

INDIANA UNIVERSITY

ANNOUNCEMENT

The Training Course for Social Work



Member of the American Association of Schools of Social Work

1941-42

INDIANAPOLIS

University Calendar

REGULAR SESSION, 1941-42

FIRST SEMESTER

<i>September 10, Wednesday.</i>	Registration of new students.
<i>September 11, 12, Thursday, Friday.</i>	Required orientation program.
<i>September 11-13, Thursday-Saturday.</i>	Registration of old students.
<i>September 13, Saturday.</i>	Enrollment in classes.
<i>September 15, Monday, 8 a.m.</i>	Instruction begins.
<i>November 11, Tuesday.</i>	Armistice Day Ceremonial.
<i>November 19, Wednesday, 5 p.m.</i>	Thanksgiving recess begins.
<i>November 21, Friday, 8 a.m.</i>	Thanksgiving recess ends.
<i>December 20, Saturday, noon.</i>	Holiday recess begins.
<i>January 5, Monday, 8 a.m.</i>	Holiday recess ends.
<i>January 15, Thursday, 7:45 a.m.</i>	Final examinations begin.
<i>January 23, Friday, 5 p.m.</i>	First semester ends.

SECOND SEMESTER

<i>January 24, Saturday.</i>	Registration and enrollment.
<i>January 26, Monday, 8 a.m.</i>	Instruction begins.
<i>April 1, Wednesday, noon.</i>	Spring recess begins.
<i>April 6, Monday, 8 a.m.</i>	Spring recess ends.
<i>May 6, Wednesday, 10 a.m.-12 m.</i>	Foundation Day convocation.
<i>May 20, Wednesday, 7:45 a.m.</i>	Final examinations begin.
<i>May 28, Thursday, 5 p.m.</i>	Final examinations end.
<i>May 30, Saturday.</i>	Memorial Day, a holiday.
<i>May 31, Sunday, 8 p.m.</i>	Baccalaureate address.
<i>June 1, Monday.</i>	Commencement Day.

Indiana University News-Letter

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Officers and Faculty

OFFICERS OF ADMINISTRATION

HERMAN B WELLS, A.M., LL.D., President of the University.
WILLIAM LOWE BRYAN, Ph.D., LL.D., L.H.D., President Emeritus.
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THOMAS AUBREY COOKSON, Registrar.
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SELATIE EDGAR STOUT, Ph.D., Dean of the College of Arts and Sciences.
FERNANDUS PAYNE, Ph.D., Sc.D., Dean of the Graduate School.

FACULTY

EDWIN HARDIN SUTHERLAND, Ph.D., Professor of Sociology, and Director of the Training Course for Social Work.
LOUIS EARL EVANS, A.M., Associate Professor of Sociology, and Director of the Bureau of Social Research.
*LEONA ELIZABETH MASSOTH, A.M., Assistant Professor of Social Work.
WADE T. SEARLES, A.M., Assistant Professor of Social Work, and Field Representative in Public Welfare Administration.
MARGARET C. MILLER, A.M., Instructor in Social Work, and Director of Field Work.
HELEN SANDERS, M.S.S., Instructor in Social Work.

LECTURERS IN SOCIAL WORK

ALLAN BLOOM, Director of Kirschbaum Community Center.
F. SHERWOOD BLUE, B.S., LL.B., Prosecuting Attorney, Marion County.
CHARLES H. CRONICK, A.B., M.D., Huesmann Fellow in Child Study and Guidance, School of Medicine.
HOWARD B. METTEL, B.S., M.D., State Director of Maternal and Child Health.

RESEARCH ASSISTANTS, 1940-41

JANE FIX, A.B.
JOHN C. MUELLER, A.B.
CAROL LEE GEISLER, A.B., Secretary, Training Course for Social Work and Bureau of Social Research.

*On leave 1940-41.

General Statement

History of the Training Course for Social Work

INDIANA UNIVERSITY was among the early schools to recognize the need for professional education for social workers and one of the very first state universities to offer such courses. From 1911 until 1915 professional courses were offered in the Department of Economics and Sociology. As these courses had developed largely in the field of hospital social work they were reorganized in 1915 as the Social Service Department and associated closely with the School of Medicine and the University Hospitals. Again in 1924 the program was reorganized as the Training Course for Social Work in the Department of Economics and Sociology. At this time the scope was broadened to include education for the general field of social work and provision was made for more emphasis on social research.

