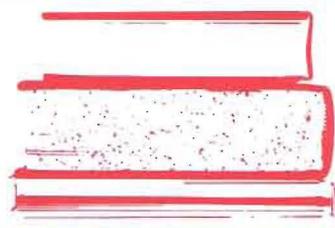


<b>Semesters</b>		
<b>Credit Hours</b>		
	<b>Ph.D.</b>	
<b>University</b>		<b>CAMPUS</b>
	<b>!</b>	
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## Indiana University at Bloomington

- \* College of Arts and Sciences
  - School of Journalism
- \* School of Business<sup>1</sup>
- \* School of Continuing Studies<sup>2</sup>
- \* School of Education<sup>1</sup>
  - Division of General and Technical Studies<sup>3</sup>
- \* School of Health, Physical Education, and Recreation
- \* School of Law-Bloomington
- \* School of Music
- \* School of Optometry
- \* School of Public and Environmental Affairs
- \* Graduate School
- \* Graduate Library School
- \* University Division

## Indiana University-Purdue University at Indianapolis

- \* School of Business<sup>1</sup>
- \* School of Continuing Studies<sup>2</sup>
- \* School of Dentistry
- \* School of Education<sup>1</sup>
  - School of Engineering and Technology (Purdue University)
- \* Herron School of Art
- \* School of Law-Indianapolis
- \* School of Liberal Arts
- \* School of Medicine
  - \* Division of Allied Health Sciences
  - \* Division of Continuing Medical Education
- \* School of Nursing
- \* School of Physical Education
- \* School of Public and Environmental Affairs
- \* School of Science (Purdue University)
- \* School of Social Work
- IUPUI University Division
- Columbus (Indiana) Campus of IUPUI

## The Regional Campuses

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

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Bulletins for the divisions of the University marked (\*) above may be obtained from the Office of Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs and for the IUPUI University Division may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

<sup>1</sup> Two bulletins are issued: graduate and undergraduate.

<sup>2</sup> Brochures on the Independent Study Division, Labor Studies, External Degrees, and Real Estate Certification Program are available from this School (Owen Hall).

<sup>3</sup> Information concerning programs of the Division of General and Technical Studies may be obtained from the Division office, 317 East Second Street, Bloomington, Indiana 47405.

# Indiana University Bulletin

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## School of Social Work

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Indianapolis Campus 1980-81

Indiana University - Purdue University at Indianapolis  
545 Cavanaugh Hall  
925 West Michigan Street  
Indianapolis, Indiana 46202

**While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the Bulletin series concerning rules, policies, fees, curricula, courses, or other matters.**

## **INDIANA UNIVERSITY BULLETIN**

(Official Series USPS 262440)

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Second-class postage paid at Bloomington, Indiana. Published thirty times a year (five times each in November, January; four times in December; twice each in October, March, April, May, June, July, September; monthly in February, August) by Indiana University from the University Office, Bloomington, Indiana 47405.

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Vol. LXXVIII, No. 23

Bloomington, Indiana

November 10, 1980

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# The School of Social Work

A primary purpose of professional social work practitioners is to contribute meaningfully to the alleviation of varied personal and social problems. Indiana University has a long history of providing preparation for entry into social work practice. Courses in this area were first offered in 1911 through the Department of Economics and Sociology. Between 1911 and 1944, various administrative and curricular changes were put into effect, and degree programs at both the undergraduate and graduate levels were offered. In 1944, the Indiana University Division of Social Service was established by action of the University Board of Trustees. The organizational status of the School was changed in 1966 when the Graduate School of Social Service was created. In 1973, the name was changed to School of Social Service in recognition of the extent and professional nature of the School's graduate and undergraduate offerings.

In 1977, the name was changed to the School of Social Work in order to reflect more clearly its identification with the profession.

Presently a basic objective of the School is to provide appropriate and qualitative education to persons who will occupy a range of positions in the social welfare field. To meet this objective, the School has established programs leading to three degrees. The Master of Social Work program is intended to provide students with advanced social work practice skills in working with individuals, families, and groups, or to prepare students for positions in the planning and management of social services. The Bachelor of Social Work program provides students with basic skills in social work practice. An Associate of Science in Human Services degree prepares students for competent entry into specific roles involved in providing service.

Although the degree programs vary in particular emphasis and levels of complexity, the School's curricula embody features which are systemic in their educational effects:

1. A total curriculum which articulates the relationship of the undergraduate and graduate levels as components of a continuum in education for social service;
2. A program of instruction which provides opportunity for a range of experiences in substantive areas of interest to students and of importance to society;
3. A focus on problem-solving experiences involving the classroom, a learning resources laboratory, and field experience;
4. A specialized library and educational program to make social work students effective users of social science information;
5. Exploration of educational procedures and arrangements which optimize effective training. This includes institutional self-study of the entire curriculum, as well as exploring specific educational tools, as in the audio-visual center.

Traditionally, the School of Social Work has offered some continuing education opportunities for social work practitioners. Currently this area is being expanded through continuing education institutes developed in collaboration with governmental and private agencies.

Although the School's major location is in Indianapolis, selected courses or programs have been offered on many Indiana University campuses and at other locations, including Bloomington, Columbus, Evansville, Northwest (Gary), East (Richmond), and South Bend. Reference to some of these offerings will be made in the text which follows. Discussions regarding the further development of programs in these or other locations are underway.

The faculty of the School are active as consultants and participants in national and local social welfare organizations.

Graduates of the School move into a broad variety of social service settings, including those which are concerned with family and child welfare, corrections, mental and physical health, and adjustment in schools. In anticipation of such professional activities, the School provides a wide diversity of field instruction placements throughout the state where students engage in services to individuals, groups, and communities, or function in planning and management roles.

Both the Bachelor of Social Work and Master of Social Work programs are accredited by the Council on Social Work Education. The School is a member of the International Association of Schools of Social Work.

## Undergraduate Programs

### Associate of Science in Human Services

In cooperation with Indiana University East (Richmond) this 60-credit degree program is now offered on that campus. Inquiries regarding the program should be addressed to:

Valerie Chang  
Indiana University East  
2325 Chester Blvd.  
Richmond, IN 47374

The overall purpose of this program is to enable students, especially those who already are employed in social services, to develop competencies for provision of concrete services as part of a service team, or independently when intervention at other levels is not required. Special areas of focus may include child care, institutional life, neighborhood work, public housing, rehabilitation, and the like.

It will be possible for students who complete requirements for the Associate of Science degree to be admitted to the Bachelor of Social Work (B.S.W.) program with no loss of credit.

### Bachelor of Social Work

The required social work courses at the freshman, sophomore, and junior levels are offered on the Indianapolis (IUPUI) and Bloomington campuses. At present the senior-level courses are offered only in Indianapolis. All students in the B.S.W. program must complete all sophomore and junior social work courses and have achieved senior standing before enrolling in the senior social work courses and should expect to spend their senior year on the IUPUI campus in full-time residence.

### Admission

This four-year degree program prepares students for beginning social work practice of a professional nature. It develops competence to exercise judgment and skill for intervention in practice with individuals and groups who are encountering problems related to personal and/or social circumstances. In addition, persons receiving the B.S.W. degree who are admitted to the M.S.W. program may be given advanced standing in that program.

Enrollment in the B.S.W. program requires formal admission to the School. A limited number of students is admitted each year. The following are the minimum requirements for consideration for admission to the program:

1. Regular admission to the University.
2. Completion of the freshman year of studies (26 credits) including the required exploratory courses, S141 *Introduction to Service Professions*. Applicants will be admitted to a specific class in relation to the year they expect to begin the full-time senior year. Students who subsequently change this status must notify the School and receive approval for such a change. Although we encourage application upon completion of the freshman year, more advanced students can also apply.
3. A minimum cumulative grade-point average of 2.0 on a 4.0 scale at the time of Admissions Committee review.
4. Evidence of personal suitability and interest relevant to social work education. Such evidence may be derived from the application materials, letters of reference, pertinent work experience, performance in the exploratory course, and an admission interview.

Applications may be submitted any time prior to May 1 for admission the following fall semester. Students who apply during the semester in which they are completing the necessary twenty-six credits should submit a transcript at the end of the semester. Whenever

possible, Admissions Committee decisions will be announced prior to the following fall semester.

