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INDIANA UNIVERSITY

ANNOUNCEMENT

The Training Course for Social Work



Member of the American Association of Schools of Social Work

1939-40

INDIANAPOLIS

University Calendar

SUMMER SESSION, 1939

<i>June 13, Tuesday.</i>	Registration and enrollment.
<i>June 14, Wednesday.</i>	Instruction begins.
<i>July 4, Tuesday.</i>	Independence Day, a holiday.
<i>August 9, Wednesday.</i>	Summer Session ends.

REGULAR SESSION, 1939-40

FIRST SEMESTER

<i>September 13-16, Wednesday-Saturday.</i>	Freshman week and registration of all students.
<i>September 14-15, Thursday-Friday.</i>	Examinations for admission.
<i>September 16, Saturday.</i>	Enrollment in classes.
<i>September 18, Monday, 8 a.m.</i>	Instruction begins.
<i>November 11, Saturday.</i>	Armistice Day ceremonial.
<i>November 29, Wednesday, 5 p.m.</i>	Thanksgiving recess begins.
<i>December 4, Monday, 8 a.m.</i>	Thanksgiving recess ends.
<i>December 22, Friday, 5 p.m.</i>	Holiday recess begins.
<i>January 3, Wednesday, 8 a.m.</i>	Holiday recess ends.
<i>January 18, Thursday, 8 a.m.</i>	Final examinations begin.
<i>January 26, Friday, 5 p.m.</i>	First semester ends.

SECOND SEMESTER

<i>January 27, Saturday.</i>	Registration and enrollment in classes.
<i>January 29, Monday, 8 a.m.</i>	Instruction begins.
<i>April 3, Wednesday, 11 a.m.</i>	Spring recess begins.
<i>April 8, Monday, 8 a.m.</i>	Spring recess ends.
<i>May 1, Wednesday, 10 a.m.-12 m.</i>	Foundation Day convocation.
<i>May 23, Thursday, 8 a.m.</i>	Final examinations begin.
<i>May 30, Thursday.</i>	Memorial Day, a holiday.
<i>May 31, Friday.</i>	Final examinations end.
<i>June 2, Sunday, 8 p.m.</i>	Baccalaureate address.
<i>June 3, Monday.</i>	Commencement Day.

Indiana University News-Letter

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Officers and Faculty

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FACULTY

EDWIN H. SUTHERLAND, Ph.D., Professor of Sociology and Director of the Training Course for Social Work.
MAX A. BAHR, M.D., Professor of Mental and Nervous Diseases, Indiana University School of Medicine.
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(Mrs.) RUBY STRAND INLOW, M.S.S., Instructor in Social Work and Field Work Supervisor.
MARGARET C. MILLER, A.M., Extension Instructor in Social Work.

LECTURERS IN SOCIAL WORK

ALLAN BLOOM, Director of Kirschbaum Community Center.
F. SHERWOOD BLUE, B.S., LL.B., Indianapolis Attorney.
RAYMOND F. CLAPP, Manager of Indianapolis Community Fund.
A. MURRAY DEARMOND, B.S., M.D., Assistant Professor of Mental and Nervous Diseases, School of Medicine.
(Mrs.) BLYTHE W. FRANCIS, M.S.S., Executive Secretary, Family Welfare Society.
(Mrs.) ALBERTA JONES, B.S., M.D., Psychiatric Consultant.
HOWARD B. METTEL, B.S., M.D., State Director of Maternal and Child Health.

CAROL LEE GEISLER, A.B., Secretary, Training Course for Social Work and Bureau of Social Research.

General Statement

History of the Training Course for Social Work

INDIANA UNIVERSITY was among the early schools to recognize the need for professional training for social workers and one of the very first state universities to offer such courses. From 1911 until 1915 professional courses were offered in the Department of Economics and Sociology. As these courses had developed largely in the field of hospital social work they were reorganized in 1915 as the Social Service Department and associated closely with the School of Medicine and the University Hospitals. Again in 1924 the professional training was reorganized as the Training Course for Social Work in the Department of Economics and Sociology. At this time the scope was broadened to include training for the general field of social work and provision was made for more emphasis on social research.

The Training Course for Social Work became a division of the Department of Sociology when the Department of Economics and Sociology was divided in 1935. In 1936 this division was placed on a full graduate basis, its work leading to the Master's degree. The Training Course for Social Work is a member of the American Association of Schools of Social Work.

