IUPUI Center for Service and Learning
Service Learning and Volunteer Activities
2000-2001 Academic Year
completed 6/29/01

Center for Service and Learning Highlights

- This was the first year for the new Coordinator for Student Life and Community Service, a shared professional staff position between the Center for Service and Learning and Student Life and Diversity Programs. This staff member worked directly with student organizations, first-year learning communities, and other campus units to involve students, faculty, and staff in community service activities. As a result, more students than in previous years participated in one-time service events and secured external funding for student service mini-grants through Indiana Campus Compact during 2000-01.

- In 1999, IUPUI was selected to join eight other American universities in a partnership program with South African universities through the Community-Higher Education Service-Partnerships (CHESP). The government of South Africa, along with support from the Ford Foundation, is funding this service learning project as a key initiative to promote university engagement in local communities. In March 2001, Dr. Bringle and Julie Hatcher traveled to Bloemfontein, South Africa. They facilitated a series of service learning workshops for faculty and community teams representing the University of the Orange Free State, the Technikon, and the University of the North at Qwa Qwa. CSL looks forward to forging additional partnerships between IUPUI and these South African universities.

- During the 2000-01 a Community Engagement Task Force was appointed by Executive Vice Chancellor William Plater. The CETF was charged with multiple tasks, including defining civic engagement and articulating ways that civic engagement can be documented by the campus. "Civic Engagement" is one of two areas of excellence that have been identified by the campus for the upcoming North Central Association reaccreditation visit in 2002. Additionally, "civic engagement" is a key component of the Urban Portfolio Project to document, through the use of web-based portfolios, the unique contributions of metropolitan universities. The CETF has developed goals and strategies to 1) enhance capacity of the campus for civic engagement, 2) expand community activities and partnerships, and 3) intensify commitment and accountability to Indianapolis and central Indiana.

- In August, 2000, a reorganization occurred on campus to create the Center for Service and Learning, formerly the Center for Public Service and Leadership. A Strategic Planning Advisory Committee, that met during 2000, recommended the new name, which more accurately represents the work of the center. The Center for Service and Learning now includes the Office of Service Learning, the Office of Community Service, and the Office of Neighborhood Resources. The mission of the CSL is to involve students, faculty, and staff in service activities that mutually benefit the campus and community. The CSL collaborates with other campus units, develops community partnerships, promotes service learning, and coordinates programs in order to further the academic and public purposes of the university.

Office of Service Learning
The Office of Service Learning (OSL) assists faculty in the development, implementation, and improvement of service learning classes. Service learning is a course-based learning experience in which students participate in an organized service activity and reflect on that activity in such a way as to gain further understanding of course content, a greater appreciation of the discipline, and an enhanced sense of civic responsibility. The OSL consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers scholarships for Service Learning Assistants, and promotes the scholarship of engagement.

Office of Community Service
The Office of Community Service (OCS) coordinates a variety of programs to recognize and promote the involvement of students, faculty, and staff in the community. Service is a valued aspect of the culture and traditions of IUPUI. The OCS organizes campus-wide community service events, coordinates the Community Service Scholarship program, facilitates the involvement of student organizations and first-year learning communities, works with community agencies to identify service opportunities, recruits and recognizes the involvement of campus volunteers.

Office of Neighborhood Resources
The Office of Neighborhood Resources (ONR) collaborates with neighborhood organizations and other campus units to strengthen and increase interaction between IUPUI and its surrounding neighborhoods. Through the sharing of knowledge and resources, programs are created to meet the mutual goals of the campus and community partners. ONR builds long-term partnerships, coordinates the Community Outreach Partnership Center initiative that focuses on educational and organizational development issues in WESCO, coordinates the America Reads tutoring program, secures external funding for program development, and creates opportunities for campus involvement in neighborhoods.

Service Learning Classes

26 service learning classes were offered in 2000-2001
1,440 students were involved in service learning projects
students contributed 13,006 hours of service within the community through service learning class
25 professors taught service learning classes in 7 different schools.

