated annually around the country. IUPUI volunteers spent the day in support of Senator Evan Bayh Service Leadership Summit, a leadership and service event for outstanding high school students. This activity involved 33 volunteers who offered 165 hours of service with 6 community partners.

#### ***Jam the Jaguar's Bus" Food Drive (Nov. 22, 2005)***

This was the seventh year for this campus-wide food drive, organized by the IUPUI Communications and Marketing Community Outreach Office and assisted by CSL. Food and nonperishable items are collected various campus departments and 22 student volunteers distributed the items at local shelters and food banks.

#### ***Holiday Assistance Program (Dec., 2005)***

For the ninth year, the Center for Service and Learning coordinated the annual Holiday Assistance Program. Families from local community agencies (such as Hawthorne Community Center, the Christamore House, and Our Redeemer Hospitality Mission) are sponsored by 27 campus departmental teams. Members of these organizations donated holiday gifts, food and clothing to families in need during this special season.

#### ***Dr. Martin Luther King, Jr. Day of Service (Jan. 16, 2006)***

For the seventh year, the Center for Service and Learning sponsored the annual MLK "Day On" of Service. This event, organized by undergraduate students, honors one of the greatest freedom activists of all time, Dr. Martin Luther King Jr. More than 300 IUPUI students, faculty, and staff volunteered at community sites across Indianapolis for over 1,200 hours of service.

#### ***"Into the Parks" (April 21, 2006)***

Now in its eighth year, CSL sponsored "Into the Parks" as part of National Youth Service Day. IUPUI students worked with middle school students from George Washington Community

School. 30 IUPUI students landscaped beds, planted bushes, mulched around trees and cleaned up at a local neighborhood park, contributing approximately 150 hours of service.

**Student/Community Highlighted Activities:**

***Service and the City (Sept. 23, 2005)***

The Office of Community Service took 35 first-year students on a driving history tour of the Indianapolis community. Students also participated in 200 hours of various service activities at Gleaner's Food Bank and Horizon House.

***Alternative Fall Break (Sept. 30-Oct. 2, 2005)***

Eight students participated in fall breaks in Chicago. Students performed short-term projects for community agencies and learned about issues such as urban renewal, health, literacy, poverty, racism, homelessness, and the environment. Students contributed approximately 80 hours of voluntary service in the community.

***Hurricane Katrina Assistance (Sept.-Oct., 2005)***

After Hurricane Katrina, 212 IUPUI students, faculty and staff volunteered 430 hours at Hope International Ministries sorting donated goods in the warehouse.

***National Hunger and Homelessness Awareness Week (Nov. 14-18, 2005)***

Participants from IUPUI contributed nearly 150 hours of voluntary service to learn about hunger and homelessness locally and globally. A total of 74 students and staff attended educational and service events throughout the week.

***Alternative Spring Break (March 10-15, 2006)***

28 students participated in spring breaks in Atlanta, Georgia and Waveland, Mississippi. Students contributed over 840 hours in volunteer service.

**Volunteer Opportunities**

CSL continues to find ways for individuals to use their talents and explore interests by becoming involved in one-time, short-term, or on-going community service experiences. CSL maintains the IUPUI Volunteer Listserv, and organizes the Fall and Spring Volunteer Fair.

***Volunteer Listserv***

CSL maintains a Volunteer Listserv that currently has nearly 780 subscribers including interested students, staff, and faculty who are alerted to community and campus volunteer opportunities. Many of these subscribers then forward the postings to other listservs and distribution lists. We estimate the postings reached over 1,500 students, staff, and faculty at IUPUI.

***Fall Volunteer Fair (Aug. 31, 2005)***

30 community agencies took part in the Volunteer Fair at IUPUI during Student Welcome Week. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities. We estimate that approximately 800 staff, faculty and students participated in the fair.

***Spring into Service Volunteer Fair (Feb. 22, 2006)***

Approximately 200 IUPUI staff, faculty, and students learned about 28 community agencies that took part in the Spring into Service Volunteer Fair at IUPUI. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities.

