

Indiana University

School of SOCIAL SERVICE



Bulletin 1975/76

INDIANA UNIVERSITY

Academic Programs in

- ★College of Arts and Sciences
 - School of Journalism
- ★School of Business*
 - Division of Continuing Education†
- ★School of Dentistry
- ★School of Education*
 - Division of General and Technical Studies
- ★Graduate School
- ★School of Health, Physical Education, and Recreation
- ★Herron School of Art
 - Indianapolis Law School
- ★School of Law
- ★Graduate Library School
- ★School of Medicine
 - ★Division of Allied Health Sciences
 - Division of Postgraduate and Continuing Education
- ★School of Music
- ★School of Nursing
- ★School of Optometry
- ★School of Physical Education
- ★School of Public and Environmental Affairs
- ★School of Social Service
- ★Summer Sessions
- ★University Division

Bulletins for most of the above divisions of the University (marked ★) may be obtained from the Office of Records and Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47401. Other divisions for which *Bulletins* are available should be contacted directly: Indiana University Indianapolis Law School, 735 West New York Street, Indianapolis, Indiana 46202; Division of General and Technical Studies, 317 East Second Street, Bloomington, Indiana 47401.

Write directly to the individual regional campus for its *Bulletin*.

* Two *Bulletins* are issued: graduate and undergraduate.

† Brochures on the Independent Study Division, Bureau of Public Discussion, Labor Education and Research Center, and Real Estate Continuing Education Programs are available from this Division (Owen Hall).

**INDIANA UNIVERSITY
SCHOOL OF SOCIAL SERVICE**

**Indiana University - Purdue University at Indianapolis
925 West Michigan Street—545 Cavanaugh Hall
Indianapolis, Indiana 46202**

INDIANA UNIVERSITY BULLETIN, 1975-76

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INDIANA UNIVERSITY BULLETIN

(OFFICIAL SERIES)

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Calendar, 1975-76

NOTE: Undergraduate students at the Bloomington and regional campuses where social service courses are offered will follow the University calendar pertinent to those campuses. The following calendar is for use of students in the School of Social Service at Indianapolis.

First Semester

August 15-18.....	Friday-Monday.....	Registration
August 19.....	Tuesday.....	New student orientation
August 20.....	Wednesday.....	Classes begin
September 1.....	Monday.....	Labor Day holiday
November 25.....	Tuesday, 9:00 p.m.....	Thanksgiving recess begins*
December 1.....	Monday.....	Classes resume
December 8.....	Monday.....	Classes end
December 9.....	Tuesday.....	Final examinations begin
December 11.....	Thursday.....	Recess for first-year Field Instruction
December 15.....	Monday.....	Final examinations end

Second Semester

January 2-7.....	Friday-Wednesday.....	Registration†
January 5.....	Monday.....	First-year Field Instruction resumes‡
January 6.....	Tuesday.....	Second-year Field Instruction begins
January 8.....	Thursday.....	Classes begin
February 27.....	Friday, 5:00 p.m.....	Spring recess begins§
March 8.....	Monday.....	Classes resume
April 28.....	Wednesday.....	Classes end
April 29.....	Thursday.....	Final examinations begin
April 30.....	Friday.....	Field Instruction ends
May 5.....	Wednesday.....	Final examinations end
May 16.....	Sunday.....	Commencement (tentative)

Summer Sessions

Arrangements regarding any summer offering will be made separately.

* Some adjustments may be necessary for first-year students in Field Instruction.

† No beginning full-time students are admitted in mid-year (second semester).

‡ Field Instruction is construed as a continuous process. Students in placement agencies are expected to meet professional service responsibilities. Thus, the field schedule is adapted accordingly.

§ Second-year students will follow the work schedule of their field agencies. Some adjustments may be necessary for first-year students in Field Instruction.

Contents

	Page
CALENDAR, 1975-76	1
INDIANA UNIVERSITY	3
THE SCHOOL OF SOCIAL SERVICE	5
Fees and Expenses	6
Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes	6
Career Information	8
Financial Assistance	8
Student Housing	9
Student Affairs	9
Student Health Service	9
Alumni Affairs	9
THE UNDERGRADUATE PROGRAMS	10
Admission Requirements	10
Course Requirements	11
Graduation Requirements	12
THE GRADUATE PROGRAM	14
Admission	14
Requirements for the Master of Social Work Degree	15
Research	15
Academic Regulations	15
Program of Study	16
COURSES OF INSTRUCTION, 1975-76	19
Undergraduate Courses	19
Graduate Courses	20
FACULTY, 1975-76	22
PART-TIME LECTURERS AND SPECIAL APPOINTMENTS, 1974-75	23
AGENCIES AND INSTRUCTORS PROVIDING FIELD INSTRUCTION, 1974-75	25

Indiana University

Founded in 1820, only four years after Indiana achieved statehood, Indiana University is one of the oldest state universities west of the Alleghenies. It has consistently met its original commitment of providing a statewide system of public higher education. Among the first American universities to admit women on an equal standing with men, I.U. also provides its services without regard to race, creed, or color.

Indiana University is ranked tenth largest in the nation with an enrollment totaling over 70,000 on its eight state campuses and including students from all fifty states and many foreign countries. With a faculty exceeding 3,000, its more than 100 departments offer some 5,000 courses of instruction.

The major divisions of Indiana University are the Bloomington campus (the largest and oldest), Indiana University - Purdue University at Indianapolis (IUPUI), and six other strategically located campuses at population centers over the state.

The Bloomington Campus

College of Arts and Sciences (includes the School of Journalism)
School of Business
School of Education
School of Health, Physical Education, and Recreation
School of Law
School of Music
School of Optometry
School of Public and Environmental Affairs
Graduate School
Graduate Library School
University (Freshman) Division
Division of Continuing Education

Indiana University - Purdue University at Indianapolis

Indiana University Medical Center
Indiana University School of Medicine
Indiana University School of Medicine—Division of Allied Health Sciences
Indiana University School of Dentistry
Indiana University School of Nursing
Indiana University Indianapolis Law School
Indiana University School of Social Service
Herron School of Art at IUPUI
IUPUI School of Liberal Arts
IUPUI School of Science
IUPUI School of Engineering and Technology
IUPUI School of Physical Education
IUPUI Division of Business Administration
IUPUI Division of Education
Indiana University School of Public and Environmental Affairs—IUPUI Division
IUPUI Division of Continuing Education
IUPUI University Division

The Regional Campuses

Indiana University East (Richmond)
Indiana University at Kokomo
Indiana University Northwest (Gary)
Indiana University at South Bend
Indiana University Southeast (New Albany)
Indiana University - Purdue University at Fort Wayne

The regional campuses grant degrees in the Arts and Sciences, Education, Business, and Medical Technology. Through the Division of General and Technical Studies, associate degrees and certificates are awarded in a number of paraprofessional areas.

Additional University facilities include Bradford Woods, the biological station at Crooked Lake, the Geologic Field Station in Montana, the Lake Monroe biology site, the Goethe Link Observatory and Morgan-Monroe Observatory of Goethe Link, the Angel Mounds historical site near Evansville, and Camp Brosius at Elkhart Lake, Wisconsin.

