THE DIVISION OF SOCIAL SERVICE

AT INDIANA UNIVERSITY

The Indiana University News-Letter... May, 1945

1820 THE ONE HUNDRED TWENTY-FIFTH YEAR 1945

Table of Contents

PAGE

Officers, Faculty, and Special Lecturers 3

Calendar, 1945-46 4

The Profession of Social Work 5

The Division of Social Service 5
- General Information 5
- The Undergraduate Program 6
  - The Undergraduate Curriculum 7
- The Graduate Program 9
  - The Graduate Curriculum 9
  - Field Work 10
  - Research 10

Requirements for Admission 10
- The Graduate Program 10
- The Undergraduate Program 11
- Modified Program for Students with Experience 11

Courses for Employed Workers 11

Courses in Other Departments 12

Registration 12

The Degree Master of Arts in Social Service 12
- Requirements 12
- Procedure 13

Fees and Expenses 13
- Fees—Regular, Special, and Part-time 13
- Living Expenses at Indianapolis 14
- Undergraduate Fees and Expenses at Bloomington 14

Student Aid 14

Summer Session 15

Student Health Service 15

Courses of Instruction 16
- Undergraduate Social Service and Related Courses (Bloomington) 16
- Graduate Courses (Indianapolis) 17

Indiana University Division of Social Service

122 East Michigan Street, Indianapolis 4, Indiana

OFFICERS OF ADMINISTRATION

HERMAN B WELLS, A.M., LL.D., President of the University.
WILLIAM LOWE BRYAN, Ph.D., LL.D., L.H.D., President Emeritus.
HERMAN THOMPSON BRISCOE, Ph.D., Vice President, and Dean of the Faculties.
WARD GRAY BIDDLE, A.B., Vice President, and Treasurer.
THOMAS AUBREY COOKSON, Registrar, and Secretary of Board of Trustees.
FERNANDUS PAYNE, Ph.D., Sc.D., Dean of the Graduate School.

FACULTY*

GRACE BROWNING, Ph.D., Professor of Social Work and Director of the Division of Social Service.
MARY HOUK, A.M., Associate Professor of Social Work and Director of Field Work.

FIELD WORK ASSISTANTS

FRANCES BALDWIN, A.B.
MARIAN EMERY, M.S.S.A.
RUBY LITTLE, A.B.
WINIFRED MILLER, M.S.S.

LECTURERS

DAVID ARMITAGE BOYD, M.D., M.S., Professor of Psychiatry, School of Medicine.
GEORGE WILLIAM EGGLESTON, LL.B., Attorney-at-law, Union Trust Company.
ROBERT EMMETT JEWETT, M.D., M.S., Chief, Bureau of Maternal and Child Health, Indiana State Board of Health.
BERTHA OLIVE LEMING, A.M., General Supervisor of Social Service, Indianapolis Public Schools.

* Other Faculty members, field work assistants, and lecturers will be appointed prior to the beginning of the fall semester.

Indiana University News-Letter

Entered as second-class matter December 23, 1912, at the post office at Bloomington, Ind., under the Act of August 24, 1912. Published twelve times a year by Indiana University, from the University Office, Bloomington, Indiana.

VOL. XXXIII, No. 5 BLOOMINGTON, INDIANA May, 1945

Calendar, 1945-46

First Semester

September 20-22	Thursday-Saturday	Matriculation, registration, orientation of new Freshman and transfer students.
September 24	Monday	Enrollment of new students.
September 24, 25	Monday, Tuesday	Registration of former students.
September 25	Tuesday	Enrollment of former students.
September 26	Wednesday	Classes begin.
November 21	Wednesday, 11 a.m.	Thanksgiving recess begins.
November 26	Monday, 11 a.m.	Thanksgiving recess ends.
December 21	Friday, 11 a.m.	Holiday recess begins.
January 3	Thursday, 11 a.m.	Holiday recess ends.
January 5	Saturday	Thursday classes meet.
January 28	Monday	Final examinations begin.
February 2	Saturday	First semester ends.

Second Semester

February 11, 12	Monday,Tuesday	Registration.
February 12	Tuesday	Enrollment.
February 13	Wednesday	Classes begin.
April 18	Thursday, 11 a.m.	Spring recess begins.
April 22	Monday, 11 a.m.	Spring recess ends.
May 30	Thursday	Memorial Day, a holiday.
June 5	Wednesday	Reading day.
June 6	Thursday	Final examinations begin.
June 8	Saturday	Last day for filing Senior grades.
June 12	Wednesday	Second semester ends.

