



IUPUI

Connecting campus and community through service

**IUPUI Center for Service and Learning
Annual Report
2001-2002 Academic Year**

Overview

This report highlights achievements during the 2001-02 academic year for the IUPUI Center for Service and Learning (CSL) through its Office of Service Learning, Office of Community Service, and Office of Neighborhood Resources. Highlights in civic engagement, awards, grants, publications and presentations for August 2001-June 2002 are covered.

Through a Strategic Planning process (2000-01), the Center for Service and Learning refined its vision, mission, and goals. A committee of campus and community representatives reviewed past programs, consulted with external advisors, and provided input and advice to CSL staff for a 5-Year Strategic Plan. The staff of CSL identified values and created a slogan and logo to better reflect the work of the three offices within CSL.

Vision

To make service a distinctive aspect of the educational culture at IUPUI.

Mission

To involve students, faculty, and staff in service activities that mutually benefit the campus and community. The Center for Service and Learning collaborates with other campus units, develops community partnerships, promotes service learning, and coordinates programs in order to further the academic and public purposes of the university.

Goals

- To support the development of service learning classes.
- To increase campus participation in community service activities.
- To strengthen campus-community partnerships.
- To advance the scholarship of service.
- To promote civic engagement in higher education.

Values

The staff of CSL values programs that

- are innovative, cohesive, and educationally meaningful
- change lives through a commitment to the ethic of service
- improve social conditions in the community
- involve reflective practice that informs participants
- build upon campus and community assets

The staff of CSL values program operations that

- use teamwork to improve program implementation
- employ creative leadership to foster effective collaboration
- demonstrate scholarly rigor
- monitor and assess outcomes for program improvement
- use resources in an ethical, informed, and effective way

The staff of CSL values collaborative relationships that

- celebrate and recognize the contributions of others
- promote integrity and commitment
- are formed through constructive dialogue
- develop over time
- respect diverse perspectives of all stakeholders

Slogan

Connecting campus and community through service.

Logo

A logo was created that speaks to both the three aspects of faculty work (teaching, research and learning), as well as to our mission accomplished through three offices: the Office of Service Learning, Office of Community Service and Office of Neighborhood Resources.

Staff

During 2001-02, CSL has a staff of 14: Director (50%), Associate Director (85% position), Administrative Assistant, Administrative Accounts Coordinator, Coordinator for the Office of Community Service (50% position), Coordinator for the Office of Neighborhood Resources, COPC Project Manager, two AmeriCorps members, one intern, one research associate, one graduate assistant, and two student office assistants. See attached office chart for Fall, 2001.

Office of Service Learning

The Center for Service and Learning, through the Office of Service Learning, seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement. The Office has responsibility for (1) service learning (2) the Community Service Scholarship Program, and (3) faculty consultations and workshops:

Service Learning (as of 5/10/02)

Statistics for service learning classes at IUPUI during the Fall 2001 and Spring 2002 academic year are:

37 Service Learning classes offered to students

56 Faculty teaching service learning classes

1913 Students enrolled in service learning classes

71 Community partnerships created through service learning classes

19,675 Total service hours contributed to the community

Sample Service Learning Classes

- 1) Wan-ning Bao, Sociology, taught *R346 Control of Crime*, a course in the School of Liberal Arts that partnered with the Indianapolis Police Department, Westside Unit. Service learning projects placed 22 students in a neighborhood west of the IUPUI campus where the university has established a COPC that collaborates with neighborhood organizations and has a tutoring program. Two student teams canvassed the neighborhood areas helping to establish crime watch programs, while other student groups worked with youth in physical training and nutrition, as well as a daycare program. IPD officers and community liaison personnel worked closely with the students, introduced them to community leaders, and explained the history involved in neighborhood crime.
- 2) Lenore Tedesco, Department of Geology and Director of the Center for Earth and Environmental Science (CEES) advocates for service learning and civic engagement through the Lilly ARBOR project, a reforestation along the banks of the White River. Dr. Tedesco facilitates the participation of five faculty in environmental service learning courses relating to the ARBOR Project (Geography G107, G115 and Geology 107). In the Fall, 2001, 370 students contributed 2,310 hours of service through these service learning courses. Community partners include Indianapolis Parks Department, Indiana Department of Natural Resources, as well as Butler University and Marion College. Additionally, several local companies have worked side-by-side with service learning students: Eli Lilly corporate volunteers, Indianapolis Rotary, and the Children's Museum.
- 3) Pam Carlisle and Marla Zimmerman, School of Nursing, created a three-credit service learning course B104 Learning Community for Pre-Nursing Students for entering students. During 2001-02, 31 entering students contributed time to 6 community agencies (i.e., Damien Center Dayspring Center, Alzheimers Association, Crossroads Rehabilitation Services, Julian Center, Girls Inc.). These agencies represented a broad cross section of diversity based on health issues, age, race, sexual orientation, illness, ability, and socioeconomic status, etc. Students participated in volunteer work at an agency as individuals and as a group. Student teams completed a class presentation and a paper evaluating the agency. Some students have reported that their service learning was a "life changing" experience.