The Indiana University library system contains more than 8,000,000 items. Comprising this system are the University Library; the Lilly Library, with its valuable collections of rare books and manuscripts; libraries at each of the regional campuses; school and departmental libraries; and collections at housing units in the Halls of Residence.

The School of Social Service

A primary purpose of professional social work practitioners is to contribute meaningfully to the alleviation of varied personal and social problems. Indiana University has a long history of providing preparation for entry into social work practice. Courses in this area first were offered in 1911 through the Department of Economics and Sociology. Between 1911 and 1944, various administrative and curricular changes were put into effect, and degree programs at both the undergraduate and graduate levels were offered. In 1944, the Indiana University Division of Social Service was established by action of the University Board of Trustees. The organizational status of the School was changed in 1966 when the Graduate School of Social Service was created. In 1973, the name was changed to School of Social Service in recognition of the extent and professional nature of the School's graduate and undergraduate offerings.

Presently a basic objective of the School is to provide appropriate and qualitative education to persons who will occupy a range of positions in the social welfare field. To meet this objective, the School has established programs leading to three degrees. The Master of Social Work program is intended to provide students with advanced social work practice skills in working with individuals, families, and groups, or to prepare students for positions in the planning and management of social services. The Bachelor of Social Work program provides students with basic skills in social work practice. An Associate of Science in Human Services degree prepares students for competent entry into specific roles involved in providing service.

Although the degree programs vary in particular emphasis and levels of complexity, the School's curricula embody features which are systemic in their educational effects:

1. A total curriculum which articulates the relationship of the undergraduate and graduate levels as components of a continuum in education for social service;
2. A program of instruction which provides opportunity for a range of experiences in substantive areas of interest to students and of importance to society;
3. A focus on problem-solving experiences involving the classroom, a learning resources laboratory, and field experience;
4. A broad-spectrum information center, specialized library, and educational program to make social work students effective users of social science information. This information center feeds the knowledge requirements of both the classroom and field settings;
5. Exploration of educational procedures and arrangements which optimize effective training. This includes institutional self-study of the entire curriculum, as well as exploring specific educational tools, as in the audio-visual center.

Traditionally, the School of Social Service has offered some continuing education opportunities for social work practitioners. Currently this area is being expanded through continuing education institutes developed in collaboration with governmental and private agencies.

Although the School's major location is in Indianapolis, selected courses or programs have been offered on many Indiana University campuses and at other locations, including Bloomington, Columbus, Evansville, Northwest (Gary), East (Richmond), and South Bend. Further reference to some of these offerings will be made in the text which follows. Discussions regarding the further development of programs in these or other locations are underway.

The faculty of the School are active as consultants and participants in national and local social welfare organizations.

Graduates of the School move into a broad variety of social service settings, including those which are concerned with family and child welfare, corrections, mental and physical health, and adjustment in schools. In anticipation of such professional activities, the School provides a wide diversity of field instruction placements throughout

the state where students engage in services to individuals, groups, and communities, or function in planning and management roles.

Both the Bachelor of Social Work and Master of Social Work programs are accredited by the Council on Social Work Education. The School is a member of the International Association of Schools of Social Work.

FEES AND EXPENSES*

Basic fees are payable each semester at the time of registration. All fees are subject to change by action of the Trustees. The average full-time load is 15 credit hours a semester.

	Rates per Credit Hour	
	Indiana Resident	Nonresident
Undergraduate	\$21	\$42
Graduate	\$26	\$52
Special Fees		
Application for admission		\$15
Late enrollment		\$10
Laboratory, per contact hour		\$ 5

Fee Refund Schedule—First and Second Semester

When a student withdraws from a course or courses, a refund of fees paid will be made for each course involved as follows:

1. For withdrawal during the first week of classes (through "Drop-Add Day")—100% refund.
2. For withdrawal during the second and third weeks of classes—50% refund or all fees paid except \$50, whichever is larger.
3. For withdrawal after the third week of classes—no refund.

Fee Refund Procedure. Students may obtain fee refunds by applying to the IUPUI Registrar's Office when they withdraw from classes.

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (*e.g.*, "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but, except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.

* Fees listed are for the social service programs in Indianapolis. Students registering in other units of the University or on other campuses should check the relevant *Bulletin*.

2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
 - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.

5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination, which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

Career Information

Information about employment in specific career fields is available from any of these locations: placement offices, deans' offices, and/or department chairmen.

FINANCIAL ASSISTANCE

The School directly administers some scholarships and other financial aids, and additionally cooperates with other organizations which administer funds made available to social work students. The amount and number of such aids, however, have been reduced sharply because of changes in federal policies. Information regarding possible resources should be requested directly from:

Financial Aids Committee
 Indiana University School of Social Service
 545 Cavanaugh Hall
 925 West Michigan Street
 Indianapolis, Indiana 46202

No student will be considered for assistance unless he/she expressly applies for it and provides requested information. Students who apply for aid prior to March 1 will be given first consideration.

STUDENT HOUSING

Single and married students from all Indianapolis divisions and schools are eligible to file applications for accommodations which are located on the Medical Center campus.

It is important to file an application early, since there is always a waiting list of applicants. For married students, the rates vary from \$107 to \$185 per month for unfurnished and furnished efficiencies and unfurnished and furnished one-bedroom apartments. Accommodations for single persons are available in the single student dormitory at the rate of \$275 per semester (double occupancy) and in the adjoining Union Building at the rate of \$65 to \$70 per month (double occupancy). When available, small double rooms may be rented for single occupancy at the rate of \$90 per month.

University housing inquiries and requests for applications should be addressed to: Director of Housing, Indiana University Medical Center, 1100 West Michigan Street, Indianapolis, Indiana 46202. An off-campus rental information file is available in the Medical Center Housing Office. It is necessary for interested persons to check the card file for rental listings IN PERSON.

The cost of living in Indianapolis is comparable to that in midwest cities of similar size. It is impossible to give close estimates, but, in addition to the fees for graduate students, room and board will run from \$200 monthly upward; and bus fare, laundry, and incidentals may average \$80 monthly. Books and supplies will cost approximately \$75 a semester. Expenditures for personal items will depend upon the individual student.

STUDENT AFFAIRS

Students of the School maintain the Social Service Students Association, which sponsors program meetings and social affairs during the year. Through its elected officers and committees, the Association serves as an important channel for communication between students and faculty.

In addition, students are encouraged to participate in local chapter activities of the National Association of Social Workers.

STUDENT HEALTH SERVICE

All full-time students are eligible for health services available through the Indiana University Student Health Service of the Medical Center in Indianapolis. This includes necessary outpatient clinic care and limited care in the infirmary upon recommendation of the Clinical Director. The health service also covers the cost of a chest X ray and TB tests. In addition to these services, full-time students may apply for blanket medical expense coverage which will also insure dependents of students.