## Office of Neighborhood Partnerships

*The Center for Service and Learning, through the Office of Neighborhood Partnerships (ONP), plays a vital role in collaborating with community organizations and other campus units to build long-term partnerships between IUPUI and its surrounding neighborhoods.*

### **Community-University Partnerships**

The Office of Neighborhood Partnerships, in collaboration with Butler University and Notre Dame University participated in the Indiana COPC Coalition. The Indiana COPC Coalition brings together university representatives who are involved in community-university partnership activities. The Coalition meets annually for the purpose of providing support and mentoring, developing strategy to leverage funds, and sharing information and best practices.

### **Community Outreach Partnership Center (COPC) Initiative**

A \$150,000 Community Outreach Partnership Center (COPC) New Directions grant from the HUD Office of University Partnerships was in its third year of implementation to further the partnership between IUPUI and the Westside Cooperative Organization (WESCO). The COPC New Directions grant extended the capacity of the IUPUI-WESCO partnership in the areas of health promotion and housing accessibility through multiple outreach initiatives. COPC New Directions activities in 2005-06 include service learning courses, publications, and a variety of workshops and activities.

#### ***Service Learning Courses:***

- *P403: Rhythmic Aerobic Training*, Department of Physical Education. 24 IUPUI students enrolled in the course implemented the Fit for Life Program with 100 youth and 10 faculty/coaches at George Washington Community School (GWCS). The program was expanded to the Hawthorne Community Center this year, and an estimated 15 adults participated at that facility. The objectives of the program were to increase health levels, change eating habits, incorporate daily physical activity, and promote healthy lifestyles. With the help of the Fit for Life Program GWCS received fitness equipment to furnish a wellness center. The Fit for Life Program was highlighted by the Mayor of Indianapolis in the Fit City Program.
- *HER A461: Professional Practice*, Herron School of Art and Design. Six Visual Communication students constructed a report entitled *Start Here: A Plan of Action for WESCO* that visually “connected the dots,” identifying both the roots of the problems facing the school/community and the issues that stemmed from them. The project focused on identifying barriers WESCO community members face in their attempts to obtain a quality education. The report is intended to be used both by GWCS and ONP in planning and implementing new projects and programs.

#### ***Other Workshops and Activities:***

- Christamore House Women’s Wellness Program. An IUPUI Community Partner Scholar developed a wellness program at Christamore House for adult women focused on nutrition basics, physical activity, behavior modification, and social support. At least 5 women participated in the program.
- Health Education Family Nights. Family nights focused on health education were continued at Hawthorne Community Center and Christamore House. Family night at

Hawthorne Community Center involved 2 faculty, 1 student, 4 staff and 250 participants. Christamore House activities involved 1 faculty, 2 IUPUI students, 2 staff and 12 residents or community representatives.

- Hawthorne Community Garden. The purposes of the garden were to provide community residents with access to fresh vegetables, act as a teaching to nutrition education and awareness, physical activity, youth development, and community building. The garden involved 20 adults and 27 community youth participants.
- Westside Wellness Center. Faculty, students and community representative involved in implementing the Fit for Life program has begun working to create a community fitness center, including swimming facilities. The Westside Wellness Center will be located in the George Washington Community School and is slated to be open during the 2007-2008 school year.
- Financial Literacy Education Workshops. Three financial literacy workshops were held once a week for five weeks, to assist participants with money management skills. The workshop series were held at Mary Rigg Neighborhood Center (39 participants), Hawthorne Community Center (5 Spanish-speaking participants), and Concord Homes Public Housing Community Center (14 participants). The workshop at Concord Homes was coordinated in collaboration with the Indianapolis Housing Agency in an effort to reach public housing residents.
- Predatory Lending Education Campaign. Two documents were drafted by ONP in conjunction with community leaders. The brochure *Protect Yourself from Predatory Lenders* provided information and tips for protection from possible predatory lending practices. 2000 copies of the brochure were printed and distributed. The *Financial Awareness Community Resource Guide* included 28 pages of information on financial issues such as mortgage loans, predatory lending, credit scores, credit cards, and consumer agencies. 200 copies were printed and were distributed through the Center for Working Families, Hawthorne Community Center, Christamore House, Mary Rigg Neighborhood Center and the Westside Community Development Corporation. Future plans for the guide include translation into Spanish.

