INDIANA UNIVERSITY

Bulletins for the following academic divisions of the University may be obtained from the Office of Records and Admissions, Bryan Hall, Indiana University, Bloomington, Indiana 47401, unless specified otherwise.

COLLEGE OF ARTS AND SCIENCES
   DIVISION OF OPTOMETRY
SCHOOL OF BUSINESS*
SCHOOL OF DENTISTRY
SCHOOL OF EDUCATION*
DIVISION OF GENERAL AND TECHNICAL STUDIES
GRADUATE SCHOOL
SCHOOL OF HEALTH, PHYSICAL EDUCATION, AND RECREATION
   NORMAL COLLEGE OF THE AMERICAN GYMNASIC UNION
HERRON SCHOOL OF ART
INDIANAPOLIS LAW SCHOOL
JUNIOR DIVISION
SCHOOL OF LAW
GRADUATE LIBRARY SCHOOL
SCHOOL OF MEDICINE
   DIVISION OF ALLIED HEALTH SCIENCES
SCHOOL OF MUSIC
SCHOOL OF NURSING
DIVISION OF REGIONAL CAMPUSES†
GRADUATE SCHOOL OF SOCIAL SERVICE
SUMMER SESSIONS
DIVISION OF UNIVERSITY EXTENSION‡

* Two Bulletins are issued: graduate and undergraduate.
† Write to this Division (Owen Hall) for a Bulletin, specifying the particular regional campus.
‡ Brochures on the Bureau of Correspondence Study, Bureau of Public Discussion, Labor Education and Research Center, and Audio-Visual Center are available from this Division (Owen Hall).
GRADUATE SCHOOL OF SOCIAL SERVICE

Indiana University - Purdue University at Indianapolis
445 North Pennsylvania Street
Indianapolis, Indiana 46204
ADMINISTRATIVE OFFICERS

University

JOSEPH L. SUTTON, Ph.D., President of the University
HERMAN B WELLS, A.M., LL.D., Chancellor of the University
DAVID R. DERGE, Ph.D., Vice-President, and Dean for Administration
J. A. FRANKLIN, B.S., Vice-President, and Treasurer
JOSEPH R. HARTLEY, D.B.A., Vice-President, and Dean of the Faculties
LYNNE L. MERRITT, Jr., Ph.D., Vice-President for Research, and Dean of Advanced Studies
JOHN W. RYAN, Ph.D., Vice-President, and Dean for Regional Campuses
DON SCHEERER, Registrar, and Director of the Office of Records and Admissions

Indiana University - Purdue University at Indianapolis

MAYNARD K. HINE, D.D.S., Chancellor of Indiana University - Purdue University at Indianapolis
JACK M. RYDER, Ph.D., Vice-Chancellor of Indiana University - Purdue University at Indianapolis
JOHN C. BUHNER, Ph.D., Vice-Chancellor for Academic Affairs of Indiana University - Purdue University at Indianapolis
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MRS. DORIS H. MERRITT, M.D., Director of the Office of Sponsored Programs
MRS. ALICE DUNCAN, M.B.A., Associate Director of Scholarships and Financial Aids
WILLIAM A. McLEES, Ph.D., Director of the Division of Plans and Development
ARTHUR D. LAUTZENHEISER, B.S., Business Manager of Indiana University - Purdue University at Indianapolis
FRED FICKLIN, M.S., Associate Director of the Office of Sponsored Programs
SEYMOUR FRIEDBERG, M.S., Director of Medical Education Resources
WILLIAM SPENCER, A.B., University Relations Officer
ROBERT M. TIRMENSTEIN, B.S., Personnel Director
MRS. RUTH CHILTON, Administrative Secretary

Graduate School of Social Service

RICHARD G. LAWRENCE, D.S.W., Dean
RAYMOND F. KANE, M.S.S.W., Assistant to the Dean
Calendar, 1969-70

NOTE: Undergraduate students at Bloomington will follow the regular University calendar. The following calendar is for use of graduate students in Indianapolis.

First Semester

September 10-11..........................Wednesday, Thursday..........................Registration of full-time students
September 11..........................Thursday, p.m..........................Registration of part-time students
September 12..........................Friday..........................Orientation of new students
September 15..........................Monday, 8:15 a.m..........................Classes begin
November 26..........................Wednesday, 5:45 p.m..........................Thanksgiving recess begins
December 1..........................Monday, 8:15 a.m..........................Classes resume
December 19..........................Friday, 5:45 p.m..........................Christmas recess begins*
January 5..........................Monday, 8:15 a.m..........................Classes resume
January 16..........................Friday, 5:45 p.m..........................Classes end†
January 20..........................Tuesday..........................Final examinations begin
January 22..........................Thursday, 5:45 p.m..........................Final examinations end

Second Semester

January 28..........................Wednesday..........................Registration‡
February 2..........................Monday, 8:15 a.m..........................Classes begin
March 27..........................Friday, 5:45 p.m..........................Spring recess begins*
April 6..........................Monday, 8:15 a.m..........................Classes resume
May 15..........................Friday..........................Field instruction ends
May 22..........................Friday, 5:45 p.m..........................Classes end
May 26..........................Tuesday..........................Final examinations begin
May 28..........................Thursday, 5:45 p.m..........................Final examinations end
May 30..........................Saturday..........................Memorial Day holiday
June 8..........................Monday, 10:00 a.m..........................Commencement

Summer Sessions

Arrangements regarding any summer offering will be made separately.

* Some adjustments in these dates may be necessary for students registered in field instruction and research seminar.
† Field instruction continues without interruption between semesters.
‡ No new full-time students are admitted in midyear (second semester).
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Indiana University

Created in 1820 by an Act of the General Assembly, Indiana University has grown until it is now ranked the eleventh largest university in the nation in terms of full-time enrollment. The University is composed of 12 academic schools and 6 academic divisions, with a faculty exceeding 3,000. To meet the needs of approximately 52,000 full- and part-time students, the University offers 5,000 courses of instruction in more than 100 departments. Its graduate divisions offer 36 advanced degrees in 62 areas.