ALUMNI AFFAIRS

Graduates of the School maintain an active Alumni Association whereby they continue to participate in the improvement of the program and the achievement of the School's progressive goals. The Association holds its annual meeting at the time of the Indiana State Conference on Social Welfare. Leadership is provided by officers and an executive committee elected biennially.

The Undergraduate Programs

Associate of Science in Human Services

In cooperation with Indiana University East (Richmond) this 60-credit degree program has been proposed for implementation on that campus beginning with the fall semester, 1975. Inquiries regarding the program should be addressed to:

Dr. William C. Hine
Indiana University East
2300 Chester Blvd.
Richmond, IN 47374

The overall purpose of this program is to enable students, especially those who already are employed in social services, to develop competencies for provision of concrete services as part of a service team, or independently when intervention at other levels is not required. Special areas of focus may include child care, institutional life, neighborhood work, public housing, rehabilitation, and the like.

It will be possible for selected students who complete requirements for the Associate of Science degree to be admitted to the Bachelor of Social Work (B.S.W.) program with a minimal loss of credit.

Bachelor of Social Work

This four-year degree program prepares students for beginning social work practice of a professional nature. It develops competence to exercise judgment and skill for intervention in practice with individuals and groups who are encountering problems related to personal and/or social circumstances. In addition, persons receiving the B.S.W. degree who are admitted to the M.S.W. program will be given advanced standing in that program.

The required social service courses at the freshman, sophomore, and junior levels are offered on the Indianapolis (IUPUI) and Bloomington campuses. The senior-level courses are offered only in Indianapolis. Thus, all students in the B.S.W. program should expect to spend their senior year on the IUPUI campus in full-time residence.

Plans for offering some undergraduate courses on other campuses of Indiana University are being explored and will be announced later.

ADMISSION REQUIREMENTS

A limited number of students is admitted on a competitive basis each year. The following are the minimum requirements for consideration for admission to the program:

1. Regular admission to the University.
2. Completion of the freshman year of studies (26 credits) and the required exploratory course, S141 *Introduction to Service Professions*. Applicants will be admitted to a specific class in relation to the year they expect to begin the full-time senior year. Students who subsequently change this status must notify the School and receive approval for such a change. Although we encourage application upon completion of the freshman year, more advanced students may also apply. However, if accepted, such students will be admitted for the senior class two years in the future and should be prepared to defer completing degree requirements until that time.
3. A minimum cumulative grade-point average of 2.0 on a 4.0 scale.
4. Evidence of personal suitability and interest relevant to social work education. Such evidence may be derived from the application materials, letters of reference, pertinent work experience, performance in the exploratory course, and an admission interview.

Applications may be submitted any time prior to May 1 for admission the following fall semester. Students who apply during the semester in which they are completing the necessary twenty-six credits should submit a current transcript which will be updated at the end of the semester. Whenever possible, Admissions Committee decisions will be announced prior to the following fall semester.

In order to increase the cultural variety in our student body, the School particularly encourages applications from members of ethnic minorities.

COURSE REQUIREMENTS

1. General Requirements (9 courses)
 - a. *English Composition* (1 course)
 - b. *Arts and Humanities* (4 courses from at least *two* of the following subjects)
 - English (excluding the basic composition course)
 - Fine Arts
 - Foreign Languages (excluding the introductory courses)
 - Folklore
 - History
 - Music History and Musicology
 - Philosophy
 - Religion
 - Speech and Theatre
 - c. *Biological Sciences* (2 courses)
 - Anatomy and Physiology
 - Biology
 - Biological Psychology
 - d. *Mathematics and Physical Sciences* (2 courses)
 - Astronomy
 - Chemistry
 - Geography (Physical)
 - Geology
 - Mathematics and Computer Science
 - Physics
2. Supportive Area Requirements (12 courses)
 - a. At least *one* (1) course in each of the following subjects:
 - American Government
 - Ethics or Values
 - Logic or Statistics
 - Research Methodology in Social/Behavioral Sciences
 - b. At least *one* (1) course from *any* of the following disciplines:
 - Economics
 - History
 - Political Science
 - c. At least *seven* (7) additional courses in social and behavioral sciences, including no less than *one* course in *each* of the following subjects:
 - Community
 - Personality or Human Development
 - Small Group Dynamics

3. Social Service Requirements (11 courses)*
- S141† Introduction to Service Professions (3 cr.)
 - S211 Human Conditions and Service Professions (3 cr.)
 - S351 Emergence of Social Welfare Services (3 cr.)
 - S352 Social Service Delivery Systems (3 cr.)
 - S430 Special Topics in Fields of Practice (3 cr.)
 - S431 Social Work Practice I (3 cr.)
 - S432 Social Work Practice II (4 cr.)
 - S450 Social Welfare and Current Social Issues: Race and Poverty (3 cr.)
 - S472 Foundations of Social Work Knowledge (3 cr.)
 - S490 Senior Study in Social Welfare: Field Instruction I (4 cr.)
 - S490 Senior Study in Social Welfare: Field Instruction II (5 cr.)

GRADUATION REQUIREMENTS

1. Completion of a minimum of 122 credit hours in the required and elective courses of study.
2. *Grade-point requirements:* Cumulative GPA of 2.0 in all courses, grade of C in each supportive area course and in each social service course, cumulative GPA of 2.5 in all social service courses, cumulative GPA of 2.5 in social work practice theory courses and cumulative GPA of 2.5 in field practice courses.
Repeated Courses: Courses in which lower than acceptable grades are attained must either be repeated or a comparable course approved by Social Service faculty be substituted. Field courses may be repeated only by special permission.
Pass-Fail: Pass-Fail courses applied to the B.S.W. degree are limited to four and they count only as electives. This policy does not apply to courses in which the student has "tested out" or been granted special credit. It is further stipulated that students may apply for waiver of the provision.
3. Demonstration of disciplined use of self and integrated knowledge required for ethical and effective social work practice.

Other undergraduate courses are offered on selected campuses during the 1975-76 academic year. Students in other fields may elect a number of social service courses to fulfill their graduation requirements.

For specific information regarding the B.S.W. program, contact:

Undergraduate Program
 Indiana University School of Social Service
 545 Cavanaugh Hall
 925 West Michigan Street
 Indianapolis, Indiana 46202
 Telephone: (317) 264-7978 or 264-8364

Social Service Department
 Indiana University—Bloomington
 602 Ballantine Hall
 Bloomington, Indiana 47401
 Telephone: (812) 337-4427

* Ten courses are required of students who will enter a graduate social work program immediately upon completion of the B.S.W. requirements. S430 is required only of students not entering a graduate social work program immediately upon graduation.

† Former course number S232.