The Training Course for Social Work became a division of the Department of Sociology when the Department of Economics and Sociology was divided in 1935. In 1936 this division was placed on a full graduate basis, its work leading to the Master's degree. The Training Course for Social Work is a member of the American Association of Schools of Social Work (national accrediting body for professional schools of social work), and its two-year program is fully accredited.

Social Work in Indiana

The growth of social work has increased greatly the demand for social workers. Since the World War and especially since 1930 the rapid development of public social work has opened vast new fields for qualified social workers. The public social services under the Federal Social Security Act require not only more social workers but better prepared workers. The trend in Indiana has followed in this direction.

The Indiana Welfare and Unemployment Compensation Acts of 1936 have broadened greatly the fields open to social workers in this state. The development of professional standards in probation, parole, relief, and institutional work, in addition to the Social Security program, as well as the raising of standards in private social agencies, has resulted in a large deficiency in the number of qualified persons in Indiana and in the nation. Brief inquiry reveals that there are not less than 1,800 persons in private and public social work positions in Indiana at the present time. Each year many social workers are required to fill vacancies and to meet new personnel requirements in this state.

Education for Social Work

The standards of education required by both private and public social agencies have been raised rapidly during the past few years.

One to two years of professional education on the graduate level are being accepted increasingly as a minimum for beginning positions in social work.

There is no short cut to professional competence in social work. Short or long apprenticeship in a social agency as a method of preparation for social work, like apprenticeship training in the other professions with all the dangers of the trial-and-error method, is disappearing in favor of education in recognized professional schools. Sound preparation for social work follows three principles well tested by the older professions: (1) a prerequisite of a good general college or university education with special attention to the basic sciences in which the profession has its roots; (2) basic education for the field as a whole as a necessary part of the equipment of a social worker whatever his field of special interest; (3) specialized work in the fields of special interest in addition to, not in lieu of, the basic work. The vital interrelationships of the various special fields of social work make it imperative that the social worker in one field have an understanding of the common background and the basic principles and methods of the other fields of social work. The worker in juvenile probation therefore must understand not only those principles and skills of his own particular province, but must know the sociological, economic, psychological, biological, historical, and governmental backgrounds common to the problems with which social work deals and the principles and methods of case work in family welfare and child welfare, group work, community organization, and other fields upon which he is dependent for the successful performance of his duties as a probation officer.

The Training Course for Social Work of Indiana University is built on these sound principles. Only those persons who have satisfactory general educational background are admitted. A full year of basic courses is expected of all students. A full year or more of work suitable for advanced preparation in the principal specialized fields is offered.

Field Work

An indispensable part of education for social work is supervised field work. In this phase of his work the student, under the skillful supervision of a carefully selected and well qualified supervisor in a recognized private or public agency, applies and tests the principles and methods which are developed through his classroom work and study, and by actual practice under supervision acquires the skills of his profession. Field work is, therefore, not merely "practice," but is a real educational experience.

Registration in field work is necessarily limited by the number of places available. Field work courses are open only to full-time students, and, if enough places are available, to part-time social workers who have completed the required classroom courses. A student should apply for field work at least one month in advance of the opening of the semester to insure placement.

A minimum of ten semester hours of field work is required for the Master's degree.

A minimum of forty-eight clock hours is required for one semester hour of credit.

Arrangements are made for the student who is beginning professional education to spend three days each week in a selected social agency. The new student without experience in social work should remain in his first field work agency for two semesters. Emphasis is placed on those factors which are basic to all forms of social work. In the second year the student has the opportunity for experience in some specialized type of public or private social work, and may spend up to thirty hours a week in the field, arranging classroom courses accordingly. All field work is carried on under the supervision of the director of field work instruction and the supervisory personnel of the agencies.

Field work courses are offered by the Training Course for Social Work in the following divisions: family case work; child welfare work, in child placing, in institutions, in the public schools; public welfare; probation and corrections; community organization; group work; personnel work.