Sample Service Learning Classes:

1. Sanjiv Gokhale's, Engineering and Technology, continued a partnership with Indianapolis Habitat for Humanity by involving freshmen and fourth year students on the construction of a home. CNT 105 Introduction to Construction Technology students participated in a one-time service experience during the housing blitz build. Fourth year students designed renovation plans and a construction schedule, and

participated in the building. Elizabeth Coles, and students in the Residential Interior Design Studio class, partnered in this project by working with the Habitat family in the selection of recycled and environmentally sound carpeting, paint, tile, furnace and other fixtures.

2. Kathy Johnson, Psychology, designed an optional service learning component in B340 Cognition. Students were given the option to be involved in tutoring with an elementary student or completing a traditional research paper. Ten students (approximately one fifth) selected the service learning component, completing 10 hours of tutoring and connecting the experience to course material through logs and key-word journals.

3. Through a service learning class, J470 Mentoring Juveniles, taught by Roger Jarjoura, IUPUI students mentor youth released from Plainfield Juvenile Correctional Institute. The AIM Program (Aftercare by IUPUI through Mentoring) assists high-risk young men in a successful return to the community. In the program IUPUI students offer support for youth obtaining a GED, entering college, attaining job skills, and integration as into the community. Roger Jarjoura has worked with faculty through the IU system and other state universities to replicate this program throughout the state. He secured funding through the Corporation for National Service to support a state-wide Mentor Corps to bring ongoing staff support to this service learning program.

Each of the above service learning instructors applied for a Service Learning Assistant Scholarship. With this award a former service learning student worked with the instructor assisting with tasks associated with implementing a service learning class.

Recognitions and Awards
Faculty Awards
- *Indiana Campus Compact Senior Faculty Fellow*
  Elizabeth Coles, Engineering and Technology, Interior Design
- *Scholarship of Engagement*
  Josè Rosario, School of Education
- *B. D. Hiltunen Faculty Award, Indiana Campus Compact, 2001*
  Roger Jarjoura, School of Public and Environmental Affairs, Criminal Justice

Student Awards
- *Richard C. Wood Community Service Award*
  (recognizes college students in Indiana who have outstanding records of service to their communities)
  Shannon Tompkins, School of Business. Shannon was a nominee for her countless service to Concord Community Center, Big Sisters of Indiana, and IUPUI student activities.
- *President's Student Service Award Recipients*
  (recognizes student volunteers with at least 100 hours of service to the community)
  Melissa Dilley, School of Education, 100 hours, Literacy, Education, Community Improvement, Environment, and Hunger and Homelessness

- *IUPUI's Top 100 Students*
  (recognizes students based on their civic and collegiate activities)
  Deborah Coatney, Michael Coatney, Michael Harris, Elisha McCulloh, John Sullivan, Shannon Tompkins.

Grants

Indiana Campus Compact Grant, America Reads Program, $13,234
Hired one full-time AmeriCorps member to oversee the America Reads tutoring program and purchased program supplies.

ICC/Lilly Retention Grant, $14,380 *(2nd year)*
Three year, multi-campus study at 8 Indiana colleges and universities on the relationship between involvement of freshman in service learning and their persistence to second year.

ICC Student Mini-Grants
- John Sullivan, School of Public and Environmental Affairs – Into the Parks, $217.75: 60 volunteers from campus and community agencies assisted Indy Parks with landscaping projects at MLK Park on April 20, 2001, including preparing spring beds, planting shrubs, mulching, and general grounds cleanup. Partnered with several Indianapolis agencies and businesses.
- Deborah Coatney, School of Education – Drama Workshop and Play, $450: IUPUI students worked with children from the Hawthorne Community Center through rehearsals and a performance of the children's play "Mischief Makers.
- Chandana Kakani, School of Engineering – Engineering and Technology Day at IUPUI, $404.55: The student organization, Society of Women Engineers, hosted a group of 8th graders from Indianapolis Public Schools who have shown an interest in math and science. The students came to campus to engage in hands on lab experiments, lab tours and other activities related to the field of engineering and science.