Service Based Scholarships

This marks the ninth year that IUPUI has funded a service based scholarship program. During the 2001-2002 academic year, \$105,608 was awarded to 48 students who demonstrated a commitment to community service. The program acknowledges students for previous service to their high school, campus, or community, and supports their continued outreach activities in educationally meaningful service and leadership. Each of the 48 students had a unique story: one student worked extra hours in Senator Lugar's Office during the 9-11 tragedy, another student collected and analyzed data from infrared trail monitors on the Monon Trail for state-wide environmental projects, many students tutored young children weekly at George Washington Community School, and two students began a Habitat for Humanity Campus Chapter at IUPUI.

The scholarships are as follows:

Freshman Service Scholarships (11 @ \$2000)

recognize entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service at a community agency in the Spring, attend monthly meetings, and participate in group service projects.

Community Service Scholarships (7 @ \$3000)

recognize continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer 6 hours each week at a community agency and enroll in a service learning class (P330 Community Service Seminar).

Community Service Leader Scholarships (7 @ \$3000)

recognize upper-class students for their academic achievement and exemplary service to the community and campus. They attend a bi-weekly seminar with faculty and staff and organize other IUPUI students to participate in service projects.

Service Learning Assistantships (17@ from \$750-\$1500 per semester)

recognize students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement a service learning class.

America Reads Scholarships (8 @ \$1000-\$2000)

recognize America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators.

Service Associates Scholarships (3 @ \$3500 total)

recognize students for community outreach and liaison positions between the university and neighborhood organizations.

Faculty Workshops

Fall 2001

- Exploring Campus Community Partnerships in WESCO: Imagining the Possibilities (9/21/01)
- Building Campus Community Partnerships through Service Learning: Designing and Implementing a Service Learning Course (9/27/01)
- Planning One-time Service Projects for Students, Staff, and Faculty Groups (10/4/01)

Spring 2002

- Building Campus Community Partnerships through Service Learning: Designing and Implementing a Service Learning Course (2/13/02)
- Indiana University Scholarship of Engagement Conference (2/22/02)

Office of Community Service

The Center for Service and Learning, through the Office of Community Service, supports the active involvement of students, faculty, and staff in community service activities. This office coordinates programs to promote and recognize the involvement of students, faculty, and staff in the community, organizes campus-wide community service events, facilitates the involvement of student organizations and Learning Communities, and works with community agencies to identify service opportunities. The Office has the responsibility for (1) campus-wide days of service, and (2) volunteer opportunities

Campus Wide Days of Service

The following Campus-wide Days of Service took place under the organization with the collaboration or participation of CSL:

2001 IUPUI-United Way Day of Caring

For the seventh year, 128 IUPUI students, faculty, and staff volunteered over 780 hours at eleven community sites for the United Way Day of Caring, September 15, 2001. This number included 69 students, 10 faculty, 36 staff, and 13 others. The service sites included: Easter Homes Limited Partnership, Forest Manor Multi-Service Center, George Washington Community School, Hawthorne Social Service Association, Independent Residential Living of Central Indiana, Redeemer Hospitality Mission, Rehab Resources, Salvation Army, Unleavened Bread Café, and the White River ARBOR Reforestation Project.

2001 “Jam the Jaguar’s Bus” Food Drive

This is the third year for this campus-wide food drive, organized by the IUPUI Communications and Marketing Community Outreach Office and assisted by CSL. Many pounds of food and \$700 were collected by departments and campus centers. Thirty volunteers picked up food on campus and delivered the boxes and bags by busloads to 13 community sites: Antioch Missionary Baptist Church, Broadway United Methodist Church, Christ Emmanuel Missionary Baptist Church, Christamore House, Damien Center, Dayspring Center, Gleaner’s Food Bank, Hawthorne Community Center, Julian Center, Lighthouse Mission, Tabernacle Presbyterian Church, Washington Presbyterian Church, and Wheeler Mission Ministries.