Social Work in Indiana

The growth of social work has increased greatly the demand for social workers. Since the World War and especially since 1930 the rapid development of public social work has opened vast new fields for trained social workers. The public social services under the Federal Social Security Act require not only more social workers but better trained workers. The trend in Indiana has followed in this direction.

The Indiana Welfare and Unemployment Compensation Acts of 1936 have broadened greatly the fields open to social workers in this state. The development of professional standards in probation, parole, relief, and institutional work in addition to the Social Security program, as well as the raising of standards in private social agencies, has resulted in a large deficiency in the number of qualified persons in Indiana and in the nation. Brief inquiry reveals that there are not less than 1,500 persons in private and public social work positions in Indiana at the present time. Each year many trained persons are required to fill vacancies and to meet new personnel requirements in this state.

Training for Social Work

The standards of training required by both private and public social agencies have been raised rapidly during the past few years. One to two years of professional training on the graduate level are being accepted increasingly as a minimum for beginning positions in social work.

There is no short cut to professional competence in social work. Short or long apprenticeship in a social agency as a method of training for social work, like apprenticeship training in the other professions with all the dangers of the trial-and-error method, is disappearing in favor of training in recognized professional schools. Sound preparation for social work follows three principles well tested by the older professions: (1) a prerequisite of a good general college or university education with special attention to the basic sciences in which the profession has its roots; (2) basic training for the field as a whole as a necessary part of the equipment of a social worker whatever his field of special interest; (3) specialized work in the fields of special interest in addition to, not in lieu of, the basic work. The vital interrelationships of the various special fields of social work make it imperative that the social worker in one field have an understanding of the common background and the basic principles and methods of the other fields of social work. The worker in juvenile probation therefore must understand not only those principles and skills of his own particular province, but must know the sociological, economic, psychological, biological, historical, and governmental backgrounds common to the problems with which social work deals and the principles and methods of case work in family welfare and child welfare, group work, community organization, and other fields upon which he is dependent for the successful performance of his duties as a probation officer.

The Training Course for Social Work of Indiana University is built on these sound principles. Only those persons who have satisfactory general educational background are admitted. A full year of basic courses is expected of all students. A full year or more of work suitable for advanced training in the principal specialized fields is offered.

Field Work

An indispensable part of training for social work is supervised field work. In this phase of his training the student, under the skillful supervision of a carefully selected and well qualified supervisor in a recognized private or public agency, applies and tests the principles and methods which are developed through his classroom work and study, and by actual practice under supervision acquires the skills of his profession. Field work is, therefore, not merely "practice," but is a real educational experience.

Registration in field work is necessarily limited by the number of places available. Field work courses are open only to full-time students, and, if enough places are available, to part-time social workers who have completed the required classroom courses. A student should apply for field work at least one month in advance of the opening of the semester to insure placement.

A minimum of ten semester hours of field work is required for the Master's degree.

A minimum of forty-eight clock hours is required for one semester hour of credit.

Arrangements are made for the student who is beginning professional training to spend three days each week in a selected social

agency. The new student without experience in social work should remain in his first field work agency for two semesters. Emphasis is placed on those factors which are basic to all forms of social work. In the second year the student has the opportunity for experience in some specialized type of public or private social work, and may spend up to thirty hours a week in the field, arranging classroom courses accordingly. All field work is carried on under the supervision of the director of field work instruction and the supervisory personnel of the agency.

Field work courses are offered by the Training Course for Social Work in the following divisions: family case work; child welfare work, in child placing, in institutions, in the public schools; public welfare; probation and corrections; community organization; group work; personnel work.

Agencies coöperating with the Training Course for Social Work as field work centers during the year 1938-39 included: Children's Bureau of the Indianapolis Orphan Asylum, Marion County Department of Public Welfare, State Department of Public Welfare, Indianapolis Council of Social Agencies, Flanner House, Family Welfare Society, Indiana State School for Boys, Kirschbaum Community Center, Lutheran Orphan Home, Social Service Department of the Public Schools, St. George's Social Center, and the Traveler's Aid Society.

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Social Research

Skill in original study should be a part of the equipment of every social worker. Such skill enables him to explore for himself problems which he must meet in the better performance of his work. It enables him to contribute to the body of knowledge and literature upon which his profession grows. The student in the Training Course for Social Work is expected to demonstrate his research ability by submitting a thesis based on his original inquiry in some aspect of social welfare. The Faculty is prepared to assist him through seminars and conferences.

