

Indiana University Purdue University Indianapolis
School of Liberal Arts
Teaching Highlights 2002-2003

AWARDS

Faculty Colloquium on Excellence in Teaching

Richard Gunderman, Philosophy
Jeff Wilson, Geography

IU Trustees' Teaching Award

Enrica Ardemagni, World Languages and Cultures
Annie Coleman, History
Didier Gondola, History
Karen Johnson, English
Karen Kovacik, English
Elizabeth Kryder-Reid, Anthropology
Richard Turner, English
Mary Sauer, English
Kate Thedwall, Communication Studies
Anne Williams, English

SLA Teaching Scholars

Archana Dube, Economics
Aye-Nu Duerksen, English
Kate Duffy, English
Ron Sandwina, Communication Studies
Katherine Wills, English

SLA Outstanding Academic Advisor

Ron Sandwina, Communication Studies

SLA Outstanding Associate Faculty Award

Mary Henggeler, English

SLA Outstanding Resident Faculty Award

David Ford, Sociology

SLA Outstanding Club Advisor

Stuart Schrader, Communication Studies

Indiana University School of Continuing Studies Teaching Excellence Award

William F. Touponce, English

Certificate of Appreciation for Excellence in Teaching IUPUI Intercollegiate Athletics Department

Al Atkins, Communication Studies
Hannah Haas, English
Sally Hornback, English
Francia Kissel, English
Kate Thedwall, Communication Studies

Outstanding Paper Award for American Society for Engineering Education Proceedings, IL/IN
Marjorie Hovde, English

Best Zone II Paper for America Society for Engineering Education Presentation
Marjorie Hovde, English

National Council on Geographic Education (NCGE) Distinguished University Teaching Award
Jeffrey Wilson, Geography

Who's Who Among America's Teachers

Christian Kraatz, Philosophy

Erik L. Lindseth, History

David Moller, Sociology

John Tilley, Philosophy

Robert W. White, Sociology

Indiana University Thomas Ehrlich Service Learning Award

Elizabeth Moore, History

FACULTY MENTORS

Undergraduate Research Opportunity (UROP)

Justin Losh – Susan Sutton, Anthropology

Lori Freeman – Susan Sutton, Anthropology

Andrea Moore – Richard Ward, Anthropology

Summer Undergraduate Research Program (SROP)

Andrea Moore – Richard Ward, Anthropology

GRANTS

NETwork for Excellence in Teaching

Archana Dube, Economics

David Craig, Religious Studies

Jeffrey Wilson, Geography

Faculty in Residence OPD

Jan DeWester, Communication Studies

Margaret Ferguson, Political Science

John McKivigan, History

Interdisciplinary Grant OPD

Al Atkins, Communication Studies

School of Liberal Arts Course Redesign Grant

David Craig, Religious Studies

Kristina Sheeler, Communication Studies

Special Focus – Gateway Course Grant

Didier Bertrand, World Languages and Cultures

Jennifer Cochrane, Communication Studies

Didier Gondola, History

Francia Kissel, English

Elizabeth Kryder-Reid, Anthropology
Krista Longtin, Communication Studies
Maureen Minielli, Communication Studies
Philip Scarpino, History
Martin Spechler, Economics
Judith Spector, English
Susan Sutton, Anthropology
Kate Thedwall, Communication Studies

Faculty Learning Communities - OPD

Enrica Ardemagni, World Languages and Cultures - Capstone Seminar
Kate Duffy, English - Diversity Inquiry Group.
Gina Sanchez Gibau, Anthropology - Multicultural Course Transformation Grant
Thomas Upton, English - Problem-Based Learning

IUPUI Center for Service Learning/Office of Neighborhood Resources
Center Faculty Fellow – Wan-Ning Bao

IUPUI Center for Service Learning

Steve Cox – Rick Bein, Geography
Jennifer Gonzalis - Rick Bein, Geography.

SLA Small Tech Grants for Teaching

Kevin Cramer (History)
William Jackson (Religious Studies)
Kristine Karnick (Communication Studies)
Jack McKivigan (History)
Teresa Molinder Hogue (English)
Jeffrey Wilson (Geography)

PRAC (Program Review and Assessment Committee) Grants

Elizabeth Kryder Reid (Anthropology)

OTHER GRANTS/AWARDS OF INDIVIDUAL FACULTY

Jennifer S. Cochrane (Communication Studies)

Book Development grant. McGraw-Hill Publishing.