2001 Holiday Assistance Program

For the fifth year, the Center for Service and Learning coordinated the annual Holiday Assistance Program in December 2001. Sixteen families from three community agencies (Hawthorne Community Center, the Christamore House, and Our Redeemer Church) were sponsored by 19 campus groups of faculty, staff, and student organizations: Academic Policies, Allied Health, Business, Career Center, Center for Service and Learning, Center on Philanthropy, Economic Model/IMIR/ Testing Center, Electrical Engineering Technology, Freshman Honor Societies, Golden Key, Honors Club, Psychology Club, Radiology, School of Science Student Council, Student Life and Diversity, Student Life and Diversity Programs, UC Learning Center, and the University Library.

2002 Dr. Martin Luther King, Jr. Day Service Initiative

For the third year, the Center for Service and Learning coordinated the annual MLK “Day On” of Service in January 2002. 228 IUPUI staff, faculty, and students volunteered at 14 community sites across the city. Sites included Atkins Boys & Girls Club, Broadway United Methodist, Day Springs Center, Easter Homes, Habitat for Humanity, Hawthorne Community Center, Holy Family Shelter, Indianapolis Senior Citizens Center, John Hughes Community Center, Old Centrum, IPS Riverside Elementary, Ronald McDonald House, Southwest Community Center, and IPS Washington Community School.

2002 “Into the Parks”

For the fourth year, CSL organized “Into the Parks” outreach project during the Spring Semester. The April 19th event at Dr. Martin Luther King, Jr. Park involved 46 IUPUI participants and community members who prepared landscape beds, planted bushes, mulched around trees, and

cleaned up the park. The event, organized by John Sullivan and Elaine Linder, Community Service Leader Scholarship recipients, was held in partnership with Indy Parks Department, Citizens Neighborhood Coalition, Keep Indianapolis Beautiful, and the Indiana Pacers.

2002 IUPUI-NPower Virus Vaccination Day

A new campus service day will be piloted in early June in collaboration Npower, United Way of Central Indiana, and many campus units. Staff, faculty, and students (estimated 80 volunteers) with technology expertise will be recruited to provide virus vaccination for 35 community agencies. This program is modeled after similar programs in Seattle and Atlanta.

Volunteer Activities

CSL continues to find ways for individuals to use their talents and explore interests by becoming involved in one-time, short-term, or on-going community service experiences. CSL maintains the IUPUI Volunteer Listserv, a Volunteer Agency Reference Notebook, and organizes the Fall Volunteer Fair. A spring reception recognizes all volunteers during the academic year.

Volunteer Listserv

CSL maintains a Volunteer Listserv that currently has 109 subscribers including interested students, staff, and faculty who are alerted to community and campus volunteer opportunities. Many of these subscribers then forward the postings to other listservs and distribution lists. We estimate the postings reach over 1,000 students, staff, and faculty at IUPUI.

Volunteer Opportunities Notebook

CSL continues to maintain a Volunteer Agency Reference book for students, faculty, and staff that lists agencies and volunteer services needed in the community. CSL continues to field requests by local agencies for one-time volunteers for special events, posts this information, and recruits students, faculty, and staff via campus e-mail, listserv, bulletin boards, and word of mouth.

Volunteer Fair

Thirty-eight (38) community agencies took part in the Volunteer Fair at IUPUI during Student Welcome Week, August 28, 2001. The agencies recruited volunteers from staff, faculty, and students, distributed literature, educated and informed about their work, and exhibited agency activities. Many participants reported making over 100 contacts during the fair.

Group Service Projects

- A Service Planning Notebook was created for students as an aid in assisting them to create, publicize, recruit, and complete one-time service projects on campus or through a specific course.
- Under the guidance of a new staff member, Lorrie Brown, Coordinator of Student Life and Community Service, two new service groups were formed on campus during the 2001-02 academic year:
 - The Habitat for Humanity Campus Chapter is a student run organization started by two Community Service Leader Scholarship recipients, Jenny Shumaker and Chandana Kakani. Habitat's mission is to eradicate poverty through fundraising, building, and education. Over 130 students have expressed an interest in the campus chapter.
 - College Mentors for Kids! Began through the efforts of Jessie Hughes, an IUPUI student. This organization pairs college student mentors with at-risk elementary children from IPS#14. The chapter meets weekly with the children and focuses on community service, college life, and culture and diversity. The chapter has 10 active members and continues to grow.