Students from all 50 states and from many foreign nations are enrolled on its main, Medical Center, and regional campuses. Indiana University is in year-round operation, with two regular semesters and a three-session summer program which is one of the largest in the nation.

Campuses. The main campus of the University at Bloomington comprises 2,000 acres of woodland traversed by the meandering stream known to generations of students as the Jordan River. Most major academic buildings are confined to the area between Third and Tenth Streets and Indiana and Jordan Avenues, while residence halls, fraternity and sorority houses, and University service divisions border this area. Most of the buildings are constructed of native limestone, which enhances the natural beauty of the campus.

Indiana University - Purdue University at Indianapolis encompasses the Downtown Campus; Graduate School of Social Service; Herron School of Art; Indianapolis Law School; Normal College of the American Gymnastic Union; and, on the 80-acre Medical Center campus, located less than one mile from downtown Indianapolis, the Schools of Nursing and Dentistry and the School of Medicine, with its Division of Allied Health Sciences.

The other campuses of Indiana University are: Indiana University at Fort Wayne, Indiana University Northwest (Gary), Indiana University Southeast (Jeffersonville), Indiana University at Kokomo, and Indiana University at South Bend. Indiana University courses are also offered in a cooperative program at the Eastern Indiana Center of Earlham College in Richmond.

Additional University facilities include Bradford Woods, the biological station at Crooked Lake, the Geologic Field Station in Montana, the Lake Monroe biology site, the Goethe-Link Observatory, and Camp Brosius at Elkhart Lake, Wisconsin.

Libraries. In summer, 1969, Indiana University opened its new $15 million University Library. The completely air-conditioned building is divided into three main areas: a five-floor west tower in which undergraduate reference materials are shelved; a twelve-floor east tower in which the general collections are housed on stack floors; and a general services area underlying and connecting the two towers. Other features of the new building include 900 individual study carrels, numerous faculty studies and seminar rooms, smoking lounges, temporary lockers, a cafeteria-snack bar, and offices and classrooms of the Graduate Library School. Approximately half of the University's collection of more than five million volumes is located in the University Library. The other volumes are conveniently distributed in reading rooms and departmental libraries (Anatomy-Physiology, Biology, Business, Chemistry, Education, Fine Arts, Geology, Law, Music, Optometry, and Physics-Mathematics-Astronomy); in the Lilly Library for special collections and rare books; in the several libraries at the other Indiana University campuses; and in housing units in the Halls of Residence system on the Bloomington campus.
The Graduate School of Social Service

The Graduate School of Social Service of Indiana University - Purdue University at Indianapolis offers a professional program leading to the Master of Social Work degree which equips the student for responsible entry into professional practice. The School also directs an undergraduate program in social service offered in the College of Arts and Sciences on the Bloomington campus. This program leads to the Bachelor of Arts degree with a major in social service. In addition, planning is underway to provide both graduate and undergraduate course offerings on other campuses of Indiana University.

The School is in the process of developing active collaborative ties with other programs of the University in order to enrich the learning opportunities available to social work students and to enhance communication with other disciplines and professions. In addition, the School is developing a Center for Social Work-Social Science Interchange to make available to social work practice more relevant scientific knowledge and to involve social scientists in the study of human problems significant to the social work practitioner.

Traditionally, the Graduate School of Social Service has offered some continuing education opportunities for social work practitioners. Currently this area is being expanded through continuing education institutes developed in collaboration with governmental departments of the state of Indiana.

The faculty of the School are active as consultants and participants in national and local social welfare organizations.

The primary purpose of the Graduate School of Social Service is to prepare students to make meaningful contributions toward the alleviation and resolution of today's varied and grave social problems. Graduates move into a broad variety of social agency settings, including family and child welfare, corrections, mental and physical health, and schools. They engage in services to individuals, groups, and communities. In anticipation of such professional activities, the School provides a wide diversity of field-instruction placement both in Indianapolis and in various locations within the state.

The Graduate School of Social Service is accredited by the Council on Social Work Education and is a member of the International Association of Schools of Social Work.
The Graduate Program

The graduate program of the School is located principally in Indianapolis as a unit of Indiana University - Purdue University at Indianapolis. Substantial library and other facilities are available to students. Excellent and diversified field instructional resources are located in the immediate area.

Presently, some field placements are made in other locations throughout the state, and plans are being developed to offer selected courses at other campuses of Indiana University.

PROGRAM OF STUDY

The curriculum is designed to provide the student with a repertoire of knowledge and skills which enables him to deal effectively with a range of social problems. Consequently, content focuses on selected aspects of human behavior, modes of intervention to effect change, social policies and services, meaningful utilization of research, and professional responsibility. Field experiences are provided to enable the student to learn to deal directly with real problems.

Each student is required to take a common core of courses, but he personally chooses a particular concentration in social casework, social group work, or community work. While each concentration requires some knowledge and skill in working with individuals, groups, and communities, social casework focuses on the psychological behavior of individuals as they function in roles and other social relationships, particularly within the family context. Social group work focuses on the group experiences which influence individuals, including those related to neighborhood projects, treatment settings, or youth-serving organizations. Community work focuses on community and organizational processes which affect the delivery of services and meeting of needs. At some time designated by the School, the student is required to indicate the area in which he wishes to concentrate.

All courses during the first and second semesters are required and are organized to facilitate integration of learning. In addition, small student work groups are established to promote peer learning and validation. During subsequent semesters, students register for combinations of required and elective courses.