For application form and information regarding admission to the B.S.W. program,
write to:

B.S.W. Admissions
Indiana University School of Social Service
545 Cavanaugh Hall
925 West Michigan Street
Indianapolis, Indiana 46202

For information regarding admission to the University, contact:

Admissions Office, IUPUI
38th Street Campus
1201 East 38th Street
Indianapolis, Indiana 46205
Telephone: (317) 264-4644

Admissions Office
Indiana University—Bloomington
Student Services Building
Bloomington, Indiana 47401
Telephone: (812) 337-6945

The Graduate Program

The School offers a program leading to the Master of Social Work degree. This post-baccalaureate professional program is intended to equip persons with advanced knowledge and practice skills for working with individuals, families, and groups or for beginning positions in the planning and management of social welfare programs. Substantial library and other facilities are available to students. Excellent and diversified field instructional resources are located throughout the state. The entire program is offered in Indianapolis, although some courses are given at other Indiana University campuses or in cooperation with other universities. An example of the latter is the development of an arrangement with the University of Evansville whereby an admitted group of students presently are completing a substantial part of their first year program on the University of Evansville campus.

ADMISSION

Professional social work education requires the capacity to undertake a rigorous program of classroom and field study. The School seeks to admit persons who have demonstrated competency through their academic and work achievements and who give evidence of commitment to working toward the well-being of others. It also seeks to provide for an ethnically and regionally diversified student body.

The following are specific requirements for admission to the School:

1. Graduation from an accredited college or university
2. A cumulative grade-point average of at least 2.5 on a 4.0 scale.
3. Evidence of personal qualities essential for the professional practice of social work as determined by the faculty of the School.

It is preferred that the undergraduate background of the student reflect a broad base in the arts and sciences, with particular emphasis on the social and behavioral sciences and on communication skills. It also is desirable that the student be acquainted with the fundamentals of scientific inquiry, research methodology, statistics, and logic. Should the Admissions Committee adjudge a particular applicant deficient in any area, completion of certain courses may be prescribed as a condition of admission or graduation.

Exceptions to the above requirements may be made in unusual instances. Inquiry regarding these should be made to the Chairman of the Admissions Committee.

Up to 30 hours of credit are awarded to persons who have graduated from a Bachelor of Social Work program accredited by the Council on Social Work Education. Students who graduate from B.S.W. programs other than Indiana University's and who are admitted to this School are required to enroll in a summer program as well as to complete an additional 30 hours of prescribed work.

Applications may be received any time after September 1 and should be filed as early as possible. All applicants who apply by March 1 and whose references, transcripts, and other materials are received promptly will be notified of the Admissions Committee's decision no later than April 15. The Committee may require personal interviews and test results at its discretion. Well qualified applicants may be accepted at intervals beginning in November. Admission is on a competitive basis, and total enrollment is determined by the instructional resources of the School. Applications may be submitted after March 1, but preference will be given to those who apply early and who appear to be best qualified in terms of their credentials.

Application forms and admission information may be obtained from the

M.S.W. Admissions Officer
Indiana University School of Social Service
545 Cavanaugh Hall
925 West Michigan Street
Indianapolis, Indiana 46202

Enrollment for full-time study is possible in the fall semester only. A limited number of transfer students from other accredited M.S.W. programs may be accepted each year. At the time of acceptance, a decision is made as to how many and which credits earned at another school may be transferred. However, each student must spend at least one academic year in residence at this School.

Persons who have earned a bachelor's degree from an accredited institution may enroll for up to 10 hours of graduate work in selected courses without being admitted to the School. In limited numbers, admitted students who find it impossible to enroll on a full-time basis initially may be permitted to complete their first-year requirements over a period of four semesters and one summer session. Further work, however, normally must be undertaken on a full-time basis.

Enrollment on a part-time nondegree basis is restricted by the availability of space and of faculty; degree students receive priority for registration in particular courses. Persons interested in part-time study are encouraged to consult with the admissions officer of the School.

Applicants who are not citizens of the United States should apply as early as possible preceding the fall in which they wish to enter; they must provide proof of their ability to pay fees and support themselves adequately during the period of their study and, through examinations designated by the School, must demonstrate an ability to comprehend and to write and speak English at an acceptable level.

REQUIREMENTS FOR THE MASTER OF SOCIAL WORK DEGREE

The Master of Social Work degree is recommended by the School and conferred by the University. Students who enter without advanced standing must successfully complete 60 credit hours of required and elective courses carrying graduate credits. Any student must complete at least 30 hours of work in the School and be in full-time residence for one academic year. Each candidate is expected to follow the University and School schedules and dates for completion of requirements, including completion of all work within five years from the date of the first registration.

RESEARCH

Admitted students must demonstrate proficiency in basic research methodology prior to beginning the advanced year of studies. Satisfactory performance on a test administered by the School will satisfy the proficiency requirement. For those students not showing satisfactory performance, the School will offer, prior to second-year enrollment, a research methodology course. Successful completion of this course will also meet the proficiency requirement. This course may be taken on a credit or noncredit basis. However, credits earned from this course will not count toward satisfying degree requirements.

ACADEMIC REGULATIONS

Each student is required to meet performance criteria as established by the faculty. One principal criterion is maintenance of a 2.5 grade-point average. In a given semester, any student falling below a 2.5 grade-point average on a 4.0 scale will be reviewed regarding his continuance in the School or graduation. A cumulative average of 2.5 is required to graduate, and also in field instructional courses. Additionally, any student who receives a D or F (Fail) grade in a course involving field instruction may be denied, after review, the right to repeat the course or to continue in the School. Finally, the student is expected to demonstrate the disciplined use of self and integrated knowledge, both of which are required for ethical and effective practice.*

Withdrawals approved by the Dean of the School during the first eight weeks of a full-length semester automatically are marked W. From the ninth to the twelfth week,

* Additional performance requirements regarding field instruction and other courses will be provided to students at the time of matriculation.

such withdrawals are marked W or WF according to whether the student is passing or failing in the work of the course at the time of withdrawal, and the student shall be required to show adequate reasons for withdrawal to the Dean. Beginning with the first day of the thirteenth week, no withdrawals will be permitted. In those cases where students discontinue attendance without officially withdrawing, the instructor shall report the grade of WF.

The grade of Incomplete may be given only under special circumstances and when the completed portion of a student's work in the course is of passing quality. Normally a student must remove a grade of Incomplete by the end of the succeeding semester, summer sessions excluded. Where there is individual hardship with respect to a student, the Dean may stipulate a new deadline for the Incomplete removal. The student may not re-register in a course in which he has a grade of Incomplete. The student may be denied the right to make up an Incomplete if it seems to the Dean and the instructor that it is impractical for the student to complete the course. In this event, the student will be given the opportunity to withdraw from the course and receive a grade of W on University records.

An Incomplete grade may be removed when the student completes the course within the time limit; the instructor will then send the appropriate Removal of Incomplete card to the Office of Records and Admissions. In some cases, the Dean of the School may authorize the change of the Incomplete to W.

PROGRAM OF STUDY

The School offers two practice tracks: Interpersonal Services and Planning and Management Services. The first track is available to all admitted students. The second track is restricted in numbers and requires special faculty approval.

During the first year, each student is required to take a common core of courses. Through this he acquires knowledge and skills in working with individuals, families, small groups, organizations, and communities. Special emphasis is placed upon problem solving, knowledge building, and the effective use of information for practice, including skills in research consumership. Close attention is given to the integration and appropriate utilization of didactic, simulation, and field experiences. These delivery modes are enhanced by extensive use of audio-visual and computer resources of the School and the University. Small student-faculty groups are introduced early in order to facilitate student learning.