HUD-Community Outreach Partnership Center (COPC) Extension Grant
The COPC grant which was extended for an additional 18 months. The grant is a partnership between IUPUI and the WESCO community to work together in the areas of education, economic development, and organizational development.

ICC/Community Dialogue Grant, $3,000
Facilitates discussions between the WESCO community, IUPUI, and other interested community entities on educational issues in WESCO. Funds supported travel to the "University Assisted Community Schools" conference at University of Pennsylvania, and will support the implementation of 3 community Study Circles to discuss educational issues.

Publications

Bringle, R.G., Games, R., Ludlum, C., Osgood, R., & Osborne, R. (2000). Faculty Fellows Program: Enhancing integrated professional development through community service. American Behavioral Scientist, 43(5), 882-894.

Bringle, R. G., & Hatcher, J. A. (2000). Institutionalization of service learning in higher education. Journal of Higher Education, 71(3), 273-290.

Bringle, R. G., & Hatcher, J. A. (2000).   A formula for success [Review of <u>Successful Service-Learning Programs: New Models of Excellence in Higher Education</u>]. <u>Journal of Higher Education</u>, <u>71</u>(4), 504-507.

Bringle, R. G., & Hatcher, J. A. (2000). Meaningful measurement of theory-based service-learning outcomes: Making the case with quantitative research. <u>Michigan Journal of Community Service Learning</u>, Fall, 68-75.

<u>Presentations:</u>

Gelmon, S., & Bringle, R.G. (2000, June). <u>Evaluating community-based faculty work</u>. AAHE Assessment Conference, Charlotte, NC.

Bringle, R.G., & Garcia, R. (2000, October). <u>Creating a service learning office or center</u>. Minnesota Campus Compact, Minneapolis, MN.

Bringle, R.G. (2000, October). <u>Bridging service and learning through reflection and critical analysis</u>. Minnesota Campus Compact, Minneapolis, MN.

Hatcher, J.A. (2000, November). <u>Designing service learning workshops: Moving from faculty recruitment to faculty development</u>. National Society for Experiential Education.

Bringle, R.G., & Hatcher, J.A. (2001, February). <u>Assessing and planning campus/community engagement</u>. International Conference on the University as Citizen, Tampa, FL.

Bringle, R.G., Hatcher, J.A., Plater, W., Cambridge, B. (2001, February). <u>Interventions to promote an engaged campus</u>. International Conference on the University as Citizen, Tampa, FL.

Bringle, R. G. (2001, March). <u>The state of service learning and civic engagement</u>. American Association for Higher Education, Washington, DC.

Bringle, R. G. (2001, March). <u>Civic engagement: Relationships and service learning.</u> American Association for Higher Education, Washington, DC.

Bringle, R. G. (2001, March). <u>Service learning research: Methods and measurement</u>. American Association for Higher Education, Washington, DC.

Bringle, R. G., & Hatcher, J.A. (2001, March). Designing, implementing, and evaluating service learning workshops. Bloemfontein, South Africa.

Hatcher, J.A. (2001, March). Building partnerships with youth serving organizations. Indiana University conference on campus-community partnerships. Bloomington, Indiana.

Hatcher, J.A.<u> (2001, April). Service Learning – Building Campus/Community Partnerships</u>. Wilberforce, Ohio.

Bringle, R.G. (2001, June). <u>Institutional factors to promote service learning</u>. National Gathering of Service Learning Educators. Indianapolis, In.

Hatcher, J.A. (2001, June). <u>Reflective practice in service learning</u>. National Gathering of Service Learning Educators. Indianapolis, In.