Summer Session, 1946

June 19, 20	Wednesday, Thursday	Registration.
June 20	Thursday	Enrollment.
June 21	Friday	Classes begin.
June 22	Saturday	Thursday classes meet.
July 4, 5	Thursday, Friday	Independence Day holiday.
August 16	Friday	Summer session ends.

Special Session

A special session of three, four, or five weeks can be set up between August 19 and September 20 if needed for the accommodation of veterans or other groups.

The Profession of Social Work

Social work, one of the youngest of the professions, offers real opportunities to promising young men and women.

In 1930 at the beginning of the depression there were an estimated 40,000 paid social work positions in the United States. By 1940 the number had increased by almost 33,000 or more than 75 per cent. Nursing, the next profession in order of size of increase, gained only 21 per cent. This rapid increase in the number of social work positions has exceeded by far the number of men and women prepared to fill them.

The problems of the war following so closely on the great industrial depression have placed further demands on the profession. This period has brought new social problems and intensified old ones. Although unemployment has been reduced during the war and there is much less need of relief than in the 1930's, many persons are in need of group and individual social services of a kind that require understanding of human behavior and skill in dealing with human problems.

Social workers are being sought in large numbers by the American Red Cross, by the United Service Organizations which are providing recreational and social services in war-crowded areas, and by other wartime agencies.

Not only the war services must have staff but the essential public and private social services needed by civilians in all communities must be maintained. Assistance and other services continue to be needed by aged, blind, and disabled persons and by children who are dependent or neglected. Social workers are in demand to fill federal civil service positions with the Social Security Board, the Children's Bureau, the Indian Service, and the Veterans Administration. In the states and local communities they are needed for rural child welfare services, for work with crippled children in hospitals and clinics, probation and parole departments, in social settlements, youth serving agencies, and for other types of services.

Because the demand now so far exceeds the supply there is no doubt that there will continue to be unusual opportunities in the postwar period for qualified social workers. Social work offers salaries that compare favorably with other professions such as teaching, nursing, and library work and quick advancement to those with ability and adequate preparation.

The Division of Social Service

GENERAL INFORMATION

Indiana University, the state university of Indiana and the head of the public school system of the state, was first opened under the name of the State Seminary in 1824. In 1828 the name was changed

to Indiana College and in 1838 it became Indiana University. It is located in the beautiful wooded hills of Monroe County at Bloomington and in Marion County at Indianapolis where several of its professional schools and a large extension center are maintained.

Indiana University is a member of the Association of American Universities, the National Association of State Universities, the Association of American Colleges, the North Central Association of Colleges and Secondary Schools, and the American Council on Education.

The Indiana University Division of Social Service was created by action of the Board of Trustees in December, 1944, to replace the graduate "Training Course for Social Work" which had functioned as a unit within the Department of Sociology for many years. Some form of training for social work has been supported by Indiana University since 1911 when it was the first state university to embark on such a program. In 1936 the "Training Course" became an entirely graduate course in accord with the trend among other member schools of the American Association of Schools of Social Work. In 1942 an undergraduate college curriculum in social work was developed in the Department of Sociology at Bloomington.

The new Division of Social Service has been given responsibility for a preprofessional program in the College of Arts and Sciences leading to an A.B. or B.S. degree and for the curriculum in the Graduate School leading to the A.M. degree. This makes possible a planned integrated sequence of courses for students at Indiana University beginning in the Junior year of college and running through two graduate years. Graduates of other accredited colleges, however, may enter the graduate program without having had the preprofessional sequence. The graduate program is accredited by the American Association of Schools of Social Work of which the Division is a member.

THE UNDERGRADUATE PROGRAM

In cooperation with other departments of the College of Arts and Sciences in Bloomington, the Division of Social Service has prepared a carefully selected preprofessional sequence called a "Concentration Group in Social Service." This undergraduate sequence is intended primarily to provide a good general education with a concentration of study in the social sciences. In planning this curriculum the needs of three groups of students were kept in mind:

1. Those who desire to obtain a sound background for the graduate program leading to the A.M. degree in social service. The foundation of education for social work should be laid in the undergraduate years since the profession draws heavily on knowledge from the social sciences in particular and since a good general education is needed before vocational specialization.