Through curricular linkage arrangements, first-year students begin to emphasize learnings relevant to the track to which they have been admitted. During the second year, students concentrate in class and field upon either interpersonal services or planning and management services. Courses related to special fields of practice are available.

A typical program for full-time students concentrating in interpersonal services is as follows:*

FIRST SEMESTER		SECOND SEMESTER	
	Hours		Hours
S500 Social Welfare Organization	3	S511 Selected Subjects in Human Growth and Social Behavior	
S511 Selected Subjects in Human Growth and Social Behavior		—Organizational Theory	2
—Theories of Personality	2	S542 Social Work Practice II (two choices)	4
—Dynamic Systems, Role and Communication Theories	2	Work with the Individual (2)	
S541 Social Work Practice I	3	Work with the Small Group (2)	
S551 Field Instruction I	4	Work with the Family (2)	
S571 Foundations of Social Work Knowledge	3	Work with the Neighborhood (2)	
		S552 Field Instruction II	5
		S562 Social Welfare and Current Social Issues: Race and Poverty	3
	17		14

* As presently constituted; subject to change with notice. Because of the emergent nature of social problems and the proliferation of knowledge, the curriculum is undergoing continuing review and change. Students may take up to 6 graduate credit hours outside the School if they obtain prior approval from the adviser and the Dean. Explanation of required and elective courses is provided at the time of registration.

A typical program for second-year students concentrating in direct service to individuals, families, and groups is as follows: *

THIRD SEMESTER		FOURTH SEMESTER	
	Hours		Hours
S608 Seminar in Social Work Practice	4	S661 Field Instruction III	5
Work with the Individual (2)		S662 Field Instruction IV	5
Work with the Small Group (2)		S805 Seminar in Social Work	3
Work with the Family (2)			—
S608 Seminar in Social Work Practice	3		13
S615 Seminar in Social Policy	3		
S624 Seminar in Human Behavior	3		
S800 Research Seminar	3		
	—		
	16		

A typical program for full-time students concentrating in planning and management services is as follows: *

FIRST SEMESTER		SECOND SEMESTER	
	Hours		Hours
S500 Social Welfare Organization	3	S511 Selected Subjects in Human Growth and Social Behavior	
S511 Selected Subjects in Human Growth and Social Behavior		—Organizational Theory	2
—Theories of Personality	2	S542 Social Work Practice II	
—Dynamic Systems, Roles and Communication Theories	2	—Work with Organizations	2
S541 Social Work Practice I	3	—Work with Communities	2
S551 Field Instruction I	4	S552 Field Instruction II	5
S571 Foundations of Social Work Knowledge	3	S562 Social Welfare and Current Social Issues: Race and Poverty	3
	—		—
	17		14
THIRD SEMESTER		FOURTH SEMESTER	
	Hours		Hours
S608 Seminars in Social Work Practice		S661 Field Instruction III	5
—Financial Management in Social Service Organizations	3	S662 Field Instruction IV	5
—Social Systems and the Planning Process	3	S805 Seminar in Social Work	3
—Administration of Manpower Resources in Social Welfare Systems	3		—
S615 Seminar in Social Policy: Social Policy and the Legislative Processes	3		13
S800 Research Seminar	3		
Elective	1-3		
	—		
	16-18		

In addition to the content offered in the regularly listed courses of instruction, a wide range of subject matter is included (dependent on needs and resources) under courses listed simply as seminars. This provides students considerable opportunity to pursue individual interests. Among those subjects which have been offered in recent years are:

- The Addictions
- Applied Probation and Parole Practice
- Alternate Family Forms
- The Child, Social Policy, and the Law
- Community Based Corrections: Issues and Implications
- Crisis Intervention: A Model for Brief Casework Service
- Current Issues in Income Maintenance
- Data Processing
- Development and Growth through Ethnotherapy
- Ego Development

* See footnote on preceding page.

Evaluation of Organizations
 Family Group Treatment
 Games and Laboratory
 Gerontologic Social Work
 Human Sexuality and Social Work
 Information Science and Social Work
 Institutional Environments
 International Social Welfare
 Learning Theories and Social Work
 New Directions in Health and Mental Health
 Organizational Factors in the Provision of Social Services
 Orientation to the Deaf and Hard of Hearing
 Poverty: Social Sources, Psychological Manifestations, and Public Policy
 Practice in Psychiatric Settings
 Psychosocial Aspects of the Family
 Social Factors in Deviance and Social Problems
 Social Issues and Ethical Values
 Social Role and Small-Group Theory
 Social Work Practice with Groups
 Special Problems in Child Development
 Structural Analysis of Interpersonal Dynamics
 Supervision in Social Work
 Task-Centered Approaches to Individuals and Small Groups in Time-Limited Service
 Theory of Evaluative Research
 Therapeutic Communication with Children and Adolescents
 Treatment of Physically and Sexually Abused Children
 Utilizing Educational Technology in Social Work Practice
 Variance in Human Adaptation

In the academic year 1975-76 classroom and field instruction courses are carried concurrently by first-year students. These students spend approximately 16 hours a week in laboratory experiences and in actual practice in a field setting. Second-year students concentrate upon seminars during their third semester and are in a block placement four days a week throughout the final semester only. In the field placements both first- and second-year students are given instruction by personnel who meet the standards of the School. A close relationship is maintained between the School and field instruction centers.

In 1975-76, second-year block placements are made in both Indianapolis and various locations throughout the state. *Due to impending faculty decisions, first-year students entering the School in 1976-77 must also be prepared for a field placement requiring relocation during either the first or second year of the program. Students so assigned must also be ready to assume responsibility for the expenses involved in a placement outside the Indianapolis area.*

For the Master of Social Work degree, the student is required to have field instruction in two different fields of service. In addition, under the concurrent placement plan, two consecutive semesters of instruction are carried under the same arrangement.

The School is responsible for selecting the field placements of the students. Attention is given to the students' learning needs and professional goals. Field instruction is available only to students who have been admitted as candidates for the M.S.W. degree. The field instruction is administered by the Coordinator of Field Instruction.

Students may be expected to participate as subjects in research on the quality and effectiveness of the educational process. This may involve the use of psychological tests and/or other relevant techniques. The purpose of such research is to enhance the goals of social work through the development of knowledge pertinent to social work education. Part of the commitment to the social work profession is a student's willingness to participate in such research.