Bureau of Social Research

The Bureau of Social Research was established in 1930 and is maintained as part of the work of the Training Course for Social Work. It is the purpose of the Bureau to carry on studies which have a bearing on social work and to coöperate with public and private social agencies in research work.

The facilities and equipment of the Bureau offer to a student interested in social research opportunity to assist in the projects of the Bureau and to carry on studies of his own.

Field Representative in Public Welfare Administration

After the enactment of the Indiana Welfare Law in 1936, Indiana University established in the Training Course for Social Work the services of a Field Representative in Public Welfare to coöperate with the state and county welfare departments and other public agencies, and to assist in the development of public welfare services through

public lectures and courses of lectures, institutes, planning and assisting in surveys and studies, and consultations on public welfare problems. These services are available throughout the state on request of public departments and agencies and groups interested in public welfare. The cost of this service is met by the University. Inquiries should be addressed to the Field Representative.

Extension Courses

Through the coöperation of the Extension Division of the University and the Training Course for Social Work, extension courses in social service are offered in various centers throughout the state. These courses are open to college graduates and to other mature persons who are members of the staffs of social agencies. Graduate students may in some instances apply towards the Master's degree in the Training Course for Social Work credits acquired through extension courses in social service. For further information regarding extension courses in social service, write to the Training Course for Social Work or to the Extension Division, Indiana University, Indianapolis.

Requirements for Admission

To be admitted to the Training Course for Social Work, a student must have graduated with a baccalaureate degree from Indiana University or from an institution of similar rank, and must have met the general requirements for admission to the Graduate School. As specific preparation for the study of social work, a student should have completed not less than thirty semester hours of social and psychological science, including not less than five semester hours in each of the fields of sociology, economics, political science, and psychology, and not less than twelve semester hours in one of them; or equivalents approved by the Dean of the Graduate School. A student whose background preparation is deficient may be admitted on an individual basis on conditions determined by the Dean of the Graduate School.

Indiana University Extension Division, at Indianapolis, offers courses fulfilling the social science requirements for admission to the Training Course for Social Work.

A few mature persons of special promise with experience in social work but who have not graduated from an approved college or university may be admitted as special students. The number of such students may not exceed ten per cent of students registered.

A person desiring admission to the Training Course for Social Work should file application (form may be obtained by writing to Training Course for Social work, Medical Center, Indianapolis) together with (1) an official transcript and proof of graduation with a baccalaureate degree from an approved college or university and (2) a photograph of himself (not a proof or snapshot), not later than fifteen days before the beginning of the semester in which he wishes to enter. Early application is necessary to assure a decision regarding the applicant's qualifications for admission in time to register. A prospective student who can present himself for an interview with

members of the Faculty is urged to do so. Interviews should be arranged in advance by correspondence.

The required courses are arranged primarily for students entering the Training Course for Social Work in the fall semester. Students entering in the spring semester must have special arrangements made for them and should apply for admission at least one month before the semester opens.

Requirements for the Degree of Master of Arts

The curriculum of the Training Course for Social Work is designed to fulfill the requirements for the degree of Master of Arts. A student will be recommended for the degree upon meeting the following requirements: (1) a baccalaureate degree from an approved college or university, (2) the satisfactory completion of at least forty-five semester hours of graduate professional courses which must have included (a) the basic curriculum courses, (b) not fewer than ten nor more than twenty semester hours of supervised field work, and (c) not fewer than ten semester hours of elective courses in one specialized field, (3) the presentation of an acceptable thesis covering an original inquiry in the field of social welfare and representing a contribution to human knowledge, (4) the passing of an oral examination given by the Faculty over his professional work, and (5) the certification by the proper language department that the student has demonstrated a satisfactory reading knowledge of the French or German language.

Admission to the Training Course for Social Work and to the Graduate School does not imply admission to candidacy for the degree. Application for admission to candidacy may be made by the student after the completion of one full semester's work. The student must be admitted to candidacy at least one semester before completion of his work. To be admitted the student must have obtained the proper language certification and must have had his major professor and thesis subject selected and certified by the Director on recommendation of the Faculty.

