

Graduate Affairs Committee
September 24, 2002
3:30 p.m. - 5:00 p.m.
UL 1126

AGENDA

1. Approval of the minutes for May 28, 2002..... Queener
2. Associate Dean's Report..... Queener
 - a. Reorganization of the IU Graduate School
 - b. Progress of degree proposals still in review
 - c. Preview of upcoming activity with degree proposals
 - d. Preview of policy issues being addressed by IU Graduate School
3. Purdue Dean's Report Story
4. Graduate Office Report..... Queener
 - a. Introduction of new Assistant Dean, Dr. Gwendolyn Johnson
 - b. Report on search for new Assistant Director
5. GSO Report..... Roberts
6. Committee Business
Curriculum Subcommittee Report O'Palka
8. Program Review..... Queener
Revised Ph.D. in Philanthropic Studies
9. Discussion..... Queener
Ph.D. Minor List
Graduate Open House
Criteria for certificates approved within the IU Graduate School
10. New Business.....
11. Next Meeting (October 22) and adjournment.....

Graduate Affairs Committee
September 24th, 2002
Minutes

Present: Margaret Adamek, Hasan Akay, William Bosron, Jon Eller, Mark Goebel, Ain Haas, Dolores Hoyt, Gwendolyn Johnson, Steven Jones, Marvin Kemple, Joyce Mac Kinnon, Chris Miller, Khaula Murtadha-Watts, Beth Conley (substitute for Sam Nunn), Jackie O'Palka, Nasser Paydar, Doug Perry, Sherry Queener (co-chair), Tonya Roberts, Sharon Sims, Jon Story, Joanne Warner

Staff: Monica Henry

Introductions - All

Dr. Queener asked the committee to introduce themselves and voice any issues that they feel the committee should look at this academic year. (Only those members who noted issues are listed below).

Steve Jones is concerned about Indiana University's rules for in-state tuition eligibility for foreign students. These rules have put Kelley School of Business at a disadvantage relative to Purdue University. Dr. William Bosron agreed that the in-state and out-of-state tuition issue is a real problem for the School of Medicine as well.

Dr. Chris Miller noted that the School of Dentistry's problems have had to do with the inadequacy of on campus Financial Aid counseling. Dr. Miller stated that recently improvements have been made

~~Dr. Nasser Paydar would like the committee to take a look at the approval process for Ph.D. programs.~~

Dr. Doug Perry stated that the Ph.D. in Human and Computer Interaction, which was originally created for Bloomington, will be brought to IUPUI this year. Also, a graduate program in Laboratory Informatics will be sent through the approval process this academic year.

Dr. Ain Haas noted that he would like Graduate School policies to be made more visible and accessible.

Dr. Margaret Adamek stated that School of Social Work doctoral students would like to have IUPUI guidelines for graduate assistantships. There are Bloomington guidelines for graduate assistantships but the focus is on IU Bloomington. Students in the School of Social Work would also like to see guidelines on joint authorship between faculty and graduate students.

GAC Roster - Dr. Queener

Dr. Queener asked the committee to review the GAC roster and send revisions to Monica Henry.

There is GAC representation on standing committees of the Graduate Council in Bloomington. Michael Kowolik and Ron Wek are on the Awards and Financial Aid Committee. Jon Eller and

James Williams are on the Curriculum Committee; Dr. Queener co-chairs this committee. There are four GAC members on the Graduate Faculty Membership Committee; Margaret Adamek, Mark Goebel, Ain Haas, and Sharon Sims. The Graduate Initiatives Committee does not have an Indianapolis representative; however, Mark Brenner and Dr. Queener co-chair it.

Approval of the minutes - Dr. Queener

Dr. Queener reviewed the minutes from May 28th. The format for the analytical section of the Graduate Record Examination will change as of October 1st. An analytical writing score will replace the previous analytical score. Dr. Queener asked programs to help evaluate students by keeping track of analytical writing scores in a database and developing correlations.

One of the responsibilities of the GAC is to offer constructive reviews and critiques of new program proposals with the goal of facilitating the approval process on other campuses.

The M.A. in Philosophy proposal is on the Bloomington Curriculum Committee agenda for October 4th. This proposal had a bioethics track and an American philosophy track. The letter of support from the Bloomington Philosophy chair supported only one track. A new letter from the acting chair supporting both tracks has been received. This GAC review took place during a meeting when a quorum was not met and the vote was continued electronically. The proposals and reviews are on the IUPUI Graduate Office website (<http://www.iupui.edu/~resgrad/grad/gradaffcom3.htm>) so GAC members can access the materials prior to the meeting. Dr. Queener encouraged the members to send a representative to the meetings if they are unable to attend.