Field work opportunities may be arranged with the following agencies cooperating with the Training Course for Social Work in providing field work during the year:

Catholic Charities Bureau
Children's Bureau of the Indianapolis Orphan Asylum
Family Welfare Society
Flanner House
Indiana Boys' School
Indiana State Department of Public Welfare
 Division of Corrections
 Division of Medical Care (Mental Hygiene)
Indiana State Prison, Michigan City
Indiana University Medical Center
 Administrative Office
 Child Study and Guidance Clinic
Indianapolis Council of Social Agencies
Indianapolis Public Schools, Social Service Department
Jewish Community Center Association
Marion County Department of Public Welfare
 Aid to Dependent Children Division
 Blind Assistance Division
 Children's Division
 Old Age Assistance Division
Marion County Juvenile Court
Travelers' Aid Society
Unemployment Relief Commission
United States Housing Authority, Lockefield Gardens
Young Men's Christian Association
Young Women's Christian Association.

Social Research

Skill in original study should be a part of the equipment of every social worker. Such skill enables him to explore for himself problems which he must meet in the better performance of his work. It enables him to contribute to the body of knowledge and literature upon which his profession grows. The student in the Training Course for Social Work is expected to demonstrate his research ability by submitting a thesis based on his original inquiry in some aspect of social welfare. The Faculty is prepared to assist him through seminars and conferences.

Bureau of Social Research

The Bureau of Social Research was established in 1930 and is maintained as part of the work of the Training Course for Social Work. It is the purpose of the Bureau to carry on studies which have a bearing on social work and to cooperate with public and private social agencies in research work.

The facilities and equipment of the Bureau offer to a student interested in social research opportunity to assist in the projects of the Bureau and to carry on studies of his own.

Field Service

As part of the public service of the Training Course for Social Work, the members of its staff are available to assist local communities, agencies, and groups with lectures and courses of lectures, institutes, conferences, planning and conducting surveys and studies, and for consultations on social work and welfare problems, if such services serve an essentially public interest. For information regarding field service write to the Training Course for Social Work.

Extension Courses

Through the cooperation of the Training Course for Social Work and the Extension Division of the University, on application of a reasonable number of qualified persons, suitable extension courses in social service may be arranged in convenient centers throughout the state. For information regarding extension courses in social service write to the Training Course for Social Work.

Requirements for Admission

To be admitted to the Training Course for Social Work, a student must have graduated with a baccalaureate degree from Indiana University or from an institution of similar rank, and must have met the general requirements for admission to the Graduate School. As specific preparation for the study of social work, a student should have completed not less than thirty semester hours of social and psychological science, including not less than five semester hours in each of the fields of sociology, economics, political science, and psychology, and

not less than twelve semester hours in one of them; or equivalents approved by the Dean of the Graduate School. A student whose background preparation is deficient may be admitted on an individual basis on conditions determined by the Dean of the Graduate School.

Indiana University Extension Division, at Indianapolis, offers courses fulfilling the social science requirements for admission to the Training Course for Social Work.

A few mature persons of special promise with experience in social work but who have not graduated from an approved college or university may be admitted as special students. The number of such students may not exceed ten per cent of students registered.

A person desiring admission to the Training Course for Social Work should file application (form may be obtained by writing to Training Course for Social work, Medical Center, Indianapolis) together with (1) an official transcript and proof of graduation with a baccalaureate degree from an approved college or university and (2) a photograph of himself (not a proof or snapshot), not later than fifteen days before the beginning of the semester in which he wishes to enter. Early application is necessary to assure a decision regarding the applicant's qualifications for admission in time to register. A prospective student who can present himself for an interview with members of the Faculty is urged to do so. Interviews should be arranged in advance by correspondence.

The required courses are arranged primarily for students entering the Training Course for Social Work in the fall semester. Students entering in the spring semester must have special arrangements made for them and should apply for admission at least one month before the semester opens.

Requirements for the Degree Master Arts

The curriculum of the Training Course for Social Work is designed to fulfill the requirements for the degree Master of Arts, with a major in Social Service, in two full years of graduate professional study. However, the degree is not awarded automatically upon the completion of a specified number of credits. A student may be recommended for the degree only upon meeting at least the following requirements: (1) a baccalaureate degree from an approved college or university, (2) the satisfactory completion of at least forty-five semester hours of graduate professional courses which must have included (a) the basic curriculum courses, (b) not fewer than ten semester hours of supervised field work, and (c) not fewer than ten semester hours of elective courses in one specialized field, (3) the presentation of an acceptable thesis covering an original inquiry in the field of social welfare and representing a contribution to human knowledge, and (4) the passing of an oral examination given by the Faculty over his professional work.