In order to increase the cultural variety in our student body, the School particularly encourages applications from members of ethnic minorities.

## Course Requirements

### 1. General Requirements (9 courses)

- a. English Composition (1 course)
- b. Arts and Humanities (4 courses from at least two of the following subjects)
  - English (excluding the basic composition course)
  - Fine Arts
  - Foreign Languages (excluding the introductory courses)
  - Folklore
  - History<sup>1</sup>
  - Music History and Musicology
  - Philosophy<sup>2</sup>
  - Religion
  - Speech and Theatre
- c. Biological Sciences (2 courses)
  - Anatomy and Physiology
  - Human Biology
  - Biological Psychology
- d. Mathematics and Physical Sciences (2 courses)
  - Astronomy
  - Chemistry
  - Physical Geography
  - Geology
  - Mathematics and Computer Science
  - Physics

### 2. Supportive Area Requirements (8 courses)

- a. One (1) course in American government.
- b. One (1) course in Economics.
- c. Six (6) courses in Cultural Anthropology/Psychology/Sociology, including at least one (1) course in each of the following subjects:
  - Human Development
  - Survey of Personality Theories
  - Community, Social Organization, or Social Stratification

### 3. Social Work Requirements (14 courses)

- S141 Introduction to Service Professions (3 cr.)
- S211 Human Conditions and Service Professions (3 cr.)
- S231 Special Topics in Human Services: Group Process for Social Work (3 cr.)
- S330 Pre-Practice Laboratory (3 cr.)
- S351 Emergence of Social Welfare Services (3 cr.)
- S352 Social Service Delivery Systems (3 cr.)
- S411 Integration of Social and Behavioral Sciences for Social Work (3 cr.)
- S430 Special Topics in Fields of Practice (3 cr.)
- S431 Social Work Practice I (3 cr.)
- S432 Social Work Practice II (3 cr.)
- S470 Methodology in Social Research (3 cr.)
- S490 Field Instruction I (4 cr.) Junior Year

<sup>1</sup>A course in Contemporary American History strongly recommended.

<sup>2</sup>A course in Values/Ethics strongly recommended.

S490 Field Instruction II (4 cr.) Senior Year  
 S499 Reading for Honors (3 cr.)

## Educational Requirements<sup>1</sup>

1. For graduation, completion of a minimum of 122 credit hours in the required and elective courses of study and demonstration of disciplined use of self and integrated knowledge required for ethical and effective social work practice.
2. Grade-point requirements (by semester):
  - a. Cumulative G.P.A. of 2.0 in all courses.
  - b. Cumulative G.P.A. of 2.5 in all required social work courses.
  - c. Minimum grade of B in S330 Pre-Practice Laboratory.
  - d. Cumulative G.P.A. of 2.5 in social work practice theory courses.
  - e. Cumulative G.P.A. of 2.5 in all field instruction courses.

In the event such requirements are not met, a review committee will be appointed to make recommendations regarding a student's continuance or graduation.

**Repeated Courses:** Courses in which lower than acceptable grades are attained must either be repeated or a comparable course approved by Social Work faculty be substituted. Field courses may be repeated only by special permission.

**Pass-Fail:** Pass-Fail courses applied to the B.S.W. degree are limited to four and they count only as electives. This policy does not apply to courses in which the student has "tested out" or been granted special credit. It is further stipulated that students may apply for waiver of the provision.

**Courses by Correspondence:** A maximum of six (6) courses taken by correspondence may be applied toward completion of the B.S.W. course requirements. Of these, no more than four (4) courses can be allowed in the General Requirements and no more than two (2) courses in the Supportive Area Requirements.

For specific information regarding the B.S.W. program, contact:

Undergraduate Program  
 Indiana University School of Social Work  
 545 Cavanaugh Hall  
 925 West Michigan Street  
 Indianapolis, Indiana 46202  
 Telephone: (317) 264-8364

Social Work Department  
 Indiana University Bloomington  
 1127 Atwater  
 Bloomington, Indiana 47405  
 Telephone: (812) 337-4427

For application form and information regarding admission to the B.S.W. program, write to:

B.S.W. Admissions  
 Indiana University School of Social Work  
 545 Cavanaugh Hall  
 925 West Michigan Street  
 Indianapolis, Indiana 46202

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<sup>1</sup> The faculty has adopted the use of plus-minus grading. The School follows University policies and procedures in relation to course withdrawals and the grade of Incomplete.

For information regarding admission to the University, contact:

Admissions Office, IUPUI  
Cavanaugh Hall, Room 103  
925 West Michigan Street  
Indianapolis, Indiana 46202  
Telephone (317) 264-4591

Admissions Office  
Indiana University Bloomington  
Student Services Building  
Bloomington, Indiana 47405  
Telephone: (812) 337-0661

## Graduate Program

The School offers a graduate program leading to the Master of Social Work degree. The general intent of this program is preparation for advanced social work practice in various fields of service. In addition to generic knowledge and skills, the program provides an opportunity for development of special competence for interpersonal and clinical practice or for planning and management functions in social work. Educational resources available to students in the program include a substantial library, an audio-visual center, and diversified field instruction settings throughout the state.

## Admission

Professional social work education requires the capacity to undertake a rigorous program of classroom and field study. The School seeks to admit persons who have demonstrated competency through their academic and work achievements and who give evidence of commitment to working toward the well-being of others. It also seeks to provide for an ethnically and regionally diversified student body.

The following are specific requirements for consideration for admission to the two-year program of the School:

1. Graduation from an accredited college or university
2. A cumulative grade-point average of *at least* 2.5 on a 4.0 scale.
3. Evidence of personal qualities essential for the professional practice of social work as determined by the faculty of the School.

It is preferred that the undergraduate background of the student reflect a broad base in the arts and sciences, with particular emphasis on the social and behavioral sciences and on communication skills. It also is desirable that the student be acquainted with the fundamentals of scientific inquiry, research methodology, statistics, and logic. Should the Admissions Committee adjudge a particular applicant deficient in any area, completion of certain courses may be prescribed as a condition of admission or graduation.

Exceptions to the above requirements may be made in unusual instances. Inquiry regarding these should be made to the Chairman of the Admissions Committee.

Applications may be received any time after September 1 and should be filed as early as possible. All applicants who apply by February 1 and whose references, transcripts, and other materials are received promptly will be notified of the Admissions Committee's decision no later than March 15. The Committee may require personal interviews and test results at its discretion. Well qualified applicants may be accepted at intervals beginning in November. Admission is on a competitive basis, and total enrollment is determined by the instructional resources of the School. Applications may be submitted after February 1, but first consideration will be given to those who apply early and who appear to be best qualified in terms of their credentials.

Applicants who are not citizens of the United States should apply as early as possible preceding the fall in which they wish to enter; they must provide proof of their ability to pay fees and support themselves adequately during the period of their study and, through examinations designated by the School, must demonstrate an ability to comprehend and to write and speak English at an acceptable level.

#### **Advanced Standing**

Each year, a number of applicants are admitted to the program with advanced standing. The following are specific requirements for consideration for admission with advanced standing:

1. Graduation within three years from an undergraduate program accredited (or admitted to candidacy for accreditation) by the Council on Social Work Education.
2. A cumulative grade-point average of *at least* 2.5 on a 4.0 scale.
3. A cumulative grade-point average of *at least* 3.0 in all social work courses taken prior to Admissions Committee action.

*Accordingly, applicants for admission with advanced standing must provide the Admissions Committee with a transcript copy which records at least the fall semester (or winter quarter) grades of their senior year.*

4. Evidence of personal qualities essential for the professional practice of social work as determined by the faculty of the School.

Students admitted with advanced standing will be exempted from all first semester courses, plus the second semester research course. During the summer preceding advanced year enrollment, such students will satisfy the remaining four second semester course requirements (13 credits). Students may petition to test out of these courses, with the exception of Field Instruction II. After successful completion of the summer session, such students will be eligible for enrollment in the regular second year of the M.S.W. program.

Any applicant not admitted with advanced standing may request consideration for admission to the regular two-year program.