2. Those who may wish to qualify for positions in social agencies for which graduate education is not now required. There are many such positions open now the duties of which can be better performed by the college graduate who has had a broad foundation in a college of liberal arts and some orientation to social work.

3. In addition to the acute need for fully qualified professional social workers and partially qualified workers as described in the foregoing paragraph, every community needs interested intelligent citizens to serve as agency board and committee members and in other ways to work as volunteers in programs of community betterment. Many students desire to follow occupations other than social work but wish to take a major in this Division as preparation for civic leadership in the field of social welfare.

Students in related departments, such as nursing education, also make use of selected courses in social service as part of their own professional education.

The Undergraduate Curriculum. The curriculum leads to the B.S. degree or, if the language requirement is fulfilled, it may lead to the A.B. The requirements are as follows:

A. *General Requirements.* See University Catalog, 1944, pp. 161-171, for discussion of the general College requirements.*

I. English Composition. Six hours plus at least four hours of selected courses in public speaking and/or journalism or advanced composition.

II. Language. No requirement but a reading knowledge of one modern language is recommended.

III. Sciences. Fifteen hours in two departments, one in Group A and one in Group B with not fewer than five hours in either department. Mathematics is recommended from Group A and Physiology or Zoology from Group B.

IV. (A) Social Sciences. See group major requirements below.
(B) Literature, Philosophy, and the Arts. At least six hours from one of the courses in this group, preferably more.

B. *Concentration Group, 50-70 Hours.* This includes the following:

I. Ten to twenty hours of the following social service and related courses in a planned sequence to be worked out individually with the Director of the Division or a member of the Faculty:

		Semester Hours
H.Econ. 106	Nutrition	2
S.S. 202	History of American Social Welfare	3
S.S. 203	Modern Social Welfare Organization	3
S.S. 204 *a, b*	Social Services to Individuals	4 to 8
S.S. 210	Introduction to Group Work†	2
S.S. 221	Social Welfare in the Rural Community	2
S.S. 242	Social Security	3
Ed. 311 N.Ed.	Public Health Organization	2

II. Forty to fifty hours in a combination of economics, government, history, sociology, and psychology with a minimum of twelve

* Special attention is called to the requirement that a student must complete a minimum of 35 hours of work in courses that are open only to Juniors and Seniors or for which there are departmental prerequisites. Such courses bear numbers above 200.

† Students interested in the fields of group work and recreation will be aided in working out a sequence of electives utilizing related courses in other departments of the University.

hours in one department and five hours in each of the remaining four. Courses listed below are required:

Economics 101, Principles of Economics (6)*; or 201, Principles of Economics (5).

Government 101*a*, American Government: Federal (3); and 101*b*, American Government: State and Local (6).

History 105, American History, General, or its equivalent (6); 232, Recent U.S. History, may be substituted by students who have had a good recent general course (4).

Psychology 101, Elementary Psychology (3); and 156, Clinical Psychology (2), or 138, Social Psychology (3).

Sociology 101*a*, Social Problems (3); 101*b*, Principles of Sociology (3); and 216, Statistical Sociology (3).

Suggested Courses†

Economics 203*a*, Public Finance (3); 211, Growth of Economic Thought (2); 212*b*, Economics of Labor Legislation (3); 225, Current Consumer Problems (3); 231, Interpretation of Business and Economic Data (3); Economics 243, American Economic Changes since 1860 (2).

English 160*a* and 160*b*, Public Speaking (4), or English 263, Business and Professional Speaking (2); 102*a* and 102*b*, Freshman English Literature (6).

Government 203, Government Personnel Administration (2); 204, Rural Local Government (2); 208, Public Administration (6); 205, Municipal Government (2); 206, Municipal Administration (2).

History 101, History of Western European Civilization (6); 229, Development of the American Middle West (6); 231, History of Indiana (4); 232, Recent U.S. History, 1865-1942 (4); 234, Europe since 1914 (6); 263, American Constitutional History (4).

Home Economics 218, Child Care and Development (3), and 226, Economics of the Family (2).

Philosophy 121, Ethics of Democracy (3).

Psychology 217, Principles of Psychopathology (3); 221, Psychology of Personality (3); 246, Abnormal Psychology (3); 258, Psychology of Childhood (3); 261, Mental Hygiene (3).