Admission to the Training Course for Social Work and to the Graduate School does not imply admission to candidacy for the degree. Application for admission to candidacy may be made by the student

after the completion of one full semester's work. The student must be admitted to candidacy at least one semester before completion of his work. To be admitted the student must have had his major professor and thesis subject selected and certified by the Director on recommendation of the Faculty.

A student may not count toward the degree courses which have been completed more than five years prior to the time for receiving the degree. An amount of work not to exceed fifteen semester hours may be transferred from another approved school of social work, and may be accepted as fulfilling part of the requirements for the degree.

The Master of Arts degree granted for work in the Training Course for Social Work is a standard academic degree. However, in addition, it signifies one's attainment in his preparation for a professional career. The student is expected to approach his study with a professional spirit, not to complete so many courses but to master the field in which he is to practice, not to seek recognition but to prepare himself for service. His degree should represent a high degree of achievement in these things.

Library Facilities

The departmental library of the Training Course for Social Work contains about 3,000 volumes and receives forty-one periodicals.

In addition, the Extension Division Library, the Indianapolis Public Library, the Indiana State Library, and the Library of the Indiana State Department of Public Welfare are within easy access to the Training Course for Social Work. These libraries invite students to make full use of their excellent facilities and good collections of books, reports, pamphlets, and periodicals relating to social work and the social sciences.

Students' Club

The Social Work Students' Club is open to all students in the Training Course for Social Work. It holds regular social and discussion meetings, sponsors visits to local social agencies and institutions, and carries on other activities of interest to students.

Fees

Regular students in the Training Course for Social Work who are legal residents of the state of Indiana are charged a fee of \$50 per semester. Regular nonresident students are charged a fee of \$67.50 per semester. Part-time resident students are charged a fee of \$6 per credit hour up to eight hours and \$50 per semester for eight hours or more. Part-time nonresident students are charged a fee of \$8.25 per credit hour up to eight hours and \$67.50 per semester for eight hours or more.

The fee for any degree is \$5 and must be paid to the University at least thirty days before graduation. Students who register later than ten days after the official registration days in any semester will be charged a fine of \$1. An examination fee of \$1 is charged for each

make-up or special examination. All fees, except the graduation fee, are payable at the time of registration.

Scholarships and Student Aid

The Amos W. Butler Memorial Scholarship, established in 1937 by the Indiana State Conference on Social Work, is available to students in the field of public welfare.

The Katharine Holliday Daniels Memorial Fund, established in 1937 by the Indianapolis League of Women Voters, is available for loans, without interest, to students, preferably to those preparing themselves for group work and allied fields.

Three research assistantships are available to advanced students.

A service assistantship is provided by the Faculty for an advanced student.

Service scholarships in institutions are available to a few students.

Faculty members are glad to assist students in obtaining suitable part-time employment to defray part of their expenses.

Information regarding scholarships and student aid may be obtained by writing to the Training Course for Social Work.

Living Accommodations and Expenses

Students are urged to come to Indianapolis sufficiently in advance of registration to make satisfactory living arrangements. Satisfactory room and board can be obtained for \$36 to \$50 a month. Books and supplies average \$40 to \$50 a year. Other living expenses vary greatly according to the student's standard. Reasonably priced living accommodations are available in good residential districts.

Plan of Work

Education for social work at Indiana University consists of three steps: (1) general education including the social science or pre-professional background for social work, (2) basic curriculum in social work, and (3) advanced specialized courses. The Training Course for Social Work provides the last two of these three steps.

Pre-Professional Curriculum

Students planning to enter social work as a profession should include in their undergraduate work courses in sociology, psychology, economics, political science, history, and physiology as particularly good background for social work training. Knowledge and good use of the English language is part of the essential equipment of every social worker. No part of a good education is foreign to the needs of any professional man or woman.

In addition to elementary courses in the social sciences, courses covering particular areas of these sciences should be included in the background curriculum.

In sociology, knowledge of social problems, social disorganization or pathology, urban and rural sociology, the family, etc., is essential. Students who expect to work with definite sectarian, racial, or national groups should acquaint themselves with the histories and cultures of these groups.