A student may not count toward the degree courses which have been completed more than five years prior to the time for receiving the degree. An amount of work not to exceed fifteen semester hours may be transferred from another approved school of social work, and may be accepted as fulfilling part of the requirements for the degree.

The Master of Arts degree granted for work in the Training Course for Social Work is a standard academic degree. However, in addition it signifies one's attainment in his preparation for a professional career. The student is expected to approach his study and training with a professional spirit, not to complete so many courses but to master the field in which he is to practice, not to seek recognition but to prepare himself for service. His degree should represent a high degree of achievement in these things.

Library Facilities

The departmental library of the Training Course for Social Work contains about 2,500 volumes and receives thirty-five periodicals.

In addition, the Extension Division Library, the Indianapolis Public Library, and the Indiana State Library are within easy access to the Training Course for Social Work. These libraries invite students to make full use of their excellent facilities. The State Library has a particularly good collection of books, bulletins, reports, and periodicals relating to social work and the social sciences.

Students' Club

The Social Work Students' Club is open to all students in the Training Course for Social Work. It holds regular social and discussion meetings, sponsors visits to local social agencies and institutions, and carries on other activities of interest to students.

Fees

Regular students in the Training Course for Social Work who are legal residents of the state of Indiana are charged a fee of \$50 per semester. Regular nonresident students are charged a fee of \$67.50 per semester. Part-time resident students are charged a fee of \$6 per credit hour up to eight hours and \$50 per semester for eight hours or more. Part-time nonresident students are charged a fee of \$8.25 per credit hour up to eight hours and \$67.50 per semester for eight hours or more.

The fee for any degree is \$5 and must be paid to the University at least thirty days before graduation. Students who register later than ten days after the official registration days in any semester will be charged a fine of \$1. An examination fee of \$1 is charged for each make-up or special examination. All fees, except the graduation fee, are payable at the time of registration.

Scholarships and Student Aid

The Amos W. Butler Memorial Scholarship, established in 1937 by the Indiana State Conference on Social Work, is available to students in the field of public welfare.

The Katharine Holliday Daniels Memorial Fund, established in 1937 by the Indianapolis League of Women Voters, is available for loans, without interest, to students, preferably to those preparing themselves for group work and allied fields.

Service scholarships in state institutions are available to a few students.

A service assistantship is provided by the Faculty for an advanced student.

The Faculty is glad to assist students in obtaining suitable part-time employment to defray part of their expenses.

Living Accommodations and Expenses

Students are urged to come to Indianapolis sufficiently in advance of registration to make satisfactory living arrangements. Satisfactory room and board can be obtained for \$36 to \$50 a month. Books and supplies average \$40 to \$50 a year. Other living expenses vary greatly according to the student's standard. Reasonably priced living accommodations are available in good residential districts.

Plan of Work

Training for social work at Indiana University consists of three steps: (1) general education including the social science or pre-professional background for social work, (2) basic curriculum in social work, and (3) advanced specialized courses. The Training Course for Social Work provides the last two of these three steps.

Pre-Professional Curriculum

Students planning to enter social work as a profession should include in their undergraduate work courses in sociology, psychology, economics, political science, history, and physiology as particularly good background for social work training. Knowledge and good use of the English language is part of the essential equipment of every social worker. No part of a good education is foreign to the needs of any professional man or woman.

In addition to elementary courses in the social sciences, courses covering particular areas of these sciences should be included in the background curriculum.

In sociology, knowledge of social problems, social disorganization or pathology, urban and rural sociology, the family, etc., is essential. Students who expect to work with definite sectarian, racial, or national groups should acquaint themselves with the histories and cultures of these groups.

In psychology, courses covering social, abnormal, child, and clinical psychology are suggested. In economics, familiarity with labor problems, economic history, and public finance is desirable. In government, courses dealing with federal, state, and local government, and with public administration are recommended.

American and English history and general physiology are useful to the social work student.

A well-balanced selection from courses covering these fields is sound pre-professional background.

Basic Professional Curriculum

The basic professional curriculum offered by the Training Course for Social Work includes the courses comprising the standard curriculum adopted by the American Association of the Schools of Social Work of which the Training Course is a member. The following courses are required of all students who are working towards a degree:

Social Case Work	4 hours
Introduction to Social Group Work	2 hours
Field Work	10 hours
Medical Information	2 hours
Psychiatric Information	2 hours
Child Welfare Problems	2 hours
Social Statistics	3 hours
Community Organization	2 hours
Public Welfare Administration	3 hours
Social Work and the Law	2 hours

Specialized Professional Curriculum

The Training Course for Social Work offers courses suitable as preparation for several specialized fields. The electives are grouped below to comprise second-year programs in these fields. A student planning to enter a specific type of social work should expect to complete a full year of work in this area in addition to the basic work.