Sociology 203, Social Aspects of Personality (3); 217, Population Problems (3); 222, Social Anthropology (3); 205, Criminology (3); 227, The Community (3); 235, The Family (3).

* Credit hours appear in parentheses.

† These courses may be used to fulfill requirements for the Concentration Group or as electives.

THE GRADUATE PROGRAM

Graduate work is an absolute requirement for the more responsible positions in all of the better social agencies. Any student who desires to make social work his profession should plan as early as possible to register for graduate courses.

The graduate program of Indiana University is given in Indianapolis because of its unusual facilities for field instruction in social agencies of the community. Indianapolis, a city of almost half a million, is the state capital. In addition to a variety of local public and private case work and group work agencies and the state welfare department, numerous state institutions, a veterans' hospital, and two large military hospitals are located in or near the city. These offer to the student excellent facilities for field work practice and stimulating contacts with leading social workers.

Offices and classrooms are in a building owned by the University and jointly used by the Extension Division and the Division of Social Service. Its location makes it easily accessible to the agency offices where field work is carried on. In addition to a large library of its own the Division has access to the Extension Division Library, the Indianapolis Public Library, and to the library and other facilities of the School of Medicine and the Evening Division of the School of Law, likewise located in Indianapolis.

The Graduate Curriculum. The Division emphasizes a broad basic first-year curriculum and a second-year curriculum sufficiently flexible to permit specialization along the line of the students' interests. Students are urged to complete the full program leading to the Master's degree but those who are unable to remain longer than one year can become eligible for membership in the American Association of Social Workers, within that year. They also are able at the present time to obtain positions in many types of agencies and may look forward to completion of the degree program at a later time.

Modifications of program in consultation with the Director are possible for students with previous preparation in social work and for those with previous successful experience.

The curriculum for each student is worked out individually in consultation with a member of the Faculty, but in general the following courses are required of students without previous preparation or experience:*

First Graduate Year	*Semester Hours*
Social Case Work I	3
Social Group Work I	2
Social Case Work II or Group Work II	2
Field Work I and II	10
Understanding Human Behavior	2
Health and Disease	2
Social Work and the Law	2
Public Welfare I	3
Social Welfare Organization	2
Electives	2

* Modifications of this curriculum will be made to meet the needs of students interested in group work as additional group work courses are developed.

Second Graduate Year

Social Case Work III	2
Field Work III	5
Methods of Social Research	3
Public Welfare II	3
or	
The Child and the State	
Individual Research (Thesis Seminar)	4 to 8
Social Insurance	2
Electives	7

Field Work.* The curriculum includes a combination of classroom courses and field work, which makes the educational experience interesting and realistic. Each student spends a minimum of fifteen hours a week in actual practice in a social agency.

This practice is planned in such a way as to provide field instruction by competent experienced supervisors who meet the standards of the Division. Student loads are carefully selected and limited so that the welfare of the individuals served by the agency is safeguarded and the student is given a sound educational experience.

The field work courses are an integral part of the curriculum. Each student who fulfills the requirements for the Master's degree is required to have field work in two different types of agencies. A minimum of three semesters of field work is required and some students will be required to take an additional semester.

In general the field work courses are open only to full-time professional social work students. Registration in these courses is limited to students who give promise of being able to carry them satisfactorily.

Research. Indiana University has traditionally been interested in social research and a Bureau of Social Research has been maintained as part of the graduate curriculum in social work. The director of the Bureau is a full-time member of the Faculty and is responsible for general planning and direction of the student research program. This is a highly important part of preparation for positions of responsibility in social work. Each student is required either to carry on an independent piece of research or to participate in a group project under direction of a Faculty adviser.

The Bureau also makes its facilities available as far as possible to the community in carrying on projects in research that will make a contribution to the solution of social problems.

Requirements for Admission

THE GRADUATE PROGRAM

Registration in the graduate professional courses is for the most part limited to graduates of accredited colleges and universities. A few mature persons with successful experience in social work who are not graduates of an accredited college or university may be admitted as special students. Prerequisites in the social sciences are required

* A large number of agencies in and near Indianapolis are available for field work. These include family and child welfare, group work, and a number of specialized agencies. Because the list is being expanded at the present time no attempt is made here to describe all of the agencies that may be used during 1945-46.

for graduate standing. Students who have not had such courses in their undergraduate curriculum may register and make up such work while in the Graduate School. Students are also required to possess personal qualifications suitable to the heavy responsibilities for human welfare that they will be expected to assume.