***Publications in 2005-2006:***

- *Protect Yourself from Predatory Lenders*
- *Financial Awareness Community Resource Guide*
- *Start Here: A Plan of Action for WESCO*



## Office of Community Work Study

*The Center for Service and Learning, through the Office of Community Work Study (OCWS), involves students in the community through Federal Work Study employment. Through these placements, students have the opportunity to integrate career exploration and educational experiences with meaningful employment.*

In 2005-06, 30% of campus Federal Work Study funds were used to support community placements, including America Reads and America Counts tutoring programs. CSL coordinates the America Reads and America Counts program, which had 95 college students providing 18,989 hours of free tutoring to youth in twelve community sites. Strong collaborations with the Office of Student Financial Aid Services and the Student Employment Office support program implementation.

### **America Reads / Hispanic Reads Tutoring Program**

- 11 Community sites & public schools hosted the IUPUI America Reads program
- 63 IUPUI work-study students recruited and trained as Reading Coaches
- 318 Community youth served
- 12,439 Total hours of free reading tutoring provided

Of the 318 children who were tutored this year:

- 91% increased at least 1 reading level
- 60% increased at least 2 reading levels
- 35% increased at least 3 reading levels

### **America Counts Math Tutoring Program**

- 8 Community site & public schools hosted the IUPUI America Counts program
- 41 IUPUI work-study students recruited and trained as Math Coaches
- 150 Community youth served
- 6,550 Total hours of free math tutoring provided

## Civic Engagement

*The Center for Service and Learning supports the mission of IUPUI to promote excellence in civic engagement. Civic engagement is active collaboration that builds on the resources, skills, expertise, and knowledge of the campus and community to improve the quality of life in communities in a manner that is consistent with the campus mission. For further information on the many ways that IUPUI is involved in the community, visit the [www.iport.iupui.edu](http://www.iport.iupui.edu) website and click on “Civic Engagement”*

### **Civic Engagement Highlights**

***Carnegie Classification for “Community Engagement”:*** The campus was selected as one of twelve colleges and universities to participate in designing a new, voluntary classification for “community engagement” through the Carnegie Foundation for Advancement of Teaching. This classification will recognize institutions that demonstrate a strong commitment to civic engagement through service learning courses and campus-community partnerships. IUPUI will apply to be among the first hundred campuses in the country to gain this classification for “Community Engagement.”

***Reaching the Chancellors Doubling Goal for Civic Engagement:*** Since 2000, the number of service learning classes, faculty, students and hours contributed to the community has steadily increased. This year, the statistics indicate a significant spike in service learning classes. This increase is a direct result of the “Engaged Department” and “Civic Collaborative” initiatives coordinated by CSL and funded through the *Commitment to Excellence* funds. According to the information gathered by CSL (*as of 07/15/06*), the campus has doubled the number of service learning classes and the faculty who teach service learning classes; nearly doubled the number of students enrolled in service learning classes; doubled the number of schools that offer service learning classes; and, from the community perspective, has provided nearly four times the amount of service hours to an expanding range of community organizations.

| <b>Academic Year</b> | <b>Faculty</b> | <b>Service Learning Classes</b> | <b>Schools</b> | <b>Students</b> | <b>Hours</b> | <b>Community Agencies</b> |
|----------------------|----------------|---------------------------------|----------------|-----------------|--------------|---------------------------|
| <b>2005-06*</b>      | 101            | 157                             | 15             | 2,818           | 53,648       | 296                       |
| <b>2004-05</b>       | 53             | 52                              | 12             | 2,075           | 48,105       | 209                       |
| <b>2003-04</b>       | 50             | 41                              | 10             | 2,001           | 25,307       | 210                       |
| <b>2002-03</b>       | 57             | 42                              | 9              | 1,889           | 15,758       | 128                       |
| <b>2001-02</b>       | 56             | 37                              | 8              | 1,922           | 20,037       | 71                        |
| <b>2000-01</b>       | 48             | 28                              | 7              | 1,440           | 13,006       | 35                        |

\*2005-6 data collection not yet complete.