A typical program*, which includes required courses, is as follows:

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S500 Social Welfare Organization</td>
<td>3</td>
</tr>
<tr>
<td>S507 Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>S522 Human Growth and Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>S551 Field Instruction I</td>
<td>5</td>
</tr>
<tr>
<td>S660 Social Work Research I</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S505 Social Casework I or</td>
<td></td>
</tr>
<tr>
<td>S531 Social Group Work I or</td>
<td></td>
</tr>
<tr>
<td>S603 Community Organization I</td>
<td>2</td>
</tr>
<tr>
<td>S503 Social Welfare Policy I</td>
<td>2</td>
</tr>
<tr>
<td>S523 Human Growth and Behavior II</td>
<td>3</td>
</tr>
<tr>
<td>S532 Field Instruction II</td>
<td>5</td>
</tr>
<tr>
<td>S661 Social Work Research II</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td>(2)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14-16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S506 Social Casework II or</td>
<td></td>
</tr>
<tr>
<td>S532 Social Group Work II or</td>
<td></td>
</tr>
<tr>
<td>S604 Community Organization II</td>
<td>2</td>
</tr>
<tr>
<td>S622 Human Growth and Behavior III</td>
<td>2</td>
</tr>
<tr>
<td>S651 Field Instruction III</td>
<td>5</td>
</tr>
<tr>
<td>S800 Research Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S692 Field Instruction IV</td>
<td>5</td>
</tr>
<tr>
<td>S800 Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Electives†</td>
<td><strong>6-8</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14-16</strong></td>
</tr>
</tbody>
</table>

* As presently constituted; subject to change with notice. However, no more than 60 credit hours shall be required of students. Because of the emergent nature of social problems and the proliferation of knowledge, the curriculum is undergoing continuing review and change.

† In the fourth semester, one elective must be a seminar on social work practice.
Classroom and field instruction courses are carried concurrently, although plans for block placements are being considered and may be implemented at the beginning of the 1970-71 academic year. Each student spends approximately 15 to 20 hours a week in actual practice in a field setting where he is given instruction by full-time faculty members or agency personnel who meet the standards of the School. A close relationship is maintained between the School and field instruction centers.

A majority of students are assigned to field placement in metropolitan Indianapolis. However, the School is developing additional resources throughout the state, and the student should anticipate the possibility of having a placement some distance from the School which will necessitate travel and, in some cases, staying for one or two nights a week in the area of his placement. In such instances, the School does everything possible to assure the availability of appropriate housing and library resources. Also, some direct or indirect compensation is made to the student for extraordinary costs resulting from the placement.

For the Master of Social Work degree, the student is required to have field instruction in two different fields of service. In addition, two consecutive semesters of instruction should be carried in the same setting, and no more than one summer session shall be utilized for purposes of meeting field instructional requirements.

The School is responsible for selecting the field placements of the students. Attention is given to the students’ learning needs and professional goals. Field instruction is available only to students who have been admitted as candidates for the M.S.W. degree. The field instruction is administered by the Coordinator of Field Instruction.

**REQUIREMENTS FOR THE MASTER OF SOCIAL WORK DEGREE**

The Master of Social Work degree is conferred by the University after successful completion of a total of 60 credit hours of acceptable graduate courses, including those which are designated as required by the faculty.* The candidate is expected to follow the University schedule of dates for completion of requirements, including completion of all work within five years from the date of first registration.

**ACADEMIC REGULATIONS**

Each student is required to maintain a cumulative grade-point average of 2.5 on a four-point basis and must have that average to graduate. Should a student fall below that average during a particular semester, a decision regarding his continuance in the School shall be made.

Withdrawals approved by the Dean of the School during the first three weeks of a full-length semester and during the first two weeks of a summer session are arbitrarily marked W. After this time, such withdrawals are marked W or WF according to whether the student is passing or failing in the work of the course at the time of withdrawal, and the student shall be required to show adequate reasons for withdrawal to the Dean. In those cases where students discontinue attendance without officially withdrawing, the instructor shall report the grade of WF. Where nonattendance occurs late in the semester, however, a grade of Incomplete may be used if the instructor has reason to believe the cause of absence was beyond the control of the student.

The grade of Incomplete† may be given only when the completed portion of a student's work in the course is of passing quality. A student must remove an Incomplete within one calendar year. The student may not register in a course in which he has a grade of Incomplete. The student may be denied the right to make up an Incomplete if it seems to the Dean and the instructor that it is impractical for the student to com-

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* See preceding section.
† None of these regulations applies to those graduate courses in which completion of the work of the course is not usually required at the end of the semester. Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.
plete the course. In this event, the student will be given the opportunity to withdraw from the course and receive a grade of W on University records.

An Incomplete grade may be removed when the student completes the course within the time limit; the instructor will then send the appropriate Removal of Incomplete Card to the Office of Records and Admissions. In some cases, the Dean of the School may authorize the change of the Incomplete to W.

STUDENT AFFAIRS

Students of the School maintain the Social Service Students Association which sponsors program meetings and social affairs during the year. Through its elected officers and committees, the Association serves as an important channel for communication between students and faculty.

In addition, students are encouraged to participate in local chapter activities of the National Association of Social Workers.

STUDENT HEALTH SERVICE

All full-time graduate students are eligible for health services available through the Indiana University Student Health Service of the Medical Center in Indianapolis. This includes necessary outpatient clinic care and limited care in the infirmary upon recommendation of the Clinical Director. The health service also covers the cost of a chest X-ray and TB tests, which are required of every new full-time graduate student in the School upon entrance. In addition to these services, full-time graduate students may apply for blanket medical expense coverage which will also insure dependents of students.

ADMISSION

Professional social work education requires the capacity to undertake a rigorous program of classroom and field study. The School seeks to admit persons who have demonstrated competency through their achievements and who give evidence of commitment to working toward the well-being of others.