The following groups of courses are suggested to second-year students:

- (1) *In Case Work in Family or Child Welfare*
- | | |
|--|---------|
| Advanced Case Work | 2 hours |
| Case Work with Children | 2 |
| Child Welfare Problems (b) | 2 |
| Maternal and Child Health | 2 |
| Social Psychiatry | 2 |
| Psychopathology | 2 |
| Treatment of Juvenile Delinquency | 2 |
| Organization and Methods of Group Work.. | 3 |
| History of Social Work | 3 |
| Advanced Field Work in Chosen Field .. | 10 |
| Thesis in Chosen Field | 4-8 |
- (2) *In Psychiatric Social Work*
- | | |
|---|---------|
| Advanced Case Work | 2 hours |
| Maternal and Child Health | 2 |
| Social Psychiatry | 2 |
| Psychopathology | 2 |
| Case Work with Children | 2 |
| Organization and Methods of Group Work.. | 3 |
| History of Social Work | 3 |
| Advanced Field Work in Psychiatric Social
Work | 10 |
| Thesis in Psychiatric Social Work | 4-8 |
| Seminar in Psychiatric Social Work | 1-5 |
- (3) *In Group Work*
- | | |
|---|---------|
| Organization and Methods of Group Work. | 3 hours |
| Social Psychiatry | 2 |
| Psychopathology | 2 |
| Administration of Social Agencies | 3 |
| History of Social Work | 3 |
| Advanced Field Work in Group Work | 10 |
| Thesis in Group Work | 4-8 |
- (4) *In Prevention and Treatment of Delinquency*
- | | |
|--|---------|
| Advanced Case Work | 2 hours |
| Case Work with Children | 2 |
| Child Welfare Problems (b) | 2 |
| Social Psychiatry | 2 |
| Psychopathology | 2 |
| Treatment of Juvenile Delinquency | 2 |
| Treatment of Adult Delinquency | 2 |
| Organization and Methods of Group Work.. | 3 |
| History of Social Work | 3 |
| Advanced Field Work in Corrective Agency | 10 |
| Thesis in Field of Delinquency | 4-8 |

- (5) *In Public Welfare Administration*
- | | |
|--|---------|
| Treatment and Prevention of Unemployment | 3 hours |
| Social Insurance | 3 |
| Administration of Social Agencies | 3 |
| History of Social Work | 3 |
| Advanced Field Work in Public Welfare.. | 10 |
| Thesis in Public Welfare | 4-8 |
- (6) *In Community Organization*
- | | |
|--|---------|
| Statistical Measurement of Social Problems | 2 hours |
| Administration of Social Agencies | 3 |
| Organization and Methods of Group Work.. | 3 |
| History of Social Work | 3 |
| Field Work in Community Organization .. | 10 |
| Thesis in Community Organization | 4-8 |
- (7) *In Social Research*
- | | |
|--|---------|
| Statistical Measurement of Social Problems | 2 hours |
| Courses in Field of Thesis | 10 |
| History of Social Work | 3 |
| Thesis in Chosen Field | 8 |
| Seminar in Social Work (Research) | 5 |

