

Table 6: 2007-2008 Annual Assessment Report  
IU School of Informatics, IUPUI

Majors:

- Informatics
- Media Arts & Science (“New Media”)
- Health Information Administration (HIA)

Source(s) of Evidence:

- School-wide strategic planning process in Fall 2007 (including a subcommittee on undergraduate education)
- Program Review of IUPUI portion of the school in Spring 2008
- Alumni survey
- Survey of current students conducted by the IGS (Informatics Graduate Students)
- Feedback from Career Services staff
- Feedback from Student Services staff
- Feedback from alumni
- Feedback from employers, internship participants, community members, colleagues from other schools at IUPUI, etc.
- Feedback from advisory board members
- Ideas from meetings with Deans, Academic Policies and Procedures Committee, Council on Retention and Graduation, and Retention, Enrollment Management Council, etc.

Responsive Improvements:

- Complete revision of undergraduate MAS curriculum, including development of foundation year courses, to start Fall 2009
- Task force to expand and enhance undergraduate Informatics curriculum
- Friday-only course
- 12-week courses

- Other course formats include 8-week courses, hybrid courses (taught in both synchronous and asynchronous modes), one-week intensives, Saturday portfolio classes and learning communities.
- Continued focus on N100 and I101 as gateway courses
- Revision of Y195 course
- Development of more online courses
- Development of student evaluation system for online courses
- Common syllabus template
- Capstone experience that blends HIA and MAS students
- Faculty annual review process that recognizes – and rewards – faculty for excellence in teaching through salary merit
- Responding promptly to student complaints about courses rather than waiting until end-of-semester student evaluation data indicated problems
- Mentoring and shadowing of new faculty who are having issues with their teaching
- Continue to expand internships and other experiential learning opportunities.
- “Don’t cancel class” initiative of Career Services staff
- Canceling two unproductive – and costly – international exchanges where our school received no benefits
- Articulating a clearer message about what Informatics is and what students can do once they have this degree
- Revision of the school’s website, so that information such as plans of study, information on courses, etc. are up-to-date and can be used by faculty in advising students
- Significant funding for new scholarships based on merit
- Diversity initiatives, including a diversity plan for the school, with particular emphasis on women in IT