Recognition Reception

On April 24, 2002, CSL hosted a campus wide reception that recognized and honored faculty, staff, students, and community agency personnel who had partnered throughout the academic year. Groups were invited for their involvement in voluntary service, tutoring programs, community outreach, and service learning activities. Approximately 50 guests participated in this year's recognition reception

entitled “Service is a Sound Investment.” Each guest wrote letters of encouragement and decorated bookmarks. The items were placed into one of 150 music portfolios and donated to the George Washington Community School Marching Band.

Office of Neighborhood Resources

The Center for Service and Learning, through the Office of Neighborhood Resources, plays a vital role in collaborating with community organizations and other campus units to build long-term partnerships between IUPUI and its surrounding neighborhoods through the America Reads Tutoring Program and the Community Outreach Partnership Center (COPC).

America Reads Tutoring Program

For the fifth year, the America Reads Tutoring Program, part of the Federal Work-Study Program, offers employment to IUPUI Federal Work-Study eligible students as reading tutors working with students in kindergarten through sixth grade. In 2001-2002, 74 IUPUI work-study students served as reading tutors at nine community sites and public schools. The tutors provided one-on-one tutoring, as well as homework help, to more than 400 K-6 youth, dedicating over 14,250 hours of tutoring during the academic year. IUPUI tutors read with students, created fun literacy activities, and helped with homework assignments. In addition to tutoring, the IUPUI America Reads program reached out to the Indianapolis community with literacy fairs and parent workshops. The overall goal of the program is to help children improve their literacy skills and discover the joy of reading while providing IUPUI students with an opportunity to serve their community and support their education. CSL received an Indiana Reading Corps grant from Indiana Campus Compact to support program administration. This grant was used during the 2001-2002 academic year to support two full-time AmeriCorps program coordinator positions, part-time AmeriCorps educational awards for tutors, tutor training, and program costs.

Community Outreach Partnership Center (COPC)

Highlights for COPC activities and accomplishments for the academic year 2001-02 are:

- A \$3000 Partnership in Action grant was awarded to ONR by Indiana Campus Compact for implementation of the Westside Education/Neighborhood Schools Campaign. The Campaign educated WESCO residents about plans for a new elementary school in WESCO and the status of the changes to the Indianapolis Public School system due to the overturning of the desegregation order in 1999. Activities include a publicity campaign and town hall meetings to allow residents an opportunity to provide school officials with input into the design of the new elementary school.
- A \$30,000 WEPIC Replication Community-Higher Education-Schools grant was awarded to ONR from the University of Pennsylvania for implementation of the IUPUI/George Washington Community School Service Learning Initiative. In collaboration with the communities WESCO and the West Indianapolis Neighborhood Congress (WINC), both of which are served by the George Washington Community School, IUPUI will support teachers to implement service learning into the curriculum. Five teachers from George Washington Community School have been identified to participate in the project. Teachers will be partnered with a community representative to help to educate them about the community and assist with coordination of community-based projects. Dr. Robert Osgood, IUPUI School of Education is providing training to the teachers through workshops and a summer graduate level service-learning course.
- IUPUI Surplus has made a commitment to support non-profits organizations, which are in partnership with an IUPUI department, by donating surplus university items such as furniture, computers, and other office related materials. ONR has been working with the Surplus Department to identify items that can be of use to WESCO. ONR has also established a relationship with Integrated Technology staff to assist with assessment and upgrading surplus computers before they are sent out into the community. Through this new commitment, a computer and fax machine have been donated to the WESCO office.
- In a concerted effort to become more engaged in the community, University Library approached ONR about developing a relationship with George Washington Community School (GWCS) by sponsoring an IUPUI basketball game for youth and families from GWCS to attend along with

coordinating a campus book fair to support the school's library. In preparation for the game, the women's basketball coach and 4 players visited the school to talk to the students about the importance of staying in school and learning to read. The Scholastics Book Fair collected over \$3,100 in donated books, and earned \$4,895 for GWCS to use towards the purchase of scholastic books.