All prospective students should make sure that they fulfill the requirements well in advance of enrollment. Application blanks will be sent on request and transcripts of all undergraduate and graduate work must be submitted with the application. A personal interview with a member of the Division Faculty is desirable when possible.

THE UNDERGRADUATE (PREPROFESSIONAL) PROGRAM

At the beginning of their Junior year students in the College of Arts and Sciences who choose a major in social service are required to file with the Dean of the College and with the Director of the Division of Social Service a tentative outline of their concentration program. The Director or a member of the social service Faculty should be consulted for help in preparing this outline.

Students from other fields such as nursing education who need to know something of social service organization for use in their own profession may register for selected courses as approved by the Director of the Division.

Majors in other departments, particularly in one of the social sciences, are encouraged to take courses from the social service sequence for which they have the prerequisites with the exception of those that are designated as limited to social service majors.

MODIFIED PROGRAM FOR STUDENTS WITH SOCIAL WORK EXPERIENCE

Mature students who have successful experience in social work will be helped to work out a modified program leading either to the Bachelor's degree or the Master's. Their sequence will be adapted to their individual needs. Such students should correspond with the Director of the Division concerning their program in advance of registration.

Courses for Employed Workers

In so far as possible the Division attempts to meet the needs of employed social workers in the community for part-time study. Those meeting requirements for admission to the Graduate School may take selected courses from the graduate curriculum for credit. Those who lack the baccalaureate degree may be admitted to a limited number of selected courses by permission of the Director and with the understanding that completion of the course and a grade will be recorded but will not count as credit toward the graduate degree.

Special courses will also be scheduled in so far as Faculty time permits for graduates of schools of social work who wish "refresher

courses." Employed workers are encouraged to confer with the Director concerning their special needs for professional education.

Courses in Other Departments

Faculty members of other departments of the University teach courses related to the field of social work from time to time in the Extension Centers in Indianapolis and elsewhere in the state. The Director of the Division of Social Service is glad to advise persons interested in preparing for social work concerning a plan of work that will include the extension courses most helpful to them.

Registration

Registration for graduate work for each term should be completed within the periods designated in the calendar of the University. Members of the Faculty are available for registration interviews during that time in the Division offices at 122 East Michigan St., Indianapolis.

Registration for courses at Bloomington follows the regular procedure of the College as outlined in the class schedule. Members of the social service Faculty are available in the office on the first floor of the Social Science Building there.

The Degree Master of Arts in Social Service

REQUIREMENTS

The degree Master of Arts is conferred by the University on recommendation of the Faculty of the Division of Social Service and the Dean of the Graduate School upon those students who successfully complete a four-semester program. The student must have demonstrated competency in both theory and practice since the degree is not awarded solely for credits earned.

The degree program requires completion of: (1) a total of sixty semester credit hours of graduate courses including a minimum of fifteen credit hours of field work (three units), two of which must have been carried consecutively in the same field*; (2) the completion of an acceptable thesis or piece of research; and (3) a written or oral examination covering the two-year program and thesis.

Students with credit from other schools of social work who wish to register for advanced courses should communicate with the Director of the Division. A minimum of two semesters' full-time residence in this Division is required for all candidates for the Master's degree. If possible those two semesters should be consecutive.

---

* The number of credit hours may be reduced to not less than 45 for mature students with successful experience in social work upon recommendation by the Division Faculty and with the approval of the Dean of the Graduate School.

PROCEDURE

Candidates for the degree should comply with the following procedures:

1. **Application for Candidacy.** An application for admission to candidacy for the degree must be filed before the applicant enters upon the third semester's work.

2. **Selection of Thesis Subject.** Faculty consultation is available to the student for selection of a thesis subject during the latter part of his second semester and not later than the first month of the third semester. The candidate will be expected to follow the University schedule of dates for completion of the thesis and for filing it in final form properly approved.