Ulla Connor (English)

Development of an EFL Program for Kabul University in Afghanistan (International Development Fund, IUPUI).

Expanding and Diversifying ICIC Programs with Overseas Participants (International Development Fund, IUPUI).

Stephen L. Fox (English)

Indiana Teachers of Writing (ITW) Writing Project National Writing Project Indiana Department of Education.

Richard Gunderman (Philosophy)

Blame and Responsibility in Medical Practice. Clarian Values Fund Foundations. \$31,000.00

Susanmarie Harrington (English)

Vertical Teams and Hamilton Southeastern High School's English Curriculum. Project SEAM Foundations

6+1 Traits Writing and Broad Ripple High School English Dept. Project SEAM Foundations

Teachers' Book Group: Arsenal Tech High School Project SEAM Foundations

Teachers' Book Group: Broad Ripple HS English Dept. Project SEAM Foundations

Robert B. Harris (Economics)

Fulbright Lectureship in Economics, Sichuan University, P.R. China. United States Department of State

Elizabeth B. Monroe (History)

Internships: Collections intern Morris-Butler House Museum; Exhibit Development Peirce Project Higher Education; Archival intern University Archives Higher Education; Public Programming intern Indiana Medical History Museum; Public Programming intern Indiana Historical Society; Collections intern Morris-Butler House Museum; Library intern Indiana State Library State; Archives intern Indy Parks Local; Library intern University Archives Higher Education; Editing intern Frederick Douglass Papers; Editing intern Journal of Documentary Editing; Exhibits intern Indiana Historical Society; Exhibition development intern Peirce Project Higher; Public Programming intern Indiana Historical Society; Pub. program intern Indiana Medical History Museum

Ursula Niklas (Philosophy)

IUPUI Honors Program Research Fellowship. IUPUI Honors program Higher Education

Kevin Robbins (History)

Funding of the 2002 Summer Institute on Philanthropy and Voluntary Service at IUPUI. (Contract Renewal and Program Enhancement.). Fund for American Studies, Washington, D.C.

David J. Sabol (English)

Developing an Interface Between University Library and U112. University College Faculty Fellowship Grant.

Jane E. Schultz (English)

Curriculum Development for Literature and Medicine. IUPUI Honors Program.

Catherine Souch (Souch)

Research Supplement for Undergraduate Student - The effects of landscape and soil development on the terrestrial phosphorus cycle. National Science Foundation.

Susan Sutton (Anthropology)

University College Faculty Fellowship - "Transforming Schedule Blocks".

Eugene Tempel (Philanthropy)

Educational Training for Volunteers and Staff. Battle Creek Community Foundation.

Administrative Support Robert R. McCormick. Tribune Foundation.

Richard Ward (Anthropology)

IUPUI Honors Program Research Fellow

Robert W. White (Sociology)

Redesign of R100, Introduction to Sociology, and W131, Elementary Composition I. Center for Academic Transformation/Pew Foundation

Reiko Yonogi (World Languages and Cultures)

The Japan Studies Association Summer Seminar The Japan Studies Association. US-Japan Friendship Commission.

TEACHING PUBLICATIONS

Antón, Marta & Herbert Brant (eds.). 2002. Actas Selectas del VI Congreso de Didáctica del Español (Selected Proceedings of the VI Annual Conference on the Teaching of Spanish).

Ardemagni, Enrica J. 2002, Collaborative Translation Projects: Pedagogical Approaches in Teaching Translation, American Translators Association Chronicle, Vol. XXI, Number 5, May: 16-20.

Ardemagni, Enrica J. 2002, The Early Bird Catches the Word: A Rationale for Early Translator Teacher Training, Intercambios, the Spanish language Division Newsletter of the American Translators Association, Vol. 6. Num. 3, October: 9.

Bertrand, Didier 2002. Writing in French: A Paradigm Shift. In Writing in the Arts, Sciences and Professional Schools at IUPUI. Ed. Sharon Hamilton. Indianapolis: Indiana University. 69-82.