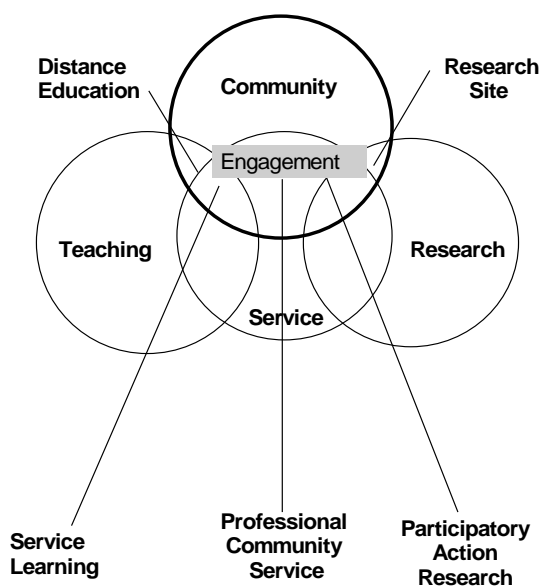
- Community Service Scholarship to support a student interested in learning about grassroots not-for-profits to assist the Westside Cooperative Organization (WESCO) with the day-to-day activities of the office.
- Presentation at National Conference for Community Outreach Partnership Centers (COPC): April 2002, "Difficult Partnerships: Turning Barriers into Bridges" Workshop.
- Presentation at George Washington Community School Professional Development Day: November 2001, "The Communities of WESCO and WINC, and IUPUI's role at George Washington Community School."
- February 2002, organized workshops for teachers at George Washington Community School to introduce them to service learning.

Civic Engagement

The Center for Service and Learning supports the mission of IUPUI to promote excellence in civic engagement. Civic engagement is active collaboration that builds on the resources, skills, expertise, and knowledge of the campus and community to improve the quality of life in communities in a manner that is consistent with the campus mission.

Civic Engagement Task Force

A Civic Engagement Task Force was appointed in November 2000, to prepare for the NCA Self-Study that has selected Civic Engagement as an area of excellence. The Civic Engagement Task Force states that *civic engagement is active collaboration that builds on the resources, skills, expertise, and knowledge of the campus and community to improve the quality of life in communities in a manner that is consistent with the campus mission.* The definition of civic engagement indicates that this work encompasses teaching, research, and service (including patient and client services) in and with the community. The scope of this work is captured in the following diagram of civic engagement. Civic engagement includes university work in all sectors of society: nonprofit, government, and business.



Engagement of Faculty Work in the Community

The NCA Self-Study provides an inventory of civic engagement activities in the institutional portfolio (<http://www.imir.iupui.edu/ceinv/>). Deans, Directors, faculty and staff can continuously update information on civic engagement activities through this interactive format. Campus and community representatives can access information in the institutional portfolio to learn about the variety of campus-community activities around a particular issues (e.g., homelessness, crime prevention), to identify who is involved with which community agency (e.g., Hawthorne Community Center), and to make cross disciplinary linkages more easily. The institutional portfolio provides a means of better representing civic engagement activities to internal and external audiences by organizing these activities along the following dimensions: department, faculty, level of student involvement, social issues, keywords, community partners, and geographic location. This process is intended to facilitate and improve civic engagement in the future.

Awards, Grants, Presentations, Publications, Research Projects and Other

Recognitions and Awards

Faculty Awards

- *Volunteer of the Year, Indianapolis Boys & Girls Club* ~ Dr. Robert G. Bringle
- *Lynton Award for Faculty Professional Service and Academic Outreach* ~ Dr. Patricia Keener, IU School of Medicine
- *IUPUI Chancellor's Professorship* ~ Robert Bringle, Department of Psychology

Student Awards

- *Richard C. Wood Community Service Award*
Rachel Gilmour, School of Business, was a Community Service Leader scholarship recipient who worked in the community with Senator Lugar's Office and with the Marion County Prosecutor. She was recognized as a nominee for the ICC Wood Award at the Spring Conference.
- *IUPUI Outstanding Female Leader*
Chandana Kakani was chosen as one of three Outstanding Female Leaders on campus. Also nominated and recognized were the following service scholarship recipients: Cathryn Cline, Rachel Gilmour, LaLakesha Holmes, Amy Kirsch, Erin Kramer, Deborah, Marshall, Linda Martin, Elisha McCulloh Jennifer Shumaker, Angela Taylor.
- *IUPUI Alumni Advisory Council ~ Outstanding Undergraduate Students*
Rachel Gilmour and Angela Taylor were chosen among the top ten outstanding undergraduate women on campus. Also nominated and recognized were: Cathryn Cline and Chandana Kakani.