***Council on Civic Engagement:*** The Council serves as a forum for review and recommendations with campus-wide representation. The 45 member Council meets 3-4 times annually with most of the work accomplished through five working groups; CSL staff convene meetings and serve as liaisons for each working group. A campus strategic plan for civic engagement was drafted in May 2006.

***William M. Plater Medallion for Civic Engagement:*** A new award has been established to honor students who have demonstrated an exemplary commitment to civic engagement during their undergraduate experience at IUPUI. Ten graduating seniors from eight schools were honored in a May ceremony that recognized the personal development, intellectual growth, and positive

community impact these students exhibited as a result of their civic engagement experiences. The medallion, in honor of the former Executive Vice Chancellor William M. Plater, will be awarded annually to no more than 5% of the graduating class.

***International Service Learning:*** The Center for Service and Learning, in collaboration with the Office of International Affairs and the International Partnership for Service Learning hosted a two-day workshop to help faculty and administrators develop campus plans for international service-learning programs and study abroad courses. The workshop was the first of its kind and drew 110 attendees from 50 U.S. institutions.

### **Commitment to Excellence funds**

In 2005-2006, 48 faculty from 5 schools were involved in the Engaged Department Institute. 29 Student Learning Assistants (SLAs) assisted faculty across the campus, supported by CTE funds. The Center awarded 9 CTE grants to departments from 5 schools.

### **American Democracy Project (ADP)**

Jim Perry, CSL Senior Scholar, continued to lead IUPUI's involvement in the American Association of State College and Universities (AASCU) project. Highlights of ADP-sponsored activities include:

- Three Conversations on Civic Engagement. Topics included residential life programs in developing students' civic leadership skills; community-based participatory action research; and reformation of professional education to prepare students to become civic-minded professionals.
- Support for Democracy Plaza, a student organization that provides a forum for the free exchange of ideas about local, national, and global issues. Activities included maintenance of the Democracy Plaza blackboards; sponsorship of lectures and workshops on social justice and activism; and faculty debates on constitutional issues.
- Collaboration with Campus and Community Life on the My Brother's Keeper speaker series, an opportunity for individual to relate their own civic engagement stories.
- Collaboration with the Indiana Museum of Art and other community organizations on a grant the Indiana Cultural Arts Commission to bring artist Linda Pollack to Indianapolis to conduct a series of *My Daily Constitution* events during the week of Constitution Day.
- Jim Perry and Tim Koponen received funding from the Indiana Secretary of State's office to establish a statewide program to enlist and train college students to be poll workers.
- Jim Perry completed work on a monograph for AASCU on ADP's Electoral voices project. The monograph provides case studies of campus voter registration, education and participation initiatives.
- IU was named by AASCU to be the lead university in a grant project to register 50,000 college students for the 2006 elections.
- Perry, Jones and Koponen each contributed pieces on civic engagement to *IU Home Pages*.
- The ADP at IUPUI sponsored a faculty Community of Practice on Integrating Civic Engagement Across the PULs.
- IUPUI was one of eight ADP campuses asked by the Carnegie Endowment for the Advancement of Teaching to participate in the campus phase of its Political Engagement Project. Dr. Johnny Goldfinger, political science, was appointed to head the IUPUI project.

## Awards, Grants, Presentations, Publications, Research Projects

### Recognitions and Awards

#### *Campus Recognitions*

***U. S. News & World Report:*** For the fourth time, *U. S. News & World Report* recognized IUPUI as having one of the best service learning programs in the nation.

***“Colleges with a Conscience,” awarded by Princeton Review and Campus Compact:*** IUPUI was one of 81 colleges and universities from a pool of over 900 nominations selected by The Princeton Review and Campus Compact as a “College with a Conscience”. Organizations with expertise in campus community service were asked to nominate colleges based on three criteria: the college’s admissions practices and scholarships rewarding community service; the level of social engagement of the school’s social body; and the college’s support for service-learning programs, student activism and student voice in governance.