Description of Courses

205. FIELD OF SOCIAL WORK—
For student nurses in their Senior term. I. W., 2-3:40. Ball Residence. (2 cr.) Miss MASSOTH.
301. PSYCHIATRIC INFORMATION—
This course deals with the emotional life and behavior mechanisms of normal persons. Special emphasis on problems arising in social case work. Prerequisite, second-semester standing. II. M., 4-5:40. (2 cr.) Dr. DEARMOND and Mrs. FRANCIS.
302. STATISTICAL MEASUREMENT OF SOCIAL PROBLEMS—
A seminar course for students in social research. The student will select and work out, under the supervision of an instructor, a project in the statistical measurement of some problem of interest to social workers. Prerequisites, 330a and 330b. I, II. Hours as arranged. (2 cr.)
303. FIELD WORK—
(See General Statement.) Practice in social work is arranged with the cooperation of selected social agencies in or near Indianapolis. One hour of credit is based on a minimum of forty-eight clock hours in the field. Students will begin their field work in the ninth week of the fall semester and continue through the spring semester to complete 480 clock hours. Credit (10 hours) will be deferred until the 480 hours have been completed. Students entering the Training Course in the spring semester, if permitted to take field work, will have special arrangements made for them. Field work may be taken with or after the regular first-semester courses. Hours as arranged throughout the year. (10 cr.) Mrs. INLOW and Assistants.
304. ADVANCED FIELD WORK—
In this course the student has an opportunity to specialize in some particular type of public or private social work. Usually a student will register for this course in only one semester and will spend thirty hours per week in the field, arranging his classroom courses accordingly. Prerequisites, second-year standing, including 303. I, II. Hours as arranged. (10 cr. or as arranged.) Mrs. INLOW and Assistants.
305. HISTORY OF SOCIAL WORK—
Designed to give the student a background for evaluating the present-day methods and trends in social work. A brief survey of efforts made throughout the ages to relieve distress; the development of the English poor laws and other methods for

aiding the poor from the sixteenth century to the present time; the relation between public and private social work and the trends of present-day professional social work. Prerequisite, second-year standing. II. T.Th., 11-12:15. (3 cr.) Miss MASSOTH.

306. SOCIAL INSURANCE—

A historical survey of the development of the insurance principle; types and functions of insurance; hazards and problems with which insurance schemes deal; systems of social insurance in foreign countries; developments in the United States; the Federal Social Security Act; state developments under the Act; relation of social insurance to working capacity, the labor market, consumption, investments, and prices; problems in administration. I. M.W., 4:45-6. (3 cr.) Miss MASSOTH.

310. CASE WORK WITH CHILDREN—

Designed for students specializing in work with children. The application of case work philosophy and processes to the evaluation of children's needs, to care and treatment of children in their own homes, in foster homes, and in institutions. Prerequisites, second-year standing, including 303 and 315. I. T., 10-11:40. (2 cr.) Mr. EVANS.

312a. SOCIAL CASE WORK—

A study of the philosophy and underlying principles of the case work method with a brief review of historical development. The approach to the individual and his social situation will be considered, and case material will be discussed to give the student an introduction to basic processes of social case work in its community setting, and to acquaint him with methods and resources. I. T.Th., 8-9:40 (first eight weeks), T., 8-9 (last nine weeks). II. Th., 8-9:40 (2 cr.) Mrs. INLOW.

312b. SOCIAL CASE WORK—

In this course it is assumed that the student is familiar with the principles and philosophy of social case work. The course will deal with the integration of theory with practice through the analysis and evaluation of records brought in by members of the class as well as other selected records. Special attention to the problems of interviewing, treatment, case recording, and cooperation among agencies. Prerequisite, 312a. I. F., 8-9:40. II. T., 8-9:40. (2 cr.) Mrs. INLOW.

314. ADMINISTRATION OF SOCIAL AGENCIES—

This course deals with the internal administration of social agencies, including such problems as internal organization, financial management, supervision of personnel, efficiency, committee organization and management, and public relations. Special attention given to the problems in administration of

local public welfare agencies. II. Th., 10-11:40. (3 cr.)
Mr. EVANS.

315a. CHILD WELFARE PROBLEMS.

A survey of the field of child welfare, including a description of the social problems of childhood, of community resources and methods of meeting them, and a discussion of the development of modern concepts of child care. I. W., 10-11:40. (2 cr.)
Mr. EVANS.

315b. ADVANCED CHILD WELFARE PROBLEMS—

Especially for students wishing to specialize in the field of child welfare. A consideration of the development and use of child welfare agencies and services, laws affecting children and the administration of these laws, and the organization of the community for child care. Prerequisites, 315a and second-semester standing. II. W., 9-10:40. (2 cr.) Mr. EVANS.

316. MEDICAL INFORMATION—

A course of lectures and discussions dealing with the problems of health and disease with which the social worker is concerned in his everyday work. It also includes consideration of the sources of medical care and the use of medical agencies. I. T.Th., 11-12:40 (first nine weeks). (2 cr.) Dr. METTEL.