Application forms and admission information may be obtained from:

M.S.W. Admissions Officer  
 Indiana University School of Social Work  
 545 Cavanaugh Hall  
 925 West Michigan Street  
 Indianapolis, Indiana 46202  
 (317) 264-8364

Enrollment for full-time study is possible in the fall semester only. A limited number of transfer students from other accredited M.S.W. programs may be accepted each year. At the time of acceptance, a decision is made as to how many and which credits earned at another school may be transferred. Normally, such students will spend one summer and one academic year in residence at this School.

#### **Course Enrollment for Other Students**

Persons who have earned a bachelor's degree from an accredited institution may enroll in a maximum of three graduate courses specified by the faculty without being admitted to the degree program. With permission of the School, Indiana University students in other graduate degree programs, or persons possessing the Master of Social Work degree may enroll in any course in the program.

Enrollment on a nondegree basis is restricted by the availability of space and of faculty; degree students receive priority for registration in particular courses. Persons interested in such enrollment are encouraged to consult with the admissions officer of the School.

## Educational Requirements<sup>1</sup>

1. The Master of Social Work degree is recommended by the School and conferred by the University. Students who enter without advanced standing must successfully complete 60 credit hours of required and elective courses carrying graduate credits. Any student must complete at least the second year of the program on a full-time basis at the School. Each candidate is expected to follow the University and School schedules and dates for completion of requirements, including completion of all work within five years.
2. For graduation, a cumulative grade-point average of 2.5 on a 4.0 scale, and demonstration of disciplined use of self and integrated knowledge, both of which are required for ethical and effective social work practice.
3. Minimum grade of C (2.0) in each course.
4. Cumulative grade-point average of 2.5 on a 4.0 scale in each semester.
5. Cumulative grade-point average of 2.5 on a 4.0 scale in social work practice courses in each academic year or its equivalent.
6. Cumulative grade-point average of 2.5 on a 4.0 scale in field instruction courses in each academic year or its equivalent.

In the event such requirements are not met, a review committee will be appointed to make recommendations regarding a student's continuance or graduation. Any student who receives a grade of F (Fail) in a course involving field instruction may be denied, after review, the right to repeat the course or to continue in the School.

## Program of Study

Social work is a dynamic profession concerned with changing needs of persons and the society. To respond to such needs, the curriculum of the School of Social Work undergoes continuing review by the faculty with participation of students, members of the practice community, and others. As the result of the latest review, the general educational objectives of the M.S.W. program were reaffirmed and explicated. Accordingly, the program is to provide students opportunity to develop competence for interpersonal practice or planning and management practice. In addition, students are expected to develop competence relative to practice in a major service delivery system, such as health, mental health, child and family services.

The M.S.W. program consists of two years (four semesters) of full-time study or its equivalent. Generally, the first year of study is common to all students, while the second year provides opportunity for specialization in practice methods and service delivery systems.

Thus, the overall objectives of the first (common) year of the M.S.W. program include development of:

1. Basic, generic competence applicable to a broad range of social work practice;
2. Basic competence in both interpersonal practice and planning and management practice;
3. Basic competence for practice in social service delivery systems.

The overall objectives of the second (specialization) year include development of:

1. Special competence in interpersonal practice or planning and management practice with emphasis on a method/process related to one's own practice area.
2. Special competence for practice in a major social service delivery system.

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<sup>1</sup>The faculty has adopted the use of plus-minus grading. The School follows University policies and procedures in relation to course withdrawals and the grade of Incomplete.

A typical full-time course requirement for students admitted to the program in the 1980-81 academic year is as follows:<sup>1</sup>

<p style="text-align: center;"><b>First Semester</b></p> <p>Human Behavior &amp; Social Environment: —Micro Systems (3 cr.) —Macro Systems (3 cr.) Social Welfare Organization (3 cr.) Social Work Practice I (3 cr.) Practicum I (4 cr.) <b>Total 16 cr.</b></p> <p style="text-align: center;"><b>Second Semester</b></p> <p>Social Work Research (3 cr.) Social Service Delivery Systems I (3 cr.) Social Work Practice II: —Interpersonal (3 cr.) —Planning and Management (3 cr.) Practicum II (4 cr.) <b>Total 16 cr.</b></p>	<p style="text-align: center;"><b>Third Semester</b></p> <p>Social Work Practice III: —Advanced Interpersonal or —Advanced Planning and Management (3 cr.) Social Work Practice Emphases (2 courses) (4 cr.) Social Service Delivery Systems II (3 cr.) Electives (2-3 courses)<sup>2</sup> (4-6 cr.) <b>Total 14-16 cr.</b></p> <p style="text-align: center;"><b>Fourth Semester</b></p> <p>Practicum III (10 cr.) Practicum Seminar (2 cr.) Independent Study (2 cr.)<sup>2</sup> <b>Total 12-14 cr.</b></p>
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Both the first-year and the second-year of the M.S.W. program include field practicum courses with field instructors who meet the standards of the School. A student in the program is required to have field instruction in two different fields of service. In 1979-80, second-year block placements were made in both Indianapolis and various locations throughout the state. Students entering the School in 1980-81 must also be prepared for a field placement requiring relocation during the second year of the program. Students so assigned must also be ready to assume responsibility for the expenses involved in a placement outside the Indianapolis area. Field Practicum is construed as a continuing process. Students in placement agencies are expected to meet professional service responsibilities. Students in Field Practicum will follow the work schedule of their field agencies during holiday periods and/or semester recess.

The School is responsible for arranging the field placements of the students. Attention is given to the students' learning needs, professional goals, and interests. Field instruction is available only to students who have been admitted as candidates for the M.S.W. degree.

## Part-time and Work-Study Programs

At present, a number of students are admitted to enter a three-year program whereby they complete the first year requirements over a two-year period of enrollment in the regular weekday classes. They then complete the advanced year on a full-time basis.

Beginning in May 1979, the School initiated a new arrangement particularly directed toward persons presently employed in social work positions and seeking opportunities for graduate social work education. This work-study degree program will offer the first-year course work on Saturdays and will provide students the option to petition for the use of their current employment experience for field instruction in the first-year of the program.

Under the work-study plan, students who are employed full-time can expect to complete the first-year M.S.W. course requirements in two summers and one academic year. It should be noted that, at this point in the development of the program, the specialization year would still require full-time enrollment on the Indianapolis campus. However, the second semester of the specialization year may include a block field placement in settings outside the Indianapolis area.

<sup>1</sup>Subject to change without notice.

<sup>2</sup>Students enrolling in three electives are exempt from the independent study in the fourth semester. Also, an M.S.W. project may substitute for one elective plus the independent study.

## Career Information

Information about employment in specific career fields is available from placement and deans' offices and/or department chairmen.

## Financial Assistance

The School directly administers some stipends and other financial aids, and additionally cooperates with other organizations which administer funds made available to social work students. Information regarding possible resources should be requested directly from:

Financial Aids Committee  
 Indiana University School of Social Work  
 545 Cavanaugh Hall  
 925 West Michigan Street  
 Indianapolis, Indiana 46202

**No student will be considered for assistance unless he/she expressly applies for it and provides requested information.**

## Student Housing

Single and married students from all Indianapolis divisions and schools are eligible to file applications for accommodations which are located on the Medical Center campus.

University housing inquiries and requests for applications should be addressed to: Director of Housing, Indiana University Medical Center, 1100 West Michigan Street, Indianapolis, Indiana 46202. An off-campus rental information file is available in the Medical Center Housing Office. It is necessary for interested persons to check the card file for rental listings **in person**.

The cost of living in Indianapolis is comparable to that in midwest cities of similar size. It is impossible to give close estimates, but, in addition to the fees for students, room and board will run from \$300 monthly upward, and bus fare, laundry, and incidentals may average \$80 monthly. Books and supplies will cost approximately \$100 per semester. Expenditures for personal items will depend upon the individual student.

## Student Affairs

Students of the School maintain the Social Work Student Association, which sponsors program meetings and social affairs during the year. Through its elected officers and committees, the Association serves as an important channel for communication between students and faculty.

In addition, students are encouraged to participate in chapter activities of the National Association of Social Workers.

## Student Health Service

All full-time students are eligible for health services available through the Indiana University Student Health Service of the Medical Center in Indianapolis. This includes necessary outpatient clinic care and limited care in the infirmary upon recommendation of the Clinical Director. The health service also covers the cost of a chest X-ray and TB tests. In addition to these services, full-time students may apply for blanket medical expense coverage which will also insure dependents of students.

