

Criteria and Approval Process for New RISE to the IUPUI Challenge Courses

RISE courses must be formally identified and the registrar must be notified of a course being designated as meeting the RISE criteria. In this document you will find criteria for creating a RISE course, the four categories of RISE, and the process by which you can achieve a RISE designation for your course.

RISE Criteria

In order for a course to qualify as fulfilling a RISE requirement, it must be credit bearing and include the following elements:

1. Qualified experiences:

- Students must engage in directed, first-hand immersive experiences in the “real world,” laboratory, or studio that are appropriate to the educational goals of the course and that occur beyond a normal classroom or on-line framework. The purposes of these external experiences are: 1) to apply and practice concepts, methods, and skills learned in the classroom; and 2) to develop new knowledge through original research and/or dialogue with individuals and groups beyond the university. In this process students will discern how contextual nuances change the dynamics of a learning situation and recast abstract theory. They will also gain knowledge of how to learn from experience and appreciate multiple sources of wisdom. These qualified experiences must fall under one of the four foci of RISE described below.

2. Integration of knowledge:

- Students must be provided with an intellectual framework that enables them to integrate knowledge with application, and theory with real world experiences. The concepts, theories and information that constitute the course learning objectives must be purposefully integrated with the experiential learning opportunities so as to integrate abstract learning with real world situations, independent research, and/or artistic production. Selected PULs relevant to the course must become “real” to students through their experiences within the course.

3. Reflection:

- Students must engage in critical analysis (directed reflection) about the meaning of the experiential learning in the context of the course objectives, professional and personal development, and the PULs. The course must require, foster, and evaluate such reflection, which may cover any or all of the following domains:
 - i. Personal growth,
 - ii. Academic and professional development,
 - iii. Concepts of civic engagement and responsibility.

4. **Assessment:**

- The course must have a clear plan of assessment, both of student learning and the effectiveness of the experiential learning component of the course. Students must be appraised in relation to the learning objectives for the course as a whole, the learning objectives identified for the experiential learning component of the course, and the relevant PULs.

Four Areas of RISE

- **Undergraduate Research Experience Courses**

- To qualify under this area of RISE, courses must involve students in conducting research or artistic work under the mentorship of a faculty member.
- Undergraduate research experience courses may include any scholarly or artistic activities that lead: to the production of new knowledge; to increased problem solving capabilities, including design and analysis; to original critical or historical theory and interpretation; or to the production of original works of art or artistic performances. The RISE research requirement will not be met by courses that teach about research.
- Those interested in creating a RISE Undergraduate Research Experience Course should contact the Center for Research and Learning (CRL) at 274-4590 to learn about more specifics that will assist in course development in this area.

- **International Experience (Study Abroad) Courses**

- To qualify under this area of RISE, courses must involve travel and learning outside the U.S. as well as guided reflection on the cross-cultural elements of the experience.
- International Experience Courses may occur as part of IUPUI study abroad programs, approved study abroad programs by other U.S. institutions, or approved programs at overseas institutions. Independent study courses abroad are also eligible. Courses may be in any subject, as long as they include an experiential element (e.g., significant interaction with the host community, guided research, service learning or workplace/community experience), and require reflection that leads to enhanced skills of international understanding and interaction, both generally and with respect to the particular discipline or profession reflected in the course.
- Those interested in creating a RISE International Experience (Study Abroad) Course should contact the Office of International Affairs, at 274-7000 to learn about more specifics that will assist in course development in this area.

- **Service Learning Courses**

- To qualify under this area of RISE, courses must require students to participate in an organized service activity that meets identified community needs and also reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility.
- Those interested in creating a RISE Service Learning Course should contact the Center for Service and Learning, at 278-2662 to learn about more specifics that will assist in course development in this area.

- **Experiential Learning Courses (experiences in work and community settings)**

- To qualify under this area of RISE, courses must involve students in community-based, pre-practice experiences, including but not limited to internships, practica, co-ops, or other clinical experiences under the mentorship of a faculty member.
- Experiential Learning Courses include community-based professional practice activities that lead to the acquisition, production, integration, and/or application of knowledge; to increased problem-solving capabilities and decision-making skills; to enhanced communication skills; and to professional growth in and increased knowledge of the field of practice. The Experiential Learning Course requirement will not be met by courses that teach about career skills. Rather, it will be met by credit-bearing professional practice-based educational experiences that involve students in application of knowledge to a community problem or in a community setting under the mentorship of a faculty member that students make the desired connections.
- Courses with significant use of any of the following instruction formats may qualify:
 - Clinical Education
 - Cooperative Education
 - Field Work
 - Internship
 - Practicum
 - Student Teaching
 - Mentoring Practice
 - Other categories (to be determined by academic units)
- Those interested in creating an Experiential Learning Course in RISE should contact the Center for Teaching and Learning at 274-1300 to learn about more specifics that will assist in course development in this area. For assistance in identifying potential community partners for experiential learning courses, contact the IUPUI Solution Center at 278-9170.

9/10/09

RISE Course Approval Process

Those interested in creating a RISE course, either by course conversion/transformation or by creating a new course, need to follow the RISE Course Approval Process.

Step 1:

Consult the “Criteria for New RISE to the IUPUI Challenge Courses” and contact the appropriate Center for consultation related to your course plans. Consider applying for course development funds using the RISE Resource List found at www.iupui.edu/rise/.

Step 2:

Design your course according to the criteria. Secure the needed approvals within your unit or school.

Step 3:

Have the course approved as a RISE offering through your school curriculum mechanism.

Step 4:

Secure coding by the registrar for this course to be designated a RISE offering. The coding will notify students in the course catalogue that this is a RISE offering and will indicate which of the four categories of RISE the course satisfies. **A course may only count in one category** and the school making the request indicates the category.

Those interested in designating an existing course or revising an existing course to fit a RISE category should notify the registrar that this course has been approved by school faculty as a RISE offering. The requesting school must indicate which of the four categories (R-I-S-or E) will be used for this course. This notification can be accomplished as part of the Fall, 2009 schedule build process which is currently taking place and should be finalized by January 28, 2009. Otherwise, the course will be added to the RISE course inventory in the next possible semester based on schedule build deadlines.

If this is a new course, it needs to go through the new course approval process found at <http://www.iupui.edu/~crsremo/process-iu.html>. The registrar will then need to be notified after the course is approved by using the manner indicated in the above paragraph.