<u>Workshops Offered at IUPUI</u>
Fall 2000
Designing a Service Learning Class (9/14/00)

Research on Service Learning Outcomes (9/27/00)
Service Learning in Freshman Courses (10/11/00)
Spring 2001
Planning One-time Service Projects for Student/Staff/Faculty Groups (2/1/01)
Designing Service Learning for Large Gateway Courses (2/7/01)
Indiana University Conference on Service Learning (3/2/01)
National Gathering for Service Learning Educators (6/21/01-6/23/01)

Ongoing and Completed Research Projects

ICC/Lilly Retention Grant, (Bringle, Hatcher, & Muthiah, IUPUI) Ongoing
Three year, multi-campus study on the relationship between involvement of freshman in service learning and their persistence to second year. The second phase of this 3-year project included determining the nature and scope of the study, developing procedures and protocols, identifying and developing measures, and collecting pilot data.

Motivations of Business Students to be Involved in Voluntary Service. (Bringle, Magjuka) Ongoing
Based on surveys of more than 400 IUPUI students, this research seeks to identify similarities and differences between students enrolled in the School of Business and students enrolled in other majors including liberal arts, education, and social work. Based on the work of Cleary etal, students self-reported their motivations for involvement in voluntary service and service learning.

Institutionalization of Service Learning (Bringle & Hatcher, IUPUI) Published 2000
A questionnaire study of 180 respondents used the Comprehensive Action Plan for Service Learning (Bringle & Hatcher, 1996) as the basis for measuring institutionalization of service learning for four stakeholders (institutions, faculty, students, and community). Results indicate greater institutionalization for institutions that attended a Campus Compact planning institute, established a centralize office for service learning, supported the office with internal funds, and structured the office under an academic officer (vs. student affairs). Manuscript under review.

Faculty Attitudes Toward Service and Service Learning (Bringle & Hatcher, IUPUI) Ongoing
Hammond's research on faculty attitudes, motives, and obstacles for engaging in service learning is important. However, it is limited because it surveys only faculty who had taught a service learning course. In order to better understand these issues and their implications for recruitment and development, a survey is planned that will measure these issues among faculty who have and have not taught service learning classes. In addition, the study will include a section on faculty attitudes, motives, and obstacles related to professional community outreach in general. Research being designed.

Campus Assessment of the Scholarship of Engagement (CASE) (Bringle & Hatcher, IUPUI) Ongoing
A comprehensive means for assessing engagement of a campus in the community has been developed and is being piloted by a group of institutions in Indiana. The CASE assessment process will document the current status of service learning and campus engagement using a standard set of criteria. Additionally, it will provide the basis for future campus planning.

Service Based Scholarships

In the 2000-2001 academic year, $100,000 was awarded to 46 students who demonstrated a commitment community service. The IUPUI Community Service Scholarship Program acknowledges students for previous service to their high school, campus, or community, and supports the continued outreach activities of students in educationally meaningful service and leadership.

The scholarships are as follows:

Community Service Scholars (11 @ $3,000) recognize continuing IUPUI students who have demonstrated service to the campus or community. Students commit to volunteer 6 hours each week at a community agency and enroll in a service learning class (P330 Community Seminar).

Freshman Service Scholars (10 @ $2,000) recognize entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science) and participate in group service projects.

Service Learning Assistantships (10 @ from $750-$1,500 per semester) recognize students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant in an ongoing service learning class.

America Reads Scholars (9 @ $1,000-$2,000) recognize America Reads tutors as site leaders at tutoring sites.

Community Service Leader Scholarships (6 @ $3000) recognize upper-class students for their academic achievement and exemplary service to the community and campus.

Office of Neighborhood Resources Community Projects

- Organized a campus drive to collect used musical instruments for the band program at George Washington Middle School.
- Completed program evaluation of campus/community partnership.
- Raised funds to purchase uniforms for sports teams at George Washington Middle School.
- Representatives (faculty and staff) spoke at the George Washington Middle School on Career Day
- Annie E. Casey grant of $1500 to institute education study circles with residents of WESCO community during summer 2001
- Attendance with community team at the University of Pennsylvania conference on "University Assisted Community Schools"
- Coordination of the America Reads Tutoring Program