Courses of Instruction, 1975-76

UNDERGRADUATE COURSES*

- S131 **Human Services Skills I (3 cr.)**
P: consent of instructor. Examination of principles and development of skills required for provision of basic human services. Integrated class and field experiences.
- S132 **Human Services Skills II (3 cr.)**
P: S131. Continuation of S131.
- S141 **Introduction to Service Professions (3 cr.)**
Examination of characteristics, functions, and requirements of service professions, especially social work. Emphasis upon ideological perspectives of professions and the nature of professional self and interaction. Field observation.
- S180 **Selected Topics in Human Welfare I (cr. arr.)**
The analysis of issues and application of principles in specific areas of human services. Focus varies with the educational needs of special groups. An introductory level course.
- S211 **Human Conditions and Service Professions (3 cr.)**
P: sophomore standing or consent of the Dean. Exploration of basic needs and problems of man in contemporary society as related to the purposes of service professions. Examination and integration of the major concepts relevant to understanding of such needs and problems. Field observations.
- S230 **Service Experience (2 cr.)**
P: consent of instructor. An approved, guided experience requiring a weekly minimum of four (4) hours of service. An opportunity to test interest in, and potential for, a career in social service.
- S231 **Special Topics in Human Services (3 cr.)**
P: admission to the program. Specific study of selected area(s) of human services, such as child care, institutional life, neighborhood work, and public assistance.
- S310 **Marriage and Family Relationships (3 cr.)**
Designed to provide basic understanding of marriage and family relationships. Incorporates a functional approach to interpersonal relationships, courtship, marriage relationships, child-rearing practices, and adjustments throughout the family life cycle.
- S330 **Pre-Practice Laboratory (2 cr.)**
P: junior standing and admission to the program. Exploration of basic social work practice and its processes through laboratory and field learning experiences.
- S351 **Emergence of Social Welfare Services (3 cr.)**
P: junior standing or consent of the Dean. Examination of the evolution of social welfare services in response to human needs and social problems as related to economic, political, and social conditions.
- S352 **Social Service Delivery Systems (3 cr.)**
P: S351 or consent of instructor. Survey of policies, structures, and programs of service systems at local, regional, and national levels, with emphasis upon relations among such systems as formal organizations.
- S399 **Reading for Honors (12 cr. max.)**
P: approval of departmental Honors Committee.
- S411 **Integration of Social and Behavioral Sciences for Social Work (3 cr.)**
P: senior standing and admission to the program. Integration of major concepts from various social and behavioral disciplines in terms of their relevance for social work.
- S430 **Special Topics in Fields of Practice (3 cr.)**
P: senior standing and admission to the program. In-depth study of selected field(s) of social welfare services, such as corrections, public assistance, school social work. (This course or its equivalent is required only of students not entering a graduate social work program immediately upon graduation.)
- S431 **Social Work Practice I (cr. arr.)**
P: senior standing and admission to the program. Examination of principles and theories of social work practice and development of skills for resolution of human problems of developmental and circumstantial nature. Integrated class and laboratory experiences.
- S432 **Social Work Practice II (cr. arr.)**
P: S431. Continuation of S431.
- S450 **Social Welfare and Current Social Issues: Race and Poverty (3 cr.)**
P: S352. Implications for social welfare and social work profession of pervasive issues in contemporary society. The current emphasis is upon poverty and racial discrimination.

* Students should check carefully to determine on which campuses specific courses are being offered during 1975-76. Some courses are not offered during a particular academic year.

S470 Methodology in Social Research (3 cr.)

Introduction to the scientific method as applicable to social work and allied disciplines. Discussion of procedures of scientific inquiry, including problem formulation, research design, collection and analysis of data, and similar subjects.

S472 Foundations of Social Work Knowledge (3 cr.)

P: S411. Identification of sources and utility of knowledge in social work and examination of basic methodological issues inherent in development and application of such knowledge.

S490 Senior Study in Social Welfare (2 or more cr.)

P: consent of Dean. Guided, intensive study of topics of special interest.

S496 Foreign Study in Social Service (3-8 cr.)

P: junior standing. Planning of research project is required during year preceding summer abroad. Time spent in research abroad must equal one week for each credit hour. Research paper due by end of semester following foreign study.

S499 Reading for Honors (12 cr. max.)

P: approval of the departmental Honors Committee. Total credit in S399 and S499 not to exceed 15 semester hours.

GRADUATE COURSES

Students are referred to the earlier section, *Program of Study*, to review typical program requirements. In order to respond flexibly to changing interests, needs, and resources, a multiplicity of subject matter is included under courses listed below as "selected subjects" and "seminars." Reference to recent topics is made in the section, *Program of Study*.

S500 Social Welfare Organization (3 cr.)

Basic concepts underlying the development of public and voluntary social services in the United States. Survey of present social welfare system in terms of structure and services.

S511 Selected Subjects in Human Growth and Social Behavior (cr. arr.)

Topical units focussing on background information relevant to social work, including those relating to human development, families, small groups, communities, formal organizations and health.

S512 Integration of Scientific Knowledge for Social Work (3 cr.)

The selection, assessment, and adaptation for social work of concepts, propositions and theories from the social, psychological, and biological sciences.

S541 Social Work Practice I (cr. arr.)

Examination of principles and theories of social work practice and the development of skills necessary to the resolution of human problems of a situational or developmental nature.

S542 Social Work Practice II (cr. arr.)

P: S541. Continuation and elaboration of S541.

S551 Field Instruction I (5 cr.)

Credit for field instruction under supervision meeting standards of School, in qualified social agency.

S552 Field Instruction II (5 cr.)

Continuation of S551.

S562 Social Welfare and Current Social Issues: Race and Poverty (3 cr.)

Implications for social welfare and the social work profession of crucial issues in contemporary society, with current emphasis on racial discrimination and poverty.

S571 Foundations of Social Work Knowledge (3 cr.)

Systematic examination of ideas, methodologies and issues significant to the development, retrieval, and application of knowledge for social work.

S602 Social Work and the Law (2 cr.)

Principles of law needed by social worker; use of legal materials and judicial system. Role of legal aid society and public defender.

S608 Seminar in Social Work Practice (cr. arr.)

P: consent of Dean. Intensive examination of interventive strategies as related to selected social problems. Maximum of 3 hours credit per course, but may be repeated up to a total of 10 hours toward the M.S.W. degree.

S615 Seminar in Social Policy (cr. arr.)

P: consent of Dean. In-depth analysis of social policies in relation to specific social problems and services. Maximum of 3 hours credit per course, but may be repeated up to a total of 10 hours toward the M.S.W. degree.

S616 Supervision in Social Work (2 cr.)

P: second-year standing. Seminar on philosophy, methods, and problems of supervision, utilizing supervisory records.

S617 Advanced Supervision in Social Work (2 cr.)

P: graduate degree in social work and eighteen months of supervised practice after graduation. Supervisory process with workers and students; emphasis on supervisor's role as educator in practice setting; principles analyzed by intensive study of supervisory records.

S624 Seminar in Human Behavior (cr. arr.)

P: consent of Dean. Advanced study of psychological, social, and biological theories relevant to social work. Maximum of 3 hours per course, but may be repeated up to a total of 10 hours toward M.S.W. degree.

S651 Field Instruction III (5 cr.)

Field instruction in selected agencies dealing with interpersonal services or planning and management in social agencies.

S652 Field Instruction IV (5 cr.)

Continuation of S651.

S660 Social Work Research I (1 cr.)