The following are specific requirements for admission to the School:

1. Graduation from an accredited college or university
2. A cumulative grade-point average of at least 2.5 on a four-point scale
3. Evidence of personal qualities essential for the professional practice of social work

It is preferred that the undergraduate background of the student reflects a broad base in the arts and sciences, with particular emphasis on the social and behavioral sciences and on communication skills. It is also desirable that the student be acquainted with the fundamentals of scientific inquiry, statistics, and logic. Should the Admissions Committee adjudge a particular applicant deficient in any area, completion of certain courses may be prescribed as a condition of admission or graduation.

Exceptions to the above requirements may be made in unusual instances. Inquiry regarding these should be made to the Chairman of the Admissions Committee.

Applications should be filed as early as possible and may be submitted any time after September 1 of the year preceding the date of anticipated matriculation. They will be received continuously until such time as the instructional capacity of the School is reached. Application forms and admission information may be obtained from the Graduate School of Social Service, 445 North Pennsylvania Street, Indianapolis, Indiana 46204.

Enrollment for full-time study is possible in the fall semester only. A limited number of transfer students may be accepted each year. At the time of acceptance, a decision is made as to how many and which credits earned at another school may be transferred.
Persons who have earned an A.B. degree from an accredited institution and present transcripts and satisfactory evidence of capacity to do graduate work may register for selected courses on a part-time basis. Registration for and satisfactory completion of such courses, however, is not tantamount to admission as a degree candidate, which is a separate process.

No person may take more than 10 credit hours of work before being formally admitted to the School and embarking on full-time study. He can take a maximum of two courses concurrently, and his future registration is contingent on satisfactory completion of courses already taken.

Enrollment on a part-time basis is restricted by the availability of space and of faculty; full-time students receive priority for registration in particular courses. Persons interested in part-time study are encouraged to consult with the admissions officer of the School.

Applicants who are not citizens of the United States should apply not later than the first of January preceding the fall in which they wish to enter; they must provide proof of their ability to pay fees and support themselves adequately during the period of their study and, through examinations designated by the School, must demonstrate an ability to comprehend and to write and speak English sufficiently well to meet the demands of graduate study.

The School maintains a cooperative relationship with the Christian Theological Seminary in Indianapolis under which students may work toward degrees from both schools. Inquiries concerning this program should be addressed directly to the Dean of the School or the Dean of Christian Theological Seminary, Box 88267, Indianapolis, Indiana 46208. A student must satisfy admission requirements of both institutions.

FEES AND EXPENSES*

Basic fees are payable each semester at the time of registration. All fees are subject to change by action of the Trustees. The usual full-time load is 15 credit hours a semester.

<table>
<thead>
<tr>
<th></th>
<th>Per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents of Indiana</td>
<td>$25</td>
</tr>
<tr>
<td>Nonresidents</td>
<td>50</td>
</tr>
</tbody>
</table>

Special Fees

- Application for admission: 15
- Special examination: 5
- Late enrollment or re-enrollment: 25

Fee Refund Schedule—First and Second Semester

<table>
<thead>
<tr>
<th></th>
<th>Full Withdrawal</th>
<th>Partial Withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>First week (until Class Change Day)</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Second and third week</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>all except $50, whoever is larger</td>
<td></td>
</tr>
<tr>
<td>Thereafter</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Single and married students from all Indianapolis divisions and schools are eligible to file applications for accommodations which are located on the Medical Center campus. It is important to file an application early, since there is always a waiting list of applicants. The rates vary from $91.50 to $123 per month (all utilities paid) for unfurnished and furnished efficiencies and unfurnished and furnished one-bedroom apartments for married students. Two-bedroom unfurnished apartments (temporary

* Fees listed are for the graduate program in Indianapolis. Students registering in other units of the University or on other campuses should check the relevant Bulletins.
metal-sided units) rent for $65 per month. Accommodations for single persons are available in the single student dormitory and in the connecting Union Building. Double-room rates: $52.50 to $60 per month; single: $74.50 to $80 per month.

University housing inquiries and requests for applications should be addressed to: Director of Housing, Indiana University Medical Center, 1100 West Michigan Street, Indianapolis, Indiana 46202. An off-campus rental information file is available in the Medical Center Housing Office. It is necessary for interested persons to check the card file for rental listings IN PERSON.

Rooms with two meals a day are available to a limited number of young women students in the Blue Triangle Hall of the YWCA, 725 North Pennsylvania Street, within walking distance of the School. Apply directly to the residence hall for accommodation applications. Rooms without board are available in private homes comparatively near the School.

The cost of living in Indianapolis is comparable to that in midwest cities of similar size. It is impossible to give close estimates, but, in addition to the fees for graduate students, room and board will run from $150 monthly upward; and bus fare, laundry, and incidentals may average $50 monthly. Books and supplies will cost approximately $60 a semester. Expenditures for personal items will depend upon the individual student.

**Rule Determining Resident and Nonresident Student Status**

This Rule establishes the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University. A nonresident student shall pay a nonresident fee in addition to fees paid by a resident student.

This Rule took effect July 1, 1969, and applies to all determinations of student residence status made on and after that date; provided, that no person properly classified as a resident student before July 1, 1969, shall be adversely affected by this Rule, so long as he attended the University before that date and remains continuously enrolled in the University.

"Residence" as the term, or any of its variations, is used in the context of this Rule for the purpose of defining the presence of a student within the State of Indiana and entitlement to resident student fee status means the establishment of a permanent dwelling place within the State, the continued presence in such dwelling, and a continuing intent to remain within the State. Evidence that a person intends to leave the State when a particular purpose is achieved negates residence. Ordinarily it will be presumed that a person entering Indiana from another state or country for the purpose of attending an institution of higher education does so with the intent of remaining only for the period required to attain educational goals and does not acquire residence. The facts that a person pays taxes and votes in Indiana will not overcome this presumption.