The Ph.D. minor in Bioinformatics has been sent forward for further approval.

The third annual Graduate Student Orientation took place on August 18th. Approximately 55 students attended. Special Sessions regarding Graduate School were given. Dr. Queener noted that discussion is needed prior to the next orientation so that it will better serve all departments.

The Graduate and Professional Brochure has been updated. Brochures will be made available upon request. Troy Brown and Cheryl Sullivan's contributions are much appreciated.

The committee approved the minutes from the May 28th, 2002 meeting.

Associate Dean's Report - Dr. Queener

Reorganization of the Graduate School

Dean George Walker, who is retiring, currently holds two titles, Vice President for Research and Dean of the University Graduate School. This pair of titles is unique to Dean Walker. His predecessor, Leo Solt, held one title, Dean of the University Graduate School. At the time when Dean Walker accepted the position there was thought that by bringing together the Office for Research with the University Graduate School this would strengthen both entities. The two main reasons given were the natural affinity of research and graduate education, and the chronic lack of resources for graduate education. Michael McRobbie, who is currently Vice President and Chief Information Officer at IU Bloomington, will take on Dean Walker's

responsibilities. Michael McRobbie will then hold three positions, Vice President and Chief Information Officer, Vice President for Research, and Dean of the University Graduate School.

Currently at IUPUI Dr. Mark Brenner has carried the title of Vice Chancellor for Research and Graduate Education and Associate Vice President for Research. At IU Bloomington there has never been an Associate Vice President for Research. This position will be added. They will also add another free standing Dean of the Graduate School, just as Leo Solt had been in the past. There will continue to be Associate Deans on both campuses in the Graduate School to carry out the daily operations of the offices. Dr. Queener does not anticipate much change in the IUPUI Graduate Office. There may be some changes in administrative policies on the graduate side in Bloomington. There will be parallel research and graduate education officers on both campuses, an overall Dean of the Graduate School, and Michael McRobbie will manage the entire entity. Michael McRobbie will be visiting campus on Thursday, September 26th. Members of the GAC asked if Michael McRobbie could meet with the committee. Dr. Queener will request that he attend a meeting.

Progress of degree proposals still in review

The Professional and Technical Editing Certificate is approved and is now enrolling students. The Master's in Clinical Research was approved by ICHE and is enrolling students. The Ph.D. in Philanthropic Studies will go back to Bloomington for a second review. This proposal has come back to the GAC as a single campus program. It will be an IUPUI degree only. Liberal Arts will vote on it at the end of the week. The Ph.D. minor in Bioinformatics has been sent to Bloomington for further approval

Preview of upcoming degree proposals

The Department of Geology is planning for a Ph.D. degree. The School of Science is in the process of obtaining an IU degree code for the Purdue Ph.D. in Computer Science. The Law School is exploring a Law Health online program. There is quite a bit of activity for online programs that can be offered internationally. The School of Music is currently attempting to share the Master's in Music Technology with the University of Western Australia in Perth. Their next step will be to develop a Ph.D. in Music Technology. Dr. Queener asked if anyone knows about international degrees that will attract students in their own home countries please notify her. Any such programs should be presented to the International Affairs Planning committee so this committee can support the program.

Preview of policy issues being addressed by IU Graduate School

Indiana University Graduate School policies have rarely been written down. Dr. Queener noted that this is slowly changing, and that policies are slowly being documented. The goal is to author policies that serve both Bloomington and Indianapolis. Currently there is consideration in the Graduate Council on a University Graduate School policy on mentoring. Also, a policy on Graduate School certificates is being written. The current language reads as follows: a Graduate School certificate would correspond to existing Graduate School degrees; would reflect an interdisciplinary nature that crosses school lines; would be design to attract primarily students admitted to other Graduate School degree programs; be comprised primarily of courses approved for credit in the Graduate School; and have published admissions criteria. The certificate guidelines that were created by the GAC are still on firm ground on the IUPUI campus but once

the certificate is sent to Bloomington they may call it a professional certificate and it would not be placed in the Graduate School Bulletin.

Purdue Dean’s Report - Jon Story

Five new Purdue University deans have been hired: Linda Katehi for Engineering; Dennis Depew for Technology; Toby Parcel for Liberal Arts; John Pezzuto for Pharmacy, Nursing, and Health Sciences; and Jeffrey Vitter for Science. Education is still searching for a new dean with Jerry Peters as interim dean.

The Thesis Deposit Office is now in the Graduate School.

The Graduate School is in the process of interviewing for a Director of Graduate Student Recruitment Services. This individual will recruit graduate students as well as serve as a resource to the programs on campus. There will then be two positions in the office working on recruitment. Negotiations with the administration to hire a part time Development Officer for the Graduate School are taking place.