318. MATERNAL AND CHILD HEALTH—

Problems of maternity and infancy of interest to the case worker; organization and use of services for maternal and child health. Prerequisite, 316. II. W., 11-12:40. (2 cr.) Dr. METTEL.

520. RESEARCH AND THESIS WRITING—

Seminar primarily for students writing theses. Individual and group conferences, lectures, reading in methods of research and reports on thesis projects. Students doing special research may be admitted to this course. Thesis credit not to exceed eight hours. I, II. Hours as arranged. Mr. EVANS and others.

223. ADVANCED SOCIAL CASE WORK—

The practical application of psychiatric principles to case work, with emphasis upon the interpretation and evaluation of case material, treatment, and interviewing. Prerequisites, second-year standing, including 301, 312a, 312b. I. F., 4-5:40: (2 cr.)

324. SOCIAL WORK AND THE LAW—

The principles of law which concern the social worker; the use of legal materials and judicial machinery by the social worker; and the legal services for the poor litigant. Prerequisite, second-semester standing. II. Th., 8-9:40. (2 cr.) Mr. BLUE.

326. PUBLIC WELFARE ADMINISTRATION—
 The history, organization, and functions of local and state departments of public welfare and federal bureaus and agencies concerned with public welfare problems; the relation between public and private agencies; social work in rural areas. Prerequisite, second-year standing. I. T.Th., 4:45-6. II. M.W., 4:45-6. (3 cr.) Miss MASSOTH.
327. PSYCHOPATHOLOGY—
 Lectures and clinics on the mechanisms of functional and organic mental disorders. Prerequisite, 301. I. S., 2-3:40. (2 cr). Dr. BAHR.
329. COMMUNITY ORGANIZATION—
 After discussion of the community, its nature and its functions, this course is devoted to consideration of the processes of organization and use of community forces in attaining social welfare objectives. II. M., 9-10:40. (2 cr.) Mr. EVANS.
- 330a. SOCIAL STATISTICS—
 A lecture course designed to give the student an understanding of the problems of simple statistics, of reading and interpreting social statistical material, and of the importance and uses of administrative statistics. I. W., 8-9:40. (2 cr.) Mr. CLAPP.
- 330b. SOCIAL STATISTICS LABORATORY—
 Supervised laboratory preparation of simple social statistics. I. M., 8-9:40. (1 cr.) Mr. SEARLES.
340. INTRODUCTION TO SOCIAL GROUP WORK—
 The principles and procedures of group work as a basic approach and method in social work, the application of group work skills to groups with which the worker deals, and the program and practices of group work agencies. I. M., 10-11:40. (2 cr.) Mr. BLOOM.
341. ORGANIZATION AND METHODS OF SOCIAL GROUP WORK—
 The history and development of group work agencies, problems in group work activities, methods of group work organization and practice, and the relationship of group work agencies and activities to community life. Prerequisite, 340. II. M., 10:45-12, W., 3:30-4:45. (3 cr.) Mr. BLOOM.
342. TREATMENT AND PREVENTION OF UNEMPLOYMENT—
 The problem of unemployment, past and present, and methods which have been used in dealing with it. Emphasis on the origin and development of unemployment insurance in Europe, systems of unemployment insurance, recent developments in

the United States and in Indiana, social and economic problems in administration; the organization, uses, and methods of employment services. II. T.Th., 4:45-6. (3 cr.) Miss MASSOTH.

344. TREATMENT OF JUVENILE DELINQUENCY—

The nature, causes, extent, methods of treatment, and prevention of juvenile delinquency; the roles of the police, juvenile court, probation and institutional services, and private agencies. Prerequisites, 303, 312, 315. II. T., 9-10:40. (2 cr.) Mr. EVANS.

346. TREATMENT OF ADULT DELINQUENCY—

Methods of treatment of the adult offender; types and administration of penal and correctional institutions; adult probation and parole; criminal courts; the use of modern techniques; resources in work with adult delinquents. Prerequisite, second-year standing. M.L.Th., 10-11:40. (2 cr.) Mr. EVANS.

350. SOCIAL PSYCHIATRY—

The biological and psychological foundations of character formation and the development of the emotional life of the individual; discussion of social situations, in terms of individual reactions, interpreted according to psychiatric principles. Prerequisite, 301 (or former Course 210). I. W., 8-9:40. (2 cr.) Dr. JONES.