Grants

University of Pennsylvania, WEPIC Replication Project Grant, \$29,167.00

Develop Service Learning projects at George Washington Middle School in partnership with the Westside Indianapolis Neighborhood Congress (WINC) and the Westside Cooperative Organization (WESCO).

Indiana Campus Compact, America Reads Program Grant, \$27,019.47 (Year 4)

Hired two full-time AmeriCorp members to hire and train tutors, coordinate, and oversee the America Reads tutoring program at nine off-campus sites, and purchase program supplies.

Indiana Campus Compact/Lilly Retention Grant, \$19,233.80 (Year 3)

Three year, multi-campus study of 11 Indiana colleges and universities regarding the relationship between involvement of freshmen in service learning and their persistence to second year. Other outcomes of service learning involvement explored as well.

Corporation for National Service, Martin Luther King Day of Service Grant, \$4,000.00

This grant supported 198 participants at 14 different project sites in the community on January 21st.—cleaning, painting, organizing, renovating, house framing, along with art projects for and reading to children, and serving lunch to seniors. There were six other service projects that took place during the following month in honor of Martin Luther King, Jr. Day.

Indiana Campus Compact, Partnerships in Action Grant, \$3,000.00

A campaign to sponsor a variety of events to inform Westside residents of the benefits of neighborhood schools, gain community input on programs for a new elementary school, and changes to the Indianapolis Public School system.

Indiana Campus Compact Student Mini-Grants

- Elaine Linder – Into the Parks, \$200.00: 46 volunteers from campus and community agencies including the Indiana Pacers and Indy Parks and Citizens Neighborhood Coalition participated in a clean-up and beautification of Martin Luther King, Jr. Park.
- Crystal Henderson – Peace Partnership Project, \$700.00: In partnership with the Indianapolis Peace Learning Center, 15 IUPUI students from an advanced communications class (C-328) were

matched with students from three IPS schools. IUPUI students spent 40 hours mentoring and educating middle school students on conflict resolution.

- Tiffany Boyer—Peace Garden, \$400: Creating a garden with Howe Middle School students that features a peace symbol.

HUD-Community Outreach Partnership Center (COPC) Extension Grant

The COPC grant was extended for an additional 18 months. This grant is a partnership between IUPUI and the WESCO community to work together in the areas of education, economic development, and organizational development.

Publications

Bringle, R. G., Hatcher, J. A., Hamilton, S., & Young, P. (2001). Planning and assessing campus/community engagement. Metropolitan Universities, 12(3), 89-99.

Bringle, R.G., & Hatcher, J.A. (2002). Campus-community partnerships: The terms of engagement. Journal of Social Issues, 58, 503-516.

Hatcher, J. A., Bringle, R. G., & Muthiah, R. (in press). Institutional strategies to involve freshmen in service. In E. Zlotkowski & Gardner, J. (Eds.), Service learning in the first year.

Bringle, R. G., Phillips, M., & Hudson, M. (book under contract). Measurement instruments in service learning: Students. American Psychological Association

Presentations

Bringle, R.G. (2001, June) Institutionalizing service learning. Workshop, National Gathering, Butler.

Bringle, R. G. (2001, September). The role of reflection in service learning. Midwest Health Professionals Service Learning Consortium, Dayton, OH.

Bringle, R.G. (2001, September). Integrating service into the curriculum. Faculty Development Workshop, University of Wisconsin-Milwaukee.

Bringle, R. G. (2001, October). Service-learning research as a source of scholarship. Featured paper presented at the First Annual International Conference on Service-Learning Research, Berkeley, CA.

Bringle, R.G., Hatcher, J.A., Muthiah, R., & McIntosh, R. (2001, October). The case for required service in service-learning classes: A multi-campus study of service-learning. Paper presented at the First Annual International Conference on Service-Learning Research, Berkeley, CA.

Bringle, R.G. (2001, November). Expert, Advocate, or Critic?: The Scientist as Citizen in the 21st Century. A Symposium in Conjunction with the Celebration of Science at Hanover College. The Center for Free Inquiry at Hanover College.