## Alumni Affairs

Graduates of the School maintain an active Alumni Association whereby they continue to participate in the improvement of the program and the achievement of the School's progressive goals. The Association holds its annual meeting the day before University commencement. Leadership is provided by officers and an executive committee elected biennially.



# Courses of Instruction, 1980-81<sup>1</sup>

## Undergraduate Courses<sup>2</sup>

- S131 Human Services Skills I (6 cr.)** P: consent of instructor. Examination of principles and development of skills required for provision of basic human services. Integrated class and field experiences.
- S132 Human Services Skills II (6 cr.)** P: S131. Continuation of S131.
- S141 Introduction to Service Professions (3 cr.)** Examination of characteristics, functions, and requirements of service professions, especially social work. Emphasis upon ideological perspectives of professions and the nature of professional self and interaction.
- S180 Selected Topics in Human Welfare I (cr. arr.)** The analysis of issues and application of principles in specific areas of human services. Focus varies with the educational needs of special groups. An introductory level course.
- S211 Human Conditions and Service Professions (3 cr.)** P: sophomore standing or consent of the Dean. Exploration of basic needs and problems of man in contemporary society as related to the purposes of service professions. Examination and integration of the major concepts relevant to understanding of such needs and problems. Field observations.
- S230 Service Experience (2 cr.)** P: consent of instructor. An approved, guided experience requiring a weekly minimum of four (4) hours of service. An opportunity to test interest in, and potential for, a career in social service.
- S231 Special Topics in Human Services (3 cr.)** P: admission to the program. Specific study of selected area(s) of human services, such as child care, institutional life, neighborhood work, and public assistance.
- S310 Marriage and Family Relationships (3 cr.)** Designed to provide basic understanding of marriage and family relationships. Incorporates a functional approach to interpersonal relationships, courtship, marriage relationships, child-rearing practices, and adjustments throughout the family life cycle.
- S330 Pre-Practice Laboratory (3 cr.)** P: junior standing and admission to the program. Exploration of basic social work practice and its processes through laboratory and field learning experiences.
- S351 Emergence of Social Welfare Services (3 cr.)** P: junior standing or consent of the Dean. Examination of the evolution of social welfare services in response to human needs and social problems as related to economic, political, and social conditions.
- S352 Social Service Delivery Systems (3 cr.)** P: S351 or consent of instructor. Survey of policies, structures, and programs of service systems at local, regional, and national levels, with emphasis upon relations among such systems as formal organizations.
- S399 Reading for Honors (12 cr. max.)** P: approval of departmental Honors Committee.
- S411 Integration of Social and Behavioral Sciences for Social Work (3 cr.)** P: senior standing and admission to the program. Integration of major concepts from various social and behavioral disciplines in terms of their relevance for social work.
- S430 Special Topics in Fields of Practice (3 cr.)** P: senior standing and admission to the program. In-depth study of selected field(s) of social welfare services, such as corrections, mental health, child and family services.
- S431 Social Work Practice I (cr. arr.)** P: senior standing and admission to the program. Examination of principles and theories of social work practice and development of skills for resolution of human problems of developmental and circumstantial nature. Integrated class and laboratory experiences.
- S432 Social Work Practice II (cr. arr.)** P: S431. Continuation of S431.
- S470 Methodology in Social Research (3 cr.)** Introduction to the scientific method as applicable to social work and allied disciplines. Discussion of procedures of scientific inquiry, including problem formulation, research design, collection and analysis of data, and similar subjects.
- S490 Senior Study in Social Welfare (2 or more cr.)** P: consent of Dean. Guided, intensive study of topics of special interest.

<sup>1</sup>Pending University clearance, major changes in this course listing are expected in order to accommodate the recent curricular revisions in the B.S.W. and M.S.W. programs.

<sup>2</sup>Students should check carefully to determine on which campuses specific courses are being offered during 1980-81. Some courses are not offered during a particular academic year.

- S496 Foreign Study in Social Service (3-8 cr.)** P: junior standing. Planning of research project is required during year preceding summer abroad. Time spent in research abroad must equal one week for each credit hour. Research paper due by end of semester following foreign study.
- S499 Reading for Honors (12 cr. max.)** P: approval of the departmental Honors Committee. Total credit in S399 and S499 not to exceed 15 semester hours.

## Graduate Courses

Students are referred to the earlier section, *Program of Study*, to review typical program requirements. In order to respond flexibly to changing interests, needs, and resources, a multiplicity of subject matter is included under courses listed below as "selected subjects" and "seminars."

- S500 Social Welfare Organization (3 cr.)** Basic concepts underlying the development of public and voluntary social services in the United States. Survey of present social welfare system in terms of structure and services.
- S511 Selected Subjects in Human Growth and Social Behavior (cr. arr.)** Topical units focusing on background information relevant to social work, including those relating to human development, families, small groups, communities, formal organizations.
- S512 Integration of Scientific Knowledge for Social Work (3 cr.)** The selection, assessment, and adaptation for social work of concepts, propositions and theories from the social, psychological, and biological sciences.
- S541 Social Work Practice I (cr. arr.)** Examination of principles and theories of social work practice and the development of skills necessary to the resolution of human problems of a situational or developmental nature.
- S542 Social Work Practice II (cr. arr.)** P: S541. Continuation and elaboration of S541.
- S551 Field Instruction I (5 cr.)** Credit for field instruction under supervision meeting standards of School, in qualified social agency.
- S552 Field Instruction II (5 cr.)** Continuation of S551.
- S602 Social Work and the Law (2 cr.)** Principles of law needed by social worker; use of legal materials and judicial system. Role of legal aid society and public defender.
- S608 Seminar in Social Work Practice (cr. arr.)** P: consent of Dean. Intensive examination of interventive strategies as related to selected social problems. Maximum of 3 hours credit per course, but may be repeated up to a total of 10 hours toward the M.S.W. degree.
- S615 Seminar in Social Policy (cr. arr.)** P: consent of Dean. In-depth analysis of social policies in relation to specific social problems and services. Maximum of 3 hours credit per course, but may be repeated up to a total of 10 hours toward the M.S.W. degree.
- S616 Supervision in Social Work (2 cr.)** P: second-year standing. Seminar on philosophy, methods, and problems of supervision, utilizing supervisory records.
- S617 Advanced Supervision in Social Work (2 cr.)** P: graduate degree in social work and eighteen months of supervised practice after graduation. Supervisory process with workers and students; emphasis on supervisor's role as educator in practice setting; principles analyzed by intensive study of supervisory records.
- S624 Seminar in Human Behavior (cr. arr.)** P: consent of Dean. Advanced study of psychological, social, and biological theories relevant to social work. Maximum of 3 hours per course, but may be repeated up to a total of 10 hours toward M.S.W. degree.
- S651 Field Instruction III (5 cr.)** Field instruction in selected agencies dealing with interpersonal services or planning and management in social agencies.
- S652 Field Instruction IV (5 cr.)** Continuation of S651.
- S660 Social Work Research I (1 cr.)** The scientific method as a disciplined approach to problem-solving in research and social work practice. Basic research principles and procedures, with emphasis on the assessment process.
- S661 Social Work Research II (2 cr.)** P: S660. Limited application of research methods and critical analysis of studies with reference to research procedures.
- S663 Administrative Process in Social Work I (2 cr.)** P: second-year standing or special permission. Administrative components in direct practice; practitioner's responsibility for, and contribution to, administrative processes of agency.

**S664 Administrative Process in Social Work II (2 cr.)** P: graduate degree in social work and minimum of 18 months of employment after graduation. Administrative process analyzed; major emphasis on role of executive in organization, policy formation, planning, programming, budgeting, and management.

**S800 Research Seminar (3-8 cr.)** P: S660-S661. Group and/or individual instruction in research.

**S805 Seminar in Social Work (cr. arr.)** P: consent of Dean. Seminar in areas of social work in which formal courses are not offered and for which advanced study beyond work offered in classes is needed.