America Reads Tutoring Program

For the fourth year, the America Reads Tutoring Program, part of the Federal Work Student Program, offers employment to IUPUI Work-Study eligible students as reading tutors working one-on-one with students in kindergarten through sixth grade. In 2000-2001, 69 IUPUI work-study students served as reading tutors at ten community sites or public schools. The tutors

provided one-on-one tutoring to 350 K-6 youth supplying over 750 hours of tutoring each week totaling more than 22,500 hours of tutoring during the academic year. Serving at one of the ten tutoring locations, students assisted teachers, read with students, or coached homework assignments. The goal of the program is to help children improve academically in the areas of reading and writing and discover the joy of reading.   CSL received a Indiana Reading Corps grant from Indiana Campus Compact. This grant will be used during the 2001-2002 academic year to support two full-time AmeriCorps positions and program costs.

Universities are required by law to allocate 7% of their Federal work-study funds to community service placement sites. IUPUI devoted over 18% of Federal work-study funds to community service through this CSL sponsored program that resulted in IUPUI receiving an additional supplement in Federal work-study funds. Seven IUPUI America Reads tutors earned educational stipends as part-time AmeriCorps members during 2000-01.

Volunteer Programs
CSL continues to maintain a Volunteer Agency Reference book for students, faculty, and staff that lists agencies and volunteer services needed in the community. CSL continues to field requests by local agencies for one-time volunteers for special events and posts this information and recruits students, faculty, and staff via campus e-mail, listserv, bulletin boards, and word of mouth.

CSL maintains a Volunteer Listserv that currently has 138 subscribers including interested students, staff, and faculty who are alerted to community and campus volunteer opportunities. Many of these subscribers then forward the postings to other listservs and distribution lists. We estimate the postings reach over 1,000 students, staff, and faculty at IUPUI.

A second Community Engagement Survey was distributed in the Spring 2000 in order to compile estimates of the total number of IUPUI students, faculty, and staff involved in public service in the 1999 calendar year. Program information recorded in our office for 1999 indicates that 6,262 students, faculty, and staff (4,730 students, 712 faculty, and 820 staff) were involved in 670 service activities. Based on the returned surveys, the quantity of student involvement increased over 17% from 1998 to 1999 while the amount of faculty and staff involvement showed a slight decrease of around 3% each. We expect that the decrease in faculty and staff is due in part to the lack of response in surveys. It is anticipated that the number of students will continue to outweigh those of faculty and staff, with all categories having an increase. Our best "estimates" for participation of students, faculty and staff in service activities during 2000 would be an increase of 10% from 1999 figures for students and 5% for faculty and staff as follows: 4,967 students, 748 faculty, and 861 staff.

The following are examples of activities that took place under the organization and/or participation of CSL:

2000 Volunteer Fair

Thirty-three (33) community agencies took part in the Volunteer Fair at IUPUI during Student Welcome Week, August 31, 2000. The agencies recruited volunteers from staff, faculty, and students, distributed literature about their agency, and exhibited agency activities.

2000 United Way Day of Caring
Working in teams, over 208 students, faculty, and staff worked at thirteen community sites for the United Way Day of Caring in September 2000. This number included 109 students, 29 faculty, and 56 staff. The sites included: Sharing Place West, American Heart Association, Concord Center, Indianapolis Neighborhood Resource Center, Legore Boys and Girls Club, Southwest Multi-Service Center, Hawthorne, Christamore House, White River Clean up IUPUI, The Rehab Resources, Inc., Unleavened Bread, Southeast Neighborhood Development, and IPS 44.

2000 "Jam the Jaguar's Bus" Food Drive
The second year for this food drive proved to be just as successful as the inaugural event. This campus-wide drive collected enough food to fill an entire city bus, shuttle, and a 15-passenger van. The food was then donated to eleven community sites around the city including Children's Bureau, Christ Emmanuel Missionary Baptist Church, Christamore House, Damien Center, Dayspring Center, Gleaner's Food Bank, Hawthorne Community Center, Julian Center, Lighthouse Mission, Washington Presbyterian Church, and Wheeler Mission Ministries. Many departments, school, centers, and areas contributed food. Fourteen volunteers helped contribute to the success of this event. Volunteers picked up the canned goods and personal items around campus then delivered them to the community sites.