***Carnegie Classification for “Community Engagement”:*** The campus was selected as one of twelve colleges and universities to participate in designing a new, voluntary classification for “community engagement” through the Carnegie Foundation for Advancement of Teaching.

***Fit City Program, Mayor of Indianapolis:*** The Fit for Life Program, coordinated by the CSL Office of Neighborhood Partnerships was highlighted by the Mayor of Indianapolis in the Fit City Program.

#### *Faculty Awards*

*Ann Belcher, School of Nursing* was awarded the IU Ehrlich Faculty Award for Excellence in Service Learning.

*Paul Mullins, Department of Anthropology* and *Elizabeth Brand Monroe, Department of History* were awarded the Chancellor’s Award for Excellence in Civic Engagement.

#### *Staff Awards*

*Lorrie Brown* was nominated for the Indiana Campus Compact, Community Service Director Award.

#### *Community Awards*

The Chancellor’s Award for Excellence in Civic Engagement for Community was awarded to the *St. Margaret’s Hospital Guild at Wishard Hospital*.

CSL recognized the *Pacers Foundation* at the Spirit of Philanthropy luncheon for their support of the CSL America Counts program.

#### *Student Awards*

*Lygia Vernon* was nominated for the Indiana Campus Compact Richard Wood Award for Student Community Service.

Ten students were recognized with the new William Plater Civic Engagement Medallion for their service: *Ryan Cassidy, Alexis Larson, Oluwadare Olonoh, Emily Punttenney, Stacy Quasebarth, Matthew Randall, Kory Risner, Gina Rooks-Marqua, Rebecca Salley, John Jeremy Webber.*

## **External Grants**

The *Pacers Foundation* provided a grant in the amount of \$7,000 to support the CSL America Counts program.

The *Corporation for National and Community Service*, through Indiana Campus Compact's Indiana Reading Corps, provided a grant in the amount of \$20,237 to support the CSL America Reads program.

*US Department of Housing and Urban Development (HUD)* funded the Community Outreach Partnership Center (COPC) New Directions grant to further the partnership between IUPUI and the Westside Cooperative Organization (WESCO), in the areas of health promotion and housing accessibility. The grant total at the beginning of FY05-06 (year 5) was \$79,378.

*Indiana Campus Compact*, Student mini-grants:

- \$200 Alternative Spring Break
- \$250 Oxfam Hunger Banquet
- \$350 Alternative Spring Break
- \$400 National Youth Service Day
- \$900 Alternative Spring Break (Hurricane Katrina relief)

## **Publications**

### **2005**

Bowley, E. M., **Jones, S.**, & Scheibel, J. (2005). *The promise of partnerships: Tapping into the campus as a community asset*. Providence, RI: Campus Compact.

**Bringle, R. G.** (2005). Designing interventions to promote civic engagement. In A. Omoto (Ed.), *Processes of community change and social action* (pp. 167-187). Mahwah, NJ: Erlbaum.

**Hatcher, J. A., & Bringle, R. G.** (2005). *Service learning tip sheets: A faculty resource guide* (2<sup>nd</sup> ed.). Indiana Campus Compact: Indianapolis, IN.

### **2006**

**Bringle, R.G., Hatcher, J.A., Jones, S.G., and Plater, W.M.** (2006). Sustaining civic engagement: Faculty development, roles, and rewards. *Metropolitan Universities*, 17, 62-74.

**Jones, S. G., & Perry, J.** (Eds.) (2006). *Quick hits for educating citizens*. Bloomington, IN: University of Indiana Press.

## *In Press*

**Hatcher, J. A., Bringle, R. G., Brown, L. A., & Fleischhacker, D. A.** (in press). Supporting student involvement through service-based scholarships. Providence, RI: Campus Compact.

**Bringle, R. G., Hatcher, J. A., & Clayton, P. H.** (In press). The scholarship of civic engagement: Defining, documenting, and evaluating faculty work. *To Improve the Academy*.

## **Manuscripts in Preparation**

## **Presentations**