1. A "resident student" must have continuously resided in Indiana for at least six (6) months immediately preceding the first scheduled day of classes of the semester or other session in which the individual enrolls in the University.
   a. The residence of a minor follows that of the parents or of a legal guardian who has actual custody of the minor or administers the property of the minor. In the case of divorce or separation, if either parent meets the residence requirements, the child will be considered a resident.
   b. A minor student who comes from another state or country for the predominant purpose of attending the University shall not be admitted to resident student status upon the basis of the residence of a guardian, except upon appeal to The Trustees in each case.
   c. The residence of a wife follows that of her husband; however, no woman shall lose her residency status because of marriage, if she continues enrolled in the University until she earns the degree for which she is enrolled at the time of marriage.
2. Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of education, except high school or its equivalent, shall not be counted in determining whether a person is a "resident student."

3. Nationality of a person shall not be a factor in determining resident student status if such person has the legal capacity to remain permanently in the United States.

4. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until his degree shall have been earned.

5. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require and question proof of relevant facts. The burden of proof is upon the student making a claim to resident student status.

6. A Standing Committee on Residence shall be appointed by the President of the University.

7. A student who is not satisfied by the determination of the Registrar may lodge a written appeal with the Standing Committee on Residence, which Committee shall review the appeal in a fair manner and shall, if time and circumstances permit or require, afford to the student a personal hearing. The Committee shall report its determination to the Registrar, who shall forward it to the student.

8. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of this Rule, or is consistent with a decision of The Trustees; provided, that each such instance shall be promptly reported to The Trustees for approval.

9. A student, within thirty days after notice of an adverse decision by the Standing Committee on Residence, may file an appeal to The Trustees with their Secretary.

10. A student or prospective student who shall knowingly provide false information or shall refuse or conceal information for the purpose of achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.

11. A student who does not pay additional monies which may be due because of his classification as a nonresident student, within thirty (30) days after demand, shall thereupon be indefinitely suspended.

12. A student or prospective student who fails to request resident student status within a particular semester or session shall be deemed to have waived any alleged overpayment of fees for that semester or session.

FINANCIAL ASSISTANCE

The School directly administers a number of scholarships and loans and additionally cooperates with other organizations which themselves administer funds made available to social work students. The following are among the scholarship and financial aids available. Unless there is specific instruction to the contrary, inquiries regarding them should be directed to the Indiana University Graduate School of Social Service, 445 North Pennsylvania Street, Indianapolis, Indiana 46204. No student will be considered for assistance unless he expressly applies for it and provides requested information. Students who apply for aid prior to March 1 will be given first consideration.

Grace Browning Memorial Fund. Established in memory of Miss Browning, first Director of the Division of Social Service, predecessor of the Graduate School of Social Service. Available to students of unusual promise who are unable to finance complete cost of education.

Children's Bureau of Indianapolis. One yearly scholarship for first- or second-year student with condition that recipient accept employment in the agency. For in-
form write: Director, Children's Bureau of Indianapolis, 615 North Alabama Street, #312, Indianapolis, Indiana 46204.

Community Service Council of Metropolitan Indianapolis, Inc. Scholarships with commitment to accept employment upon graduation with an agency in the Indianapolis area for one year for each year of support.

Family Service Association of Indianapolis. Yearly scholarship for first- or second-year student with condition that recipient accept employment in the agency. For information write: Executive Director, Family Service Association of Indianapolis, 615 North Alabama Street, #212, Indianapolis, Indiana 46204.


Indiana Department of Mental Health. Stipends to students interested in social work practice in mental health with condition recipient will accept employment in an Indiana state mental health facility upon graduation for a period equal to period of support. For information write: Indiana Department of Mental Health, Division of Research and Training, 1315 West 10th Street, Indianapolis, Indiana 46202.

Marion County Juvenile Court Advisory Committee. Two scholarships to students preparing for juvenile probation work in Marion County. For information write: Chief Probation Officer, Marion County Juvenile Court, 2451 North Keystone Avenue, Indianapolis, Indiana 46218.

Memorial Endowment Scholarship Fund. Gifts for this fund, established in 1969, have been received in memory of Merrit C. Gilman. Awards are based upon income from this fund.

National Association of Social Workers (Central Indiana Chapter). Yearly scholarship.

United States Children's Bureau Grants. Traineeships are awarded through the United States Children's Bureau for students interested in preparing for practice in the field of child welfare and other services to children, excluding services in hospitals or schools.

United States Public Health Service Grants. Traineeships are awarded through the National Institute of Mental Health to students interested in preparing for practice in correctional, psychiatric, and school social work.

United States Rehabilitation Services Administration Grants. Traineeships are awarded through the United States Rehabilitation Services Administration for students interested in preparing for practice in the fields of mental retardation and medical, correctional, and social rehabilitation.

ALUMNI AFFAIRS

Graduates of the School maintain an active Alumni Association whereby they continue to participate in the improvement of the program and the achievement of the School's progressive goals. The Association holds its annual meeting at the time of the Indiana State Conference on Social Welfare. Leadership is provided by officers and an executive committee elected biennially.
The Undergraduate Program*

The undergraduate curriculum is under the guidance and direction of the Graduate School of Social Service and is a major concentration within the College of Arts and Sciences on the Bloomington campus. Plans presently are being developed for additional courses and programs on other campuses of Indiana University.

The undergraduate program of education for social work attempts to provide a background of knowledge which the social service student may use in three ways: (1) as preparation for entrance into graduate professional education; (2) for obtaining employment in a social agency where education will form the basis for on-the-job training; and (3) for contributing to the broad, liberal arts education required by today's society for intelligent citizenship.

In addition to social work majors, many majors from other departments elect a number of social work courses. The curriculum provides students in other fields some understanding of a vital part of contemporary life in America.