# Faculty, 1980-81

BEALL, PATRICIA, A.M. (*Indiana University, 1950*), Professor of Social Work

BEHROOZI, CYRUS, D.S.W. (*University of Pennsylvania, 1974*), Associate Dean and Professor of Social Work

CARROLL, MARY P., D.S.W. (*Smith College, 1970*), Associate Professor of Social Work

CHANG, VALERIE, M.A. (*University of Chicago, 1965*). Adjunct Assistant Professor of Social Work (*Richmond*)

COMPTON, BEULAH, Ph.D. (*University of Chicago, 1971*), Visiting Professor of Social Work

COPELAND, RUTH V., M.S.W. (*University of Michigan, 1948*), Associate Professor of Social Work

COURNOYER, BARRY, D.S.W. (*University of Utah, 1979*), Assistant Professor of Social Work

COX, GAYLE, M.S.W. (*Atlanta University, 1966*), Associate Professor of Social Work

FIRST, RICHARD J., Ph.D. (*Case Western Reserve University, 1979*), Associate Professor of Social Work

FORTNER, MARY E., A.M. (*Indiana University, 1959*), Director of Field Instruction and Associate Professor of Social Work

HAYNES, KAREN SUE, Ph.D. (*University of Texas at Austin, 1977*), Assistant Professor of Social Work (*Bloomington*)

JONES, THOMAS B., Ph.D. (*Ohio State University, 1947*), Professor of Social Work

KANE, RAYMOND F., M.S.S.W. (*Fordham University, 1959*), Assistant Dean for Student Services and Associate Professor of Social Work

KAPOOR, JITENDRA M., Ph.D. (*Lucknow University, India, 1965*), Coordinator for Audio-Visual Development and Associate Professor of Social Work

KOLESKI, RAYMOND A., M.S.W. (*Boston College, 1951*), Associate Professor of Social Work

LAWRENCE, RICHARD G., D.S.W. (*University of California at Berkeley, 1967*), Professor of Social Work

METZGER, DAVID F., A.M. (*Ball State University, 1962*), Assistant Professor of Social Work

MONTGOMERY, RONALD, Ph.D. (*Brandeis University, 1980*), Associate Professor of Social Work

NAVARRE, ELIZABETH L., A.M. (*University of Michigan, 1965*), Associate Professor of Social Work

NEVIN, ROBERT, Ph.D. (*University of Minnesota, 1978*), Assistant Professor of Social Work

PARDO, GEORGE, M.S.S. (*Fordham University, 1959*), Coordinator for Undergraduate Programs (*Bloomington*) and Associate Professor of Social Work (*Bloomington*)

POWERS, GERALD T., Ph.D. (*University of Pittsburgh, 1973*), Professor of Social Work

SANDS, ROBERTA C., Ph.D. (*University of Louisville, 1979*), Adjunct Assistant Professor of Social Work

SCHNEIDERMAN, LEONARD, Ph.D. (*University of Minnesota, 1963*), Dean of the School of Social Work and Professor of Social Work

SINGH, SUDARSHAN K., A.M. (*International Institute for Social Studies, The Hague, Netherlands, 1955*), Assistant Professor of Social Work (*Bloomington*)

SMITH, JEROME, Ph.D. (*University of Chicago, 1975*), Associate Professor of Social Work

SMITH, MARJORY A., A.M. (*Indiana University, 1952*), Associate Professor of Social Work

TAJALLI-AMAL, IRENE, M.S.W. (*Tehran School of Social Work, 1974*), Assistant Professor of Social Work

TALIAFERRO, GEORGE, M.S.W. (*Howard University, 1962*), Special Assistant to the President and Adjunct Assistant Professor of Social Work

VANVOORHIS, REBECCA, Ph.D. (*Ohio State University, 1974*), Assistant Professor of Social Work

## Emeritus Faculty

ALLEN, THEODORA, A.M. (*University of Chicago, 1944*), Associate Professor Emeritus of Social Work

HOUK, MARY HAMMOND, SOC. SCI. D. (*MacMurray College, 1961*), Dean Emeritus of the School of Social Work and Professor Emeritus of Social Work

TAYLOR, SALLIE M., A.M. (*University of Chicago, 1944*), Assistant Professor Emeritus of Social Work

TENNANT, VIOLET E., D.S.W. (*University of Pennsylvania, 1968*), Professor Emeritus of Social Work

WEEKS, GENEVIEVE C., A.M. (*University of Chicago, 1946*), Professor Emeritus of Social Work

VONHERRMAN, EVELYN M., M.S.W. (*University of Pittsburgh, 1947*), Assistant Professor Emeritus of Social Work

## Part-Time Lecturers and Special Appointments, 1979-80

### Indianapolis and Bloomington Campuses

BLATTER, CAROL, M.S.W. (*University of Maryland, 1968*), Lecturer, School of Social Work

BRAGIEL, SUE, A.M. (*Indiana University, 1959*), Teacher-Practitioner, School of Social Work

BRASHEAR, DIANE L., Ph.D. (*Purdue University, 1971*), Private Practice, Indianapolis

BUCKLES, NANCY, M.S. (*Columbia University, 1965*), Student Health Service, Indiana University, Bloomington

FRANZBLAU, BARBARA, M.S.W. (*Indiana University, 1975*), Teacher-Practitioner, School of Social Work

IVERSON, ELSA MASCHMEYER, M.S.W. (*Indiana University, 1969*), Lecturer, School of Social Work

KAPUR, MARY GHOSH, M.S.W. (*Indiana University, 1974*), Teacher-Practitioner, School of Social Work

LEFKOVITZ, PAUL, Ph.D. (*University of Cincinnati, 1974*), Gallahue Mental Health Center, Indianapolis

LEVY, PAUL A., M.S.S.A. (*Case Western Reserve University, 1967*), J.D. (*Georgetown Law Center, 1971*), Attorney, Legal Services Organization, Indianapolis

LUCKINBILL, MEREDITH, A.M. (*Indiana University, 1959*), Teacher-Practitioner, School of Social Work

METZGER, CAROL LEE, M.S.W. (*Indiana University, 1971*), Psychiatric Social Worker, Avenues, Inc.

MICHAU, SYLVIA A., M.S.W. (*Indiana University, 1968*), Gallahue Mental Health Center

MILLER, JAMES N., M.S.W. (*Ohio State University, 1955*), Executive Director, Family Service Association of Indianapolis

PINKUS, MADELAINE, M.S.W. (*Indiana University, 1970*), Marion County Child Guidance Clinic, Indianapolis

REED, CHARLES, M.S.W. (*Boston College, 1953*), United Way of Greater Indianapolis

REICHARD, RUSSELL, M.S.W. (*Indiana University, 1955*), Adjunct Associate Professor; Director, Psychiatric Social Work, Indiana State Department of Mental Health, Indianapolis

ROBBINS, COY, A.M. (*Indiana University, 1951*), Psychological Services, Department of Psychology, Indiana University, Bloomington

ROSOFF, BARBARA, M.S. (*Simmons College, 1971*), Gallahue Mental Health Center, Indianapolis

SMITH, PATRICIA T., A.M. (*University of Chicago, 1972*), Associate Director, Young Women's Christian Association

SUGIOKA, MOIRA F., M.S.W. (*University of Michigan, 1976*), Teacher-Practitioner, School of Social Work

VANARSDALE, KAREN, M.S.W. (*Indiana University, 1972*), Planned Parenthood, Bloomington

## Field Instruction Agencies, 1979-80

### *In Marion County*

Catholic Social Services  
 Central Indiana Council on Aging  
 Central State Hospital  
 Child Guidance Clinic of Marion County  
 Children's Bureau  
 Christamore House  
 Community Hospital  
 Concord Center  
 Crossroads Rehabilitation Center  
 Department of Metropolitan Development,  
 Division of Planning and Zoning  
 Fairbanks Hospital  
 Family and Children Learning Center, School  
 of Social Work  
 Family Service Association  
 Gallahue Mental Health Center  
 Indiana Department of Mental Health  
 Indiana Department of Public Welfare  
 Indiana Girls School

### *In Allen County*

Catholic Social Services, Fort Wayne  
 Mental Health Center, Fort Wayne,  
 St. Joseph's Hospital, Fort Wayne  
 Veteran's Administration Hospital, Fort  
 Wayne

### *In Grant County*

Veteran's Administration Hospital, Marion

### *In Hamilton County*

Tri-County Mental Health Center, Nobles-  
 ville

### *In Howard County*

Regional Mental Health Center, Kokomo

### *In Kosciusko County*

Bowen Center, Warsaw

### *In Madison County*

Center for Mental Health, Anderson

### *In Monroe County*

Developmental Training Center, Indiana Uni-  
 versity, Bloomington  
 Planned Parenthood, Bloomington  
 Student Health/Counseling and Psychological  
 Services, Indiana University, Bloomington

