

SCHOOL OF LIBERAL ARTS
RECENT ACTIVITIES RELATED TO TEACHING 2000-2001

Awards

President's Award for Excellence in Teaching

Jay Howard, Sociology

Trustees Teaching Award

Enrica Ardemagni, FLAC

Susanmarie Harrington, English

Robert Harris, Economics

Stephen Heathorn, History

Ron Sandwina, Communication Studies

Jeff Wilson, Geography

Eric Wright, Sociology

Anne Williams, English

Chancellor's Award for Excellence in Teaching 2000

Susanmarie Harrington, English

Outstanding Academic Advisor Award, SLA

Ellen Andersen, Political Science

Outstanding Club Advisor, SLA

John McCormick, Political Science

Campus Outstanding Club Advisor

John McCormick, Political Science

Network for Excellence in Teaching Awards

Brian McDonald, English – "Computerizing L204, Introduction to Fiction"

Carnegie Scholar

Didier Bertrand, Foreign Languages and Cultures - Carnegie Academy for the Scholarship of Teaching and Learning

Geography Educators Network of Indiana

Catherine Souch, Geography - "Outstanding Contributions to Geographic Education"

Integrator Course – University College

Una Osili, Economics and Didier Gondola, History – "The African American Experience".

Grants

SLA Grant to Redesign a Course

Susanmarie Harrington and Mary Sauer, English – “English W130”

Cynthia Roy, ALS/English Interpreting – “Distance Education Delivery”

Helen Schwartz, English – “English L115”

Gateway Course Grant

Nancy Robertson, History – “Engagement and Assessment in History H106 (American History II)”

Anne Williams, English – “An Online Orientation Program for English W131 Faculty”

Office of Professional Development Course Redesign

Helen Schwartz and Brian McDonald, English – “The on-line version of ‘English W315: Composing Computer-Delivered Text’”.

USA Technology Grant

Tom Marvin, English – “Promoting More Effective Uses of OnCourse in 100-level Literature Classes.”

Special Focus Grant - Interdisciplinary

Catherine Souch, Geography - “White River Riparian Project: An urban reforestation program” [Led by Lenore Tedesco, Geology and Greg Lindsey, SPEA, with Eliot Atekwana, Geology]

Catherine Souch, Geography - “Institute for GIS curriculum development for K-12 Central Indiana Educators.” [with Karen Frederickson, Cynthia Cunningham, Sharon Kandris and Ann Alley, The Polis Center; Robin Crumrin, IUPUI University Library; Kathy Kozenski, GENI]

Program Review and Assessment Committee Grant

Susanmarie Harrington, English – “WPA Consultant/Evaluator Visit” for review of the writing program, April 2001

PEW Grant

Sociology and English – Continuing

Teaching Publications

Bertrand, Didier. "Writing in French: Questioning Assumptions." Innovations in Higher Education Conference Proceedings. Charleston, SC: The Citadel, June 2001. 87-91.

Cochrane, Jennifer. Fox, K., **Thedwall, Kate** The R110 Student Coursebook to Accompany the Art of Public Speaking. 4th edition. New York: McGraw-Hill Primis Publishing, Inc. 2000.

Cochran, Jennifer. Student Coursebook to Accompany R110 Online, 1st edition, McGraw Hill Companies, 2000.

Gronfein, William. “Syllabi, tests, class outlines”, Teaching Materials for the Sociology of Mental Health and Illness, edited by Teresa L. Scheid and William Magee. Washington, DC: American Sociological Association (Xeroxed front matter attached)

Gunderman, Richard. “Illuminating the ‘black boxes’ of learning and recall”. Acad Radiol, Aug 2000, 641-646.

Gunderman, Richard, Alexander S., Jackson V., Lane K., Siddiqui A., Tarver R. “The value of good medical student teaching: increasing radiology residency applicants”. Acad Radiol, Nov 2000, 960-964.

Gunderman, Richard. “Why teaching should be recognized as an essential component of radiology residency training”. Acad Radiol, Dec 2000, 1123-1125.

Gunderman, Richard. “Illness as failure: blaming patients”. Hastings Center Report. Jul/Aug 2000, 7-11.

Haas, Linda. 2000. "Building, Maintaining and Sustaining Student Learning Outcomes: The Impact of Student Mentors in First Year Seminars." In Restructuring for Urban Student Success, edited by **Barbara Jackson**, J. Levine & J. Patton. ERIC Document No. ED442922 (ERIC electronic database and document dissemination service is sponsored by the U.S. Department of Education.

Hamilton, Sharon. “Showdown at Midwestern U”. In Casebook for Writing Across the Curriculum Instructors. Ed. Chris Anson. New York: Oxford University Press, 2000.