In psychology, courses covering social, abnormal, child, and clinical psychology are suggested. In economics, familiarity with labor problems, economic history, and public finance is desirable. In government, courses dealing with the federal, state, and local government, and with public administration are recommended.

American and English history and general physiology are useful to the social work student.

A well-balanced selection from courses covering these fields is sound pre-professional background.

Basic Professional Curriculum

The basic professional curriculum offered by the Training Course for Social Work includes the courses comprising the standard curriculum adopted by the American Association of the Schools of Social Work of which the Training Course is a member. The following courses are required of all students who are working towards a degree:

Social Case Work	4 hours
Introduction to Social Group Work	2
Field Work	10
Aspects of Health and Disease	2
Psychodynamics of Human Behavior	2
Child Welfare Problems	2
Social Statistics	3
Community Organization	2
Public Welfare Administration	3
Social Work and the Law	2

Specialized Professional Curriculum

The Training Course for Social Work offers courses suitable as preparation for several specialized fields. The electives are grouped below to comprise second-year programs in these fields. A student planning to enter a specific type of social work should expect to complete a full year of work in this area in addition to the basic work.

The following groups of courses are suggested to second-year students:

(1) *In Case Work in Family or Child Welfare*

Advanced Case Work	2 hours
Case Work with Children	2
Advanced Child Welfare Problems	2
Maternal and Child Health	2
Social Psychiatry	2
Treatment of Juvenile Delinquency	2
Organization and Methods of Group Work	3
History of Social Work	3
Advanced Field Work in Chosen Field..	10
Thesis in Chosen Field	4-8

(2) *In Psychiatric Social Work*

Advanced Case Work	2 hours
Maternal and Child Health	2
Social Psychiatry	2
Case Work with Children	2
Organization and Methods of Group Work	3
History of Social Work	3
Advanced Field Work in Psychiatric Social Work	10
Thesis in Psychiatric Social Work	4-8
Seminar in Psychiatric Social Work	1-5

(3) *In Group Work*

Organization and Methods of Group Work	3 hours
Social Psychiatry	2
Administration of Social Agencies	3
History of Social Work	3
Advanced Field Work in Group Work	10
Thesis in Group Work	4-8
Seminar in Social Group Work	1-5

(4) *In Prevention and Treatment of Delinquency*

Advanced Case Work	2 hours
Case Work with Children	2
Advanced Child Welfare Problems	2
Social Psychiatry	2
Treatment of Juvenile Delinquency	2
Treatment of Adult Delinquency	2
Organization and Methods of Group Work	3
History of Social Work	3
Advanced Field Work in Corrective Agency	10
Thesis in Field of Delinquency	4-8

(5) *In Public Welfare Administration*

Treatment and Prevention of Unemployment	3 hours
Social Insurance	3
Administration of Social Agencies	3
History of Social Work	3
Advanced Field Work in Public Welfare..	10
Thesis in Public Welfare	4-8

(6) *In Community Organization*

Statistical Measurement of Social Problems	2 hours
Administration of Social Agencies	3
Organization and Methods of Group Work	3
History of Social Work	3
Field Work in Community Organization..	10
Thesis in Community Organization	4-8

(7) *In Social Research*

Statistical Measurement of Social Problems	2 hours
Courses in Field of Thesis	10
History of Social Work	3
Thesis in Chosen Field	8
Seminar in Social Work (Research)	5