Indiana Office of Social Services  
 Indiana University Medical Center  
 Indianapolis Public Schools  
 LaRue D. Carter Memorial Hospital  
 Legislative Service Agency  
 Lutherwood  
 Marion County Department of Public Welfare  
 Marion County Health and Hospital Corpora-  
 tion  
 Methodist Hospital  
 Midtown Community Mental Health Center  
 National Association of Social Workers, Indi-  
 ana Chapter  
 New Hope Foundation of Indianapolis, Inc.  
 Project Parent with Children in Trouble  
 PACE - Public Action in Correctional Effort  
 Salvation Army  
 United Way  
 Veteran's Administration Hospital  
 Young Women's Christian Association

### *In Noble County*

Northeastern Community Mental Health,  
 Kendallville

### *In St. Joseph County*

Mental Health Center of St. Joseph County,  
 South Bend

### *In Tippecanoe County*

Family Service Agency, Lafayette  
 Tippecanoe County Department of Public  
 Welfare, Lafayette

### *In Wayne County*

Wayne County Department of Public Welfare,  
 Richmond

### *In Canada*

Shawbridge Youth Centre, Montreal and  
 Shawbridge, Quebec

### *In England*

London Borough of Camden, London

## Adjunct Field Faculty and Staff, 1979-80

Leslie D. Anderson, *Adjunct Instructor*  
Donald Anthony, *Adjunct Lecturer*  
Theodore W. Barry, *Adjunct Lecturer*  
William W. Belcher, *Adjunct Lecturer*  
Joseph Borgo, *Project Supervisor*  
Lew Bowyer, *Adjunct Lecturer*  
Patrick E. Brearton, *Adjunct Lecturer*  
Thomas Brink, *Adjunct Lecturer*  
Teri Brown, *Adjunct Lecturer*  
Peter Carey, *Adjunct Lecturer*  
George Carson, *Adjunct Lecturer*  
Jacqueline Clemmons, *Adjunct Lecturer*  
Rhonda Cofield, *Adjunct Lecturer*  
Barbara S. Coleman, *Adjunct Instructor*  
William Cook, *Adjunct Lecturer*  
Chris Cottor, *Project Supervisor*  
Paula Darr, *Adjunct Lecturer*  
Betty P. Deacon, *Adjunct Lecturer*  
Judy Doehrman, *Adjunct Lecturer*  
Thomas Doust, *Adjunct Lecturer*  
Pamela Fentress, *Adjunct Lecturer*  
Paul Fettig, *Adjunct Lecturer*  
Lucy B. Fried, *Adjunct Lecturer*  
Susan K. Gelber, *Adjunct Lecturer*  
Wayne M. Gerard, *Adjunct Lecturer*  
Ann Gootee, *Adjunct Lecturer*  
Pearlann S. Gould, *Adjunct Instructor*  
Sally Grahls, *Adjunct Lecturer*  
Marilyn Griffith, *Adjunct Lecturer*  
Marilyn K. Gross, *Adjunct Lecturer*  
Judith L. Gustafson, *Adjunct Instructor*  
William Habig, *Project Supervisor*  
Peter Hall, *Project Supervisor*  
John M. Hannon, *Adjunct Lecturer*  
Rosa Harding, *Adjunct Instructor*  
Margaret Hargis, *Adjunct Lecturer*  
Carol Hastings, *Adjunct Lecturer*  
David Heidenreich, *Adjunct Lecturer*  
Larry Hembree, *Adjunct Lecturer*  
Peggy Hoffman, *Adjunct Lecturer*  
Mary C. Hodgson, *Adjunct Lecturer*  
Patricia House, *Adjunct Lecturer*  
Jerald A. Hueber, *Adjunct Lecturer*  
Randi Jacobs, *Adjunct Lecturer*  
Judi Jones, *Adjunct Lecturer*  
Lillian Kaplan, *Adjunct Lecturer*  
Joanne G. Karnitz, *Adjunct Lecturer*  
Rex Kerr, *Adjunct Lecturer*  
Mary Ella King, *Adjunct Instructor*  
William S. Kirsch, *Adjunct Lecturer*  
Joan Krueger, *Adjunct Lecturer*  
Terry Lankford, *Adjunct Lecturer*  
Diane Lau, *Adjunct Lecturer*  
Susan Li, *Adjunct Lecturer*  
Jan R. Lindemann, *Adjunct Instructor*  
Philip C. Ludeman, *Adjunct Lecturer*  
L. John Lutgring, *Adjunct Instructor*  
Diane Lynch, *Adjunct Lecturer*  
Charles W. Mabry, *Adjunct Instructor*  
Carol K. Mahan, *Adjunct Lecturer*  
Sandra Marksberry, *Adjunct Lecturer*  
Linda McClain, *Adjunct Lecturer*  
Dorinda McCauley, *Adjunct Lecturer*  
Sylvia Michau, *Adjunct Lecturer*  
Martha L. Midkiff, *Adjunct Lecturer*  
Larry Miller, *Adjunct Lecturer*  
Les Miller, *Project Supervisor*  
Margaret Mitter, *Adjunct Instructor*  
Michael Monahan, *Adjunct Lecturer*  
Earline S. Moore, *Adjunct Lecturer*  
Raymond Morris, *Adjunct Lecturer*  
Patricia B. Mulvany, *Adjunct Lecturer*  
A. James Nauta, *Adjunct Instructor*  
Carol Naylor, *Adjunct Lecturer*  
Patrick Neal, *Adjunct Lecturer*  
Calvin R. Nigh, *Adjunct Instructor*  
Sarah O'Brien, *Adjunct Lecturer*  
Silvio Orlando, *Project Supervisor*  
Roger Outcalt, *Adjunct Lecturer*  
Carole Overpeck, *Adjunct Lecturer*  
Howard Palmatier, *Adjunct Lecturer*  
Marilyn R. Phillips, *Adjunct Instructor*  
William W. Pierce, *Adjunct Instructor*  
Madelaine B. Pinkus, *Adjunct Instructor*  
Charles Reed, *Project Supervisor*  
Edythe Richardson, *Adjunct Instructor*  
Gail J. Richter, *Adjunct Lecturer*  
Judith C. Ristow, *Adjunct Instructor*  
James R. Rizzo, *Adjunct Instructor*  
Joe Ryan, *Adjunct Lecturer*  
Daniel B. Schimmelpfennig, *Adjunct Lecturer*  
LeeRoy G. Schwieterman, *Adjunct Lecturer*  
Russell T. Scott, *Adjunct Lecturer*  
Sandra Sherer, *Adjunct Lecturer*  
William N. Sherwood, *Adjunct Instructor*  
Patricia T. Smith, *Adjunct Lecturer*  
Robert Spaulding, *Adjunct Lecturer*  
Irene G. Spindler, *Adjunct Lecturer*  
John F. Sponsel, *Adjunct Lecturer*  
Carol Stark, *Adjunct Lecturer*  
Daniel D. Steiner, *Adjunct Instructor*  
Thomas Steiner, *Adjunct Lecturer*  
Mary Stewart, *Adjunct Lecturer*  
John Stieff, *Project Supervisor*  
Martha Stott, *Adjunct Instructor*  
Robert A. Stump, *Adjunct Lecturer*  
Cathy Suttor, *Adjunct Lecturer*  
Diane Swinford, *Adjunct Lecturer*  
Charles W. Thacker, *Adjunct Lecturer*  
Barbara Thornburg, *Adjunct Lecturer*  
Nannette N. Tomson, *Adjunct Instructor*  
Karen VanArsdale, *Adjunct Lecturer*  
Ella Vinci, *Adjunct Lecturer*  
William S. Voors, *Adjunct Lecturer*  
Marion K. Wagner, *Adjunct Lecturer*  
Paul E. Wagner, *Adjunct Instructor*  
Irene Weinberg, *Adjunct Lecturer*  
Donald R. Wilka, *Adjunct Lecturer*

John B. Wilkerson, *Adjunct Instructor*  
 Samuel Williams, *Adjunct Lecturer*  
 M. Eileen Wilson, *Adjunct Lecturer*