The Purdue University Graduate Council has three issues to be looked at for the upcoming academic year. One, there will be an ad hoc committee working on ethics. Secondly, a committee will try to revise some of the processes for the approval of interdisciplinary programs, and how they’re managed. The last issue has to do with residency classifications with regards to part-time students, and distance education students. Students may take the majority of their course work online or off campus, and then do a semester on campus and be considered a non-resident. The residency rules are not valid for many ways that Purdue University currently provides education.

Graduate Office Report - Dr. Queener

Dr. Johnson will send a letter in the near future to each GAC member asking to meet with each of them in an effort to find out what each department’s needs are and find out how the Graduate Office can better assist with those needs.

Joelle Andrew-Mohr has moved to the School of Business. She continues to give support for People Soft after hours, once a week. The interviewing process for the Assistant Director’s position is currently taking place. There are three strong candidates.

GSO Report - Tonya Roberts

The GSO had representatives at the Graduate Student Orientation, and has had one social event since the beginning of the academic year.

Committee Business

Curriculum Subcommittee Report - Dr. O’Palka

The last meeting was held in June. Thirteen new courses, which included the Master’s in Philosophy courses, and six course changes, were approved at this meeting. The courses were approved by the GAC.

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Program Review

Revised Ph.D. in Philanthropic Studies

Bloomington recognized that they do not have strength in philanthropic studies, and felt it was inappropriate for this degree to be a dual campus degree. Bloomington suggested that this proposal be looked at as IUPUI degree only. The proposal has been revised accordingly. The GAC noted two minor points and one more substantial issue. The committee suggested the following: on page 7, clarify intent by mentioning that the research methods courses would be expected to be taken in at least two areas; on page 9, mention the 7 year limit for the PhD, rather than say it can be spread out over a longer time. The more substantial comment had to do with the minor areas. The minors listed under C. on page 8 appear to include many Bloomington minors. The committee suggested listing only IUPUI graduate minors or noting that students could take a minor from Bloomington. The committee approved the proposal for a single campus degree.

Discussion

Ph.D. Minor List

Dr. Eller and Dr. Simms are currently creating a list of Ph.D. minors. Dr. Simms noted that at some point a general discussion is needed in order to determine guidelines for creating minors. Dr. Queener is hoping to have the Ph.D. minor list on the web along with a contact name for each minor.

Graduate Open House

Dr. Queener passed around the Graduate Open House and Showcase flier. The Graduate Open House will take place in the Lecture Hall during Explore IUPUI on October 12th. Monica Henry has created a "booth layout" and has placed schools and departments together that should logically be together. Currently Monica is attempting to recruit students and faculty members to sit on two discussion panels, one on surviving graduate school, and the other on juggling multiple priorities. She asked for members to pass the word along. Dr. Queener stated that 10,000 people are predicted to be on campus on October 12th. The Flier that is being distributed will be mailed out separate from the Explore IUPUI program. Explore IUPUI brings together Campus Day, Dental Day, the Graduate Open House, and many other campus events. There will be events on the lawns, and in all of the buildings. Contact information will be collected from the attendees and shared with all of the programs. The School of Science will sponsor the Graduate Showcase during the Open House, which will take place in room 105 in the Lecture Hall. The Showcase will consist of graduate students presenting oral presentations and poster presentations.

Next meeting date

October 22, 2002.

Meeting adjourned at 4:50 p.m.

COURSE SUMMARY
September 24, 2002

COURSE CHANGE REQUEST

School of Informatics

NEWM N500 Foundations of Digital Arts Production 3 Credits

Change course title to: Principles of Multimedia Technology

Change description to:

This course examines issues related to digital media communication in the context of e-commerce and the information industry, especially its impact on the cultural, economic, social, and ethical dimensions of local and global communities. Topics also include: usability, intellectual property, and diversity of user markets for new media products.

Justification: Curriculum Revision

NEWM N501 TPCS: Principles in Multimedia Technology 3 Credits

Change course title to: Foundations of Digital Arts Production

Change description to:

This course examines the production process and management of digital multimedia. Students investigate and produce projects by researching foundations in the use of digital video with special emphasis on production process of storytelling. Skills learned will include: project development and video production. Students will develop presentation skills through research papers.

Justification: Curriculum Revision

NEWM N504 Advanced Interactive Design Applications 3 Credits

Change description to:

P: N502 Incorporates extensive analysis and use of computer and multimedia authoring tools intended for character simulation design. The course will study the concepts of physics based bipedal movement in relation to gravity, balance, anticipation, potential energy, and locomotion. Personality constructs for character depiction and animation will be narrated and storyboarded.