Description of Courses

205. FIELD OF SOCIAL WORK—
For student nurses in their Senior term. I. W., 3-4:40. Ball Residence. (2 cr.) Miss MASSOTH.
212. SOCIAL CASE PROBLEMS OF PUBLIC HEALTH NURSING—
For students in Nursing Education only. I. W., 4-5:40 (on Bloomington campus). (2 cr.) Miss SANDERS.
301. PSYCHODYNAMICS OF HUMAN BEHAVIOR—
This course deals with the emotional life and behavior mechanisms of normal persons. Special emphasis on problems arising in social case work. Prerequisite, second-semester standing. II. M., 4:30-6:10. (2 cr.) Dr. CRONICK and Miss SANDERS.
302. STATISTICAL MEASUREMENT OF SOCIAL PROBLEMS—
A seminar course for students in social research. The student will select and work out, under the supervision of an instructor, a project in the statistical measurement of some problem of interest to social workers. Prerequisites, Courses 330a and 330b. I, II. Hours as arranged. (2 cr.) Mr. SEARLES.
303. FIELD WORK—
(See General Statement.) Practice in social work is arranged with the cooperation of selected social agencies in or near Indianapolis. One hour of credit is based on a minimum of forty-eight clock hours in the field. Students will begin their field work in the ninth week of the fall semester and continue through the spring semester to complete 480 clock hours. Credit (10 hours) will be deferred until the 480 hours have been completed. Students entering the Training Course in the spring semester, if permitted to take field work, will have special arrangements made for them. Field work may be taken with or after the regular first-semester courses. Hours as arranged throughout the year. (10 cr.) Miss MILLER and Assistants.
304. ADVANCED FIELD WORK—
In this course the student has an opportunity to specialize in some particular type of public or private social work. Usually a student will register for this course in only one semester and will spend thirty hours per week in the field, arranging his classroom courses accordingly. Prerequisites, second-year standing, including Course 303. I, II. Hours as arranged. (10 cr. or as arranged.) Miss MILLER and Assistants.

305. HISTORY OF SOCIAL WORK—

Designed to give the student a background for evaluating the present-day methods and trends in social work. A brief survey of efforts made throughout the ages to relieve distress; the development of the English poor laws and other methods for aiding the poor from the sixteenth century to the present time; the relation between public and private social work and the trends of present-day professional social work. Prerequisite, second-year standing. II. T.Th., 11-12:15. (3 cr.) Mr. SEARLES.

306. SOCIAL INSURANCE—

A historical survey of the development of the insurance principle; types and functions of insurance; hazards and problems with which insurance schemes deal; systems of social insurance in foreign countries; developments in the United States; the Federal Social Security Act; state developments under the Act; relation of social insurance to working capacity, the labor market, consumption, investments, and prices; problems in administration. Prerequisite, second-year standing. I. T.Th., 4-5:15. (3 cr.) Mr. SEARLES.

310. CASE WORK WITH CHILDREN—

Designed for students specializing in work with children. The application of case work philosophy and processes to the evaluation of children's needs, to care and treatment of children in their own homes, in foster homes, and in institutions. Prerequisites, second-year standing, including Courses 303 and 315. I. T., 10-11:40. (2 cr.) Mr. EVANS.

312a. SOCIAL CASE WORK—

A study of the philosophy and underlying principles of the case work method with a brief review of historical development. The approach to the individual and his social situation will be considered, and case material will be discussed to give the student an introduction to basic processes of social case work in its community setting, and to acquaint him with methods and resources. I. T.Th., 8-9:40 (first eight weeks), T., 8-9 (last nine weeks). II. T.Th., 8-9:40 (first four weeks), T., 8-9:15 (last twelve weeks). (2 cr.) Miss SANDERS.

312b. SOCIAL CASE WORK—

In this course it is assumed that the student is familiar with the principles and philosophy of social case work. The course will deal with the integration of theory with practice through the analysis and evaluation of records brought in by members of the class as well as other selected records. Special attention to the problems of interviewing, treatment, case recording, and cooperation among agencies. Prerequisite, Course 312a. I. F., 8-9:40. II. W., 8-9:40. (2 cr.) Miss SANDERS.

314. ADMINISTRATION OF SOCIAL AGENCIES—

This course deals with the internal administration of social agencies, including such problems as internal organization, financial management, supervision of personnel, efficiency, committee organization and management, and public relations. Special attention given to the problems in administration of local public welfare agencies. Prerequisite, second-year standing. II. T.Th., 4-5:15. (3 cr.) Mr. EVANS.

315a. CHILD WELFARE PROBLEMS—

A survey of the field of child welfare, including a description of the social problems of childhood, of community resources and methods of meeting them, and a discussion of the development of modern concepts of child care. I. W., 10-11:40. II. W., 4:30-6:10. (2 cr.) Mr. EVANS.

315b. ADVANCED CHILD WELFARE PROBLEMS—

Especially for students wishing to specialize in the field of child welfare. A consideration of the development and use of child welfare agencies and services, laws affecting children and the administration of these laws, and the organization of the community for child care. Prerequisites, Course 315a and second-semester standing. II. W., 10-11:40. (2 cr.) Mr. EVANS.