Nancy Wilson, *Project Supervisor*  
 Richard Wilson, *Adjunct Lecturer*  
 Sheila K. Zwickey, *Adjunct Lecturer*

## **School-Community Advisory Committees**

**1979-80**

### **Professional Leadership Group**

#### **Faculty**

Leonard Schneiderman (Chair)  
 Cyrus Behroozi  
 Mary Fortner  
 Raymond Kane

#### **Community**

Dr. Val Clear, Anderson College  
 Mr. Edmond Dargis, Indiana Chapter, NASW  
 Mr. Robert L. Goshert, St. Joseph Co. Department of Public Welfare  
 Mr. Jerome Henry, Catholic Social Service  
 Mr. Jackson C. Humphrey, Evansville State Hospital  
 Mr. Sam Jones, Indianapolis Urban League  
 Ms. Melba Laird, Mental Health Center of St. Joseph County  
 Mr. Philip Lasley, Indianapolis Public Schools  
 Mr. Julius Markfield, Jewish Family and Children's Services, Inc.  
 Mr. James Miller, Family Service Association  
 Ms. Carol Metzger, IU School of Social Work Alumni Association  
 Mr. James O'Donnell, Marion County Child Guidance Clinic  
 Mr. Russell Reichard, Indiana Department of Mental Health  
 Mr. Walter Rogers, The Public School System of Gary  
 Mr. Philip Schneiderman, United Way of Greater Indianapolis  
 Dr. Thomas D. Sherrard, Urban Development Institute  
 Mr. Daniel Steiner, Indiana Department of Mental Health  
 Ms. Dorothy Unger, Indianapolis Settlements, Inc.  
 Ms. Dorothy Van Brunt, Indiana Girls' School  
 Ms. Fay H. Williams, Community Service Council of Metropolitan Indianapolis  
 Ms. Lillian Young, Department of Public Welfare

### **Community Curriculum Group**

#### **Community Practitioners**

Ms. Ruth Rogers (Chair), LaRue Memorial Hospital  
 Ms. Leslie Anderson, Gallahue Mental Health Center  
 Mr. Julius Dorfman, Jewish Community Center  
 Mr. Robert Elmer, Veterans' Administration Hospital  
 Ms. Mary Ella King, Downtown Mental Health Center  
 Ms. Marilyn Mabry, State Department of Public Instruction  
 Mr. Dan MacDonald, Community Service Council of Metropolitan Indianapolis  
 Ms. Margaret Mitter, Family Service Association  
 Mr. Ralph Nichols, Southwestern Indiana Mental Health Center  
 Ms. Edythe Richardson, Marion County Health & Hospital Corporation  
 Mr. Coy Robbins, Psychological Clinic, Indiana University (Bloomington)  
 Ms. Elizabeth Samkowski, Department of Public Welfare  
 Ms. Vivian Schwan, Richmond State Hospital

Ms. Patricia Smith, Young Women's Christian Association  
Mr. John Wilkerson, Veterans' Administration Hospital

**Representatives of Organizations**

Mr. Harry Macy, Indiana Association for Social Work Education  
Mr. William Sherwood, Indiana University School of Social Work Alumni Association  
Ms. Cheryl Schlafer, National Association of Social Workers



# Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. The University attracts students from all fifty states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves over 70,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

## The Bloomington Campus

The environment and facilities of the Bloomington campus make it a dynamic place to live and study. Over 30,000 students pursue undergraduate and graduate degrees at Bloomington.

The academic resources of the campus provide both opportunity and challenge. The University Library ranks in the top ten academic libraries in the United States and the Lilly Library is internationally known for its collection of rare books and manuscripts. The libraries support the work of faculties in areas such as the Humanities, Foreign Languages, and the Social Sciences who are renowned for their scholarship and research. Laboratories in departments such as Biology, Chemistry, and Physics are engaged in work at the frontiers of knowledge. Particularly notable is the 200 million volt variable particle cyclotron, which attracts scientists from around the world. The Schools of Business and Public and Environmental Affairs enjoy high prestige with business and government leaders. Programs of distinction are offered in the Schools of Law and Optometry, the Graduate Library School, and the School of Health, Physical Education, and Recreation. The School of Music is ranked first among all such schools in the nation and the School of Education ranks third. An extraordinary variety of lectures and seminars complement classroom and laboratory inquiry. The University Theatre, the Art Museum, and the large Musical Arts Center serve as major resources for the University's programs in the performing and fine arts.

Housing is provided on the Bloomington campus in residence halls, sororities, and fraternities. For married students and their families the University offers apartments and trailers. Students also rent off-campus housing in Bloomington.

The Bloomington campus provides many services for its students. The University Division gives special support and counseling to incoming freshmen, helping them to plan and carry through a sound academic program. The Student Health Center, the Career Counseling Center, job placement services, Student Legal Services, the Psychological Clinic, the Optometry Clinic, and services for the handicapped, minority students, women, and veterans are described in the student handbook, which is available from the Dean for Student Services.

Indiana University-Bloomington is a member of the Big Ten Conference. Men's and women's varsity teams participate in 13 sports. A large intramural sports program provides recreation for all students. Tennis and squash courts, swimming pools, sports fields, running tracks, basketball courts, and an 18-hole golf course are available for individual use. Within a few miles of Bloomington are several thousand acres of state forest, wilderness trails, and lakes for swimming, boating, and fishing.

## The Indianapolis Campus

Indiana University-Purdue University at Indianapolis is an innovative urban campus. IU and Purdue programs and facilities merged at Indianapolis in 1969, and the campus continues to grow in both the range of academic offerings and the physical facilities. IUPUI also operates a branch campus at Columbus, Indiana.

The IUPUI library system consists of seven libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

Significant research in the medical sciences is carried out in ten specialized centers within the medical school. Research projects are conducted in numerous other fields, some in cooperation with city and state government and private industry.

Schools at IUPUI are deeply involved in service to citizens, working closely with public and private agencies, government, business, and industry in providing expertise to solve problems. Such service projects enable students to enrich their education with practical experience.

Lectures, theater presentations, and other special events are available on campus, and the city provides many facilities for the arts, sports, and entertainment. IUPUI is a member of the National Association of Intercollegiate Athletics and the National Collegiate Athletics Association. Men's and women's varsity teams participate in six sports, and an intramural sports program offers recreation for all students.

IUPUI provides on-campus housing for a limited number of students. The Housing Office maintains a list of apartments available off campus in the Indianapolis area.

Services for students are described in the student handbook, available from the Dean for Student Services. They include special services for the handicapped, veterans, women, and foreign students; a day care center; personal counseling; career counseling and job placement; financial aid; and the Student/Employee Health Center.

## Policies of the University

**Nondiscrimination policy.** Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

**Confidentiality of Student Records.** In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

**Student Rights and Responsibilities.** Rights and responsibilities of students are included in the Student Handbook and provide for due process hearings in the event of disciplinary action.

**Degree Requirements.** Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

## Fees

Fees are subject to change by action of the Trustees of Indiana University.

<b>BLOOMINGTON CAMPUS</b>	<b>Indiana resident</b>	<b>Nonresident</b>
Undergraduate <sup>1</sup>	\$33.50 per credit hour	\$87.50 per credit hour
Graduate <sup>1</sup>	\$43.25 per credit hour	\$110.50 per credit hour
Professional:		
School of Law	\$43.25 per credit hour	\$110.50 per credit hour
School of Optometry	\$43.25 per credit hour	\$110.50 per credit hour
Medical (combined degree)	\$43.25 per credit hour	\$110.50 per credit hour
Medical (flat fee)	\$760 per semester	\$1,840 per semester
Auditing (no credit)		\$ 5 per hour
G-900 (thesis)		\$43.25 per semester

<sup>1</sup> Includes Continuing Studies credit courses.

## Special fees (in addition to basic fees)

Student Activity Fee <sup>2</sup>	\$2 or \$4 per semester
Applied music (majors) <sup>3</sup>	\$60 per semester
Applied music (nonmajors) <sup>3</sup>	\$60 per course
Education early experience <sup>4</sup>	\$15 per course
Education practicum <sup>5</sup>	\$30 per course
Education student teaching <sup>6</sup>	\$50 per course
Late enrollment or re-enrollment <sup>7</sup>	\$25
Late program change	\$10
Special exam	\$ 5 to \$13
Laboratory <sup>8</sup>	\$10 per course
Recital fee (Music) <sup>9</sup>	\$10 or \$20
Health Service fee (optional) <sup>10</sup>	\$17 or \$30

<sup>2</sup> Students enrolled in 4 or more credit hours during the semester will be assessed a mandatory fee of \$4. Students enrolled in 3 or fewer credit hours during the semester will be assessed a mandatory fee of \$2.