The scientific method as a disciplined approach to problem-solving in research and social work practice. Basic research principles and procedures, with emphasis on the assessment process.

S661 Social Work Research II (2 cr.)

P: S660. Limited application of research methods and critical analysis of studies with reference to research procedures.

S663 Administrative Process in Social Work I (2 cr.)

P: second-year standing or special permission. Administrative components in direct practice; practitioner's responsibility for, and contribution to, administrative processes of agency.

S664 Administrative Process in Social Work II (2 cr.)

P: graduate degree in social work and minimum of 18 months of employment after graduation. Administrative process analyzed; major emphasis on role of executive in organization, policy formation, planning, programming, budgeting, and management.

S800 Research Seminar (3-8 cr.)

P: S660-S661. Group and/or individual instruction in research.

S805 Seminar in Social Work (cr. arr.)

P: consent of Dean. Seminar in areas of social work in which formal courses are not offered and for which advanced study beyond work offered in classes is needed.

Faculty, 1975-76

- ALLEN, THEODORA, A.M. (University of Chicago, 1944), Associate Professor Emeritus of Social Service (Bloomington)
- BEALL, PATRICIA, A.M. (Indiana University, 1950), Coordinator for Bachelor of Social Work Program (Indianapolis), and Associate Professor of Social Service
- BEHROOZI, CYRUS, D.S.W. (University of Pennsylvania, 1975), Director of Intercampus Program Development, and Associate Professor of Social Service
- COPELAND, RUTH V., M.S.W. (University of Michigan, 1948), Associate Professor of Social Service
- DUNIGAN, JANETH, D.S.W. (Case Western Reserve University, 1969), Associate Professor of Social Service
- FORTNER, MARY E., A.M. (Indiana University, 1959), Coordinator of Field Instruction, and Adjunct Assistant Professor of Social Service
- HOUK, MARY HAMMOND, Soc. Sci. D. (MacMurray College, 1961), Dean Emeritus of the School of Social Service, and Professor Emeritus of Social Service
- JONES, ROBERT P., M.S.W. (University of Missouri, 1968), Lecturer in Social Service
- JONES, THOMAS B., Ph.D. (Ohio State University, 1947), Professor of Social Service
- KANE, RAYMOND F., M.S.S.W. (Fordham University, 1959), Assistant to the Dean, Director of Admissions, and Associate Professor of Social Service
- KAPOOR, JITENDRA M., Ph.D. (Lucknow University, India, 1965), Coordinator for Audio-Visual Development, and Associate Professor of Social Service
- LAWRENCE, RICHARD G., D.S.W. (University of California, Berkeley campus, 1967), Dean of the School of Social Service, and Professor of Social Service
- LEWIS, MARY M., M.S.W. (Washington University, 1946), Director of Social Services at the Medical Center, and Associate Professor of Social Service
- METZGER, DAVID F., A.M. (Ball State University, 1962), Assistant Professor of Social Service
- MULDOON, CORRINE J., M.S.S.A. (Case Western Reserve University, 1975), Adjunct Assistant Professor of Social Service (Richmond)
- NAVARRE, ELIZABETH L., A.M. (University of Michigan, 1965), Associate Professor of Social Service
- PARDO, GEORGE, M.S.S. (Fordham University, 1959), Coordinator for Undergraduate Programs (Bloomington), and Associate Professor of Social Service (Bloomington)
- SINGH, SUDARSHAN K., A.M. (International Institute for Social Studies, The Hague, Netherlands, 1955), Assistant Professor of Social Service (Bloomington)
- SMITH, JEROME, Ph.D. (University of Chicago, 1975), Assistant Professor of Social Service
- SMITH, MARJORY A., A.M. (Indiana University, 1952), Coordinator of Master of Social Work Program, and Associate Professor of Social Service
- SWENGEL, ETHEL P., M.S.W. (Washington University, 1948), Adjunct Associate Professor of Social Service
- TALIAFERRO, GEORGE, M.S.W. (Howard University, 1962), Special Assistant to the President, and Assistant Professor of Social Service
- TAYLOR, SALLIE M., A.M. (University of Chicago, 1944), Assistant Professor Emeritus of Social Service
- TENNANT, VIOLET E., D.S.W. (University of Pennsylvania, 1968), Professor of Social Service
- VON HERRMANN, EVELYN M., M.S.W. (University of Pittsburgh, 1947), Assistant Professor of Social Service (Bloomington)
- WEEKS, GENEVIEVE C., A.M. (University of Chicago, 1946), Professor Emeritus of Social Service

Part-Time Lecturers and Special Appointments 1974-75

Indianapolis and Bloomington Campuses

- ANDERSON, LESLIE DOTY, M.S.W. (Syracuse University, 1965), Counselor, Family Service Association of Indianapolis
- BATES, E. LOUISE, M.S. (Purdue University, 1971), Assistant Professor of Home Economics, Purdue University
- BEASLEY, JAMES T., M.S.S.W. (University of Louisville, 1971), Director of Christamore House, Indianapolis
- BRASHEAR, DIANE L., Ph.D. (Purdue University, 1971), Private Practice, Indianapolis
- BYERS, KATHERINE V., M.S.W. (Brandeis University, 1971), Coordinator of Children's Services, Indiana University Developmental Training Center, Bloomington
- CHRISTIAN, JERALD C., A.M. (Indiana University, 1965), Director, Community Addiction Services Agency, Indianapolis
- EINSIEDEL, LUZ A., M.S.W. (University of Michigan, Ann Arbor, 1959), Social Work Educator, Division of Addiction Services, Indianapolis
- HARDIN, REV. BONIFACE, O.S.B., Executive Director, Martin Center, Indianapolis
- HENDRYX, WINIFRED N., M.S.W. (University of Washington, 1952), Practicum Supervisor
- IVERSON, ELSA MASCHMEYER, M.S.W. (Indiana University, 1969), Lecturer, IUPUI
- JOHNSON, JANE M., M.S. (Simmons College, 1941), Social Service Consultant, Indianapolis Public Schools
- LASLEY, PHILIP, A.M. (Indiana University, 1952), Supervisor, Social Services Division, Indianapolis Public Schools
- LEVY, PAUL A., M.S.S.A. (Case Western Reserve University, 1967), J.D. (Georgetown Law Center, 1971), Attorney, Legal Services Organization, Indianapolis
- METZGER, CAROL LEE, M.S.W. (Indiana University, 1971), Psychiatric Social Worker, Child Guidance Clinic, Indianapolis
- MILLER, JAMES N., M.S.W. (Ohio State University, 1955), Executive Director, Family Service Association of Indianapolis
- NORDBY, FRANK E., A.M. (Indiana State University, 1959), Assistant to the Dean for Evening Program Administration, IUPUI
- REICHARD, RUSSELL L., M.S.W. (Indiana University, 1955), Director, Psychiatric Social Work, Indiana State Department of Mental Health, Indianapolis
- ROBBINS, COY D., A.M. (Indiana University, 1951), Chief Psychiatric Social Worker, I.U. Psychological Clinic, Bloomington
- ROGERS, RUTH E., A.M. (Indiana University, 1952), Director, Department of Psychiatric Social Work, LaRue D. Carter Memorial Hospital, Indianapolis
- ROSOF, BARBARA B.D., M.S. (Simmons College, 1971), Psychiatric Social Worker/Group Services Coordinator, Family Service Association of Indianapolis
- WHITMAN, SANDRA KAY, M.S.W. (Indiana University, 1972), Chief Social Worker, Adult Psychiatry Clinic, I.U. Medical Center, Indianapolis