360. SEMINAR IN SOCIAL WORK—

A project seminar designed primarily for graduate students living outside of Indianapolis who are able to attend conferences with Faculty members at specified intervals. These students should have completed a minimum of thirty hours' work. Projects will be selected on an individual basis and may include certain aspects of social case work, supervision, community organization, selected readings, etc. I, II. (cr. arranged.) Members of the staff.

(The times of meeting of the classes are tentative and subject to change.)

Registration, Academic Year 1938-39

<p>Artis, Lionel F. Ashcraft, Anna Helen Ashjian, Armen Avels, Edith Grace Baldwin, Mariellen Baldwin, (Mrs.) Nellie Munson Barker, Lowell Hubbard Batson, Lucille Bauer, Rea Dorothy Beane, (Mrs.) Mary Swain Becker, Carleen Blackwell, Marie Theresa Bloom, (Mrs.) Malvina Glasner Bolte, (Mrs.) Martha Belle Boswell, Charles Henry Boyd, (Mrs.) Lillian Lott Braden, Dorothy Broich, Lucile Marguerite Brown, Evelyn Juanita Brown, Gretna Lillian Brown, (Mrs.) Katherine Louise Carroll, Helen Margaret Claffey, Vivian Louise Clark, Mary Jean Clarke, Elizabeth Munro Craig, Virginia F. Davis, Helen Ruth Deery, Mabel Dill, (Mrs.) Gertrude Dorman, Ruth Dunville, Virgie Mae Elliott, Beatrice Fairchild, (Mrs.) Elizabeth Lupton Fausett, (Mrs.) Helen Elizabeth Feamon, Geneva Fichman, (Mrs.) Helen Talesnick Fisk, Estle Forman, Dorothy Anne Foster, (Mrs.) Margaret Anne Foster, Margaret Louise Fountroy, William Thomas Gabriel, Estelle Ross Gay, (Mrs.) Laura Winifred Geisler, Carol Lee Gottemoller, Ruth Gray, (Mrs.) Pauline Greenberg, Martin Hacker, John Hacker, William Arthur Haggard, Helen Harpole, Doris Miriam Hayes, (Mrs.) Isabel Herman, Margaret Herr, Whitney Hill, Carolyn Mae Hill, Mary Margaret Hodgkin, Lois Horney, Gertrude Nancy Howard, Martha Jane Huling, Clifford Willis Hummons, Thomas Edward</p>	<p>Hunt, Howard Jackson, (Mrs.) Thelma Frost Johnson, Willis Gruber Kaufman, (Mrs.) Charlotte Grant Klefeker, Maurice Watson Krueger, Louise Agatha Kupferschmidt, Cecilia Ann Lawson, Marjorie Leader, Arthur Lester Leedy, (Mrs.) Virginia Leming, Bertha Levin, Alex Litten, Mary Frances Lohrmann, Lena H. Lutz, (Mrs.) Mary Katherine McLeod, (Mrs.) Genevieve Means Martin, Charles Virgil Mason, (Mrs.) Gertrude K. Micheelsen, (Mrs.) Elizabeth Jacklin Miller, (Mrs.) Pearle Mower, Gladys Mullikin, Martha Orinda Paden, (Mrs.) Beatrice Latting Pilkington, Mary Joy Price, Susie Byron Quatman, Margaret Ellen Rababa, Adele DeHan Redd, Edna Reed, (Mrs.) Ruth Hawes Remy, Edna Richman, Florence Janet Rifner, Hazyl Clarice Rothenburger, Jane Ryan, Christine Victoria Scanlon, Frances Agnes Scharr, Marion Shea, Julia B. Smith, (Mrs.) Florence Jourdan Sputh, Charlotte Flora Stephenson, (Mrs.) Mildred Elizabeth Stiers, Elinor Sumner, (Mrs.) Mary Margaret Taylor, Robert Keith Tetu, Francis Henry Tomlinson, Mary Emily Turner, (Mrs.) Adelaide Smith Turner, Arthur Jack Turner, Lowell Fry Tutewiler, Mary Margaret Varantz, Dorothea Wagner, Margaret Ann Walker, William Wesley Weeks, (Mrs.) Beaulah Price Wehling, Dorothy May Winslow, (Mrs.) Frances Epperson Withers, Anne L. Wohlfeld, Janet Leah Wynne, Catherine Jane Wysong, Betty Jane Zwink, Dorothy L.</p>
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