<sup>3</sup> Persons desiring applied music who are not regularly working toward a degree will be charged \$220 per applied music course.

<sup>4</sup> Students enrolled in any of the following Education courses will be assessed a \$15 fee per course:

## Elementary Licenses

Early Childhood: P249, E339, E335, E336, E337

Kindergarten/Primary: P249, E339, E325, E341, E343

Elementary: P251, E339, E325, E341, E343

Junior High/Middle School: P252, M312, M461

Secondary: P253, M313 or M130, M462

All Grades: P254, M313, or M130 or M336

Special Education: E339, K380, E343

## Special Endorsements:

Kindergarten: E336

Junior/Middle: M461

Bilingual/bicultural: L441

Ethnic/cultural: T410

Coaching: HPER P450

Special Education: K380

Family Life: HMEC, H453

Driver & Traffic Safety Ed: HPER S456

Reading: X400

<sup>5</sup> Students enrolled in EDUC M470 Practicum and/or EDUA M550 Practicum (variable title courses) will be assessed a \$30 fee per course per semester. The practicum fee of \$30 is also assessed for the following courses: G547, G647, K495X, P310, P311, P410, P411, P518, P519, P591, P592, P595, P596, P691, P692, P694, P699, R473, X425.

<sup>6</sup> Students enrolled in Education courses M423, M424, M425, M451, M480, M482, M486, and/or M363 will be assessed \$50 per course per semester.

<sup>7</sup> A \$25 late fee will be in effect upon conclusion of fieldhouse registration through the end of the third week of classes. Late registrations after the third week of classes will be assessed a late fee according to the following graduate schedule:

Week in which the registration is processed: Week 4—\$35 Week 5—\$45 Week 6—\$55.

No registrations will be accepted after the sixth week of classes without the approval of the Dean of Faculties.

<sup>8</sup> Students enrolled in the following laboratory courses will be assessed a laboratory fee of \$10 per course per semester:

Biology: L100, L105, Q201, B205, M315, Z316, B369, & Z450

Chemistry: C121, C122, C125, C126, C343, & C344

Physics: T100, P101, P201, P202, P221, & P222

<sup>9</sup> Recitals fee in music for program only is \$10, for program with recording is \$20.

<sup>10</sup> Students enrolled in 7 or more credit hours per semester will be assessed \$17. Students enrolled in 6 or less credit hours per semester will be assessed \$30.

HPER courses: Billiards, bowling, golf, and horsemanship	(Payment made to Billiard Parlor, Bowling Alley, Golf Course, or Academy for use of facilities)
Microscope fee (medical students only)	\$30 per semester
Deposits (to cover loss or damage):	
Band	\$ 5
Singing Hoosiers	\$ 5
Chemistry (for G343, C344, S343, and S344 courses only)	\$25
Lockers (Ballantine, Law, Music, and Woodburn buildings)	\$ 5 deposit, \$1 to \$1.50 rent deducted per semester
Rentals:	
Locker HPER building	\$ 5 per semester
Music instrument (for nonmusic majors)	\$25 per semester
Practice room (limit to 1 hour per day)	\$10 per semester
(above practice room rental not charged if applied music fee is paid)	
Independent Study (Correspondence)	
Undergraduate courses (residents and nonresidents)	\$28.25 per credit hour
High school level courses	\$27 per half unit course
Special Credit and Credit by Examination: Regular credit hour fees apply, except the fee is waived for University Division freshmen during the first two regular semesters following their matriculation at Indiana University, and is reduced to \$5 per credit hour for under- graduate transfer students during the first regular semester following their matriculation at Indiana University.	
Transcripts	\$2.75

### INDIANAPOLIS CAMPUS

Undergraduate	\$ 29/credit hour	\$ 68/credit hour
Graduate and professional	43.25/credit hour	110.50/credit hour
Medical (flat fee)	760/semester	1840/semester
Dentistry (flat fee)	667/semester	1667.50/semester

## Fee Refund

### SCHEDULE

<b>First and Second Semesters</b>	<b>Refund for Withdrawal</b>
First week or through Class Change Day	100%
Second and third weeks	50% or all except \$50, whichever is larger
Thereafter	None
<b>Summer Sessions</b>	
First week or through Class Change Day	100%
Second week	50% or all except \$50, whichever is larger
Thereafter	None
<b>Intensive Sessions</b>	
Before second class meeting	100%
Before third class meeting	50%
Thereafter	None

**PROCEDURE**

Students must apply to the Office of Records and Admissions for fee refunds when they withdraw from classes.

**Residency Status**

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency are listed at the end of this section.

**Fee Reductions and Financial Aid**

**Scholarships and Financial Aid.** Students can find information about loans and part-time employment through the Office of Scholarships and Financial Aids and through their school or department.

**Employment.** The Office of Financial Aids on each campus lists openings for part-time jobs in various offices and organizations of the University.

**Fee Courtesy.** Fees for a full-time (100% F.T.E.) appointed employee of Indiana University enrolled in 1 to 6 credit hours per semester or summer session are assessed at one half the resident credit hour rate at the campus where the employee enrolls. Fees for credit hours beyond 6 in a semester or summer session are at the full resident rate.

The spouse of a full-time (100% F.T.E.) appointed employee of Indiana University is entitled to a fee credit of one half the resident undergraduate fee rate for each credit hour up to a maximum of 3 credit hours per semester or summer session. This fee credit will be deducted from the full fees of the student assessed at the appropriate resident or non-resident rate.

**Veteran benefits.** Students who are eligible for veteran benefits may enroll according to the following scales:

<b>Benefits</b>	<b>Fall &amp; Spring Semesters</b>	<b>IUPUI</b>		<b>Bloomington Summer II</b>
		<b>Summer I</b>	<b>Summer II</b>	
<b>Undergraduate</b>				
full	12 or more	4	4	6
$\frac{3}{4}$	9-11	3	3	4-5
$\frac{1}{2}$	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
<b>Graduate Benefits</b>				
full	9 or more	4	4	5
$\frac{3}{4}$	7-8	3	3	4
$\frac{1}{2}$	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the Veterans Affairs Office of any schedule change which may increase or decrease the number of benefits allowed.

Veterans with service connected disabilities may qualify for the V.A. Vocational Rehabilitation Program. They should contact their regional V.A. office for eligibility information.

## Transfer to Other Indiana University Campuses

Each year many Indiana University students transfer from one campus of the university to another to continue their studies toward a degree. These transfers are often necessitated by financial difficulties, illness, or other personal problems, but just as often they are a matter of personal preference. Few of the other multi-campus universities are organized to facilitate this volume of student migration. Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of coursework on the eight campuses.

Students who wish to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus Registrar to get information on Registration dates and procedures on the other campus. If there is a pre-registration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the Registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your Registrar has a direct telephone line to all other Registrars.
4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional coursework required for your program.

## Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations [e.g., "resided"], as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
  - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
  - (b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.

2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
  - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
  - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
  - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state *and* if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
  - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident, provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
  - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident [see Rule 1 above] of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
  - (a) The residence of a student's parents or guardians.
  - (b) The situs of the source of the student's income.
  - (c) To whom a student pays his or her taxes, including property taxes.
  - (d) The state in which a student's automobile is registered.
  - (e) The state issuing the student's driver's license.
  - (f) Where the student is registered to vote.
  - (g) The marriage of the student to a resident of Indiana.
  - (h) Ownership of property in Indiana and outside of Indiana.
  - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
  - (j) The place of the student's summer employment, attendance at summer school, or vacation.
  - (k) The student's future plans including committed place of future employment or future studies.
  - (l) Admission to a licensed profession in Indiana.

- (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
  - (n) All present and intended future connections or contacts outside of Indiana.
  - (o) The facts and documents pertaining to the person's past and existing status as a student.
  - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
  6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
  7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
  8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
  9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
  10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
  11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
  12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
  13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