Justification: Curriculum Revision

School of Liberal Arts

PHIL P694 Biomedical Ethics 3 Credits

Change course number to: P547

Change course title to: Foundations of Bioethics

Justification: See attached

SOC R537 Gender and Society 3 Credits

Changed course title to: Gender in Society

Justification: Course name was the same as a Bloomington Course.

School of Medicine

GRAD G803 Introduction to Research 1 Credit

Change title to: Research

Change credit hours to: variable from 1 to 4

Change description to:

Tutorial and laboratory instruction in research. The purpose of the course is to introduce students to research laboratories.

Justification: It is anticipated that students will take up to 4 credits of research per semester with permission of their advisory committee.

NEW COURSE REQUESTS

School of Liberal Arts

MAPH P503 The Semiotics of C.S. Peirce 3 Credits

A rigorous initiation to Peirce's logic of signs, including his theory of knowledge, his categoriology, his definitions and classifications of signs, the three branches of semiotics, with an applied research component.

Justification: Concentration-specific elective in proposed MA program (American philosophy).

MAPH P507 American Philosophy and the Analytic Tradition 3 Credits

An overview of the development of American Philosophy during the 20th century with a special emphasis on its contribution to and influences on the American Analytic Tradition. This course will discuss the views of people like Lewis, Morris, Carnap, Quine, Davidson, Rorty, Putnam, and Haack.

Justification: New graduate program in philosophy

MAPH P514 Pragmatism 3 Credits

This course will examine what pragmatism stood for in its formative years and what it has become; then after studying some conflicting views of well-known pragmatists we will consider what pragmatism might become. Part of the course is devoted to the contributions of pragmatism to different areas within philosophy.

Justification: New graduate program in philosophy.

MAPH P525 Topics in the History of Philosophy 3 Credits

An advanced study of important themes or major figures in the history of philosophy. May be repeated for credit if topics vary.

Justification: Course for new MA in Philosophy.

MAPH P553 Philosophy of Science 3 Credits

The aim of this course is to gain a thorough understanding of the basic issues in the philosophy of science. Attention will be given to issues such as the cognitive significance of theories, the scientific method (hypothesis formation, theory construction, and testing), research paradigms, reductivism, and social epistemology.

Justification: Course for new MA program in philosophy.

MAPH P549 Bioethics and Pragmatism 3 Credits

This course contains a critical examination of contemporary philosophers who seek their inspiration in Dewey, James, Peirce, Royce, and Mead, while dealing with current issues in medical ethics.

Justification: Course for new MA program in philosophy.

MAPH P558 American Philosophy 3 Credits

A general overview of the most significant contributions of American philosophers, such as Emerson, Thoreau, Peirce, James, Dewey, Santayana, Mead, Jane Addams, Alain Locke.

Justification: Part of new graduate program in philosophy.

MAPH P600 Topics in Philosophy 3 Credits

A detailed examination of a specific topic in philosophy.

Justification: Part of new graduate program

MAPH P650 Topics in Semiotic Philosophy 3 Credits

An examination of various historical and theoretical issues arising from the philosophical study of semiosis -- the general phenomenon of representation, objectification, signification, and interpretation -- through the work of mostly American philosophers from the late nineteenth century to the present, with an emphasis on the impact of Peirce's semiotic philosophy.

Justification: Concentration - specific elective in proposed MA program (American philosophy).

MAPH P701 Peirce Seminar 3 Credits

This seminar is devoted to a critical examination of the general structure and development of Peirce's systematic philosophy with a special emphasis on those tensions in the development of his thought that lead to modifications in his philosophy, and on the nature and significance of those changes.

Justification: Course for new graduate program in philosophy.

PHI (MAPH) P803 Master's Thesis in Philosophy 3 Credits

Adoption of existing Bloomington course. New course request for Indianapolis campus forthcoming.

School of Medicine

GRAD G819 Basic Bone Biology 2 Credits

P: one semester of introductory biology. An introduction to basic bone biology, including bone morphology, composition and physiology; cell biology of bone cells; measurement techniques; adaptation to the mechanical and metabolic environments; regulatory factors and mineral homeostasis; and growth and development.

Justification: See attached.

School of Social Work

SWK S728 Advanced Statistics for Social Work 3 Credits

Students in this course learn how to evaluate statistical assumptions and select, compute, and substantively interpret a variety of multivariate statistics, using SPSS to analyze actual social work research data. Online resources WEB-based materials, and model applications of the statistics support students' learning. Prerequisite: S600.

Justification: See attached.