The undergraduate curriculum leads to the A.B. degree. Students pursuing a major in social service must meet the general requirements in English, foreign languages, sciences, literature, philosophy, arts, and social sciences as outlined in the Bulletin of the College of Arts and Sciences of the Bloomington campus.

Since a social worker's success in working with people depends on his understanding and knowledge of man and society and his insights into their interrelatedness, students are required to complete from 45 to 65 hours in social and behavioral sciences, including economics, political science, American history, sociology, and psychology. A minimum of 12 hours in one department and 5 hours in each of the other disciplines with grades of C or better are required.

Courses required, with credit hours indicated, are:

Economics E201-E202, Principles of Economics I-II (6) or E300, Economic Principles (5)
Political Science P103, Introduction to American Politics (3); P322, State Politics in the United States (3)
Psychology P101-P102, Introductory Psychology I-II (6)
Sociology S161, Principles of Sociology (3); S232, Society and the Individual (3) or S163, Social Problems (3); S356, Elementary Sociological Statistics (3)
History H105-H106, American History: General Course I-II; or advanced courses (6)

In addition to the above required social and behavioral science courses, the following courses with social work orientation and content are offered:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>S303</td>
<td>History of American Social Welfare</td>
<td>3</td>
</tr>
<tr>
<td>S304</td>
<td>Modern Social Welfare Organization</td>
<td>3</td>
</tr>
<tr>
<td>S410</td>
<td>Introduction to Group Work</td>
<td>2</td>
</tr>
<tr>
<td>S415</td>
<td>Social Services to Individuals</td>
<td>4</td>
</tr>
<tr>
<td>S496</td>
<td>Foreign Study in Social Service</td>
<td>3-8</td>
</tr>
<tr>
<td>S499</td>
<td>Reading for Honors</td>
<td>12 cr. max.</td>
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</tbody>
</table>

Students are required to complete 10 credits in social service courses. Complete information regarding the program, including admission and cost, can be found in the Bulletin of the College of Arts and Sciences of the Bloomington campus.

* This curriculum is being reviewed and is subject to change with notice.
A Social Service Club is open to all majors and nonmajors interested in learning about social welfare programs and issues. The Club has monthly programs, sponsors field trips to social institutions, explores the summer employment opportunities for students interested in working with people prior to deciding on a career, and sponsors service projects.

Iota chapter of Phi Alpha, national honorary society for social work majors, was established at Indiana University in 1963. Social service majors of junior or senior standing with an overall grade-point average of 3.0 are eligible for membership.
Courses of Instruction, 1969-70

UNDERGRADUATE COURSES (BLOOMINGTON)

S303 History of American Social Welfare (3 cr.)
P: History H105-H106 or equivalent. History of private philanthropy and public welfare in the United States from the colonial period through the 19th century; emphasis on care of the poor and provisions for children.

S304 Modern Social Welfare Organization (3 cr.)
P: junior standing. Study of 20th-century organization for public and private welfare services. Some observation of various health and welfare agencies correlated with class discussion.

S309 Reading for Honors (12 cr. max.)
P: approval of departmental Honors committee.

S410 Introduction to Group Work (2 cr.)
P: junior standing. Place of group work in community and relation to education and recreation. Discussion of fundamental principles of working with groups.

S415 Social Services to Individuals (4 cr.)
P: S303 recommended. Study of 20th-century organization for public and private welfare services. Some observation of various health and welfare agencies correlated with class discussion.

S496 Foreign Study in Social Service (3-8 cr.)
P: junior standing. Planning of research project is required during year preceding summer abroad. Time spent in research abroad must equal one week for each credit hour. Research paper due by end of semester following foreign study.

S499 Reading for Honors (12 cr. max.)
P: approval of the departmental Honors committee. Total credit in S399 and S499 not to exceed 15 semester hours.

GRADUATE COURSES (INDIANAPOLIS)

S500 Social Welfare Organization (3 cr.)
Basic concepts underlying the development of public and voluntary social services in the United States. Survey of present social welfare system in terms of structure and services.

S503 Social Welfare Policy I (2 cr.)
Introductory study of the development and effects of social policy, with special reference to emerging rural and urban problems and services.

S505 Social Casework I (2 cr.)
P: S307. Basic principles and processes of social casework.

S506 Social Casework II (2 cr.)
P: S505. Helps student apply his growing understanding of personality and relationships in casework process; development of diagnostic and treatment skills through use of case material.

S507 Social Work Practice I (4 cr.)
Introduction to basic principles and skills generic to social work practice. Consideration of factors relevant to communication, goal-setting, plan-making, plan-implementation, and evaluation. Beginning preparation for the assumption of professional roles and specializations.

S522 Human Growth and Behavior I (3 cr.)
Presentation of basic concepts and propositions underlying human behavior and relevance to social work practice. Special emphasis on interactional processes and on the socialization of the individual.

S523 Human Growth and Behavior II (3 cr.)
P: S522 or consent of Dean. Continuation and elaboration of S522, with emphasis on concepts relevant to different practice concentrations.

S531 Social Group Work I (2 cr.)
P or concurrent: S522. Significance of the group as unit of service to individuals and society; types and characteristics of groups; individualization of member; introduction to nature of interacting process and role of worker.

S532 Social Group Work II (2 cr.)
P: S531, S551. Intensive study of interacting process within group with particular reference to factors influencing group movement; emphasis on changing role of worker as affected by varying agency, worker, and member goals; problem-solving process viewed as to its appropriate use in achieving individual and group goals.

S543 Public Welfare I (3 cr.)
Analysis of legal and administrative structure, purposes, philosophy, and policies of income maintenance programs of public assistance and social insurance.
S551 Field Instruction I (5 cr.)
Credit for field instruction under supervision meeting standards of School in social agency in or near Indianapolis; usually family, child welfare, or group work agency.