Cramer, Kevin Friedrich Nietzsche (2002). Penguin Custom Editions: The Western World. Pearson Custom Publishing, Boston, MA.

Duffy, Kate "Paul's Case (With Apologies to Willa Cather)" Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture, Winter 2002, Volume 2 Issue 1 112-115

Gunderman R, Kang Y-P, Fraley R, Williamson K. Teaching the Teachers. Radiology, March 2002, 599-603.

Gunderman R, Williamson K. Feedback in Radiological Education. Academic Radiology, April 2002, pp. 446-450.

Gunderman R. Role Models in the Education of Radiologists. American Journal of Roentgenology, August 2002, 327-329.

Steele J, Nyce J, Williamson K, **Gunderman R.** Learning to Report. Academic Radiology, July 2002, 817-820.

Williamson K, Kang Y-P, Steele J, **Gunderman R.** The Art of Asking: Teaching Through Questioning. Academic Radiology, December 2002, 1419-1422.

Hamilton, Sharon and Kahn, Susan. 2002. Using Portfolios to Coordinate Teaching and Assessment of Student Learning. In Student Learning: A Central Focus for Institutions of Higher Education. Eds. Austin Doherty, Tim Riordan, James Roth. Alverno College.

Hamilton, Sharon. 2002. Showdown at MidWestern U; The First Year Composition War Between English and Economics in C. M. Anson, The WAC Casebook: Scenes for Faculty Reflection and Program Development. OUP, 183-188.

Hamilton, Sharon March, 2002. Mirror, Mirror To The Mind; What We See(k) is What We Find; Writing Reflectively About Teaching and Learning in PBL Insight, 5:1. Lead article.

Hamilton, Sharon (Editor) 2002. Writing in the Arts, Sciences, and Professional Schools. St. Clair Press. 280 pages.

Hamilton, Susanmarie 2002. Freshman Composition Study Guide. The College Board. 202 pages.

Harrington, Susanmarie. 2002. On Project Six: The Role of Reflection in First Year Writing Course Outcomes. In Teaching/Writing in the Late Age of Print. Ed. Jeff Galin and Carol de Haviland. Cresskill NJ: Hampton Press.

Harrington, Susanmarie. 2002. Instructor's Resource Manual to accompany Ramage, Bean & Johnson The Allyn and Bacon Guide to Writing (3rd ed., Brief edition, and Concise Edition), with the WPA Outcomes Statement for First-Year Writing. New York: Longman.

Hovde, Marjorie Rush. 2002. Assessing Engineering and Technology Students' Abilities to 'Communicate Effectively.' Overcoming Obstacles. In Engineering Education in a Changing Economy: Proceedings of the Illinois Indiana Sectional Conference of the American Society for Engineering Education.

John McCormick 2002. Understanding the European Union" 2nd edition (Basingstoke, UK: Palgrave) 237 pages.

Oukada, Larbi Entre Amis 2002.

Sabol, D. 2002. Engaging students in writing evaluation: Peer assessment Fosters growth. Writing in the arts sciences and professional schools at IUPUI, 19-32.

Upton, T. and Stallings, L. 2002. Responding to the writing needs of ESL students in the academic classroom. Writing in the Arts, Sciences, and Professional Schools at IUPUI, 53-67.

Upton, T. A. 2002. Cutting and Pasting Together a Successful Post-Secondary Transition Program With Limited Budget and Staff. In E. P. Cochran (Ed.), Mainstreaming: Case Studies in TESOL Practice Series (pp. 81-90). Alexandria, VA: Teachers of English to Speakers of Other Languages.

Wilson, Jeffrey and Souch, Catherine. 2002. 50,000 to 75,000 specialists needed NOW. Insight Magazine, Spring 2002, p.30.

Whitchurch, G. G. 2002. Family communication: The study of families in the communication discipline in the United States. In Communication: Theory and Practice in Various Social Contexts, pp. 174-176. Proceedings of the Russian Communication Association Biennial Convention, Pyatigorsk, Russia.

NOTE: Every attempt was made to have this list as complete as possible. We regret any omissions and welcome any additions.