Bringle, R.G. (2001, December) Presentation to IU Board of Trustees.

Bringle, R.G. (2002, January). The IUPUI Center for Service and Learning. Paper presented at the AAHE Faculty Roles and Rewards Forum, Phoenix, AZ.

Bringle, R.G. (2002, February). Expert, advocate, or critic?: The scientist as citizen in the 21st Century. Paper presented at the 2nd Annual Indiana University Scholarship of Engagement Conference. Indianapolis, IN.

- Bringle, R.G. (2002, February) Member, Research Advisory Council, Community-Higher Education-Service Partnership project in South Africa. Consulted with University Free State, Witswatersrand University, University of West Cape.
- Bringle, R.G. (2002, March). Designing interventions to promote community involvement. Paper presented at the 19th Annual Claremont Symposium on Applied Social Psychology, Claremont, CA.
- Bringle, R.G. (2002, April). Building campus-community partnerships: The view from here. Keynote address at the Introductory Institute on Service Learning for Campus Teams. Harrisburg, PA.
- Bringle, R.G. (2002, April). Building capacity for partnerships. Workshop presented at the Introductory Institute on Service Learning for Campus Teams. Harrisburg, PA.
- Hatcher, J.A. (2001, July). Transmitting the philanthropic tradition through service learning. Summer Institute of Philanthropic Studies in Liberal Education. Indianapolis, IN.
- Hatcher, J.A. (2001, July). Campus resources for service learning. School of Dentistry, Midwest Health Professionals Service Learning Consortium, Indianapolis, IN.
- Hatcher, J.A., Bringle, R.G., & Muthiah, R. (2001, October). The critical role of reflection in service learning: A multi-campus study of service learning. Paper presented at the First Annual International Conference on Service-Learning Research, Berkeley, CA.
- Hatcher, J.A. (November, 2001). Service learning and retention research. Indiana Campus Compact Advisory Committee. Indianapolis, IN.
- Hatcher, J.A. (2001, December) Presentation to IU Board of Trustees.
- Hatcher, J.A. (2002, March). Service learning and retention: Good practice for service learning in the first year. AAHE Annual Conference, Chicago, IL.
- Muthiah, R., Hatcher, J.A., & Bringle, R.G. (2001, October). The role of service learning on retention of students: A multi-campus study of service learning. Paper presented at the First Annual International Conference on Service-Learning Research, Berkeley, CA.

Ongoing Research Projects

ICC/Lilly Retention Grant (Bringle, Hatcher, & Muthiah, & Bannon, IUPUI) Ongoing

Three year, multi-campus study on the relationship between involvement of freshmen in service learning and their persistence to second year. The third year of this 3-year project included program coordination and survey administration on 11 Indiana campuses in Fall, 2001, collecting enrollment data for the Fall 2000 cohort, data entry, analyses, and writing about preliminary findings.

Motivations of Business Students to be Involved in Voluntary Service. (Bringle, Magjuk, Hatcher, McIntosh) Ongoing

Based on surveys of more than 400 IUPUI students, this research seeks to identify similarities and differences between students enrolled in the School of Business and students enrolled in other majors including liberal arts, education, and social work. Based on the work of Cleary et al. students self-reported their motivations for involvement in voluntary service and service learning.

Designing Reflection in Service Learning Courses. (Bringle, Hatcher, Muthiah)

A multi-campus research survey of undergraduates students enrolled in service learning courses asked students to describe how the service learning course was designed in terms of the nature of the service component, the level of faculty and peer interaction, the nature of the reflection components and the quality of the learning experience. Results indicate that the degree of integration of academic content with the service experience and the nature of the reflection activities were significant correlates of course quality. Characteristics of reflection that predicted course quality were reflection activities that clarify personal values, reflection activities that are a regular part of the course, and reflection activities that are structured with clear guidelines and directions. Implications for service learning educators are discussed.

CSL Website

The CSL website is currently being redesigned and expanded.

Publicity

A new brochure was created to represent the varied programs of the Center for Service and Learning. CSL programs and activities garnered publicity in the IUPUI campus newspaper, *The Sagamore*, the online distribution list, *JagNews*, University College *Insight* publication, the IU Office of International Programs publication *International News*, the Spring 2002, Indiana Campus Compact newsletter publication of SLR research project, and the daily newspaper, *Indianapolis Star*

5/17/02

IUPUI Center for Service and Learning (2001-2002)