All requirements for the Master's degree must be completed within five years from the date of first registration.*

Fees and Expenses

REGULAR FEES

The following fees are payable each semester by full-time graduate students:

	Residents of Indiana	*Nonresidents*
Regular fees	$50.00	$67.50
Health fee	5.00	5.00
Field Work fee	2.50	2.50
Total	$57.50	$75.00

SPECIAL FEES

In addition to the above fees payable each semester there is a fee of $6 for binding the two copies of the thesis required by the University and a graduation fee of $5 payable thirty days before graduation. There is a penalty for failure to file the enrollment card by the tenth day following the official matriculation period in any semester. This is $1 for the first day and 25 cents for each day thereafter. A fee of $1 is assessed for each make-up or special examination given.

PART-TIME FEES

Part-time resident students are charged a fee of $6 a credit hour up to eight hours and $50 a semester for eight hours or more. Part-time nonresident students are charged $8.25 a credit hour up to eight hours and $67.50 for eight hours or more.

---

* The fees paid for Courses 351 and 352 entitle a student to receive the direction and counsel of his thesis adviser over a period of two calendar years from the date of registration in Course 351. If at the expiration of that time the thesis remains unfinished the student will be automatically dropped from candidacy.

Under very special circumstances a candidate may be granted a limited extension of time by the Dean of the Graduate School on recommendation of the Faculty. In that case the candidate must register each semester in Course 352 and pay fees equivalent to a two-hour credit course.

LIVING EXPENSES IN INDIANAPOLIS

Students should come to Indianapolis sufficiently in advance of registration to make satisfactory living arrangements. Although there is a housing shortage in Indianapolis every effort will be made to aid out-of-town students in finding adequate housing.

There are a few opportunities for students to live in social settlements and institutions in the community where they may earn maintenance in return for some service to the agency.

The cost of living in Indianapolis is comparable to that of cities of similar size in the Middle West. Because of war conditions it is impossible to give close estimates but room and board will probably range from $40 to $60 monthly. Laundry, carfare, and incidentals will probably average at least $10 monthly. A sum of $15 to $20 a semester should be allowed for books and supplies.

The following is a rough estimate of the cost to Indiana residents* of attending the school for one academic year.

	Low	*Average*	*High*
Fees (approximately)	$110.00	$110.00	$110.00
Room and board	360.00	450.00	540.00
Other expenses	120.00	130.00	150.00
Total	$590.00	$690.00	$800.00

UNDERGRADUATE FEES AND EXPENSES (AT BLOOMINGTON)

For information concerning expenses and living arrangements in Bloomington the student is referred to the general University Catalog.

Student Aid

Students in social service are eligible to apply for a number of all-University scholarships and fellowships. For a full listing of such aids see the general University Catalog.

Special attention is called to the following:

State scholarships worth $30 a semester in fees are available, two to a county, for either undergraduate or graduate work. Awards are on the basis of scholarship.

Noyes scholarships are available for persons who served in World War I or their descendants.

World War scholarships of $30 a semester are awarded to the children of deceased and disabled veterans of the two World Wars, if the children have lived in Indiana five years immediately preceding date of application.

The William Lowe Bryan scholarship and fellowship fund provides scholarships on the basis of scholastic ability, character, leadership, and the promise of future usefulness.

The Clara Javan-Goodbody fellowship for women is awarded annually to a Graduate or Senior woman student.

* Nonresidents add $17.50 each semester to the item of fees.

Twenty-five Graduate scholarships which include remission of all fees except the building and health service fees are awarded by a University committee.

Ten $700 all-University graduate fellowships are awarded on a scholastic basis upon the approval of the Dean of the Graduate School and his Advisory Committee.

The Division of Social Service has several graduate assistantships available for mature students capable of carrying some responsibility in the program of the school.

A limited number of work-study fellowships are available to residents of Marion County who desire to do graduate work and are interested in employment with one of the Community Fund agencies in Indianapolis.

Several loan funds are available, including the Katherine Holliday Daniels Memorial Loan Scholarship Fund of $2,500, established by the Indianapolis League of Women Voters. It is available without interest to graduate students in the Division of Social Service preparing themselves for the fields of group work and recreation or for allied fields.

In addition to Indiana University and local agency fellowships, several national agencies and foundations now offer fellowships for graduate students in approved schools who desire to specialize in a particular field.

Attention is called to the fact that, because Indiana University is supported by public funds and believes that it has an obligation to make professional as well as general education available to those capable of profiting by it, the fees for graduate work are very little higher than those for undergraduate work. This difference in the rate more than offsets the part-tuition scholarships available in many other institutions, and inasmuch as the same high standards of education are maintained it constitutes a genuine form of student aid to all students.