316. ASPECTS OF HEALTH AND DISEASE—

A course of lectures and discussions dealing with the problems of health and disease with which the social worker is concerned in his everyday work. It also includes consideration of the sources of medical care and the use of medical agencies. I. T.Th., 11-12:40 (first nine weeks). (2 cr.) Dr. METTEL.

318. MATERNAL AND CHILD HEALTH—

Problems of maternity and infancy of interest to the case worker; organization and use of services for maternal and child health. Prerequisite, Course 316. II. W., 11-12:40. (2 cr.) Dr. METTEL.

320. RESEARCH AND THESIS WRITING—

Seminar primarily for students writing theses. Individual and group conferences, lectures, reading in methods of research, and reports on thesis projects. Students doing special research may be admitted to this course. Thesis credit not to exceed eight hours. I, II. Hours as arranged. Mr. EVANS and others.

323. ADVANCED SOCIAL CASE WORK—

The practical application of psychiatric principles to case work, with emphasis upon the interpretation and evaluation of case material, treatment, and interviewing. Prerequisites, second-year standing, including Courses 301, 312a, 312b. I. Th., 10-11:40. (2 cr.) Miss SANDERS.

324. SOCIAL WORK AND THE LAW—

The principles of law which concern the social worker; the use of legal materials and judicial machinery by the social worker; and the legal services for the poor litigant. Prerequisite, second-semester standing, or consent of the faculty. II. M., 8-9:40. (2 cr.) Mr. BLUE.

326. PUBLIC WELFARE ADMINISTRATION—

The history, organization, and functions of local and state departments of public welfare and federal bureaus and agencies concerned with public welfare problems; the relation between public and private agencies; social work in rural areas. Prerequisite, second-semester standing. I. T.Th., 2-3:15. II. M.W., 1-2:15. (3 cr.) Mr. SEARLES.

329. COMMUNITY ORGANIZATION—

After discussion of the community, its nature and its functions, this course is devoted to consideration of the processes of organization and use of community forces in attaining social welfare objectives. II. M., 10-11:40. (2 cr.) Mr. EVANS.

330a. SOCIAL STATISTICS—

A lecture course designed to give the student an understanding of the problems of simple statistics, of reading and interpreting social statistical material, and of the importance and uses of administrative statistics. I. W., 8-9:40. (2 cr.) Mr. SEARLES.

330b. SOCIAL STATISTICS LABORATORY—

Supervised laboratory preparation of simple social statistics. I. M., 8-9:40. (1 cr.) Mr. SEARLES.

340. INTRODUCTION TO SOCIAL GROUP WORK—

The principles and procedures of group work as a basic approach and method in social work, the application of group work skills to groups with which the worker deals, and the programs and practices of group work agencies. I. M., 10-11:40. (2 cr.) Mr. BLOOM.

341. ORGANIZATION AND METHODS OF SOCIAL GROUP WORK—

The history and development of group work agencies, problems in group work activities, methods of group work organization and practice, and the relationship of group work agencies and activities to community life. Prerequisite, Course 340. II. M.W., 3-4:15. (3 cr.) Mr. BLOOM.

342. TREATMENT AND PREVENTION OF UNEMPLOYMENT—
 The problem of unemployment, past and present, and methods which have been used in dealing with it. Emphasis on the origin and development of unemployment insurance in Europe, systems of unemployment insurance, recent developments in the United States and in Indiana, social and economic problems in administration; the organization, uses, and methods of employment services. Prerequisite, second-year standing. II. T.Th., 2-3:15. (3 cr.) Mr. SEARLES.
344. TREATMENT OF JUVENILE DELINQUENCY—
 The nature, causes, extent, methods of treatment, and prevention of juvenile delinquency; the roles of the police, juvenile court, probation and institutional services, and private agencies. Prerequisite, Courses 303, 312, 315. II. T., 9-10:40. (2 cr.) Mr. EVANS.
346. TREATMENT OF ADULT DELINQUENCY—
 Methods of treatment of the adult offender; types and administration of penal and correctional institutions; adult probation and parole; criminal courts; the use of modern techniques; resources in work with adult delinquents. Prerequisite, second-year standing. I. T., 8-9:40. (2 cr.) Mr. EVANS.
350. SOCIAL PSYCHIATRY—
 The biological and psychological foundations of character formation and the development of the emotional life of the individual; discussion of social situations, in terms of individual reactions, interpreted according to psychiatric principles. Prerequisite, second-year standing. I. Th., 8-9:40. (2 cr.) Dr. CRONICK.
360. SEMINAR IN SOCIAL WORK—
 A project seminar for individual and group study in areas of social work in which formal courses are not offered or for advanced study beyond the work offered in formal courses. I, II. (cr. arranged.) Members of the staff.
370. SUPERVISION IN SOCIAL WORK—
 An advanced seminar for social workers in or preparing for supervisory positions. The philosophy and processes of supervision and staff management will be emphasized and some attention will be given to student supervision. Prerequisite, a Master's degree in social work or its equivalent and successful experience in social work. II. Th., 4-5:40. (2 cr.) Miss SANDERS and Miss MILLER.