S552 Field Instruction II (5 cr.)
Field instruction in family, child welfare, group work, or other social agency.

S602 Social Work and the Law (2 cr.)
Principles of law needed by social worker; use of legal materials and judicial system. Role of legal aid society and public defender.

S603 Community Organization I (2 cr.)
P: S307 and permission of instructor. Basic concepts and assumptions regarding community structure and process and forces which mitigate or aid social change. The social worker as intervenor.

S604 Community Organization II (2 cr.)
P: S603. The professional role of the community organization worker. Relevant concepts and tools for analysis and action are assessed including reference to social science contributions.

S605 Social Casework III (2 cr.)
Elaboration of application of casework process, with emphasis on differentials in treatment methods and techniques.

S608 Seminar in Social Work Practice (2 cr.)
P: second-year standing. Intensive examination of interventional strategies as related to selected social problems.

S615 Seminar in Social Policy (2 cr.)
P: second-year standing. In-depth analysis of social policies in relation to specific social problems and services.

S616 Supervision in Social Work (2 cr.)
P: second-year standing. Seminar on philosophy, methods, and problems of supervision, utilizing supervisory records.

S617 Advanced Supervision in Social Work (2 cr.)
P: graduate degree in social work and eighteen months of supervised practice after graduation. Supervisory process with workers and students; emphasis on supervisor's role as educator in practice setting; principles analyzed by intensive study of supervisory records.

S622 Human Growth and Behavior III (2 cr.)
P: S523 or permission of Dean. Continuation and elaboration of S523, with emphasis on comparative individual and collective responses to "normal" and "pathological" conditions.

S624 Seminar in Human Behavior (2 cr.)
P: second-year standing. Focused study and assessment of psychological and social science theories relevant to social work practice.

S625 Survey of Psychological Testing (1 cr.)
P: second-year standing. Types and methods of psychological testing frequently utilized in clinics and hospitals; emphasis on projective techniques; review of various types of tests; contribution of psychologist to psychiatric team.

S631 Social Group Work III (2 cr.)
P: S532, S551, and S522. Direct practice with groups, emphasizing worker's use of relationship and program resources to effect change; records from variety of treatment settings used.

S643 The Child and the State (2 cr.)
Movement toward establishing rights of child to care and protection by state through child labor legislation; compulsory education; institutional and foster home care of dependent children; adoption legislation.

S651 Field Instruction III (5 cr.)
Field instruction in selected casework or group work agency or in community organization, administration, or research by special arrangement.

S652 Field Instruction IV (5 cr.)
Continuation of S651.

S658 Advanced Psychiatry for Social Workers (2 cr.)
P: fourth-semester standing or employed graduate. Dynamics of typical psychiatric illnesses; delineation of relationship between psychiatrists and social workers and role of each in diagnosis and treatment.

S660 Social Work Research I (1 cr.)
The scientific method as a disciplined approach to problem-solving in research and social work practice. Basic research principles and procedures, with emphasis on the assessment process.

S661 Social Work Research II (2 cr.)
P: S660. Limited application of research methods and critical analysis of studies with reference to research procedures.

S663 Administrative Process in Social Work I (2 cr.)
P: second-year standing or special permission. Administrative components in direct practice; practitioner's responsibility for, and contribution to, administrative processes of agency.
S664  Administrative Process in Social Work II (2 cr.)
   P: graduate degree in social work and minimum of 18 months of employment after graduation.
   Administrative process analyzed; major emphasis on role of executive in organization, policy formation, planning, programing, budgeting, and management.

S800  Research Seminar (4-8 cr.)
   P: S660-S661. Group and/or individual instruction in research methods related to group research project or to student's chosen project for research.

S805  Seminar in Social Work (cr. arr.)
   P: consent of Dean. Seminar in areas of social work in which formal courses are not offered and for which advanced study beyond work offered in classes is needed.
Faculty, 1969-70

ALLEN, Theodora, A.M. (University of Chicago, 1944), Associate Professor of Social Service (Bloomington)

BEALL, Patricia, A.M. (Indiana University, 1950), Coordinator of Field Instruction, and Assistant Professor of Social Service

BLOOM, Martin, Ph.D. (University of Michigan, 1963), Associate Professor of Social Service

CARY, Mrs. Ruth O., A.M. (University of Chicago, 1937), Field Instructor

CHETKOW, B. Harold, D.S.W. (Brandeis University, 1966), Associate Professor of Social Service

CLINE, Helen L., A.M. (Indiana University, 1960), Assistant Professor of Social Service

COPELAND, Ruth V., M.S.W. (University of Michigan, 1948), Associate Professor of Social Service (on sabbatical leave until July 1, 1970)

DUNIGAN, Janeth, D.S.W. (Case Western Reserve University, 1969), Associate Professor of Social Service

EDWARDS, Regina A., M.S.W. (Washington University, 1954), Assistant Professor of Social Service

EGAN, Kenneth W., M.S.S.W. (Fordham University, 1963), Assistant Professor of Social Service

FELSENBURG, Rosa, M.S. (Columbia University, 1953), Assistant Professor of Social Service

FORTNER, Mary E., A.M. (Indiana University, 1959), Assistant Professor of Social Service

HENDRICK, Mrs. Winifred N., M.S.W. (University of Washington, 1952), Field Instructor

HOUK, Mary Hammond, Soc. Sci. D. (MacMurray College, 1961), Dean Emeritus of the Graduate School of Social Service, and Professor Emeritus of Social Service

JOHNSON, Walter B., M.S.P.A. (Washington University, 1937), Professor of Social Service, and Chairman of the Admissions Committee

KANE, Raymond F., M.S.S.W. (Fordham University, 1959), Assistant to the Dean, and Assistant Professor of Social Service