For scholarship application blanks or other information relating to student aid address the Director of the Division.

Summer Session

Plans for a summer session in 1946 in Indianapolis are contingent upon the need for it. Persons interested in taking summer work are invited to communicate with the Director concerning their plans as early in the year as possible. Announcement of any summer session courses will be made in a separate schedule published at least a month prior to the opening of classes.

There will be a regular nine-weeks summer session in Bloomington during which some social service courses will be offered.

Student Health Service

All full-time graduate students pay a health fee of $3 a semester. This fee makes them eligible to services available through the Indiana University Medical Center in Indianapolis, including necessary out-

patient clinic care and limited care in the infirmary upon recommendation of the Clinical Director. Special rates are given to students for a longer period of hospitalization.

Undergraduates at Bloomington have access to the regular Student Health Service there.

Courses of Instruction

UNDERGRADUATE SOCIAL SERVICE AND RELATED COURSES (BLOOMINGTON)

H.Econ. 106. *Nutrition.*

The food needs of normal individuals of different ages; the selection of food for health; a study of the nutritional status of the people of the United States. (2 cr.)

S.S. 202. *History of American Social Welfare.*

The history of private philanthropy and of public welfare in the United States from the Colonial period through the nineteenth century with special emphasis on the care of the poor and provisions for children. Prerequisite, History 105 or equivalent. (3 cr.)

S.S. 203. *Modern Social Welfare Organization.*

A study of twentieth-century organization for public and private welfare services. Included in the course is a limited amount of observation of various health and welfare agencies correlated with the class discussion. Prerequisite, Junior standing. S.S. 202 is recommended as prerequisite. (3 cr.)

S.S. 204*a*. *Social Services to Individuals.*

An introduction to methods of giving services to individuals through health, welfare, and employment agencies. One-half of the course may be allocated by social service majors to actual participation in the work of a selected agency on the level of a planned volunteer service. Prerequisites, Modern Social Welfare Organization, Senior standing. Limited in general to social service majors, employees of social agencies, and students in nursing education. (2 to 4 cr.)

S.S. 204*b*. *Social Services to Individuals.* 204*a* continued.

In addition some consideration is given to administrative policy and practice of a particular agency as a framework for its service. Prerequisite, 204*a*. Open only to majors in social service and employees of social agencies except by consent of the instructor. (2 to 4 cr.)

S.S. 210. *Introduction to Group Work.*

A course designed to show the place of group work in the community and its relation to education and recreation. It includes discussion of some of the fundamental principles of working with groups. Prerequisite, Junior standing and Modern Social Welfare Organization. (2 cr.)

S.S. 221. *Social Welfare in the Rural Community.*

A study of some of the social and economic factors that affect social welfare in the rural community. Attention is also given to the kinds of social services available to rural people. Prerequisite, Modern Social Welfare Organization or consent of the instructor. (2 cr.)

S.S. 242. *Social Security.*

An introduction to the economic hazards of industrial disease and accident, unemployment, sickness and old age, and the forms of social insurance in the United States designed to cover them. (3 cr.)

Ed. 311 N.Ed. *Public Health Organization.*

Organization and administration of the various phases of the Public Health program including communicable diseases, vital statistics, epidemiology, sanitation, public health education, mental hygiene, child hygiene, public health nursing, industrial hygiene, and nutrition. (2 cr.)

GRADUATE COURSES (INDIANAPOLIS)

S.S. 298. *Social Welfare Organization.*

Consideration of social needs in the modern community and the public and private social services that have developed to meet those needs. (2 cr.)

S.S. 301. *Understanding Human Behavior.*

The biological, psychological, and social foundations of human behavior with emphasis on emotional and environmental factors that influence the development of personality from the prenatal period through old age. (2 cr.)

S.S. 303*a*. *Field Work I.*

Credit is given for field work under supervision meeting standards of the Division, in a social agency in or near Indianapolis, usually a family, child welfare, or group work agency. The minimum time requirement is fifteen hours a week. (5 cr.)

S.S. 303*b*. *Field Work II.*

Field work in a family, child welfare, group work, or other social agency. Minimum time requirement, fifteen hours a week. (5 cr.)

S.S. 304*a*. *Field Work III.*

Field work in a selected case work or group work agency or in community organization, administration, or research by special arrangement. Minimum time requirement is fifteen to twenty hours a week. (5 cr.)