(The times of meeting of the classes are tentative and subject to change.)

Registration, Fall Semester, 1940-41

Anderson, Zelda Ruth
Artis, Lionel F.
Baker, (Mrs.) Margaret Quatman
Barrows, Rosalind
Barry, Anna Lucille
Bauer, Rea Dorothy
Blackburn, Cleo Walter
Bloom, (Mrs.) Malvina Glasner
Bosma, Theodora C.
Broich, Lucile Marguerite
Butner, Ruth Jacqueline
Carroll, Helen Margaret
Carter, Ray Andrew
Comrie, (Mrs.) Ada Elizabeth
Conrad, (Mrs.) Dollie Harr
Coward, Ruth Bentley
Coyle, Elizabeth Josephine
Dean, Louis
Deery, Mabel Josephine
DuValle, Doris Mae
Evans, Francine Evanseck
Fix, Jane Pearl
Gabriel, Estelle Ross
Gay, (Mrs.) Laura Winifred
George, (Mrs.) Mary Ellen
Goldsmith, Doris Jane
Hack, Eleanor Miller
Hahn, (Mrs.) Marietta Finley
Harry, Elizabeth Celeste
Hawes, Mary
Hayes, (Mrs.) Beulah Beatrice
Herman, Margaret
Hicks, Ruth Leona
Hittle, (Mrs.) Edith Marie
Hodgin, Lois Ann
Hosmer, (Mrs.) Doris Harpole
Huetter, Gretchen Louise
Hurst, (Mrs.) Fernlee Weinreb
Hyde, Mary Ann
Jacobs, Gordon Lionel
Johnson, Willis Gruber
Kaplan, Bernice
Kassan, Martin
Katz, Esther L.
Kelley, (Mrs.) Ruth Manley
Kendall, Carolyn Ruth
Kleinman, Roberta
Knox, Victoria Aurilla
Lawson, Marjorie Ann
Lewis, Francis Evelyn
Lohrmann, Lena H.
Lutz, (Mrs.) Mary Katherine
McConnell, Leonard Robert
McConnell, (Mrs.) Mary Tuttle
Martin, Charles Virgil
Mason, (Mrs.) Gertrude K.
Meriwether, Sara Lee
Mosser, Lawrence Tillman
Mueller, John Carl
Paden, (Mrs.) Beatrice Latting
Phillips, Edmond
Rababa, Adele DeHan
Rahm, Hayden Herman
Remy, Edna
Richards, (Mrs.) Natalie Ruth
Richman, Florence Janet
Ritter, Mary Ellen
Rocap, Rosemary Alice
Rothenburger, Jane
Ryan, Christine Victoria
Sachs, Betty Toby
Scanlon, Francis Agnes
Shake, Ralph Randel
Shea, Julia B.
Smith, (Mrs.) Florence Jourdan
Stafford, Frank Stanley
Stearns, (Mrs.) Martha Stewart
Stephenson, (Mrs.) Mildred Elizabeth
Stewart, (Mrs.) Eva May
Stone, (Mrs.) Caroline Hoff
Sumner, (Mrs.) Mary Margaret
Taylor, (Mrs.) Evangeline Stottlemeyer
Taylor, Robert Keith
Thacker, Margaret Mary
Tharpe, (Mrs.) Virginia Allen
Thorman, Julius George
Trout, (Mrs.) Mary Frances
Vladoiu, (Mrs.) Virginia Craig
Wakelam, Virginia Elizabeth
Wysong, Betty Jane