LAWRENCE, Richard G., D.S.W. (University of California, Berkeley campus, 1967), Dean of the Graduate School of Social Service, and Professor of Social Service

LEWIS, Mary M., M.S.W. (Washington University, 1946), Director of Social Services at the Medical Center, and Associate Professor of Social Service

McKORKE, Dorothy M., M.S.W. (University of North Carolina, 1957), Assistant Professor of Social Service

NAVARRE, Mrs. Elizabeth L., A.M. (University of Michigan, 1965), Assistant Professor of Social Service

Pardo, George, M.S.S.W. (Fordham University, 1959), Associate Professor of Social Service (Northwest)

ROBINSON, Frank J., Ph.D. (University of Pittsburgh, 1964), Professor of Social Service

SMITH, Marjory A., A.M. (Indiana University, 1952), Assistant Professor of Social Service

TAYLOR, Mrs. Sallie M., A.M. (University of Chicago, 1944), Assistant Professor of Social Service

TENNANT, Violet E., D.S.W. (University of Pennsylvania, 1968), Professor of Social Service

VON HERRMANN, Evelyn M., M.S.W. (University of Pittsburgh, 1947), Assistant Professor of Social Service (Bloomington)

WEEKS, Genevieve C., A.M. (University of Chicago, 1946), Associate Professor of Social Service
Lecturers, 1968-69

Artis, Lionel F., A.M. (Indiana University, 1941), Housing Manager in the Housing Authority of the City of Indianapolis
Luna, Mrs. Jeanne M., M.S. (Boston University, 1952)
Lynn, Gene E., M.D. (Harvard University, 1958), Assistant Professor of Psychiatry (School of Medicine)
Monro, Alexander P., A.M. (Indiana University, 1961), Director of the Indianapolis Senior Citizen's Center
O'Donnell, James T., A.M. (Indiana University, 1961), Psychiatric Social Worker, and Supervisor in the Child Guidance Clinic of Marion County
Rogers, Mrs. Ruth E., A.M. (Indiana University, 1952), Director of the Department of Psychiatric Social Work, LaRue D. Carter Memorial Hospital, Indianapolis
Rosenbaum, Irving, Jr., M.D. (Johns Hopkins University, 1935), Assistant Professor of Pediatrics (School of Medicine)
Sterne, Arthur L., III, Ph.D. (Vanderbilt University, 1966), Director of Psychology, LaRue D. Carter Memorial Hospital, Indianapolis
Taylor, Joseph T., Ph.D. (Indiana University, 1952), Dean of Indiana University-Purdue University at Indianapolis, and Associate Professor of Sociology
Zimmerman, Joseph, Ph.D. (University of Maryland, 1960), Associate Professor of Psychology (School of Medicine)
Agencies and Instructors Providing Field Instruction, 1968-69

IN MARION COUNTY

Catholic Social Services
Mrs. Rosemary Glass
Raymond F. Kane (full-time faculty member)

Child Guidance Clinic of Marion County
James O'Donnell
John B. Wilkerson

Children's Bureau of Indianapolis, Incorporated
Mrs. Winifred N. Hendryx (half-time faculty field instructor)

Community Service Council of Metropolitan Indianapolis
B. Harold Chetkow (full-time faculty member)
Helen Daniels

Family Service Association of Indianapolis
Margaret Brasel
Marjory Smith (full-time faculty member)

Indiana Girls' School
George Pardo (full-time faculty member)
Mrs. Dorothy Van Brunt
Virginia Welchons

Indiana School for the Blind
Mrs. Diane Brashear

Indiana State Department of Mental Health
Robert Spaulding
Daniel Steiner

Indiana University Medical Center, Department of Social Service
Mrs. Evelyn Dunbar
Aaron Levine
Ada Shaum
Lorain Will (full-time faculty member)

Indianapolis Public Schools, Department of Social Service
Mrs. Ruth Cary (full-time field instructor)
Mary Fortner (full-time faculty member)
Louise Griffin
Mrs. Daisy Pruett
Mrs. Wilma Simms
Mrs. Jane Stout

Indianapolis Settlements, Inc.
Mrs. Dorothy Unser

Christamore House
Helen Fowler

Jewish Welfare Federation
Frank Newman

Juvenile Court and Center of Marion County
Barry Brauneller
Kenneth Egan (full-time faculty member)

LaRue D. Carter Memorial Hospital
Cyrus Behroozi (full-time faculty member)
Mrs. Barbara Coleman
Angela Eckstein
Bradley Yoder
Marion County Department of Public Welfare
Elizabeth Lenz (full-time faculty member)

Mayer Ministry
Mrs. Phyllis Sells

Salvation Army, Inc.
Major Phyllis Vanosdall

Senior Citizens Center
Alexander Monro
Mrs. Edythe Richardson

Veterans Administration Hospital, West Tenth Street
Edward Bell
Jacque Sneed

Veterans Administration Regional Office
Albert Chohaney
Gus Waiters

Young Women’s Christian Association
Helen Cline (full-time faculty member)

IN ALLEN COUNTY

Family and Children’s Services of Fort Wayne
Joseph Stabelli

Lutheran Social Services, Inc., Fort Wayne
Floridene Snyder

Mental Health Center at Fort Wayne, Inc.
Willie Sharpe

IN BARTHOLOMEW COUNTY

The Consulting Center, Columbus
Leonard B. Humphries

IN BOONE COUNTY

Indiana Methodist Children’s Home, Lebanon
Roberta Wysong

IN GRANT COUNTY

Veterans Administration Hospital, Marion
Edward A. Thompson

IN HOWARD COUNTY

Guidance Center of Howard County, Kokomo
David Barnett

IN TIPPECANOE COUNTY

Lafayette Neighborhood Center, Lafayette
Ray Spencer