Hamilton, Sharon. “Writing the Principled Scavenger Hunt; Faculty Development to Support Writing in Learning Communities.” In Restructuring For Urban Student Success: Essay Collection. IUPUI and ERIC (number not yet assigned)

Harrington, Susanmarie. “The Allyn and Bacon Guide to Writing, 2nd ed.” and “The WPA Outcomes Statement: An Introduction.” New York: Allyn and Bacon, 2000 (a 30-page pamphlet for teachers that functions as a textbook supplement).

Harrington, Susanmarie, Rebecca J. Rickly, and Michael J. Day, eds. The Online Writing Classroom. Cresskill, NH: Hampton Press, 2000.

Hovde, Marjorie. “Enhancing the Future of Engineering Communication in Schools of Engineering and Technology: Collaboration in Communication Assessment.” In Science, Technology, and Communication: Program Design in the Past, Present, and Future: Proceedings 1999 of the 26th Annual Conference of the Council for Program in Technical and Scientific Communication. p. 71-74.

Hovde, Marjorie. “Assessing Existing Engineering Communication Programs: Lessons Learned from a Pilot Study.” Proceedings of the Council on Programs in Technical and Scientific Communication, Oct. 20, 2000.

Howard, Jay R. and Roberta Baird. "The Consolidation of Responsibility and Students' Definitions of the College Classroom." The Journal of Higher Education 71,6 (November/December 2000):700-721. 2000.

Howard, Jay R. 2000. "Critical Thinking: Gender Wage Gap Assignment." Pp. 174-75 in Introductory Sociology Resource Manual, Fifth Edition, edited by James Sikora and Teodora O. Amoloza. Washington, D.C.: American Sociological Association Teaching Resources Center.

Jackson, Barbara, J. Levine and J. Patton. 2000. Restructuring for Urban Students Success: Essay Collection. ERIC Document NO. ED442922. U.S. Department of Education.

Kirk, Robert. "Indianapolis," Indiana Business Review, a publication of the Kelley School of Business (Winter, 1999), pp. 12-16 (internal review)

McCormick, John. Comparative Politics in Transition. Harcourt College Publishers, Fort Worth, TX. 2000 3rd ed.

McCormick, John. Slovak edition of Understanding the European Union published as Poznavame Europsku Uniu by Format, Bratislava. 257 pages.

McCormick, John. Recorded cassette version of Understanding the European Union, issued by the Royal National Institute for the Blind in Britain.

Oukada, Larbi. "Teaching as an Interplay of Aims, Constraints, Conflicts, and Compromises," The Modern Language Journal, Volume 84, Fall 2000 p. 327-338

Oukada, Larbi, "Teamwork in Foreign Languages", edited by Larbi Oukada and Alan Garfinkel. 2001 Report of the Central States Conference on the Teaching of Foreign Languages.

Oukada, Larbi, "Toward Building Responsive Foreign Language Curricula" Foreign Language Annals, April 2001.

Robbins, Kevin. 2001. "Building, Maintaining, and Sustaining Learning Communities for Urban Student Success Through the Pedagogy of Critical Readings and Writings," in B.D. Jackson, J. Levine, and J. Patton (eds.) Restructuring for Urban Student Success, forthcoming initially via on-line publication through Education Resources Information Center (ERIC). ERIC Document Number: ED442922

Rooney, Patrick. "Am I Paid Fairly?" (with Paul Carlin). Change. Washington DC, March/April 2000, Vol. 32, #2, pp: 40-49.

Roy, Cynthia. (ed). 2000. Innovative Practices for Teaching Sign Language Interpreters. Washington, D.C.: Gallaudet University Press.

Roy, Cynthia. 2000. "Training Interpreters: Past, Present, and Future." Cynthia Roy (ed.) Innovative Practices for Teaching Sign Language Interpreters. Washington, D.C.: Gallaudet University Press.

Schwartz, Helen, McDonald, Brian C. "Shakespeare Online: Reflections on Teaching and Learning." Learning Literature in an Era of Change: Innovations in Teaching. Eds. Dona Hickey and Donna Reiss. Sterling, VA: Stylus, 2000. Pp. 181-92.

Souch, Catherine, Tim Brothers and Nadine Martin, Physical Systems of the Environment Lab Manual. 2000.

Spector, Judith. Literalines: the literary magazine of IUPU Columbus (student collaboration).

Spector, Judith. Web publication of article on Anne Tyler's Dinner at the Homesick Restaurant.

Vermette, Rosalie, Ruch, Lisa and Seabrook, Philip. "Changing Roles, Assuming New Responsibilities: The Academic Advisor in the Urban University". In: Barbara Jackson, Jodi Levine, and Judy Patton (eds.), Restructuring for Urban Student Success: Essay Collection. ERIC Document No. ED442922. Washington, D.C.: ERIC Clearinghouse on Higher Education.

*NOTE: Every attempt was made to have this list as complete as possible. We regret any omissions and welcome any additions.