

Graduate Affairs Committee
February 25, 2003
3:30 p.m. - 5:00 p.m.
UL 1126

AGENDA

1. Approval of the minutes for January 28, 2003Brenner
2. Vice Chancellor's Report.....Brenner
3. Purdue Dean's ReportStory
4. Graduate Office Report..... Koerner
5. GSO Report..... Roberts
6. Committee Business
Curriculum Subcommittee Report O'Palka
Fellowship Subcommittee Report..... Koerner
9. Discussion
Performance IndicatorsBorden
GND Tuition
10. New Business.....
11. Next Meeting (March 25) and adjournment

Graduate Affairs Committee
February 25th, 2003
Minutes

Present: Margaret Adamek, Hasan Akay, William Bosron, Mark Brenner (co-chair), Daniel Callison, Beth Conley (substituting for Sam Nunn), Jon Eller, Karen Gable, Ain Haas, Dolores Hoyt, Gwendolyn Johnson, Nicholas Kellum, Marvin Kemple, Khaula Murtadha-Watts, Jackie O’Palka, Tonya Roberts, Sharon Sims, Jon Story, Joanne Warner, James Williams, Kathryn Wilson

Staff: Monica Henry and David Koerner

Approval of the minutes - Dr. Brenner

The minutes from the January 28th, 2003 meeting were approved.

Vice Chancellor’s Report – Dr. Brenner

Dr. Queener has had a family emergency and has been out of the office.

Last week Dr. Brenner attended a teleconference meeting of the CIC Graduate Deans. Adjusting student stipends was one of the main discussions. Most all Universities are hurting financially, and at the same time applications are increasing.

Nine hundred cases of plagiarism on the analytical portion of the GRE have been reported. The tests of those who plagiarized were not accepted. The thought from the CIC Graduate Deans is to ban student’s who have been found guilty of plagiarism from taking the test for 5 years. Daniel Callison noted that due process would need to be in place for such action to be taken and students would need to be informed of what constitutes plagiarism prior to taking the test. The ETS GRE director, Tom Rasaun, will be at the next CIC Deans meeting in May.

Purdue Dean’s Report – Dr. Story

The Washington Consulting Group has been hired to analyze the separation of Research and Graduate Education. Their report will be completed in March. Dr. Story believes that the operation of the Graduate School will not change as a result.

The Graduate Office is in the process of interviewing for a Recruitment Specialist.

Graduate Office Report – Dr. Johnson

In January Dr. Johnson participated in the CIC Southern Caravan which visited Universities in Louisiana and Mississippi. Five hundred and fifty contacts were made during this caravan. In February Dr. Johnson participated in the CIC Texas Caravan which yielded 163 contacts. This is the third year for the CIC Texas Caravan. The quality of students who participated in each caravan was superior.

The Minority Student Visitation was a success. Thirteen students visited the campus in February. Next year the hope is to have more departments participate.

A question was raised regarding recruiting Latino students. Daniel Callison stated that after his participation in the CIC caravan he felt that the majority of Latino students are first generation students, and are not as willing to leave the state as the African American students, who are typically second or third generation students. The stumbling block with recruiting African American students appears to be the limited University funding.

Committee Business

Curriculum Subcommittee Report – Dr. O’Palka

Four new course requests from Political Science and 6 new course requests from Pathology have been approved. Dr. O’Palka encouraged departments to submit requests to the Subcommittee.

Dr. Johnson asked for those who have not received the Dean Kintgen memo regarding graduate credit course approval to please call the Graduate Office so that the materials can be sent to them. This memo will facilitate the approval process

Fellowship Subcommittee Report - Koerner

Eighty-one University Fellowship Applications have been submitted and will go to the committee for review this week. This is the last year the subcommittee will have the extra Fellowship resources.

GSO Report

Educational Enhancement Grant applications are being distributed. The application will also be posted on the GSO website. The deadline for submitting the application is Friday, March 28th at 5 PM. This grant allots extra funds for dissertation and thesis expenses. Awards range from \$200 to \$600 per person.

Discussion

GND Tuition – Dr. Brenner

The Trustees have decided to charge students graduate rates for classes they take beyond their undergraduate degree. Currently Graduate Non-Degree students on this campus pay either graduate or undergraduate fees depending on the level of course they are taking. IUPUI averages about 2200 GND students a year. Approximately 250 to 300 of these students move into graduate degree seeking programs on campus, and approximately 25 students move into graduate degree seeking programs on other IU campuses. In Bloomington the implementation of this policy decreased Graduate Non-Degree enrollees by 80 to 90 percent, but their GND population is quite smaller than IUPUI. Dr. Brenner asked the committee if they would like to dispute this new policy, and asked the committee to email him concerns about how this will effect their departments.

Performance Indicators – Dr. Borden

The following links were provided to the GAC prior to the meeting:

<http://www.iport.iupui.edu/performance>

http://www.iport.iupui.edu/performance/perf_teach_provide.htm

The Office of Institutional Research has been incorporating performance indicators into reports prepared for external bodies for the past 7 to 8 years. Several years ago the office started to revise performance indicators substantial. This was done to some degree in preparation for last year's University accreditation, and more generally as a method to link planning and improvement. The Future Group, a working group, has defined three basic areas revolving around the Campus Mission, Vision, Values and Goals Statement: [Teaching and Learning](#); [Research, Scholarship, and Creative Activity](#), and [Civil Engagement](#). Brainstorming groups are currently focusing on [Teaching and Learning](#) (mostly undergraduate learning), and [Civil Engagement](#). The performance indicators are based on the stop light system, with red being unacceptable, and green being acceptable. The question is now what to do with the yellow and red lights, and how does IUPUI maintain the momentum on the green light issues. At this point there is only one red light, [Retention and Graduation of a diverse student body](#). Under [Teaching and Learning](#) you will find [Provide Effective Professional and Graduate Programs](#). Some indicators are benchmarked relative to other institutions, others are benchmarked against time, and others are criterion oriented. Under this section some members felt that pass rates on licensing exams should not be a key indicator for [Student's Success and Achievement](#); a parallel indicator for graduate programs should be found. Dr. Borden noted that not every measure pertains to every program, but the goal is to present the campus as a whole to external organizations. This is still a work in progress. Dr. Borden asked the committee if they would like to serve as a feedback group for the Graduate Program Indicator. A list of questions will be sent to the committee for them to respond with input.

Next meeting date

March 25th, 2003

Meeting adjourned at 4:50 p.m.