Voter Registration Drive
The shared position with Student Life and Diversity and the Center for Service and Learning oversaw the first IUPUI voter registration drive during November 2000. Over 90 students, faculty, and staff volunteered (80% students) to help register 1,127 voters during this event. This event was co-sponsored by POLSA, USA, Alpha Phi Omega, College Republicans, College Libertarians, Anthropology Club, Voices of Planned Parenthood, School of Informatics, LSA, MSW Student Association, and Resident Hall Association.

2000 Holiday Assistance Program
The Center for Service and Learning conducted their fourth annual Holiday Assistance Program in December 2000. Twenty-three families from four community agencies including Hawthorne, Christamore House, Stringtown After School Program, and Our Redeemer Church were sponsored by 23 campus groups: Ruth Lilly Medical Center, Cytogenetics, Alpha Lambda Delta/Phi Et Sigma, Financial Aid, Honors Club, Law School, Vice Chancellor's Office, Planning, School of Business, Graduate Public Affairs Association, School of Public and Environmental Affairs, UITS, Allied Health, Psychology Club, IU Family Medicine, Center on Philanthropy, Electrical Engineering Technology, University Library, University College, Career Center, Center for Service and Learning, Senior Academy, Women in Business. Faculty, staff, and students provided gifts and food items.

2001 Dr. Martin Luther King, Jr. Day Service Initiative
In celebration of Dr. Martin Luther King, Jr's life, 155 IUPUI students, faculty, and staff came together on Monday, January 15, 2001 to participate in service projects around downtown Indianapolis. Despite the dreary, cold weather, more than 60 volunteers worked outside at

MLK Park mulching, pruning trees, and cleaning up the grounds. Another 19 volunteers from the IUPUI campus worked at the Hawthorne Community Center where they painted several classrooms and sorted clothes that had been donated. The other sites included Atkins Boys and Girls Club, Dayspring Center, Harbour Lights, Holy Family Shelter, Indianapolis Senior Citizens Center, Mary Rigg Community Center, Our Reedemer Lutheran Church, Southwest Community Center, St. Elizabeth Shelter, Watkins Park Community Center, and Wheeler Mission.

2001 "Into the Parks"

For the third year, CSL organized "Into the Parks" during the Spring Semester. Martin Luther King, Jr. Park has been adopted by IUPUI and was given a spring makeover. John Sullivan, a CSL Community Service Leader was chosen to organize the event. He partnered with the Indiana Pacers to gain additional support for this volunteer activity. John received a mini-grant from Indiana Campus Compact to pay for supplies and the Indiana Pacers donated boxed lunches and water for the volunteers. Over 60 volunteers from the IUPUI campus and the Indiana Pacers organization came out to support the clean-up effort. Volunteers picked up trash, mulched around the trees, and planted bushes.

Recognition Reception

On April 23, 2001, CSL hosted a campus wide reception that recognized and honored faculty, staff, students, and community agencies that had partnered throughout the academic year in many voluntary service activities, tutoring programs, community outreach, and service learning activities. Over 80 guests participated in this year's recognition reception entitled "The Faces of Service". Each guest decorated a "person template" with a Polaroid picture of themselves and with the use of various craft supplies that described who they were, the volunteer activities in which they were involved, and what inspires them to contribute to their community. The completed templates were collected and displayed in the lobby of University College. It is our desire that these individuals will serve as examples and will inspire others to get involved in the community.

CSL Website

The CSL website was improved this year to better represent the Center for Service and Learning and information on each of the three Offices (Office of Service Learning, Office of Neighborhood Resources, and Office of Community Service). This is an important resource for IUPUI students, faculty, and staff, and individuals from other universities nationwide who are seeking information regarding campus-community involvement.

Publicity

CSL programs and activities garnered publicity in the IUPUI campus newspaper, *The Sagamore,* the online distribution list, *JagNews,* the updated CSL website, in addition to several IU publications.