Cooperative and Regional Programs

- EBERT, EDWARD F., M.S.W. (University of Minnesota, 1951), Executive Director, Family and Children's Service, Evansville
- GOSHERT, ROBERT L., M.S.W. (Indiana University, 1953), Director of Social Services, Department of Public Welfare, South Bend
- HUMPHREY, JACKSON C., M.S.W. (Washington University, 1951), Director of Social Service, Evansville State Hospital

- McKNIGHT, LEE C., M.Ed. (Indiana University, 1969), Executive Director, Urban League, South Bend
- McNARY, DONALD L., M.S. (Indiana University, 1968), Executive Director, Human Relations Commission, Evansville
- MOON, JUDITH KAY, M.S.W. (Syracuse University, 1972), Lecturer, I.U. East
- SCHWAN, VIVIAN B., M.S.W. (Indiana University, 1972), Social Service Administrator, Richmond State Hospital
- STEINER, DANIEL D., A.M. (Indiana University, 1951), Director of Community Services, Indiana Department of Mental Health, Indianapolis
- STEPHENS, JOSEPH D., M.H.A. (Indiana University, 1973), Administrator, Mental Health Center of St. Joseph County, South Bend

Agencies and Instructors Providing Field Instruction, 1974-75

IN MARION COUNTY

American Red Cross

Mr. James Scott

Board For Fundamental Education

Mr. Brian Ehrle

Catholic Social Services

Miss Edna Kelly

Mrs. Susan Li

Central State Hospital

Mrs. Sylvia Michau

Mrs. Vivian Schwan

Child Guidance Clinic of Marion County

Mr. Phillip Cramer

Mrs. Barbara Johnson

Mrs. Madelaine Pinkus

Christamore House

Mr. James Beasley

Community Addiction Services Agency

Mr. Jerald Christian

Community Hospital

Mrs. Jacqueline Berns

Community Service Council of Metropolitan Indianapolis

Miss Helen Daniels

Eli Lilly and Co.

Miss Elizabeth Ott

Family Service Association of Indianapolis

Mrs. Leslie Anderson

Miss Marjorie Eaton

Mrs. Hjordis McCrary

Mrs. Marion McGee

Mr. James Miller

Mrs. Diane Swinford

Miss Shirley Wilkinson

Federal Probation Office

Mr. David Sutherland

Health Services Management Corporation

Mr. William Paradise

Indiana Center on Law and Poverty

Miss Judy Rausch

Indiana Girls School

Mrs. Marilyn Phillips

Mrs. Dorothy Van Brunt

Indiana State Department of Public Instruction

Miss Marcella Egenes

Indiana University Medical Center

Mrs. Anita Adamson
Mrs. Nancy Merritt
Mrs. Ann Moser
Mrs. Margaret Mowery
Mr. James Rizzo
Miss Ethel Swengel (full-time faculty member)
Miss Juanita Todd
Miss Sandra Whitman

Indiana Youth Center

Mr. Thomas Richards

Indianapolis Day Nursery Association

Mrs. Patricia Bellard

Indianapolis Senior Citizens' Center, Inc.

Mrs. Irene Mohr

Indianapolis Settlements Inc.

Mrs. Dorothy Unger

Indianapolis Urban League

Mr. Roger Cook

Juvenile Court of Marion County

Mr. Barry Brauneller

LaRue D. Carter Memorial Hospital

Mr. Donovan Bare
Mrs. Josephine Barrow
Miss Angela Eckstein
Miss Judy Gustafson
Mr. Richard Henning
Mr. Richard Hobbs
Mrs. Janet Lindemann
Miss Ann Mohr
Mrs. Jean Stewart
Mr. Paul Wagner

Lutherwood of Lutheran Child Welfare Association of Indiana, Inc.

Mr. William Pierce
Miss Nannette Tomson

Marion County General Hospital

Miss Sandra Lambur

Marion County Health and Hospital Corporation

Mrs. Edythe Richardson

Midtown Community Mental Health Center

Miss Anita Kirsits

Salvation Army

Mr. James Nauta

Social Service Public Schools, Indianapolis

Mrs. Mary Bailey
Mrs. Margo Bowman
Miss Helen Fowler
Mrs. Mary E. Gibson
Mrs. Janet Hernly
Mrs. Aileen Lackey

Mrs. Susan Pleasant
 Mr. Jerry Swinford
 Mrs. Julia Turner
 Mrs. Rosalie Wall
 Mrs. Izona Warner

Veterans Administration Hospital and Mental Health Clinic

Mr. Ray Goode
 Mr. Walter Goodpaster
 Mr. Omar Nelson
 Mr. Gary Rothenberger
 Mr. John Wilkerson

Young Women's Christian Association

Mrs. Mary Gentry

Youth Service Bureau

Mr. Lawrence Hembree

IN ALLEN COUNTY

Family and Children's Services of Fort Wayne

Miss Mary Margaret Shultz

Mental Health Center at Fort Wayne, Inc.

Mr. Ted Berry
 Mrs. Lucy Fried
 Mrs. Sylvia Lee

IN BARTHOLOMEW COUNTY

Quinco Consulting Center, Columbus

Mr. Leonard B. Humphries
 Mr. Hershel Northern
 Mrs. Karen VanArsdale

Region XI Comprehensive Health Planning Council, Inc., Columbus

Mr. David H. Johnson

IN GRANT COUNTY

Veterans Administration Hospital

Miss Pearlann Gould

IN HOWARD COUNTY

Regional Mental Health Center, Kokomo

Mr. Harris Daniel
 Mr. John Sponsel

IN MADISON COUNTY

Center for Mental Health, Anderson

Mr. Donald Allbaugh

IN MONROE COUNTY

Community Mental Health Center, Bloomington

Mrs. Sharon Coleman
 Mr. Allen Zehr

Developmental Training Center, Indiana University

Mrs. Sudarshan Singh

Student Health Service, Indiana University, Bloomington

Mrs. Nancy Buckles

IN ST. JOSEPH COUNTY

United Way of St. Joseph County
Mr. J. Thomas Laine

IN TIPPECANOE COUNTY

Home Hospital, Lafayette
Mrs. Judy Pellissier
Mrs. Barbara Scharnhorst

Purdue University Student Hospital
Mrs. Herta Bernbach
Mr. George Dandrow

IN VANDERBURGH COUNTY

Family and Children's Service
Mr. Ross Johnson

Southwestern Indiana Mental Health Center, Inc., Evansville
Mr. Ralph Nichols