S.S. 304*b*. *Field Work IV.*

Continuation of Field Work III. Minimum time requirement, fifteen to twenty hours a week. (5 cr.)

S.S. 305. *History of Social Welfare.*

English poor law history, the growth of public responsibility, prison reform, reform of the criminal law, services for children, care of handicapped groups, public health, and housing. English developments as a background for understanding American social welfare movements. (2 cr.)

S.S. 306. *Social Insurance.*

Social insurance legislation and administration in Europe and the United States. Workmen's compensation, health insurance, old age assistance and insurance, invalidity assistance and insurance, and unemployment compensation. (2 cr.)

S.S. 316. *Health and Disease.*

Various illnesses commonly encountered by the social worker are discussed from the point of view of the medical and public health measures necessary to deal with them. Emphasis is on prevention of illness and on the social factors in health and disease. (2 cr.)

S.S. 322. *Rural Public Welfare.*

A review of the factors in rural life which affect social work practice and organization; the various social services available and special problems of administration, community organization, and case work practice in the small community. Prerequisite, Public Welfare I and Case Work I or consent of the instructor. (3 cr.)

S.S. 324. *Social Work and the Law.*

Principles of law needed by the social worker; the use of legal materials and of the judicial system. The role of the legal aid society and the public defender. (2 cr.)

S.S. 325. *The Child and the State.*

The movement toward establishing the rights of the child to care and protection by the state through child labor legislation, compulsory education, institutional and foster home care of dependent children, adoption legislation, and the juvenile court. (3 cr.)

S.S. 326. *Public Welfare I.*

An introduction to federal, state, and local organization for public welfare with special emphasis on public assistance and child welfare. (3 cr.)

S.S. 327. *Psychopathology.*

Lectures covering the common neuroses of children and adults, the functional and organic psychoses, epilepsy and behavior disorders following organic damage to the brain, with emphasis on the dynamics of the various illnesses. Prerequisite, S.S. 301. (2 cr.)

S.S. 328. *Public Welfare II.*

Continuation of Public Welfare I with emphasis on special administrative problems in public assistance and child welfare. Also some discussion of the fields of correction, mental hygiene, probation, and parole as public welfare responsibilities. (3 cr.)

S.S. 329. *Community Organization.*

Understanding the community and its social needs. Methods of developing a social service in the community and securing interest, leadership, and support for it. Coordination of services and social welfare planning. (2 cr.)

S.S. 333. *Social Case Work I.*

An introduction to the basic principles and processes of social case work. S.S. 301 must be taken preceding or simultaneously with this course. S.S. 298 is also required as a prerequisite for the student without substantial social work experience. (3 cr.)

S.S. 334. *Social Case Work II.*

A continuation of Case Work I with emphasis upon diagnostic thinking. Selected case material from various agencies and from the student's own practice is discussed. Open only to students taking field work simultaneously. (2 cr.)

S.S. 335. *Social Case Work III.*

A continuation of Social Case Work II aiming to deepen the student's understanding. Material from various types of case work agencies is used and considerable emphasis is given to cases drawn from the medical and psychiatric fields. (2 cr.)

S.S. 338. *Supervision in Social Case Work.*

Consideration of the philosophy and discussion of aims and methods used in the supervision of case workers. Prerequisites, Case Work I, II, and III and consent of instructor. (2 cr.)

S.S. 340. *Social Group Work I.*

Objectives and methods of group work practice are discussed and the student is helped to apply his knowledge of individual behavior to problems of group leadership. S.S. 301 should be taken preceding this course or at the same time. (2 cr.)

S.S. 343. *Social Group Work II.*

Continuation of Group Work I with emphasis on the role of the worker in the group process. (2 cr.)

S.S. 351. *Methods of Social Research.*

Methods of studying social problems, agencies, and programs. Selected studies are analyzed and critically evaluated with reference to method. Some technical principles in research procedures and in statistical analysis are considered. (3 cr.)

S.S. 352. *Thesis Seminar.*

Group conferences and individual instruction in research method related to the student's chosen project for research. (4-8 cr. as arranged.)

Because of the current reorganization of the curriculum in social work no attempt is made here to publish a complete list of courses that may be given during 1945-46. Special announcements will be made from time to time as additional courses are scheduled.